



One of those days you'll never forget

College of Continuing Education
Commencement

Saturday, May 18, 2013

College of Continuing Education
Commencement

Saturday, May 18, 2013
10 a.m.

Ted Mann Concert Hall
University of Minnesota
Twin Cities Campus

May 18, 2013

Dear Graduates,

Congratulations! On behalf of the College of Continuing Education, I applaud your momentous achievement, and share your joy along with your family and friends.

As a graduate of the College of Continuing Education, you now stand as a representative of our shared commitment to lifelong learning. I invite you to think of today not as the end of your educational journey, but as a crossroads. Use your hard-won knowledge and credentials to open doors and forge a path. But keep evaluating where you want to go next and what knowledge you need to get there.

May you find success and fulfillment on your life's journey.

Warm regards,

A handwritten signature in black ink, appearing to read "Mary L. Nichols". The signature is written in a cursive, flowing style with a large initial "M".

Dr. Mary L. Nichols
Dean, College of Continuing Education

The College of Continuing Education

Since 1913, the College of Continuing Education has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- **Academic programs** offer self-designed or industry-specific degrees and certificates along with distance, summer, and evening classes.
- **Professional education programs** include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.
- **Personal enrichment programs** help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.

College of Continuing Education
2012-2013 Commencement Program

PROCESSIONAL

Beacon Hill Brass Ensemble

THE NATIONAL ANTHEM

“Star-Spangled Banner”

Megan Rodriguez, Soloist

Instructor, College of Continuing Education

WELCOME

Mary L. Nichols

Dean, College of Continuing Education

STUDENT ADDRESS

Tesha Alston

Master of Biological Sciences

COMMENCEMENT ADDRESS

Jonathan Foley

Director of the Institute on the Environment

PRESENTATION OF CANDIDATES FOR CERTIFICATES

PRESENTATION OF CANDIDATES FOR
UNDERGRADUATE DEGREES

Bachelor of Applied Science
Program for Individualized Learning
Multidisciplinary Studies
Inter-College Program

PRESENTATION OF CANDIDATES FOR GRADUATE DEGREES

Master of Biological Sciences
Master of Professional Studies in Integrated Behavioral Health
Master of Professional Studies in Horticulture
Master of Liberal Studies

Robert A Stine, Associate Dean for Academic Programs

CONFERRING OF DEGREES

The Honorable **Richard Beeson**
University of Minnesota Board of Regents

UNIVERSITY OF MINNESOTA “ROUSER”

Megan Rodriguez, Soloist

RECESSIONAL

Beacon Hill Brass Ensemble

Guests: Please remain seated until all graduates have exited the auditorium

RECEPTION FOR GRADUATES AND GUESTS

Ceremony Speakers

KEYNOTE SPEAKER

Jonathan Foley is the director of the Institute on the Environment (IonE) at the University of Minnesota, where he is a professor and McKnight Presidential Chair in the Department of Ecology, Evolution and Behavior. He also leads the IonE Global Landscapes Initiative.

Foley's work focuses on the sustainability of our civilization and the global environment. He and his students have contributed to our understanding of global food security; global patterns of land use; the behavior of the planet's climate, ecosystems, and water cycle; and the sustainability of the biosphere. This work has led him to be a regular adviser to large corporations, NGOs, and governments around the world.

Foley joined the University of Minnesota in 2008 after spending 15 years on the faculty of the University of Wisconsin, where he founded the Center for Sustainability and the Global Environment. He and his colleagues have published numerous articles in the scientific literature, including highly cited works in *Science*, *Nature*, and the *Proceedings of the National Academy of Sciences*. He has also written many popular articles and essays, including pieces in *The New York Times*, *Scientific American*, *SEED*, *E360*, the *Guardian*, *Ensis* (formerly *Momentum*), and elsewhere. His public presentations on global issues have been featured at hundreds of venues, including the Aspen Environment Forum, the Chautauqua Institution, and TED.

Foley has won numerous awards and honors, including the National Science Foundation Faculty Early Career Development Award, the James S. McDonnell Foundation 21st Century Science Initiative Grant, a Leopold Leadership Fellowship, and the Sustainability Science Award from the Ecological Society of America. In 1997, President Bill Clinton awarded him the Presidential Early Career Award for Scientists and Engineers.

Although originally from Maine, Foley now considers the Upper Midwest his home. He enjoys a wide range of activities, including kayaking, bicycling, gardening, and exploring new places—often with his two young daughters leading the way.

STUDENT SPEAKER

Tesha R. Alston was born and raised in the heart of Minneapolis. She attended Roosevelt High School and graduated from St. Cloud State University, where she obtained a Bachelor of Science degree in biomedical sciences with a minor in chemistry. She currently works as an advanced biochemist at 3M. She is completing a Master of Biological Sciences with a minor in public health from the University of Minnesota College of Continuing Education. Tesha has been selected as a participant in the Emerging Leaders Institute, a one-year course to develop high potential leaders under 40. Ms. Alston has always had a strong desire to give back to her community. Over the years she has volunteered for several community organizations and nonprofits, including The Women's Alliance (TWA), Twin Cities RISE!, 3M's African American Society sponsored by Honoring Women Worldwide, and her local church. She is a member of the Minnesota Chromatography Forum and coauthor of an article in *Pharmaceutical Research*.

Songs

THE NATIONAL ANTHEM

“**Star-Spangled Banner**”

O, say! can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O, say! does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

UNIVERSITY OF MINNESOTA “ROUSER”

Minnesota, hats off to thee,
To thy colors true we shall ever be.
Firm and strong, united are we.
Rah, rah, rah, for Ski-U-Mah,
Rah, rah, rah, rah,
Rah for the U of M.

M · I · N · N · E · S · O · T · A

Minnesota, Minnesota
Yeeahh Gophers!

Credit-bearing Certificates

Focusing on a single subject area, certificate programs deliver concentrated knowledge and skills for career advancement, meeting licensure requirements, career change, and ongoing professional development. The College of Continuing Education offers the graduate-level certificate credentials in Addiction Studies and Innovation Studies. Undergraduate-level certificates are offered in Accounting, Applied Business, Addiction Studies, Facility Management, Construction Management, Dakota Language Teaching, Information Technology Infrastructure, Interpreting, Manufacturing Operations Management, Nanotechnology Practice, and Ojibwe Language Teaching.

Candidates for Credit-bearing Certificates

Noor Akhtar	Accounting
Carolin Alfonso	Interpreting
Abdibashir Ali	Accounting
Hawa Ali	Interpreting
Daniel Anderson	Construction Management
Vered Appel	Accounting
Natalia Ballestena	Interpreting
Tyler Barrett	Addiction Studies Postbaccalaureate
Matthew Born	Accounting
Jenifer Bozic	Accounting
Fei Chang	Accounting
Behroze Chaudhry	Applied Business
David Cobb	Accounting
Christopher Craig	Construction Management
Matthew Culbert	Accounting
Sarah Dascalos	Accounting
Erin Duffy	Interpreting
Troy Dyrstad	Construction Management
Lorna Hunt Ellison	Addiction Studies Postbaccalaureate
Dayna Hopko	Addiction Studies Postbaccalaureate
Ping Jin	Accounting
David Kegler-Gray	Construction Management

Ashley Keil	Interpreting
Heather Lee	Applied Business
Jing Lin	Accounting
Tanya Line	Applied Business and Addiction Studies
Jennifer Lohse	Applied Business
Kate Lutgen	Addiction Studies Postbaccalaureate
Victor Magero	Accounting
Carmen Marg-Patton	Accounting
Tracy McCall	Accounting
Patrick McDonnell	Construction Management
Onyekwere Mgbeahuruike	Applied Business
Carl Mielke	Accounting
Scott Monson	Addiction Studies Postbaccalaureate
Taylor Moore	Addiction Studies
Trisha Netsch	Interpreting
Teresa Nick	Information Technology Infrastructure
Vincent Oan	Information Technology Infrastructure
Andrew Olsen	Applied Business
Juan Querubin	Applied Business
Megan Ramos	Interpreting
Scott Scheffer	Addiction Studies Postbaccalaureate
Nils Skogen	Accounting
Shanshan Tao	Accounting
Conor Thornton	Construction Management
Ashley Trock	Applied Business
Catherine Vennewitz	Construction Management
Sarah Wahlert	Applied Business
Sharon Waits	Applied Business
Yang Wang	Accounting
Adelaide Weaver	Addiction Studies Postbaccalaureate
Matthew Wolmutt	Addiction Studies Postbaccalaureate
Dimitriy Zelikman	Addiction Studies Postbaccalaureate
Lumei Zeng	Accounting

Bachelor of Applied Science

The **Bachelor of Applied Science** degree program grew out of work done by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area.

The B.A.Sc. degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The curriculum incorporates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace-related and based on solid theoretical foundations.

CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction management and business skills, describe the Construction Management major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

Bachelor of Applied Science Degree

Construction Management Major Candidates for Degrees

Raqib Abdi	Robert Henderson	Lucas Nelson
Peter Anderson	Charles Holley	Molly Osterberg
Jason Boone	Paul Koski	Jamyang Palden
Adam Christensen	Austin Lubinsky	Brittany Schomaker
Derrick Diedrick	Duncan MacLachlan	Kaleb Young
Andrew Gibson ♦	Jack McGrath	

Construction Management Faculty Directors

Ann Johnson and A. Peter Hilger

INFORMATION NETWORKING MAJOR

The Information Networking Major is an interdisciplinary – and unique – blend of computer science, management of information systems, science and engineering, critical thinking, and practical hands-on experience.

Bachelor of Applied Science Degree

Information Networking Major Candidate for Degree

Barbara Mueller

Information Networking Faculty Director

Anil Sangam

INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

Bachelor of Applied Science Degree

Information Technology Infrastructure Major Candidates for Degrees

Belayneh Amado ♦	John Lehtinen ♦	Corey Stevenson
Trevor Benson	Liu Liu	Thomas Thomalla Jr
Donald Bledsoe	Erin O'Brien	Robert Winberg
Tereso Garcia-Cerros	Andrew Olsen	
Jinwoo Jung	William Schmidt	

Information Technology Infrastructure Faculty Director

Anil Sangam

MANUFACTURING OPERATIONS MANAGEMENT MAJOR

The Manufacturing Operations Management major emphasizes applied new skills in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communications, leadership, teamwork, and diversity.

Bachelor of Applied Science Degree

Manufacturing Operations Management Major Candidates for Degrees

Joseph Bedor †	Onyekwere Mgbearuikie
Steven Botzet	Curtis Wilson
Kyle Chadek	

Manufacturing Operations Management Faculty Director

Mac McKeen

♦ Distinction

† Degree awarded under previous major name Manufacturing Technology (changed to Manufacturing Operations Management fall 2012)

Program for Individualized Learning

The **Program for Individualized Learning** (PIL) is a self-designed baccalaureate degree program offered through the College of Continuing Education.

In 1972, the program — then known as the University Without Walls — admitted its first students. Graduates of PIL work in a broad range of professions, including the arts, health care, multi-media, business, and education. These dedicated graduates have completed either a Bachelor of Arts or a Bachelor of Science degree in which they assumed responsibility for their education in collaboration with faculty and advisers at the University of Minnesota.

The degrees of PIL graduates represent academic rigor and a combination of classroom and independent learning. For many PIL graduates, the degrees they receive today also incorporate prior experiential learning. As accomplished self-directed learners, PIL graduates have acquired specialized or interdisciplinary degrees embedded in the strong liberal arts tradition of the University of Minnesota.

Program for Individualized Learning Candidates for Degrees

Jessica Bibeau	BS Creative and Integrative Therapy in Substance Use Disorder Counseling
Carissa Gordon	BA Design Studies, Textile Design, and Product Development
Kari Grengs	BA Environmental Communication
Fay McLain	BS Adult Education with a focus on Non-Traditional Learners
Jessica McLain	BS Leadership in Youth Development with Extended Studies in Human Resources
Jason Noer	BA The B-Boy Movement within Hip Hop Culture
William Treleven	BS Experiential Education for Challenged Youth

Multidisciplinary Studies

The **Multidisciplinary Studies** (MdS) program offers interdisciplinary, individually designed B.A. and B.S. degrees that provide returning students with the opportunity to engage with a broad scope of University educational resources. MdS students work closely with advising staff to develop a program that draws from the course offerings of the University of Minnesota's colleges and departments. Students complete course work in three of five defined areas of emphasis: Applied, Technical, and Professional; Arts and Humanities; Communications; History and Social Sciences; Science and Health Science.

Multidisciplinary Studies Candidates for Degrees

W Bradford Abrams	BS	Robert Fisher	BS	Patricia Robles	BA
Susan Adams	BS	Ryan Gautschi	BS	Lori Rosenthal	BA
Alexander Anderson	BA	Jill Hanson	BS	Paula Rylander	BS
Jason Baker	BS	Eileen Heil	BS	Timothy Schmidt	BA
Willie Burton	BS	Daniel Hennen	BS	Matthew Smith	BA
Rossi Cannon	BS	James Hubert	BS	Karen Snavely	BS
David Chandler	BS	Nancy Landgraf	BA	Sharon Waits	BS
John Colosey	BA	Shaina Lawson	BA	Michael Walker	BS
Paul Cowdery	BS	Jennifer Lohse	BS	Kathleen White	BS
Mark Diehl	BS	Bryon Londy	BS	Ramon Wilder	BS
Michael Farber	BS	John McCrossan	BS	David Woolley ♦♦	BS
Megan Findlay	BS	Mary Prinzing	BS		

♦♦ High Distinction

Inter-College Program

Established by the Board of Regents in 1930, the **Inter-College Program** (ICP) has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor's degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only in possession of successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

Inter-College Program Candidates for Degrees

Caitlyn Albert	BS Design Studies, Mass Communications
Maxwell Alexander	BS Applied Business, Business and Marketing Education, Sustainability Studies
Mukhtar Baradia	BS Applied Economics, Carlson School of Management
Gina Baskfield	BS Special Education Studies
Samantha Bedker	BA Global Studies, Social Justice
Rachel Belkin	BS Communication Studies, Design Studies, Fashion Studies
Husen Beriso	BS Health and Wellness
Sarah Berlin *	BS Special Education
Jesse Beugen	BS Health and Wellness
Benjamin Biancini	BA Applied Business, Manufacturing Technology, Sustainability Studies
Katherine Bock	BS Child Psychology, Family Social Science, Psychology
Meagan Bown	BS Education Studies, Life Sciences
Michael Brandt	BA Carlson School of Management, Economics
Craig Bruno	BS Bio-based Products Marketing, Philosophy, Sustainability Studies
Ada Burns	BS Carlson School of Management, Spanish
Amanda Carlson	BS Health and Wellness
Behroze Chaudhry	BS Health and Wellness
Emily Clark	BS Health and Wellness
Anne Constantine	BA Addiction Studies, Spanish
Kelly Cooper	BS Construction Management, Housing Studies, Urban Studies
Tyler Cowart	BS Health and Wellness
Alan Crescini	BA Applied Business, Sociology, Writing Studies
Courtney Cross	BS Psychology, Public Health

Piper Donlin	BS Art, Environmental Studies, Sustainability Studies
Heather Drake	BS Afro-American Studies, Horticulture, Sustainability Studies
Colleene Duley	BS Health and Wellness
Christina Dunbar	BA Global Studies, Health Services Management, Public Health
Charles Dupre	BS Applied Business, Sustainability Studies
Leah Eichhorst	BS Health and Wellness
Catherine Ellis **	BA Political Science, Public Health
Amanda Eversman	BS Health and Wellness
Eris Fritz	BS Economic Studies, Education Studies
Benjamin Gamboni	BS Applied Economics, Carlson School of Management
Amal Gazey	BA Leadership, Public Health, Social Justice
Bezaleel Gebru	BS Environmental Sciences, Policy and Management, Public Health
Adekunle Haastrup	BS Carlson School of Management, Economics
Jena Haggith	BS Addiction Studies, Communication Studies
Jennifer Hall *	BA Heritage Language Stewardship
Joshua Hall	BS Health and Wellness
Brooks Hammond	BS Health and Wellness
Kaitlin Hass	BS Special Education
Sarah Hayes	BS Health and Wellness
Kevin Henderson	BS Business and Marketing Education, Communication Studies
Taylor Hill	BS Design, Process and Users Experience
Hope Hoffman	BS Health and Wellness
Heather Hopperstad	BS Addiction Studies, Psychology
January Jacks	BS Business and Marketing Education, Mass Communication, Psychology
Jessica Jacobsen	BS Family Social Science, Nutrition, Public Health
Brian Jesness	BS Applied Business, Sustainability Studies
Josette Jollief	BA Special Education
Sarah Kanan	BS Business and Marketing Education, Child Psychology, Design Studies
Mariana Karanyan	BS Healthcare and Management Practices
Emily Kaspari ♦♦	BA Life Sciences, Center for Spirituality and Healing
Erik Knutson	BS Applied Business, Business and Marketing Education
Michael Koch	BA Carlson School of Management, Public Health
Jeremy Kocian	BS Applied Business, Communication Studies
Sarah Kohlbry-Cheetham	BS Health and Wellness
Laura Krafthefer	BS Health and Wellness
Kasandra LaHaye	BS Health and Wellness

DeVon Lamb	BS Applied Economics, Carlson School of Management
Samantha Landvick	BS Health and Wellness
Chad Levis	BS Business and Marketing Education, Communication Studies
Tanya Line	BS Integrated Behavioral Health
Samantha Lundell	BS Carlson School of Management, Psychology
Daniel Lynch	BS Applied Business, Life Sciences
Rebecca Mader	BA Carlson School of Management, Spanish
Thomas Masanz	BS Nutrition, Psychology
Bethany McCalla	BS Health and Wellness
Benjamin Meier	BA Special Education
Dagmawit Meles	BS Health and Wellness
Matthew Miller	BS Health and Wellness
Travis Mitchell	BS Addiction Studies, Sociology
Andrea Moen *	BS Child Psychology, Family Social Science, Holistic Health and Healing
Vera Morbey	BS Health and Wellness
Maria Morgen	BS Health and Wellness
Dominic Mussack ★	BS Cognitive Science Studies
Aicha Nebo	BA Business and Marketing Education, Global Studies
Christina Newell	BS Art, Sustainability Studies
Abbey O'Donnell *	BS Health and Wellness
Kristen Oliver	BS Business and Marketing Education, Design Studies, Mass Communications
Jessica Olson *	BS Applied Business, Business and Marketing Education, Educational Psychology
Leslie Olson	BA Fashion Studies, French, Mass Communications
Cassandra Opitz	BA Communication Studies, Family Social Studies, Public Health
Wasim Parpia	BS Carlson School of Management, Life Sciences
Benjamin Pederson	BS Carlson School of Management, Economics
Nicole Plan	BS Advocacy and Therapeutic Approaches to Health
Olivia Quarberg	BS Health and Wellness
Juan Querubin	BS Health and Wellness
Becky Randall	BS Health and Wellness
Colby Reese	BS Applied Business, Communication Studies
Jeremy Reichenberger	BA Activism and Aesthetics: Community Organizing and Art for Social Change
Rebecca Rein	BS Health and Wellness
Jonathan Reynolds	BS Carlson School of Management, Economics

Sarah Riley ★	BA Design Studies, Fashion Studies, Mass Communications
Charles Rinerson	BS Medicinal Plant Science
David Riviera	BS Communication Studies, Theatre Arts, Youth Studies
Kelly Rolfe	BS Health and Wellness
Timothy Rothenberger	BS Carlson School of Management, Communication Studies, Economics
Emily Rouse ♦	BS Business and Marketing Education, Design Studies, Mass Communications
Eric Sannerud *	BS Applied Business, Higher Education Consortium for Urban Affairs, Sustainability Studies
Alison Schmid	BS Business and Marketing Education, Carlson School of Management
Jessica Schumacher	BS Health and Wellness
Nathan Seashore	BS Carlson School of Management, Economics
Alise Secor	BS Health and Wellness
Lorna Simpson	BA Communication Studies, Fashion Studies
Andrew Smith	BS Design Studies, Sustainability Studies
Marco Soltero	BA Applied Business, Carlson School of Management, English
Erica Sponsler	BS Applied Business, Environmental Studies, Political Science
Jacqueline Stevens	BS Carlson School of Management, Fashion Studies
Michael Storts	BS Applied Business, Coaching Studies
Kathryn Stuart	BS Applied Business, Design Studies
David Swenson	BS Applied Economics, Writing Studies
Bethany Tallman	BS Health and Wellness
Colin Taylor	BS History of Medicine, Life Sciences
Courtney Thompson	BS Applied Business, Communication Studies
Michael Tosoni	BS Carlson School of Management, Mathematics
Brett Tschida	BS Health and Wellness
Michael Tuma ♦	BS Environmental Studies, Social Justice, Sustainability Studies
Celess Valk	BS Carlson School of Management, Communication Studies
Dustin Vanasse	BS Applied Economics, Carlson School of Management
Nikki Voulgaropoulos	BS Health and Wellness
Lindsay Wallner ♦	BS Social Justice, Sustainability Studies, Youth Studies
Donald Welander	BS Addiction Studies, Political Science
Elizabeth Wick	BS Health and Wellness
Emma Wright	BA Carlson School of Management, Political Science, Sustainability Studies
Nicholas Yokiel	BS Health and Wellness

* Candidate for Distinction

★ University Honors Program

** Candidate for High Distinction

18

♦ Distinction

♦♦ High Distinction

Master of Biological Sciences

The **Master of Biological Sciences** is a flexible, individually designed graduate degree that allows students to tailor their graduate education to meet their professional goals while increasing their knowledge of the disciplines of modern biology.

Master of Biological Sciences Candidates for Degrees

Tesha Alston	Mayra Faviola Garcia-Rivera	Li Li
Haelee Ahn	Maria Libertad Gomez	Ziyi Linghu
Alexander Blissenbach	Jamie Gorsetman	Samantha Myhre
Eleazar Briones II	Yana Greenburg	Li Qiang
Stacy Buchholz	David Hanson	Anna Sonstegard
Katherine Castle	David Heldman	Karuna Thomas
Marissa Chase	Catherine Hoffman	Jeffry Wymer
Matthew Deyo	Kara Kallies	Qinghui Xu
Marcus Gabrawy	Cathy Lee Gierke	Tianji Zhang

Director of Graduate Studies – Janet L. Schottel, Ph.D

Master of Liberal Studies

The **Master of Liberal Studies** is an individually designed, interdisciplinary degree that allows students to focus on a theme or topic using the perspectives of multiple academic disciplines through chosen elective courses and innovative Liberal Studies seminars to create their own personal and/or professional exploration.

Master of Liberal Studies Candidates for Degrees

Peter Bahl	Kiernan Gladman	Kevin Martin
Peter Brabson	Kristina Gleaton	Robert McGarry
Philip Bradley	Kimberly Golynskiy	Sauna Moore
Nicole Bretall	Gabriel Gomez	Maureen Ohland
Jonee Brigham	Tanya Gravening	Asfandiyar Qamar
Amelia Brown	Jo Ann Hendricks	Carolyn Smith
Cortney Carlson	Thomas Hull	Molly Spychalski
Creanna Cote	Holly Johnson	Neil Trembley
Lisa Cronin-Hennessy	Rhonda Layer	Kristin Van Dorn
Jennifer Dolen	Brian Liesinger	Rebecca Wilson
Erin Fider	JoAnne Makela	

Director of Graduate Studies – John Logie, Ph.D.

Master of Professional Studies in Horticulture

The **Master of Professional Studies in Horticulture** degree is designed to enhance the capacity of those currently working in the horticulture industry, and provide the knowledge base needed by others interested in beginning new careers, starting their own business, or pursuing personal interests in horticulture. The degree provides a solid foundation of contemporary horticultural knowledge, yet is flexible enough to allow individuals to focus on the specific skills they wish to hone.

Master of Professional Studies in Horticulture Candidates for Degrees

Kristina Blomquist

Daniel Halsey

Erin O'Leary

Jamie Lynn Dorman

Tamiko Kopfmann

Director of Graduate Studies – Tom Michaels, Ph.D.

Master of Professional Studies in Integrated Behavioral Health

The **Master of Professional Studies in Integrated Behavioral Health** merges mental health and substance abuse education and training into a single comprehensive and cohesive program. This synthesis represents an important and pioneering shift in the preparation of clinicians to work with clients that have co-occurring mental health and substance use disorders.

Master of Professional Studies in Integrated Behavioral Health Candidate for Degree

Susan Bushek

Director of Graduate Studies – Julie Rohovit, Ph.D.

Master of Professional Studies in Arts and Cultural Leadership

The **Master of Professional Studies in Arts and Cultural Leadership** program encourages students to build their master's degree around their personal strengths, experiences, and career direction within a leadership framework. This degree provides students with a career-related focus by combining course work in leadership and nonprofit management, with seminars, directed study, and mentorship experiences in arts and cultural studies. Students gain insights, establish networks, and develop approaches to creating and leading organizations in the complex economic, political, ethical, and social environments in which they function.

2012-2013 College of Continuing Education Scholarship Recipients

Osher Reentry Scholarship Program

The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California, to support individuals who have both a significant gap in their education and a significant time left in the workforce to complete their baccalaureate degree. The scholarship recognizes the commitment and efforts required to reenter college while balancing work, family, and civic responsibilities.

Peter Anderson	Tanya Line	Jack McGrath
Eileen Heil	Thomas Masanz	Michael Walker
John Lehtinen	Bethany McCalla	

Julius Nolte-Harold Miller Scholarship

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945-1963) and Dean Harold Miller (1972-1998) for their leadership and service to the College of Continuing Education. This general scholarship fund supports non-traditionally aged students taking classes in the College of Continuing Education.

Noor Akhtar	Duncan MacLachlan	Conor Thornton
Belayneh Amado	Scott Monson	William Treleven
Tyler Barrett	Andrew Olsen	Neil Trembley
Amelia Brown	Juan Querubin	Adelaide Weaver
Troy Dyrstad	Charles Rinerson	Donald Welander
Tanya Gravening	David Riviera	
John Lehtinen	Marco Soltero	

Ingrid Lenz Harrison Scholarship for Continuing Education

Alfred and Ingrid Lenz Harrison established this scholarship in 2001 to encourage women with a significant gap in their education to participate in lifelong learning through College of Continuing Education classes, courses, and programs. This scholarship reflects Ingrid Lenz Harrison's strong belief in the transformative power of education for women.

Amelia Brown	Tanya Gravening	Bethany McCalla
Carissa Gordon	Josette Jollief	Mary Prinzing

2012-2013 College of Continuing Education Scholarship Recipients Continued

Karin L. Larson Interdisciplinary Education Scholarship

Karin Larson obtained her undergraduate degree in business and international relations in 1960 through University College at the University of Minnesota. She established this scholarship to foster future generations of first-in-family degree-seekers and to support those students who are pursuing undergraduate interdisciplinary degrees at the University's College of Continuing Education.

Sarah Berlin	Bethany McCalla	David Riviera
Husen Beriso	Andrea Moen	Alison Schmid
Anne Constantine	Vera Morbey	Karen Snavelly
Michael Farber	Dominic Mussack	Marco Soltero
Jennifer Hall	Juan Querubin	Bethany Tallman
Kaitlin Hass	Becky Randall	Michael Walker
Eileen Heil	Sarah Riley	Elizabeth Wick
Tanya Line	Charles Rinerson	

J.W. Buchta Memorial Scholarship

In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta established this fund to honor the late Dean Buchta and his lifelong commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward an interdisciplinary baccalaureate degree.

Katherine Bock	Kaitlin Hass	Timothy Rothenberger
Meagan Bown	Benjamin Meier	Brett Tschida
Tyler Cowart	Vera Morbey	Emma Wright
Michael Farber	Dominic Mussack	
Jena Haggith	Jason Noer	

Ceil T. Victor Scholarship

Ceil T. Victor established this scholarship to support goal-oriented working students who are attending the University to achieve a degree or certificate or to take professional development courses through the College of Continuing Education. Students must contribute to the cost of their education from their own resources and be ineligible for employer funded educational support.

Carissa Gordon	Elizabeth Wick
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2012-2013 College of Continuing Education Scholarship Recipients Continued

Joan T. Smith Scholarship Honoring Graca Machel

Joan T. Smith established this scholarship in honor of the human rights advocate and former first lady of Mozambique, Graca Machel. The Joan T. Smith Scholarship Fund supports full- or part-time undergraduate women who have a financial need and are recent African immigrants, refugees, asylees, or citizens of African countries living in the USA.

Dagamit Meles

Women's Fund for Continuing Education Scholarship

The Women's Fund was established in 1995 to help single women with dependent children have an opportunity to continue their education.

Sharon Waits

WCA Gilford & Esther Remington Scholarship

Esther Remington established this fund in 1974 as a memorial to her husband Gilford, a noted University professor and Director of Extension. After Esther's death in 2000, G. Jean Berman, the Remingtons' daughter, contributed to the scholarship in memory of both her parents. Preference is given to students studying art, history, education, and media.

Jennifer Hall

CCE Bachelor of Applied Science Construction Management Program Scholarship

This scholarship was established in 2010 by generous faculty, students, and alumni of the Construction Management program to help students in this program reach their educational goals.

Duncan MacLachlan

2012-2013 College of Continuing Education Scholarship Recipients Continued

PCL Construction Management Scholarship

This scholarship was established by PCL Construction Services, Inc. to ensure that underrepresented groups, in particular women and minority students, will become future leaders in the construction industry.

Raqib Abdi

Molly Osterberg

Graduate Tuition Scholarship

This scholarship provides financial assistance to students in College of Continuing Education graduate degree programs.

Jennifer Dolen

Robert McGarry

Rebecca Wilson

Kristina Gleaton

Academic Costume History

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance — to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume — cap, gown, and sometimes hood — indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor’s degree gowns are used by candidates for the Bachelor of Applied Science, Arts, Elected Studies, Fine Arts, and Science degrees. The bachelor’s gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The Master’s degree gown has long, oblong panels at the sleeve; the colors of the hood, worn down the back, indicate the type of degree earned.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.

Honors and Distinction

Distinction requires a University of Minnesota grade point average (GPA) of 3.75.

High Distinction requires a University of Minnesota GPA of 3.90.

PIL Honors requires four honors activities and a 3.5 program GPA.

Community Engagement Scholars – Students graduating with the Community Engagement Scholars distinction have completed at least nine credits of service-learning course work, at least 400 hours of community service, and a series of reflective pieces. They also have completed an integrative community project that results in the creation of a sustainable project for a community organization. A (★) indicates a Community Engagement Scholar.

Magna Cum Laude requires a University of Minnesota upper division GPA of 3.67 and completion of four honors opportunities.

Summa Cum Laude requires a University of Minnesota upper division GPA of 3.75 and completion of four honors opportunities.

All distinction degrees require a minimum of sixty graded semester credits completed in residence at the University of Minnesota. Candidates for distinction are pending spring grades.

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Hats Off to U of M Graduates!

The University of Minnesota Alumni Association (UMAA) congratulates you on your graduation in 2012-2013 and encourages you to stay connected to the University. Courtesy of UMAA, each graduate will receive a free one-year UMAA membership. If you haven't had the opportunity to pick up your membership card and benefits booklet, they will be mailed to you to help you get started on a lifelong connection to your alma mater.



UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION

www.MinnesotaAlumni.org

A Special Thanks to...

The Staff of Degree and Credit Programs

The College of Continuing Education Ceremony Volunteers

The Staff of Ted Mann Concert Hall

The Beacon Hill Brass, appearing by arrangement with Lynn Deichert Music

Megan Rodriguez, Vocalist

One Kindly Note...

The College of Continuing Education is proud to present in this program a roster of students who have completed their baccalaureate or master's degrees during the 2012-2013 academic year, as well as students who expect to complete their degrees at the end of Spring Semester and Summer Term 2013.

The students listed in this program are confirmed as of May 18, 2013.

Smoking is not permitted in any University of Minnesota building. We appreciate your cooperation with this policy.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

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Celebrating a Century of Excellence

COLLEGE OF CONTINUING EDUCATION

UNIVERSITY OF MINNESOTA