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*New
Students'
Handbook
1947-48*



BULLETIN
. . . of the
University of Minnesota

*"We come to college not alone
to prepare to make a living
but to learn to make a life"*

- N. J. Riggs

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WELCOME to MINNESOTA 1947-48

This handbook has been prepared for you, the new student, whether you are a freshman, veteran, or transfer student. The material has been assembled by the staff of the Student Activities Bureau, Office of the Dean of Students. The planning and coordination of all events held during New Students' Week, September 24-28, including the preparation of this handbook, are under the general supervision of the Senate Committee on Student Affairs.



President James Lewis Morrill

FROM YOUR PRESIDENT -

A Personal Welcome

The University of Minnesota is a community of more than 35,000 persons. Here students, teachers, scientists, and staff members all mingle for a single purpose—the enlightenment of men and women.

The University belongs to the people of the State of Minnesota, who for almost the hundred years of its history have given it the moral and financial support necessary for its existence.

Necessarily, the obligations of the University are to the citizens of the state. Not only do they entrust to its faculty the education of their sons and daughters, but they look to the University for leadership and counsel in many and divergent fields. From the faculties—medicine and agriculture and engineering and social science, to mention only a few—goes a stream of significant and important discoveries and announcements that deeply affect the welfare of our state and nation.

The University, confident of its strength and ability, accepts its responsibilities and its opportunities. To the hosts of new students who join our community this week, let me not only bid you welcome, but let me urge you to share at the University of your choice the full measure of responsibility and opportunity which your parents, and citizens at large as well, expect of you and the generation of which you are a part.

Sincerely,

f. L. Merrill,
President



Dean Edmund G. Williamson

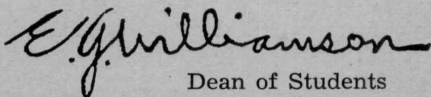
FROM YOUR DEAN -

Greetings

Although the act of enrolling in the University does not guarantee the status of an educated man to any individual, it does open the many resources of a great institution dedicated to this purpose. You are welcomed to the opportunity of using our rich resources for your personal and intellectual development.

Your presence on campus indicates your genuine interest in securing an education process involving two important phases. You will not only need to decide which career you will pursue, but you should also acquire those elements of a general education that will equip you to assume the responsibility of community citizenship. The opportunities for acquiring such an education lie both within and without the classroom. The latter are to be found in your residence, in student organizations of every conceivable kind, in athletics, in Union activities, in student publications, in social functions, and in cultural programs. In a real sense the places in which you live and play are personal classrooms.

Since both the curricular and extracurricular programs contribute important elements to the two aspects of your future—vocation and citizenship, one of your first tasks might well be a careful selection of those activities which are best suited to your needs. You are invited—indeed, you are urged—to consult the counselors in the various specialized personnel services of this office regarding any questions you have. These staff members join me in welcoming you to your University.


Dean of Students

Welcome, Students



Time Out for a Chat

On behalf of the student body of the University of Minnesota I wish to extend a most hearty welcome to you, the new students of our campus. We want you to know that we take a deep interest in seeing that you get off to a good start in what we hope will be a happy and successful college career.

As you learn to know the campus better, you will discover the many facilities and activities which will help you attain a broader social and academic life. I strongly urge you to take advantage of the various organizations that may appeal to your individual interests. I cannot emphasize too much the benefits which you can receive through participation in some student activity. The friendships and experience which you will gain by this participation will prove invaluable to you as a college man or woman.

May your stay at the University of Minnesota be pleasant and fruitful.

NORM GROTH,
All-University Council President

CONTENTS

	Page
Preface	3
FROM YOUR PRESIDENT—A PERSONAL WELCOME	5
FROM YOUR DEAN—GREETINGS	7
WELCOME STUDENTS	8
PART I—WHAT YOU NEED TO KNOW	11
For a Successful Start	
Registration of New Students	11
New Student's Week Program	12
PART II—WHAT THE UNIVERSITY HAS TO OFFER	14
In the Way of Personnel Services	
Student Counseling Bureau	14
Student Activities Bureau	16
Bureau of Student Loans and Scholarships	17
Speech Clinic	18
Bureau of Veterans' Affairs	19
Housing Bureau	22
Other University Facilities	24
Faculty Advisers and Counselors	25
Services for Foreign Students	26
Office of the Dean of Women	26
Student Employment Bureau	27
Students' Health Service	28
The Library	30
Minnesota Union	32
Agricultural Union	33
University Bookstores	34
Post Office, Lost and Found, and University Ad- dress Book	35
Information Bulletins	35
Inter-Campus Car Schedule	36
PART III—WHAT THE UNIVERSITY HAS TO OFFER	37
In the Way of Student Activities	
Student Bill of Rights	37
Student Government	38
Student Publications	41
Promotional Enterprises	43
Map of Main Campus	44
Map of Ag Campus	45
Religious Activities	46
Recognition Societies	50
All-Campus Organizations	50
Special Interest Groups	52
Academic Sororities and Fraternities	56
Social Calendar of Major Events, 1947-48	56

PART IV—COLLEGES OF THE UNIVERSITY	58
Directory of Colleges and Deans	58
College of Science, Literature, and the Arts	59
General College	60
College of Education	62
Institute of Technology	64
College of Agriculture, Forestry, and Home Eco- nomics	66
College of Pharmacy	68
Law School	69
School of Dentistry	70
Course for Dental Hygienists	70
Medical School	71
School of Nursing	73
Course in Medical Technology	74
Course in X-Ray Technology	74
School of Business Administration	75
Military Science and Tactics (ROTC)	76
Naval Science and Tactics	77
Department of Physical Education and Athletics for Men	77
Department of Physical Education for Women	78
PART V—SPECIAL THINGS TO DO	80
All-University Events and Places of Interest	
University Convocations	80
University Artists Course	80
Minneapolis Symphony Orchestra	81
University Gallery	81
University Theatre	82
Cultural Opportunities Near the Campus	82
Museum of Natural History	82
Intercollegiate Sports	83
Football Schedule, 1947	84
Basketball Schedule, 1947-48	84
PART VI—UNIVERSITY HISTORY	85
PART VII—TRADITIONS AT MINNESOTA	86

WHAT YOU NEED TO KNOW -

For a Successful Start

What is more satisfying than getting off to a sound start in beginning a new venture? This handbook has been designed to give you facts, ideas, and tips on how you may adjust to group living satisfactorily, make the most worth-while use of the academic opportunities, participate in student activities and government, and lead a full social life while you are on campus. Read through, follow the suggestions, and we think you will find the "huge, overwhelming" University is actually a friendly and informal place where you can make a host of friends among students and faculty. You will find your place as an individual—in selection of a vocation and in the activities of the University.

There are a few things to be sure to remember to start with:

- (1) Satisfy requirements for admission and obtain an admission certificate. Students transferring from other colleges should, in addition, obtain a statement of advanced standing. See **General Information Bulletin** for entrance requirements and procedure for submitting application for admission.
- (2) Report for registration during period specified—August 4-September 26. Students who can do so are urged to register as early as possible.
- (3) Payment of fees. When you register you will receive a statement of fees. Registration and payment of fees must be completed by Friday, September 26, to avoid late fee. Fall quarter classes will begin Monday, September 29.
- (4) If your admission certificate indicates that certain tests must be taken, you will take them at the Student Counseling Bureau, 101 Eddy Hall.
- (5) All new students are required to have a medical examination and freshmen in addition are required to take a speech test. Students registering in the College of Science, Literature, and the Arts and in General College will take a battery of tests during registration and will be on campus for two days. Instructions on the procedure will be given at the opening meeting of the students each morning and afternoon throughout the registration period. Some veterans will have special tests which they will be required to take. Appointments for these examinations will be issued when you register.
- (6) Watch the Official Daily Bulletin which appears in the **Minnesota Daily** as it contains essential information which you are held responsible for.

Actual classes will begin September 29, but your life at the "U" will begin on **September 24** with the fun and informational activities of New Students' Week. Recognizing that a purely academic emphasis develops a shallow personality, the University has set up these activities to introduce you to the opportunities of student activities and social and cultural functions as a necessary part of your education. **WE CANNOT URGE TOO STRONGLY** that you begin your college career soundly by attending the functions as indicated on the Orientation Schedule of New Students' Week which follows:

NEW STUDENTS' WEEK PROGRAM, 1947

Wednesday, September 24

A.M.

- 9:00- 9:50 NEW STUDENTS CONVOCATION—Official University Welcome. For ALL New Students (Northrop Auditorium)
- 10:10-11:30 INDIVIDUAL COLLEGE ORIENTATION—Coffee hours, opportunity to meet faculty of the college, visit classrooms, campus tours
- 11:30-12:30 LUNCH HOUR—PICNIC BOX LUNCH ON THE RIVER FLATS (meet, Union Billiard Room)

P.M.

- 12:30- 3:00 INTRODUCTION TO CAMPUS ORGANIZATIONS—INTERMISSION RALLY (Union Ballroom on Main campus, Union Lounge on Ag campus)
- 2:00- 5:00 INTER- AND INTRA-CAMPUS TOURS (Inter-campus street-car and Union steps respectively)
- 3:00- 5:00 "COKE" HOUR (Main and Ag Unions)
- 7:00-11:00 NEW STUDENT MIXER (Union)

Thursday, September 25

Duplicate program is scheduled for the city students (includes all new students living within the city limits of Minneapolis and St. Paul) with the exception of a continuation of Wednesday's New Students Convocation at 9:00 a.m. and the addition of the PLAYHOUSE, KUOM broadcast at 4:00 p.m. from the Scott Hall Auditorium and the STAGE PLAY, a University Players Production in Northrop at 7:00 p.m.

The program for the out-city students (all new students living outside the Twin City limits), is as follows:

A.M.

- 9:00- 9:50 NEW STUDENTS CONVOCATION—(Northrop Auditorium)
- 10:00-12:00 STREET CAR TOURS OF MINNEAPOLIS AND ST. PAUL (Union steps)
- 11:30-12:30 LUNCH HOUR—PICNIC ON THE RIVER FLATS (Union Billiard Room)

P.M.

- 1:30- 3:00 CONTINUATION OF TOURS (Tour the city not covered in the morning)
- 3:30- 5:00 TALKS ON HOUSING, EATING, ETC., PROBLEMS
- 3:30- 5:00 DORMITORY TEAS AND SMOKERS
- 4:00- 4:30 PLAYHOUSE—KUOM Broadcast from Scott Hall
- 7:00 STAGE PLAY—by University Players (Northrop Auditorium)

Friday, September 26

A.M.

- 9:00- 9:50 NEW STUDENTS CONVOCATION
- 10:00-11:30 SPECIAL INTEREST TALKS, LECTURES, AND FORUMS—Vocational lectures, Counseling Bureau, Employment Bureau, Bureau of Veterans' Affairs and Student Activities Bureau talks and discussions
- 11:30-12:30 LUNCH HOUR—PICNIC ON RIVER FLATS

Friday, September 26—Continued

P.M.

- 1:00- 3:00 AWS BIG SISTER TEA (Union Main Ballroom)
3:00- 5:00 WAA SPORT AND STYLE SHOW (Norris Gymnasium)
3:00- 5:00 AWS BIG SISTER TEA (Union Main Ballroom) You may attend either the first or second tea
1:00- 1:45 FOOTBALL MOVIES (Junior Ballroom)
1:45- 3:00 BUZZ SESSION—Featuring Prominent Members of the Men's Athletic Department (Junior Ballroom)
3:00- 4:00 UNIVERSITY OF MINNESOTA BAND CONCERT (Northrop Auditorium)
5:00- 7:00 ALL NEW STUDENTS PICNIC ON AG CAMPUS—Pepfest, singing, bonfire, etc.
9:00-12:00 ALL NEW STUDENTS BARN DANCE (Ag Campus)

Saturday, September 27

A.M.

Purchase of books, clothes, etc.

- 12:00 RUSHING MEETING FOR ALL WOMEN STUDENTS GOING THROUGH RUSHING (Union Main Ballroom)

P.M.

- 1:30 FOOTBALL GAME—Minnesota vs. Washington (Stadium—broadcast in Union Ballroom)
1:30 CHALK TALK (Ag Campus)
4:00- 6:00 RELIGIOUS FOUNDATION OPEN HOUSES
5:00- 8:00 SORORITY RUSHING
6:30- 8:30 FOREIGN, TRANSFER, GRADUATE STUDENTS DINNER (Junior Ballroom)
8:30-12:00 ALL-UNIVERSITY NEW STUDENTS DANCE (Armory)

Sunday, September 28

A.M.

- 9:30 DISCUSSION FORUMS AND SUNDAY SCHOOL (Campus churches)
11:00 CHURCH SERVICES (Campus churches)

P.M.

- 1:00- 5:00 SORORITY RUSHING
5:00-10:00 CHURCH NIGHT—Each denomination will provide an evening of entertainment which will include supper, introduction to the activities of the foundation and social events.

Broadcasts describing various phases of student activities and particularly Welcome Week events may be heard over the University station KUOM at 12:00 noon Monday, Wednesday, and Friday, (September 15, 17, 19)

WHAT THE UNIVERSITY HAS TO OFFER -

In the Way of Personnel Services

As Dr. E. G. Williamson, dean of students and chairman, Senate Committee on Student Affairs, has said, "There is more to going to the University than attending classes. Extracurricular activities, social functions, and working while attending school are all important parts of university life. These factors call forth many problems in adjustment for the new student. In recognition of this fact, the University has established various personnel services to aid the student in solving these problems."

Most of the University's services to students are coordinated in the Office of the Dean of Students. In the section which follows these services are listed under their particular headings and are described in detail.

Student Counseling Bureau, page 14

Student Activities Bureau, page 16

Bureau of Student Loans and Scholarships, page 17

Speech Clinic, page 18

Bureau of Veterans' Affairs, page 19

Housing Bureau, page 22

The staff members in these various bureaus can assist you in a choice of a vocation; help you find housing facilities; assist you in preparation of a personal budget; clear your G.I. eligibility; help you correct any speech or hearing defects; and acquaint you with the extracurricular activities of university life.

The Office of the Dean of Students, coordinating these services, has a major responsibility for your welfare—for only through a well-adjusted and well-rounded life can you fully benefit from your academic life administered through the classroom. Therefore you can help the staff of the Office of the Dean of Students fulfill its responsibility to you, by letting them know what they can do for you and by taking advantage of the services available.

The University is a large and well-populated community in itself. Consequently it is difficult for the Office of the Dean of Students to know you and assist you personally. However, through the services of these various bureaus, you have the opportunity to receive expert personalized attention.

STUDENT COUNSELING BUREAU

"Whew! There's a lot of things to think about. Have I really got the 'stuff' to make a go of college? Do I know what I want to do in college—and later? Will there be any time for fun or social life? Is college **really** worth while? Is there anybody to whom I can go and talk over these questions?"

Most of you face college with questions like these foremost in your thoughts. It is natural for many of you to be puzzled, worried—and even scared of the four years that lie ahead. It was the University's

recognition of these needs that led to the establishment of the Student Counseling Bureau. Counselors at the Bureau are ready to talk over problems with you or to help you obtain information about yourself. This may be through aptitude and interest tests or other procedures. There are counselors on the staff who are especially trained to help you with the following difficulties:

1. **Selecting a vocational goal.**
2. **Courtship and marriage.**
3. **Educational skills (reading, spelling and other special learning problems).**
4. **Personal problems.**

It is possible that the counselor will feel that your problem would be better handled elsewhere and may suggest other university services to you.

In order that you might know what to expect if you turn to the Counseling Bureau for help, counselors have described briefly what may happen if a student comes for help with any of the problems listed above.

Selecting a Vocation—Students are frequently interested in finding out more about themselves, especially in relation to their vocational goal. They may also want information about course work or various vocations. Counselors can talk over these questions with them and will provide aptitude and interest tests or vocational information if desired.

Students may be able to obtain information from tests about their ability to succeed in college or how they compare with other students in mathematics, science, and other subjects. There are tests available that would give one some indication of his mechanical skills and his ability to read rapidly and well. There are other tests provided for students who are puzzled about what they want to do—what they are the most interested in. Tests are not always necessary by any means nor are they always helpful but if you are puzzled about some of these things mentioned above, tests may help you to find the answer.

Some students are interested in finding out what future there is for people trained in various fields. They want to know just what the work in any field entails, how long the training period is, and what income can be expected. The Counseling Bureau has a library which provides such information. Counselors will be happy to help you find the material you are interested in.

Courtship and Marriage—The student who is “playing the field,” going steady, or engaged may wish to discuss questions that are puzzling him or her about dates, boy friends, girl friends, or family. One of the big questions is how to “act” on a date. The married student may wish to talk over disturbing problems concerning the marriage relationship. Single appointments or a series of appointments may be made.

Educational Skills—Sometimes a student who is doing satisfactory work in most subjects find that he is handicapped by poor reading skills, poor spelling, or some other particular learning difficulty. Students who have such problems may meet with a counselor individually or in small groups. Practice and guidance are provided with a view toward helping the student overcome the particular difficulty with which he needs help.

Personal Problems—The fact that personal problems interfere with college work, family life, and a student's general happiness is sometimes overlooked. Usually we tend to keep such problems to ourselves because it is hard to talk to another person about them. This makes for more trouble because our thoughts continue to return to these worries and when we keep them to ourselves they become bigger and bigger problems. Talking them over with a counselor may help you to work them out.

A special time convenient to student and counselor is set aside each week for them to talk over what is troubling the student. The counselor may suggest other personnel services to the student.

There is never a ready-made answer to any of the problems mentioned here. Prospective students may feel that they want to start working out some of these problems before they enter the University. If you wish to talk over any question you have, an appointment can be arranged before school opens.

The Student Counseling Bureau is located at 101 Eddy Hall, Main Campus. You may come in, call, or write for an appointment during the summer or school year.

STUDENT ACTIVITIES BUREAU

Jim Borreson, Acting Director

Doris Seward, Associate Director

You potential campus leaders will be glad to know that here at the University there is a Student Activities Bureau whose function it is to work with and promote extracurricular activities. The Student Activities Bureau was established in the belief that extracurricular



Student Committee at Work

activities in line with an individual's needs, interests, and abilities develop a sense of responsibility, organization, forcefulness, initiative, poise, and confidence—all necessary for successful living.

The Student Activities Bureau functions in a variety of ways. One of its largest jobs is that of offering advice to student leaders in the fields of program planning. If a student is chairman of a large event such as Homecoming, he will find it very helpful to discuss his plan with a member of the Student Activities Bureau staff who has had a great deal of experience in helping students plan successful events. Throughout the year, members of the staff have consultations with leaders of each of the many organizations on campus in an attempt to help these leaders strengthen and improve the programs of their groups.

Another of the functions of the Student Activities Bureau is that of acting as a coordination center. In cooperation with the All-U Council a social calendar is located in the office so that organizations that are planning a large affair can see whether or not the date that they have chosen will conflict with that previously chosen by another organization.

The Student Organizations Fund is a part of the Student Activities Bureau which has as its function the financial supervision of campus organizations. The financial adviser approves budgets for various expenditures such as parties and orchestras and advises the groups regarding various financial and business matters. Student organizations are requested to invest any surplus funds through the Student Organizations Fund.

Some of the administrative duties of the Student Activities Bureau which have been delegated to it by the Senate Committee on Student Affairs are: to decide who is eligible to participate in activities, to approve messages that are to be distributed through post-office boxes, to approve requests of the various organizations to have non-university speakers at their meetings, to approve plans for social functions, and to give approval for posters which are to be placed on university bulletin boards. Heads of new organizations who seek official university recognition for their organizations are asked to discuss their plans with the Student Activities Bureau.

The services of the Bureau are open not only to those who are already in activities; if you are a new student and should like to know something about the various organizations on the campus and how to go about getting into activities, come in and talk to a member of the staff, who is always glad to be of assistance. The office is located in 209 Eddy Hall.

BUREAU OF STUDENT LOANS AND SCHOLARSHIPS

George B. Risty, Director

How do you plan to finance your education? Have you prepared a tentative budget on the basis of your estimated expenses and available sources of income? Have you a definite financial plan that will insure completion of your college training without interruption, or do you plan to leave school to earn money when your resources are exhausted and return when finances permit? If you have not planned a satisfactory financial program, you may want assistance in completing one. Mr. Risty or one of the financial counselors in the Bureau of Student Loans and Scholarships is available to help you.

You are entering a new phase of your life and you will find it necessary to make many social and financial readjustments. By sound planning you may be able to complete a program of financing your college course which may include loan and scholarship assistance and part-time employment. Long-term budgeting may provide time for you to participate in campus activities and to enjoy many of the cultural facilities of the University. Take advantage of the financial counseling services offered and make the most of your campus opportunities on a limited budget!

After successful completion of two quarters of residence in the University, you are eligible for assistance through personal loans from the University. You may feel that you do not want to borrow while you are still in school, but you will find that by borrowing you will be able to reduce your work schedule and devote more time to your studies and to campus activities. In cases of emergency, financial assistance may be available to you without satisfying this residence requirement. Discuss your need for a loan with a financial counselor before you find it necessary to cancel your registration because of lack of funds.

Although the number of scholarships available to qualified and deserving students is very limited, you may want to know more about them. LaVerne Noyes scholarships, for example, are offered to direct blood descendants of veterans of World War I. Entering freshmen and advanced students may apply. Criteria for selection of the recipients of these and other scholarships are financial need, academic ability and achievement, leadership, and potentialities for success in the student's chosen field of study. Consult a financial counselor in the Bureau of Student Loans and Scholarships, 207 Eddy Hall, for further details.

SPEECH CLINIC

Bryng Bryngelson, Director

Many students entering the University find it difficult to make adequate adjustments in classroom recitations and in social situations because of a speech or hearing defect. The defects most commonly known to be a handicap to a student's success are stuttering, lisping, infantile speech, oral inaccuracy, cleft-palate, dialect, abnormal pitch range, monotone, nasality, husky voice, and reduced hearing or deafness. The purpose of the compulsory speech examinations for freshmen is to detect these defects when students first enter the University. Students with speech difficulties can then receive assistance from the Speech Clinic, maintained for the purpose of helping students with their speech and hearing problems. Many of the speech disorders found among freshmen are of such serious character that a cure cannot be attained in a few months' time. It is essential, therefore, that students avail themselves of the opportunity for clinical aid in speech upon entrance to the University. Speech defects are often a handicap to successful vocational work after graduation.

Very often we find students who are in need of speech hygiene. Because of some outstanding physical differences, such as clubfoot, strabismus, short stature, red hair, protruding teeth, receding chin, obesity, etc., these students have developed hypersensitiveness, extreme social morbidity, and a deep-seated feeling of inadequacy. Students suffering with any of these problems may receive psychological treatment in the

clinic. Whatever your speech problem or handicap may be, if you desire help, it would be advisable for you to get in touch with the clinic during the first two weeks of the college year.

Students with articulatory and voice problems may receive two half-hour lessons per week. Stutterers who may want to spend as many as four full class hours per week are urged to carry a reduced academic load. The laboratory fee for articulatory, voice, and stuttering cases is \$3 per quarter for students. Full-time outpatients, that is, patients who do not attend the University, pay \$85 per quarter. Half-time outpatients are charged \$45. To defray the expenses of the freshman speech examinations, 15 cents of the incidental fee paid by each entering student is allocated to the Speech Clinic. Registration for work in the Speech Clinic should be made in Room 20, Shevlin Hall.

The Speech Clinic is equipped to give aid in correct methods of left-handed writing. Many left-handed students who have not been shifted to the right hand in writing have learned left-handed writing without any instructions as to the proper slant, position, and direction. The script of a left-hander can be as legible, smooth, and correctly oriented as that of a right-hander.

Left-handed arm chairs are available at the University. Any left-handed writer may be accommodated with left-handed classroom chairs by inquiring at the Speech Clinic.

BUREAU OF VETERANS' AFFAIRS

Stanley J. Wenberg, Director

If you are an ex-serviceman your first contact with the University is normally made at the office of the Bureau of Veterans' Affairs on the first floor of Shevlin Hall. At the Bureau of Veterans' Affairs you may obtain information on any of the problems likely to confront you upon beginning your life at the University of Minnesota. For many of you this contact with the Bureau of Veterans' Affairs will be made prior to registration—for others it may be made after registration or at any time during the quarter. Every veteran is urged to call at the Bureau of Veterans' Affairs and learn what its services are.

The Bureau has been organized in recognition of the fact that, just as the civilian needs to make certain adjustments to university life, so the veteran must make adjustments. The transition from military life to university life may present somewhat different problems from those presented to the student who moves directly from high school to college. In the main, however, the veteran is interested in learning the same essentials for success in college that concern the civilian student—how to study, how to make decisions, how to make good use of leisure time and how to get along with people individually and in groups. Sometimes the veteran has additional problems, such as the problem of establishing a sound family budget, or the problem of whether or not to convert his National Service Life Insurance into one of the government's conversion plans. Sometimes his problems involve marital difficulties or other personal situations. In all of these fields the Bureau of Veterans' Affairs is equipped to make proper referrals or to help directly in the solution of the problems.

How the Bureau of Veterans' Affairs is organized—The Bureau is organized as a unit in the Dean of Students Office to assist veterans

who are, or will be, students in the University. In addition to its function of supplying information, it performs these other services:

1. It issues the authorizations for books and supplies to which the veteran is entitled under the provisions of Servicemen's Readjustment Act, or Public Law 16, the Veterans Rehabilitation Act.
2. It operates as a liaison agency between the University or the student and the Veterans Administration.
3. It operates closely with the units and faculties of the University in matters that concern the welfare of the veterans. It represents the veteran's point of view on administrative committees and in the establishment of administrative policies.
4. Through the agency of the Bureau of Veterans' Affairs all reports of cancellations, changes of objective and many other administrative details involving individual veterans are handled.

University Committee on Veterans' Affairs—The University, in recognition of its obligation to assist you veterans in becoming adjusted to student life and in attempting to adjust its machinery as far as possible to the special needs of veterans, has established a special committee to determine policies in counseling veterans and to aid the administrators in establishing policies relating to veterans.

This committee is known as the "University Committee on Veterans Affairs" and is composed of representatives from all of the various colleges and divisions of the University. The personnel of the committee has been carefully selected—many are veterans of World War I and of World War II and all are interested in having the veterans of the present war find their university experiences satisfying and worthwhile. The membership of the committee is as follows:

Name	Division	Office Number
Ruth Boynton	Health Service	Health Service
J. W. Buchta	University College	147 Physics
J. O. Christianson	School of Agriculture	205 Administration (UF)
William H. Crawford	School of Dentistry	149 Medical Sciences
John G. Darley	Student Counseling Bureau	101 Eddy Hall
Katharine Densford	School of Nursing	125 Medical Sciences
Willis Dugan	College of Education	202 Burton Hall
L. S. Heilig	School of Mines and Metallurgy	102 Appleby Hall
William T. Heron	Graduate School	208 Psychology
Signe Holmstrom	General College	103 Westbrook Hall
Elmer Johnson	Institute of Technology	133 Engineering
R. L. Kozelka	School of Business Administration	313 Vincent Hall
Huntington Miller	Extension Division	54 Nicholson Hall
Blanche Moen	Library	210 Library
Charles V. Netz	College of Pharmacy	306 Wulling Hall
Donald G. Paterson	Science, Literature and the Arts	114 Psychology
Maynard Pirsig	Law School	110 Law
George C. Priestler	Engineering and Architecture	208 Engineering
W. M. Sandstrom	College of Agriculture, Forestry and Home Economics	Snyder Hall (UF)
M. Cannon Sneed	School of Chemistry	245 Chemistry
R. E. Summers	Admissions and Records	105 Administration
Stanley J. Wenberg	Bureau of Veterans' Affairs	10 Shevlin Hall
E. G. Williamson, Chairman	Office of Dean of Students	213 Administration



"University Village"

Committee on Books and Supplies for Veterans—The Committee on Books and Supplies determines the policies on issuing books and equipment to you who are participating under the G. I. Bill or Rehabilitation Program. It serves to determine the needs of student-veterans in obtaining the books and supplies and equipment necessary for the pursuance of the course of study selected by the student. It reviews special problems relating to books and supplies for veterans. It serves to advise personnel in the Bureau of Veterans' Affairs in these matters. All veterans with special problems involving books or supplies should report to the Bureau of Veterans' Affairs for specific information or for help in solving their problems.

Other information—If you are a veteran who has taken any special training while in the service (such as ASTP, V-12, pre-flight, etc.) you should investigate the possibility of receiving university credit for all or part of that work. The Armed Forces Institute, Madison 3, Wisconsin, will, upon request, send the complete record of your training to the Office of Admissions and Records where an evaluation will be made in terms of university courses. Further information in this regard is included in the General Information Bulletin.

Veterans are eligible for loans and scholarships on the same basis as other students. "The Dean E. E. Nicholson Scholarship Fund for Returning Military Students" is exclusively for veterans. You may secure

more information from the student financial adviser in 209 Eddy Hall. Inquiry about part-time employment will be answered at the Students' Employment Bureau, 17 Administration Building. Information on available housing will be provided by the Housing Bureau, 202 Eddy Hall.

HOUSING BUREAU

Lynn H. Draper, Acting Director

The Student Housing Bureau, which has offices on both the Main and the Farm campuses, maintains listings of homes which have vacancies. Students, who are not living in university-owned facilities or at home, are urged to secure accommodations through this bureau. The Housing Bureau is a part of the Office of the Dean of Students and, of course, there is no charge for its services. The housing shortage in the Minneapolis and St. Paul areas, as elsewhere, is acute. If at all possible, students are advised to come to visit the campus a considerable time before the opening of school, to arrange for living accommodations. During the summer, this can often be taken care of at the time that advanced registration is completed.

Living quarters for married persons, especially those with children, are extremely scarce. Some sleeping rooms are available for married couples, but houses, apartments, and housekeeping rooms are practically unobtainable. Often it is desirable for one member of the family to come to Minneapolis and accept temporary accommodations while searching for more adequate quarters for the entire family.

Rooms for single men and women are not as difficult to obtain, although many of the rooms that are available are at a considerable distance from the campus. All facilities in private homes and student rooming places are university-inspected and approved.

The University recommends that all students living in private homes or rooming houses sign a contract (furnished by the University to the householder) with the householder when the room is engaged. Contracts should be made for a quarter at a time.

Students planning to move at the end of a quarter are required to give the householder ten days' notice. Women living in private homes and rooming houses are expected to follow hours regulations established for women's residences. Girls may entertain callers in suitable rooms in their residences until 11 o'clock on week nights and until 12 o'clock on Friday and Saturday nights and nights preceding university holidays. If they attend a social function away from the residence, they must return not later than 12 o'clock during the week or 2 o'clock on Friday and Saturday nights, and nights preceding university holidays.

All students are required to live in university-approved residences, and those taking rooms or apartments elsewhere must apply immediately to the director of the Student Housing Bureau for approval.

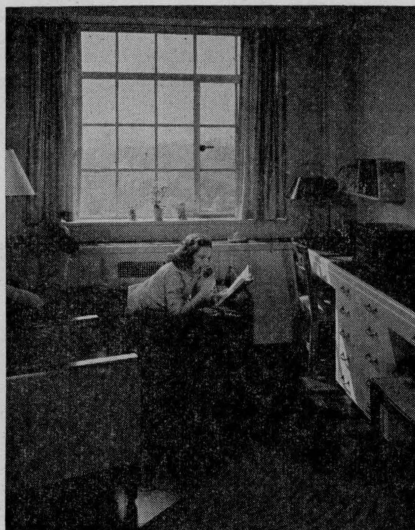
All students are encouraged to consult with the Student Housing Bureau concerning any difficulties or controversies pertaining to housing. In addition, the Bureau stands ready to offer assistance or to refer students to the proper agencies dealing with all nonhousing matters. The offices of the Student Housing Bureau are located in 204 Eddy Hall on the Main Campus and in the Administration Building on the Farm Campus.

Dormitories

All dormitories are operated on a preference system in which Minnesota residents and veteran applicants receive first consideration.

Women interested in dormitory living or the cooperative houses should apply well in advance to the director of women's residences, Comstock Hall. If you wish to live on the Farm Campus apply at Meredith Hall. Sanford Hall and Meredith Hall are reserved for freshman women.

Men desiring dormitory accommodations on the Main Campus should apply to the director of Pioneer Hall.



A Room in Comstock Hall

Fraternities and Sororities

Students expecting to pledge fraternities or sororities should remember that contracts with householders may not be broken in order to move into a fraternity or sorority house. If you are planning to pledge during your first quarter in residence, stay with friends or relatives during the rush period or select a rooming house where contracts are made on a quarterly basis. After a quarter of residence, you will then be free to move to your fraternity or sorority house.

Information on rush week, pledging, and finance may be obtained at the Student Activities Bureau, Room 209, Eddy Hall.

Dining Facilities

Comstock Hall, Sanford Hall, Pioneer Hall, fraternities and sororities, and the cooperative cottages serve meals to students who live there. Some rooming houses also offer room and board. There are a

number of student cooperatives and small restaurants near each campus, and on the Main Campus many students eat at Coffman Memorial Union. Meals are served every day except Sunday at the following hours: the cafeteria, on the ground floor, serves breakfast from 7:00 to 10:30 a.m.; lunch from 11:05 to 1:30 p.m.; and dinner from 5:15 to 7:00 p.m.; the Gopherette, on the ground floor, has fountain service and



Mealtime in a Dorm

serves light lunches at a counter from 10:30 a.m. to 2:00 p.m.; the Fountain Grille, from 9:30 a.m. to 5:00 p.m.; the Commuters' Lunch Room, in the basement, for those who bring lunches, is open from 10:30 a.m. to 2:30 p.m., and serves drinks and desserts. The Agricultural Campus cafeteria is open for breakfast from 7:15 to 8:15 a.m.; for lunch from 11:15 to 1:00 p.m.; and dinner from 5:15 to 6:15 p.m.

Other University Facilities

In addition to the services offered by the Office of the Dean of Students the University also offers the following facilities which are described on the following pages:

- Faculty Advisers and Counselors, page 25
- Services for Foreign Students, page 26
- Office of the Dean of Women, page 26
- Student Employment Bureau, page 27
- Students' Health Service, page 28
- The Library, page 30

Other facilities such as the Coffman and Agricultural Campus Unions, University Bookstores, Post Office, Lost and Found, and information bulletins, pages 32-35.

Inter-campus street car schedule, page 36.

These services have been established for **you**, The New Student. The staff members are able and eager to assist you. Please do not hesitate to ask for help and advice!

FACULTY ADVISERS AND COUNSELORS

Faculty advisers in the colleges listed below will always be ready to discuss with you any problems or questions you may have concerning your courses of study. They are equipped to tell you what educational requirements are necessary for the profession you have chosen, or in case you have not made up your mind about a profession, they may be able to help you arrive at a decision as to what you want to do. Your adviser may refer you to the Student Counseling Bureau to take aptitude tests and talk to a professionally trained guidance counselor.

In some of the colleges, advisers are assigned to in-coming students. In case you have not been assigned one, you may secure information from the following offices about obtaining a faculty adviser:

College of Agriculture, Forestry, and Home Economics, Office of the Dean, 202 Administration Building, Agricultural Campus.
School of Business Administration, Office of the Dean, 127 Vincent Hall.

School of Dentistry (includes Dental Hygiene), Office of the Dean, 149 Medical Sciences Building.

College of Education, Office of the Assistant Dean, 237 Temporary Building north of Library until October.

Extension Division, Office of the Dean, 402 Administration Building.

General College, Office of the Dean, 200 Westbrook Hall.

Graduate School, Office of the Dean, 234 Administration Building.

Institute of Technology, Office of the Dean, 127 Chemistry Building.

For information about advisers in specific schools of the Institute:

College of Engineering and Architecture, Main Engineering Office, 133 Main Engineering Building.

School of Chemistry, Office of the Administrative Assistant, 127 Chemistry Building.

School of Mines and Metallurgy, Office of the Administrative Assistant, 103 Appleby Hall.

Law School, Office of the Dean, 204 Law Building.

Medical Sciences, Office of the Dean, 127 Medical Sciences Building.

For information about advisers in specific schools:

Medical School, Office of the Assistant Dean, 136 Medical Sciences Building.

Medical Technology, Office of the Director, 410M Elliot Memorial Hospital.

Physical Therapy, Office of the Director, 406M Elliot Memorial Hospital.
School of Nursing, Office of the Director, 125 Medical Sciences Building.
College of Pharmacy, Office of the Dean, 101 Wulling Hall.
College of Science, Literature, and the Arts, Junior College Counseling Office, 108 Folwell Hall; Senior College Office, 146 Physics Building.
University College, Office of the Chairman, 146 Physics Building.

SERVICES FOR FOREIGN STUDENTS

Forrest G. Moore, Acting Adviser

Specialized services are provided for students from other countries by the adviser to foreign students. Through correspondence and interviews a welcome is extended to all students arriving from other countries. Individual personalized services are available to students needing assistance. Counseling and advisory services are provided concerning problems of spoken English, college registration, federal and local regulations, finances and passport and visa extensions, and others of an educational or social nature. All students from other countries are cordially invited to call on the adviser at Room 402, Eddy Hall.

OFFICE OF THE DEAN OF WOMEN

Anne Dudley Blitz, Dean of Women

The Office of the Dean of Women at Minnesota was established in 1906 at the request of the women students themselves. They felt that they wanted someone to help unify their interests and develop their social life. From that day to this, the purpose of the office has been the same—to assist individual students in any way they may need, and to help develop the group life and the fine cooperative social activities of the women students.

Although we may not have just the information you need within our office walls, we can put you in touch with the ones who do, and can save you time and discouragement. Sometimes all you need is to discuss your problem with a more experienced person. Our friendly staff is always glad to have you sit down and talk out your perplexities, and to give you all the help in its power. Sometimes, however, you need more expert help than this. Your problem may be finding suitable living quarters—come to the director of student housing. He can help you find what you want. Perhaps you are not quite happy about your vocational choice, or perhaps you have not yet succeeded in making any. Drop in and talk it over with us and we will make appointments for you with those experts who can really diagnose your case. Perhaps you need to earn a part of your way, or you are uncertain about your expenses. We can advise with you here, and make contacts for you with the Employment Bureau. Perhaps this is your first time away from home, and everything seems pretty vast and bewildering to you. Come in and let us introduce you to some of those older girls who have gone through all this two or three years ago, and who remember the way out.

We all want your university years to be a real adventure in living, in developing mental interests, enthusiasms, hobbies, avocations, and friendships—friendships among both your fellow students and your teachers. On a campus like Minnesota the opportunities for this kind of enrichment, not only through the classroom and laboratory, but also through outside stimulating contacts, are endless. Let us help you find some of these sources of present enjoyment and of lasting future interests.

STUDENT EMPLOYMENT BUREAU

W. L. Pedersen, Director

Many students will come to the University in need of part-time employment to help defray expenses while attending school. There will be others as well who may be undecided as to their vocational choice and will wish to obtain employment experience in order to help them develop their career interests.

The Student Employment Bureau of the University is a free employment service maintained for the purpose of helping students find part-time work while attending school. The Employment Bureau is located in Room 17 Administration Building, and is open from 8 a.m. to 5 p.m. Monday through Friday.

Those seeking employment should register at the Employment Bureau as soon as possible after coming to the campus. Two or three hours should be allowed for this registration which will provide time for an interview and the taking of certain tests which may be required before the student is sent out on a job. No charge is made for these tests.

The student will find a variety of part-time jobs available on the campus and in industry off the campus. As a policy, the University endeavors to use students in all types of employment wherever it is possible to conform the hours of employment to a student's class schedule.

Campus employment offers an advantage to the student in that he may save time and carfare in going to and from work and, in some instances, provides a more direct correlation between his studies and his work. Various types of laboratory work, for instance, will give the student first hand knowledge of his abilities, aptitudes, and interests in a scientific field, and will assist him in deciding whether or not this field of work is one in which he wishes to prepare himself vocationally. Likewise, various types of office work may similarly give the student needed vocational information.

While many of the job opportunities in both campus and off-campus employment may require specialized experience and training, there is ample opportunity for job placement for the student not trained in any special field. The University dormitories, food service, hospitals, and other departments employ many students without requiring previous training or skill.

Students are urged to keep in mind, however, that the bureau is an employment office and does no hiring as such, but merely refers students out to employers upon request. It is the responsibility of the bureau to refer the best qualified applicants to positions. Close follow-up is made on all student referrals, and the quality of the student's work record determines whether or not he will be referred out again on other jobs.

Students are urged to keep in close contact with the Employment Bureau staff at all times in regard to needs for additional work, changes in class schedule, address, etc.

If any difficulties are encountered the student is invited to make a personal interview appointment with the head of the Employment Bureau, to discuss any specific problems or seek advice concerning financial assistance.

STUDENTS' HEALTH SERVICE

Dr. Ruth E. Boynton, Director

The Students' Health Service is an institution maintained in the interest of the health of the university students. During the entire day, physicians, dentists, and nurses are in attendance at the Health Service dispensary; at other times emergency service is available upon request. You are urged to report early when you are ill, for the prevention of serious conditions is much easier than their cure.

In the matter of health, you have an obligation not only to yourself but also to your university. A university student who is physically defective or in ill health is a liability to himself, to his family, and to the state; and everyone with a communicable disease is a danger to the whole university community, and particularly to his closest friends and associates.

On the Main campus, the Health Service occupies a wing of the University of Minnesota Hospitals where adequate facilities are provided for dispensary service, laboratory and X-ray examinations, periodic health examinations, dental and hospital care, including a modern unit for the isolation and treatment of infectious diseases. On the Agricultural campus, the hospital and dispensary are located in the new Health Service Building. Adequate facilities are provided on this campus for dispensary service, laboratory and X-ray examinations, dental and hospital care, including the isolation and treatment of communicable diseases. The normal capacity of the two hospitals is one hundred beds.

The facilities of the dispensary, medical and dental, are such that six hundred students can be given attention daily. Physicians are on duty daily from 8:00 a.m. to 5:30 p.m., except Sunday, but for emergencies a physician may be called at any hour of the day or night. In the dispensary, students may consult physicians regarding health matters and may receive treatment for illness. In addition to physicians in general medicine, the services of specialists in the various fields, such as eye, ear, nose and throat, skin, heart, lungs, orthopedic surgery, surgery, internal medicine, and mental hygiene are available to students in the dispensary and in the hospital.

The Health Service has been established for the purpose of safeguarding the health of students. Its aims are (1) to help each student entering the University of Minnesota to possess a healthy, vigorous, and active body, thereby contributing much to his success in college and in later life; (2) to reduce to the minimum the prodigious academic loss due to indisposition and illness of students. Positive health is its goal.

1. Treatment and professional care.—You are urged to seek treatment even for mild disabilities, for proper treatment and care instituted

early may prevent more serious illness and loss of time from classes. Students may enter the students' hospital upon the recommendation of a staff physician. Medical and nursing care are rendered without charge.

2. Provision for the prevention and care of communicable diseases.

Early detection and isolation of all cases of communicable diseases, such as tuberculosis, diphtheria, scarlet fever, measles, smallpox, etc., can only be accomplished through the cooperation of the student body. Immunization against smallpox, diphtheria, typhoid fever, etc., is offered to students without charge. Provision is made for the care and treatment of cases of communicable diseases in the isolation wards of the hospital.

3. Dental hygiene.—As a part of the entrance medical examination you will be given a complete dental examination by a member of the dental staff, and advised regarding the condition of your teeth. During the school year you may receive dental consultation at any time and obtain dental treatment on a cost basis.

4. Entrance medical examination.—During New Students' Week you will be given the first portion of a medical examination. Appointments for this examination for freshmen are listed on the New Students' Week Assignment Card.

After New Students' Week you must complete your medical examination by keeping the following appointment:

During the fall quarter you must report by appointment to the Health Service for the second part or completion of the medical examination. **A notice will be sent to your post-office box designating the day and hour for this appointment. You must report promptly.**

At the time of the second part of the medical examination the physician with whom you are given an appointment will explain the results of the examination and answer any questions which you may have in regard to your health or physical condition. If you or your parents wish a written report of the findings of the examination, advise the physician.

5. Excuses for illness.—The dean of your college is the only person authorized by the University Senate to issue excuses from classes. If you have been unable to attend classes on account of illness and have been under the care of the Health Service, or present a physician's statement giving details as to duration and nature of such illness, the Health Service will mail to the dean of the college a statement containing this information. You must report to the Health Service **within twenty-four hours** of your return to classes to obtain such statements.

6. Special fees.—For ordinary medical and nursing care no charge is made, but for services that are specialized or largely individual in character certain fees calculated on a cost basis are charged. Some of these are as follows: for board and laundry while in the hospital after two days; for use of the operating room; for diathermia and ultra-violet light treatment; for drugs, glasses, and X-rays, and for calls upon students at their rooms.

7. Dental Service.—The Students' Dental Service has been established to give students the highest grade of treatment at the lowest possible cost. Fees are set at a rate which will pay just the expenses of the department. You will find that this department makes possible a saving of both time and money.

8. Students' hospitals and dispensaries.—The infirmaries exclusively for the care of students are located in the Health Service wing of the University of Minnesota Hospitals on the Main campus and in the Health Service Building on the Agricultural campus. Dispensary hours are from 8:00 a.m. to 5:30 p.m. In case of emergency call Main 8551 and ask for the Health Service.

THE LIBRARY

E. W. McDiarmid, University Librarian

The Library is the workshop for the instructional program of the University. The undergraduate uses it for assigned reading and the preparation of reports and term papers. The advanced student uses it for independent study or research. In addition the University of Minnesota Library contains books and periodicals which everyone should read voluntarily to be really educated. Formation of a taste for wide, well-selected independent reading is one of the chief purposes of education today.

The University of Minnesota Library is an entire system of libraries and not a collection of books confined to a single building. It includes all books, periodicals, pamphlets, and other printed material acquired by the University for use with classroom work or for independent reading, study, or research. There are separate library branches in the College of Engineering and Architecture, the School of Chemistry, the School of Mines and Metallurgy, the Department of Geology, the Law School, and the Department of Agriculture. There are smaller working collections in many other departmental headquarters.

There are more than 1,250,000 volumes in the entire library collection. Almost a million of these are in the main library building (the General Library). This is also the administrative center of the university library system.

The rules and facilities for study differ in various parts of the library system, but the essential regulations and privileges are substantially the same.

You who have used only small libraries in which very few rules are necessary, may find it difficult at first to become accustomed to our great collection of scholarly material. If you are such a student you should: (1) learn the location of the various rooms of the library and their special uses; (2) obtain a library card at the circulation desk; (3) learn how to use "reserve" books; (4) learn how to use the catalog, which is a record of the books we have; (5) become acquainted with the books in the three reference rooms; (6) learn the rules regarding the use of periodicals. These steps are much easier than they appear and members of the library staff are always willing to help.

In the small library branches, lending books and reading room reference use are generally combined in the same room. The larger branches and the General Library concentrate these different uses in different rooms. The Main or General Library has four large reading rooms. On the first floor is the Reserve Reading Room in which are kept the "reserve" books for definite assigned reading. Just before and

after the end of the earlier class periods of the day and at the beginning and end of each quarter this reading room is crowded, and obtaining desired books at the "Reserve" desk is necessarily slower than at less crowded periods. In the evenings, on holidays, and toward the end of the day there is much less use of this room. You can save time and increase the chances of getting the books you need if you come at these less crowded periods.

The three large reading rooms on the second floor are primarily for research and for aid in individual problems for class or independent purposes. There are about 8,000 volumes of a reference character on the open shelves of the General Reference Room, which occupies the entire front of the second floor. At the north end of this floor is the Biological-Medical Room. Here are several thousand volumes in the general field of biology and its applications (zoology, botany, medicine, nursing, dentistry, and pharmacy). A collection of reserve books in these fields is kept behind the main desk and books in these subjects may also be borrowed and returned here. Several hundred scientific periodicals are also on file. At the south end of this floor is the Periodical Room. About 3,000 different current periodicals are kept here for easy access. Library staff members are on duty in these rooms to assist students in every way possible. In the center of the second floor, adjoining the three large reading rooms just mentioned, is the main circulation desk. Library cards entitling you to borrow books are issued here. The receipt which you will receive on payment of university fees must be presented to obtain this library card, which should be obtained as soon as possible after registration. The most important library rules governing the borrowing of books are published at the beginning of each quarter in the Official Daily Bulletin of the University, which is printed regularly in the **Minnesota Daily**.

Fuller information, chiefly of use to the advanced students, is included in the **Library Handbook** which may be obtained on application at the Reference and Circulation desks of the General Library and its branches. Systematic and regular use of the library throughout the year is important for the student's progress. Knowledge of the library regulations and compliance with them will avoid library fines and penalties and will help the library staff give you the best service possible.

The Arthur Upson Room, at the northeast corner of the first floor, including a collection of about 5,000 volumes, was a gift to the University. Its purpose is to promote good personal reading habits and to interest students in books suitable for the later formation of private libraries.

No single library building or library room can contain all of the books and periodicals which touch on even a single field of knowledge. You who are studying in special fields must use the special collections in their fields as well as the General Library. You in professional or technical fields should use the General Library to obtain broader knowledge than can be obtained merely from the highly specialized collections in the library branches in technical and professional schools and departments.

Exhibits of interesting books and other objects of interest to the students and faculty of the University are placed from time to time in the corridors near the main entrance of the General Library.

MINNESOTA UNION

Ray Higgins, Director

The Minnesota Union, located in the Coffman Memorial Union, is an organization provided by the University to serve as a social, recreational, and cultural center for students on campus.

All students automatically pay a \$3.00 per quarter Union fee when they register in the University. Your identification is your fee statement. As a member of the Union, you have the use of a \$2,000,000 building—a combination club, theater, restaurant, and recreational center.

You may take part in the program of more than a hundred kinds of



Coffman Memorial Union

services and recreational events. Through your elected student representatives on the Union Board of Governors, the governing body of the Union, you can join with 33 student committees in planning the Union program. Here you will find experiences which will supplement your academic training. You are urged to use the numerous and varied facilities and to participate in the opportunities for social training. Fill out a committee member blank in the office of the program consultants, Room 131, Coffman Union. Two program consultants are available there to counsel with you and are always ready to give suggestions for any party or program on which you want help.

Included in the Union's social program are many evening dances such as the Saturday Night Swingabouts, the annual Homecoming, Mardi

Gras, and Spring Stardust dances, and other special dances. Twilites and Football Frolics are popular weekly afternoon dances. For those who wish to learn to dance or learn new variations of dancing, the Union features the popular Al Wicklund at the Beginners' Instruction on Tuesday afternoons. On Wednesday evenings the Variety Dance gives special attention to advanced instruction.

Monday Noon Movies, Wednesday Noon Newsreels and Quarterback Sessions all feature special interest films.

Outings during the year include Hosting, Hayrides, Sleigh Rides, Ride-Outs, Hikes, Pow-wows, Splash Parties, and Snow Week.

Bridge and Chess Instruction and Tournaments, Charm Inc., Personal Development, Community Sings, Coffee Hours, Bowling and Billiard Instruction all add to the varied type of social and recreational experience available within the Union.

For those with an interest in art and music there are bi-weekly Music Hours, a Record Lending Library with the best in classical and semi-classical records, and numerous art exhibits. Creative work can be done in the new Union Art Craft Workshop. Here equipment, materials, and instruction can be found for a wide range of activities including oil and water color painting, ceramics, leather, cloth, metal, and wood crafts. The room is open every day from 1:30 p.m. until 9:00 p.m. and until 10:00 p.m. on Wednesdays and Fridays.

For recreational reading you will find in the Terrace Reading Room hundreds of the currently popular books in fiction, non-fiction, humor, and contemporary affairs. A selected collection of magazines and newspapers add to the variety of appeal of this attractive room.

Within the limited space available, all activities and programs planned by the Union cannot be listed or adequately explained. You are urged to secure the Union activities booklet and look for current Union events as announced in the *Minnesota Daily* and by posters on bulletin boards.

AGRICULTURAL UNION

Gordon Starr, Director

The University Farm Union provides a social and recreational student center for those students registered in the College of Agriculture, Forestry, and Home Economics. The Farm Union, which is located in the Old Dairy Hall Building, and at the end of the intercampus car line, has a comfortable and homelike atmosphere for the student during his leisure hours. On its ground floor is a game room, game room lounge, snack bar, and students' activities room, which is the headquarters for many student organizations. In addition to these rooms is a photography darkroom, which includes a five by seven solar enlarger, and other equipment, which is open for use to all students.

These facilities are available to the individual student for his casual use or for organizational functions such as dances, receptions, social parties, or business meetings.

The Farm Union's program offers opportunity for students to take part in the coffee hours, listening hours, open houses, dance instruction, picnics, outings, talent show and other recreational activities.



Plant Pathology and Agronomy, Agricultural Campus

UNIVERSITY BOOKSTORES

There are four University-operated bookstores on the campus. One is located in Room 17 of the Main Engineering Building and is popularly known as the Engineers' Bookstore. For the most part, this bookstore caters to the students in the professional schools such as the Institute of Technology, School of Business Administration, Medical School, School of Dentistry, and School of Nursing. This store also sells such items as slide rules and stationery.

Students in the College of Science, Literature, and the Arts, College of Education, and General College usually buy their books and stationery in the Nicholson Bookstore, located at the east end of the basement.

The Students' Bookstore located on the Agricultural campus, operated by the University, is for the convenience of those registered in the College of Agriculture, Forestry, and Home Economics.

All students may buy books at these three stores, but only those who buy a 25-cent membership are entitled to receive dividends, at the end of the year, which are based on the amount of money they have spent at the specific bookstore.

The YMCA on the Agricultural campus maintains a second-hand bookstore in its office in the Administration Building.

The Union Bookstore, located on the ground floor of the Coffman Memorial Union, sells books and magazines for general reading, has a wide selection of stationery supplies, but does not sell textbooks.

In addition to the University-operated bookstores, there are several privately owned bookstores in the vicinity of the campus.

POST OFFICE, LOST AND FOUND, AND UNIVERSITY ADDRESS BOOK

Post Office.—An outgoing station for regular United States mail is maintained on both the Main and Agricultural campuses. In addition the University maintains its own post-office services for the exchange of department and student communications. Each registered student who pays the incidental fee has his own post-office box. The Main campus post office is located in the basement of the Coffman Memorial Union. The post office for students in the College of Agriculture, Forestry, and Home Economics is located in the Administration Building on the Agricultural campus.

Lost and found.—The Lost and Found Department for the University is located on the same floor as the post office but it is under the supervision of the Department of Protection and Investigation.

University Address Book.—The University Address Book is a directory of university students and employees including their addresses and telephone numbers; class, college, and post offices of students; position and addresses of employees. It is distributed in the latter part of fall quarter to all students who have paid an incidental fee. Supplements are issued winter and spring quarters.

INFORMATION BULLETINS

The General Information Department for the University is located in the lobby of the first floor of the Administration Building. Following is a partial list of bulletins which may be obtained there:

- General Information Bulletin
- Combined Class Schedule
- Handbook for New Students
- Summer Session
- Correspondence Study Courses
- Extension Classes
- College of Science, Literature, and the Arts
- College of Education
- College of Education, Late Afternoon and Saturday Morning Classes
- Division of Library Instruction
- Institute of Technology
- School of Business Administration
- Law School
- College of Pharmacy
- College of Agriculture, Forestry, and Home Economics
- General College
- Medical School
- School of Dentistry and Course for Dental Hygienists
- Medical Technology and X-Ray Technology
- School of Journalism
- School of Nursing
- School of Public Health
- Graduate School
- Graduate Work in Medicine, Dentistry, and Pharmacy

INTER-CAMPUS CAR SCHEDULE

For the School Year 1947-48 except during the Christmas and Spring Vacations

Leaving Minneapolis Campus					Leaving University Farm Campus				
7:05	8:40	10:10	11:40	1:10	7:20	8:55	10:25	11:55	1:25
7:20	8:55	10:25	11:55	1:25	7:40	9:10	10:40	12:10	1:40
7:40	9:10	10:40	12:10	1:40	7:55	9:25	10:55	12:25	1:55
7:55	9:25	10:55	12:25	Etc.	8:10	9:40	11:10	12:40	Etc.
8:10	9:40	11:10	12:40	Last	8:25	9:55	11:25	12:55	Last
8:25	9:55	11:25	12:55	Car 6:10	8:40	10:10	11:40	1:10	Car 6:25

Half hour schedule Saturday afternoon, beginning Main Campus at 1:10; last car at 6:10. Beginning Farm Campus at 1:25; last car at 6:25. No cars on Sundays. Holiday and vacation schedules will be announced.

Passes for those who have classes on both campuses are issued at the University Post Office on the Main Campus and at the Office of Admissions and Records on the University Farm Campus.

Tickets for the Inter-Campus car may be purchased at the Cashier's Office on either campus; twenty-five rides for one dollar.

Watch the **Daily** for any changes in this schedule.

WHAT THE UNIVERSITY HAS TO OFFER -

In the Way of Student Activities

Student activities should be a part of your college experience as certainly as your humanities or chemistry class. It is through these activities that you can increase your circle of friends and round out your college life. Of course "hitting the books" is your primary concern, but we hope you will develop an interest in people, take an active part in the group activities and participate as a student in your campus government. These are elements in a complete educational experience.

The University of Minnesota offers almost every type of nonacademic experience you might think of—from the Foresters Club to the All-University Council. No matter which activity you choose, you will learn how to get along with people, how to work with them, and will develop skills of leadership which are the most important things which you should get from your college training and which you cannot receive from books alone. The secret is to find the proper balance between your studies and your activities. To aid you in determining which of the some two hundred and eighty odd campus organizations you would like to participate in, we have prepared the following digest of the campus organizations and activities.

In addition, the Student Activities Bureau in 209 Eddy Hall has been set up for the express purpose of aiding and coordinating student activities on the campus and is always open if you wish further clarification or information. The New Students' Week which begins on September 24, includes a number of events which will further introduce you to these activities. So, study this digest, select the groups in which you might be interested, learn more about them through the various information channels mentioned, and then do what you can to become active in and to benefit from them. A word of caution is perhaps in order here. Active and constructive participation in one or two organizations is better than "thinly spread" participation in a host of them—your selection counts.

STUDENT BILL OF RIGHTS

The basic university policy concerning student organizations and their activities which is commonly known as the "**Student Bill of Rights**," grants to students wide and general privileges which are similar to those enjoyed by responsible citizens in every community. Since your college experience is supposedly designed to prepare you for constructive citizenship we feel that it is important that you know what these privileges are which are granted. They include discussion, debate, assembly, communication, and dissemination of personal and group points of view through university-recognized and/or established media of expression and distribution. It also grants the right to initiate or join in the initiation and conduct of organizations, associations and enterprises consistent with the ideals and objectives of a program of higher education; the assistance and advice of members of the university staff in planning and conducting programs; the formal and official university

recognition of activities and organizations; the right to establish and maintain suitable media for the publicizing and furtherance of student activities and the expression of students' points of view and the use of university facilities, services, buildings, and property in conformity with general university regulations designed to make for orderliness and to serve the best interests of the university community.

Such privileges imply responsibilities on the part of students with the acceptance of these privileges. The responsibility to plan and conduct activities furthering educational purposes; the responsibility of student groups and organizations to recognize at all times that their actions and words may be considered by the public as representative of the University and that such actions and works should be such as to serve the best interest of all students and the highest purposes of higher education as a whole; to direct student activities so as to avoid narrowness and selfishness of purpose and to achieve the furtherance of purposes consistent with educational objectives; and to recognize that affiliation of a student group with external organizations in no way abrogates the group's relationship to the University.

Because the University is concerned not only with the objectives but also with the worth-while results accomplished through student activities it has established advisory and supervisory relationships with student groups with regard to the nature of activities, problems of financial management and effective utilization of opportunities to achieve educational, recreational, and self-development purposes. Close cooperative working relationships should be maintained by student organizations and their members with faculty advisers and with the staff of the Student Activities Bureau which serves as the normal channel for relationships between student organizations and the university administration.

The Senate Committee on Student Affairs has general jurisdiction over all matters of policy, regulations, rules, and program relating to student activities. The students at all times have free access to this committee for review and discussion of such matters.

Before rules and regulations are adopted by the Senate Committee on Student Affairs, all interested student organizations shall have the opportunity for study and recommendation concerning the proposed rules and regulations.

This grant gives to students the opportunities necessary for accomplishing the purposes of student activities. The extent to which it is used and how it is interpreted lies in the hands of the student body. Therefore it is vital that each student read the bill carefully at some time early in his first year, and become concerned with the use made of it. The All-University Council, 228 Union, or the Student Activities Bureau, 209 Eddy Hall, can furnish you with a copy upon request.

STUDENT GOVERNMENT

Participation in the government of student affairs is strongly encouraged at the University of Minnesota. This participation is made through councils, boards, and other governing bodies. Selection of the membership for these groups is made through all-campus elections, individual college elections, or by appointment. Usually students do not run for offices or receive appointments to them in their first year at the

University, but find rather, that work on the various committees under the numerous boards and councils gives them valuable experience. If you are interested in the work of the organizations listed below, go to their offices and tell a representative that you would like to work on a committee and that person will do his best to put you on the committee which appeals to you most.

In order to present a clear picture of these boards and councils we have grouped them under several subheadings: campus-wide councils, college councils, and residence councils.



A Student Planning Committee

CAMPUS-WIDE COUNCILS

All-University Council

This is the central policy-making body for all University students, and its members are elected in a campus-wide election in the spring of each year. Its many projects include New Students' Week, Homecoming, and student elections. The council also appoints members of the Minnesota Foundation Board, Student Forum, and the Campus Chest. If you want to know more about the council, or if you want to work on a council committee, go to the council office, 228 Union.

Agricultural Student Council

This is the Agricultural campus' counterpart of the All-University Council, with its members elected at large by the student body of the Ag campus. It sponsors such activities as the Student-Faculty Reception, Christmas Assembly, Discussion Banquet, and the Recognition Assembly. Standing subcommittees promote the self-government Honor

System and coordinate social activities. There is also an Agricultural Intermediary Board and a Board of Elections and Eligibility.

The council's office is located in the Ag Union, so that is the place to inquire for additional information.



Bedtime Bull Session at Powell

COLLEGE COUNCILS

These are the governing boards for many of the colleges and professional schools. Their members, with the exception of two or three, are elected at large by the student body of that college or school. You may obtain more detailed information regarding them at the respective college offices, the Student Activities Bureau at 209 Eddy Hall, or the All-University Council Office, 228 Union.

The councils and boards are:

- Architectural Student Council**
- Arts College Intermediary Board**
- Board of Associated Students of Business Administration**
- Dental Students Council**
- Education Intermediary Board**
- General College Student Council**

Law School Council
Medical Technology Council
Nurses' Student Government Association
Technical Commission

These councils and boards will be sponsoring various activities and projects for your college and depend upon the enthusiastic support of the respective college population.

RESIDENCE COUNCILS

These councils promote student government within the residences, determine the general policies for the residences, and plan the social activities for them. The boards include:

Charlotte Winchell Cooperative Cottages Board
Comstock Hall Council
Meredith Hall Self-governing Association
Old Home Council
Pioneer Hall Executive Council
Rooming House Council
Sanford Hall Council
University Village Mayor and Council

If you are to be a student living in any of these residences you are eligible to be an officer or a member of the respective councils.

STUDENT PUBLICATIONS

These are another important phase of the campus activities. The publications are of three general classes: the general publications, the technical or college publications, and the temporary or special publications. These publications offer all sorts of opportunities for journalistic experience; from the job of proofreader to that of editor.



An Editorial Staff at Work

GENERAL PUBLICATIONS

These are published by the University for campus-wide readership and are under the Board of Publications.

Minnesota Daily is the university student newspaper which each of you will receive daily in your post-office box. If you are interested in working on the **Daily**, the office is in Room 10, Murphy Hall.

Ski-U-Mah (or Skum) is a general magazine and includes articles of fact and fiction. Approximately seven issues are published during the school year. You may file for work on either the business or editorial staffs by inquiring in rooms 13 and 14, Murphy Hall.

Gopher is the annual published by students at the University. You are encouraged to work on the **Gopher**, and may indicate your interest by signing up at the **Gopher** office located in rooms 11 and 12, Murphy Hall.



Working on a Student Publication

TECHNICAL OR COLLEGE PUBLICATIONS

These are published by some of the individual colleges and contain articles pertinent to those particular fields of study.

The Undergrad is a student publication of the University of Minnesota sponsored by the advanced writing staff of the Department of English.

The Minnesota Technolog is a monthly magazine, put out by the Institute of Technology. The **Technolog** Board, composed of students in the College of Engineering and Architecture, School of Chemistry, and

the School of Mines and Metallurgy, has been established to publish the magazine. It contains articles devoted to engineering and scientific subjects, but is also known for its humor column. You can secure further information concerning the **Technolog** in their office, 17 Murphy Hall.

Minnecon is an annual, published by the students in Home Economics. Any student registered in this curriculum may work on the publication.

Gopher-Peavy is an annual published by the students in Forestry; work on it is open to anyone in that college.

Law Review is a monthly magazine, published by students in the Law School. Further information is available at the Law School office.

TEMPORARY OR SPECIAL PUBLICATIONS

These are the publications put out for a particular purpose or event such as the **Homecoming News** which is published by the All-University Council as a part of the homecoming activities. Particular organizations frequently put out individual publications.

BOARD OF PUBLICATIONS

This is the board which controls the student publications and exercises general supervisory control over all business and editorial management of the three general publications. It declares and fills vacancies in office of manager and business manager and audits the accounts of the several publications. Its membership is determined through campus-wide elections and appointments.

PROMOTIONAL ENTERPRISES

There are a number of organizations on campus which fall under the heading of enterprises since they promote particular service activities on campus.

LIVING AND EATING COOPERATIVES

Aescupalian Club was established to promote the interests of women medical students and furnish a cooperative residence for them. A woman student registered in Medical School of the University of Minnesota is eligible for residence here.

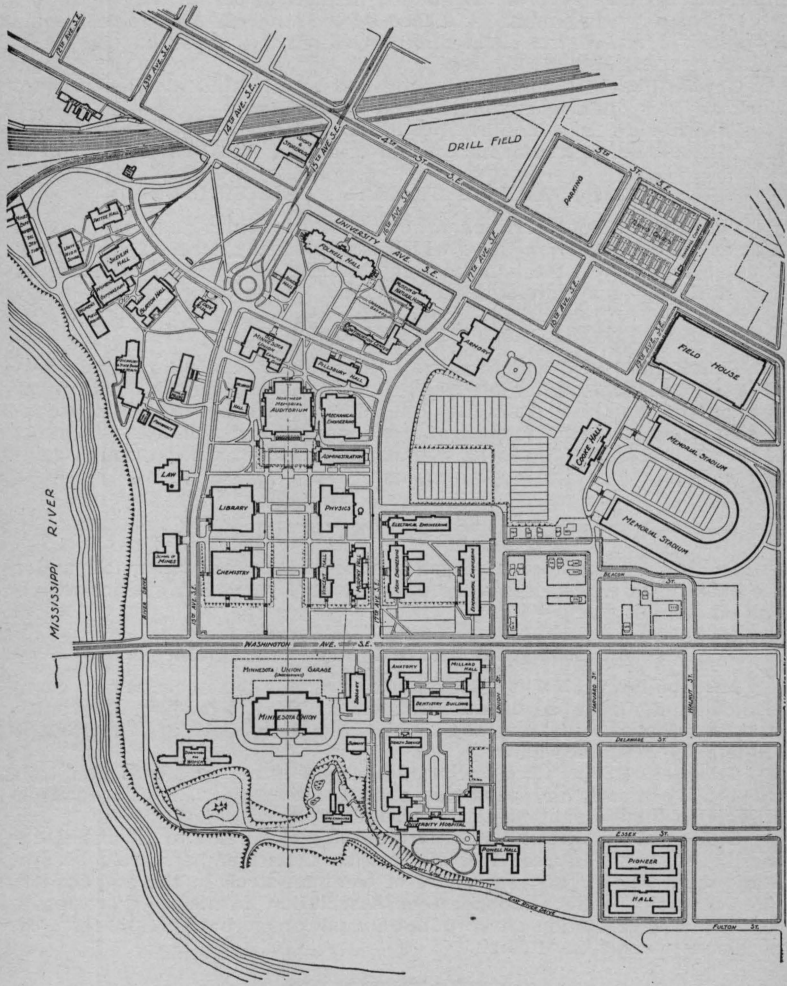
Gung Ho Cooperative encourages group living, provides nonprofit cooperative board, and promotes a cooperative spirit. Any student is eligible to take advantage of this cooperative.

Student Cooperatives Incorporated was organized to furnish lodging, board, and other services for members. Its members are men students who hold at least one share of common stock in the corporation.

University Village Cooperative Association furnishes groceries to its members, refunding any profits on a patronage basis. Members must purchase two shares of stock.

SERVICE ENTERPRISES

Campus Chest is a central educational fund raising agency for the student body. The group sponsors one drive each year and the money is used for campus and off-campus service projects. The management is



Map of Main Campus

vested in a Board of Directors who are appointed by the All-U Council. All students take part in the Campus Chest. A number of committees are needed during the Chest Drive so if you are interested in taking a very active part in the drive, watch the Daily for announcement of filings being open.



A Service Enterprise

Minnesota Foundation is a group formed to further student public-relations. This group sponsors movies, public opinion polls, radio programs, campus tours, and the Foundation Ball which raises money for a scholarship fund. The administration of this organization is vested in a Board of Directors composed of seven appointed student members and several faculty advisers. The Foundation is always looking for tour guides, poll interviewers and so forth, so if you are interested you may secure further information in the Foundation office, 346 Union.

Tecumseh is an organization developed for the purpose of providing entertainment and help for the disabled veterans of World War II at the various veterans' hospitals. The Daily will keep you posted on their activities and need for talent.

RELIGIOUS ACTIVITIES

The University of Minnesota is concerned about and makes provision for the religious life of its students. Various provisions for religious culture, some officially set up and others voluntary, are accepted and encouraged as an integral part of your experience in higher education.

You are no doubt searching, as most all students are, for a satisfying philosophy of life. The religious agencies of the University, through their programs and through counseling, are making a significant contribution toward this end.

The groups present programs, not only of a religious nature, but of a social, educational, and cultural as well.

You are requested to fill out the religious census cards as a part of the regular registration procedure. Information on the cards not only allows the church of your choice to reach you with information on its program, but also permits the University to keep a complete religious census of the student body. Membership is open to anyone interested.

MAIN CAMPUS

Denomination	Church and Director	Student Organization
Baptist	University Baptist 13th and University S.E.	Roger Williams Fellowship Dr. Robert C. Lansing
Catholic	Chapel of St. Robert Bel- larmino 1228 4th Street S.E. Father Leonard Cowley	Newman Foundation 1228 4th Street S.E. Father Leonard Cowley
Church of Christ (Christian Science)	Fifth Church of Christ Scientist 12th and University Ave. S.E.	Christian Science Student Organization Mr. Herbert W. Howard 318 S.E. Harvard
Congregational	First Congregational 5th and 8th Avenue S.E. Rev. George S. Siudy	Pilgrim Foundation 1219 University S.E.
Episcopal	Holy Trinity 4th St. and 4th Avenue S.E. Chaplain George R. Metcalf	Canterbury Club St. Timothy's House 317 17th Ave. S.E. Rev. George R. Metcalf
Evangelical	United Brethren Church 1825 Emerson Avenue N. Rev. J. C. Kauffman	Youth Fellowship of Evan- gelical United Brethren Church
Non-denomina- tional		Minnesota Christian Fellow- ship Dr. Elizabeth Carlson
Jewish	Hillel House 1521 University Ave. S.E. Rabbi Norman E. Frimer	B'NAI B'RITH Hillel Foundation
Lutheran	Grace Lutheran Church Harvard and Delaware St. S.E. Rev. James Claypool Hope Lutheran Church 6th St. and 13th Ave. S.E. Rev. C. S. Thorpe	Lutheran Student Associa- tion 1813 University Ave. S.E. Mr. Lael Westberg Rev. Robert Boettger Miss Evelyn Granskou

MAIN CAMPUS

Denomination	Church and Director	Student Organization
Lutheran (Synodical Conference)	Continuation Center Rev. Rudolph Norden	Gamma Delta 1701 University Avenue S.E. Rev. Rudolph Norden
Medical Students		Christian Medical Society Prof. H. O. Halvorson
Methodist	First Methodist 4th St. and 12th Ave. S.E. Rev. Virgil Kraft	Wesley Foundation Rev. Virgil Kraft Rev. John Huebner
Presbyterian	Andrew Presbyterian 729 4th St. S.E. Rev. Thomas Whelpley, Th.D. Bethany Presbyterian Oak and Essex S.E. Rev. E. E. Paulson	University Westminster Fellowship 1219 University Ave. S.E. Mr. and Mrs. James Boren Miss Helen Zimmerman
Quaker	Prof. G. P. Conger	Friends Student Fellowship
Unitarian Society	Unitarian Center 1526 Harmon Place Rev. Raymond Bragg	Promethean Club

AGRICULTURAL CAMPUS

Denomination	Church and Director	Student Organization
Catholic	Church of Corpus Christi Cleveland and Buford N. Father James L. Guinney	Newman Club
Congregational	St. Anthony Park Congre- gational 2129 Commonwealth Rev. Donald Sinclair	United Youth Fellowship 2129 Commonwealth
Episcopal	St. Matthews 2136 Carter Rector, Rev. John W. Schmalsteig	United Youth Fellowship 2129 Commonwealth
Lutheran	St. Anthony Park Lutheran Como and Luther Place Rev. Alvin G. Lewis	Lutheran Student Associa- tion on the Agricultural Campus Miss Doris Neldner, coun- selor
Methodist	St. Anthony Park Metho- dist Church 2200 Hillside Rev. Wilbur D. Grose	Wesley Foundation at the Agricultural Campus Miss Mabelle McCullough
Presbyterian	Central Presbyterian 500 Cedar Rev. L. J. Kovar	United Youth Fellowship 2129 Commonwealth Mr. James Boren, adviser

You will find that your church is established just off the campus. The churches are equipped to minister to your spiritual, social, and moral needs; and their programs are planned and executed by elected student councils, officially recognized by the University. The churches are student religious foundations and have national affiliations. Campus churches with their student organizations are listed above. You should contact the director of the particular organization in which you are interested.

There are also a number of religious fraternities and sororities, to which the membership is either open to all of the denomination or selected by the present membership. They are:

CHURCH FRATERNITIES

Delta Kappa Phi.....	Lutheran (selective)
Gamma Delta	Lutheran Student Organization of Missouri Synod (open)

CHURCH SORORITIES

Kappa Kappa Lambda.....	Lutheran (selective)
Kappa Phi	Methodist (open)
Phi Chi Delta.....	Presbyterian (open)

To Remember

One night of the New Students' Week is reserved as Church Night. This year it will be Sunday evening of that week. All campus churches will have suppers or evening entertainments with new students as their guests. You can make reservations for the evening at a special Church Night headquarters in Coffman Union on Wednesday and Thursday of New Students' Week. More detailed information as to the program of your particular church may be secured at these tables also. If you are a member of a Twin City church you are invited to the Church Night, and should become acquainted with the campus religious groups of your faith. All campus religious organizations have provisions for affiliated memberships.

Religious Coordination

All religious work on the campus is coordinated through the office of the Dean of Students. While all campus churches have their own program, they cooperate on a total university program. The chief student coordinating board is the Student Council of Religion. The Main Campus Student Council of Religion is composed of two representatives from each of the recognized religious organizations. It serves as a link between the University Administration, the Minnesota Council of Religions and the students of the University. To promote student religious life, interfaith work and understanding, and to develop strong and responsible student religious leaders are its goals. The Ag Student Council of Religion operates under the same structure.

If you desire more information on the campus religious groups you may call at the Student Activities Bureau, 209 Eddy Hall.

RECOGNITION SOCIETIES

Recognition for outstanding scholarship and leadership on the campus is made in a number of ways: for scholastic achievement, for social adaptability and for general achievement.

Scholastic Fraternities exist in almost all of the different areas of study. Election to them is usually made during a student's junior or senior year. On every Cap and Gown Day, those who have received special awards are given recognition at the Cap and Gown Day Convocation: in addition, students who have maintained a "B" average have their names listed in the Cap and Gown Day program.

Social Professional Fraternities and Sororities offer additional opportunity for men and women to further their professional as well as their social experience. There are more than forty professional fraternities and sororities covering fields of medicine, engineering, dentistry, medical technology, home economics, social work, and many others. If you would like further information come to the Student Activities Bureau, 209 Eddy Hall.

General Achievement Honoraries are groups which recognize a combination of scholarship, leadership, character, and service. Mortar Board is the chief organization which recognizes junior women for their outstanding scholarship, leadership and unselfish service. The Phoenix Society, Silver Spur, Grey Friars, Iron Wedge, and Plumb Bob are organizations which recognize junior men for their outstanding scholarship and leadership.

ALL-CAMPUS ORGANIZATIONS

There are a good number of campus organizations open to all students which offer an excellent place in which to start if you are interested in participating in activities.

Associated Women Students (AWS) is the largest organization at the University of Minnesota, as all women students who enroll at the University are automatically members. The purpose of the AWS is to promote unity and fellowship among campus women. In carrying out this objective they conduct a varied program of service projects such as the Big Sister program, the Cap and Gown Day Luncheon, the Recognition Dinner, and the Smarty Party. There are branches of the AWS on both campuses. If you are interested in working on one of the numerous AWS committees you can sign up to do so in 213 Union on the Main Campus or in the Ag Union on the Ag Campus. Most girls start as an office worker, but there are lots of positions for you to work up to, such as the class council, Bib and Tucker, and the AWS Board.

If you are a new woman student and have not been assigned a Big Sister stop in at the AWS office and such an assignment will be made.

Women's Athletic Association (WAA) is open to all women students. Its purpose is to encourage the development of physical fitness and efficiency, creating a spirit of good sportsmanship and providing leadership opportunities. They arrange opportunities for girls to swim, participate in group sports, and to correct any posture problems. If you are interested in sport participation we would suggest that you stop in at Norris Gymnasium where they can give you more detailed information.

University YMCA sponsors such activities as freshman discussion groups, public affairs discussions, social and recreational events, inter-

cultural groups, and student-faculty forums. A professional staff is available to help you, and you are encouraged to participate in the YM by becoming a member of a committee. The Main Campus YMCA is located



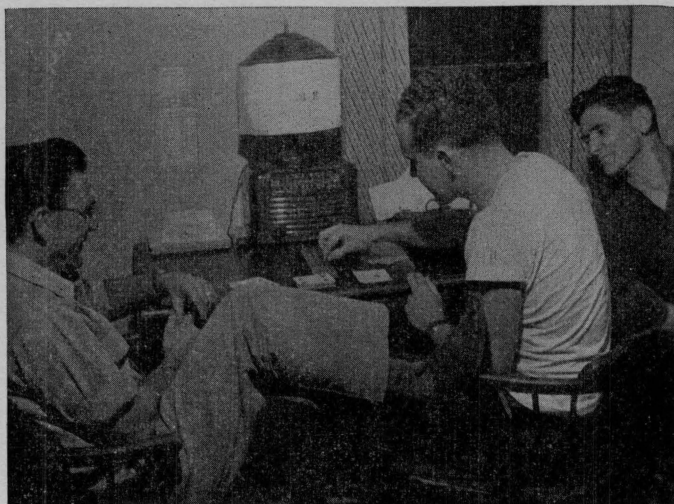
"Modern Dance—WAA"

at 1425 University Ave. S.E. across from Folwell Hall. The building contains comfortable lounges, recreation, and club rooms. It is open to all University students. You might stop in some noon to eat your lunch or some afternoon to play a game of ping pong and get to know some of the fellows.

The **AG YMCA** has its lounges in the Ag Administration Building. Its program is very similar to that of the Main YMCA.

University YWCA is unique in its purpose. It is an integrating organization for religious faith and social action. It carries on an extensive and varied program including discussion groups, interfaith and intercultural groups, social and recreational events, informational panels, stimulating retreats at outdoor camps, and social activities. It does a great deal in the way of developing leadership in group work. A professional staff is always available to help you. If the "Y" interests you, stop in their office—215 Union on Main Campus or the Ag YW office in the Ag Union. There is a place for every girl in the YW.

Union Board of Governors is a body of fifteen students elected at large from the student body in order to take advantage of the facilities offered by Coffman Memorial Union, and to provide for a comprehensive social, recreational and cultural program. The Board also includes four faculty members and one alumnus. The Union Committee work is



Tense Cribbage Game

another good place to get started in activities of a campus-wide scope. So, if you are interested in this type of participation, go to Room 131 Union, and talk to one of the program consultants who will help you to find the committee which fits your interests. Work on a Union committee is almost a "must" if you think that you would later like to run for Union Board.

The Ag Union Board has a similar basis and purpose. If you are interested you are welcome to go to Room 9 in the Ag Union to make further inquiries.

SPECIAL INTEREST GROUPS

No matter what your hobby or chief pastime, there is very likely an organization designed specifically for you among the special interest groups at Minnesota. Membership in these organizations is usually open to anyone who is interested.

Language Clubs—For you who are studying French, German, Italian, or Spanish, there are groups which promote an understanding of the culture of these various countries as well as developing your ability to speak these languages fluently. Social and educational activities sponsored by these groups are announced in the Daily and through the language departments. For additional information inquire at the Student Activities Bureau, 209 Eddy Hall, or at each language department.

Cultural Organizations—Closely allied in interest with the language clubs are the groups on campus whose purpose is to promote friendship among students of different national origins. Groups functioning in this

area are the Chinese, Indo-American, Norwegian Academic, Russian, Ukranian, and the Cosmopolitan Clubs. American and foreign students are invited to attend the meetings and social affairs of these groups. For more information watch for notices in the Daily or inquire at the Student Activities Bureau, 209 Eddy Hall.

Literary Groups—For you who are interested in creative writing and journalism, there is a Writers' Club on the Main Campus. The Farm Literary Club sponsors reading contests, theater parties and other activities to stimulate interest in and appreciation of good literature. And of course you may be interested in work on the publications such as the Daily, Gopher, Technolog, etc., which are described earlier in this section. If you would like to participate in any of these groups, inquire at the Student Activities Bureau, 209 Eddy Hall, for specific details.

Musical Organizations—Musical organizations at the University offer many opportunities for you interested in singing, playing instruments, or in developing music appreciation. You who wish to play in the University Band may make arrangements for an audition in Northrop Auditorium, Room 14, while those of you wishing to take part in the University Symphony Orchestra or the University Chorus may make appointments for tryouts in the department office, Scott Hall.

Membership in the Hot Club is open to all of you who are interested in listening to, discussing, and playing jazz music, while those of you who are interested in studying and performing works of Bach are invited to join the Bach Society. For further details regarding these opportunities in musical groups, inquire at the Student Activities Bureau in 209 Eddy Hall.

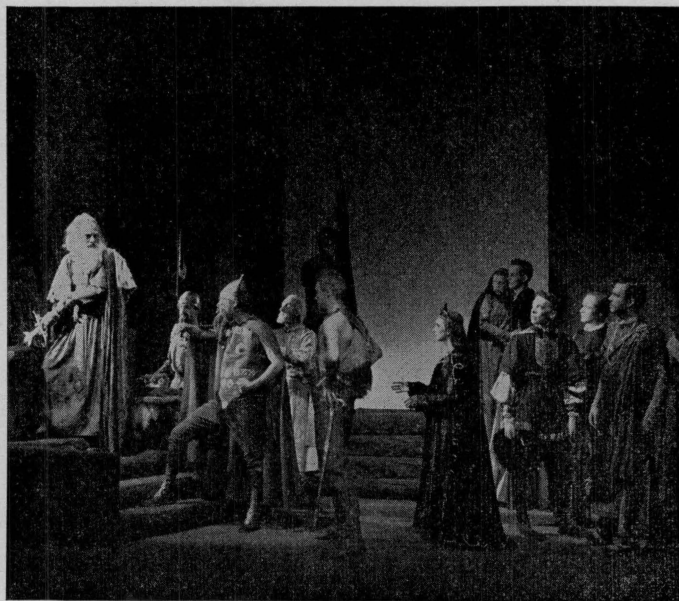


Hot Entertainment

Political Groups—If you enjoy taking part in discussions on current local, national, and international issues, then you will be interested in learning more about the activities of the Democratic-Farmer-Labor Club, the Human Relations Council, the International Relations Club, the League for Democratic Socialism, the Marxian Socialists, the Republican Club, the Students for Democratic Action, the Student Forum, the United World Federalists, and the University American Youth for Democracy. Several of these groups also carry out action projects of an educational nature in line with the purposes of their group. Campus political parties that take an active part in every campus election are the All-Residence, Progressive, and Tech Parties. Watch the Daily for meeting announcements of these political organizations or come to the Student Activities Bureau, 209 Eddy Hall, for more complete information.

Dramatic and Speech Activities—Opportunities for you interested in dramatics and speech are both varied and numerous. You may try out for University Theatre productions at general tryouts announced in the Daily. After earning a minimum number of points in theater work, you are eligible for election to the Minnesota Masquers, a local dramatics group. National Collegiate Players is an honorary professional group to which outstanding dramatics students are elected.

A poetry reading contest is sponsored by the Agricultural campus Literary Club, which gives books as prizes. Freshmen in the College of



A Scene from "King Lear"

Agriculture, Forestry, and Home Economics, are eligible to compete in the extempore speaking contest, the original oratory contest, and the intercollegiate debate teams for both men and women.

The Radio Guild is a speech organization. Anyone who passes requirements is entitled to membership; appointments for the tryouts are to be in the offices of KUOM on the ground floor of Eddy Hall. Membership is not limited to the dramatic—writing and technical work are also acceptable. All of the dramatic shows of KUOM, approximately six a week during the entire school year, are handled by the Radio Guild.

Alpha Epsilon Rho is the honorary society to which outstanding students in radio work are elected after their sophomore year.

For additional information on these activities inquire at station KUOM on the ground floor of Eddy Hall, the University Theatre office in Scott Hall, and the Speech Department in Folwell Hall. Members of the Student Activities Bureau, 209 Eddy Hall, will also be able to give you further information.

Veterans and Military Organizations—For you who were honorably discharged from the armed services, there are the Veterans Club and a campus chapter of the American Veterans Committee that carry on an extensive program of educational, political action and recreational activities.

If you are enrolled in ROTC units at the University, you are eligible for membership in Anchor and Chain, Scabbard and Blade, and the Cadet Officers Club, while in addition, if you hold the reserve commission, you are eligible to join the Reserve Officers Association. Additional information on these organizations is available in Room 209 Eddy Hall, the Student Activities Bureau.

Special Interest Groups—Clubs for students interested in figure skating, skiing, flying, and other specialized activities also are organized. Photography fans may join camera clubs on either the Main or Agricultural Campus. If you are interested in learning more about these groups, come to the Student Activities Bureau in room 209 Eddy Hall.

Social and Recreational Organizations—Many campus groups for students who were members of various community organizations are in existence such as Square and Compass for Master Masons, University Job's Daughters and DeMolay, Alpha Phi Omega, the scout service fraternity, Bethel Alumni Club, Clovia for 4-H women and Gopher 4-H Club, and the Iron Rangers for those who attended schools on the range. There is also an Independent Men's Association for all independent men in the College of Agriculture and Forestry and the Old Home organization for students living in the building on the Farm Campus. Those interested in joining these groups may inquire at the Student Activities Bureau, 209 Eddy Hall.

Professional Interest Clubs—Societies are organized in almost every department in the University to encourage scholarships, achievement, and friendships in professional fields. Clubs are organized for students in such fields as advertising, agriculture, botany, business, chemistry, education, engineering, forestry, graduate studies, home economics, industrial relations, library, mortuary science, nursing, physical and occupational therapy, pre-veterinarian, scientific research, social work, and others. For more detailed information concerning these organizations, see your department office or the Student Activities Bureau, 209 Eddy Hall.

Groups in these special interest fields are constantly being added. We urge you to watch the **Daily** for meeting announcements of clubs you may be interested in, or come to the Student Activities Bureau office in 209 Eddy Hall, where a member of the staff will try to help you.

ACADEMIC SORORITIES AND FRATERNITIES

An Interfraternity Council and a Panhellenic Association, each composed of two representatives from each academic fraternity or sorority, are responsible for regulating matters pertaining to academic fraternities and sororities on the campus. There is a formal rushing period for membership at least once a year, usually during fall quarter, and informal rushing throughout the year. The following are recognized at the University:

Academic Sororities

Alpha Chi Omega	Chi Omega	Kappa Delta
Alpha Delta Pi	Delta Delta Delta	Kappa Kappa Gamma
Alpha Epsilon Phi	Delta Gamma	Phi Mu
Alpha Gamma Delta	Delta Zeta	Pi Beta Phi
Alpha Kappa Alpha	Gamma Omicron Beta	Sigma Delta Tau
Alpha Omicron Pi	Gamma Phi Beta	Sigma Kappa
Alpha Phi	Kappa Alpha Theta	Zeta Tau Alpha
Alpha Xi Delta		

Academic Fraternities

Acacia	Delta Tau Delta	Psi Upsilon
Alpha Delta Phi	Delta Upsilon	Sigma Alpha Epsilon
Alpha Phi Alpha	Kappa Sigma	Sigma Alpha Mu
Alpha Tau Omega	Omega Psi Phi	Sigma Chi
Beta Theta Pi	Phi Delta Theta	Sigma Nu
Chi Phi	Phi Epsilon Pi	Tau Delta Phi
Chi Psi	Phi Gamma Delta	Theta Chi
Delta Chi	Phi Kappa	Theta Delta Chi
Delta Kappa Epsilon	Phi Kappa Psi	Theta Xi
Delta Sigma	Phi Sigma Kappa	Zeta Psi

You may receive further information regarding fraternities or sororities at the Student Activities Bureau, 209 Eddy Hall, or from the Interfraternity Council or Panhellenic Association whose offices are located in the Union.

SOCIAL CALENDAR OF MAJOR EVENTS, 1947-48

This calendar is sponsored and prepared by the All-University Council in cooperation with the Student Activities Bureau.

FALL QUARTER

September—

- 19-21—Friday through Sunday—Freshman Camp
- 24-28—Wednesday through Sunday—Welcome Week
- 27—Saturday—Welcome Week Dance
- 29—Monday—Fall Quarter Classes begin

October—

- 2—Thursday—Opening Convocation
- 13—Monday—Holiday celebrating Columbus Day (Sunday, October 12)
- 18—Saturday—Leadership Camp
- 20-25—Monday through Saturday—Campus Chest Main Drive
- 25—Saturday—Charity Ball
- 26-Nov. 2—Sunday through Sunday—Religious Emphasis Week

November—

- 1—Saturday—Dads Day
- 6—Thursday—YWCA Smorgasbord
- 7—Friday—Pep Dance and Varsity Show
- 8—Saturday—Homecoming and Homecoming Dance
- 11—Tuesday—Armistice Day—holiday
- 15—Saturday—Student Trip to Iowa
- 22—Saturday—Foundation Ball
- 27—Thursday—Thanksgiving Day—holiday

WINTER QUARTER

January—

- 5—Monday—Winter Quarter Classes begin
- 23-26—Friday through Monday—Panhellenic Convention
- 24—Saturday—Forestry Day
- 28-Feb. 1—Wednesday through Sunday—Snow Week
- 29—Thursday—Snow Ball

February—

- 4—Wednesday—All Ag Stag Dance
- 7—Saturday—Interprofessional Fraternity Ball
- 11—Wednesday—Business School Day
- 12—Thursday—Lincoln's Birthday—holiday
- 15—Sunday—World Day of Prayer Service
- 19—Thursday—Charter Day Convocation
- 22-29—Sunday through Sunday—Brotherhood Week
- 23—Monday—Holiday celebrating Washington's Birthday (Sunday, February 22)

SPRING QUARTER

March—

- 26—Friday—Good Friday
- 29—Monday—Spring Quarter Classes begin

April—

- 10—Saturday—Panhellenic Ball
- 16—Friday—Ag Talent Show
- 17—Saturday—Home Economics Day
- 24—Saturday—Junior-Senior Ball

May—

- 8—Saturday—Mothers Day Program
- 13—Thursday—Cap and Gown Day
- 15—Saturday—Ag Royal Day
- 15—Saturday—Newman Club Dance
- 21-22—Friday through Saturday—Engineers' Day
- 31—Monday—Holiday celebrating Memorial Day (Sunday, May 30)

June—

- 6—Baccalaureate Service

COLLEGES -

of the University

In this section of your handbook, you will find articles, prepared by the deans of the various colleges, describing the courses of instruction that are offered in the respective colleges. If you have any questions regarding courses of instruction, ask your faculty adviser or the dean of your college. They will be glad to help you.

DIRECTORY OF COLLEGES AND DEANS

- College of Science, Literature, and the Arts—Dean T. R. McConnell, 219 Administration Building
- General College—Dean Horace T. Morse, 200 Wesbrook Hall
- College of Education—Dean W. E. Peik, 204 Burton Hall
- Institute of Technology—College of Engineering and Architecture, School of Chemistry, School of Mines and Metallurgy, and Department of Physics—127 Chemistry Building
- College of Agriculture, Forestry, and Home Economics—Dean Henry Schmitz, 202 Agricultural Administration Building
- College of Pharmacy—Dean Charles H. Rogers, 101 Wulling Hall
- Law School—Dean Everett Fraser, 204 Law Building
- School of Dentistry—Dean W. H. Crawford, 149 Medical Sciences Building
- Course for Dental Hygienists—Dean W. H. Crawford, 149 Medical Sciences Building
- Medical School—Dean H. S. Diehl, 127 Medical Sciences Building
- School of Nursing—Katharine J. Densford, Director, 125 Medical Sciences Building
- Course in Medical Technology—Dr. Gerald T. Evans, Director, M519 University Hospitals
- Course in X-Ray Technology—Dr. Leo C. Rigler, Director, 534 University Hospitals
- School of Business Administration—Dean Richard L. Kozelka, 127 Vincent Hall
- Military Science and Tactics—Armory
- Naval Science and Tactics—Armory
- Department of Physical Education for Women—Gertrude M. Baker, Director, 101 Norris Gymnasium
- Department of Physical Education for Men—Frank G. McCormick, Director, 110 Cooke Hall

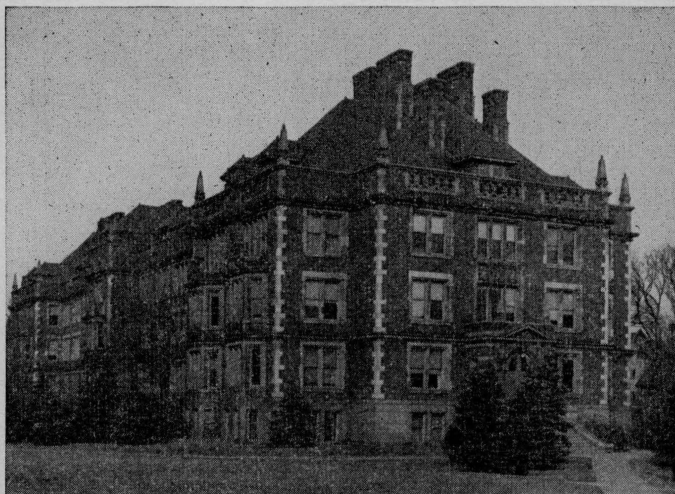
COLLEGE OF SCIENCE, LITERATURE, AND THE ARTS

T. R. McConnell, Dean

This college serves two broad purposes which are essentially complementary in nature—it offers an opportunity for a general liberal education and it provides facilities for specialized training in many fields.

As a means of attaining its liberal ideal, the college emphasizes a well-rounded education which will fit men and women to utilize their abilities to the fullest extent in understanding the broad cultural backgrounds, the most significant accomplishments, and the most important problems of their society. The college wishes its students and its graduates to participate intelligently in community life and in public affairs. It attempts to stimulate enduring interests in literature and the arts. It encourages students to formulate for themselves a set of values which will constitute a "design for living." It provides means for developing and maintaining sound physical condition. It encourages desirable social and recreational activities. Finally, the college attempts to prepare its graduates to take a socially responsible part in the world of work.

To enable the student to choose a field of specialization intelligently, the college provides systematic means for the exploration of educational and vocational interests and aptitudes, and aids students in making and evaluating educational and vocational choice. This process begins when the entering student is assigned to a faculty counselor. In his second year he may use the services of the college counselors in the senior college counseling office. In the Senior College he works with a faculty major adviser. Students in this college may also secure the assistance of many all-university counseling services, such as the Student Counsel-



Folwell Hall

ing Bureau, and may, if they wish, register for the course "Vocational Adjustment" during the freshman or sophomore year.

Students may specialize in any one of many fields of learning, or they may be admitted to professional training in journalism, library service, or music. The college offers the essential training for those who wish to continue their specialization in the Graduate School in order to prepare for a career in research and scholarship or in such professions as public administration or social work.

The college also gives the preprofessional courses for students who are preparing for admission to the Law School, the Medical School, the School of Dentistry, the College of Education, the School of Business Administration, or the School of Nursing.

The college offers the degree of associate in liberal arts to students who have completed two full years of work in the college under certain conditions prescribed by the faculty. Students who apply for admission to the Senior College or the professional schools as well as those who may spend only two years in the college, are eligible for this degree. For specific curriculum information see the Bulletin of the College of Science, Literature, and the Arts.

GENERAL COLLEGE

H. T. Morse, Dean

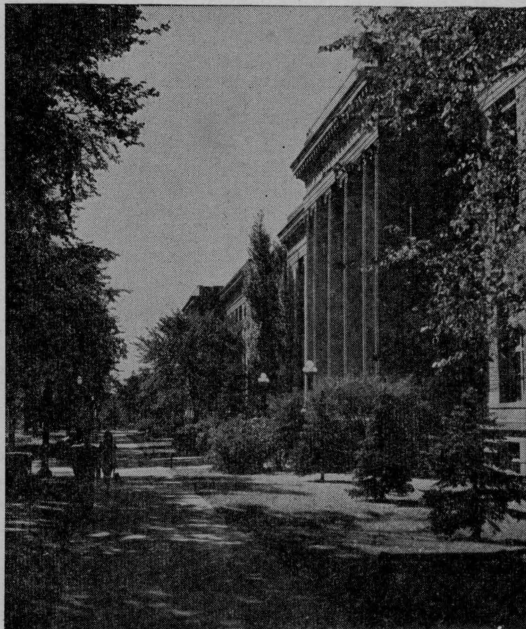
The General College has won national recognition for its program of general education. It offers courses of study designed to provide students with a broad viewpoint of their relationship to life and to their place in the modern world. It offers a general education to those who are able to plan on only one or two years of college at most. It offers an opportunity to survey several possible fields for those who are not ready to embark on preparation for one vocation or field of study.

Some students planning to enter the University find that they do not meet the requirements for entrance to the specific college of their choice. In some instances the student has not taken the required pattern of courses in high school or he may have made a poor record in high school and not achieved a high enough standard on college aptitude tests. Such a student, who chooses to enter the General College, may use the general education program to establish himself, to prove that he is capable of satisfactory performance which will meet the standard established by another college, and to make application for transfer after a year of satisfactory achievement. Such transfers to other colleges allow the student to use the credit earned in the General College as blanket credit, usually applied as electives in the second course of study.

Other students selecting the General College may want to make use of this opportunity to study themselves, with the help of a counselor, to plan a more suitable program which will permit full use of their aptitudes in some other appropriately chosen field.

In addition to broad general education, the college has also set up vocational sequences which provide the necessary background for later specialization. These sequences include courses which prepare students to enter semi-technical fields in such occupations as X-ray technician, laboratory technician, receptionist, embalmer, air stewardess, salesman, and child care assistant. Often this preparation consists of one or two years of course work in the General College, followed by specialized training in other schools or in an apprenticeship.

The college offers to every student the services of trained personnel counselors to help him plan his program in the light of his needs, interests, and abilities. Each student has the help of an adviser as a further aid in planning his work and checking his educational progress in the college.



Campus View

The curriculum of the General College is set up in terms of comprehensive areas composed of core and contributing courses, with overall comprehensive examinations to be passed in addition to specific course tests. Two of the nine areas and comprehensive examinations should ordinarily be completed for each year of residence in the college. Four of the nine areas are planned for orientation to the activities common to educated adults in modern democratic society.

The other comprehensive areas provide overviews in broad outline of the fields of science, the fine arts, writing and literature, music, oral expression, and recreational activities. By thoughtful selection of areas and courses in the college, and with the guidance of the personnel officials and staff adviser, a student may develop a meaningful concept of his life and his relationship to the world of people and things about him.

A student may take a one-year or a two-year program in the General College. During his enrolment here, he is on exactly the same status as freshmen or sophomores in any other college of the Univer-

sity, since the General College is a part of the university unit as are such colleges as Education, Agriculture, Forestry, and Home Economics, or Science, Literature, and the Arts. If a student satisfactorily completes two years of work in the General College, as measured by the completion of 90 academic credits and the passing of four comprehensive examinations, he will receive the degree of associate in arts from the University.

The Bulletin of the General College contains a detailed description of the various courses and a more specific discussion of the plan and organization of the college. Students interested in the college may get this bulletin at the information window at the Office of Admissions and Records. They should read it carefully before talking with advisers in the college about registration and selection of courses.

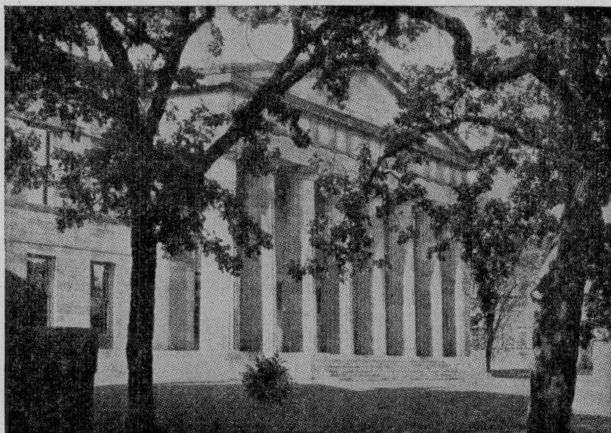
Further information on admission requirements, program planning, and counseling services in the General College may be obtained from the following college officials: Administrative staff—Mr. H. T. Morse and Mr. Alfred L. Vaughan, 108 Wesbrook Hall. Counseling staff—Mrs. Cornelia Williams, 100 Wesbrook Hall.

COLLEGE OF EDUCATION

W. E. Peik, Dean

Teaching is an interesting and important field of social service activity. The significance of teaching as a career is increasingly apparent in meeting basic social objectives.

There is a teacher shortage in many fields and students can therefore follow the line of their real and specialized interests. Salaries, too, are much higher now than formerly. Teaching, with 1,100,000 persons, is the largest of the learned professions for men as well as for women. Qualifications are at least average college scholarship, interest in children or young people, and interest in social progress.



Burton Hall

The College of Education offers carefully planned programs of preparation for all types of teaching and administrative positions in the elementary and secondary public schools of the state. The Bulletin of the College of Education gives the requirements to be met by students wishing to take training for these various positions. Students considering a career in teaching should study this bulletin and consult with one of the faculty advisers of the college. Advisers are available in most of the major departments and in the central college office, 202-204 Burton Hall. The student should make his choice of the training field he desires, but the college advisers and counselor, as well as the general university counselors, will be glad to be of assistance. Qualifications vary according to type of teaching field, and persons of many types can find in teaching a life of satisfaction.

For some curricula students register in the College of Education as freshmen; for others, as juniors after two years of preliminary registration in some other college. Those who are preparing to teach in elementary education, rural education, nursery schools, kindergarten, primary education, art education, trade and industrial education, music education, physical education for men and physical education for women should register in the College of Education as freshmen. Those who are preparing to teach home economics or agriculture should register as freshmen in the College of Agriculture, Forestry, and Home Economics and then as juniors jointly in that college and in the College of Education. Students wishing to graduate from the five-year curriculum in nursing education should register in the College of Science, Literature, and the Arts for the pre-nursing courses. Teachers of all other subjects, including the academic subjects and business, should register in the College of Science, Literature, and the Arts as freshmen and in the College of Education as juniors. Prospective teachers should plan to take part in university student activities which are especially valuable for success and employment in the profession.

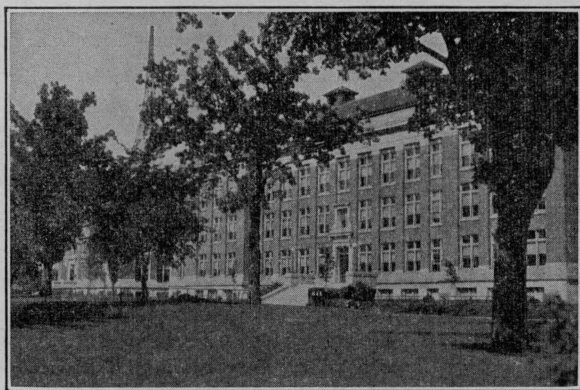
Upon graduation from any one of the specialized curricula listed in the Bulletin of the College of Education, with the recommendation of the college, the State Department of Education of the state of Minnesota will issue an appropriate certificate valid for teaching in Minnesota. These certificates have reciprocity status in many other states. Each student should, however, check carefully, not later than his junior year, with any particular state other than Minnesota in which he expects to teach to be certain that his specific preparation at this University or his state of Minnesota certification will also meet the requirements there. Special requirements can usually be met if each student will check early enough. Statements of requirements of other states are listed in bulletins on file in the office of the Bureau of Recommendations, 208 Burton Hall.

The College of Education also offers complete five-year curricula leading to the professional degree of master of education in physical education for men, physical education for women, art, music, agriculture, and home economics education; for these, registration also begins in the freshman year. Five-year programs in other fields are being proposed and may soon be available. Preparation for a position as secondary school principal, city school superintendent, supervisor, school psychologist, school counselor, or research worker, is offered at the graduate level with a major in education following undergraduate training and experience as a teacher.

INSTITUTE OF TECHNOLOGY

College of Engineering and Architecture, School of Chemistry,
School of Mines and Metallurgy, and Department of Physics

Students who plan to enter courses in engineering, architecture, chemistry, mining, metallurgy, or physics should be well prepared in mathematics and science, as well as in the general studies included in the usual high school course. No student without aptitude for mathematics should undertake these technical courses. An average of 17 or 18 credit hours per quarter is required, and a large part of it is technical and scientific in character. (A credit represents about three hours of time in class and preparation per week.) It is not necessary, on the other hand, that a student be prepared in mechanical drawing, shop work, and other vocational subjects in order to be able to pursue an engineering course with prospects of success, although these are useful.



Main Engineering Building

Arrangements have been made for new students who wish to enter any of the courses in technology to get advice during the ten days prior to the beginning of any quarter. Students who expect to register in any of the engineering courses (aeronautical, agricultural, civil, electrical, mechanical, engineering prebusiness, or architecture) should apply at the Engineering office (133 Main Engineering Building). Those who wish to register in the courses in chemistry, chemical engineering, or physics should apply at the Chemistry office (127 Chemistry Building). Those who plan to register in the courses in mining or metallurgy should apply at the School of Mines and Metallurgy (103 Appleby Hall). Registration for the fall quarter will be September 26 and 27, and will be held in the above-mentioned offices.

All undergraduate courses in the Institute of Technology are five years in length. Veterans may take the present four-year courses in all fields except architecture. Those who wish to enter the five-year combi-

nation courses in engineering and chemistry and business administration should make application at the end of the third quarter of the freshman year, and a limited number will be accepted on the basis of scholarship. Those admitted should register both in the Institute of Technology and in the School of Business Administration.

Students who are undecided may apply at any of the three offices named above and will be referred to faculty members for advice. (Office hours daily 10:00 a.m. to 12:00 m. and 2:00 to 4:00 p.m.)

The freshman year is identical in most of the courses and nearly so in others. Thus it is not necessary that the student decide definitely in advance what course he will take. Within a group having identical requirements, he may defer decision without penalty.

An orientation course is provided which is required of all students in engineering except veterans during the first quarter of the freshman year. This consists of lectures by various members of the university staff.

Although the courses in engineering, architecture, and chemistry are known as technical courses, they are broadly scientific and practical, so that students who complete them are not confined to a single field of work but are qualified to enter many different lines of professional activity for their life occupations. Many graduates enter the fields of college and university teaching in the areas of their specialization. The extensive training in mathematics, chemistry, physics, mechanics, and the professional courses taken by the graduates of these colleges afford excellent preparation for teaching in these departments.

In general, the objects of these professional courses are three (1) to provide adequate training so that the young graduate can earn his living at his profession; (2) to provide a thorough foundation of scientific and professional studies upon which future developments may be based and which will enable the graduate to advance into positions of greater responsibility and importance; and (3) to provide a broad, cultural education and college experience as a basis for a life of usefulness and service.

The School of Mines and Metallurgy has for its object the training of young men in five professional lines:

Mining—General engineering applied to mining ores and operating companies.

Geology—Location and study of ore formations and development and operation of mines.

Metallurgy—Chemistry applied to the treatment of ores and production of all kinds of metals.

Metallography—The scientific study of metals and alloys and their uses in industries.

Petroleum Engineering—General engineering applied to oil and gas production.

The idea that a mining engineer spends most of his life underground subjected to innumerable physical risks is common but erroneous. The mining engineer must apply the fundamental principles of civil, electrical, and mechanical engineering to mining operations, and eventually superintend and direct all operations.

The course of study in the School of Mines and Metallurgy includes required work in other schools and departments of the University such as Physics, Engineering, Geology, and Chemistry. Subjects may be

elected in business, cost accounting, economics, etc. Graduate courses are offered leading to the degrees of master of science and doctor of philosophy.

The laboratories of the School of Mines and Metallurgy are well designed and equipped with the latest apparatus and machinery. The Mines Experiment Station is considered by experts to be the best equipped and most unique building for that special line of work in the world. Each general division of work is administered by specialists who visit with their classes the important mining, metallurgical, geological, and oil fields of the United States.

A survey made by a leading technical society is responsible for the statement that the number of students enrolled in mining and metallurgical schools throughout the country is not sufficient to take care of the demand for technically trained men. The Department of Metallurgy in one year received calls for thirty men, which was more than three times the number of graduates in that department. Records show that 92 per cent of all graduates of the School of Mines and Metallurgy are still in engineering and technical work.

COLLEGE OF AGRICULTURE, FORESTRY, AND HOME ECONOMICS

Henry Schmitz, Dean

Each of these fields opens up wide possibilities of vocations and professions and, in addition, offers a broad university education.

Agriculture offers more than just a training for farming. It furnishes employment for at least one half of our population. It needs men to produce our foodstuffs and raw material. It needs chemists, botan-



Green Hall—Agricultural Campus

ists, engineers, livestock experts, bacteriologists, and many other kinds of specialists to solve its scientific problems. It needs businessmen in lands and banking, marketing and transportation, and manufacture and sale of machinery. It needs journalists and newspaper men. It needs teachers in high schools and colleges, and research specialists for state and government educational institutions and inspection bureaus. It needs statesmen and leaders in public life who understand the relation of the large economic problems of agriculture to our national prosperity. This college offers training in practically all of these professions and occupations.

Forestry is not merely training in planting and cutting down trees. It is a field of wide opportunities in vocations and professions. It needs men to operate and manage the national forests with over 159 million acres of land. It needs managers for private and institutional forests. It needs men for the industries and commerce that depend on the forest for their products, such as lumber companies, pulp and paper mills, and wood-using industries, of which there are more than one hundred kinds. It needs timber engineers, consulting foresters, and technical experts in many scientific and commercial lines. It needs educators and investigators in colleges, government bureaus, and technical institutions.

Home Economics—Those who take home economics are given basic training for homemaking—the vocation which the very great majority of young women enter early and for a life-time pursuit.

Those who wish training for payroll jobs such as teaching, hospital dietetics, and others take courses which prepare them for the specific field and makes it possible for them to earn. The **Bulletin of the College of Agriculture, Forestry, and Home Economics** indicates the fields of home economics for which specific training is given and lists the requirements for each.

The hospital dietetics program requires a fifth year internship following graduation from the undergraduate program. Apprenticeship training for periods of several months may be available for capable graduates of the undergraduate program in Institution Management and the Home Economics Extension program.

The field of business offers opportunities for persons well qualified in foods, textiles and clothing, or related art. The basic homemaking training is considered equally important for work in the business field as an understanding of the homemaker's needs and interests and are essential to successful consultant or contact work with homemakers. The greatest demand is now for teachers and hospital dietitians. Graduates with thorough training in foods were in demand also.

For general information in selecting a program of studies and referral to appropriate division and adviser, consult Dean Henry Schmitz, Room 202, Administration Building, University Farm Campus, St. Paul. Curricular descriptions and requirements are to be found in the **Bulletin of the College of Agriculture, Forestry, and Home Economics**.

Special New Students' Week advisers are:

Agriculture

Mr. Henry Schmitz, 202 Agricultural Administration Building

Mr. A. M. Field, 205 Horticulture Building

Mr. W. H. Marshall, 100A Agricultural Administration Building

Forestry

Mr. Frank Kaufert and Forestry Staff, 110 Green Hall

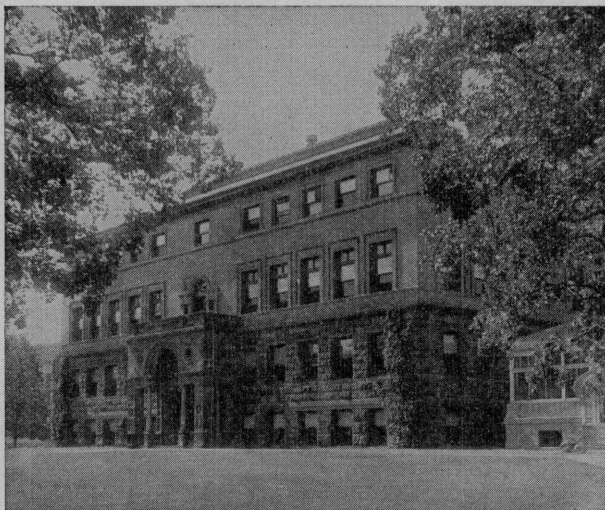
Home Economics

Miss Wylle B. McNeal and Home Economics Staff, 215 Home Economics Building

COLLEGE OF PHARMACY

Charles H. Rogers, Dean

Pharmacy is one of the most ancient and honorable of professions, antedating Christianity by some two thousand years. An essential member of the health science group, pharmacy is fast regaining the dignity and prestige earned and enjoyed when the practice of the profession was conducted along purely professional lines. For a time, through commercial exploitation and a lowering of professional standards, pharmacy became submerged in the highly commercialized drug store and the trained pharmacist found himself forced to subordinate the practice of his profession to business expediency. An awakened professional pride, high standards of training, and the establishment of a large number of professional pharmacies and laboratories throughout the country now offer inspiration and an enlarged field of activity to the prospective pharmacy student and graduate.



Wulling Hall—Pharmacy

The College of Pharmacy decelerated its curriculum the fall quarter, 1944-45. This resumption of a normal schedule will provide the students with an opportunity to complete during the summer vacations the one year of practical experience, in whole or part, that is required by law. It will also enable them to meet the requirements for state licensure examination at the earliest possible date. It is the opinion of the faculty that this policy will accrue to the benefit of the students, the faculty, and the practitioners of pharmacy in the state and thereby to the health and welfare of the people of Minnesota.

The opportunities in the field of pharmaceutical chemistry are many. Much research is yet to be done and the medical practitioner is depending upon pharmaceutical chemists to augment his *materia medica* with scientifically synthesized and compounded medicines with which he can better combat disease.

For those who can avail themselves of advanced pharmaceutical study leading to the degrees of master of science and doctor of philosophy, respectively, the opportunities in teaching and research are excellent. There has always been a shortage of such highly trained men and it will be some time before the supply will meet the demand. These and other opportunities are waiting for those who have a sound pharmaceutical training, whose ideals are high, and who are motivated by a sincere desire to contribute their share to the advancement of the health sciences. Detailed information on the curricula may be found in the Ag College bulletin.

LAW SCHOOL

Everett Fraser, Dean

Law offers opportunities for the use of intellectual powers, independence, and public service. Lawyers draw wills, contracts, and other legal papers, settle estates, advise on the organization of corporations and other business affairs. Court work is the more spectacular, but the smaller, part of the work of most lawyers. Law is not a money-making profession. Few large fortunes are made in practice, but some lawyers become wealthy in business. Many law graduates go at once or ultimately into business, such as insurance, real estate, and finance. Many presidents of corporations were lawyers. Law study is an excellent training for business. Law is also an avenue to political life.

Indispensable qualities for success in law are character, mental ability, health, and industry. Competition is keener than in other occupations; consequently the lawyer must be abler and work harder for success. The student who does not maintain a high rank in college should not enter a law school. A third or more of those who get an Arts degree fail in the better law schools. They are generally the low ranking students in Arts. Good mathematical students are good law students. Ability in public speaking is useful but a poor reason for studying law. Helpful qualities are an interest in people, ability to make friends and to inspire confidence, poise and self-confidence, patience and perseverance.

Students interested in law should read the Law School Bulletin. They may consult Dean Fraser at any time at 204 Law Building.

SCHOOL OF DENTISTRY

W. H. Crawford, Dean

The study of dentistry leading to the D.D.S. degree is based on a six-year program, two of which are taken in the College of Science, Literature, and Arts, and four in the School of Dentistry. For details of this program, and a program outlining a combined degree of B.A. and D.D.S., see the **Bulletin of the School of Dentistry**.

The dental curriculum is based upon the body of knowledge which a person should have and understand to engage in the general practice of dentistry.

The School of Dentistry is located in the Medical Sciences Building in the medical quadrangle. Pre-dental students are invited to call at the Dean's Office, Room 149, for any further information regarding the pre-dental and dental courses. The freshman class will begin on September 29, 1947. All applications for this class must be in the Office of Admissions and Records before July 1. Applications will be acted upon during July.

COURSE FOR DENTAL HYGIENISTS

W. H. Crawford, Dean

Dental hygiene as a career for young women offers unique and varied opportunities for health service to the public. The two-year course of training is open to graduates of accredited high schools, as well as to those who have had additional college work, and leads to the degree of graduate dental hygienist.

Students with advanced standing, upon entering dental hygiene, may find opportunity to work toward a bachelor of arts degree. This program consists of two years of work in the School of Dentistry and two years in the College of Science, Literature, and the Arts. When students have completed the work for dental hygienists, as specified in the Bulletin of the School of Dentistry, with an average of one honor point per credit, they may enter the Senior College of the College of Science, Literature, and the Arts. They may qualify for the degree of bachelor of arts provided (1) that they complete 90 credits of work subject to the rules regularly governing Senior College students and (2) that these 90 credits include courses to meet the Junior College group requirements which have not already been met. These 90 credits must also meet the major and minor requirements which are stated in the Bulletin of the College of Science, Literature, and the Arts.

Upon successfully passing individual state examinations the graduate dental hygienist may be licensed to practice in thirty-three states of the United States, the District of Columbia, and the Hawaiian Islands.

At all times the dental hygienist works under the supervision of the dentist. In dental offices and clinics she acts as assistant, secretary, laboratory technician, and hostess. In her professional capacity she may take X rays, administer anesthesia, do dental prophylactic work, and educate the patients in the value of mouth hygiene. Her work in public schools and hospitals is largely educational in nature. In this capacity

she does much to bring to the public mind the necessity of adequate dental care.

Further information concerning the Course for Dental Hygienists may be secured from: Dean William H. Crawford, 149 Medical Sciences Building, and Miss Ione Jackson, 106 Medical Sciences Building.

MEDICAL SCHOOL*

H. S. Diehl, Dean of Medical Sciences

A doctor must mingle with all classes of people. He should be a broadly useful citizen. He should take an active part in civic and social affairs. Especially he should be a leader in public health and education in his community.

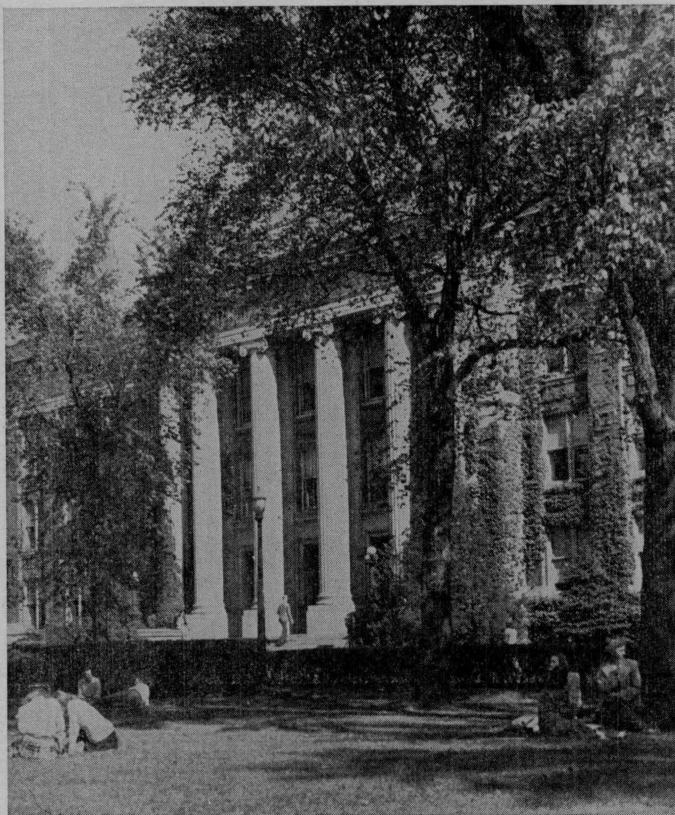
The first thing a doctor needs is above-average intelligence; the second is a good general education.

In normal times high school graduates are urged to spend four years in their premedical college studies and not to make up their minds in regard to the medical course until at least a year of college residence has passed. This will give time for orientation in the University, for a broader choice of courses, and for ample consideration of the many important questions which should be gone into before a decision to study medicine is reached. A four-year course will also permit a student to distribute his science courses to better advantage. The minimum time for premedic study, namely, three academic years, involves a concentration of biology, chemistry, and physics but provides also the opportunity for quite a number of elective courses which may add to the candidate's cultural background. English is particularly important.

In general ability and class marks it is to be noted that two-thirds of the failures in the Medical School are among those who make an average lower than "B—" in their premedic work. It is, therefore, sound advice, that a student who finds he cannot make that average should not plan to enter the Medical School. In general, students in the lower half of their high school classes stand a great chance of being disappointed if they try for a medical degree. The medical course is long, difficult, and expensive. Students should not attempt it unless they are reasonably well assured of success on the basis of their previous school work.

The medical course proper according to American standards is an extension of premedical studies. Anatomy, physiology, etc., are extensions of biology, physics, and chemistry, and the practical branches such as internal medicine and surgery are extensions and applications of these sciences. Therefore no student should go into medicine unless he has good powers of observation and an interest in scientific matters. No one should choose medicine as a profession unless he is in sound health and has the intelligence and power of application to carry the severe course of study involved.

* The Medical School administers four curricula; the Medical Course, the Nursing Course (School of Nursing), the Course in Medical Technology, and the Course in X-Ray Technology.



Physics Building

Medicine offers numerous fields of usefulness. Not only is there the broad field of general practice but there are also opportunities in public health work, the various specialties, salaried positions in institutions, teaching, laboratory work, and investigations. Women find several lines of work for which they are well adapted.

Contrary to the belief of some, the average income of doctors is not large. Students should choose the profession from desire for service or scientific inclination rather than from financial considerations.

The members of the medical faculty will be glad to consult with any student who desires advice concerning medicine as a career. For specific curricular questions consult the Medical School Bulletin.

SCHOOL OF NURSING

Katharine J. Densford, Director

The deepening appreciation of the value of a healthy people on the part of the general public and the national government has been a strong challenge to the nursing profession. From its original status as a bedside service provided for the sick, nursing has enlarged its field of responsibility to provide real professional service in many phases of general health programs.

The University of Minnesota was the first university in the world to include a school of nursing among its departments of learning. Since 1909, its program has grown constantly until now its faculty and graduates are doing much to mold progress in nursing in the United States. In order to provide for each student of nursing a preparation for service in any one of the many professional fields, the University of Minnesota offers a number of different curricula. These curricula include (1) the degree curriculum in basic professional nursing, (2) the 30-month program in basic professional nursing for college graduates, (3) degree and certificate courses for graduate nurses, (4) a one-year curriculum for practical nursing.

Detailed descriptions of these curricula are given in the School of Nursing Bulletin. Interested students should note especially the prerequisite for admission and the quarters in which they may enter the various curricula, as given in the School of Nursing Bulletin.

Students in the degree curriculum in basic professional nursing register in the College of Science Literature and the Arts during the first five quarters of the program; those in the degree curricula for **graduate nurses** register in the College of Education or School of Public Health. Students planning to enter these programs should consult bulletins of the appropriate colleges as well as the School of Nursing Bulletin. The director and members of the School of Nursing faculty will be glad to confer with students who are interested in any of the curricula, irrespective of the college in which they will be registering. Appointments for such conferences should be made through the School of Nursing office, 125 Medical Sciences Building (University Extension 6273).

Miss Phoebe Gordon, the member of the School of Nursing faculty who has special responsibility for the counseling and guidance of students in the nursing programs will be available for conferences during the registration period at 116 Millard Hall (Extension 187). She will be glad to assist students with individual problems, either in selecting programs to meet their needs or in adjusting to the University environment. New students are urged to make use of the various services offered by the University and are encouraged to take part in the orientation programs provided for them.

Young women who are able to carry university work, who are interested in people, who feel they would like to take care of people—both sick and well—and who are emotionally mature will find in nursing an opportunity for satisfying professional service. It is anticipated that during the coming years considerable emphasis will be given to health programs in all parts of the world and that all available nursing service will be required for the successful carrying out of these programs.

COURSE IN MEDICAL TECHNOLOGY

Combined Course in X-Ray and Medical Technology

Dr. Gerald T. Evans, Director

A medical technologist is trained in the performance of various diagnostic procedures used by physicians. Her work includes hematology, bacteriology, serology, electrocardiography, basal metabolism, the preparation of tissues for microscopic study, and the chemical analysis of blood and urine. An illustrated booklet explaining medical technology in greater detail may be obtained at the Office of Admissions and Records or at the Medical Technology office, M-519, University of Minnesota Hospitals.

The Course in Medical Technology is four years in length and leads to the degree, bachelor of science. The first two years are spent in the College of Science, Literature, and the Arts. At the beginning of the third year the student transfers her registration to the Medical School. The entire fourth year of twelve months is spent in the practical rotating service in the laboratories of the University of Minnesota Hospitals or affiliated hospitals.

The Combined Course in Medical and X-Ray Technology is a four and one-half year course leading to the degree, bachelor of science. The training is the same as that for Medical Technology, and in addition six months are spent in the X-ray laboratory at the University of Minnesota Hospitals (see section on X-Ray Technology). For complete information on the requirements and courses consult the college bulletin.

The broad training obtained in these fields enables the graduate to qualify for positions requiring general or specialized laboratory experience in clinics, physicians' offices, and hospital laboratories. There are opportunities for those who have the proper training and sufficient ability to work in research laboratories associated with larger clinics, foundations, and universities.

All prospective students are urged to consult the special advisers in the Medical Technology office, M-519, University Hospitals.

COURSE IN X-RAY TECHNOLOGY

Dr. Leo G. Rigler, Director

The work in X-ray Technology includes photographic processing of X-ray films, production of roentgenograms (the taking of X-ray films), assisting in fluoroscopic examination, and assisting in the administration of X-ray for therapy. The work is physically hard and requires accuracy and reliability of a high order. The position of an X-ray technologist is a responsible one, and it offers an excellent field of work, particularly for women.

Opportunities as X-ray technologist are abundant and will continue to be so for a good many years. The X-ray technologist acts as an assistant in a hospital, clinic, or a doctor's office. The work is reasonably remunerative, interesting, pleasant, and is usually very stimulating to individuals who are qualified for it. X-ray technical work gives opportunity for combining skill in a physical field with important assistance to the physician in the diagnosis and treatment of disease.

The Course in X-Ray Technology is four years in length and leads to the degree, bachelor of science. The first two years are spent in the College of Science, Literature, and the Arts. At the beginning of the third year the student transfers her registration to the Medical School. The entire fourth year of twelve months is spent in practical service in the X-ray laboratory of the University of Minnesota Hospitals.

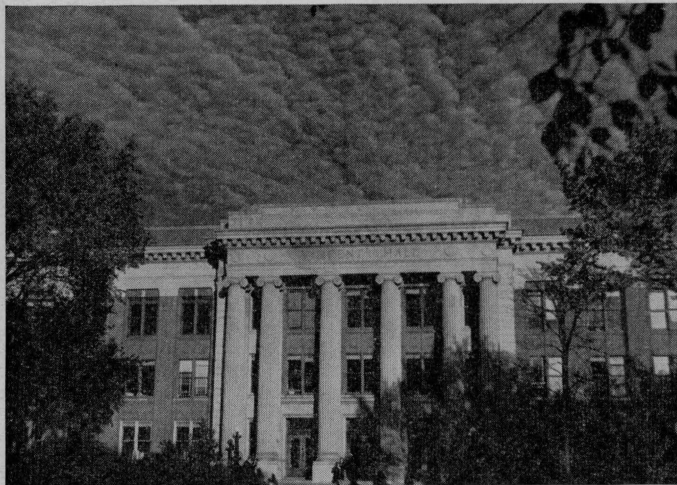
All prospective students are urged to consult the special advisers in the Medical Technology office, M-519, University Hospitals.

SCHOOL OF BUSINESS ADMINISTRATION

Richard L. Kozelka, Dean

The increasing complexities of business operations have emphasized the advantages of the college graduate with special training in the principles of business management. The School of Business Administration seeks to prepare its students for responsible positions in the business world through both technical and basic courses.

The groundwork of management, which is required of all students, covers the relations between the business man and his employees, his



Vincent Hall—School of Business Administration

customers, his competitors, and the government whose regulations he must observe. The tools of management, such as accounting, are included in the basic preparation. After obtaining this general view of the responsibilities of management, the student may receive more intensive training in one of the specialized fields of business administration.

For particulars on prebusiness requirements and for additional information on the specialized fields in Business Administration, the stu-

dent is referred to the **Bulletin of the School of Business Administration**, pages 15 to 33.

There is an increasing tendency for private business to raise its standards of educational requirements for new employees. This is particularly true where business is selecting potential junior executives. Both large and small companies have used the placement facilities of the School of Business Administration for selecting graduates to build their staffs.

The government service has also increased its demands for graduates with training in economics and business administration. The university degree is accepted in full or partial fulfillment of experience requirements for many professional positions in governmental service.

MILITARY SCIENCE AND TACTICS (ROTC)

R. A. Ericson, Colonel, U.S.A.

The department offers subjects in two courses, the Elementary Course and the Advanced Course, ROTC, leading to a commission in the Officer's Reserve Corps, Army of the United States. The objective of the course is to train the individual in the application of modern techniques of national defense and in the assumption of leadership in time of national emergency. Both courses are university electives carrying college credit.

The Elementary Course of two academic years is open as an elective subject to selected male regular students over fourteen (14) years of age, who are citizens of the United States, and who are physically qualified. The course consists of formal classroom instruction for three hours per week in subjects of a general type applicable to the Army as a whole. Three college credits (per year) for satisfactory completion will be granted by the undergraduate colleges of the University. The professor of Military Science and Tactics may allow up to one year of credit in the elementary course for 6 months' prior service in the Armed Forces (Army, Navy, Marines, and Coast Guard) and credit for the entire Elementary Course for one year prior service.

The Advanced Course of two academic years is open to selected applicants who are physically qualified, who have received credit for the two-year Elementary Course, and who have at least two college years, either undergraduate or graduate, remaining in their curriculum. The course consists of formal classroom instruction for five hours per week during the academic year, and a summer camp of eight weeks' duration at the end of the first year. The course is of the specialized branch-type in the branches represented at the University, and is designed to qualify students for reserve officer commissions in one of the several arms or services. Three college credits per quarter (nine credits per year) for successful completion will be granted by the undergraduate colleges of the University. Students of the Advanced Course are currently granted federal payments of approximately \$20 per month. Legislation is now pending in Congress to increase this allowance to approximately \$50 per month. Separate monthly allowances are made for the summer camp period.

You may obtain further information from the Professor of Military Science and Tactics, Room 106, Armory.

NAVAL SCIENCE AND TACTICS

Walter C. Holt, Captain, U.S.N.

At the University, there are three different categories of NROTC students. They are **Regular NROTC** students who are appointed midshipmen and receive a salary for four years. These students are under obligation to make summer practice cruises and to serve at least fifteen months on active duty after receiving their ensign commissions in the Regular Navy or second lieutenant commissions in the Marine Corps.

Contract NROTC students, the second type, have a civilian status, but are called midshipmen for administrative purposes.

Those ineligible for NROTC training may be permitted to enroll as **Naval Science** students. They are not eligible to take practice cruises or be paid any compensation.

For further information regarding NROTC training at the University consult the appropriate section of the General Information Bulletin and Combined Class Schedule and see the professor of Naval Science and Tactics in room 203.

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS FOR MEN

Frank G. McCormick, Director

The Department of Physical Education and Athletics for Men offers students a wide variety of activities for recreation, physical development and health. Minnesota has one of the finest and most complete physical education plants in the country. The facilities of the Field House, Cooke Hall with its gymnasiums and swimming pools, the Stadium with its handball, squash rackets, boxing and wrestling gymnasium, the tennis courts and golf course are available to students for participation in recreational and competitive sports. There is ample oppor-



The Famous Little Brown Jug

tunity for all to take part in their favorite activity or to learn new ones, either in the regularly scheduled physical education classes or in intramural athletics. You may obtain information concerning such programs in Cooke Hall.

The department also offers to you an opportunity to train yourself for the teaching of physical education and athletic coaching. Undergraduate and graduate programs leading to the Bachelor's, Master's and Doctor's degrees are open to interested students. Complete information on these curricula can be obtained from the College of Education Bulletin or in Cooke Hall.

DEPARTMENT OF PHYSICAL EDUCATION FOR WOMEN

Gertrude M. Baker, Director

The Department of Physical Education for Women presents many opportunities to the new student to learn new sports as well as improve present skills.



Aquatic League Swimmers

Each term a rich sampling of activities is presented in the areas of sports, aquatics and dance. Norris Gymnasium's excellent facilities include two spacious gymnasiums, two swimming pools, a large sports room with golf driving nets and archery range. Instruction in the fall

quarter includes some of the following: golf, tennis, swimming, ballroom dancing, square dancing, modern dance, canoeing and fencing, as well as clinics in carriage and personal conditioning.

In addition to the many opportunities for instruction and the open hours for voluntary participation in the late afternoon and evening there are dance, riding, and aquatic clubs for the skilled women students.

The Department of Physical Education for Women sponsors several types of programs:

1. The regular college program for colleges recognizing physical education on a time or credit basis;

2. The elective program including election of regular classes with or without credit, the open participation in the recreational offering in the late afternoon, and the opportunities for recreation presented by the Womens' Athletic Association under joint student and faculty leadership;

3. The professional program which operates on four levels: the minimum level for teaching in the state of Minnesota or the nine-credit-endorsement, the undergraduate minor and major levels, and the master of education level.

On Friday, September 26, the department will present a Women's Sport and Style Show at 3:00 p.m. as a special event of Welcome Week.

SPECIAL THINGS TO DO -

All-University Events and Places of Interest

UNIVERSITY CONVOCATIONS

Thursday mornings throughout the academic year, except during vacations, holidays, and during examination periods, All-University Convocations are held in Northrop Memorial Auditorium during the fourth hour—eleven to twelve o'clock.

At every Convocation some outstanding speaker or artist is presented to discuss some topic of current significance or to appear as recitalist in one of the arts. During the course of the year these Convocations provide an unusual opportunity to see and hear men and women who are leading authorities in their own special fields. It is the purpose, in planning the programs, to make the series well-balanced, both in subject matter and in point of view. An attempt is made to provide "popular" lectures and entertainment in the best sense of the word, namely, that a speaker or artist of reputation and distinction presents materials—be they discussion, music, dance or otherwise—in a way that will hold the attention of a general audience.

You may attend Convocation any Thursday morning with the assurance that you will find the program both interesting and educational. And certainly the broadening influences of your university education will be enhanced by consistent attendance. Announcements of all Convocation programs will be made in your Daily from week to week. All convocations are open to you without charge, and they are broadcast over the University radio station KUOM so that parents may listen as well.

UNIVERSITY ARTISTS COURSE

The twenty-ninth season of the University Artists Course is bringing to the University of Minnesota campus a strong and balanced selection of music artists. The Philadelphia Orchestra, Florence Quartararo, John Charles Thomas, "The Rhythms of Spain" (a dance team), Vladimir Horowitz, and Zino Francescatti are among the list of artists. The Artists Course has been one of the most popular of the cultural series offered during the past few years with an unprecedented demand for season tickets last year.

Season tickets for the course are now on sale at 109 Northrop Memorial Auditorium. There is a very definite saving in buying the season ticket rather than individual admissions. In all probability the season sale will exhaust the seating capacity of the auditorium as it did last year. Thus the only sure way to hear these great artists is to buy a season ticket. They are priced at \$9, \$7.80, \$6.60, and \$5.40, but at the time this is written only the \$5.40 season tickets are still available. However any seat in the auditorium affords perfect vision and hearing.

MINNEAPOLIS SYMPHONY ORCHESTRA

The presence on the University campus of the internationally famous Minneapolis Symphony Orchestra affords musical opportunities to students that are not available at any other university.

Founded in 1903, the Symphony Orchestra promptly won national recognition. Since 1930 its concerts in Northrop Memorial Auditorium have won the universal appreciation of students and faculty, many of whom subscribe for the eighteen concerts of the regular Friday night Symphony Orchestra series at the attractive reduced rates available to university students, faculty, and employees.

The ninety highly trained artists, of which the Symphony Orchestra is composed, are drawn from the world's great music centers. They are directed by Dimitri Mitropoulos, a native of Athens, Greece, recognized as one of the outstanding personalities of our time.

In addition to its eighteen regular Friday evening concerts comprising the University Subscription Series, the orchestra presents annually a series of Sunday afternoon "Twilight" concerts, and three concerts for young people. Programs include the great masterworks of music, both classic and modern, and are planned to be entertaining as well as educational.

Season tickets for the eighteen concerts in the series are offered at prices (tax included) of \$21.60, \$28.80, \$36, \$42 and \$50.40. Students, faculty and employees of the University are entitled to a reduction of \$5 from the above prices with the exception of the section priced at \$21.60.

Extra concerts will be given in addition to the Subscription Series; the Afternoon Concerts for Young People; the usual Sunday Afternoon Twilight Concerts and special performances.

UNIVERSITY GALLERY

Exhibitions—The University Gallery in its exhibitions functions in a reporting or news capacity, as well as doing an educational piece of work for the students on our campus. Other exhibitions will report the new trends in many of the arts. These trends will be explained. If you want to know "what's in the news" of the art world, you can follow it at the Gallery. Be alert for the dates of all exhibitions which will be announced by posters on the bulletin boards and in the **Minnesota Daily**.

The Gallery is on the fourth floor and it also uses the third and fourth floor corridors of Northrop Memorial Auditorium. Admission is free and everyone is welcome. The hours are from 8:30 to 5:00 weekdays; Saturday hours are 8:30 a.m.-12:00 m.

The Student Framed Print Collection—The University believes that to know paintings one must live with them. Students are offered framed color reproductions of some of the great pictures of the world. These may be rented only by students registered in the University at the very nominal fee of 25 cents per picture each quarter. The student is entitled to only three. Rental begins the first week of each quarter. Come early if you want to have a good selection, for these pictures are very popular. The rental office is in Room 306 Northrop Memorial Auditorium—hours are from 1:30 to 4:30 p.m. weekdays except Saturday during the first week of the quarter, and after that they are offered only Tuesday and Wednesday from 1:30 to 4:30 p.m.

The Art Reference Room—Large pictorial and clipping files are available for study and to those doing research and teaching. The Art Reference Room, 308 Northrop Auditorium is open from 8:30 to 5:00 p.m. weekdays Monday through Friday; Saturday the room is open from 8:30 a.m. to 12:00 m.

Why a Gallery?—There is a growing realization that the arts serve a vital purpose and especially through the past few years the response to art became alive and active. The arts are often the most enduring record men leave to posterity; they have survived innumerable holocausts of war, and they have survived this past one. The heritages of beauty are important; they serve as living examples of the finer flowering of man's nature. Every person who is college bred needs to know something about all of the arts. Here at Minnesota there is unusual opportunity to hear and see "the finest music, radio, good theater and dance." A very fine lecture program is offered and the University Gallery gives you the "news" in some of the other art areas.

UNIVERSITY THEATRE

The University Theatre, located in Scott Hall, is rated among the finest college and community theaters in the country. Its standard of production contributes greatly to the cultural enrichment and entertainment of the University. Students are encouraged to participate in its activities, not only as members of the audience, but also as actors and technicians. For this purpose, general tryouts for all university students are held during the first week of each quarter.

The Theatre's major season consists of five plays selected from the classics, outstanding original scripts, and popular present-day successes. This is supplemented by a Young People's season as well as by numerous experimental and one-act plays. A special season book makes it possible for students, faculty, and employees to attend at a greatly reduced rate.

CULTURAL OPPORTUNITIES NEAR THE CAMPUS

In addition to concerts at Northrop and plays in Scott Hall Auditorium, you will find many cultural opportunities in the Twin Cities. Minneapolis has two well-known art galleries: the Walker Art Center and the Minneapolis Institute of Arts. St. Paul has an art gallery, a science museum, and the Minnesota Historical Society.

During the winter season, many road show companies come to theaters in down-town Minneapolis and St. Paul, and in the spring you opera fans may be able to see performances by the Metropolitan Opera Company which are given in Northrop Auditorium.

MUSEUM OF NATURAL HISTORY

The Minnesota Museum of Natural History is a light-colored stone building located on the Main campus at the corner of University Avenue and Seventeenth Avenue S.E., directly across from and facing the Armory. Large habitat groups of animals and birds and many smaller

exhibits are shown in attractive cases amid modern surroundings. The main objects of the museum are to preserve in life-like poses amid natural surroundings the wild animal life of the state of Minnesota, and by labels, lectures, and publications to convey to all interested persons the information that it assembles. All students of the University, as well as the general public, are cordially invited to come and inspect the



Museum of Natural History

building and its contents. Admission is free. Hours are from 9:00 a.m. to 5:00 p.m. weekdays; and from 2:00 to 5:00 p.m. Sundays and holidays. For further information in regard to the museum apply to the director, Room 300, Museum of Natural History.

INTERCOLLEGIATE SPORTS

Student Season Athletic Privilege Books—The Student Season Athletic Privilege Book admits students to all home intercollegiate athletic events. Included in the 1947-48 calendar are five football games, ten basketball games as well as numerous events in track, wrestling, swimming, gymnastics, and boxing.

The Season Ticket sells for \$9.50 and represents a considerable saving to the student; comparable public tickets for football and basketball alone would cost over \$25.

The sale of the Student Season Athletic Privilege Books opens Thursday, September 18, at the ticket booth on the ground floor of Coffman Memorial Union and closes at 5:00 p.m. Tuesday, September 30. Groups of students desiring to sit together must turn in their coupons together during this period.

Participation in Sports—Any man who is interested in trying out for varsity or freshman squads should consult the coach of that particular sport in Cooke Hall.

1947 FOOTBALL SCHEDULE

HOME GAMES:

September 27—Washington
October 11—Indiana
November 1—Pittsburg
November 8—Purdue (Homecoming)
November 22—Wisconsin (Dads Day)

GAMES AWAY:

October 4—Nebraska
October 18—Illinois
October 28—Michigan
November 15—Iowa

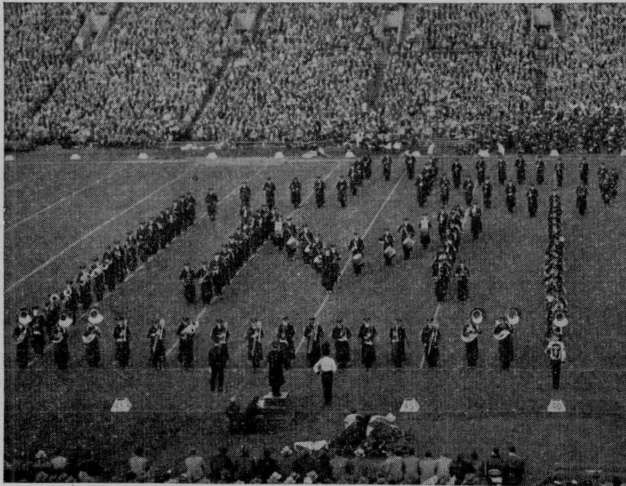
1947-48 BASKETBALL SCHEDULE

HOME GAMES:

December 13—Nebraska
December 15—De Paul University
December 20—Washington University
January 17—Illinois
January 19—Iowa

January 31—Michigan State
February 7—Ohio State
February 9—Purdue
February 21—Michigan
March 1—Wisconsin

Other athletic events, schedules of which will be announced later—Hockey, Baseball, Golf, Gymnastics, Swimming, Tennis, Track, and Wrestling.



Football Fans—"U" Band

"U" History

Growth and progress are keynotes of the University of Minnesota's history.

The University was formally chartered in 1851, and in 1869, its doors were first opened to eighteen students. Since this date, the University's population has steadily increased. Last year there were over 27,000 students registered in the more than fifteen different colleges and departments at the University. It is expected that the enrolment for this current year will surpass this peak enrolment of 1946-47. University students represent every one of the 48 states and many foreign countries; they attend classes in over 100 major buildings on the Main and Agricultural campuses.

Many aspects of current university life have their foundations in the past.

The **Gopher**, the year book, was first published in 1887, thus claiming the distinction of being the University's first publication. In 1900-1901, the **Minnesota Daily** started publication, and in the following year, the Women's League, forerunner of Associated Women Students, was organized. The magnificent Coffman Memorial Union, built in 1941, is the third union for university students, who, since 1908, have voluntarily contributed to such buildings.

Minnesota's Golden Gophers began climbing to fame in 1892 when the first intercollegiate game was played with Hamline University. Until Memorial Stadium was built in 1925, games were played at Northrop Field.

Since its origin, the University has gradually expanded its services to students.

The University Employment Bureau, originally established in 1911 as a division of the post office, was made a separate department with a full-time director and staff in 1925. The Students' Health Service which was begun in 1918 with a staff consisting of one full-time doctor now is housed in a wing of the University Hospitals and is equipped to care for over 600 patients per day.

The first Dean of Women was appointed in 1907, and the Office of the Dean of Student Affairs was established in 1916. In 1940, its name was changed to the Office of the Dean of Students. This office now includes the Student Activities Bureau, the Bureau of Loans and Scholarships, the Student Housing Bureau, Bureau of Veterans' Affairs, Student Counseling Bureau, Veterans' Counseling Bureau, Speech Clinic, and an Adviser to Foreign Students.

The eight presidents who have piloted the University through its 77 years of growth and progress are: William Watts Folwell, 1869-84; Cyrus Northrop, 1884-1911; George Edgar Vincent, 1911-17; Marion Leroy Burton, 1917-20; Lotus Delta Coffman, 1920-38; Guy Stanton Ford, 1938-41; Walter C. Coffey, 1941-45; and James Lewis Morrill, 1945—.

Traditions at Minnesota

Traditional events have grown up in the past seventy-seven years that express the spirit of the University. These are Minnesota ways of doing things:

NEW STUDENTS' WEEK

NEW STUDENTS' CONVOCATION: the opening convocation of the school year, honoring all new students. Be sure to attend Thursday, October 3, at 11:00 a.m. in Northrop Auditorium.

HOMECOMING

LITTLE BROWN JUG: the prize in the annual football battle between Minnesota and Michigan. Its origin dates back to the famous 6 to 6 game in 1903. The "Little Brown Jug" is really blue on one side and maroon on the other, each side displaying a gold "M."

"M" CONVOCATION after the close of the football season. The "M's" are awarded by the president, and the torch of leadership is transferred by the out-going captain to the newly elected leader.

DADS DAY AND MOTHERS DAY: special days on which the parents of students are invited by the president of the University to visit the campus for a special program and to get acquainted with their children's "second home."

SNOW WEEK: the annual mid-winter festival with winter sports contests, including the freshman-sophomore tug-of-war, prizes for best snow sculpture, and special social events.

COLLEGE TRADITIONS. Some of the colleges have a special celebration each year to demonstrate the work done and to honor outstanding students. These include Ag Day, Engineers' Day, Foresters' Day, Home Economics Association Day, Business School Day, General College Day, and Journalism Day.

SPECIAL DANCES of the year include the Senior Prom, the Military Ball, the Navy Ball, the Interfraternity Ball, the Panhellenic Ball, the Junior Ball, and the Foundation Ball.

SPECIAL SENIOR ACTIVITIES include the Senior Dinner, Commencement, Baccalaureate Service, and Alumni Day. Cap and Gown Day honors those who have achieved distinction in scholarship. In the spring in an impressive ceremony the senior president presents the class to the president of the University who then welcomes the group and announces the winners of honors and prizes for the year and reads the names of those elected to the various honor societies.

Hail, Minnesota

Minnesota, hail to thee!

Hail to thee, our college dear!

Thy light shall ever be

A beacon bright and clear

Thy sons and daughters true

Will proclaim thee near and far

They will guard thy fame and adore thy name,

Thou shalt be their Northern Star.

Like the stream that bends to sea,

Like the pine that seeks the blue;

Minnesota, still for thee

Thy sons are strong and true.

From thy woods and waters fair,

From thy prairies waving far,

At thy call they throng with their shout and song

Hailing thee their Northern Star.

—Truman Rickard, '04

THE U. OF M. ROUSER

Chorus:

Minnesota, hats off to thee

To Thy colors true we shall ever be;

Firm and strong, united are we,

Rah! Rah! Rah! for Ski-U-Mah

(shouted) Rah! Rah! Rah! Rah!

Rah! for the U. of M.

—Floyd Hatsell