



One of those days you'll never forget

College of Continuing Education
Commencement

Saturday, May 5, 2012

College of Continuing Education
Commencement

Saturday, May 5, 2012
10 a.m.

Ted Mann Concert Hall
University of Minnesota
Twin Cities Campus

May 5, 2012

Dear Graduates,

Congratulations! On behalf of the College of Continuing Education, I applaud your momentous achievement, and share your joy along with your family and friends.

As a graduate of the College of Continuing Education, you now stand as a representative of our shared commitment to lifelong learning. I invite you to think of today not as the end of your educational journey, but as a crossroads. Use your hard-won knowledge and credentials to open doors and forge a path. But keep evaluating where you want to go next and what knowledge you need to get there.

May you find success and fulfillment on your life's journey.

Warm regards,

A handwritten signature in black ink, reading "Mary L. Nichols". The signature is written in a cursive, flowing style with a large initial "M".

Dr. Mary L. Nichols
Dean, College of Continuing Education

The College of Continuing Education

Since 1913, the College of Continuing Education has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- **Academic programs** offer self-designed or industry-specific degrees and certificates along with distance, summer, and evening classes.
- **Professional education programs** include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.
- **Personal enrichment programs** help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.

College of Continuing Education
2011-2012 Commencement Program

PROCESSIONAL

Beacon Hill Brass Ensemble

THE NATIONAL ANTHEM

“Star Spangled Banner”

Megan Gilbertson, Soloist

Staff Member, College of Continuing Education

WELCOME

Mary L. Nichols

Dean, College of Continuing Education

STUDENT ADDRESS

Mohamed Musani

Inter-College Program

COMMENCEMENT ADDRESS

Mark Ritchie

Minnesota Secretary of State

PRESENTATION OF CANDIDATES FOR CERTIFICATES

PRESENTATION OF CANDIDATES FOR
UNDERGRADUATE DEGREES

Bachelor of Applied Science
Program for Individualized Learning
Inter-College Program
Multidisciplinary Studies

PRESENTATION OF CANDIDATES FOR GRADUATE DEGREES

Master of Biological Science
Master of Liberal Studies
Master of Professional Studies in Arts and Cultural Leadership
Master of Professional Studies in Horticulture

Robert A Stine, Associate Dean for Academic Programs

CONFERRING OF DEGREES

The Honorable **Richard Beeson**
University of Minnesota Board of Regents

UNIVERSITY OF MINNESOTA “ROUSER”

Megan Gilbertson, Soloist

RECESSIONAL

Beacon Hill Brass Ensemble

Guests: Please remain seated until all graduates have exited the auditorium

RECEPTION FOR GRADUATES AND GUESTS

Ceremony Speakers

KEYNOTE SPEAKER

Mark Ritchie currently serves as the Minnesota Secretary of State. As Minnesota's chief elections officer, Ritchie partners with local election officials in communities statewide to organize elections for Minnesota's 3.7 million eligible voters. Ritchie also oversees a wide range of services for Minnesota businesses, registering nearly 60,000 new companies and nonprofit corporations each year. Other official duties include serving on the State's Executive Council, the State Board of Investment, the board of the Minnesota Historical Society, and the Minnesota Civil War Commemoration Task Force as its co-chair. Ritchie is the immediate past president of the National Association of Secretaries of State and a member of its executive committee.

Ritchie's lifework has been centered on maintaining the vitality of our family farms and rural communities. In the 1980s, he worked for the Minnesota Department of Agriculture, and from 1988 to 2001 served as the president of the Institute for Agriculture and Trade Policy. He has also been dedicated to citizen participation. As a founder of the League of Rural Voters and as president of National Voice, he led one of our nation's largest and most successful non-partisan voter registration campaigns in 2004.

His continuing commitment to the well-being of Army veterans and their families was recognized this past year by the Department of the Army. He was also recognized by the Minnesota Department of Public Safety for his leadership in the effort against drunk driving and presented with its Distinguished Public Leadership Award. In 2011, he received the Dwight David Eisenhower Excellence in Public Service Award.

Ritchie is a graduate of Iowa State University. He and his wife Nancy live in Minneapolis.

STUDENT SPEAKER

Mohamed Musani joined the University of Minnesota as a PSEO student from Al-Amal School in Fridley, and today he will receive an Inter-College Program Bachelor of Science degree in Economics and Carlson School of Management, with professional interests in Finance and Risk Management. In his five years as a student at the U, Mohamed has embodied many of the core values the University promotes, particularly in the areas of academic achievement, leadership, and professional service. In addition to graduating in four years with solid academic performance, Mohamed has actively contributed to the administrative practices at the U of M Medical Center, and has provided voluntary tutor services in economics and mathematics. On campus, Mohamed has served as president of Al-Madinah Cultural Center, director of finances for the Muslim Students Association, and advisory member for Students Today/Leaders Forever. He has also co-founded two student organizations at the Carlson School of Management. Following graduation, Mr. Musani will enter the corporate world as an internal consultant at UnitedHealth Group. He plans to pursue his MBA at the Carlson School a few years from now.

Songs

THE NATIONAL ANTHEM

“Star Spangled Banner”

O, Say! can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O, Say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

UNIVERSITY OF MINNESOTA “ROUSER”

Minnesota, hats off to thee,
To thy colors true we shall ever be...
Firm and strong, united are we.
Rah, rah, rah, for Ski-U-Mah,
Rah, rah, rah, rah,
Rah for the U of M.

M · I · N · N · E · S · O · T · A

Minnesota, Minnesota
Yeeahh Gophers!

Credit-bearing Certificates

Focusing on a single subject area, certificate programs deliver concentrated knowledge and skills for career advancement, meeting licensure requirements, career change, and ongoing professional development. The College of Continuing Education offers the graduate-level certificate credential in Addiction Studies, Innovation Studies, and Organizational and Professional Communication. Undergraduate-level certificates are offered in Accounting, Applied Business, Addiction Studies, Construction Management, Dakota Language Teaching, Information Technology Infrastructure, Interpreting, Manufacturing Technology, Nanotechnology Practice, Ojibwe Language Teaching, and Ophthalmology Technician.

Candidates for Credit-bearing Certificates

Troy Abeln	Accounting
Ahmed Aden	Accounting
Hassan Ahmed	Accounting
Franklin Amoatey	Manufacturing Technology
Alicia Anderson	Accounting
Sonya Anderson	Ophthalmology Technology
Vered Appel	Accounting
Yvonne Araiza	Interpreting
Christine Asuquo	Interpreting
Natalia Ballestena	Interpreting
Peter Benolken	Applied Business
Kristina Beste	Ophthalmology Technology
Chelsey Blizek	Applied Business
Jack Bowers	Ophthalmology Technology
Jeremy Braulick	Ophthalmology Technology
Erin Brown	Addiction Studies
Michele Brusegard	Accounting
Charles Bulman	Addiction Studies Postbaccalaureate
Philip Burger	Accounting
Melissa Cathcart	Applied Business

Carmen Conley	Construction Management
Kale Fischer	Construction Management
Sarah Godding	Applied Business
Nichelle Grass	Addiction Studies
Charles Gustner	Construction Management
Rebecca Hammer	Applied Business
Jane Harris	Addiction Studies Postbaccalaureate
Jacob Hauth	Accounting
James Hirschman	Construction Management
Wendy Illick	Applied Business
Brandy Jager	Accounting
Michael Janicki	Construction Management
Atilio Jurado Lopez	Interpreting
Cory Kent	Accounting
HoaLe	Addiction Studies Postbaccalaureate
Erik Lindholm	Accounting
Kristen Lippert	Interpreting
Neyla Livingood	Interpreting
Reily Madigan	Accounting
David McDonald	Construction Management
Sally Moe	Applied Business
John Moody	Applied Business
Hoang Nguyen	Organizational and Professional Communication Postbaccalaureate
Andrew Olsen	Applied Business
Kevin O'Rourke	Applied Business
Kelsey Ostrowski	Ophthalmology Technology
Louis Peloquin	Construction Management
Stephen Peschman	Nanotechnology Practice
Veasna Pho	Addiction Studies
Mary Phonprasansack	Ophthalmology Technology

Madelaine Poppke	Applied Business
Matthew Reeves	Accounting
Stephanie Ritenour	Addiction Studies
Meagan Rodrigues	Accounting
Andrew Swanson	Nanotechnology Practice
Leah Taylor	Applied Business
Timothy Thompson	Applied Business
Benjamin To	Accounting
Svetlana Truelson	Accounting
Shawn Ullrich	Addiction Studies Postbaccalaureate
Christopher Vogt	Accounting
Rebecca Wolters	Ophthalmology Technology

Bachelor of Applied Science

The **Bachelor of Applied Science** degree program grew out of work done by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area.

The B.A.Sc. degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The curriculum incorporates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace-related and based on solid theoretical foundations.

CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction management and business skills, describe the Construction Management major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

Bachelor of Applied Science Degree

Construction Management Major Candidates for Degrees

Stephen Abbring	Brett Hobbins	Fuad Samatar
Nicholas Alms	Kyle Johnson	Eric Stern
Yonas Bekele	Selam Kenaw	Aina Teslaru
Jeffrey Clark	Ermias Mekonnen	Jacob Wirtz
Lauren Colbeth	Nicole Olson	Marcel Withers
Matthew Ecklund	Ryan Perry	Kaleb Young

Construction Management Faculty Director

Ann Johnson

INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

Bachelor of Applied Science Degree

Information Technology Infrastructure Major Candidates for Degrees

Warsame Bashir	Ou Li	David Schell
Trevor Herrmann	Erin O'Brien	Timothy Shubitz
Gagana Karunanayake	Shawn Preissner	Thomas Thomalla
Steven Kneeland	Jessica Rocchio	
Jeng Lee	Timothy Rondorf	

Information Technology Infrastructure Faculty Director

Katherine Splett

MANUFACTURING TECHNOLOGY MAJOR

The Manufacturing Technology major emphasizes applied new skills in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communications, leadership, teamwork, and diversity.

Bachelor of Applied Science Degree

Manufacturing Technology Major Candidates for Degrees

Daniel Brown	Nyoka Giles	Christopher Streeter
Hugh Dang	Ali Saifleh	
Alphonso Gbalea	Kevin Schutt	

Manufacturing Technology Faculty Director

Mac McKeen

RADIATION THERAPY MAJOR

The Radiation Therapy major prepares its graduates to deliver quality radiation therapy treatment in a variety of settings ranging from a university environment to a freestanding radiation oncology practice. The degree combines professional, medical, and technical courses in a program that provides its students opportunities for professional advancement.

Bachelor of Applied Science Degree

Radiation Therapy Major Candidates for Degree

Anthony Barnes

Shane Edlund*

Radiation Therapy Faculty

Kathryn Dusenbery and Ivy Petersen, Faculty Directors

Patricia Fountinelle and Leila Bussman-Yeakel, Program Directors

RESPIRATORY CARE MAJOR

The Respiratory Care major combines professional, medical, and technical courses that provide advanced-level clinical skills. The degree leads to opportunities for professional advancement and clinical specialization in respiratory care.

Bachelor of Applied Science Degree

Respiratory Care Major Candidates for Degrees

Katie Gifford

Zanele Manaka

Emelin Tan**

Lauren Gilseth

Christopher Marti

Respiratory Care Faculty

James Findlay, Faculty Director

Vanessa King, Program Director

* Candidate for Distinction

** Candidate for High Distinction

Program for Individualized Learning

The **Program for Individualized Learning** (PIL) is a self-designed baccalaureate degree program offered through the College of Continuing Education.

In 1972, the program — then known as the University Without Walls — admitted its first students. Graduates of PIL work in a broad range of professions, including the arts, health care, multi-media, business, and education. These dedicated graduates have completed either a Bachelor of Arts or a Bachelor of Science degree in which they assumed responsibility for their education in collaboration with faculty and advisers at the University of Minnesota.

The degrees of PIL graduates represent academic rigor and a combination of classroom and independent learning. For many PIL graduates, the degrees they receive today also incorporate prior experiential learning. As accomplished self-directed learners, PIL graduates have acquired specialized or interdisciplinary degrees embedded in the strong liberal arts tradition of the University of Minnesota.

Program for Individualized Learning Candidates for Degrees

Robert Alberti	BS	Information Security Management
Judith Budreau	BA	Creative Writing
Karen Hagstrom	BA	Domestic Violence Prevention and Advocacy
Patrice Jamar	BA	Creative Writing
Katerina Litovtchenko	BS	Internet Communications
Jason Noer	BA	The B-Boy Movement within Hip Hop Culture
Gayle Smaller	BS	Alternative K-12 Learning Environments and Organizational Development
Patricia Thorup	BA	Professional and Creative Writing
Pamela Torgerson	BS	Studies of Innovative Business Leadership with Extended Studies in Small Business Coaching

Inter-College Program

Established by the Board of Regents in 1930, the **Inter-College Program** (ICP) has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor's degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only with their successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

Inter-College Program Candidates for Degrees

Eric Abate	BS Addiction Studies, Life Sciences
Liza Allinger	BA Art, Fashion Studies
Sara Aune	BS Business and Marketing Education, Communication Studies, Family Social Science
Bryan Axelrod	BA Carlson School of Management, Communication Studies, Leadership Studies
Joyce Barry	BS Child Psychology, Public Health
Brittney Bateman	BS Business and Marketing Education, Carlson School of Management, Public Health♦
John Bertrand	BS Business and Marketing Education, Carlson School of Management, Communication Studies
Rachael Betland	BA Global Studies, Public Health, Sustainability Studies
Molly Bevan	BS Child Psychology, Youth Studies
Chelsey Blizek	BS Applied Business, Business and Marketing Education, Public Health
Michelle Bloom	BA Sociology, Youth Studies
Marnie Bounds	BA American Indian Studies, Gender, Women and Sexuality Studies, Natural Resources
Jessamine Bristow	BA Whole Systems Healing
Alexandra Brown	BA Family Social Science, Psychology, Public Health
Brenda Brown-Ellsworth	BA Conservation, Culture and Communication
Wesley Brunson	BA Science, Technology, Culture and Sustainability
Megan Callahan	BS Health and Wellness
Rosario Cameratta	BS Business and Marketing Education, Psychology, Public Health
Dennis Cappella	BS Addiction Studies, Public Health, Youth Studies
Katherine Carlson	BS Applied Business, Communication Studies

Tammy Carlson	BS Child Psychology, Youth Studies
Vanessa Carlson	BS Animal Behavior and Anthrozoology
Amanda Cecil	BS Life Sciences, Psychology
Behroze Chaudhry	BS Health and Wellness
Lila Chu	BS Carlson School of Management, Economics, Political Science
Janelle Crescini	BS Applied Business, Sociology
Brandon Crocker	BS Mass Communications, Design Studies, Retail Merchandising
Sharyn Dahl	BS Psychology, Art and Healing*
Jegan Davies-Jones	BS Applied Economics, Carlson School of Management
Jamie Dittmar	BS Fisheries and Wildlife, Mass Communications, Sustainability Studies
Eli Edleson-Stein	BA Art, Youth Studies♦
Lyla Eldeeb	BS Carlson School of Management, Mass Communication, Retail Merchandising
Lucy Ennis	BS Health and Wellness*
Colin Fecho	BS Business and Marketing Education, Communication Studies
Amanda Flannery	BS Health and Wellness
Amy Fox	BA Deaf Studies, Linguistics, Teaching English as a Second Language
Carlee Franzen	BS Health and Wellness
Mark Fredrickson	BS Public Health, Writing Studies
Jillian Freeman	BS Computer Science, Scandinavian Studies
Peter Frisch	BS Carlson School of Management, Psychology
Diane Germann	BA Carlson School of Management, German
Laura Goetsch	BS Horticulture, Social Justice
Korinne Goodrich	BS Art, Business and Marketing Education
Amber Hammerschmidt	BS English, Food Science and Nutrition, Public Health
Sara Hauck	BS Mass Communications, Design Studies
Alissa Haupt	BA Professional Freelance Photography: Context, Skills, and Subjects
Lorna Her Many Horses	BA Special Education and Dakota Language
Joseph Hesterly	BS Applied Business, Business and Marketing Education
Kariann Hubbard	BS Business and Marketing Education, Communication Studies
Samantha Hurley	BS Health and Wellness*
Anya Ilangaratne	BS Carlson School of Management, Psychology, Public Health
Anthony Jacobs	BS Business and Marketing Education, Communication Studies
Brianna Johnson	BS Applied Business, Business and Marketing Education
Ibrahim Kamia	BS Applied Business, Global Studies, Nutrition

Emily Kaspari	BA Life Sciences, Spirituality and Healing Studies**★
Charles Kaul	BS Health and Wellness
Ryan Kelbrants	BS Applied Business, Communication Studies, Writing Studies
Erin Kelly	BA American Indian Studies, Spirituality and Healing Studies, Sustainability Studies
Kanaka Kesavalu	BS Business and Marketing Education, Applied Business
Lee Ann Kloetzke	BS Health and Wellness
Rachel Knutsen	BS Business and Marketing Education, Psychology, Public Health
Ken Kok	BS Carlson School of Management, Mathematics*
Jacob Kranz	BS Health and Wellness
Stephanie Kvammen	BS Health Care Finance and Administration
Rebecca Lee	BS Health and Wellness
Kristine Liebaert	BA Art, Design Studies, Spirituality and Healing Studies
Brenna Malovrh	BS Mass Communications, Design Studies, Public Health
Alana McDevitt	BS Psychology, Public Health, Social Justice
Brandi McDonald	BS Health and Wellness
Zachary McGill	BS Carlson School of Management, Science and Engineering Studies
Sinafik Mengistu	BS Life Sciences, Public Health
Travis Mitchell	BS Addiction Studies, Sociology
John Moody	BS Health and Wellness
Guadalupe Morales	BA Chicano Studies, Social Work
Kashia Mostad	BS Health and Wellness*
Mohamed Musani	BS Carlson School of Management, Economics
Dominic Mussack	BS Cognitive Science Studies
Lucas Neve	BS Applied Business, Communication Studies
Catherine Newcomb	BS Health and Wellness
Zachary Nimmer	BS Health and Wellness
Jessica Odom	BS Applied Business, Construction Management, Psychology
Kevin O'Rourke	BS Applied Business, Communication Studies
Oleg Osipenko	BA Mathematics, Military Science, Russian
Christopher Pichner	BS Art, Writing Studies
Madelaine Poppke	BS Health and Wellness
Mary Pruss	BS Food Science and Nutrition, Life Sciences
David Repp	BS Health and Wellness
Julie Rezac	BS Health and Wellness♦
Aaron Riippa	BS Applied Business, Applied Economics, Writing Studies

Chelsea Ripley	BA Psychology, Public Health, Spirituality and Healing Studies
Stephanie Ritenour	BS Alternative Healing and Addiction Studies
Alissa Rocklitz	BS Health and Wellness
John Ruekert	BS Business and Marketing Education, Psychology
Seth Saeugling	BS Carlson School of Management, Sustainability Studies
CherishA Sanders	BS Health and Wellness
Sarah Saugen	BS Life Science Education Studies
Gabriel Schlough	BS Anthropology, Public Health
Amelia Schmitz	BA Special Education
Alaina Schulz	BS Life Sciences, Spanish
Alexandra Schwartz	BS Psychology of Healing
Matthew Scott	BS Health and Wellness
Thomas Scott	BS Business and Marketing Education, Housing Studies
Johanna Solie	BA Special Education Studies
Salman Somji	BS Applied Business, Science and Engineering Studies
Jack Soukup	BS Construction Management, Sustainability Studies
Dana Spaulding	BS Carlson School of Management, Global Studies*
Kerri Stodola	BA Applied Business, Public Health
Tyler Thompson	BA Special Education
Aarika Tjugum	BS Health and Wellness
Nicholas Turgeon	BA Carlson School of Management, Economics
(Lloyd) Wes Vaught	BS Addiction Studies, Spirituality and Healing Studies♦♦
Michelle Volz	BS Health and Wellness★
Ronald Wagman	BS Carlson School of Management, Political Science
Kaitlin Waibel	BS Life Sciences, Public Health, Social Justice
Daniel Waldron	BS Applied Business, Cultural Studies and Comparative Literature, Studies in Cinema and Media Culture
Jack Walther	BA Applied Business, Mass Communications
Wes Watson	BS Applied Business, Urban Studies
Michael Westman	BS Carlson School of Management, Design Studies
David Wollschlager	BS Health and Wellness
Sarah Wooley	BS Health and Wellness
Jerilynn Wright	BS Sociology, Youth Studies
Xay Yang	BA Design Studies, Social Justice, Youth Studies
David Yusefzadeh	BS Food and Culture
Kelly Zastrow	BS Health and Wellness

* Candidate for Distinction

** Candidate for High Distinction

★ University Honors Program

♦ Distinction

♦♦ High Distinction

Multidisciplinary Studies

The **Multidisciplinary Studies** (MdS) program offers interdisciplinary, individually designed B.A. and B.S. degrees that provide returning students with the opportunity to engage with a broad scope of University educational resources. MdS students work closely with advising staff to develop a program that draws from the course offerings of the University of Minnesota's colleges and departments. Students complete course work in three of five defined areas of emphasis: Applied, Technical, and Professional; Arts and Humanities; Communication; History and Social Sciences; Science and Health Science.

Multidisciplinary Studies Candidates for Degrees

Gregory Allen BS	George Geving BS	Suzanne Kritzberg◆ BA
Colleen Barron Thunker BA	Kally Goschke BS	Jennifer Lindberg* BS
Victoria Bayerl BA	Eileen Heil BS	Christian Lindman BS
Megan Biesanz BS	Ronald Hempel BS	Mary Prinzing BS
Anne Champagne◆◆ BA	Thomas Iverson BS	Joseph Reasbeck IV BS
Andrew Darling BA	Joshua Jensen BA	Paula Wagner BS
Kathryn Driver BA	Micheal Johnson BA	Michael Walker BS
Adia Edwards BS	Thomas Julkowski BS	Jan Wardell BS
Lisa Erdahl BS	Lois Kennis BA	Maria Zarkha BS
Richard Fitzgerald BA	Miriam Kniaz BS	

- * Candidate for Distinction
- ◆ Distinction
- ◆◆ University Honors Program

Master of Biological Science

The **Master of Biological Science** is a flexible, individually designed graduate degree that allows students to tailor their graduate education to meet their professional goals while increasing their knowledge of the disciplines of modern biology.

Master of Biological Science Candidates for Degrees

Haelee Ahn	Katie Freeman	Derek Nyberg
Steve Aldridge	Michelle Irvin	Kelly Podetz-Pedersen
Daniel Bernstein	Samuel Slewion Kieh	Heidi Prokash
Melissa Bruner	Colin Kilbane	Scott Rose
Stacy Buchholz	Megan Larson	Kimberly Sanderson
William Castellanos	Li Li	Catherine Seaman
Katherine Castle	Ziyi Linghu	Michael Turnbull
Matthew Deyo	Jill London	Matthew Venegoni
Mary Ellen Doherty	Sujana Mittapalli Sudhakar	

Director of Graduate Studies – Janet L. Schottel, Ph.D

Master of Liberal Studies

The **Master of Liberal Studies** is an individually designed, interdisciplinary degree that allows students to focus on a theme or topic using the perspectives of multiple academic disciplines through chosen elective courses and innovative Liberal Studies seminars to create their own personal and/or professional exploration.

Master of Liberal Studies Candidates for Degrees

Jody Bjornstad	Jennifer Fierke	Catherine Rucci
Ethan Boatner	Rachel Finsaas	Andre Stephani
Melissa Critchley- Rodriguez	Judith Green	Paula Stewart
Cynthia DeKay	Michael Linnemann	Lori Young-Williams
Moulay Lhassane ElBekraoui	Teresa Morawiecki	
	Avrora Moussorlieva	

Director of Graduate Studies – DonnaMae Gustafson, Ph.D.

Master of Professional Studies in Arts and Cultural Leadership

The **Master of Professional Studies in Arts and Cultural Leadership** program encourages students to build their master's degree around their personal strengths, experiences, and career direction within a leadership framework. This degree provides students with a career-related focus by combining course work in leadership and nonprofit management, with seminars, directed study, and mentorship experiences in arts and cultural studies. Students gain insights, establish networks, and develop approaches to creating and leading organizations in the complex economic, political, ethical, and social environments in which they function.

Master of Professional Studies in Arts and Cultural Leadership Candidates for Degrees

Laura Krider

Anne Jin Soo Preston

Cyndi Meier

Summer Scharringhausen

Director of Graduate Studies – Sherry Wagner-Henry

Master of Professional Studies in Horticulture

The **Master of Professional Studies in Horticulture** degree is designed to enhance the capacity of those currently working in the horticulture industry, and provide the knowledge base needed by others interested in beginning new careers, starting their own business, or pursuing personal interests in horticulture. The degree provides a solid foundation of contemporary horticultural knowledge, yet is flexible enough to allow individuals to focus on the specific skills they wish to hone.

Master of Professional Studies in Horticulture Candidates for Degrees

Joe Bell

Richard Triviski

Joanna George

Sharon Utke

Director of Graduate Studies – Tom Michaels

2011-2012 College of Continuing Education Scholarship Recipients

Osher Reentry Scholarship Program

The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California. This program supports individuals with a financial need who have a significant gap in their college education and a significant time left in the workforce, to complete their baccalaureate degree. The scholarship recognizes the commitment and efforts required to reenter college as an adult while balancing work, family, civic, and academic responsibilities.

Judith Budreau	Selam Kenaw	Kevin O'Rourke
Andrew Darling	Suzanne Kritzberg	Ryan Perry
Kathryn Driver	Jennifer Lindberg	Stephanie Ritenour
Peter Frisch	Christian Lindman	Michael Walker
Eileen Heil		

Julius Nolte-Harold Miller Scholarship

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945-1963) and Dean Harold Miller (1972-1998) for their visionary leadership and outstanding service to the College. This general fund provides college-wide scholarship support.

Stephen Abbring	Moulay Lhassane	Timothy Thompson
Gregory Allen	ElBekraoui	Patricia Thorup
Joyce Barry	Lauren Gilseth	Shawn Ullrich
	Timothy Shubitz	

The Ingrid Lenz Harrison Scholarship for Continuing Education

Alfred and Ingrid Lenz Harrison established this scholarship in 2001 to encourage women with a significant gap in their education to participate in lifelong learning through College of Continuing Education classes, courses, and programs. This scholarship reflects Ingrid Lenz Harrison's strong belief in the transformative power of education for women.

Alicia Anderson	Melissa Critchley-	Suzanne Kritzberg
Colleen Barron Thunker	Rodriguez	Mary Prinzing
Jody Bjornstad	Jennifer Fierke	Jerilynn Wright
	Jill Hubble	

2011-2012 College of Continuing Education Scholarship Recipients Continued

The Karin L. Larson Interdisciplinary Education Scholarship

Karin L. Larson obtained her undergraduate interdisciplinary degree in business and international relations in 1960 through University College at the University of Minnesota. She has established this scholarship to foster the growth and development of a new generation of first in family degree seekers and to support self-directed students who have financial need and are enrolled in the University's interdisciplinary degree programs: the Program for Individualized Learning (PIL) and the Inter-College Program (ICP).

Wesley Brunson	Mark Fredrickson	Kasshia Mostad
Lila Chu	Peter Frisch	Dominic Mussack
Kathryn Driver	Korinne Goodrich	Michael Westman
Eli Edleson-Stein	Christian Lindman	David Wollschlager
Carlee Franzen	Brenna Malovrh	

The J.W. Buchta Memorial Scholarship

In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta established this fund to honor Dean Buchta and his lifelong commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward a degree in the Inter-College Program (ICP) or the Program for Individualized Learning (PIL).

Chelsey Blizek	Lyla Eldeeb	Dominic Mussack
Amanda Cecil	Kally Goschke	Jason Noer
Brandon Crocker	Erin Kelly	Seth Saeugling
Andrew Darling		

2011-2012 College of Continuing Education Scholarship Recipients Continued

The Fibiger Award

John Fibiger received his B.A. in mathematics in 1953 from University College. His long and illustrious career in business and his strong loyalty and gratitude towards his alma mater inspired Mr. Fibiger to establish this award. The Fibiger Award provides students in the University's unique interdisciplinary degree programs; the Inter-College Program (ICP); and the Program for Individualized Learning (PIL) the opportunity to enhance their undergraduate education through research, projects, and professional internships.

Rachael Betland

Kristine Liebaert

David Yusefzadeh

Megan Callahan

Wesley Vaught

Kelly Zastrow

The Dean's Fund for Scholarships

Created in 1975, this scholarship provides financial assistance for students taking course work towards a degree or certificate.

Heidi Prokash

The Ceil T. Victor Scholarship

The late Ceil T. Victor, a passionate lifelong learner and an active member of the Twin Cities arts community, established this scholarship to support goal-oriented students who are resuming their education and doing course work towards a degree or certificate, or by taking short courses, credit courses, or conferences at the University of Minnesota, College of Continuing Education. Prospective recipients must contribute to the cost of their education from their own resources and be ineligible for employer-funded educational support.

Catherine Rucci

The Graduate Liberal Studies Scholarship

This scholarship was established in 2001 to help students who are highly committed and have successfully completed the first half of the Master of Liberal Studies, (MLS) program or the Master of Professional Studies (MPS) in Arts and Cultural Leadership program to finish their degrees.

Anne Jin Soo Preston

Academic Costume History

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance — to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume — cap, gown, and sometimes hood — indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor’s degree gowns are used by candidates for the Bachelor of Applied Science, Arts, Elective Studies, Fine Arts, and Science degrees. The bachelor’s gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The Master’s degree gown has long, oblong panels at the sleeve; the colors of the hood, worn down the back, indicate the type of degree earned.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.

Honors and Distinction

Distinction requires a University of Minnesota grade point average (GPA) of 3.75.

High Distinction requires a University of Minnesota GPA of 3.90.

PIL Honors requires 4 honors activities and a 3.5 program GPA.

Community Engagement Scholars – Students graduating with the Community Engagement Scholars distinction have completed at least nine credits of service-learning course work, at least 400 hours of community service, and a series of reflective pieces. They also have completed an integrative community project that results in the creation of a sustainable project for a community organization. A (★) indicates a Community Engagement Scholar.

Magna Cum Laude requires a University of Minnesota upper division GPA of 3.67 and completion of four honors opportunities.

Summa Cum Laude requires a University of Minnesota upper division GPA of 3.75 and completion of four honors opportunities.

All distinction degrees require a minimum of 60 graded semester credits completed in residence at the University of Minnesota. Candidates for distinction are pending spring grades.

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Hats Off to U of M Graduates!

The University of Minnesota Alumni Association (UMAA) congratulates you on your graduation in 2011-2012 and encourages you to stay connected to the University. Courtesy of UMAA, each graduate will receive a free one-year UMAA membership. If you haven't had the opportunity to pick up your membership card and benefits booklet, they will be mailed to you to help you get started on a lifelong connection to your alma mater.



UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION

www.MinnesotaAlumni.org

A Special Thanks to...

The Staff of Degree and Credit Programs
The College of Continuing Education Ceremony Volunteers
The Staff of Ted Mann Concert Hall
The Beacon Hill Brass, appearing by arrangement with Lynn Deichert Music
Megan Gilbertson, Vocalist

One Kindly Note...

The College of Continuing Education is proud to present in this program a roster of students who have completed their baccalaureate degrees during the 2011-2012 academic year, as well as students who expect to complete their degrees at the end of Spring Semester and Summer Term 2012.

The students listed in this program are confirmed as of April 28, 2012.

Smoking is not permitted in any University of Minnesota building. We appreciate your cooperation with this policy.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

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UNIVERSITY OF MINNESOTA