

We are the University of Minnesota

Key points from the 2013 University Plan, Performance, and Accountability Report

For more detail about the following statements, please see the full report at www.academic.umn.edu/accountability.



1 We attract outstanding students.

- The number of National Merit Scholars in the Twin Cities first-year class increased from 40 in fall 2003 to 143 in fall 2012.
- The average ACT composite scores for incoming Twin Cities and Morris first-year classes reached new highs in fall 2012.
- The percentage of first-year students who graduated in the top 10 or top 25 percent of their high school graduating classes has increased on the Twin Cities and Morris campuses.
- The Twin Cities-based Honors Program enrolls nearly 600 first-year students with average ACT scores above or equal to those of the nation's most elite programs. Duluth's Honors Program revamped admissions to recruit 50 high-performing students, bringing total enrollment in the program to nearly 200.
- National Science Foundation Fellows among Twin Cities graduate students reached a high of 92.

2 We offer a great student experience.

- Every year nearly 500 first-year students are named President's Emerging Scholars and receive professional advising, peer mentoring, opportunities for engagement, and scholarships.
- Close interactions between students and faculty are the hallmark of the Honors Programs on the Twin Cities and Duluth campuses.
- The Undergraduate Research Opportunities Program has expanded, ensuring more undergraduates have a mentored research experience.
- Faculty-mentored undergraduate research has been part of the Morris experience for decades, and overall engagement rates exceed those of other liberal arts colleges and universities.
- Contrary to assumptions, 40 percent of undergraduate classes on the Twin Cities campus have fewer than 20 students; only 8.4 percent have more than 100.
- Experiential learning opportunities and required internships are advantages for Crookston students.
- Success coaches on the Rochester campus meet regularly with students to provide support resources.





We are accessible.

- For the first time in more than a generation, undergraduate tuition for Minnesota residents was frozen.
- Total financial support to Twin Cities undergraduate students has increased 37 percent since 2006, with the amount of gift aid as a proportion of all aid growing from 33 to 38 percent.
- A comprehensive strategy helps the state's elementary and secondary students move toward earning a postsecondary credential or degree.
- Forty percent of Morris students and nearly 36 percent of Crookston students are the first in their families to attend college.
- Total enrollments in online course sections are up across the system.
- Over 70,000 students worldwide enrolled in six noncredit courses now offered through Coursera.

4

We graduate students for success.

- The overall six-year completion rate for Ph.D. students is above the national average.
- Significant improvement in undergraduate retention and graduation rates took place over the last decade.
- Graduation rates for health professional programs are high; most exceed 95 percent and all exceed 80 percent.



"It All Adds Up" campaign

5

We are a productive, efficient organization.

- Administrative costs have been reduced by more than \$32 million annually.
- The University of Minnesota Foundation and the Minnesota Medical Foundation merged, better serving donors and reducing costs by \$1 million.
- A comprehensive workforce analysis demonstrated the total number of employees has grown only three percent from 2001 to 2011; per employee, more students are served, more degrees granted, and more sponsored dollars expended.
- Fourteen buildings totaling 310,000 square feet were removed from active inventory, saving \$1.1 million per year in operating costs.
- The "It All Adds Up" campaign lowered energy consumption and reduced waste, saving \$6.3 million in energy costs each year.
- The Duluth and Morris campuses were featured in *Princeton Review's* "Guide to Green Colleges."



6 We are diverse and welcoming.

- We have increased the number of undergraduates of color, improved their preparation level, increased their retention rates, and increased the number who graduate.
- In July 2013, the Twin Cities and Duluth campuses earned a top rating from the LGBT Campus Pride Index.
- A living-learning community, Huntley House, opened in August

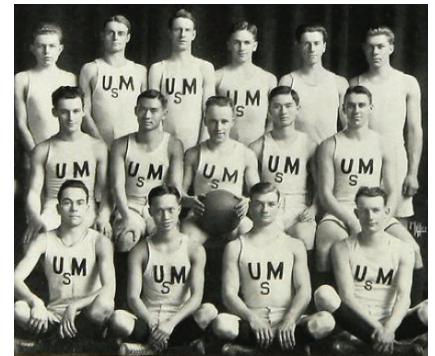
2012 to provide a sense of community and connectedness for African American males. The Multicultural Living Community on the Duluth campus is open to all first-year students interested in cross-cultural dialogue.



Huntley House

7 We engage with communities.

- Faculty, staff, and students connect research and teaching to important societal issues.
- In 2012, specialists across all Extension programs contributed over 1.1 million hours of service.
- Students contributed over 180,000 hours to organizations in the Twin Cities, Duluth, and Crookston areas as part of their coursework.
- The award-winning Center for Small Towns is an incubator for faculty and student engagement in the Morris region.



In 1914, the first students from China were soccer stars. Today, the U hosts almost 3,000 students and scholars from the Greater China region.

8 We are a global university.

- In 2013-14, the Twin Cities campus ranks third nationally among research institutions in numbers of students sent abroad on credit-bearing programs.
- In 2013-14, the Twin Cities campus celebrates the 100th anniversary of the arrival of Chinese students.
- The percentage of international students on the Twin Cities, Morris, and Crookston campuses has grown considerably.





Rochester campus medical classroom

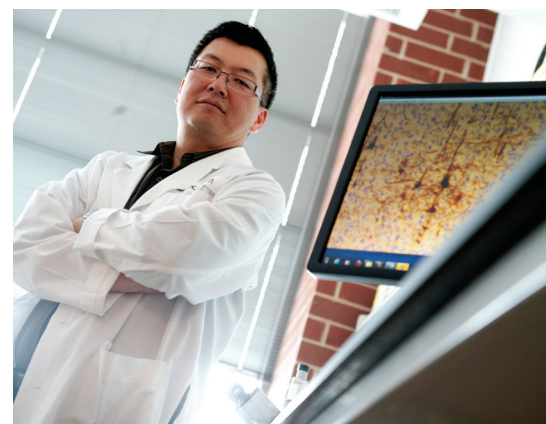
We are the state's economic engine.

- For every \$1 invested in the University, more than \$13 are returned to the state.
- We train nearly 70 percent of Minnesota's health care workforce and offer the state's only pharmacy, dentistry, and veterinary medicine programs.
- Since launching in December 2011, the "Minnesota Innovation Partnerships" technology commercialization program has led to more than 40 companies signing master research agreements.
- The Morris campus is revitalizing the region through renewable energy efforts.
- Crookston serves as the U.S. Department of Commerce's designated Economic Development Administration Center.
- The Rochester campus is a key component of the Destination Medical Center proposal, recently approved by the state legislature to secure the community as a global hub for health care and bioscience.

10

We illuminate the world with research.

- The \$36 million Minnesota Discovery, Research, and Innovation Economy (MnDRIVE) initiative is a new partnership with the state.
- We are translating scientific breakthroughs into improved health.
- The new Entrepreneurial Leave Program allows temporary leave for faculty innovators to commercialize a product or service using University knowledge.
- The University is eighth among U.S. public research universities, based on research and development expenditures.



University neuroscientist Michael K. Lee is excited about finding what may be the key to how Parkinson's disease destroys neurons.

Select 5-Year Comparison Pointsⁱ

| | 2007-08 | 2012-13 | 2006-07 | 2011-12 |
|---|--------------------|--------------------|-------------|-------------|
| New student undergraduate applications, Twin Cities | 29,167 | 38,174 | | |
| Systemwide total student enrollment (undergrad only) | 66,099 (40,572) | 68,418 (43,802) | | |
| Total research expenditures ⁱⁱ | \$595M | \$872M | | |
| Systemwide total financial support awarded ⁱⁱⁱ | | | \$361.4M | \$508.9M |
| Systemwide degrees awarded | | | | |
| Baccalaureate | | | 8,679 | 10,273 |
| Master's | | | 3,233 | 3,608 |
| Doctoral | | | 819 | 882 |
| Professional | | | 848 | 801 |
| 4-year ^{iv} /6-year ^v graduation rate | | | | |
| Crookston | | | 25.3%/38.8% | 35.5%/53.4% |
| Duluth | | | 25.8%/55.4% | 37.4%/59.6% |
| Morris | | | 45%/61.1% | 57.4%/64.2% |
| Twin Cities | | | 45.6%/64.3% | 58.1%/73.2% |

ⁱUnless otherwise indicated, data source is the Office of Institutional Research, University of Minnesota.

ⁱⁱSource: National Science Foundation

ⁱⁱⁱIncludes scholarships, waivers, loans, and employment

^{iv}Classes matriculating in fall 2003 and 2008 respectively

^vClasses matriculating in fall 2001 and 2006 respectively

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