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#31c



One of those days you'll never forget

College of Continuing Education
Commencement

Saturday, May 3, 2008

College of Continuing Education
Commencement

Saturday, May 3, 2008
10 a.m.

Northrop Memorial Auditorium
University of Minnesota
Twin Cities Campus

May 3, 2008

Dear Graduates,

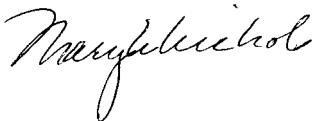
Congratulations! On behalf of the College of Continuing Education, I applaud your momentous achievement, and share your joy along with your family and friends.

On this day, we add your story to those of past graduates in the Bachelor of Applied Science, the Program for Individualized Learning, and the Inter-College Program. It is your determination, sacrifice, and creativity that give meaning to these programs.

As a graduate of the College of Continuing Education, you now stand as a representative of our shared commitment to lifelong learning. I invite you to think of today not as the end of your educational journey, but as a crossroads. Use your hard-won knowledge and credentials to open doors and forge a path. But keep evaluating where you want to go next and what knowledge you need to get there.

May you find success and fulfillment on your life's journey.

Warm regards,

A handwritten signature in black ink, appearing to read "Mary L. Nichols". The signature is written in a cursive, flowing style with a large initial "M".

Dr. Mary L. Nichols
Dean, College of Continuing Education

The College of Continuing Education

Since 1913, the College of Continuing Education has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- **Credit programs** offer self-designed or industry-specific degrees and certificates along with distance, summer, and evening classes.
- **Professional education programs** include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.
- **Personal enrichment programs** help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.

College of Continuing Education
2007-2008 Commencement Program

PROCESSIONAL

Beacon Hill Brass Ensemble

THE NATIONAL ANTHEM

“Star Spangled Banner”

Cindi Paulsen, Soloist

Staff Member, College of Continuing Education

WELCOME

Mary L. Nichols

Dean, College of Continuing Education

STUDENT ADDRESS

Dustin Dresser

Bachelor of Applied Science

COMMENCEMENT ADDRESS

Seitu Jones

Visual Artist and College of Continuing Education Alumnus

PRESENTATION OF CANDIDATES FOR DEGREES

Bachelor of Applied Science

Nancy Schubert, Program Director, Bachelor of Applied Science

Ann Johnson, Faculty Director, Construction Management

Katherine Splett, Faculty Director, Information Technology Majors

Program for Individualized Learning

Professor David Frank, Faculty Director

Inter-College Program

C. Joshua Borowicz, Director, Individualized Degrees

CONFERRING OF DEGREES

The Honorable **Maureen Cisneros**
University of Minnesota Board of Regents

UNIVERSITY OF MINNESOTA ALMA MATER

“Hail, Minnesota”

Cindi Paulsen, Soloist

RECESSIONAL

Beacon Hill Brass Ensemble

Guests: Please remain seated until all graduates have exited the auditorium

RECEPTION FOR GRADUATES AND GUESTS

Ceremony Speakers

KEYNOTE SPEAKER

Seitu Jones is a visual artist whose work in public spaces unites community and culture. During his career, he has breathed art and life into many local indoor and outdoor public spaces, from bridges and utilitarian buildings to neighborhoods, libraries, and schools.

Seitu's art has been exhibited at the Walker Art Center, the Minneapolis Institute of Arts, the American Craft Museum in New York, the Renwick Gallery in Washington D.C., the Kentucky Craft Museum, the Institute of Contemporary Art in Philadelphia, and the National Black Arts Festival. He is currently completing his tenure as the City of Minneapolis' first Artist-in-Residence for the department of Community Planning and Economic Development.

His many awards include artist and leadership fellowships from the Bush Foundation, a Leadership Initiative in Neighborhoods grant from the St. Paul Companies, a Loeb Fellowship from the Harvard School of Design to research cultural landscapes, and the prestigious Sally Ordway Irvine Award from the Ordway Center.

A dedicated lifelong learner, Seitu is a Minnesota Master Gardener and a graduate of the University's Program for Individualized Learning and the Master of Liberal Studies program.

STUDENT SPEAKER

Dustin Dresser is graduating with a Bachelor of Applied Science degree in Construction Management and a minor in Spanish Studies.

Dustin has developed a passion for both travel as well as using his education to help serve others. which he has done on several occasions both in the U.S. and abroad. During his time at the U, he has volunteered for a semester in Costa Rica, studied in Miami, and gone on a mission trip to Guatemala.

He also volunteered at the University YMCA as a trip-leader coordinator for the alternative trip program, Y-Immersion. Through his work there, he assisted in the Hurricane Katrina relief efforts in New Orleans, as well as led fellow students on a trip to Costa Rica last January.

Dustin completed an internship with Ryan Companies, and is currently interning with Flatiron Construction on the 35W bridge project.

Songs

THE NATIONAL ANTHEM

“Star Spangled Banner”

O, Say! can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O, Say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

UNIVERSITY OF MINNESOTA ALMA MATER

“Hail! Minnesota”

Minnesota, Hail to thee!
Hail to thee, our college dear!
Thy light shall ever be
A beacon bright and clear.
Thy sons and daughters true
Will proclaim thee near and far.
They will guard thy fame and adore thy name;
Thou shalt be their Northern Star.

Bachelor of Applied Science

The **Bachelor of Applied Science** (BAS) degree program grew out of work done by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area. It is offered by the College of Continuing Education in cooperation with local community colleges.

The BAS degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The BAS program incorporates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, BAS instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace related and based on solid theoretical foundations.

APPLIED BUSINESS MAJOR

The Applied Business Major addresses real-world business issues and necessary skills for success in the workplace. The curriculum was developed after consultation with employers and provides the background they look for in hiring and promotion.

Bachelor of Applied Science Degree

Applied Business Major Candidates for Degrees

Elizabeth Chapman

Janene Kobow

Roxanne Nitti

Eric Eikens

Diep Nguyen

Allison Schaeppi

Joseph Ellis II

Applied Business Program Director

Nancy Schubert

CLINICAL LABORATORY SCIENCE MAJOR

The Clinical Laboratory Science major enhances the capabilities of Clinical Laboratory Technicians (CLT) and Medical Laboratory Technicians (MLT) to work with the latest laboratory technology to organize and perform a wide range of laboratory analyses in diverse clinical settings. The degree provides the opportunity for students to advance their professional careers.

Bachelor of Applied Science Degree

Clinical Laboratory Science Major Candidate for Degree

Erin Graves

Clinical Laboratory Science Faculty Director

Dr. Donna J. Spannaus-Martin

CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction management and business skills, describe the Construction Management Major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

Bachelor of Applied Science Degree

Construction Management Major Candidates for Degrees

Michael Benike	Joshua Kostiuk	Benjamin Nuthals
Daniel Brenteson	Joseph Leinss	Daniel Rudelt
John Carlson Jr	Ronald Leurquin	Jason Russell
Thaddeus Dehn	Joseph Ling	Nicholas Scanlon
Dustin Dresser	Ryne Lubke	John Silva
Craig Hohensee	Joseph Maciej	Steven Szlachtowski
Benjamin Holmberg	Paul Martin	Matthew Toohey
Jason Jewison	Aaron Miller	Michael Van Beusekom
Paul Kivi	Alexander Montik	Benjamin Yanz

Construction Management Faculty Director

Ann Johnson

INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure Major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

Bachelor of Applied Science Degree

Information Technology Infrastructure Major Candidates for Degrees

Jesse Benson	Benjamin Omberg	Cedric Tran
Derek Dehaan	Justin Smith	Shua Xiong
Joshua Dyba	Estifanos Tesfe	
Clay Nadeau	Eden Teshome	

Information Technology Infrastructure Faculty Director

Katherine Splett

MANUFACTURING TECHNOLOGY MAJOR

The Manufacturing Technology major emphasizes applied new skills in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communications, leadership, teamwork, and diversity.

Bachelor of Applied Science Degree

Manufacturing Technology Major Candidates for Degree

James Kamau	Jason Wales***
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Manufacturing Technology Program Director

Nancy Schubert

RADIATION THERAPY MAJOR

The Radiation Therapy Major prepares its graduates to deliver quality radiation therapy treatment in a variety of settings ranging from a university environment to a freestanding radiation oncology practice. The degree combines professional, medical, and technical courses in a program that provides its students opportunities for professional advancement.

Bachelor of Applied Science Degree

Radiation Therapy Major Candidates for Degrees

Linsey Davis**

Lan Nguyen

Randi Wyttenbach**

Amber Harberts**

Tammy Volk

Robert Hayward

Sara Walerak**

Radiation Therapy Faculty

Kathryn Dusenbery and Ivy Petersen, Faculty Directors

Patricia Fountinelle and Leila Bussman-Yeakel, Program Directors

RESPIRATORY CARE MAJOR

The Respiratory Care Major combines professional, medical, and technical courses that provide advanced-level clinical skills. The degree leads to opportunities for professional advancement and clinical specialization in respiratory care.

Bachelor of Applied Science Degree

Respiratory Care Major Candidates for Degrees

Robert Arguello

Kyle Busack

Michael Stoffels

Rhonda Baumberger***

Kelly Sapan

Alan Zeccardi

Respiratory Care Faculty

James Findlay, Faculty Director

Vanessa King, Program Director

** Candidate for Distinction

*** Candidate for High Distinction

Program for Individualized Learning

The **Program for Individualized Learning** (PIL) is a self-designed baccalaureate degree program offered through the College of Continuing Education.

In 1972, the program — then known as the University Without Walls — admitted its first students. Graduates of PIL work in a broad range of professions, including the arts, health care, multi-media, business, and education. These dedicated graduates have completed either a Bachelor of Arts or a Bachelor of Science degree in which they assumed responsibility for their education in collaboration with faculty and advisers at the University of Minnesota.

The degrees of PIL graduates represent academic rigor and a combination of classroom and independent learning. For many PIL graduates, the degrees they receive today also incorporate prior experiential learning. As accomplished self-directed learners, PIL graduates have acquired specialized or interdisciplinary degrees embedded in the strong liberal arts tradition of the University of Minnesota.

Program for Individualized Learning Candidates for Degrees

Karen Boone	BS	U.S. Health Disparities
Doug Bright	BS	Global Thinking for Business with Emerging European Union Countries
Amber Burnette	BS	Wildlife Tourism and Education with an Emphasis on Avian Studies
Marge Buss	BS	Museum Studies
Amandilo Cuzan Sr.	BA	Communication and Multimedia Production
Deanne Endrizzi	BS	Ornithology
Rebecca Goodwyn	BA	Animation
Karen Hagstrom	BA	Domestic Violence Prevention and Advocacy
Melissa Koch	BA	Cultural Theory, Media Arts and Social Change
Deborah Mueller	BS	Non-Profit Development and Leadership with Extended Studies in Organizational Communication
Kay Nelson	BS	Business and Technology Training
Stephen Rettner	BA	Photography and Film Studies: History, Criticism and Practice
Tracy Rittmueller	BA	English Literature with a Creative Writing Emphasis
Thomas Struve	BA	Public Administration
Tammy Thorson	BS	Exotic Animal Training, Care and Performance
Nikolas Winter-Simat	BA	Multilingual Communication

Inter-College Program

Established by the Board of Regents in 1930, the **Inter-College Program** (ICP) has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor's degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only with their successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

Inter-College Program Candidates for Degrees

Jenna Aaland	BS	Health and Wellness - Public Health
Chelsea Allworden	BS	Carlson School of Management, Mass Communications, Psychology
Kevin Amries	BS	Business and Marketing Education, Communication Studies
Jessica Austin	BA	Art, Carlson School of Management, Mass Communications
Chanda Baader	BS	Communication Studies, Family Social Science, Public Health
Kevin Banitt	BS	Carlson School of Management, Economics
Cecilia Bardy-Gagner	BS	Health and Wellness - Public Health
Kathryn Behrens	BS	Gender, Women, and Sexuality Studies, Public Health, Writing Studies
Brian Bermel	BS	Communication Studies, Design, Housing, Apparel
Aundrea Billings	BS	Business and Marketing Education, Communication Studies, Psychology
Erik Bohn	BS	Business and Marketing Education, Mass Communications
Vanessa Carlson	BS	Animal Behavior and Anthrozoology
Sara Carter	BS	Family Social Science, Psychology, Sociology
Jenna Cizek	BA	Deaf Studies, Youth Studies
Lauren Clauson	BA	Deaf Education
Billy Cockerham	BS	Business and Marketing Education, Construction Management
Benjamin Collins	BS	Business and Marketing Education, Sociology

Jennifer Cross	BS	American Indian Perceptions of Health
FranzDiego DaHinten	BA	Anthropology, Chicano Studies, Youth Studies
Korey Dean	BS	Sociology, Youth Studies
Dhara Desai	BS	Asian Languages and Literature, Life Sciences
Mark Diehl	BS	Multidisciplinary Studies
Bamidele Dipo-ajayi	BA	Art, Psychology, Textiles and Clothing
Jessica Duffney	BS	Business and Marketing Education, Communication Studies
Leann Dzemske	BA	Business and Marketing Education, Mass Communications, Retail Merchandising
Sterling Egan	BS	Architecture Studies, Construction Management
Matthew Eggum	BS	Family Social Science, Public Health, Youth Studies
Paula Elert	BS	Applied Business, Writing Studies
Carol Enderson	BS	Education and Therapies for Special Populations
Airyng Engen	BS	Health and Wellness - Pre-Nursing
Aaron Erickson	BS	Carlson School of Management, Economics
Gregory Eslinger	BS	Health and Wellness - Nutrition
Vanessa Feils	BS	Business and Marketing Education, Mass Communications
Valerie Ferris	BA	Applied Economics, Carlson School of Management, Writing Studies
Kayla Fiedler	BS	Carlson School of Management, Mass Communications
Mason Fong	BA	Communication Studies, Leadership Studies, Philosophy
Rashaun Forrest	BS	Afro-American Studies, Public Health
Amy Fox	BS	East Asian Studies, Environmental Studies
Alexander Gaitan	BS	Architecture, Art
Jenna Galazen	BS	Carlson School of Management, Economics
Darraah Gardner	BS	Carlson School of Management, Design Studies, Sustainable Agriculture
Mohammad Ghani	BS	Carlson School of Management, Life Sciences
Brody Grandas	BS	Carlson School of Management, Communication Studies
Colleen Hagan	BS	Family Social Science, Psychology, Public Health
Jessica Haraguchi	BA	Carlson School of Management, Psychology
James Harrington	BS	Carlson School of Management, Economics
Brandon Harston	BS	Educational Psychology, Youth Studies
Shawna Hatfield	BS	Child Psychology, Family Social Science, Public Health

John Heike	BS	Carlson School of Management, Life Sciences
Kelly Henriksen	BS	Afro-American Studies, Family Social Science, Youth Studies
Chad Herner	BS	IT Studies, Political Science, Sociology
Lara Hill	BS	Health and Wellness
Jonathon Hollenkamp	BS	Carlson School of Management, Economics
Miriam Hottinger	BS	Urban Development and the Environment
Julie Hottinger	BS	Mass Communications, Political Science, Writing Studies
Christian Hulting	BS	Business and Marketing Education, Communication Studies
January Jacks	BS	Business and Marketing Education, Mass Communications, Psychology
Daniel Jackson	BS	Afro-American Studies, Family Social Science, Public Health
Bryan Jake	BS	Global Studies, Bioproducts and Biosystems Engineering
Cassandra Janke	BS	Health and Wellness
Julie Jefferis	BS	Child Psychology, Social Work, Youth Studies
Tracy Johnson	BA	Business and Marketing Education, Writing Studies
Evelyn Juliussen	BS	Communication Studies, Writing Studies
Christine Kennedy	BS	Health and Wellness - Life Sciences
Susan Kim	BS	Art History, Psychology, Textiles and Clothing
Lyndsi Kissell	BS	Business and Marketing Education, Communication Studies, Design Studies
Tara Koehnen	BS	Carlson School of Management, Economics, Political Science
Andrew Kranz-McGuire	BS	Ecology, Conservation and Productivity of Landscapes
Megan Kranz-McGuire****	BS	Natural Resources in a Global Context
Michael Kurth	BS	Carlson School of Management, Economics
Kathryn La fin	BS	Carlson School of Management, Economics
Suzanne Larkin	BS	Health and Wellness - Public Health
Emily Larson**	BA	Multidisciplinary Studies
Andrew Lear	BS	Native American Culture and Healing Traditions
Sarah Leiter	BS	Business and Marketing Education, Communication Studies

Courtney Lewandowski	BS	Business and Marketing Education, Design Studies
Jessye Lewis	BS	Afro-American Studies, Sociology, Youth Studies
Sonya Lewis	BS	Business and Marketing Education, Writing Studies
Heather Loehrer	BS	Health and Wellness - Life Sciences
Youa Lor	BA	Applied Business, Communication Studies, East Asian Studies
Jason May	BS	Carlson School of Management, Psychology
Abbie McGuire	BS	Carlson School of Management, Leadership Studies, Psychology
Victoria Meisenger	BA	Multidisciplinary Studies
Mekdes Mekuria	BS	Afro-American Studies, Business and Marketing Education
Steven Mengelkoch	BA	Business and Marketing Education, Global Studies
Sean Minnick	BA	Business and Marketing Education, History
Ifrah Mohamed	BS	Business and Marketing Education, Communication Studies, Youth Studies
Jeremy Morris	BA	Mass Communication and the Environment
Christopher Munger***	BA	Educational Psychology, History
Monica Myers	BS	Cultural Studies and Comparative Literature, Public Health
Nicholas Nordwig	BS	Health and Wellness
Tyler Peters	BS	Applied Business, History
Jenelle Philipczyk	BS	Health and Wellness - Life Sciences
Sheena Pinchart	BA	Deaf Education Studies
Drew Preiner	BS	Business and Marketing Education, Mass Communications
Goodwill Princewill	BS	Health and Wellness - Life Sciences
Marquise Roberson-Bester	BS	Business and Marketing Education, Leadership Studies, Retail Merchandising
Ahmadkarrar Roowala	BS	Applied Economics, Carlson School of Management, Global Studies
Amanda Rosenberger	BS	Carlson School of Management, Communication Studies
Callie Schnitker	BS	Art History, Life Sciences
Jennifer Schreifels	BS	Sustainability, the Environment and Health
Daniel Schultz	BA	Carlson School of Management, Philosophy
LaRonda Schultz	BS	Communication Studies, Gender, Women and Sexuality Studies, Public Health

Michael Sertich	BS	Coaching Studies: Practice and Business Applications
Jordan Shaline	BS	Applied Economics, Carlson School of Management, Geography
Joanne Shervo	BA	Multidisciplinary Studies
Jesse Shirek	BS	Art, Educational Psychology
Jason Simonson	BS	Educational Psychology, Mass Communications, Psychology
Bryan Stanley	BS	Carlson School of Management, Theatre Arts
Britney Stark	BS	Life Sciences, Natural Resources
Oscar Stewart IV	BS	Afro-American Studies, Carlson School of Management
Nadia Swanson	BS	Multidisciplinary Studies
Matthew Swedell	BA	Asian Languages and Literature, Business and Marketing Education
Matthew Swintek	BS	Carlson School of Management, Psychology
Ker Thao	BS	Art, Business and Marketing Education, Design Studies
Julia Thieschafer	BA	European Area Studies, Writing Studies
Harpal Thind	BS	Business and Marketing Education, Communication Studies
Lauren Van Proosdy	BS	Carlson School of Management, Mass Communications
Mai Vang	BS	Health and Wellness - Public Health
Anthony Verdeja	BS	Carlson School of Management, Communication Studies
Laura Voxland	BS	Health and Wellness - Public Health
Lucas Vreeland	BS	Carlson School of Management, Mass Communications
Holly Ward	BS	Multidisciplinary Studies
Tanya Weaver	BA	Psychology, Public Health
Alexandra Welle	BA	Carlson School of Management, Mass Communications
Pa Xiong	BS	Health and Wellness - Public Health
Zer Xiong	BA	Family Social Science, Public Health, Sociology

** Candidate for Distinction

*** Candidate for High Distinction

**** High Distinction

2007-2008 College of Continuing Education Scholarship Recipients

The Ceil T. Victor Scholarship

Ceil T. Victor established this scholarship to support goal-oriented working students who come to the University to achieve a degree or certificate or take professional development courses through the College of Continuing Education. Prospective recipients must contribute to the cost of their education from their own resources and be ineligible for employer funded educational support.

Nadia Ann Swanson

Julius Nolte-Harold Miller Scholarship

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945-1963) and Dean Harold Miller (1972-1998) for their visionary leadership and outstanding service to the College.

Lara Hill

Nikolas Winter-Simat

The Ingrid Lenz Harrison Scholarship for Continuing Education

Alfred and Ingrid Lenz Harrison endowed this scholarship in 2001 to encourage women with a significant gap in their education to participate in lifelong learning and enroll in the College's classes, courses, and programs. This scholarship reflects Ingrid Lenz Harrison's strong belief in the transformative power of education for women.

Suzanne Larkin

The Karin L. Larson Interdisciplinary Education Scholarship

Karin Larson, University College alumna, 1960, established the Karin L. Larson Fund for Interdisciplinary Education Scholarships to help motivated and meritorious undergraduate students, who have financial need, to obtain a college degree in the Program for Individualized Learning (PIL), and the Inter-College Program (ICP), in the College of Continuing Education.

Aundrea Billings

FranzDiego DaHinten

Leann Dzemske

Rebecca Goodwyn

Colleen Hagan

Kelly Henriksen

Lara Hill

Miriam Hottinger

Andrew Lear

2007-2008 College of Continuing Education Scholarship Recipients Continued

Courtney Lewandowski	Mekdes Mekuria	Amanda Rosenberger
Jennifer Schreifels	Joanne Shervo	Tammy Thorson
Lucas Vreeland		

The J.W. Buchta Memorial Scholarship

In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta endowed this fund to honor Dean Buchta and his commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward a degree in the Inter-College Program or the Program for Individualized Learning.

Jenna Aaland	Kevin Banitt	Aaron Erickson
Brody Grandas	Shawna Hatfield	Daniel Schultz

Osher Reentry Scholarship Program

The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California, to support individuals who have a significant gap in their college education and a significant time left in the workforce, in order to help them to complete their first baccalaureate degree. This scholarship recognizes the commitment and efforts required to reenter college as an adult while balancing work, family, civic, and academic responsibilities.

Brian Barnes	Jaxon Bonsack	Rebecca Goodwyn
Jason Wales		

Women's Fund for Continuing Education Scholarship

The Women's Fund was established in 1995 to help single women with dependent children have an opportunity to continue their education.

Shua Xiong

Academic Costume History

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance — to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume — cap, gown, and sometimes hood — indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor’s degree gowns are used by candidates for the Bachelor of Applied Science, Arts, Elected Studies, Fine Arts, and Science Degrees. The bachelor’s gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.

Honors and Distinction

Distinction requires a University of Minnesota grade point average (GPA) of 3.75.

High Distinction requires a University of Minnesota GPA of 3.90.

PIL Honors requires 4 honors activities and a 3.5 program GPA.

All distinction degrees require a minimum of 60 graded semester credits completed in residence at the University of Minnesota. Candidates for distinction are pending Spring grades.

University of Minnesota Board of Regents

The Honorable Patricia Simmons, Chair	Rochester, Minnesota
The Honorable Clyde E. Allen, Jr., Vice Chair	Moorhead, Minnesota
The Honorable Anthony R. Baraga	Side Lake, Minnesota
The Honorable Dallas Bohnsack	New Prague, Minnesota
The Honorable Maureen Cisneros	West St. Paul, Minnesota
The Honorable Linda Cohen	Minnetonka, Minnesota
The Honorable John Frobenius	St. Cloud, Minnesota
The Honorable Venora Hung	Golden Valley, Minnesota
The Honorable Steven Hunter	Woodbury, Minnesota
The Honorable Dean Johnson	Willmar, Minnesota
The Honorable David Larson	Wayzata, Minnesota
The Honorable David Metzen	Sunfish Lake, Minnesota

University of Minnesota Administrative Officers

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E. Thomas Sullivan	Senior Vice President for Academic Affairs and Provost
Frank B. Cerra	Senior Vice President for Health Sciences (Academic Health Center)
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Jacqueline R. Johnson	Chancellor, University of Minnesota, Morris
Charles H. Casey	Chancellor, University of Minnesota, Crookston
Stephen Lehmkuhle	Provost, University of Minnesota, Rochester
Mark B. Rotenberg	General Counsel
Joel D. Maturi	Director, Intercollegiate Athletics

Hats Off to U of M Graduates!

The University of Minnesota Alumni Association (UMAA) congratulates all 2007-2008 graduates on your graduation and encourages you to stay connected to the University. Courtesy of UMAA, each graduate will receive a free, one-year UMAA membership. If you haven't had the opportunity to pick up your membership card and benefits booklet, they will be mailed to you to help you get started on a lifelong connection to your alma mater.



UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION

A Special Thanks to...

The Staff of Student Services and Advising

Advising

Rick Marsden, Director
C. Joshua Borowicz
Amy Brewster
Bob Danforth
JoAnn Hanson
Greg Laden
Karen Moon
Karolyn Redoutey
Amy Burger Sanchez
Megan Seltz
Phil Stedje

Student Services

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Jennifer Koontz
Peggy Phan
Bonnie Samletzka
Fran Van Slyke-Zaslofsky
Roy Weaver III

The College of Continuing Education Ceremony Volunteers

Cindi Paulsen, vocalist, College of Continuing Education Staff Member

The Staff of Northrop Memorial Auditorium

The Beacon Hill Brass, appearing by arrangement with Lynn Deichert Music

One Kindly Note...

The College of Continuing Education is proud to present in this program a roster of students who have completed their baccalaureate degrees during the 2007-2008 academic year, as well as students who expect to complete their degrees at the end of Spring Semester and Summer Term 2008.

The students listed in this program are confirmed as of April 21, 2008.

Smoking is not permitted in any University of Minnesota building.
We appreciate your cooperation with this policy.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

This publication is available in alternative formats. Please call 612-624-2508 for more information.

This booklet is printed on recycled paper containing a minimum 10 percent post-consumer waste.

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UNIVERSITY
OF MINNESOTA

