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# HONORS NEWSLETTER

## COLLEGE HONORS SEMINARS FOR 1976-77

In the new academic year, juniors and seniors in the CLA Honors Program again will be offered a series of innovative courses on a broad variety of subjects. These *College Honors Seminars* serve to augment departmental honors courses by introducing advanced students to new areas of study beyond their specialties. (Generally, students majoring in the field where the seminar is offered may not enroll in it.)

In some seminars, credits earned range from two to four, the precise number to be determined between instructor and each student; in other instances, seminars are offered only for a specified number of credits. College Honors Seminars may be taken on A/N or S/N grading, and count as Honors Opportunities toward continuation and graduation criteria.

Registration procedures for seminars this year will remain the same. Students need to obtain a clearance card with their registration materials from the Honors Office and present it to the Class Reservations Office in order to draw a seminar class card. (Once the registration limit for a seminar is reached, no additional students will be admitted by "special permission" or "waiting list"; also, students not enrolled will not be permitted to attend a seminar as non-participants. These seemingly harsh procedures are necessary to preserve the small group character of the Seminars.)

College Honors Seminars, as approved by the Honors Council Policy Committee, are listed below. Final listings are published in the Class Schedule each quarter. Detailed information, including course descriptions and scheduling information, are provided with registration materials.

### Fall Quarter

*Dust Bowls and Gully Lands*  
Professor Philip Gersmehl  
Department of Geography

*Mind and Brain: One or Two?*  
Professor Grover Maxwell  
Department of Philosophy

*Vision versus the World of Color*  
Professor Richard Purple  
Department of Physiology

*The Future of American Politics*  
Professor Frank Sorauf  
Department of Political Science

*Sexual Expression and the Law*  
Professor Rosemary Huerter  
School of Nursing

*Entropy and Recent American Fiction*  
Professor Robert Solotaroff  
Department of English

*Medieval Iconography*  
Professor M. Alison Benjamin-Stones  
Department of Art History

### Winter Quarter

*Philosophy and Empirical Studies*  
Professor Burnham Terrell  
Department of Philosophy

*Medieval Islamic Scientists and their Contributions to the European Renaissance*  
Professor Subir Banerjee  
Department of Geology and Geophysics

*African Religions: Brazil's Candomblé*  
Professor Russell Hamilton  
Department of Spanish and Portuguese

*Relationship of Life Styles to Health and Disease*  
Professor Arthur Leon  
Department of Physiological Medicine

*Abstract Expressionist Painting*  
Professor Benjamin Paskus  
Department of Art History

*Newton: Life, Work, Heritage*  
Professor Alan Shapiro  
Department of Physics

*Formal Social Scientific Models for Unformal Students*  
Professor W. Phillips Shively  
Department of Political Science

### Spring Quarter

*Women: Achievers and Survivors*  
Professor Andrea Hinding  
Social Welfare History Archives

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#### *Culture Wholes*

Professor Fred Lukermann  
Department of Geography

#### *Physiology and Psychology of Eating*

Professor Zata Vickers  
Department of Food Science and Nutrition

#### *How Things Mean*

Professor Robert Brown  
Department of English

#### *The Thought of Mao Tse-tung*

Professor Edward Farmer  
Department of History

#### *Voiceprints in Criminal Investigation*

Professor Kathleen Houlihan  
Department of Linguistics

#### *The Picaresque Genre and Autobiographies of Delinquents*

Professor Anthony Zahareas  
Department of Spanish and Portuguese

### **Luncheon for 1975-76 Honors Graduates**

Honors graduates for 1975-76 in the College of Liberal Arts were recognized at a luncheon held June 3 in the Campus Club. An informal debate between Professors Burnham Terrell and John Thayer, Honors Council Representatives for the Departments of Philosophy and History respectively, on the merits of empiricism constituted the main program. Remarks by graduating senior Susan Pearsall and Director of Honors Peter Robinson were also on the program.

### **Honors Library Loan Privileges**

To assist honors students engaged in a research or thesis project, Wilson Library grants two "Honors Loan" library privileges. The first entitles students to retain the books they need for as long as one quarter at a time, in contrast to the usual four weeks for undergraduates. The honors arrangement is subject to the regular rules all library patrons must follow. Reserved books, periodicals and other limited loan materials are not covered by this special system, and books recalled for other readers or for reserve must be returned within three days.

The second opportunity is to borrow books on an inter-library loan basis, when the books a student needs for research are not available directly at the University Libraries. (Ordinarily, this privilege is available only to graduate students and faculty.)

To make use of these benefits, the honors student must have his/her current fee statement stamped in the Honors Office. Students are asked to use these privileges with discretion, since the facilities of the library are sometimes strained.

### **Phi Beta Kappa**

Alpha of Minnesota Chapter of Phi Beta Kappa, the national liberal arts honorary society, invites students to apply for membership. A limited number of candidates is chosen annually on the basis of certain academic requirements and grade point average. If you wish to be considered for election to the society, contact Dr. Barbara Foster, Secretary of Alpha of Minnesota, 105 Morrill Hall (telephone 373-2136). New members are elected to the society during spring quarter.

Phi Beta Kappa is the oldest society of scholars in the United States. It was founded in 1776, at the College of William and Mary in Williamsburg, Virginia, largely as a society of men interested in writing and debating. The original society prepared charters for branches in other colleges and it soon developed into an honorary society for students of high scholastic achievement. In 1875 two women at the University of Vermont were elected to membership and the right of women to belong to the society was established, although regarded at that time as a revolutionary move.

## **Professional and Graduate Program**

With the current tight labor market, cutbacks in recruitment and hiring, and increased competition for advanced training, the CLA Placement Office is attempting to provide a broader range of services to students. These include planning for career objectives at an earlier stage, consideration of additional alternatives, and assistance in locating prospective employers. Campus recruitment by business and government, though not as active as before, still provides hundreds of students each year with jobs.

For students planning for graduate or professional study, there will be an opportunity to talk with visiting representatives of numerous schools during Professional and Graduate Schools Week, October 18-29. Approximately 120 graduate schools will be invited by the CLA Placement Office and nine other area colleges to participate in this annual program. Areas usually represented include law, business, education, journalism, library science, international relations, social work, and industrial relations. Information available from visiting representatives may include qualifications for acceptance, cost, instructional program, prerequisite courses, placement opportunities, and alternative programs.

From the perspective of the participating schools, this program is not a device for screening applicants; it is simply a means of providing information and encouraging applications. All University students, regardless of college, are invited to visit the CLA Placement Office (Room 17, Johnston Hall) early in fall quarter for details about Professional and Graduate Schools Week and to arrange for interviews.

Seniors applying to professional or graduate programs are encouraged to open a file with the Placement Office for letters of recommendation they receive from faculty members or others. Upon request of the student, copies of these letters will be sent to schools, committees, or prospective employers. Any student interested in this service, which is free of charge, should register in 17 Johnston Hall.

*Ruth Brebner*

*Assistant Placement Director*

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In 115F Johnston, next to the main Honors Program office, current bulletins of the major graduate and professional schools, as well as a collection of reference works on advanced degree programs, are available for use. Remember, it is necessary to begin planning for applications a full year in advance of the time you wish to begin graduate or professional study.

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### **Phi Kappa Phi**

Phi Kappa Phi is a national honor society founded in 1897 for the primary purpose of recognizing and encouraging superior scholarship in all fields of study. The national office currently lists 175 colleges and universities in its Chapter Directory. The University of Minnesota Chapter, chartered in May, 1974, invites junior and senior students in all University of Minnesota curricula to apply for membership. A select number of graduate students and faculty members are also elected to membership each year.

Additional information about the society and its membership requirements may be obtained from Professor Frederick R. Jacobs, Chapter Secretary-Treasurer, 817 Business Administration, 373-3672, or from Professor John S. Hoyt, Jr., 260g Coffey Hall, 373-1225.

## GRADUATE STUDY FINANCIAL AID

Graduate study is an increasingly important path for entering many occupations, acquiring competence in one's specialty, and achieving excellence for a greater contribution to society. Though undergraduates today are better prepared than ever before, society's increasing complexities and much more extensive knowledge demand advanced study for successful leadership. Graduate education is an opportunity and challenge for outstanding students.

There are, excluding loans, two kinds of financial support for graduate study. The first kind consists of fellowships, scholarships, or traineeships which require no service to the institution and usually demand full-time study. Stipends for these awards vary between \$2000 and \$3500 for the academic year. Very often students are given free tuition and additional allowances for dependents and for summer study.

The other kind of aid is the graduate assistantship. At the University of Minnesota, teaching and research assistants are expected to take an active part in the accomplishment of the overall teaching, research and service mission of the University. Duties are specified by the department; appointments are usually anywhere from 25% to 50% of full time. University of Minnesota rates for 50% time, nine-month appointments are:

Research Assistant	\$4,109
Teaching Assistant and Administrative Fellow I	4,226
Teaching Associate I and Administrative Fellow II	4,757
Teaching Associate II	5,229

Some graduate schools offer package plans to combine these two kinds of support over a period of two or more years.

Most awards of either kind come from the graduate student's department, but some are handled through national competitions. Departments are usually the best source of information about financial support, although many major institutions have offices which collect and disseminate information and advise students regarding national programs. At the University of Minnesota, the Graduate Fellowship Office, 407 Johnston Hall, has information regarding many kinds of aid.

Very few graduate subventions are based on need; most put greater weight on excellence in scholarship, promise of outstanding contributions, and excellence of personal qualities. Records of previous scholastic achievements and evaluations by one's teachers are the most frequent types of data collected in most competitions. Some require various kinds of tests—the Graduate Record Examination, for instance—and some require project or research proposals.

National competitions usually require more elaborate application materials than those conducted at the department level. Also, most national competitions close some time during the Fall Quarter. The table below gives the normal application deadlines for the major programs.

Seniors interested in fellowships for 1977-78 should

visit the Graduate Fellowship Office as soon as possible—particularly those who are interested in national programs.

Finally, something should be said about faculty participation. Professors are sometimes required to nominate candidates for certain fellowships. Because of this requirement and because academic references constitute a very important part of the applicant's dossier, faculty members have a serious obligation to nominate promptly their best students or advisees and conscientiously try to fill requests for recommendations. Should any faculty member need clerical help in meeting fellowship deadlines, the Graduate Fellowship Office will provide it.

*Myrna Smith, Director  
Graduate Fellowship Office*

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### Normal Deadlines for Major Graduate Fellowships

Rhodes: October 15  
Danforth Graduate Fellowships: October 31.  
Marshall: October 8.  
Churchill: November 14.  
Fulbright (local deadline): October 10.  
National Science Foundation: November 15.  
U of M Graduate Fellowships: Early February.

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### Honors Scholarships Awarded

Sixteen freshmen entering the Honors Program last fall were awarded \$500 honors scholarships provided by the Alliss Foundation and the CLA Century Fund. Award of the latter was based solely on academic promise, while financial need was also considered for the Alliss awards. Again this year, scholarships will be available to entering freshmen; offers already have been made to an initial group of applicants.

Scholarship winners for 1975-76 are the following:

Heidi Abrahamsen, Park Center Sr. High School,  
Brooklyn Park  
James Baglien, Richfield Sr. High School  
Cathy Cromwell, Greenway High School,  
Grand Rapids  
Nancy Elder, Jefferson High School, Bloomington  
Anita Hanus, Patrick Henry High School, Minneapolis  
Karl Heinzerling, Chaska High School  
Victoria Ho, Mariner High School, White Bear Lake  
Jeanne Lakso, Gilbert High School  
Matthew Lehman, Charles A. Lindbergh High School,  
Hopkins  
Roger Mellgren, Chaska High School  
Cheryl Nelson, Coon Rapids High School  
Janet Olson, Alden High School  
Jeffrey Petersen, Durand (Wisconsin) High School  
Stephen Rice, Denfeld High School, Duluth  
Sandra Taler, Highland Park High School, St. Paul  
Kathe Wingert, Dover-Eyota High School, Eyota

# Honors Student Senate Activities

The Honors Student Senate is a relatively new organization than functions as the intermediary between the Honors administration and students. Through the Senate, Honors students are able to suggest new honors courses and honors requirement alternatives and serve on the Division's Honors Council.

This past year, the Honors Student Senate has worked to build a foundation for the new organization. A revised constitution was passed, a newsletter was distributed, and new election rules and offices were established. The three standing committees that were formed are the Social Activities, the One-to-One, and the Policy Board. The Policy Board, consisting of twelve Honors students and the Honors Student Senate President, will initiate reforms and propose new programs, thus increasing student input in the Honors Division.

In the future, the Honors Lounge in Johnston Hall will facilitate the Senate by providing a regular meeting place, Senate office, and room for such activities as bag lunches with professors, speakers and small group discussions, and film series. Other cultural happenings such as trips to the Guthrie and Rarig theatres are being planned, and the new Policy Board will hopefully make obsolete for honors students the all-too-common saying, "Before I came to the University of Minnesota, I didn't know what apathy was. Now I don't care."

*Rita McCormick*  
*President, Honors Student Senate*

## **Student Editorial**

Being an editor is not always as glamorous as it sounds. It is very exciting to start a newspaper, no matter how small. But it is not an easy job. At times it can be very frustrating indeed. Today, after planning for months, the only tangible evidence of an effort towards a newspaper that I have, is a bill from the Minnesota Daily want ads for an announcement that read:

Honors students interested in working on the Honors newsletter call Cibeles Marin at 483-1943.

Needless to say, nobody answered.

The student-aimed, student-created newsletter is not a new idea. Earlier in the year it was introduced to the Honors Senate by Carmen Polvere, honors sophomore, as part of a colloquium he led himself, "Practice and Theory of Honors Student Organization." According to the editorial policy, the newsletter would provide an instrument of communication between honors students and staff.

In the second week of the quarter, we had our first meeting. I must have asked 30 people to attend. Only five people showed up; we were later joined by a girl who, being very active on the Honors Senate, knows all about these "lonely" meetings. Of these five people who did come, four of us went to high school together (three of us worked on the same high school newspaper), and the other one had been editor of her own high school newspaper.

We all have journalism in our blood; some of us have, in fact, considered it professionally. The point is, we enjoy it thoroughly. Stubborn as we are, we went ahead with planning the newsletter. Strange occurrences troubled us: the lack of interest, the lack of staff, the lack of candidates for the Honors Senate, in fact, a lack of everything. That is, a lack of everything but issues, problems and controversy. After five weeks, I am convinced that it's impossible to put out a newsletter of any worth to the students without the students.

Because the newsletter is experimental at this point there is much room for expansion and innovation. I think there are a lot of undiscovered talents among the honors students who should contribute their creative genius to the only probable means of communication between Senate, students and administration.

In my opinion, the newsletter has an acute case of "apathitis." Without help and a staff, it might not survive.

*Cibeles Marin*  
*Student Newsletter Editor*

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UNIVERSITY OF MINNESOTA  
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