



Publications

Topics

E-News

Events

State Contacts

Web Sites

About NCSET

Home

E-News

[E-mail This Page](#)

- [Subscribe to E-News](#)
- [View Current Issue](#)
- [Browse E-News Archive](#)
- [Search E-News](#)
- [See What Subscribers Are Saying](#)
- [Suggest an Item for E-News](#)

July 2002 E-News

- [Announcements](#)
- [The Resource Zone](#)
- [What's Happening](#)
- [Get Wired!](#)
- [Funding Forecast](#)

Announcements

The latest news and information from around the country.

New Projects

Self-Determination Synthesis Project Final Report

Report

<http://www.uncc.edu/sdsp/>

The University of North Carolina at Charlotte, through a grant from the U.S. Department of Education, Office of Special Education Programs (H324D980069), conducted a review and synthesis of the knowledge base and best practices related to self-determination (SD) for students. The purpose of the project was to improve, expand, and accelerate the use of this knowledge by professionals who serve children and youth with disabilities; parents who rear, educate, and support their children with disabilities; and students with disabilities. The Final Report contains a summary of the literature review and site visits, as well as recommendations for implementing strategies for promoting self-determination and future research needs. A copy of the Final Report can be found at

Calls to Participate

National Schools of Character Program

http://www.character.org/site/c.gwKUJhNYJrF/b.993295/k.4970/National_Schools_of_Character_Awards.htm

The National Schools of Character Program seeks 2003 applicants for its annual awards program recognizing K-12 schools and districts demonstrating outstanding character education initiatives that yield positive results in student behavior, school climate, and academic performance. Although winners may differ in method, content, and scope, all emphasize core ethical values such as honesty, respect, responsibility, and caring. Selected schools and districts receive a cash award of \$2,000, national recognition, and a featured position in Character Education Partnership's (CEP) National Schools of Character publication. Application deadline: December 9, 2002.

The Laws of Life Essay Contest

<http://www.lawsoflife.org/>

This project encourages students to think about the people and experiences that have helped to shape their values and challenges them to take a stand for what they believe in. Unlike most essay contests, there is no prescribed topic students have to address. The Contest is conducted locally in communities around the world. Each community sponsors and organizes its own contest using a free Contest Information Kit and every

contest is unique because local organizers make all of the decisions for the program such as the prizes and who will judge the essays.

[^ Top of Page ^](#)

The Resource Zone

NCSET Resources

Electronic Mentoring: Building Relationships Between Employers and Youth Through Technology (March 2002)

NCSET Institute Proceeding

http://www.ncset.org/institutes/proceedings/2002_03_15.asp

The proceedings of the capacity building institute held by NCSET on March 15, 2002 in Minneapolis, Minnesota.

IDEA 1997: Implications for Secondary Education and Transition Services (June 2002)

NCSET Policy Update • Volume 1, Issue 1

http://www.ncset.org/publications/policy/2002_06.asp

This revision of the National Transition Policy Update from January 2000 presents the regulatory language and potential implications in eleven areas of the 1997 Amendments to the IDEA pertaining to the transition of students from school to adult life. This brief is a great resource for parents, teachers, administrators, and community service providers.

Student-Led IEPs: How to Make it Work (January 2002)

NCSET Institute Proceeding

http://www.ncset.org/institutes/proceedings/2002_01_23.asp

The proceedings of the capacity building institute held by NCSET and PACER Center on January 23, 2002 in Washington D.C.

Other National Resources

All Ways Welcome

Video

A very fun and informative video that is great for disability awareness sessions. The video was produced by the Ontario Department of Tourism to help businesses in the tourism sector become more "disability friendly." However, it is general enough to be used for almost any audience. Approximately 20 minutes (VHS). Free from John Opiola 416-314-7353 or Peter Hitchcock 416-921-1021.

Critical Links: Learning in the Arts and Student Academic and Social Development (2002)

Report

http://www.aep-arts.org/publications/info.htm?publication_id=10

A new report provides significant evidence that cutting back on school arts programs may prove counterproductive to raising student achievement. The Arts Education Partnership (AEP) finds that the arts provide critical links for students to develop crucial thinking skills and motivations they need to achieve at higher levels. The research studies in this report further suggest that for certain populations -- students from economically disadvantaged circumstances, students needing remedial instruction, and young children -- the effects of learning in the arts may be especially robust and able to boost learning and achievement.

Customer Service for People with Disabilities (publication B480-02) (May 2002)

Guide

<http://www.csa.ca/news/releases/Default.asp?articleID=7277&language=english>

This publication is designed to help organizations deliver effective customer service to people with disabilities. "Organizations that serve the needs of people with disabilities have a definite competitive advantage," said Minister DeFaria. "Not only do they get the most out of their customer base, but they demonstrate in a very visible way their capacity to serve an increasingly diverse society on an equal basis." The Canadian Standards Association (CSA), in cooperation with the Government of Ontario, produced this publication.

Four Important Lessons About Teacher Professional Development (May 2002)

Article

[http://www.cprd.uiuc.edu/research/school-pubs/MSJ%20article%20\(May%2002\).pdf](http://www.cprd.uiuc.edu/research/school-pubs/MSJ%20article%20(May%2002).pdf)

Read about four strategies to help schools take a proactive approach to teacher professional development that involves a careful examination of current skills and interests as well as an assessment of what needs to be developed through professional development and training. To download this article, go to the Center for Research and Prevention Web site. Click on Reports and Publications. Click on School Reform and Innovation. Available in pdf (5 pages, 55 KB).

Kids Count 2002 Data Book Online (2002)

Database

<http://www.aecf.org/KnowledgeCenter/Publications.aspx?pubguid={72BF14BD-59B6-49EF-80C3-63345370109F}>

According to the 2002 KIDS COUNT Data Book released today, more than 10 million children in America live in families that are having trouble making ends meet, despite the fact that at least one parent works all year. All 2002 KIDS COUNT data is now available online from an easy-to-use, powerful database that allows you to generate custom graphs, maps, ranked lists, and state-by-state profiles. You can also download the entire KIDS COUNT data set as delimited text files.

No Child Left Behind Business Leaders Toolkit (January 2002)

Toolkit

<http://www.businessroundtable.org/publications/publication.aspx?qs=27F6BF807822B0F1CD344>

A new toolkit from the Business Roundtable helps business leaders seize specific opportunities to partner with educators and political leaders in the next year to implement school reform. The toolkit gives specific action steps to help states successfully implement the key reforms. It includes messages to deliver to public officials, additional details about the requirements of the law, and helpful contacts in each state.

The Power of the Arts: Creative Strategies for Teaching Exceptional Children (December 2000)

Book

<http://www.brookespublishing.com/store/books/smith-4846/>

Sally L. Smith, author and Director of The Lab School in Washington, D.C., has known about the benefits of arts education for years. Learn how you can use the arts to teach academic skills to students with learning disabilities

To Light a Beacon: What Administrators Can Do to Make Schols Successful for All Students (2002)



Report

<http://ericec.org/osep/topical/Beacons.pdf>

In some schools, students with disabilities achieve exemplary results. This new topical brief from the ERIC Clearinghouse on Disabilities and Gifted Education and the Office of Special Education Programs highlights results from three studies that examined what these schools do that sets them apart. Copies may be downloaded from the ERIC/OSEP Special Project Web Site. Available in PDF (196k, 20 pages).

[^ Top of Page ^](#)

What's Happening

NCSET Events

Employer Champions: Success Stories on Engaging Youth with Disabilities in the Workplace

Teleconference Call

July 30, 2002

1:00 AM - 2:00 AM (Central)

http://www.ncset.org/teleconferences/transcripts/2002_07.asp

NCSET teleconference call held July 30, 2002. Presenters shared about (a) the inclusion of youth with disabilities in highly technical careers; (b) the long-standing success of one employer who integrates academic and career preparation into the workplace; and (c) the work of an international company, located in a rural area, that engages youth with disabilities in mentoring and career development activities. Presented by Mark Donovan, Marriott Foundation for People with Disabilities; Cassandra D. Black, NASA,

Kennedy Space Center; and Jerry A. Brown, Musco Sports Lighting. The transcript of this call is now available.

Other National Events

Bridging the Gap Between Research and Practice: A Conference for Teachers of Students with Learning Disabilities

Conference

September 27, 2002 - September 28, 2002

Pittsburgh, PA

http://www.dldcec.org/conferences/pittsburgh_02.htm

This conference will provide in-depth instruction to teachers looking to implement new and proven methods in their classrooms. Participants sign up in advance for four, three-hour workshops. Topics will include: Early Identification and Prevention of Learning and Behavior Problems in Young Children, Teaching Students with Disabilities Mathematical Problem Solving, Conducting Interventions with Spanish Speaking Kindergartners, Assisting Older Struggling Readers to Decode Fluently and Accurately, and Improving Content Area Learning. The conference is sponsored by The Division for Learning Disabilities of the Council for Exceptional Children. Registration deadline: August 30, 2002. [^ Top of Page ^](#)

Get Wired!

Web Sites

Safe and Responsive Schools Framework

<http://www.indiana.edu/~safeschl/>

Visit this federally funded project's Web site for a broad perspective on school safety and violence prevention that stresses comprehensive planning, alternatives to suspension and expulsion, and parent/community involvement. An entire section of the site explores the critical issue of minority disproportionality, focusing on questions, such as "When is disproportionality discrimination?" and "Does zero tolerance discriminate against minorities and the poor?"

YouthRules! Preparing the 21st Century Workforce

<http://www.youthrules.dol.gov/>

Through the new YouthRules! initiative, the U.S. Department of Labor and its strategic partners seek to promote positive and safe work experiences for young workers. The YouthRules! Web page and activities will educate teens, parents, educators, employers, and the public on Federal and State rules regarding young workers – the hours youth can work, the jobs youth can do, etc. The YouthRules! initiative will also help teens and employers work together to ensure safe work experiences.

[^ Top of Page ^](#)

Funding Forecast

Federal Grant Opportunities

Community Technology Centers Program - CFDA# 84.341A

<http://www.ed.gov/GrantApps/#84.341A>

Assists eligible applicants to create or expand community technology centers that will provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and related training. Granted by the Office of Elementary and Secondary Education. Deadline: July 19, 2002. Announced June 4, 2002.

Cultural Partnerships for At-Risk Children and Youth Program - CFDA# 84.351B

<http://www.ed.gov/GrantApps/#84.351B>

Supports school-community partnership programs designed to improve the educational performance of at-risk children by providing arts education services and programs, especially programs incorporating arts education standards. Granted by the Office of Elementary and Secondary Education (OESE). Grant deadline July 22, 2002. Announced: June 6, 2002.

Disability Rehabilitation Research Projects (DRRP) Program - CFDA#84.133A

<http://www.ed.gov/GrantApps/#84.133A>

Improves the effectiveness of services authorized under the Rehabilitation Act of 1973 (the Act), as amended. Granted by the Office of Special Education and Rehabilitative Services (OSERS). Grant deadline July 22, 2002. Announced: June 6, 2002.

Early Identification and Treatment of Mental Disorders in Children and Adolescents - PA 00-094

<http://grants1.nih.gov/grants/guide/pa-files/PA-00-094.html>

Encourages research on disorders such as schizophrenia, schizoaffective disorder, bipolar disorder, major depression, obsessive-compulsive disorder, and anorexia nervosa, alone or co-morbid with other common mental or substance abuse disorders. Intervention strategies to be studied can include pharmacological, psychosocial, and rehabilitative interventions, separately or in combination. Granted by National Institute of Health (NIH) and the National Institute of Mental Health (NIMH). Deadlines: February 1, 2002; June 1, 2002; October 1, 2002.

Federal-State Technology Partnership Program Funding – FAST– 02-R-0002

<http://www.sba.gov/sbir/indexprograms.html>

The purpose of FAST is to strengthen the technological competitiveness of small business concerns in every state and intends to improve the participation of small technology firms in the innovation and commercialization of new technology. The Consolidated Appropriations Act of 2001 (P.L. 106-554) established this program. Sponsored by the Small Business Innovation Research Program and Small Business Technology Transfer Program. Grant deadline July 25, 2002. Announced June 10, 2002.

Improving Literacy through School Libraries – CFDA # 84.364

<http://www.ed.gov/GrantApps/#84.364>

Improves student literacy skills and academic achievement by providing students with increased access to up-to-date school library materials; a well-equipped, technologically advanced school library media center; and well-trained, professionally certified school library media specialists. Granted by The Office of Elementary and Secondary Education. Deadline: July 24, 2002. Announced May 29, 2002.

Interventions for Suicidal Youth - PA-00-077

<http://grants1.nih.gov/grants/guide/pa-files/PA-00-077.html>

Although youth suicidal behavior has been recognized as a significant public health problem for several decades, there are few effective treatments or preventive interventions that have been developed and specifically tested to reduce suicidal behavior in youth. The purpose of the program announcement (PA) for this program is to support efforts to develop and test such interventions that build on both risk and protective factors. Granted by the National Institute of Mental Health (NIMH) and the National Institute on Drug Abuse (NIDA). Deadlines: February 1, 2002, June 1, 2002, and October 1, 2002.

Parent Information and Training Programs – CFDA# 84.235F

<http://www.ed.gov/GrantApps/#84.235F>

Establishes programs to provide training and information to enable individuals with disabilities, and the parents, family members, guardians, advocates, or other authorized representatives of the individuals, to participate more effectively with professionals in meeting the vocational, independent living, and rehabilitation needs of individuals with disabilities. Sponsored by the U.S. Department of Education. Deadline August 1, 2002. Announced June 13, 2002.

Small, Rural School Achievement Program - CFDA# 84.358A

<http://www.ed.gov/GrantApps/#84.358A>

Designed to help rural districts that may lack the personnel and resources to compete effectively for Federal competitive grants and that often receive grant allocations in amounts that are too small to be effective in meeting their intended purposes. Granted by the Office of Elementary and Secondary Education (OESE). Deadline July 9, 2002. Announced June 6, 2002.

Transition to Teaching - CFDA#: 84.350A

<http://www.ed.gov/GrantApps/#84.350A>

Supports the recruitment and retention of highly qualified mid-career professionals, school paraprofessionals, and recent college graduates as teachers in high-need schools, through use of existing, or development and enhancement of new, alternative routes to certification. Sponsored by the U.S. Department of Education. Deadline August 1, 2002. Announced June 17, 2002.

Additional Funding and Award Opportunities

Hispanic Scholarship Fund

<http://www.hsf.net/Scholarships.aspx?id=72>

Founded in 1975 to help Hispanic-American college students complete their education, the scholarships are available on a competitive basis for community college, four-year college, and graduate students of Hispanic heritage. Awards generally range from \$1,000 to \$3,000. Applications are evaluated on academic achievement, letter of recommendation, personal statement, and financial need.

Independent Television Service Accepting Applications for Open Call Program

<http://www.itvs.org/producers/funding.html>

The Independent Television Service (ITVS) funds, distributes, and promotes new programs primarily for public television. ITVS works with independent producers to create and present programs that take creative risks, advance issues, and represent points of view not usually seen on public or commercial television, and is committed to programming that addresses the needs of underserved and underrepresented audiences. ITVS is currently accepting applications for grants through Round 2 of its Open Call 2002. Open Call 2002 provides funding for programs that will bring new audiences to public television as well as expand civic participation by bringing new voices into the public discourse. Independent producers or independent entities producing television, film, or video programs are eligible to apply. For complete application guidelines and materials, see the ITVS Web site.

[^ Top of Page ^](#)

End of Issue

Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: "Excerpted from NCSET E-News, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs."

Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

To Subscribe or Unsubscribe

To subscribe go to <http://www.ncset.org/enews/>. To unsubscribe (or remove yourself) from this list, please go to <http://www.ncset.org/enews/unsubscribe.asp>.

E-News Disclaimer

The National Center on Secondary Education and Transition disseminates E-News to enhance public access to information about secondary education and transition activities. Our intention is to provide resources that are current and accurate. Although every attempt is made to ensure the accuracy of this information, we can make no guarantees. We will, of course, make every effort to correct errors brought to our attention.

E-News was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Cooperative Agreement No. H326J000005). However, the opinions expressed herein do not necessarily reflect the policy or position of the U. S. Department of Education, Office of Special Education Programs, or any of the [six partners](#) of the National Center on Secondary Education and Transition, and no official endorsement should be inferred.

Note: There are no copyright restrictions on this document. However, please credit the source and support of federal funds

when copying all or part of this material.

[^ Top of Page ^](#)

[Publications](#) | [Topics](#) | [E-News](#) | [Events](#) | [State Contacts](#)

[Web Sites](#) | [About NCSET](#) | [Home](#) | [Search](#)

**Please contact us with your questions, comments, or suggestions
(include your phone number and the city and state where you live) at:**

National Center on Secondary Education and Transition
Institute on Community Integration
University of Minnesota
6 Pattee Hall
150 Pillsbury Drive SE
Minneapolis MN 55455
ncset@umn.edu
612-624-2097 (phone)
612-624-9344 (fax)

We will reply to you as soon as we can. Thank you for your interest!

© 2001-2010 Regents of the University of Minnesota
The University of Minnesota is an equal opportunity educator and employer.
[Online Privacy Policy](#)

This page was last updated on October 6, 2011.