



College of Continuing Education
Commencement

Saturday, May 7, 2016

College of Continuing Education
Commencement

Saturday, May 7, 2016
10 a.m.

Northrop
University of Minnesota
Twin Cities Campus

May 7, 2016

Dear Graduates,

Congratulations! On behalf of the College of Continuing Education, I applaud your momentous achievement, and share your joy along with your family and friends.

As a graduate of the College of Continuing Education, you now stand as a representative of our shared commitment to lifelong learning. I invite you to think of today not as the end of your educational journey, but as a crossroads. Use your hard-won knowledge and credentials to open doors and forge a path. But keep evaluating where you want to go next and what knowledge you need to get there.

May you find success and fulfillment on your life's journey.

Warm regards,

A handwritten signature in cursive script, reading "Mary L. Nichols". The signature is written in black ink and is positioned above the typed name and title.

Dr. Mary L. Nichols
Dean, College of Continuing Education

The College of Continuing Education

Since 1913, the College of Continuing Education has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- **Academic programs** offer self-designed or industry-specific degrees and certificates along with distance, summer, and evening classes.
- **Professional education programs** include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.
- **Personal enrichment programs** help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.

College of Continuing Education
2015–2016 Commencement Program

PROCESSIONAL

Beacon Hill Brass Ensemble

THE NATIONAL ANTHEM

“Star-Spangled Banner”

Megan Rodriguez, Soloist

Instructor, College of Continuing Education

WELCOME

Mary L. Nichols

Dean, College of Continuing Education

STUDENT ADDRESS

Tanya Line

Master of Professional Studies in Integrated Behavioral Health

COMMENCEMENT ADDRESS

Katie Clark Sieben

Former Commissioner, Minnesota Department of Employment
and Economic Development

PRESENTATION OF CANDIDATES FOR
UNDERGRADUATE DEGREES

Bachelor of Applied Science
Inter-College Program
Multidisciplinary Studies

PRESENTATION OF CANDIDATES FOR GRADUATE DEGREES

Master of Professional Studies in Arts and Cultural Leadership
Master of Biological Sciences
Master of Professional Studies in Horticulture
Master of Professional Studies in Integrated Behavioral Health
Master of Liberal Studies

Robert A. Stine, Associate Dean for Academic Programs

CONFERRING OF DEGREES

The Honorable **Peggy E. Lucas**
University of Minnesota Board of Regents

UNIVERSITY OF MINNESOTA "ROUSER"

Megan Rodriguez, Soloist

RECESSIONAL

Beacon Hill Brass Ensemble

Guests: Please remain seated until all graduates have exited the auditorium

RECEPTION FOR GRADUATES AND GUESTS

Ceremony Speakers

KEYNOTE SPEAKER

Katie Clark Sieben served as commissioner of the Minnesota Department of Employment and Economic Development (DEED) from 2012 to 2016. DEED is an agency of 1,500 employees dedicated to growing Minnesota's economy and building and strengthening a world-class workforce. Under her leadership, DEED partnered with communities and businesses, driving new business growth and greater opportunities for workers across the state.

Prior to being commissioner, Sieben was executive director of DEED's Minnesota Trade Office, focusing on the promotion of the state of Minnesota and its companies in the global marketplace, the introduction of Minnesota companies to foreign buyers and investors, and the building of diplomatic relationships with international businesses and governments.

She brought to DEED years of leadership experience in the private sector, including her service to one of Minnesota's largest companies, Target Corporation, as well as a start-up business, National Wind. She has managed large-scale, multimillion dollar initiatives and built strategic partnerships at the highest levels of business and philanthropy.

An alumna of the University of Minnesota, Sieben now serves the University as a board member of the Carlson Global Institute and the Office for Technology Commercialization. She is also a member of the Minnesota Super Bowl Host Committee advisory board.

Minneapolis/Saint Paul Business Journal gave her its 40 Under Forty award in 2012 and placed her on its list of "13 to watch for 2013." In 2014, *Minnesota Business Magazine* named her as one of "The (Real) Power 50."

STUDENT SPEAKER

Tanya Line is a Licensed Alcohol and Drug Counselor (LADC). She has been working in the field for nearly five years, and her clinical interests include recovery orientation, integrated care, substance use disorders, serious mental illness, schizophrenia, implementation of evidence-based practices, and mindfulness practices. In today's ceremony, she will be receiving her master's degree in Integrated Behavioral Health, with a minor in Integrated Therapies and Healing Practices. Prior to this she earned a bachelor of science in the Inter-College Program, with concurrent certificates in Addiction Studies and Applied Business.

In 2013, Tanya began working at the Minnesota Center for Chemical and Mental Health (MNCAMH) at the University of Minnesota as a graduate research assistant, and in 2015 joined the team as a research associate. She is happy that she has been able to use her education and experience to enhance the quality of research at the center. Her research interests include neural substrates of recovery; the development of substance use disorders; intervention development; interventions for serious mental illness, particularly schizophrenia; evidence-based practices for co-occurring disorders; clinician training and competence; transdiagnostic symptoms; and cognitive and positive valence systems. Tanya has recently expanded her role at MNCAMH and become a clinical trainer, bridging the gap between research and practice. She has presented research and led workshops at several national and regional conferences. Currently she develops and conducts skills-based workshops throughout Minnesota, trains clinicians in the practice of illness management and recovery, and provides expert consultation services.

Songs

THE NATIONAL ANTHEM

“Star-Spangled Banner”

O, say! can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O, say! does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

UNIVERSITY OF MINNESOTA “ROUSER”

Minnesota, hats off to thee,
To thy colors true we shall ever be.
Firm and strong, united are we.
Rah, rah, rah, for Ski-U-Mah,
Rah, rah, rah, rah,
Rah for the U of M.

M · I · N · N · E · S · O · T · A

Minnesota, Minnesota
Yeah Gophers!

Bachelor of Applied Science

The **Bachelor of Applied Science** degree grew out of work done by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area.

The BASc degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The curriculum integrates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace related and based on solid theoretical foundations.

CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction and facility management skills, describe the Construction Management major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

Bachelor of Applied Science Degree

Construction Management Major Candidates for Degrees

Aidrous Ali	Joshua Fossan	Michael Lehman
Joseph Bjorklund	Ross Giebel	Shaun Mitchell
Alexander Brend	Benjamin Gillard *	John Mullaney
Adam Carroll *	Nicholas Holmin	Craig Schauer
Collin Coltman *	Jared Houle *	Jenna Stein **
Tansey Cregan	Andrew Jansma	Jeffrey Stich
Jose Cruz-Salinas	John "Luke" Klemke	Andrea Uecker
Jeremiah Cunningham	Brett Klun	Robert Vinson
Travis Dupre	Jackie Larson	William Welter

Construction Management Faculty Directors

A. Peter Hilger

* Distinction

INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

Bachelor of Applied Science Degree

Information Technology Infrastructure Major Candidates for Degrees

Nicholas Barnes	Saurabh Kapadia	Mohamed Salad
Alex Dahlin	Nicholas Love	Daniel Schneider
Mohamoud Egal	Cameron Lyles	Edem Sessou
Nathanael Fikru	Mohamed Mohamud	Ka Thor
John Fite	Kevin Mueller	Arvin Tolibas
Redwan Hassen	Casiano Ortega	Mohamed Yunis
Josef Haubrich	Matthew Ostrom	Daniel Zweber
David Humiston	Sou Saechao	

Information Technology Infrastructure Faculty Director

Mark Langanki

MANUFACTURING OPERATIONS MANAGEMENT MAJOR

The Manufacturing Operations Management major emphasizes applied knowledge in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communication, leadership, teamwork, and diversity.

Bachelor of Applied Science Degree

Manufacturing Operations Management Major Candidates for Degrees

Jason Colt	Jonathan Klinger	Cory Sills **
Maxime Kabamba	Kyle Sampson	Cho Zin Thant

Manufacturing Operations Management Faculty Director

Mac McKeen

** High Distinction

Inter-College Program

Established by the Board of Regents in 1930, the **Inter-College Program** (ICP) has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor's degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only in possession of successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

Inter-College Program Candidates for Degrees

Morgan Absher	BS	Health and Wellness
Adrian Ajpop Turnil	BS	Health and Wellness
Colin Alsbro	BS	Alternative Healing Methods and Behavioral Development
Anne Archibald *	BA	Applied Psychology in Educational and Community Settings, Spanish, Teaching English as a Second Language
Ellen Arvesen	BS	Applied Business, Psychology, Public Health
Samantha Barrie *	BS	Health and Wellness
Hollie Batinich	BS	Applied Business, Architectural Studies, Housing and Community Development
Sonia Berdahl ♦♦♦	BS	Health and Wellness
Alexandra Bergman	BS	Health and Wellness
Lauren Bowlin	BS	Health and Wellness
Mehmet Bowman	BS	Communication Studies, Product Design
Hannah Brandt	BS	Health and Wellness
Maria Brosofske-Wires	BS	Food Systems, Interdisciplinary Design
Ahmed Bushra	BS	Art, Interdisciplinary Design, Manufacturing Technology
Katherine Carlson	BS	Applied Business, Communication Studies
Yazmin Cespedes	BS	Health and Wellness
Jaquelyn Chagnon	BS	Addiction Studies, Psychology, Public Health
Kevin Chau	BS	Computer Science, Information Technology Infrastructure
Alexis Cherrier	BS	Health and Wellness
Joseph Coleman	BS	Business and Marketing Education, Communication Studies
Maxwell Cowger	BS	Carlson School of Management, Sustainability Studies
Courtney Cross	BS	Psychology, Public Health
Heather Dalton	BS	Health and Wellness

* Distinction

♦♦♦ Magna Cum Laude

Katherine Daugherty	BS	Interdisciplinary Design, Sustainability Studies
Brady Dornfeld	BS	Applied Business, Communication Studies
Amir Elabbady	BS	Applied Business, Construction Management, Interdisciplinary Design
Madeline Evans **	BS	Business and Marketing Education, Interdisciplinary Design, Mass Communications
Brittany Feldman	BS	Child Psychology, Holistic Health and Healing
Safa Gamam	BS	Health and Wellness
Thomas Geyer	BS	Business, Public Health, and Sport
Courtney Giles	BS	Addiction Studies, Family Social Science, Public Health
Sean Grogan	BS	Construction Management, Earth Sciences
Angela Guenther	BS	Health and Wellness
Thorin Gustafson	BS	Restoration Ecology
Sharisse Harder **	BS	Health and Wellness
Kristina Harold	BS	Applied Business, Fashion Studies
Laura Harreld	BS	Holistic Health for Families and the Environment
Andrew Haugen	BS	Business and Marketing Education, Science and Engineering Studies
Sokunthea (Angeline) Heng	BA	Business and Marketing Education, Communication Studies
Maudie Her	BA	Carlson School of Management, Communication Studies
Amanda Hess	BS	Holistic Health and Healing, Public Health, Sustainability Studies
Hailey Hildahl	BS	Health and Wellness
Muyhuoy Houth	BS	Carlson School of Management, Manufacturing Technology
Savannah Huml	BS	Business and Marketing Education, Holistic Health and Healing
Julia Iverson	BS	Ideation and Communication
Kendra Jaeger	BS	Architectural Studies, Construction Management
Kathryn Jambois	BS	Interdisciplinary Design, Psychology
Gloria James	BS	Children and Families in a Just Society
Kendra Jones	BS	Communication and Leadership in Outdoor Education
Angela Kariniemi **	BA	Happiness, Self and Community
Grace Kibira	BS	Communication Studies, Fashion Studies, Gender, Women and Sexuality Studies
Sarah Klyman *◆◆◆	BS	Authentic Community Engagement
Andrew Knapp	BS	Holistic Health and Healing, Philosophy, Religious Studies
Michelle Korthauer	BS	Health and Wellness
Lauren Landry	BS	Carlson School of Management, Mass Communications
Leigh Langum	BS	Carlson School of Management, Product Design, Sustainability Studies

* Distinction

** High Distinction

◆◆◆ Magna Cum Laude

Eileen Lee	BS	Health and Wellness
Alexander Leeds	BS	Creative Theory and Interdisciplinary Media
David Lofstuen	BS	Carlson School of Management, Product Design
Elle Macgillis *	BS	Public Health, Writing Studies
Ethan Mandel	BS	Applied Business, Asian Languages and Literature
Todd Mandel	BS	Applied Business, Sociology
Molly Mangan	BS	Applied Business, Communication Studies
John Marks *	BS	Applied Business, Art, Communication Studies
Sophia Martin	BS	Applied Business, Interdisciplinary Design, Product Design
Trevor Martinez	BS	Carlson School of Management, Urban Studies
Rachel Martonik *	BS	Health and Wellness
Matthew McCullough	BS	Applied Business, Physiology
Alyssa McElroy ♦♦♦	BS	Health and Wellness
Amy McKean	BS	Health and Wellness
Rachel Mezera	BS	Health and Wellness
Briana Miller	BS	Health and Wellness
Zachary Miner	BS	Carlson School of Management, Product Design
Rachel Mueller	BS	Family Social Science, Holistic Health and Healing, Sustainability Studies
Ross Neumann	BS	Carlson School of Management, Interdisciplinary Design, Product Design
Ryan Nugent	BS	Carlson School of Management, Economics, Leadership Studies
Rachel Ostrander	BS	Health and Wellness
Sierra Palmer	BS	Animal Science, Asian Languages and Literature, Public Health
Jessica Passal	BS	Health and Wellness
Jesse Paul *	BA	Anthropology, Product Design
Elizabeth Pierce	BS	Health and Wellness
Ashley Polve	BS	Health and Wellness
Shaurya Rai	BS	Applied Business, Computer Science
Sadeja Riley	BS	Public Health, Youth Studies
Caoilfhionn Roche	BS	Health and Wellness
Ryan Rogneby	BS	Carlson School of Management, Economics
Ashley Roman	BS	Health Services Management, Public Health, Statistics
Jennifer Rowinski	BS	Health Services Management, Long Term Care Administration, Public Health
Alyssa Sanford	BA	Deaf Education
Susan Sawinski	BS	Public Health, Sustainability Studies
Erica Schultz **♦♦♦♦	BS	Carlson School of Management, Global Studies

* Distinction

** High Distinction

♦♦♦ Magna Cum Laude

♦♦♦♦ Summa Cum Laude

Elizabeth Schulz	BS	Cultures of Healing: Vedic, Indigenous, and Western Traditions of Medicine
Dale Shimek	BS	Applied Business, Construction Management, History
Charlie Smith	BS	Life Sciences, Nutrition
Hailey Smith	BS	Health and Wellness
Haley Stafford	BS	Health and Wellness
Allison Stivland	BS	Psychology, Public Health
Edward Stokes	BS	Applied Business, Communication Studies
Nicholas Studenski	BS	Behavioral Economics
Shannon Suehr ★	BS	Global Studies, Higher Education Consortium for Urban Affairs, Sustainability Studies
Nicholas Thomas	BS	Carlson School of Management, Communication Studies
John Thompson	BS	Higher Education Consortium for Urban Affairs, Life Sciences
Rachel Thompson	BS	Business and Marketing Education, Interdisciplinary Design
Serena Throughbred	BS	Carlson School of Management, Communication Studies
Sydney Tokach	BS	Health and Wellness
Jacob Tollefson	BS	Applied Business, Communication Studies, Coaching Studies
Madeline Trebesch	BS	Carlson School of Management, Urban Studies
Carly Tschanz	BS	Health and Wellness
Zachary Turgeon	BS	Carlson School of Management, Economics, Mathematics
Pashie Vang	BS	Asian Languages and Literature, Youth Studies
Zachary Wahlin	BS	Carlson School of Management, Economics, New Media Studies
Nadeen Waletski-Nazzal	BS	Economics, Health Services Management
Shannon Walsh	BS	Business and Marketing Education, Fashion Studies
Elizabeth Weaver	BS	Early Childhood Deaf Education
Kelsey Wedig	BS	Health and Wellness
Jeffrey Westerhaus	BS	Applied Business, Environmental Sciences, Policy and Management
Cory Wilson	BS	Carlson School of Management, Economics
Rebecca Workman	BS	Health and Wellness
Gabriela Xochihua-Strickland	BA	Expressive Art, Identity and Social Advocacy
John Yang	BS	Health and Wellness
Mohamed Yousif	BS	Carlson School of Management, Interdisciplinary Design
Sebastian Zeck	BS	Higher Education Consortium for Urban Affairs, Social Justice
Greg Zgutowicz	BA	Applied Business, Speech-Language-Hearing Sciences
Michael Zondlo-Elliott	BS	Health and Wellness

Multidisciplinary Studies

The **Multidisciplinary Studies** (MdS) program offers interdisciplinary, individually designed BA and BS degrees that provide returning students with the opportunity to engage with a broad scope of University educational resources. MdS students work closely with advising staff to develop a program that draws from the course offerings of the University of Minnesota's colleges and departments. Students complete course work in three of five defined areas of emphasis: Applied, Technical, and Professional; Arts and Humanities; Communication; History and Social Sciences; Science and Health Science.

Multidisciplinary Studies Candidates for Degrees

Stefanie Lefebvre	BS	Ivy Gracie **	BS	Layla Nereson	BS
Allison Aho	BS	Sarah Guy-Levar	BS	Todd Norbeck	BS
Heather Akpan	BS	Jill Hackenmueller	BS	Sara Opitz	BS
Alexandra Anderson	BS	Steven Haney	BS	Sally Perillat	BA
Brenda Banks-Fuller	BA	Andrew Hockman	BA	Chad Preese	BS
Morgan Barklind	BS	Jacquette Jones	BA	Matthew Renneberg	BA
Asuncion Briscoe	BS	Jessica Kawas	BA	Michael Rogers	BA
Jean Chapdelaine	BS	Kimberly Kolar	BA	Robyn Salter	BS
John Crawford Davis	BS	Victoria Larkowski	BA	Barbara Schulz Yungers	BS
Lynda Crotty	BS	Tanya LeBeda	BA	Shawn Smoot	BS
Maylan Cummings	BA	Daniel Litin	BS	MetteMarie Stewart	BS
Karla Donner	BA	Tiffani McCoy	BA	Noel Volin	BA
Leah Duncan	BS	Julie McKay	BS	Michael Walker	BS
Dana Formanack	BS	Lisa Mikula	BS	Todd Zastrow	BA
Joseph Garnier	BS	Gretchen Naylor	BA		
Vanessa Gillman	BS	Alyssa Nelson	BS		

** High Distinction

Master of Professional Studies in Arts and Cultural Leadership

The **Master of Professional Studies in Arts and Cultural Leadership** program encourages students to build a master's degree around their personal strengths, experiences, and career direction within a leadership framework. The ACL degree provides students with a career-related focus by combining course work in leadership and management with seminars, directed study, and mentorship experiences in arts and cultural studies. Students gain insights, establish networks, and develop approaches to creating and leading organizations in the complex economic, political, ethical, and social environments in which they function.

Master of Professional Studies in Arts and Cultural Leadership Candidates for Degrees

Emily Bridges Stecklein

Elspeth Carlstrom

Alexander Legeros

Lann Briel

Nina Clark

Faculty Director

Thomas Borrup, PhD

Master of Biological Sciences

The **Master of Biological Sciences** is a flexible, individually designed graduate degree that allows students to tailor their graduate education to meet their professional goals, while advancing their knowledge of modern biology.

Master of Biological Sciences Candidates for Degrees

Erik Anderson

Joseph Heili

Erica Nystrom

Emily Briggs

Brandie Johnson

Justin Peterson

Amanda Bybee

Bethany Kuker

Todd Rappe

Alex Charboneau

Kanut Laoharawee

Lindsey Raymond

Elizabeth Dabruzzo

Mitchell Larson

Michael Rejzer

Jessica Dauwalter

Breanne Larson

Elliot Sandhu

Charles Driscoll

Bree Malone

Alyssa Skar

Jeffrey Fagerlund

Sarah Myhrom Eisenman

Adrianna Werneke

Aaron Fuchs

Nathan Mylrea

Paul Wynveen

Sebhat Gebrechristos

Linh Nguyen

Director of Graduate Studies

Janet L. Schottel, PhD

Master of Professional Studies in Horticulture

The **Master of Professional Studies in Horticulture** degree is designed to enhance the capacity of those currently working in the horticulture industry and provide the knowledge base needed by others interested in beginning new careers, starting their own business, or pursuing personal interests in horticulture. The degree provides a solid foundation of contemporary horticultural knowledge, yet is flexible enough to allow individuals to focus on the specific skills they wish to hone.

Director of Graduate Studies

Mary H. Meyer, PhD

Master of Professional Studies in Integrated Behavioral Health

The **Master of Professional Studies in Integrated Behavioral Health** merges mental health and substance abuse education and training into a single comprehensive and cohesive program. This synthesis represents an important and pioneering shift in the preparation of clinicians to work with clients who have co-occurring mental health and substance use disorders.

Master of Professional Studies in Integrated Behavioral Health Candidates for Degrees

Joseph Anomalay

Darrah Krotz

Kari Knefelkamp

Mary Brooks

Tanya Line

Judith Krueger-Knutson

Scott Brownlee

Mitch Mueller

Blake Springman

Jessica Feider

Alyssa Nyberg

Joanna Trask

Jennifer Hollar

Miranda Paulson

Megan Wagner

William Hoy

Elizabeth Stolt

David Woolley

Kara Hydukovich

Pamela Stoner

Liana Yang

Rasha Kowalewski

Carlyn Becker

Paul Yang

Director of Graduate Studies

Julie Rohovit, PhD

Master of Liberal Studies

The **Master of Liberal Studies** is an individually designed, interdisciplinary degree that allows students to focus on a theme or topic using the perspectives of multiple academic disciplines through chosen elective courses and innovative Liberal Studies seminars, to create their own personal and/or professional exploration.

Master of Liberal Studies Candidates for Degrees

Shiori Atsumi

Tim Brott

Megan Close

Sarah Davis

Joseph Eggers

Scott Fillman

Tom Frank

Noel Helgesen

Gina Heath King

Andrew Lavalle

Kristen Mastel

Melissa Metzler

Amber Michel

Christine Mollen

Kyle Tran Myhre

Sara Olson

Lorna Reichl

Monica Singh

Matthew Spears

Kristian Tvedten

Nathan Waldvogel

Joseph Walentiny

Director of Graduate Studies

John Logie, PhD

2015–2016 College of Continuing Education Scholarship Recipients

Osher Reentry Scholarship Program

The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California, to support individuals who have both a significant gap in their education and a significant time left in the workforce to complete their baccalaureate degree. The scholarship recognizes the commitment and efforts required to reenter college while balancing work, family, and civic responsibilities.

Adrian Ajpop Turnil	Kimberly Kolar	Robyn Salter
Ross Giebel	Tiffani McCoy	Jeffrey Stich
Sarah Guy-Levar	Shaun Mitchell	Michael Walker
John "Luke" Klemke	Todd Norbeck	

Julius Nolte-Harold Miller Scholarship

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945–1963) and Dean Harold Miller (1972–1998) for their leadership and service to the College of Continuing Education. This general scholarship fund supports nontraditionally aged students taking classes in the College of Continuing Education.

Joseph Anomalay	William Hoy	Alexander Legeros
Carlyn Becker	Kara Hydukovich	Mitch Mueller
Scott Brownlee	Maxime Kabamba	Elliot Sandhu
Jeremiah Cunningham	Angela Kariniemi	Matthew Spears
Joseph Eggers	John "Luke" Klemke	Blake Springman
Jessica Feider	Kimberly Kolar	John Thompson
John Fite	Darrah Krotz	David Woolley
Ross Giebel	Mitchell Larson	

Ingrid Lenz Harrison Scholarship for Continuing Education

Alfred and Ingrid Lenz Harrison established this scholarship in 2001 to encourage women with a significant gap in their education to participate in lifelong learning through College of Continuing Education classes, courses, and programs. This scholarship reflects Ingrid Lenz Harrison's strong belief in the transformative power of education for women.

Sarah Guy-Levar	Tanya LeBeda	Robyn Salter
Julia Iverson	Tanya Line	Megan Wagner

2015–2016 College of Continuing Education Scholarship Recipients (continued)

Karin L. Larson Interdisciplinary Education Scholarship

Karin Larson obtained her undergraduate degree in business and international relations in 1960 through University College at the University of Minnesota. She established this scholarship to foster future generations of first-in-family degree seekers and to support those students who are pursuing undergraduate interdisciplinary degrees at the University's College of Continuing Education.

Morgan Absher	Vanessa Gillman	Zachary Miner
Adrian Ajpop Turnil	Thorin Gustafson	Layla Nereson
Colin Alsbro	Sharisse Harder	Ross Neumann
Anne Archibald	Maudie Her	Todd Norbeck
Hollie Batinich	Andrew Hockman	Rachel Ostrander
Mehmet Bowman	Savannah Huml	Jessica Passal
Ahmed Bushra	Kendra Jaeger	Jesse Paul
Kevin Chau	Kendra Jones	Edward Stokes
Joseph Coleman	Angela Kariniemi	Serena Throughbred
Maxwell Cowger	Kimberly Kolar	Carly Tschanz
John Crawford Davis	Eileen Lee	Elizabeth Weaver
Katherine Daugherty	Todd Mandel	Rebecca Workman
Leah Duncan	Sophia Martin	John Yang
Safa Gamam	Tiffani McCoy	Michael Zondlo-Elliott

J.W. Buchta Memorial Scholarship

In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta established this fund to honor the late Dean Buchta and his lifelong commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward an interdisciplinary baccalaureate degree.

Samantha Barrie	Sharisse Harder	Alyssa Nelson
Sonia Berdahl	Michelle Korthauer	Jesse Paul
Madeline Evans	Rachel Martonik	Elizabeth Pierce
Dana Formanack	Briana Miller	Ashley Polve
Ivy Gracie	Rachel Mueller	Hailey Smith

2015–2016 College of Continuing Education Scholarship Recipients (continued)

Ceil T. Victor Scholarship

Ceil T. Victor established this scholarship to support goal-oriented working students who are attending the University to achieve a degree or certificate or to take professional development courses through the College of Continuing Education. Students must contribute to the cost of their education from their own resources and be ineligible for employer-funded educational support.

Carlyn Becker

Kara Hydukovich

Jessica Feider

Darrah Krotz

Women's Fund for Continuing Education Scholarship

The Women's Fund was established in 1995 to help single women with dependent children have an opportunity to continue their education.

Sarah Davis

Karla Donner

Megan Wagner

CCE Bachelor of Applied Science Construction Management Program Scholarship

This scholarship was established in 2010 by generous faculty, students, and alumni of the Construction Management program to help students in this program reach their educational goals.

Jared Houle

Craig Schauer

PCL Construction Management Scholarship

This scholarship was established by PCL Construction Services, Inc. to ensure that underrepresented groups—in particular, women and minority students—will become future leaders in the construction industry.

Aidrous Ali

Jenna Stein

Tansey Cregan

Andrea Uecker

Graduate Tuition Scholarship

This scholarship provides financial assistance to students in College of Continuing Education graduate degree programs.

Emily Briggs

Mitch Mueller

Kara Hydukovich

Alyssa Skar

2015–2016 College of Continuing Education Scholarship Recipients (continued)

Fibiger Award

John Fibiger received his BA in mathematics in 1953 from University College. His long and illustrious career in business and his strong loyalty and gratitude toward his alma mater inspired Mr. Fibiger to establish this award. The Fibiger Award provides students in the University's unique interdisciplinary degree programs the opportunity to enhance their undergraduate education through research, projects, and professional internships.

Maria Brosofske-Wires

Amy McKean

Alyssa McElroy

Carly Tschanz

CCE Centennial Scholarship

This scholarship was established in celebration of the College of Continuing Education's 100-year anniversary at the University of Minnesota. The scholarship will be used to support CCE students who are enriching and improving their lives through education.

Benjamin Gillard

Alyssa Nyberg

Cho Zin Thant

CFMA Scholarship

The Construction Financial Management Association (CFMA), Twin Cities Chapter, actively promotes professional financial management and business opportunities in the construction industry across the state of Minnesota. CFMA established this scholarship at the University to provide financial support to talented and motivated students who are considering a career in finance, accounting, or management in the construction industry. Eligible students must be enrolled in the College of Continuing Education, pursuing an undergraduate degree, minor, or certificate in Construction Management.

Jose Cruz-Salinas

Mucke-Roff Scholarship

This scholarship was endowed in 1974 to honor Louise M. Roff and Edith E. Mucke for their leadership in pioneering programs in Continuing Education for Women at the University of Minnesota. This scholarship is open to men and women students taking credit and noncredit courses, workshops, and seminars offered by the College of Continuing Education.

Joseph Anomalay

Joseph Garnier

Alyssa Nyberg

Amanda Bybee

William Hoy

Rebecca Workman

Joseph Eggers

Angela Kariniemi

2015–2016 College of Continuing Education Scholarship Recipients (continued)

Minneapolis/St. Paul Chapter of the International Facility Management Association (MSP-IFMA) Scholarship

In support of their mission to empower facility professionals locally and worldwide, the Minneapolis/St. Paul Chapter of the International Facility Management Association has established the MSP-IFMA Scholarship to assist full- or part-time undergraduate students in the Construction Management Program who are focusing on careers in facility management. Students will have demonstrated academic merit and/or financial need. MSP-IFMA supports University of Minnesota students in this manner to ensure a successful future for the growing facility planning, construction, and building management industry.

Aidrous Ali

Andrea Uecker

National Association of Women in Construction (NAWIC) Scholarship

NAWIC began as Women in Construction of Fort Worth, Texas. Knowing that women represented only a small fraction of the construction industry, the founders organized NAWIC to create a support network. Today, NAWIC provides its members with opportunities for professional development, education, networking, leadership training, public service, and more. NAWIC has specified they would like to provide financial support to women in the College of Continuing Education Construction Management program.

Tansey Cregan

Dean's Fund for Scholarships

Created in 1975, this scholarship provides financial assistance for students taking coursework toward a degree or certificate.

Leah Duncan

Joan T. Smith Scholarship Fund Honoring Graca Machel

Joan T. Smith established this scholarship in honor of the human rights advocate and former first lady of Mozambique, Graca Machel. The Joan T. Smith Scholarship Fund supports full-time or part-time undergraduate students who have financial need, are of African ancestry, and are interested in helping individuals and communities in Africa.

Michael Zondlo-Elliott

2015–2016 College of Continuing Education Scholarship Recipients (continued)

APi Group Inc. Scholarship

Established in 2014 by APi Group Inc., a privately held company made up of over 40 complementary specialized construction companies, this scholarship supports full- or part-time students in the College of Continuing Education's undergraduate Construction Management Program. Designated as one of Minnesota's Top 25 Private Companies, APi Group Inc. has an award-winning Leadership Development Program. Preference is given to veterans of the United States Armed Forces and the Minnesota National Guard.

Adam Carroll

Rossllyn S. Kleeman Scholarship Fund

Rossllyn Kleeman received her BS degree from the University of Minnesota in Public Planning and Government in 1972 and was the first person to graduate from the University Without Walls. "Roz" had a long and distinguished career in public service in Minnesota and in Washington, DC. This scholarship will support students working toward their undergraduate degree and who are interested in public service and careers in government and the public sector.

Adam Carroll

Graduate Liberal Studies Scholarship

This scholarship was established in 2001 to help students complete their Master of Liberal Studies (MLS) degrees. Students who have shown academic excellence during the first half of their MLS program and have a financial need will be considered for the award. Volunteer service in the community can also be a factor for eligibility.

Brian Caines

CCE Remington Scholarship

Esther Remington established this fund in 1974 as a memorial to her husband, Gilford, a noted University professor and Director of Extension. After Esther's death in 2000, G. Jean Berman, the Remingtons' daughter, contributed to the scholarship in memory of both her parents. Preference is given to students studying art, history, education, and media.

Vanessa Gillman

Matthew Spears

2015–2016 College of Continuing Education Scholarship Recipients (continued)

Undergraduate Tuition Scholarship

This award provides financial assistance to students in the College of Continuing Education's undergraduate degree programs.

Ahmed Bushra

Sarah Guy-Levar

Cho Zin Thant

Mohamoud Egal

Kristina Harold

Amir Elabbady

Arvin Tolibas

Hilger Leadership Award

The Hilger Leadership Award was established by A.Peter Hilger, AIA, Morse Distinguished Teacher, Faculty Director and Internship Adviser for the University of Minnesota Construction and Facility Management Program, and a member of the University Academy of Distinguished Teachers. This award was created to recognize, support, and foster future leaders of the built environment.

Jared Houle

Jenna Stein

Academic Costume History

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance: to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume—cap, gown, and sometimes hood—indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor's degree gowns are worn by candidates for the Bachelor of Applied Science, Arts, Elected Studies, Fine Arts, and Science degrees. The bachelor's gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The master's degree gown has long, oblong panels at the sleeve; the colors of the hood, worn down the back, indicate the type of degree earned.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned: once awarded, they belong to the graduate.

Honors and Distinction

Distinction requires a University of Minnesota grade point average (GPA) of 3.75.

* Indicates graduation with Distinction

High Distinction requires a University of Minnesota GPA of 3.90.

** Indicates graduation with High Distinction

Community Engagement Scholars – Students graduating with the Community Engagement Scholars distinction have completed at least nine credits of service-learning course work, at least 400 hours of community service, and a series of reflective pieces. They also have completed an integrative community project that results in the creation of a sustainable project for a community organization.

★ Indicates a Community Engagement Scholar

University Honors Program – The University Honors Program (UHP) assists high-achieving students in making the most of their undergraduate education. UHP students are driven to excel both inside and outside the classroom.

◆ Indicates a University Honors Program student

Cum Laude requires a University of Minnesota upper division GPA of 3.50 and completion of Honors Program requirements.

◆◆ Indicates a Cum Laude student

Magna Cum Laude requires a University of Minnesota upper division GPA of 3.67 and completion of Honors Program requirements.

◆◆◆ Indicates a Magna Cum Laude student

Summa Cum Laude requires a University of Minnesota upper division GPA of 3.76 and completion of Honors Program requirements.

◆◆◆◆ Indicates a Summa Cum Laude student

All distinction degrees are for undergraduates and require a minimum of sixty graded semester credits completed in residence at the University of Minnesota.

Candidates for distinction are pending spring grades.

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Hats Off to U of M Graduates!

The University of Minnesota Alumni Association (UMAA) congratulates you on your graduation in 2015–2016 and encourages you to stay connected to the University. Courtesy of UMAA, each graduate will receive a free one-year UMAA membership. If you haven't had the opportunity to pick up your membership card and benefits booklet, they will be mailed to you to help you get started on a lifelong connection to your alma mater.



UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION

www.MinnesotaAlumni.org

A Special Thanks to...

The Staff of Degree and Credit Programs

The College of Continuing Education Ceremony Volunteers

The Staff of Northrop

The Beacon Hill Brass, appearing by arrangement with Lynn Deichert Music

Megan Rodriguez, Vocalist

One Kindly Note...

The College of Continuing Education is proud to present in this program a roster of students who have completed their baccalaureate or master's degrees during the 2015–2016 academic year, as well as students who expect to complete their degrees at the end of Summer Term 2016.

The students listed in this program are confirmed as of May 7, 2016.

Smoking is not permitted in any University of Minnesota building. We appreciate your cooperation with this policy.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

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