

# Collaboration Across the Big Ten: An Overview of the Committee on Institutional Cooperation



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# The CIC: An Overview

- The Committee on Institutional Cooperation
- Founded in 1958
- Composed of all Big Ten institutions and the University of Chicago
  - This includes the recent addition of the University of Nebraska and the forthcoming addition of Rutgers and the University of Maryland



# The work of the CIC is carried out in two ways:

## 1) Targeted partnerships that meet the following criteria:

Addresses member university needs

Creates new opportunities through the aggregation of resources

Would not be possible to accomplish by one university acting alone

e.g. OmniPop & the Center for Library Initiatives



# The work of the CIC is carried out in two ways:

2) Through **communities of peers** that meet together to:

Address  
common  
issues

Share best  
practices

Diffuse  
innovation  
across the  
network of  
universities

e.g. The Traumatic Brain Injury Research Collaboration



# The CIC: Investment & Ideas



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# National Impact

## Our 13 institutions:

- Award 15% of all Ph.D.s earned in the U.S.
  - As well as 16% of all engineering Ph.D.s and 23% of all agricultural Ph.D.s
- Educate over 500,000 students annually
- Bring in over \$8.4 billion in funded research
- Generate over \$337 million in licensing agreements from
  - We are also the home of 80 start-up businesses and have been issued 674 patent agreements (2011)
- Earn a \$15.3 million return on investment



# Benefits of Involvement: Students

## Academic Experiences

- Summer Research Opportunities Program
- Shared Program Abroad
- CourseShare & the Less Commonly Taught Languages
- Reciprocal Library Borrowing



# Benefits of Involvement: Students



## Support Opportunities for Underrepresented Students

- FreeApp
- Doctoral Directory





# Benefits of Involvement: Faculty



# Benefits of Involvement: Institutions

- Access to shared programs and resources
- Increased opportunities for collaboration and innovation
- Development of future academic leadership
- Purchasing savings



# What it means for Minnesota:

- Students have connections to a much larger academic community.
- Collaboration is fostered via the aforementioned communities of interest and innovative programs, as well as through technological support systems.
- Ideas and investments are leveraged via shared purchasing power, mission differentiation, and aggregation of resources.



# Faculty Testimony:

Renée Cheng - Head of the School of  
Architecture, College of Design

- Academic Leadership Development Fellow, 2006
  - Overview of ALP program
  - Benefits:
    - ✓ Recognition
    - ✓ Access to institutional leadership
    - ✓ Networking and support from colleagues around CIC
    - ✓ Useful information from quality presenters
  - Key take-aways:
    - ✓ Context and comparisons
    - ✓ Retention of leadership talent



# Reflections as CIC Chair and Provost



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