

UNIVERSITY OF MINNESOTA

TWIN CITIES CAMPUS ASSEMBLY MINUTES

MAY 17, 1990

The fourth meeting of the Twin Cities Campus Assembly for 1989-90 was convened in 25 Law Center on Thursday, May 17, 1990, at 3:15 p.m. Checking or signing the roll as present were 120 voting members of the faculty/academic professionals, 29 voting members of the student body, no ex officio, and 6 nonmembers. Professor Michael Steffes, vice chair, presided.

I. ELECTION OF VICE CHAIR FOR 1990-91

Action (2 minutes)

The constitution provides that a vice chair shall be elected by the Twin Cities Campus Assembly at its first meeting in the spring quarter from among its members for a term of one year starting July 1, 1990. At the last meeting the election was postponed until this meeting.

Professor Shirley Zimmerman was elected.

II. REPORT OF THE NOMINATING COMMITTEE FOR TWIN CITIES CAMPUS ASSEMBLY COMMITTEE ON COMMITTEES

The following slate was approved at the last meeting. Ballots will be distributed to faculty members of the Assembly to be completed at this time.

LINDA ELLINGER, Academic Professional and Director, Individualized Learning Program, University College. Member: University Senate, 1985-89; Assembly Student Affairs Committee, 1985-88 (chair 1986-88).

DAVID HAMILTON, Professor, Cell Biology and Neuroanatomy, Medical School. Member: University Senate, 1982-85; Senate Tenure Committee, 1988-91; Senate Research Committee, 1985-88 (chair 1986-88); Senate Finance Committee, 1986-88; Senate Consultative Committee, 1985-86.

GEOFFREY MARUYAMA, Professor, Educational Psychology, College of Education. Member: University Senate, 1983-86 and 1989-92; Senate Faculty Affairs Committee, 1985-88 (chair 1986-88); Senate Finance Committee, 1987-88; legislative liaison officer, 1989.

EARL SCOTT, Associate Professor, Geography, College of Liberal Arts. Member: University Senate, 1985-86; Assembly Intercollegiate Athletics Committee, 1985-88; Assembly Honors Programs Committee, 1988-91.

INFORMATION:

The Twin Cities Campus Assembly bylaws specify that the Assembly shall elect by written ballot at its spring quarter meeting faculty/academic professional members to fill vacancies on the Assembly Committee on Committees from a slate of candidates provided by a special nominating committee.

Other elected faculty/academic professional members of the committee whose terms continue at least through 1990-91 are Mario Bognanno (School of Management), George Sell (Institute of Technology), Thomas Soulen (College of Biological Sciences), and Barbara Stuhler (Continuing Education & Extension).

VERNON CARDWELL, Chair
ANDREA HINDING
HENRICUS HOGENKAMP
ROBERT PEPIN
ANNE PICK

Director Linda Ellinger and Professor Geoffrey Maruyama were elected.

III. STEERING COMMITTEE

ACEP CHAIR

Action (5 minutes)

MOTION:

To amend the Assembly bylaws to add the chair of the Educational Policy Committee to the membership of the Steering Committee as an ex officio, nonvoting member as follows: Bylaws Article III, Section 2, Membership, Educational Policy Committee, add at the end of the paragraph: The chair of the committee shall serve as an ex officio, nonvoting member of the Assembly Steering Committee.

COMMENT:

It is the judgment of the Assembly Steering Committee and the Educational Policy Committee that matters of educational policy are of the highest importance to the Assembly, and thus to its executive committee (the Steering Committee).

WARREN IBELE
Chair

Approved, 100 to 0

IV. ASSEMBLY STEERING COMMITTEE

GRADUATE AND PROFESSIONAL STUDENT ASSEMBLY

Action (10 minutes)

MOTION:

That the Assembly constitution be amended to create a Graduate and Professional Student Assembly separate from the Minnesota Student Association as follows:

Article II. TWIN CITIES CAMPUS ASSEMBLY

1. Membership

"...the elected student representatives shall serve on the Minnesota Student Association Forum, or the Graduate and Professional Student Assembly, as designated by the student constituency in the electing college. ~~as the nucleus of the Student Assembly (Minnesota Student Association Forum)...."~~

2. Allocation of Functions and Powers

"a. The Assembly shall perform all functions and exercise all powers described in Article I, Section 1, which are not specifically delegated to the Faculty Assembly, Minnesota Student Association Forum, or the Graduate and Professional Student Assembly, ~~or the Student Assembly.~~

"b. Upon the recommendation of the Assembly Steering Committee, the Assembly may delegate particular functions for exclusive action by the Faculty Assembly, the Minnesota Student Association Forum, or the Graduate and Professional Student Assembly, ~~either the Faculty Assembly or the Student Assembly.~~

6. Assembly Meeting—Call—Quorum

"...Special meetings of the Assembly and meetings of the Faculty Assembly, Minnesota Student Association Forum, or Graduate and Professional Student Assembly, ~~or Student Assembly~~ may be held upon the call of the chair or upon request of the appropriate Steering Committee, or upon written request of ten members of the Assembly in question.

"...Any student eligible to vote for Minnesota Student Association Forum Assembly members may be admitted to meetings of that Student Assembly ~~meetings~~ and shall be entitled to speak at the discretion of ~~the~~ that Student Assembly. Only elected student members (or their designated alternates) shall be entitled to vote.

"Any graduate or professional student eligible to vote for Graduate/Professional Student Assembly members may be present at Graduate/Professional Student Assembly meetings and shall be entitled to speak and to offer motions for Graduate/Professional Student Assembly action. Only elected graduate/professional members (or their designated alternates) shall be entitled to vote."

Article III. COMMITTEES OF THE TWIN CITIES CAMPUS ASSEMBLY

2. Subcommittees of Assembly Committees

"...Subcommittee memberships shall have approximately the same ratio of faculty/academic professional, undergraduate students, graduate/professional students, civil service, and alumni as the parent committee and shall include ex officio representation as appropriate..."

WARREN IBELE
Chair

Approved, 112 to 19, thus fulfilling the requirement for an affirmative vote by a majority of Assembly members at two consecutive meetings.

V. STEERING COMMITTEE

VICE CHAIR, ASSEMBLY

Action (5 minutes)

MOTION:

To amend Article II, Section 4, of the constitution by enlarging the number of those eligible to serve as vice chair as follows: The president of the University shall chair the Assembly. A vice chair shall be elected by the Assembly at its first meeting in the spring of the academic year from among its current members or those who have served in the Assembly within the previous five years for a term of one year and shall be eligible for re-election.

COMMENT:

The Faculty Steering Committee, in nominating an individual to serve as vice chair, has tried to use this slot as a balancing appointment to the Faculty Steering Committee and the Steering Committee. If a major collegiate unit or major set of disciplines is unrepresented, an individual from one of those areas may be nominated. The Faculty Steering Committee also uses the nomination to try to ensure diversity among its own members.

The restraint of having to choose from among the current members of the Assembly, however, often makes it impossible for the Faculty Steering Committee to achieve these goals, especially when it is trying to accomplish more than one at the same time.

WARREN IBELE
Chair

Approved, 124 to 3, fulfilling the requirement for an affirmative vote by a majority of Assembly members; a second reading will occur at the next Assembly meeting.

VI. STEERING COMMITTEE EDUCATIONAL POLICY COMMITTEE

GRADING, "D" Action (5 minutes)

Whereas the Assembly Committee on Educational Policy (ACEP) has been advised by representatives of a number of the colleges that achievement by a student of a "D" grade in courses which are prerequisites to more advanced study in a discipline can jeopardize the ability of that student to master the subject, and

Whereas, ACEP finds it intrinsically logical that poor performance in a prerequisite course bodes ill for the ability of the student to progress to more complicated materials in a subject,

Therefore, be it resolved that the Assembly adopt the following guideline:

Students who obtain a "D" in a course established as a prerequisite for subsequent courses in a discipline should not be considered to have fulfilled the prerequisite except in unusual circumstances. These "unusual circumstances" should, as a general rule, include approval of the instructor and the student's advisor before enrollment in a more advanced course.

COMMENT:

ACEP recognizes that there may be exceptions to the general rule so does not propose that the Assembly make this policy ironclad; rather, it is intended to serve as a warning and as a guide to advisors: Students who do not perform well enough in a class to obtain a "C" should not be permitted to take more advanced courses unless very unusual circumstances attend the receipt of the "D" in the prerequisite course.

ACEP is also cognizant of the fact that some courses labelled "prerequisite" may not truly be required for successful study in subsequent coursework in the same field and that comprehension of a set of materials may be desirable but not essential. ACEP recommends, therefore, that the faculty take care, in establishing sequences of courses or prerequisites, to be sure that material is truly required for advanced study. In those instances where the faculty of a department has determined that a course is indeed a prerequisite, however, ACEP does not believe it appropriate for a student to be permitted to advance unless he or she achieves a "C" grade or better in the prerequisite.

In those instances where a student must, because of the demands of the registration system, enroll in an advanced course prior to the completion of the prerequisite (that is, the student is taking the prerequisite one quarter and must enroll for the following quarter before the prerequisite is completed), faculty and advisors should be aware that below-average performance in the prerequisite course may cause future problems. Reasonable effort should be made to determine how the student is performing in the prerequisite before approving enrollment in the more advanced course.

Any college or academic unit may adopt a more stringent rule than this one.
 It is the intent of the committee, if the Assembly adopts this policy, that it be printed in University and college bulletins and class schedules.

WARREN IBELE, Chr.
Consultative Committee
JOHN CLARK, Chr.
Educational Policy Committee

Defeated, 48 to 83

VII. OLD BUSINESS

none

VIII. NEW BUSINESS

(15 minutes)

1992-1993 TWIN CITIES CAMPUS CALENDAR—Traditional

Fall Quarter, 1992	(50*)	
September 24	Thursday	Fall quarter classes begin
November 26-27	Thursday-Friday	Thanksgiving holiday-no classes
December 4	Friday	Last day of instruction
December 5-6	Saturday-Sunday	Study days
December 7-12	Monday-Saturday	Final examinations
Winter Quarter, 1992-1993	(49*)	
January 4	Monday	Winter quarter classes begin
January 18	Monday	Martin Luther King holiday-no classes
March 12	Friday	Last day of instruction
March 13-14	Saturday-Sunday	Study days
March 15-20	Monday-Saturday	Final examinations
March 22-26	Monday-Friday	Spring break
Spring Quarter, 1993	(49*)	
March 29	Monday	Spring quarter classes begin
May 31	Monday	Memorial Day holiday-no classes
June 4	Friday	Last day of instruction
June 5-6	Saturday-Sunday	Study days
June 7-12	Monday-Saturday	Final examinations
Summer Session I, 1993	(25*)	
June 15	Tuesday	First summer session classes begin
July 5	Monday	Independence Day holiday observed
July 20	Tuesday	Last day of instruction/final exams
Summer Session II, 1993	(25*)	
July 22	Thursday	Second summer session classes begin
August 25	Wednesday	Last day of instruction/final exams

* = number of instruction days

1992-93 HOLIDAYS (TOTAL: 11 HOLIDAYS)

July 3, 1992	Friday	Independence Day holiday observed
September 7	Monday	Labor Day holiday
November 26	Thursday	Thanksgiving holiday
November 27	Friday	(Floating holiday)
December 23	Wednesday	(Floating holiday)
December 24	Thursday	(Floating holiday)
December 25	Friday	Christmas holiday
January 1	Friday	New Year's Day holiday
January 18	Monday	Martin Luther King holiday-no classes
May 31	Monday	Memorial Day holiday
(Unassigned)		(One personal floating holiday)

**1992-1993 TWIN CITIES CAMPUS CALENDAR
(3 Weeks Winter Quarter Before Holidays)**

Fall Quarter, 1992	(49*)	
September 8	Tuesday	Fall Quarter classes begin
November 13	Friday	Last day of instruction
November 14-15	Saturday-Sunday	Study Days
November 16-21	Monday-Saturday	Final examinations
November 23-29	Monday-Sunday	WINTER BREAK
Winter Quarter, 1992-1993	(49*)	
November 30	Monday	Winter Quarter classes begin
December 18	Friday	Last day of instruction- holiday recess
January 4	Monday	Classes Resume
January 18	Monday	Martin Luther King Holiday- no classes
February 19	Friday	Last day of instruction
February 20-21	Saturday-Sunday	Study Days
February 22-27	Monday-Saturday	Final examinations
March 1-7	Monday-Sunday	SPRING BREAK
Spring Quarter, 1993	(50*)	
March 8	Monday	Spring Quarter classes begin
May 14	Friday	Last day of instruction
May 15-16	Saturday-Sunday	Study Days
May 17-22	Monday-Saturday	Final examinations
May 24-31	Monday-Monday	SUMMER BREAK
May 31	Monday	Memorial Day holiday- no classes
Summer Session I, 1993	(25*)	
June 1	Tuesday	First Summer Session classes begin
July 5	Monday	Independence Day holiday- no classes
July 6	Tuesday	Last day of instruction/Final exams
Summer Session II, 1993	(25*)	
July 8	Thursday	Second Summer Session classes begin
August 11	Wednesday	Last day of instruction/Final exams

* = number of instruction days

1992-93 HOLIDAYS (TOTAL: 11 HOLIDAYS)

July 3	Friday	Independence Day holiday observed
September 7	Monday	Labor Day holiday
November 26	Thursday	Thanksgiving holiday
November 27	Friday	(Floating holiday)
December 23	Wednesday	(Floating holiday)
December 24	Thursday	(Floating holiday)
December 25	Friday	Christmas holiday
January 1	Friday	New Year's holiday
January 18	Monday	Martin Luther King holiday—no classes
May 31	Monday	Memorial Day holiday
(Unassigned)		(One personal floating holiday)

FYI September 28-29—Rosh Hashanna

October 7—Yom Kippur

IX. ADJOURNMENT

ABSTRACT

The meeting was called to order at 3:15 p.m. by Michael Steffes, vice chair, in 25 Law Center.

Vice Chair. Warren Ibele, professor of mechanical engineering and Steering Committee chair, nominated Shirley Zimmerman, professor of family social sciences, for the office of next year's vice chair, noting that she was a St. Paul campus faculty member and had had good experience in University governance. Karen Alexander, student, nominated Shawn Towle, CLA student involved in student government and active in the state legislature. The rules were suspended to allow time for the candidates to speak. Mr. Towle elaborated on his experience at the legislature and emphasized his interest in a faculty-student partnership to facilitate exchange of views. He said he would look forward to advocating for faculty salary increases. In the absence of Professor Zimmerman, Professor Ibele explained that she had been proposed as a way of continuing diversity in the membership of the Steering Committee (the vice chair automatically becomes a member) as a woman and a St. Paul campus representative with experience in governance. Professor Zimmerman was then elected by a show of hands.

Committee on Committees. The election of two faculty/academic professionals representatives to the Committee on Committees from a slate approved at the last meeting took place by written ballot. (Later: Linda Ellinger, academic professional, University College, and Geoffrey Maruyama, professor of educational psychology, were elected.)

Educational Policy Chair. Professor Ibele introduced a bylaws amendment to add to the Steering Committee the chair of the Educational Policy Committee, who he said could make valuable contributions to that committee's deliberations. The motion was approved unanimously.

Graduate and Professional Student Assembly. Professor Ibele presented for a second reading a constitutional amendment to create a Graduate and Professional Student Assembly. The motion had been approved by a majority (but not the two-thirds required for one meeting) at the last meeting. Steve Boland, student, asked whether an undergraduate college could choose to be represented by the Graduate and Professional Students Assembly. Professor Ibele said he thought his committee would think that would be an inappropriate association because its membership is designated in the name of the assembly. Eric Huang, student, thought there could be competition for some constituencies such as Pharmacy. Stephen Prince, graduate school student and member of the GAPSA steering committee, said the GAPSA constitution is specific as to eligible constituencies: only those colleges where over 50 percent of the students are enrolled in post-baccalaureate programs may vote their preference between the two assemblies. The motion was then approved.

Assembly Vice Chair. Professor Ibele presented a constitutional amendment to enlarge the number of those eligible to serve as vice chair of the Assembly, which he said

would be a great improvement over the present rule restricting eligibility to the current membership. The vote yielded enough votes for a majority of the membership and the chair announced it would be brought to the next meeting for a second reading.

Grading, "D." John Clark, professor of sociology and chair of the Educational Policy Committee, described his committee's interest in the quality of undergraduate education and said it had sought out suggestions for agenda items in that area. A number of draft policies had resulted, and the present proposal, he said, concerned adequate preparation for more advanced courses, which would not be a hard and fast policy nor could it be policed, but it would provide a foundation for students, faculty, and advisors for proper judgment about preparation for courses. It stated that a student with a "D" in a course established as a prerequisite for subsequent courses in a discipline would not have fulfilled the prerequisite except in unusual circumstances. Final decisions as to unusual circumstances, he explained, would reside with the instructor. Tim Wolf, student, said he personally would resent having to go and ask for a permission slip to continue in an advanced course from someone who might not know very much about him. Michael Handberg, student, opposed the proposal, charging it would involve grade inflation and indicating there would be no difference between a "D" and an "F." He thought the grading scale should be expanded rather than decreased. Tim Morse, student, agreed it would put more pressure on the faculty to inflate grades and in addition, policing would be very difficult.

A motion to suspend the rules to continue the discussion failed, as did the main motion.

1992-93 Calendar. Karen Karni, director of medical technology and member of the Calendar Subcommittee, called attention to two calendars for 1992-93, one in the traditional mode and the other, recommended by her subcommittee, with an early start, a holiday recess in the middle of winter quarter, and an early out. She cited some of the advantages of the new format, such as students being better positioned for summer jobs, rent savings for students, better planning for summer vacation breaks, a longer Thanksgiving break, and a longer break before the first summer session. In naming disadvantages, she said one was that it would be a change (laughter), that teaching assistants would have to arrive on campus earlier, and that adjustments in the dates of issuing checks would be needed. The effect of a split in winter quarter, she admitted, was unknown. There was some uncertainty about the status of the recommendation and whether it was to be put to a vote.

Mr. Morse emphasized the economic benefits in rent savings to students in the revised calendar and the fact that those students from farm families would be able to stay through the spring planting. Ruth Ellen-Joeres, professor of German, recalled what she called a very depressing Senate meeting several years ago when semesters and quarters systems were discussed and some incredible statements were made in defense of the quarter system. She thought the University now appeared to be moving not to semesters but toward the State University System schedule. She maintained there would be no broader window for families in the summer because the faculty member would be spending the weeks before fall quarter preparing for teaching on September 8. Also, the state fair would be over the day before classes began, making traffic around the St. Paul campus very difficult. And finally, she said the shortened break between fall and winter quarters was an important drawback and she was sure it would not be useful to have a break in the middle of the quarter.

Professor Ibele said that the calendar had been discussed by the Consultative and Faculty Consultative Committees. They had agreed that a revised calendar was an important step to take and, being unable to locate the person responsible in the student support services area to check on the implications of delaying a vote, had decided that a straw vote could be taken at the meeting and, if necessary, a special meeting called in the fall for an official vote. Solomon Deressa, academic professional, University College, asked if the new calendar was the poor person's version of going toward the semester system. Mr. Wolf said he understood it was not a move toward semesters, and he favored the new calendar with the understanding that school would not begin before Thursday of Labor Day week to ease the St. Paul situation. Jim Swick, student, said that as a former instructor at an institution with the early start he could say from experience that the time spent in the classroom from the beginning of winter quarter until the winter break was a total loss from the learning standpoint.

At this point the taking of a nonbinding straw vote was approved and the traditional calendar was favored, 75 to 43.

The meeting was adjourned at 4:10 p.m.

MARILEE WARD
Abstractor

APPENDIX A
ATTENDANCE OF MEMBERS, 1989-90

The Twin Cities Campus Assembly met 4 times during 1989-90.

(fm = forfeiture of membership for neglect of meetings)

FACULTY	Attended	Notified Clerk of Nonattendance or Alternate Attended
Adams, John	3	1
Amram, Fred	3	1
Anderson, Gary	2	1
Anderson, John	2	2
Argento, Dominick	2	1
Bache, Robert	2	1
Bantle, John	3	1
Barbara, Paul	1	3
Bayman, Benjamin	4	0
Befort, Stephen	2	1
Berryman, Glenn	4	0
Biesboer, David	4	0
Bodley, James	3	1
Bohling, Raymond	4	0
Boylan, William	3	0
Brenner, Mark	4	0
Brewer, Maria	4	0
Bruininks, Robert	1	2
Brunning, Richard	3	0
Buchwald, Henry	3	0
Burkhart, Ann	3	0
Busta, Frank	3	1
Caplan, Arthur	0	3
Carr, Robert	4	0
Cavert, Mead	4	0
Chervany, Norman	2	1
Clark, John	3	0
Clayton, Paula	4	0
Clayton, Thomas	4	0
Connolly, James	1	3
Cunningham, William	2	1
Daniels, Charles	4	0
Davison, Mark	3	0
Delaney, John (fm 4/90)	0	0
DeLattre, Roland	3	0
Deressa, Solomon	4	0
Dicken-Garcia, Hazel	3	0
Donahue, James	3	0
Downing, Bruce	4	0
Dworkin, Martin	2	1
Edwardson, Sandra	2	1
Egan, Ellen	3	1
Eide, Robert	0	4
Feeney, Daniel	2	2
Ferrieri, Patrica	2	2

Frohrib, Darrell	3	0
Fuchs, James	3	0
Gadberry, Glen	3	0
Gaston, Judith	3	1
Geisser, Seymour	2	2
Giebink, G. Scott	2	0
Giese, Clayton	4	0
Goldstein, Richard	4	0
Griffin, Edward	2	2
Halley, J. Woods	3	1
Hearn, James	4	0
Hogenkamp, Henricus	3	1
Hostetter, Margaret	1	2
Howe, Robert	3	1
Hupp, Susan	1	2
Jacob, Harry	3	0
Jain, Naresh	4	0
Joeres, Ruth-Ellen	3	1
Johnson, Carol	3	1
Johnson, Dennis	3	0
Jones, Richard	2	2
Kain, Richard	4	0
Kareken, John	2	0
Kaveh, Mostafa	4	0
Keily, Richard	4	0
Kersey, John	0	3
King, Robert	4	0
Kittleson, David	4	0
Kitts, James	4	0
Kobluk, Cal	2	2
Krivit, William	0	2
Larsen, Phil	3	0
Laslett, Barbara	2	2
Le, Chap	4	0
Lee, E. Bruce	3	0
Light, Paul	2	0
Little, James	4	0
Maitland, Ian	4	0
Malzer, Gary	3	1
Mandel, Jack	4	0
Marshall, Byron	3	1
Martin, Frank	3	0
Maruyama, Geoffrey	3	1
Mason, H. E.	3	1
Mazzoni, Timothy	4	0
McKeever, Patrick	4	0
Mikelonis, Victoria	2	0
Miller, Carol	2	0
Miller, Wesley	3	0
Munholland, J. Kim	4	0
Newell, Kathleen	4	0
Oegema, Theodore	3	0
Perry, James	0	2
Pijoan, Carlos	3	1
Popkin, Michael	2	1

Prager, Stephen	2	2
Preckshot, Judith	3	1
Quie, Paul	2	1
Ramsey, James	4	0
Rasmusson, Donald	1	3
Reed, Peter	3	0
Reynolds, Paul	4	0
Robinson, Julia	4	0
Roering, Kenneth	3	1
Rohrer, Dick	4	0
Ruttan, Vernon	3	1
Sell, George	1	2
Serfass, Robert	3	0
Shively, W. Phillips	4	0
Skinner, Gail	2	2
Smalley, Jared	3	1
Sonkowsky, Robert	4	0
Soulen, Thomas	3	1
Staba, John	1	2
Stavrou, Theophanis	2	2
Storvick, David	4	0
Stuhler, Barbara	4	0
Sullivan, Constance	3	1
Sykes, Richard (appt. 12/89)	2	1
Tirrell, Matthew	2	0
Vercellotti, Gregory	4	0
Wallace, John	2	0
Wambach, Cathrine	3	1
Wang, Yang	3	1
Ward, Gil	2	2
Warren, Barbara	3	0
Weckwerth, Vernon	4	0
Weinberger, Hans	4	0
Weyhmann, Walter	4	0
Yust, Becky	3	0
Zimmerman, Kenneth	0	2
Zimmerman, Shirley	4	0
Zimmerman, William	3	1

FACULTY STEERING COMMITTEE

Collins, W. Andrew	4	0
Ibele, Warren	4	0
Kerr, Norman	4	0
Overmier, J. Bruce	0	1
Phillips, Ronald	3	0
Price, Kathleen	1	0
Steffes, Michael	3	1
Striebel, Charlotte	4	0

STUDENTS

(Some students' forfeiture of membership is due to neglecting meetings in MSA.)

Allen, David (appt. 12/89)	1	0
Alsamsam, Iyad	1	0
Bankole, Regina (fm 1/90)	0	0
Baxter, Tom	4	0
Biggs, Douglas (fm 2/90)	0	0

Blackwell, George (fm 2/90)	0	0
Bobick, Laura	1	1
Boland, Stephen	4	0
Buck, Matt (fm 4/25)	0	0
Buroker, Timothy	3	0
Caouette, Paul	1	1
Coad, James	3	0
Dahlsgaard, Julianne	0	2
Denevan, Suzanne	3	0
Eagan, Paul (fm 4/90)	1	0
Faraci, Paula (fm 4/90)	1	0
Garver, Anthony (fm 2/90)	0	0
Grishen, Carol	1	1
Groves, Mark	3	0
Handberg, Michael (appt. 4/90)	2	0
Judy, Jack	2	0
Kalar, Brent (appt. 4/90)	2	0
Koelsch, Claire	3	1
Kristyriak, Christine	1	1
Kushner, Jordan (appt. 2/90)	2	1
Larsen, Brian (fm 4/90)	1	0
Leland, Dave	3	0
Lockridge, Judine (appt. 3/90)	2	0
Mahoney, Patrick (fm 1/90)	1	0
Merckling, Ronald	4	0
Mittlemark, Annette (fm 2/90)	0	0
Mosher, Julie (fm 1/90)	0	0
Nelson, Ann Marie (resigned 4/90)	0	2
Nelson, Brian	2	0
Nissen, Eric (appt. 4/90)	2	0
Ouyang, David (appt. 12/90)	1	0
Padula, John	2	0
Parnes, Gary	2	1
Peterson, Kristina	3	0
Rowell, Carrie	1	1
Sage, Adora	3	0
Sanchez, Gerardo	1	1
Sullivan, Linda	0	4
Sutter, Erin	4	0
Swierzcek, Joseph	3	1
Topor, Jeffrey	2	0
Toure, Latalo (fm 2/90)	0	0
Van Drasek, Barbara	3	1
Vlaming, Johathan	3	0
Walker, Sherman (fm 4/90)	1	0
Warren, Donna (fm 4/90)	0	1
Webb, Rob	3	0
Wesson, Jennifer	4	0

STUDENT STEERING COMMITTEE

Alexander, Karin	4	0
Ebel, Steve (resigned 2/90)	1	0
Huang, Eric	3	1
Morse, Tim (elected 3/90)	4	0
Kirkwood, Matt (resigned 2/90)	1	0
Stenberg, Adam (elected 3/90)	3	1
Wolf, Tim	4	0