

# A Nonparametric Look at Self-Esteem Development by Gender and Socioeconomic Region

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## Introduction

Self-esteem is a measure of one's subjective self-worth.

**Question:** How does the self-esteem developmental trajectory differ across gender and socioeconomic region?

## Participant Characteristics

$n = 45,185$  participants from 171 countries ages 10–80 years old

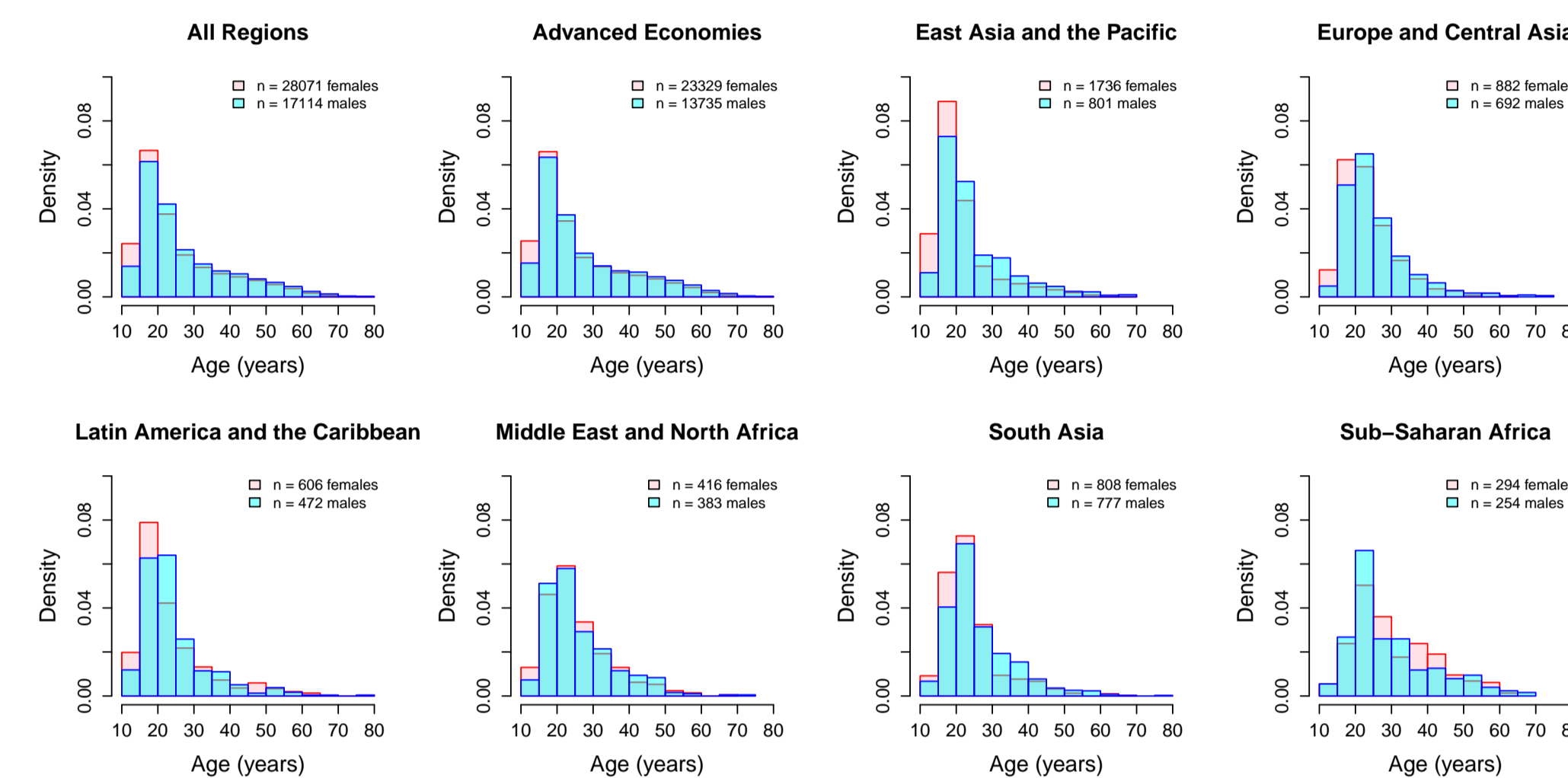


Figure 1: Age/Gender distributions for each socioeconomic region.

## Self-Esteem Measure

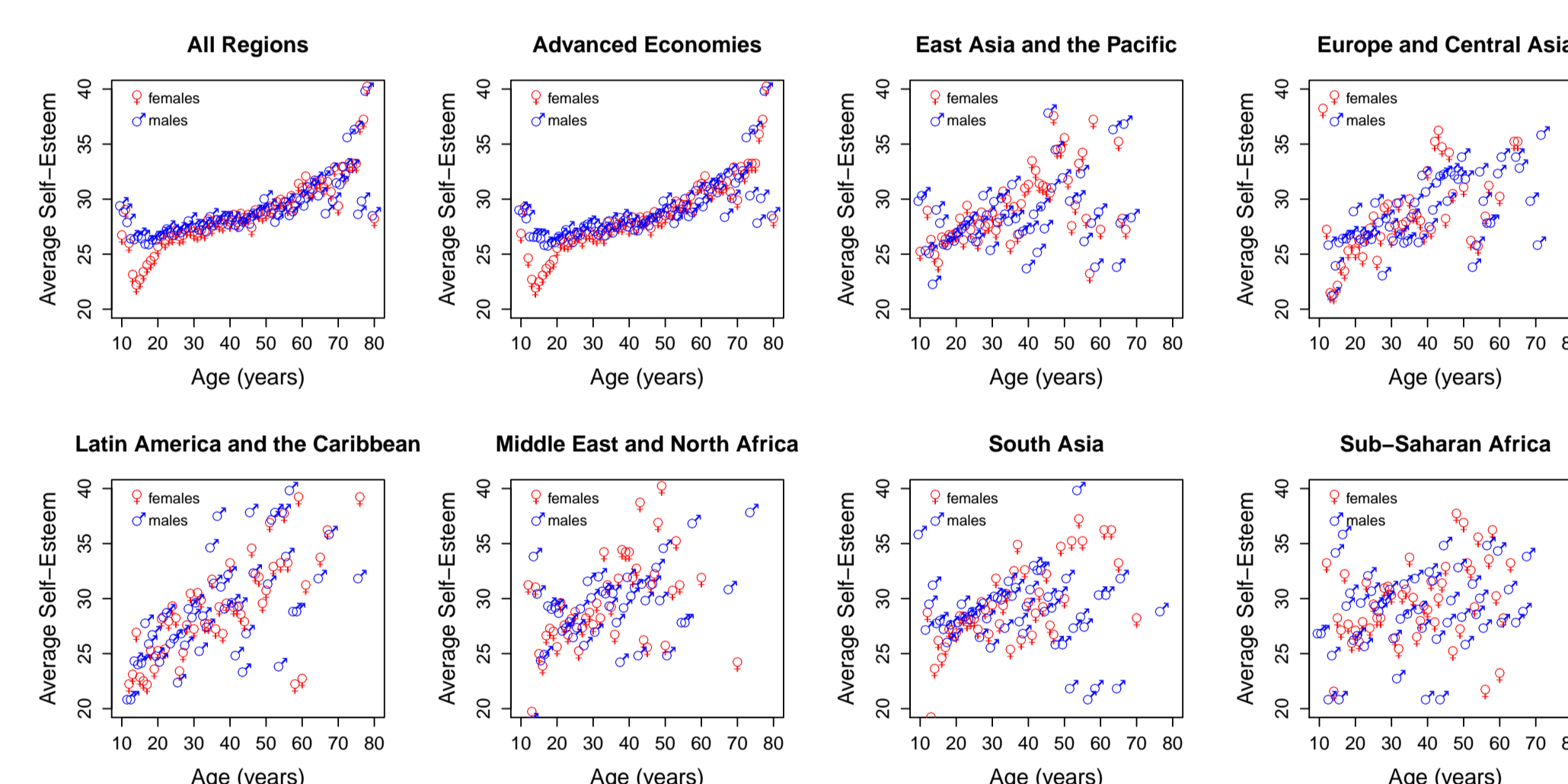


Figure 2: Average score on Rosenberg Self-Esteem Scale (Rosenberg, 1965).

## Socioeconomic Region Assignment

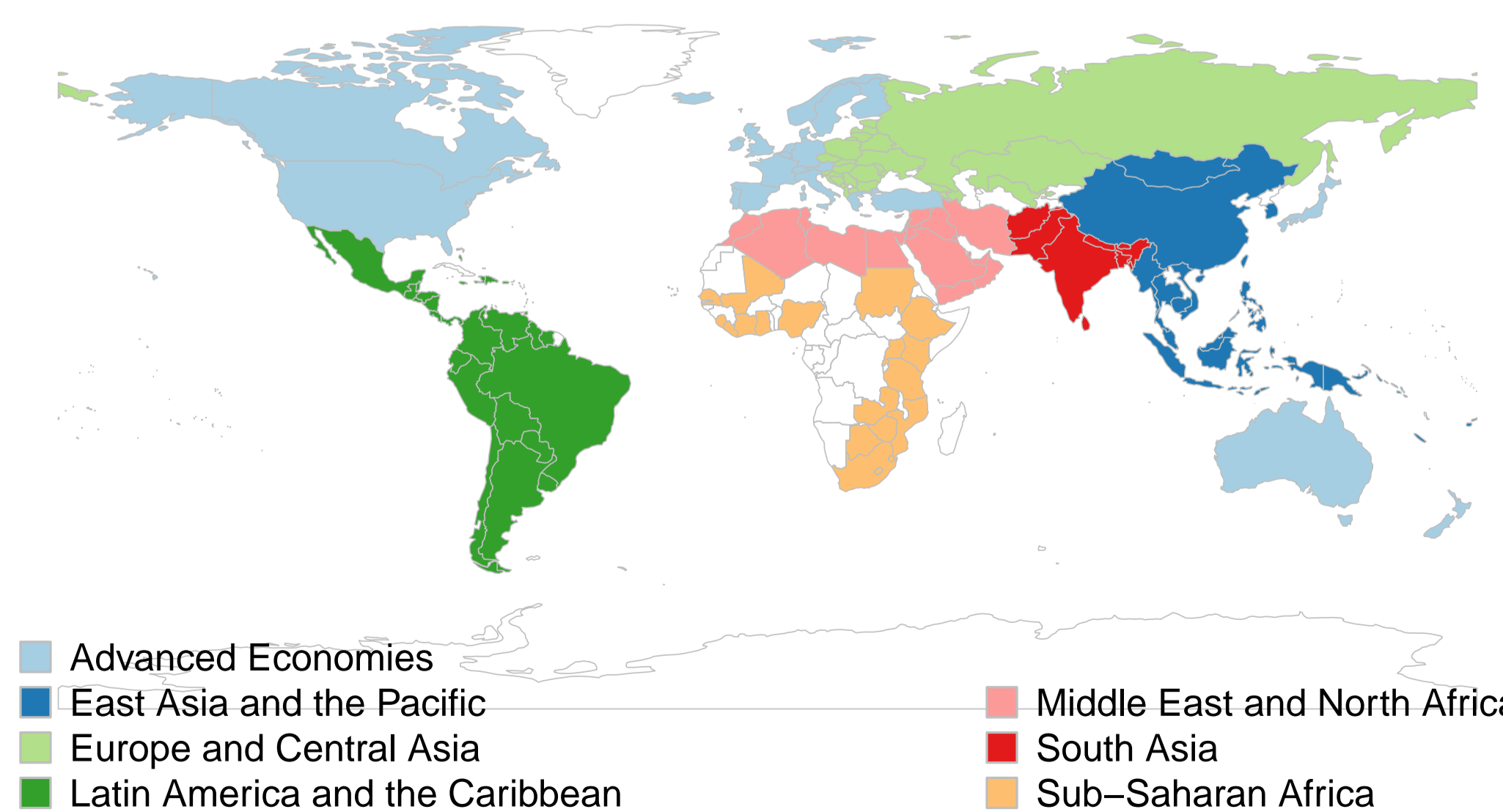


Figure 3: Socioeconomic region assignments based on Barro and Lee (2013).

## Age-Gender Model

We use a two-way smoothing spline analysis of variance model:

$$y_i = \eta(a_i, g_i) + \epsilon_i$$

where

- $y_i$  is the self-esteem score for the  $i$ -th subject
- $a_i$  and  $g_i$  are age and gender of  $i$ -th subject
- $\eta$  is the unknown smooth function that we will estimate
- $\epsilon_i \sim N(0, \sigma^2)$  is unknown, normally distributed error term

Two possible models that we could consider:

Additive:  $\eta(a, g) = \eta_0 + \eta_A(a) + \eta_G(g)$

Interaction:  $\eta(a, g) = \eta_0 + \eta_A(a) + \eta_G(g) + \eta_{AG}(a, g)$

where

- $\eta_0$  is a baseline (intercept) term
- $\eta_A$  and  $\eta_G$  are main effects of age and gender (respectively)
- $\eta_{AG}$  is age-gender interaction effect function

## Age-Gender-Region Model

We use a three-way smoothing spline analysis of variance model:

$$y_i = \eta(a_i, g_i, r_i) + \epsilon_i$$

where  $r_i$  is socioeconomic region of  $i$ -th subject.

Nine possible models that we could consider (see Table 2).

All models were fit with bigsplines (Helwig, 2016) package in R software environment (R Core Team, 2016).

## Fit Statistics: Age-Gender Model

Table 1: Fit statistics for two-way (age-gender) SSANOVA model.

Model	$R^2$	Akaike IC	Bayesian IC
1. Additive	0.070	300492.3	300703.5
2. Interaction	0.078	300155.9	300489.1

Note. IC = Information Criterion

## Fit Statistics: Age-Gender-Region Model

Table 2: Fit statistics for three-way (age-gender-region) SSANOVA model.

Model	$R^2$	Akaike IC	Bayesian IC
1. $\eta_\bullet + \eta_{AG} + \eta_{AR} + \eta_{GR} + \eta_{AGR}$	0.087	299778.9	300530.0
2. $\eta_\bullet + \eta_{AG} + \eta_{AR} + \eta_{GR}$	0.087	299761.8	300349.8
3. $\eta_\bullet + \eta_{AG} + \eta_{AR}$	0.086	299787.4	300352.9
4. $\eta_\bullet + \eta_{AG} + \eta_{GR}$	0.085	299787.2	300192.0
5. $\eta_\bullet + \eta_{AR} + \eta_{GR}$	0.079	300130.2	300561.7
6. $\eta_\bullet + \eta_{AG}$	0.085	299824.0	300360.8
7. $\eta_\bullet + \eta_{AR}$	0.078	300157.0	300564.6
8. $\eta_\bullet + \eta_{GR}$	0.078	300158.7	300526.1
9. $\eta_\bullet$	0.077	300184.3	300467.0

Note. IC = Information Criterion and  $\eta_\bullet = \eta_0 + \eta_A + \eta_G + \eta_R$

AIC selects Model 2, and BIC selects Model 4. We prefer Model 2.

## Results: Age-Gender Model

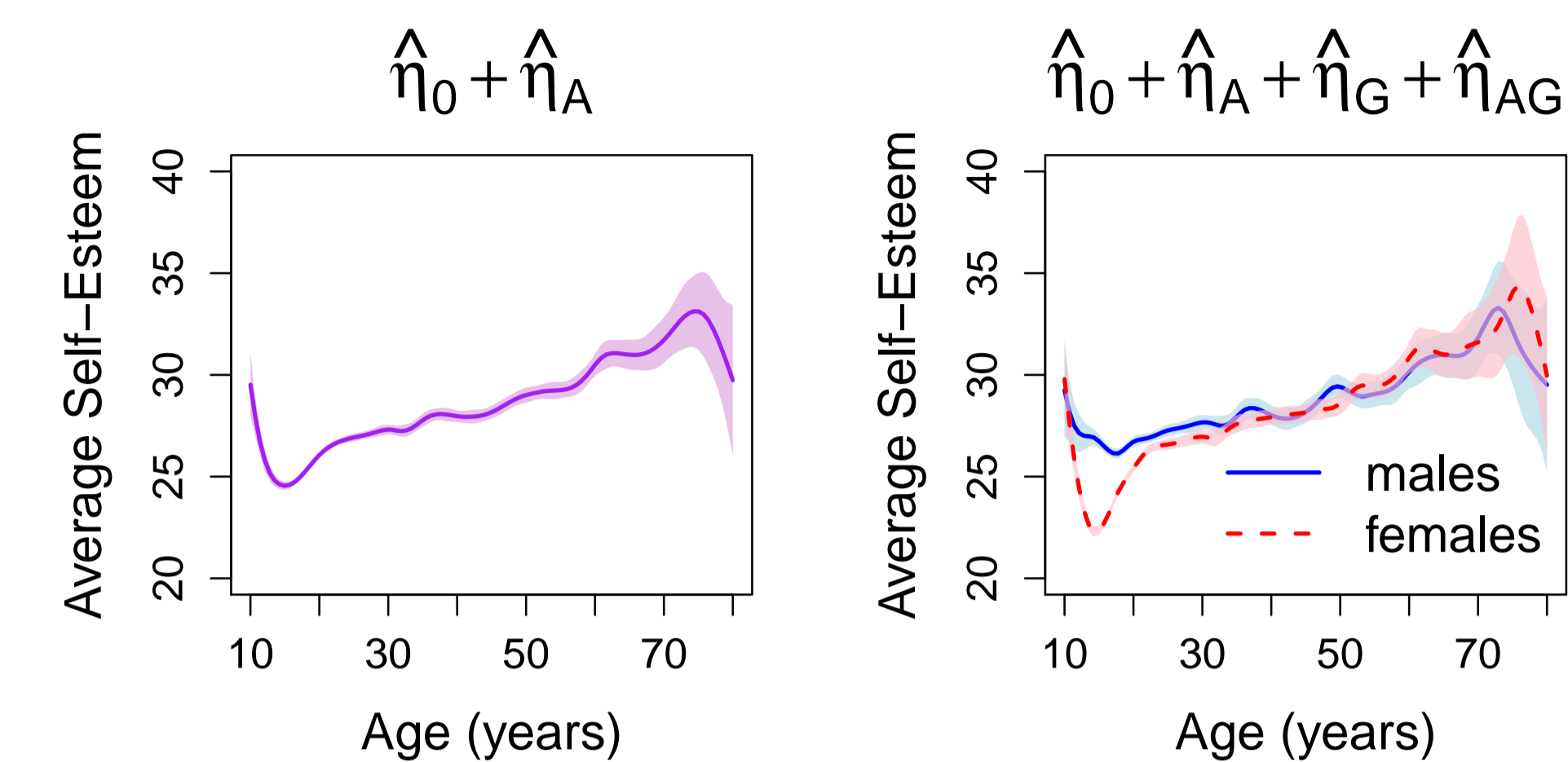


Figure 4: Predicted self-esteem developmental trajectory ignoring gender (left) and including gender (right).

## Results: Age-Gender-Region Model

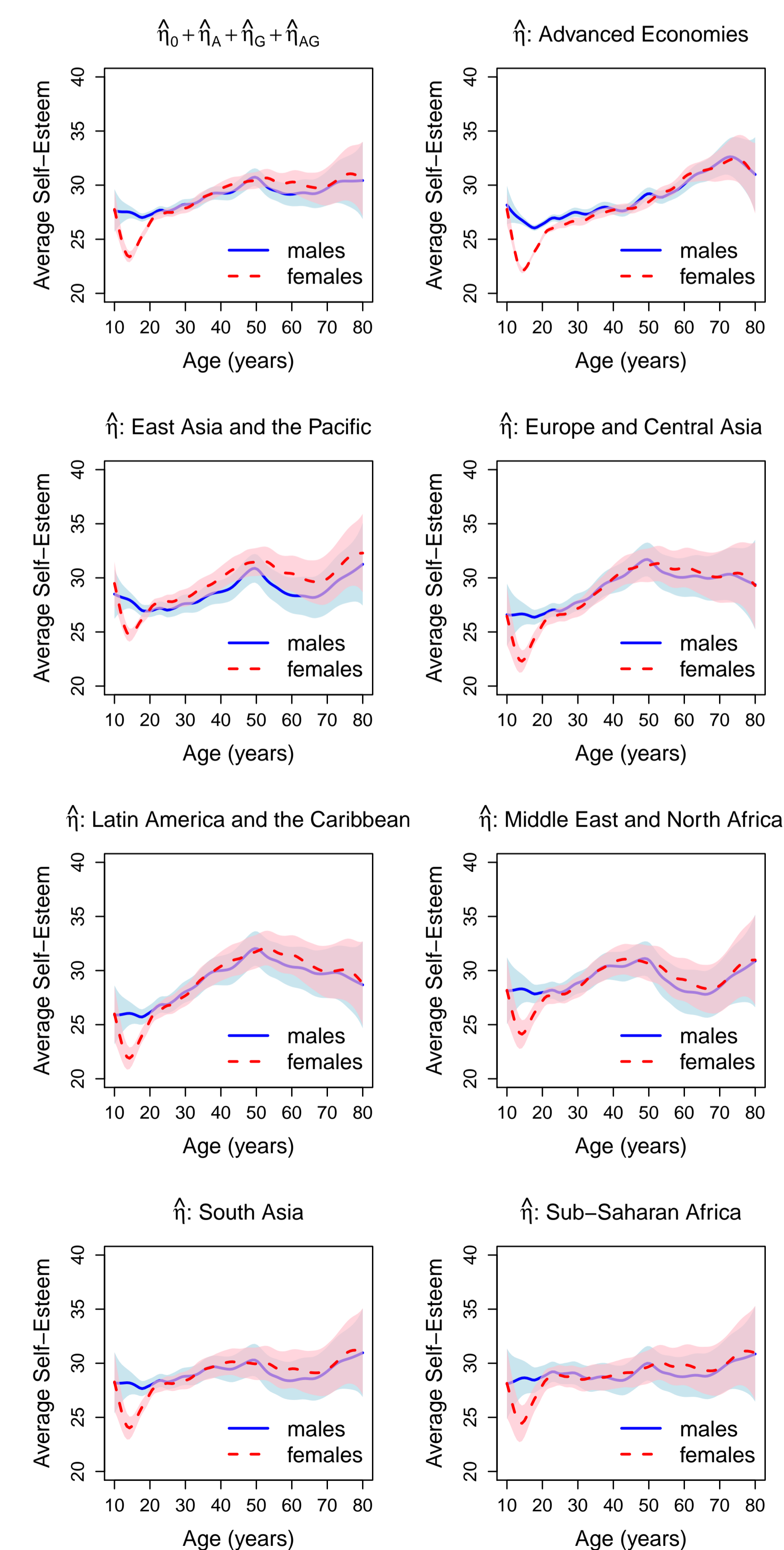


Figure 5: Model predicted self-esteem developmental trajectory by gender and socioeconomic region.

## Self-Esteem Gender Gap by Socioeconomic Region

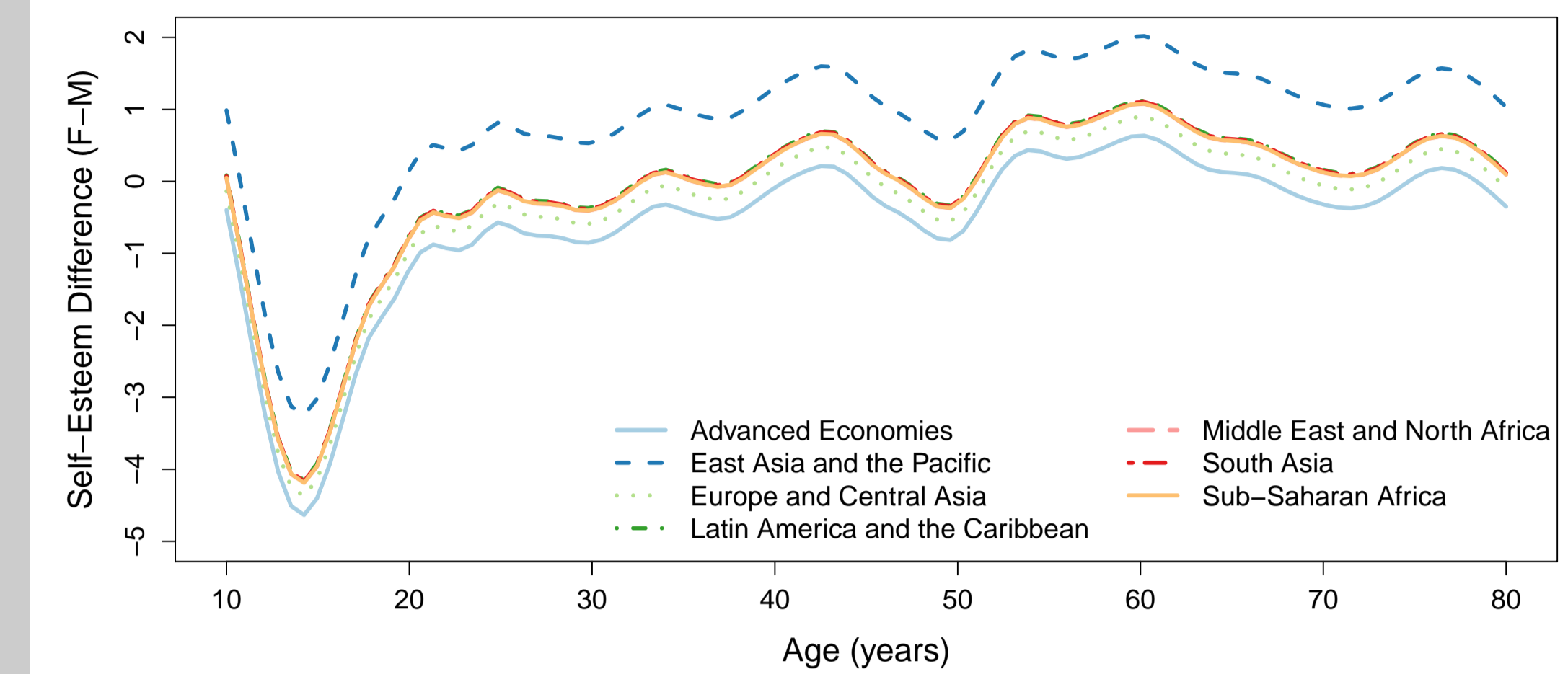


Figure 6: Model predicted gender differences in the self-esteem developmental trajectory for each socioeconomic region.

## Conclusions

- (1) There are significant age and gender differences in the self-esteem developmental trajectory.
- (2) There is a common mechanism negatively effecting female self-esteem entering adolescence.
  - The adolescent gender gap is robust to socioeconomic region
  - Female self-esteem lowest at age 14 across all regions
- (3) There exist socioeconomic influences that serve to moderate the self-esteem developmental trajectory.
  - Females in East Asia and the Pacific have significantly higher levels of self-esteem during adolescence
  - There are region-specific age and gender differences in the self-esteem developmental trajectory
- (4) Further studies should aim to identify the regional influences specific to East Asia and the Pacific driving the higher female self-esteem in that region.

## References

Barro, R. J. and J. W. Lee (2013). A new data set of educational attainment in the world, 1950–2010. *Journal of Development Economics* 104, 184–198.

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