

UNIVERSITY OF MINNESOTA

BOARD OF REGENTS

Educational Planning & Policy Committee

Thursday, February 7, 2008

3:30 p.m. - 3:45 p.m.

600 McNamara Alumni Center, West Committee Room

Committee Members

David Larson, Chair
Anthony Baraga, Vice Chair
Maureen Cisneros
Linda Cohen
Steven Hunter
Patricia Simmons

Student Representatives

Meghan Keil
Nathan Olson

A G E N D A

1. Area Health Education Center: Resolution - Review/Action - F. Cerra (pp. 2-10)
2. Consent Report - Review/Action - T. Sullivan (pp. 11-16)
3. Information Items - T. Sullivan (p. 17)



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Educational Planning and Policy Committee

February 7, 2008

Agenda Item: Area Health Education Center: Resolution

review review/action action discussion

Presenters: Senior Vice President Frank Cerra

Purpose:

policy background/context oversight strategic positioning

To review and seek approval of a resolution to establish a corporation to implement a federal grant promoting health professions education.

Outline of Key Points/Policy Issues:

Policy Issues:

Should the University of Minnesota establish a corporation to implement a federal grant that supports health professions education in rural Minnesota?

Background Information:

The University received a federal grant in the amount of \$3 million, funded from September 1, 2005 – August 31, 2008, with matching funds support provided by the Academic Health Center (AHC) and community partners. The grant is part of a federal/state cooperative agreement funded through the federal Health Resources and Services Administration, Bureau of Health Professions. The three-year matching funds award provides support to continue developing the two existing regional Area Health Education Centers (AHECs) in southern and northeastern Minnesota, as well as establish two new regional centers in the central and northwest regions of the state. The \$3 million award is matched 1:1 by health care organizations, community agencies, the University of Minnesota, and others interested in addressing rural health professional workforce needs.

Minnesota AHEC was originally funded in September 2002 for a three-year period. The implementation of the grant requires the establishment of a corporation in Northwest Minnesota (Crookston) to provide a local community base for carrying out the intent of the grant. The grant itself will be administered by the University's Sponsored Projects

Administration through a contract with the corporation. The governance of the corporation will include involvement by the AHC, but not more than 30% representation. The corporate documents will be prepared by the Office of the General Counsel.

The Board of Regents of the University of Minnesota previously approved resolutions to establish similar Minnesota AHEC corporations as follows: Northeast Minnesota AHEC on February 13, 2004, Southern Minnesota AHEC on December 10, 2004, and Central Minnesota AHEC on November 9, 2007.

President's Recommendation for Action:

The President recommends approval of this resolution.

**University of Minnesota Board of Regents
Educational Planning and Policy Committee
February 8, 2008**

Minnesota Area Health Education Center

**Frank Cerra
Academic Health Center**

Resolution: Review and action on establishing a corporation to implement a federal grant promoting rural health professions education.

Minnesota Area Health Education Center

Minnesota AHEC is a developing statewide network of community and academic partners working together to address health and health workforce needs in Greater Minnesota. The partnerships connect the University of Minnesota Academic Health Center with academic institutions, health care agencies, communities and others committed to improving the health of the people of Greater Minnesota.

Minnesota AHEC provides service through regional hubs in Northeastern, Southern, Central and Northwestern Minnesota. The four regional centers are located in Hibbing, Willmar, Fergus Falls, and Crookston, in addition to a Northeast Minnesota AHEC satellite office in Moose Lake. The regional centers are working with communities to promote existing rural health programs and bring community and University interests together more effectively to address health challenges unique to the region. A cornerstone of the program is to support AHC students' interest in rural health throughout their education in the health professions programs.

Minnesota AHEC embodies the University of Minnesota Academic Health Center's Greater Minnesota Strategy, which fosters community-campus partnerships that address the health and health professions workforce needs of greater Minnesota. Our vision is to:

- promote **health outcomes** by developing future health professionals who value community engagement;
- assure a **vital health professions workforce** through community-campus partnerships with the University of Minnesota; and
- contribute to a **vibrant rural economy** by eliminating health professions shortage areas.

Through Minnesota AHEC, the University of Minnesota Academic Health Center has developed important relationships at a regional level to address health professional workforce needs. Community leaders serve as AHEC Board Directors across Minnesota and work to identify, support, evaluate and monitor partnerships at a local level that meet community needs while enhancing educational opportunities for health professions students. Minnesota AHEC seeks to assist all of the state's health professions education programs, both public and private, and technical colleges.

Since its inception in 2002, Minnesota AHEC has:

- Supported 250 health professions students in Greater Minnesota with reimbursements.
- Provided health career educational activities for 3,000 K-12 students.
- Facilitated clinical training, internships, and other activities for 1,051 health professions students.
- Provided continuing education activities for 2,834 health care professionals and community members.
- Provided CPR manikins for training in Basic Life Support and/or Infant/Child CPR for more than 534 people.
- Supported two dental clinics in Greater Minnesota, currently providing access to dental care for over 4,800 underserved residents per year.
- Facilitated development of Pharmacy Technician program at Hibbing Community College .
- Trained 55 medical interpreters.
- Facilitated 9 interprofessional community health projects.

Barbara F. Brandt, Ph.D., Assistant Vice President for Education and Professor, Pharmaceutical Care and Health Systems, is the Principal Investigator for Minnesota AHEC, which is currently funded Sept. 1, 2005 – Aug. 31, 2008 for \$3 million, with matching fund support provided by the Academic Health Center and community partners. The Academic Health Center will apply for an additional three-year period beginning Sept. 1, 2008.

Funding

The Area Health Education Center (AHEC) program is a national program that began in 1970, to improve the accessibility and quality of primary health care. AHEC is a federal-state matching funds cooperative agreement funded through Title VII of the Public Health Service Act through the Bureau of Health Professions, Health Resources and Services Administration, US Department of Health and Human Services. As a cooperative agreement, all AHEC programs are required to provide a dollar for dollar commitment to match federal funding support. Combined, the Academic Health Center and community partners have made significant contributions to meet that goal.

AHEC is part of a family of HRSA grants focused on addressing health workforce shortages in underserved areas in 46 states. A federal requirement of all AHEC grantees is the commitment of 75 percent of all grant funding awarded go directly to community partners through the establishment of regional centers. This relationship ensures a significant level of financial investment on behalf of the community through the commitment of facilities, technology access, personnel support and space.

The Bureau of Health Professions mandates that regional AHECs operate at the community-level with primary direction for programmatic and funding initiatives coming from the community, in partnership with University. The accepted model of governance for regional AHECs is the establishment of independent, not-for-profit organizations. In a recent evaluation of the national AHEC program, these governance structures have proven to be the most effective and sustainable in the long term. This model ensures a symbiotic relationship between Universities and communities in which grant funding is utilized in ways that meet community identified

needs and provide the best possible community-based experiences for future health professionals.

AHECs accomplish their goals primarily by:

- Developing awareness of health careers in K – 12 in rural areas
- Increasing the numbers of medical, nursing, pharmacy, dentistry and other health professions exposed to rural health practice by linking to communities
- Support of community-based faculty preceptors by offering continuing education and support opportunities

Incorporating the Northwest Minnesota AHEC

Pursuant to the direction of the federal agency administering the grant, the Northwest Minnesota Area Health Education Center will be established as a not-for-profit corporation, and will seek tax-exempt status. The grant itself will be administered through SPA, and the funding relationship with the new corporation will be through a standard contract administered through SPA. In accord with the requirements of the grant, the majority of the grant funds will be expended through the AHEC, but the grant distributions will be administered through the contract with SPA.

The corporation will have a Board of Directors of between eleven and nineteen directors, three of whom, or 30%, will be appointed by the University through the Senior Vice President for Health Sciences. The remaining directors will be experienced in areas relevant to the operation of the AHEC, such as health care, educational administration, finance, economic development, etc., and shall be representative of the fourteen-county geographic area to be served. The University, through the Senior Vice President for Health Sciences will exercise reserved powers, requiring that the AHEC budget, significant expenditures, and actions that could substantially affect the mission of the AHEC, including the hiring or removal of the Executive Director, must be approved by the Senior Vice President for Health Sciences.

The corporation's Executive Director, Program Coordinator, and part-time assistant will be the only paid staff members. They will be employed through RiverView Health in Crookston, and RiverView Health will be reimbursed out of the grant for the cost of salary and benefits. The activities of the corporation will be closely monitored through the involved University representatives, and through the contract administered by SPA to ensure that grant funds are expended appropriately. The separate corporate existence of the AHEC will also enable it to seek additional funding independent of the grant, which is the intention of the federal direction in the use of this organizational model.

The Office of the General Counsel has prepared the corporate documents for the Northwest Minnesota AHEC, and will manage the establishment of the corporation, the application for tax-exempt status, etc.

The Greater Minnesota Strategy University of Minnesota Academic Health Center

The University of Minnesota's historic mission as a land grant institution inspires the Academic Health Center's (AHC) commitment to preparing the next generation of health professionals that can improve the health and well-being of Minnesota communities and their families. As rural communities and higher education institutions continue to face financial challenges during difficult economic times, the role of partnership in addressing common challenges becomes quite evident to both. Rural communities clearly understand the role of local health care in supporting their economic vitality and caring for their citizens. In return, the AHC understands that partnering with communities translates to future health professionals that are prepared for and interested in providing rural care.

Within the Academic Health Center, the evolving philosophy of creating partnerships with communities at a regional level is our Greater Minnesota Strategy. Through this Strategy, which is supported by President Bruininks, we are committed to focusing the work of rural based educational programs in order to increase program efficiency, reduce costs and share in financial risks and opportunities with community partners. This partnership ensures that the students, the communities and the partners grow together by working together, enjoying the benefits and challenges of true collaboration.

An emerging asset to support the goals of the Greater Minnesota Strategy for the University and Minnesota communities is Minnesota Area Health Education Center (Minnesota AHEC). Minnesota AHEC is a federal-state matching funds cooperative agreement through Health Resources and Services Administration Bureau of Health Professions designed to regionalize the training of health professional students to underserved areas throughout the state. Minnesota AHEC is the platform to support the goals of the Greater Minnesota Strategy through the continued development of strong community-campus partnerships that provide rural disciplinary and interdisciplinary educational opportunities for health professions students and address unique community health and health workforce issues in rural areas of Minnesota.

Minnesota AHEC provides service through regional hubs in Northeastern, Northwestern, Southern and Central Minnesota. The regional hubs work with communities to promote existing rural health programs and bring community and University interests together to address health challenges unique to the region. Through health careers exploration, support of students interested in rural health, health professions training and support of rural health practitioners, communities and the Academic Health Center can be successful in identifying opportunities that meet the needs of rural communities. In addition, new developments in technology further enhance the ability to connect with resources around the world, supporting education and linking students of all ages with experiences and information that were once only accessible in urban centers.

Through the Greater Minnesota Strategy and with community partners, the Academic Health Center is striving to support collaboration and the identification of strategies and solutions to address some of the difficult health related challenges that face rural communities.

Programs Minnesota AHEC Supports

Medicine

The University of Minnesota Medical School has a historical commitment to training the Minnesota physician workforce for primary as well as specialty care medicine. From 1990-2006, slightly more than 50% of U of M graduates entered primary care residencies and practice. More than 70% of Minnesota residents who attend the University of Minnesota Medical School remain in Minnesota after completing their education.

Pharmacy

The College of Pharmacy consistently recruits students from Minnesota communities. Since 2004, more than 70% of entering students are from Minnesota. Rural student admissions have increased by 223% since 2002. During the 2006 and 2007 academic years, 79 students were placed in rural Minnesota communities for clinical education. Of the 147 May 2007 graduates, 25 students have taken positions in Greater Minnesota. Of these students, 72% were from Greater Minnesota, and by including students from rural North Dakota and Wisconsin, 76% are from rural areas.

Dentistry

The University of Minnesota School of Dentistry is committed to educating community-engaged dentists and promoting access to dental care. The Hibbing Dental Clinic, a partnership between the University of Minnesota School of Dentistry, Hibbing Community College and the city of Hibbing, has significantly increased access to dental care for uninsured, underserved, and public program patients in the ten-county region of northeast Minnesota, while providing a critical outreach experience for dental and dental hygiene students. Since 2002, 13,468 patients have been seen during 21,100 patient visits involving 277 University of Minnesota dental students. The Hibbing Community College Dental Assisting Program now enrolls a full class of 30 assistants with an active waitlist compared to 9 assistants enrolled in 2002. The Dental Clinic's successful business model is being adapted by the newly established Rice Regional Dental Clinic in Willmar.

Nursing

The School has the state's largest graduate nursing education program, preparing masters and doctoral graduates for practice and teaching in higher education. The School prepares approximately 55% of all nursing faculty in the state of Minnesota. The School of Nursing is preparing to offer the Masters of Nursing (MN) is designed for students with bachelors' degrees in any field that wish to pursue a nursing career. The doctorate of nursing practice (DNP) is a terminal practice degree designed for practicing professionals training to be clinical leaders and nursing faculty.

Public Health

The Center for Public Health Education and Outreach (CPHEO) is the School's central platform for professional outreach and continuing education for public health workforce, including Greater Minnesota. Distance learning through Internet, Webcast, and podcast technologies and short institutes enable the School to provide high-quality coursework to adult and distance learners whose life and work situations may preclude regular campus-based and classroom

attendance. Student enrollment in outreach programming is now more than 1,000, up from 346 in 1999 .Coursework has expanded from 86 courses serving 1,483 registrants in 2000 to 263 courses serving 36,661 registrants in 2006.

MERC Interprofessional Education Projects

Some Minnesota communities have received funding from the Medical Education and Research Costs (MERC) to support locally-identified health projects. Local health professionals collaborate in teams to facilitate these health outcomes. The goal is to build specialized community teaching sites that will attract health professions students who will learn about rural health, contribute to health outcomes, and consider a rural practice upon graduation. Projects are taking place in Hibbing, Fergus Falls, Montevideo, St. Cloud, Moose Lake, Mountain Iron, New Ulm, Park Rapids, and Brainerd.



REGENTS OF THE UNIVERISTY OF MINNESOTA
RESOLUTION RELATED TO
NORTHWEST MINNESOTA (CROOKSTON)
AREA HEALTH EDUCATION CENTER

WHEREAS, the Academic Health Center of the University of Minnesota is in receipt of an Area Health Education Center (AHEC) grant from the Federal Department of Health and Human Services for the purposes of supporting and promoting rural health professional education; and

WHEREAS, consistent with the directions of the Department of Health and Human Services, it is understood that the best method to implement this grant and accomplish its purpose is the formation of a nonprofit corporation in Northwest Minnesota, through which the activities supported by the grant may be implemented; and

WHEREAS, on the recommendation of the senior vice president for health sciences, the president of the University requests the approval of the Board of Regents (Board) for the formation of such a corporation.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the formation of a nonprofit corporation to carry out the purposes of the Minnesota AHEC grant, subject to the representations and conditions contained in related docket materials presented to the Board.



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Educational Planning and Policy Committee

February 7, 2008

Agenda Item: Consent Report

review review/action action discussion

Presenters: Senior Vice President/Provost Thomas Sullivan

Purpose:

policy background/context oversight strategic positioning

To seek Board approval of new academic programs and program additions, program deletions and discontinuations, and/or program changes, as outlined below.

Outline of Key Points/Policy Issues:

- I. New Academic Programs
 - Graduate School—Create dual Master of Public Policy and Master of Business Administration degree program
 - Graduate School—Create minor in Rehabilitation Science
 - Graduate School—Create minor in Italian Studies
 - Morris Campus—Create B.A. degree in Environmental Studies
 - College of Liberal Arts (Twin Cities Campus)—Create B.A. and B.S. degrees in Sociology of Law, Criminology and Deviance
 - Duluth Campus—Create B.B.A. degree in Financial Markets Finance
 - Duluth Campus—Create minor in Financial Markets

II. Academic Program Changes

- College of Education and Human Development (Twin Cities Campus)—Change name of B.S. degree in Foundations of Education: Elementary to Elementary Education: Foundations
- College of Education and Human Development (Twin Cities Campus)—Change name of B.S. degree in Foundations of Education: Early Childhood to Early Childhood Education: Foundations
- College of Liberal Arts (Twin Cities Campus)—Discontinue minor in Designing Documents with New and Emerging Technologies
- College of Liberal Arts (Twin Cities Campus)—Discontinue minor in Internet Science and Society
- College of Education and Human Development and College of Food, Agricultural and Natural Resource Sciences (Twin Cities Campus)—Move degree granting status for B.S. degree in Agricultural Education from the College of Education and Human Development to the College of Food, Agricultural and Natural Resource Sciences
- College of Food, Agricultural and Natural Resource Sciences (Twin Cities Campus)—Change name of minor in Environment and Natural Resources to minor in Environmental Sciences, Policy and Management
- College of Design (Twin Cities Campus)—Add two tracks to the B.S. degree in Retail Merchandising
- Duluth Campus—Discontinue concentrations in B.A. in Environmental Studies
- Crookston Campus—Create new area of emphasis within the B.S. degree in Agricultural Systems Management
- Graduate School—Change name of M.A. degree in Speech-Language Pathology to Speech-Language-Hearing Sciences and add two tracks

Background Information:

This report appears as a regular item on the Educational Planning and Policy Committee agenda. Academic program proposal review and approval is governed by University of Minnesota Policy 2.2.4: Review of Proposals for New, Changed, and Discontinued Academic Programs. Approval by the Board of Regents is required for the establishment of new academic programs; addition of formal tracks and of new sites for existing academic programs; discontinuance/merger of existing programs; and changes in program titles/degree designation.

President's Recommendation for Action:

The President recommends approval of the academic program proposals detailed in the Consent Report.

**University of Minnesota Board of Regents
Educational Planning and Policy Committee
February 7, 2008**

Consent Report

I. Request for Approval of New Academic Program

▪ **Graduate School—Create dual Master of Public Policy and Master of Business Administration degree program**

The Graduate School requests approval to offer a dual Master of Public Policy and Master of Business Administration degree program, effective fall semester 2008. The dual degree program will provide valuable, complementary training in business and public policy, and will prepare students for leadership roles in solving difficult programs that cross public and private sector boundaries. The program will combine the resources of the Carlson School of Management and the Humphrey Institute of Public Affairs in response to competition from other schools that already offer opportunities for combined degrees in these fields. The dual degree program will provide students the opportunity to complete both degrees over three years by counting a specified number of credits in common between the two degrees.

▪ **Graduate School—Create Minor in Rehabilitation Science**

The Graduate School requests approval to offer a minor in Rehabilitation Science, effective summer semester 2008. The minor will require six credits at the master's level and 12 credits at the doctoral level. Program administration will exist within the resources and administrative structure of the already existing graduate program.

▪ **Graduate School—Create Minor in Italian Studies**

The Graduate School requests approval to offer a minor in **Italian Studies**, effective fall semester 2008. The minor is proposed in light of plans to discontinue the Italian Studies M.A. program. Among the reasons for the discontinuation of the M.A. program is the departure of a senior faculty member in Italian. Despite the departure, there is interdepartmental interest in offering a broader Italian Studies minor that will leverage the wider scholarly and research expertise that exists across departments.

- **Morris Campus—Create B.A. degree in Environmental Studies**

The Morris campus requests approval to offer a Bachelor of Arts (B.A.) degree in Environmental Studies, effective fall semester 2008. The program provides broad knowledge of the natural environment and the role of humans in that environment. The major introduces students to foundational knowledge in economics, policy, science, humanities, and statistics. The major requires a practical internship or research experience and a capstone seminar.

- **College of Liberal Arts (Twin Cities Campus)—Create New B.A. and B.S. degrees in Sociology of Law, Criminology and Deviance**

The College of Liberal Arts on the Twin Cities campus requests approval to discontinue the Law, Criminology, and Deviance tracks associated with the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees in Sociology and to replace those tracks new B.A. and B.S. degrees in Sociology of Law, Criminology and Deviance, effective spring semester 2008. The new degrees will be based on the discontinued tracks. The changes are proposed so that students will understand and identify more easily the opportunities for study in the area of law, criminology and deviance.

- **Duluth Campus—Create B.B.A. degree in Financial Markets Finance**

The Labovitz School of Business and Economics on the Duluth campus requests approval to discontinue the Financial Markets track associated with the Bachelor of Business Administration (B.B.A.) degree in Finance and to replace that track with a new B.B.A. degree in Financial Markets Finance, effective spring semester 2008. The new degree will be based on the discontinued track. The change is proposed so that students will understand and identify more easily the opportunities for study in market finance.

- **Duluth Campus—Create Minor in Financial Markets**

The Labovitz School of Business and Economics on the Duluth campus requests approval to discontinue the Financial Markets track associated with the minor in Finance and to replace that track with a new minor in Financial Markets, effective spring semester 2008. The new minor will be based on the discontinued track. The change is proposed so that students will understand and identify more easily the opportunities for study in market finance.

II. Request for Approval of Changed Academic Programs

- **College of Education and Human Development (Twin Cities Campus)—Change name of B.S. degree in Foundations of Education: Elementary to Elementary Education: Foundations**

The College of Education and Human Development on the Twin Cities campus requests approval to change the name of the Bachelor of Science (B.S.) degree in Foundations of Education: Elementary to Elementary Education: Foundations, effective spring semester 2008. The name change is being proposed to make it more understandable to undergraduates.

- **College of Education and Human Development (Twin Cities Campus)—Change name of B.S. degree in Foundations of Education: Early Childhood to Early Childhood Education: Foundations**

The College of Education and Human Development on the Twin Cities campus requests approval to change the name of the Bachelor of Science (B.S.) degree in Foundations of Education: Early Childhood to Early Childhood Education: Foundations, effective spring semester 2008. The name change is being proposed to make it more understandable to undergraduates.

- **College of Liberal Arts (Twin Cities Campus)—Discontinue Minor in Designing Documents with New and Emerging Technologies**

The College of Liberal Arts on the Twin Cities campus requests approval to discontinue the minor in Designing Documents with New and Emerging Technologies, effective fall semester 2008. The minor is being discontinued due to low enrollment.

- **College of Liberal Arts (Twin Cities Campus)—Discontinue Minor in Internet Science and Society**

The College of Liberal Arts on the Twin Cities campus requests approval to discontinue the minor in Internet Science and Society, effective fall semester 2008. The minor is being discontinued due to low enrollment.

- **College of Education and Human Development and College of Food, Agricultural and Natural Resource Sciences (Twin Cities Campus)—Move degree granting status for B.S. degree in Agricultural Education from CEHD to CFANS.**

The College of Education and Human Development on the Twin Cities campus requests approval to move degree granting status for the Bachelor of Science (B.S.) degree in Agricultural Education to the College of Food, Agricultural and Natural Resource Sciences, effective fall semester 2008. The purpose of the change is to establish the collegiate home of the undergraduate minor and the tenure home of the faculty associated with Agricultural education. The degree program will continue to be a partnership between and benefit from the resources of both colleges.

- **College of Food, Agricultural and Natural Resource Sciences (Twin Cities Campus)—Change name of Minor in Environment and Natural Resources to Environmental Sciences, Policy and Management**

The College of Food, Agricultural and Natural Resource Sciences on the Twin Cities campus requests approval to change the name of the minor in Environment and Natural Resources to Environmental Sciences, Policy and Management, effective fall semester 2008. The name change is proposed in order to reflect the corresponding major of the same name.

- **College of Design (Twin Cities Campus)—Add two tracks to the B.S. degree in Retail Merchandising**

The College of Design on the Twin Cities campus requests approval to add general and apparel tracks to the Bachelor of Science (B.S.) degree in Retail Merchandising program, effective spring semester 2008. The request is made in response to conversations with undergraduates and advisory board members who emphasize the need for a broader approach to understanding retail merchandising.

- **Duluth Campus—Discontinue concentrations in B.A. in Environmental Studies**

The Duluth campus requests approval to discontinue formal concentrations (environmental studies, social science, and natural science) in the Bachelor of Arts (B.A.) in Environmental Studies degree program and to replace the concentrations with elective categories (social change and advocacy, economics and policy, applications and methodology, and natural science) of courses, effective spring semester 2008. The change is proposed in order to provide students more flexibility and better advising related to specific skills, interests and careers.

- **Crookston Campus—Create new area of emphasis within the B.S. degree in Agricultural Systems Management**

The Crookston campus requests approval to add a Bio-Fuels and Renewable Energy Systems emphasis to the Bachelor of Science (B.S.) degree in Agricultural Systems Management program, effective spring semester 2008.

- **Graduate School—Change name of M.A. degree in Speech-Language Pathology to Speech-Language-Hearing Sciences and add two tracks**

The Graduate School requests permission to change the name of the Master of Arts (M.A.) in Speech-Language Pathology to Speech-Language-Hearing Sciences and to add Audiology and speech-language pathology tracks, effective spring semester 2008. The tracks are proposed in response to changes in Medicare legislation that prevent students who have not earned a master's degree in Audiology from billing patients for services. Adding Audiology and speech-language pathology tracks to the extant M.A. program resolves this issue for students.



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Educational Planning and Policy Committee

February 7, 2008

Agenda Item: Information Items

review review/action action discussion

Presenters: Senior Vice President/Provost Thomas Sullivan

Purpose:

policy background/context oversight strategic positioning

To inform members of the Educational Planning and Policy Committee of noteworthy items and policy-related issues affecting University units and departments.

To provide the committee with background information related to issues of regional, national, and international policy affecting higher education.

Outline of Key Points/Policy Issues:

There are no information items to report.

Background Information:

This report appears as a regular item on the Educational Planning and Policy Committee agenda.