

AHC FACULTY CONSULTATIVE COMMITTEE

March 27, 2015

Minutes of the Meeting

[In these minutes: 1Health/IPE, Updates/Announcements, Election of AHC FCC Chair for the 2015 – 2016 Academic Year]

These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes reflect the views of, nor are they binding on, the Senate, the Administration, or the Board of Regents.

Present: Kathleen Krichbaum, (chair), Paul Bohjanen, Les Drewes, Robert Kratzke, Sandra Myers, Ned Patterson, Natalia Tretyakova for Wendy St. Peter

Regrets: Wendy St. Peter

Absent: John Connett

Guests: Professor Amy Pittenger, director, Interprofessional Education & Pharmacy Learning Collaborative and Professor Brian Sick, MD, team leader, AHC 1Health Interprofessional Education Program

1. **Call to order:** Professor Krichbaum convened the meeting, welcomed those present and called for a round of introductions.

2. **1Health update/IPE:** Professor Krichbaum welcomed Professor Amy Pittenger, director, Interprofessional Education & Pharmacy Learning Collaborative, and Professor Brian Sick, MD, team leader, AHC 1Health Interprofessional Education Program, who were invited to provide a 1Health update and share information about various interprofessional education (IPE) activities that are taking place.

Professor Sick distributed copies of a document that summarized the work that has happened around 1Health and the key people involved in IPE. The 1Health curriculum, noted Professor Sick, is faculty driven. The goal of the 1Health initiative is to provide students in the health professions with experiences in which they develop knowledge, skills, attitudes and behaviors to be “collaboration ready” when entering the workforce. The Interprofessional Practice and Education Committee, which is comprised of faculty from different programs, are moving this effort forward. The 1Health curriculum consists of three phases:

1. Phase I is the orientation to interprofessional education and the concepts and competencies of interprofessional practice that occurs in the first year of program training.
2. Phase II occurs in the middle portion of a students’ curriculum and promotes further development of interprofessional, teamwork and collaboration skills.

3. Phase III occurs at the latter portion of the curriculum and promotes the application of the interprofessional skills and competencies required in a clinical practice or community setting.

Curriculum has been developed for each of these phases, noted Professor Sick, but added it is a continually evolving process. The goal, he added, is to have the knowledge competencies and skills competencies build upon each other.

Professor Bohjanen said while he understands the 1Health concept, he asked about the practical applications related to the competencies and whether they are done in or outside a students' coursework. Professor Sick said the applications are applied in a variety of ways and cited the example of the Foundations of Interprofessional Communication and Collaboration (FIPCC) course, which over 1,000 students take part in every year. The course is intended to provide tools to support student learning for effective communication, collaboration and teamwork.

In response to a question from Professor Bohjanen about the facilitators for the 1Health curriculum activities, Professor Sick explained that facilitators volunteer their time. Some of the facilitators readily volunteer, but if there are not enough volunteers, the schools are contacted and asked to identify facilitators.

Professor Krichbaum asked if other co-curricular, interprofessional experiences such as CLARION are incorporated into the 1Health initiative. Professor Pittenger said the 1Health team realized early on that a common core path for every student did not make sense, and, therefore, the different phase offerings are customizable. CLARION is in phase two, and students in Pharmacy, for example, who participate can get elective study credit for doing so. The College of Pharmacy's accreditation standards require its graduates to have a fair amount of interprofessional experiences so 1Health takes advantage of this by using existing experiences like CLARION. Professor Sick turned members' attention to a table that shows the accreditation standards for each AHC school with regard to interprofessional education. Within the last few years, a number of the standards have been revised to include interprofessional collaboration components of some sort.

Have any basic science graduate students participated in 1Health, asked Professor Bohjanen? Professor Sick said the skills that are taught in 1Health are geared for people going into practice, but he could see where the skills for people going into research would be transferrable, e.g., communication, teamwork. Professor Bohjanen said with the integration of basic science and clinical medicine there has been a movement towards grants and educational opportunities for PhD students to go on rounds, for example, to help them better understand medicine and better communicate with their clinical colleagues. Members agreed that 1Health would benefit graduate students too. Professor Bohjanen recommended Professors Sick and Pittenger talk with Professor Yoji Shimizu in Lab Medicine and Pathology if they are interested in pursuing this idea.

Professor Myers asked if there are plans to inform faculty about and engage faculty in this initiative. Professor Sick said efforts are underway now to figure out how best to do this. Currently, the AHC Office of Education is working with the National Center for Interprofessional Practice and Education (<https://nexusipe.org/>), which is compiling faculty development work that has been done from around the country and trying to identify best practices. For more information about the National Center's Resource Exchange visit <https://nexusipe.org/resource-exchange>. Professor Myers said that the School of Dentistry is doing its strategic planning and an area of interest for many faculty is faculty development so this work comes at a good time.

Professor Krichbaum asked whether there are any connections between the 1Health initiative and the new Ambulatory Care Center (ACC). Professor Sick said high-level conversations are taking place about how to incorporate the ACC as part of students' learning experiences.

There is a movement underway to dissolve interprofessional teams, said Professor Bohjanen, and cited the example of the University's Delaware Street HIV Clinic in order to reduce costs. In Professor Bohjanen's opinion, there seems to be a lack of understanding about the different skill sets these teams bring to a clinic setting. Professor Sick said work is taking place on the development of clinical practices, and what an ideal team would look like. He added that the National Center for Interprofessional Practice and Education is also looking at the return on investment in developing these types of interprofessional practices. People need to look at the big picture in terms of the value interprofessional practices, said Professor Bohjanen, and the long-term cost savings that are realized at the level of the health insurer and/or employer.

Professor Krichbaum asked what the committee can do to help with the 1Health initiative. Professor Sick said communication continues to be a challenge, and it would be helpful if the AHC FCC could help get the word out to faculty, administration, curriculum committees and students about what is being done to promote interprofessional education - <http://www.ahceducation.umn.edu/1health-setting-new-standard-interprofessional-education>.

Professor Drewes suggested having 1Health team members meet face-to-face with Duluth faculty. Professor Pittenger said she would be going to Duluth on April 22 to meet with representatives from the Medical School and College of Pharmacy as well as first-year Medical School students. Professor Sick said he would also be going to Duluth on April 24 to meet with various people to promote the 1Health effort. Professor Pittenger added that Duluth also has IPE Fridays, and took a few minutes to describe what this activity entails as well as other interprofessional activities that are taking place on the Duluth campus. Duluth has quite robust engagement around interprofessional education.

Another way to get the word out about the 1Health initiative, suggested Professor Bohjanen, would be to get on the agendas of department meetings. Professor Krichbaum also suggested getting on the agendas of each school's governance committees.

Professor Krichbaum thanked Professors Sick and Pittenger for the information and a good discussion.

3. Updates/announcements:

- Professor Krichbaum reported that she recently heard that Dr. Blazar is willing to do a presentation in June to communicate more broadly with faculty about the Clinical Translational Science Institute (CTSI) and what it has to offer. She said she believes the success of his Third Thursday presentation was, in part, due to the intimacy of the setting, which facilitated a good discussion, but wanted to get members' feedback on this matter. Members agreed that it is a paradox because while the goal is to reach as many faculty as possible, doing so would mean a more formal presentation. Other suggestions included:
 - Providing food.
 - Inviting a few guests who could share their experiences in working with the CTSI.
 - Asking Dr. Blazar to talk about how to access CTSI services.

Professor Krichbaum said she would share these thoughts with Jennifer Cieslak, chief of staff, CTSI, who will be working on the event.

- Professor Krichbaum said she met with the AHC Student Consultative Committee (SCC) on March 25, and provided members with a brief update of the meeting. Professor Patterson suggested that the AHC FCC and AHC SCC hold a joint meeting in the fall to improve communications between the committees.
- Professor Krichbaum asked members for their thoughts on the final report of the Committee on Committees review of the AHC FCC that was conducted last fall. Professor Patterson noticed from the report that while the committee has had a lot of good discussions over the years, it has not take much action. He suggested the committee identify one or two issues for next year that it will take action on by writing a resolution or statement, e.g., clinical/term faculty.

4. Election of the 2015 – 2016 AHC FCC chair: Professor Patterson nominated Professor Krichbaum to serve another year as AHC FCC chair. Members unanimously elected her as chair for the 2015 – 2016 academic year. Professor Krichbaum also suggested that members talk about having a vice chair or chair-elect at a future meeting.

5. Adjournment: In light of time, Professor Krichbaum adjourned the meeting.

Renee Dempsey
University Senate