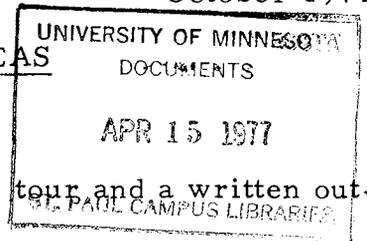


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MANAGEMENT: HOME ENVIRONMENT IDEAS



Tours

- Make appointment ahead. Give people your purpose for the tour and a written outline of what you hope to see.
- Visit a fast-food service like a Dairy Queen or MacDonald's to watch how the equipment and supplies are laid out for efficient service (organization). Note the efforts toward sanitation. Visit a better restaurant to note the sandwich counter, the salad preparation center, or the pastry center. What is the direction or flow of work? Why? What difference does it make (organization-system)?
- Visit a garage with several repairmen; look at the arrangement of tools, both in use and in storage (organization-system).
- Visit a store that employs a window decorator. Ask someone to explain the specifics of the plans that precede making up the window itself (organization-system).
- Ask a state health inspector if you can go along as he inspects local eating establishments for sanitation. Ask him to point out the standards of sanitation he is using, explaining Minnesota state health laws to you (standards).
- Visit where animals are being trained at dog obedience school or where horses are being trained as riding animals. Ask someone to explain the standards of performance expected of the animals at each level of achievement (standards).
- Visit a local utility company for a demonstration of standards of adequate lighting for reading, studying, conversation, etc. (standards).
- Visit a home for the elderly. Talk with people, read to them, write letters for them, or go on a shopping trip for them or take them shopping. Notice the different things they have brought from former homes to their present living quarters to make it seem home like. How are they similar? How different? Ask them to tell you the history behind some item (values).
- Visit businesses that clean carpets either in the plant or at home. Ask to see a demonstration. Inquire about cost and the time it takes. Visit several refinishing or re-upholstering shops to see the procedures they use (organization and standards).

Exhibits

- Show a week's time schedule and how this may or may not reflect goals (goals).
- Display comparative shopping techniques with some home environment items (resources).
- Illustrate what the metric measurement will mean in home environment materials (standards).

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- Exhibit a well made plan for a home environment project and one for which it is difficult to know what the person was doing or to evaluate whether he reached his goals (organization).
- Show a variety of household items that have different value to different cultural or ethnic groups or to people of different geographic areas (values).
- Display homemade household cleaning supplies, giving cost as compared to commercial counterparts (resources).
- Show the principles of organization in a drawer or closet (organization).
- Illustrate how poor management can make work; e. g., not cleaning out the paint brush after use, applying furniture wax and furniture polish at different times to the same piece of furniture (decisionmaking, standards, organization).
- Display storage devices particular to the needs of various family members; e. g., toy box, shoe bag, underbed storage, drawer dividers for clothing, gift wrapping, dishes, work bench, bills, letters, study supplies (organization).
- Post a display illustrating cost and time difference in making and buying storage devices (resources).
- Display items used in house cleaning. Indicate the potential differences in cleanliness standards resulting from use of the cleaning implements (standards).
- Illustrate the amount of care required by furniture of different design and finish (resources).

