

**University of Minnesota
Educational Planning and Policy Committee**

Report on Academic Program Changes
September 8, 2011



UNIVERSITY OF MINNESOTA

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Policy Questions:

- Does the process for new, changed, and discontinued academic programs ensure that academic proposals come before the Committee having undergone a rigorous, thorough review at appropriate levels?
- Does the review process support the University's advancement towards its academic goals?



Academic Program Change Process:

- Principles and Purposes
- Approval Levels
- Criteria



Academic Program Approval Levels:

Departmental

Collegiate

Campus

Academic Health Center

Graduate School

Senior Vice President for Academic Affairs and Provost

Board of Regents



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Program Consultation



Common Criteria:

1. Mission, Priorities, and Interrelatedness
2. Demand, Development, and Leveraging of Resources
3. Uniqueness and Comparative Advantage
4. Efficiency and Effectiveness
5. Quality, Productivity, and Impact



Trends and Reasons for Program Change:

- Curriculum reform
- Market changes
- Accreditation standards
- New knowledge
- Leveraging of University breadth
- Timely graduation



Advancement toward Academic Goals

- Quality Assurance
- Responsiveness
- Resource Utilization



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