



UNIVERSITY OF MINNESOTA
CENTER FOR ALLIED HEALTH PROGRAMS

Commencement



Northrop Memorial Auditorium
December 16, 2016

UNIVERSITY OF MINNESOTA

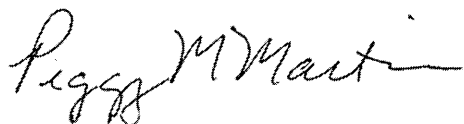
Center for Allied Health Programs Academic Health Center

Welcome graduates, faculty, staff, and guests to the 2016 Center for Allied Health Programs Commencement! Today we celebrate the newest members of the medical laboratory sciences and occupational therapy professions. We hope you will find today's ceremony meaningful and memorable. This long-standing tradition is an opportunity to publicly recognize our graduates' tremendous accomplishments at the University of Minnesota.

Established in 1922, the Medical Laboratory Sciences Program was the first of its kind in the United States. The Occupational Therapy Program was originally established in 1918 and has continuously graduated occupational therapists since 1946. In 2006, the two programs joined to form the Center for Allied Health Programs. Our graduates are prepared for leadership in healthcare delivery and research to carry on the tradition of excellence of the University of Minnesota.

Graduates, it is an honor and privilege to extend our most personal and heartfelt congratulations to you and your families. We welcome you today as our colleagues and U of M alumni.

Wishing you success,



Peggy M. Martin, PhD, OTR/L
Director, Occupational Therapy Program



Janice M. Conway-Klaassen, PhD, MT(ASCP)SM, FACS
Director, Medical Laboratory Sciences

THE CEREMONY

PROCESSIONAL

WELCOME

Barbara F. Brandt, EdM, PhD
Associate Vice President for Education, Academic Health Center

SPEAKING FOR THE GRADUATES

Ms. Jacqueline Salden
Medical Laboratory Sciences Class of 2016

Ms. Erin Fullerton
Occupational Therapy Class of 2017

MOMENT OF REMEMBRANCE

Ms. Emily H. Pham, MLS Student
Ms. Carol L. Ely, OT Client Instructor

AWARDS AND SCHOLARSHIPS

Janice M. Conway-Klaassen, PhD, MT(ASCP)SM, FACS
Director, Medical Laboratory Sciences Program

Peggy M. Martin, PhD, OTR/L
Director, Program in Occupational Therapy

COMMENCEMENT ADDRESS

Jed Gorlin, M.D., MBA
Medical Director and Vice President, Medical and Quality Affairs,
Innovative Blood Resources

PRESENTATION OF CANDIDATES

Dr. Janice M. Conway-Klaassen, Director, Medical Laboratory Sciences Program
Dr. Peggy M. Martin, Director, Program in Occupational Therapy
Dr. Barbara F. Brandt, Associate Vice President for Education, Academic Health Center
The Honorable Dr. Abdul M. Omari, Regent
Dr. Allen S. Levine, Vice Provost, Faculty and Academic Affairs
Dr. Donna Spannaus-Martin, Medical Laboratory Sciences Program
Dr. Virgil G. Mathiowetz, Associate Professor, Occupation Therapy Program

CONFERRING OF DEGREES

The Honorable Dr. Abdul M. Omari, Regent

HAIL! MINNESOTA

Dr. Donna Spannaus-Martin, Medical Laboratory Sciences Program
Mr. Edwin A. Galaty, CAHP Student Services

CLOSING COMMENTS

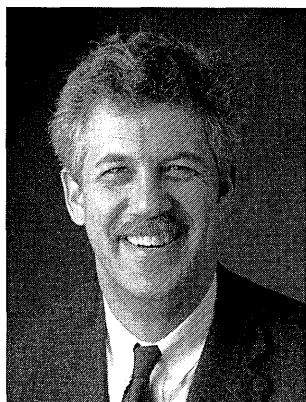
Dr. Peggy M. Martin, Director, Program in Occupational Therapy

RECESSIONAL

Guests are asked to remain seated until the conclusion of the student and faculty recessional.

Reception to follow

COMMENCEMENT SPEAKERS



Jed Gorlin, M.D., MBA
Medical Director and Vice President, Medical and Quality Affairs,
Innovative Blood Resources

A leading authority in transfusion medicine, Dr. Jed Gorlin oversees Quality and Regulatory Affairs and Physician Services, provides medical education and transfusion support to hospital partners, and carries the organization's mission and expertise to national blood centers, worldwide healthcare organizations, and prospective hospital and laboratory clients. He also serves as Medical Director of both Memorial Blood Centers and Nebraska Community Blood Bank, divisions of Innovative Blood Resources. In addition, he acts as a consultant for the Minnesota Department of Health and is Co-director of Transfusion Medicine at Hennepin County Medical Center and Children's Hospitals and Clinics of Minnesota.

Previously on the boards of AABB and the National Blood Foundation, Dr. Gorlin has been a consultant to AABB-PEPFAR (President's Emergency Plan for AIDS Relief) projects in Rwanda and Tanzania and to the Centers for Disease Control and Prevention (CDC) on national blood development programs in Afghanistan, Kazakhstan, and Kyrgyzstan. He also has presented on a variety of topics in Armenia, Peru, China, and Korea. Dr. Gorlin was formerly acting medical director for transfusion services at Children's Hospital in Boston where he held various positions at Children's Hospital and the Dana-Farber Cancer Institute, a principal teaching affiliate of Harvard Medical School. Board certified in pediatrics, and blood banking and transfusion medicine, he received his undergraduate degree from Stanford University, a doctor of medicine degree from Yale University, and a M.B.A. from the University of Minnesota's Carlson School of Business.



Ms. Jacqueline N. Salden

Jacqueline Salden obtained a bachelor of science degree in biochemistry from the College of Biological Sciences in 2011. After graduation, Jacqueline pursued a hospitality management career becoming an assistant general manager for a large Chicago based restaurant company. After spending time on the east coast opening a new store location, she decided to get back to her science roots and pursue a degree where she could serve others. In June of 2015, Jacqueline moved back to Minnesota to obtain a degree in Medical Laboratory Science.



Ms. Erin N. Fullerton

Erin Fullerton attended Minnesota State University of Moorhead, earning a bachelor of science in art education in 2005. Certified to teach K-12, Erin taught 6th, 7th, and 8th grade art at Sullivan Middle School of the JPII Catholic Schools. Erin names her children as her greatest motivation and influence. After the birth of her daughter Rachel, Erin embraced motherhood while continuing to teach art through private lessons. When her son Eli was born, Erin's interest in holistic health led her to pursue her Master's in Occupational Therapy. Erin looks forward to providing quality occupational therapy that will have a meaningful impact on the health and lives of her clients.

AWARDS AND SCHOLARSHIPS MEDICAL LABORATORY SCIENCES

AMERICAN SOCIETY FOR CLINICAL LABORATORY SCIENCES-MINNESOTA

Awarded to academically successful students with financial need, demonstrated leadership skills and participation in community activities.

Recipient: Christopher Junko

BECKMAN-COULTER FOUNDATION SCHOLARSHIP FUND

The Beckman-Coulter Foundation Scholarship was established to assist students who have a strong potential to become a leader in the medical laboratory profession, but could have difficulty completing the program due to financial need.

Recipient: Madeleine Otis

CONSTANCE BAKKEN SCHOLARSHIP FUND

The Constance Bakken Scholarship Fund was given in honor of Constance Bakken, a 1946 graduate of the program. This scholarship has been established to help outstanding MLS students with demonstrated financial need.

Recipient: Turri Geleto

YVONNE CHENOWETH COOKE SCHOLARSHIP FUND

The generous donations of Yvonne Chenoweth Cooke, a 1937 graduate of the Medical Technology Program, established both the Yvonne Chenoweth Cooke Scholarship Fund and the Yvonne Chenoweth Cooke Endowed Professor in Medical Technology.

Recipients: Monica Marolt, Madeleine Otis

GONYEA-STEWART SCHOLARSHIP FUND

The Gonyea-Stewart Scholarship Fund was established in 1986 by Lorraine Gonyea-Stewart, a former member of the Medical Technology Program's chemistry faculty, using funds from the sale of ferritin she had purified. The purpose of this fund is to provide scholarships for Medical Technology undergraduate students.

Recipients: Molly Weavers, Brooke Wilson

KAREN KARNI SCHOLARSHIP FUND

Established through the generous contributions of Constance Bakken to honor the lifework of Dr. Karen Karni, a 1963 alumna and former instructor in Clinical Laboratory Sciences.

Recipients: Sarah Haerle, Christopher Junko, Brooke Wilson

MCCONNELL SCHOLARSHIP FUND

The McConnell Scholarship was established in 1992 in memory of Betty Rae Kramer McConnell, a 1945 graduate of the Medical Technology Program.

Recipients: Yuqing Chen, Madeleine Otis

ABNER NEELEY SCHOLARSHIP FUND

Established by Abner Neeley to support the excellent education of students in the Medical Technology Program.

Recipients: Jacqueline Salden, Miranda Scheffler, Victoria Schmitz, Harumi Tanikawa, Haley Vaith

AWARDS AND SCHOLARSHIPS ***MEDICAL LABORATORY SCIENCES***

(CONTINUED)

WILLIAM A. O'BRIEN SCHOLARSHIP FUND

Our oldest scholarship fund, established in 1939 in honor of the first director of the Medical Technology Program to support academically successful students with financial need. In 1984, the fund was renamed to also honor Ruth Hovde, Director of the Medical Technology Program from 1964 to 1984.

Recipients: Yuqing Chen, Turri Geleto, Molly Weavers

CLARICE OLSON SCHOLARSHIP FUND

This scholarship was established in the memory of Clarice J. Olson, a 1947 graduate of the Medical Technology Program, by her son, David Stearns. Preference for this scholarship is given to students who have primary parenting responsibilities during the course of their education.

Recipient: Madeleine Otis

AWARDS AND SCHOLARSHIPS ***OCCUPATIONAL THERAPY***

BORGHILD HANSEN MEMORIAL FELLOWSHIP

Awarded in recognition of academic excellence in occupational therapy.

Recipients: Whitney Buesgens, Melissa Thone, Samantha Weaver, Elizabeth Rigstad

CCR FIELDWORK FELLOWSHIP

Recipient: Andrea Porter-Smith

RICHARD J. MCCAULEY GRADUATE FELLOWSHIP

Awarded in support of increased diversity in the profession of occupational therapy.

Recipients: Alyson Barstad, Kamrin Duncan, Emily Burns, Jean Henze

MCCAULEY, ALUMNI AND FRIENDS OCCUPATIONAL THERAPY FIELDWORK GRADUATE FELLOWSHIP

Awarded to assist second year occupational therapy students in completing Level II fieldwork.

Recipients: Hanna Swanson, Karyn Riewe

MARIE LOUISE WALES FELLOWSHIP

In support of students who demonstrate the potential to contribute to the health of children through occupational therapy.

Recipients: Kelsey Buysse, Alisha Bruner, Alyson Barstad

**CANDIDATES FOR CERTIFICATE
IN MEDICAL LABORATORY SCIENCES**

Zeinab M. Ahmed	Rochester, MN
Christopher T. Junko	Farmington, MN
Kristin E. Kruse	Virginia, MN
Madeleine A. Otis	Baldwin, WI
Kayla B. Robey	River Falls, WI

**CANDIDATES FOR BACHELOR OF SCIENCE
IN MEDICAL LABORATORY SCIENCES**

Amy N. Blumke	St. Paul, MN
Yuqing Chen	Minnetonka, MN
Qiyang Deng	Savage, MN
Turri B. Geleto	Maple Grove, MN
Kelsy M. Gust	Maple Grove, MN
Sarah M. Haerle	Crystal, MN
Helen L. Hanson-Maddix	Minneapolis, MN
Lindsey J. Hoffman	Ramsey, MN
Kenneth B. Jombwe	Minneapolis, MN
Michaela M. Leary	Oakdale, MN
Joseph H. Leprince	Zimmerman, MN
Monica L. Marolt	Jasper, MN
Alex McDowall	Becker, MN
Quyen N.T. Nguyen	Burnsville, MN

Today's event is ceremonial. Degrees are not officially conferred.

**Graduating with distinction*

**CANDIDATES FOR BACHELOR OF SCIENCE
IN MEDICAL LABORATORY SCIENCES** *(continued)*

Emily H. Pham‡	Minneapolis, MN
Hedera L. Porter	Falcon Heights, MN
Andrew T. Richter	Lino Lakes, MN
Jacqueline N. Salden	Waconia, MN
Miranda M. Scheffler	Lake City, MN
Victoria A. Schmitz*	St. Paul, MN
Adam B. Snow	Maple Grove, MN
Joshua A.D. Stoner	Rochester, MN
Harumi Tanikawa	Ishikari, Japan
Hannah M. Theisen	Clear Lake, MN
Haley E. Vaith	Lake City, MN
Molly R. Weavers	Chanhassen, MN
Brooke M. Wilson	Polk City, IA

Today's event is ceremonial. Degrees are not officially conferred.

**Graduating with distinction*



‡ Emily Pham was a Dean's Scholar in the College of Biological Sciences before transferring to the MLS program as a junior in the fall of 2014. She had just started the professional level and was clearly on her way to being very successful academically as well as professionally. Emily was a wonderful young woman - bright, eager, inquisitive, and very sweet. Always smiling and willing to help, she had planned to apply to pharmacy school after completing her MLS degree. She was a wonderful student and very pleasant to have in class. Her sudden and unexpected loss in early 2016 was a shock to us all. She will be missed.

CANDIDATES FOR MASTER OF OCCUPATIONAL THERAPY

Saige A. Baker-Lietz**	Minneapolis, MN
Alyson A. Barstad**	Maple Grove, MN
Alisha J. Bruner**	St. Bonifacius, MN
Whitney M. Buesgens*	Waconia, MN
Emily G. Burns	New Richmond, WI
Kelsey T. Buysse*	Ghent, MN
Victoria R. Bystedt**	Lakeville, MN
Aspen S. Carter	Edina, MN
Nicole F. Cheung*	Chanhassen, MN
Kamrin A. Duncan*	Big Lake, AK
Cassandra M. Edwards-Hoversten	Nevis, MN
Afton L. Emich	Nicollet, MN
Erin N. Fullerton	Hopkins, MN
Roxanne R. Fusilier	River Falls, WI
Emma M. Grund	Minnetonka, MN
Jean L. Henze*	St. Paul, MN
Onica A. Jacobs**	Hartley, IA
Carmella M. Jaspersen	Burnsville, MN
Elizabeth P. Kroker*	La Crosse, WI
Kayla M. Kuczaboski	Chaska, MN
Victoria M. Lau*	Tracy, MN
Leah M. Lauer*	Lakeville, MN
Jade A. Marchiniak	Plymouth, MN
Michael Matt	New Hope, MN
Erica H. McNearney	Plymouth, MN

Today's event is ceremonial. Degrees are not officially conferred.

**Graduating with earned GPA greater than 3.75 as of 9/06/2016*

***Graduating with earned GPA greater than 3.9 as of 9/06/2016*

CANDIDATES FOR MASTER OF OCCUPATIONAL THERAPY *(continued)*

Karmen E. Nyberg	Sioux Falls, SD
Kathryn E. Perovich	Fridley, MN
Whitney M. Pfaff**	New Ulm, MN
Andrea G. Porter-Smith	Seattle, WA
Kyla J. Price**	Elkhorn, WI
Karyn K. Riewe	Rochester, MN
Elizabeth A. Rigstad**	Roseau, MN
Kendra J. Salfer	Wabasso, MN
Leah M. Schafer*	Minnetonka, MN
Sydney M. Schleif*	Shakopee, MN
Kayley S. Schulz**	St. Ansgar, IA
Stephanie N. Steenhoek	Hutchinson, MN
Carly J. Strickler**	St. Louis Park, MN
Hannah V. Swanson*	Mora, MN
Erin N. Thomas**	Quincy, IL
Melissa M. Thone**	Eagan, MN
Sara K. Van Dyk*	Grafton, WI
Jill S. Venter	St. Paul, MN
Kayla K. Watson**	Rockwell, IA
Samantha M. Weaver*	Mora, MN
Emily A. Westmark	Excelsior, MN
Samantha N. Witter*	Wausau, WI

Today's event is ceremonial. Degrees are not officially conferred.

**Graduating with earned GPA greater than 3.75 as of 9/06/2016*

***Graduating with earned GPA greater than 3.9 as of 9/06/2016*

FACULTY FOR THE CENTER FOR ALLIED HEALTH PROGRAMS

MEDICAL LABORATORY SCIENCES

Janice M. Conway-Klaassen, PhD, MT(ASCP)SM, FACSc

Tamera Alpaugh, MS, MLS(ASCP)CM

Hannah Gartzke, MLS(ASCP)CM

Michelle Henry, PhD, CT(ASCP)

Christine M. Maleck, MT(ASCP)CG

Charlotte A. Romain, MS, MLS(ASCP)CM

Lorna M. Ruskin, EdD, MT(ASCP)

Donna J. Spannaus-Martin, PhD, MLS(ASCP)CM

Stephen M. Wiesner, PhD, MT(ASCP)

Andrew R. Yue, MT(ASCP)

Nicole E. Zahnle, MEd, MT(ASCP)

OCCUPATIONAL THERAPY

Peggy M. Martin, PhD, OTR/L

Christina H. Bourland, MHA, OTR/L

Carol Ely, BSEd‡

Meenakshi B. Iyer, PhD, OTR/L

Cindy Jacobs, MS, OTR/L

Terrienne T. Jones, PhD, OTR/L

Virgil Mathiowetz, PhD, OTR/L, FAOTA

Corey W. McGee, PhD, OTR/L, CHT

Michael Potegal, PhD, LP

Patricia L. Schaber, PhD, OTR/L, FAOTA

Leann M. Shore, OTD, MEd, OTR/L

Laura J. Sopeth, MA, OTR/L

Erica B. Stern, PhD, OTR/L, FAOTA



‡ Carol Ely, client instructor within the Occupational Therapy Program, died May 12, 2016. Carol supported instruction within several occupational therapy courses, providing the voice of one who had received countless hours of rehabilitation including occupational therapy. Her strong and opinionated voice is missed by students and faculty.

PROFESSIONAL OATHS

MEDICAL LABORATORY SCIENCES

Upon entering at this time into the practice of Medical Laboratory Science, I accept, with full realization of their implications, the responsibilities associated with my profession. To the best of my ability, I will endeavor to:

Practice, maintain and promote standards of excellence in the art of science of my profession.

Exercise sound judgment and integrity in the establishment, performance, and evaluation of all laboratory testing.

Promote the highest standards of care for patients served, and to personally demonstrate faithful caring to them.

Respect each patient as an individual, remembering the rights of each to dignity, privacy, and confidentiality.

Establish cooperative working relationships with my colleagues.

Continue to maintain my competence by pursuing appropriate educational activities.

Actively demonstrate my commitment to these responsibilities throughout my professional life.

To these principles I hereby subscribe, promising to conduct myself at all times in a manner appropriate to the honor of my profession.

OCCUPATIONAL THERAPY

Respectfully and enthusiastically I do hereby promise my whole-hearted service to care for those entrusted to me. I assure competence in my work and will strive for greater knowledge, skill and understanding in the discharge of my duties in whatever role I embrace: practitioner, educator, researcher, or manager. I solemnly declare that I will hold and keep sacred whatever I may learn in the lives of those I enter.

In embracing the responsibilities and challenges of work with persons of diverse backgrounds, I will uphold a person's right to self-determination and will always endeavor to provide quality care. I pledge from this day forth to forever serve ethically and compassionately, and hope for patience, gentleness, and understanding in all therapeutic partnerships.

HATS OFF TO THE U OF M!

STAY CONNECTED

Graduates, check your U of M email at least twice each year to keep your account active for life. Please update your mail and email addresses at www.update.umn.edu.

Join the Legislative Action Network and receive updates on University and legislative issues, calls to action, and invitations to events in your area: <https://legislative-action.umn.edu>.

Take advantage of your free, first year of membership to the University of Minnesota Alumni Association. Benefits include discounts, career resources, networking, and much more: www.MinnesotaAlumni.org/.

THE MACE

Leading our procession today is Dr. Corey McGee, assistant professor in occupational therapy, bearing the University of Minnesota mace. Originally, maces were iron war clubs, powerful weapons of strength and authority. Today, the meaning is more peaceful; a staff carried before a dignitary as an insignia of dignity and authority.

The University of Minnesota's mace was commissioned in 1961 for the inauguration of President O. Meridith Wilson and designed by Philip G. Morton, sculptor and associate professor of art. It is made of an aluminum staff and topped by a crystal ball which symbolizes the illuminating quality and the clarity of thinking that characterizes education. The crystal ball is topped by a star representing Minnesota, the North Star State.

ACADEMIC REGALIA

The academic ensemble for commencement consists of a gown, separate hood for master and doctoral degrees, and either a mortarboard cap or tam with tassel. The color of each piece and length and design of the hood is related to the respective academic degrees awarded or to be awarded. The official academic color designation for medical laboratory sciences is green; ink for occupational therapy. The official colors of the University of Minnesota are maroon and gold.

Certificate and Bachelor of Science degree candidates in medical laboratory sciences are wearing black bachelor degree gowns. Their mortarboard caps are black with a green tassel. Master degree candidates in occupational therapy are wearing black gowns with a slightly longer sleeve and hoods trimmed with ink colored velvet.

The faculty and honored guests participating in the commencement ceremony are wearing gowns and hoods indicating their highest degree and tams or caps with tassels.

GRAD IMAGES
EVERY DETAIL. EVERY TIME.

is the official photographer
for this event. Photos will be
ready in 48-72 hours.



Scan the code to find your graduate.

www.gradimages.com

Hail! Minnesota

Minnesota hail to thee! Hail to thee our college dear!

Thy light shall ever be a beacon bright and clear.

Thy sons and daughters true will proclaim thee near and far.

They will guard thy fame and adore thy name;

Thou shalt be their Northern Star.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Inquiries regarding compliance may be directed to the Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 274 McNamara Alumni Center, 200 Oak Street S.E., Minneapolis, MN 55455. (612) 624-9547, eoaa@umn.edu. Website at www.eoaa.umn.edu.

This publication/material is available in alternative formats upon request. Please contact Linda Maleitzke, Center for Allied Health Programs, 15-160B Phillips Wangensteen Building, 516 Delaware Street SE, Minneapolis, MN 55455, 612-625-8936.