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# CLA Honors Division News

College of Liberal Arts

University of Minnesota

October 1995

## Letter From the Director

Welcome back to school to all of our *returning* students, faculty, and staff, and a special welcome to our *new* Honors students. We hope your summer was happy and productive.

We will kick off the new academic year with a reception for new Honors students. We also intend to expand our co-curricular programming. Check out the list of cultural events on page 2 that we plan to attend this fall as an Honors group. Marty Fallon has scheduled film, theater, music and dance events, as well as the Gopher vs. Ohio State football game. Come in to the office and sign up!

Returning students will want to read the new edition of *Strategies for Success: the CLA Honors Division Student Handbook*, which was prepared over the summer by Ann Minnick and other members of the Honors staff. This new edition will introduce you to the members of the staff; contains a description of Honors requirements, courses, and advising; has a section on the honors Thesis; and includes a preliminary listing of the CLA Honors Seminars and Colloquia ~~through the year~~, as well as of scholarship competitions. We think this is a useful reference for all our students, and we invite you to stop by the office for your copy.

Once again, we have a strong set of Honors Colloquia and Seminars to offer for the year, drawing on faculty from various colleges throughout the University. We encourage all Honors students to come in and pick up a complete description of the CLA Honors Seminars and Colloquia before each quarter's course registration period. These courses are in many respects the crown jewels of the Honors at the University--representing, as they do, an opportunity for students from a variety of disciplines to come together in small classes (15-20 students) taught by some of the University's best faculty to consider topics of broad and current interest. Honors in CLA has historically been based on these special curricular opportunities, so, in a sense, these Colloquia and Seminars embody the best aspects of the Honors experience.

Finally, let me invite our Honors students once again to make use of the Honors advising staff if you have any questions pertaining to your standing or progress in the College. We are proud of our staff--both the student peer advisors and the professionals who stand behind them. Many queries can be answered on a walk-in basis; for topics that require more discussion, we are usually able to schedule an appointment with an advisor within a very few days. We are eager to hear about any problems you are having, and about your successes and triumphs too!

Gordon Hirsch

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## Scholarship and Academic Opportunities

**The Katherine E. Sullivan Scholarship for Study Abroad** provides support for University of Minnesota seniors to enrich their academic experience with a fifth year of undergraduate study in another country. The award is for credit-bearing and usually classroom-based study abroad that immerses the student in the host university or research institute, as well as in the host culture. Campus contact: Gordon Hirsch or Chad Weinstein, CLA Honors Division.

**Application deadline for the 1996-97 academic year is January 16, 1996.** Several recipients are highlighted in the **Honorifics** section of this newsletter. Information is available the Honors office.

**The National Hispanic Scholarship Fund** is seeking applications for 1995 selection. Last year the fund awarded more than \$3 million to 2,531 NHSF

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## ***Fall 1995 Honors Division Co-Curricular Activities Highlighted***

This year Marty Fallon, Honors Administrative Fellow, has developed a co-curricular program to further enhance the Honors experience. The list of activities has been carefully selected to include something for everyone - cultural, social and academic.

- September 28 Welcoming Event: food, prizes, and information  
Mississippi Room, Coffman Union, 4 - 6 p.m.
- October 13 "Movie Night", University of Minnesota Film Society
- October 27 San Francisco Ballet, Northrop Auditorium, 8 p.m.
- November 4 Gopher Football Game: Minnesota vs. Ohio State,  
HHH Metrodome, 7 p.m.
- November 9 St. Paul Chamber Orchestra Concert, Mann Theater,  
U of M 8 p.m.
- November 15 University Theater production: "Bloody Poetry", Stoll  
Thrust Theater, University of Minnesota, 8 p.m.

Plan a break in your schedule to join old Honors friends and make new ones. The more participants we have the merrier and the better the price break.

***Sign up for events in the Honors office at least two weeks in advance.***

We will be developing more activities for winter quarter soon. If you have ideas or suggestions, contact Marty at 626-9543 or 647-6344. He is anxious to have your input.

## **Career and Major Exploration**

If you are engaged in the process of choosing a major we urge you to meet with an academic advisor in the Honors office to discuss your ideas, and devise a plan of action for finding a major that is right for you. The best time to discuss these matters with advisors is often early in the quarter, before registration for the following quarter begins, and early enough to participate in the many programs offered each quarter for students thinking about college majors. You can, for example, learn about the processes of researching and choosing majors by attending workshops such as "**Choosing College Majors**" or "**Researching Majors.**" Explore the range of degree options offered across the University at any of a host of sessions sponsored by colleges beyond CLA. Find out about nursing, occupational and physical therapy, and the other health science careers at introductory workshops. CLA Premajor Advising has published a brochure loaded

## **More Scholarship and Academic Opportunities**

### **National Hispanic Scholarship continued...**

Scholars who represented all Hispanic groups in every section of the country. Students should have a grade point average of 3.0 to be competitive and must have completed a minimum of 15 credits. Applications are available in the Honors office. **The application period is August 15 through October 1, 1995.**

### **1995-1996 National Scholarship Competitions**

The following National Scholarships and Fellowships offer support for outstanding students to pursue undergraduate and/or graduate studies in the U.S. and abroad. Most of these programs provide for full tuition and fees; some provide an additional stipend. The scholarships to British universities typically pay for living expenses and travel costs.

**Rhodes Scholarships:** For two years of post-baccalaureate study at Oxford University, England. Applicants must be U.S. citizens, 18-24 years old by October 1 in year of application; they must hold a bachelor's degree by the beginning of the award and may have begun graduate work. (Up to 32 scholarships nationwide.) Campus contact: Chad Weinstein or Gordon Hirsch, CLA Honors office. **U of M Application Deadline: Thursday, September 28, 1995.**

**Marshall Scholarships:** For two years of post-baccalaureate study at any of 97 British universities including Oxford, Cambridge, and London. Open to U.S. citizens not yet 26 years old on October 1 of first year of award. Requires bachelor's degree with 3.7 g.p.a. beyond freshman year. Marshall Scholarships will not be

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## Career and Major Exploration continued...

with information about meetings, workshops, and presentations which they sponsor, co-sponsor or coordinate. Stop by the Honors office, 30 Johnston or B-18 Johnston for your copy. Sessions begin in early October, so act fast!

**The College of Biological Sciences Career Fair, October 18, 1995 12:00 noon - 4:00 p.m. at the St. Paul Student Center - North Star Ballroom, St. Paul Campus** will give interested students the opportunity to visit with representatives from industry, non-profit agencies, and health professions to learn about career options in biology. Special sessions on careers in Ecology and Environmental Sciences, Biotechnology, Health Sciences, Business/Communications/Arts as they relate to Biology, and Internships in Biology will also be available. For more information, call the College of Biological Sciences Career Information Center at 624-9270.

**Community, Service, and Self - Focus Models of Community Service and Civic Participation** is now a year-long offering. This course combines theoretical work in the classroom with active service in the local community. Issues of diversity and community action will be addressed by a team of faculty from the social sciences and the humanities. Students are expected to analyze the central themes of the course through an integration of their experience in the community with lecture, class discussion and related reading material. This course satisfies the CLA cultural pluralism requirements for students under the former General Education Requirements. Contact the Office for Special Learning Opportunities (OSLO) at 220 Johnston Hall (624-7577) for override numbers and more information.

**The Twin City Area Urban Corps** offers students, registered at least half-time, the chance to participate in an educational field experience at interns in government and non-profit agencies year 'round. The corps would like to assist in finding an internship which will meet your personal, academic or career goals.

**Graduate and Professional School Day, Wednesday, October 18, 1:00 p.m.-3:00 p.m.** Great Hall, Coffman Memorial Union - The CLA Career Development Office has coordinated this event for students considering graduate or professional school to drop in and talk to program representatives nationwide. Call 624-7505 for more information.

## More Scholarship and Academic Opportunities

**Marshall Scholarships continued...** granted to those seeking to change their fields of study. Up to 40 scholarships nationwide. Campus contact: Chad Weinstein or Gordon Hirsch, CLA Honors Office. **U of M Application Deadline: Thursday, September 28, 1995.**

**Fulbright Grants:** For one year of graduate study or research in one of approximately 70 foreign countries. Applicants must be U.S. citizens with the majority of their undergraduate education in the U.S.; must have language proficiency; must have a bachelor's degree by the beginning of the award. Campus contact: Alison Skoberg, Graduate School Fellowship Office. **U of M Application Deadline: Friday, September 22, 1995.**

**Andrew W. Mellon Fellowships In Humanistic Studies:** For one year of graduate study at most U.S. and Canadian universities for students preparing for careers in college teaching and scholarship in humanistic fields of study (but not the creative and performing arts).

**Mellon Fellowship continued...** Applicants must be citizens or permanent residents of U.S. or Canada and college seniors or recent graduates who have not yet begun graduate study. Eighty scholarships nationwide. Campus contact: Chad Weinstein or Gordon Hirsch, CLA Honors Division. **Deadline for requesting an application: Monday, December 11, 1995.**

**Ford Foundation Predoctoral Fellowships for Minorities** support U.S. citizens from a number of minority groups who are beginning graduate study in a research-based PhD or ScD program

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## ***OSLO Expands the 1995-96 CLA Internship Grant Program***

The importance of internship experiences for college students becomes more and more apparent as the University continues to integrate practicum experiences in the curricula and, more tangibly, as businesses and non-profit organizations look for experienced individuals to fill even their entry level positions. The College of Liberal Arts and the Office for Special Learning Opportunities (OSLO) has demonstrated its commitment to providing access to internships by increasing the amount and number of grants offered this year. Grant amounts have been increased from \$800 to \$900 and a fourth round has been added to the 1995-96 CLA Internship Grant program. Although \$900 still does not cover all of the expenses a student may incur during a U of M academic quarter, this program provides significant support when carrying out an otherwise unpaid internship. The additional round in the summer will allow for more students participating in summer internships to apply for the grant.

**The application deadline for CLA Internship Grants Round I will be in October.** These one-quarter, non-renewable grants are for CLA undergraduates, sophomore level or above. For more information and application forms, contact OSLO, 220 Johnston Hall, 624-7577.

## **Nota Bene**

**Seniors** - If you have 135 completed credits or so, it's time to make a Senior Balance Sheet appointment with Ann Minnick. This appointment will clarify your progress on graduation requirements and help you plan for that final push towards life after CLA. Ideally, these appointments should be scheduled at least a couple of quarters prior to graduation.

**CLA Honors Thesis Information Sessions** provide an opportunity for students planning to write an Honors Thesis to discuss the project with an Honors staff member. We'll review what is involved in this capstone of your undergraduate career, and discuss how to organize your time, thesis grants, departmental requirements, etc. The meeting will also introduce you to other prospective thesis writers and give you a chance to exchange information, tips, and support.

Although the session can be of most use to those with three or more quarters remaining until graduation, all are welcome to attend. The information sessions for fall quarter will be:

**Monday, October 2, 1:30-2:30**

**Tuesday, October 3, 9:00-10:00**

Both sessions will be held in 433 Johnston Hall. If you plan to attend, **RSVP to the Honors Office by Friday, September 29.** Contact Ann Minnick at 624-5522 if you have further questions.

## **More Scholarship and Academic Opportunities**

### **Ford Foundation Fellowships continued...**

in many disciplines. Further information about the Fellowship is available from Dennis Clayton in the Graduate School (331 Johnston Hall, 625-6858) and the CLA Honors Office. **Application Deadline: November 3, 1995.**

### **National Science Foundation (NSF) Graduate Fellowships and Minority Graduate Fellowships:**

For three years of graduate study at a U.S. or foreign institution leading to master's or doctoral degree in mathematical, physical, biological, engineering, and social sciences, and history and philosophy of science and for work towards a research-based PhD in science education.

Applicants must be U.S. citizens or nationals at or near the beginning of graduate study. Approximately 750 are given nationally. Campus contact: Alison Skoberg, Graduate School Fellowship Office. **Application Deadline: Early November, 1995.**

**James Madison Fellowships:** For two years of graduate study at any accredited institution of higher education in the U.S. with a master's degree program offering courses or training that emphasize the origins, principles, and development of the U.S. Constitution and its comparison with the constitutions and histories of other forms of government. Intended for students preparing for careers in secondary school teaching of American history, American government, and social studies. Approximately 24 fellowships to graduating collegians and recent college graduates nationwide. Information available in the CLA Honors Office. **Application Deadline: Friday, March 1, 1996.**

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## Nota Bene continued...

**Honors Thesis/Project Grants**—Seniors, before you begin work on your Honors Theses or Projects, consider making application for an Honors Thesis/Project Research Grant. The maximum award for such grants is \$500. Applications for Honors Research applications is October 6.

The decision to attend graduate school is an enormously important one. There are many factors to consider and many misconceptions about the process. To help students begin thinking through their options, Senior Advisor Ann Minnick will hold a **Graduate School Workshop on Friday, October 6, from 9:00-10:00, in 433 Johnston Hall.** Ann will provide students with an overview of the decision-making and application processes, discuss potential pitfalls, and share strategies for presenting successful applications. RSVP no later than Wednesday, October 4, if you plan to attend. Call 624-5522 for more information or to reserve a space

**Juniors** - If you have completed at least 75 credits and have not already done so, it is time for you to apply for Upper Division status in Honors. The reapplication is necessary to the major department can examine your past work and make a decision about admitting for Honors work in the major. If you are still undecided with respect to a major, a meeting with an academic advisor can help you with the process of major selection. Visit the Honors Office to begin the process or set up an appointment.

**Sophomores** - The Freshman-Sophomore Honors Certificates for 1994-95 were awarded during our annual file review this summer. Those who successfully completed the Freshman-Sophomore Honors Program should have received a letter in the mail congratulating them on their achievement. Eligibility is based on the following: 1] complete four Honors Opportunities in the first 90 credits and, 2] have A's in at least 50% of credits completed. If you think you are eligible for an award, but have not received a letter, check with the Honors Office. Congratulations to all recipients. Keep up the good work!

## More Scholarship and Academic Opportunities

The following three scholarship programs are for undergraduates. Students with AP, Special Exam, or PSEO credits should note that sophomore or junior status can be defined either in terms of college credits completed *or* in terms of years remaining to complete an undergraduate degree. Check with campus contact person about your situation.

### Harry S. Truman Scholarships:

For undergraduate study leading to graduate study and a career in government or elsewhere in public service. Applicants must be U.S. citizens or nationals; currently enrolled *juniors* with a minimum 3.0 GPA at the time of application who will be *seniors* in 1995-96; should have a strong record of public and community service. Truman Scholars receive up to \$3,000 for the senior year; up to \$27,000 for graduate studies. Approximately 80 scholarships nationwide; at least one award given to a state of Minnesota resident. Campus contact: Gordon Hirsch or Chad Weinstein, CLA Honors Office. **U of M Application Deadline: Monday, October 23, 1995.**

### Barry M. Goldwater Scholarships:

For undergraduate study leading to a graduate degree and a research-based (rather than applications-based) career in mathematics or the natural sciences. Applicants must be U.S. citizens and must be currently enrolled sophomores or juniors with a 3.0 GPA at the time of application and research experience. Award covers all college fees to a maximum of \$7,000 for up to two years. Approximately 300 given nationwide; at least two awards given to state of Minnesota residents. Campus contact: Chad Weinstein or Gordon Hirsch, CLA Honors Office. **U of M Application Deadline: Friday, November 17, 1995.**

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## Honorifics

**Jennifer Blagen** is performing at the Guthrie Theater as a Season '95 company member. She can be seen in "The Royal Family" and "A Christmas Carol."

**Kelly Fillbrandt** has won a 1995 Carol E. Mcpherson Memorial Scholarship through the University of Minnesota - Minnesota Women's Center.

**John Ray**, CLA Honors Freshman for Fall 1995 is one of four Kirby Puckett Scholarship recipients.

**Kara Martin** has been awarded the NCAA post-graduate award for Scholar Athletes, a \$5,000 award.

**Susan Robertson** has been accepted to study at La Universidad de Blas Pascal for the Fall Semester 1995 in Argentina.

**Rob Chambers** won First place in Category 3 of the Inaugural Chinese Department Speech Contest.

**Scott Schobel**, in the process of completing his summa thesis in Japanese linguistics, has been accepted to the University of North Carolina - Chapel Hill School of Medicine.

**Marthe Ann Mainerich** has recently returned from Bosnia-Hercegovina where she worked with two non natives to open the largest mobile hospital in the world.

### **Katherine E. Sullivan Scholarship winners:**

**Erin Cosgrove**, Art major, has just returned from her year abroad at the "Hoch Schule der Kunst" in Berlin, Germany. Erin studied with noted artist and video-maker Valie Export. She also participated in an Internet project used at the Berlin Video Biannual and was an "Internet diplomat" for the "Take me, I'm yours" show at the Serpentine Gallery in London. One of Erin's videos premiered at the "allgirls Gallery" in Berlin.

**Casey Trittipio** will study Scottish art history and theater design at Glasgow University for the 1995-96 academic year.

**Colleen Kainert** will study Italian feminist theory and literature at The University of Bologna for the 1995-96 academic year.

CLA Honors is well represented on the 1995-96 CLA Student Board by: **Katie Moriarty** (President), **Rachel Burmeister** (Secretary), **Chi Huynh** (Treasurer) and **Mark Carlson** (Member).

## More Scholarship and Academic Opportunities

**Penn State University Scholars London Study Tour** offers Research and Theatre Studies options to interested students. Campus contacts: Gordon Hirsch or Judith Wanhala, CLA Honors Office.

### The Undergraduate Research Opportunities Program (UROP)

UROP offers a stipend (up to \$800) and/or expense allowance (up to \$250) to undergraduates for research, scholarly, or creative projects undertaken in partnership with a faculty member. The University's UROP office is sponsoring three workshops this quarter to assist prospective participants in formulating proposals for this prestigious and exciting program:

October 4	12:15- 1:00 351 Coffman Memorial Union
October 5	2:00-2:45 22 McNeal Hall, St. Paul Campus
October 9	11:15 - 12:00 Fireplace Room, Willey Hall, West Bank Campus

Applications for UROP grants for winter and spring quarters are due Monday, October 23. Further information and applications are available in 220 Johnston Hall, 624-8006.

## More Honorifics

**Chi Huynh** was awarded the Roger Page Leadership Scholarship at the CLA Student Board's Spring 1995 Awards Reception.

**Susana De Leon Taverna** was received the Alan T.H. Bluhm Award at the CLA Student Board's Spring 1995 Awards Reception.

The English Department has selected a number of Honors students to receive merit awards for excellence in literary studies, language and writing. **JoAnn Moser** received the Martin B. Ruud Award of \$1,500. **Brian Horihan, Matthew Anderson, and Patrick Summers** were selected for the Captain DeWitt Jennings Payne Award of \$500. **Kara Martin** received the Moses Marston Memorial Award in the amount of \$250. CLA Selmer Birkelo Scholarship recipients were **Jennifer Gabrys, Megan McGinnis, Jessica Wandrei**. Special Commendation Certificate Awards of continued excellence in Literary Studies went to **Dawn Bass, Margit Berman Virginia Nelson, and Andrea Troyer**. Also among the recipients of Special Recognition Certificate awards for seniors who have served as Peer Advisers and Office Assistant in the English Undergraduate Studies were **Dawn Bass and Rita Reed**.

**Mark Carlson** is the recipient of the Winnifred Fabel & George F. Stockman Scholarship. This scholarship provides one year of financial support to a student demonstrating academic excellence and entering their junior or senior year of study.

### CLA Alumni Scholarship Award Winners

The following Honors students will receive a \$3,000 award as the result of CLA Alumni Scholarship Award selection: The CLA Award for Outstanding Academic Progress was awarded to **Holly Coughlin**. The CLA/MLK Program Award for Outstanding Academic Progress went to **Milind Junghare** and among the recipients of the CLA Outstanding Non-Traditional Student Award were **Galina Briskina, Angela Frucci, Sarah Gutierrez, Caroledith Olsen, Susana Taverna, Jane Toleno**.

### Undergraduate Research Opportunities Program (UROP) Award Recipients

The following CLA Honors students were awarded UROP to support original research projects in conjunction with University faculty members. The awards were given spring '95 for work done summer or fall quarters.

**Deondra Arko**, "The Development of Sensitivity to Specular Reflections and Variations in Reflectance in 5 and 7 Month Old Human Infants," with Albert Yonas, Child Development;

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## Study Abroad

The International Study and Travel Center (ISTC) offers comprehensive support and advice for students considering or planning study abroad experiences. At ISTC you can meet with an advisor to learn about a host of available programs and how to make the most of them. You may also browse their extensive library of videos, books, literature, and more. Don't delay! Planning for a study abroad must begin months before your targeted departure date.

The Global Campus Program offers many of the most frequently-chosen study-abroad experiences. Staff attribute the programs popularity to the wide variety of locations, ease of access, affordability and ease with which participants earn U or M credits. Contact ISTC at 102 Nicholson Hall or call 626-9000.

## More Honorifics

**Shawna Ehlers**, "P3's Reaction to Emotional Stimuli," with Charles Nelson, Child Development;

**Valerie Fitzgerald**, "Choctaw Adolescent Health Survey," with Michael Resnick, Public Health;

**Lisa Forsell**, "The Social Standing of the Largest Employers in the Twin Cities," with Yanjie Bian, Sociology;

**Joseph Fox**, "Aristotle's Poetics in English Translation," with Thomas Clayton, Classical Civilization;

**Jennifer Gabrys**, "The Role of the Reader and Virginia Woolf," with Toni McNaron;

**Apple Glaspey**, "Molecular Cloning of Porcine Granulocyte-Macrophage Colony Stimulating Factor (GM-CSF)," with Michael Murtaugh, Veterinary Pathobiology;

**Shawnet Healy**, "The Impact of Women on the News; The Coverage of and by Women in Local Media," with Leola Johnson, American Studies;

**Peter Hunt**, "Wall Construction at the Palace of Nestor in Pylos," with Frederick Cooper, Classical Civilization;

**Jeremy Jobling**, "Grammatical Determinants of Attentions During Comprehension," with Charles Fletcher, Psychology;

**Jean Jordan**, "A Screenplay: Child Sexual Abuse - The Hidden Secret," with Robert Silberman, Art History;

**Cheryl Jorgensen**, "What Happened to Twin Cities Nonprofits During the Post-Reagan Years? A Narrative History," with Joseph Galaskiewicz, Sociology;

**Kari Keiser**, "Cognitive Performance of Low Income and Middle-Upper Income Infants: A Comparative Analysis," with Patricia Bauer, Child Development;

**Naomi Kindseth**, "Radical Right Violence in the United States and East Central Europe," with Joachim Savelsberg, Sociology;

**Christine Leehey**, "Investigating the Effects of Maternal Conversation Styles on Two-year-olds Ability to Encode and Recall," with Patricia Bauer, Child Development;

**Susan O'Donnell**, "Infants' Ability to Discriminate Shadows from Markings," with Albert Yonas, Child Development;

**Lynda Oien**, "Assessment of the Genetic Nature of Attention Deficit and Hyperactivity Disorder," with William Iacono, Psychology;

**The School of Music** would like to extend a special invitation to Honors students to attend, not only the November 9 St. Paul Chamber Orchestra Concert, but also, one of the many other concerts available this fall.

The following is a sampling. Contact 624-2345 for tickets and more information.

### September

- 23 Keiko Abe, marimbist, with The Michigan Chamber Players
- 24 Payne Family Piano Recital (includes Bach's Concerto in D minor for three pianos), Free
- 27 The Philippine Music in Transcendence, Philippine Women's University
- 28 Christian Lindberg, trombone

### October

- 8 Faculty Recital. Robert Jamieson, cello, and Richard Zgodava, piano, Free
- 8 David Evan Thomas featuring the world premiere of *Moonlight On A Midnight Stream*
- 13 Slide Hampton & the Jazz Masters present "Big Band Bird" --a 75th Birthday Celebration of Charlie Parker
- 15 Jorma Hynninen, baritone leading soloist with Finnish National Opera
- 25 Symphonic Wind Ensemble and Bergen Woodwind Quintet
- 29 Band Montage IV

**More Honorifics**

**David Santore**, "Handgun Control in Minnesota; "Brady" Legislation on the State Level," with Allan Spear, History;

**Michael Schirger**, "Rain Forest Logging in the Western Pacific and Environmental Activism Using the Internet," with Kathleen Barlow, Anthropology;

**Jeffery Temple**, "Bicultural Parent Education Curriculum for South East Asian Families," with Daniel Detzner, Family Social Science;

**Nicholas Wirz**, "The Development of Conflict Over Timber Resources in the Pacific Northwest," with Eric Sheppard, Geography; and

**Stephanie Yonker**, " Determination of Alleles Frequencies of Porcine Genetic Markers," with Lawrence Schook, Veterinary Pathobiology.

**November**

- 3 Plymouth Music Series. Estonian Chamber Choir and Orchestra
- 7 Nebojsa Zivkovic, marimbist, percussionist, and composer with the University of Minnesota Percussion Ensemble and Fernando Meza, guest artists
- 12 Anoka High School Bands Concert
- 13 Brass & Organ Spectacular, Dean Billmeyer; University Brass Choir, David Baldwin, Conductor
- 17 *African Sanctus (A Musical Journey of the River Nile)* by British composer David Fanshawe
- 19 Marching Band Indoor Concert
- 28 Chamber Singers, conducted by Thomas Lancaster, Free

**December**

- 2 Dale Warland Singers "Echoes of Christmas" concert
- 10 Apollo Club
- 16 Twin Cities Gay Men's Chorus
- 18 Young People's Concert, Musashino Academia Musicae, world's largest wind ensemble, from Tokyo

## CLA Calendar

September 28	Welcoming Event: food, prizes, and information
September 28	Rhodes/Marshall University Deadline
October 1	National Hispanic Scholarship Fund
October 5 & 6	Truman Informational Meetings 12:30 p.m. in 433 Johnston
October 6	Last day to change grading system to and from S/N.
October 13	"Movie Night", University of Minnesota Film Society
October 19	Goldwater Informational Meeting
October 23	Truman University Deadline
October 27	San Francisco Ballet, Northrop Auditorium
November 3	Last day to cancel without Scholastic Committee approval
November 4	Gopher Football Game: Minnesota vs. Ohio State
November 6	Winter class schedules available in University Bookstores
November 9	St. Paul Chamber Orchestra Concert, Mann Theater, U of M
November 13	Winter Quarter queued registration begins.
November 15	University Theater production: "Bloody Poetry", Stoll Thrust Theater, U of M
November 17	Goldwater University Deadline
November 23 & 24	Thanksgiving Holiday
December 2	Study Day
December 4-9	Final Examinations
December 10	CLA Fall Commencement (1:00).
January 16, 1996	Sullivan Scholarship

## CLA Honors Division Staff

### Director

Gordon Hirsch

### Associate Director

Judith Wanhala

### Academic Advisors

Ann Minnick

Chad Weinstein

### Assistant to Director

Pamela Baker

### Administrative Fellow

Marty Fallon

### Principal Secretary

Judy Burton

### Peer Advisors

Andrea Bible

Mark Carlson

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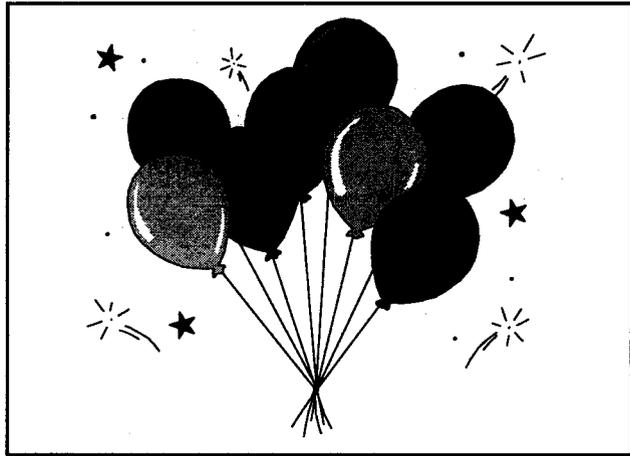
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# CLA Honors Division

## New Honors Student Kick- off Event



New Honors students and Faculty are invited to come together for:

\*Food

\*Prizes

\*Contests

\*Drawings

and

\*Good Company

Where: **Mississippi Room, Coffman Memorial Union**

When: **September 28, 1995**

**4:00 - 6:00 p.m.**

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# CLA Honors Division News

College of Liberal Arts

University of Minnesota

November 1995

## Registration for Winter Quarter

Registration for Winter Quarter begins November 13. No status notices will be mailed this year so be sure to check the Winter schedule for your registration date. All freshmen must call the Honors office, 624-5522, to make an appointment with an advisor prior to their registration times.

You can prepare for your meeting by doing the following:

- ◆ pick up a class schedule in any of the University Bookstores
- ◆ pick up the lists of Honors courses in 115 Johnston Hall
- ◆ choose classes of interest to you

In your meeting, you will review and amend the schedule you have chosen and discuss other academic matters. Advisor's approval is required for registration. Class schedules are available beginning November 6. Call to make an advising appointment as soon as possible.

## Web Site for the Registrar's Office

If you have not entered the "Net" world, this may be the time when practicality dictates the need. The University of Minnesota Registrar's Office has recently developed a home page on the World Wide Web.

The web site will allow you, as it links with the University of Minnesota Course Guide to:

- ◆ Search for courses organized by liberal education requirements, date and time offered, content and teaching method, and more.

You can also:

- ◆ find out if the class you're interested in might be open
- ◆ use the interactive course planner
- ◆ use the GPA computer
- ◆ find out more about student and departmental services

You can even:

- ◆ check out what your diploma choices look like

**Sign on and check it out!**

**<http://www.umn.edu/registrar/>**

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### Information Abounds...

In addition to the boundless amounts of information the Honors office offers, there exists a resource file which is just itching to be searched through and provide you with the information you need. Answer your departmental questions—such as what to do with a major in Anthropology, the Individualized Studies Degree Program, and Studio Arts. Find out about specific Honors requirements in almost any field and special learning opportunities from many other areas of study. Pick any area and we just might have some information for you! This resource file is also fully equipped to provide you with general information in areas ranging from study aids and scholarships to the Peace Corps and National Student Exchange. If we have information about bicycling, including maps, just imagine what else we have! So be that lucky student and get your questions answered through the Resource File at the Honors Office.

## Thesis Brainstorming?

We've selected a few Spring 1995 thesis titles to help stimulate the thought process in your quest to select your own subject:

"An examination of IQ and Its Relation to Cultural Distance and Race," Alison Seyfarth, Child Psychology with Scott Connell;

"Anishinaabemowin: The Development and Implementation of a College Level Curriculum," Matthew Macwilliams, American Indian Studies with David Born;

"Hmong Women: Makers of Textiles, Custodians of Tradition," Joan Regal, Anthropology with Kathleen Barlow;

"It is the Chord That Falsifies: Stevens, Picasso and Michael Tippett's Blue Guitar," Steven Rings, Music with Jeffrey Van;

"Family Violence and Its Correlates: A 7 Year Longitudinal Study Examining the Unique Effects of Violence on Adolescent Functioning," Kelly Kleinberg, Psychology with Ann Masten;

"Traces of the Mask: A comparative Analysis of African-American Representation in Three Television Situation Comedies and Early American Comedy," Gregg Schraufnagel, Speech-Communication with David Rarick.

## Bloody Poetry Discussed

On Thursday November 16 in room 207a Lind Hall, 12:15-1:15, there will be an informal bag lunch/discussion of the University Theater production of the play *Bloody Poetry*, which brings to the stage the immortal, romantic, and radical persons of Percy Shelley, Mary Shelley and Claire Goodwin. Taking place in Italy, this fascinating play explores the sometimes radical side of art, politics and love as seen through the events and relationships of these historic figures' intertwined lives. Featured guests will be Andrew Elfenbein (English Department) and Marcus Young (Theater), the play's director. (This discussion will take place the day after honors students can attend the play at group rates--sign up in 115 Johnston Hall.) Come one, come all, and join in the discussion!

## Class Details

**Sophomores** - The Freshman-Sophomore Honors Certificates for 1994-95 were awarded during our annual file review this summer. Those who successfully completed the Freshman-Sophomore Honors Program should have received a letter in the mail congratulating them on their achievement. Eligibility is based on the following: 1] complete four Honors Opportunities in the first 90 credits and, 2] have A's in at least 50% of credits completed. If you think you are eligible for an award, but have not received a letter, check with the Honors Office. Congratulations to all recipients. Keep up the good work!

**Juniors** - If you have completed at least 75 credits and have not already done so, it is time for you to apply for Upper Division status in Honors. The reapplication is necessary in order to be admitted to the departmental Honors program in your major. If you are still undecided with respect to a major, a meeting with an academic advisor can help you with the process of major selection. Visit the Honors Office to begin the process or set up an appointment.

**Seniors** - If you have 135 completed credits or so, it's time to make a Senior Balance Sheet appointment with Ann Minnick. This appointment will clarify your progress on graduation requirements and help you plan for that final push towards life after CLA. Ideally, these appointments should be scheduled at least a couple of quarters prior to graduation.

## Winter 1996 Honors Colloquia and Seminars

The following Honors Colloquia and Seminars will be offered Winter Quarter, 1996. Some of these courses will fulfill CLA Group Distribution, Cultural Pluralism and/ or World Studies graduation requirements. Students with fewer than 90 credits may enroll in Honors Colloquia; students with 90 or more credits may choose from among the Honors Seminars. Course descriptions indicating the requirements some courses fulfill will be available in the Honors office prior to registration.

**HCol 1010** History, Memory and Narrative: Writing Race in America taught by David Hall, American Studies;

**HCol 1020** Culture, Communication, and the Manufacturing of News taught by Katie Johnston, Speech-Communication;

**HCol 1030** "Primitivism" in Modern Art, taught by Kristin Makhholm, Art History;

**HCol 1040** Sexuality and Cultural Power: Queer Theory, taught by Scott Sherer, Cultural Studies and Comparative Literature;

**HSem 3010** The Writing of History, taught by Daniel Brewer, French and Italian;

**HSem 3020** Mathematics in the Real World, taught by Donald Kahn, Mathematics;

**HSem 3030** The Bell Curve: Pro and Con, taught by William Bart, Educational Psychology;

**HSem 3040** Communication and Conflict Management, taught by Mark Umbreit, Social Work;

**HSem 3060**(CEE) Political Assassinations: Ancient and Modern, taught by Gerald Erickson, Classical and Near Eastern Studies;

**HSem 3070** Journalistic Professionalism, Performance, and Ethical Responsibility, taught by Nancy Roberts, Journalism and Mass Communication.

## Undergraduate Internship Program

### in Scientific Computing and Graphics

The Supercomputer Institute will be offering an Undergraduate Internship Program for Winter Quarter 1996. The Supercomputer Institute is an interdisciplinary research program spanning all colleges of the University of Minnesota. The program includes projects in a wide variety of academic disciplines, including aerospace engineering and mechanics, astronomy, biochemistry, biomedical engineering, cardiovascular and thoracic surgery, cell biology and neuroanatomy, chemical engineering and materials science, chemical physics, chemistry, civil engineering and materials science, chemical physics, chemistry, civil engineering, computer engineering, computer science, electrical engineering, geology and geophysics, mathematics, mechanical engineering, medicinal chemistry, neuroscience, orthopaedic surgery, pharmacology, physics, physiology, and radiology.

For more information call 626-7620; E-mail to: <uip@msi.umn.edu> or access an application through the Institute's World Wide Web page: <http://www.msi.umn.edu>. **Winter Application Deadline: November 10, 1995**

## OSLO Expands the 1995-96 CLA Internship Grant Program

The importance of internship experiences for college students becomes more and more apparent as the University continues to integrate practicum experiences in the curricula and, more tangibly, as businesses and non-profit organizations look for experienced individuals to fill even their entry level positions.

The College of Liberal Arts and the Office for Special Learning Opportunities (OSLO) have demonstrated their commitment to providing access to internships by increasing the amount and number of grants offered this year. Grant amounts have been increased from \$800 to \$900 and a fourth round has been added to the 1995-96 CLA Internship Grant program. Although \$900 still does not cover all of the expenses a student may incur during a U of M academic quarter, this program provides significant support when carrying out an otherwise unpaid internship. The additional round in the summer will allow for more students participating in summer internships to apply for the grant.

These one-quarter, non-renewable grants are for CLA undergraduates, sophomore level or above. For more information and application forms, contact OSLO, 220 Johnston Hall, 624-7577.

**Application deadline for Round II: January 29.**

## City Arts

City Arts is an extensive exploration of the relationship between the arts, culture and social change. This 24 credit off-campus learning experience is available winter and spring quarters. Experience active learning in the Twin Cities through group conversations, field work and an internship! For more information see Mia in 220 Johnston, 624-7577.

**Deadline: December 1, 1995.**

## Oh the places you could go...

More than 130 campuses are available throughout the U.S., Puerto Rico and the Virgin Islands via National Student Exchange. You can earn credit and access Honors courses while exploring your educational options. For details speak with an NSE advisor in 220 Johnston Hall, 624-7577. **Priority Deadline: February 14, 1996.**

## The Twin City Area Urban Corps

### Internship Program

The Twin City Area Urban Corps offers students, registered at least half-time, the chance to participate in an educational field experience as interns in government and non-profit agencies year 'round. The corps would like to assist you in finding an internship which will meet your personal, academic or career goals. Because of the variety of services the agencies provide, opportunities exist for meaningful internships in almost every recognized field of study. Internships are generally a minimum of ten weeks. Call the Urban Corps Office at 673-3027 to set up a personal interview for an internship referral.

## National Scholarship Information Meeting

It is never too early to begin thinking about national scholarships. These highly competitive awards are granted to outstanding undergraduate students (3.75 GPA or above) from across the country, typically providing full financial support for continuing undergraduate studies or to begin graduate school. In addition to the obvious benefits of winning one of these scholarships, the application process itself provides invaluable practice and experience for students planning to apply to graduate or professional schools. We will meet to discuss these scholarships on **Tuesday, November 7, 1995, 2:30 -3:30, and Wednesday November 8, 11:00 - noon.** Both meetings will be in 430 Johnston Hall. All interested students are invited; plan to attend one of these meetings to begin your planning now, and in order to acquire the sorts of notable academic and co-curricular experiences that selection committees require. If you are interested in any of the following, please come and learn about:

- ◆ **Rhodes, Marshall, and Churchill Scholarships** for post-baccalaureate study in Great Britain;
- ◆ **Mellon Fellowship in the Humanities** for study in North America;
- ◆ **Fulbright Fellowships** for international study;
- ◆ **Truman Scholarships** for juniors planning on careers in government or other public service
- ◆ **National Science Foundation Graduate Fellowships** for graduate studies in the sciences;
- ◆ **Goldwater Scholarships** for sophomores and juniors planning careers in science, engineering, or mathematics.

For more information, contact Gordon Hirsch or Chad Weinstein in the Honors office.

## Volunteer and Service Opportunities for Health Sciences

On Wednesday, November 8, 1995 in Room B-33 Johnston Hall, 12:00 - 1:30 p.m, Premajor Advising will sponsor a workshop for students interested in Volunteer and Service Opportunities for in the Health Sciences. Learn about seeking out volunteer and service options from students and advisers. Topics of discussion will include:

- ◆ details about the type of experience each professional program expects of applicants
- ◆ how to look for an experience and what resources to use in your search
- ◆ how to find the "right match" between you and a site
- ◆ earning academic credit for your service work

Sign up in room 30 Johnston Hall (624-9006).

## Dentist/Dental Hygiene Careers Day Program

**Discover Dentistry:** The University of Minnesota School of Dentistry and College of Liberal Arts Prehealth Science Advising Center invites you, your family members, friends, and others to Discover Dentistry. The event begins at 9:00 **Saturday, November 11, 1995 in 2-650 Malcom Moos Health Sciences Tower.** Sessions on Dentistry/ Dental Hygiene, "The Students' Perspective"—A Panel, and "Careers for the 21st Century" will be presented. Tours of the Dental School, including the Dental Preclinical Laboratory, Dental Hygiene, Cleft Palate Maxillofacial Clinic, Orthodontics, Research Facilities, and many other areas.

## Job Opportunities with Andersen Consulting

Andersen Consulting is a leader in business and technology consulting. We are known by our clients for our leadership, determination, professionalism and commitment to quality.

When you want to get your future off to a successful start, consider Andersen Consulting. We offer the opportunities and resources needed to achieve your highest level of professional performance--and to develop and refine the skills you will need throughout your career. And, you'll gain the experience that prepares you for your total future.

We are seeking people with problem-solving skills, determination, a drive to excel, well-rounded interests, strong communication skills, ability to work hard and a willingness to travel. If that sounds like you, we'd like to talk to you.

If you are interested in interviewing with Andersen Consulting, please stop by the CLA Career Development Office and pick up one of our personal data sheets. Send it along with a copy of your resume to Mary Ward, Andersen Consulting, 45 South Seventh Street, Minneapolis, MN 55402 by Monday, November 6th. If you have any questions about Andersen Consulting or the recruiting process, please call Brenda Hofmeister at 334-4480.

## Interested in Medicine, Nursing, Occupational Therapy or Physical Therapy?

Take the first step. Health Science introduction meetings are regularly scheduled through the year by Premajor Advising. Learn about prerequisite courses, volunteer/work experiences, career outlook, application processes, selection criteria, and more. Call CLA Premajor Advising at 624-9006 or stop by 30 Johnston Hall for more details.

**Careers As a Physician Assistant:** A panel of Certified Physician Assistants discuss opportunities in their profession. Students attending will gain a greater understanding of the daily routine, the challenges, and the rewards available to them as a PA. For more information call 624-9006 or stop by 30 Johnston to sign up.

## Study Abroad

**The International Study and Travel Center (ISTC)** offers comprehensive support and advice for students considering or planning study abroad experiences. At ISTC you can meet with an advisor to learn about a host of available programs and how to make the most of them. You may also browse their extensive library of videos, books, literature, and more. Don't delay! Planning for a study abroad must begin months before your targeted departure date.

**The Global Campus Program** offers many of the most frequently-chosen study-abroad experiences. Staff attribute the programs popularity to the wide variety of locations, ease of access, affordability and ease with which participants earn U of M credits. Contact ISTC at 102 Nicholson Hall or call 626-9000.

## 1995-1996 National Scholarship Competitions

The following National Scholarships and Fellowships offer support for outstanding students to pursue undergraduate and/or graduate studies in the U.S. and abroad. Most of these programs provide for full tuition and fees; some provide an additional stipend. The scholarships to British universities typically pay for living expenses and travel costs.

**Andrew W. Mellon Fellowships In Humanistic Studies:** For one year of graduate study at most U.S. and Canadian universities for students preparing for careers in college teaching and scholarship in humanistic fields of study (but not the creative and performing arts). Applicants must be citizens or permanent residents of U.S. or Canada and college seniors or recent graduates who have not yet begun graduate study. Eighty scholarships nationwide. Campus contact: Chad Weinstein or Gordon Hirsch, CLA Honors Division. **Deadline for requesting an application: Monday, December 11, 1995.**

**Ford Foundation Predoctoral Fellowships for Minorities** support U.S. citizens from a number of minority groups who are beginning graduate study in a research-based PhD or ScD program in many disciplines. Further information about the Fellowship is available from Dennis Clayton in the Graduate School (331 Johnston Hall, 625-6858) and the CLA Honors Office. **Application Deadline: November 3, 1995.**

**1996 Predoctoral Fellowships in Biological Sciences:** 80 Fellowships will be awarded by the Howard Hughes Medical Institute for full-time study toward a Ph.D. or Sc.D. degree in the biological sciences. Awards are for three years, with extension possible for two additional years of full support. Fellowship awards provide an annual stipend of \$14,500 and a \$14,000 annual

*continued on page 6*

## Become an Orientation Leader!

Be a part of a team that will introduce 7,500 new students to the University next fall. Becoming an orientation leader offers a great opportunity to develop strong facilitation and communication skills, and provides you the chance to develop your leadership capabilities! Also, you will have the option to receive 4 credits in a 3xxx Speech-Communications course.

- Applications Available: November 15th
- → Application deadline: January 5th
- Stop by 324 Coffman to pick up an application
- Any questions? Call 624-0666

## Honorifics

**Graham Anderson**, Junior in Theatre, will direct *The Bay at Nice* in the Theatre Department's new Experimental Season.

**Andrew Toftey**, an entering Freshman was a recipient of a National Endowment for the Humanities (NEH) Younger Scholars Program grant. Titled "Perceptions of Satan in English Literature before and after the Reformation," his examination looks at the church, the history, and the people of England before and after the reformation using *The Castle of Perseverance*, *Doctor Faustus*, and *Paradise Lost* as selected literary works.

Honors Students selected to be Peer Advisors/Tutors in the English Department: **Jennifer Gabrys**, a senior majoring the English and Women's Studies, summa degree candidate; **Ellen Sassenberg**, a junior majoring in English and Latin, summa degree candidate; and **Mary Schneider**, a senior majoring in English, summa degree candidate.

## OSLO Grant Recipients 1994 - 95 Round II and III acknowledged...

**Heather Batchelor**, a round II grant recipient is a Senior IDIM major. Her areas of concentration are East European History, Slavic Languages and Literatures, and Jewish Studies. Heather's internship took place at the Lauder Morasha School in Poland. Her responsibilities included designing, coordinating and implementing educational activities focused on Jewish culture, history, and religion, reviewing and adapting existing teaching materials in both English and Hebrew, teaching classes, in both Polish and English, on Jewish traditions, history and culture to first graders and adolescents, and doing some occasional translation and interpretation. Heather worked on a Directed Study project under the direction of Jewish Studies Professor Tzvee Zahavy. This project included a paper on developments in the areas of education and communication organization in the Jewish community of post-communist Poland.

**Jennifer Hall**, a senior in Urban Studies—Round III recipient, was an intern at the Minnesota House of Representatives where she worked for State Representative Myron Orfield. Jennifer worked on *continued on page 7*

## Scholarships Continued...

**Predocctoral fellowships continued...** cost-of-education allowance. Students who hold or are pursuing medical or dental degrees may also be eligible to apply for fellowship support. The program is open to both U.S. citizens and foreign citizens. Students with U.S. citizenship may take the fellowship abroad. Non-U.S. citizens must study in the United States. The Program Announcement is available in the Honors office; E-mail <infofell@nas.edu>. **Application deadline: November 3, 1995.**

**Barry M. Goldwater Scholarships:** For undergraduate study leading to a graduate degree and a research-based (rather than applications-based) career in mathematics or the natural sciences. Applicants must be U.S. citizens and must be currently enrolled sophomores or juniors with a 3.0 GPA at the time of application and research experience. Award covers all college fees to a maximum of \$7,000 for up to two years. Approximately 300 given nationwide; at least two awards given to state of Minnesota residents. Campus contact: Chad Weinstein or Gordon Hirsch, CLA Honors Office. **U of M Application Deadline: November 17, 1995.**

**USA TODAY Scholarships:** 60 students will be chosen to the 1996 All-USA academic team. They will be featured in a two-page color package in the USA TODAY national newspaper. Twenty members of the first team will receive \$2,500 cash prizes and will be guests at a special awards luncheon on Friday, February 9. Winners will be selected by a panel of educators, chosen in cooperation with the National Association of Independent Colleges and Universities (NAICU), the National Association of State Universities and Land-Grant Colleges (NASULGC), the American Association of Colleges for Teacher Education (AACTE) and the Council for Advancements and support of Education (CASE). More information is available in the Honors Office. **Applications must be postmarked by November 17, 1995.**

## Honorifics Continued...

**Hall...**a long term project for Representative Orfield which analyzed voting patterns and election returns. She also compiled information that Representative Orfield used either in supporting his legislation or in refuting allegations made by critics at committee hearings. Jennifer monitored committee meetings as well. Jennifer completed an Urban Studies internship course taught by Paula Pentel. The course involved weekly readings, presentations, assignments, and a final paper which focused on issues related to the students' internships.

Senior Psychology major, **Debora A. Hunt** (Round III) interned as an In-House Women's Advocate at the B. Robert Lewis House in Eagan. Debora's responsibilities included assisting women in filing orders for protection, participating in intake and outreach procedures, learning to answer the Crisis Line and Helpline, assisting residents in locating housing, designing a multilingual reference manual and designing a series of three children's books for use in the shelter. In ID 3211: Internship: Perspectives on Work, Debora discussed her internship experiences with other students and wrote papers related to her internship. Her work in the course was evaluated by the instructor, Michael Stebleton.

Round III recipient, **JoAnne Kittell** interned at Earth Protector, Inc., where she worked closely with the organization's president to produce "The Earth Protector Show", a half-hour series planned for cable and paid programming. JoAnne planned the program's format, edited scripts, reviewed and logged tapes, did storyboards, editing, and shooting of original footage for the opening montage, worked with the composer and other contributors, and researched story ideas. JoAnne, a senior Journalism major, worked on a directed study project titled "Earth Protector Internship-Video Arts for the Environment," which was evaluated by Kim Downing of the Art department.

**Anne Lockner** (Round III), a senior political science major and history minor, worked as an intern at Family and Children's Service where she assisted in promoting policies that benefit families and children. Anne's other responsibilities included reviewing and monitoring state legislative bills and actions concerning children and families, conducting research, compiling data, attending legislative hearings, providing outreach and education to the broader community about policy issues, and preparing written summaries of legislative actions on bills affecting children and families. Professor Charles Backstrom from the Political Science department evaluated Anne's project, a 20-page paper which was a description of the cycle of policy making from public pressure, legislative policy making, and public shaping of that policy.

**Heidi Sheppard** (Round III), a senior major in Women's Studies, worked as an intern in the office of Senator Paul Wellstone where she completed various projects regarding domestic violence legislation. Heidi met with community organizations regarding the need for certified interpreters in health care facilities. Heidi also worked with domestic violence shelters to organize support around the Victims of Abuse Access to Insurance Act (bill). She wrote two speeches for Sheila Wellstone, one regarding violence in the workplace and  
*continued on page 8*

## National Science Foundation (NSF) Graduate Fellowships and Minority Graduate Fellowships:

For three years of graduate study at a U.S. or foreign institution leading to master's or doctoral degree in mathematical, physical, biological, engineering, and social sciences, and history and philosophy of science and for work towards a research-based PhD in science education. Applicants must be U.S. citizens or nationals at or near the beginning of graduate study. Graduating seniors are eligible to apply. Approximately 750 are given nationally. Campus contact: Alison Skoberg, Graduate School Fellowship Office. **Application Deadline: November 6, 1995.**

**James Madison Fellowships:** For two years of graduate study at any accredited institution of higher education in the U.S. with a master's degree program offering courses or training that emphasize the origins, principles, and development of the U.S. Constitution and its comparison with the constitutions and histories of other forms of government. Intended for students preparing for careers in secondary school teaching of American history, American government, and social studies. Approximately 24 fellowships to graduating collegians and recent college graduates nationwide. Information available in the CLA Honors Office. **Application Deadline: Friday, March 1, 1996.**

## Honorifics continued...

**Sheppard...**another on domestic violence and the field of social work. Professor Jacquelyn N. Zita from the Women's Studies department acted as Heidi's faculty evaluator. Heidi examined the intersection of the Battered Women's Movement and legislation by asking the question, "How do we ensure that laws regarding violence are in the best interests of battered women?" in her directed study project titled, "Organizing Around Battered Women's Access to Health Insurance."

## 1995-1996 HONORS REPRESENTATIVES

<b>Afro-American and African Studies</b>	808 SocSci	4-5709
Victoria Coifman		
<b>American Studies</b>	211 ScottH	4-5581
Lary May	mayxx0011@maroon.tc.umn.edu	
<b>Anthropology</b>	242 FordH	5-2387
Kathleen Barlow	barlo001@maroon.tc.umn.edu	
<b>Area Studies Programs</b>	214 SocSci	4-9007
Shari Geistfeld (Al Timms)	geist006@maroon.tc.umn.edu	
<b>Architecture</b>	220a Arch	4-5814
Lance LeVine		
<b>Art</b>	208 ArtB	5-7893
William Roode	roode001@maroon.tc.umn.edu	
<b>Art History</b>	107 Jones	4-0520
John Steyaert	steya001@maroon.tc.umn.edu	
<b>Biology</b>	223 Snyder	4-9717
Kathleen Peterson	kathiep@molbio.cbs.umn.edu	
<b>Chemistry</b>	223 Snyder	4-9717
Gary Gray	gray@chemsun.chem.umn.edu	

## 1995-96 ISTC Administered Scholarships

The following scholarships are administered by the University of Minnesota, International Study and Travel Center, 102 Nicholson Hall. For more information please call 626-9000.

**ISIC Scholarship:** The International Student Identity Card Scholarship Fund is open to undergraduate students who are planning study or service projects in developing countries. U of M applicants must be nominated by ISTC. The award is a subsidy for travel to and from the overseas project site, and awards have ranged from \$200 to \$1500. Applicants with projects beginning between January 1 and July 31 should apply for the fall round and those beginning dates between June 1 and December 31 for the Spring round. **Spring Application Deadline: Friday, March 8, 1996.**

**Dunn Peace Research Scholarship:** One or two awards of \$1500 each are awarded annually for overseas research relevant to issues of international peace. U or M graduate and undergraduate students are eligible. The foreign phase of the research must be planned to commence between April 15, 1996 and April 15, 1997.

**National Security Education Program (NSEP):** These are awards for undergraduates who will be studying outside of Western Europe, Australia, New Zealand and Canada. At least part of the program must involve study of a language. Selection, which will be done nationally, is based on merit, but preference is given to those from disciplines underrepresented in study abroad. **The undergraduate application deadline is: January 22, 1996.** The NSEP program for graduate students is administered by ISP, 149 Nicholson Hall and has a November 15 deadline.

## 1995-1996 HONORS REPRESENTATIVES continued...

<b>Child Psychology</b> Anne Pick	170 ChDev annepick@ux.ocs.umn.edu	4-2070
<b>Chinese</b> Yu-Shih-Chen	192 KlaCt chenx065@maroon.tc.umn.edu	4-3331
<b>Classical</b> <b>Civilization</b> Tom Clayton	300 FolH	5-7565
<b>Classical and Near</b> <b>Eastern Studies</b> Robert Sonkowsky	315 FolH sonko001@maroon.tc.umn.edu	5-6050
<b>Communication Disorders</b> Shirley Doyle	115 ShevH doyle002@maroon.tc.umn.edu	4-3322
<b>Computer Science</b> Jaideep Srivastava	5-209 EE/CSci srivasta@umn-cs.cs.umn.edu	5-4012
<b>Cult. Stu./Comp. Lit.</b> Gary Thomas	341 FolH thoma002@maroon.tc.umn.edu	4-3527
<b>Economics</b> Antonio Merlo	917 Mgmt/Econ merlo@atlas.socsci.umn.edu	5-8369
<b>English</b> Joel Weinsheimer	204 Lind weins001@maroon.tc.umn.edu	5-4592
<b>Film Studies</b> Rob Silberman	12 Jones silbe001@maroon.tc.umn.edu	4-4500
<b>French &amp; Italian</b> Peter Robinson	236 FolH robin001@maroon.tc.umn.edu	4-9824
<b>Geography</b> Earl Scott	432 SocSci scott003@maroon.tc.umn.edu	5-8532
<b>Geology &amp;</b> <b>Geophysics</b> Chris Paola	30B PillsH cpaola@maroon.tc.umn.edu	4-8025

## CLA Honors Calendar

### November 3

Last day to cancel without Scholastic Committee approval

### November 4

Gopher Football Game: Minnesota vs. Ohio State

### November 6

Winter class schedules available in University Bookstores

### November 9

St. Paul Chamber Orchestra Concert, Mann Theater, U of M

### November 13

Winter Quarter queued registration begins.

### November 15

University Theater production: *Bloody Poetry*, Stoll Thrust Theater, U of M

### November 17

Goldwater University Deadline

### November 23 & 24

Thanksgiving Holiday

### December 2

Study Day

### December 4-9

Final Examinations

### December 10

CLA Fall Commencement (1:00)

### December 29

Last day to register for winter without paying late registration fee.

### January 1

New Year's Day, holiday observed.

### January 2

Winter Quarter classes begin

### January 16, 1996

Sullivan Scholarship

**1995-1996 HONORS REPRESENTATIVES continued...**

<b>German</b> Rick McCormick	231 FolH	5-4898
<b>History</b> Lisa Norling	672 SocSci	4-4501 norli001@maroon.tc.umn.edu
<b>Humanities</b> George Klinger	243 Ford	4-7074 klige001@maroon.tc.umn.edu
<b>IDIM &amp; BIS</b> Karen Murray	220 JohH	4-8006 murra003@maroon.tc.umn.edu
<b>International Relations</b> Ken Steuer	232 SocSci	4-9353 steu0003@gold.tc.umn.edu
<b>Japanese</b> Polly Szatrowski	176 KlaCt	4-3331 szatroo1@maroon.tc.umn.edu
<b>Journalism</b> Linda Lindholm (Nancy Roberts)	15 Murphy	5-0120 lindh001@maroon.tc.umn.edu rober003@maroon.tc.umn.edu (35 Murphy) (5-0345)
<b>Linguistics</b> Larry Hutchinson	132 KlaCt	4-7564 lh82@andrew.cmu.edu
<b>Mathematics</b> Jay Goldman	251 Vincent	5-0131 goldman@math.umn.edu
<b>Microbiology</b> (Heart-Lung Bldg.) Beulah H. Gray	350 HS Unit KE	6-1470 4-2102 beulah@lenti.med.umn.edu
<b>Music</b> Alex Lubet	200 FergH	4-7840 lubet001@maroon.tc.umn.edu
<b>Philosophy</b> Douglas Lewis	305 Ford	5-9842 lewis002@maroon.tc.umn.edu
<b>Physics</b> William Zimmerman	48 Phys	4-4387 zimme004@maroon.tc.umn.edu

**CLA Honors  
Division Staff****Director**

Gordon Hirsch

**Associate Director**

Judith Wanhala

**Academic Advisors**

Ann Minnick

Chad Weinstein

**Assistant to Director**

Pamela Baker

**Administrative Fellow**

Marty Fallon

**Principal Secretary**

Judy Burton

**Peer Advisors**

Andrea Bible

Mark Carlson

erica dew

Jeff Huebner

Beatriz Menanteau

Erik Ohlander

John Perry

Chuck Reeve

Cassie Wilkins

Meagan Zilk

**Professional Staff E-Mail Addresses**

Baker p-bake@maroon.tc.umn.edu

Burton burto03@maroon.tc.umn.edu

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Minnick minni001@maroon.tc.umn.edu

Wanhala wanh@maroon.tc.umn.edu

Weinstein weins002@maroon.tc.umn.edu

**1995-1996 HONORS REPRESENTATIVES continued...**

<b>Physiology</b>	6-255 Millard	5-7623
Richard Poppele	dick@neuro.med.umn.edu	
<b>Psychology</b>		
Undergrad Advisors	105 Elliott	5-8520
Randy Fletcher	N218 Elliott	5-6096
	randy@text3.psych.umn.edu	
<b>Russian</b>	172 KlaCt	5-9869
Irina Corten	corte001@maroon.tc.umn.edu	
<b>Scand. Lang. &amp; Lit.</b>	200 FolH	5-8502
William Mishler	mishl00@maroon.tc.umn.edu	
<b>Sociology</b>	939 SocSci	4-6816
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<b>Theatre Arts</b>	243 Mdbk	5-0048
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<b>Urban Studies</b>	348 SocSci	6-1626
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<b>Women's Studies</b>	350 Ford	5-3430
Noami Scheman		

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of 57p

# CLA Honors Division News

College of Liberal Arts

UNIVERSITY OF MINNESOTA

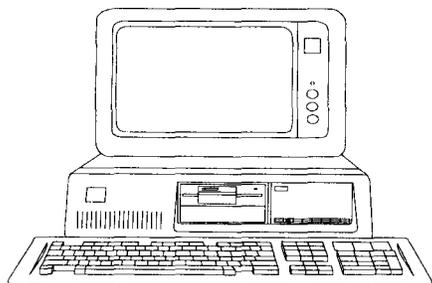
January 1996

## Winter Quarter Co-Curricular Activities

The fall quarter co-curricular events - the San Francisco Ballet, Gopher Football game, "Bloody Poetry" and the St. Paul Chamber Orchestra concert at Ted Mann - were a huge success. Thanks to all of you who participated! Winter quarter there will be many opportunities to participate in co-curricular activities as well. Plan now to attend some, one, or all of these February events.

- February 3 Cuban National Folkloric Dance Ensemble
- February 7 Jazz Series at Northrop. Joshua Redman Quartet
- February 28 U Theater Production "Ghosts"

Sign-up will be two weeks before each event. To sign up for any or all of these events, stop by the CLA Honors Division Office, 115 Johnston. For more information contact Marty Fallon at 647-6344/626-9543 and watch your e-mail for further details and announcements.



## CLA-HNRS Listserv Links Honors Community

The CLA Honors Division now has an e-mail "listserv" that allows Honors students, faculty and staff to communicate quickly and easily with one another. Students and staff send e-mail to the listserv (the address is [CLA-HNRS@vm1.spcs.umn.edu](mailto:CLA-HNRS@vm1.spcs.umn.edu)), and we transmit those messages to the entire CLA Honors community. Last quarter we tried to include all CLA Honors students in these transmissions, but we know we missed a few. If you did not receive a message welcoming you to CLA-HNRS, please send an e-mail message to Chad Weinstein at [weins002@maroon.tc.umn.edu](mailto:weins002@maroon.tc.umn.edu) to be included. If you have news of academic or co-curricular events, or other items of interest to CLA Honors students, please submit them to the listserv!!

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## Honors Student Association

Plans are being made for Winter Quarter and the HSA would like your assistance. Meetings are held the second Tuesday of each month. Events in the works include a ski trip, lecture event, service event, and a finals week study break. The next meeting will be on Tuesday, January 9 at 2:30 in the "Fishbowl" conference room, Middlebrook Hall (West Bank).

## New to Honors?

If you are a recent admit to the CLA Honors Program and have not had an introduction to Honors, we will be providing a number of "Introduction to Honors" meetings this quarter.

Bring your questions and we'll bring the information. This is an informal group meeting meant to give you a broad overview about the Honors Program and its opportunities. Stop by the CLA Honors Division Office, 115 Johnston or call 624-5522 to sign up for one of the following meetings.

Wednesday	January 3	10:15
Thursday	January 4	10:15
Monday	January 8	10:15
Tuesday	January 9	2:30
Tuesday	January 16	11:00
Thursday	January 18	1:30
Wednesday	January 24	11:00
Thursday	January 25	10:00

## Career and Major Exploration

If you are engaged in the process of choosing a major, we urge you to meet with an academic advisor in the Honors office to discuss your ideas and devise a plan of action for finding a major that is right for you. The best time to discuss these matters with advisors is often early in the quarter, before registration for the following quarter begins, and early enough to participate in the many programs offered each quarter for students thinking about college majors. You can, for example, learn about the processes of researching and choosing majors by attending workshops such as “**Choosing College Majors**” or “**Researching Majors.**” Explore the range of degree options offered across the University at any of a host of sessions sponsored by colleges beyond CLA. Find out about nursing, occupational and physical therapy, and the other health science careers at introductory workshops. CLA Premajor Advising has published a brochure loaded with information about meetings, workshops, and presentations which they sponsor, co-sponsor or coordinate. Stop by the Honors office, 30 Johnston or B-18 Johnston for your copy.

### *Highlights from the Winter 1996 Premajor Advising Program Offerings*

- January 17**    **Business Careers for Liberal Arts Majors** - 102 Fraser, 1:30 - 3:30 p.m. Call 624-9585 for information and sign up.
- January 24**    **Exploring the Field of Education** - B-33 Johnston, 9:00 - 10:30 a.m., College of Education and Human Development staff present general and career options in education. Call 624-9585 for information and sign-up.
- January 31**    **Pre-Architecture - Options in Architecture, Design, and Landscape Architecture** - 125J Architecture, 12:15 - 1:00 p.m., College of Architecture & Landscape Architecture (CALA) and CLA staff present educational and career alternatives. Call 624-9006 for information, sign-up and audio tapes.
- February 7**    **Pre-Architecture - Prospective Majors Meeting** - 125J Architecture, 2:30 - 3:20 p.m., CALA staff explains admission criteria and procedures. Call 624-9006 for information, sign-up and audio tapes.
- February 12**    **Exploring Majors and Careers in Biology** - B-33 Johnston, 12:00 - 1:15 p.m. Appointment Advising is available on Tuesday and Wednesday afternoons, January 23 to February 21. Call 624-9006 for

## Scholarships

### **1996-1997 ELSIE LAMPERT AND JOHN K. FESLER SCHOLARSHIP**

#### **Current CLA Honors Division Freshmen**

The Elsie Lampert and John K. Fesler Scholarship has been established to support students in the CLA Honors Division who have demonstrated evidence of outstanding academic ability and who **require** scholarship assistance to attend the College of Liberal Arts (CLA) at the University of Minnesota. Approximately five scholarships, between \$1,000 and \$3,000 each, will be awarded.

Students who are 1995-1996 freshmen in the College of Liberal Arts Honors Division with a cumulative grade point average of 3.50 or above may apply for the 1996-1997 Fesler Scholarship. Awards will be made for students' second year of study in CLA.

The Fesler Scholarship is a need-based scholarship. Students applying *must also* submit applications for need-based financial aid through the Financial Aid Office as soon as possible to be considered for the Fesler Scholarship.

Completed Fesler Scholarship applications should be submitted to: College of Liberal Arts Honors Division, University of Minnesota, 115 Johnston Hall, 101 Pleasant Street S.E., Minneapolis, MN 55455. For more information and an application contact the CLA Honors Division Office. **Priority deadline for application: February 15, 1996.**

## Career and Major Exploration continued...

information and sign-up.

### *Pre-English Major Meetings*

The English departments provide weekly meetings on the BA in English. Admission requirements, application and admission procedures, field learning, and career opportunities will be discussed. If you have degree progress questions, take your transcript along. Meeting schedules are available in 204 Lind Hall.

### *Pre-Health Sciences majors*

**Workshops for Pre-Health Sciences** - From Financial Aid Information for Health Science Students to Writing Letters of Evaluation, Medicine First-Step Meetings, MCAT Study Seminars and more, pick up your Premajor Advising Programs Brochure in 30 Johnston Hall today!

**Applications for the Physical Therapy Program** are available. Remember to first file the Change of College application in 150 Williamson Hall. You have until March 1, 1996 to complete the application for admission to the program. For more information plan to attend the "Applying to P.T." program on January 11, 1996 at 12:15 p.m. in 101 Fraser Hall.

**Questions about the Occupational Therapy application?** The "Applying to O.T." Program will be held January 16, 1996, 12:15 p.m. in B-33 Johnston.

## CLA Honors Thesis Information Sessions

**CLA Honors Thesis Information Sessions** provide an opportunity for students planning to write an Honors Thesis to discuss the project with an Honors staff member. We'll review what is involved in this capstone of your undergraduate career. We will discuss departmental requirements, thesis grants, how to organize your time, etc. The meeting will also introduce you to other prospective thesis writers and give you a chance to exchange information, tips, and support.

Although the session can be of most use to those with three or more quarters remaining until graduation, all are welcome to attend. The information sessions for winter quarter will be:

**Wednesday, January 17, 9:00 - 10:00**

**Thursday, January 18, 2:30 - 3:30**

Both sessions will be held in 101 Johnston Hall. If you plan to attend, **RSVP to the Honors Office by Tuesday, January 16.** Contact Ann Minnick at 624-5522 if you have further questions.

## More Scholarship Opportunities

### **Waller Scholarships**

Waller Scholarships provide a stipend of \$1,400 for approximately 150 full-time CLA students and incoming transfer students for the 1996 - 97 academic year. The awards are made on the basis of academic merit, with some consideration given to co-curricular or extracurricular activities. Financial need is not considered. To be eligible, you must have completed at least 60 college credits by the end of Winter Quarter 1996, have at least a 3.5 overall grade point average, and have an officially declared CLA major. Further information and applications are now available in 115 Johnston. **Completed applications are due Monday, May 6, 1996.**

### **Selmer Birkelo Scholarships**

Selmer Birkelo scholarships provide stipends of approximately \$2,000 for approximately 15 outstanding CLA students majoring in fields related to history, modern languages, classics, or the social sciences. These awards are based strictly on merit, not on financial need. Applications are not submitted directly to the Birkelo Selection Committee; you must first be nominated by your major department. To be eligible for nomination, you must have completed at least 45 credits as a CLA student and have declared a CLA major in an eligible department by the end of Winter Quarter 1996. *Departmental deadlines vary but tend to be in early March.* **Completed nominations are due in the Honors Office April 3, 1996.** Further information is available in the Honors Office, 115 Johnston Hall.

## 1996-97 Resident Assistants and Community Advisors

Housing and Residential Life announces position openings for Resident Assistants and Community Advisors for 1996-97.

We are looking for motivated, positive, and dedicated individuals to lead community development in the residence halls.

### *Information Sessions*

To learn more about the positions, attend one of the following information sessions:

January 2, 1996	5:00 p.m.	Frontier Hall Main Lounge
January 3, 1996	6:30 p.m.	Bailey Hall Upper Lobby, St. Paul
January 4, 1996	7:00 p.m.	Comstock Hall Ballroom
January 8, 1996	4:00 p.m.	Coffman Union, Room 306

Applications can be obtained from the Housing and Residential Life Office located in Comstock Hall-East, any residence hall business office, the Student Employment Office in Fraser Hall, or at any of the information sessions.

### Qualifications:

- ♦ 2.5 minimum preferred G.P.A.
- ♦ 56 credits completed at the time of application
- ♦ 70 credits completed at the time of employment offer
- ♦ previous residence hall or group living experience preferred

Applications are to the Housing and Residential Life Office, Comstock Hall-East by 4:15 p.m. on Friday, January 12, 1996. No extensions will be made.

The University of Minnesota is committed to the policy that all persons shall have equal access to its program, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

If you have questions, please contact either Susan Stubblefield at 626-5897 or stubb003.tc.umn.edu or Ann Resenius at 624-5981.

## More Scholarship Opportunities

### The CLA Alumni Scholarship Fund

The CLA Alumni Scholarship Fund supports three different awards for continuing CLA students: **The CLA/MLK Program Award for Outstanding Academic Progress, The CLA Non-Traditional Student Award, and the CLA Award for Outstanding Academic Progress** (for students demonstrating improvement). The recipients will be awarded between \$1,500 and \$3,000. Applicants must have completed at least 90 credits and have officially declared a CLA major. **The deadline for applications for all of these awards is May 6, 1996.** More information is available in the CLA Honors Office.

**The Carol E. Macpherson Memorial Scholarship and Minnesota Alumnae Society Scholarship** each award up to \$3,000 to degree-seeking U of M students at least 28 years of age or older by the application deadline. Eight awards were granted last year; applications and further information for these two scholarships are available at the Minnesota Women's Center, 212 Nicholson Hall, 625-9837. **Applications are due March 29, 1996.**

**Dana Toll Memorial Scholarship:** The Pan Pacific and Southeast Asia Women's Association was founded in 1928 in Hawaii to promote understanding between women of area countries. The Minnesota chapter of PPSEAWA USA supports understanding through an annual award named for Dana L. Toll, Saint Paul Public School teacher and counselor. Recent women immigrants from Southeast Asia who are enrolled in a four year Minnesota college and will be a sophomore, junior or senior during the 1995-96 academic year are eligible to apply. Contact the Honors Office, 115 Johnston for more information. **Completed application Deadline: February 1, 1996.**

## HSem: Journeying/Journaling: Our Lives in Image and Text Exhibition

An exhibit of the work created by students in HSem: Journeying/Journaling: Our Lives in Image and Text, taught by Riki Kolbl Nelson and Joyce Lyon, Art Department, will be on view January 4-12, 1996 in the Mezzanine Gallery of the Studio Arts Building (West Bank). The works exhibited include innovative forms of artists' books and image and text collages, a video filmstrip and a clothesline of poetry sheets. There will be a closing reception Friday, January 12, 1996 from 7:00 - 9:00 p.m., to which all are invited. Gallery hours are Monday - Friday 9:00 a.m. - 10:00 p.m., Saturday 10:00 a.m. - 5:00 p.m.

Students whose work is included in the exhibit: Victoria Wockenfus, Mary Lou Wichlacz, Jesse Vestermark, Erin Vasseur, Tara Tieso, Christa Suresus-Johnson, April Smuk, Alex Sloan, Julie Sirek, Lisa Ross, Virginia Perl, Monica Hyde, Georgia Haidos, Emily Graves, and Alexandra Alex. For more information, call Riki at (507) 645-5171.

## The University-Migrant Project and Internship Program

The University-Migrant Project offers a unique and challenging opportunity for students to learn about and work with some of the 20,000 migrant agricultural workers who work in Minnesota annually between May and September. The Project consists of two components: a 4 credit class offered Winter Quarter through Chicano Studies and a Summer Internship Program.

The course - 'The Migrant Experience in Minnesota' (CHIC 5920) is a 4 credit course open to upper division undergraduate students and graduate students. This interdisciplinary class examines a variety of issues that impact migrants' lives from such disciplines as history, public policy, education, public health, sociology, agriculture and economics. Through a broad knowledge of migrants' experiences students will discover and learn about strategies used to improve their current life conditions. Professor Dennis Valdes will be the faculty sponsor and Lisa Sass Zaragoza will be the principal course instructor. (Tuesdays 4-7 p.m., 230 Blegen -*This is a change from the class schedule.*)

The U-Migrant Project Internship Program involves an intensive service-learning experience in the summer which allows interns to gain valuable job or research experience working with migrant-serving agencies or on migrant-related projects. (In 1995, Project interns worked as service workers, interned on special projects such as a housing resource guide and HIV/AIDS education program for migrant-service agencies, a community needs assessment for Migrant Head Start (focused on health care issues), and an

*continued on page 6*

## More Scholarship Opportunities

### 1995-1996 National Scholarship Competitions

**James Madison Fellowships:** For two years of graduate study at any accredited institution of higher education in the U.S. with a master's degree program offering courses or training that emphasize the origins, principles, and development of the U.S. Constitution and its comparison with the constitutions and histories of other forms of government. Intended for students preparing for careers in secondary school teaching of American history, American government, and social studies. Approximately 24 fellowships to graduating collegians and recent college graduates nationwide. Information available in the CLA Honors Office. **Application Deadline: Friday, March 1, 1996.**

**American Chemical Society Minority Scholars Program 1996-97:** The American Chemical Society sponsors a minority scholars program for qualified applicants who want to enter the fields of chemistry, biochemistry, chemical engineering or other chemically related fields, such as environmental science, materials science, or toxicology; and for students seeking a two-year degree in chemical technology. The program is designed to encourage African American, Hispanic/Latino, American Indian, Alaskan Native and Native Pacific Islander students to pursue college degrees in chemical sciences and chemical technology. College scholarships valued up to \$15,000 for the four-year program and \$5,000 for the two-year program will be awarded. High school seniors who will be entering college for the first time and undergraduate college students are eligible. *Students interested in pursuing careers in medicine are not eligible.* More information is available in the CLA Honors Office. **Application Deadline: February 15, 1996.**

## Become an Orientation Leader!

Be a part of a team that will introduce 7,500 new students to the University next fall. Becoming an orientation leader offers a great opportunity to develop strong facilitation and communication skills, and provides you the chance to develop your leadership capabilities! Also, you will have the option to receive 4 credits in a 3xxx Speech-Communications course.

- Application deadline: January 5th
- Stop by 324 Coffman to pick up an application
- Any questions? Call 624-0666

### U-Migrant Project continued...

evaluation of a migrant camp health aide program. Internships are financially supported. Students must enroll in CHIC 5920 Winter quarter and apply for the internship by Feb. 2. Notification of acceptance or rejection will be made by February 16. For more information contact the U-Migrant Project at 625-6389 or e-mail at [sincl003@maroon.tc.umn.edu](mailto:sincl003@maroon.tc.umn.edu).

### The Foreign Language Immersion Program

The Foreign Language Immersion Program (FLIP) is designed to provide undergraduates who are proficient in a second language with the opportunity to register for a full quarter of courses taught in that language. It is intended to benefit students who want to utilize their knowledge of a second language as part of their academic program. FLIP is especially beneficial for students returning from studies abroad or planning to study overseas.

Spanish, French and German language immersion programs are being offered in Spring Quarter 1996 and will include courses in area studies, anthropology, international relations, and advanced language communication. Students must enroll in a full load of FLIP courses (16 credits) in order to enjoy all the benefits that this program offers.

Special Recognition for FLIP students:

- ◆ After participating in FLIP, you may qualify for a minor in German, French or Spanish.
- ◆ Student not majoring in a foreign language who successfully complete the FLIP program may request a special designation on their transcript.

*FLIP continued page 7*

## Scholarship Opportunities

### Scholarship for Honors Program in International Studies

The MacArthur Program seeks minority applicants (citizens and permanent residents) for a special honors program in international studies aimed at graduate school preparation. A first summer 5-week workshop begins in June. Full payment of tuition and room and board, plus a generous stipend. To qualify, students must have a minimum 3.25 grade point average, approximately 2 years of college remaining, and a willingness to participate in workshops over 2 summers and a two-term seminar during the intervening school year. **The deadline for applications is February 15, 1996.** For more information contact Professors John Wright and Charles Ben Pike at 624-0845 or 624-0362.

### 1995-96 ISTC Administered Scholarships

The following scholarships are administered by the University of Minnesota, International Study and Travel Center, 102 Nicholson Hall. For more information please call 626-9000.

**ISIC Scholarship:** The International Student Identity Card Scholarship Fund is open to undergraduate students who are planning study or service projects in developing countries. U of M applicants must be nominated by ISTC. The award is a subsidy for travel to and from the overseas project site, and awards have ranged from \$200 to \$1500. Applicants with projects beginning between January 1 and July 31 should apply for the fall round and those with beginning dates between June 1 and December 31 for the Spring round. **Spring Application Deadline: Friday, March 8, 1996.**

**Dunn Peace Research Scholarship:** One or two awards of \$1500 each are awarded annually for overseas research relevant to issues of international peace. U of M graduate and undergraduate students are eligible. The foreign phase of the research must be planned to commence between April 15, 1996 and April 15, 1997.

## FLIP continued...

- ♦ A certificate for successful completion of the program will be awarded.

For more information contact Silvia L. López, Coordinator FLIP, Institute of International Studies, 626-1821, e-mail: flip@maroon.tc.umn.edu.

## U of M Tutors Make a LINC with Local Communities

Have you ever thought of what difficulties an adult person encounters who can't read a newspaper or even a traffic sign? Or the challenges that American customs (we do have some!) and slang (you bet we've got'em!) signify for recent immigrants and refugees to this country? One way of learning about these people's experiences firsthand is through being a volunteer tutor in one of many community-based programs that aim to help such students improve their English and literacy skills as they work towards greater self-sufficiency.

OSLO's Literacy Instruction Network with the Community (LINC) provides University students with these types of tutoring opportunities. Students have a variety of options to choose from: one-on-one tutoring, working as a classroom aide, or teaching a small group in the areas of ESL or ABE (including basic reading, writing, computer skills and GED preparation.) Minimum commitment is 2 hours per week for a 6 month period. Training and placement assistance is provided by LINC staff and the Minnesota Literacy Council.

A key component of the LINC program are Wednesday afternoon seminars, held every other week, where student volunteers get together to share their volunteer experiences as well as hear from knowledgeable people in the areas of literacy education, immigration, bilingualism and human rights. Some topics planned for Winter Quarter include presentations on the "English as Official Language" movement, the impact of federal cuts on literacy programs, and new refugee communities in the Twin Cities (Bosnian, Somalian, etc.). If you'd like to find out more about the LINC program, come to an informational session on Wednesday, January 17 from 4:30-5:30 p.m. in Coffman Union Room 306. You can also drop by the OSLO office in 220 Johnston Hall or call 626-2044 to talk with a LINC staff person.

## ISTC Scholarships

### National Security Education Program (NSEP):

These are awards for undergraduates who will be studying outside of Western Europe, Australia, New Zealand and Canada. At least part of the program must involve study of a language. Selection, which will be done nationally, is based on merit, but preference is given to those from disciplines underrepresented in study abroad. **The undergraduate application deadline is: January 22, 1996.** The NSEP program for graduate students is administered by ISP, 149 Nicholson Hall and has a November 15 deadline.

## Research

### The 1996 New York City Honors Semester

In the 1996 New York City Honors Semester, students will explore the intersection of gender studies, media, art, and the world or work in the electronic age. An internship in New York City will provide the laboratory for investigating the professional and representational dimensions of the semester theme. Interdisciplinary seminars and field experiences will illuminate the gendered nature of communication and the workplace, as students examine how media representations of women and men reflect and reinforce gender dynamics. Each student will take 16 credit hours of advanced honors work in four interdisciplinary seminars, an internship, and an independent study project under the direction of the Academic Director and Semester faculty. All seminars, field excursions, the internship, and the independent study will address the Semester theme. Bimonthly colloquia will feature presentations on related topics by guest artists, academics, and media professionals. More information is available in the CLA Honors Office. **Applications for the September to December 1996 semester should be received by March 15, 1996.**

## National Student Exchange

National Student Exchange applications for study during the 1996-97 year are available now. You can choose one of more than 130 campuses throughout the United States and its territories, including: Alaska, Hawaii, Guam and Puerto Rico. Special seminars and courses are open to U of M Honors students. See Mia or Rachael in the Office for Special Learning Opportunities, 220 Johnston.

## OSLO Internship Development and Referral Program

The Internship Development and Referral Program offered through the Office for Special Learning Opportunities works proactively with Twin Cities firms in the for-profit sector to develop internships for University of Minnesota students. Examples of opportunities that have been developed through this program include internships in the field of finance, advertising, human resources, public relations and writing and publishing. For more information, stop by 220 Johnston Hall and speak with a walk-in adviser.

## Honorifics

**Geoff Carlston**, a 1993 honors graduate with a major in Speech Communication, was recently selected by the Peace Corps to start up the first deaf education program in Belize City, Belize. Geoff's qualifications for the position include extensive youth leadership work (he coached high school girls' volleyball for several years, coordinated Environmental Awareness week on the St. Paul campus, and was a T.A. in General College) and proficiency in American Sign Language gained here at the U. Congratulations and Good Luck!

Sophomore honors student, **Andrew Worm**, played "Loby" in the U Theater production of "The Visit" alongside faculty performers from the theater department, Barbara Reid and Charles Nolte.

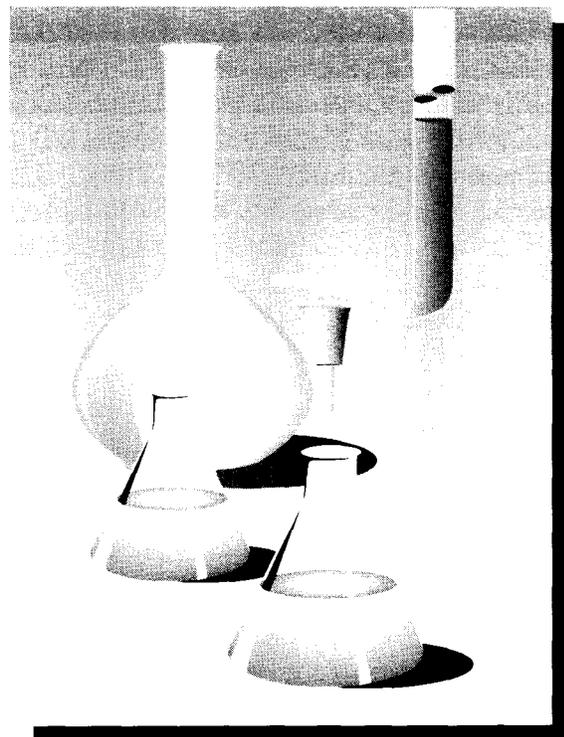
## 1995 CLA Undergraduate Internship Grants Round I

The CLA Undergraduate Internship Grant awards \$900 to students participating in unpaid internships that have a strong tie to the student's future academic and career goals. A high level of responsibility within the internship and a demonstrated understanding by the student of the connection to learning happening within the internship are two more criteria that the award committee assesses in order to make the award decisions. Round I had 7 award recipients, 4 of whom are CLA Honors students:

Senior **Chelis Camargo** is a double major in Cultural Studies and Comparative Literature and Portuguese/Spanish. Chelis is participating in Project Adapt. His internship responsibilities are three fold. Once a week he attends the course CSCL 5147: Teaching as Dialogue, where the theoretical and philosophical implications of different pedagogues of education are discussed. The course is taught by Professor Harvey Sarles. Chelis also meets once a week

## Research Opportunities

**Winchell Undergraduate Research Symposium** sponsored by the Minnesota Academy of Science and the Council on Undergraduate Research invites undergraduates to present the results of their research in Agricultural and Soil Science, Anthropology/Sociology, Business, Cellular and Molecular Biology/Genetics, Chemistry/Biochemistry, Ecology/Natural Resources/Zoology, Economics, Engineering, Geography, Geology/Geophysics, Mathematics/Computer Science, Medical Science/Physiology, Meteorology/Oceanography/Hydrology, Microbiology, Physics/Astronomy, Plant Science/Forestry, Political Science, Psychology, and the Teaching of Science. All accepted abstracts will be published in the *Journal of the Minnesota Academy of Science*, and presenters of the outstanding oral papers will receive a plaque and invitation to submit their paper to the journal. Participants should notify the Minnesota Academy by **February 16, 1996**, of their intent to present, including the title of their research paper. Abstracts of research must be submitted for publication by March 15, 1996.



## **CENTER FOR TALENTED YOUTH (CTY) Summer Employment Announcement**

The Johns Hopkins University Center for Talented Youth (CTY) has offered high school and college level courses to academically talented students at college campuses in the United States for sixteen summers. The center, in conjunction with the Johns Hopkins University Institute for the Academic Advancement of Youth (IAAY) and its new Center for Academic Advancement (CAA), is currently looking for undergraduate students to work as Resident Advisors, Teaching Assistants, Program Assistants, Laboratory Assistants, Office Managers, and General Assistants in CTY and CAA summer programs.

**Application deadline: January 31, 1996.** More information is available in the CLA Honors Office.

### **Camargo continued...**

with 7th graders to discuss and teach Brazil's cultural, ethnic and geographic diversity in comparison with that of the United States. He also meets weekly with an OSLO adviser to discuss advancements and happenings in his project.

**Krista Canty** is a senior IDIM major, whose focus is international policies of the oceans. At her internship with the American Embassy in Rome, Krista conducts individual research assignments, contributes to weekly reports, responds to action request cables, and attends conferences and weekly staff meetings. Krista is taking a directed study course titled ID 3970: Internships: Perspectives on Work. The outcome of her studies will include journal entries that correspond with assigned readings, an organizational structure paper, and a self-analysis, integrative paper all devised from content of the Internships: Perspectives on Work course taught by Michael Stebleton.

International Relations major and senior **Elisabeth Cleveland** is working as an intern with the Institute for Agriculture and Trade Policy. Elisabeth is responsible for preparing a comprehensive report comparing U.S., Canadian, and Central and South American national export and food aid policies, as well as individual countries' agricultural export pricing activities. She is also responsible for a monthly, one-page statistical fact sheet on the effects of regular U.S. dumping activity on the world market. Professor James Houck, head of the Department of Agriculture and Applied Economics, will evaluate Elisabeth's directed study project titled, "International Food Security Campaign Internship," a journal of her internship experiences and a bibliography of all sources used and consulted.

*more Honorifics on page 10*

## **Research Opportunities continued...**

### **Midcontinent Undergraduate Student Research Conference and Competition call for papers and poster presentation proposals**

The Midcontinent Undergraduate Research Conference and Competition will provide a forum for presentation of undergraduate research projects. Undergraduates representing all college and universities and all academic disciplines are invited to participate. The conference will take place at the Holiday Inn in Minot, North Dakota, beginning on Friday, April 12, 1996 and ending on Saturday, April 13, 1996. Participants must be undergraduate students at the time of the conference or must have been undergraduate students at the time the research paper or poster proposals were completed. Students may submit papers or poster presentation proposals for projects completed under the direction of a faculty member, professional researcher, graduate student, or some other non-undergraduate student if the project "belonged" to and was accomplished primarily by the undergraduate students. The papers/poster presentation proposals, however, must be written by the undergraduate students and only they may participate in the oral presentations. **Submission Deadline: February 29, 1996.**

## Honorifics Continued...

Women's Studies senior **Natasha Dedrick** has been accepted as an intern at ENDA Jeunesses in Dakar, Senegal. Natasha will conduct research on the living and working conditions of women who have migrated to Dakar, Senegal from a particular village or region. She will use memorized questionnaires, conversation, and observation to gather information. Her responsibility is to conduct thorough research that can be used by ENDA Jeunesses to help formulate development strategies which take women into consideration. Based on her research, Natasha will produce a paper of at least thirty pages as her directed study project, "The Living and Working Conditions of Domestic Workers in Dakar, Senegal." The project will be evaluated by Susan Geiger, Associate Professor of Women's Studies.

**The application deadline for the CLA Undergraduate Grant - Round II is January 29, 1996.** For more information contact the Office for Special Learning Opportunities (OSLO), 220 Johnston Hall, 624-7577.

### CLA Honors Recipients of the 1995 UROP Award

**Irene B. Collins**, "Colic: Questions about its Physiological Basis" (Megan R. Gunnar, Institute of Child Development)

**Traci L. Davis**, "A New Multidimensional Behavioral, Physiological, and Subjective Assessment of Sexual Orientation" (Eileen M. Palace, Psychology)

**Helen M. Doss**, "Creating Truth and Constructing Reality: African-American and Caribbean Women Speak Nations" (Angelita Reyes, Women's Studies)

**Kristen Eble**, "Value Changes in Japanese Youth" (Jeffrey Broadbent, Sociology)

**Jeff Grann**, "The Neurosubstrates of Cognitive Processing in Normal and DAT Elderly Populations" (Celia Gershenson, Psychology)

**Natasha Moss-Dedrick**, "Conditions of Women's Lives as Domestic Workers in Dakar" (Susan Geiger, Women's Studies)

**Lorien Parson**, "Caucasian Daughters' Perceived Mutuality With Their Mothers" (Patricia S. Faunce, Women's Studies and Psychology)

**Louise Bowen Phelps**, "Predictors and Outcomes of Transplant Donation" (Pat Frazier, Psychology)

**Eric G. Phillips**, "Creating a Classification Scheme for U.S. Settlements Based on County Population Density" (John S. Adams, Geography)

**Lisa Rainey**, "Abandoned Farmsteads of Eastern Cottonwood County Minnesota (Phase One)" (John Fraser Hart, Geography)

**Tish Stringer**, "Societal Debate as a Process, BWCA and Voyagers Debate Constructing Resource" (Luther P. Gerlach, Anthropology)

## CLA Honors Division Staff

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### Associate Director

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## More Honorifics

### Carl Flink Leaps Into the Limelight

Only five years after graduating from the U of M *summa cum laude* with a double major in Political Science and Women's Studies, Carl Flink is a featured performer in New York City's Limón Dance Company. The Company has been making headlines nationwide. This summer they had a sold out show at the Lincoln Center Out of Doors Festival, and they performed at the White House for the First Family and their guest, the President of Mexico. Limón's two week November season met with rave reviews in *The New York Times*, and dance critic Anna Kisselgoff called Carl Flink's performance in these shows outstanding. The Honors Office is proud of Carl's achievements and looks forward to hearing more about the development of his still young dance career.

### An Honorific Farewell

With the coming of Winter Quarter you may notice a few changes in the composition of the Honors office. Two of our most esteemed peer advisors, **Andrea Bible and Chuck Reeve**, will no longer be part of the Honors staff. Both Andrea and Chuck are leaving to pursue other projects, and we wish to extend our congratulations and support to their future endeavors. Upon graduation Andrea will be going to Hungary, where she hopes to spend a few months visiting friends prior to starting graduate school. Chuck has just accepted a position as director of the Skills Acquisition Lab in the University's Psychology department, and is excited about the challenge and opportunity. Together, Chuck and Andrea have worked a total of almost five years in the CLA Honors Office and will be missed by all of us.

### Winter Quarter Cancel/Add Deadlines Clarified

Officially, the end of the first week is Monday, January 8; the end of the 2nd week is Saturday, January 13, and the last day to cancel/add without transcript record is Monday, February 12, 1996.

### LASK 1501(3cr) "Returning to Learning"

A class for returning adult students to talk about goals, values, and skills for academic planning and success. LASK 1501 will be offered for the first time Winter Quarter 1996 on Wednesday nights from 6:20 - 8:50. Call the Learning and Academic Skills Center at 624-3323 for more information.

The *CLA Honors Division News* is published twice quarterly for CLA honors students and friends of the CLA Honors Division by the College of Liberal Arts Honors Division Office, at the University of Minnesota, Twin Cities.

Pamela Baker, Editor,  
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This publication is available in alternative formats upon request. Contact the CLA Honors Division Office.

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# CLA Honors Division News

College of Liberal Arts

UNIVERSITY OF MINNESOTA

February 1996

## Honors Seminar Highlights...

### New Course Added to CLA Honors Seminar Offerings

Ann Minnick, the Senior Advisor in the Honors Division, will be offering a course this Spring entitled, **The Meaning of Work in an Era of Change**. Through readings, class presentations, and discussion, students will explore the changing notions and current concerns about work in the United States. In addition, students will be required to participate in an internship (in the profit, nonprofit or public sector) in order to apply what they are learning in the classroom to a "real world" experience. The course will meet from 1:25-3:20 on Tuesdays in Pillsbury 110. Interested students must complete an application prior to registering. Applications must be returned by Friday, February 16, for full consideration. Applications returned after that date will be reviewed on a space available basis. Course descriptions and applications are available in the Honors office. The course is open to juniors and seniors in the Honors Division. It carries four CLA degree credits. Call Ann at 624-6036 if you have questions.

A listing of Honors Colloquia and Seminars can be found on page 2. Come in to the Honors Office or check your course guide for detailed descriptions.

### Politics, Leadership and You

**AGRI 1000H Honors Colloquium** - College of Agricultural, Food, and Environmental Sciences 800-1930 MONDAY, 230 Classroom Office Bldg., 2 credits

Lead Instructor: Tim Penny - Former U.S. Congressman, Senior Fellow with the Center for International Food and Agricultural Policy.

The course will analyze leadership in the public arena with a specific focus on Congress and the Presidency. A historical review of congressional leadership styles and a discussion of Presidential powers will be central to the course. Reading assignments will include chapters from Dick and Lynn Cheney's **KINGS OF THE HILL** and Richard Neustadt's **PRESIDENTIAL POWER**. Classroom discussion will be augmented by guest lecturers and interactive telephone conversations with members of congress and officials in the Clinton administration.

### Inside...

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<i>Research</i>	...page 7
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## Be a Peer Advisor and Help others while you help yourself!

The Honors Division is now accepting applications for paid positions as honors peer advisors for 1996-97. Peer advisors help first-year students with registration and other issues and work as office assistants in the Honors office. The positions begin with Orientation, approximately August 12 through September 23, and continue throughout the school year. Applicants should expect to spend at least two years in the position; an application is on the last page of this newsletter. **Application are due in the Honors Office by Monday, March 4, 1996.**

In this position you will receive special training to allow you to help register students as well as learn valuable information and skills.

...working with both students and administration has been helpful, enjoyable and a growing experience.  
*Beatriz Menanteau, peer advisor*

### Advising for Spring Quarter Registration

All Freshmen need advisor approval to register for Spring Quarter classes. Students are encouraged to call the Honors Division Office now to schedule an appointment for Spring Quarter registration. Plan to come to the appointment with one or two possible schedules prepared. Class schedules will be available in the University Bookstores on February 14, 1996. The Honors course list and descriptions will be available in the Honors Division Office.

## Spring Honors Colloquia and Seminar Offerings

Honors Colloquia and Seminars are unique, interdisciplinary courses offered to Honors students each quarter. Some of these fulfill graduation requirements; all are considered Honors Opportunities.

**HCol 1040 Geometry and the Imagination** taught by Assistant Professor John M. Sullivan, University of Minnesota Geometry Center;

**HCol 1050 Looking, Seeing, Thinking: Options for a Visual World** taught by Rebecca Brown, Art History and Amy Levine, Cultural Studies;

**HCol 1060 Heroines of Fiction and Film** taught by Suzanne Bring, English Literature;

**HCol 1070 Drug Policy: What are the Options?** taught by Associate Professor Mark Willenbring, Psychiatry, School of Medicine;

**HSem 3010 The Construction of America: Representations of the Other** taught by Professor Nicholas Spadaccini, Spanish and Comparative Literature;

**HSem 3020 The Rise and Fall of Political Parties** Professor John Howe, History;

**HSem 3040 Identity, The Life Course, and Career Development** taught by Associate Professor Daniel Detzner, Family Social Science and Director of the Refugee Studies Center at the University;

**HSem 3980 The Meaning of Work in an Era of Change** taught by Ann Minnick, CLA Honors Division;

**HSem 3120 Seeking Solutions to Global Health Issues** taught by Associate Professor Laura Duckett, School of Nursing;

**PA 5493H Topics in Social Policy: Remedies to Racial and Ethnic Economic Inequality** Samuel L. Myers, Roy Wilkins Chair Professor of Human Relations and Social Justice, Humphrey Institute of Public Affairs; *(counts as one honors opportunity as if it were an honors seminar)*

**AdEd 5103 Information Resources of Educators** taught by Assistant Professor Nancy J. Rohde, Adult Education. *(Counts as one honors opportunity as if it were an honors seminar)*

## Scholarships

### 1996-97 JOHN K. AND ELSIE LAMPERT FESLER SCHOLARSHIP

#### Current CLA Honors Division Freshmen:

The John K. and Elsie Lampert Fesler Scholarship has been established to support students in the CLA Honors Division who have demonstrated evidence of outstanding academic ability and who **require** scholarship assistance to attend the College of Liberal Arts (CLA) at the University of Minnesota. Approximately five scholarships, between \$1,000 and \$3,000 each, will be awarded.

Students who are 1995-1996 freshmen in the College of Liberal Arts Honors Division with a cumulative grade point average of 3.50 or above may apply for the 1996-1997 Fesler Scholarship. Awards will be made for students' second year of study in CLA.

The Fesler Scholarship is a need-based scholarship. Students applying *must also* submit applications for need-based financial aid through the Financial Aid Office as soon as possible to be considered for the Fesler Scholarship.

Completed Fesler Scholarship applications should be submitted to: College of Liberal Arts Honors Division, University of Minnesota, 115 Johnston Hall, 101 Pleasant Street S.E., Minneapolis, MN 55455. For more information and an application contact the CLA Honors Division Office.

**Priority deadline for application:  
February 15, 1996.**

## Career and Major Exploration

If you are engaged in the process of choosing a major, we urge you to meet with an academic advisor in the Honors office to discuss your ideas and devise a plan of action for finding a major that is right for you. The best time to discuss these matters with advisors is often early in the quarter, before registration for the following quarter begins, and early enough to participate in the many programs offered each quarter for students thinking about college majors. You can, for example, learn about the processes of researching and choosing majors by attending workshops such as “**Choosing College Majors**” or “**Researching Majors.**” Explore the range of degree options offered across the University at any of a host of sessions sponsored by colleges beyond CLA. Find out about nursing, occupational and physical therapy, and the other health science careers at introductory workshops. CLA Premajor Advising has published a brochure loaded with information about meetings, workshops, and presentations which they sponsor, cosponsor or coordinate. Stop by the Honors office, 30 Johnston or B-18 Johnston for your copy.

### *February Highlights from the Winter 1996 Premajor Advising Program Offerings*

- February 7**    **Pre-Architecture - Prospective Majors Meeting** - 125J Architecture, 2:30 - 3:20 p.m., CALA staff explains admission criteria and procedures. Call 624-9006 for information, sign-up and audio tapes.
- February 12**    **Exploring Majors and Careers in Biology** - B-33 Johnston, 12:00 - 1:15 p.m. Appointment Advising is available on Tuesday and Wednesday afternoons, through February 21. Call 624-9006 for information and sign-up.
- Feb. 13, 19**    **Career Decision Making Inventory** - The Career Decision Making Inventory can help you identify majors and careers that match you interests, abilities and values. Sign up now! Call 624-7505.

## More Scholarship Opportunities

### Waller Scholarships

Waller Scholarships provide a stipend of \$1,400 for approximately 150 full-time CLA students and incoming transfer students for the 1996 - 97 academic year. The awards are made on the basis of academic merit, with some consideration given to co-curricular or extracurricular activities. Financial need is not considered. To be eligible, you must have completed at least 60 college credits by the end of Winter Quarter 1996, have at least a 3.5 overall grade point average, and have an officially declared CLA major. Further information and applications are now available in 115 Johnston. **Completed applications are due Monday, May 6, 1996.**

### Selmer Birkelo Scholarships

Selmer Birkelo scholarships provide stipends of approximately \$2,000 for approximately 15 outstanding CLA students majoring in fields related to history, modern languages, classics, or the social sciences. These awards are based strictly on merit, not on financial need. Applications are not submitted directly to the Birkelo Selection Committee; you must first be nominated by your major department. To be eligible for nomination, you must have completed at least 45 credits as a CLA student and have declared a CLA major in an eligible department by the end of Winter Quarter 1996. *Departmental deadlines vary but tend to be in early March.* **Completed nominations are due in the Honors Office April 3, 1996.** Further information is available in the Honors Office, 115 Johnston Hall.

## Career and Major Exploration continued...

### *Business Programs and Opportunities at the University*

Programs exploring business options are scheduled this February, including a general overview session on the afternoon of February 21 and mini-appointment advising with Carlson School of Management representatives 10:30 - 12:30 February 21st and 28th. Call 624-9585 for more information and sign-up.

**Carlson School of Management Admission and Addendum Information Sessions** will also be presented by the Carlson Staff on the following dates:

February 21	3:45 - 4:45	5 Blegen
February 22	9:15 - 10:15	10 Blegen
February 26	2:15 - 3:15	5 Blegen
February 27	2:00 - 3:00	10 Blegen

Call CSOM at 624-3313 for information and sign-up.

### *Pre-English Major Meetings*

The English departments provide weekly meetings on the BA in English. Admission requirements, application and admission procedures, field learning, and career opportunities will be discussed. If you have degree progress questions, take your transcript along. Meeting schedules are available in 204 Lind Hall.

### *Pre-Health Sciences majors*

**Workshops for Pre-Health Sciences** - From Financial Aid Information for Health Science Students to Writing Letters of Evaluation, Medicine First-Step Meetings, MCAT Study Seminars and more, pick up your Premajor Advising Programs Brochure in the CLA Honors Division Office or in 30 Johnston Hall today!

## Take Note!

**Juniors:** if you have completed at least **75 credits** and have not already done so, it is time for you to **apply for Upper Division status in Honors** in order to be admitted to the departmental honors program in your major. This simple process begins with a visit to the Honors Office. If you have not yet chosen a major, an academic advisor can help you with the process of major selection.

**Seniors:** At the beginning of your senior year (i.e., at or around 136 completed credits), a **Senior Balance Sheet appointment** with an advisor will prepare you to complete everything required to earn a degree. Seniors needing Balance Sheet appointments should call or stop by the Honors Office and ask to meet with Ann Minnick.

## More Scholarship Opportunities

### **The CLA Alumni Scholarship Fund**

The CLA Alumni Scholarship Fund supports three different awards for continuing CLA students:

**The CLA/MLK Program Award for Outstanding Academic Progress, The CLA Non-Traditional Student Award, and the CLA Award for Outstanding Academic Progress** (for students demonstrating improvement). The recipients will be awarded between \$1,500 and \$3,000. Applicants must have completed at least 90 credits and have officially declared a CLA major. **The deadline for applications for all of these awards is May 6, 1996.** More information is available in the CLA Honors Office.

**The Carol E. Macpherson Memorial Scholarship and Minnesota Alumnae Society Scholarship** each award up to \$3,000 to degree-seeking U of M students at least 28 years of age or older by the application deadline. Eight awards were granted last year; applications and further information for these two scholarships are available at the Minnesota Women's Center, 212 Nicholson Hall, 625-9837. **Applications are due March 29, 1996.**

**Dana Toll Memorial Scholarship:** The Pan Pacific and Southeast Asia Women's Association was founded in 1928 in Hawaii to promote understanding between women of area countries. The Minnesota chapter of PPSEAWA USA supports understanding through an annual award named for Dana L. Toll, Saint Paul Public School teacher and counselor. Recent women immigrants from Southeast Asia who are enrolled in a four year Minnesota college and will be a sophomore, junior or senior during the 1995-96 academic year are eligible to apply. Contact the Honors Office, 115 Johnston for more information. **Completed application Deadline: February 1, 1996.**

"...culture can be taught at an introductory level with the hopes of sparking interest in an eventual immersion in a foreign culture."

*...former intern,*

*Lynette Anderson*

## "Can Culture be Taught in a Classroom?"

According to interns who participate in Project ADAPT through the OSLO office at the University, "culture can be taught at an introductory level with the hopes of sparking interest in an eventual immersion in a foreign culture." Project ADAPT works with students who have studied abroad, are from a minority culture within the U.S., or are international

students and are interested in introducing children to other cultures through their experiences. ADAPT is a one quarter long internship with the option of U of M credit.

For more information, call Mirjana or Erin at 625-4370, OSLO.

## The LINC

The changing human face of the Twin Cities can be someone you see on the nightly news or someone you get to know by working and sharing directly with them.

The LINC program (Literacy Instruction Network with the Community) focuses on making a DIRECT CONNECTION with people in local Twin Cities communities. You can tutor Somali teenagers in the nearby Riverside Plaza highrise or teach a group of immigrant adults from Latin America who want to improve their English. You can help as a mentor to Hmong kids in St. Paul or teach basic computer skills to a Twin Cities life-long resident.

Additionally you can get to know other U of M students who tutor while keeping on the edge of current issues both locally and elsewhere. LINC staff will help you get placed in a program that suits your needs and interests. You'll also have a chance to share these rich experiences with others through lively discussions and guest speakers at our biweekly Wednesday afternoon gatherings (4:30 - 6:00, Room 306, Coffman Union)

During February, LINC will be having two seminar meetings. On Feb. 7, we'll look at "Myths and Facts about Immigration to the U.S. and Minnesota" with a guest from the Minnesota Advocates for Human Rights. On Feb. 21, we'll hold a special event to learn more about the newest immigrant community in the Twin Cities - the Bosnian. Bosnian refugees and local community activists who work with this community will talk about the adjustment process and we'll hear about opportunities to volunteer to help make a difference for these new Minnesotans.

What we ask of you is to commit a couple of hours a week for six months to working with a person who wants to learn and has a whole lot to teach. The choice is yours - make a personal LINC ... or just wait around for the nightly news.

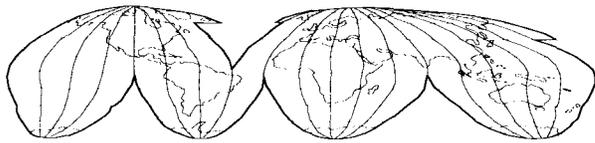
For more information, call 626-2044 or come by OSLO's office in 220 Johnston Hall.

## More Scholarship Opportunities

### 1995-1996 National Scholarship Competitions

**James Madison Fellowships:** For two years of graduate study at any accredited institution of higher education in the U.S. with a master's degree program offering courses or training that emphasize the origins, principles, and development of the U.S. Constitution and its comparison with the constitutions and histories of other forms of government. Intended for students preparing for careers in secondary school teaching of American history, American government, and social studies. Approximately 24 fellowships to graduating collegians and recent college graduates nationwide. Information available in the CLA Honors Office.  
**Application Deadline: Friday, March 1, 1996.**

**American Chemical Society Minority Scholars Program 1996-97:** The American Chemical Society sponsors a minority scholars program for qualified applicants who want to enter the fields of chemistry, biochemistry, chemical engineering or other chemically related fields, such as environmental science, materials science, or toxicology; and for students seeking a two-year degree in chemical technology. The program is designed to encourage African American, Hispanic/Latino, American Indian, Alaskan Native and Native Pacific Islander students to pursue college degrees in chemical sciences and chemical technology. College scholarships valued up to \$15,000 for the four-year program and \$5,000 for the two-year program will be awarded. High school seniors who will be entering college for the first time and undergraduate college students are eligible. *Students interested in pursuing careers in medicine are not eligible.* More information is available in the CLA Honors Office. **Application Deadline: February 15, 1996.**



## ISTC Study and Travel Fair

Wednesday, February 21, 1996

10:00 a.m. - 3:00 p.m.

Find out more about opportunities for study, work, and travel abroad. There will be drawings for a free air ticket, a free Eurailpass, and many other door prizes.

## Global Campus Offers Two New Summer Intensive Language Programs

Two new summer intensive language programs will be offered in Germany and France in 1996 by Global Campus. University students can complete the entire first-year language sequence (French or German 1101-1103) in only eight weeks and earn 15 quarter credits on their University transcript. Upon successful completion of the program, CLA students will have finished half of the language requirement and prepared for a second year of study on campus.

Beginning French in Nantes will take place from June 10 - August 3 at a cost of \$2,550 for University students. The German program in Freiburg will be held June 16 - August 10 and cost \$2,200. These fees include the cost of tuition, study abroad fees, housing (with families in Nantes, in a dorm in Freiburg), and some meals in the French program.

For more information or to obtain application materials, stop by The Global Campus office at 106 Nicholson Hall, or call their office at 625-3379. Application deadlines are March 1 for the French program and March 15 for the German program.

### Study Abroad Informational Session

All Honors Students interested in the various student abroad programs and opportunities available through the University should attend.

There will be a brief slide show, presentation of study abroad opportunities, and time to answer any questions about studying or traveling abroad.

Tuesday, February 13, 1996  
3:00 p.m.

201 Nicholson Hall (East Bank)

## Scholarship Opportunities

### Scholarship for Honors Program in International Studies

The MacArthur Program seeks minority applicants (citizens and permanent residents) for a special honors program in international studies aimed at graduate school preparation. A first summer 5-week workshop begins in June. The scholarship covers full payment of tuition and room and board, plus a generous stipend. To qualify, students must have a minimum 3.25 grade point average, approximately 2 years of college remaining, and a willingness to participate in workshops over 2 summers and a two-term seminar during the intervening school year. **The deadline for applications is February 15, 1996.** For more information contact Professors John Wright and Charles Ben Pike at 624-0845 or 624-0362.

### 1995-96 ISTC Administered Scholarships

The following scholarships are administered by the University of Minnesota, International Study and Travel Center, 102 Nicholson Hall. For more information please call 626-9000.

**ISIC Scholarship:** The International Student Identity Card Scholarship Fund is open to undergraduate students who are planning study or service projects in developing countries. U of M applicants must be nominated by ISTC. The award is a subsidy for travel to and from the overseas project site, and awards have ranged from \$200 to \$1500. Applicants with projects beginning between January 1 and July 31 should apply for the fall round and those with beginning dates between June 1 and December 31 for the Spring round. **Spring Application Deadline: Friday, March 8, 1996.**

**Dunn Peace Research Scholarship:** One or two awards of \$1500 each are awarded annually for overseas research relevant to issues of international peace. U of M graduate and undergraduate students are eligible. The foreign phase of the research must be planned to commence between April 15, 1996 and April 15, 1997.

## Financial Aid Reminder

Apply now for 1996-97 financial aid! Contact the Office of Scholarships and Financial Aid, 210 Fraser for copies of the FAFSA and for answers to your questions. If you received aid this year, you do not need to fill out a new FAFSA. You should have received the update form in the mail. Those who need aid for this spring must apply by February 15, 1996 to be eligible.

## UYMCA Immersion Program

Applications are being accepted now for the spring break Immersion Program. Students explore issues of social equality, injustices, and liberation through 10 days of seminars, "experiential plunges", and community awareness. Programs this year are "Migrant Worker Issues" on the Texas/Mexico border, "Undoing Heterosexism" in New York, and "Honoring Indigenous People and the Environment" in Seattle. Dates are March 15-25, cost is \$260 and applications are due Friday, February 2 at the UYMCA. Call 5-3800 for more information.

## Congratulations!

You've earned a degree from the University of Minnesota, but there are a few more things you need to know...

## GradFest '96

Everything you need to know about graduating... all in one place!

Wednesday, April 3

10:00 a.m. - 6:00 p.m.

Thursday, April 4

9:00 a.m. - 3:00 p.m.

Great Hall, Coffman Memorial Union

*Pick up your cap and gown . Order graduation announcements . Pick out your class ring . Have your picture taken in your cap and gown! . Plan a graduation trip . Find special deals on party supplies . Join the University of Minnesota Alumni Association . Check out special auto financing . Take advantage of special Grad Fest pricing on career needs . Learn about graduate school . Enter to Win prizes and more...*

## Research

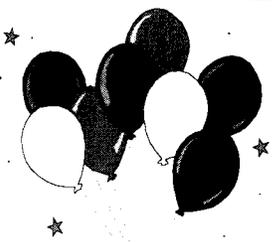
### 1996 New York City Honors Semester

In the 1996 New York City Honors Semester, students will explore the intersection of gender studies, media, art, and the world of work in the electronic age. An internship in New York City will provide the laboratory for investigating the professional and representational dimensions of the semester theme. Interdisciplinary seminars and field experiences will illuminate the gendered nature of communication and the workplace, as students examine how media representations of women and men reflect and reinforce gender dynamics. Each student will take 16 credit hours of advanced honors work in four interdisciplinary seminars, an internship, and an independent study project under the direction of the Academic Director and Semester faculty. All seminars, field excursions, the internship, and the independent study will address the Semester theme. Bimonthly colloquia will feature presentations on related topics by guest artists, academics, and media professionals. More information is available in the CLA Honors Office. **Applications for the September to December 1996 semester should be received by March 15, 1996.**

## The Undergraduate Research Opportunity Program Fair

The UROP Fair will be Wednesday February 14, 11:00 to 2:00 in the Ski-U-Mah Lounge of Coffman Union. There will be posters and oral presentations by students displaying the results of their UROP-sponsored research projects, and information will be available about how to apply for a UROP grant.

The next UROP application deadline will be April 8 for projects to be done between July 1, 1996, and June 15, 1997. Application materials will be available in 220 Johnston early spring quarter.



### Career and Internship Fair

Wednesday, February 28  
10:00 a.m. - 3:00 p.m.  
Great Hall, Coffman Memorial Union

For more information call the CLA Career Development Office (624-7505).

## February Co-Curricular Honors Activities

- February 3 Cuban National Folkloric Dance Ensemble
- February 7 Northrop Jazz Series: Joshua Redman Quartet
- February 28 U of M Theater Production: "Ghosts"

For further information please contact Marty Fallon at 626-9543. Check you E-Mail for other Honors Events and Announcements.

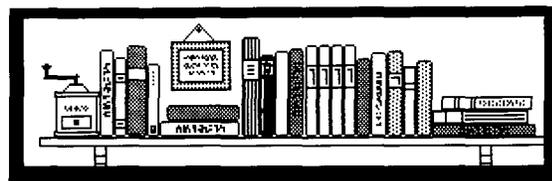
## Research Opportunities

**Winchell Undergraduate Research Symposium** sponsored by the Minnesota Academy of Science and the Council on Undergraduate Research invites undergraduates to present the results of their research in Agricultural and Soil Science, Anthropology/Sociology, Business, Cellular and Molecular Biology/Genetics, Chemistry/Biochemistry, Ecology/Natural Resources/Zoology, Economics, Engineering, Geography, Geology/Geophysics, Mathematics/Computer Science, Medical Science/Physiology, Meteorology/Oceanography/Hydrology, Microbiology, Physics/Astronomy, Plant Science/Forestry, Political Science, Psychology, and the Teaching of Science. All accepted abstracts will be published in the *Journal of the Minnesota Academy of Science*, and presenters of the outstanding oral papers will receive a plaque and invitation to submit their paper to the journal at the Academy's annual conference. Participants should notify the Minnesota Academy by **February 16, 1996**, of their intent to present, including the title of their research paper. Abstracts of research must be submitted for publication by March 15, 1996. More information is available in CLA Honors.

### Midcontinent Undergraduate Student Research Conference and Competition call for papers and poster presentation proposals

The Midcontinent Undergraduate Research Conference and Competition will provide a forum for presentation of undergraduate research projects. Undergraduates representing all college and universities and all academic disciplines are invited to participate. The conference will take place at the Holiday Inn in Minot, North Dakota, beginning on Friday, April 12, 1996 and ending on Saturday, April 13, 1996. Participants must be undergraduate students at the time of the conference or must have been undergraduate students at the time the research paper or poster proposals were completed. Students may submit papers or poster presentation proposals for projects completed under the direction of a faculty

*continued on page 9*



## New to Honors?

If you are a recent admit to the CLA Honors Program and have not had an introduction to Honors, we will be providing a number of "Introduction to Honors" meetings this month.

Bring your questions and we'll bring the information. This is an informal group meeting meant to give you a broad overview about the Honors Program and its opportunities. Stop by the CLA Honors Division Office, 115 Johnston or call 624-5522 to sign up for one of the following meetings.

Thursday	February 8	1:30 - 2:30
Tuesday	February 13	2:30 - 3:30
Wednesday	February 21	10:30 - 11:30
Monday	February 26	9:00 - 10:00

## Honorific Notes

Congratulations to **Joel A. Brown** who received the African American Learning Resource Center's Carter G. Woodson Award in recognition of his achievement and commitment to keeping African American history alive.

## The "X" - (The U of M's Experimental Season )

Honor's student, John Troyer in collaboration with Brett Cothorn will be performing March 6th, 7th, and 8th, *Praxis I: Flesh Crime*, based on writings of the surrealist movement.

Call John if you would like to know more 331-2210.



Announcing:

## Honors Student Association

The Afton Ski Trip is scheduled. Come prepared to hit the slopes! All interested meet at Middlebrook Hall 9:00 a.m., Saturday February 24, 1996. The February CLA Honors Student Association meeting will be announced via the CLA Honors Listserv. Check your e-mail for this month's date and more information. If you would like to communicate with the HSA leadership, feel free to drop a note in the HSA mailbox, 115 Johnston, CLA Honors Division Office.

Presidents:

**Mikey Schleeter and Lynn Grabe**

Vice President : **Becky Pilaryzk**

Treasurer: position open

Publicity and Events: **Khari Richman**

## Research Opportunities continued...

member, professional researcher, graduate student, or some other non-undergraduate student if the project "belonged" to and was accomplished primarily by the undergraduate students. The papers/poster presentation proposals, however, must be written by the undergraduate students and only they may participate in the oral presentations.

**Submission Deadline: February 29, 1996.**

**1996 UNCF. Merck Undergraduate Science Research Scholarship Awards** are intended to encourage the interest of African American undergraduate students in furthering their science education and pursuing science careers by providing tuition support and opportunities for research experience in a state-of-the-art industrial laboratory. At least 15 awards will be made in 1996. Each award is up to a maximum of \$35,000 that consists of a scholarship award of up to \$15,000; two summer internship stipends to the award recipient totaling \$10,000; and a grant of up to \$10,000 to the department of the award recipient's major subject.

Applicants must be citizens or permanent residents of the U.S. enrolled full time in a four-year college or university, be a degree candidate in the 1996-97 academic year, a life or physical science major - physical science majors must have completed two semesters of organic chemistry by the end of the 1995-96 academic year. The minimum grade point average for consideration is 3.3 on a 4.0 scale, both cumulative and in the major subjects.

More information is available in the CLA Honors Division Office.

The *CLA Honors Division News* is published twice quarterly for CLA honors students and friends of the CLA Honors Division by the College of Liberal Arts Honors Division Office, at the University of Minnesota, Twin Cities.

Pamela Baker, Editor,

***CLA Honors Division News***

CLA Honors Division

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The University of Minnesota is an equal opportunity educator and employer.

This publication is available in alternative formats upon request. Contact the CLA Honors Division Office.

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**CLA HONORS DIVISION  
1996 PEER ADVISOR APPLICATION**

Name				
Campus Address	Street	City	Zip	
Campus Phone		Permanent Phone (    )		
Permanent Address	Street	City	State	Zip
Major(s)		Minor(s)		
Graduation Date		GPA		

Present and past employment (include dates, positions held, and a brief description of duties):

List and describe briefly experiences (volunteer, extracurricular, co-curricular, etc.) you have had that make you a strong candidate for being a peer advisor:

Names, titles, addresses, and phone numbers of two persons who can be contacted for recommendations (if possible, at least one should be a U of M instructor, advisor, or staff member):

Please write a personal statement which addresses the following questions:

1. Why are you applying for this position?
2. What are your educational and professional goals?
3. What are the benefits that you see for yourself in choosing a liberal arts education?

Please submit this application with your personal statement and an unofficial copy of your transcript to the CLA Honors Division, 115 Johnston Hall. **THE APPLICATION DEADLINE IS MONDAY, MARCH 4, 1995.**

# CLA Honors Division News

College of Liberal Arts

UNIVERSITY OF MINNESOTA

April 1996

## CLA Honors Thesis Information Sessions

CLA Honors Thesis Information Sessions provide an opportunity for students planning to write an Honors Thesis to discuss the project with an Honors staff member. We'll review what is involved in this capstone of your undergraduate career, including how to organize your time, choosing topics and advisors, thesis grants, and how to stay motivated! The meeting will also introduce you to other prospective thesis writers and give you a chance to exchange information, tips, and support. Although the session is most valuable to those with three or more quarters remaining until graduation, all are welcome to attend. The information sessions for spring quarter are:

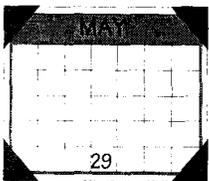
Monday, April 8, 1:30 - 2:30 P.M.

Thursday, April 11, 9:00 - 10:00 P.M.

Both sessions will be held in 101 Johnston Hall. If you plan to attend, RSVP to the Honors Office (624-5522) by Friday, April 5.

## Graduate School Workshops

Graduate School Workshops provide an opportunity for those considering graduate school to learn about the factors which must be included when making this important decision. Because early planning is essential, now is the time for those who intend to enroll Fall 1997 or later to begin the process of reflection. Senior advisor Ann Minnick will lead the workshop on Monday, April 15, 9:00 - 10:30 A.M. in 101 Johnston Hall. She'll provide an overview of the decision-making and application processes, discuss potential pitfalls, share strategies for making successful applications, as well as respond to your questions. RSVP to the Honors Division Office by Friday, April 11, if you plan to attend.



## Seniors Mark Your Calendars!

**The Spring Honors Luncheon for Graduating Seniors** and their guests will be

held Wednesday, May 29, 1996, 12:15 - 2:00 P.M. at the Radisson Hotel Metrodome in Stadium Village. Invitations will be sent in early May. Please hold that date and look for more information in the May edition of the *CLA Honors Division News*.

## Inside...

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## Planning to Graduate in June?

If you plan to graduate in June, you must **submit the following by April 5, 1996:**

- ◆ Degree Application - to 150 Williamson
- ◆ Honors Requirements in Progress Form - to the Honors Office

**GradFest '96** will take place Wednesday, April 3, 10:00 A.M. - 6:00 P.M. and Thursday, April 4, 9:00 - 3:00 P.M. in the Great Hall of Coffman Union. You may apply to graduate, pick up your cap and gown (and be photographed wearing them), and browse the graduation-related wares and services of vendors from within and outside the University.

## Phi Beta Kappa Membership

The University's Alpha chapter of Phi Beta Kappa (the national liberal arts honors society) invites all qualified students to **apply for membership by April 12, 1996**. Those with 120-149 credits must have a minimum grade point average of 3.75 and have at least 45 U of M credits. Those with 150 or more credits must have a minimum grade point average of 3.50 and have earned at least 60 credits at the university. All coursework on the transcript is used to determine eligibility, and coursework transferred from other institutions must also meet basic grade point average requirements. Applications will be reviewed and invitations to newly elected members will be issued in mid-May. Applications are available in the Honors office, 115 Johnston Hall, and in 150 Williamson Hall. For more information, contact Marilyn Bell at 625-4007.

## National Scholarship Panel Discussion Planned

This spring's National Scholarship Panel Discussion of faculty and staff will present information and answer questions about several national scholarship opportunities in late April or early May. Watch the CLA Honors Listserv and the *Minnesota Daily* for announcements. National Scholarships are highly competitive across the country, typically providing full financial support for continuing undergraduate studies or to begin graduate school. In addition to the obvious benefits of these scholarships, the application process itself provides invaluable practice and experience for students planning to apply to graduate or professional schools. A strong application requires thoughtful planning and preparation. This year, the panel discussion will take place early in the quarter to give interested students time to use the rest of the spring term to lay the foundation for an application next year. If you have a strong academic record and are interested in any of the following, please plan to attend this session and learn about:

- **Rhodes, Marshall, and Churchill Scholarships** for post-baccalaureate study in Great Britain;

- **Mellon Fellowship in the Humanities** for study in North America;

- **Fulbright Fellowships** for international study;

- **Truman Scholarships** for juniors planning careers in government or other public service;

- **National Science Foundation Graduate Fellowships** for graduate studies in the sciences;

- **Goldwater Scholarships** for sophomores and juniors planning careers in science, engineering, or mathematics.

**For more information, date, time, and place, contact the Honors office at 624-5522.**



## Scholarships

### Waller Scholarships

The Waller Scholarships provide a stipend of \$1,400 for approximately 150 full-time CLA students and incoming transfer students to be applied during the 1996 - 97 academic year. The awards are made on the basis of academic merit, with some consideration given to co-curricular or extracurricular activities. Financial need is not considered. To be eligible, you must have completed at least 60 college credits by the end of Winter Quarter 1996, have at least a 3.5 overall grade point average, and have an officially declared CLA major. Further information and applications are now available in 115 Johnston. **Completed applications are due Monday, May 6, 1996.**

### The CLA Alumni Scholarship Fund

The CLA Alumni Scholarship Fund supports three different awards for continuing CLA students: **The CLA/MLK Program Award for Outstanding Academic Progress, The CLA Non-Traditional Student Award, and the CLA Award for Outstanding Academic Progress** (for students demonstrating improvement). The recipients will be awarded between \$1,500 and \$3,000. Applicants must have completed at least 90 credits and have officially declared a CLA major. **The deadline for applications for all of these awards is May 6, 1996.** More information is available in the CLA Honors Office.

## Career and Major Exploration

If you are engaged in the process of choosing a major, we urge you to meet with an academic advisor in the Honors office to discuss your ideas and devise a plan of action for finding a major that is right for you. The best time to discuss these matters with advisors is often early in the quarter, before registration for the following quarter begins, and early enough to participate in the many programs offered each quarter for students thinking about college majors. You can, for example, learn about the processes of researching and choosing majors by attending workshops such as “**Choosing College Majors**” or “**Researching Majors.**” Explore the range of degree options offered across the University at any of a host of sessions sponsored by colleges beyond CLA. Find out about nursing, occupational and physical therapy, and the other health science careers at introductory workshops. CLA Premajor Advising has published a brochure with information about meetings, workshops, and presentations which they sponsor, cosponsor or coordinate. Stop by the Honors office, 30 Johnston or B-18 Johnston for your copy.

### *April Highlights from the Winter/Spring 1996 Premajor Advising Program Offerings*

- April 3**      **CSOM Information Sessions** - B-33 Johnston, 1:15 - 2:00 P.M. A Carlson School of Management (CSOM) representative explains CSOM admission processes and requirements. Call 624-9585 for information and sign-up.
- April 9**      **Letters of Evaluation for Pre-Med Students** - B-33 Johnston, 11:15 - 12:30. Call 624-9006 for information and sign-up.
- April 10**     **Business Careers for Liberal Arts Majors** - 102 Fraser, 1:30 - 3:30 P.M. Explore the advantages of liberal arts majors for pursuing careers in business. Call 624-9585 for information and sign-up.
- April 14**     **Veterinary Medicine Open House** - 11:00 - 5:00 Vet Med Bldg., St. Paul Campus. Call 624-9006 for more information.
- April 24**     **Pre-Architecture - Prospective Majors Meeting** - 125J Architecture, 2:30 - 3:20 P.M., CALA staff explains admission criteria and procedures. Call 624-9006 for information, sign-up and audio tapes.
- April 25**     **Options in Natural Resources** - 12:00 - 1:15 P.M., B-33 Johnston. Call 624-9006 for more information and sign-up.

## Research Scholarship Opportunities

**Dunn Peace Research Scholarship:** One or two awards of \$1500 each are awarded annually for overseas research relevant to issues of international peace. U of M graduate and undergraduate students are eligible. The foreign phase of the research must be planned to commence between April 15, 1996 and April 15, 1997.

## CHE Focuses on Refugees Through New Co-Curricular Program

Refugee issues are of great contemporary relevance and they are complex and interdisciplinary. Honors students in the College of Human Ecology have decided to undertake a comprehensive co-curricular program focusing on refugees. They also span across academic and professional interests of many U of M majors. The impact of being a refugee on family health, nutritional issues, cultural adaptation, clothing and shelter needs, and housing policy are just some of the topics of exploration.

Possibilities for community service work, internships, research and other kinds of student involvement will emerge as these discussions and presentations unfold. More specifically, this would include opportunities for:

- ♦ short-term service involvement
- ♦ field internships
- ♦ research internships
- ♦ independent or directed studies

Field internships could be set up with one among a variety of community agencies that work with refugee populations.

An example of a possible research opportunity is involvement with the Refugee Studies Center, which has ongoing needs for collecting bibliographies on new refugee groups and developing common formats of inquiry. Students are encouraged to apply for UROP funding. (*see Grant Opportunities*)

A list of the **Learning Series on Refugees** is available in the CLA Honors Division Office. For more details on the co-curricular program, please call 624-4713.

## OSLO Offers Opportunities to Share your Knowledge and Gain Crucial Presenting Skills

The Office of Special Learning Opportunities (OSLO), offers many ways for university students to gain experience that will be necessary as they enter into the highly competitive world of a million faces.

**Project ADAPT** seeks to use those million different faces in a way that promotes a better understanding of our world as a community. By sharing personal experience of another culture in classroom presentations, University students are able to not only improve organizational and presenting skills, but provoke a more open mind in students whom they reach. Project ADAPT offers a one quarter long internship with St. Paul Public Schools.

For more information about Project ADAPT and how you can improve your presentational skills while helping to create a better understanding of a world community, please call Mirjana or Erin at 625-4370 or stop by the OSLO office in 220 Johnston Hall.

## Grant Opportunities

### 1995 - 96 CLA Undergraduate Internship Grants Round III

The CLA Undergraduate Internship Grant awards \$900 to students participating in unpaid internships that have a strong tie to the student's future academic and career goals. A high level of responsibility within the internship and a demonstrated understanding by the student of the connection to learning happening within the internship are two more criteria that the award committee assesses in order to make the award decisions. **The deadline for Round III is April 22, 1996 for students with unpaid internships in Spring or Summer. There will *also* be a fourth round for summer internships offered for the first time this year.**

### The UROP Grant Deadline Approaches

The Undergraduate Research Opportunities Program (UROP) provides grants to students carrying out research or creative projects in conjunction with faculty sponsors. This year, stipends have been increased from \$800 to \$950. Application materials are available in 220 Johnston. **The deadline for receipt of applications is April 8, 1996** for projects beginning after July 1, 1996 and running any time through the 1996-97 academic year.

For more information contact Karen Murray, 220 Johnston, 624-8006 as soon as possible.

## Literacy Instruction Network with the Community (LINC)

LINC is a literacy action program for University students who want to make a difference in the local community and in their own lives. The LINC program provides a rewarding and meaningful tutoring/mentoring experience while also offering support throughout the year through a continuing series of seminars that provide opportunities for discussion, reflection, and education.

LINC spring drop-in hours are Wednesdays from 1:30 - 3:30 in the Office of Special Learning Opportunities, 220 Johnston Hall. Appointments are also available by calling Becky Franta at 625-3344.

### April Seminars

(free and open to University students interested in tutoring)

- April 3**      **“Peace Corps and Americorps - Experiences in Community Service”** - Representatives from both the Peace Corps and Americorps will talk about current opportunities and their experiences. Room 315 of Coffman Union from 4:30 - 6:00 P.M. Refreshments served.
- April 17**    **“The Somalian Refugee Experience”** - Hear the personal stories of a Somalian refugee along with the perspective of a community professional who is assisting Somalian refugees in making this transition to life here in Minnesota. Room 353 of Coffman Union from 4:30 - 6:00 P.M. Refreshments served.

## National Student Campaign Against Hunger and Homelessness Project

The Office of Community Service Learning's Homeless Action Program, which is comprised of students engaged in community service, is sponsoring a Hunger Clean-Up project in conjunction with the National Student Campaign Against Hunger and Homelessness. This year, the Clean-Up is going to be held on April 13th in Dinkytown. We are collaborating with Cabrini House, a transitional housing facility for adults who are homeless or at risk of becoming homeless, to refurbish and enhance their educational center which helps to facilitate the educations of residents who are returning to school.

There will be two organizational meetings prior to the Clean-Up for students who would like to participate. They will be located in 220 Johnston Hall from 3:30-4:30 on Wednesday April 3rd and the following week on April 10th. If neither of these times work for you, or you would like to find out about other projects, contact H.A.P. coordinator Mary Beevor at 625-3455.

## More Grant Opportunities

### UCBP Small Grants

Spring 1996 applications for the University Community Building Project's **WOW Fund Small Grants Program** are now available. Completed grant **applications are due by April 10, 1996** for projects to be implemented during Spring quarter. The WOW Fund is open to all students and student organizations on campus.

The UCBP's **Building Bridges with Students and Faculty Small Grants Program** applications are now available. Completed grant **applications are due May 31, 1996** for projects to be implemented during Fall quarter. Building Bridges is open to students, staff and faculty in CLA only.

Please contact the UCBP at 626-0188 or [ucbp@gold.tc.umn.edu](mailto:ucbp@gold.tc.umn.edu) for more information on UCBP small grants. Grant selection criteria and previous grant awards are listed on the UCBP's Web page.

### CLA Honors Thesis/ Project Grants

Seniors, before you begin work on your Honors Theses or Projects, consider making application for an Honors Thesis/Project Research Grant. The maximum award for such grants is \$500. Applications are due **April 5, 1996**.

## Are you looking for ways to apply your academic experience to a “real-work” setting?

The Internship Development and Referral Program (IDRP) develops internship opportunities in the for-profit sector in the areas of advertising, human resources, public relations, marketing, international business, writing, and publishing. Do these areas correspond to your major or area of interest? If so, the personalized service of IDRP is for you. Call or stop by 220 Johnston to learn more about available internship opportunities.

## Honorifics

### 1995 - 96 CLA Undergraduate Internship Grants Round II Honors Recipients Announced

**Michelle Ellefson** is a Psychology major and a Child Psychology and African-American studies minor. Her internship is at the American Cancer Society, where she is responsible for the generation of new and creative methods of presenting information about cancer to both parents and children. The material Michelle helps to develop will be used by the American Cancer Society at both the local and national level. Professor Charles A. Nelson from the Institute of Child Development will oversee Michelle's directed study project titled "Children and Cancer: Information for the 21st Century". Michelle will use media resources, such as current research and other nonfiction publications and computer software in her research. She will conclude her internship with both a presentation and a paper concerning her research results and her recommendations.

Senior **Sara Hornstra**, a Political Science major and History minor, is working as an intern at the Minnesota Civil Liberties Union (MCLU). Sara is in charge of producing the MCLU's 1995 annual report, which will include summaries of cases litigated, issues lobbied, and analyses of trends in civil liberties law. She is also responsible for writing press releases and action alerts, designed to give readers background on issues dealt with by the MCLU. Sara is also conducting legal research at her other internship site, Lambda Justice Center. An organizational study and a final integrative paper of her experiences at both internship sites will be evaluated by her instructor Anne White, for the course ID 3211: Internships: Perspectives on Work.

At her internship with U.S. Art Magazine, **Jacqueline Pierce** is responsible for researching, interviewing and writing for the magazine's editorial content. Her duties include assisting with daily editing, fact-checking and clerical tasks, and she will complete several full-length feature articles. Jacqueline, a senior in the English department, interned at Washington State University's News and Information Services last summer and attended Rice University's Summer Publishing Program. Jacqueline is taking ID 3211: Internship: Perspectives on Work, a weekly class structured to

*continued on page 7*

## Financial Aid Update

### 1996-97 Scholarships and Financial Aid Handbook

Students who need financial aid now have a comprehensive resource, the 1996-97 Scholarships and Financial Aid Handbook, to guide them through the application process at the University of Minnesota, Twin Cities. The Office of Scholarships and Financial Aid combined the information from several publications into one handbook in an effort to simplify and clarify the financial aid process for students. An update to the handbook will be distributed at the beginning of each new aid cycle beginning January 1.

Copies of the handbook are being distributed at various campus locations, including the Financial Aid Information Center in 210 Fraser Hall, the satellite financial aid office in 130 Coffey Hall, college advising offices, the Coffman Union Information Desk, the St. Paul Student Center Information Desk, the Minnesota Bookstore-East Bank Campus, and residential halls. The handbook replaces all other publications previously distributed to students by Office of Scholarships and Financial Aid (OSFA).

Students are encouraged to keep the handbook throughout the year to answer their basic questions about the types of aid available, the cost of attendance and how to apply, the criteria and formulas for awarding, Satisfactory Academic Progress and enrollment requirements, when aid is disbursed, and important dates to remember. In addition to a directory of programs and services offered by OSFA, other campus and off-campus offices and agencies that provide financial aid assistance are listed.

### Jacqueline Pierce continued...

facilitate the integration of internship experiences with class readings, discussions, and assignments. Instructor Anne White will evaluate Jacqueline's work in the course.

**Bret Thiele** is an intern at the East Side Neighborhood Development Company (E.S.N.D.C.). Bret, a senior Urban Studies major and Political Science minor, works mainly in the areas of housing stock construction/renovation, low-income home ownership, and home financing training. His current project for E.S.N.D.C. includes conducting a housing inventory for a primary and secondary target area included in a housing improvement plan for which E.S.N.D.C. was awarded a grant. Bret has created an overview map of the target areas and a list of properties within the target areas. He has passed this information on to city officials who will advise him of individual property status. In conjunction with his internship, Bret is taking Urban Studies 3900: Internship Seminar, taught by Paula Pentel. In the course, Bret will analyze the mission and internal structure of E.S.N.D.C. and contemplate the relationship with his personal, academic, and professional goals.



**Antoinette "Toni" Lamkin**, as a McNair Scholarship recipient, conducted research with a group at Minneapolis Medical Research Foundation (MMRF) in the summer of 1995 entitled "Immunologically Mediated Fatigue in an Animal Model: Comparison between Two Mouse Strains." This study has been accepted for publication in a scientific journal and was recently presented by the authors at the annual meeting of the American Society of Neurochemistry in Philadelphia, March 1996. Toni's mentor in this effort, Chun C. Chao, Ph.D. is associate professor of Medicine at the University of Minnesota as well a Director of the Neuroimmunobiology and Host Defense Laboratory at MMRF. Toni is a fourth year student majoring in biology and minoring in psychology.

**Jonathan Ritter**, 1994 CLA Summa grad, has been accepted to UCLA Ethnomusicology graduate program on full fellowship, and The Institute for International Cooperation and Development, Williamstown, MA, has published his book, *A Work in Progress: Autonomy on Nicaragua's Atlantic Coast*. Jonathan will be relaxing this summer by biking across the U.S. Congratulations Jonathan!

**Samantha Tuttle**, sophomore, received a grant for genetic equipment from the Department of Energy. Samatha, in turn, travels the state teaching students how the equipment is used.

### Eric Sollien Named Youth Citizen

## Take Note!

**Juniors: if you have completed at least 75 credits** and have not already done so, it is time for you to **apply for Upper Division status in Honors** in order to be admitted to the departmental honors program in your major. This simple process begins with a visit to the Honors Office. If you have not yet chosen a major, an academic advisor can help you with the process of major selection.

**Seniors:** At the beginning of your senior year (i.e., at or around 135 completed credits), a **Senior Balance Sheet appointment** with an advisor will prepare you to complete everything required to earn your degree. Seniors needing Balance Sheet appointments should call or stop by the Honors Office and schedule a meeting with Ann Minnick.



**Announcing:**

The University of Minnesota  
Medical School Student Council  
and Faculty, cordially invites all  
interested in the medical  
sciences to attend:

The Thirty-eighth annual Pre-  
Medical Students' Day

Saturday, April 27, 1996

9:00 A.M. - 1:00 P.M.

260 Moos Tower

Sign-up in CLA Honors, 115  
Johnston or contact Darlene at  
626-0163 for more information.

## More Honorifics

When asked to define the word "citizen," Eric Sollien responded, "A citizen is a person who is an active member of the community--a person who advocates for other community members, nurturing and supporting their needs. A good citizen purposefully makes connections between his or her life and the lives of others."

According to his own definition, as well as YMCA Criteria, Eric is a deserving candidate of the U-Y's 1995 Youth Citizen award. Eric has been involved at the Y for the past five years. He was a big buddy for three years, and a member of Project Motivation's volunteer staff last year. Eric also participated in an Immersion trip to San Francisco around the issue of HIV and AIDS.

Currently Eric is a PM coordinator, an Alum Club member, a cochair for the upcoming student YMCA conference, and the resident computer expert/webmaster extraordinaire!

Outside of the U-Y, Eric spent a year as a special projects volunteer at the campus radio station. For the past year, he has worked at Aliveness Project, a center for people living with HIV or AIDS.

Eric graduated summa cum laude in June, 1996, with a BA from the U of M's Individually Designed Interdepartmental Major program. Attesting to his creativity, his emphasis was on cultural studies, musicology, and media studies, with a minor in social change. In particular, Eric researched the ways in which people resist oppression in their daily lives, and the potential of cultural forms like music and film to strengthen communities. Eric would eventually like to balance post-secondary teaching with a continued involvement in community affairs.

Reflecting on how his experiences at the U-Y have prepared him to be a citizen, Eric says it's a balance between learning practical skills and exploring the more philosophical, ethical dimensions of community work. "I have learned a lot about group work, communication, and leadership, as well as the ins and outs of collaborations between programs and agencies." He said, "At the same time, I have become aware of the dangers in defining a community's issues for them, and how power issues affect relationships in community work."

Congratulations, Eric and thank you for being an active member of our community!

- Andrea Jasken Baker, Program Director  
for Project Motivation

"A citizen is a person who is an active member of the community--a person who advocates for other community members, nurturing and supporting their needs. A good citizen purposefully makes connections between his or her life and the lives of others."

*Eric Sollien*

## Internship Opportunities

OSLO, the Office of Special Learning Opportunities has several internships opportunities available for Spring and Summer. Some of these include:

**Minnesota Citizens Council on Crime and Justice** is looking for a Victim Liaison Intern. Responsibilities include contacting victims of domestic and non-domestic crimes to gather information; providing victims with information regarding their rights; and assisting the Minneapolis City Attorney's Office in preparation of cases. They are seeking reliable people with good judgment and empathetic listening skills.

**Washburn Child Guidance Center** has several internships available in areas such as psychological assessment; counseling; occupational, recreational or speech therapy; and assistance with groups that focus on the needs of families and children. Graduates and undergraduates in any related field will be considered.

**Fritz Companies, Inc.** seeks interns for Customer Service Representative in Import Department and Sales and Marketing Department; National Account Intern; Human Resources Assistant; and International Freight Coordinator. Qualifications vary with each internship.

**Teach for America** is looking for individuals from all academic majors and cultural backgrounds who will commit a minimum of two years to work full-time as teachers in urban and rural public schools that are without adequate resources. Elementary school, bilingual and high school teachers with expertise in science, math and foreign language are especially needed.

OSLO has many more internship opportunities available for you to explore. The office is located at 220 Johnston Hall. Office hours: M-F, 8:00 A.M. - 4:30 P.M. Call 624-7577 for further information.

*continued on page 9*

# An Essay Contest!

Join in the fun by entering the "What the OCLC Online Union Catalog Means to Me" essay contest. Share your impressions with the library community and win a cash prize and a trip to the ALA Annual Conference in New York City, July 1996.

**ENTRY RULES:** Write an essay in English on the topic, "What the OCLC Online Union Catalog Means to Me." The typewritten essay may be written from any perspective, including from that of a librarian, library user, student, or faculty member. The essay must be 500 words or less.

The OCLC bibliographic database is the largest of its kind. It grows by two million records annually, added by libraries around the world. It now contains more than 34 million records and more than 560 million location listings. The information in this catalog spans 4,000 years of recorded knowledge in 360 languages. Besides helping libraries reduce duplication of effort and get materials on the shelves faster, the database has become a unique global resource highly valued by scholars and researchers. It is now the most frequently consulted database in higher education. Built by the collaboration of libraries around the world, it exemplifies the best of what is possible on the Information Highway.

**The essay must arrive at OCLC no later than April 26, 1996,** and be accompanied by a completed entry form available via the OCLC Home Page at <http://www.oclc.org/> under "What's New. . . What's Hot."

OCLC will award five prizes. The Grand Prize will be \$1,000. There are four additional prizes of \$500 each. OCLC will provide transportation for the Grand Prize winner to the OCLC President's Luncheon in July, 1996 at the American Library Association Conference in New York City.

## Internship Opportunities continued...

**CLA Premajor Advising Services** invites undergraduates throughout the University to apply for the following 1996-97 positions:

### **Premajor Student Guide (UGTA I)**

- ◆ Welcome and Assist New Students
- ◆ Help with Appointment Materials Preparation and Office Systems
- ◆ Participate in Pre-service Training

*Appointment from August 12- September 24*  
and

### **Premajor Student Adviser (UGTA I)**

- ◆ Provide Academic Advising
- ◆ Assist New Students with Orientation/Registration
- ◆ Record Keeping
- ◆ Attend Pre-service and In-service Programs

*2-part appointment: August 12 - September 24 and September 26 - June 6*

**These are paid undergraduate positions.** For further information you may contact the Student Employment Office, 120 Fraser Hall for referral or call Premajor Advising Services as 624-9077, 105 Johnston Hall.

**Preference will be given to completed applications received by 4:30 April 5, 1996.**

The Sonia Shankman Orthogenic School at the University of Chicago offers graduate internships in the Treatment of Emotionally Disturbed Children.

*Gain clinical experience working with severely emotionally disturbed children at a residential treatment program. Opportunity for graduate work at the University of Chicago may also be available. Open to all liberal arts students.*



## Internships Continued

### Unpaid Internships

The Women's Studies Department is seeking:

**Associate Editor of the Women's Studies Newsletter-** The intern will have major responsibilities in researching, writing, and editing articles and items of interest for the bi-annual Women's Studies Newsletter. The intern will also be responsible for establishing and updating the mailing list for the Women's Studies Newsletter.

**Research and Development Intern:** Cyborg and computer Project Intern will have major responsibilities in researching and developing the Women's Studies WWW HomePage and new Women's Studies Listserv. The intern will be actively involved in the on-going maintenance and construction of an expanded HomePage and WoSt Listserv.

**Research Intern -** Intern will assist the Chair of the Director of Undergraduate Studies in researching issues related to the function of the department and to improving the educational experience of students in Women's Studies. The intern will produce a report and recommendations to present to the Women's Studies student groups, Executive Committee, and the Women's Studies Assembly.

**Advising Assistant -**This intern will assist the Director of Undergraduate Studies in advising undergraduate unpaid internship students in Women's Studies and take on major responsibility in developing materials for undergraduate advising and a peer advising system.

For further information and application contact:

Jacquelyn Zita  
Chair, Women's Studies Dept.  
492 Ford Hall



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Pamela Baker, Editor

### *CLA Honors Division News*

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