

University Farm News  
University of Minnesota  
Institute of Agriculture  
St. Paul 1 Minnesota



Prepared and distributed  
by the Minnesota Agricultural  
Extension Service.

For use during week of  
May 25 1953

April 22 1953

Conservation and Fencing -- In the relocation of fence lines as the result of adoption of soil conserving practices, give special attention to the use of long-lasting posts and better fence construction methods, urges Marvin Smith, extension forester at University Farm. Good preservative-treated posts cost more than untreated posts, but they will last an average of 25 years. On the basis of a cost of about \$1 per post, the annual cost would be only 4 cents each. This compares with an average annual cost of about 9 cents for good untreated posts. Moreover, a farmer saves several days each year when he uses long-lasting treated wood posts, because when posts stand firm and strong, fence maintenance is reduced to a minimum.

\* \* \* \* \*

Not So Crazy -- "They thought I was crazier than a loon," said Willey Brown of Stewartville recently in describing his early experience in contour farming. "And I suppose it was hard to see much sense in plowing my fields that way," he continued. "But today I'm not only saving my soil but increasing yields also. I should have switched over sooner. And the fertilizer I'm putting into the soil is staying there instead of washing down into the creek."

\* \* \* \* \*

Cows and Conservation -- Don't sell the dairy cow short when you think in terms of soil conservation, urges H. R. Searles, extension dairyman at the University of Minnesota. "Dairy cows are the foundation on which soil conservation rests. Without a market place for grass, we will not grow grass. Of all domestic animals, the cow is probably the greatest conservationist," says Searles.

\* \* \* \* \*

4-H Record -- In 1952, 140,000 4-H boys and girls in the U. S. beautified their farmsteads, and 192,000 club members received training in soil and water conservation practices.

--FF--