General

Minitex and HathiTrust

Carla Dewey Urban, Minitex/DCME

A tagline on the HathiTrust website (www.hathitrust.org) proclaims it to be “a bold idea with big plans.” Indeed, it is. The HathiTrust partners, including the University of Minnesota, are working to preserve and provide access to digitized book and journal content from partner collections. Through the HathiTrust collaboration, the partners aim “to build a comprehensive archive of published literature from around the world and develop shared strategies for managing and developing their digital and print holdings in a collaborative way.”

Over the last few years, I have gotten to play a small, but fun, part in a project related to HathiTrust’s big plans—the Copyright Review Management System (CRMS)—an initiative of the University of Michigan Library funded through an IMLS grant.

The HathiTrust Digital Library contains both in-copyright and public domain materials. Users have full access to items in the public domain, but only limited access to materials in copyright. Works published in the U.S. before 1923 are automatically public domain; U.S. publications post-1963 are in copyright; the copyright status of items published between 1923 and 1963 depends on whether or not copyright was claimed and renewed. Of the approximately 10,611,000 volumes currently in the digital library, approximately 25% were published during the 1923-1963 date range and, thus, have an undetermined copyright status. Access to items with undetermined status is set to limited by default. Clearly, it would benefit users if that uncertainty could be resolved and access opened to as many titles as appropriate.

This is where we come in...

Minitex is supporting one aspect of the University of Minnesota Libraries’ participation in HathiTrust by providing local training and some staffing for CRMS participation. CRMS reviewers use a special interface and a complex decision tree to review digitized monographs published between 1923-1963 and make determinations regarding their copyright status. Each determination for a particular title is compared in a “double blind” process to the determination of another reviewer. If the determinations match, and the material is found to be in the public domain, the limited access title is “opened up” overnight and the material is made fully accessible to users of the HathiTrust.

Minitex and the University of MN have been participating in the CRMS project since August 2010. We currently have 4 individuals each spending about 10 hours per week reviewing (it takes a lot of concentration!). Our review activity has resulted in close to 30,000 volumes being determined to be in the public domain and, thus, moved from limited access to full-text access. We are proud to have helped increase access in this way and look forward to continuing our contribution to the CRMS project.
General

New Oral History: Rosemary Mock
Sara Ring, Minitex/DCME

The Minitex Oral History Project, which began during Minitex’s FY2012 40th Anniversary Celebration, continues with the recording of an interview with Rosemary (Rosie) Mock. Rosie started and ended her library career at Memorial Library, Minnesota State University, Mankato (1969-2012). In her interview, she discusses what it was like to work in Cataloging in the 1970s, before automation, and in Systems. Other topics touched on include: early OCLC searching (1976), development of the PALS online catalog (1980), using early electronic databases, and the migration from the PALS system to the Aleph ILS (2004). Here’s a quote from her interview.

On creating catalog cards before automation:

...if there was lengthy information, or a summary that needed to be added, or a contents note that needed to be added... you would be typing catalog cards, and if it was original you were typing catalog cards by hand, using a typewriter. We even did it where we squeezed the platen together or rolled the platen up so that the line spacing was closer together so you wouldn’t have as many cards...

Listen to the full recording here:
www.minitex.umn.edu/40th/Mock.aspx

General

ALA Midwinter Highlights from OCLC Research
Sara Ring, Minitex/DCME

OCLC presented their first OCLC Research Update session at ALA Midwinter (Jan. 25-29) in Seattle. It’s always interesting to hear what current projects they have been working on, so I have included a short summary of what I heard at the update. There’s also an upcoming free webinar, OCLC Research RoundUp, that will touch on some of the same content from the ALA midwinter session that I attended. The Feb. 21 webinar registration is here:

bit.ly/11kLDQ

Eric Childress (OCLC Research Consulting Project Manager) kicked off the ALA midwinter session with an introduction to OCLC Research. They have a staff of 40 people who work in Advanced Development, Shared Community R&D, and Member/Partner Engagement. Advanced Development is OCLC’s proving grounds where they develop and test new processes and frameworks; they are often the first adopter of new standards and tools and perform large scale crunching of big data. They have a new unit called the Innovation Lab that focuses on rapid development of new services. For example, one new service to come out of Innovation Lab was the Article Exchange service within WorldCat Resource Sharing.

The Shared Community R&D staff of OCLC Research focus on these themes:

- Advancing the research mission
- Mobilizing unique materials
- Metadata management
- Infrastructure and standards support
- System-wide organization

Lastly, the Member/Partner Engagement group seeks to mobilize the library community around shared concerns, enhances engagement with members, and has built an OCLC Research Library Partnership with 159 research institutions.

After the introduction, we heard from Senior Research Scientist Lynn Sillipigni Connaway, who gave a fascinating report on her findings from various user behavior studies. She talked more specifically about the study: The Digital Information Seeker: Report of findings from selected OCLC, RIN AND JISC user behavior projects:

zung.edu/c1d

There were some common findings among the various studies mentioned in the report, and I’ve listed just a few below (see page 9 of the pdf noted above for more information).

- Regardless of age, experience or academic discipline, speed and convenience are important to users.
DIGITIZATION, CATALOGING & METADATA MAILING

- Users are beginning to desire enhanced functionality in library systems and also desire enhanced content to assist them in evaluating resources.
- Users seem generally confident in their own ability to use information discovery tools, but it seems that information literacy has not necessarily improved.

At the end of her presentation, Lynn asked what we can do to make the library more attractive. She believes the answer is a user centered approach, and future research is going to look at providing tools to survey our own library users to better understand their needs.

Roy Tennant wrapped up the session by discussing some of the linked data developments at OCLC. We’ll be highlighting some of those developments in a future issue of the Mailing.

I also attended the OCLC Symposium at ALA Midwinter, which included keynote speaker Alistair Croll’s presentation “The Implications and Opportunities of Big Data.” The event was recorded and is now available here:

z.umn.edu/cOp

Cataloging & Metadata

OCLC RDA Policy Statement to Take Effect in March

OCLC; edited

OCLC published a new policy statement about RDA records in WorldCat, which is set to take effect on March 31, 2013.


Effective March 31, OCLC member libraries may contribute new unique records to WorldCat formulated according to any cataloging code that they are currently using. OCLC will not require libraries to use RDA. Libraries may switch to RDA for original cataloging on their own timetable, if they chose to switch at all. Libraries may continue to contribute records to WorldCat formulated according to AACR2 if they wish to do so.

WorldCat continues to be a master record database. This means one master record present in WorldCat per manifestation per language of cataloging. Duplicate records are contrary to WorldCat policy and hinder the work of the cooperative. Separate records for the same manifestation entered for different cataloging codes are not allowed.

The policies and planned manipulation of legacy records in WorldCat are laid out on the RDA Policy Statement webpage and are intended to position WorldCat for an optimum transition to a post-MARC metadata structure in the future. They also attempt to balance the dual roles of WorldCat as a catalog and as a repository of bibliographic data.

Visit the website for more information, or send your questions regarding this policy to rdapolicy@oclc.org:


Upcoming Minitex RDA Training

With RDA implementation around the corner, catalogers are preparing for greater numbers of RDA records to appear in their day-to-day work. If you’re a cataloger who wants to know the basic ins-and-outs of these records, Minitex can help. We are hosting several webinars aimed at copy catalogers that explain in practical terms RDA cataloging for books, videos, and audio materials. See the links below for descriptions and registration.

RDA Cataloging: Basic Videos (Webinar)
z.umn.edu/c17
Thursday, Feb. 21, 10:00 a.m. - 1:10 p.m.
Wednesday, April 24, 10:00 a.m. - 1:10 p.m.

RDA Cataloging: Basic Books (Webinar)
z.umn.edu/c18
Wednesday, Feb. 27, 10:00 a.m. - 1:10 p.m.
Wednesday, April 3, 10:00 a.m. - 1:10 p.m.
Thursday, May 2, 10:00 a.m. - 1:10 p.m.

RDA Cataloging: Basic Audio Works (Webinar)
z.umn.edu/c19
Tuesday, March 5, 10:00 a.m. - 1:10 p.m.
Wednesday, May 22, 10:00 a.m. - 1:10 p.m.

Minitex is happy to sponsor the following on-site RDA Basics workshops. Copy and original catalogers are invited to attend these overview sessions that address
practical RDA cataloging for common library materials like books, videos, music recordings, and electronic resources. Exercises, cheat sheets, and plenty of discussion round out the training.

RDA: The Basics for East Central Minnesota
z.umn.edu/c1a
Thursday, Feb. 28, 8:30 - 4:30 p.m.
Wyoming Area Giese Memorial Library, Wyoming, MN

RDA: The Basics for Rochester
z.umn.edu/c1b
Friday, March 8, 8:30 - 4:30 p.m.
Rochester Public Library, Rochester, MN

Cataloging & Metadata

LHRs: Don’t Do OCLC Resource Sharing Without Them!
Cecelia Boone, Minitex

Does the name, MULS: the Minitex Union List of Serials, ring a bell? It has been 19 months since Minitex discontinued support of MULS, the database of more than 350,000 serial holdings owned by 200 Minitex participating libraries, as a separate program. MULS was made up of Local Holdings Records (LHRs) stored in OCLC WorldCat.

Did your library create LHRs in WorldCat? If so, those records remain available for libraries that use OCLC WorldCat Resource Sharing—unless you have removed them. They are important resources for interlibrary loan staff and can support collection management and preservation projects as well.

Staff of libraries that participated in MULS and had Local Holdings Records can request a no-fee OCLC report that identifies bibliographic records to which they have LHRs attached:
z.umn.edu/c0u

OCLC offers resources to help you keep your Local Holdings Records up-to-date—whether you work online to maintain them in Connexion Browser or through a batch process. See the links below for more information.

Connexion Browser Tutorials and Documentation
z.umn.edu/c0v
z.umn.edu/c0w

Local Holdings Records Updating Service
z.umn.edu/c0x

Also, resources about Local Holdings Records maintenance remain available on the Minitex website at:
www.minitex.umn.edu/Holdings

As with other OCLC programs and services, you may contact OCLC Support (support@oclc.org or 1-800-848-5800) with your questions. Cecelia Boone (c-boon@umn.edu, 800-462-5348, 612-624-6353) can help with information about the MULS program and identify the libraries that had Local Holdings Records in OCLC WorldCat as a result of MULS.

Digitization and Preservation

Top 10 Digital Preservation Developments of 2012
Sara Ring, Minitex/DCME

The Library of Congress blog, The Signal, recently posted a top 10 list that highlighted important digital preservation developments over the past calendar year. A summary list is included below, or view the original blog post for the complete list:
z.umn.edu/c0y

States of Sustainability: A Review of State Projects funded by the National Digital Information Infrastructure and Preservation Program
z.umn.edu/c0z

This is a review of the four NDIIPP-funded Preserving State Government Information projects (of which the Minnesota Historical Society participated in), which worked with 35 states to demonstrate different approaches to preserving and making available state government digital information.

Ten recommendations for libraries to get started with research data management
z.umn.edu/c11

Final report of the LIBER working group on E-Science/
Research Data Management. They investigated the role libraries can and should play in the field of E-Science.

**Measuring the Impact of Digital Resources: The Balanced Impact Model**
www.kdcs.kcl.ac.uk/innovation/impact.html
King’s College in London published a document that “draws evidence from a wide range of sources and seeks to provide a compelling account of the means of measuring the impact of digital resources and using evidence to advocate how change benefits people.”

**Personal Digital Archiving Day Kit**
z.umn.edu/c12
The National Digital Information Infrastructure and Preservation Program (NDIIPP) developed this kit to enable cultural heritage organizations to provide outreach to their communities on caring for their personal digital information. The kit includes tips on planning and organizing an event, publicizing and running an event, suggested guidance and additional resources.

**Digital Preservation Awards**
z.umn.edu/c14
The Digital Preservation Coalition presented three awards in 2012. The recipients were:

- University of London Computer Centre for their Digital Preservation Training Programme
- The PLANETS project (a project which brought together memory institutions, small business, technology providers, and research institutions across Europe to build services and tools for long-term access to digital assets)
- Archaeology Data Service at the University of York for their outstanding contribution to digital preservation

**The Digital Preservation Network**
www.dpn.org
With over 50 members from across the United States, the vision of this network is to “ensure that the complete scholarly record is preserved for future generations.”

**The DataUp Project**
dataup.cdlib.org/about_project.html
From the University of California Curation Center at the California Digital Library, the DataUp project was born out of a need for seamless integration of data management into the researchers’ current workflows. They’ve built two versions of DataUp, an open source extension for Microsoft Excel and an open-source web application.

**Demystifying Born Digital Reports**
z.umn.edu/c16
OCLC Research issued two reports, *You’ve Got to Walk Before You Can Run: First Steps for Managing Born-Digital Content Received on Physical Media* (reviewed in the Oct. 2012 Mailing) and *Swatting the Long Tail of Digital Media: A Call for Collaboration*.

**Digital Preservation Coalition Technology Watch Reports**
www.dpconline.org/publications/technology-watch-reports
The DPC added these new reports:

- Digital Forensics and Preservation
- Intellectual Property Rights and Preservation
- Preserving Moving Pictures and Sound

**End of Term Web Archive**
etarchive.cdlib.org/2012.html
This collaboration began in 2008 when project partners IIPC and NDIIPP agreed to archive the U.S. Government web (.gov, .mil, .org, and other federal website domains) at the end of the George W. Bush administration, and has carried through to the Obama administration.

**OCLC ArchiveGrid Now Freely Available**
OCLC; edited
Discovery Service ArchiveGrid is now available without a subscription from OCLC Research. ArchiveGrid is a discovery service that provides access to detailed archival collection descriptions, making information available about historical documents, personal papers, family histories and other archival materials held in archives throughout the world. It includes over a million descriptions of archival collections held by thousands of libraries, museums, historical societies and archives worldwide and enables researchers to learn about the
contents of these collections, contact archives to arrange a visit to examine materials or order copies—all from one search.

Anyone seeking historical collections can use ArchiveGrid's search engine and user-friendly interface to retrieve results that include the title of the collection, holding institution, brief description and a link to an extended description. Primary sources can be hard to find on the Web, but they are found quickly and easily in ArchiveGrid, along with contact information for the archives and repositories where these materials are held.

OCLC is phasing out its offering of ArchiveGrid as a subscription-based service in WorldCat Local, FirstSearch, and at archivegrid.org. ArchiveGrid is available without a subscription in the system provided by OCLC Research at: beta.worldcat.org/archivegrid

In early 2013, the OCLC Research version of ArchiveGrid will replace the http://archivegrid.org interface (It may have even happened by the time you read this article).

If you’d like to include your collection descriptions in ArchiveGrid and expose them to researchers worldwide, go to: beta.worldcat.org/archivegrid/collections

There is also a blog that is regularly updated about the project, including new additions. The most recent addition this year has been from the Rock and Roll Music Hall of Fame. Check out the blog here: beta.worldcat.org/archivegrid/blog

OCLC

Vote for Your Americas Regional Council Candidates

The Americas Regional Council (ARC) Nominating Committee congratulates all of the candidates and thanks the many members who took the time to nominate their colleagues. Voting opened on January 2013 and will close on March 1 2013. Voting representatives from each institution should have received an e-mail and/or print mail with instructions on how to cast your votes online. If you are your institution’s voting representative and you have any questions regarding the election, send an email at: regionalcouncil.americas@oclc.org

We have a local person running for Global Council! Wilbur Stolt, Director of Libraries, University of North Dakota, Chester Fritz Library (Grand Forks, North Dakota) is running for the Vice Chair/Chair-Elect of the OCLC Americas Regional Council.

OCLC

Collective Insight: Driven by Shared Data

Libraries work together to find solutions, save money, learn from each other, share resources and achieve efficiencies. The goal of the new Collective Insight series is to take this idea and extend it to broad issues that impact the work libraries do. By applying some massively collaborative thinking to issues and opportunities that libraries face today, we can deepen our collective knowledge, broaden our expertise, and discover specific actions that can be applied immediately—both at your library, and across the OCLC cooperative.

This year, the series’ focus is Collective Insight: Driven by Shared Data. Over the past decade, we’ve seen many organizations utilize data in new and exciting ways, and “linked data,” “big data” and “data visualization” have permeated these discussions. Data is an essential driver of success. How can libraries collectively leverage our shared data to gain greater insight and strengthen the services we provide?

The first Driven by Shared Data webinar will take place on Feb. 19th, 3-4 p.m. (central), and a repeat will take place on Feb. 22, 12-1 p.m. The event will feature Ted Fons (Executive Director, WorldCat Global Metadata) and Kathryn Harnish (Director, WorldShare Network Experience). Ted and Kathryn will lead an interactive discussion of key elements of Alistair Croll’s recent OCLC Symposium keynote address. Participants will brainstorm how libraries can collectively use shared data to gain greater insight and strengthen the services we provide.

www.oclc.org/go/us/CollectiveInsight.en.html
Prepare for the New WorldCat Resource Sharing Service

The new OCLC WorldShare Interlibrary Loan service that will replace WorldCat Resource Sharing is scheduled for availability in the United States in March. You can do several things now to prepare for your use of the new service. These include:

- Set up a new user account for access to interlibrary loan. Your new OCLC Services account will replace the 9-digit authorization number and password you now use to log in to WorldCat Resource Sharing.
- Update your library’s information in the OCLC Policies Directory. Some key areas to review include Contacts and Policies for copy, loan and deflections:
  illpolicies.oclc.org/dill-ui/SignIn.do
- Review and update your address information in constant data records in the WorldCat® Services administrative module. (NOTE: Label printing will not work if addresses are not formatted by individual data elements):
  www.firstsearch.org/admin
- Update your library's browser to support WorldShare Interlibrary Loan. View browser requirements:
  z.umn.edu/c23

Support For the Transition

Upcoming webinars will help you prepare for your library’s transition from WorldCat Resource Sharing to WorldShare Interlibrary Loan.

Countdown to WorldShare Interlibrary Loan for US Libraries: Preparing for OCLC’s New ILL Service

Wednesday, February 27, 11:00 – 12:00 p.m.

Members of the WorldShare Interlibrary Loan team will walk through things you can do now to prepare for your use of WorldShare Interlibrary Loan. Content will include tips on preparations such as updating your library’s constant data and information in the OCLC Policies Directory. Register here:
  z.umn.edu/c20

Minitex Digitization, Cataloging & Metadata Mailing

Contact Information

Digitization, Cataloging & Metadata Education (DCME)
612-624-4002, 800-462-5348, mino@umn.edu
Mark Ehlert, Sara Ring, Carla Dewey Urban
Services and resources pertaining to cataloging and metadata, digitization and digital preservation, and the OCLC Cooperative

Contract Cataloging Program (ConCats)
612-624-4002, 800-462-5348, ConCats@umn.edu
Mark Ehlert

The Digitization, Cataloging & Metadata Mailing is an informational bulletin sent monthly to libraries in the Minitex region. Permission to reprint with appropriate acknowledgement is granted. All articles should be attributed to Minitex unless otherwise credited. This publication is available in alternate formats upon request. Please call Kay Kirscht, Minitex 612-624-4002 for further information.

Minitex is a publicly supported network of academic, public, state government, and special libraries working cooperatively to provide and improve library service to patrons in Minnesota, North Dakota, and South Dakota.

For address and name changes, please send a message to mino@umn.edu.

The University of Minnesota is an equal opportunity educator and employer.
This calendar primarily lists events scheduled by Minitex, although other events are included. This is an informational posting only, registration materials are sent separately. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

**FEBRUARY**

22

**Educational Games in Britannica for Elementary Students**
12:30 p.m. – 1:00 p.m., CST
*Online Reference Outreach & Instruction Training Session*
www.minitex.umn.edu/Training/Details.aspx?SessionID=458

26

**After School Homework Help with ELM**
9:00 a.m. – 9:45 a.m., CST
*Online Reference Outreach & Instruction Training Session*

26

**Intro to ELM for Teachers (Third session: Science)**
3:30 p.m. – 4:00 p.m., CST
*Online Reference Outreach & Instruction Training Session*

27

**RDA Cataloging – Basic Books**
10:00 a.m. – 1:10 p.m. CST
*DCME / OCLC Online Training Session*
www.minitex.umn.edu/Training/Details.aspx?SessionID=408

28

**Online Information Literacy and ELM**
3:00 p.m. – 3:45 p.m., CST
*Online Reference Outreach & Instruction Training Session*

**MARCH**

1-15

**ELM Over Lunch (All 3 sessions: Consumer Health Complete, MasterFILE Premier, ProQuest Newsstand Complete)**
12:00 Noon – 12:30 p.m., CST
*Online Reference Outreach & Instruction Training Session*

1

**ELM Over Lunch (First session: Consumer Health Complete)**
12:00 Noon – 12:30 p.m., CST
*Online Reference Outreach & Instruction Training Session*
www.minitex.umn.edu/Training/Details.aspx?SessionID=418

5

**RDA Cataloging – Basic Audio Works**
10:00 a.m. – 1:10 p.m. CST
*DCME / OCLC Online Training Session*
www.minitex.umn.edu/Training/Details.aspx?SessionID=452

5

**Intro to ELM for Teachers (Fourth session: English Language Arts)**
3:30 p.m. – 4:00 p.m., CST
*Online Reference Outreach & Instruction Training Session*

6

**Managing Digital Content Over Time: An Introduction to Digital Preservation: Manage and Provide (Part 3 of 3)**
10:00 a.m. – 12:00 Noon, CST
*DCME / OCLC Online, 3-part, Self-Paced Training Series*
www.minitex.umn.edu/Training/Details.aspx?SessionID=450

6

12:00 p.m. – 1:30 p.m., CST
*University of Minnesota - Twin Cities*
www.minitex.umn.edu/Events/Niso/#article

7

**RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 1 of 3)**
*DCME / OCLC Online, 3-part, Self-Paced Training Series*

7

**Perspectives on Current Events**
12:00 Noon – 12:45 p.m., CST
*Online Reference Outreach & Instruction Training Session*
www.minitex.umn.edu/Training/Details.aspx?SessionID=470
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Multimedia in ELM</td>
<td>2:00 p.m. – 2:45 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
<tr>
<td>8</td>
<td>ELM Over Lunch (Second session: MasterFILE Premier)</td>
<td>12:00 Noon – 12:30 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
<tr>
<td>12</td>
<td>Primary Sources in ELM</td>
<td>8:30 a.m. – 9:15 a.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
<tr>
<td>12</td>
<td>Intro to ELM for Teachers (Fifth session: Education Professional Development)</td>
<td>3:30 p.m. – 4:00 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
<tr>
<td>13</td>
<td>Accessing Your ELM Usage Statistics</td>
<td>9:00 a.m. – 10:00 a.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
<tr>
<td>13</td>
<td>RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 2 of 3)</td>
<td></td>
<td><a href="#">DCME / OCLC Online, 3-part, Self-Paced Training Series</a></td>
</tr>
<tr>
<td>13</td>
<td>NISO Webinar: “Evolving Trends in Collection Development Part 2: Putting the User in the Driver’s Seat” (Part 2 of 2 part series)</td>
<td>12:00 p.m. – 1:30 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
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<tr>
<td>15</td>
<td>RDA Cataloging – FRBR &amp; FRAD: Keys to RDA</td>
<td></td>
<td><a href="#">DCME / OCLC Online, Self-Paced Training Series</a></td>
</tr>
<tr>
<td>15</td>
<td>ELM Over Lunch (Third session: Proquest Newsstand Complete)</td>
<td>12:00 Noon – 12:30 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
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<tr>
<td>18</td>
<td>After School Homework Help with ELM</td>
<td>3:00 p.m. – 3:45 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
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<tr>
<td>19</td>
<td>RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 3 of 3)</td>
<td></td>
<td><a href="#">DCME / OCLC Online, 3-part, Self-Paced Training Series</a></td>
</tr>
<tr>
<td>19</td>
<td>Connexion Client Module 02: Basic Bibliographic Searching</td>
<td>1:00 p.m. – 3:00 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
<tr>
<td>20-21</td>
<td>Conference: Library Technology Conference</td>
<td>3:00 p.m. – 3:45 p.m. CST</td>
<td><a href="#">Macalester College, St. Paul, MN</a></td>
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<tr>
<td>22</td>
<td>Perspectives on Current Events</td>
<td>3:00 p.m. – 3:45 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
<tr>
<td>26</td>
<td>Online Information Literacy and ELM</td>
<td>2:30 p.m. – 3:15 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
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<tr>
<td>27</td>
<td>Personalize (and Share!) Your News Experience with ProQuest Newsstand Complete</td>
<td>12:00 Noon – 12:30 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
<tr>
<td>29</td>
<td>Primary Sources in ELM</td>
<td>8:30 a.m. – 9:15 a.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
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**APRIL**

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<tr>
<th>Session</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>2</td>
<td>Best Practices in Virtual Reference</td>
<td>2:00 p.m. – 3:00 p.m. CST</td>
<td><a href="#">Online Reference Outreach &amp; Instruction Training Session</a></td>
</tr>
</tbody>
</table>
RDA Cataloging – Basic Books
10:00 a.m. – 1:10 p.m. CST
DCME / OCLC Online Training Session
www.minitex.umn.edu/Training/Details.aspx?SessionID=408

Accessing Your ELM Usage Statistics
1:00 p.m. – 2:00 p.m., CST
Online Reference Outreach & Instruction Training Session
www.minitex.umn.edu/Training/Details.aspx?SessionID=278

Personalize (and Share!) Your News Experience with ProQuest Newsstand Complete
12:00 Noon – 12:30 p.m., CST
Online Reference Outreach & Instruction Training Session
www.minitex.umn.edu/Training/Details.aspx?SessionID=454

NISO Webinar: “Universal Accessibility: Creating E-Books Anyone Can Read”
12:00 p.m. – 1:30 p.m., CST
University of Minnesota - Twin Cities
www.minitex.umn.edu/Events/Niso/Register.aspx

Best Practices in Virtual Reference
12:00 Noon – 1:00 p.m., CST
Online Reference Outreach & Instruction Training Session

RDA for the Seasoned Copy Cataloger – Print Monographs (Part 3 of 3)
DCME / OCLC Online, 3-part, Self-Paced Training Series
www.minitex.umn.edu/Training/Details.aspx?SessionID=405

RDA Cataloging – Basic Videos
10:00 a.m. – 1:10 p.m. CST
DCME / OCLC Online Training Session

NISO / DCMI Webinar: “Deployment of RDA (Resource Description and Access) Cataloging and its Expression as Linked Data”
12:00 p.m. – 1:30 p.m., CST
University of Minnesota - Twin Cities
www.minitex.umn.edu/Events/Niso/Register.aspx

Conference: ARLD Day 2013: “Changing Collections - Advocating for our Future”
8:30 a.m. – 4:00 p.m., CST
Minnesota Landscape Arboretum, 3675 Arboretum Drive, Chaska, MN
www.mnlibraryassociation.org/events/2013/apr/arld-day-2013-%E2%80%93-changing-collections-advocating-our-future

MAY

RDA Cataloging – Basic Books
10:00 a.m. – 1:10 p.m. CST
DCME / OCLC Online Training Session
www.minitex.umn.edu/Training/Details.aspx?SessionID=408

NISO Webinar: “Taking Full Advantage: Discovery of Open Access Content”
12:00 p.m. – 1:30 p.m., CST
University of Minnesota - Twin Cities
www.minitex.umn.edu/Events/Niso/Register.aspx

RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 1 of 3)
DCME / OCLC Online, 3-part, Self-Paced Training Series

RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 2 of 3)
DCME / OCLC Online, 3-part, Self-Paced Training Series
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RDA for the Seasoned Copy Cataloger – Audiovisual Materials (Part 3 of 3)
DCME / OCLC Online, 3-part, Self-Paced Training Series

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RDA Cataloging – Basic Audio Works
10:00 a.m. – 1:10 p.m. CST
DCME / OCLC Online Training Session
www.minitex.umn.edu/Training/Details.aspx?SessionID=452

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NISO / DCMI Webinar: “Semantic Mashups Across Large, Heterogeneous Institutions: Experiences from the VIVO Service”
12:00 p.m. – 1:30 p.m., CST
University of Minnesota - Twin Cities
www.minitex.umn.edu/Events/Niso/#vivo