

CURA

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reporter

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CURA

Summarizes First Two Action Years

The Regents established the Center for Urban and Regional Affairs (CURA) to help make the University more responsive to the needs of the larger community, and to increase the constructive interaction between faculty and students, on the one hand, and those dealing directly with major public problems, on the other hand.

The Center's purpose is to facilitate change in programs and priorities for the faculty and students at a time of great change in the wider community. Hence, all CURA programs are pilot, experimental, or short-term. The aim is to probe and evaluate, to complete short-term projects, discard unsuccessful ones, and help to build successful ones into the appropriate part of the academic structure.

Working in this frame during the 1969-70 biennium, the Center has sponsored thirty-six projects initiated by faculty co-ordinators, central staff, and public agencies or organizations.

The accompanying tables describe the goals, times, places, budgets, and performance of these tasks. The following budgetary summary provides the broad picture.

- \$102,000 from internal university funds for central staff and office.
- \$641,000 from the CURA special appropriation to support 13 faculty coordinators (partial salaries, student assistance, program development funds). Coordinators involved 250 additional faculty and 230 students in operating or instructional roles, and about 600 additional students directly in new courses and programs.
- \$30,000 additional funds from the CURA special appropriation for editing, publication, and supplementary secretarial pool.

- \$230,000 in additional university funds allocated to especially high-priority projects.
- \$1,308,000 from external sources (federal and state agencies, private foundations and organizations) to help support coordinators' programs.

The remaining part of the CURA special appropriation (\$316,000) has supported counselling services for disadvantaged students. To make these services effective, the University diverted a further \$69,000 to compensate for unexpected cutbacks in federal grants, and another \$639,000 to help cover grants and loans to students in these programs. Federal grants received for student aids were \$912,000.

Of the thirty-six faculty-initiated projects, more than 20 have been shifted, or will be shifted, by the end of the current fiscal year, to appropriate parts of the academic structure or to public agencies who helped to initiate or sponsor them.

Hence, through both immediate redirection of university funds and spin-off of newly-created programs, CURA's existence has begun to redirect University priorities.

These tables can give only a very imperfect knowledge of when and how deeply CURA programs have penetrated the wider community. The people we have reached range from disadvantaged children to mature professionals. Their number is several thousands, which is multiplied through their personal contacts within their communities. The extent to which they have been touched varies from exposure to entire courses to an occasional interview.

In all of these activities, from the tutoring of children to research and development of resource management data systems, the emphasis is on teaching and learning through interaction of university faculty, students, and people from the wider community — all concerned with the same problem.

Summary of CURA Involvements

PROJECT	NO. OF U OF M FACULTY/STUDENTS	U OF M SCHOOLS - COLLEGES, DEPARTMENTS INVOLVED	COMMUNITY OR PUBLIC AGENCIES INVOLVED	OTHERS INVOLVED	PROJECT SCHEDULE	DISPOSITION
MINNEAPOLIS						
1. Pilot City	27		GED; Student Counselling Bur.; GC, CLA Faculties	Pilot City; TACTICS; N. Pyramid Schools; Branch Libraries; N. Side Settlement Svcs; The Way; MOER Brd	546 registered '69-'70 for 3 qtrs.	Jan. 69-Jun. 71 General Extension Division after Jun. 71
2. Glendale	20		Same as above	East Side Community Center	113 registered '69-'70 for 3 qtrs.	Jan. 69-Jun. 71 General Extension Division after Jun. 71
3. Plymouth Ave. Business Study	3	5	School of Business Administration	Citizens League; HRA; Plymouth Ave. Businessmen's Assn.		Jan. 70-Jun. 70 Completed
4. Urban Education Center	7	36	Architecture; Landscape Arch.; Education; Medicine; Journalism	Model Cities; neighborhood service agencies		Mar. 70-Jun. 71 College of Education after Jun. 71
5. School Without Walls	5	21	Social Work; Psychology; Speech & Theater; Child Development	Marshall-U High; Mpls. School of Art; Humane Society	40 high school age 15 in auto repair shop	Apr. 70-Dec. 70 College of Education after Dec. 70
6. Way Pre-School	2		Education	The Way; Mpls. Public Schools; State Dept. of Education	Project director; pre-school children; their parents; young adult ass'ts.	Jul. 70-Jun. 71 College of Education after Jun. 71
ST. PAUL						
7. Rice Street Teen Center	12	4	Education, Social Work, Child Development; Speech; Phys. Medicine & Rehabilitation	Family Service of St. Paul; North End Community Organization	Teenagers in North Rice Street area	Jul. 68-Jul. 69 Community Agencies after Jul. 69
8. Oxford Design Center	1	10	Architecture	Model Cities; Summit-University Federation; St. Paul Schools; HRA		Jul. 69-Jun. 70 Model Cities, and School of Architecture after Jun. 70
9. Youth Tutoring Youth	2	5	CLA; College of Education	St. Paul Public Schools; Neighborhood Youth Corps; Career Development Center	40 NYC enrollees; 80 elementary students; 4 special learning difficulty tchrs; 8 teacher aides	Sep. 69-Jun. 71 St. Paul Public Schools, and College of Education after Jun. 71
10. Agency Certificate Program	18		GED; Psychology, Economics; Communications; Study Skills Center	St. Paul Schools; HRA; Ramsey Co. Citizens Comm. for Economic Opportunity (OEO)	107 enrolled '69-'70 (2 qtrs); 146 enrolled '70 (summer & fall)	Feb. 70-Aug. 71 General Extension Division after Aug. 71
11. Oxford Playground	4	9	Psychology; Education; Social Work; Afro-American Studies field placement for U students	St. Paul Park Brd; Urban Coalition; Oxford Recreational Center		Apr. 70-Jun. 71 Community Agencies after Jun. 71
12. Black Community	3	9	Afro-American Studies; Ag-Extension	Inner City Youth League	Afro-American Action Comm.	Jun. 70-Sep. 70 Student Volunteers after Sep. 70
13. Migrant Tutorial Program		50	Students from most colleges of the University	Twin Cities Resettlement Center; Chicanos Unidos	Guadalupe community	Jun. 70- Continuing
14. People's Health Center		9 +6 to be hired	Living-Learning Ctr; HELP Ctr; Student Activities Bur; Health Sciences faculty	People's Health Center		Jul. 70- Continuing
15. Ethnic Education Exp. (ADAPT)	5		Anthropology; Sociology; Education; ethnic studies	St. Paul Public Schools; Parents for Integrated Education	St. Paul elementary school children	Sep. 70-Jun. 71 College of Education after Jun. 71
16. Human Resources Devt. Info. System	3		School of Business Adm; School of Public Aff; Computer Sciences	St. Paul Municipal Information Systems; 9 municipal departments; 2 city/county agencies		Sep. 70-Jun. 71 City Government after Jun. 71

METROPOLITAN-WIDE							
17. Glen Lake High School	7		Social Work; Special Education; Law	Junior League of Minneapolis	Jr. League volunteers, 35 in '68, 50 in '69, 30 in '70; boys & girls at Glen Lake	Sep. 68-	Continuing
18. Amer. Indian Education Development							
a) STAIRS	2		College of Education; GED	Mpls. Public Schools; OEO	Grade school Indians — 106-'68-'69, 120-'69-'70	Jul. 68-Nov. 70	College of Education after Nov. 70
b) Indian Upward Bound	1		College of Education; GED	Mpls. Public Schools; U.S. Office of Educ., St. Johns University (summer)	75-'69-'70 7th, 8th, 9th grade Indians, 125-'70-'71	Oct. 68-Nov. 70	College of Education after Nov. 70
c) Indian Inmate Educ.	3		General College, College of Education	Minn. Dept. of Corrections; institutions at Stillwater, St. Cloud, Red Wing, Shakopee, Lino Lakes	85 adults; 25 youth	May 69-Jun. 71	College of Education after Jun. 71
d) Indian Group Home	1	3	College of Education	HEW, Hennepin County Welfare Dept; Messiah Lutheran Church	8 Jr. High Indian girls 4 non-U staff	Aug. 70-Nov. 70	College of Education after Nov. 70
19. Small Business Courses & Consulting	3 5	(tchng) 3 (cons)	School of Business Adm.	Business Enterprises for American Minorities (BEAM); Mpls. Urban League; Urban Coalition; 1st Plymouth National Bank	16+ small business owners	Jun. 69-Mar. 70, and Oct. 70-Mar. 71	School of Business Adm. after Mar. 71
20. Careers in Urban Planning (CUP)	4		MLK & HELP Counselling Ctrs; Urban Studies Faculty Comm; School of Public Affairs	City Planning Depts.; HRA; OEO Committees; Model Cities; SPA	40 student enrollees from public agencies and University	Jan. 70-Dec. 71	May be continued
21. Metro Transit Study	5	40	Mechanical & Aerospace Eng; Civil Engineering; Agriculture & Applied Economics, Geography	Metropolitan Transit Commission	Macalester College faculty	Sep. 70-Jun. 71	Transit Task Force, Institute of Technology after Jun. 71
22. Special Elementary Education for the Disadvantaged (SEED)	5		Mathematics (I.T.); College of Education	Minneapolis Public Schools	90 school children; 1 consultant	Oct. 70-Jun. 71	State Department of Education and Minneapolis Public Schools after Jun. 71
WEST CENTRAL MINNESOTA							
23. Wadena Area Study	4	3	Agriculture & Applied Economics; Forestry; Soils, Horticulture	SPA; Concerted Services in Training & Education; West Central Resource Cons. & Development Proj.		Aug. 68-Jun. 71	Agricultural Economics, and Agricultural Extension after Jun. 71
24. Coord. U Educational Activities	5		Numerous academic departments thru General & Cooperative Ext		Additional faculty from State Colleges, N. Dak. State U; and Jr. Colleges	Sep. 69-Jun. 71	May be continued
25. Fergus Falls Bus. Study	1	1	School of Business Adm.	Fergus Falls Chamber of Commerce	Fergus Falls business owners	Oct. 70-Jun. 71	To be Completed
STATE-WIDE							
26. Land Mgmt Info. System	2	40	Geography, Computer Sciences	SPA; Department of Conservation; MRC; Land Exchange Review Board; county assessors		Jan. 69-	Continuing
27. Curriculum Materials							
a) NATAM Series Native Amer. Cooperative Curriculum Series	2	21	College of Education	TTT Project; Minn. Fed. of Teachers; Minn. Educ. Assn; Teachers for Change	38,000 individual units sent to K-12 teachers	Mar. 70-Jun. 71	College of Education after Jun. 71
b) Educ. TV Series	3	1	College of Education; General College; Radio & TV	Minn. State Indian Affairs Comm.; Smithsonian Institute; U of Chicago, Columbia Heights Schools	300 enrolled; 4 major TV channels; re-telecast on 11 translators & 35 cable systems	Mar. 70-Jun. 71	To be completed
c) Home-School Manual		2	College of Education	St. Paul Public Schools; Maxfield Elementary School	40 parents	Mar. 70-Jun. 71	College of Education after Jun. 71
d) Afro-Amer		2	College of Education	St. Paul Public Schools; various		Jul. 70-Jun. 71	To be Completed

Slides				human relation groups & community agencies			
e) Ecology Curriculum	21		College of Education	Robbinsdale School District; TTT Project; Minn. Fed. of Teachers; Minn. Educ. Assn.; Teachers for Change	Minn. Environmental Sciences Fdn., Inc.	Sep. 70-Jun. 71	To be Completed
28. IT Minority/Low-Income Recruitmt.	2		College of Education; Inst. of Technology	Public schools	Junior & senior high school students	Aug. 70-Jun. 71	Institute of Technology after Jun. 71
29. State and Local Government Data Council	3		Municipal Reference Bur	14 State and Local Gov't. Agencies; Citizens League; Upper Midwest Council		May 70-	Continuing
30. Census Data Processing	2		Minnesota Analysis & Planning System; Social Sciences Depts., U. Computer Serv.			Jan. 70-	Continuing
UNIVERSITY STUDY OPPORTUNITY							
31. Youth Development and Research Seminar	51	3	Faculty from 9 fields in the Social Sciences; Education; Agriculture & Health Sciences	Red Cross, Junior League, Wilder Youth Research Center; Minn. Dept. of Corrections		Sep. 68-Jun. 69, Oct. 69-Jul. 70, Oct. 70-Jun. 71	Continuing
32. Freshman Seminar—"Crisis in Human Relations"	30	500 (freshmen students, 2 yrs.)	Faculty drawn from all colleges of the U.	30 add'l. faculty drawn from public & private social agencies, plus individual community volunteers		Mar. 69-Jun. 69, Oct. 69-Jan. 70, Apr. 70-Jul. 70, Oct. 70-Jan. 71, Apr. 71-Jul. 71	College of Liberal Arts after Jul. 71
33. Urban Transportation Program	9	36	Civil, Mech-Aero, & Electrical Engr.; Economics; Political Science; Geography; Sociology; School of Business	Minnesota Highway Dept; Metropolitan Council; Metro Transit Commission; U.S. Depts of Housing & Urban Devt. & Dept. of Transportation		Jul. 69-	Continuing
34. Environmental Management Seminar	12	16	Faculty from 11 fields in Agriculture, Technology, Health Sciences, Biological Sciences, and Liberal Arts	State Planning Agency		Sep. 69-Jan. 71	CURA, Environmental Council Institute of Agriculture, and Technical Environment Centers after Jan. 71
35. Minnesota 1970-85 Seminar	2	10	Geography; Social Sciences; Agriculture; Public Affairs	State Planning Agency		Sep. 69-Jan. 71	State Planning Agency, and School of Public Affairs after Jan. 71
36. Urban Studies Major	9	30	Anthropology; Architecture; Civil Engineering; Economics; Geography; History; Journalism; Political Science; Sociology			Sep. 69-Jun. 71	College of Liberal Arts, and General College after Jun. 71
37. Consolidated HELP Center	6	4 (student aides) 428 (students enrolled 1969-70) 570 (students enrolled 1970-all)				before Jun. 68-Jun. 71	General College after Jun. 71
38. Martin Luther King Scholarship Prog.—General College	6	3 (student aides) 160 (students enrolled 1969-70) 239 (students enrolled 1970 Fall)				Sep. 68-Jun. 71	General College after Jun. 71
39. Martin Luther King Scholarship Prog.—College of Liberal Arts	5	7 (3 grad students; 4 undergraduates) 102 (students enrolled 1969-70) 162 (students enrolled 1970-all)				Aug. 68-Jun. 71	College of Liberal Arts after Jun. 71

The Flow of Instruction*

LEARNING

TEACHING

	Undergrad Students	Graduate Students	Faculty	Child & Youth Community	Adult Community	Professional Community
Undergrad Students	4-32-37-38-39	4		5-6-8-9-11-14-18a-18b-27	8-13	
Graduate Students	37-38-39	16-31-33-34-35		7	3-23-25-34	16-25-34
Faculty	4-6-8-9-11-14-20-21-26-28-32-36-37-38-39 Traditional Campus Instruction	3-16-21-23-25-26-31-33-34-35	26-31-33-34-36	22-28	1-2-10-17-18c-19-23-24-26-27a-27c-35 Traditional Extension Instruc.	16-21-24-26-27a-27b-27f-31-34-35
Child & Youth Community	8-9-11	7		9-11-18d		
Adult Community	4-8-13-20	3-16	20-24	15-17-18a-18d	19-27c	
Professional Community	14-20-26-32	26-33	26-31-32			26-31-33

*Figures in the table refer to project numbers.

This table shows the extent to which six different groups in the University and wider community have been teaching and learning from one another in the whole array of CURA projects.

The Table points up two facts about CURA work thus far.

- 1) Most projects have succeeded in carrying on the essential teaching functions of the faculty, *but*;
- 2) Most of the projects have also added new dimensions to the instructional process by greatly widening the range of young people and adults reached and drawing upon the talents of the full range of these people to help provide instruction.

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