

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

Liberal Arts RESEARCH
NEWS AND COMMENT

MITU
9/15/77
lar-es (lār' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
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September 15 1977

Volume 3 Number 1

NEH OFFERS SUMMER STIPEND PROGRAM FOR HUMANIST STUDIES, RESEARCH

Approximately 200 summer stipends will be available for 1978 for college and university teachers and other humanists. Each stipend will provide \$2,500 for two consecutive months of full-time study or research. Every college and university in the United States may nominate three members of its faculty for a summer stipend. If you wish to be considered for nomination submit a two-page preliminary proposal to Professor Robert T. Holt, 404 Johnston Hall, by September 30. Nominees will be notified by October 7. Complete proposals from the three nominees are due in Washington October 17. For further information on this program please call Mary Beth Bremer at 373-5101.

EARLY DEADLINES - REMINDER!

The following programs have early fall deadlines. For information on any of them call 373-5101.

American Council of Learned Societies Fellowships--deadline is September 30.

American Council of Learned Societies Grants-in-Aid for Recent Ph.D.'s--deadline is September 30.

Rockefeller Foundation Humanities Fellowships--deadline is October 1.

Woodrow Wilson Center Fellowships--deadline is October 1.

John Simon Guggenheim Foundation Fellowships--deadline is October 1.

American Institute of Indian Studies Senior Research Fellowships, Faculty Training Fellowships, Post-Doctoral Study Tour Awards, Travel Grants, Professional Development Fellowships, Short-Term Grants, Translation Projects--deadline for all is October 14.

REMINDER

The B.A. 23 form, "Approval of Proposal for Research or Training Support", has been revised. Department secretaries should order the new form from the central warehouse.

NIDA ANNOUNCES OCTOBER DEMONSTRATION
GRANT DEADLINE

The National Institute of Drug Abuse has announced October 1 as the deadline for the receipt of applications for grants to improve drug abuse treatment and rehabilitation services. Grant support is available for projects which demonstrate, test, or evaluate a particular theory or approach relating to drug abuse treatment and rehabilitation. Emphasis is on research and demonstration as related to treatment. Program priorities include: Women and Treatment; Demonstration in Rural and Small Towns; Specific Needs of Ethnic Groups; Effectiveness of Vocational Rehabilitation Services on Treatment; After Care; and Alcohol Abuse by Drug Client.

For program materials write to Thomas Voskuhl, Division of Drug Abuse Treatment and Rehabilitation Demonstration Grants, NIDA, Bethesda, Maryland 20852 or telephone 301/443-4060.

NEH ESTABLISHES NEW PROGRAM TO SUPPORT
PUBLICATION COSTS OF HUMANITIES TEXTS

The National Endowment for the Humanities, for the first time, will support the publication costs of some humanities texts. The departure from past NEH policy will now allow both commercial and non-profit presses to apply for assistance towards the publication of major humanities texts when the initial cash-flow is insufficient to allow publication presently to be considered, or where it seems evident that intolerable losses would otherwise be sustained.

Applications are being accepted for the publication of research materials which have resulted directly from NEH grants, after such materials have been declared acceptable to a commercial or university press by its normal standards of review. December 1, 1977 is the deadline for the next round of competition. For further information please contact: Publications Program, Division of Research Grants, MS 350, National Endowment for the Humanities, 806 15th Street, NW, Washington, D.C. 20506.

NSF CHAUTAUQUA-TYPE SHORT
COURSES PROGRAM OFFERED

The NSF Chautauqua-Type Short Courses Program provides a forum in which scholars in various disciplines communicate recent advances in their fields directly to college teachers of science. In each short course the director meets with the college-teacher participants for a total of four days--two in the fall and two in the spring. During the three-month interim participants work on projects related to the course. Teachers of undergraduate students whose teaching responsibilities are in the natural and social sciences, mathematics, and engineering are eligible for enrollment. Lodging and instructional materials are provided by NSF. Participants will pay the costs of travel, meals and incidental expenses.

You should apply as early as possible as field centers make their selections about 2 to 4 weeks prior to the beginning of a course. Field Centers in the Central Circuit are as follows: Christian Brothers College, Memphis, Tennessee; Miami University, Oxford, Ohio; Michigan State University, East Lansing, Michigan; University of Iowa, Iowa City, Iowa; and University of Missouri, Kansas City, Missouri. For further information on this program and a list of courses offered at the above institutions, please call 373-5101.

IMPORTANT!

Faculty members should be receiving their copy of "Research Funding Opportunities for Individual Scholars in the Humanities and Social Sciences" within the next week. Persons interested in applying for fellowships or small grants for 1978-79 should go through this book immediately as many opportunities have early fall deadlines.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$600,630 for the period 1 May through 30 June 1977.

<u>NAME & DEPARTMENT</u>	<u>TOPIC</u>	<u>AGENCY</u>	<u>AMOUNT</u>
Rudolph Vecoli History	International Institutes Records Survey & Guide	Misc Federal	\$ 27,990

Warren Roberts Psychology	Central Mechanisms of Motivation	National Institutes of Health	\$ 48,726
Jeylan Mortimer Sociology	Occupational Experi- ences & Attitude Change	ADAMHA-Natl Institute of Mental Health	12,920
Martha Burt Sociology	Attitudes Supportive of Rape	ADAMHA-Natl Institute of Mental Health	5,500
David Hinkley Schl of Statistics	Robust Statistical Analysis	National Science Founda- tion	22,600
William Copeland Schl of Public Affairs	Development of Admin- istrative Technology for Social Service Programs	Child Welfare League of America	18,400
Richard Currier Anthropology	Spring Hill Confer- ence	Jerome Foundation	1,000
William McDonald Classics	Coordinating & Writ- ing Nichoria Excava- tion Report	National Endowment for the Humanities	19,684
Rudolph Vecoli History	East European Ex- change Program	U.S. Department of State	1,500
Mary Lynch Schl of Social Work	Social Work-Community Mental Health	ADAMHA-Natl Institute of Mental Health	58,193 and 54,854
James Goodman George Hoshino Schl of Social Work	Social Work- Doctoral	ADAMHA-Natl Institute of Mental Health	20,021
Raymond Duvall Political Science	A Formalized Theory of Conflict	National Science Foundation	12,400
James Butcher Psychology	Clinical Psychology Training	ADAMHA-Natl Institute of Mental Health	101,949
Norman Garnezy Psychology	Vulnerable & In- vulnerable Children	ADAMHA-Natl Institute of Mental Health	32,130
David LaBerge Psychology	Perceptual Informa- tion Processing	ADAMHA-Natl Institute of Mental Health	31,957
James Overmier Psychology	Pavlovian Condi- tioning	ADAMHA-Natl Institute of Mental Health	31,224

Richard Sykes Sociology	Systematic Observation of Criminal Justice Processes	ADAMHA-Natl Institute of Mental Health	\$46,582
Richard Martin Communication Dis- orders	Preparation of Research- ers & Teachers in Speech Pathology, Audiology, & Speech & Hearing Science	Department of Health, Welfare & Pensions	35,000
Somesh Dasgupta Schl of Statistics	Statistical Pattern Recognition	U.S. Department of Defense - Army	18,000
			<u>\$600,630</u>

DEADLINES

<u>DATE</u>	<u>AGENCY</u>	<u>PROGRAM</u>
September 30	NEH	Preliminary Proposals for Summer Stipends - Prof. Holt
September 30	ACLS	Fellowships
September 30	ACLS	Grants-in-Aid for Recent Ph.D.'s
October 1	Guggenheim Foundation	Fellowships
October 1	Woodrow Wilson Center	Fellowships
October 1	Rockefeller Foundation	Humanities Fellowships
October 1	NIDA	Drug Abuse Grants
October 14	American Inst of Indian Studies	All Fellowships & Projects
October 14	Natl Endowment for the Arts	Media Arts Program--Video Artists Fellowships
October 17	NEH	Summer Stipends
November 1	Natl Endowment for the Arts	Music Program--Fellowship Grants for Composers & Librettists
November 1	IREX	Research Exchange Programs & Preparatory Fellowships Program

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NSF OFFERS NATIONAL NEEDS POSTDOCTORAL FELLOWSHIPS

As a means of strengthening the science base of the nation, the National Science Foundation plans to award in late March 1978, approximately 140 fellowships for postdoctoral research and study on scientific problems related to national needs. Fellowships will be offered only to persons who have earned by the beginning of their fellowship tenures a doctoral degree in one of the sciences listed below, or have had research training and experience equivalent to that represented by such a degree, and will have held the doctorate for no more than five years as of December 5, 1977.

Awards will be made for study or research on scientific problems related to national needs in the mathematical, physical, medical, biological, engineering and social sciences, as well as in interdisciplinary areas. Awards will not be made in clinical, education or business fields, nor in history, social work or public health. The stipend rate is \$1,000 per month. No dependency allowance is available. Application materials can be obtained from the Fellowship Office, National Research Council, 2101 Constitution Avenue, NW, Washington, D.C. 20418. The deadline for filing applications for Postdoctoral Fellowships is December 5, 1977. Applications must be postmarked not later than this date.

MSAB OFFERS FELLOWSHIPS FOR ARTISTS

The purpose of the Minnesota State Arts Board Fellowships for Artists is to assist 3 Minnesota artists in setting aside a significant period of time for work in their chosen art forms. Each fellowship will be for \$10,000. A fellowship may be for a period of 6 to 15 months, as specified by the artist. Artists should have developed a body of creative work and have demonstrated a significant commitment to the creative arts and show initial promise of excellence. All artists who are residents of Minnesota are eligible to apply. No restrictions are placed on media or form of expression. Artists may apply in the area of Dance, Film/Video, Literary Arts, Music, Theatre, Visual Arts. For application guidelines and forms please write to: Minnesota State Arts Board, 314 Clifton Avenue, Minneapolis, Minn. 55403. Ask for "Guide to Programs - Part Two, Individual Artists and Special Programs". Application deadline is February 15, 1978.

RESEARCH POSITIONS OFFERED AT DUKE UNIVERSITY

Duke University is offering three postdoctoral research positions in the humanities for the academic year September 1, 1978 to August 31, 1979. All humanists who have received their Ph.D.'s after July 1, 1972 and by June 30, 1977 are eligible to apply. The competition is open to all humanists who received their degrees in the areas of languages, literature, history, philosophy, the history of music, the history of art, religion, comparative literature, and Medieval-Renaissance studies. Fellowships carry a \$12,500 stipend, and also cover reasonable relocation expenses and one trip to a professional meeting. Interested persons should submit by December 15, 1977 a statement of his or her current research, a curriculum vitae, a small sample of published or about-to-be published research, and letters from 3 persons qualified to judge his or her scholarly potential. Mail all applications to:

Professor John F. Oates
Chairman, Humanities Council
Duke University
P.O. Box 6067 College Station
Durham, North Carolina 27708

FORD FOUNDATION PROGRAMS DEADLINE SET

An application deadline of January 5, 1978 has been set for the following programs of the Ford Foundation: (1) Research Grants on the International Economic Order; and (2) Research Grants on Arms Control and Security. Persons interested in these programs should contact the Foundation at 320 East 43rd Street, New York, New York 10017.

WHITE HOUSE FELLOWSHIPS AVAILABLE

Applications must be postmarked no later than November 15, 1977 for the 14th nationwide competition for the 14 to 19 White House Fellowships awarded each year. This program is designed to give outstanding, rising young leaders one year of high-level employment in the Federal Government as well as a comprehensive educational seminar. The program is open to U.S. citizens and there is no occupational restriction. Past selections have included scholars, engineers, corporate employees, academic professors and administrators, medical doctors, architects etc. Application materials and additional information may be obtained by sending a post card to: The President's Commission on White House Fellowships, Washington, D.C. 20415 or by calling 202/653-6263.

ROCKEFELLER FOUNDATION ANNOUNCES INTERNATIONAL
RELATIONS FELLOWSHIP PROGRAM

Major subject areas of international significance which the Rockefeller International Relations Fellowship Program have identified as priority issues for fellowship competition for 1978 include: world energy; world food and agriculture; and regional conflicts and security arrangements. The program will support approximately 20 fellows with grants not to exceed \$30,000 each. Awards will cover maintenance, travel and other costs necessary to conduct an effective project. While there are no specific eligibility criteria, previous experience or demonstrated research ability--usually defined as a Ph.D. plus publications--in areas related to the identified issues and priorities of the program is necessary if an applicant's proposal is to be competitive. Application deadline is December 15, 1977. For further information and application materials contact International Relations Fellowships, Rockefeller Foundation, 1133 Avenue of the Americas, New York, New York 10036, or call 212/869-8500.

EXTERNAL FUNDS FOR RESEARCH AND
TRAINING CONTINUE TO INCREASE

	Fiscal Yr 1975		Fiscal Yr 1976		Fiscal Yr 1977	
	No.	Amount	No.	Amount	No.	Amount
Proposals Submitted*	123	\$8,533,824	149	\$10,166,872	149	\$11,732,418
Proposals Funded**	57	3,036,241	79	4,247,201	40	1,418,975
Rejections	53	4,355,350	36	2,820,034	6	205,741
Withdrawals	0	0	2	196,110	0	0
No Action***	13	634,486	32	1,932,482	103	9,649,450

*Refers to the number of proposals submitted in the fiscal years indicated.

**Refers to proposals funded through June 30, 1977.

***Out of the 103 proposals not yet acted upon, CLA expects to receive approximately 40 awards, amounting to an additional \$3,000,000.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$1,145,147.00 for the period 1 July through 31 August 1977.

<u>NAME & DEPARTMENT</u>	<u>TOPIC</u>	<u>AGENCY</u>	<u>AMOUNT</u>
John Redhorse Schl of Social Work	Developing Child Care for Native American Children	Office of Child Development-OHD	\$175,000
David Weiss Psychology	Exploration of Bayesian Scoring	US Department of De- fense--Air Force	53,145
Robert K. Leik Family Study Center and Sociology	Natural Hazards Warning Systems	National Science Foundation	260,730
T. Michael Carter John P. Clark Sociology	"	"	
Robert K. Leik Family Study Center	Program for Training Family Impact Analysts	ADAMHA-Natl Institute of Mental Health	104,748
Nancy Anderson George A. Warp Schl of Public Affairs	Training in Aging and Public Policy	OHD-Administration on Aging	138,857
John Brandl Schl of Public Affairs	Policy Analysis Case Development	Rand Graduate Institute	7,647
Guy Gibbon Anthropology	Archaeological Survey Voyageurs Natl Park	National Park Service	1,000
James Jordan Economics	Theory of Prediction & Allocation for Stochastic Environments	National Science Foundation	67,100
Dennis Everette Schl of Journalism & Mass Communication	Minorities Scholar- ships in Broadcasting	Minneapolis Foundation	31,700
Robert Lindsay Schl of Journalism & Mass Communication	Mass Communication Education Support & Exchange Program for Developing Countries	US Department of State	21,092
Miriam Cohn Schl of Social Work	Adult and Youth Collaboration	SRS-Social and Re- habilitation Service	44,440
Robert T. Holt Political Science	Rural Development in Morocco	Rockefeller Founda- tion	7,196

Lloyd Lofquist Rene Dawis Psychology	Vocational Assessment Program	Minnesota Board of Vocational Education	\$101,105
James Jenkins Psychology	Institutional Allowances	National Institutes of Health	3,000
Terrence Hopmann Robert T. Kudrle Schl of Public Affairs & Quigley Center	Upgrading Undergraduate Program in International Studies	Office of Education-Bureau of Higher Education	34,000
David LaBerge Psychology	Beginning and Fluent Reading	National Institutes of Health	94,387
			<u>\$1,145,147</u>

IN ADDITION:

Rocky V. Miranda of Linguistics was awarded the following grants during the summer of 1977: American Council of Learned Societies travel grant of \$780 to present papers at the International Conference on Historical Linguistics in Hamburg, Germany; Office of International Programs (University of Minnesota) grant of \$245 for an examination of Old Konkani documents available in London; and a short-term grant of \$3,865 from the American Institute of Indian Studies to collect data in Goa, India for a historical phonology of the Konkani language.

Carla Rahn Phillips of History received a grant for postdoctoral research in Spain from the Council for International Exchange of Scholars. Her grant covers air fare and per diem expenses in Spain for January to June 1978.

William A. McDonald, Department of Classics, was awarded a grant by the Bush Foundation in the amount of \$27,500 for the completion of the final publication of the four-volume Nichoria Excavation series.

Robert T. Holt, Department of Political Science and Coordinator of Research Development, was awarded a Fulbright-Hays grant for lecturing and research at the University of Oslo in Norway for spring quarter 1978.

George T. Wright of the English Department was also awarded a Fulbright-Hays grant. He is teaching American Literature at Aristotelian University in Salonika, Greece.

Other members of the faculty of the University of Minnesota who were awarded Fulbright-Hays grants are Darrell R. Lewis, College of Education, for work at Keimyung Christian College in Taegu, Korea and Hugh F. Kabat, Pharmacy, for work at the University of Melbourne in Melbourne, Australia.

DEADLINES

<u>DATE</u>	<u>AGENCY</u>	<u>PROGRAM</u>
October 31	Office of Education	Fulbright-Hays Training Grants
November 1	Natl Endowment for the Arts	Music Program--Fellowship Grants for Composers and Librettists
November 1	IREX	Research Exchange Programs and Preparatory Fellowships Program
November 15	Natl Endowment Humanities	Research Materials Grants
November 15	ACLS	Study Fellowships
November 15	President's Commission on White House Fellowships	White House Fellowships
November 15	National Science Foundation	Regional Conferences in Mathe- matical Sciences
November 15	National Science Foundation	Social Sciences Proposals
November 18	Natl Academy of Sciences	Study & Research in the USSR and Eastern Europe
November 28	National Science Foundation	NATO Postdoctoral Fellowships
November 30	German Marshall Fund	Fellowship Program
December 1	Natl Endowment Humanities	Translation Grants
December 1	National Science Foundation	Scientists & Engineers in Economic Development (SEED)
December 5	National Science Foundation	National Needs Postdoctoral Fellowships
December 15	AAUW	Dissertation & Postdoctoral Fellowships
December 15	Duke University	Postdoctoral Research Positions in the Humanities
December 15	Rockefeller Foundation	International Relations Fellowships
January 5	Ford Foundation	Research Grants on (1) International Economic Order & (2) Arms Control and Security
February 15	Minn State Arts Board	Fellowships for Artists

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FULBRIGHT-HAYS AWARDS STILL AVAILABLE

Applications for Fulbright-Hays awards for university teaching and advanced research abroad generally must be submitted by June 1 or July 1, 12-18 months in advance of the grant period. However changes in country programs create new openings from time to time and other positions are available for various reasons. The Council for International Exchange of Scholars (CIES) will accept applications from eligible U.S. scholars for the following awards until an adequate panel of nominees is secured. Applications should be submitted as soon as possible.

RESEARCH awards are available for Romania and Yugoslavia. TRAVEL-ONLY awards are available for France, Germany, Italy and Yugoslavia. You must apply before February 1, 1978. Awards available for UNIVERSITY TEACHING are in the following disciplines: American History, Literature and Studies; Archaeology; Business and Management; Chemistry; Communications; Economics; Education; Engineering; Library Science; Life Sciences; Linguistics and English as a Foreign Language; Physical Sciences and Mathematics; Political Science and Public Administration; Psychology; and Urban Studies and Planning. If you are interested in applying for any of the above, please call 373-5101 for the list of countries under each discipline in which awards will be made.

USOE APPLICATION INFORMATION AVAILABLE

An updated list of application closing dates and other pertinent application information for most of the grant-awarding programs administered by the U.S. Office of Education during fiscal year 1978 is available in our office for your use. Listed below are the closing dates for selected programs. Call 373-5101 for complete information.

Program	Closing Date
Graduate & Undergraduate International Studies Prog.	November 18, 1977
Vocational Education Graduate Leadership Dev. Prog.	
Institutional Applications	November 28, 1977
Individual Applications	February 6, 1978

(continued)

Program	Closing Date
Handicapped Research and Demonstration Field Initiated Studies	December 7, 1977
Library Training Program	December 9, 1977
Foreign Language & Area Studies Fellowship Prog.	December 20, 1977
Ethnic Heritage Studies Program	December 20, 1977
Arts Education Program	December 29, 1977
Educational Opportunity Centers	January 4, 1978
Special Services for Disadvantaged Students	January 4, 1978
Foreign Language & Area Studies Research Prog.	January 6, 1978
Women's Educational Equity Act Prog. (New Awards)	January 12, 1978
Bilingual Vocational Instructor Training Prog.	January 13, 1978
International Studies Centers and Graduate and Undergraduate International Studies Program (noncompeting continuations)	January 16, 1978
Public Service Fellowships & Institutional Grants	January 16, 1978
Career Education Program	January 18, 1978
Indian Fellowship Program	January 23, 1978
Bilingual Vocational Training Program	January 25, 1978
Special Programs Relating to Adult Indian Educ.	January 31, 1978
College Library Resources Program	February 21, 1978
Strengthening Research Library Resources Prog.	April 11, 1978

MELLON FELLOWSHIPS OFFERED AT STANFORD

Andrew W. Mellon Postdoctoral Fellowships in the Humanities will be awarded to highly promising young scholar teachers in the humanities. These non-faculty, one-year positions will carry department affiliation and limited teaching duties. The Ph.D. must have been received after June, 1973 and before September, 1978. The award carries an annual stipend of \$14,000 and may be renewable for a second year. Applications will be accepted in the following disciplines: Art History; Classics; English; History; Linguistics; Philosophy; Religious Studies; Asian Languages and Literatures; Slavic Languages and Literatures; and French, German, Italian, Portuguese and Spanish Language and Literature. Applications for 1978-79 are due no later than December 1, 1977. For application forms write or call: Dean Halsey Royden, School of Humanities and Sciences, Stanford University, Stanford, California 94305.

NOMINATIONS SOLICITED BY MICHIGAN
SOCIETY OF FELLOWS

The Michigan Society of Fellows is soliciting nominations of candidates for Junior Fellowships to begin September 1, 1978, with anticipated terms of 3 years. The stipend for each of the 3 calendar years of tenure is \$14,000 with certain fringe benefits. A doctoral degree, or evidence of outstanding achievement in the arts is a prerequisite for appointment. Candidates must be no older than 30 by September 1, 1978. Junior Fellows will normally spend the equivalent of one academic year teaching or doing research in the appropriate department and the balance of their time will be available for research and other creative activities.

Candidates may apply upon invitation only, after being nominated by persons accomplished in their particular field. Nominators are asked to include detailed statements in support of their prospective candidates. Send your nomination, supporting statement, and nominees current mailing address to: Professor Arthur W. Burks, Chairman, Michigan Society of Fellows, c/o Ms. Karina Niemeyer, Rackham School of Graduate Studies, University of Michigan, Ann Arbor, Michigan 48109. Nominations will be accepted until December 5, 1977. For detailed information on this program please call 373-5101.

NSF ROTATOR PROGRAM WANTS SCIENTISTS

Under the National Science Foundation's Rotator Program, the Foundation augments its permanent staff of scientists and other professional employees with qualified individuals from the faculties of colleges and universities across the country who serve in non-career positions for periods of one or two years. Typically, a rotator serves as a program director or associate program director who assumes the responsibility for the Foundation's support of scientific research, science education and scientific information exchange in a specified area. Science programs covered include the mathematical, physical, environmental, biological, social, behavioral and engineering sciences. A Ph.D. plus 6 years of successful scientific research experience are generally desired qualifications. Rotators selected in the current competition will begin their duties in September 1978. Women, minorities and handicapped individuals are especially encouraged to apply. Applicants should forward their vitae and statements of interest to Herbert Harrington, Jr., Director, Office of Equal Employment Opportunity, National Science Foundation, Washington, D.C. 20550 or call 202/632-9178.

UNITED STATES-INDIA EXCHANGE OF SCIENTISTS

Senior scientists of the United States wishing to make short visits to India in order to work with Indian colleagues on projects of mutual interest may receive travel support under the United States-India Exchange of Scientists Program. This program offers opportunities to work in new environments with unique research materials and to make long range plans for collaboration with Indian research centers. Participants are individuals with fields of specialization in the mathematical, physical, medical, biological, engineering, and social sciences, and the history and philosophy of science. The program is based on, but not limited to, visits for periods from two weeks to a few months. American scientists contemplating participation in the program are invited to discuss their plans by letter or telephone with the staff of the Division of International Programs at NSF. Applications should be submitted before March 15 for visits beginning after November 15 of the same year. For additional information write to the following address or call 202/632-5796: U.S.-India Exchange of Scientists, Division of International Programs, National Science Foundation, Washington, D.C. 20550.

NSF CAUSE PROGRAMS HAVE DECEMBER DEADLINE

Comprehensive Assistance to Undergraduate Science Education (CAUSE), which the National Science Foundation initiated in fiscal year 1976, is designed to encourage improvement in the quality and effectiveness of undergraduate science education in the nation's colleges and universities. The program's primary objectives are to strengthen undergraduate science education in two- and four-year colleges and universities, to improve the quality of science instruction at the undergraduate level and to intensify institutional capability for self-assessment and continual updating of their science programs. To achieve these objectives NSF provides funding for a period of up to three years for projects which meet at least one of the above objectives.

For further information and guidelines for the applications, which are due December 2, 1977, contact Dr. John Maccini, Program Director, Division of Science Education Resources, CAUSE Program, National Science Foundation, Washington, D.C. 20550. Postscript: Unfortunately our office received notification of the December deadline too late for the October issue of LARES. If a department is interested in pursuing this program but will not have time to write a proposal before December 2, keep in mind that CAUSE will most likely have the same deadline next year.

Programs of the National Endowment for the Humanities for Fiscal Year 1978

The Endowment supports a variety of activities in the humanities, principally through "open application" programs, although certain specialized grants are by invitation only. Programs providing outright grant support this fiscal year are listed below. Most of the programs also support a large number of projects through gifts and matching Treasury funds, as well as through a combination of outright and gift and Treasury funds. A new program of Challenge Grants is described below. A fuller description of Endowment programs is contained in the NEH Program Announcement available on request from the Public Information Office, National Endowment for the Humanities, Washington, D. C. 20506

Program Description	Estimated range of funding and number of awards FY 1978	Eligible applicants	For further information write
PUBLIC PROGRAMS			
To benefit the general adult public by using the resources of the humanities to provide insight, information and perspective on value choices and decisions and on the history and culture of American and foreign societies			Division of Public Programs, Mail Stop 400
Media Grants —to encourage and support the highest quality film, radio and television production for national and regional broadcast and distribution to a broad adult audience, must involve direct collaboration between outstanding humanities scholars and top technical professionals	Grants may range from \$5,000 to \$1,000,000; there will probably be no more than 60 awards	Non-profit institutions and groups, including public television and radio stations	Assistant Director, Media Program, Mail Stop 403
Museums and Historical Organizations Program —to develop an interpretive historical overview using cultural and historical objects and drawing upon the past for insight and perspective in presentations to the general public	Museum grants vary from \$5,000 to \$200,000, with number of awards between 200 and 250	Museums, historical societies, and non-profit organizations and institutions that have collections	Assistant Director, Museums and Historical Organizations Program, Mail Stop 402
Program Development —for experimental projects relating humanistic knowledge to the interests and needs of the general adult public, especially through public libraries and national adult membership organizations	Awards range from \$5,000 to \$300,000 and will probably fund 50-60 projects	Non-profit institutions and groups including public libraries	Assistant Director, Program Development, Mail Stop 401
STATE PROGRAMS			
For humanities projects of interest and usefulness to the citizens of each state, operated through volunteer citizens' committees in cooperation with the state government	Each state group receives a minimum of \$200,000 per year, for regranting to in-state applicants	Committees in compliance with Endowment authorizing legislation; local groups apply to the committee in their state	Director, Office of State Programs, Mail Stop 404
EDUCATION PROGRAMS			
Institutional Grants —to support the design, testing, implementation, and evaluation of curricular programs to strengthen humanities in individual colleges and universities		Colleges and universities	Division of Education Programs, Mail Stop 202 Assistant Director, Institutional Grants
a) Consultants Grants —to provide assistance from noted teachers and administrators in developing and evaluating humanities curricula	Grants of \$800 to \$6,000 for up to 150 awards		Program Officer, Consultants Grants
b) Pilot Grants —to enable institutions to test and evaluate new curricula on a pilot basis	From \$25,000 to \$50,000 for 25-30 grants		Program Officer, Pilot Grants
c) Development Grants —to introduce a new or make extensive revisions in an existing humanities program in the curriculum	Grants vary from \$60,000 to \$400,000 supporting about 20 awards		Program Officer, Development
d) College Library Grants —awarded jointly by NEH and the Council on Library Resources to colleges and universities to develop stronger ties between humanities offerings and library services	Grants of \$50,000 for 8 or more awards		Program Officer, College Library Grants
Higher Education Projects Grants —to promote the development, testing, and dissemination of imaginative approaches to humanities education		Colleges and universities	Assistant Director, Higher Education Projects
a) Humanities Institutes Grants —to enable faculty from various institutions to collaborate in developing humanities curricula on particular topics	Up to 12 awards of \$50,000 to \$500,000		Program Officer, Humanities Institutes
b) Curriculum Materials Grants —to support the development, testing and dissemination of exemplary curriculum materials in the humanities	Grants ranging from \$1,000 to \$1,000,000 for 35-40 awards (average \$90,000)		Program Officer, Higher Education Projects
c) General Projects in Higher Education —to support other model projects	Grants ranging from \$1,000 to \$1,000,000 for 25-30 awards (average \$90,000)		
Elementary and Secondary Education Grants —to improve curriculum materials, to draw on recent humanistic scholarship or the resources of museums and libraries, to provide training for elementary and secondary teachers focusing on the substance of the humanities, to support design and testing of new programs in neglected fields, and to aid school systems in strengthening their humanities programs	Grants of \$1,000 to \$1,000,000 for 50-60 awards (average \$110,000)	Elementary and secondary schools and school systems, colleges and universities, and other education organizations	Assistant Director, Elementary and Secondary Education
Cultural Institutions Grants —to provide formal and systematic education programs in libraries and museums for students and the general public	From \$200,000 to \$400,000 for each of up to 4 awards	Public libraries, museums and other cultural institutions	Program Officer, Cultural Institutions
FELLOWSHIP PROGRAMS			
Fellowships for Independent Study and Research —for scholars, teachers, writers and others who have produced or demonstrated promise of producing significant contributions to humanistic knowledge	The range of fellowships is \$5,000 to \$20,000, and awards will be made to approximately 180 fellows	Individuals	Division of Fellowships, Mail Stop 101
Fellowships in Residence for College Teachers —for teachers at undergraduate and two-year colleges to study at universities with distinguished faculties and libraries suitable for advanced study	There will be 16 seminars for approximately 150 fellows awarded up to \$15,000 each	Individuals	
Summer Stipends —for college and university teachers and other humanists to spend two consecutive months in full-time study or research	\$2,500 stipends for 200 teachers and other humanists	Nomination by institution or apply to NEH if not affiliated	
Summer Seminars for College Teachers —for teachers at undergraduate and two-year colleges to work during the summer with distinguished scholars at institutions with libraries suitable for advanced study	There will be approximately 105 seminars enrolling approximately 1,260 teachers with stipends of \$2,000.	Institutions, individuals apply to grantee institutions	
Fellowships and Seminars for the Professions —for practitioners in non-teaching professions (business, journalism, labor, law, medicine, public and school administration) and for law teachers, to study humanistic dimensions of their professional interests	Academic-year fellowships for 24 journalists at Stanford University and University of Michigan; 30 four-week seminars for 360 to 450 practitioners in non-teaching professions; 3 summer seminars for 36 law school teachers	Institutions, individuals apply to grantee institutions	
Fellowship Support to Centers for Advanced Study —for scholars in the humanities to attend centers for study and research in their own fields and for interchange of ideas with scholars in other fields	Support level varies, providing stipends for from one to seven fellows at a small number of centers	Independent centers for advanced study	



RESEARCH GRANT PROGRAMS

Division of Research
Grants, Mail Stop 350

Collections —to support making research collections at national, state, and local levels more accessible and collaborative research programs to utilize resources at centers.	Support ranging from \$1,500 to \$75,000 per year will assist 40 or more projects.	Institutions
Research Materials —to support the creation of major reference works for humanistic research (e.g., atlases, dictionaries, bibliographies, catalogs, and guides to collect and edit historical, literary or philosophical works).	Research tools grants from \$15,000 to \$75,000 to support over 50 projects, grants of \$65,000 or so for 30 or more editing projects.	Institutions or Individuals.
General Research —to support large-scale, long-range or collaborative research efforts, to support the narrative writing of regional, state, and local history.	Grants of \$30,000 and up to 100 or so projects, for history, from \$10,000 up for 15-30 awards.	Institutions, associations, and individuals.
Program Development —to support experimental efforts designed to stimulate and facilitate research (e.g., specially designed workshops) at national and international levels.	Grants of some \$20,000 for some 20 projects.	Institutions.
Translations —to support the production of scholarly, annotated translations of hitherto untranslated works of significance for humanistic scholarship.	Grants of some \$25,000 for about 40 projects.	Institutions, individuals.
Publication —to support publication costs of manuscripts produced by Endowment grants.	Grants of \$10,000 for some 80 volumes.	Commercial and non-profit presses and publishing houses.

YOUTH PROGRAMS

Youth Programs,
Mail Stop 103
Youthgrants in the
Humanities

Youthgrants in the Humanities —to support humanities projects developed and conducted by young people, educational projects, humanistic research, media presentations, and community programs.	Small awards from \$500 to \$110,000 will be made to as many as 75 projects.	Institutions or Individuals
Special Youth Projects —to support experimental out-of-school humanities projects for large groups of young people under the direction of experienced professionals in the humanities and in youth work.	Awards ranging from \$1,000 to \$200,000 will probably fund 100-120 projects.	Institutions or organizations

CHALLENGE GRANTS

NEH Challenge
Grants, Mail Stop 800

To improve the financial situation of the nation's cultural institutions and to enable them to continue or expand their humanities programs, institutions must match each Federal dollar with at least three dollars in new or increased donations from the private sector.	Grants range from \$2,000 to \$1,000,000 in multi-year totals (generally three-year fund-raising periods); the number of awards will approximate 250.	Cultural institutions which store, research, or disseminate the humanities.
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UMTA PROVIDES RESEARCH, TRAINING GRANTS IN URBAN TRANSPORTATION

A limited number of grants are available for support of research and training in problems concerning urban transportation analysis, planning, engineering and operations. Grants will normally be awarded for projects of one-year duration and awards will generally not exceed \$80,000. Deadline for receipt of proposals is January 20, 1978. For guidelines contact: Department of Transportation, Urban Mass Transportation Administration, Office of Policy & Program Development, University Research & Training Division, UPP-35, Trans Point Bldg., Room 6422, Washington, D.C. 20590. Telephone: 202/426-0080.

UPDATE ON PROPOSAL ACTIVITY

	Fiscal Yr 1976		Fiscal Yr 1977		Fiscal Yr 1978	
	No.	Amount	No.	Amount	No.	Amount
Proposals Submitted*	149	\$10,166,872	142	10,805,628	43	5,819,976
Proposals Funded**	79	4,254,401	56	2,846,675	4	313,973
Rejections	38	2,830,949	17	940,432	0	0
Withdrawals	2	196,110	0	0	0	0
No Action***	30	1,921,567	69	4,870,602	39	2,500,834

*Refers to the number of proposals submitted in the fiscal years indicated.

**Refers to proposals funded through September 30, 1977.

***Out of the 69 proposals not yet acted upon in fiscal year 1977, CLA expects to receive approximately 34 awards, amounting to an additional \$2,000,000.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$604,873.00 for the period 1 September through 30 September 1977.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Thomas Plummer German	German Arts in Their Social Con- text, 1900-1926	National Endowment for the Humanities	\$ 7,000
Helen Yesner Schl of Social Work	Project for Train- ing Staff of Ramsey Cty Welfare Dept	Ramsey County	244,329
James Goodman Aliona Smith Schl of Social Work	Child Welfare Training Project	HEW-Rehabilitation Services	41,653
Mulford Q. Sibley Political Science	Ideals and the Quest for Utopia	National Endowment for the Humanities	47,552
James Jenkins Herbert Pick, Jr. J. Bruce Overmier Psychology	Center for Re- search in Human Learning	National Institutes of Health-Child Health and Human Development	229,694
George Hage (for Gary Larson) American Studies	Work Experience Internship Program	National Endowment for the Arts	2,370

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Richard Martin Communication Disorders	Preparation of Speech Patholo- gists and Audiol- ogists	HEW-Rehabilitation Services	\$ 32,275
Total			<u>\$604,873</u>

DEADLINES

DATE	AGENCY	PROGRAM
November 18	Natl Academy of Sciences	Study & Research in the USSR and Eastern Europe
November 18	Office of Education	Graduate & Undergraduate Inter- national Studies Program
November 28	National Science Fdn	NATO Postdoctoral Fellowships
November 30	German Marshall Fund	Fellowship Program
December 1	Natl Endowment Humanities	Translation Grants
December 1	National Science Fdn	Scientists & Engineers in Econ- omic Development (SEED)
December 1	Stanford University	Mellon Postdoctoral Fellowships
December 1	IREX	Summer Exchange of Language Teachers with USSR
December 1	IREX	Slavonic Studies Seminar-Bulgaria
December 2	National Science Fdn	CAUSE Program
December 5	National Science Fdn	National Needs Postdoctoral Fel- lowships
December 5	Michigan Society of Fellows	Junior Fellowships
December 9	Office of Education	Library Training Program
December 15	AAUW	Dissertation & Postdoc Fellowships
December 15	Duke University	Postdoctoral Research Positions in the Humanities
December 15	Rockefeller Foundation	International Relations Fellowships
December 15	SSRC/ACLS	Postdoc Research Trng Fellowships
December 20	Office of Education	Foreign Lang & Area Studies Prog
December 20	Office of Education	Ethnic Heritage Studies Program
December 31	IREX	Travel Grants for Senior Scholars in Social Sciences & Humanities
January 5	Ford Foundation	Research Grants on Intl Economic Order & Arms Control and Security
January 6	Office of Education	Foreign Lang & Area Studies Research
January 12	Office of Education	WEEP Program
January 16	ACLS	Research Grants-in-Aid
January 16	Office of Education	International Studies Centers
January 20	UMTA	Grants in Urban Transportation
January 23	Office of Education	Indian Fellowships
February 15	Minn State Arts Board	Fellowships for Artists
February 21	Office of Education	College Library Resources Program

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A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

lar-es (lâr' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts RESEARCH NEWS AND COMMENT

December 15 1977

LARES Volume 3 Number 4

JOHNS HOPKINS OFFERS SCHOLARSHIP

The Johns Hopkins University will appoint an Andrew W. Mellon Postdoctoral Scholar in History for a period of up to three years at an annual salary of \$13,000. Although applications will be considered from people interested in any area within the range of interests of the Department of History at Johns Hopkins, preference will be given to applicants whose interests lie within the broad field of Anglo-American history of the 17th and 18th centuries. Applicants must have a Ph.D., earned after July 1, 1974, but this degree need not be in history. Interested people should send a curriculum vitae, a one-page statement of his or her research and teaching interests, and three letters of recommendation to Dean George E. Owen, Homewood House, The Johns Hopkins University, Baltimore, Maryland 21218. Deadline for applications is January 15, 1978.

POSTDOCTORAL FELLOWSHIPS ON AGING AVAILABLE

Applications for fellowships to support postdoctoral training in basic and clinical research within the biological, biomedical, behavioral and social sciences regarding problems of aging and the aged must be submitted to the National Institute on Aging by February 1, 1978 (additional program deadlines are June 1 and October 1, 1978). Applicants must have received the doctoral degree before the beginning date of the fellowship and must already have made arrangements for acceptance by an appropriate sponsor who will supervise the training and research experience.

Stipends will range from \$10,000 to \$13,200 for the first year of a possible three-year term. Areas of NIA interest include aging-related epidemiological and demographic studies; studies of retirement; psycho-social aspects of aging; and the minority groups elderly. For more information contact: Training Office, National Institute on Aging, National Institutes of Health, Room 5C33, Building 31, Bethesda, Maryland 20014. Telephone: 301/496-1033.

SMITHSONIAN OFFERS FELLOWSHIP AWARDS

The Smithsonian Institution has announced its programs of higher education and research training for 1978-79 in the fields of American history and material culture, history of art, history of science and technology, anthropology, biological sciences, and earth sciences. The fellowships are awarded to support independent research in residence at the Smithsonian using the collections, facilities, and laboratories and pertaining to research interests of the Smithsonian research staff. Fellowships, supported by a stipend of \$12,000 per year and research allowance, may be granted to postdoctoral scholars to pursue further training in research. Pre-doctoral fellowships, supported by a stipend of \$7,000 per year and research allowances, may be granted to doctoral candidates to conduct research for their dissertations with the approval of their university department. Applications are due by January 15, 1978. Further information and application forms can be obtained from the Office of Academic Studies, Smithsonian Institution, Washington, D.C. 20560.

FORD FOUNDATION ANNOUNCES COMPETITION FOR
RESEARCH ON INTERNATIONAL ECONOMIC ORDER

The fifth-round readline for submission of research proposals on important problems related to the international economic order is March 15, 1978. Between six and twelve grants will be awarded on a competitive basis from approximately \$400,000 which the Foundation has set aside for this program. Examples of the kinds of problems to which research might be directed are discussed in a new program statement, "Suggested Research Areas Concerning International Economic Order". This statement and a "Memorandum on Procedures" to be followed in submitting proposals is available in our office. Call 373-5101 if you would like a copy sent to you.

FIPSE DEADLINE ANNOUNCED

Preapplications for new projects under the Fund for Improvement of Postsecondary Education (FIPSE) program must be submitted to the U.S. Office of Education by January 16, 1978. Final applications for new projects will be due March 21, 1978. \$12 million will be available for approximately 160 projects in fiscal year 1978 including both new and continuing activities. Applicants may request approval for a multi-year work plan for projects of up to three year's length. For

more information and preapplication forms write: Fund for Improvement of Postsecondary Education, USOE, 400 Maryland Avenue, S.W., Room 3123, Washington, D.C. 20202.

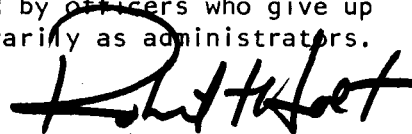
COORDINATOR'S CORNER

With the publication of this issue of LARES, my responsibilities as Coordinator of Research Development come to an end. I took the position initially with the explicit understanding with the Dean that I would serve for only two years.

It has been an interesting and rewarding two years. My lasting impression will not be of those few among you who arrived in the office on Friday afternoon with a proposal due in Washington on Monday; it will be of the richness, diversity and scholarly creativity of the faculty in the College. There is no position--not even that of Dean--that allows one to become acquainted so well with the research endeavors of the faculty. It is the discussions that I have had with some of you about your research and the proposals of so many others that I have read that have been interesting, rewarding and, indeed, humbling.

I am sure that the office which is so competently staffed with my assistant, Mary Beth Bremer, and with my replacement, Tony Zahareas, will continue to serve you.

For myself, I look forward to giving up the coordination of research development for the active conduct of research, with the continuing conviction that the College is best served by officers who give up their duties as professors to serve temporarily as administrators.



NSF BASIC RESEARCH STABILITY GRANTS AVAILABLE

A new institutional program of Basic Research Stability Grants has been announced by the National Science Foundation's Office of Planning and Resources Management. This program will provide small amounts of flexible funds to help universities and colleges strengthen their basic scientific research capabilities. Eligible will be those institutions that have received basic scientific research funding from NSF in the past three fiscal years (FY 1975-77).

Grants could be used for funding of faculty research initiation costs (particularly young faculty members), purchase of equipment, etc. Accepting institutions need only to agree to account to NSF for expenditure of the funds. For more information contact: Dr. Frederick Betz, Office of Planning and Resources Management, National Science Foundation, 1800 G Street, N.W., Washington, D.C. 20550. Telephone: 202/634-1636.

ARMY SETS FY 1978 PRIORITIES FOR UNSOLICITED PROPOSALS

Areas of basic research that is required for the resolution of critical Army problems where progress has been inhibited by a lack of understanding of fundamentals or by a scarcity of basic data have been described for fiscal year 1978 by the U.S. Army Research Institute for the Behavioral and Social Sciences (ARI). In describing various "research themes", ARI noted that any resulting proposals would be considered unsolicited, and that prospective grantees should therefore not expect to receive specific details of ARI support requirements. The five major topic areas ARI is interested in are Manpower Systems Management, Technology for Increasing Soldier Productivity, Individual Training and Education, Unit Training and Education, and Human Factors in System Development and Operations. For a copy of ARI's brochure describing the above research areas in more detail, and also providing information on how to submit unsolicited proposals, write: Army Research Institute, Attn: PERI-P, 1300 Wilson Boulevard, Arlington, Virginia 22209.

INTERNATIONAL RELATIONS TEACHING POSITION AVAILABLE IN COSTA RICA

The Latin American Teaching Fellowships program (LATF) of the Fletcher School of Law and Diplomacy, Tufts University, is currently evaluating candidates for a one-year teaching position in International Relations in San Jose, Costa Rica. Duties include teaching courses in International Relations, American Foreign Policy, and related areas to 3rd year undergraduate and graduate students, supervising special projects, and consulting with the department and the university on the development of the department.

Requirements are fluent Spanish, Master's degree in International Relations or Political Science, two year's teaching experience at the university level, and U.S. citizenship. The stipend is \$1,150 per month. Round trip travel, a one-time baggage allowance of \$300 and accident and health insurance will be provided. Candidates are requested to send resumes to: LATF, Fletcher School of Law and Diplomacy, Tufts University, Medford, Massachusetts 02155.

BLM SEEKS DATA

The Bureau of Land Management (BLM) is seeking a compilation of cultural resource data for the Northern Tier Environmental Statement. This work will involve identification of all recorded cultural resource sites through compilation of existing site record data in the states of Washington, Idaho, Montana, North Dakota and nine counties of Minnesota, through which the Northern Tier Pipeline will pass. For more information write: Bureau of Land Management, Denver Service Center, Building 50, Denver Federal Center, Denver, Colorado 80225, Attn: D. Mahlik/J-512. Telephone: 303/234-2195. Reference: RFP YA-512-RFP8-8.

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$249,171.00 for the period 1 October through 31 October 1977.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Elden Johnson Anthropology	Cultural Resources Investigation of Res- ervoir Shorelines of Gull & Leech Lakes, Pine River & Lake Pokegama	U.S. Army Corps of Engineers, St. Paul District	\$99,245
Elden Johnson Anthropology	Cultural Resources Investigation of Lake Winnibigoshish	U.S. Department of Defense-Army	7,988
William McDonald Classics	Publication of Minne- sota Messenia Expedi- tion	Bush Foundation	27,500

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Rudolph Vecoli History	Indexing Project	Miscellaneous	\$ 8,720
Winifred Strange Patricia Broen Psychology	Development of Phonetic Perception and Production	ADAMHA-National Institutes of Health	65,970
Herbert Pick, Jr. John Chambers Psychology	Postdoctoral Re- search Fellowship- Psychological De- velopment	Grant Foundation	10,000
Travis Thompson Patrick Beardsley Psychology	Predocctoral Fellow- ship Award	ADAMHA-National Institute of Drug Abuse	6,900
Roberta Simmons Dale Blyth Sociology	Self-Image in Adolsecence	Grant Foundation	12,000
Martha Burt Sociology	Attitudes Supportive of Rape	ADAMHA-National Institute of Mental Health	7,868
R. Dennis Cook Norton Holschuh Schl of Statistics	Evaluation of Cloud Seeding in Minnesota	State of Minnesota	2,980
Total			<u>\$249,171</u>

IN ADDITION:

Professor Terrence Ball, Department of Political Science, has been awarded a Fellowship for Independent Study and Research from the National Endowment for the Humanities. Professor Ball will be spending a year at Nuffield College, Oxford University researching a book on James Mill, father of English philosopher and economist John Stuart Mill.

DEADLINES

DATE	AGENCY	PROGRAM
December 15	AAUW	Dissertation and Postdoctoral Fellowships
December 15	Duke University	Postdoctoral Research Positions in the Humanities

DATE	AGENCY	PROGRAM
December 15	Rockefeller Foundation	International Relations Fellowships
December 15	SSRC/ACLS	Postdoctoral Research Training Fellowships
December 20	Office of Education	Foreign Language & Area Studies Prog
December 20	Office of Education	Ethnic Heritage Studies Program
December 20	National Endowment for Arts	Craftsmen's Fellowships
December 31	IREX	Travel Grants for Senior Scholars in Social Sciences & Humanities
January 1	National Endowment for Arts	Folk Arts Program
January 2	National Endowment for Arts	Media Arts--General Programs
January 5	Ford Foundation	Research Grants on Intl Economic Order & Arms Control and Security
January 6	Office of Education	Foreign Language & Area Studies Research Program
January 12	Office of Education	WEEP Program
January 15	Smithsonian Institution	Fellowship Awards
January 15	Johns Hopkins University	Mellon Postdoctoral Scholar in History
January 16	Office of Education	FIPSE Preapplications
January 16	ACLS	Research Grants-in-Aid
January 16	Office of Education	International Studies Centers
January 16	National Endowment for Arts	Photography Programs
January 16	National Endowment for Arts	Theatre Programs
January 20	UMTA	Grants in Urban Transportation
January 23	Office of Education	Indian Fellowships
February 1	National Institute on Aging	Postdoctoral Fellowships
February 15	Minnesota State Arts Board	Fellowships for Artists
February 21	Office of Education	College Library Resources Program
March 15	Ford Foundation	Research on International Economic Order
March 21	Office of Education	FIPSE Final Applications

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

Liberal Arts RESEARCH NEWS AND COMMENT

MIW
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Lar-es (lâr' ēz, lâr' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

January 15 1978

LARES Volume 3 Number 5

OIP OFFERS SMALL GRANTS PROGRAM

Application deadline is February 6 for the 1978-79 Small Grants Research Program, which awards funds to faculty members for research projects that promise to strengthen overall competence of the University in the international field. For more information contact Sally Nelson at 373-3793, Office of International Programs.

JANUARY 30 DEADLINE FOR MCMILLAN TRAVEL FUNDS

Applications for grants for research-related travel costs should be sent by January 30 to James Tracy, Department of History, 633 Social Sciences Tower. Funds will be used for transportation only; no funds will be available for living costs, the purchase of materials, or the hiring of personnel. Faculty applicants should send a curriculum vitae, description of the project and proposed travel, the cost of transportation and a list of other grants for which the applicant is applying to the above address.

REMINDER

Applications for Fulbright-Hays awards for university teaching and advanced research abroad are still being accepted for 1978-79. Please call 373-5101 for a list of disciplines and countries with openings.

MARCH DEADLINE FOR RESEARCH IN SCIENCE EDUCATION

Proposals for science education research in the natural and social sciences, mathematics, and engineering must be submitted to the National Science Foundation by March 17. Eligible projects include:

(1) research evaluation and synthesis and (2) research activities with emphasis on (a) motivation and learning in science among adolescents, (b) development and testing of new measures of effectiveness, (c) attitudes toward science, and (d) uses of micro-computers and related technology in science education.

Cooperative efforts between scientists and persons with experience in educational research or science education are strongly encouraged. NSF intends to award up to 20 projects totaling about \$2.2 million. For copies of Program Solicitation SE 78-55, write: National Science Foundation, Central Processing Section, Room 220, 1800 G Street, N.W., Washington, D.C. 20550.

CORNELL POSTDOCTORAL ASSOCIATESHIPS AVAILABLE FOR 1978-79

The Program on Science, Technology and Society at Cornell University has announced the availability of two postdoctoral associateships for persons who wish to participate in activities in one of the following areas: Citizen Participation in Technological Decision-Making; Law and Society; Science, Technology and Public Policy; Humanities, Science and Technology; and Technology Assessment of Telecommunications.

Applications are invited from young scholars with disciplinary backgrounds in the physical, biological and social sciences; the humanities; engineering; business and public administration; and law. The appointments are primarily research-oriented, but in most cases there is an opportunity to participate in some classroom teaching. Appointments are for 12 months beginning either in July or September 1978, with possible renewal for an additional year. The normal starting salary will be \$11,500 - \$13,500. Applications should include: (1) an account of the proposed research project (approximately 5 pages); (2) a curriculum vitae, summary of the doctoral dissertation and list of courses taught; (3) three letters of reference (sent directly to the Program). Application materials should be sent to: Lloyd Carter, Manager, STS Program, Cornell University, Ithaca, New York 14853. Deadline for application is February 17.

Postscript: An Assistant Professorship in Science and Technology Policy is also available at Cornell. If you wish information about this position please call 373-5101.

DIRECTOR'S CORNER

My responsibilities as Director of Research Development in CLA started two weeks ago. What could have been a confusing period of transition has been eased by the effectiveness of my predecessor, Robert T. Holt, and the editorial assistant, Mary Beth Bremer. Johnston 404 has been busy with typical activities facing the coordination of research development: calls, projects, deadlines, suggestions, funding sources, discussion of proposals, budget matters, future plans.

Bob Holt organized effectively what was a new position and, by a constant flow of information, succeeded in making "Research Development" visible throughout the college. Proposals have increased and so have the awards: witness the reports in LARES. Bob's and Mary Beth's successes have, without any doubt, made the research commitment of the college more important. Solid lines of communication are now established between the college and program officers or agency staff members in Washington and New York. The challenge is now twofold: take advantage of these valuable links and at the same time bring them to as many faculty members as possible.

Our office routinely provides information about types of research projects, proposals, process of application, foundations and grant agencies. We can additionally help analyze diverse proposals in terms of the various granting agencies which produced them. We may even be able to systematize and make explicit some key issues and subtle ideas that are critically important to every aspect of an application but are often neglected or only implicit in practice. We hope to expand services by contacting a considerable number of faculty members in the college who might need encouragement, help and advice. Bob Holt correctly observed that, of all offices, this is the one which becomes most acquainted with the research endeavors of the faculty.

I expect to contact soon all the departments and most faculty. Our hope is that individual scholars will start dropping in Johnston 404 in order to discuss all types of research funding opportunities. Helping colleagues to put together a research project and to process it along is only a small part of what can be done. There is much more: providing up-to-date information; appraising eligibility; analyzing appropriations; identifying current priorities; explaining specific projects; organizing information sessions; contacting experts for advice; eliminating errors; improving the general process of proposal development; anticipating deadlines; solving immediate problems; preparing budgets, etc.

Research Development will succeed as long as faculty members take full advantage of our office. I plan to take advantage of it by contacting

as many of you as I can. This "corner" will be a regular feature for sharing information and views on all aspects of the theory and practice of "grants". Please feel free to make suggestions. Research proposals require more careful analysis and articulation than they sometimes get, for they can be best used only when they are most understood.

Tony W. Zaharow

NSF ANNOUNCES DEADLINES

The National Science Foundation has compiled a complete list of program deadlines and target dates for receipt of proposals between January 1 and September 30, 1978. This list is divided into two sections: (1) Deadlines are those for which proposals received after the cutoff date will be returned to the proposer; and (2) Target Dates are those for which proposals received after the cutoff date will still be reviewed, although they may miss a particular panel meeting. Further information can be obtained by contacting the NSF staff member listed under each entry.

Program Deadlines

- 1/9/78. **Request for Proposals in Urban Technology System Evaluation.** For further information, contact David Richtmann, Division of Intergovernmental Science and Public Technology (634-7996).
- 1/18/78. **Local Assessment of Science Education in the Two-Year College.** Request brochure SE 78-51 on Publications Order Form or contact Bill Aldridge, Division of Science Education Development and Research (282-7910).
- 1/31/78. **Proposals for Purchase of Equipment for Closed-Cycle Helium Liquefaction Systems.** For further information contact Dr. Lewis Nosanow, Division of Materials Research (632-7404).
- 2/1/78. **Engineering Research Equipment Proposals** that will require funding starting in fall of 1978. Request brochure NSF 77-45 on Publications Order Form or contact Dr. Royal Rostenbach, Division of Engineering (632-5790).
- 2/1/78. **U.S.-Australia Visiting Scientists and Seminars Proposals.** Request brochure NSF 77-19 on Publications Order Form or contact Alan Milsap, Division of International Programs (632-5806).
- 2/1/78. **Requests for the Use of Long-Range Electra Aircraft** to be considered at the April meeting by the Advisory Panel for Research Aviation Facility of the National Center for Atmospheric Research (NCAR), Boulder, Colo. For additional information, contact NCAR's Research Aviation Facility, (303-494-5151, ext. 7834).
- 2/15/78. **Information Dissemination for Science Education (IDSE) Proposals.** Request brochure SE 78-33 on Publications Order Form or contact Dr. Charles Wallace, Division of Science Education Resources Improvement (282-7950).
- 2/17/78. **Resource Center for Science and Engineering Proposals.** Request brochure SE 78-36 or contact Dr. Shirley McBay, Division of Science Education Resources Improvement (282-7760).

Target Dates

- 1/31/78. **Solid State Physics Proposals.** For further information, contact Dr. Dean L. Mitchell, Division of Materials Research (623-7404).
- 1/31/78. **Solid State Chemistry Proposals.** For further information, contact Dr. Fred E. Stafford, Division of Materials Research (632-7404).
- 1/31/78. **Quantum Solids and Liquids Proposals.** For further information, contact Dr. Clyde W. Kimball, Division of Materials Research (632-7404).
- 1/31/78. **Information Science Research Proposals.** For further information, contact Dr. Carole Ganz, Division of Science Information (632-5850).
- 2/3/78. **Ecology Proposals.** For further information, contact Dr. Robert McIntosh, Division of Environmental Biology (632-7324).
- 2/3/78. **Ecosystem Studies Proposals.** For further information, contact Dr. Wayne Swank, Division of Environmental Biology (632-5854).
- 2/3/78. **Systematic Biology Proposals.** For further information, contact Dr. Jason Lillegraven or Dr. Tod Stuessy, Division of Environmental Biology (632-5846).
- 2/3/78. **Population Biology Proposals.** For further information, contact Dr. Donald Kaufman, Division of Environmental Biology (632-7317).
- 2/15/78. **Proposals in Sociology, Political Science, History and Philosophy of Science, Social Indicators and Special Projects.** For further information, contact Dr. Herbert Costner, Division of Social Sciences (632-4286).
- 2/15/78. **Science Resources Input and Output Analyses:** (a) Manpower and Related Areas; for further information, contact Joseph P. Cannon, Division of Science Resources Studies (634-4655). (b) Science and Technology Funding; for further information, contact Norman Friedman, Division of Science Resources Studies (634-4625). (c) Science

- 2/28/78. State Science, Engineering and Technology Program Proposals.** For further information, contact Edward Kelly, Division of Intergovernmental Science and Public Technology (634-7996).
- 2/28/78. Division of Science Information Evaluation Studies Proposals.** For further information, contact Dr. Carole Ganz, Division of Science Information (632-5850).
- 3/1/78. Earthquake Research Program.** For further information, contact Dr. Roy Hanson, Geophysics Program (632-4219).
- 3/1/78. (tentative). Centrifuge Facility for Research in Geotechnical Engineering Proposals.** For further information, contact Dr. Charles Babendrier, Division of Engineering (632-5787).
- 3/3/78. Continuing Education for Scientists and Engineers Proposals.** Request brochure SE 78-58 on Publications Order Form or contact Dr. Lyle Phillips, Division of Science Education Development and Research (282-7900)
- 3/3/78. Instructional Scientific Equipment Proposals.** For further information, contact Dr. Donald McGuire, Division of Science Education Resources Improvement (282-7751).
- 3/15/78. Science for Citizens Public Service Science Residencies and Internships Proposals.** Request brochure SE 78-61 on Publications Order Form or contact Ms. Rachelle Hollander, Office of Science and Society (282-7770).
- 3/15/78. U.S.-India Exchange of Scientists Proposals.** Request brochure NSF 77-58 or contact Division of International Programs (632-5796).
- 3/17/78. Research in Science Education Proposals.** For further information, cont Dr. Richard West, Division of Science Education Development and Research (282-7745).
- 3/20/78. Minority Institutions Science Improvement Proposals.** For further information, contact Dr. Shirley McBay, Division of Science Education Resources Improvement (282-7760).
- 3/31/78. U.S.-Japan Cooperative Research Proposals.** For further information, contact Dr. J.A. Holt, Division of International Programs (632-5806).
- 4/1/78. U.S.-New Zealand Visiting Scientists and Seminars Proposals.** For further information, contact Division of International Programs (632-5806).
- 4/1/78. Public Understanding of Science Proposals.** For further information, contact Dr. George W. Tressel, Office of Science and Society (282-7770).
- 4/3/78. Ethics and Values in Science and Technology Proposals.** For further information, contact Dr. William A. Blanpied, Office of Science and Society (282-7770).
- 5/1/78. Science for Citizens Forums, Conferences and Workshops Proposals.** For further information, contact Ms. Rachelle Hollander, Office of Science and Society (282-7770).
- 6/1/78. Antarctic Research Proposals.** For further information, contact Guy Guthridge, Division of Polar Programs (632-4076).
- 6/1/78. Latin America Cooperative Research Proposals.** For further information, contact Division of International Programs (632-5811).
- 6/30/78. U.S.-France Cooperative Research and Seminars Proposals.** For further information, contact Henryk Uznanski, Division of International Programs (632-5756).
- 7/31/78. Materials Research Proposals.** For further information, contact Division of Materials Research (632-7412).
- 8/1/78. Public Understanding of Science Proposals.** For further information, contact Dr. George W. Tressel, Office of Science and Society (282-7770).
- 8/1/78. Ethics and Values in Science and Technology Proposals.** and Technology Outputs; for further information, cont Dr. Donald Buzzelli, Division of Science Resources Studies (634-4682).
- 2/28/78. (tentative). Resource Systems Solicitation.** For further information, contact Dr. Harold A. Spuhler, Division of Advanced Energy and Resources Research and Technology (632-5957).
- 2/28/78. Anthropology Proposals.** For further information, contact Dr. John E. Yellen, Division of Behavioral and Neural Sciences (632-4208).
- 3/1/78. Proposals in Economics; and Geography and Regional Science.** For further information, contact Dr. Herbert Costner, Division of Social Sciences (632-4286).
- 3/1/78. Earth Sciences Research Proposals.** For further information, contact Dr. William E. Benson, Division of Earth Sciences (632-4274).
- 3/15/78. Proposals in Biochemistry, Biophysics, Cellular Biology; Developmental Biology, Genetic Biology, Regulatory Biology.** For further information, contact Dr. William J. Riemer, Division of Physiology, Cellular and Molecular Biology (632-4332).
- 3/15/78. Metabolic Biology Proposals.** For further information, contact Dr. Elijah Romanoff, Division of Physiology, Cellular and Molecular Biology (632-4312).
- 3/31/78. Memory and Cognitive Processes Proposals.** For further information, contact Dr. Joseph L. Young, Division of Behavioral and Neural Sciences. (634-1583).
- 3/31/78. Psychobiology Proposals.** For further information, contact Dr. Fred Stollnitz, Division of Behavioral and Neural Sciences (632-4264).
- 3/31/78. Sensory Physiology and Perception Proposals.** For further information, contact Dr. Sherman L. Guth, Division of Behavioral and Neural Sciences (634-1624).
- 3/31/78. Social and Developmental Psychology Proposals.** For further information, contact Dr. Kelly G. Shaver, Division of Behavioral and Neural Sciences (632-5714).
- 4/15/78. Human Cell Biology Proposals.** For further information, contact Dr. William J. Riemer, Division of Physiology, Cellular and Molecular Biology (632-4332).
- 4/30/78. Oceanography Project Support Proposals.** For further information, contact Dr. Robert Wall, Division of Ocean Sciences (632-4227).
- 7/1/78. Ship Operations Support Proposals.** Request brochure NSF 77-22 from Robert Elder, Division of Ocean Sciences (632-4102).
- 7/1/78. Support for Shipboard Technicians Proposals.** Request brochure NSF 77-21 from Robert Elder, Division of Ocean Sciences (632-4102).
- 7/1/78. Support for Oceanographic Equipment Proposals.** Request brochure NSF 77-23 from Frank Alexander, Division of Ocean Sciences (632-4102).
- 7/7/78. Ecology Proposals.** For further information, contact Dr. Robert McIntosh, Division of Environmental Biology (632-7324).
- 7/7/78. Ecosystem Studies Proposals.** For further information, contact Dr. Wayne Swank, Division of Environmental Biology (632-5854).
- 7/7/78. Population Biology Proposals.** For further information, contact Dr. Donald Kaufman, Division of Environmental Biology (632-7317).
- 7/7/78. Systematic Biology Proposals.** For further information, contact Dr. Jason Lillegraven or Dr. Tod Stuessy, Division of Environmental Biology (632-5846).
- 7/15/78. Earth Sciences Research Proposals.** For further information, contact Dr. William E. Benson, Division of Earth Sciences (632-4274).

- Request brochure SE 77-62 or contact Dr. William A. Blanpied, Office of Science and Society (282-7770).
- 8/31/78. U.S.-Japan Visiting Scientists and Seminars Proposals. For further information, contact Dr. J.A. Holt, Division of International Programs (632-5806).
- 9/1/78. U.S.-Australia Visiting Scientists and Seminars Proposals. For further information, contact Alan Milsap, Division of International Programs (632-5806).
- 7/31/78. Anthropology Proposals. For further information, contact Dr. John E. Yellen, Division of Behavioral and Neural Sciences (632-4208).
- 7/31/78. Memory and Cognitive Processes Proposals. For further information, contact Dr. Joseph L. Young, Division of Behavioral and Neural Sciences (634-1583).
- 7/31/78. Psychobiology Proposals. For further information, contact Dr. Fred Stollnitz, Division of Behavioral and Neural Sciences (632-4264).
- 7/31/78. Sensory Physiology and Perception Proposals. For further information, contact Dr. Sherman L. Guth, Division of Behavioral and Neural Sciences (634-1624).
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- 8/15/78. Proposals in Sociology, Political Science, History and Philosophy of Science, Social Indicators and Special Projects, Economics, Law and Social Sciences, Geography and Regional Science. For further information, contact Dr. Herbert Costner, Division of Social Sciences (632-4286).
- 8/15/78. Oceanography Project Support Proposals. For further information, contact Dr. Robert Wall, Division of Ocean Sciences (632-4227).
- 8/31/78. Social and Developmental Psychology Proposals. For further information, contact Dr. Kelly G. Shaver, Division of Behavioral and Neural Sciences (632-5714).

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$573,082 for the period 1 November through 30 November 1977.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Rudolph Vecoli History	Grant-in-Aid of Research	American Hungarian Foundation	\$ 1,000
Rudolph Vecoli History	Romanian-American Exchange	International Re- search & Exchanges Board (IREX)	840
Judith Kaplan Helen Yesner Schl of Social Work	Social Welfare Administration	Minnesota Depart- ment of Public Welfare	136,257
James Jenkins Winifred Strange Psychology	Studies of Speech Perception	ADAMHA-National Institute of Mental Health	63,642

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Eugene Borgida Psychology	Evidence in Rape Trials: A Socio- Legal Analysis	ADAMHA-National Institute of Mental Health	\$ 48,908
Norman Garmezy Psychology	Project Competence: Antecedents to Di- verse Patterns of Adaptation in Children	Scottish Rite Schizo- phrenia Research Program	22,046
Norman Garmezy Psychology	Same as above	Same as above	2,000
Nancy Anderson Sharon Patten Schl of Public Affairs	Comparison of In- Home and Nursing Home Care	Minnesota Governors Council on Aging	283,789
John S. Adams Schl of Public Affairs	Masters Degree Program	U.S. Office of Education	14,600
			<u>\$573,082</u>

COMMENTARY

This is a new section of our Newsletter and belongs mainly to the readers. The aim is to create an exchange of information and ideas--perhaps even mild polemics--among faculty members and administrators. You are invited to send comments about the theoretical or practical aspects of research development. An open examination of the surfeit of federal or private grants, of practices and practitioners that often compete with or complement each other conceptually and economically, might show aspects of research development which can in turn make more clear what it is that "projects" do, or where, or why.

We can start by focusing on the practical aspects of deadlines. Time limits for turning projects into our office are, time and again, tested or extended. Projects arrive at the office at the last possible moment. The implication is that they need a signature more than a scrutiny; perfunctory approval more than a chance at improvement.

We may be somewhat presumptuous in our expectations but we hope to influence those who are preparing proposals to bring them in one month ahead of the scheduled deadline. We will do all possible to help improve their chances. On the other hand we are expanding our contacts and hope to provide the college not only with "announcements" but also with "reminders". We especially expect to "remind" many of the faculty

members on an individual basis.

Finally, we can end on a more humorous tone by reexamining the rather melodramatic aspect of "deadline" itself. Deadline is a popular new metaphor which has obliterated the milder, yet still accurate, "limit". No wonder: a "time limit" within which a grant proposal must be finished is expressed by the more drastic "deadline" which originally meant "the line round a military prison beyond which a prisoner was liable to be shot". The implications of the metaphor are too hilarious for further comment.

*Anthony N. Zahareas
Mary Beth Bremer*

DEADLINES

January 16	Office of Education	FIPSE Preapplications
January 16	ACLS	Research Grants-in-Aid
January 16	Office of Education	International Studies Centers
January 16	National Endowment for Arts	Photography Programs
January 16	National Endowment for Arts	Theatre Programs
January 20	UMTA	Grants in Urban Transportation
January 23	Office of Education	Indian Fellowships
February 1	National Institute on Aging	Postdoctoral Fellowships
February 15	Minnesota State Arts Board	Fellowships for Artists
February 21	Office of Education	College Library Resources Program
March 15	Ford Foundation	Research on International Economic Order
March 21	Office of Education	FIPSE Final Applications

MIW/gR235l

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

lar-es (lâr' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts RESEARCH NEWS AND COMMENT

February 15 1978

LARES Volume 3 Number 6

NEH DEADLINES FOR 1978

The National Endowment for the Humanities has announced application deadlines for fiscal year 1978 programs. For more information contact the appropriate staff member care of the particular program, NEH, 806 15th Street, N.W., Washington, D.C. 20506. All telephone numbers are Area Code 202. You may also call our office, 373-5101, for information on these programs.

<u>PROGRAM</u>	<u>DEADLINE</u>	<u>STAFF MEMBER</u>
<i>Research Grants</i>		
General Research Grants	March 1, 1978	Philip Marcus, Asst. Director 724-0276
Research Materials "	Sept. 1, 1978	
Research Collections "	June 1, 1978	George Farr, Asst. Director 724-0226
		Harold Cannon, Div. Director 724-0226
<i>Fellowships</i>		
Summer Seminars for College Teachers (Seminar Directors)	June 15, 1978	Marjorie Berlincourt, Program Officer, 724-0376
Independent Study and Research 1979-1980	June 1, 1978	David Coder, Program Officer 724-0333
<i>Education Programs</i>		
Higher Education Curri- culum Materials Grants	April 1, 1978	Stephen Miller, Asst. Director 724-0373
Higher Education Gen- eral Project Grants	April 1, 1978	Stephen Miller
Higher Education Human- ities Institutes Grants	August 1, 1978	Cynthia Frey, Program Officer 724-0311
Pilot Grants	April 15, 1978	Timothy Gunn, Program Officer 724-0393
College Library Grants	April 15, 1978	Floy Brown, Program Officer 724-0373
Development Grants	Sept. 1, 1978	
	August 1, 1978	Sherrolyn Maxwell, Program Officer, 724-0393
Consultant Grants	March 15, 1978	Janice Litwin, Program Officer, 724-0311
	June 15, 1978	
	Sept. 15, 1978	

REMINDER

The B.A. 23 form, "Approval of Proposal for Research or Training Support", has been revised. The new form is more clear and concise; it makes our job much easier when we read and process your grant proposals. Each department should have or should order a supply of these new forms.

AN INVITATION

We are asking faculty members to go over Research Funding Opportunities and call us (3-5101) in order to discuss possibilities of research projects. You are especially urged to prepare informal short summaries of recent research activity that could be converted into grant proposals. Our office could determine the appropriateness of a project for certain local and national private foundations or for specific state and federal agencies. Adequate proposals can thus be prepared methodically and in plenty of time to meet late summer and early autumn deadlines.

ANZ & MBB

ATTENTION

Faculty members are invited by the Graduate School to present requests for grants to help them meet research needs for the coming year. For more information see Dean Warren Ibele's January 30 letter to the faculty or call Suzanne Zorn, 3-7924.

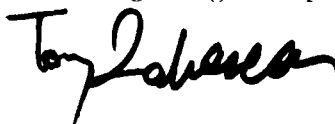
DIRECTOR'S CORNER

A future LARES Newsletter will be dedicated exclusively to practical aspects of the aims and methods of Research Development in the CLA at this time. We especially hope to provide current information about grant-making activities as clearly as possible, although this, given the complexities of funding programs, is not an easy task. The aim of "Research Development" is to systematize and make explicit the key issues and ideas that are critically important to every aspect of research proposals but are often only implicit in practice. Faculty should have a clear picture of what opportunities are available (ranging from the resources of their department to private or federal agencies) and a clear guide of how to research, prepare and write a proposal (from the statement of the project to the preparation of the budget).

The process of attracting money for research projects is hardly reducible to easy, "magic" formulas, and to show how faculty members can be successful is to risk travesty. To begin, the areas of research and modes of grant proposals have multiplied at such a pace that it becomes impossible to attend to them enough if they must be examined one by one. The winds of change in the diverse funding programs have reached gale force, for better or for worse, and new rules, schemes, and solutions come up so fast, especially among federal agencies, that some of the basic information is often dated from year to year.

The very speed and quantity of developments make it vital for our CLA to have some systematic conceptual scheme in which all kinds of research proposals, including many yet to be developed and discovered, can be comprehended, interpreted, and evaluated. Such a scheme is feasible if we realize that research proposals depend on a mission as well as on a technique to such an extent that the task of preparing proposals cannot be properly understood as a "craft" unless it is also thoroughly evaluated as a mission of research in the College.

The grant-making potential is there, in every department. It is a question of tapping all this potential by sharing information and expertise. What may be unsuspected by some faculty members, however, are the various sources of help available to those working on proposals. The Newsletter plans to identify these sources. We start with the Office of Research Administration whose Director, A. R. Potami, has agreed to explain how can CLA faculty be helped concretely in the preparation and processing of grant proposals.



CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$130,912 for the period 1 December through 31 December 1977.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Neil Wallace Economics	International Economic Relations with Country Specific Fiat Monies	National Science Foundation	\$69,300
James Jackson Jr. James D. Tracy History	Urbanization & Family Life in the Ruhr Valley, 1840-90	National Science Foundation	2,200
Rene Dawis Psychology	Research Internship, Vocational Assessment	Hennepin County Area Vocational-Technical Schools	7,529
Richard Martin Communication Disorders	Preparation of Speech Pathologists & Audiologists	Rehabilitation Services Administration	28,483
John S. Adams Humphrey Institute of Public Affairs	Public Service Education Fellowships	Office of Education- Bureau of Higher Education	23,400

COMMENTARY

The office of Research Development is closely involved with the development of grant proposals in the CLA. I shall here explain briefly, as a response to an invitation by the LARES Newsletter, the role and various activities of the ORA. My purpose is to show how our organization is effective in assisting the CLA faculty develop proposals for external support.

The Office of Research Administration (ORA), organized under the Office of the Vice President for Finance and Development, has been established to assist faculty and ensure adherence to basic University and funding agency policies in sponsored research and training. The office facilitates the processing of applications and assists Research Officers and faculty in the development and preparation of proposals. This assistance includes identification of fund sources, preparation of applications and budgets, review of proposals, direction to appropriate channels, and adherence to deadlines and other requirements of the agencies and the University.

All proposals for research and training funds from outside agencies must be reviewed by--and transmitted through--ORA. The review process is for the purpose of determining consistence with University policies on such matters as space, staffing, use of equipment, cost sharing, and other considerations as requested by the Vice President for Finance and Development and the Vice President for Academic Affairs.

Another key function of ORA is ongoing liaison and administrative management of sponsored projects during the life of contracts and grants. Among the functions performed are review and negotiation of contracts and other agreements, review of financial documents, monitoring of effort-reporting requirements, and re-budgeting of project funds. ORA also invoices and receives grant and contract funds, provides financial reports to sponsoring agencies, and provides liaison with external auditors.

The office works closely with the director of development when private grant funds are sought and provides staff support for the Administrative Development Committee. ORA also cooperates with the business office and the University patent adviser. A special staff gathers and analyzes financial and other data from internal and external sources for the preparation of staff reports relevant to sponsored research and training.

I hope that the CLA faculty will feel free to contact this office whenever the need arises as proposals are developed or whenever we can be of assistance regarding sponsored research and training projects.

A.R.Potami, Director
Office of Research Administration

DEADLINES

February 21	Office of Education	College Library Resources Program
March 1	Natl Institute on Aging	Research on Aging
March 1	Natl Endowment Humanities	General Research Grants
March 15	Ford Foundation	Research on Intl Economic Order
March 15	Natl Endowment Humanities	Consultant Grants
March 21	Office of Education	FIPSE Final Applications
March 24	Natl Inst Child Health & Human Development	Fertility Trends in the U.S.
April 1	Natl Endowment Humanities	Higher Educ Curriculum Materials
April 1	Natl Endowment Humanities	Higher Educ General Project Grants
April 3	National Science Foundation	Ethics & Values in Science
April 3	Natl Inst Child Health & Human Development	Research on Childlessness & The One-Child Family
April 14	" "	Determinants of Adolescent Pregnancy
April 15	Natl Endowment Humanities	College Library Grants
April 15	Natl Endowment Humanities	Pilot Grants
June 1	Natl Endowment Humanities	Indepent Study & Research Fellow-
June 1	Natl Endowment Humanities	Research Materials Grants
June 1	Natl Endowment Humanities	Research Collections Grants

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

Liberal Arts RESearch
NEWS AND COMMENT

MIN
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lar-es (lâr' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

March 15 1978

LARES Volume 3 Number 7

TEN SHORT-TERM FULBRIGHT-HAYS VISITING LECTURESHIPS TO BE AWARDED

Ten Fulbright-Hays awards of 6 weeks to 4 months, beginning between October 1978 and September 1979, are offered to enable American scholars to teach in the countries listed below. Applications will be accepted in any field, although universities in each country have been invited to indicate fields of particular interest. Preference will be given to proposals involving stays in countries with which the applicant is not already well acquainted.

A scholar may propose a full-term course at one institution or a several-week intensive course or courses at two or more institutions in the same or neighboring countries. Two or more scholars may propose to offer joint or complementary courses in one or more countries. Scholars may also offer to teach in their own specializations while exploring the feasibility of a longer-term association between their home institution and a university abroad.

Grant provisions include roundtrip economy air travel for the grantee only and a stipend of \$60 a day plus a temporary living allowance that will vary according to the cost of living in host countries. No provision is made for dependents. Applicants must be U.S. citizens and have postdoctoral college or university teaching experience. Preference will be given to those who have held faculty-level posts for several years.

PARTICIPATING COUNTRIES

MOROCCO	JORDAN	SAUDI ARABIA	PAKISTAN
TUNISIA	SYRIA	YEMEN	NEPAL
EGYPT	KUWAIT	IRAN	INDIA
ISRAEL	UNITED ARAB EMIRATES	AFGHANISTAN	SRI LANKA

Applications are due April 1, 1978.

For application forms and additional information please write or call:
Council for International Exchange of Scholars, Eleven Dupont Circle,
Suite 300, Washington, D.C. 20036. Telephone: 202/833-4980.

THINK AHEAD!

Applications for 1979-80 Fulbright-Hays awards for university teaching and advanced research abroad should be submitted by June 1 (Australia, New Zealand and American Republics) or July 1 (Africa, Asia and Europe), 12-18 months in advance of the grant period. If you are interested you should register now on forms available from the following address: Council for International Exchange of Scholars, 11 Dupont Circle, Suite 300, Washington, D.C. 20036. Those registered will be sent copies of the 1979-80 announcement. Information is also available by calling 373-5101.

POSTDOCTORAL FELLOWSHIPS FOR RESEARCH IN
SPAIN AVAILABLE FOR 1978-1979

Under the Agreement of Friendship and Cooperation between Spain and the United States, funds are available for twelve postdoctoral fellowships for research in Spain during the academic year 1978-79. Applications will be accepted in any of the following fields: Arts; Communications; Economics; Education; Humanities; Law; Political Science and Social Science.

Applicants must be U.S. citizens and have a Ph.D. or equivalent. Sufficient competence in oral and written Spanish for proposed research is also required. Awards will include economy class air travel for the grantee, a stipend in pesetas equivalent to approximately \$1000 per month and health and accident insurance for the grantee. Grantees may receive sabbatical leave pay, but may not hold other grants during the award period.

Application forms are available from Ms. Gladys Semeryan at the following address: Council for International Exchange of Scholars, 11 Dupont Circle, Suite 300, Washington, D.C. 20036. Telephone: 202/833-4983. Completed applications must be received by April 1, 1978.

MINNESOTA HUMANITIES COMMISSION
GUIDELINES AVAILABLE

New, revised guidelines for the Minnesota Humanities Commission may be obtained by writing or calling the Commission at Metro Square, St. Paul, Minnesota 55101, telephone 224-5739. Application procedures

remain unchanged, but applicants now have a much wider latitude in program selection. Although programs concerning public issues are still the primary interest of the Commission, projects devoted to other aspects of the humanities are welcome.

All qualified applications will be considered at any of the six bi-monthly meetings to which they are submitted. The next two deadline dates are May 22 and July 17.

INSTITUTE TO BE HELD

An Institute for the Teaching of the Post-Biblical Foundations of Western Civilization will be held at the Jewish Theological Seminary of America in New York City from June 26 through August 18, 1978. The deadline date for application is April 1, 1978. For complete information or forms call 373-5101.

NIMH TO SUPPORT GRANTS FOR STUDY OF CRIME AND DELINQUENCY

The National Institute of Mental Health has set June 1, 1978 as the next deadline for the receipt of applications for training grants in assessment of crime and delinquency. These grants provide support for the development, implementation and evaluation of innovative training models which relate mental health professionals, paraprofessionals, and other service professionals more effectively to national needs in coping with crime and delinquency, law and mental health interactions, and individual violent behavior.

For further information, including application materials, write to Dr. Shaleem Shah, Chief, Crime and Delinquency Program, Division of Special Mental Health Programs, Room 18C-04, National Institute of Mental Health, Parklawn Building, 5600 Fishers Lane, Rockville, Maryland 20857.

DIRECTOR'S CORNER

Among many misleading things several modern educators have said, one of the most misleading, and perhaps most harmful is that the mission of Research grows out, empirically, only of the narrow specialized field it deals with; and that even Liberal Arts professors need not shape their research principles according to the specific needs of the classroom or to the general mission of their College. Such narrow claims obscure the functions of ongoing research which leads to the kind of knowledge which is methodical, cogent, scientifically based, and universally valid. Individual scholars, no matter what field they research or what approach they use or what theory they defend, cannot avoid tackling the two things basic to all projects of research: the connection between the particular object investigated and the information which is daily imparted and discussed in the classroom; and the direct relation of specialized research to the missions of the College and the University. The simplest grant proposal, because it is prepared in the CLA, "acts out" the mission of the College and becomes a mission. Research, teaching and mission may at times seem separate but are in fact integrated activities; and in the hands of concerned teacher-scholars the skillful integration of the Liberal Art's mission at work in a proposal for research can help improve it as much as practical considerations.

It happens that a clear understanding of the CLA's mission of research is vital and perhaps indispensable for the practical aspect of writing proposals which are, after all, the bases on which liberal arts professors compete (within the University, in the State of Minnesota, and the USA) for "limited" funds. Because, the very "preparation and presentation" of a written proposal (which, from a realistic viewpoint, is a key factor in the financial success of a research project) is above all the stage of the granting process over which scholars have the greatest control: it is here that the vital integration of specific scholarly needs, the College's mission of research and the practical aspects of the classroom must be effectively intertwined. Such an integration improves the presentation of grant proposals (and hence the chances for their funding) in all aspects, from the very language to the itemized budget.

The immediate task of this office is to help improve the writing and processing of grant proposals. The idea is that to prepare successful proposals means to have prepared proposals. Well-enough. But there is more: the preparation of proposals that in fact "represent" the CLA and which helps produce and channel research, in order to be more effective, needs an active awareness of the College's mission of research at this time. Such a mission, unfortunately, has not been thoroughly and unambiguously articulated. Though varied in needs, time, depth and subject, grant proposals need an underlying unity that only a mission of the CLA can provide: a mission of research, significantly, which would be best illustrated by the very variety of the diverse proposals.

We have started the process of drafting a mission of research by soliciting written views, in that order, from Dean Frank Sorauf, Vice-President Henry Koffler and Associate Dean Nils Hasselmo. All three gracefully accepted the challenge and their position will appear as the LARES' "Commentary" in the next three issues, starting with this one. The plan, and hope, is to elaborate, collectively, a mission of research that represents the educational accomplishments and goals of the CLA.

Tony Zahara

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$862,726 for the period 1 January through 31 January 1978.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
John Chipman Economics	Welfare Economics and the Theory of Aggregation	National Science Foundation	\$131,600
Anne Krueger Economics	Foreign Trade and Employment	National Bureau of Economic Research	4,702 & 4,468
Brian Job George T. Duncan Political Science	Crisis Forecasting	Carnegie-Mellon University	21,969
David Weiss Psychology	Computer Based Adaptive Measurement of Intellectual Capabilities	US Department of Defense - Navy	99,996
Travis Thompson Psychology	Behavioral Effects of Chronic Metha- done	ADAMHA-National Institute of Drug Abuse	67,550
Mark Snyder Psychology	Cognitive, Behav- ioral & Interper- sonal Consequences of Social Perception	National Science Foundation	52,519
Lloyd Lofquist Rene Dawis Psychology	Vocational As- sessment Clinic	Saint Paul Foundation	5,000
John P. Clark Sociology	Theft by Employees in Work Organiza- tions	National Institute of Law Enforcement and Criminal Justice	322,311
Roberta Simmons Sociology	Social Determinants of the Self-Image	ADAMHA-National Institute of Mental Health	90,069
Stephen Fienberg Schl of Statistics	Design & Analysis Problems Associated with Qualitative Data in Educational Research	National Institute of Education	62,542
		Total	<u>\$862,726</u>

IN ADDITION:

Professor Everette Dennis, School of Journalism and Mass Communications, was awarded a Liberal Arts Fellowship in Law from the Harvard Law School. Professor Dennis is the first journalism professor ever chosen to receive one of these fellowships.

Professor Lindsay Waters, Humanities Program, was recently awarded a Grant-in-Aid for Recent Recipients of the Ph.D. from the American Council of Learned Societies. The grant will help him turn his thesis on Pulci's influence on Byron into a book.

DEADLINES

April 1	Council Intl Exchange of Scholars	Short-Term Fulbright-Hays Visiting Lectureships
April 1	Council Intl Exchange of Scholars	Fellowships for Research in Spain
April 1	Department of Labor	Employment & Training Admin- istration Grants
April 1	Jewish Theological Seminary	Inst for Teaching Post-Biblical Foundations Western Civilization
April 1	Natl Endowment Humanities	Higher Educ Curriculum Materials
April 1	Natl Endowment Humanities	Higher Educ Genl Project Grants
April 3	National Science Foundation	Ethics & Values in Science
April 3	Natl Institute Child Health & Human Development	Research on Childlessness & the One-Child Family
April 14	" "	Determinants of Adolescent Pregnancy
April 15	Natl Endowment Humanities	College Library Grants
April 15	Natl Endowment Humanities	Pilot Grants
May 22	Minn Humanities Commission	Applications Due
May 31	IREX	Travel Grants for Soc. Sciences & Humanities in USSR & Eastern Europe
June 1	Natl Inst Mental Health	Grants for Study of Crime & Delinquency
June 1	Natl Endowment Humanities	Independent Study and Research Fellowships
June 1	Natl Endowment Humanities	Research Materials Grants
June 1	Natl Endowment Humanities	Research Collections Grants
June 1	Council Intl Exchange of Scholars	Fulbright-Hays Awards - American Republics, Australia, New Zealand
July 1	Council Intl Exchange of Scholars	Fulbright-Hays Awards - Asia, Africa and Europe

A SUGGESTION

In the last issue of LARES we invited faculty members to start preparing, even informally, brief summaries of recent research activity that, perhaps with our help, could be converted into fundable grant proposals. We have received numerous phone calls soliciting information about where and when to channel specific research projects. Good! We would encourage you, however, to commit something in writing as soon as possible. Hence the suggestion: briefly indicate the "broad" areas of research in which the project would fit; state the "purpose" within this area; sketch the "background" of research already done; spell out the methods to be used; "evaluate" objectively your contribution in terms of the area and of personal training. We can follow through from there.

*Anthony N. Zahareas
Mary Beth Bremer*

COMMENTARY

Tony Zahareas has asked me to comment on the research mission of the College "at this time." I'm happy to do so, even though that means repeating some old truths. There is, however, a new twist to them "at this time" that I'll mention later.

In the main research is important to the College for the same reasons it has always been. Universities are the only institution in our society charged with the responsibility of advancing knowledge, and we owe it to the state and to our colleagues elsewhere in the enterprise to do our share. We also commit ourselves to scholarly research for the sake of our teaching and our broader responsibilities to our students. We owe it to them to represent the latest knowledge and the most informed analysis, to offer them example and advice on their own research, and to convey to them, at whatever level they may be, the excitement of intellectual discovery at first hand.

But all of this is merely to reassert the traditional scholarly mission we accept in the College. It does not change, but its importance does. We will very likely be adding fewer young scholars to the faculty of the College in the 1980's than in any of the last three decades. In those more affluent decades we depended -- perhaps without admitting it -- on the addition of young faculty for the infusion of new knowledge, new ideas, new scholarly methods. In the 1980's we will no longer be able to look to new faculty for our invigoration. We shall have to provide it ourselves, and I know of no surer way to do so than through continuing, productive research activity.

The invigoration of the scholar has always been one of the great byproducts of the search for knowledge. In the challenge of research we test and develop our intellectual capacities, and in doing so we keep them alert and "in shape." Research has always led to intellectual well-being and, almost as important, to the sense of intellectual well-being. As we have to depend increasingly on our own resources and devices in the 1980's, it becomes even more important that we draw on our research mission to sustain the intellectual vitality of the College.

Frank J. Sorauf
Dean, College of Liberal Arts

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

Liberal Arts REsearch
NEWS AND COMMENT

MIW
BR2352
lar-es (lâr'êz, lâ'r'êz), n. pl.
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

April 15 1978

Volume III Number 8

SABBATICAL FINANCING ALERT!

Deadlines are rapidly approaching for programs that are popular for support of sabbaticals for 1979-80.

* The Council for International Exchange of Scholars (CIES) has announced the application deadlines for Fulbright-Hays opportunities abroad for 1979-80. Applications are due June 1 for opportunities in the American Republics, Australia and New Zealand. July 1 is the deadline for Africa, Asia and Europe. Prospective applicants should immediately write or call CIES, 11 Dupont Circle, N.W., Washington, D.C. 20036. Telephone: 202/833-4950. A list of program officers for each country is available in our office (3-5101). If possible, correspondence and telephone calls should be directed to them. Booklets listing all of the awards available for 1979-80 are also available in our office.

* National Endowment for the Humanities deadlines are June 1 for Fellowships for Independent Study and Research (see separate story in this issue); June 15 for Summer Seminars for College Teachers (Seminar Directors); and September 1 for General Research Grants. Call us at 373-5101 for more information on these programs.

* The National Science Foundation reviews proposals for grants in support of scientific research 4 times a year. Thus it is not necessary to plan quite so far in advance for NSF support. The next deadline for proposals for research in the social sciences is August 15. Detailed information is available in our office or from: Dr. Herbert Costner, Division of Social Sciences, NSF, 1800 G Street, N.W., Washington, D.C. 20550. Telephone: 202/632-4286.

APRIL 28 DEADLINE FOR MCMILLAN TRAVEL FUNDS

Applications for grants for research-related travel costs should be sent by April 28 to James Tracy, Department of History, 633 Social Sciences Tower. Funds will be used for transportation only; no funds will be available for living costs, the purchase of materials, or the hiring of personnel. Faculty applicants should send a curriculum vitae, description of the project and proposed travel, the costs of transportation and a list of other grants for which the applicant is applying to the above address.

NATIONAL HUMANITIES CENTER TO OPEN IN SEPTEMBER

The National Humanities Center is a new institute for advanced study that has been created as a response to the widely felt need within the academic world to give the humanities renewed emphasis and responsibility, and to the growing recognition within the country that the humanities offer resources not yet fully tapped for public enlightenment and the imaginative understanding of public issues. The Center will open in September in a new building specially designed for its use in the Research Triangle Park in the Raleigh, Durham, Chapel Hill area of North Carolina. Noted philosopher and author Charles Frankel is president of the Center.

The Center's fellowships will be open to humanistically inclined scholars in the natural and social sciences as well as to scholars in the fields conventionally identified with "the humanities". The Center will accept 25 Fellows in 1978 and expects to reach its full complement of 50 Fellows in 1980. Fellowships for the period 1978-80 will be available in the following categories: (1) Fellowships for senior scholars pursuing individual research; (2) Fellowships for scholars who have held their Ph.D. for not less than 6 years nor more than 9, and who are starting on their first large-scale projects; (3) Fellowships for scholars whose work falls in one of the following general areas: Man and Nature; History and the History of Ideas; The Theory of Interpretation; Ideals of Education; Human Rights, Liberty and Equality, Moral Theory and Democracy.

Professor Martin Krieger, Humphrey Institute of Public Affairs, will be a Fellow at the Center in 1978-79. While there he will pursue work on a humanist theory of planning, design and science.

For more information about the Center write to: National Humanities Center, P.O. Box 12256, Research Triangle Park, North Carolina 27709. Telephone: 919/549-0661.

NEH OFFERS FELLOWSHIPS FOR INDEPENDENT STUDY & RESEARCH

Fellowships for Independent Study and Research are for scholars and teachers of the humanities who can make significant contributions to humanistic thought and knowledge. Their purpose is to provide time for uninterrupted full-time study and research. Fellows must devote full time to their fellowship studies. They may not hold other major fellowships or grants during tenure, except sabbaticals and other grants from their own institutions.

The scope of NEH support includes, but is not limited to, the study of the following: history, philosophy, languages, linguistics, literature, archaeology, jurisprudence, history and criticism of the arts, ethics, comparative religion, and those aspects of the social sciences that employ historical or philosophical approaches. This last category includes cultural anthropology, sociology, political theory and international relations. Tenure is 6 or 12 months. Maximum stipend is \$20,000. For additional information and application materials write: Division of Fellowships, National Endowment for the Humanities, 806 15th Street, N.W., Washington, D.C. 20506. Telephone: 202/724-0333. Application deadline is June 1. Please note that applications do not go through this office.

F.Y.I.

A copy of the National Directory of Grants and Aid to Individuals in the Arts, Third Edition, is now available in our office (404 Johnston). It contains listings of most grants, prizes and awards for professional work in the U.S. and abroad in the following disciplines: Architecture; Arts Management; Crafts; Dance; Film; Art History; Music, musicians, instrumentalists, composers; Museum Administration; Theatre; Visual or plastic arts, painters, sculptors, printmakers; and Writers in all fields.

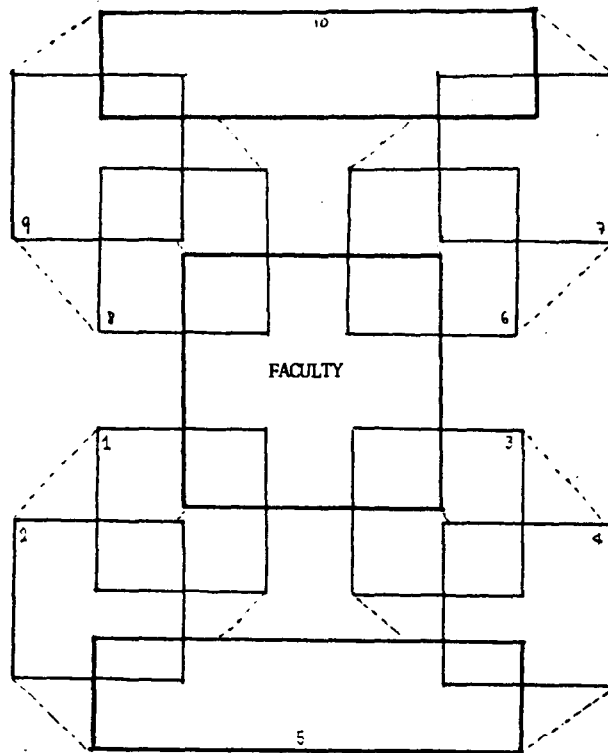
CONCEPT PAPERS WANTED

Concept papers concerning research to identify the kinds of mental health information needed by criminal court judges are being solicited by the National Institute of Law Enforcement and Criminal Justice (NILECJ). NILECJ's mental health program seeks to determine what are the specific problem areas in communication between professionals in the fields of law and psychiatry and to determine whether this information can serve as the basis for program development in this area. The project for which concept papers are wanted is scheduled to extend over a 10-to12-month period at a funding level up to \$125,000. For a copy of the solicitation contact: Voncile B. Gowdy, Adjudication Division, NILECJ, 633 Indiana Avenue, N.W., Washington, D.C. 20531. Telephone: 202/376-3860. Papers must be postmarked by May 15, 1978.

DIRECTOR'S CORNER

Mary Beth and I have started, with the help of others, to systematize some of the practical aspects of research development in CLA. The rough drawing below represents the chief sources of funding available to faculty members. The outline is numbered from the "inside-out"; it moves from the immediate support of a department to the general field of international exchanges. In subsequent issues of LARES the various sources, represented here by boxes, will be analyzed in detail. We hope to make the information available and, even more important, to show how one funding source could--or at least should--be connected to another; how to seek grants means to have sought them.

Meanwhile, the rough outline is designed to stick in faculty minds enough to give a concrete impression of how funding sources for research are interconnected and how the response of private foundations and federal agencies to individual professors depends on or is delimited by what the University of Minnesota is doing in terms of research.



Tony Johnson

- | | |
|--|--------------------------------|
| 1. Department; Unit; Group: Chmn. | 6. State of Minnesota Agencies |
| 2. Division: Social Sciences: Assoc. Dean
Humanities : Assoc. Dean | 7. Regional |
| 3. CLA: Dean, Assoc. Dean, Dir. of Research | 8. U.S. Federal Agencies |
| 4. Graduate School: Dean, Assoc. Deans,
Dir. of Research | 9. U.S. Private Foundations |
| 5. Univ. of Minnesota: ORA: Director,
Asst. Dir., Grant
Administrators | 10. International |

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$549,525 for the period 1 February through 28 February 1978.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Anne Krueger Baran Tuncer Economics	Determinants of Comparative Advantage in International Trade: An Empirical Study of Total Factor Productivity in Turkish Industry	National Science Foundation	\$142,932
Thomas A. Rose Studio Arts	Visiting Artists in Studio Arts	Minnesota State Arts Council	2,000
Gerhard Weiss German	An Analysis of Contemporary German Culture	National Endowment for Humanities - Director, Summer Seminar for College Teachers	48,183
Rudolph Vecoli History	Primary Source Materials in Ethnic Studies: A Training Model	U.S. Office of Education	47,617
David Weiss Psychology	Computerized Adaptive Performance Simulation	U.S. Department of Defense - Navy	113,941
Dwight Burkhardt Psychology	Vision and Intra-retinal Potentials	National Institutes Health-Eye Institute	52,017
James Butcher Psychology	Institutional Allowance	HRA - Division of Nursing	3,000
Roberta Simmons Sociology	Social Determinants of Self-Image	ADAMHA-National Institute of Mental Health	35,742
Michael Chapko Sociology	Evaluation of Mainstreaming Inservice Training Programs	Minnesota Department of Education	5,000
Stephen Fienberg Schl of Statistics	Computational Methods for Analysis of Categorical Data	U.S. Department of Defense - Navy	19,323
William Copeland Humphrey Institute of Public Affairs	Development of Administrative Technology for Public Welfare	Minnesota Department of Public Welfare	79,770
		Total	\$549,525

IN ADDITION:

Professor Thomas Clayton, English Department, has been awarded a Guggenheim Fellowship for 1978-79 to work on a study of Shakespearean tragedy.

Professor Russell G. Hamilton, Department of Spanish and Portuguese, was awarded a grant from the Social Science Research Council to carry out research in Mozambique and Angola on the "National Culture and Post-Independence Literature in Mozambique, Angola and Cape Verde".

Professor Frank Hirschbach, Department of German, was awarded an International Research and Exchanges Board (IREX) fellowship for study and research in the German Democratic Republic from January 1 to March 31, 1979. His topic is "The Relationship Between Youth and Literature".

Professor Ruth-Ellen Boetcher Joeres, Department of German, has been notified that the Alexander von Humboldt Foundation will renew the grant which she originally held as a Fellow at the Institut für deutsche Philologie at the University of Munich in 1975-76. She will work on her study of German women social writers in the 19th century and, if possible, complete the writing of her book.

Professor Eileen Sivert, Department of French and Italian, is one of 230 individuals from 175 institutions in the United States to have been selected for the National Endowment for the Humanities Summer Stipend program. She will be working on narrative problems in the works of Barbey d' Aureville for two months this summer at Minnesota.

Professor Pauline Yu, Humanities Program, was awarded a Stanford Postdoctoral Fellowship in the Humanities for 1978-79. She will take a leave of absence to do research at Stanford and to complete a volume of translations of and commentary on the works of the 8th century Chinese poet Wang Wei.

COMMENTARY

(The statement by Vice-President Henry Koffler on a mission of research in CLA, originally scheduled for this issue, will appear in May. Meanwhile, Professor Wlad B. Godzich from Yale University, recently appointed Director of the Comparative Literature Program in CLA, has offered some thoughts on the problems of humanists seeking and receiving funding for research.)

ANZ & MBB

On the face of it, the idea of funding research in the Humanities should be profoundly disquieting, not the least to Humanists themselves. That a society should see fit to earmark a portion of its resources to promote investigations into the cure and prevention of disease; the development of new materials; or the accurate forecasting of economic performance; we can all understand and applaud. But there seems to be something preposterous about a societal decision to support further scrutiny of Renaissance allegory; Schopenhauer's influence in Nietzsche; or Decadent painting. Traditionally, Humanists have been regarded as the serene custodians of eternal values in a troubled world. To be sure, such a view of Humanists did not preclude financial support of research in the Humanities, but it did confine it to a "filler" function: there are still some unfortunate lacunae in the canon, which need to be covered.

Today, though, many Humanists view with increasing uneasiness their role within the educational system and within society. A good number of them, far from seeing themselves as the guardians of a tradition standing watch against the New Barbarians, consider with some scepticism the claim that the formal study of the liberal arts, including literature, will lead necessarily and demonstrably to a more humane and civilized world. While there has been a recent trend in research funding to seek to civilize the New Barbarians (the so-called "return to basics" movement), there remains a sizeable commitment on the part of the National Endowment for the Humanities and the major foundations to the exploration of the unease felt by Humanists. This should be disturbing: first, it signals that the loss of values, which is still among us an object of contention, taking parochial forms such as the current controversies over the nature and purposes of interpretation, is already, to one important segment of our society, a fait accompli; secondly, it puts us on notice that it is the Humanists who are expected to step into the gap and produce alternatives and substitutes.

We are unprepared, by training and temperament, for this summons. We were taught to think of ourselves as the preservers and transmitters of values, not their creators. In fact, these very values were supposed to be eternal, and therefore subject only to discovery and teaching, and not to production. For a society to financially underwrite the production of values--which is what the funding of Humanistic research amounts to--is to recognize that there are no eternal values, that values are always produced in a here and now. Even though the best of Humanists have always reflected this in their teaching and writing, this view is still a heresy against Humanistic dogma. The irony here is that it is the outside goad of funded research which forces us to reexamine our own goal as producers of values, and therefore to rethink our function as Humanists.

Wlad B. Godzich

DEADLINES

April 28	McMillan Fund	Research-related travel
May 22	Minn Humanities Commission	Applications Due
May 31	IREX	Travel Grants for Soc. Sciences & Humanities in USSR & E. Europe
June 1	William Morris Centre	Visiting Research Fellowship for 1978-79
June 1	Natl Inst Mental Health	Grants for Study of Crime and Delinquency
June 1	Natl Endowment Humanities	Independent Study and Research Fellowships
June 1	Natl Endowment Humanities	Research Materials Grants
June 1	Natl Endowment Humanities	Research Collections Grants
June 1	Council Intl Exchange Scholars	Fulbright-Hays Awards for American Republics, Australia, New Zealand
June 15	Natl Endowment Humanities	Summer Seminars for College Teachers - Seminar Directors
July 1	Council Intl Exchange Scholars	Fulbright-Hays Awards for Asia, Africa, Europe
July 31	National Science Foundation	Unsolicited Research Proposals, Div of Behavioral & Neural Sciences
August 15	National Science Foundation	Unsolicited Research Proposals, Div of Social Sciences
August 31	National Science Foundation	Unsolicited Research Proposals, Social & Developmental Psychology Program

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

1721
27700
lar-es (lâr' ēz, lâr' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

Liberal Arts RESEARCH NEWS AND COMMENT

May 15 1978

LARES Vol. III No. 9

FULBRIGHT-HAYS GRANTS OFFERED FOR VISITING PROFESSORS

Grants are offered under the Fulbright-Hays Program for scholars from Africa, the American Republics, Asia/Pacific, Near East/North Africa, East Europe and the USSR to serve as visiting professors and scholars-in-residence at United States colleges and universities in 1979-80. Institutions may request by name scholars in whom they are particularly interested. Appointments must be approved by the Board of Foreign Scholarships.

Visiting professors will receive a Fulbright-Hays grant which provides round-trip international travel, a maintenance stipend, and medical insurance. Inviting institutions are expected to provide supplemental funding. If you or your department would like detailed information and application forms write to the following address: Council for International Exchange of Scholars, 11 Dupont Circle, Suite 300, Washington, D.C. 20036. Telephone 202/833-4950. Applications for most areas are due October 15, 1978.

NATIONAL GEOGRAPHIC SOCIETY GRANTS-IN-AID AVAILABLE

Investigators who hold Ph.D.'s are eligible to apply for National Geographic Society Grants-in-Aid for basic research in the sciences pertinent to geography. Eligible sciences in CLA include geography, anthropology, archaeology, astronomy and ethnology. Grants vary in amount and are not awarded for more than one year. Applications may be submitted at any time. Address inquiries to: Edwin W. Snider, Secretary, Committee for Research and Exploration, National Geographic Society, 17th and M Streets N.W., Washington, D.C. 20036. You may also call Helene Albrecht at 373-0773 for a copy of the information brochure.

CREATIVE PERSONNEL PROJECT OFFERED

Collection and analysis of both published and unpublished data about the creative personnel in various media fields (radio, TV, film) is sought by the National Endowment for the Arts. This project will also assess the condition and needs of such personnel and the potential impact of technical and industry economic developments. Personnel to be surveyed include actors, dancers, musicians, composers, choreographers, set designers, costume designers, sound and lighting technicians, costume and makeup technicians, model and special-effects technicians, camera operators, directors, producers, authors, and other personnel involved in filmmaking, video and radio art. The effort level for this project is estimated at two professional person-years. For more information send two self-addressed mailing labels to: Research Division, M.S. 562, National Endowment for the Arts, Washington, D.C. 20506.

USOE OFFICIAL LISTS DEFICIENCIES
IN SUBMITTING GRANT PROPOSALS

John Taber, Director of Contracts and Grants, U.S. Office of Education, in an interview reported in the Federal Research Report, listed three common deficiencies in proposals submitted to the Office of Education from the higher-education community, with insufficient documentation of needs at the top of his list.

"The proposal narrative," Taber said, "many times does not direct its attention to the needs of the group to be served by the proposed project. It focuses only on the needs of the institution. The proposal must reflect the genuine identifiable needs of the community or specific group to be served. These needs must in turn be directly related to the specific Federal program priorities."

A second major weakness reflected in many proposals, according to Taber, is "the low correlation between planned expenditures and program objectives. Often, Taber stated, "the proposal will include a budget totally out of touch with the program purpose, objectives, and/or operational plan." He cautions people who write proposals to view the budget as the price tag for conducting the proposed program and try to correlate, or relate, each budgetary line item with a specific program objective.

A third deficiency, which Taber cited, "is the inability of the applicant institution to demonstrate in the program narrative that appropriate planning for project implementation had taken place."

Lack of advance planning necessary to get funded programs started promptly often results in an ineffective project, Taber pointed out. He said that "a preproject planning phase, outlining specific steps which the institution will take to launch the project, should be included routinely."

Although the above remarks refer specifically to the Office of Education, potential applicants to any federal agency should keep these points in mind when writing their proposals.

F.Y.I.

The United States Arms Control and Disarmament Agency has announced the inauguration of the Hubert H. Humphrey Fellowships in Arms Control and Disarmament. These Fellowships will be awarded to support doctoral dissertation research related to arms control and disarmament issues. Doctoral candidates in a wide range of academic disciplines may apply for one-year Fellowships. Faculty members may want to inform their graduate students of this opportunity. For further information contact: Hubert H. Humphrey Fellowship Program, U.S. Arms Control and Disarmament Agency, Washington, D.C. 20451 or call 373-5101.

DIRECTOR'S CORNER

We are striving for more rigorous formulation in constructing the CLA's mission of research and artistic creation. Vice-President Henry Koffler's "commentary" was preceded by that of Dean Frank Sorauf and will be followed in early June by the one of Dean Nils Hasselmo. Their views are a start. An informal advisory group will start work on a preliminary draft. Faculty members will be consulted. In fact, you are all encouraged to make suggestions and state points about what a mission of research and artistic creation is or should--could--be. The hope is to articulate CLA's goals collectively. We expect that the next edition of Research Funding Opportunities, scheduled for September 1978, will include both a general mission and a series of plans for expanding research or improving the chances for grant funding. More on this in the next issue of LARES.

A brief observation concerning the relations between a general mission of the CLA and particular projects researched or created by individual scholars or artists. A specific proposal, for example, is not only a reflection of the College's mission; it is, rather, a certain production of the mission, transforming it into a unique and irreducible project. Professors work out research in their own way, but with an institutional footing. Thus the relation between mission and proposal is (perhaps analogous to a carpenter producing a chair) a relation of "labor." The mission as articulated by the CLA may be "identical" but the proposal to which it gives rise may diverge to the point of producing a "different" research proposal in each case. For every grant proposal fashions a relationship between itself and the CLA by fashioning a relationship between the "mission" and what it proposes to investigate or create.

Tom Taber

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$247,767 for the period 1 March through 31 March 1978.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
John L. Sullivan Political Science	The Sources of Political Tolerance and Intoler- ance: A Re-Examination	National Science Foundation	\$157,974
Robert T. Holt Political Science	Study Seminar to the Soviet Union	Northwest Area Foundation	34,497
Donald McTavish Sociology	All-University Cen- ter on Gerontology	OHD--Administration on Aging	32,824
Michael Patton Sociology	Community Crime Pre- vention Program	State of Minnesota	14,972
Morris Eaton Schl of Statistics	Multivariate Sta- tistical Inference	National Science Foundation	7,500
		Total	<u>\$247,767</u>

IN ADDITION:

Professor John Modell, Department of History, was awarded a Guggenheim Fellowship for 1978-79 to study changing marriage patterns in the United States from 1930 to 1975.

CLA recipients of small grant awards from the Office of International Programs for 1978-79 are as follows:

Professor James Butcher, Psychology, for "Personality Structure in Cul-
tural Context."

Professor William D. E. Coulson, Classics, for "The Dark Age Pottery of
Sparta."

Professor Evelyn Firchow, German, for "Definitive Edition of the Old
Icelandic Elucidarius."

Professor P. Terrence Hopmann, Political Science and Director, Quigley
Center of International Studies, for "Bargaining Processes in Two Inter-
national Negotiations: The Mutual Balanced Force Reduction Negotiations
and the United Nations Conference on Science and Technology for Develop-
ment."

Professor Ruth-Ellen Joeres, German, for "Women Social Writers in Nineteenth-Century Germany."

Professor Indira Junghare, South Asian Studies, for "The Language of Maharashtrian Women: A Sociolinguistic Study."

Professor Thomas Plummer, German, for "Image of the Worker in Films of the Weimar Republic."

Professor Kathryn Reyerson, History, for "Problems of Medieval Finance: Montpellier."

Professor Robert Spencer, Anthropology, for "Korean Buddhism: Continuities and Discontinuities."

Professor Nancy Stenson, Linguistics, for "Study of Dialect Change in Modern Irish."

Professor Melvin Waldfoegel, Art History, for "An Inventory of Austrian Art in American Collections."

DEADLINES

May 22	Minnesota Humanities Commission	Applications Due
May 31	IREX	Travel Grants for Soc. Sciences & Humanities in USSR & E. Europe
June 1	William Morris Centre	Visiting Research Fellowship for 1978-79
June 1	Natl Inst Mental Health	Grants for Study of Crime and Delinquency
June 1	Natl Endowment Humanities	Independent Study and Research Fellowships
June 1	Natl Endowment Humanities	Research Materials Grants
June 1	Natl Endowment Humanities	Research Collections Grants
June 1	Council Intl Exchange Scholars	Fulbright-Hays Awards for American Republics, Australia, New Zealand
June 1	National Science Foundation	SEED Proposals
June 1	National Science Foundation	Div of Policy Research and Analysis--Unsolicited Proposals
June 15	Natl Endowment Humanities	Summer Seminars for College Teachers--Seminar Directors
June 15	CIES--Fulbright-Hays	Short-Term Grants in International Education--Foreign Student Exchange Administration (West Germany)
June 29	Natl Inst of Education	Participation of Women and Minorities in Education
July 1	Council Intl Exchange Scholars	Fulbright-Hays Awards for Asia, Africa, Europe
July 31	National Science Foundation	Unsolicited Research Proposals, Div of Behavioral & Neural Sci

COMMENTARY

by Vice-President Henry Koffler

I am grateful for this opportunity to share with you some of my thoughts on the role of research in this university. Although my own academic background is in the biological sciences, which at Minnesota are not included administratively in the College of Liberal Arts (though they are, of course, among the CLA programs), I regard the biological sciences as components of the liberal arts and sciences. In fact, most faculty members share a view of their field as one of these liberal arts and sciences, or of their profession as depending on or nourishing the liberal arts and sciences in important ways.

The impact of a great university in research, teaching, and public service must be founded on sound scholarship practiced by its faculty members. This scholarship is what distinguishes and makes valuable and unique the contributions of a university like ours to the society which supports it. Scholarship of the highest quality must be maintained by discipline--personal self-discipline and dedication to discovering and transmitting knowledge and understanding by each scholar, as well as the externally imposed discipline associated with the standards and critical judgment applied by peer groups of experts in each field. It is this latter form of discipline which has been organized into what we consider the "scholarly disciplines," the more traditional of which are recognized in the departmental structure of most universities. These disciplines, and the mechanisms for judgment which they provide, are essential to identifying and maintaining quality scholarship in a university, to distinguishing the critical from the less significant, and to defining our intellectual agenda. Even where scholarship falls into an interdisciplinary area, it is essential to rely on the enlightened and responsible practitioners of related or interdependent disciplines to develop the standards and assess the merit and significance of the scholarship--no better way has been found to do it.

An essential component of both the personal and the external discipline required to maintain and catalyze quality scholarship is the formal presentation of the results so that a larger audience may benefit from them and critically assess the quality and importance of the work. The most common means for doing this is through research or artistic creation and publication or display of the results. Essential to the conduct of most research and artistic creation is support beyond what the University can provide. While the necessity for faculty members to seek outside support for many of their creative efforts is a burden, this need has two compensating advantages: it attracts additional support to the University which would otherwise not be available to enrich and extend our programs, and it provides an independent external assessment of the relative merit of the proposal presented. Both of these are constructive in the further

development of faculty members as scholars. Of course, there are fields for which outside support is limited or unavailable, and for which these advantages do not prevail.

To assist faculty members in this essential aspect of their responsibilities, the University provides support centrally through the Office of Research Administration and the University of Minnesota Foundation, and in collegiate units through such organizations as the Office of Research Development in CLA. These offices have proven to be of considerable value in providing information, assisting, and encouraging faculty members to seek outside research support. Their success, however, depends on the initiative of individual faculty members and on the quality of their scholarship--no administrative support mechanism can replace these two essential ingredients.

My own basic philosophy of academic leadership has been to attempt to attract, develop, and (I hope) succeed in keeping the most talented faculty members; to provide assistance to them through departments, colleges and other support mechanisms; and to stay out of their way otherwise. This approach should foster excellence in research and artistic creation. By supporting a commitment to scholarship and other original endeavors we create an atmosphere of intellectual and aesthetic excitement and involvement and foster thereby the highest quality of teaching and public service. Despite the fact that each faculty member contributes differently to the balance of research, teaching, and service, I am convinced scholarship and artistic creation are essential to good teaching and public service at a university. Those who are able to persuade their peers, through exposure of their accomplishments in lectures, publications, exhibits, or performances, that their creative efforts are sound and significant are also by and large persuasive teachers. Furthermore, before we can serve society effectively by extending ourselves and the university, we must either have or develop the knowledge necessary to analyze and solve specific problems and we must develop and clarify our insights so that proposed solutions are considered with compassion and a sense of responsibility for others.

The continued ability of the University of Minnesota to attract outside research support testifies to the quality of our faculty; the largest of our colleges--CLA--has a proud tradition in the overall creative effort of the University. I want you to know that I share your commitment to scholarship and recognize the important role which your Office of Research Development plays in supporting this commitment.

A Newsletter from
the Office of
Research Development
College of Liberal Arts
University of Minnesota
373-5101

LARES

Liberal Arts RESEARCH
NEWS AND COMMENT

MIW
3R235l
lar-es (lār' ēz, lār' ēz), *n. pl.*
Rom. Religion. the spirits who,
if propitiated, watch over the
house or community to which
they belong.

June 5 1978

LARES Volume 3 Number 10

THINK AHEAD!

Listed below are several sources of funding that are attractive for faculty applying for financial support for sabbatical and other leaves, and which have early fall deadlines. Anyone interested in applying for the following should write directly to the addresses given for more information.

American Council of Learned Societies: ACLS Fellowships in the Humanities. Deadline will most likely be September 30, 1978. Address: Office of Fellowships and Grants, American Council of Learned Societies, 345 East 46th Street, New York, New York 10017.

Fellowship and Guest Scholar Programs of the Woodrow Wilson International Center for Scholars: deadline for receipt of applications is October 1, 1978. Address: Woodrow Wilson International Center for Scholars, Smithsonian Institution Building, Washington, D.C. 20560.

The Rockefeller Foundation: Rockefeller Foundation Humanities Fellowships. We have not received the closing date for 1979 yet but last year's date was October 1. It is expected to be the same or very close to October 1 for this year's competition. For further information write: Rockefeller Foundation Humanities Fellowships, The Rockefeller Foundation, 1133 Avenue of the Americas, New York, New York 10036.

Guggenheim Foundation: Fellowships to Assist Research and Artistic Creation. October 1 is traditionally the deadline for this fellowship program. Request application forms from: John Simon Guggenheim Memorial Foundation, 90 Park Avenue, New York, New York 10016.

REMINDER

July 1 is the deadline for Fulbright-Hays applications. For more information please call 373-5101.

EARLY REMINDER!
NEH SUMMER STIPEND APPLICATIONS DUE SEPTEMBER 29

Approximately 200 National Endowment for the Humanities Summer Stipends will be available for 1979 for college and university teachers and other humanists. Each stipend will provide \$2,500 for two consecutive months of full-time study or research. Every college and university in the United States may nominate three members of its faculty for a summer stipend. If you wish to be considered for nomination submit a preliminary proposal (3 pages maximum) to Professor Anthony Zahareas, 404 Johnston Hall, by September 29, 1978. Nominees will be notified in time to prepare complete proposals which will be due in Washington on approximately October 16, 1978. For further information on this program please call Mary Beth Bremer at 373-5101.

LAST ISSUE OF LARES

The June issue of LARES is the last one that will be published until September. The Office of the Director of Research Development will be open as usual this summer on Monday, Wednesday and Thursday in 404 Johnston Hall. We hope you all have a good and fruitful summer!

NEWS: NATIONAL ENDOWMENT OF THE HUMANITIES SUMMER SEMINARS

By the time the June LARES is out various faculty members in the Humanities and Fine Arts will have been contacted about the continuation of NEH's Summer Seminars for College Teachers program in 1979. Departments will receive descriptions of the 122 pertinent seminars offered this summer. Moreover, we have in the office a complete listing of the diverse seminars offered so far since 1975--in German, French, Slavic, Spanish, Portuguese, Classics, Film, History, American & Afro-American Studies, Political Science, Comparative Literature, Art History, English, Drama, Music, Philosophy, Linguistics, Religion. If faculty wishes to consult the list, it is available at Johnston 404. Proposal guidelines for the summer of 1979 are also available: the deadline for the submission of proposals for 1979 is July 1, 1978. The program has expanded considerably to include seminars in all the major disciplines of the humanities and humanistic social sciences. If you have any questions about the NEH Summer Seminar program or the preparation of a proposal, please contact our office. CLA faculty members offering summer seminars this summer are Mulford Q. Sibley, Political Science, and Gerhard Weiss, German.

ANZ & MBB

DIRECTOR'S CORNER

The June issue of LARES closes research "news and comments" for the academic year 1977-78. We have announced awards, put alerts for approaching deadlines and singled out various sources of financing. Recent issues also started including brief suggestions for preparing proposals more carefully. LARES started featuring, besides this director's corner, a regular "commentary" by guest faculty and administrators. Dean Nils Hasselmo's remarks on the role of research and educational issues follow those of A. Potami, Dean F. Sorauf, W. Godzich and Vice President H. Koffler. Our purpose has been to draft a mission of research for the CLA, one that would serve as a theoretical and practical basis for the preparation and processing of grant proposals.

Four aspects of research development are now being discussed: the central place of research in classroom teaching; the practical basis of research for the College and the University; the importance of a research mission for the CLA as a means whereby each grant proposal by faculty reflects and acts out the principles of liberal arts; the need for more effective lobbying on behalf of CLA research at the legislature. And behind the articulation of a CLA mission of research lies the challenge of preparing, writing, submitting and processing a grant application.

So far the office of Research Development has concentrated on imparting information about the chief sources of funding and, when possible, on helping with some of the practical aspects of the grant process. We now plan to systematize many of the diverse steps a grant seeker should take prior to submitting a proposal. These steps range from a detailed outline of a research grant application to an analysis of the current priorities and interests of the appropriate funding agencies. Some basics are: how to solicit advice from colleagues across the country; how to submit preliminary proposals to experts for valuable reactions; investigate the relevance of a proposed project to the current priorities of agencies; ensure compliance with certain requirements; learn about review committees; solicit critiques of proposals in sources; suggest alternative sources of support for particular programs, etc.

The next issue of Research Funding Opportunities will include, besides the lists of the fellowships and grants-in-aid in the Humanities and Social Sciences, information about the Pre and Post-Application phases. It happens that several questions about a proposed project should be answered before beginning the application, especially whether the objectives of the project are clear and measurable and the methodology tested and effective. Moreover, the process has only just begun once an application is finally mailed because there are opportunities to intervene from the early peer review to the decision of funding, disapproving or reconsidering.

Finally, a word on a persistent problem we have noticed this year: time at the CLA is always in such short supply that, besides leading to frustration or even disappointment, many vital steps in developing a substantial proposal are short changed. One difficulty is getting a professional reaction to a project. We have suggested strongly draft preliminary proposals. We are trying to have such drafts appraised and helped along. To help us to be effective, preliminary drafts should include 1) the research objectives; 2) a literature review; 3) a statement of need emerging from the review; 4) an explanation of the methodology and evaluation design to be used. Also, the principal investigator's qualifications or capability should be related to his or her training and research experience. Finally a statement of financial needs and/or rough cost estimates should be included. Such a draft can lead to a first-rate final application. *Toy 2/duenas*

CONGRATULATIONS!

The following scholars were awarded grants and contracts in the amount of \$46,692 for the period 1 April through 30 April 1978.

NAME & DEPARTMENT	TOPIC	AGENCY	AMOUNT
Clifford Hildreth Economics	Farmers, Utilities Expectations	U.S. Department of Agriculture	\$10,000
Thomas Scott Political Science	Criminal Victimi- zation & Attitudes Toward Crime Among the Elderly: Poli- cy Implementation	U.S. Department of Justice - LEAA	7,832
Mulford Q. Sibley Political Science	Ideals & the Quest for Utopia	National Endowment for the Humanities (Sum- mer Seminar)	2,400
Gloria Leon Psychology	The Addictive Personality	Roche Psychiatric Service Institute	3,500
Michael Patton Kathryn Guthrie Sociology	Young Mothers Program Evalu- ation	United Way of Minneapolis	13,422
Ronald Anderson Sociology	Assistance on Com- puter Use and Lit- eracy Study	State of Minnesota- Educational Computing Consortium	9,538
		Total	<u>\$46,692</u>

IN ADDITION:

Professor Rolf Sartorius, Philosophy, was awarded a grant of \$1,500 from the Liberty Fund for a study of moral and legal rights.

DEADLINES

July 1	Council Intl Exchange of Scholars	Fulbright-Hays Awards for Asia, Africa & Europe
July 1	Natl Endowment Humanities	Translation Grants
July 1	Natl Endowment Humanities	Summer Seminars for College Teachers - Seminar Directors
July 1	American Council Learned Soc	Travel Grants for Intl Meetings scheduled November-February

July 31	Natl Science Foundation	Unsolicited Research Proposals- Behavioral & Neural Sciences
August 15	Natl Science Foundation	Unsolicited Research Proposals- Social Sciences
August 31	Natl Science Foundation	Unsolicited Research Proposals- Social & Developmental Psychology
September 1	Natl Endowment Humanities	General Research Grants
September 30	Amer Council Learned Soc	Fellowships in the Humanities
September 30	Irex	Travel Grants for Senior Scholars in Soc. Sciences & Humanities in Albania, Mongolia, USSR, E. Europe
October 1	Woodrow Wilson Intl Center	Fellowship & Guest Scholar Program
October 1	Guggenheim Foundation	Fellowships to Assist Research & Artistic Creation
October 1 (approx.)	Rockefeller Fdn	Humanities Fellowships
October 14	Amer Inst Indian Studies	All Programs
October 15	Radcliffe Institute	Fellowships for Women
October 15	Council Intl Exchange of Scholars (Fulbright-Hays)	Visiting Scholars from Africa, Ameri- can Republics, Asia/Pacific, Near East/North Africa, East Europe, USSR

TOBACCO SMOKING TARGET OF NIMH GRANTS RESEARCH

The small grants research program of the National Institutes of Mental Health has identified the behavioral aspects of tobacco smoking as the number one priority for funding in fiscal year 1978. These grants are primarily intended for the younger, less experienced investigator and others who do not have regular research grant support or resources available from their institutions for preliminary research explorations. Small grants may be used to: develop and test a new technique or method; exploit an unexpected research opportunity; analyze data previously collected; or carry out exploratory or pilot studies. Mental Health Small Grants are generally limited to a maximum of \$6,000 for the direct costs of conducting the research, plus appropriate indirect costs. This year in addition to tobacco smoking the program is interested in research associated with child abuse, fetal alcohol syndrome, family violence, battered wives, rape, and crime and delinquency.

Applications must be in by August 1. For further information write to: Dr. Ellen Simon Stover, Chief, Small Grants Section, NIMH, 5600 Fishers Lane, Rockville, Maryland 20852, or telephone 301/443-4337.

Commentary

Over the past several years I've had an opportunity to learn something about the research activities of the faculty of the College of Liberal Arts. I have been profoundly impressed by the richness and variety of these activities. In practically every dimension one can think of, our faculty covers the spectrum of endeavor, from the theoretical to the applied, from the international to the local, from the ancient to the contemporary.

At the same time it has struck me how difficult it seems to be for us to communicate the extent, substance, and value of the College's research enterprise to the important constituencies. If one is to judge by the frequency of comments to the effect that research somehow is a deterrent to good teaching, one must conclude that we have failed to convince some of our students that research and teaching are both part of the basic mission of the College of Liberal Arts. The fact that we are increasingly seeing our "productivity" measured only in the currency of "student credit hours" again suggests a failure of communication on our part - not only a failure of understanding on the part of the real and imagined Philistines out there! (It also reminds us that we may have been all too eager to trade in that currency ourselves when it was more convenient.) Finally, the resurgence of the talk about the "crisis in the liberal arts" suggests that we may have been too willing to accept social mobility, economic growth, and national defense as justifications for our endeavors rather than make a serious attempt to inform the public about educational issues, including the role of research.

There can be little doubt that we have a problem on our hands. What I would like to stress is that we may also have an opportunity before us. Since the hollowness of certain traditional arguments is being revealed, the best - and perhaps the only - strategy left to us may be to try to do a better job of explaining what an educational institution such as the College of Liberal Arts is all about. Among the issues that we should address I would include the importance of research as reflecting an intellectual stance, as representing certain values - and perhaps even contributing to the creation of new ones, or at least to the creation of new attitudes - and as influencing the development of society at both the local and national level.

Through the Office of the CLA Research Director, now in its third year under vigorous leadership, our faculty has been given some additional assistance with the practical aspects of research funding. Maybe this office can also become the catalyst for a discussion of how research should, and does, relate to the missions of our departments and the College as a whole.

Nils Hasselmo
Associate Dean, College of Liberal Arts