

MN 2000
FHM-126

4-H Project Leader

Role Description

Volunteers are the key to successful experiences for 4-H members. Through the 4-H program, project leaders relate to young people in an effort to help them enhance their personal growth and increase their skills in a chosen subject.

General Responsibilities

The project leader gives guidance and support to the members enrolled in a project and works cooperatively with others in support of the total efforts of the club. A project leader may serve on a club, multi-club, or county-wide basis.

Principal Duties

1. Enrollment

Assist members in enrollment by explaining project and expectations.

Promote progress in learning through advancement in project phases from the elementary to the more challenging.

2. Project teaching

Conduct project meetings, workshops, tours, field trips, and individual consultation.

Gain skills, knowledge, and attitudes relating to the project.

Involve experienced junior leaders or other members in the project teaching.

3. Participation

Provide guidance and counsel to members regarding exhibits, demonstrations, records, and other activities pertaining to the project.

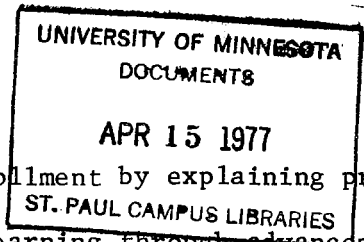
Encourage participation in project related activities.

4. Individual Counseling

Counsel with members regarding establishing goals and planning the project.

Counsel with members regarding the project and progress toward established goals.

Give individual support as needed by members.



This archival publication may not reflect current scientific knowledge or recommendations.
Current information available from University of Minnesota Extension: <http://www.extension.umn.edu>.



5. Recognition

Give appropriate recognition to each member for accomplishments and efforts.

Consider a variety of types of recognition, not only awards.

Qualifications

Men and women in the community may serve as project leaders. Mature junior leaders might also qualify. The qualifications necessary for anyone assuming this role follow:

Sincere interest in youth and youth programs.

Willingness to devote time and energy to working with youth and to receiving training.

Knowledge of the community and its resources.

Interest and expertise in subject matter of chosen project.

Ability to work cooperatively with adults and youth.

Organizational ability.

Enthusiasm, patience, and understanding in working with 4-H members and leaders.

Relationships

The project leader is given general guidance and support from the county project chairperson or committee, from county extension staff, and the organization leader; works cooperatively with all leaders in a club; gives guidance and encouragement to junior leaders.