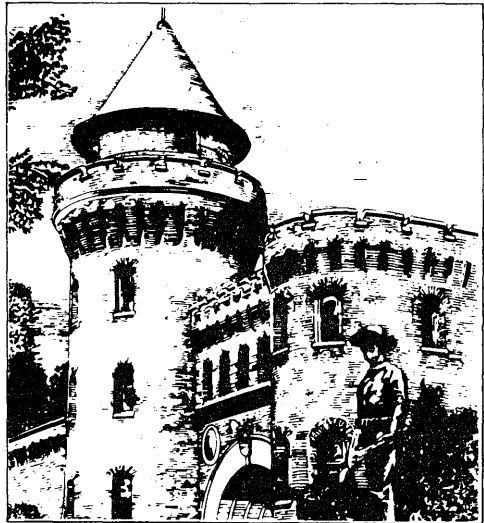


UNIVERSITY OF MINNESOTA  
RESERVE OFFICERS TRAINING CORPS  
OF THE  
ARMY, NAVY, AND AIR FORCE

57623  
6-23



TRI-SERVICE  
COMMISSIONING  
CEREMONY

## ARMY--NAVY--AIR FORCE ROTC

### HISTORY AND PHILOSOPHY

The Reserve Officers Training Corps (ROTC) plays an important role in the national defense framework of our nation. The American tradition of military instruction on civilian college campuses began in 1819 when a former superintendent at West Point established the American Literary, Scientific, and Military Academy which later became Norwich University. Military instruction soon spread to other institutions--Virginia Military Institute in 1839, the University of Tennessee in 1840, and the Citadel in 1842.

In 1862 the Congress of the United States, foreseeing the dual necessities of creating additional institutions of higher learning as well as providing a means of schooling young men in the military arts, passed the Morrill Land Grant Act. This act provides money from the sale of government lands to establish colleges and universities and specified that courses in the military arts should be offered at these institutions.

The University of Minnesota opened its doors in 1869 through the benefits made available by the Morrill Act. One of the original nine faculty members was the University's first professor of military science, Major General Richard W. Johnson. For 70 years ROTC training at the University prepared young men for entrance into the Army. Then in 1939 a Naval ROTC unit was established and in 1949 an Air Force ROTC program was begun.

For more than 150 years, ROTC programs on civilian college campuses have provided intelligent, well-educated leaders for the national defense, in keeping with the typically American concepts of the citizen-soldier and civilian-oriented military officers from all geographic and social strata whose leadership has been characterized by initiative, ingenuity and flexibility. Because ROTC officers may return to civilian status when they have fulfilled their military obligation, ROTC programs provide leadership resources not only for national defense but also for civilian enterprise.

TRI-SERVICE  
COMMISSIONING CEREMONY

7:00 pm, Friday, 24 June 1983

ORDER OF EVENTS

PROCESSION

STAGE PARTY (RIGHT TO LEFT):

Mace Bearer: John B. Harris, Undergraduate Advisor  
for International Relations

Colonel Phil K. Bomersheim, USA, Professor of Military Science

Ambassador L. Bruce Laingen, Vice President, National Defense  
University

Representing the President of the University:  
Dr. Paul Cashman, Chairman of the University Committee  
on University ROTC Relationships

Colonel Robert B. Patrick, USAF, Professor of Aerospace Studies

Captain Douglas K. Menikheim, USN, Professor of Naval Science

Reverend Joseph B. Head

(Please Stand)

PRESENTATION OF THE UNIVERSITY MACE AND COMMISSIONEES

PRESENTATION OF THE COLORS

NATIONAL ANTHEM

INVOCATION: Reverend Joseph B. Head

(Please be Seated)

SPEAKING FOR THE UNIVERSITY: Dr. Paul Cashman

COMMISSIONING ADDRESS: Ambassador L. Bruce Laingen

OATH OF OFFICE: U.S. Army, COL Phil K. Bomersheim  
U.S. Navy & Marine Corps, CPT Douglas K. Menikheim  
U.S. Air Force, COL Robert B. Patrick

PRESENTATION OF COMMISSIONS

DEPARTURE OF STAGE PARTY AND 2nd LIEUTENANTS FOLLOWED  
BY AUDIENCE

INSIGNIA OF RANK CEREMONY: Audience is invited to proceed to the  
lobby for this traditional ceremony and reception.

The Honorable L. Bruce Laingen  
Career U.S. Foreign Services Officer

L. Bruce Laingen was born on 6 August 1922 in Odin, Minnesota. He received his B.A. degree from St. Olaf College in 1947 and his M.A. degree from the University of Minnesota in 1949. During 1943-1946 he served with the United States Navy.

Mr. Laingen entered the Foreign Service in 1949 and was appointed Consular Officer in Hamburg in 1951, a position he held until 1953. During 1953-1954 he served as Economic Officer in Tehran, and from September 1954 to February 1955, as Acting Principal Officer at Meshed. Following this, he returned to Tehran, also as Economic Officer, where he remained until 1956. From 1956 to 1960, he served as Deputy, then Officer-in-Charge of Greek Affairs, in the Department.

In 1960 Mr. Laingen was assigned to Karachi as Political Officer, and from 1964 to 1967, served as Officer-in-Charge of Pakistan/Afghanistan Affairs in the Department. He attended the National War College, Class of 1968, after which he was appointed Deputy Chief of Mission in Kabul. After his return to the Department in 1971, he served successively as Country Director for Pakistan and Afghanistan (1971-1973), Country Director for India, Nepal, Sri Lanka and the Maldives Islands (June to August 1973), Acting Deputy Assistant Secretary for Near East and South Asian Affairs (1973-1975), and in February 1975 was appointed as Deputy Assistant Secretary for European Affairs, a position he held at the time of his nomination as Ambassador to Malta, where he served from 1977 to 1979. During February and March 1979, Mr. Laingen headed the American delegation at the CSCE Conference on the Mediterranean in Malta.

From June until November 4, 1979, Mr. Laingen served as Charge d'Affaires of the Embassy in Tehran. He was among those held hostage in Tehran from that date until his release on January 20, 1981. Mr. Laingen is presently Vice President of the National Defense University.

Mr. Laingen received the Department's Meritorious Honor Award in 1967 and its award for Valor in April 1981.

Mr. Laingen is married to the former Penelope Babcock and they have three children.

## ARMY ROTC

The Department of Military Science offers University of Minnesota students a choice of either the traditional Four-Year Program or the newer Two-Year Program. Students enrolled in the Four-Year Program take 30 credits of Military Science; those in the Two-Year Program take 19 credits.

Four-year Program students undertake classroom instruction beginning with Military History in the freshman year culminating in coursework in management and military law as seniors. Two-year program students may enter Army ROTC through a number of entry options to include Basic Camp at Fort Knox, the Summer ROTC Program, and a flexible "Curriculum E" Program. All cadets attend the Advanced Camp at Fort Lewis, Washington for six weeks between the junior and senior years. Food, clothing and transportation to and from Fort Lewis and Fort Knox are provided for the cadets who also receive a salary for the time spent at the summer camps.

Two, three and four year competitive ROTC scholarships are available for outstanding male and female students. Selection is based primarily on academic ability and demonstrated performance. These scholarships provide the student with full tuition, textbooks, laboratory expenses and \$100 per month. Scholarship winners agree to a four-year active duty military obligation and two years in the Reserves. Non-scholarship cadets agree to a three-year military obligation and three years in the Reserves.

Those not on scholarships receive \$100 a month from the Army during their junior and senior years. Because enrollment during the first two years does not entail a personal military or special University obligation for the student, cadets receive no monthly pay.

Upon selection and enrollment in third and fourth-year courses, the student must enlist in a reserve component, agree to complete the remaining two years of ROTC, and agree to accept a commission if it is offered.

Completion of the Four-Year or Two-Year Program qualifies the student for appointment as a 2nd Lieutenant in the U.S. Army Reserve. The Professor of Military Science may offer Regular Army commissions to top cadets upon their graduation.

Students desiring to work for a graduate degree may obtain an educational delay which exempts them from entering on active duty until their graduate program is completed. No additional service obligation is incurred.

ARMY COMMISSIONEES

BENNETTS, James W.	Virginia, MN	Computer Science
*BOFFERDING, David C.	Marshall, MN	Mechanical Eng.
BOFFERDING, Susan M.	St. Paul, MN	Criminal Justice
CARLSON, Scott R.	Minneapolis, MN	Geography
CHRISTENSEN, Kurt A.	St. Paul, MN	Political Science
DEPPA, Terri S.	Stillwater, MN	Pre-Nursing
ERICKSON, Thomas E.	Bloomington, MN	Law Enforcement
*GODBOUT, Cynthia A.	Onalaska, WI	History/Int'l Relations
*GODBOUT, George T.	St. Paul, MN	Int'l Relations
FRENCH, Arthur H.	Minneapolis, MN	German/Economics
HAMMOND, Caroline J.	Minneapolis, MN	Political Science
HEGERLE, Robert J.	St. Bonifacius, MN	Political Science
HODD, Jeffrey A.	Fridley, MN	Physical Education
HODD, Mark J.	Fridley, MN	Institute of Tech.

ARMY COMMISSIONEES (Continued)

JOHNSON, Jeffrey P.	Stillwater, MN	Business Admin.
LONG, Darin J.	Coon Rapids, MN	Political Sci/History
LOYD, William A.	Bloomington, MN	Political Science
NELSON, Doreen K.	Silver Bay, MN	Applied Communications
O'CONNELL, James J.	St. Paul, MN	Business Communications
*ORTNER, Blake C.	Moorhead, MN	Int'l Relations
*PELLATON, Linda M.	Fridley, MN	Education
REINHART, Brenda M.	New Ulm, MN	Int'l Relations
SCULLY, James D.	Osceola, WI	Forestry
*SWANSON, Elizabeth A.	Stillwater, MN	Political Sci/Economics
TOW, Michael V.	Fairmont, MN	Studio Arts
WEBER, John A.	Forest Lake, MN	Political Sci/Econ
WIEBE, Charles H.	Bloomington, MN	Business Admin.

\*Commissioned earlier and presently on active duty.



## NAVAL ROTC

The Naval Reserve Officers Training Corps (NROTC) offers the opportunity for qualified young men and women to earn commissions as Navy or Marine Corps officers as they complete requirements for a University degree. The NROTC program is the largest producer of officers for the Regular Navy.

The Department of Naval Science offers University of Minnesota students four programs that lead to rewarding careers as officers in the Navy or Marine Corps: (1) a 4-year Scholarship Program, (2) a 2-year Scholarship Program, (3) a 4-year College Program and (4) a 2-year College Program.

NROTC scholarship students are appointed through an annual national selection process or through competition with their contemporaries and/or recommendation of the Professor of Naval Science. Once appointed, students are designated as midshipmen in the U.S. Naval Reserve and receive tuition, fees, books and a subsistence allowance at \$100 per month for up to 40 months.

The Navy-Marine Corps 2-year Scholarship program was established to provide NROTC opportunities to college juniors and seniors. Interested students may apply during the latter portion of their sophomore year. Upon graduation and commissioning in the Regular Navy or Marine Corps, scholarship students serve a minimum active duty obligation of 4 years.

NROTC College Program students are enrolled by the Professor of Naval Science. Such students normally are attending the University or have transferred to the University from other institutions. College program students are issued uniforms and provided Naval Science textbooks, but they must pay their own tuition and fees. During the junior and senior years (Advanced Course) they enlist in the Naval Reserve and receive \$100 per month for up to 20 months. Upon graduation and commissioning in the Naval or Marine Corps Reserve, they serve a 3-year active duty obligation. College Program students may apply for scholarship status through appointments that are based on the recommendation of the Professor of Naval Science.

The Naval Science curriculum encompasses nautical science subjects from basic seamanship to fleet operations and provides intensive schooling in the art of being a naval officer. All midshipmen receive indoctrination in the background and meaning of our national and naval traditions and the importance of professional performance. This awareness, together with the knowledge of and opportunity to practice basic leadership principles, affords them the inner confidence necessary to effectively lead and command others.

NAVY COMMISSIONEES

ANDERSON, Kirk J.	New Hope, MN	Civil Eng.
BISCHOFF, Douglas A.	Duluth, MN	Mechanical Eng.
JASZEWSKI, Laura A.	Minneapolis, MN	Speech-Comm.
LAINGEN, Charles W.	Bethesda, MD	Int'l Relations
SAYLOR, Jeffrey W.	Cambridge, MN	Economics
SHANAHAN, Teresa L.	Colgate, WI	Speech-Comm.
TOENSING, Paul E.	St. Croix Falls, WI	Aerospace Eng.

MARINE CORPS COMMISSIONEES

BELLRICHARD, Tod A.	Rochester, MN	Agriculture/Business
CUNNINGHAM, III, Benjamin H.	Excelsior, MN	Speech-Comm.
EDDY, Gary L.	St. Paul, MN	Business Admin.
JOHNSON, David M.	Fridley, MN	Political Science
VOLD, Jeffrey D.	Robbinsdale, MN	Political Science

## AIR FORCE ROTC

The Air Force Reserve Officers Training Corps' mission to recruit, educate and commission officer candidates requires little elaboration. Our recruiting process screens thousands of applicants each year to determine whether there is a match between their abilities, aptitudes and interests and the needs of the Air Force. We strive to select only those individuals who have a potential for accepting and emulating the values of the profession. We undertake the tutelage of only those individuals who demonstrate a desire to achieve competence in their area of specialization.

Participation in our education program is an opportunity for officer candidates to try on various leadership roles, to examine the values of the profession and decide whether they are willing to make the commitment to service that is necessary for them to contribute to the profession.

We invite our officer candidates to fully examine the moral concerns and questions they may have about becoming a military officer. While they study the history, structure, functions, doctrine and practices of the Air Force, they also develop leadership, management and communication skills.

We are confident that by the time our cadets are commissioned, they possess a clear understanding of themselves, their relationship to the Air Force, their responsibilities and privileges as officers and a strong commitment to both their personal and professional integrity.

## AIR FORCE COMMISSIONEES

BAXTER, Michael R.	Duluth, MN	Chemical Eng.
BOSWORTH, Kent D.	Lakeville, MN	Mechanical Eng.
BUSSA, Peter L.	Duluth, MN	Aerospace Eng.
DRESSEL, Don M.	LeSueur, MN	Aerospace Eng.
EKMARK, Dale R.	Hurley, WI	Mechanical Eng.
*GRIFFITH, Lawrence D.	Castlewood, SD	Political Science
HAASE, M. Eugene	Two Rivers, WI	Aerospace Eng.
HARDY, Charles G.	Franksville, WI	Architecture
*JOHNSON, Patrick J.	Minneapolis, MN	Geology
JOYCE, Patrick M.	Hopkins, MN	Political Science
KILDE, Scott D.	West St. Paul, MN	Aerospace Eng.
LAHAYE, Brenda A.	Green Bay, WI	Aerospace Eng.
LUND, Brenda M.	Minneapolis, MN	Electrical Eng.
MAHONEY, Paul J.	Plymouth, MN	Political Science
MOENCH, Timothy J.	Wadena, MN	Sociology
PULLEY, Steven F.	Minnnetonka, MN	Aviation
RAYMOND, Kevin F.	Menomonie Falls, WI	Aerospace Eng.
ROBBINS, Douglas A.	Minnnetonka, MN	Economics
*ROGERS, Eric A.	Circle Pines, MN	Aerospace Eng.
SCHELLINGER, David L.	Mendota Hts, MN	Economics
STOKES, Frank H.	Duluth, MN	Aerospace Eng.
THORSEN, Todd A.	Duluth, MN	Electrical Eng.
TRI, Brian D.	Mazeppa, MN	Animal Science
WESTVIG, Sherman E.	Palisade, MN	Mechanical Eng.

\*Will be commissioned after Summer School.

RESERVE OFFICERS TRAINING CORPS STAFF

ARMY

Colonel Phil K. Bomersheim, USA  
Major David W. Pearson, USA  
Major James A. Deca, USA  
Captain (P) James D. Heffelfinger, USA  
Captain Arnold J. Westhaus, USA  
Captain James Kirkpatrick III, USA  
Master Sergeant (P) Archie Mack, USA  
Master Sergeant Dicky L. Coons, USA  
Staff Sergeant Michael J. Pennington, USA

NAVY

Captain Douglas K. Menikheim, USN  
Commander Mary Lou McBride, USN  
Major Douglas O. Hendricks, USMC  
Lieutenant William S. Currie, USN  
Lieutenant Robert G. Wilson, USN  
Lieutenant Christopher W. May, USN  
Senior Chief Yeoman Robert L. Crutcher, USN  
Senior Chief Storekeeper John D. Mullen, USN  
Chief Quartermaster Frederick C. Graening, USN  
Gunnery Sergeant Alford L. McMichael, USMC

AIR FORCE

Colonel Robert B. Patrick, USAF  
Major R.L. Rolsen, USAF  
Major Eugene R. Beachem, USAF  
Major Lloyd L. Cagle, USAF  
Captain Michael J. Santi, USAF  
Master Sergeant Ronald E. Chontos, USAF  
Task Sergeant Jan L. Booth, USAF  
Sergeant Charles S. Laidlaw, USAF