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April 2012 E-News

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Announcements

The latest news and information from around the country.

Calls to Participate

ASCD: Outstanding Young Educator Award

<http://tinyurl.com/7s3ualn>

The Association for Supervision and Curriculum Development (ASCD) is seeking nominations for its Outstanding Young Educator Award, which recognizes a teacher under the age of 40 who demonstrates excellence in his or her profession, a positive impact on students, creativity in the classroom, and leadership in his or her school or district. Maximum award: \$10,000; ASCD institutional membership. Eligibility: full-time K-12 teachers under age 40; self-nominations accepted. Deadline: August 1, 2012.

Great American Bake Sale

<http://tinyurl.com/7efwuea>

Because 16.2 million children in America are at risk of hunger – more than 1 in 5 – the “Share our Strength Great American Bake Sale” seeks participants on Global Youth Service Day (April 20-22, 2012) to help end childhood hunger.

LeadCast Blog Invites Entries from Scholars

<http://niusileadscape.org/bl/>

The Equity Alliance at ASU's LeadCast blog was initially created to talk directly to school principals, and has expanded to include researchers, practitioners, scholars, and state and district administrators dedicated to improving education through advocacy, research, social agency and the arts and transforming the ways education is conceptualized and delivered in this country. They invite scholars interested in submitting blog entries to email niusileadscape@asu.edu.

Learning Disabilities Association of America Seeks Submissions for 2013 Conference

<http://www.lidaamerica.org/conference/index.asp>

Learning Disabilities Association of America (LDA) is seeking submissions for the 2013 Conference to be held in San Antonio, TX, February 13-16, 2013. Proposals to present a paper, conduct a workshop, provide an informational session, or make a formal presentation are invited. LDA values sessions on current and best practices, including basic information about the nature of learning disabilities as well as innovative approaches to advocacy, assessment, intervention, and instruction; sessions on new ways to ensure successful transition, use assistive technology, access the general curriculum, provide a continuum of services, and foster productive adulthood; and hands-on practical techniques for Table Talk and reports of research for Poster Sessions. Deadline for submissions: May 15, 2012.

National Council Seeks Youth Voices

<http://www.generationon.org/>

generationOn seeks new members for its National Youth Advisory Council. The council offers 12 middle and high school students from diverse backgrounds the opportunity to participate in a service-learning and leadership development program. generationOn equips and mobilizes youth to take action through service clubs, schools, youth organizations, campaigns and youth leadership initiatives. Deadline for applications: April 10, 2012.

National Education Startup Challenge

<http://nesc.challenge.gov/>

The U.S. Department of Education has launched the National Education Startup Challenge, which invites students in middle school, high school, and college and out-of-school youth to develop innovative, real world solutions to improve education. Youth from across the country are encouraged to submit a business plan and a video pitch for a for-profit or non-profit startup that includes an innovative strategy, product, or service designed to address one of these four topics: Middle Grades Matter: helping middle school students transition to high school and stay on track to graduate; Skills, Skills, Skills: providing students in rural, urban, and/or high-poverty communities with opportunities for internships or other work - and community-based learning experiences that help them develop skills for success in postsecondary education, 21st century careers, and civic life; Education Pays: making it easier for students and families to find and select high-quality, affordable postsecondary programs, whether colleges, universities, or career training programs, that provide good value; Finishing Faster: increasing the likelihood that postsecondary students complete their degrees and decreasing the time it takes them to finish, e.g., by improving and speeding up remedial education. Deadline: May 1, 2012.

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The Resource Zone

Other National Resources

A Parent's Guide to 21st-Century Learning (2012)

Guide

<http://www.edutopia.org/parent-21st-century-learning-resource-guide>

Developing 21st-century skills is crucial to preparing students for success in college, careers, and their adult lives, and getting their parents involved is essential. Edutopia's "A Parent's Guide to 21st-Century Learning" provides an introduction to online resources and projects, sorted by grade levels. The section, "Ten Tips to Bring 21st-Century Skills Home" provides parents with ideas that can be acted on immediately. Available in pdf (5.71 MB, 10 pp).

Achieve College ~ ¡Hacia Adelante! ~ A Guide for College Access

(2011)

Guide

<http://tinyurl.com/8ybycru>

IDRA's bilingual (English/Spanish) "Achieve College ~ ¡Hacia Adelante! ~ A Guide for College Access" promotes a collaborative approach to goal-setting and decision-making among student, family, and school. It includes four steps: getting ready in high school, making a good choice of a college, applying early to several colleges, and planning to get financial help and includes a resource CD with a workbook for planning for college and checklists for ninth, 10th, 11th, and 12th grades.

Assessing and Supporting New Special Education Teachers in Their Professional Growth (April 2012)

Archived Webinar

<http://personnelcenter.org/>

The Personnel Improvement Center @ NASDSE hosted a Webinar March 29, 2012, featuring the Maryland State Department of Education's online professional development and support network, which emphasizes knowledge and skills needed to become a highly effective special educator. The creators of this support network, integrating CEC standards with INTASC standards into their online rubric, discussed assessing and supporting new special education teachers in their professional growth. The webinar has been archived through their Web site.

AT in Inclusive Classrooms: What Problem Are We Trying to Solve?

(February 2012)

Report

<http://fctd.info/newsletters>

The Family Center on Technology and Disability (FCTD) has issued "AT in Inclusive Classrooms: What Problem Are We Trying to Solve?" their series on Technology Voices. The report discusses the role of assistive technology in supporting successful inclusive classrooms and evidence-based practices that support inclusion.

Building A Grad Nation: Progress and Challenge in Ending the High School Dropout Epidemic (March 2012)

Report

<http://www.americaspromise.org/Our-Work/Grad-Nation/Building-a-Grad-Nation.aspx>

"Building A Grad Nation: Progress and Challenge in Ending the High School Dropout Epidemic" is a new report from Civic Enterprises, the Everyone Graduates Center, America's Promise Alliance, and the Alliance for Excellent Education. The report finds that the national high school graduation rate increased from 72.6% in 2002 to 75.5% in 2009, and 24 states increased high school graduation rates, with modest to large gains, while the number of high schools graduating only 60% or fewer students on time – often referred to as "dropout factories" – decreased from 2,007 schools in 2002 to 1,550 schools in 2010.

CADRE and the JAMS Foundation is Pleased to Announce Voices from the Field (2012)

Interview Videos

<http://www.directionservice.org/cadre/interviewvideos.cfm>

During the Fifth National Symposium on Dispute Resolution in Special Education, with support from the JAMS Foundation, CADRE's Director Marshall Peter conducted interviews with ten representatives from the field of dispute resolution and special education. The interviews' wide range of topics includes thoughts on mediation, IEP facilitation, hearing officer training and evaluation, and stakeholder engagement. Also included are links to interviews CADRE conducted with our four Exemplar States.

Career Exploration in Action: An Innovative Strategies Practice Brief (March 2012)

Practice Brief

<http://www.ncwd-youth.info/innovative-strategies/practice-briefs/career-exploration-in-action>

The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) has released a Practice Brief, "Career Exploration in Action," part of their series on "Innovative Strategies Practice Briefs." Each brief highlights strategies for implementing a specific practice from the Innovative Strategies of NCWD/Youth-identified promising and exemplary programs. All of these programs and strategies are available online. This brief describes strategies and resources that youth programs and school systems use to engage all youth in exploring various career options. All youth need career exploration opportunities to identify how their interests and skills relate to various careers, learn what education and training is needed to pursue careers of interest, and make informed decisions about their future. Some types of career exploration activities include career-related guest speakers, workplace visits and tours, job shadowing, career fairs and career days, and career-focused mentoring.

College Preparation Checklist (2011)

Checklist

<http://studentaid.ed.gov/PORTALSWebApp/students/english/checklist.jsp>

The College Preparation Checklist is a resource for students and parents on the U.S. Department of Education's Federal Student Aid Web site. It includes a "to do" list to help students prepare academically and financially for education beyond high school. Each section is split into subsections for students and parents, explaining what to do.

Disability Friendly Colleges for Students with Physical Disabilities

(2009)

Guide

<http://www.disabilityfriendlycolleges.com/>

"Disability Friendly Colleges: A Guide for Students with Physical Disabilities," is an online college guide for students with physical disabilities containing interactive charts of the most disability friendly colleges and profiles of the colleges that provide services necessary for students with physical disabilities to live on campus.

Education Week Spotlight on Special Education (March 2012)

Articles

<http://tinyurl.com/6p9bcfs>

Education Week's "Spotlight on Special Education " is a collection of ten articles on major trends in special education, including response-to-intervention, research-based teaching techniques, and professional development.

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What's Happening

Other National Events

Dropping Out: Why Students Drop Out of High School and What Can Be Done About It

Web-based Event

April 9, 2012

2:00 PM - 3:00 PM (Eastern)

<http://media.all4ed.org/registration-apr-9-2012>

The webinar "Dropping Out: Why Students Drop Out of High School and What Can Be Done About It" is based on February 2012 data from the U.S. Bureau of Labor Statistics which show that high school dropouts are over three times more likely to be unemployed than are college graduates, and earn \$8,000 less annually, compared to high school graduates. The webinar will consider the questions: why do approximately 7,000 students drop out of high school every school day, despite the financial incentives to stay in school; what are the financial and social consequences of their decisions, for both themselves and the nation; what solutions exist at the federal, state, district, and school levels to keep kids in school and help them graduate with a diploma that prepares them for college and a career?

The Principal's Role in Implementing Common Core State Standards at the Secondary School Level

Web-based Event

April 12, 2012

1:00 PM - 2:00 PM (Eastern)

<http://media.all4ed.org/registration-apr-12-2012>

Engaging school principals is critical in implementing the new common core state standards and lead large-scale changes in their schools that will enable students to achieve at the level required by the new standards. Before instruction can change, principals must build the capacity to change. The webinar "The Principal's Role in Implementing Common Core State Standards

at the Secondary School Level” will examine what kinds of preparation principals must undertake to ensure that their students will be prepared to master these new college- and career-ready standards and to demonstrate that mastery on the new assessments they will take in the 2014-2015 school year.

Connecting the Dots: Data Sharing in States and Communities to Better Connect Youth Services

Web-based Event

April 24, 2012

3:00 PM - 4:00 PM (Eastern)

<http://tinyurl.com/7af7dgm>

Data sharing is important, given the myriad systems that house information about our communities. Aligned and connected data can have a powerful impact on how teachers, service providers, parents, and policymakers work with young people individually and how help all youth in a community achieve their best outcomes. This webinar will discuss efforts to align community and state data, and tools to improve data-sharing effectiveness.

The MetLife Survey of the American Teacher: Teachers, Parents, and the Economy

Web-based Event

April 24, 2012

1:00 PM - 2:30 PM (Eastern)

<http://media.all4ed.org/webinar-apr-24-2012>

The MetLife Survey of the American Teacher: Teachers, Parents, and the Economy is the first large-scale national survey to reflect fully the effects of the economy on the teaching profession. The webinar will highlight the findings from the survey and examine the effects of the current economy on families and schools, the teaching profession, and parent and community engagement. Panelists will discuss the findings and the data points for policymakers and education leaders to note as they work to turn negative trends into positive ones.

Building a Grad Nation: Progress and Challenge in Ending the High School Dropout Epidemic

Web-based Event

April 25, 2012

2:00 PM - 3:00 PM (Eastern)

<http://media.all4ed.org/webinar-apr-25-2012>

According to the recent “Building a Grad Nation report,” the number of high schools graduating 60% or fewer students on time (“dropout factories”) decreased from 2,007 schools in 2002 to 1,550 schools in 2010, and the national graduation rate increased from 72.6% in 2002 to 75.5% in 2009. The “Building a Grad Nation: Progress and Challenge in Ending the High School Dropout Epidemic” webinar will discuss data and findings from the report, focusing on what successful states and schools are doing to lower the dropout rate and federal recommendations that can help them in their efforts.

Got Transition Radio Show Episode 8: From Self-Advocacy to Opening Doors for Others

Web-based Event

April 26, 2012

3:00 PM - 3:30 PM (Eastern)

<https://www1.gotomeeting.com/register/600366649>

On the “From Self-Advocacy to Opening Doors for Others” webinar, guest speaker Teresa Nguyen will join Got Transition Radio to talk about her experience transitioning to independence, discussing what it took, how she supports students within her work with the disability services center at the University of Colorado Boulder, and what has she learned from this as she continues her transition to adult health care.

Arab American Communities and Disabilities Conference: Lessons Learned for Dissemination, Training, and Technical Assistance

Web-based Event

April 27, 2012

3:00 PM - 4:00 PM (Eastern)

<https://www3.gotomeeting.com/register/604948222>

This webinar is jointly presented by the Dissemination and Community Education and Technical Assistance Committees of the AUCD National Community Education Directors Council. The focus of this session will be the Arab American Communities and Disabilities Conference coordinated by The Boggs Center (NJ UCEDD) in December 2011 as part of a series of Cultural Awareness Conferences. Lessons learned and implications for dissemination, training, and technical assistance will be discussed.

Building a Comprehensive System to Support All Students Getting to High School Graduation and Beyond

Web-based Event

April 27, 2012

12:00 PM - 1:30 PM (Eastern)

<http://www.aypf.org/resources/building-a-comprehensive-system-to-support-all-students-getting-to-high-school-graduation-and-beyond/>

The American Youth Policy Forum (AYPF) will host a discussion of how policy influences the creation of multiple pathways to high school graduation and the preparation of all youth for postsecondary education and careers. Panelists will discuss how federal, state and local policies can support efforts to prepare diverse learners for success, sharing examples such as New York City's portfolio of schools serving all students, including those off-track to graduation. To register, email aypf@aypf.org.

University of Connecticut University College Preparation, Rights & Responsibilities, Empowerment, Planning (UCPREP)

July 30, 2012 - August 4, 2012

Summer Program

Storrs, CT

http://www.csd.uconn.edu/pre_admin_ucprep.html

The University of Connecticut's University College Preparation, Rights & Responsibilities, Empowerment, Planning (UCPREP) is a six day transition-focused summer program for rising high school juniors and seniors with disabilities which gives participants the opportunity to immerse themselves in the college setting. Participants in UCPREP will: acquire a broader knowledge of college life, expectations and responsibilities; gain a better understanding of their academic and personal strengths and needs; understand rights and responsibilities as a student with a disability; learn the skills to become an effective self-advocate; and create an individualized college transition plan that will assist with planning, preparation and adjustment. [^ Top of Page ^](#)

Get Wired!

Web Sites

Going to College: A Web site for Students with Disabilities Interested in College

<http://www.going-to-college.org/>

Going to College is a Web site with information about college life, designed for high school students with disabilities. It provides video clips, activities,

and resources that can help them in planning for college. Video interviews with college students with disabilities offer firsthand experiences of students with disabilities who have been successful. Modules include activities that will help students explore more about themselves, learn what to expect from college, and suggest important considerations and tasks to complete when planning for college.

Stop Bullying Web site

<http://www.stopbullying.gov/>

The Stop Bullying Web site, recently updated, encourages children, parents, educators, and communities to take action to stop and prevent bullying, and provides a map with detailed information on state laws and policies, interactive webisodes and videos for young people, practical strategies for schools and communities to ensure safe environments, and suggestions on how parents can talk about this sensitive subject with their children. The site also explores the dangers of cyberbullying and steps youngsters and parents can take to fight it.

Transitions Research and Training Website

<http://labs.umassmed.edu/transitionsRTC/Resources/Publications.html>

The Transitions Research and Training Center, within the University of Massachusetts Department of Psychiatry, offers a Web site with links to their briefs on transitioning from child to adult mental health services, vocational supports for Latino and non-Latino youth, becoming an adult, and supported employment for youth with peer mentors; tip sheets; posters; and their publications and products.

Listservs

NICHCY's eNews You Can Use

<http://nichcy.org/newsletters>

The national dissemination Center for Children with Disabilities (NICHCY) offers "News You Can Use," a monthly enewsletter.

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Funding Forecast

Federal Grant Opportunities

Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year 2012-2013

<http://www.ed.gov/fund/grant/find/edlite-forecast.html>

This document lists virtually all programs and competitions under which the U.S. Department of Education has invited or expects to invite applications for

new awards for fiscal year 2012-2013 and provides actual or estimated deadlines for the transmittal of applications under these programs. The lists are in the form of charts organized according to the Department's principal program offices and include programs and competitions previously announced as well as those to be announced at a later date.

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FY 2012 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

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Additional Funding and Award Opportunities

AIAA Foundation: Grants for Excellence in Math, Science, Technology, and Engineering

<https://www.aiaa.org/Secondary.aspx?id=4184>

American Institute of Aeronautics and Astronautics Foundation Classroom Grants encourage excellence in educating students about math, science, technology, and engineering. Eligibility: current AIAA Educator Associate or AIAA Professional members actively engaged as K-12 classroom educators. Maximum award: \$200. Deadline: rolling.

AT&T Aspire Local High School Impact Initiative

<http://www.att.com/gen/press-room?pid=22593>

AT&T has announced a five-year, \$250 million commitment to boost high school graduation rates nationwide. The AT&T Aspire Local High School Impact Initiative RFP is focused on high school success and college and career readiness programs that will maintain AT&T's commitment to support local organizations that are delivering results that help reduce the dropout rates in their communities. The 2012 Local Impact RFP features an increased

focus on metrics with a preference for programs showing results for those served vs. peer groups and a stronger emphasis on underserved populations. AT&T will give special consideration to organizations that incorporate social innovation in their programs. Organizations might collaborate with school districts, foundations, nonprofits, government entities and/or businesses to improve students' success. AT&T is interested in the fields of science, technology, engineering and math (STEM) and in increasing the number of minority and underrepresented students in these fields and so will give additional consideration to organizations that focus on STEM in their programs for students at risk of dropping out. Applicants must complete a Pre-Qualification Survey in order to apply. Survey deadline: April 18, 2012.

Captain Planet Foundation: Grants for the Environment

<http://captainplanetfoundation.org/apply-for-grants/>

The Captain Planet Foundation funds environmental projects that encourage innovative programs that empower children and youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum award: \$2,500. Eligibility: 501(c)3 organizations. Deadline: May 31, 2012.

Entertainment Software Association: Grants for Youth Programs

<http://www.theesa.com/foundation/application.asp>

The Entertainment Software Association (ESA) Foundation is dedicated to supporting geographically diverse projects and programs that benefit American youth of all races and denominations and make a difference in the quality of their life, health and welfare. The Foundation seeks to harness the power of the interactive entertainment industry to create positive social impact in our communities, and supports. Maximum award: \$50,000. Eligibility: 501(c)(3) organizations with programs that serve youths ages 7-18. Deadline: May 15, 2012.

ING Run for Something Better Invites Grant Applications for School-Based Running Programs

http://www.ingrfsb.com/site/index/get_your_school_involved

In partnership with the National Association for Sport and Physical Education, ING will provide a minimum of fifty grants (up to \$2,500 to each school) to establish a school-based running program or expand an existing one through the ING Run for Something Better program. The program is open to elementary and middle schools (K-8) in the United States. Schools must have at least 25 students in grades 4-8 committed to their running program to be eligible. Qualifying running programs must last for at least eight weeks. Programs can take place in physical education class, during recess, before school, after school, or any combination of these. Programs may be facilitated by a physical education teacher, coach, classroom teacher, or school administrator and should culminate in a running event as a final test to help participants realize what they have accomplished. Awards are available to schools in all 50 states, the District of Columbia, and U.S. territories. Deadline: May 15, 2012.

MetLife/NASSP: Breakthrough Schools

<http://tinyurl.com/7c826ta>

The National Association of Secondary School Principals and the MetLife Foundation are calling for entries in the search for the nation's top Breakthrough Schools. Applicants should be high-achieving middle or high schools, or schools that are making dramatic improvements in student achievement, whose best practices and outstanding results can inform other schools as they further their own improvement efforts. Honorees will be chosen based upon documented success in implementing strategies aligned with the three core areas of NASSP's Breaking Ranks II publication: collaborative leadership; personalization; and curriculum, instruction, and assessment. Maximum award: \$5,000 recognition in the association's monthly magazine, *Principal Leadership*. Eligibility: high-achieving middle and high schools with 40 percent or more students eligible for free and reduced priced meals. Deadline: June 30, 2012.

NAIS: Challenge 20/20 Partnership

<http://www.nais.org/resources/index.cfm?ItemNumber=147262>

The National Association of Independent Schools invites schools to participate in "Challenge 20/20," a program that brings together one school from the United States and one from outside the United States. Teacher-student teams from both schools work together throughout the fall 2012 school semester to come up with a solution to a global problem. Challenge 20/20 is based on Jean Francois Rischard's book, "High Noon: 20 Global Problems, 20 Years to Solve Them." Maximum award: international cooperation and collaboration between youth. Eligibility: all U.S. schools, elementary and secondary, public or private. Deadline: August 17, 2012.

State Farm Youth Advisory Board Invites Grant Applications for Service-Learning Projects

<http://www.statefarmyab.com/>

The State Farm Youth Advisory Board, a philanthropic program of State Farm, is accepting applications for youth service-learning projects designed to create sustainable local change in communities across the United States and Canada. Each year through the program, 30 high school and college-aged youth oversee the granting of \$5 million for student-led service-learning projects in the U.S. and the provinces of Alberta, New Brunswick, and Ontario in Canada. The board members research pertinent social issues, review grant applications, and ultimately decide the grant winners. Projects must address root causes of the following issues: access to higher education/closing the achievement gap, financial literacy, community safety and natural disaster preparedness, social health and wellness, and environmental responsibility. Applicant organizations must be a K-12 public or charter school, or institution of higher education. Nonprofit organizations also are eligible if they are able to demonstrate how they plan to impact student achievement within the public K-12 curriculum. Grants will range from \$25,000 to \$100,000. Deadline: May 4, 2012.

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Excerpting E-News

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If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

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E-News was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Cooperative Agreement No. H326J000005). However, the opinions expressed herein do not necessarily reflect the policy or position of the U. S. Department of Education, Office of Special Education Programs, or any of the [six partners](#) of the National Center on Secondary Education and Transition, and no official endorsement should be inferred.

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We will reply to you as soon as we can. Thank you for your interest!

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