

UNIVERSITY OF MINNESOTA

TWIN CITIES CAMPUS ASSEMBLY MINUTES

Feb. 16, 1989

The second meeting of the Twin Cities Campus Assembly was convened in 25 Law Building on Thursday, February 16, 1989, at 3:15 p.m. Checking or signing the roll as present were 113 voting members of the faculty, 31 voting members of the student body, 3 ex officio, and 11 nonmembers. Vice Chair Michael Steffes presided.

I. INTRODUCTION, REMARKS

MEN'S INTERCOLLEGIATE ATHLETICS DIRECTOR

(10 minutes)

see Abstract of Discussion

II. MINUTES FOR NOVEMBER 17

Action (3 minutes)

Approved

III. CALENDAR COMMITTEE

Action (5 minutes)

A. 1989-90 CALENDAR REVISION

MOTION:

That the 1989-90 calendar be revised to exchange Friday, December 22, 1989, which was designated a floating holiday before Christmas, for Friday, September 1, 1989, a floating holiday before Labor Day.

Approved

B. 1990-91 CALENDAR

MOTION:

That the 1990-91 calendar for the Twin Cities Campus be approved as follows:

Fall Quarter, 1990 (50*)

Sept 24	Monday	Fall quarter classes begin
Nov 22-23	Thursday-Friday	Thanksgiving holiday-no classes
Dec 4	Tuesday	Last day of instruction
Dec 5	Wednesday	Study Day
Dec 6-8	Thursday-Saturday	Final examinations
Dec 10-12	Monday-Wednesday	Final examinations

Winter Quarter, 1990-91 (49*)

January 2	Wednesday	Winter quarter classes begin
January 21	Monday	Martin Luther King holiday
March 12	Tuesday	Last day of instruction
March 13	Wednesday	Study Day
March 14-16	Thursday-Saturday	Final examinations
March 18-20	Monday-Wednesday	Final examinations**
March 21-24	Thursday-Sunday	SPRING BREAK

(**Grades for Winter quarter will not be available until March 28.)

Spring Quarter, 1991 (49*)

March 25	Monday	Spring quarter classes begin
May 27	Monday	Memorial Day holiday-no classes
May 31	Friday	Last day of instruction
June 1	Saturday	Study Day
June 3-8	Monday-Saturday	Final examinations

Summer Session I, 1991 (25*)

June 11	Tuesday	First Summer Session classes begin
July 4	Thursday	Independence Day holiday-no classes
July 16	Tuesday	Last day of instruction/Final exams

Summer Session II, 1991 (25*)

July 18	Thursday	Second Summer Session classes begin
August 21	Wednesday	Last day of instruction/Final exams

* = number of instruction days

1990-91 HOLIDAYS (TOTAL: 11 HOLIDAYS)

July 4	Wednesday	Independence Day holiday
September 3	Monday	Labor Day holiday
November 22	Thursday	Thanksgiving holiday
November 23	Friday	(Floating holiday)
December 24	Monday	(Floating holiday)
December 25	Tuesday	Christmas holiday
December 31	Monday	(Floating holiday)
January 1	Tuesday	New Year's Day holiday
January 21	Monday	Martin Luther King holiday-no classes
May 27	Monday	Memorial Day holiday
(Unassigned)		Personal floating holiday)

JEAN MONTGOMERY
Chair

A motion to send the calendar back to committee was deemed "unfriendly" by the chair; a motion to suspend the rules to vote on the amendment was defeated; and the motion was approved.

**IV. STEERING COMMITTEE
NOMINATING COMMITTEE, COMMITTEE ON COMMITTEES**

Action by Faculty Assembly (3 minutes)

MOTION:

That the following persons be approved as members of a nominating committee to provide a slate from which the Faculty Assembly will elect 1989-92 members of the Committee on Committees: Sheila Corcoran (Nursing); Joanne Eicher (Home Economics); Richard Goldstein (IT); David Hamilton (Medical School); and Jack Merwin, chair (Education).

MARK BRENNER
Chair

Approved

V. REPORT OF THE NOMINATING COMMITTEE FOR THE TWIN CITIES ASSEMBLY STEERING COMMITTEE

Action by the Faculty Assembly (3 minutes)

MOTION:

That the Faculty Assembly approve the following slate: John Clark, Thomas Clayton, W. Andrew Collins, Norman Kerr, Michael Steffes, Charlotte Striebel.

INFORMATION:

The Special Nominating Committee (approved by the Assembly on November 17) to fill three 1989-92 Twin Cities faculty terms on the Senate Consultative Committee presents the following six names, from which three are to be elected by mail ballot by the faculty of the Twin Cities campus:

JOHN CLARK: 1968*, Professor of Sociology, College of Liberal Arts and Director of Conflict and Change Center, Center for Urban and Regional Affairs. University Senate member, 1976-80 and 1987-90. Committee participation: Senate Educational Policy Committee (former chair); Senate Finance Committee; Senate Student Academic Support Services Committee; Assembly Intercollegiate Athletics Committee (former chair); CLA Assembly; CLA Consultative Committee; President's Task Force on Intercollegiate Athletics. Other: former chair, Sociology Department; former associate dean, CLA.

THOMAS CLAYTON: 1968*, Professor of English and of Classical Studies, Chair of Classical Civilization Program, College of Liberal Arts. University Senate member, 1977-80, 1982-85, and 1987-90. Committee participation: Senate Faculty Affairs Committee (former chair); Senate Honors Programs Committee; University Selection Committee for the Rhodes Scholarships (former chair); Graduate School Ad hoc Committee on Doctoral Programs (former chair); Graduate School Task Force on the Quality of Graduate Education and Research; CLA Assembly; CLA Task Force on College Priorities; Legislative Review and Evaluation Committee.

W. ANDREW COLLINS: 1971*, Professor and Director of Institute of Child Development, College of Education. University Senate Member, 1975-78. Committee participation: Senate Educational Policy Committee (former chair); Senate Finance Committee; Task Force on Preparation Requirements (former chair); College of Education Senate; College of Education Consultative Committee.

NORMAN KERR: 1958*, Professor of Genetics and Cell Biology, College of Biological Sciences. University Senate Member, 1982 and 1988-91. Committee participation: Senate Judicial Committee; Senate All-University Honors Committee; Senate Student Academic Standing and Relations Committee (former chair); Senate Educational Policy Committee; University College Assembly; CLA Assembly; CLA Policy, Planning, and Budget Committee; CBS Educational Policy Committee (chair). Other: director, Undergraduate Studies, CBS; former associate dean, CBS.

MICHAEL STEFFES: 1974*, Professor of Laboratory Medicine and Pathology, Medical School. University Senate Member, 1986-89; Senate Vice Chair, 1988-89. Committee participation: Senate Consultative Committee (1 year as Vice Chair of Senate); Senate Committee on Use of Human Subjects in Research; Search Committee for Provost and Academic Vice President; Task Force on Medical School Class Size; Task Force on Medical School Student Recruitment. Other: director, Clinical Laboratories, UMHC.

CHARLOTTE STRIEBEL: 1964*, Associate Professor of Mathematics, Institute of Technology. Committee participation: Senate Committee on Equal Employment Opportunity for Women (former chair); Ad hoc Committee to Revise University Grievance Procedures; Faculty Advisory Committee for Women; IT Scholastic Conduct Committee (chair); School of Mathematics Tenure Committee. Other: Faculty Assistance Officer, 1986-88.

The Assembly Steering Committee serves as the executive committee of the Assembly and forms the Twin Cities membership of the Senate Consultative Committee. Additional nominations, certified as willing to stand for election, may be made by (1) petition of 12 voting members of the faculties, provided that the petition is in the hands of the clerk of the Twin Cities Campus Assembly the day before the Twin Cities Campus Assembly meeting; (2) nominations on the floor of the Assembly. The faculty representatives of the Twin Cities Campus Assembly shall reduce by vote the slate to twice the number to be elected.

Currently serving with terms continuing at least through next year are Warren Ibele, Institute of Technology; J. Bruce Overmier, College of Liberal Arts; Ronald Phillips, College of Agriculture; and Kathleen Price, Law School.

The terms of Mark Brenner, College of Agriculture; Burton Shapiro, School of Dentistry; and W. Phillips Shively, College of Liberal Arts, expire at the end of this academic year.

**DOUGLAS PRATT, Chr.
ELLEN BERSCHIED
LAEL GATEWOOD
K.S.P. KUMAR
JAMES SIMLER**

*Date of initial appointment at the University.

Approved

**VI. STEERING COMMITTEE
COMMITTEE ON COMMITTEES
BUSINESS & RULES COMMITTEE
COMMITTEE RESTRUCTURING
Action (5 minutes)**

MOTION:

To amend the Constitution of the Assembly by adding and deleting provisions as follows:

Committees reporting to the Assembly

ARTICLE III. COMMITTEES OF THE TWIN CITIES ASSEMBLY

The committees of the Assembly shall be (1) Assembly committees, ~~(2) Standing committees, and (2) Subcommittees of Assembly committees.~~ ~~(3) Operations committees.~~ The Assembly also may create Special committees.

1. ASSEMBLY COMMITTEES

An Assembly committee is any committee to which the Assembly delegates responsibilities in broad areas of Twin Cities campus concern and whose reports are made directly to the Assembly. Membership of all Assembly committees and procedures for electing or appointing members are described in the Bylaws. The Assembly by appropriate bylaws may create or terminate Assembly committees vested with such responsibilities as the Assembly has the power to confer.

- 3. ~~STANDING COMMITTEES~~ (Delete entire section)**
- 4. ~~OPERATIONS COMMITTEES~~ (Delete entire section)**

2. SUBCOMMITTEES OF ASSEMBLY COMMITTEES

Assembly committees may appoint subcommittees as necessary to assist with their responsibilities. Membership of subcommittees need not be limited to members of the parent committee. Subcommittee memberships shall have approximately the same ratio of faculty/academic professionals, students, civil service, and alumni as the parent committee and shall include ex officio representation as appropriate. If an exception is necessary, the parent committee shall consult with the Committee on Committees. The Committee on Committees shall also serve as a resource for, or source of, subcommittee nominations and shall appoint members to standing subcommittees. Civil service and alumni shall be represented on subcommittees where appropriate.

5. 3. SPECIAL COMMITTEES.

Special committees may be created to study and make recommendations on special topics within the areas of concern to the Assembly. Special committees may be created or terminated either by the Assembly or by the Assembly Steering Committee. Whenever the task of a special committee falls within the duties and responsibilities of a committee of the Assembly, the special committee shall make interim and final reports to that committee. If the task assigned to the special committee does not fall within the duties and responsibilities of an existing committee of the Assembly, the special committee shall make interim and final reports to the Assembly Steering Committee. The membership of the special committee shall consist of (1) representatives of the committee of the Assembly to which it reports, and (b) such other members as the task of the special committee requires.

COMMENT:

The motion was first presented at the November 17 Assembly meeting, where it was approved as amended by 125 members of the Assembly. Amendments to the constitution must be approved by 134 members at one meeting or 101 at two successive meetings.

MARK BRENNER, Chr.
Steering Committee
THOMAS SCOTT, Chr.
Committee on Committees
JOHN FOSSUM, Chr.
Business and Rules Committee

Approved, 132 to 0

VII. INTERCOLLEGIATE ATHLETICS COMMITTEE

INTERIM REPORT

Information

Since the fall quarter Twin Cities Campus Assembly, the committee has:

1. Considered over 150 propositions to guide the institution's vote at the annual NCAA convention. The one which has subsequently generated the most reaction was Proposition 42, which eliminates the partial qualifier status from Proposition 48 and denies financial aid at a Division I institution to anyone who has been recruited but did not achieve minimum scores on standardized tests. The University of Minnesota voted against this proposal because the committee felt that the proposed action should be delayed until the first class affected by Proposition 48 has been in school at least four years.
2. Made minor revisions in academic audit procedures and appointed groups to conduct remaining audits. Added to the charge of these audit committees to examine the number and the academic and athletic profiles of student-athletes who are General College admits and to review the use of Independent Study courses.
3. Assisted the football program in hosting football recruits during January.

4. Sponsored a panel discussion on exploitation, both of and by student-athletes. Panel members included Dean Stein, the athletic directors, Elayne Donahue, and the two alumni members of the committee who are former student-athletes. A number of issues and concerns were raised and will be pursued during the remainder of the school year.
5. Co-sponsored, with the Office of Vice President for Student Development and the College of Education, two sports facilities forums to initiate discussion of sport facility needs and the necessary strategy to make resulting facility goals a reality.
6. Began and continued building working arrangements with our two new athletic directors. The committee is pleased with that interaction to date and expects continuing good relationships.

As always, we welcome comments and suggestions on how we can achieve better integration of, and higher quality in, academics and athletics in our intercollegiate athletic programs.

DEON D. STUTHMAN
Chair

Accepted

VIII. UNDERGRADUATE EDUCATION COMMITTEE

ANNUAL REPORT, 1987-88

The Assembly Committee for Undergraduate Education was created by the University Senate in the spring of 1987 and began to meet toward the end of fall quarter 1987. During the 1987-88 academic year, the main effort of the committee was directed to reviewing a number of planning documents which were part of the continuing Commitment to Focus process. These included the Academy Planning Committee report and later the Academic Priorities document. Our reviews were based primarily on how each proposed change was perceived to influence undergraduate education. Our recommendations were communicated to central administrators and the Board of Regents.

In addition, the committee assisted John Wallace, Assistant Vice President for Undergraduate Education and Outreach, to formulate a policy to implement a campus-wide review of liberal education requirements, to modify the goals and procedures for Educational Development projects for the 1988-89 academic year, and to review a new bachelor's degree candidate survey to be first administered in the spring quarter 1988.

The committee, composed of seven faculty and three students, has met eight times in the period December 1987 through June 1988.

WALTER JOHNSON
Chair

Accepted

IX. OLD BUSINESS

none

X. NEW BUSINESS

(15 minutes)

none

XI. ADJOURNMENT

ABSTRACT

The Assembly was called to order at 3:15 p.m. by Vice Chair Michael Steffes in 25 Law Center.

Men's Athletic Director. Deon Stuthman, professor of agronomy and plant genetics and chair of the Intercollegiate Athletics Committee, presented newly appointed Rick Bay, Director of Men's Intercollegiate Athletics. He cited an item that the search committee had found in Mr. Bay's file which he had presented before the Ohio State senate and which the committee found very impressive because it contained Mr. Bay's statement concerning integration of academics and athletics. He continued with a summary of Mr. Bay's qualifications, noting that the people who were skeptical that the University could attract a high calibre person had now been proven wrong.

Mr. Bay recalled that almost all of his service had been in Big Ten institutions and he considered his role as an integral part of the University's campus and its faculty. Although his area may not be considered academic by some, it is certainly educational, he said—all those in the program are a part of an educational experience. If that were not the case, the program has no business being a part of the University, he said. He hoped to make the University community proud of the educational experience of its student athletes. The goal of the program is to win with integrity and to graduate participants at a rate above that of the University in general and of that of the nation's college students in general. There would be more educational counseling support and tutoring support than the average student receives.

He said he had two priorities, image-building and facilities. Image-building would take some time because the University has suffered some bad times; it means work at changing attitudes and getting into a position of being successful, because winning has a way of solving a lot of problems if it is kept in the proper perspective. He admitted it is difficult to keep athletics in perspective because one truism about college sports is that they are out of perspective, that is, when we do well, we give far too much credit, and when we have problems, that too is out of perspective. He said he tries to prepare athletes and coaches for that truism. Also, football and basketball have a way of getting out of perspective in relation to the entire program. There is a perception nationwide that if you are good in basketball and football the whole program must be great. The University needs to remind people that it is doing well in other sports, such as ice hockey, baseball, swimming, wrestling, tennis, and gymnastics. He credited Paul Giel, former director, with these successes.

As to facilities, he called on help from faculty and students. Facilities, which can be used by faculty, staff, and students, he said, are far from satisfactory. The only alternative to improvement is to take sports off the campus, which would not be healthy for the University, which would be sacrificing its self-respect, its self-esteem, its identity, and an opportunity to build school spirit. He said he understands when people say they don't like sports, but that nothing the University does nationwide gets more attention than its athletics programs. So the University needs to put its best foot forward, he said. In many ways, as far as image is concerned, he ventured to say, the University might be better off not having a program at all than to have a bad one. He understands the need for classrooms and laboratories, but at some point athletics needs to have some priority and, given the condition of the present facilities, he said, the time cannot come too soon. Both athletics programs deserve that priority, he maintained. He pointed out that going back to the '30s the athletics program had paid its way, spending over \$18 million for land acquisition and buildings with money it had generated. Those facilities include buildings that are open to all in the University community. To replace the facilities now would be in the neighborhood of \$50 million. He said it is now time to re-invest, and he would be personally involved in fund-raising. He touched briefly on priority seating, which would be handled in a sensitive way, not forcing people to make an immediate contribution to get good seats. However, he said, it is important to make it known that by contributing people will have an opportunity to improve their seats. For the most part the program is self-supporting, but last year in generating \$750,000 in revenues through fund-raising, it ranked ninth in the Big Ten. So a proposed plan on seating is under consideration by all groups interested and affected by a change in policy. The University needs a more

predictable, broader donor base in order to be competitive in its conference, he said. Faculty seating would remain unchanged, and student locations would not be affected, but an effort would be made to get them closer to the action.

In conclusion, his plans call for the University to have a program that reflects well on the University in the state and across America. His remarks received general enthusiastic applause.

Calendar. Jean Montgomery, associate professor of theatre arts and dance and chair of the Calendar Committee, introduced a proposal to exchange December 22, 1989, as a holiday for September 1, 1989, as a means of satisfying the civil service staff, which prefers not to have so many holidays crowded in a two-month period. When asked whether the University Hospital had been consulted, she said that the civil service members on her committee had checked with the Civil Service Committee and gotten no flak, so she assumed they had checked through their constituencies. The motion was then approved, and the Assembly moved to consideration of the 1990-91 calendar.

Ms. Montgomery explained that the short spring break is a function of the date for Labor Day, which is early that year. The best alternative proved to be the short break, while still keeping the mandated number of instruction days for each quarter and summer session. Several points had been raised, she said, including vociferous student opposition to eliminating study day; the fact that there cannot be less than six days scheduled for finals; and that Sunday finals have not taken place since World War II. She explained that 12 days before Labor Day must be the end of summer session II, because that is the state fair period, when St. Paul campus parking is not available and noise levels on that campus are intolerable. She said an effort had been made to move the state fair but that the fair impacts county fairs and so on; general Assembly hilarity prevailed. She pointed out that the University would be hosting the special olympics in the summer of 1991 and second summer session must be in session by then; first session cannot overlap because there is not dorm space. Constance Sullivan, associate professor of Spanish and Portuguese, maintained that three days following exams would cut into attendance of students spring quarter, which should be the priority consideration, not the state fair or special olympics. She thought the state tail was wagging the academic program. Ms. Montgomery countered with "The University is providing instruction for its students. What does the spring break have to do with that?" She knew the proposal would not be popular. She said classes could start anytime in the fall that the University selected as long as it did not split winter quarter. She said if the Assembly mandated a break in winter quarter and sent the calendar back to her committee, she was sure the committee would turn it down, mainly due to objections from the Medical School. Bruce Vandal, student, suggested Sunday exams. Asked if the committee could alter the number of instructional days, she said that action would have to originate in the Assembly. Norman Kerr, professor of genetics and cell biology, suggested that the Martin Luther King holiday could be given up. W. Phillips Shively, professor of political science, pointed out that Extension classes and graduate seminars would be affected by shortening the quarter and as to eliminating the King holiday, "One governor has already been recalled on that issue." He would not support such a proposal. Mr. Kerr noted that classes are held on President's Day, Columbus Day, and Veterans' Day. A proposal to shorten the exam period would be unworkable, Ms. Montgomery said, due to the large number of exams and space considerations. One faculty member said that, in addition to providing instruction, the faculty should be concerned about improving an environment for students conducive to study, and the short break seems to be asking a lot of students. He asked what the student view was. Tom Ray, student, said that those students who do go away for the break may suffer themselves and those who do not go away should not have a problem. At this point, the chair announced that the allotted time had been exceeded. Eric Huang, student, asked whether he could move to table the motion or refer it back to committee. The tabling motion would be debatable and therefore probably not a very good one to make, said Parliamentarian Josef Altholz, professor of history; a motion to refer back to committee would be proper. When asked whether it would be feasible for the Assembly to vote to shorten winter quarter, Ms. Montgomery suggested that study day could be eliminated. Back the discussion went to breaking up winter quarter, and a suggestion was made to refer that idea back to the committee. Ms. Montgomery said the committee would turn it down; it had already voted against that move.

An amendment to send the motion back to the committee to frame an alternative was designated by Ms. Montgomery as unfriendly. The chair reminded the Assembly that the question had been called, and the parliamentarian said the rules would have to be suspended to consider the amendment. A motion to suspend the rules was defeated, and the original motion was approved 76 to 50.

Ms. Sullivan then renewed her interest in the progress toward a semester system. Mark Brenner, professor of horticulture science and landscape architecture and chair of the Steering Committee, reported that the Educational Policy Committee had looked at the issue and delayed action pending a decision by the President. He reminded the Assembly that the issue was recommended in the academic priorities document and was not dead at this point. An observation that all of the floating holidays occur between November 23 and December 31 was referred to the Calendar Committee.

Nominating Committee. Mr. Brenner reported that those persons being proposed to provide candidates for the Committee on Committees had been contacted and had agreed to serve; they were approved forthwith.

Steering Committee slate. Douglas Pratt, professor of botany and chair of the committee to provide a slate to fill next year's Steering Committee vacancies, expressed appreciation to those who had suggested names for his committee's consideration. About 80 were received. The committee looked for evidence of considerable knowledge of the activity of the governance system. The names of those candidates who appeared to have good potential but lacked that expertise were forwarded to the Committee on Committees. Another objective was to ensure continued representation of the diversity of the University. The slate was then approved.

Committee restructuring. Mr. Brenner reminded the Assembly that it had voted in November for the constitutional revision, but had come up short of the required vote in a single meeting. This was a second try, and would require a simple majority of the total membership, which was achieved without further discussion, and the meeting was adjourned at 4:10 p.m.

MARILEE WARD
Abstractor