

Making Change: Redesigning a Program the ULAA Way Lori Rothstein & Denise Stromme

This poster was originally designed for the 2014 University of Minnesota Fall Program Conference using the online infographic tool, Piktochart. The poster was presented both in a print version and electronically using iPads. The electronic version can be found at https://magic.piktochart.com/output/2984791-ulaa-poster-september-2014-copy-.

Embedded into each icon was a web link providing further information for the viewer. I have included a pdf of each of the links for your convenience. The web links included:

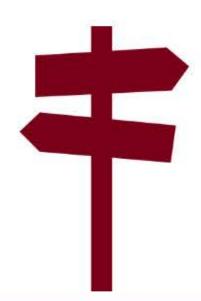
	lcon	Web Link
#	Arrived at a crossroads so we	https://drive.google.com/a/umn.edu/file/d/0Bz VoKO0tF11GdHIPTDIIX2ZKdG8/view
NAN	Embraced change	https://drive.google.com/a/umn.edu/file/d/0Bz VoKO0tF11GakVIQ3FmOC1ieDA/view?usp= sharing
	Gathered an amazing team	https://drive.google.com/a/umn.edu/file/d/0Bz VoKO0tF11GVmF3LXo3TkdxWWc/view
₩ ₩	Surveyed participants	https://drive.google.com/a/umn.edu/file/d/0Bz VoKO0tF11Gb1IUY21vTW9YT1U/view
YYY	Identified stakeholders' needs	https://drive.google.com/file/d/0BzVoKO0tF11 Gc0J5T1IHMVRCYW8/view?usp=sharing
	Encouraged innovation	http://www.extension.umn.edu/community/lea dership/advisory-academy/model/
(A)	Introduced theme	https://docs.google.com/forms/d/1KAkcsEQliP CJBuGmYtxGdXpkzWxDrikzgJsTdQMYEJs/vi ewform?usp=send_form
(()	Integrated technology	https://drive.google.com/a/umn.edu/file/d/0Bz VoKO0tF11GYnVKbEdGOUtCLTQ/view
0	Launched responsive redesign	https://drive.google.com/a/umn.edu/file/d/0Bz VoKO0tF11GUzdPVGR4R1JYLVE/view
ǰ	Change remains in the works	https://docs.google.com/a/umn.edu/forms/d/1 9f4FqA1sUXKMvWbXeSonr_xEZ2TPJmLWk bKL4aG97wl/viewform

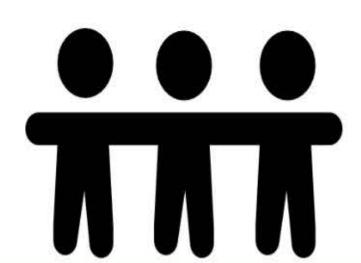
Making Change

Redesigning a Program the ULAA Way

by Lori Rothstein & Denise Stromme

Educators in Leadership and Civic Engagement







Arrived at a crossroads so we

To meet the needs of community leaders of today and tomorrow, we needed to delve into the design and management of the U-Lead Advisory Academy (ULAA).

embraced change

Change is never easy. We reviewed why people resist change to ensure we'd be responsive to the concerns of all involved as we went through the redesign process.

gathered an amazing team

Each team member took the lead in different aspects of the ULAA design, management, and support by contributing their strengths, insights, and connections.



encouraged innovation

Our conversations sparked ideas for a new program design with distinct phases for in-person learning, application, evaluation, and a community of practice.

identified stakeholders' needs

Through in-depth discussions, we probed the needs and wants of our stakeholders such as Extension leadership, program staff, program sponsors, past participants and potential participants.

surveyed participants

We consulted with alumni, reviewed past exit interviews and sent online surveys to potential participants to discover aspects of the program they liked and suggestions for changes.



introduced theme

The problems and opportunities facing communities today are multidimensional. Developing ULAA around a theme of interest allows us to arrange and feature Extension efforts in a more comprehensive manner. It focuses the program tours, marketing and application of the learning.

integrated technology

Using technology some areas of the implementation, management, and teaching of the program has streamlined registration processes, participantled learning, and ongoing communication.

launched responsive redesign

And so here we are, enjoying the challenges and opportunities the redesigned ULAA 6: Leadership for Healthy, Livable Communities program presents us.

change remains in the works

But as you know, change is a constant. Next year we'll have a new theme, but will we also have a new program name?



UNIVERSITY OF MINNESOTA

EXTENSION



About the U-Lead Advisory Academy

The U-Lead Advisory Academy is about inspiring leadership in individuals to transform the issues and communities they care about. It's about offering Extension volunteers and collaborators the chance to learn new leadership research and tips, explore what Extension is doing around the state and apply the research to build resilient communities in Minnesota. ULAA helps build a new system of support through fellow participants and past ULAA participants. This network of Extension supporters is providing passionate leadership throughout the state.

In 2014, the ULAA program will host its sixth cohort. The program was designed in 2008 in collaboration with Extension's leadership to reward and inspire Extension's committed advisers, stakeholders and volunteers throughout the state.

What Brought Us to a Crossroad?

- The opportunity to work with other Extension Centers who voiced a need for leadership
 programming for their volunteers, partners and staff. Being inclusive in our planning could help us
 redesign the program in a way that was more encompassing in its scope.
- Difficulty in recruitment. We needed more clarity in our marketing, so participants could see themselves as part of the program.
- The need for a more consistent annual time frame. We had postponed start dates (due to low enrollment) and canceled a start (due to last minute registration cancellations).
- Change in the U-Lead Advisory Academy leadership. ULAA has had five educators in its brief history. Staff turnover can make planning and implementation challenging.
- ULAA alumni were engaged and fully supportive of the program. Sponsors were supportive of the program. Interest was still high, but what direction would lead us to a better outcome for everyone?
- Lack of a hook. What makes ULAA enticing and different from the other leadership programs across the state? Exploring various draws such as an international study tours, incorporating well-being and technology pieces and a foundational theme could help create a nice for the program.





Seven Reasons People Resist Change

Threat to one's self-interest

Uncertainty

Lack of confidence change will succeed

Lack of conviction change is necessary

Distrust of leadership

Threat to personal values

Fear of being manipulated

Oreg, S. "Resistance to Change: Developing an Individual Differences Measure," Journal of Applied Psychology 88 (August 2003): 680-693

Lussier, R. & Achua, C. (2007). Leadership: Theory, Application, Skill Development, 3e. Mason, Ohio: Thomson South-Western

© 2014 Regents of the University of Minnesota. All rights reserved. University of Minnesota Extension is an equal opportunity educator and employer. In accordance with the Americans with Disabilities Act, this material is available in alternative formats upon request. Direct requests to 612-624-1222. Printed on recycled and recyclable paper with at least 10 percent postconsumer waste material.



University of Minnesota | extension



Denise Stromme
educator,
ringleader



Lori Rothstein
educator,
creative genius



Sue Crotty
support staff extrodinaire,
tech trouble-shooter



Trudy Fredericks
support staff superhero,
logistics top cat



Mary Ann Hennen

program leader,

connector-of-all-the-dots



assistant director community vitality, marketing maven



regional director,



Betsey Hodson

web production assistant,

web shark

© 2014 Regents of the University of Minnesota. All rights reserved. University of Minnesota Extension is an equal opportunity educator and employer. In accordance with the Americans with Disabilities Act, this material is available in alternative formats upon request. Direct requests to 612-624-1222. Printed on recycled and recyclable paper with at least 10 percent postconsumer waste material.



University of Minnesota | Extension

The Dean

Current and Future Extension Volunteers

Community Vitality Leadership

Meet the stakeholders:

ULAA Past Participants

Program Educators

Local Governments and Extension Committee Members

Regional Directors

Other Extension Centers

ULAA Sponsors and Collaborators

Develop Extension Ambassadors by highlighting Extension services and resources

Build community leaders and networks across the state, nation and world

And their needs:

Use the leadership model to provide knowledge and skills and real-world opportunities to apply them

Streamline marketing through detailed program information and by building on the cohorts in the program

Allow multiple opportunities and indepth learning for the participants

Strategic program planning for staff workload

Create our niche in the Minnesota leadership and national Extension worlds

Grow community leaders to tackle today's wicked problems

© 2014 Regents of the University of Minnesota. All rights reserved. University of Minnesota Extension is an equal opportunity educator and employer. In accordance with the Americans with Disabilities Act, this material is available in alternative formats upon request. Direct requests to 612-624-1222. Printed on recycled and recyclable paper with at least 10 percent postconsumer waste material.



ULAA Program Design¹

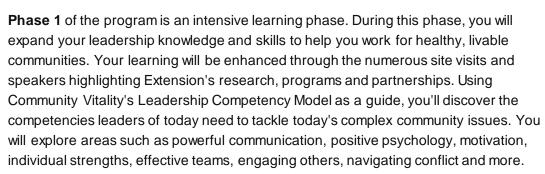
Quick Links

- Home
- Schedule
- Scholarships
- Registration

Phase 1 | Phase 2 | Phase 3 | Phase 4 | International Study Tour

The U-Lead Advisory Academy is a leadership cohort. Our cohorts are designed to bring a group of people together to learn from, and with, each other in an intentional learning experience over an extended period of time. ULAA is organized into four dynamic phases including:

- Phase 1: EXPERIENCE in-depth leadership education
- Phase 2: APPLY new concepts and ideas
- Phase 3: SHARE through synthesis, evaluation and commencement
- Phase 4: RENEW with the ULAA Community of Practice



During **Phase 2**, or apply phase, you will apply what you have learned to your current projects or efforts. It is a time to tap your new networks, test out ideas, and take strategic action with a system of support to help you face the challenges along the way.

During this phase there will be informal learning sessions where participants can gain powerful insights from one another through group coaching and peer learning opportunities. You'll also have access to optional webinars and resources that you can access when your schedule allows.

© 2014 Regents of the University of Minnesota. All rights reserved. University of Minnesota Extension is an equal opportunity educator and employer. In accordance with the Americans with Disabilities Act, this material is available in alternative formats upon request. Direct requests to 612-624-1222 Printed on recycled and recyclable paper with at least 10 percent postconsumer waste material.

¹ Note this originally linked to a webpage.

Phase 3 is all about sharing what you've learned with your fellow participants. You'll come together for a 2-day capstone retreat. There, you will share how you applied the leadership techniques and what worked (and what didn't). You'll also evaluate your leadership journey so far. The retreat will end with a beginning; a commencement to celebrate completing the cohort portion of the program and an invitation to join the passionate ULAA Community of Practice.

In **Phase 4**, you'll join the ULAA Community of Practice. It is an opportunity to connect with other ULAA alumni leaders and innovators to build capacity for the next evolution of work in Minnesota communities. In the spring of each year, a ULAA alumni retreat will allow you to continue to build your competence, confidence and connections through workshops and networking opportunities.

You will have the opportunity to participate in an **international study tour** as well. Cultural competency has been named one of the most crucial skills for leaders of today. Travel with fellow participants as you gain valuable experiences and practice your leadership skills in a global context.

The U-Lead Advisory Academy runs on a three-year cycle. New cohorts will begin in the fall of 2014 and 2015. In year three (2016), ULAA alumni will have the opportunity to participate in an international study tour. The cycle will begin again in the fall of 2017 with a new cohort

ABOUT | PROGRAM DESIGN | FAQs | PARTICIPANTS | ALUMNI

Do you have future ULAA theme ideas?

This year the ULAA 6 cohort is looking at Extension and Leadership through the lens of Healthy, Livable Communities.

* Required	
What theme would you like to see future UL	_AA cohorts focused around? *
Submit Casala Farm	_
Never submit passwords through Google Forms	5.
Powered by	This form was created inside of University of Minnesota.

Google Forms

Report Abuse - Terms of Service - Additional Terms

¹ Note: This originally linked to a Google Form.

Integrating Technology into ULAA

	What	Benefits	Drawbacks
Management	Weekly Team Google Hangouts	Consistent communicationTransparent actions	 Finding a standing time for the team to meet
	Online Registration with Reg Online	Can pay with credit cardLess support staff time	FeesFewer options for payments and questions
	Qualtrics	 Good for collecting participant information 	 Summary is awkward in how it collates responses
	Google Docs	Good for running notes and documents in the works	 Difficult for formatting so not convenient for content production
	Google Forms	Good for having participants sign needed forms	 No way to complete forms electronically and autosave Difficult getting Extension images imbedded
Teaching	iPad and Surface for participant use	 Using for translation More photos and videos Impromptu videos Can use for group projects Digital storytelling Good for supplemental learning resources Good for reflection 	 Not enough for everyone Can only be used during the session
	Peer Tech Teaching Time	Participant led learningMulti-levelEveryone has a chance to share	Finding time to fit it in
	Tech Tips in booklets UMConnect for	 Share tech resources relevant to community leadership Can show screens 	 Shared as a resource, not taught during sessions Limited functions
	Webinars Group work using iPads, Surface	 Experience new programs More visuals Reflection and application opportunities 	 Difficult to find programs for both iPad and Surface Educator learning curve
	Class site: Moodle or Google Sites?	 Moodle: used in past Google sites: free for participants to use on their own 	 Is there an app with alert function?
	Social Media: Community Vitality's Facebook page	 Publicity Links participants to the larger department Keeps followers up-to-date 	Public vs. private lifeNot everyone wants a social media presence
	Apps and Tools	Good for reflection (e.g. Flipgrid)Flipped classroom options	More downloadsOverload to some



Where ULAA 6 participants are from

ULAA 6: Leadership for Healthy, Livable Communities has 18 participants from across Minnesota. Our welcome webinar had participants plot where they are from using the whiteboard function in UMConnect.



Why ULAA 6 participants signed up

It looks like the redesign made an impact. When asked why they signed up for the cohort, the top three reasons were:

- 1. Learning about and increasing leadership skills
- 2. The theme of Healthy, Livable Communities
- 3. Visiting and learning about other Minnesota communities

We're well on our way

We've finished our first webinar and in-person session. Take a look at our schedule:

Date	Location
August 8, 2014	Welcome Webinar
September 10-12	Brainerd lakes area
October 15-17	Rochester and Root River area
November 12-14	Twin Cities
December 7-12	National Study Tour: New Orleans and Gulf Coast
January-March, 2015	Application Phase
April 9-10	Synthesis, Evaluation, and Commencement: TBD
May 8	ULAA Community of Practice Retreat
Fall 2016	International Study Tour

D 111 A A O	
Rename ULAA?	
The name ULAA stands for U-Lead Advisory Acade changing it.	my. It's long, it's clunky, and we're thinking of
What would you suggest for a new name for this pr	ogram?
We'll be recruiting for the next cohort in the winter	of 2015. Leave your name and email here if
you'd like to be contacted directly when more infor	-
Submit	
Never submit passwords through Google Forms.	
Powered by	This form was created inside of University of Minnesota
Powered by Google Forms	This form was created inside of University of Minnesota. Report Abuse - Terms of Service - Additional Terms

¹ Note: This originally linked to a Google Form.