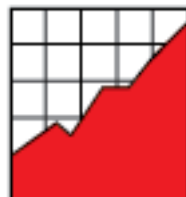




**2010-11 Publicly Reported Assessment
Results for Students with Disabilities
and ELLs with Disabilities**



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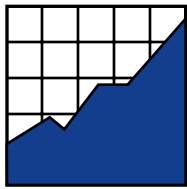
2010-11 Publicly Reported Assessment Results for Students with Disabilities and ELLs with Disabilities

Deb Albus and Martha Thurlow

September 2013

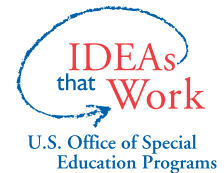
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Executive Summary

This is the fourteenth report by the National Center on Educational Outcomes (NCEO) that analyzes public reporting practices for assessment data for students with disabilities in K-12 schools in the United States. This report includes information about both the 50 regular states and the 11 unique states (American Samoa, Bureau of Indian Education, Commonwealth of Northern Mariana Islands, U.S. Department of Defense Education Activities, District of Columbia, Federated States of Micronesia, Guam, Palau, Puerto Rico, Republic of the Marshall Islands, and U.S. Virgin Islands).

The Individuals with Disabilities Education Act (IDEA) and the Elementary and Secondary Education Act (ESEA) require states to disaggregate performance data at the state and district level. For the 2010-11 school year, 53 of the 61 states reported participation and performance data for students with disabilities for all general assessments within the ESEA accountability system. Fifty-one states reported participation and performance data for alternate assessments based on alternate achievement standards (AA-AAS) that were within the ESEA system. Information about state assessments outside of ESEA is also presented.

Reporting for English Language Learners (ELLs) with disabilities also was examined in this report. Only four states reported both participation and performance for the general assessment for this group. More states (n=20) reported both participation and performance data for ELLs with disabilities on the AA-AAS.

Most states reported participation and performance data by individual grade and test for students with disabilities, though a few only reported data that merged grades or tests. Forty-seven of the regular states reported student performance by achievement level, and 39 reported the percent proficient. Many states reported data on accommodations use.

This report also presents the results of an analysis of the ease of finding publicly reported data for students with disabilities on states' websites. This involved counting the number of mouse clicks that it took to arrive at public reports for the general and AA-AAS assessments on state department of education websites. For 33 of the regular states it took 1-2 clicks to find the general assessment information; 5 or more clicks were required in 11 states.

The public reporting of data is, and will continue to be, an important part of accountability for states, even as most states anticipate transitioning to new assessments in 2014-15. The public reporting of disaggregated data for students with disabilities provides a clearer picture of the participation and performance of students with disabilities in statewide assessments.

Table of Contents

Executive Summary	iii
Overview	1
Method	2
Results	3
How States Reported Participation and Performance Data	3
Communicating Participation in 2010-11	10
General Assessment Performance Approaches for Students with Disabilities	11
Selected Results of General Assessment Performance for Students with Disabilities	13
Ease of Finding Publicly Reported Data.....	20
Publicly Reported Data on Accommodations	21
Summary and Conclusions	24
Extent of Public Reporting for Students with Disabilities.....	24
Extent of Public Reporting for ELLs with Disabilities.....	24
How Data Are Reported.....	24
Achievement Gaps	25
English Language Proficiency Assessments	25
Ease of Finding Data on State Websites	25
Accommodations Reporting	25
Recommendations for Reporting	26
References	27
Appendix A: Example letter to Assessment Director and Special Education Director.	29
Appendix B: Example Verification Tables Sent to States	30
Appendix C	35

Appendix D46

Appendix E52

Appendix F53

Appendix G.....55

Appendix H57

Appendix I60

Appendix J63

Appendix K66

Appendix L67

Appendix M68

Appendix N70

Appendix O72

Appendix P75

Appendix Q77

Appendix R79

Appendix S81

Overview

States report achievement data in various ways for various purposes and audiences. Under the Individuals with Disabilities Education Act (IDEA) and the Elementary and Secondary Education Act (ESEA), states are required to report assessment data to the federal government about the achievement of students with disabilities. They are also to report these data for the general public. Public reporting includes school “report cards”, state assessment reports, and customized reports on state education websites. The purpose of this report is to analyze whether states report data for students with disabilities “to the public with the same frequency and in the same detail as it reports on the assessment of nondisabled children,” as required by IDEA (Thurlow, Bremer, & Albus, 2008). It also describes how states report participation and performance to the public, with some analyses focusing on average performance gaps and the ease of accessing public reporting reports. We also summarize the extent of reporting for ELLs with disabilities in this report.

The most recent NCEO update on public reporting was for 2008-09 assessment data (Thurlow, Bremer, & Albus, 2011). The number of states reporting both disaggregated participation and performance data online for students with disabilities on general assessments within accountability systems stayed at 46 of the 50 regular states across the two most recent analyses (2007-08 and 2008-09) (Albus, Thurlow, & Bremer, 2009, 2011; Thurlow et al., 2011). The number increased to 46 states beginning in 2006-07 after being between 35 states to 39 states from 2002-03 to 2006-07 (Albus et al., 2009; Klein, Wiley, & Thurlow, 2006; Thurlow, Bremer, & Albus, 2008; Thurlow & Wiley, 2004; Thurlow, Wiley, & Bielinski, 2003; Wiley, Thurlow, & Klein, 2005; VanGetson & Thurlow, 2007).

The number of states that reported disaggregated participation and performance data for alternate assessments based on alternate achievement standards (AA-AAS) increased to 44 of the 50 regular states in 2008-09 after maintaining at 36 states from 2006-07 to 2007-08. This number of states was as low as 28 states in 2005-06 and as high as 42 states in 2004-05.

Changes in federal policies for reporting to the U.S. Department of Education, as well as our own criteria, which narrowed after 2004-05, may have affected the changes in the number of states reporting on the general or AA-AAS assessments. Annual Performance Report (APR) data (and Section 618, Table 6 data) were not counted as publicly reporting data after 2004-05 because these data were not reported with the same frequency and detail as public reporting for all students (see Thurlow et al., 2008). The public reporting of data is, and will continue to be, an important part of accountability for states, even as most states anticipate transitioning to new assessments in 2014-15.

Method

In April 2012, state department of education websites were searched for publicly available reports that disaggregated participation and performance data for students with disabilities for the 2010-11 school year (i.e., state assessment reports, state report cards, and other report formats). APR and Table 6 data were not included in the analysis.

States included in the search were the 50 “regular” states as well as 11 “unique” states (American Samoa, Bureau of Indian Education, Commonwealth of Northern Mariana Islands, U.S. Department of Defense Education Activities, District of Columbia, Federated States of Micronesia, Guam, Palau, Puerto Rico, Republic of the Marshall Islands, and U.S. Virgin Islands). Actual participation and performance data were collected, as well as information about how states reported those data. Data collection included all general and alternate assessments within and outside the ESEA accountability system, including those assessments designed for bilingual or English language learners (ELLs) that fit into any of the following categories: general assessments, alternate assessments, and proficiency assessments used for Title I accountability. Further, disaggregated data for ELLs with disabilities on English language proficiency (ELP) assessments, which are used for Title III accountability, were also collected.

The information gathered about how states reported participation and performance data were then summarized into individual state summary tables for verification. Verification materials were sent to state assessment directors and state directors of special education in July and August, 2012. Twenty-seven regular states and one unique state responded to the verification requests. Following this process, the actual participation and performance data were analyzed as well as data on how states reported those data, and double checks were completed for accuracy. See Appendices A and B for sample letters to the state directors and sample summary tables used in the verification process.

There are many types of assessments that states can give, each serving different purposes. For example, some were given for accountability; others were for diploma or graduation purposes. Some assessments may also serve dual purposes within a state. Although the data collected for this report included all assessments used by states, this report focuses on how states publicly reported participation and performance data for students with disabilities on general assessments and alternate assessments based on alternate achievement standards. For our purposes, the following terms are defined as follows.

General assessments: Any assessment intended for students without disabilities and most students with disabilities that is designed to measure content area performance for ESEA accountability or for exit or diploma purposes. These may include end-of-course assessments for states that have them.

Alternates based on alternate achievement standards (AA-AAS). Any assessment intended for a very small percentage of students with disabilities who have the most significant cognitive disabilities to measure content area performance for ESEA accountability, or for exit or diploma purposes. These may include end of course assessments for states that have them.

This report also provides additional information on alternates based on other standards such as modified achievement standards and grade level achievement standards, but detailed information is not provided about these assessments in the body of the report.

Results

The Results section is divided into six sections. The first section presents information about how participation and performance data for students with disabilities were reported by states for general and alternate assessments within and outside of the ESEA accountability system, and how these same data were reported for ELLs with disabilities. The second section describes the approaches states used to communicate participation data. The third section describes the approaches states took to publicly report general assessment performance data for students with disabilities. The fourth section presents general assessment performance data at the elementary, middle school, and high school levels for reading and mathematics. This section also includes information about average achievement gaps at these school levels in reading and mathematics. The fifth section provides information about the ease of finding data on state websites. And, the final section describes how states reported use of accommodations on assessments.

How States Reported Participation and Performance Data

States that Reported Disaggregated General Assessment Data for Students with Disabilities

Figure 1 shows that 53 of the 61 states reported participation and performance for all general assessments within the ESEA accountability system for students with disabilities. Eighty-seven percent of states that reported participation and performance for all general assessments, 8% reported for some general assessments, and 5% had no publicly reported data. The five states with no publicly reported data were all unique states.

Figure 1. Extent of Reporting of General Assessment Data for Students with Disabilities within ESEA [N=61]

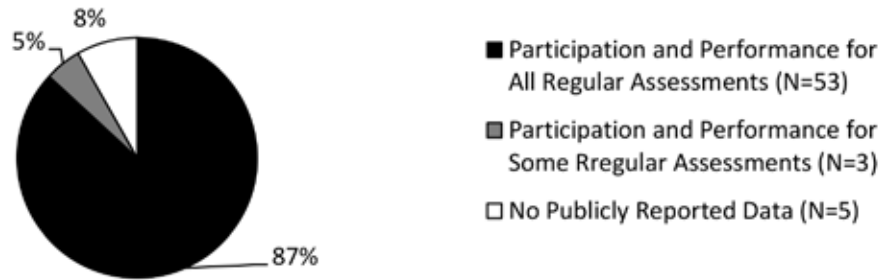
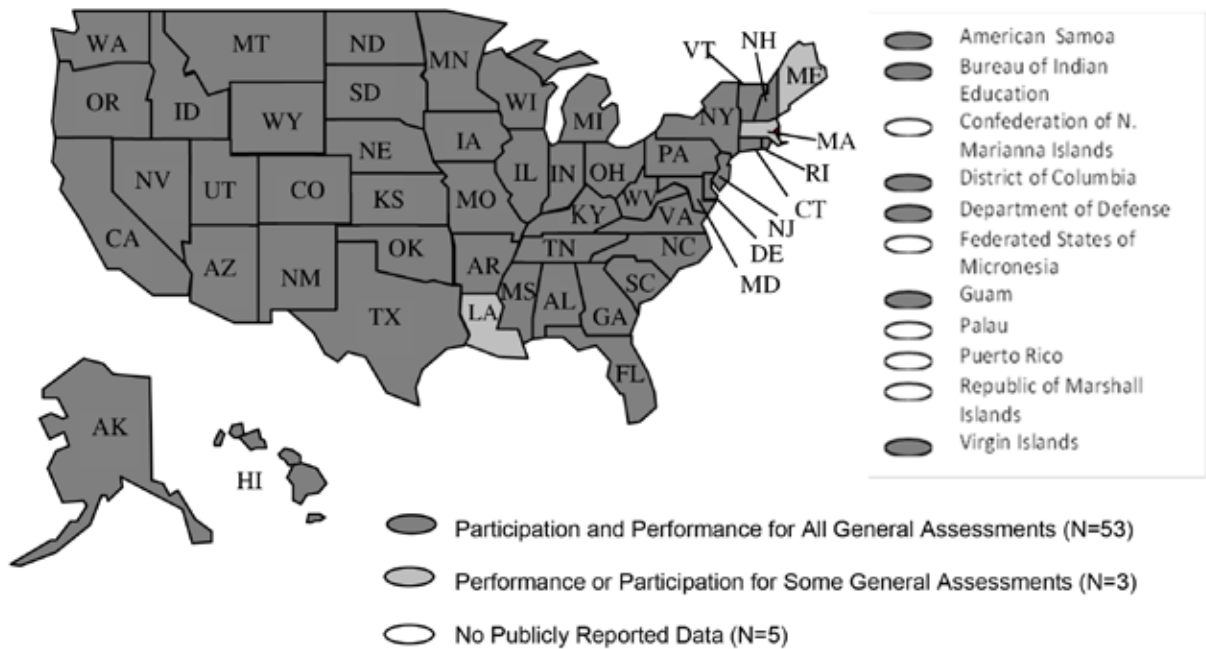


Figure 2 portrays the participation and performance reporting for the general assessment by state. This map shows that nearly all states had full reporting of participation and performance for students with disabilities on general assessments within ESEA accountability systems. For details, see Appendix C.

Figure 2. States Reporting 2010-2011 Disaggregated Participation or Performance Data for Students with Disabilities on General State Assessments in ESEA Accountability System *



*Note: The figure does not include state APR data. A broad definition was used to determine whether a state had data. States were included if they had any data reported for the assessment (regardless of whether it was only across all grades, by grade range, or for specific grades).

States also reported participation and performance for students with disabilities on general assessments outside the ESEA accountability system. Figure 3 shows that 22 states had general assessments outside ESEA, but only 10 of these states reported either participation or performance data. Thirty-nine states did not have any general assessments outside of the ESEA accountability system.

Figure 3. Extent of Reporting of General Assessment Data for Students with Disabilities outside ESEA [N=61]

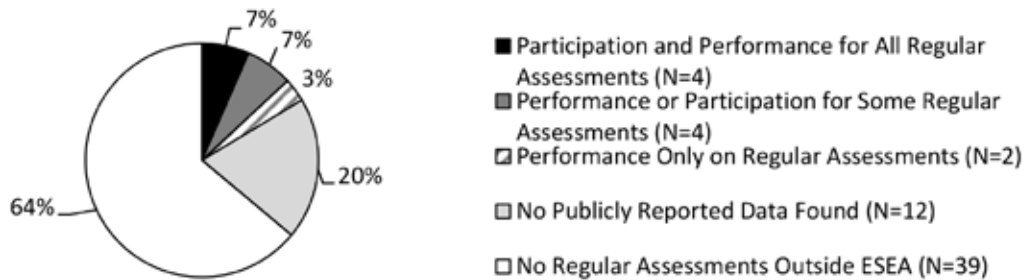
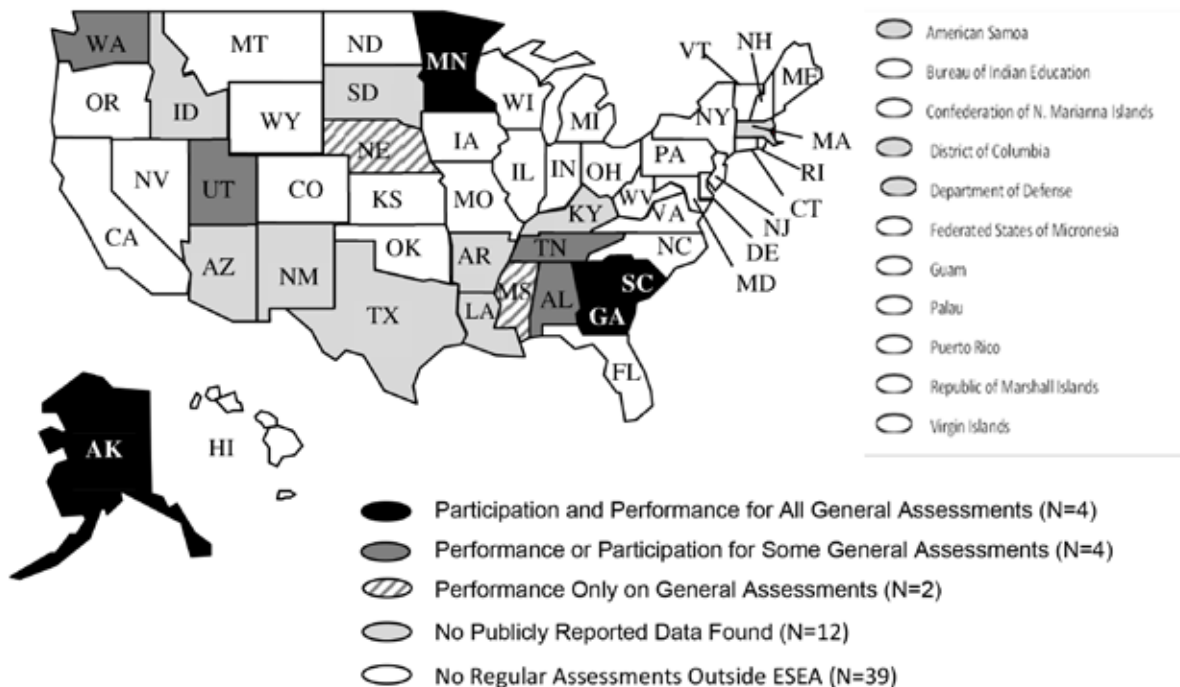


Figure 4 portrays the participation and performance reporting for general assessments outside the ESEA system by state. This map shows that only a few states publicly reported participation and performance for these assessments. For details, see Appendix C.

Figure 4. States Reporting 2010-11 Disaggregated Participation or Performance Data for Students with Disabilities on General Assessments OUTSIDE ESEA System*



* Note: States were included if they had any data reported for the assessment (regardless of whether it was only across grades, by grade range, or for specific grades).

States that Reported Disaggregated Alternate Assessment Based on Alternate Achievement Standards (AA-AAS) Data for Students with Disabilities

This section shows the extent to which states reported participation and performance for students with the most significant cognitive disabilities on alternate assessments based on alternate achievement standards (AA-AAS) within the ESEA accountability system. Figure 5 shows that 51 states reported data for this assessment. This represents 84% of the states.

Figure 5. Extent of Reporting of AA-AAS Data within ESEA [N=61]

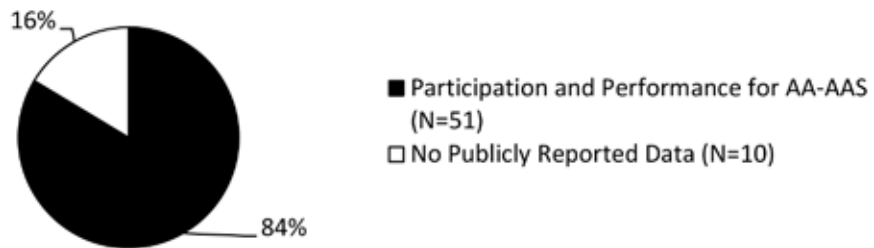


Figure 6 shows the states that reported participation and performance for AA-AAS within the ESEA accountability system. The map shows that most states (N=51) publicly reported participation and performance for students with disabilities for these assessments. For details, see Appendix D.

Figure 8 shows the states reporting participation and performance for ELLs with disabilities on general assessments within the ESEA system. This map shows that only a few states publicly reported participation and performance for ELLs with disabilities. For details, see Appendix C.

Figure 8. States Reporting 2010-11 Disaggregated Participation or Performance Data for ELLs with Disabilities on General Assessments in ESEA Accountability System.

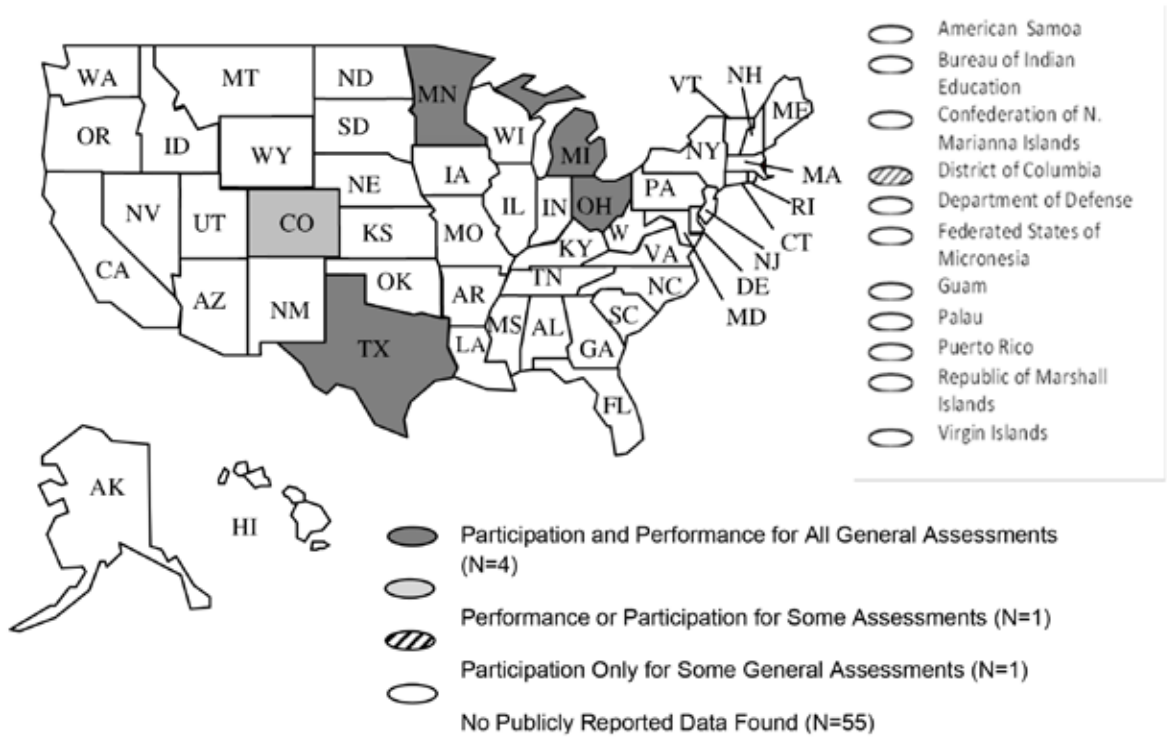


Figure 9 shows that 20 states, or 33% of states, reported data for participation and performance on AA-AAS for ELLs with disabilities. Thirty-eight states did not publicly report data for ELLs with disabilities who may have participated in an AA-AAS; some states may have very few—or no—ELLs with disabilities who participate in this assessment.

Figure 9. Extent of States Reporting AA-AAS Data for ELLs with Disabilities within ESEA [N=61]

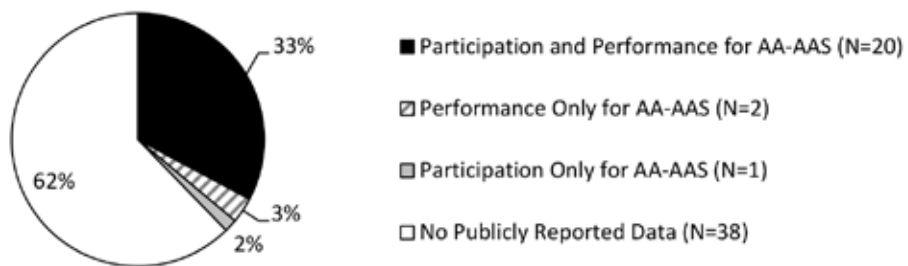
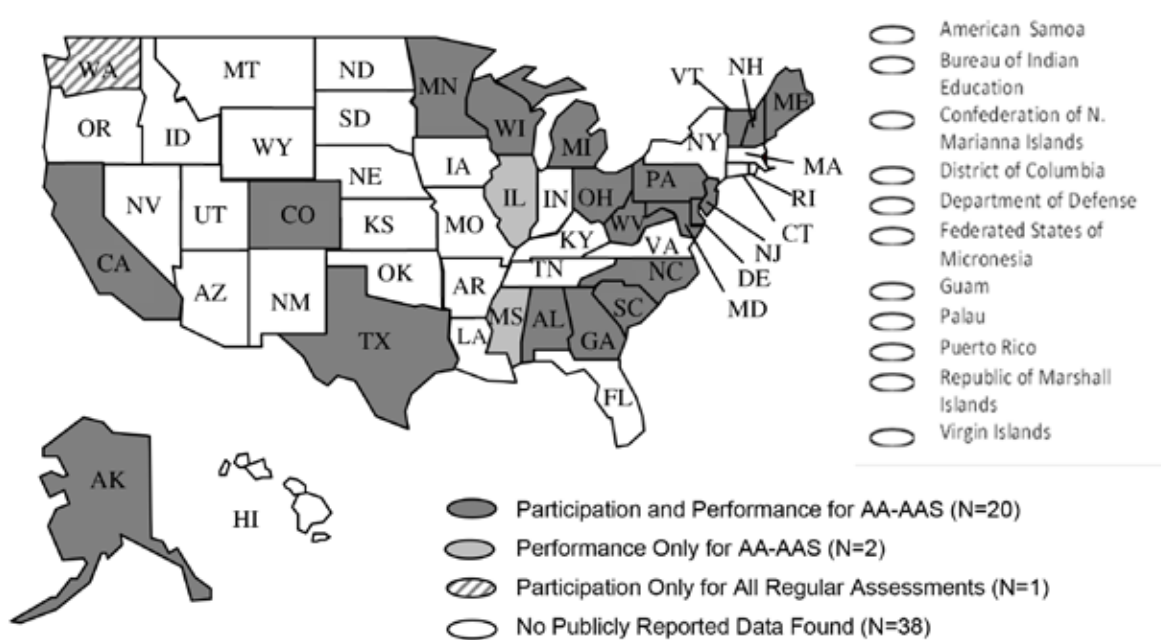


Figure 10 shows the states that reported participation and performance for ELLs with disabilities on the AA-AAS within the ESEA system. This map shows that among those states that reported these data, most reported both participation and performance, with only a few reporting only performance or only participation. For details, see Appendix D.

Figure 10. States Reporting 2010-11 Disaggregated Participation or Performance Data for ELLs with Disabilities on AA-AAS



States that Reported Disaggregated Alternate Assessment Based on Modified Achievement Standards (AA-MAS) Assessment Data for Students with Disabilities and ELLs with Disabilities

Alternate assessments based on modified achievement standards (AA-MAS) are an optional assessment within the ESEA accountability system that only some states offer. Twelve states reported participation and performance data for students with disabilities in 2010-2011. Eight states reported participation and performance data for ELLs with disabilities. For details, see Appendix E.

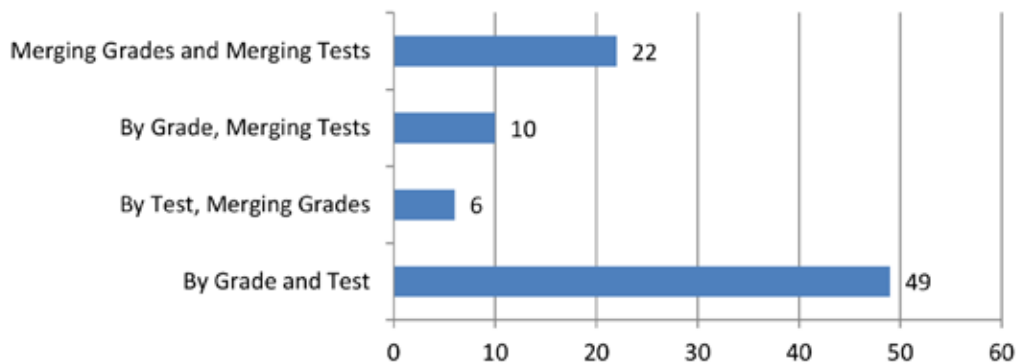
States that Reported Disaggregated General Assessment Data for English Language Proficiency (ELP) Assessments for ELLs with Disabilities

English language proficiency assessments (ELPAs) are used for Title III accountability. Generally, few states reported participation and performance data for English language learners on these assessments in public online documents. Even fewer states reported these data disaggregated for ELLs with disabilities. For 2010-2011, six states reported both participation and performance for ELLs with disabilities on ELPs, and one state reported performance only. For details, see Appendix F.

Communicating Participation in 2010-11

States publicly reported participation data for students with disabilities in a variety of ways. Figure 11 shows that 49 states reported participation data by grade and test. Twenty-two states merged grades and tests when reporting the data, 10 states reported by grade but merged tests, and 6 reported by test but merged grades. Some states publicly reported data only one way, while others reported them in multiple ways. For additional details see Appendix G.

Figure 11. Number of States Using Selected Methods to Report Participation Data



States reported participation data for general assessments in several different ways. Figure 12 shows the approaches taken by states in presenting participation data. Forty-four states publicly reported the number of students tested and 42 states reported the percent of students participating in general assessments within the ESEA accountability system. Only 6 states reported the percent of students with no scores; 6 states also presented the number of students with no scores. This figure includes data from states that used any method of reporting participation data (i.e., by grade and test, by merging grades and tests, by grade with tests merged, and by test with grades merged). For additional details see Appendix H. Similar data for states that reported by individual grade and test are available in Appendix I. For details about AA-AAS participation see Appendix J.

Figure 12. States Reporting Participation by Students with Disabilities for General Assessments in ESEA Accountability Systems in 2010-2011

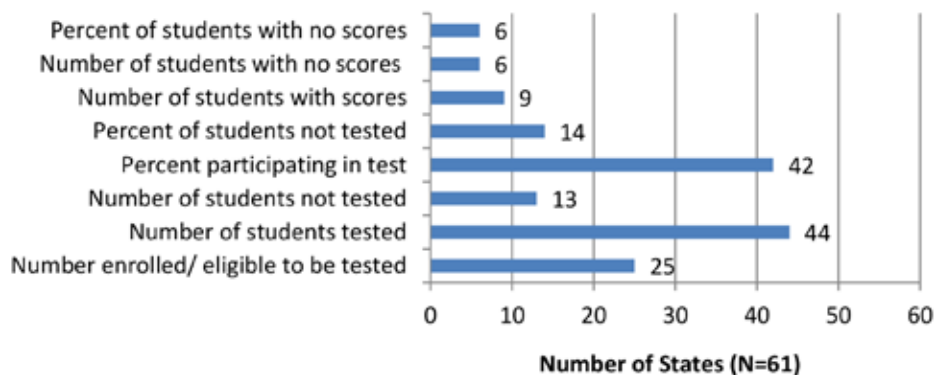
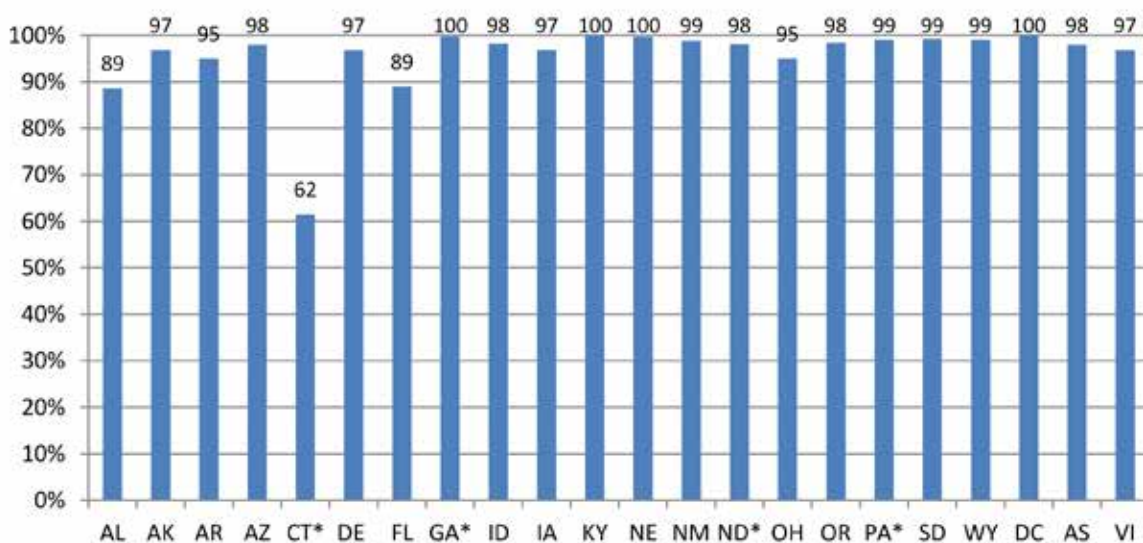


Figure 13 shows the participation rates for 8th grade mathematics for those states where this information was reported. Twenty-two states publicly reported these data out of sixty-one states total. Four of these states (Connecticut, Georgia, North Dakota, and Pennsylvania) had an alternate assessment based on modified achievement standards (AA-MAS). These states reported the data in several ways. Connecticut showed a lower rate for its general mathematics assessment because a percentage of its students with disabilities took an AA-MAS, and because the denominator Connecticut used in calculating the percentage included both students participating in the general assessment and the AA-MAS. Three other states with an AA-MAS are included in the figure: Georgia, North Dakota, and Pennsylvania. These states reported their data differently from Connecticut as noted in the Figure 13 footnote. See Appendix K for a detailed summary of how states reported AA-MAS participation rates.

Figure 13. Percentages of Students with Disabilities Participating in Middle School General Math Assessments in Those States with Reported Participation Rates¹ in 2010-2011



¹States graphed here include those with percentages calculated from presented data, so some may not be counted as reporting a rate in Appendix I.

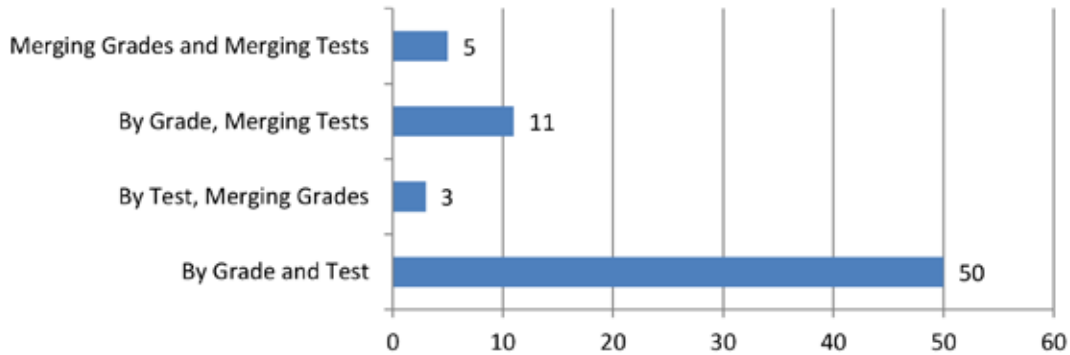
*Four states included in this figure had an AA-MAS: Connecticut, Georgia, North Dakota, and Pennsylvania. Georgia and Pennsylvania reported AA-MAS rates separately. Connecticut's rate here is lower because it was based on a denominator that summed participation for both the general and alternate assessments. North Dakota merged general assessment and AA-MAS participation data in their reported rate in the figure. A key for state abbreviations is provided in Appendix L.

General Assessment Performance Approaches for Students with Disabilities

Similar to the reporting practices for participation data, states reported performance in several different ways. Figure 14 shows that 50 states reported some performance data by grade and test. Eleven states reported performance by merging grades and merging tests. Some states

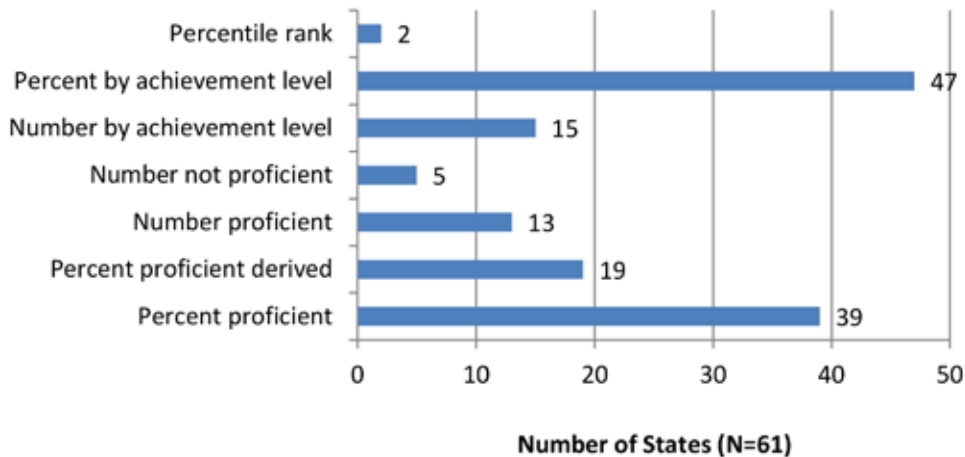
publicly reported performance data only one way, while others reported it in multiple ways. For additional details see Appendix M.

Figure 14. Number of States Using Selected Methods to Report Performance Data



States also report performance data in a variety of ways, such as the number or percent in each achievement level, percent proficient or not proficient, and scaled scores. Figure 15 shows that the most common way that states reported performance data was by percent in each achievement level (n=39). The next most frequent way was by percent proficient. This figure includes data from states that used any method of reporting participation data (i.e., by grade and test, by merging grades and tests, by grade with tests merged, and by test with grades merged). For additional details see Appendix N. Similar data for states that reported by individual grade and test are available in Appendix O. For details about AA-AAS performance see Appendix P.

Figure 15. General Assessments within ESEA: Number of States Reporting Performance Categories for Students with Disabilities in 2010-2011



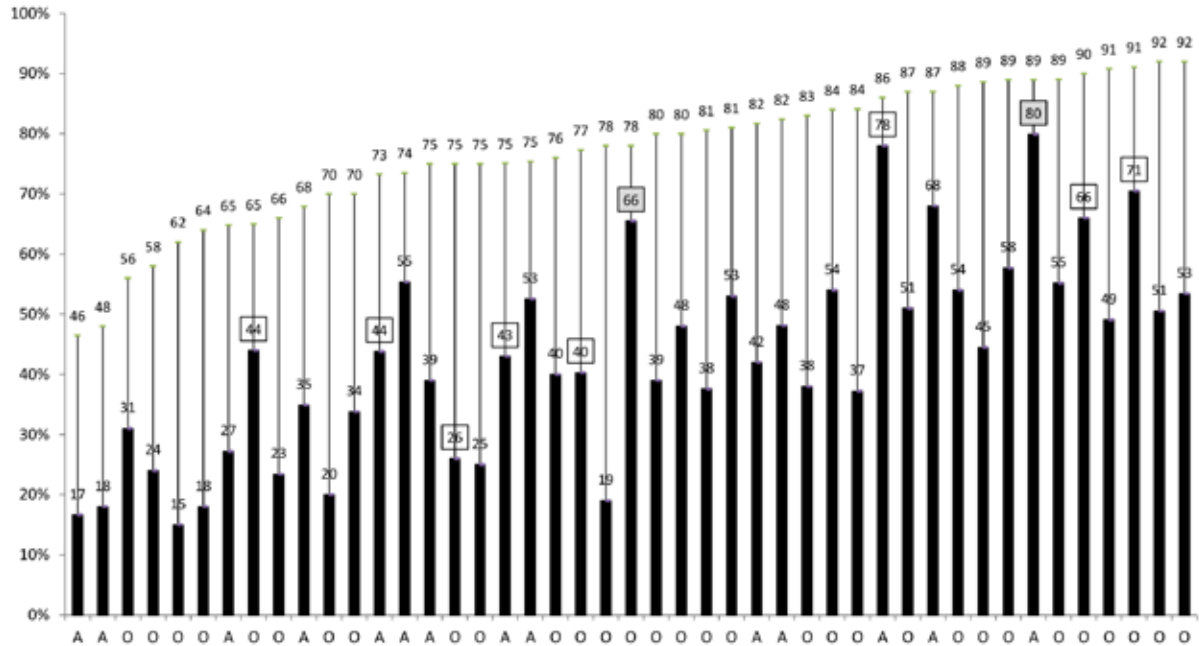
Selected Results of General Assessment Performance for Students with Disabilities

In this section we compare the performance of students with and without disabilities and students for states that reported data for the three representative grades of 4, 8, and 10 in reading and mathematics. Figures 16 to 21 show the gaps between students with disabilities and their comparison peer group. The solid line represents the gap between students with Individualized Educational Programs (IEPs) and a comparison group. The comparison peer group varied by state, with some states reporting the performance of students without IEPs and others reporting the total student population. Because the gaps were affected by whether a state used all students or students without disabilities, we indicate the group used by each state on the horizontal axis with an A for all students and an O for students who do not have IEPs. The students without IEPs group may include students with 504 plans depending on how a state defined its population. Ten of the 12 states with AA-MAS are presented in these figures, and so the gaps reported here could vary based on how those states reported their performance data. States with an AA-MAS are indicated in the figures with a box around the percent proficient number for students with IEPs.

Elementary School

Figures 16 and 17 present the results for Grade 4. Across the states, the smallest gap between students with IEPs and the comparison group for elementary reading was 8%, and the largest gap was 59%. For elementary mathematics, the gap ranged from 9% to 51%.

Figure 16. Percent Proficient for Elementary Reading*



Legend:

Heavy Solid Bar= Students with disabilities percent proficient

Narrow Solid Line = Gap between students with disabilities and the comparison group

Box= State has an AA-MAS

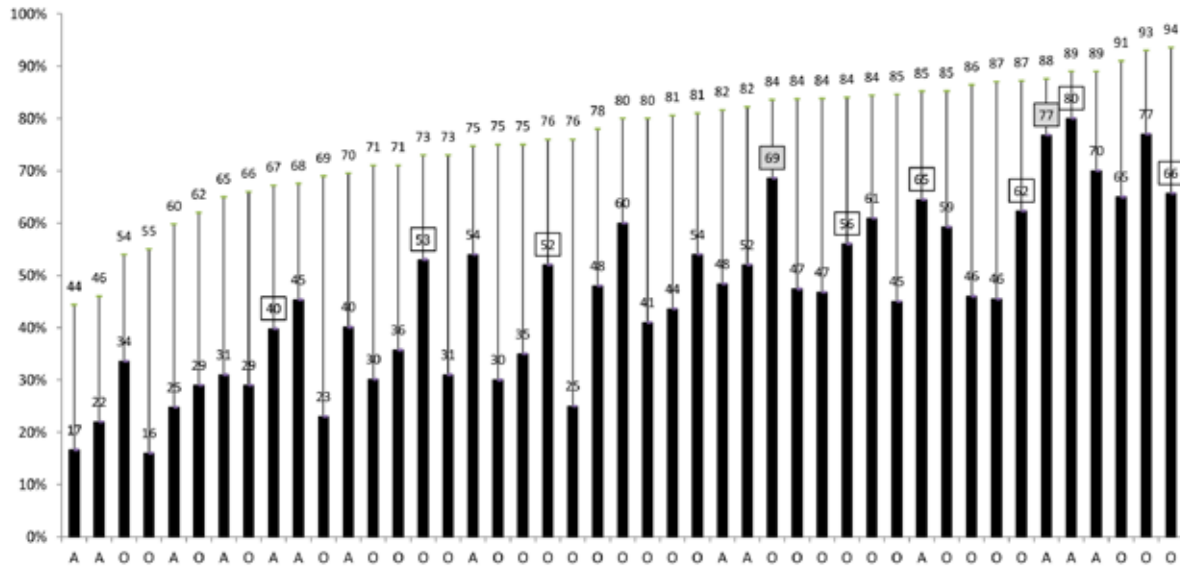
Shaded Box =State reported AA-MAS merged with general assessment

A= All students

O=Students without IEPs

* Note: N=45 of 50 regular states; All students=14 states, Students without Disabilities=31, No data=5 states

Figure 17. Percent Proficient Elementary Mathematics*



Legend:

Heavy Solid Bar= Students with disabilities percent proficient

Narrow Solid Line = Gap between students with disabilities and the comparison group

Box= State has an AA-MAS

Shaded Box = State reported AA-MAS merged with general assessment

A= All students

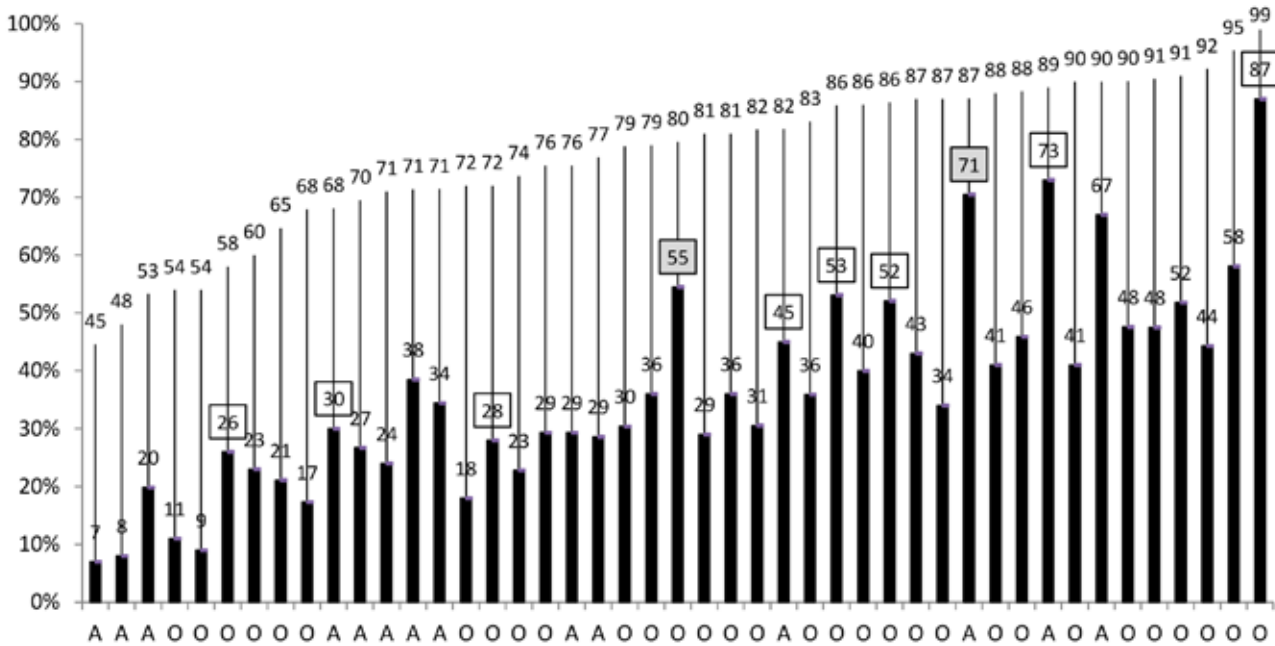
O=Students without IEPs

* Note: N=45 of 50 regular states; All students=14 states, Students without Disabilities=31 states, No data=5 states

Middle School

Figures 18 and 19 show the performance gaps for grade 8 reading and mathematics. At the middle school level, for reading, gaps ranged from 12% to 54%. For mathematics, the gaps ranged from 18% to 59%.

Figure 18. Percent Proficient for Middle School Reading*

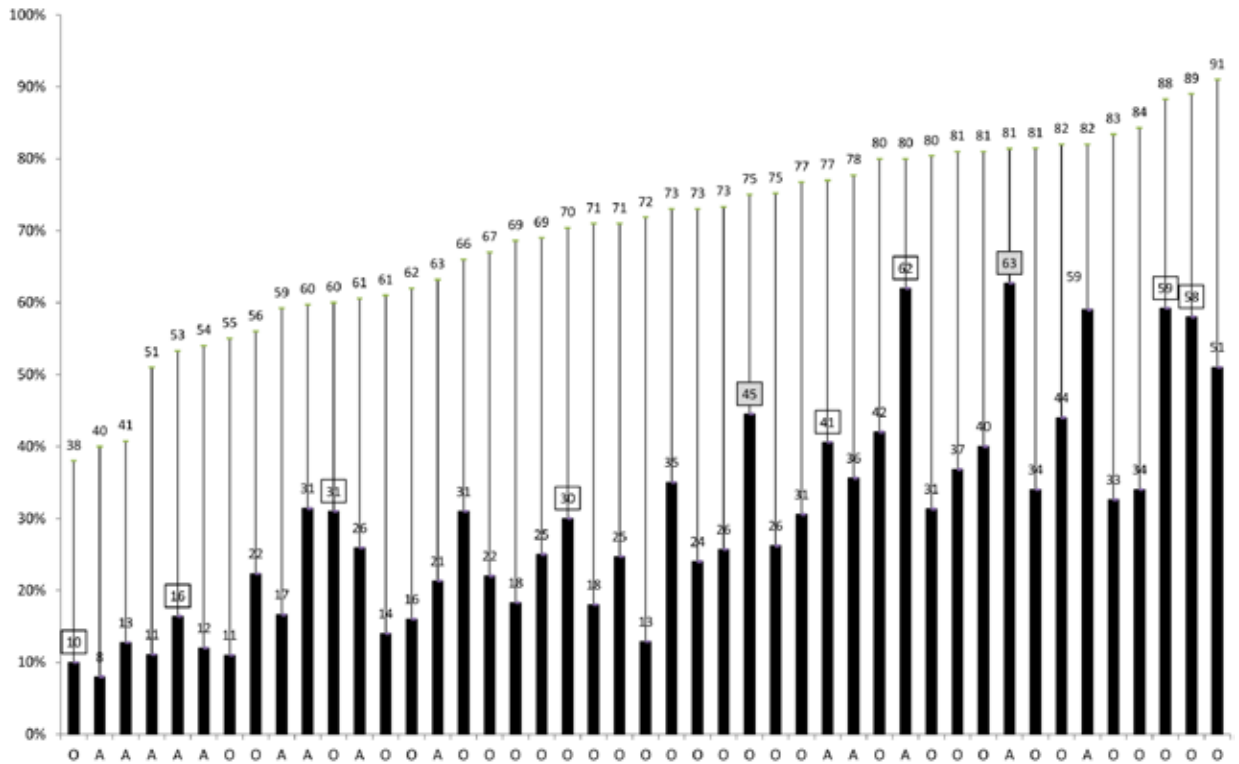


Legend:

- Heavy Solid Bar= Students with disabilities percent proficient
- Narrow Solid Line = Gap between students with disabilities and the comparison group
- Box= State has an AA-MAS
- Shaded Box = State reported AA-MAS merged with general assessment
- A= All students
- O=Students without IEPs

* Note: N=45 of 50 regular states; All students=14 states, Students without disabilities=31 states, No data=5 states

Figure 19. Percent Proficient Middle School Mathematics*



Legend:

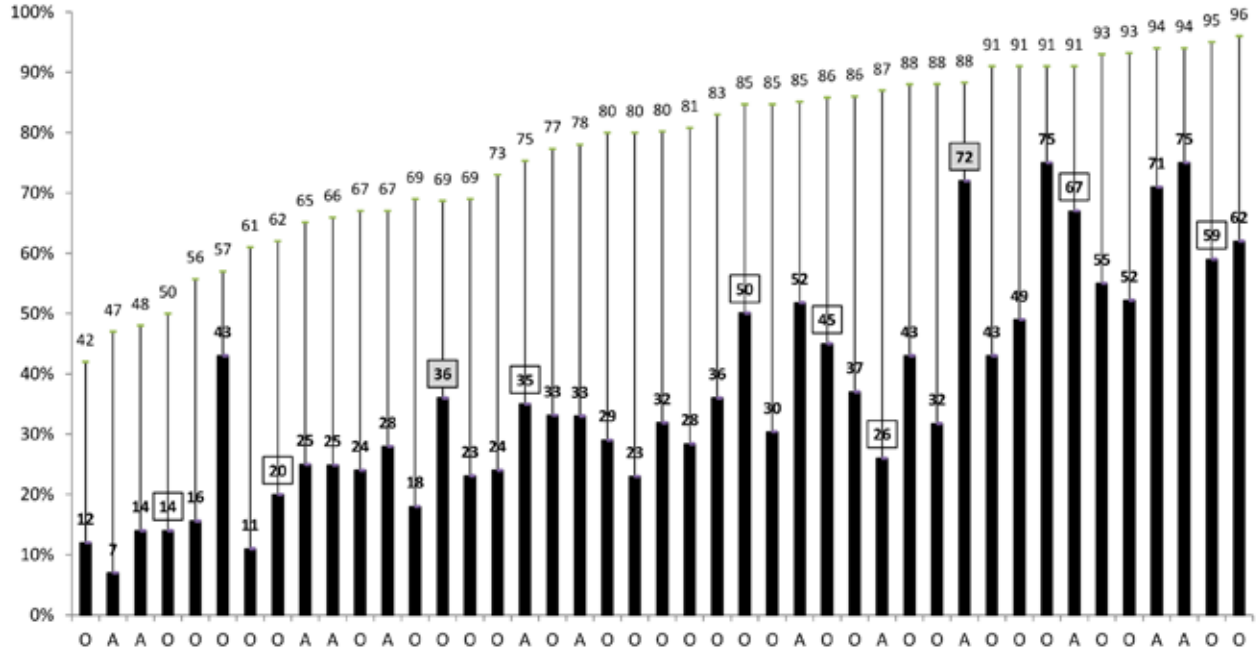
- Heavy Solid Bar= Students with disabilities percent proficient
- Narrow Solid Line = Gap between students with disabilities and the comparison group
- Box= State has an AA-MAS
- Shaded Box = State reported AA-MAS merged with general assessment
- A= All students
- O=Students without IEPs

* Note: N=45 of 50 regular states; All Students=14 states, Students without disabilities=31, No data=5 states

High School

Figures 20 and 21 show gaps for high school reading and mathematics. For reading, the gaps ranged from 14% to 61%; for mathematics the range is from 14% to 55%.

Figure 20. Percent Proficient for High School Reading*



Legend:

Heavy Solid Bar= Students with disabilities percent proficient

Narrow Solid Line = Gap between students with disabilities and the comparison group

Box= State has an AA-MAS

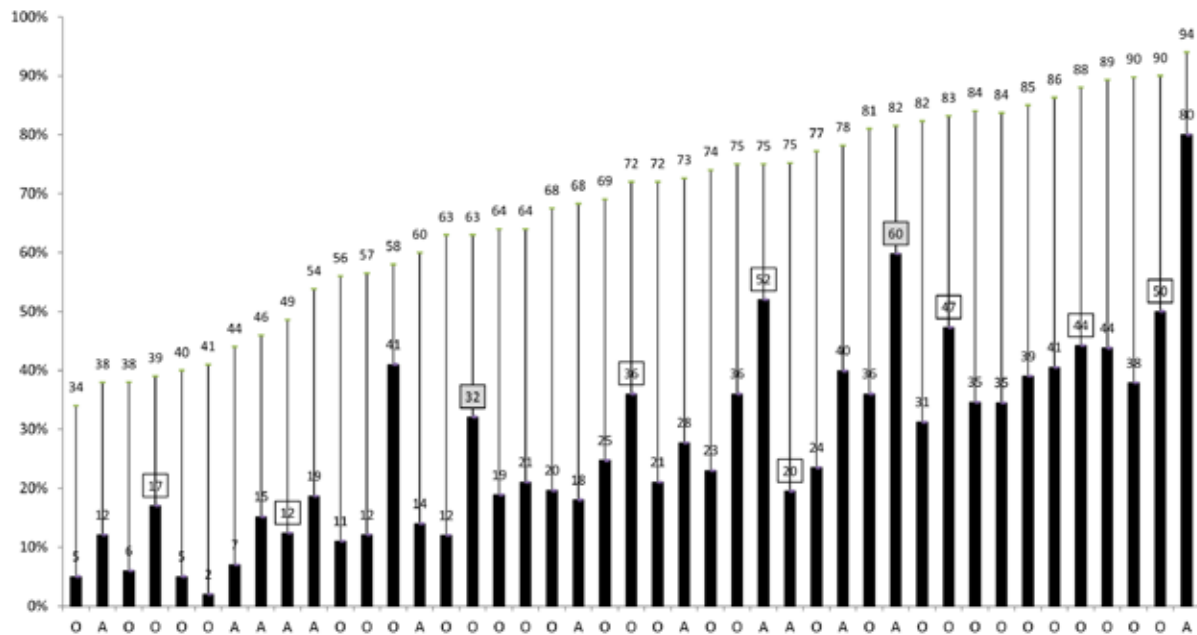
Shaded Box = State reported AA-MAS merged with general assessment

A= All students

O=Students without IEPs

* Note: N=43 of 50 regular states; All students=13 states, Students without disabilities=30 states, No data=7 states

Figure 21. Percent Proficient for High School Mathematics*



Legend:

- Heavy Solid Bar= Students with disabilities percent proficient
- Narrow Solid Line = Gap between students with disabilities and the comparison group
- Box= State has an AA-MAS
- Shaded Box = State reported AA-MAS merged with general assessment
- A= All students
- O=Students without IEPs

* Note: N=43 of 50 states; All students=13 states, Students without disabilities=30 states, No data=7 states

Average Gap Summaries by Content Area and School Level

The following tables summarize the average achievement gaps between students with disabilities and an “All” student group which may or may not include students with disabilities depending on the reporting practices of each state. The tables present these gaps by content and school levels across select years. A limitation of this analysis is that the number of states with data fluctuates from year to year and there are differences in how states report percent proficient for students with disabilities, such as whether states reported AA-MAS performance merged with general assessments.

Table 1 shows the mean gaps for every other year starting in 2006-2007 along with the number of states with data for each year. The gap sizes changed only slightly across grades and content areas across each two year time period. For example, for elementary reading, the mean gap was 31 in 2006-07, 31 in 2008-09, and 34 in 2010-11.

Table 1. Gaps Between Students with Disabilities and General Education Students on General Assessments: 2006-07 to 2010-11

	Mean Gaps for All States with Data					
	2006-07		2008-09		2010-11	
	Gap	Number of states	Gap	Number of states	Gap	Number of states
Elementary Reading	31	47	31	45	34	45
Middle School Reading	40	47	40	46	41	45
High School Reading	40	46	40	44	40	45
Elementary Math	29	47	28	46	30	45
Middle School Math	40	47	38	46	40	42
High School Math	38	44	37	44	40	43

Ease of Finding Publicly Reported Data

This section was referred to as a “click” analysis in previous reports, and it describes the number of mouse clicks it takes to arrive at public reports for the general and AA-AAS assessments on state websites for departments of education. The numbers here do not count potential short cuts through search engines that may provide a link to parts of a state’s education website. This analysis is similar to analyses in previous reports, presenting the data for general assessments in Figure 22, and data for AA-AAS in Figure 23.

As in previous analyses, we did not count the additional clicks needed to choose specific demographic or assessment characteristics on sites that allowed users to generate customized reports. For those sites, we only counted the number of clicks needed to arrive at the generator site and a final “submit” click.

Compared to the most recent year for this analysis (2008-2009), the number of states that required 5-6 clicks (N=12) dropped to 10 states for 2010-11 and the number of states with 1-2

clicks increased from 5 to 6. In 2008-09 no states required 7 clicks, but in 2010-11 there was one state with 7 clicks. For the AA-AAS, there was a general shift in states towards fewer clicks in 2010-11, with 1 more state in the 1-2 click category, 5 additional states in the 3-4 click category, and a decrease from 15 to 13 states in the 5-6 click category. Still, like the general assessment, there was a state with 7 clicks that was not present in the previous analysis.

Figure 22. Number of States in Each “Click” Category for States Reporting General Assessments (N=50)

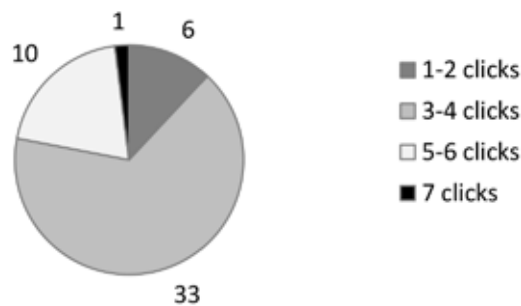
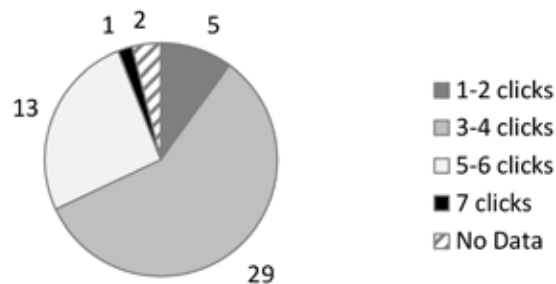


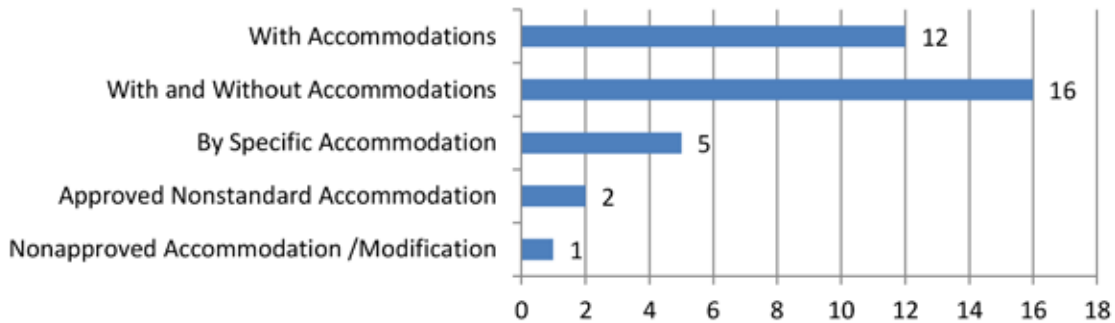
Figure 23. Number of States in Each Click Category for states Reporting AA-AAS (Total N=50)



Publicly Reported Data on Accommodations

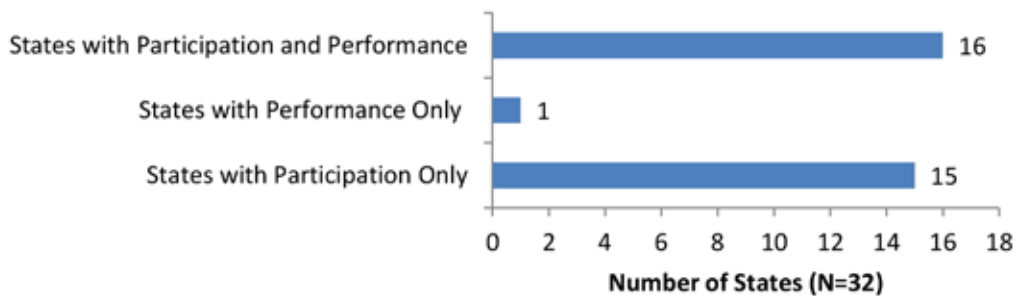
This section describes the extent to which states publicly reported data for students who used accommodations on state assessments for 2010-2011. As shown in Figure 24, 12 states reported data for students who used accommodations. Sixteen states reported data for students who used accommodations and for students who did not use them; 5 states reported data by the particular accommodation used. Two states reported by approved nonstandard accommodation and one state reported by non-approved accommodation/modification. Overall, 32 states reported at least some participation or performance data for students using accommodations. For more detailed information see Appendix Q.

Figure 24. Number of States Reporting Data by Different Accommodation Status Categories



States vary in whether they report on participation and performance, performance only, or participation only. Figure 25 summarizes the number of states reporting these data for each of these three categories. Most states reported participation and performance (N=16), or participation alone (N=15). One state reported only performance data for students using accommodations. See Appendix R for details.

Figure 25. Number of States Reporting Participation or Performance by Accommodated Condition for Any Student Population



States also vary in the population categories they use to report accommodated data. Table 2 shows that eight states reported information for all students who used accommodations. Twenty-five states reported performance or participation data for students with disabilities and 504 plans who used accommodations. Ten states reported data separately for ELLs who used accommodations. One state provided disaggregated data for students with and without the most significant cognitive disabilities who used accommodations. Another state provided information about students without disabilities who used accommodations. See Appendix S for more detail.

Table 2. Populations for Which States Reported Accommodations Data

State	ALL	IEP/ Students with Disabili- ties/ 504	Non- special Education	Non- Significant Cognitive Disability	Significant Cognitive Disability	ELLs with Disabil- ities	ELL	Non- ELL	Other ¹	Un- clear ²
Alabama										X
Alaska		X								
Arizona		X								
Connecticut		X								
Colorado	X	X								
Florida		X								
Indiana		X					X	X		
Iowa		X								
Kansas	X									
Kentucky		X								
Maine	X	X					X			
Maryland	X	X					X		X	
Massachusetts		X								
Missouri		X								
Mississippi	X	X		X	X				X	
Michigan		X	X				X	X		
Nebraska		X					X			X
Nevada		X								
New Hampshire	X	X								
New Mexico							X			
North Carolina						X				
North Dakota		X								
Ohio		X					X			
Oklahoma		X								
Oregon		X								
Pennsylvania		X								
Rhode Island	X						X			
South Dakota										X
Tennessee		X								
Texas	X	X					X		X	
Vermont		X								
Virgin Islands							X			
Total	8	25	1	1	1	1	10	2	3	3

¹Other= Migrant, Title I, Economically Disadvantaged, All IDEA, Accelerated student groups

²Unclear= Population identifier not clear

Summary and Conclusions

Extent of Public Reporting for Students with Disabilities

All regular states, and most unique states, reported participation and performance for all general assessments and alternate assessments based on alternate achievement standards (AA-AAS) used for ESEA accountability purposes. Fifty-three of the 61 states reported both participation and performance for all general assessments; 51 reported similar data for the AA-AAS. Of the 22 states with general assessments outside ESEA, only 4 states reported participation and performance and 4 additional states reported participation or performance for some general assessments.

Extent of Public Reporting for ELLs with Disabilities

For ELLs with disabilities, the number of states that reported both participation and performance for ELLs with disabilities decreased by one state. In 2008-09 five states reported participation and performance for general assessments within ESEA, but in 2010-11 only four states reported both participation and performance data for ELLs with disabilities. For AA-AAS, a higher number of states (N=20) reported participation and performance. This is the same number of states as in 2008-09. It might be expected that more states would have reported disaggregated data for this assessment, given the requirements of ESEA to report by subgroup for each state assessment.

How Data Are Reported

States' most common approaches for communicating participation and performance on general assessments and AA-AAS remained the same between 2008-09 and 2010-11. For participation, the most common way to report was in terms of the number assessed (42 states for the general assessment). For performance, the most common way was reporting the percent of students in each achievement level (47 states for the general assessments) followed by percent proficient (39 states for general assessments). Because states used different methods to report, whether merging assessments, grades, or both, the numerators and denominators used to report participation and performance data varied significantly across states. This is made more complex by the fact that some states report public data using multiple methods across participation and performance, thus making it more difficult to make interpretations about participation and performance.

As in previous reports, this report presented participation rates for middle school mathematics as an example of how states report participation rates for students with disabilities. Twenty-two states reported participation rates by grade and test clearly without requiring calculations to be conducted. In recent years these data have become less straightforward because states that had alternates based on modified achievement standards (AA-MAS) sometimes opted to merge those data with the general assessment data in public reporting for participation and performance.

Most states with AA-MAS did not report participation rates by the AA-MAS separately, though some did.

Achievement Gaps

Achievement gaps between students with disabilities and without disabilities remain a concern. This report presented average achievement gaps across reading and mathematics for elementary, middle school, and high school levels. As in past reports, there were smaller overall gaps in elementary reading and mathematics than at the middle school and high school levels. At the middle school and high school levels, for reading and mathematics, the average gaps across states tended to hover around 40%. There was some variation across states in the methods that states use to publicly report the achievement gap. As would be expected, those states with “all students” as the comparison group tended to show smaller gaps compared to states using “all students without IEPs” as the comparison group. Whether a state has an AA-MAS, the percentage of students taking an AA-MAS in lieu of the general assessment, and how those data are reported, affected the size of the achievement gap. Generally, the achievement gap has stayed relatively stable from 2006-07 through 2010-11.

English Language Proficiency Assessments

For Title III English language proficiency assessments, there were relatively few states that reported data for English language learners with disabilities in online documents available to the general public. Overall, six states reported participation and performance for ELLs with disabilities on ELP assessments, and one state reported performance only.

Ease of Finding Data on State Websites

It was easier to find data about the participation and performance of students with disabilities on some states websites than on others. The analysis we conducted for this update showed a continued trend toward greater ease in finding the data than in the past. In general it took fewer clicks overall to reach the data than in 2008-09, though one state’s website required 7 clicks to access both general and AA-AAS data. In the past the maximum number of clicks required for any state was 6 clicks. Most states took 3 to 4 clicks to locate assessment data both for the general assessment (33 states) and AA-AAS (29 states).

Accommodations Reporting

Reported data on accommodations use also varied from year to year. In the current analyses, 32 states reported accommodations participation or performance on assessments for different populations. Most states reported data by students with disabilities/IEPs/504s (N=25). Fewer

also reported these data by ELL status (N=10) or for all students using accommodations (N=8). More states reported data for both students using accommodations (N=28) and for students without accommodations (N=16). Five or fewer states reported by specific accommodations used, approved nonstandard accommodations, or non-approved accommodations/modifications.

Recommendations for Reporting

Many states will be transitioning to new assessments developed by consortia of states based on common core standards. It is anticipated that as this occurs states will revise their websites, and publicly report performance and participation data for students with disabilities and ELLs with disabilities somewhat differently than in the past. It is vital that as these changes occur, states continue to publicly report data for students with disabilities with the same frequency and detail as for other students. As in the previous report (Thurlow et al., 2011), the following recommendations are offered concerning public reporting of disaggregated data for students with disabilities:

1. Report participation and performance results for each assessment, content area, and grade level.
2. Clearly label preliminary and final data with dates posted.
3. Report participation with accommodations.
4. Report participation percentages, disaggregated by grade.
5. Make data accessible by attending carefully to the usability of formats, ease of finding information, and clarity of language.

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Albus, D., Thurlow, M., & Bremer, C. (2009). *Achieving transparency in the public reporting of 2006-2007 assessment results* (Technical Report 53). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Klein, J. A., Wiley, H. I., & Thurlow, M. L. (2006). *Uneven transparency: NCLB tests take precedence in public assessment reporting for students with disabilities* (Technical Report 43). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

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Thurlow, M. L., Bremer, C., & Albus, D. (2011). *2008-09 publicly reported assessment results for students with disabilities and ELLs with disabilities* (Technical Report 59). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Thurlow, M. L., & Wiley, H. I. (2004). *Almost there in public reporting of assessment results for students with disabilities* (Technical Report 39). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Thurlow, M. L., Wiley, H. I., & Bielinski, J. (2003). *Going public: What 2000-2001 reports tell us about the performance of students with disabilities* (Technical Report 35). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

VanGetson, G. R., & Thurlow, M. L. (2007). *Nearing the target in disaggregated subgroup reporting to the public on 2004-2005 assessment results* (Technical Report 46). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Wiley, H. I., Thurlow, M. L., & Klein, J. A. (2005). *Steady progress: State public reporting practices for students with disabilities after the first year of NCLB (2002-2003)* (Technical Report 40). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Appendix A

Example letter to Assessment Director and Special Education Director.

Dear _____,

The National Center on Educational Outcomes is examining states' public reports for 2010-2011 school year assessment results. Our goal is to:

- (a) identify all components of each state's testing system
- (b) determine whether each state reports disaggregated test results for students with disabilities and English language learners (ELLs) with disabilities,
- (c) describe the way participation and performance information is presented,
- (d) determine detailed information on what students were included in participation and proficiency rates, and**
- (e) describe how states report results for students who took the test with accommodations or modifications.

The bolded goal is new for this verification process. For states that report participation and proficiency rates, there are additional tables to verify what students were included in the numerator and denominator of reported participation rates, and students in the denominator for reported performance rates.

We have reviewed your Web site for this information and have enclosed tables summarizing that review. **Please verify all included information. Specifically, please return the tables that we have attached, noting your changes to them. Also, if there is additional publicly reported information available for your state, please provide us with the public document and/or website that contains the accurate information.** Address your responses to Deb Albus via email albus001@umn.edu.

If you have any questions about our request, please email Deb Albus or call at (612) 626-0323. Please respond by August 1, 2012.

Thank you for taking the time to provide this information.

Martha Thurlow, Director NCEO

Deb Albus, Research Fellow, NCEO

Appendix B

Example Verification Tables Sent to States

ALABAMA, 2010-2011

(Tables 1- 5)

Which state report(s) did we use: Yes/ No

“Report Card”: No, did not use. But, state did have school report cards.

Other assessment report(s): Yes

Table 1: Tests Administered and Results Found on Your State’s Regular Report(s)

Please review this table for its accuracy and make any changes if necessary.

Test	Grades Tested	Subject Areas	Is Disaggregated Info Reported for ...				Is this test part of state ESEA system? (Yes/ No)
			Students with Disabilities		ELLs with Disabilities		
			Partic.	Perform.	Partic.	Perform.	
Direct Assessment of Writing (DAW) [CRT]	5, 7, 10	Writing	No	No	No	No	No
Alabama High School Graduation Exam (AHSGE) [EXIT]	11, 12	Reading, Language, Math, Science, Social Studies	Yes	Yes	No	No	Yes
Stanford Achievement Test, 10 th ed. (SAT-10) [NRT]	3 - 8	Reading, Math, Language (5-8), Science (5,7), Social Studies (6)	Yes	Yes	No	No	No
Alabama Reading and Mathematics Test (ARMT) [CRT]	3 - 8	Reading, Math	Yes	Yes	No	No	Yes
Alabama Science Assessment	5,7	Science	Yes	Yes	No	No	Yes
OLSAT 8Otis-Lennon School Ability Test (NRT)	3-8	Does not specify	No	No	No	No	No
Alabama Alternate Assessment (AAA) AA-AAS*	K - 11	Reading, Math (3-8), Science (5,7)	Yes	Yes	Yes	Yes	Yes
Title III ELP assessment	K-12	Reading, Writing, Speaking, Listening	In next columns		No	No	Yes

*AA-AAS=based on alternate achievement standards

Table 2: Participation Information for Students with Disabilities

Please review this table. A “Yes” indicates we found data reported this way in your state’s regular report(s). Please add a “Yes” if your state uses additional categories in your **regular** report(s), and please provide us with the information (either a hard copy or a Web-link). A **regular** report is a public report summarizing data for students with disabilities in a manner equivalent to that used for state data reporting for students without disabilities or for all students.

Note: Unless otherwise noted, “Yes” indicates state reported data, not data that must be derived from reported data.

Test	Information reported by grade and individual test							
	Number enrolled/eligible to be tested	Number of students tested	Number of students not tested ¹	Percent participating in test ²	Percent of students not tested ¹	Number of students with scores	Number of students with no scores ³	Percent of students with no scores ³
AHSGE	Yes	Yes	No	No	No	No	No	No
SAT-10	Yes	Yes	No	Yes	No	No	No	No
ARMT	Yes	Yes	No	No	No	No	No	No
Science (ASA)	Yes	Yes	No	No	No	No	No	No
OLSAT 8	NA	-	-	-	-	-	-	-
Writing	NA	-	-	-	-	-	-	-
AAA	Yes	Yes	No	No	No	No	No	No

NA=No data available for students with disabilities

¹Includes excused absence, ELL exemption, etc. whether these categories are aggregated as “not tested” or reported separately.

²Does not include derived data.

³Includes categories for students with no scores, e.g., nonstandard accommodation scores.

For each assessment in Table 2 that had a yes in the percent participating column, please clarify in Tables 2a and 2b who the students were in the numerator and denominator of the reported participation rate.

Table 2a. Reported Participation Rate: Numerator

Test	Reported participation rate by grade is based on the following for the numerator:					
	Data overall or participation rate unreported	Unclear	Students with disabilities tested ¹	Students with disabilities tested with valid scores only	Other ²	Includes students tested in alternate(s)
AHSGE	Yes	No	No	No	No	No
SAT-10	No	Yes	Unclear	Unclear	No	No
ARMT	Yes	No	No	No	No	No
Science (ASA)	Yes	No	No	No	No	No
OLSAT 8	NA	-	-	-	-	-
Writing	NA	-	-	-	-	-
AAA	Yes	No	No	No	No	No

NA=No data available for students with disabilities

¹ Includes students with and without scores.

² Includes students with disabilities across grades, or statewide.

Table 2b. Reported Participation Rate: Denominator

Test	Reported participation rate by grade is based on the following for the denominator:					
	Data overall or participation rate unreported	Unclear	All students in grade eligible / enrolled	Students with disabilities in grade by test	Other (e.g., all students in all grades)	Includes students tested in alternate(s)
AHSGE	Yes	No	No	No	No	No
SAT-10	No	No	No	Unclear*	No	No
ARMT	Yes	No	No	No	No	No
Science (ASA)	Yes	No	No	No	No	No
OLSAT 8	NA	-	-	-	-	-
Writing	NA	-	-	-	-	-
AAA	Yes	No	No	No	No	No

NA=No data available for students with disabilities

*NRTs use national percentile.

Table 3: Performance Information for Students with Disabilities

Please review this table. A “Yes” indicates we found data reported this way in your state’s regular report(s). Please add a “Yes” if your state uses additional categories in your **regular** report(s), and please provide us with the information (either a hard copy or a Web-link). A **regular** report is a public report summarizing data for students with disabilities in a manner equivalent to that used for state data reporting for students without disabilities or for all students.

Test	Information reported by grade and individual test						
	Percent proficient	Percent proficient derived*	Number proficient	Number not proficient	Number by achievement level	Percent by achievement level	Percentile rank
AHSGE	Yes	No	Yes	No	No	No	No
SAT-10	No	No	No	No	No	No	Yes
Science (ASA)	Yes	No	Yes	No	No	No	No
ARMT	Yes	No	Yes	No	No	No	No
OLSAT 8	NA	-	-	-	-	-	-
Writing	NA	-	-	-	-	-	-
AAA	Yes	No	Yes	No	No	No	No

NA=No data available for students with disabilities

*Calculated from reported data.

Table 4 is to clarify which students are in the denominator used for percent proficient for each assessment. For each test, if the numerator for the percent proficient is different from the number or percent tested in Table 2, please make a note of the difference(s) below this table.

Table 4

Test	Denominator for percent of students with disabilities proficient by grade is based on:						
	Unclear	All students eligible/ enrolled	Students with disabilities tested ¹	Students with disabilities with valid scores	Other ²	Includes student scores tested in AA-MAS	Includes student scores tested in AA-AAS
AHSGE	Yes	No	Unclear	Unclear	No	No	No
SAT-10	No	No	No	No	No	No	No
Science (ASA)	Yes	No	Unclear	Unclear	No	No	No
ARMT	Yes	No	Unclear	Unclear	No	No	No
OLSAT 8	NA	-	-	-	-	-	-
Writing	NA	-	-	-	-	-	-
AAA	Yes	No	Unclear	Unclear	No	No	Yes

NA=No data available for students with disabilities

¹ Includes students with and without scores.

² Includes other ways e.g., all students in all grades, etc.

Table 5: Accommodations

We are interested in examining if and how states report information about students who take assessments using accommodations. Please change our responses (if necessary) to reflect information that is reported for your state. If you do make changes, please provide us with the information (either a hard-copy or a Web-link).

Tests Reporting Data on Accommodations	Accommodation Categories	Is Disaggregated Info for Students Using Accommodations Reported? (Yes/No)		For Whom?
		Participation	Performance	
Regular assessments (Reading, Math and Science)	Accommodated	Yes	No	Counts of students, no specific population mentioned

Appendix C

Status of Disaggregated Data (Participation and Performance) for Students with Disabilities and English Language Learners with Disabilities on Regular State Tests in the Fifty States and Unique States for 2010-2011

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
Alabama	Direct Assessment of Writing (DAW) [CRT]	5, 7, 10	Writing	No	No	No	No	No
	Alabama High School Graduation Exam (AHSGE) [EXIT]	11, 12	Reading, Language, Math, Science, Social Studies	Yes	Yes	No	No	Yes
	Stanford Achievement Test, 10th ed. (SAT-10) [NRT]	3 to 8	Reading, Math, Language (5-8), Science (5,7), Social Studies (6)	Yes	Yes	No	No	No
	Alabama Reading and Mathematics Test (ARMT) [CRT]	3 to 8	Reading, Math	Yes	Yes	No	No	Yes
	Alabama Science Assessment	5,7	Science	Yes	Yes	No	No	Yes
	OLSAT 8Otis-Lennon School Ability Test (NRT)	3 to 8	Does not specify	No	No	No	No	No
Alaska	Standards Based Assessment (SBA) [CRT]	3 to 10	Reading, Math, Writing (3-10), Science (4,8,10)	Yes	Yes	No	No	Yes
	High School Graduation Qualifying Exam (HSGQE) [EXIT] Also modified and non-standardized HSGQE.	10 to 12	Reading, Math, Writing	Yes	Yes	No	No	No, GRAD
	TerraNova/CAT-6 [NRT]	5, 7	Reading, Language Arts, Math, (and has total)	Yes	Yes	No	No	No
Arizona	Stanford 10 [NRT]	2 and 9	Reading/Language Arts, Math	No	No	No	No	No
	Arizona Instrument to Measure Standards (AIMS-DPA) [NRT/CRT]	3 to 8	Reading, Math, Writing	Yes	Yes	No	No	Yes
	AIMS Science	4, 8, HS	Science	Yes	Yes	No	No	Yes
	AIMS High School (AIMS HS) [EXIT]	10 to 12	Reading/Writing, Math	Yes	Yes	No	No	Yes
Arkansas	ITBS [NRT]	K-9	Reading, Language, Math	No	No	No	No	No

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
	Arkansas Benchmark Exams (including End-of-Course; ABE) [CRT]	3 to 8	Literacy(Reading), Math, Science (4,7,Biology)	Yes, merged	Yes, merged	No	No	Yes
	End of Course (EOC) [CRT]	HS	EOC-Algebra I, EOC-Geometry, Literacy	Yes, merged	Yes, merged	No	No	Yes
California	California Standards Tests (CSTs) [CRT and EoC]	2 to 11	English Language Arts (2-11), Math (2-8), Science (5,8,10), Math End-of-Course (8-11), History-Social Science (8-11), Science End-of-Course (9-11)	Yes	Yes	No	No	Yes
	Spanish CST (not an EL only assessment)	2 to 11	Reading/Language Arts, Math	Yes	Yes	No	No	Yes
Colorado	Colorado Student Assessment Program (CSAP) [CRT]	3 to 10	Reading, Math, Writing (3-10); Science (5,8,10)	Yes	Yes	No	No	Yes
	CSAP Escritura and Lectura*Small percent not ELL	3 and 4	Spanish Reading, Spanish Writing	Yes	Yes	Yes Note at left	Yes Note at left	Yes
Connecticut	Connecticut Mastery Test (CMT) [CRT]	3 to 8	Reading, Math, Writing (3-8), Science (5,8)	Yes	Yes	No	No	Yes
	Connecticut Academic Performance Test (CAPT) [CRT]	10	Reading, Math, Writing, Science	Yes	Yes	No	No	Yes
Delaware	Delaware Student Testing Program (DSTP) [NRT/CRT]	3 to 11	Reading, Math (2-10), Writing (3-10), Science & Social Studies (4,6,8,11)	Yes	Yes	No	No	Yes
Florida	Florida Comprehensive Assessment Test (FCAT), includes SAT-9 [NRT/CRT]	3 to 11	Reading (3-10), Math (3-10), Writing (4,8,10), Science (5,8,11)	Yes	Yes	No	No	Yes
Georgia	End of Course Tests (EOCT) [CRT]	9 to 12	Math I, Math II, 9 th Grade Literature, American Literature, Biology, Physical Science, US History, Economics/ Business/ Free Enterprise, Algebra I, Geometry	Yes	Yes	No	No	No

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
	Georgia High School Graduation Test (GHSGT) [EXIT] and BST	11	English/Language Arts, Math, Science, Social Studies	Yes	Yes	No	No	Yes
	Georgia High School Writing Test (GHSWT) and BST	11	Writing	Yes	Yes	No	No	No
	Criterion-Referenced Competency Tests (CRCT) [CRT]	1 to 8	Reading, English/Language Arts, Math, Science (3-8), Social Studies (3-8)	Yes	Yes	No	No	Yes
	Writing Assessment [CRT]	3,5,8	Writing	Yes	Yes	No	No	No
Hawaii	Hawaii State Assessment (HSA) [CRT]	3-8,10	Reading, Math, Science	Yes, grades merged	Yes, grades merged	No	No	Yes
	Hawaii State Assessment -Translated	3 to 4	Reading, Math	Yes, merged	Yes, merged	No	No	Yes
Idaho	Idaho Standards Achievement Tests (ISAT) [CRT]	3 to 10	Reading, Language Usage, Math, Science (5,7,10)	Yes, merged	Yes, merged	No	No	Yes
	Idaho Reading Indicator (IRI) [CRT]	K-3	Reading	No	No	No	No	No
Illinois	Illinois Standards Achievement Test (ISAT) [CRT]	3 to 8	Reading, Math (3-8), Science (4,7), Writing (3,5,6,8)	Yes, tests, grades merged	Yes	No	No	Yes
	Prairie State Achievement Exam (PSAE) [CRT]	11	Reading, Math, Science, Writing	Yes, See note above	Yes	No	No	Yes
Indiana	Indiana Statewide Testing for Educational Progress (ISTEP+) [NRT/CRT]	3 to 10	English Language Arts, Math, (3-10), Science (4,6), Social Studies (5, 7)	Yes	Yes	No	No	Yes
	Core 40 End-of-Course Assessments (ECAs) [CRT]	Varies	Algebra I, Algebra II, Biology I, English 10,	Yes, merged	Yes, merged	No	No	Yes, Biol I
Iowa	Iowa Tests of Basic Skills/Iowa Tests of Educational Development (ITBS/ITED) [NRT]	3-8, 11	Reading, Math (3-8, 11), Science (8, 11)	Yes	Yes	No	No	Yes
Kansas	Kansas Assessment System (KAS) [CRT]	3-8, 10,11	Reading (3-8,11), Math (3-8,10) History (6, 8, 11), Science (4, 7, 11)	Yes, merged	Yes, merged	No	No	Yes

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
Kentucky	EPAS Explore (8th) and Plan (10th), ACT in high school.	8, 10-11	English, Math, Reading, Science	No	No	No	No	No
	ITBS [NRT]	3-7	Reading, Math	No	No	No	No	No
	Kentucky Core Content Test (KCCT) [CRT]	3-8, 10-12	Reading (3-8,10), Math (3-8,11), Writing Portfolio and On-Demand (5,8,12), Science (4,7,11), Social Studies (5,8,11), Arts & Humanities (5,8,11), Practical Living & Vocational Studies (4,7, 10)	Yes	Yes	No	No	Yes
Louisiana	Louisiana Educational Assessment Program (LEAP) [CRT]	4,8	English Language Arts, Math, Science, Social Studies	Yes	Yes	No	No	Yes
	End-of-Course Testing	Varies	Algebra I, English II,	No	No	No	No	No
	iLEAP [CRT/NRT]	3, 5-7, 9	English Language Arts, Math (3, 5-7, 9), Science, Social Studies (3, 5-7)	No	No	No	No	Yes
	Graduation Exit Exam (GEE 21) [EXIT]	10, 11, and retests	English Language Arts, Math, Science (4,8,11), Social Studies	Yes	Yes	No	No	Yes
Maine	NECAP	3-8,	Reading, Math (3-8); Writing (5, 8)	Yes	Yes	No	No	Yes
	MEA	5,8	Science	No	No	No	No	Yes
Maryland	Maryland School Assessment (MSA) [CRT]	3 to 8	Reading, Math, Science (5,8)	Yes	Yes	No	No	Yes
	High School Assessment (HSA) [CRT]	9 to 12	English 2, Biology, Government, Algebra	Yes	Yes	No	No	Yes
Massachusetts	Massachusetts Comprehensive Assessment System (MCAS) [CRT]	3-8,10	English Language Arts (3-8,10), Math (3-8,10), Science and Tech/ Engineering (5,8-10). History and Social Science tests not given	Yes	Yes	No	No	Yes
	ADP HS Alg II	HS	Optional	No	No	No	No	No

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
Michigan	Michigan Educational Assessment Program (MEAP) [CRT]	3 to 9	Reading, Math, (3-8); Writing (4, 7); Science (5,8); Social Studies (6,9)	Yes	Yes	Yes	Yes	Yes
	Michigan Merit Exam	11	Reading, Writing, Math, Science, Social Studies	Yes	Yes	Yes	Yes	Yes
Minnesota	Minnesota Comprehensive Assessment MCA-II [CRT]	3-8, 11	Reading (3-8,10), Math (3-8, 11), Science (5,8, 11)	Yes	Yes	Yes	Yes	Yes
	GRAD[Exit]	9 to 11	Reading (10), Writing (9) Math (11, MCA dual purpose)	Yes	Yes	Yes	Yes	No, but part is dual purpose
Mississippi	Mississippi Curriculum Test, 2 nd ed.(MCT2) [CRT]	3 to 8	Reading, Language, Math	Yes, merged	Yes	No	No	Yes
	Writing Assessment (WA) [CRT]	4,7	Writing	No	Yes	No	No	No
	Science Test	5, 8	Science	Yes, merged	Yes	No	No	Yes
	Subject Area Testing Program (SATP) [CRT]	HS	Algebra I, US History, Biology, English II	Yes, merged	Yes	No	No	Yes
Missouri	Missouri Assessment Program Grade-Level Assessments (MAP) (<i>TerraNova survey</i>) [NRT/CRT]	3 to 8	Communication Arts (3-8), Math (3-8), Science (5,8)	Yes	Yes	No	No	Yes
	Missouri Assessment Program End-of-Course Assessments	HS	Algebra I, English II, Biology, Government are required Algebra II, Geometry, English I, Am. History, Personal Finance are optional	Yes	Yes	No	No	Yes, Algebra I, English II, and Biology
Montana	Montana CRT [CRT]	3-8,10	Reading, Math (3-8,10), Science (4,8,10)	Yes	Yes	No	No	Yes
Nebraska	Nebraska State Accountability (NeSA)	3-8,11	Reading, Math, Writing (4,8)	Yes	Yes	No	No	Yes
	STARTS	4,5,8, 11	Science	Yes	Yes	No	No	Yes
	California Achievement Test (CAT)	5,8	Reading, Math	No	Yes	No	No	No
	ITBS	3 to 12	Reading, Math	No	Yes	No	No	No
	Terra Nova	3 to 11	Reading, Math	No	Yes	No	No	No
	MAT	4,8	Reading, Math	No	Yes	No	No	No

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
	PLAN	7,9,10,11	Reading, Math	No	Yes	No	No	No
	Explore	7,9	Reading, Math	No	Yes	No	No	No
Nevada	Nevada Criterion Referenced Test (NCRT) [CRT]	3 to 8	Reading, Math (3-8); Science (5,8)	Yes	Yes	No	No	Yes
	High School Proficiency Exam (HSPE) [EXIT]	10 to 11	Reading, Math (10-11), Writing (11), Science (10)	Yes	Yes	No	No	Yes
	Nevada Analytic Writing Examination (NAWE) [CRT]	5, 8	Writing	Yes	Yes	No	No	Yes
New Hampshire	New England Common Assessment Program (NECAP) [CRT]	3-8, 11	Reading, Math (3-8,11), Writing (5,8, 11), Science (4, 8, 11)	Yes	Yes	No	No	Yes
New Jersey	New Jersey Assessment of Skills and Knowledge (NJ-ASK) [CRT]	3 to 8	Language Arts Literacy, Math (3-8); Science (4,8)	Yes	Yes	No	No	Yes
	High School Proficiency Assessment (HSPA) [EXIT]	11	Language Arts Literacy, Math	Yes	Yes	No	No	Yes
	New Jersey Biology Competency Test [EoC]	HS	Biology	Yes	Yes	No	No	Yes
New Mexico	New Mexico Standards Based Assessment (NMSBA) [CRT]	3-8,11	Reading/Writing, Math, Science (3-8,11), Social Studies (11 only)	Yes	Yes	No	No	Yes
	New Mexico High School Competency Exam (NMH-SCE) [EXIT]	10 to 12	Reading, Language Arts, Math, Science, High School competency, Social Studies, Writing	No	No	No	No	No
New York	Regents Comprehensive Exams (RCE) [EXIT]	HS	English, Foreign Languages, Math, Global History & Geography, US History & Government, Living Environment, Earth Science, Chemistry, Physics	Yes	Yes	No	No	Yes
	Regents Competency Test (RCT) [EXIT]	HS	Reading, Math, Science, Writing, Global Studies, US Hist. & Gov't	Yes	Yes	No	No	Yes

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
	New York State Assessment Program (NYSAP) [CRT]	3 to 8	English Language Arts, Math, Science, Social Studies	Yes	Yes	No	No	Yes
North Carolina	End-of-Grade (EOG) [CRT]	3-8,10	Reading (includes Gr.3 Pretest field test), Math (3-8), Science (5,8), Writing (4, 7, 10)	Yes	Yes	No	No	Yes
	End-of-Course (EOC) [CRT]	HS	Biology, Physical Science, Algebra I & II, English I, US History, Civics & Economics	Yes	Yes	No	No	Yes
North Dakota	North Dakota State Assessment (NDSA) [NRT/CRT]	3-8, 11	Reading/Language, Math, Science (4,8,11)	Yes	Yes	No	No	Yes
Ohio	Ohio Achievement Tests (OAT) [CRT]	3-8,	Reading, Math (3-8); Writing (4,7), Science, Social Studies (5,8)	Yes	Yes	Yes	Yes	Yes
	Ohio Graduation Tests (OGT) [EXIT]	10 to 11	Reading, Writing, Math, Science, Social Studies	Yes	Yes	Yes	Yes	Yes
Oklahoma	Oklahoma Core Curriculum Tests (OCCT) [CRT]	3 to 8	Reading, Math (3-8), Science (5,8); Social Studies (5), History/Government (8), Geography (7)	Yes	Yes	No	No	Yes
	End-of-Instruction Tests (EOI) [CRT]	HS	English II, Algebra I, Biology I	Yes	Yes	No	No	Yes
Oregon	Oregon Statewide Assessment (OSA) [CRT]	3-8, 10	Reading/Literature, Math (3-8, 10), Writing (4,7, 10), Science (5,8, 10), Social Science (5,8,10)	Yes	Yes	No	No	Yes
Pennsylvania	Pennsylvania System of School Assessment (PSSA) [CRT]	3-8,11	Reading, Math (3-8, 11); Writing (5, 8, 11), Science (4, 8, 11)	Yes	Yes	No	No	Yes
Rhode Island	New England Common Assessment Program (NECAP) [CRT]	3-8,11	Reading, Math (3-8, 11); Writing (5,8, 11), Science (4, 8, 11)	Yes	Yes	No	No	Yes
	Developmental Reading Assessment (DRA)	K-2	Reading *Grade 2 used for grade 3 NECAP for some schools in reporting	No	No	No	No	No (see left note)

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
South Carolina	Palmetto Assessment of State Standards (PASS) [CRT]	3 to 8	English/Language Arts, Math, Science, Social Studies	Yes	Yes	No	No	Yes
	High School Assessment Program (HSAP) [EXIT]	10	English/Language Arts, Math	Yes	Yes	No	No	Yes
	End of Course Examination Program (EOCEP)	HS	Algebra I/ Mathematics for the Technologies 2, English I, Physical Science, US History and the Constitution	Yes	Yes	No	No	Physical Science not in AYP, but must be reported
South Dakota	Dakota STEP Test (STEP) [CRT]	3-8, 11	Reading, Math (3-8, 11), Science (5, 8, 11)	Yes	Yes	No	No	Yes
	South Dakota End of Course Exams (opportunities to test out of high school credits in gr.9 or once in high school) [EoC and Course Equiv. Tests]	8, 9, HS	Alg I & II, Biol., Chem., Geog., Geom., Gov., Phys. Sci., Physics, US History, World History, Spanish I	No	No	No	No	No
Tennessee	Tennessee Comprehensive Assessment Program Achievement Test (TCAP-AT) [CRT]	3 – 8, 11	Reading/Language Arts, Math, Science, Social Studies, Writing (5, 8, 11)	Yes	Yes	No	No	Yes
	Gateway and End of Course (TCAP-SA) [CRT]	9 to 12	Algebra I, Biology I, Math Foundations II, English I, US History, Physical Science, Math for Technology II, English II, Biology for Technology II	Yes (for English and Math) and No (others unclear if merged)	Yes (for English and Math) and No (others unclear if merged)	No	No	Yes, English, Math
Texas	Texas Assessment of Knowledge and Skills (TAKS) [CRT]	3 to 11	Reading, Math (3-9), English Language Arts, Math (10,11), Writing (4,7), Science (5,8,10,11), Social Studies (8,10,11); Spanish version given in grades 3-6.	Yes	Yes	Yes	Yes	Yes
	TAKS Spanish	3 to 6	Spanish version of TAKS	Yes	Yes	Yes	Yes	Yes

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
	End of Course Tests (Optional)	HS	Alg I, Geometry, Biology, Chem., US History, Physics, World Geography, English I, Algebra II (field test English II, World History, and English III)	No	No	No	No	No
Utah	Iowa Reading Test	3	Reading	No	No	No	No	No
	Iowa/ITBS	3,5,8	Reading, Lang. Arts, Math, Science, & Soc. Studies	No	No	No	No	No
	Core Criterion-Referenced Tests (CCRT) [CRT]	2 to 12	Language Arts(2-11), Math (2-12); Science (4-12)	Yes	Yes	No	No	Yes
	Direct Writing Assessment (DWA) [NRT]	5, 8	Writing	Yes	Yes	No	No	No
	Utah Basic Skills Competency Test (UBSCT) [EXIT]	HS	Reading, Writing, Math	No	No	No	No	No
Vermont	New England Common Assessment Program	3-8,11	Reading, Math, (3-8,11) Writing (5,8,11) Science (4, 8, 11)	Yes	Yes	No	No	Yes
Virginia	Standards of Learning (SOL) [CRT]	3-8, HS	English Language Arts, Math (3-8, HS); History/Social Science, Science (3, 5, 8, HS) Content Specific History (HS)	Yes	Yes	No	No	Yes
	Virginia Grade Level Alternative Assessment (VGLAA) GLAS	3 to 8	English Language Arts, Math, Science, History/Social Science, Content Specific History (High School)	Yes, merged	Yes, merged	No	No	Yes
Washington	Measurements of Student Progress (MSP) [CRT]	3 to 8	Reading, Math (3-8); Writing (4,7); Science (5,8)	Yes	Yes	No	No	Yes
	High School Proficiency Exam (HSPE) EoC [CRT]	HS	Reading and Writing, Math	Yes	Yes	No	No	Yes, also GRAD for class of 2013-14
	WAAS DAPE (developmentally appropriate proficiency exams)	11 or 12 off grade assmt.	Reading, Writing and/or Math	No	No	No	No	No, GRAD

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
	Locally determined assessment (LDA)	11 and 12	Reading, Writing, and Math	No	No	No	No	No, GRAD
	Awareness Level Waiver	HS	Not a test so not included in test list	No	No	No	No	No, GRAD
	Second Grade Fluency and Accuracy Assessment We don't count tests below gr.3	2	Oral reading	No	No	No	No	No, used locally
West Virginia	Westest 2 (counted as CRT and EXIT) includes online writing test	3-8, 9	Reading/Lang Arts.(3-11), Math, Science, Soc. Studies (3-8), Algebra I (9), Phys. Science (9-11), World Studies to 1900 (9-10), Geometry, (10), Mathematics (11), 20th and 21st Centuries Studies (11)	Yes	Yes	No	No	Yes
Wisconsin	Wisconsin Knowledge and Concepts Exam (WKCE) [CRT]	3-8,10	Reading, Math (3-8, 10); Language Arts, Science, Social Studies (4,8,10)	Yes	Yes	No	No	Yes
Wyoming	Proficiency Assessment for Wyoming Students (PAWS) [CRT]	3-8,11	Reading, Writing, Math (3-8,11), Science (4,8,11)	Yes	Yes	No	No	Yes
American Samoa	Stanford Achievement Test – 10 th Edition (SAT-10) [NRT]	3 – 8, 10	Complete battery (Math (problem solving and procedures), Reading (comprehension, vocabulary, and spelling), Science, Social Science, Study Skills, and Listening)	No	No	No	No	No
	Standards Based Assessment (SBA)	3-8, 10,11	Reading, Writing, Math and Science (4,7,11)	Yes	Yes	No	No	Yes
Bureau of Indian Education	(By local state) (regular and Alt as given here for count of 2)	By local state	Language Arts, Reading, Math	Yes	Yes	No	No	Yes
Commonwealth of Northern Marianna Islands	Stanford Achievement Test- 10 th Edition (SAT-10) [NRT]	Not known	Reading, Math, Social Science, Science	No	No	No	No	Yes

State	Test	Grade	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
	Standards Based Assessment (SBA) [CRT]	Not known	Reading, Math	No	No	No	No	Yes
District of Columbia	DC CAS	2 to 10	Reading (2-10) Math (2-8,10), Writing (4,7,10), Science (5,8), Biology (9-12) Health (5,8,HS)	Yes	Yes	Yes ¹	No	Yes
	Paced Interim Assessments	2 to 10	Scope and sequence content	No	No	No	No	No
	End of Course	HS	Algebra I, Biology	No	No	No	No	No
Department of Defense Education Activities	TerraNova [NRT]	3–11	Reading, Language Arts, Math, Science, Social Studies	Yes	Yes	No	No	Yes
	Reading Proficiency (DRA and SRI)	3, 6, 9	Reading	No	No	No	No	No
	US History EoC	9 to 12	US History	No	No	No	No	No
	STAMP: Foreign language proficiency test Levels II & IV	9 to 12	Foreign languages	No	No	No	No	No
Federated States of Micronesia	Unknown	Not known	Not Found	No	No	No	No	No
Guam	Stanford Achievement Test- 10 th Edition (SAT-10) [NRT]	1 to 12	Reading, Math, Language	Yes	Yes	No	No	Yes
Palau	Palau Achievement Test (PAT) [NRT]	Not known	Reading, Math	No	No	No	No	Yes
Puerto Rico	Pruebas Puer- torriquenas de Aprovechamiento Academico (PPAA)	3 – 8, 11	English, Spanish, Math, Science (4,8,11)	No	No	No	No	Yes
Republic of Marshall Islands	Unknown	Not known	Not Found					No
Virgin Islands	Virgin Island Territorial Assessments of Learning (VITAL)	3-8, 11	Reading, Math	Yes	Yes	No	No	Yes

Appendix D

Status of Disaggregated Data (Participation and Performance) for Students with Disabilities and ELLs with Disabilities on State Alternates Based on Alternate Achievement Standards (AA-AAS) in the Fifty States and Unique States for 2010-2011

State	Test	Grades Tested	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
Alabama	Alabama Alternate Assessment (AAA)AA-AAS	K-11	Reading, Math (3-8), Science (5,7)	Yes	Yes	Yes	Yes	Yes
Alaska	Alternate Assessment AA-AAS	3 to 10	English/Language Arts, Math, Writing (3-10), Science (4, 8, 10)	Yes	Yes	Yes	Yes	Yes
Arizona	AIMS-Alternate (AIMS-A) AA-AAS	3 to 8	Reading, Math, Writing, Listening, Speaking, Science	Yes	Yes	No	No	Yes
	AIMS-A HS AA-AAS	10, 11, 12	Reading, Math, Writing, Listening (Level 1), Speaking (Level 1), Science	Yes	Yes	No	No	Yes
Arizona	Altern. Portfolio Assessment System (APAS) AA-AAS	3-8,11	Literacy (3-8,11), Math (3-8), EOC-Algebra 1 HS), EOC-Geometry (HS), Science (4,7)	Yes, merged	Yes, merged	No	No	Yes
	Alternate EoC courses tests AA-AAS		Literacy, Algebra 1, Geometry	Yes, merged	Yes, merged	No	No	Yes
California	California Alternate Performance Assessment (CAPA) AA-AAS	2 to 11	English Language Arts (2-11), Math (2-11), Science (5, 8, 10)	Yes	Yes	Yes	Yes	Yes
Colorado	Colorado Student Assessment Program Alternate (CSAPA) AA-AAS	3 to 10	Reading, Math, Writing (3-10), Science (5,8,10)	Yes	Yes	Yes	Yes	Yes
Connecticut	Alternate Assessment AA-AAS	3-8,10	Reading, Math, Writing (communication)	Yes	Yes	No	No	Yes
Delaware	Delaware Alternate Portfolio Assessment (DAPA) AA-AAS	2 to 11	Reading, Math, Writing (2-10), Science (4,6, 8, 11), Social Studies (4,6,8,11)	Yes	Yes	Yes	Yes	Yes
Florida	Florida Alternate Assessment Report (FAAR) AA-AAS	3 to 10	Reading, Math, Science (5,8,11)	Yes	Yes	No	No	Yes

State	Test	Grades Tested	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
Georgia	Georgia Alternate Assessment (GAA) AA-AAS	K-8, 11	English Language Arts and mathematics (K-2), English Language Arts, Mathematics, Science, and Social Studies (Gr. 3-8 and 11)	Yes	Yes	Yes	Yes	Yes
Hawaii	Hawaii State Alternate Assessment (HSAA) AA-AAS	3-8,10	Reading, Math, Science	Yes, grades merged	Yes, grades merged	No	No	Yes
Idaho	Idaho Alternate Assessment (IAA) AA-AAS	3 to 10	Reading, Language Usage, Math, Science (5,7,10)	Yes, merged	Yes, merged	No	No	Yes
Illinois	Illinois Alternate Assessment (IAA) AA-AAS	3-8,11	Reading, Math (3-8,11), Science (4,7,11)	Yes	Yes	No	Yes	Yes
Indiana	Indiana Standards Tool for Alternate Reporting (ISTAR) AA-AAS	3 to 10	English Language Arts, Math	Yes, merged	Yes, merged	No	No	Yes
Iowa	Iowa Alternate Assmt AA-AAS	3-8,11	Reading, Math(3-8,11), new Science (5,8,11)	Yes	Yes	No	No	Yes
Kansas	Portfolio Assessment AA-AAS	3-8, HS	Reading (3-8, HS) Math (3-8, HS), Writing (HS), History/ Govt. (6, 8, HS) Science (4, 7, HS)	Yes, merged	Yes, merged	No	No	Yes
Kentucky	KAAP Kentucky Alternate Assessment Program AA-AAS	3-8, 10-12	Test mirrors state required assessments above. (Alternate also includes portfolio for NCLB required components, but includes Attainment Tasks and Transition Attainment Records at Grades 3-8, 10-12)	Yes, merged	Yes	No	No	Yes
Louisiana	Alternate Assessment Levels 1 (LAA-1) AA-AAS	3-10,11	English Language Arts, Math, Science (4,8,11)	No	No	No	No	Yes
Maine	Personalized Alternate Assessment Portfolios (PAAP) AA-AAS	3-8,HS	Reading (3-7, HS) Math (3-7, HS);Writing (4, 7, HS) Science & Technology (5, 8, HS)	Yes	Yes	Yes	Yes	Yes

State	Test	Grades Tested	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
Maryland	Alternate Maryland School Assessment (ALT-MSA) AA-AAS	3-8, 10	Reading & Math (3-8, 10), Science (5, 8, 10)	Yes	Yes	Yes	Yes	Yes
Massachusetts	MCAS Alternate Assessment (MCAS-Alt) AA-AAS	HS	English Language Arts (3-8,10), Math (3-8,10), Science and Engineering tests (5, 8-10)	Yes	Yes	No	No	Yes
Michigan	MI-Access Alternate Assessments AAS	3-8, 11	English Language Arts, Math, Science	Yes	Yes	Yes	Yes	Yes
Minnesota	MTAS Alternate Assessment AAS	3-8, 10, 11	Reading, Math (3-8, 10, 11), Science (5, 8, 11)	Yes	Yes	Yes	Yes	Yes
Mississippi	Mississippi Alternate Assessment of the Extended Curriculum Frameworks (MAAECF) AA-AAS	3 to 8	Math, Reading/ Language Arts	Yes, merged	Yes	No	Yes	Yes
Missouri	MAP-Alternate AA-AAS	3-8, 10,11	Communication Arts, Math, Science	Yes	Yes	No	No	Yes
Montana	Alternate Assessment CRT AA-AAS	3-8, 10	Reading, Math (3-8, 10), Science (4,8,10)	Yes	Yes	No	No	Yes
Nebraska	NeSA Alternates AA-AAS(NeSA-AAM) and (NeSA-AAR)	3-8, 11	Math, Reading/Writing	Yes	Yes	No	No	Yes
Nevada	Nevada Alternate Scales of Academic Achievement (NASAA) AA-AAS	2-8, 11	Language, Math	Yes	Yes	No	No	Yes
New Hampshire	New Hampshire Alternate Learning Progressions Assessment (NH-ALPA) AA-AAS	3-8, 11	Reading, Math (2-7,10), Writing (7,10), Science (4, 8, 11)	Yes	Yes	Yes	Yes	Yes
New Jersey	New Jersey Biology Competency Test [EoC] alternate	High School	Biology	Yes	Yes	Yes	Yes	Yes
	High School alternate HSPA-Alt AA-AAS	High School	Language Arts Literacy, Math, Science (alts for regular grade tests)	Yes	Yes	Yes	Yes	Yes

State	Test	Grades Tested	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
	Alternate Proficiency Assessment (APA) AA-AAS	3 to 9	Language Arts Literacy, Math (3-8,11); Science (4,8,9-11)	Yes	Yes	Yes	Yes	Yes
New Mexico	Alternate Assessment (NMAPA) AA-AAS	3 to 12	Reading/Writing, Math, Science	No	No	No	No	Yes
New York	New York State Alternate Assessment (NYSSA) AA-AAS	3-8, HS	English Language Arts, Math, Science, Social Studies	Yes	Yes	No	No	Yes
North Carolina	NCEXTEND1 AA-AAS	3–8, 10	Reading, Math, Writing (4, 7, 10), Science (8)	Yes	Yes	Yes	Yes	Yes
North Dakota	North Dakota Alternate Assessment (NDAA1) Linked AA-AAS	3-8,11	Reading/Language, Math, Science (4,8,11)	Yes	Yes	No	No	Yes
Ohio	AASCD Alternate AA-AAS	3-8, 10	Reading (3-8,10), Math (3-8,10), Writing (4,7,10), Science (5,8,10), Social Studies (5,8,10)	Yes, merged	Yes, merged	Yes, merged	Yes, merged	Yes
Oklahoma	Alternate OAAP AA-AAS	3 to 8	Reading, Math, Science (5,8,HS)	Yes	Yes	No	No	Yes
Oregon	Extended Assessments (EA) AA-AAS	3-8, 10	Reading/Literature, Math (3-8, 10), Writing (4,7, 10), Science (5,8, 10), Social Science (5,8,10)	Yes	Yes	No	No	Yes
Pennsylvania	Pennsylvania Alternate System of Assessment (PASA) AA-AAS	3-8, 11	Reading, Math (3-8, 11), Science (4, 8, 11)	Yes	Yes	Yes	Yes	Yes
Rhode Island	Rhode Island Alternate Assessment (RIAA) AA- AAS	3-8,11	English/Language Arts, Math, Science (4,8,11)	Yes	Yes	No	No	Yes
South Carolina	SC-ALT AA-AAS	3-8, 10	English, Mathematics, Science	Yes, grades merged	Yes, grades merged	Yes, grades merged	Yes, grades merged	Yes
South Dakota	Dakota STEP-A AA-AAS	3-8, 11	Reading, Math (3-8, 11) Science (5, 8, 11), Writing (5, 7, 10)	Yes	Yes	No	No	Yes
Tennessee	TCAP-Alt PA AA-AAS	3-8, HS	Reading/Language Arts, Math, Science, Social Studies	Yes	Yes	No	No	Yes

State	Test	Grades Tested	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
Texas	TAKS- Alt AA-AAS*	3 to 11	Reading, Math (3-9), English Language Arts, Math (10,11), Writing (4,7), Science (5, 8, 10,11), Social Studies (8,10,11);	Yes	Yes	Yes	Yes	Yes
Utah	Utah Alternate Assessment AA-AAS	1 to 12	Language Arts, Math (1-12); Science (4-9)	Yes	Yes	No	No	Yes
Vermont	VTAAP Alternate Assessment AA-AAS	2-7,10	Reading, Math (2-7,10), Science (4,7,10)	Yes	Yes	Yes	Yes	Yes
Virginia	Virginia Alternate Assessment Program (VAAP) AA-AAS	3-8, 11	Collection of Evidence	Yes, merged	Yes, merged	No	No	Yes
Washington	Washington Alternate Assessment System (WAAS) AA-AAS Portfolio	3-8, 10	Reading, Math (3-8, 10); Writing (4,7,10); Science (5,8,10)	Yes	Yes	Yes	No	Yes
West Virginia	Alternate Performance Task Assessment (APTA) AA-AAS	3-8, 11	Reading, Math (3-8, 11) Science (4, 6, 11)	Yes	Yes	Yes	Yes	Yes
Wisconsin	Wisconsin Alternate Assessment (WAA) AA-AAS	3-8, 10	Reading, Math (3-8, 10); Science, Social Studies, Language Arts (4,8,10)	Yes	Yes	Yes	Yes	Yes
Wyoming	Proficiency Assessment for Wyoming Students, Alternate (PAWS-ALT) AA-AAS	3-8,11	Reading, Math, Writing (3-8,11), Science (4,8,11)	Yes, merged	Yes, merged	Yes, merged	Yes, merged	Yes
American Samoa	Alternate on AA-AAS		Not Found	No	No	No	No	
Bureau of Indian Education	By local state in report cards	By local state	Language Arts, Reading, Math	No	No	No	No	Yes
Common-wealth of Northern Mariana Islands	Alternate on AA-AAS		Reading, Math, Social Science, Science	No	No	No	No	Yes

State	Test	Grades Tested	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
				Students with disabilities		ELLs with disabilities		
				Participation	Performance	Participation	Performance	
District of Columbia	DC CAS Alt Alternate Assessment AA-AAS	3-8,10	Reading, Math, Writing (4,7,10), Science (5,8), Biology (9-12)	Yes, merged	Yes, merged	No	No	Yes
Department of Defense Education Activities	Alternate Assessment AA-AAS	3 to 11	Reading, Language Arts, Math, Science, Social Studies	No	No	No	No	Yes
Federated States of Micronesia	Alternate on AA-AAS		Not found	No	No	No	No	No
Guam	Alternate on AA-AAS	1 to 12	Reading, Math, Language	Yes	Yes	No	No	Yes
Palau	Alternate on AA-AAS		Not Found	No	No	No	No	No
Puerto Rico	Pruebas Puer- torriquenas de Evaluacion Alterna (PPEA) AA-AAS	3 – 8, 11	English, Span- ish, Math, Science (4,8,11)	No	No	No	No	Yes
Republic of Mar- shall Islands	Alternate on AA-AAS		Not found	No	No	No	No	
Virgin Islands	Alternate on AA-AAS	3-8, 11	Reading, Math	Yes	Yes	No	No	Yes

Appendix E

Status of Disaggregated Data (Participation and Performance) for Students with Disabilities and ELLs with Disabilities on State Alternates Based on Modified Achievement Standards (AA-MAS) in the Fifty States and Unique States for 2010-2011

State	Grades Tested	Subject Areas	Disaggregated Special Education Data				Test Used for ESEA Accountability
			Students with disabilities		ELLs with disabilities		
			Participation	Performance	Participation	Performance	
California	3 to 8	English Language Arts and Math(3-5),Science (5)	Yes	Yes	Yes	Yes	Yes
Connecticut	3 to 8	Reading, Math	Yes	Yes	No	No	Yes
Georgia	3 to 8	Reading, English and Math	Yes	Yes	No	No	Yes
Kanas	3-8, HS	Reading (3-8, HS) Math (3-8, HS), Writing (HS), History/ Govt (6, 8, HS) Science (4, 7, HS)	Yes, merged	Yes, merged	No	No	Yes
Louisiana	4-10, 11	English Language Arts, Math (4, 8, 10); Social Studies (4,8,11) Science (4,8,11)	Yes	Yes	No	No	Yes
Maryland	3 to 8	Reading, Math (6-8 began in '09 and 3-5 will begin in '10)	Yes	Yes	Yes	Yes	Yes
	9 to 12	English 2, Biology, Government, Algebra	Yes	Yes	Yes	Yes, merged	Yes
Minnesota	5 to 11	Reading (5-8,10), Math (5-8, 11)	Yes	Yes	Yes	Yes	Yes
	5 to 8	Math	Yes	Yes	Yes	Yes	Yes
North Carolina	3-8,	Reading, Math (3-8), Science (5, 8), Writing (4,7)	Yes	Yes	Yes	Yes	Yes
North Dakota	3-8,11	Reading/Language, Math, Science(4,8,11)	Yes	Yes	No	No	Yes
Oklahoma	3 to 8, HS	Reading, Math, Writing for Eng. II, Science (5,8,HS)	Yes	Yes	No	No	Yes
Pennsylvania	4-8,11	Math, Reading (4-8,11), Science (8, 11)	Yes	Yes	Yes	Yes	Yes
Texas	3 to 11	Reading, Math (3-9), English Language Arts, Math (10,11), Writing (4,7), Science (5,8,10,11), Social Studies (8,10,11);	Yes	Yes	Yes	Yes	Yes

Appendix F

Status of Disaggregated Data (Participation and Performance) for Students with Disabilities and ELLs with Disabilities on English Language Proficiency Assessments for Fifty States and Unique States for 2010-2011

State	Grades Tested	Subject Areas	Disaggregated Data Reported for ELLs with disabilities		Test Used for ESEA Accountability
			Participation	Performance	
Alabama	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Alaska	K-12	Reading, Writing, Listening, Speaking	Yes	Yes	Yes
Arizona	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Arkansas	K-12	Reading, Writing, Speaking, Listening	No	Yes	Yes
California	K-12	Reading, Writing, Speaking, Listening	Yes	Yes	Yes
Colorado	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Connecticut	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Delaware	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Florida	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Georgia	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Hawaii	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Idaho	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Illinois	K-12	Reading, Writing, Speaking, Listening,	No	No	Yes
Indiana	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Iowa	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Kansas	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Kentucky	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Louisiana	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Maine	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Maryland	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Massachusetts	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Michigan	K-12	Reading, Writing, Listening, Speaking	Yes	Yes	Yes
Minnesota	K-12	Reading, Writing, Speaking, Listening	Yes	Yes	Yes
Mississippi	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Missouri	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Montana	K-12	Reading, Writing, Speaking, Listening,	No	No	Yes
Nebraska	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Nevada	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
New Hampshire	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
New Jersey	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
New Mexico	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
New York	K-12	Reading, Writing, Listening, Speaking	Yes	Yes	Yes

State	Grades Tested	Subject Areas	Disaggregated Data Reported for ELLs with disabilities		Test Used for ESEA Accountability
			Participation	Performance	
North Carolina	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
North Dakota	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Ohio	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Oklahoma	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Oregon	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Pennsylvania	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Rhode Island	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
South Carolina	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
South Dakota	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Tennessee	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Texas	K-12	Reading, Writing, Listening, Speaking	Yes	Yes	Yes
Utah	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Vermont	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Virginia	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Washington	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
West Virginia	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Wisconsin	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Wyoming	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
American Samoa	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Bureau of Indian Education	K-12	Reading, Writing, Listening, Speaking	No	No	Yes
Commonwealth of Northern Mariana Islands	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
District of Columbia	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Department of Defense Education Activities	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Federated States of Micronesia	K-12	Reading, Writing, Speaking, Listening	No	No	No
Guam	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Palau	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Puerto Rico	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Republic of Marshall Islands	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Virgin Islands	K-12	Reading, Writing, Speaking, Listening	No	No	Yes
Total			6	7	

Appendix G

Ways States Disaggregated Participation Data for Students with Disabilities for Regular Assessments

States	Reporting Some Data by Grade and Test	Grades Merged for One or More Tests	Merged Tests for One or More Grades	Merged Grades and Tests	Number of Approaches Used
Alabama	Y	N	N	N	1
Alaska	Y	N	N	N	1
Arizona	Y	N	Y	N	2
Arkansas	Y	N	Y	N	2
California	Y	N	N	N	1
Colorado	Y	N	N	N	1
Connecticut	Y	N	N	N	1
Delaware	Y	N	N	N	1
Florida	Y	N	Y	Y	3
Georgia	Y	Y	N	N	2
Hawaii	N	N	N	Y	1
Idaho	Y	N	Y	N	2
Illinois	Y	N	N	Y	2
Indiana	Y	N	N	Y	2
Iowa	Y	N	Y	N	2
Kansas	Y	Y	N	Y	3
Kentucky	N	N	Y	Y	2
Louisiana	Y	N	N	N	1
Maine	Y	N	N	N	1
Maryland	Y	N	N	Y	2
Massachusetts	Y	N	N	N	1
Michigan	Y	N	Y	Y	3
Minnesota	Y	N	N	Y	2
Mississippi	N	N	N	Y	1
Missouri	Y	N	N	N	1
Montana	Y	N	N	Y	2
Nebraska	N	N	Y	N	1
Nevada	Y	N	N	N	1
New Hampshire	Y	N	N	N	1
New Jersey	Y	N	N	N	1
New Mexico	Y	N	N	N	1
New York	Y	N	N	Y	2
North Carolina	Y	Y	N	Y	3
North Dakota	Y	Y	Y	N	3

States	Reporting Some Data by Grade and Test	Grades Merged for One or More Tests	Merged Tests for One or More Grades	Merged Grades and Tests	Number of Approaches Used
Ohio	N	N	Y	Y	2
Oklahoma	Y	N	N	N	1
Oregon	Y	N	N	Y	2
Pennsylvania	Y	N	N	N	1
Rhode Island	Y	N	N	N	1
South Carolina	Y	N	N	N	1
South Dakota	Y	N	N	Y	2
Tennessee	Y	N	N	N	1
Texas	Y	Y	N	N	2
Utah	N	N	N	Y	1
Vermont	Y	N	N	Y	2
Virginia	N	N	N	Y	1
Washington	Y	Y	N	N	2
West Virginia	Y	N	N	Y	2
Wisconsin	Y	N	N	N	1
Wyoming	Y	N	N	Y	2
American Samoa	Y	N	N	N	1
Bureau of Indian Education	Y	N	N	Y	2
Commonwealth of Northern Mariana Islands	N	N	N	N	0
District of Columbia	Y	N	N	N	1
Department of Defense Education Activities	Y	N	N	N	1
Federated States of Micronesia	N	N	N	N	0
Guam	Y	N	N	N	1
Palau	N	N	N	N	0
Puerto Rico	N	N	N	N	0
Republic of Marshall Islands	N	N	N	N	0
Virgin Islands	Y	N	N	N	1
Total	49	6	10	22	

Appendix H

How Participation was Reported in States Using Any Reporting Method¹ on Regular Assessments in the Fifty States, 2010-2011

State	Participation Data Reported On Regular Assessments Using Any Method							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores
Alabama	Y	Y	N	N	N	N	N	N
Alaska	Y	Y	N	Y	N	N	N	N
Arizona	N	Y	N	Y	N	N	N	N
Arkansas	N	Y	N	Y	N	N	N	N
California	N	Y	N	Y	N	Y	N	N
Colorado	N	Y	N	N	N	N	N	Y
Connecticut	Y	Y	Y	Y	Y	N	N	Y
Delaware	N	Y	N	N	N	N	N	N
Florida	Y	Y	N	Y	N	N	N	N
Georgia	Y	Y	N	Y	N	N	N	N
Hawaii	N	N	N	Y	N	N	N	N
Idaho	N	N	N	Y	N	N	N	N
Illinois	N	N	N	Y	Y	N	N	N
Indiana	N	Y	N	Y	N	N	Y	Y
Iowa	Y	Y	N	Y	N	N	N	N
Kansas	N	N	N	Y	Y	N	N	N
Kentucky	N	Y	Y	Y	N	N	N	N
Louisiana	N	Y	N	N	N	N	N	N
Maine	Y	Y	Y	N	N	N	N	N
Maryland	Y	Y	Y	Y	Y	Y	Y	N
Massachusetts	Y	Y	Y	Y	N	N	N	N
Michigan	N	Y	Y	Y	N	N	Y	N
Minnesota	N	Y	N	Y	N	N	N	N
Mississippi	N	N	N	Y	N	N	N	N
Missouri	Y	Y	N	N	N	Y	Y	Y
Montana	N	N	N	Y	Y	N	N	N
Nebraska	N	Y	Y	Y	Y	N	N	N
Nevada	Y	N	N	N	Y	N	N	N

State	Participation Data Reported On Regular Assessments Using Any Method							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores
New Hampshire	Y	Y	Y	Y	N	N	N	N
New Jersey	Y	Y	Y	N	N	Y	N	N
New Mexico	N	Y	N	Y	N	N	N	Y
New York	N	Y	N	Y	N	N	N	N
North Carolina	Y	Y	N	Y	N	Y	N	N
North Dakota	Y	Y	Y	Y	Y	Y	Y	N
Ohio	Y	Y	N	Y	Y	N	N	N
Oklahoma	N	Y	N	N	N	N	N	N
Oregon	N	Y	Y	Y	N	N	N	N
Pennsylvania	N	Y	N	Y	N	N	N	N
Rhode Island	Y	Y	Y	N	N	Y	N	N
South Carolina	N	Y	N	N	N	N	N	N
South Dakota	Y	Y	N	Y	Y	N	N	N
Tennessee	N	N	N	Y	N	N	N	N
Texas	N	Y	N	Y	Y	N	N	N
Utah	N	N	N	Y	N	N	N	N
Vermont	N	Y	N	Y	N	N	N	N
Virginia	N	N	N	Y	Y	N	N	N
Washington	Y	Y	Y	Y	Y	Y	Y	Y
West Virginia	Y	Y	N	Y	N	N	N	N
Wisconsin	Y	N	N	N	Y	N	N	N
Wyoming	N	Y	N	Y	N	N	N	N
American Samoa	N	N	N	Y	N	N	N	N
Bureau of Indian Education	Y	Y	N	Y	N	N	N	N
Commonwealth of Northern Mariana Islands	N	N	N	N	N	N	N	N

State	Participation Data Reported On Regular Assessments Using Any Method							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with No scores	Percent of Students with No Scores
Department of Defense Education Activities	N	Y	N	N	N	N	N	N
District of Columbia	Y	Y	N	Y	N	N	N	N
Federated States of Micronesia	N	N	N	N	N	N	N	N
Guam	Y	Y	N	N	N	Y	N	N
Palau	N	N	N	N	N	N	N	N
Puerto Rico	N	N	N	N	N	N	N	N
Republic of Marshall Islands	N	N	N	N	N	N	N	N
Virgin Islands	Y	Y	N	Y	N	N	N	N
Total	25	44	13	42	14	9	6	6

¹Methods = by grade and test, merging grades and merging tests, by grade and merging tests, by test and merging grades

Appendix I

Participation Reported *by Grade and Test* for Students with Disabilities on Regular Assessments, 2010-2011

State	Participation Data Reported by Grade and Individual Assessment On Regular Assessments							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with no Scores	Percent of Students with no Scores
Alabama	Y	Y	N	N	N	N	N	N
Alaska	Y	Y	N	Y	N	N	N	N
Arizona	N	Y	N	N	N	N	N	N
Arkansas	N	Y	N	N	N	N	N	N
California	N	Y	N	Y	N	Y	N	N
Colorado	N	Y	N	N	N	N	N	Y
Connecticut	Y	Y	Y	Y	Y	N	N	Y
Delaware	N	Y	N	N	N	N	N	N
Florida	N	Y	N	N	N	N	N	N
Georgia	Y	Y	N	Y	N	N	N	N
Hawaii	N	N	N	N	N	N	N	N
Idaho	N	N	N	Y	N	N	N	N
Illinois	N	N	N	N	Y	N	N	N
Indiana	N	Y	N	N	N	N	N	N
Iowa	N	Y	N	N	N	N	N	N
Kansas	N	N	N	N	Y	N	N	N
Kentucky	N	N	N	N	N	N	N	N
Louisiana	N	Y	N	N	N	N	N	N
Maine	Y	Y	Y	N	N	N	N	N
Maryland	Y	Y	Y	N	Y	Y	Y	N
Massachusetts	Y	Y	Y	Y	N	N	N	N
Michigan	N	Y	N	N	N	N	Y	N
Minnesota	N	Y	N	N	N	N	N	N
Mississippi	N	N	N	N	N	N	N	N
Missouri	Y	Y	N	N	N	Y	Y	Y
Montana	N	N	N	N	Y	N	N	N
Nebraska	N	N	N	N	N	N	N	N
Nevada	Y	N	N	N	Y	N	N	N
New Hampshire	Y	Y	Y	Y	N	Y	N	N

State	Participation Data Reported by Grade and Individual Assessment On Regular Assessments							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with no Scores	Percent of Students with no Scores
New Jersey	Y	Y	Y	N	N	N	N	N
New Mexico	N	Y	N	Y	N	N	N	Y
New York	N	Y	N	N	N	N	N	N
North Carolina	N	Y	N	Y	N	Y	N	N
North Dakota	N	Y	N	N	N	N	N	N
Ohio	N	N	N	N	N	N	N	N
Oklahoma	N	Y	N	N	N	N	N	N
Oregon	N	Y	N	Y	N	N	N	N
Pennsylvania	N	Y	N	Y	N	Y	N	N
Rhode Island	Y	Y	Y	N	N	Y	N	N
South Carolina	N	Y	N	N	N	N	N	N
South Dakota	Y	Y	N	N	Y	N	N	N
Tennessee	N	N	N	Y	N	N	N	N
Texas	N	Y	N	N	N	N	N	N
Utah	N	N	N	N	N	N	N	N
Vermont	N	Y	N	N	N	N	N	N
Virginia	N	N	N	N	N	N	N	N
Washington	Y	Y	Y	Y	Y	Y	Y	Y
West Virginia	Y	Y	N	N	N	N	N	N
Wisconsin	Y	N	N	N	Y	N	N	N
Wyoming	N	Y	N	Y	N	N	N	N
American Samoa	N	N	N	Y	N	N	N	N
Bureau of Indian Education	N	Y	N	Y	N	N	N	N
Commonwealth of Northern Mariana Islands	NA*	N	N	N	N	N	N	N
District of Columbia	Y	Y	N	Y	N	N	N	N
Department of Defense Education Activities	N	Y	N	N	N	N	N	N
Federated States of Micronesia	N	N	N	N	N	N	N	N
Guam	Y	Y	N	N	N	Y	N	N

State	Participation Data Reported by Grade and Individual Assessment On Regular Assessments							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students Not Tested	Percent Participating in Test	Percent of Students not Tested	Number of Students with Scores	Number of Students with no Scores	Percent of Students with no Scores
Palau	NA	N	N	N	N	N	N	N
Puerto Rico	NA	N	N	N	N	N	N	N
Republic of Marshall Islands	N	N	N	N	N	N	N	N
Virgin Islands	Y	Y	N	Y	N	N	N	N
Total	19	41	8	18	9	9	4	5

NA = Not available/not reported

Appendix J

Participation Reported by Grade and Test for Students with Disabilities on Alternate Assessments Based on Alternate Achievement Standards (AA-AAS), 2010-2011

State	Data Reported by Grade and Individual Assessment on AA-AAS							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students not Tested	Percent Participating in Test	Percent of Students Not Tested	Number of Students with Scores	Number of Students with no Scores	Percent of Students with no scores
Alabama	Y	Y	N	N	N	N	N	N
Alaska	Y	N	N	Y	N	N	N	N
Arizona	N	Y	N	N	N	N	N	N
Arkansas	N	N	N	N	N	N	N	N
California	N	Y	N	N	N	Y	N	N
Colorado	N	Y	N	N	N	N	N	Y
Connecticut	N	Y	N	Y	N	N	N	N
Delaware	Y	Y	Y	Y	Y	Y	Y	Y
Florida	N	Y	N	Y	N	N	N	N
Georgia	N	N	N	N	N	N	N	N
Hawaii	N	N	N	N	N	N	N	N
Idaho	N	N	N	N	N	N	N	N
Illinois	N	N	N	N	Y	N	N	N
Indiana	N	N	N	N	N	N	N	N
Iowa	N	Y	N	N	N	N	N	N
Kansas	N	N	N	N	Y	N	N	N
Kentucky	N	N	N	N	N	N	N	N
Louisiana	N	N	N	N	N	N	N	N
Maine	N	Y	N	N	N	N	N	N
Maryland	Y	Y	Y	N	N	Y	Y	N
Massachusetts	N	Y	N	Y	N	N	N	N
Michigan	N	Y	N	N	N	N	N	N
Minnesota	N	Y	N	N	N	N	N	N
Mississippi	N	N	N	N	N	N	N	N
Missouri	Y	Y	N	N	N	Y	Y	Y
Montana	N	N	N	N	Y	N	N	N
Nebraska	N	N	Y	N	Y	N	N	N
Nevada	Y	N	N	N	Y	N	Y	N

State	Data Reported by Grade and Individual Assessment on AA-AAS							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students not Tested	Percent Participating in Test	Percent of Students Not Tested	Number of Students with Scores	Number of Students with no Scores	Percent of Students with no scores
New Hampshire	Y	Y	Y	Y	Y	Y	N	N
New Jersey	Y	Y	Y	N	N	N	N	N
New Mexico	N	N	N	N	N	N	N	N
New York	N	Y	N	N	N	N	N	N
North Carolina	N	Y	N	Y	N	N	N	N
North Dakota	N	N	N	N	N	N	N	N
Ohio	N	N	N	N	N	N	N	N
Oklahoma	N	Y	N	N	N	N	N	N
Oregon	N	Y	N	Y	N	N	N	N
Pennsylvania	N	N	N	Y	N	N	N	N
Rhode Island	Y	Y	Y	N	N	Y	N	N
South Carolina	N	Y	Y	N	N	N	N	N
South Dakota	Y	Y	N	N	Y	N	N	N
Tennessee	N	N	N	N	N	N	N	N
Texas	N	Y	N	N	N	N	N	N
Utah	N	N	N	N	N	N	N	N
Vermont	N	Y	N	N	N	N	N	N
Virginia	N	N	N	N	N	N	N	N
Washington	Y	Y	N	N	N	Y	Y	Y
West Virginia	Y	Y	N	N	N	N	N	N
Wisconsin	Y	N	N	N	N	N	N	N
Wyoming	N	N	N	N	N	N	N	N
American Samoa	N	N	N	N	N	N	N	N
Bureau of Indian Education	N	N	N	N	N	N	N	N
Common-wealth of Northern Mariana Islands	N	N	N	N	N	N	N	N
District of Columbia	N	N	N	N	N	N	N	N
Department of Defense Education activities	N	N	N	N	N	N	N	N
Federated States of Micronesia	N	N	N	N	N	N	N	N
Guam	Y	Y	N	Y	N	Y	N	N

State	Data Reported by Grade and Individual Assessment on AA-AAS							
	Number Enrolled/ Eligible to be Tested	Number of Students Tested	Number of Students not Tested	Percent Participating in Test	Percent of Students Not Tested	Number of Students with Scores	Number of Students with no Scores	Percent of Students with no scores
Palau	N	N	N	N	N	N	N	N
Puerto Rico	N	N	N	N	N	N	N	N
Republic of Marshall islands	N	N	N	N	N	N	N	N
Virgin Islands	Y	Y	N	Y	N	N	N	N
Total	15	30	7	12	8	9	5	4

Appendix K

Summary of How States Reported Participation Rates on the Alternate Assessment Based on Modified Achievement Standards (AA-MAS), 2010-2011

State	Participation Rate Reported			No Rate Reported for AA-MAS	Reports Other Participation Data (e.g., Number Tested)	Denominator for the Participation Rate
	By Grade and by Test	by Merging Grades, by Test	by Grade, Merging Tests			
California	X					Total of all students enrolled in grade
Connecticut	X					Total students with disabilities enrolled in grade
Georgia		X				Total enrolled in grades 3-8
Kansas		X			X	Total in merged grades and tests
Louisiana				X		Not available
Maryland				X		Not available
Minnesota				X	X	Not available
North Carolina	X					Students with disabilities to be tested on AA-MAS by grade
North Dakota			X			Total in merged assessments by grade
Oklahoma				X	X	Not available
Pennsylvania	X					Students with disabilities to be tested on AA-MAS by grade
Texas				X	X	Not available
Total	4	2	1	5	4	

Appendix L

Key for State and Unique State Abbreviations

State Abbreviation	State Name	State Abbreviation	State Name
AL	Alabama	IA	Iowa
AK	Alaska	KY	Kentucky
AR	Arkansas	NE	Nebraska
AS	American Samoa	NM	New Mexico
AZ	Arizona	ND	North Dakota
CT	Connecticut	OH	Ohio
DC	District of Columbia	OR	Oregon
DE	Delaware	PA	Pennsylvania
FL	Florida	SD	South Dakota
GA	Georgia	VI	Virgin Islands
ID	Idaho	WY	Wyoming

Appendix M

Ways States Disaggregated Performance Data for Students with Disabilities for Regular Assessments, 2010-11

State	States reporting by grade and test	States that merge grades for one or more tests	States that merged tests for one or more grades for a data point	States that merged tests for one or more grades for a data point	Number of approaches used by states
Alabama	Y	N	N	N	1
Alaska	Y	N	Y	N	2
Arizona	Y	N	Y	N	2
Arkansas	Y	N	Y	N	1
California	Y	N	N	N	1
Colorado	Y	N	N	N	1
Connecticut	Y	N	N	N	1
Delaware	Y	N	N	N	1
Florida	Y	N	N	N	0
Georgia	Y	N	N	N	2
Hawaii	N	Y	N	Y	1
Idaho	Y	N	Y	N	2
Illinois	Y	N	N	N	1
Indiana	N	N	N	Y	1
Iowa	Y	N	Y	N	2
Kansas	N	Y	Y	N	2
Kentucky	Y	N	N	Y	2
Louisiana	Y	N	N	N	1
Maine	Y	N	N	N	1
Maryland	Y	N	N	N	1
Massachusetts	Y	N	N	N	1
Michigan	Y	N	N	N	1
Minnesota	Y	N	N	N	1
Mississippi	Y	N	N	N	1
Missouri	Y	N	N	N	1
Montana	Y	N	N	Y	2
Nebraska	Y	N	Y	N	2
Nevada	Y	N	N	N	1
New Hampshire	Y	N	N	N	1
New Jersey	Y	N	N	N	1
New Mexico	Y	N	N	N	1
New York	Y	N	N	N	1
North Carolina	Y	N	N	N	1

State	States reporting by grade and test	States that merge grades for one or more tests	States that merged tests for one or more grades for a data point	States that merged tests for one or more grades for a data point	Number of approaches used by states
North Dakota	N	N	Y	N	1
Ohio	N	N	Y	N	1
Oklahoma	Y	N	N	N	1
Oregon	Y	N	N	N	1
Pennsylvania	Y	N	N	N	1
Rhode Island	Y	N	N	N	1
South Carolina	Y	N	N	N	1
South Dakota	Y	N	N	N	1
Tennessee	Y	N	N	N	1
Texas	Y	N	N	N	1
Utah	Y	N	N	N	1
Vermont	Y	N	N	N	1
Virginia	Y	N	Y	N	2
Washington	Y	N	N	N	1
West Virginia	Y	N	N	N	1
Wisconsin	Y	N	N	N	1
Wyoming	Y	N	N	Y	2
American Samoa	Y	N	N	N	1
Bureau of Indian Education	Y	Y	N	N	1
Commonwealth of Northern Mariana Islands	N	N	N	N	0
District of Columbia	N	N	Y	N	1
Department of Defense Education Activities	Y	N	N	N	1
Federated States of Micronesia	N	N	N	N	0
Guam	Y	N	N	N	1
Palau	N	N	N	N	0
Puerto Rico	N	N	N	N	0
Republic of Marshall Islands	N	N	N	N	0
Virgin Islands	Y	N	N	N	1
Total	50	3	11	5	

Appendix N

How Performance was Reported in States Using Any Reporting Method¹ on Regular Assessments in the Fifty States, 2010-2011

State	Performance Data Reported for Regular Assessments Using Any Method						
	Percent Proficient	Percent Proficient Derived	Number Proficient	Number not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank
Alabama	Y	N	Y	N	N	N	N
Alaska	Y	N	Y	Y	N	Y	N
Arizona	Y	N	N	N	N	Y	N
Arkansas	Y	N	N	N	N	Y	N
California	N	Y	N	N	N	Y	N
Colorado	Y	N	N	N	Y	Y	N
Connecticut	Y	N	N	N	N	Y	N
Delaware	Y	N	N	N	N	Y	N
Florida	Y	N	N	N	N	N	N
Georgia	N	Y	N	N	N	Y	N
Hawaii	N	Y	N	N	N	Y	N
Idaho	N	Y	N	N	N	Y	N
Illinois	Y	N	N	N	N	Y	N
Indiana	Y	N	Y	Y	Y	Y	N
Iowa	Y	N	N	N	N	Y	N
Kansas	N	Y	N	N	Y	Y	N
Kentucky	Y	N	N	N	N	Y	N
Louisiana	N	Y	N	N	N	Y	N
Maine	N	Y	N	N	Y	Y	N
Maryland	Y	N	Y	N	N	N	N
Massachusetts	Y	N	N	N	N	Y	N
Michigan	Y	N	N	N	N	Y	N
Minnesota	Y	N	Y	N	N	N	N
Mississippi	Y	N	N	N	N	N	N
Missouri	Y	Y	N	N	Y	Y	N
Montana	Y	Y	N	N	N	Y	N
Nebraska	Y	N	Y	Y	Y	Y	N
Nevada	N	Y	N	N	N	Y	N
New Hampshire	N	Y	N	N	Y	Y	N
New Jersey	N	Y	N	N	Y	Y	N
New Mexico	Y	N	N	N	N	Y	Y
New York	Y	N	N	N	N	Y	N
North Carolina	Y	N	Y	N	N	N	N

State	Performance Data Reported for Regular Assessments Using Any Method						
	Percent Proficient	Percent Proficient Derived	Number Proficient	Number not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank
North Dakota	Y	N	N	N	N	Y	N
Ohio	Y	N	N	N	N	Y	N
Oklahoma	N	Y	N	N	N	Y	N
Oregon	Y	N	Y	N	Y	Y	N
Pennsyl-vania	Y	N	N	N	N	Y	N
Rhode Island	N	Y	N	N	Y	Y	N
South Carolina	Y	Y	N	N	N	Y	N
South Dakota	N	Y	N	N	Y	Y	N
Tennessee	Y	N	N	N	N	Y	N
Texas	Y	N	N	N	N	Y	N
Utah	Y	N	Y	N	N	N	N
Vermont	Y	N	N	N	N	Y	N
Virginia	Y	N	N	N	N	Y	N
Washington	Y	N	Y	Y	Y	Y	N
West Virginia	Y	N	Y	Y	Y	Y	N
Wisconsin	N	Y	N	N	N	Y	N
Wyoming	Y	N	N	N	N	Y	N
American Samoa	N	Y	N	N	N	Y	N
Bureau of Indian Education	Y	N	N	N	N	Y	N
Common-wealth of North-ern Marianna Islands	NA	N	N	N	N	N	N
District of Columbia	N	Y	N	N	N	Y	Y
Federated States of Micronesia	N	N	N	N	N	N	N
Guam	Y	N	Y	N	Y	N	N
Palau	NA	N	N	N	N	N	N
Puerto Rico	NA	N	N	N	N	N	N
Republic of Marshall Islands	N	N	N	N	N	N	N
Virgin Islands	Y	N	Y	N	Y	Y	N
Total	39	19	13	5	15	47	2

¹Methods = by grade and test, merging grades and merging tests, by grade and merging tests, by test and merging grades

Appendix O

How Performance Was Reported *by Grade and Test* for Students with Disabilities on Regular Assessments in the Fifty States and Unique States, 2010-2011

State	Performance Information Reported by Grade and Individual Assessment on Regular Assessments						
	Percent Proficient	Percent Proficient Derived	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank
Alabama	Y	N	Y	N	N	N	N
Alaska	Y	N	Y	Y	N	N	N
Arizona	Y	N	N	N	N	N	N
Arkansas	N	N	N	N	N	Y	N
California	N	Y	N	N	N	Y	Average Percent Correct
Colorado	Y	N	N	N	Y	Y	N
Connecticut	Y	N	N	N	N	Y	N
Delaware	Y	N	N	N	N	Y	N
Florida	Y	N	N	N	N	N	N
Georgia	N	Y	N	N	N	Y	N
Hawaii	N	N	N	N	N	N	N
Idaho	N	Y	N	N	N	Y	N
Illinois	Y	N	N	N	N	Y	N
Indiana	N	N	N	N	N	N	N
Iowa	N	N	N	N	N	Y	N
Kansas	N	N	N	N	N	N	N
Kentucky	Y	N	N	N	N	Y	N
Louisiana	N	Y	N	N	N	Y	Standard Deviation
Maine	N	Y	N	N	Y	Y	N
Maryland	Y	N	Y	N	N	N	N
Massachusetts	Y	N	N	N	N	Y	N
Michigan	Y	N	N	N	N	Y	N
Minnesota	Y	N	Y	N	N	N	N
Mississippi	Y	N	N	N	N	N	N
Missouri	Y	Y	N	N	Y	Y	N
Montana	N	Y	N	N	N	Y	N
Nebraska	Y	N	N	N	N	N	N
Nevada	N	Y	N	N	N	Y	N
New Hampshire	N	Y	N	N	Y	Y	N

State	Performance Information Reported by Grade and Individual Assessment on Regular Assessments						
	Percent Proficient	Percent Proficient Derived	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank
New Jersey	N	Y	N	N	Y	Y	N
New Mexico	Y	N	N	N	N	Y	N
New York	Y	N	N	N	N	Y	Y
North Carolina	Y	N	Y	N	N	N	N
North Dakota	N	N	N	N	N	N	N
Ohio	N	N	N	N	N	N	N
Oklahoma	N	Y	N	N	N	Y	N
Oregon	Y	N	Y	N	Y	Y	N
Pennsylvania	Y	N	N	N	N	Y	N
Rhode Island	N	Y	N	N	Y	Y	N
South Carolina	Y	Y	N	N	N	Y	N
South Dakota	N	Y	N	N	Y	Y	N
Tennessee	Y	N	N	N	N	Y	N
Texas	Y	N	N	N	N	N	N
Utah	Y	N	Y	N	N	N	N
Vermont	Y	N	N	N	N	Y	N
Virginia	N	N	N	N	N	N	N
Washington	Y	N	Y	Y	Y	Y	N
West Virginia	Y	N	Y	Y	Y	Y	N
Wisconsin	N	Y	N	N	N	Y	N
Wyoming	Y	N	N	N	N	Y	N
American Samoa	N	Y	N	N	N	Y	N
Bureau of Indian Education	Y	N	N	N	N	Y	N
Commonwealth of Northern Mariana Islands	N	N	N	N	N	N	N
District of Columbia	N	N	N	N	N	N	N
Department of Defense Education Activities	N	N	N	N	N	N	Y
Federated States of Micronesia	N	N	N	N	N	N	N
Guam	Y	N	Y	N	Y	N	N

State	Performance Information Reported by Grade and Individual Assessment on Regular Assessments						
	Percent Proficient	Percent Proficient Derived	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level	Percentile Rank
Palau	N	N	N	N	N	N	N
Puerto Rico	N	N	N	N	N	N	N
Republic of Marshall Islands	N	N	N	N	N	N	N
Virgin Islands	Y	N	Y	N	Y	Y	N
Total	32	16	11	3	12	36	2

Appendix P

How Performance Was Reported by Grade and Test for Students with Disabilities on the Alternate Assessment Based on Alternate Achievement Standards (AA-AAS) in the Fifty States and Unique States, 2010-2011

State	Data Reported by Grade and Individual Assessment on AA-AAS					
	Percent Proficient	Percent Proficient Derived	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level
Alabama	Y	N	Y	N	N	N
Alaska	Y	N	Y	Y	N	N
Arizona	Y	N	N	N	N	N
Arkansas	N	N	N	N	N	N
California	N	Y	N	N	N	Y
Colorado	N	N	N	N	Y	Y
Connecticut	N	Y	N	N	N	Y
Delaware	Y	N	N	N	N	N
Florida	Y	N	N	N	N	N
Georgia	N	Y	N	N	N	Y
Hawaii	N	N	N	N	N	N
Idaho	N	N	N	N	N	N
Illinois	Y	N	N	N	N	Y
Indiana	N	N	N	N	N	N
Iowa	N	N	N	N	N	N
Kansas	N	N	N	N	N	N
Kentucky	Y	N	N	N	N	Y
Louisiana	N	N	N	N	N	N
Maine	N	Y	N	N	Y	Y
Maryland	Y	N	Y	N	N	N
Massachusetts	N	Y	Y	N	Y	Y
Michigan	N	Y	N	N	Y	Y
Minnesota	Y	N	Y	N	N	N
Mississippi	Y	N	N	N	N	N
Missouri	Y	Y	N	N	Y	Y
Montana	N	Y	N	N	N	Y
Nebraska	Y	N	N	N	N	N
Nevada	N	Y	N	N	N	Y
New Hampshire	N	Y	N	N	Y	Y
New Jersey	N	Y	N	N	N	Y
New Mexico	N	N	N	N	N	N
New York	Y	N	N	N	N	Y

State	Data Reported by Grade and Individual Assessment on AA-AAS					
	Percent Proficient	Percent Proficient Derived	Number Proficient	Number Not Proficient	Number by Achievement Level	Percent by Achievement Level
North Carolina	Y	N	N	N	N	N
North Dakota	N	N	N	N	N	N
Ohio	N	N	N	N	N	N
Oklahoma	N	Y	N	N	N	Y
Oregon	Y	N	Y	N	Y	Y
Pennsylvania	Y	N	N	N	N	Y
Rhode Island	N	Y	N	N	Y	Y
South Carolina	Y	N	N	N	N	Y
South Dakota	N	Y	N	N	Y	Y
Tennessee	N	N	N	N	N	N
Texas	Y	N	N	N	N	N
Utah	Y	N	N	N	N	N
Vermont	Y	N	N	N	N	Y
Virginia	Y	N	N	N	N	Y
Washington	Y	N	Y	Y	Y	Y
West Virginia	Y	N	Y	Y	Y	Y
Wisconsin	N	Y	N	N	N	Y
Wyoming	N	N	N	N	N	N
American Samoa	N	N	N	N	N	N
Bureau of Indian Education	Y	N	N	N	N	Y
Commonwealth of Northern Mariana Islands	N	N	N	N	N	N
District of Columbia	N	N	N	N	N	N
Department of Defense Education Activities	N	N	N	N	N	N
Federated States of Micronesia	N	N	N	N	N	N
Guam	N	Y	Y	N	Y	N
Palau	N	N	N	N	N	N
Puerto Rico	N	N	N	N	N	N
Republic of Marshall Islands	N	N	N	N	N	N
Virgin Islands	Y	N	Y	N	Y	Y
Total	25	16	10	3	13	28

Appendix Q

Number of States Reporting Different Accommodation Status Categories for Any Population, 2010-2011

State	With Accommodations	With and Without Accommodations	By Specific Accommodations	Approved Nonstandard Accommodation	Nonapproved Accommodation/Modification
Alabama	X				
Alaska	X				
Arizona	X	X			
Colorado			X	X	X
Connecticut	X				
Delaware					
Florida		X			
Indiana	X				
Iowa		X			
Kansas		X			
Kentucky	X				
Maine	X				
Maryland	X				
Massachusetts		X			
Michigan	X			X	
Mississippi		X			
Missouri			X		
Montana					
Nebraska	X				
Nevada		X			
New Hampshire	X				
New Mexico			X		
New York					
North Carolina			X		
North Dakota		X			
Ohio		X			
Oklahoma		X			
Oregon		X			
Pennsylvania		X			
Rhode Island	X				
South Dakota		X			
Tennessee		X			

State	With Accommodations	With and Without Accommodations	By Specific Accommodations	Approved Nonstandard Accommodation	Nonapproved Accommodation/ Modification
Texas			X		
Vermont		X			
Virgin Islands		X			
Total	12	16	5	2	1

Appendix R

Number of States Reporting Participation and Performance by Accommodated Condition for Any Student Population

State	Participation	Performance	States with Participation only	States with Performance only	States with Participation and Performance
Alabama	Y	N	X		
Alaska	Y	Y			X
Arizona	Y	Y			X
Colorado	Y	Y			X
Connecticut	Y	N	X		
Florida	Y	Y			X
Indiana	Y	Y			X
Iowa	Y	Y			X
Kansas	Y	Y			X
Kentucky	Y	Y			X
Maine	Y	N	X		
Maryland	Y	N	X		
Massachusetts	Y	N	X		
Michigan	Y	Y			X
Mississippi	Y	N	X		
Missouri	Y	Y			X
Nebraska	Y	N	X		
Nevada	Y	Y			X
New Hampshire	Y	N	X		
New Mexico	Y	N	X		
North Carolina	Y	Y			X
North Dakota	Y	N	X		
Ohio	Y	N	X		
Oklahoma	Y	Y			X
Oregon	N	Y		X	
Pennsylvania	Y	N	X		
Rhode Island	Y	N	X		
South Dakota	Y	Y			X
Tennessee	Y	N	X		

State	Participation	Performance	States with Participation only	States with Performance only	States with Participation and Performance
Texas	Y	Y			X
Vermont	Y	N	X		
Virgin Islands	Y	Y			X
Total			15	1	16

Appendix S

How States Reported Accommodations Data by Test and Grade for Participation and Performance, 2010-2011

Note: Blank spaces indicate no data reported, and * indicates numbers too small to report publicly to maintain confidentiality.

Subject and Population	Grade	Populations and Accommodated Status	Participation	Proficiency	
Alabama		All students taking regular assessments with accommodations	Number tested	No performance	
Reading	3	With accommodations	2091		
	4	With accommodations	2404		
	5	With accommodations	2438		
	6	With accommodations	2080		
	7	With accommodations	1872		
	8	With accommodations	1736		
	11	With accommodations	1834		
Math	3	With accommodations	2097		
	4	With accommodations	2406		
	5	With accommodations	2424		
	6	With accommodations	2073		
	7	With accommodations	1880		
	8	With accommodations	1736		
	11	With accommodations	1852		
Science	3	With accommodations	*		
	4	With accommodations	*		
	5	With accommodations	2188		
	6	With accommodations	*		
	7	With accommodations	1746		
	8	With accommodations	*		
	11	With accommodations	1047		
Alaska		Students with IEP using accommodations	Number tested	Number	Percent
ELPA Reading	All	With	410		20.4
ELPA Writing	All	With	410		8.6
ELPA Listening	All	With	410		62.2
ELPA Speaking	All	With	410		20.9
HSGQE Reading	10	With	N/A	298	44.3
HSGQE Writing	10	With	N/A	177	24.3

HSGQE Math	10	With	N/A	244	34.4
SBA Reading	3	With	N/A	399	41.8
	4	With	N/A	302	28.8
	5	With	N/A	431	38.1
	6	With	N/A	351	31.6
	7	With	N/A	359	35.1
	8	With	N/A	390	44.1
	9	With	N/A	336	39.2
	10	With	N/A	217	32.5
SBA Math	3	With	N/A	394	41.7
	4	With	N/A	385	36.1
	5	With	N/A	341	30.1
	6	With	N/A	312	28
	7	With	N/A	240	23.6
	8	With	N/A	204	23.2
	9	With	N/A	145	16.7
	10	With	N/A	141	19.8
SBA Writing	3	With	N/A	399	41.8
	4	With	N/A	446	41.7
	5	With	N/A	440	39
	6	With	N/A	322	28.8
	7	With	N/A	288	28.2
	8	With	N/A	284	32.3
	9	With	N/A	231	27.7
	10	With	N/A	181	24.8
SBA Science	4	With	N/A	221	22.2
	8	With	N/A	151	18.1
	10	With	N/A	163	26.3
Arizona AIMS		Students with IEPs by accommodated condition	Number tested	Percent proficient	
Reading	3	Without	5785	56	
	4	Without	5415	54	
	5	Without	5077	53	
	6	Without	5059	49	
	7	Without	5666	45	
	8	Without	5471	28	
	HS 2011	Without	1330	12	
Math	3	Without	5045	54	
	4	Without	4448	50	
	5	Without	4293	42	
	6	Without	4302	29	
	7	Without	4968	23	

	8	Without	4831	17
	HS 2011	Without	1883	4
Science	3	Without	*	0
	4	Without	4538	48
	5	Without	*	0
	7	Without	*	50
	8	Without	4920	27
	HS 2011	Without	*	0
Writing	4	Without	*	0
	5	Without	4314	31
	6	Without	4290	26
	7	Without	4772	16
	8	Without	*	0
	HS 2011	Without	1128	6
Reading	3	With	4328	19
	4	With	4940	23
	5	With	5156	24
	6	With	4495	25
	7	With	3295	28
	8	With	3016	15
	HS 2011	With	430	10
Math	3	With	5077	20
	4	With	5914	16
	5	With	5943	13
	6	With	5253	9
	7	With	3990	10
	8	With	3646	7
	HS 2011	With	671	3
Science	4	With	5793	21
	5	With	*	0
	7	With	*	0
	8	With	3560	14
	HS 2011	With	*	0
Writing	4	With	*	0
	5	With	5855	7
	6	With	5228	7
	7	With	4142	5
	8	With	1	0
	HS 2011	With	502	4
Colorado CSAPA		Students with IEPs by accommodation	Number tested	Percent proficient

Reading	3	None	557	27
		Assistive Technology	18	17
		Braille	4	*
		Eye Gaze	22	0
		Modified picture symbols	27	0
		Objects	20	5
		Sign Language	9	0
		Translation into native language	N/A	N/A
		Other	21	10
Reading	4	None	569	31
		Assistive Technology	20	5
		Braille	0	*
		Eye Gaze	14	*
		Modified picture symbols	15	10
		Objects	13	*
		Sign Language	15	*
		Translation into native language	N/A	N/A
		Other	13	*
Reading	5	None	608	48
		Assistive Technology	20	20
		Braille	1	*
		Eye Gaze	16	6
		Modified picture symbols	12	*
		Objects	12	*
		Sign Language	9	*
		Translation into native language	N/A	N/A
		Other	11	*
Reading	6	None	488	44
		Assistive Technology	10	*
		Braille	1	*
		Eye Gaze	13	*
		Modified picture symbols	14	*
		Objects	7	*
		Sign Language	4	*
		Translation into native language	N/A	N/A
		Other	14	*
Reading	7	None	506	42
		Assistive Technology	14	*
		Braille	3	*
		Eye Gaze	11	*
		Modified picture symbols	15	*
		Objects	8	*
		Sign Language	6	*

		Translation into native language	N/A	N/A
		Other	19	26
Reading	8	None	459	31
		Assistive Technology	15	*
		Braille	0	*
		Eye Gaze	10	*
		Modified picture symbols	14	*
		Objects	6	*
		Sign Language	8	*
		Translation into native language	N/A	N/A
		Other	9	*
		Reading	9	None
Assistive Technology	17			6
Braille	2			*
Eye Gaze	18			0
Modified picture symbols	12			*
Objects	4			*
Sign Language	4			*
Translation into native language	N/A			N/A
Other	13			*
Reading	10			None
		Assistive Technology	13	*
		Braille	1	*
		Eye Gaze	23	0
		Modified picture symbols	20	10
		Objects	6	*
		Sign Language	4	*
		Translation into native language	N/A	N/A
		Other	12	*
		Math	3	None
Assistive Technology	20			10
Braille	4			*
Eye Gaze	20			5
Modified picture symbols	16			6
Objects	34			6
Sign Language	9			*
Translation into native language	2			*
Other	26			16
Math	4			None
		Assistive Technology	23	9
		Braille	0	*
		Eye Gaze	14	*
		Modified picture symbols	8	*

		Objects	25	12
		Sign Language	15	*
		Translation into native language	0	*
		Other	12	*
Math	5	None	578	52
		Assistive Technology	23	13
		Braille	1	*
		Eye Gaze	17	6
		Modified picture symbols	10	*
		Objects	30	20
		Sign Language	8	*
		Translation into native language	0	*
		Other	10	*
Math	6	None	479	50
		Assistive Technology	17	12
		Braille	1	*
		Eye Gaze	12	*
		Modified picture symbols	13	*
		Objects	17	24
		Sign Language	4	*
		Translation into native language	0	*
		Other	17	30
Math	7	None	502	45
		Assistive Technology	19	16
		Braille	3	*
		Eye Gaze	11	*
		Modified picture symbols	12	*
		Objects	19	26
		Sign Language	6	*
		Translation into native language	0	*
		Other	20	20
Math	8	None	464	34
		Assistive Technology	18	17
		Braille	0	*
		Eye Gaze	10	*
		Modified picture symbols	9	*
		Objects	10	*
		Sign Language	10	*
		Translation into native language	0	*
		Other	9	*
Math	9	None	472	30
		Assistive Technology	18	0
		Braille	2	*

		Eye Gaze	18	0
		Modified picture symbols	5	*
		Objects	15	*
		Sign Language	4	*
		Translation into native language	1	*
		Other	12	*
Math	10	None	443	19
		Assistive Technology	19	10
		Braille	1	*
		Eye Gaze	22	0
		Modified picture symbols	10	*
		Objects	17	12
		Sign Language	5	*
		Translation into native language	1	*
		Other	13	*
Science	5	None	601	47
		Assistive Technology	15	*
		Braille	0	*
		Eye Gaze	16	6
		Modified picture symbols	10	*
		Objects	12	*
		Sign Language	8	*
		Translation into native language	1	*
		Other	9	*
Science	8	None	470	54
		Assistive Technology	11	*
		Braille	0	*
		Eye Gaze	10	*
		Modified picture symbols	8	*
		Objects	8	*
		Sign Language	9	*
		Translation into native language	0	*
		Other	9	*
Science	10	None	443	34
		Assistive Technology	13	*
		Braille	0	*
		Eye Gaze	22	5
		Modified picture symbols	13	*
		Objects	13	*
		Sign Language	3	*
		Translation into native language	1	*
		Other	13	*
Writing	3	None	542	32

		Assistive Technology	33	18
		Braille	4	*
		Eye Gaze	21	0
		Modified picture symbols	26	4
		Objects	19	0
		Sign Language	10	*
		Translation into native language	1	*
		Other	25	16
Writing	4	None	554	33
		Assistive Technology	25	0
		Braille	0	*
		Eye Gaze	14	*
		Modified picture symbols	17	6
		Objects	14	*
		Sign Language	14	*
		Translation into native language	0	*
		Other	12	*
Writing	5	None	592	43
		Assistive Technology	36	19
		Braille	1	*
		Eye Gaze	16	0
		Modified picture symbols	10	*
		Objects	9	*
		Sign Language	10	*
		Translation into native language	0	*
		Other	13	*
Writing	6	None	483	45
		Assistive Technology	16	6
		Braille	1	*
		Eye Gaze	12	*
		Modified picture symbols	12	*
		Objects	5	*
		Sign Language	4	*
		Translation into native language	0	*
		Other	16	13
Writing	7	None	509	42
		Assistive Technology	13	*
		Braille	2	*
		Eye Gaze	11	*
		Modified picture symbols	10	*
		Objects	6	*
		Sign Language	8	*

		Translation into native language	0	*
		Other	21	19
Writing	8	None	465	36
		Assistive Technology	16	19
		Braille	0	*
		Eye Gaze	10	*
		Modified picture symbols	10	*
		Objects	5	*
		Sign Language	10	*
		Translation into native language	0	*
		Other	10	*
Writing	9	None	478	33
		Assistive Technology	19	0
		Braille	2	*
		Eye Gaze	17	0
		Modified picture symbols	6	*
		Objects	4	*
		Sign Language	4	*
		Translation into native language	1	*
		Other	12	*
Writing	10	None	439	29
		Assistive Technology	16	6
		Braille	1	*
		Eye Gaze	23	0
		Modified picture symbols	18	0
		Objects	5	*
		Sign Language	4	*
		Translation into native language	1	*
		Other	12	*
Colorado	CSAP "Approved nonstandard accommodation"		Number tested	Percent proficient
Reading	3	Appr.nonstandard accomm.	31	55
	4	Appr.nonstandard accomm.	53	25
	5	Appr.nonstandard accomm.	35	31
	6	Appr.nonstandard accomm.	8	*
	7	Appr.nonstandard accomm.	4	*
	8	Appr.nonstandard accomm.	8	*
	9	Appr.nonstandard accomm.	28	7
	10	Appr.nonstandard accomm.	14	*
Math	3	Appr.nonstandard accomm.	22	55
	4	Appr.nonstandard accomm.	38	26
	5	Appr.nonstandard accomm.	31	29
	6	Appr.nonstandard accomm.	5	*
	7	Appr.nonstandard accomm.	3	*

	8	Appr.nonstandard accomm.	2	*
	9	Appr.nonstandard accomm.	6	*
	10	Appr.nonstandard accomm.	6	*
Science	5	Appr.nonstandard accomm.	29	24
	8	Appr.nonstandard accomm.	2	*
	10	Appr.nonstandard accomm.	6	*
Writing	3	Appr.nonstandard accomm.	28	25
	4	Appr.nonstandard accomm.	52	12
	5	Appr.nonstandard accomm.	37	22
	6	Appr.nonstandard accomm.	8	*
	7	Appr.nonstandard accomm.	7	*
	8	Appr.nonstandard accomm.	8	*
	9	Appr.nonstandard accomm.	6	*
	10	Appr.nonstandard accomm.	10	*
Colorado: CSAP	"Nonapproved accomm/modification"		Number tested	No performance
Reading	3	Nonapproved accomm/ modification	17	
	4	Nonapproved accomm/ modification	1	
	5	Nonapproved accomm/ modification	1	
	6	Nonapproved accomm/ modification	0	
	7	Nonapproved accomm/ modification	5	
	8	Nonapproved accomm/ modification	2	
	9	Nonapproved accomm/ modification	3	
	10	Nonapproved accomm/ modification	4	
Math	3	Nonapproved accomm/ modification	0	
	4	Nonapproved accomm/ modification	4	
	5	Nonapproved accomm/ modification	0	
	6	Nonapproved accomm/ modification	1	
	7	Nonapproved accomm/ modification	1	
	8	Nonapproved accomm/ modification	1	
	9	Nonapproved accomm/ modification	3	
	10	Nonapproved accomm/ modification	1	
Science	5	Nonapproved accomm/ modification	0	

	8	Nonapproved accomm/ modification	3	
	10	Nonapproved accomm/ modification	3	
Writing	3	Nonapproved accomm/ modification	2	
	4	Nonapproved accomm/ modification	2	
	5	Nonapproved accomm/ modification	1	
	6	Nonapproved accomm/ modification	1	
	7	Nonapproved accomm/ modification	3	
	8	Nonapproved accomm/ modification	2	
	9	Nonapproved accomm/ modification	3	
	10	Nonapproved accomm/ modification	3	
Colorado		Students on CSAP using Specific accommodations	Number tested	Percent proficient
Reading	3	None	51573	80
		Braille version	5	*
		Large-print version	45	40
		Teacher-read directions only	5828	25
		Scribe	123	44
		Signing	20	10
		Assistive communication device	50	66
		Extended timing	4099	51
		Data invalid or not provided	54	69
		Reading	4	None
Braille version	6			*
Large-print version	35			43
Teacher-read directions only	5285			15
Scribe	143			42
Signing	31			19
Assistive communication device	99			56
Extended timing	5830			39
Data invalid or not provided	38			50
Reading	5			None
		Braille version	8	*
		Large-print version	39	41
		Teacher-read directions only	4485	16
		Scribe	166	47

		Signing	30	23
		Assistive communication device	149	57
		Extended timing	6312	45
		Data invalid or not provided	31	71
Reading	6	None	51636	77
		Braille version	4	*
		Large-print version	31	52
		Teacher-read directions only	3054	17
		Scribe	105	56
		Signing	25	8
		Assistive communication device	165	61
		Extended timing	5538	43
		Data invalid or not provided	34	76
Reading	7	None	52933	73
		Braille version	3	*
		Large-print version	23	43
		Teacher-read directions only	2395	11
		Scribe	99	48
		Signing	24	21
		Assistive communication device	184	45
		Extended timing	4037	31
		Data invalid or not provided	34	62
Reading	8	None	52236	72
		Braille version	4	*
		Large-print version	22	36
		Teacher-read directions only	1979	9
		Scribe	111	37
		Signing	23	13
		Assistive communication device	153	49
		Extended timing	3901	34
		Data invalid or not provided	43	67
Reading	9	None	56211	68
		Braille version	7	*
		Large-print version	24	38
		Teacher-read directions only	790	11
		Scribe	60	55
		Signing	26	15
		Assistive communication device	88	49
		Extended timing	2618	25
		Data invalid or not provided	29	38
Reading	10	None	54943	68

		Braille version	3	*
		Large-print version	22	55
		Teacher-read directions only	572	7
		Scribe	61	43
		Signing	17	18
		Assistive communication device	87	46
		Extended/modified timing	2173	25
		Data invalid or not provided	44	45
Math	3	None	51733	77
		Braille version	4	*
		Large-print version	38	53
		Teacher-read directions only	1350	38
		Use of manipulative	192	55
		Scribe	104	49
		Signing	16	0
		Assistive communication device	16	63
		Extended timing	1904	51
		Oral script	7062	30
		Translated oral script	549	55
		Word to word dictionary	1	*
		Data invalid or not provided	51	35
Math	4	None	51571	79
		Braille version	6	*
		Large-print version	33	45
		Teacher-read directions only	1265	38
		Use of manipulative	133	53
		Scribe	122	50
		Signing	29	17
		Assistive communication device	33	67
		Extended timing	2539	54
		Oral script	6734	27
		Translated oral script	121	22
		Word to word dictionary	4	*
		Data invalid or not provided	28	54
Math	5	None	51789	74
		Braille version	7	*
		Large-print version	38	55
		Teacher-read directions only	1196	29
		Use of manipulative	106	43
		Scribe	149	46
		Signing	25	32
		Assistive communication device	72	47

		Extended timing	2680	49
		Oral script	5757	17
		Translated oral script	94	20
		Word to word dictionary	5	*
		Data invalid or not provided	44	75
Math	6	None	52470	69
		Braille	4	*
		Large-print version	28	32
		Teacher-read directions only	1300	19
		Use of manipulative	54	39
		Scribe	94	49
		Signing	18	6
		Assistive communication device	75	55
		Extended timing	2705	41
		Oral script	3603	11
		Translated oral script	122	16
		Word to word dictionary	72	40
		Data invalid or not provided	48	56
		Math	7	None
Braille version	3			*
Large-print version	22			32
Teacher-read directions only	1089			8
Use of manipulative	24			4
Scribe	79			28
Signing	21			14
Assistive communication device	66			30
Extended timing	2553			30
Oral script	2754			5
Translated oral script	119			11
Word to word dictionary	46			17
Data invalid or not provided	34			50
Math	8			None
		Braille version	4	*
		Large-print version	20	30
		Teacher-read directions only	979	9
		Use of manipulative	25	4
		Scribe	78	32
		Signing	20	5
		Assistive communication device	60	38
		Extended timing	3023	33

		Oral script	2128	4		
		Translated oral script	118	9		
		Word to word dictionary	36	36		
		Data invalid or not provided	42	50		
Math	9	None	55842	40		
		Braille version	7	*		
		Large-print version	23	17		
		Teacher-read directions only	537	6		
		Use of manipulative	2	*		
		Scribe	43	16		
		Signing	24	0		
		Assistive communication device	46	28		
		Extended timing	1932	14		
		Oral script	1104	2		
		Translated oral script	107	1		
		Word to word dictionary	147	5		
		Data invalid or not provided	39	46		
		Math	10	None	54748	33
				Braille version	3	*
Large-print version	21			10		
Teacher-read directions only	377			3		
Use of manipulative	6			*		
Scribe	56			13		
Signing	21			0		
Assistive communication device	33			18		
Extended timing	1521			13		
Oral script	848			1		
Translated oral script	131			2		
Word to word dictionary	134			3		
Data invalid or not provided	35			31		
Science	5			None	52853	53
				Braille version	8	*
		Large-print version	32	41		
		Teacher-read directions only	1140	11		
		Scribe	160	38		
		Signing	24	13		
		Assistive communication device	83	45		
		Extended timing	1832	26		
		Oral script	5672	7		
		Translated oral script	95	0		
		Word to word dictionary	4	*		
		Data invalid or not provided	44	48		

Science	8	None	53119	53
		Braille version	4	*
		Large-print version	23	22
		Teacher-read directions only	912	5
		Scribe	76	33
		Signing	21	5
		Assistive communication device	82	39
		Extended timing	1884	24
		Oral script	2137	3
		Translated oral script	112	0
		Word to word dictionary	46	11
		Data invalid or not provided	37	27
Science	10	None	54918	49
		Braille version	3	*
		Large-print version	22	*
		Teacher-read directions only	347	4
		Scribe	56	800
		Signing	21	*
		Assistive communication device	43	56
		Extended timing	1397	19
		Oral script	838	3
		Translated oral script	133	1
		Word to word dictionary	129	6
		Data invalid or not provided	37	46
Writing	3	None	50839	59
		Braille version	4	*
		Large-print version	39	23
		Teacher-read directions only	1449	12
		Scribe	132	30
		Signing	18	11
		Assistive communication device	82	34
		Extended timing	2429	32
		Oral script	6683	7
		Translated oral script	52	6
		Word to word dictionary	4	*
		Data invalid or not provided	43	37
Writing	4	None	49874	65
		Braille version	4	*
		Large-print version	35	40
		Teacher-read directions only	1347	15
		Scribe	148	34
		Signing	30	3

		Assistive communication device	124	35
		Extended timing	4619	37
		Oral script	6157	10
		Translated oral script	20	0
		Word to word dictionary	5	*
		Data invalid or not provided	93	55
Writing	5	None	50387	68
		Braille version	8	*
		Large-print version	39	41
		Teacher-read directions only	1120	19
		Scribe	153	42
		Signing	26	23
		Assistive communication device	193	41
		Extended timing	4455	43
		Oral script	5402	10
		Translated oral script	76	4
		Word to word dictionary	8	*
		Data invalid or not provided	85	64
		Writing	6	None
Braille version	4			*
Large-print version	27			56
Teacher-read directions only	1296			15
Scribe	104			46
Signing	24			8
Assistive communication device	217			40
Extended timing	3814			39
Oral script	3412			8
Translated oral script	87			2
Word to word dictionary	109			18
Data invalid or not provided	73			63
Writing	7			None
		Braille version	4	*
		Large-print version	21	33
		Teacher-read directions only	1170	9
		Scribe	100	40
		Signing	21	10
		Assistive communication device	229	40
		Extended timing	3262	33
		Oral script	2573	6
		Translated oral script	91	0
		Word to word dictionary	58	10

		Data invalid or not provided	40	43
Writing	8	None	51854	59
		Braille version	2	*
		Large-print version	22	18
		Teacher-read directions only	956	6
		Scribe	97	30
		Signing	17	6
		Assistive communication device	211	39
		Extended timing	3127	28
		Oral script	2008	3
		Translated oral script	74	0
		Word to word dictionary	47	6
		Data invalid or not provided	64	50
		Writing	9	None
Braille version	8			*
Large-print version	22			36
Teacher-read directions only	516			4
Scribe	61			36
Signing	27			7
Assistive communication device	96			43
Extended timing	2030			18
Oral script	1003			3
Translated oral script	95			0
Word to word dictionary	205			7
Data invalid or not provided	71			37
Writing	10			None
		Braille version	3	*
		Large-print version	21	19
		Teacher-read directions only	348	3
		Scribe	67	22
		Signing	20	0
		Assistive communication device	104	36
		Extended timing	1625	16
		Oral script	763	2
		Translated oral script	123	0
		Word to word dictionary	138	2
		Data invalid or not provided	89	39
		CSAP Escritura	3	None
Braille version	0			*
Large-print version	0			*
Teacher-read directions only	65			51
Scribe	2			*
Signing	0			*

		Assistive communication device	1	*
		Extended timing	98	78
		Oral script	105	24
		Translated oral script	59	66
		Word to word dictionary	0	*
		Data invalid or not provided	1	*
CSAP Escritura	4	None	75	23
		Braille version	0	*
		Large-print version	0	*
		Teacher-read directions only	12	*
		Scribe	2	*
		Signing	0	*
		Assistive communication device	0	*
		Extended timing	11	*
		Oral script	11	*
		Translated oral script	14	*
		Word to word dictionary	0	*
		Data invalid or not provided	0	*
		CSAP Lectura	3	None
Braille version	0			*
Large-print version	0			*
Teacher-read directions only	104			16
Scribe	0			*
Signing	0			*
Assistive communication device	1			*
Extended timing	178			62
Oral script	N/A			
Translated oral script	N/A			
Word to word dictionary	N/A			
Data invalid or not provided	1			*
CSAP Lectura	4			None
		Braille version	0	*
		Large-print version	0	*
		Teacher-read directions only	26	42
		Scribe		*
		Signing	2	*
		Assistive communication device	0	*
		Extended timing	20	40
		Oral script		
		Translated oral script		
		Word to word dictionary		
		Data invalid or not provided	0	*

Connecticut CMT and CAPT		Students with IEPs using accommodations	Percent of students with an IEP tested		No performance
Math	3	Accommodated	65.2		
	4	Accommodated	70.4		
	5	Accommodated	69.4		
	6	Accommodated	72.3		
	7	Accommodated	70.7		
	8	Accommodated	63.8		
	10	Accommodated	64.4		
	11	Accommodated	77.9		
	12	Accommodated	74.2		
Reading	3	Accommodated	64.6		
	4	Accommodated	70		
	5	Accommodated	69.1		
	6	Accommodated	72.2		
	7	Accommodated	69.9		
	8	Accommodated	63.6		
	10	Accommodated	64.5		
	11	Accommodated	75.1		
	12	Accommodated	74.2		
Writing	3	Accommodated	65.1		
	4	Accommodated	71.8		
	5	Accommodated	70.4		
	6	Accommodated	73.9		
	7	Accommodated	72		
	8	Accommodated	66.1		
	10	Accommodated	65		
	11	Accommodated	77.7		
	12	Accommodated	77.4		
Florida FCAT		Students with disabilities by accommodation status	Number and percent tested		Percent proficient
Reading	3	With Accommodations	18,049	60	30
		Without Accommodations	9,463	32	68
	4	With Accommodations	18,976	65	31
		Without Accommodations	7,622	26	66
	5	With Accommodations	19,649	68	31
		Without Accommodations	6,361	22	58
	6	With Accommodations	17,154	62	30
		Without Accommodations	7,836	28	38
	7	With Accommodations	16,225	60	32
		Without Accommodations	7,858	29	39
8	With Accommodations	16,520	62	22	

		Without Accommodations	7,203	27	27	
	9	With Accommodations	13,956	51	18	
		Without Accommodations	9,592	35	19	
	10	With Accommodations	12,897	53	12	
		Without Accommodations	7,754	32	13	
Math	3	With Accommodations	18,091	60	45	
		Without Accommodations	9,424	31	76	
	4	With Accommodations	18,920	65	40	
		Without Accommodations	7,678	26	71	
	5	With Accommodations	20,128	70	28	
		Without Accommodations	5,899	21	57	
	6	With Accommodations	16,691	60	23	
		Without Accommodations	8,272	30	30	
	7	With Accommodations	15,804	59	27	
		Without Accommodations	8,245	31	32	
	8	With Accommodations	15,708	59	35	
		Without Accommodations	7,964	30	37	
	9	With Accommodations	No data			
		Without Accommodations	No data			
	10	With Accommodations	9,708	40	37	
		Without Accommodations	10,394	43	36	
	Indiana ISTEP+		Students in Special Ed. by accommodated condition	Number tested		Number and percent proficient
	ELA	3	With accommodation	5763	2349	41
Without accommodation			5090	3971	78	
4		With accommodation	6596	2631	40	
		Without accommodation	3837	2993	78	
5		With accommodation	7014	2120	30	
		Without accommodation	2791	1953	70	
6		With accommodation	7575	2216	29	
		Without accommodation	1959	1280	65	
7		With accommodation	8033	2526	31	
		Without accommodation	1402	895	64	
8		With accommodation	8216	2037	25	
		Without accommodation	1245	675	54	
Math		3	With accommodation	5754	2721	47
			Without accommodation	5099	3875	76
	4	With accommodation	6582	3298	50	
		Without accommodation	3851	2946	76	
	5	With accommodation	7034	3821	54	
		Without accommodation	2771	2314	84	
	6	With accommodation	7598	3388	45	

		Without accommodation	1955	1430	73
	7	With accommodation	8068	3074	38
		Without accommodation	1409	897	64
	8	With accommodation	8196	3160	39
		Without accommodation	1265	798	63
Science	4	With accommodation	6402	3095	48
		Without accommodation	3994	2938	74
	6	With accommodation	7415	1957	26
		Without accommodation	2119	1118	53
Social Studies	5	With accommodation	6621	2082	31
		Without accommodation	3153	1964	62
	7	With accommodation	7426	2119	29
		Without accommodation	2009	1038	52
Iowa ITBS/ITED		Students with disabilities by accommodation condition	Number tested	Percent proficient	
Reading	3	With accommodation	2,953	29.7	
		Without accommodation	862	71.9	
	4	With accommodation	3,377	38.6	
		Without accommodation	774	77.7	
	5	With accommodation	3,683	36.9	
		Without accommodation	611	73.5	
	6	With accommodation	3,750	21.6	
		Without accommodation	553	57.1	
	7	With accommodation	3,749	24.8	
		Without accommodation	427	63.7	
	8	With accommodation	3,796	24.3	
		Without accommodation	397	55.3	
	11	With accommodation	3,151	26.3	
		Without accommodation	422	47.3	
Math	3	With accommodation	2,950	40.6	
		Without accommodation	859	72.3	
	4	With accommodation	3,373	44.3	
		Without accommodation	773	75.8	
	5	With accommodation	3,675	39.9	
		Without accommodation	614	73.2	
	6	With accommodation	3,749	30.6	
		Without accommodation	554	61.6	

	7	With accommodation	3,709	35.1	
		Without accommodation	427	70.9	
	8	With accommodation	3,767	30.4	
		Without accommodation	398	65.5	
	11	With accommodation	3,152	31.2	
		Without accommodation	423	46.0	
Kansas		Students with disabilities by accommodated condition	Number tested	Number and percent proficient	
Reading	All	No Accommodation	14229	9067	63.73
		With Accommodation	11337	9096	80.23
Math	All	No Accommodation	14783	9201	62.24
		With Accommodation	11407	8674	76.04
Kentucky KCCT		Students with disabilities using accommodations	Number tested	Percent proficient	
Reading	3	With accommodation	3,806	61.04	
	4	With accommodation	4,437	54.7	
	5	With accommodation	4,598	49.39	
	6	With accommodation	4,206	43.91	
	7	With accommodation	4,006	35.25	
	8	With accommodation	3,802	39.08	
	10	With accommodation	3,215	24.17	
Math	3	With accommodation	3,806	51.21	
	4	With accommodation	4,437	50.89	
	5	With accommodation	4,598	42.47	
	6	With accommodation	4,206	42.84	
	7	With accommodation	4,006	37.09	
	8	With accommodation	3,802	32.56	
	11	With accommodation	2,760	15.58	
Science	4	With accommodation	4,437	48.79	
	7	With accommodation	4,006	37.42	
	11	With accommodation	2,760	14.24	
Writing	5	With accommodation	4,598	30.32	
	8	With accommodation	3,802	14.36	
Social Studies	5	With accommodation	4598	35.3	
	8	With accommodation	3,802	30.38	
	11	With accommodation	2,760	14.57	
On Demand Writing	12	With accommodation	2,350	8.89	

Maine MEA		Current IEP students, using accommodations (also reports All and ELL)	Number and percent tested		No performance	
Reading	3	With accommodations	1,396	72		
	4	With accommodations	1,593	78		
	5	With accommodations	1,846	82		
	6	With accommodations	1,789	82		
	7	With accommodations	1,723	81		
	8	With accommodations	1,681	79		
Math	3	With accommodations	1,420	73		
	4	With accommodations	1,600	78		
	5	With accommodations	1,863	83		
	6	With accommodations	1,792	82		
	7	With accommodations	1,725	81		
	8	With accommodations	1,689	79		
Writing	5	With accommodations	1,807	81		
	8	With accommodations	1,650	78		
Maryland		Students in Special and Regular Education and number of accommodations used	Number of accom ms. used	Test Takers	No performance	
Reading	3	Special Education	5,214	6,555		
		Regular Education	4,665	55,429		
	4	Special Education	5,934	7,049		
		Regular Education	3,873	53,064		
	5	Special Education	6,343	7,211		
		Regular Education	3,501	53,784		
	6	Special Education	6,283	7,012		
		Regular Education	2,789	52,733		
	7	Special Education	6,256	6,945		
		Regular Education	2,290	53,923		
	8	Special Education	6,015	6,591		
		Regular Education	2,263	54,428		
	Math	3	Special Education	5,217	6,548	
			Regular Education	4,690	55,460	
4		Special Education	5,937	7,046		
		Regular Education	3,905	53,118		
5		Special Education	6,365	7,203		
		Regular Education	3,545	53,809		
6		Special Education	6,310	7,004		
		Regular Education	2,820	52,775		
7		Special Education	6,265	6,932		
		Regular Education	2,336	53,925		
8		Special Education	6,020	6,572		
		Regular Education	2,313	54,485		
Science		5	Special Education	5,236	7,231	
			Regular Education	3,523	54,000	

	8	Special Education	4,720	6,512	
		Regular Education	2,282	54,540	
Algebra	EoC	Special Education	2,390	6,359	
		Regular Education	1,488	53,091	
Biology	EoC	Special Education	2,638	6,005	
		Regular Education	1,226	54,266	
English	EoC	Special Education	2,743	6,068	
		Regular Education	1,261	54,861	
Mod-MSA		Number of accommodations used and number tested with accommodations	Number of Accomms. used	Test Takers	
Mod-MSA Reading	3	ALL With accommodations	927	942	
	4	ALL With accommodations	1,335	1345	
	5	ALL With accommodations	1,515	1533	
	6	ALL With accommodations	1,484	1518	
	7	ALL With accommodations	1,500	1523	
	8	ALL With accommodations	1,787	1808	
Mod-MSA Math	3	ALL With accommodations	830	841	
	4	ALL With accommodations	1,234	1252	
	5	ALL With accommodations	1,477	1504	
	6	ALL With accommodations	1,527	1561	
	7	ALL With accommodations	1,638	1680	
	8	ALL With accommodations	1,811	1877	
Alt-MSA Reading	3	ALL With accommodations	376	557	
	4	ALL With accommodations	374	534	
	5	ALL With accommodations	432	622	
	6	ALL With accommodations	416	581	
	7	ALL With accommodations	514	714	
	8	ALL With accommodations	520	705	
	10	ALL With accommodations	490	800	
Alt-MSA Math	3	ALL With accommodations	377	557	
	4	ALL With accommodations	374	534	
	5	ALL With accommodations	431	622	
	6	ALL With accommodations	418	581	
	7	ALL With accommodations	518	714	
	8	ALL With accommodations	522	705	
	10	ALL With accommodations	490	800	
Alt-MSA Science	5	ALL With accommodations	264	622	

	8	ALL With accommodations	326	705		
	10	ALL With accommodations	322	800		
Massachusetts MCAS		Students with disabilities with accommodations or with routine administration	Percent of students with disabilities		No performance	
Science & Tech/Eng	5	with accommodation	76			
		routine test admin	14			
	8	with accommodation	71			
		routine test admin	19			
	HS	with accommodation	71			
		routine test admin	19			
Math	3	with accommodation	73			
		routine test admin	16			
	4	with accommodation	77			
		routine test admin	11			
	5	with accommodation	79			
		routine test admin	10			
	6	with accommodation	79			
		routine test admin	10			
	7	with accommodation	80			
		routine test admin	10			
	8	with accommodation	77			
		routine test admin	11			
	10	with accommodation	78			
		routine test admin	10			
	English language arts	3	with accommodation	73		
			routine test admin	17		
		4	with accommodation	77		
			routine test admin	12		
5		with accommodation	78			
		routine test admin	11			
6		with accommodation	80			
		routine test admin	10			
7		with accommodation	80			
		routine test admin	10			
8		with accommodation	78			
		routine test admin	11			

	10	with accommodation	79		
		routine test admin	9		
Michigan MEAP (also reports "all" and ELLs with and without disabilities)		Accommodated Status	Number tested	Percent level 1 & 2 (proficient)	
Reading Students with Disabilities	3	Standard	2494	44	
		NonStandard	< 10		
	4	Standard	3199	40	
		Non-standard	< 10		
	5	Standard Accommodations	3657	43	
		Non-Standard Accommodations	< 10		
	6	Standard Accommodations	2918	42	
		Non-Standard Accommodations	12		
	7	Standard Accommodations	2846	33	
		Non-Standard Accommodations	<10		
	8	Standard Accommodations	2730	42	
		Non-Standard Accommodations	<10		
	Reading Students without disabilities	3	Standard	475	59
		4	Standard	445	56
Non-standard			<10		
5		Standard Accommodations	370	59	
		Non-Standard Accommodations			
6		Standard Accommodations	286	51	
		Non-Standard Accommodations	<10		
7		Standard Accommodations	352	45	
		Non-Standard Accommodations	<10		
8		Standard Accommodations	344	47	
		Non-Standard Accommodations	<10		
		Also has standard ELL only and Non-standard ELL only			
Math Students with disabilities		3	Standard	4311	85
			NonStandard	15	
	4	Standard	5827	70	
		Non-standard	13		
	5	Standard Accommodations	6680	40	
		Non-Standard Accommodations	< 10		
	6	Standard Accommodations	6628	47	
		Non-Standard Accommodations			
	7	Standard Accommodations	6090	46	
		Non-Standard Accommodations	<10		
	8	Standard Accommodations	6003	40	

		Non-Standard Accommodations	<10	
Math Students without disabilities	3	Standard	1067	88
		Non-standard	< 10	
	4	Standard	930	79
		Non-standard	< 10	
	5	Standard Accommodations	789	52
		Non-Standard Accommodations	< 10	
	6	Standard Accommodations	624	52
		Non-Standard Accommodations		
	7	Standard Accommodations	671	58
		Non-Standard Accommodations		
8	Standard Accommodations	646	42	
	Non-Standard Accommodations	<10		
Also has standard ELL only and Non-standard ELL only				
Science Students with disabilities	5	Standard Accommodations	6748	48
		Non-Standard Accommodations	< 10	
	8	Standard Accommodations	5909	41
		Non-Standard Accommodations		
Science Students without disabilities	5	Standard Accommodations	774	47
		Non-Standard Accommodations		
	8	Standard Accommodations	674	34
		Non-Standard Accommodations		
Writing Students with disabilities	4	Standard	3363	7
		Non-standard	< 10	
	7	Standard Accommodations	3044	7
		Non-Standard Accommodations	<10	
Writing Students without disabilities	4	Standard	471	18
		Non-standard	< 10	
	7	Standard Accommodations	410	18
		Non-Standard Accommodations	<10	
Social Studies Students with disabilities	6	Standard Accommodations	6705	40
		Non-Standard Accommodations	14	
	9	Standard Accommodations	5401	36
		Non-Standard Accommodations	<10	
Social Studies Students without disabilities	6	Standard Accommodations	639	32
		Non-Standard Accommodations	<10	
	9	Standard Accommodations	586	33
		Non-Standard Accommodations	<10	
Michigan MME		Students with disabilities by standard or non-standard accommodations	Number tested	Percent proficient
Reading	11	Standard	6751	24

		Non-Standard	64	
Writing	11	Standard	6297	11
		Non-Standard		
Math	11	Standard	7531	11
		Non-Standard	28	
Science	11	Standard	7501	18
		Non-Standard	32	
Social Studies	11	Standard	7480	44
		Non-Standard	32	
Michigan MME	11	Students without disabilities		
Reading	11	Standard	737	49
		Non-Standard	<10	
Writing	11	Standard	592	38
		Non-Standard		
Math	11	Standard	840	38
		Non-Standard	<10	
Science	11	Standard	810	42
		Non-Standard	<10	
Social Studies	11	Standard	803	63
		Non-Standard	12	
Mississippi MCT/SATP		Population and accommodation status	Number tested	No performance
Reading/LA	Grades 3 to 8	Non significantly cognitively disabled (NSCD)		
		Without accommodation	7,786	
		With accommodations	12,023	
		Significantly cognitively disabled (SCD)		
		Without accommodations	0	
		With accommodations	0	
		All IDEA		
		Without accommodations	7,786	
With accommodations	12,023			
Math	Grades 3 to 8	Non significantly cognitively disabled (NSCD)		
		Without accommodation	6,131	
		With accommodations	13,665	
		Significantly cognitively disabled (SCD)		
		Without accommodations	0	
		With accommodations	0	

		All IDEA		
		Without accommodations	6,131	
		With accommodations	13,665	
Science	Grades 5 and 8	Non significantly cognitively disabled (NSCD)		
		Without accommodation	1,531	
		With accommodations	4,459	
		Significantly cognitively disabled (SCD)		
		Without accommodations	0	
		With accommodations	0	
		All IDEA		
		Without accommodations	1,531	
		With accommodations	4,459	
Science	Secondary Regular Biology I, not senior snapshot	Non significantly cognitively disabled (NSCD)		
		Without accommodation	585	
		With accommodations	1,730	
		Significantly cognitively disabled (SCD)		
		Without accommodations	0	
		With accommodations	0	
		All IDEA		
		Without accommodations	585	
		With accommodations	1730	
Reading/LA	Secondary	Non significantly cognitively disabled (NSCD)		
		Without accommodations	597	
		With accommodations	1,961	
		Significantly cognitively disabled (SCD)		
		Without accommodations	0	
		With accommodations	0	
		All IDEA		
		Without accommodations	597	
		With accommodations	1,961	
Math	Secondary	Non significantly cognitively disabled (NSCD)		
		Without accommodations	644	
		With accommodations	2051	

		Significantly cognitively disabled (SCD)		
		Without accommodations	0	
		With accommodations	0	
		All IDEA		
		Without accommodations	644	
		With accommodations	2051	
Missouri		Students with IEPs by this specific accommodation	Number tested	Percent proficient
Communication Arts	3	IEP Test read	29	0
	4	IEP Test read	21	0
	5	IEP Test read	31	0
	6	IEP Test read	19	0
	7	IEP Test read	34	0
	8	IEP Test read	44	0
English 2	After course	IEP Test read	60	0
Math	3	IEP Test read	3,408	12.70
	4	IEP Test read	3,896	14.40
	5	IEP Test read	4,272	13.70
	6	IEP Test read	3,666	12.80
	7	IEP Test read	3,420	10.10
	8	IEP Test read	3,121	8.20
Algebra I	After course	IEP Test read	1,607	12.90
Algebra 2	After course	IEP Test read	59	13.60
Geometry	After course	IEP Test read	184	11.40
Science	5	IEP Test read	4,096	16.2
Science	8	IEP Test read	3,049	11.20
Biology I	After course	IEP Test read	2,023	18.50
American History	After course	IEP Test read	829	11.10
Government	After course	IEP Test read	1,893	14.60
Nebraska NSWA		All Students	Number and percent tested	No performance
Writing	4	With accommodations	2,261	10.46
	8	With accommodations	1,554	7.58
		Students with Disabilities		
	4	With accommodations	1,637	45.00
	8	With accommodations	1,345	48.77

Nevada		IEP students with and without accommodations	Number enrolled	No performance	
CRT Math	3	With accommodations	1,785		
		Without accommodations	1,391		
	4	With accommodations	2,098		
		Without accommodations	1,153		
	5	With accommodations	2,353		
		Without accommodations	1,036		
	6	With accommodations	2,310		
		Without accommodations	968		
	7	With accommodations	2,195		
		Without accommodations	930		
	8	With accommodations	2,139		
		Without accommodations	954		
	CRT Reading	3	With accommodations	946	
			Without accommodations	2,225	
4		With accommodations	1,106		
		Without accommodations	2,140		
5		With accommodations	1,215		
		Without accommodations	2,170		
6		With accommodations	1,352		
		Without accommodations	1,926		
7		With accommodations	1,395		
		Without accommodations	1,731		
8		With accommodations	1,283		
		Without accommodations	1,808		
CRT Science		5	With accommodations	2,064	
			Without accommodations	1,323	
	8	With accommodations	1,749		
		Without accommodations	1,338		
HSPE Reading	11	With accommodations	1,139		
		Without accommodations	1,622		
HSPE Math	11	With accommodations	1,963		
		Without accommodations	808		
HSPE Science	11	With accommodations	1,424		
		Without accommodations	1,326		

HSPE Writing	11	With accommodations	1,215		
		Without accommodations	1,772		
Writing Assessment	5	With accommodations	911		
		Without accommodations	2,083		
	8	With accommodations	1,160		
		Without accommodations	1,475		
New Hampshire NECAP (has "all" and ELL also)		IEP students with approved accommodation	Number and percent tested		No performance
Reading	3	With approved accommodation	1,341	81	
	4	With approved accommodation	1,617	84	
	5	With approved accommodation	1,801	84	
	6	With approved accommodation	1,784	79	
	7	With approved accommodation	1,900	79	
	8	With approved accommodation	1,830	75	
	11	With approved accommodation	1,357	63	
Math	3	With approved accommodation	1,345	81	
	4	With approved accommodation	1,611	83	
	5	With approved accommodation	1,812	84	
	6	With approved accommodation	1,774	78	
	7	With approved accommodation	1,896	79	
	8	With approved accommodation	1,826	75	
	11	With approved accommodation	1,351	63	
Writing	5	With approved accommodation	1,764	82	
	8	With approved accommodation	1,759	73	
	11	With approved accommodation	1,308	61	
Science	4	With approved accommodation	1,738	81	
	8	With approved accommodation	1,530	61	
	11	With approved accommodation	1,171	57	
New Mexico		Students with Disabilities Using Accommodations (also has ELL)	Number tested		No performance
Math (English)	3	Picture dictionary	23		
		Braille	21		
		Color overlays	24		
		Manipulating test materials for student	11		
		Math Manipulatives	551		
		Read test aloud to self	46		
		Read aloud test items in English	1812		
		Signing of test directions & test items	13		

		Large print version	8	
		Assistive Tech Devices	14	
		Blank graphic organizer	77	
		Scribe constructed response items	298	
		Scribe selected response items	167	
		Ped. approved (other)	0	
Math (English)	4	Picture dictionary	19	
		Braille	15	
		Color overlays	14	
		Manipulating test materials for student	9	
		Math Manipulatives	549	
		Read test aloud to self	63	
		Read aloud test items in English	2154	
		Signing of test directions & test items	12	
		Large print version	9	
		Assistive Tech Devices	17	
		Blank graphic organizer	74	
		Scribe constructed response items	319	
		Scribe selected response items	186	
		Ped. approved (other)	0	
Math (English)	5	Picture dictionary	20	
		Braille	19	
		Color overlays	35	
		Manipulating test materials for student	7	
		Math Manipulatives	471	
		Read test aloud to self	79	
		Read aloud test items in English	2231	
		Signing of test directions & test items	7	
		Large print version	8	
		Assistive Tech Devices	17	
		Blank graphic organizer	80	
		Scribe constructed response items	278	
		Scribe selected response items	132	
		Ped. approved (other)	1	
Math (English)	6	Picture dictionary	33	
		Braille	16	
		Color overlays	11	

		Manipulating test materials for student	5	
		Math Manipulatives	261	
		Read test aloud to self	6	
		Read aloud test items in English	2029	
		Signing of test directions & test items	13	
		Large print version	6	
		Assistive Tech Devices	13	
		Blank graphic organizer	26	
		Scribe constructed response items	204	
		Scribe selected response items	89	
		Ped. approved (other)	5	
Math (English)	7	Picture dictionary	23	
		Braille	1	
		Color overlays	12	
		Manipulating test materials for student	8	
		Math Manipulatives	143	
		Read test aloud to self	84	
		Read aloud test items in English	1774	
		Signing of test directions & test items	14	
		Large print version	5	
		Assistive Tech Devices	10	
		Blank graphic organizer	8	
		Scribe constructed response items	185	
		Scribe selected response items	86	
		Ped. approved (other)	7	
Math (English)	8	Picture dictionary	23	
		Braille	13	
		Color overlays	10	
		Manipulating test materials for student	0	
		Math Manipulatives	81	
		Read test aloud to self	89	
		Read aloud test items in English	1520	
		Signing of test directions & test items	13	
		Large print version	10	
		Assistive Tech Devices	17	
		Blank graphic organizer	7	

		Scribe constructed response items	119	
		Scribe selected response items	45	
		Ped. approved (other)	28	
Math (English)	11	Picture dictionary	3	
		Braille	2	
		Color overlays	5	
		Manipulating test materials for student	5	
		Math Manipulatives	10	
		Read test aloud to self	42	
		Read aloud test items in English	780	
		Signing of test directions & test items	15	
		Large print version	13	
		Assistive Tech Devices	10	
		Blank graphic organizer	3	
		Scribe constructed response items	34	
		Scribe selected response items	14	
		Ped. approved (other)	3	
		Math (Spanish)	3	Braille
Color overlays	0			
Manipulating test materials for student	0			
Math Manipulatives	23			
Read test aloud ot self	6			
Read aloud test items in English	19			
Signing of test directions & test items	0			
Large print version	0			
Assistive Tech Devices	0			
Blank graphic organizer	2			
Scribe constructed response items	12			
Scribe selected response items	5			
Math (Spanish)	4	Braille	2	
		Color overlays	1	
		Manipulating test materials for student	1	
		Math Manipulatives	15	
		Read test aloud to self	2	
		Read aloud test items in English	26	
		Signing of test directions & test items	26	

		Large print version	26	
		Assistive Tech Devices	26	
		Blank graphic organizer	26	
		Scribe constructed response items	26	
		Scribe selected response items	26	
Math (Spanish)	5	Braille	0	
		Color overlays	0	
		Manipulating test materials for student	0	
		Math Manipulatives	8	
		Read test aloud to self	1	
		Read aloud test items in English	17	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	1	
		Blank graphic organizer	0	
		Scribe constructed response items	7	
		Scribe selected response items	4	
Math (Spanish)	6	Braille	0	
		Color overlays	0	
		Manipulating test materials for student	0	
		Math Manipulatives	3	
		Read test aloud to self	2	
		Read aloud test items in English	4	
		Signing of test directions & test items	0	
		Large print version	1	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	
		Scribe constructed response items	1	
		Scribe selected response items	1	
Math (Spanish)	7	Braille	0	
		Color overlays	0	
		Manipulating test materials for student	0	
		Math Manipulatives	0	
		Read test aloud to self	0	
		Read aloud test items in English	2	
		Signing of test directions & test items	0	

		Large print version	0	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	
		Scribe constructed response items	2	
		Scribe selected response items	2	
Math (Spanish)	8	Braille	0	
		Color overlays	0	
		Manipulating test materials for student	0	
		Math Manipulatives	0	
		Read test aloud to self	0	
		Read aloud test items in English	0	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	
		Scribe constructed response items	0	
		Scribe selected response items	0	
Math (Spanish)	11	Braille	0	
		Color overlays	0	
		Manipulating test materials for student	0	
		Math Manipulatives		
		Read test aloud to self	0	
		Read aloud test items in English	0	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices		
		Blank graphic organizer	0	
		Scribe constructed response items	0	
		Scribe selected response items	0	
Reading (English)	3	Picture dictionary	23	
		Braille	19	
		Color overlays	20	
		Manipulating test materials for student	9	
		Read test aloud to self	104	
		Signing of test directions & test items	8	
		Large print version	9	

		Assistive Tech Devices	14	
		Blank graphic organizer	65	
		Scribe constructed response items	276	
		Scribe selected response items	149	
		Ped. approved (other)	0	
Reading (English)	4	Picture dictionary	14	
		Braille	15	
		Color overlays	14	
		Manipulating test materials for student	7	
		Read test aloud to self	132	
		Signing of test directions & test items	9	
		Large print version	10	
		Assistive Tech Devices	17	
		Blank graphic organizer	44	
		Scribe constructed response items	301	
		Scribe selected response items	165	
		Ped. approved (other)	0	
Reading (English)	5	Picture dictionary	17	
		Braille	17	
		Color overlays	34	
		Manipulating test materials for student	7	
		Read test aloud ot self	156	
		Signing of test directions & test items	7	
		Large print version	8	
		Assistive Tech Devices	16	
		Blank graphic organizer	4	
		Scribe constructed response items	267	
		Scribe selected response items	119	
		Ped. approved (other)	1	
Reading (English)	6	Picture dictionary	27	
		Braille	14	
		Color overlays	13	
		Manipulating test materials for student	5	
		Read test aloud to self	109	
		Signing of test directions & test items	11	

		Large print version	6	
		Assistive Tech Devices	12	
		Blank graphic organizer	24	
		Scribe constructed response items	210	
		Scribe selected response items	92	
		Ped. approved (other)	5	
Reading (English)	7	Picture dictionary	17	
		Braille	10	
		Color overlays	7	
		Manipulating test materials for student	8	
		Read test aloud to self	122	
		Signing of test directions & test items	9	
		Large print version	2	
		Assistive Tech Devices	7	
		Blank graphic organizer	8	
		Scribe constructed response items	186	
		Scribe selected response items	88	
		Ped. approved (other)	5	
Reading (English)	8	Picture dictionary	23	
		Braille	13	
		Color overlays	10	
		Manipulating test materials for student	0	
		Read test aloud to self	101	
		Signing of test directions & test items	5	
		Large print version	7	
		Assistive Tech Devices	17	
		Blank graphic organizer	6	
		Scribe constructed response items	107	
		Scribe selected response items	45	
		Ped. approved (other)	30	
Reading (English)	11	Picture dictionary	1	
		Braille	3	
		Color overlays	5	
		Manipulating test materials for student	4	
		Read test aloud to self	48	
		Signing of test directions & test items	7	

		Large print version	13	
		Assistive Tech Devices	10	
		Blank graphic organizer	3	
		Scribe constructed response items	34	
		Scribe selected response items	13	
		Ped. approved (other)	4	
Reading (Spanish)	3	Picture dictionary	0	
		Read test aloud to self	7	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Blank graphic organizer	2	
		Scribe constructed response items	12	
		Scribe selected response items	5	
Reading (Spanish)	4	Picture dictionary	2	
		Read test aloud to self	5	
		Signing of test directions & test items	1	
		Large print version	1	
		Assistive Tech Devices	1	
		Blank graphic organizer	0	
		Scribe constructed response items	4	
		Scribe selected response items	4	
Reading (Spanish)	5	Picture dictionary	0	
		Read test aloud to self	2	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	1	
		Blank graphic organizer	0	
		Scribe constructed response items	7	
		Scribe selected response items	4	
Reading (Spanish)	6	Picture dictionary	0	
		Read test aloud to self	2	
		Signing of test directions & test items	0	
		Large print version	1	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	

		Scribe constructed response items	1	
		Scribe selected response items	1	
Reading (Spanish)	7	Picture dictionary	0	
		Read test aloud to self	0	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	
		Scribe constructed response items	2	
		Scribe selected response items	2	
Reading (Spanish)	8	Picture dictionary	0	
		Read test aloud to self	0	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	
		Scribe constructed response items	0	
		Scribe selected response items	0	
Reading (Spanish)	11	Picture dictionary	0	
		Read test aloud to self	0	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	
		Scribe constructed response items	0	
		Scribe selected response items	0	
Science (English)	4	Picture dictionary	19	
		Braille	15	
		Color overlays	13	
		Manipulating test materials for student	8	
		Read test aloud to self	55	
		Read aloud test items in English	2113	
		Signing of test directions & test items	11	
		Large print version	9	
		Assistive Tech Devices	17	

		Blank graphic organizer	56	
		Scribe constructed response items	316	
		Scribe selected response items	18	
		Ped approved (other)	0	
Science (English)	7	Picture dictionary	22	
		Braille	12	
		Color overlays	10	
		Manipulating test materials for student	10	
		Read test aloud to self	79	
		Read aloud test items in English	1686	
		Signing of test directions & test items	14	
		Large print version	4	
		Assistive Tech Devices	11	
		Blank graphic organizer	8	
		Scribe constructed response items	156	
		Scribe selected response items	76	
		Ped. approved (other)	6	
Science (English)	11	Picture dictionary	3	
		Braille	2	
		Color overlays	6	
		Manipulating test materials for student	6	
		Read test aloud to self	42	
		Read aloud test items in English	760	
		Signing of test directions & test items	14	
		Large print version	13	
		Assistive Tech Devices	10	
		Blank graphic organizer	3	
		Scribe constructed response items	35	
		Scribe selected response items	15	
		Ped. approved (other)	3	
Science (Spanish)	4	Picture dictionary	2	
		Manipulating test materials for student	1	
		Read test aloud to self	2	
		Read aloud test items in English	28	
		Signing of test directions & test items	1	

		Large print version	1	
		Assistive Tech Devices	1	
		Scribe constructed response items	5	
		Scribe selected response items	5	
Science (Spanish)	7	Picture dictionary	0	
		Manipulating test materials for student	0	
		Read test aloud to self	0	
		Read aloud test items in English	2	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Scribe constructed response items	2	
		Scribe selected response items	2	
Science (Spanish)	11	Picture dictionary	0	
		Manipulating test materials for student	0	
		Read test aloud to self	0	
		Read aloud test items in English	0	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Scribe constructed response items	0	
		Scribe selected response items	0	
Social Studies (English)	11	Picture dictionary	3	
		Braille	2	
		Color overlays	6	
		Manipulating test materials for student	6	
		Read test aloud to self	41	
		Read aloud test items in English	759	
		Signing of test directions & test items	14	
		Large print version	13	
		Assistive Tech Devices	1	
		Blank graphic organizer	4	
		Scribe constructed response items	33	
		Scribe selected response items	14	

		Ped. approved (other)	3	
Writing (English)	3	Picture dictionary	21	
		Braille	20	
		Color overlays	8	
		Manipulating test materials for student	8	
		Read test aloud to self	46	
		Read aloud test items in English	1713	
		Signing of test directions & test items	14	
		Large print version	8	
		Assistive Tech Devices	19	
		Blank graphic organizer	108	
		Scribe constructed response items	272	
		Scribe selected response items	153	
		Ped. approved (other)	0	
Writing (English)	4	Picture dictionary	19	
		Braille	15	
		Color overlays	6	
		Manipulating test materials for student	8	
		Read test aloud to self	57	
		Read aloud test items in English	2056	
		Signing of test directions & test items	11	
		Large print version	9	
		Assistive Tech Devices	19	
		Blank graphic organizer	88	
		Scribe constructed response items	304	
		Scribe selected response items	171	
		Ped. approved (other)	0	
Writing (English)	5	Picture dictionary	21	
		Braille	19	
		Color overlays	21	
		Manipulating test materials for student	7	
		Read test aloud to self	75	
		Read aloud test items in English	2120	
		Signing of test directions & test items	7	
		Large print version	8	
		Assistive Tech Devices	22	

		Blank graphic organizer	111	
		Scribe constructed response items	268	
		Scribe selected response items	129	
		Ped. approved (other)	1	
Writing (English)	6	Picture dictionary	33	
		Braille	15	
		Color overlays	1	
		Manipulating test materials for student	5	
		Read test aloud to self	58	
		Read aloud test items in English	1941	
		Signing of test directions & test items	12	
		Large print version	6	
		Assistive Tech Devices	14	
		Blank graphic organizer	36	
		Scribe constructed response items	152	
		Scribe selected response items	101	
		Ped. approved (other)	5	
		Writing (English)	7	Picture dictionary
Braille	12			
Color overlays	1			
Manipulating test materials for student	8			
Read test aloud to self	80			
Read aloud test items in English	1723			
Signing of test directions & test items	14			
Large print version	4			
Assistive Tech Devices	17			
Blank graphic organizer	9			
Scribe constructed response items	129			
Scribe selected response items	78			
Ped. approved (other)	5			
Writing (English)	8			Picture dictionary
		Braille	13	
		Color overlays	0	
		Manipulating test materials for student	0	
		Read test aloud to self	79	
		Read aloud test items in English	1481	

		Signing of test directions & test items	13	
		Large print version	10	
		Assistive Tech Devices	22	
		Blank graphic organizer	8	
		Scribe constructed response items	74	
		Scribe selected response items	47	
		Ped. approved (other)	28	
Writing (English)	11	Picture dictionary	4	
		Braille	2	
		Color overlays	6	
		Manipulating test materials for student	6	
		Read test aloud to self	40	
		Read aloud test items in English	741	
		Signing of test directions & test items	13	
		Large print version	10	
		Assistive Tech Devices	17	
		Blank graphic organizer	27	
		Scribe constructed response items	37	
		Scribe selected response items	14	
		Ped. approved (other)	3	
Writing (Spanish)	3	Picture dictionary	0	
		Manipulating test materials for student	0	
		Read test aloud to self	6	
		Read aloud test items in English	20	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Blank graphic organizer	2	
		Scribe constructed response items	8	
		Scribe selected response items	4	
Writing (Spanish)	4	Picture dictionary	2	
		Manipulating test materials for student	1	
		Read test aloud to self	2	
		Read aloud test items in English	28	
		Signing of test directions & test items	1	

		Large print version	1	
		Assistive Tech Devices	1	
		Blank graphic organizer	0	
		Scribe constructed response items	5	
		Scribe selected response items	5	
Writing (Spanish)	5	Picture dictionary	0	
		Manipulating test materials for student	0	
		Read test aloud to self	1	
		Read aloud test items in English	16	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	1	
		Blank graphic organizer	0	
		Scribe constructed response items	7	
		Scribe selected response items	5	
Writing (Spanish)	6	Picture dictionary	0	
		Manipulating test materials for student	0	
		Read test aloud to self	2	
		Read aloud test items in English	4	
		Signing of test directions & test items	0	
		Large print version	1	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	
		Scribe constructed response items	1	
		Scribe selected response items	1	
Writing (Spanish)	7	Picture dictionary	0	
		Manipulating test materials for student	0	
		Read test aloud to self	0	
		Read aloud test items in English	2	
		Signing of test directions & test items	0	
		Large print version	0	
		Assistive Tech Devices	0	
		Blank graphic organizer	0	
		Scribe constructed response items	2	

		Scribe selected response items	2		
Writing (Spanish)	8	Picture dictionary	0		
		Manipulating test materials for student	0		
		Read test aloud to self	0		
		Read aloud test items in English	0		
		Signing of test directions & test items	0		
		Large print version	0		
		Assistive Tech Devices	0		
		Blank graphic organizer	0		
		Scribe constructed response items	0		
		Scribe selected response items	0		
Writing (Spanish)	11	Picture dictionary	0		
		Manipulating test materials for student	0		
		Read test aloud to self	0		
		Read aloud test items in English	0		
		Signing of test directions & test items	0		
		Large print version	0		
		Assistive Tech Devices	0		
		Blank graphic organizer	0		
		Scribe constructed response items	0		
		Scribe selected response items	0		
North Carolina		Accommodation	Number and percent in category of accommodation		Percent proficient
End of Grade General Test Multiple -Choice test results for Reading and Math	3	Braille Edition	9	0.00	33.30
		Large Print Edition	50	0.00	44.00
		Assistive Technology Devices	91	0.1	31.50
		Braille Writer/Slate and Stylus	7	0.00	42.9
		Cranmer Abacus	4	0.00	*
		Dictation to Scribe	31	0.00	37.9
		Interpreter/Transliterators Signs/Cues test	25	0.00	16.00
		Magnification Devices	30	0.00	46.70
		Student marks answers in test book	6304	5.60	22.60
		Test Administrator reads test aloud (in English)	9309	8.30	12.60
		Student Reads Aloud to Self	801	0.70	20.90
		Keyboarding devices	1	0.00	*

		Hospital/home testing	4	0.00	*
		Multiple Testing Sessions	4683	4.20	21.70
		Scheduled Extended Time	7470	0.06	19.20
		Testing in Separate Room	11139	9.90	17.80
		English/Native Language Dictionary/Electronic translator	167	0.10	15.00
		One test Item per page edition	44	0.00	17.10
		Special NCDPI-approved accommodation	25	0.00	24
End of Grade General Test Multiple -Choice test results for Reading and Math	4	Braille Edition	22	0.0	68.2
		Large Print Edition	64	0.1	44.3
		Assistive Technology Devices	70	0.1	33.3
		Braille Writer/Slate and Stylus	6	0.0	20.0
		Cranmer Abacus	3	0.0	*
		Dictation to Scribe	32	0.0	37.5
		Interpreter/Transliterator Signs/Cues test	35	0.0	14.3
		Magnification Devices	27	0.0	63.0
		Student marks answers in test book	6512	5.8	27.8
		Test Administrator reads test aloud (in English)	9873	8.8	15.9
		Student Reads Aloud to Self	811	0.7	24.0
		Keyboarding devices	0	0.0	*
		Hospital/home testing	6	0.0	16.7
		Multiple Testing Sessions	5056	4.5	24.8
		Scheduled Extended Time	8532	7.6	23.6
		Testing in Separate Room	12093	10.7	21.3
		English/Native Language Dictionary/Electronic translator	245	0.2	18.0
		One test Item per page edition	62	0.1	31.1
		Special NCDPI-approved accommodation	29	0.0	25.7
End of Grade General Test Multiple -Choice test results for Reading and Math	5	Braille Edition	13	0.0	46.2
		Large Print Edition	49	0.0	44.7
		Assistive Technology Devices	86	0.1	29.1
		Braille Writer/Slate and Stylus	5	0.0	80.0
		Cranmer Abacus	2	0.0	*
		Dictation to Scribe	18	0.0	61.1
		Interpreter/Transliterate Signs/Cues test	24	0.0	8.3
		Magnification Devices	26	0.0	46.2
		Student marks answers in test book	6077	5.5	26.0

		Test Administrator reads test aloud (in English)	9806	8.8	13.1
		Student Reads Aloud to Self	693	0.6	21.1
		Keyboarding devices	2	0.0	*
		Hospital/home testing	4	0.0	*
		Multiple Testing Sessions	4800	4.3	21.0
		Scheduled Extended Time	8432	7.6	20.2
		Testing in Separate Room	12054	10.9	18.2
		English/Native Language Dictionary/Electronic translator	237	0.2	14.3
		One test Item per page edition	43	0.0	23.8
		Special NCDPI-approved accommodation	25	0.0	36.0
End of Grade General Test Multiple -Choice test results for Reading and Math	6	Braille Edition	32	0.0	58.1
		Large Print Edition	43	0.0	48.8
		Assistive Technology Devices	55	0.1	27.8
		Braille Writer/Slate and Stylus	7	0.0	50.0
		Cranmer Abacus	2	0.0	*
		Dictation to Scribe	16	0.0	43.8
		Interpreter/Transliterate Signs/Cues test	19	0.0	5.3
		Magnification Devices	26	0.0	65.4
		Student marks answers in test book	4471	4.1	29.5
		Test Administrator reads test aloud (in English)	7630	7.0	14.4
		Student Reads Aloud to Self	415	0.4	23.2
		Keyboarding devices	2	0.0	*
		Hospital/home testing	14	0.0	64.3
		Multiple Testing Sessions	2835	2.6	25.9
		Scheduled Extended Time	8425	7.7	23.6
		Testing in Separate Room	10318	9.5	20.2
		English/Native Language Dictionary/Electronic translator	602	0.6	8.7
One test Item per page edition	32	0.0	30.0		
Special NCDPI-approved accommodation	23	0.0	42.9		
End of Grade General Test Multiple -Choice test results for Reading and Math	7	Braille Edition	16	0.0	37.5
		Large Print Edition	43	0.0	39.5
		Assistive Technology Devices	60	0.1	39.0
		Braille Writer/Slate and Stylus	6	0.0	16.7
		Cranmer Abacus	1	0.0	*
		Dictation to Scribe	8	0.0	62.5

		Interpreter/Transliterators/Signs/Cues test	15	0.0	*
		Magnification Devices	17	0.0	75.0
		Student marks answers in test book	3544	3.3	23.8
		Test Administrator reads test aloud (in English)	6563	6.1	8.5
		Student Reads Aloud to Self	305	0.3	12.1
		Keyboarding devices	1	0.0	*
		Hospital/home testing	21	0.0	28.6
		Multiple Testing Sessions	2275	2.1	17.8
		Scheduled Extended Time	8449	7.9	17.3
		Testing in Separate Room	9324	8.7	13.7
		English/Native Language Dictionary/Electronic translator	753	0.7	5.6
		One test item per page edition	25	0.0	32.0
		Special NCDPI-approved accommodation	29	0.0	33.3
End of Grade General Test Multiple-Choice test results for Reading and Math	8	Braille Edition	14	0.0	64.3
		Large Print Edition	59	0.1	54.2
		Assistive Technology Devices	64	0.1	50.0
		Braille Writer/Slate and Stylus	2	0.0	*
		Cranmer Abacus	0	0.0	*
		Dictation to Scribe	17	0.0	58.8
		Interpreter/Transliterators/Signs/Cues test	21	0.0	9.5
		Magnification Devices	16	0.0	50.0
		Student marks answers in test book	2960	2.8	28.8
		Test Administrator reads test aloud (in English)	6036	5.7	10.2
		Student Reads Aloud to Self	257	0.2	15.5
		Keyboarding devices	3	0.0	*
		Hospital/home testing	18	0.0	27.8
		Multiple Testing Sessions	1919	1.8	22.5
		Scheduled Extended Time	8597	8.2	21.2
		Testing in Separate Room	9104	8.6	16.9
		English/Native Language Dictionary/Electronic translator	825	0.8	6.2
		One test item per page edition	24	0.0	31.8
		Special NCDPI-approved accommodation	13	0.0	30.8
		NCEXTEND2 for Reading and Math	3	Braille Edition	4
Large Print Edition	24			0.7	<5
Assistive Technology Devices	20			0.6	5.6

		Braille Writer/Slate and Stylus	2	0.1	*
		Cranmer Abacus	5	0.1	*
		Dictation to Scribe	22	0.6	<5
		Interpreter/Transliterators Signs/Cues test	14	0.4	*
		Magnification Devices	6	0.2	*
		Student marks answers in test book	2693	79.6	10.3
		Test Administrator reads test aloud (in English)	3088	91.2	10.5
		Student Reads Aloud to Self	313	9.2	12.9
		Keyboarding devices	1	0.0	*
		Hospital/home testing	4	0.1	*
		Multiple Testing Sessions	1527	45.1	11.2
		Scheduled Extended Time	1928	57.0	11.3
		Testing in Separate Room	3155	93.2	10.3
		English/Native Language Dictionary/Electronic translator	3	0.1	*
		One test item per page edition	38	1.1	<5
		Special NCDPI-approved accommodation	13	0.4	8.3
NCEXTEND2 for Reading and Math	4	Braille Edition	40	0.9	11.8
		Large Print Edition	48	1.1	13.2
		Assistive Technology Devices	4	0.1	*
		Braille Writer/Slate and Stylus	6	0.1	*
		Cranmer Abacus	22	0.5	21.1
		Dictation to Scribe	23	0.5	15.0
		Interpreter/Transliterators Signs/Cues test	10	0.2	25.0
		Magnification Devices	3354	75.8	12.3
		Student marks answers in test book	4050	91.6	12.9
		Test Administrator reads test aloud (in English)	415	9.4	13.2
		Student Reads Aloud to Self	0	0.0	*
		Keyboarding devices	4	0.1	*
		Hospital/home testing	1891	42.8	14.5
		Multiple Testing Sessions	2535	57.3	13.7
		Scheduled Extended Time	4118	93.1	13.3
		Testing in Separate Room	11	0.2	20.0
		English/Native Language Dictionary/Electronic translator	32	0.7	<5
		One test item per page edition	16	0.4	33.3
		Special NCDPI-approved accommodation	326	0.1	0.1

NCEXTEND2 for Reading and Math	5	Braille Edition	2	0.0	*
		Large Print Edition	21	0.4	16.7
		Assistive Technology Devices	48	1.0	7.9
		Braille Writer/Slate and Stylus	4	0.1	*
		Cranmer Abacus	0	0.0	*
		Dictation to Scribe	11	0.2	10
		Interpreter/Transliterator Signs/Cues test	18	0.4	8.3
		Magnification Devices	9	0.2	11.1
		Student marks answers in test book	3329	70.7	17.9
		Test Administrator reads test aloud (in English)	4298	91.3	19.2
		Student Reads Aloud to Self	331	7.0	18.7
		Keyboarding devices	1	0.0	*
		Hospital/home testing	2	0.0	*
		Multiple Testing Sessions	1875	39.8	20.3
		Scheduled Extended Time	2729	58.0	20.8
		Testing in Separate Room	4421	93.9	19.6
		English/Native Language Dictionary/Electronic translator	8	0.2	12.5
		One test Item per page edition	40	0.8	31.4
		Special NCDPI-approved accommodation	9	0.2	12.5
		NCEXTEND2 for Reading and Math	6	Braille Edition	4
Large Print Edition	19			0.4	12.5
Assistive Technology Devices	37			0.8	11.1
Braille Writer/Slate and Stylus	5			0.1	*
Cranmer Abacus	2			0.0	*
Dictation to Scribe	15			0.3	27.3
Interpreter/Transliterator Signs/Cues test	19			0.4	28.6
Magnification Devices	6			0.1	*
Student marks answers in test book	2627			59.0	22.1
Test Administrator reads test aloud (in English)	3977			89.3	24.1
Student Reads Aloud to Self	199			4.5	26.3
Keyboarding devices	0			0.0	*
Hospital/home testing	0			0.0	*
Multiple Testing Sessions	1300			29.2	25.9
Scheduled Extended Time	2956			66.4	25.6
Testing in Separate Room	4232			95.0	24.6
English/Native Language Dictionary/Electronic translator	26			0.6	9.5
One test Item per page edition	17			0.4	21.4

		Special NCDPI-approved accommodation	12	0.3	30.0
NCEXTEND2 Reading and Math	7	Braille Edition	4	0.1	*
		Large Print Edition	27	0.7	17.4
		Assistive Technology Devices	27	0.7	13.0
		Braille Writer/Slate and Stylus	3	0.1	*
		Cranmer Abacus	2	0.0	*
		Dictation to Scribe	20	0.5	11.1
		Interpreter/Transliterators Signs/Cues test	25	0.6	<5
		Magnification Devices	8	0.2	14.3
		Student marks answers in test book	2173	54.1	20.5
		Test Administrator reads test aloud (in English)	3499	87.1	22.8
		Student Reads Aloud to Self	133	3.3	18.9
		Keyboarding devices	0	0.0	*
		Hospital/home testing	6	0.1	33.3
		Multiple Testing Sessions	977	24.3	22.4
		Scheduled Extended Time	2854	71.1	24.5
		Testing in Separate Room	3758	93.6	23.4
		English/Native Language Dictionary/Electronic translator	32	0.8	14.8
		One test item per page edition	17	0.4	31.3
		Special NCDPI-approved accommodation	7	0.2	33.3
		NCEXTEND2 Reading and Math	8	Braille Edition	3
Large Print Edition	22			0.6	<5
Assistive Technology Devices	21			0.6	25.0
Braille Writer/Slate and Stylus	2			0.1	*
Cranmer Abacus	0			0.0	*
Dictation to Scribe	15			0.4	6.7
Interpreter/Transliterators Signs/Cues test	19			0.5	*
Magnification Devices	3			0.1	*
Student marks answers in test book	1674			47.6	24.4
Test Administrator reads test aloud (in English)	3009			85.6	26.2
Student Reads Aloud to Self	131			3.7	32.7
Keyboarding devices	0			0.0	*
Hospital/home testing	4			0.1	*
Multiple Testing Sessions	788			22.4	26.8
Scheduled Extended Time	2464			70.1	27.8

		Testing in Separate Room	3287	93.5	27.4
		English/Native Language Dictionary/Electronic translator	18	0.5	17.6
		One test Item per page edition	13	0.4	30.8
		Special NCDPI-approved accommodation	12	0.3	30.0
End of Grade General Test Multiple-Choice Science	5	Braille Edition	4	0.0	*
		Large Print Edition	46	0.0	60.9
		Assistive Technology Devices	79	0.1	36.7
		Braille Writer/Slate and Stylus	3	0.0	*
		Cranmer Abacus	1	0.0	*
		Dictation to Scribe	13	0.0	84.6
		Interpreter/Transliterators Signs/Cues test	8	0.0	37.5
		Magnification Devices	25	0.0	52
		Student marks answers in test book	6217	5.6	40.8
		Test Administrator reads test aloud (in English)	10296	9.2	27.5
		Student Reads Aloud to Self	245	0.2	42.9
		Keyboarding devices	0	0.0	*
		Hospital/home testing	4	0.0	*
		Multiple Testing Sessions	4456	4.0	36.5
		Scheduled Extended Time	8389	7.5	33.8
		Testing in Separate Room	12179	10.9	32
		English/Native Language Dictionary/Electronic translator	240	0.2	25.4
		One test Item per page edition	29	0.0	34.5
		Special NCDPI-approved accommodation	21	0.0	66.7
		End of grade General Test Multiple-Choice Science	8	Braille Edition	2
Large Print Edition	47			0.0	63.8
Assistive Technology Devices	45			0.0	57.8
Braille Writer/Slate and Stylus	1			0.0	*
Cranmer Abacus	0			0.0	*
Dictation to Scribe	17			0.0	70.6
Interpreter/Transliterators Signs/Cues test	9			0.0	22.2
Magnification Devices	16			0.0	68.8
Student marks answers in test book	2956			2.8	45.7
Test Administrator reads test aloud (in English)	6524			6.2	25.2
Student Reads Aloud to Self	159			0.2	34.6

		Keyboarding devices	1	0.0	*
		Hospital/home testing	12	0.0	33.3
		Multiple Testing Sessions	1851	1.8	38.1
		Scheduled Extended Time	8618	8.2	36.3
		Testing in Separate Room	9242	8.8	32.1
		English/Native Language Dictionary/Electronic translator	822	0.8	20.0
		One test Item per page edition	18	0.0	55.6
		Special NCDPI-approved accommodation	14	0.0	42.9
NCEXTEND2 Science	5	Braille Edition	2	0.0	*
		Large Print Edition	21	0.5	52.4
		Assistive Technology Devices	39	0.9	33.3
		Braille Writer/Slate and Stylus	0	0.0	*
		Cranmer Abacus	0	0.0	*
		Dictation to Scribe	11	0.3	54.5
		Interpreter/Transliterator Signs/Cues test	12	0.3	25.0
		Magnification Devices	10	0.2	50.0
		Student marks answers in test book	3019	71.3	36.2
		Test Administrator reads test aloud (in English)	3881	91.7	37.8
		Student Reads Aloud to Self	64	1.5	35.9
		Keyboarding devices	1	0.0	*
		Hospital/home testing	2	0.0	*
		Multiple Testing Sessions	1594	37.7	41.5
		Scheduled Extended Time	2409	56.9	40.0
		Testing in Separate Room	3915	92.5	37.9
		English/Native Language Dictionary/Electronic translator	7	0.2	14.3
		One test Item per page edition	35	0.8	40.0
		Special NCDPI-approved accommodation	9	0.2	44.4
		NCEXTEND2 Science	8	Braille Edition	2
Large Print Edition	22			0.7	36.4
Assistive Technology Devices	19			0.6	47.4
Braille Writer/Slate and Stylus	2			0.1	*
Cranmer Abacus	0			0	*
Dictation to Scribe	15			0.5	20
Interpreter/Transliterator Signs/Cues test	14			0.4	28.6
Magnification Devices	3			0.1	*

		Student marks answers in test book	1623	49	42.3	
		Test Administrator reads test aloud (in English)	2919	88.1	43.9	
		Student Reads Aloud to Self	45	1.4	46.7	
		Keyboarding devices	0	0	*	
		Hospital/home testing	9	0.3	33.3	
		Multiple Testing Sessions	723	21.8	45.5	
		Scheduled Extended Time	2297	69.3	44.9	
		Testing in Separate Room	3089	93.2	44.2	
		English/Native Language Dictionary/Electronic translator	13	0.4	23.1	
		One test Item per page edition	10	0.3	30	
		Special NCDPI-approved accommodation	19	0.6	47.4	
General Writing Assessment	10	Braille Edition	2	0.0	*	*
		Large Print Edition	54	0.1	26	48.1
		Assistive Technology Devices	50	0.0	27	54
		Keyboarding/Word Processor	7	0.0	1	14.3
		Cranmer Abacus	1	0.0	*	*
		Dictation to Scribe	113	0.1	7	6.2
		Magnification Devices	18	0.0	2	11.1
		Hospital/homebound	10	0.0	5	50
		Tested in Separate Room	347	0.3	86	24.8
		Scheduled Extended Time	4691	4.6	790	16.8
		One Item Per Page	210	0.2	145	69
		Multiple Testing Sessions	21	0.0	9	42.9
		Mark Answers in Test Book	888	0.9	263	29.6
		Dictionary /Electronic Translator	8669	8.5	2527	29.1
		Interpreter Signs Math	7852	7.7	1926	24.5
		Math Read Aloud	913	0.9	170	18.6
		Student Reads Aloud to Self	0	0.0	*	*
		Braille Writer/Slate and Stylus	101	0.1	26	25.7
		Accommodation Notification Form	8	0.0	4	50
Algebra I	HS	Braille Edition	5	0.0	40.0	
		Large Print Edition 34	69	0.1	44.9	
		Assistive Technology Devices	34	0.0	32.4	
		Braille Writer/Slate and Stylus	2	0.0	*	
		Cranmer Abacus	1	0.0	*	
		Dictation to Scribe	22	0.0	36.4	
		Interpreter/Transliterator Signs/Cues test	45	0.0	20.0	
		Magnification Devices	26	0.0	46.2	

		Student marks answers in test book	3110	2.5	31.8
		Test Administrator reads test aloud (in English)	7925	6.4	21.7
		Student Reads Aloud to Self	169	0.1	32.5
		Keyboarding devices	2	0.0	*
		Hospital/home testing	35	0.0	25.7
		Multiple Testing Sessions	1714	1.4	30.2
		Scheduled Extended Time	11932	9.6	32.0
		Testing in Separate Room	11513	9.3	27.2
		English/Native Language Dictionary/Electronic translator	0	0.0	*
		One test Item per page edition	28	0.0	21.4
		Special NCDPI-approved accommodation	2	0.0	*
Algebra II	HS	Braille Edition	3	0.0	*
		Large Print Edition	22	0.0	63.6
		Assistive Technology Devices	13	0.0	76.9
		Braille Writer/Slate and Stylus	1	0.0	*
		Cranmer Abacus	0	0.0	*
		Dictation to Scribe	15	0.0	73.3
		Interpreter/Transliterator Signs/Cues test	5	0.0	60.0
		Magnification Devices	6	0.0	50.0
		Student marks answers in test book	659	0.8	57.2
		Test Administrator reads test aloud (in English)	1140	1.3	42.5
		Student Reads Aloud to Self	43	0.1	55.8
		Keyboarding devices	3	0.0	*
		Hospital/home testing	12	0.0	41.7
		Multiple Testing Sessions	242	0.3	50.8
		Scheduled Extended Time	2876	3.4	53.2
		Testing in Separate Room	2172	2.5	46.0
		English/Native Language Dictionary/Electronic translator	0	0.0	*
		One test Item per page edition	5	0.0	60.0
		Special NCDPI-approved accommodation	0	0.0	*
Biology	HS	Braille Edition	2	0.0	*
		Large Print Edition 34	50	0.0	60
		Assistive Technology Devices	27	0.0	51.9
		Braille Writer/Slate and Stylus	2	0.0	*

		Cranmer Abacus	1	0.0	*
		Dictation to Scribe	31	0.0	54.8
		Interpreter/Transliterators Signs/Cues test	25	0.0	24
		Magnification Devices	13	0.0	84.6
		Student marks answers in test book	2094	2.0	40.7
		Test Administrator reads test aloud (in English)	5977	5.6	27.1
		Student Reads Aloud to Self	113	0.1	42.5
		Keyboarding devices	4	0.0	*
		Hospital/home testing	26	0.0	34.6
		Multiple Testing Sessions	987	0.9	37.6
		Scheduled Extended Time	8503	8.0	39.2
		Testing in Separate Room	8295	7.8	34.9
		English/Native Language Dictionary/Electronic translator	0	0.0	*
		One test Item per page edition	19	0.0	31.6
		Special NCDPI-approved accommodation	1	0.0	*
English I	HS	Braille Edition	4	0.0	*
		Large Print Edition	61	0.1	42.6
		Assistive Technology Devices	26	0.0	23.1
		Braille Writer/Slate and Stylus	1	0.0	*
		Cranmer Abacus	0	0.0	*
		Dictation to Scribe	22	0.0	18.2
		Interpreter/Transliterators Signs/Cues test	0	0.0	*
		Magnification Devices	18	0.0	55.6
		Student marks answers in test book	3442	3.0	28.5
		Test Administrator reads test aloud (in English)	1	0.0	*
		Student Reads Aloud to Self	224	0.2	34.4
		Keyboarding devices	3	0.0	*
		Hospital/home testing	39	0.0	38.5
		Multiple Testing Sessions	1913	1.7	24.6
		Scheduled Extended Time	12025	10.6	29
		Testing in Separate Room	11646	10.2	24.7
		English/Native Language Dictionary/Electronic translator	0	0.0	*
		One test Item per page edition	30	0.0	20

		Special NCDPI-approved accommodation	0	0.0	*
Physical Science	HS	Braille Edition	0	0.0	*
		Large Print Edition 34	29	0.1	62.1
		Assistive Technology Devices	9	0.0	55.6
		Braille Writer/Slate and Stylus	0	0.0	*
		Cranmer Abacus	0	0.0	*
		Dictation to Scribe	3	0.0	*
		Interpreter/Transliterator Signs/Cues test	13	0.0	30.8
		Magnification Devices	10	0.0	90
		Student marks answers in test book	986	2.1	49
		Test Administrator reads test aloud (in English)	2740	5.9	36.4
		Student Reads Aloud to Self	79	0.2	55.7
		Keyboarding devices	4	0.0	*
		Hospital/home testing	12	0.0	25
		Multiple Testing Sessions	494	1.1	47.4
		Scheduled Extended Time	4418	9.5	46.3
		Testing in Separate Room	4175	8.9	43.2
		English/Native Language Dictionary/Electronic translator	0	0.0	*
		One test item per page edition	8	0.0	25
		Special NCDPI-approved accommodation	0	0.0	*
		U.S. History	HS	Braille Edition	6
Large Print Edition 34	38			0.0	78.9
Assistive Technology Devices	24			0.0	66.7
Braille Writer/Slate and Stylus	1			0.0	*
Cranmer Abacus	0			0.0	*
Dictation to Scribe	11			0.0	72.7
Interpreter/Transliterator Signs/Cues test	13			0.0	38.5
Magnification Devices	12			0.0	83.3
Student marks answers in test book	1236			1.3	56.2
Test Administrator reads test aloud (in English)	3142			3.3	38.2
Student Reads Aloud to Self	83			0.1	44.6
Keyboarding devices	5			0.0	80
Hospital/home testing	16			0.0	31.3
Multiple Testing Sessions	587			0.6	47.7
Scheduled Extended Time	5557			5.9	50.1

		Testing in Separate Room	4980	5.3	45.4
		English/Native Language Dictionary/Electronic translator	0	0.0	*
		One test Item per page edition	7	0.0	28.6
		Special NCDPI-approved accommodation	0	0.0	*
North Dakota NDSA		Accommodated Status	Number and percent of all students		(No performance) Percent of students with a disability
Mathematics	Total in State	With An Accommodation	4,022	8.18	61.68
		Without An Accommodation	752	1.53	11.53
Reading	Total in State	With An Accommodation	3,776	7.69	57.99
		Without An Accommodation	759	1.55	11.66
Science	Total in State	With An Accommodation	1,857	8.75	68.68
		Without An Accommodation	268	1.26	9.91
Ohio	Reading and Math	No accommodations, 504 accommodations, IEP accommodations, LEP accommodations, Accelerated	Participation rates were given as greater than 95 for each category, though unclear what that means.		May drill data by whether students were Yes or No for these categories, though didn't work at the time.
Oklahoma OCCT and OMAAP		Students with IEP by accommodation status	Number tested		Percent proficient
Grade 3	OCCT Reading	Without accommodations	1025		63
		With accommodations	2921		46
	OCCT Math	Without accommodations	1040		67
		With accommodations	3525		52
	OMAAP Reading	Without accommodations	*		*
		With accommodations	3828		35
	OMAAP Math	Without accommodations	263		51
		With accommodations	2945		51
Grade 4	OCCT Reading	Without accommodations	841		57
		With accommodations	3032		40
	OCCT Math	Without accommodations	830		68
		With accommodations	3688		54
	OMAAP Reading	Without accommodations	*		*
		With accommodations	4239		44
	OMAAP Math	Without accommodations	301		45
		With accommodations	3277		50
Grade 5	OCCT	Without accommodations	756		58

	Reading	With accommodations	2868	39
	OCCT Math	Without accommodations	714	47
		With accommodations	3286	48
	OMAAP Reading	Without accommodations	*	*
		With accommodations	4546	41
	OMAAP Math	Without accommodations	369	38
With accommodations		3796	42	
Grade 6	OCCT Reading	Without accommodations	630	47
		With accommodations	2577	37
	OCCT Math	Without accommodations	564	52
		With accommodations	2859	42
	OMAAP Reading	Without accommodations	*	*
		With accommodations	4311	39
	OMAAP Math	Without accommodations	541	46
		With accommodations	3543	45
Grade 7	OCCT Reading	Without accommodations	602	51
		With accommodations	2232	41
	OCCT Math	Without accommodations	477	42
		With accommodations	2386	36
	OMAAP Reading	Without accommodations	*	*
		With accommodations	4184	35
	OMAAP Math	Without accommodations	509	21
		With accommodations	3639	25
Grade 8	OCCT Reading	Without accommodations	318	57
		With accommodations	2314	48
	OCCT Math	Without accommodations	244	54
		With accommodations	2421	41
	OMAAP Reading	Without accommodations	*	*
		With accommodations	3960	48
	OMAAP Math	Without accommodations	540	37
		With accommodations	3369	34
English II	Regular	Without accommodations	487	63
	EOI Spring	With accommodations	1189	58
	OMAAP	Without accommodations	634	51
	EOI Spring	With accommodations	3447	55

Algebra I	Regular	Without accommodations	478	58	
	EOI Spring	With accommodations	1202	53	
	OMAAP	Without accommodations	636	57	
	EOI Spring	With accommodations	3969	61	
EOI Biology I	Regular EOI Spring	Without accommodations	572	58	
		With accommodations	1413	51	
	EOI OMAAP	Without accommodations	527	67	
	EOI Spring	With accommodations	3592	74	
Grade 5	OCCT Science	Without accommodations	767	83	
		With accommodations	3841	71	
	OMAAP Science	Without accommodations	317	79	
		With accommodations	3203	80	
Grade 8	OCCT Science	Without accommodations	681	73	
		With accommodations	2862	69	
	OMAAP Science	Without accommodations	455	95	
		With accommodations	2628	97	
Oregon		Students with disabilities with and without accommodations	Number tested	Percent meeting standard	
Mathematics	3	With accommodations	287	28.2	
		Without accommodations	2096	36.3	
	4	With accommodations	354	29.2	
		Without accommodations	2220	37.0	
	5	With accommodations	287	21.5	
		Without accommodations	1697	28.1	
	6	With accommodations	222	19.6	
		Without accommodations	1380	24.6	
	7	With accommodations	230	21.4	
		Without accommodations	1343	24.8	
	8	With accommodations	244	25.1	
		Without accommodations	1229	24.6	
	11	With accommodations	43	13.7	
		Without accommodations	973	23.7	
	Reading	3	With accommodations	442	49.9

		Without accommodations	3093	52.3
	4	With accommodations	575	52.9
		Without accommodations	3273	53.5
	5	With accommodations	439	35.8
		Without accommodations	3609	42.4
	6	With accommodations	408	37.6
		Without accommodations	2313	40.9
	7	With accommodations	403	40.5
		Without accommodations	2207	40.1
	8	With accommodations	273	30.2
		Without accommodations	1546	30.5
	11	With accommodations	95	32.5
		Without accommodations	1858	43.6
Science	5	With accommodations	542	43.6
		Without accommodations	2877	47.3
	8	With accommodations	329	39.3
		Without accommodations	1919	38.1
	11	With accommodations	37	15.5
		Without accommodations	1260	33.0
Writing	11	With accommodations	19	14.0
		Without accommodations	877	22.3
Pennsylvania		Students with IEPs Accommodated status These data aggregated from LEA reported data.	Estimated number tested (some LEA numbers were too small to report)	No performance
PSSA Math	3-5	No accommodations	20165	
		With accommodations	32822	
	6-8	No accommodations	18667	
		With accommodations	29377	
	9-12	No accommodations	6094	
		With accommodations	5649	
PSSA Reading	3-5	No accommodations	20343	
		With accommodations	30918	
	6-8	No accommodations	19007	
		With accommodations	28910	
	9-12	No accommodations	6326	
		With accommodations	5770	

Rhode Island		Students with Disabilities with approved accommodation (also has "all" and ELL)	Number and percent tested		No performance
Reading	3	With Accommodation	854	55	
	4	With Accommodation	953	66	
	5	With Accommodation	1046	73	
	6	With Accommodation	1027	71	
	7	With Accommodation	1153	67	
	8	With Accommodation	1160	65	
	11	With Accommodation	820	50	
Math	3	With Accommodation	873	57	
	4	With Accommodation	991	69	
	5	With Accommodation	1071	75	
	6	With Accommodation	1038	72	
	7	With Accommodation	1133	66	
	8	With Accommodation	1151	65	
	11	With Accommodation	841	52	
Writing	5	With Accommodation	1030	72	
	8	With Accommodation	1119	64	
	11	With Accommodation	747	46	
South Dakota STEP		Accommodated status	Number tested		Percent proficient
Math	3	No accommodations	285		69.48
		With accommodations	1059		56.57
	4	No accommodations	210		62.86
		With accommodations	968		51.65
	5	No accommodations	148		54.73
		With accommodations	895		41.12
	6	No accommodations	176		55.68
		With accommodations	761		32.85
	7	No accommodations	127		55.12
		With accommodations	778		27.25
	8	No accommodations	108		73.03
		With accommodations	715		32.59
	11	No accommodations	82		24.39
		With accommodations	494		13.15
Reading	3	No accommodations	285		70.88
		With accommodations	1059		53.92
	4	No accommodations	212		61.79
		With accommodations	968		49.59

	5	No accommodations	148	58.78	
		With accommodations	895	42.12	
	6	No accommodations	177	57.06	
		With accommodations	761	29.17	
	7	No accommodations	127	52.76	
		With accommodations	778	24.29	
	8	No accommodations	108	54.63	
		With accommodations	715	28.67	
	11	No accommodations	82	31.71	
		With accommodations	494	16.39	
	Science	5	No accommodations	148	60.14
			With accommodations	895	50.06
8		No accommodations	108	59.26	
		With accommodations	715	30.35	
11		No accommodations	82	21.95	
		With accommodations	494	17.21	
Tennessee Standard TCAP		Students with IEPs participating without and with accommodation	Percent participating	No performance	
TCAP Reading	3	No accommodations	22.50		
	4	No accommodations	14.88		
	5	No accommodations	12.21		
	6	No accommodations	9.04		
	7	No accommodations	8.29		
	8	No accommodations	100.00		
	10	No accommodations	28.07		
	3	With accommodations	29.91		
	4	With accommodations	27.62		
	5	With accommodations	27.54		
	6	With accommodations	29.91		
	7	With accommodations	30.54		
	8	With accommodations	29.08		
	10	With accommodations	71.93		
TCAP Math	3	No accommodations	22.52		
	4	No accommodations	14.88		
	5	No accommodations	12.20		
	6	No accommodations	9.01		
	7	No accommodations	100.00		
	8	No accommodations	73.17		
	10	No accommodations	42.56		
	3	With accommodations	29.90		
	4	With accommodations	27.65		
	5	With accommodations	27.48		
	6	With accommodations	29.88		
	7	With accommodations	30.47		

	8	With accommodations	28.95		
	10	With accommodations	57.44		
Texas TAKS		Linguistically Accommodated Testing (LAT) by population	Number tested	Percent met standard	
Reading/ELA (English)	3	Special Education Students	5	80	
		All Students	696	40	
	4	Sped	9	22	
		ALL	798	26	
	5	Sped	8	0	
		ALL	993	27	
	6	Sped	18	11	
		ALL	2309	18	
	7	Sped	12	8	
		ALL	2455	15	
	8	Sped	10	0	
		ALL	2715	20	
	10	Sped	8	0	
		ALL	2441	22	
	Reading (Spanish Test)	3	Sped	3	0
			ALL	278	68
		4	Sped	6	17
			ALL	352	58
5		Sped	6	50	
		ALL	387	50	
6		Sped	not administered		
		ALL	not administered		
Math (English)	3	Special Education Students	8	38	
		All Students	1393	46	
	4	Sped	16	38	
		ALL	1471	42	
	5	Sped	11	36	
		ALL	1783	36	
	6	Sped	24	21	
		ALL	3809	35	
	7	Sped	13	8	
		ALL	4365	28	
	8	Sped	17	0	
		ALL	4287	26	
	10	Sped	9	0	
		ALL	2933	25	
Science (English)	5	Sped	11	9	
		ALL	1738	30	

	8	Sped	14	0
		ALL	4232	16
	10	Sped	11	0
		ALL	2883	11
Science (Spanish)	5	Sped	13	23
		ALL	980	30
Math (Spanish Test)	3	Sped	10	10
		ALL	870	37
	4	Sped	10	10
		ALL	989	30
	5	Sped	7	0
		ALL	1009	19
	6	Sped	not administered	
		ALL	not administered	
TAKS Reading		Special Education Students Bundled Dyslexia Accommodations	Number tested	Percent proficient
Reading (English)	3	Bundled Dyslexia Accommodations	2766	70
	4	Bundled Dyslexia Accommodations	3643	62
	5	Bundled Dyslexia Accommodations	3960	65
	6	Bundled Dyslexia Accommodations	3386	50
	7	Bundled Dyslexia Accommodations	3150	59
	8	Bundled Dyslexia Accommodations	2804	63
Reading (Spanish Test)	3	Bundled Dyslexia Accommodations	141	57
	4	Bundled Dyslexia Accommodations	128	52
	5	Bundled Dyslexia Accommodations	61	56
	6	Bundled Dyslexia Accommodations	not administered	
Vermont NECAP		Students in Special Education with and without Accommodations	Number tested	No performance
Math	3	Without Accommodations	185	
		With accommodations	441	
	4	Without Accommodations	173	
		With accommodations	563	
	5	Without Accommodations	221	
		With accommodations	648	

	6	Without Accommodations	232		
		With accommodations	663		
	7	Without Accommodations	236		
		With accommodations	681		
	8	Without Accommodations	236		
		With accommodations	726		
11	Without Accommodations	346			
	With accommodations	434			
Reading	3	Without Accommodations	200		
		With accommodations	431		
	4	Without Accommodations	173		
		With accommodations	563		
	5	Without Accommodations	221		
		With accommodations	648		
	6	Without Accommodations	249		
		With accommodations	662		
	7	Without Accommodations	235		
		With accommodations	679		
	8	Without Accommodations	241		
		With accommodations	725		
11	Without Accommodations	370			
	With accommodations	456			
Writing	5	Without Accommodations	0		
		With accommodations	0		
	8	Without Accommodations	0		
		With accommodations	0		
	11	Without Accommodations	0		
		With accommodations	0		
Virgin Islands		Students with disabilities with and without accommodations (also has ELL)	Number tested	Number and percent proficient	
Reading	3	With accommodations	18	*	0
		Without Accommodations	53	24	45.3
	4	With accommodations	32	*	15.7
		Without Accommodations	43	13	30.2
	5	With accommodations	30	*	6.6
		Without Accommodations	53	14	26.4
	6	With accommodations	34	*	20.5
		Without Accommodations	60	14	23.4
	7	With accommodations	18	*	11.1
		Without Accommodations	101	17	16.9
	8	With accommodations	11	*	18.2
		Without Accommodations	80	14	17.5

	11	With accommodations	30	*	10
		Without Accommodations	43	*	9.3
Math	3	With accommodations	18	*	11.1
		Without Accommodations	53	20	37.7
	4	With accommodations	32	*	25
		Without Accommodations	43	16	37.2
	5	With accommodations	30	*	16.7
		Without Accommodations	53	17	32
	6	With accommodations	34	*	20.6
		Without Accommodations	61	12	19.6
	7	With accommodations	18	*	11.1
		Without Accommodations	101	40	39.6
	8	With accommodations	11	*	0
		Without Accommodations	80	26	32.5
	11	With accommodations	30	*	20
		Without Accommodations	43	*	20.9
Science	5	With accommodations	30	*	6.6
		Without Accommodations	53	11	20.8
	8	With accommodations	11	*	27.3
		Without Accommodations	80	11	13.8
	11	With accommodations	30	*	16.7
		Without Accommodations	43	*	18.7

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