

UNIVERSITY OF MINNESOTA

BOARD OF REGENTS

Faculty, Staff and Student Affairs Committee

October 10, 2002

A meeting of the Faculty, Staff and Student Affairs Committee of the Board of Regents was held on Thursday, October 10, 2002, at 1:15 p.m. in the East Committee Room, 600 McNamara Alumni Center.

Regents present: David Metzen, Chair; Robert Bergland, Dallas Bohnsack, Richard McNamara, and Maureen Reed.

Staff present: Chancellor Samuel Schuman; Senior Vice President Frank Cerra; Vice Presidents Carol Carrier and Robert Jones; Interim Vice Presidents Kathryn Brown and David Hamilton; Provost David Carl; Executive Director Ann Cieslak; and Associate Vice President Gail Klatt.

Student Representatives: Gretta Hanson and Allison Rhody.

COMMITTEE WORKPLAN, 2002-03

Vice President Carrier reviewed a revised Committee Workplan for 2002-03 with the committee for discussion, as presented in the docket materials.

The revised workplan includes topics suggested during the September 2002 meeting and has several thematic areas of focus, which include the student experience, improving the climate for faculty and staff, and service and productivity enhancements.

CONSENT REPORT

A motion was made and seconded and the committee voted unanimously to recommend approval of the Consent Report, which included the following:

- Amendments to Civil Service Rules
- Appointment of Macaran A. Baird to a University-appointed position on the Community-University Health Care Center Community Governing Board, effective immediately.

Vice President Carrier noted that the Civil Service Rules amendments were necessary to accommodate PeopleSoft software requirements.

BOARD OF REGENTS POLICY: *AWARDS, HONORS, AND RECOGNITION*

Vice President Carrier introduced Interim Vice President Brown and Assistant Vice President Judy Kirk of the University Foundation to review the proposed amendments to the Board of Regents Policy: *Awards, Honors, and Recognition*, as presented in the docket materials.

Brown summarized the proposed amendments, noting that the only substantive changes were increases in the endowment levels for chairs and professorships, and the creation of a new endowment level for faculty fellows. Kirk described the consultative process used to determine the new endowment levels, the rationale behind the changes, and indicated that the new levels would go into effect on July 1, 2003, at the end of the current capital campaign.

In response to a question from Regent Reed, Kirk observed that some programmatic areas may not have a constituency that is able to raise funds sufficient to match the new endowment levels.

AMENDMENTS TO BOARD OF REGENTS POLICIES: *PRIVATE PRACTICE: MEDICAL SCHOOL, PRIVATE PRACTICE PLAN: SCHOOL OF DENTISTRY, AND PRIVATE PRACTICE PLAN: SCHOOL OF NURSING*

Vice President Carrier introduced Senior Vice President Cerra who reviewed the proposed amendments to the following Board of Regents policies:

- *Private Practice: Medical School*
- *Private Practice Plan: School of Dentistry*
- *Private Practice Plan: School of Nursing*

Cerra noted that the amendments are necessary to make the policies comply with Board of Regents Policy: *Reservation and Delegation of Authority*.

BOARD OF REGENTS POLICY: *PRIVATE PROFESSIONAL PRACTICE: UNIVERSITY OF MINNESOTA DULUTH SCHOOL OF MEDICINE*

Senior Vice President Cerra led the review of the proposed Board of Regents Policy: *Private Professional Practice: University of Minnesota Duluth School of Medicine* and introduced Dean Richard Ziegler of the University of Minnesota Duluth (UMD) School of Medicine.

Cerra stated that the proposed new policy was recommended following an audit of the UMD School of Medicine and the Academic Health Center. He noted the goals of this policy, which include ensuring that the activities of UMD School of Medicine faculty in the community are consistent with the goals and mission of the University and addressing risk management and liability issues.

Ziegler observed that the proposed policy is consistent with the private practice plan used for the Medical School on the Twin Cities campus and noted that the policy is supported by UMD faculty. The proposed policy applies to the private practice of medicine and to educational services provided by UMD School of Medicine faculty. The School of Medicine will receive 3 percent of all income generated by private professional practice activity.

In response to a question from Regent Reed, Cerra indicated that the School of Medicine's approach may be used as a model for other practice plans. He added that a single large practice plan model that would include the Medical School, the

School of Nursing, the School of Dentistry, the School of Pharmacy and other programs is being explored. Progress on this model will be reported to the Board in the future.

STUDENT EXPERIENCE AT THE UNIVERSITY OF MINNESOTA: FRAMING THE CONTEXT: STUDENT LEADERSHIP DEVELOPMENT, TWIN CITIES

Vice President Carrier introduced Interim Vice President Brown, Director of Leadership Programs June Nobbe, and Director of Twin Cities Student Unions Maggie Towle to present the topic.

Brown led the discussion, indicating that its purpose was to provide a context for future discussions of student experience issues at the University. She shared the philosophy behind the University's student development approach, noted the importance of out-of-classroom (co-curricular) experiences to student retention and success, and highlighted the challenges students face financing their education. A copy of the presentation is on file in the Board Office.

Nobbe discussed the Undergraduate Leadership Minor, which was approved by the Board of Regents in 1999. She noted the unique partnership between academic affairs and student affairs, and the combination of curricular and co-curricular experiences with service learning opportunities. There are approximately 300 students currently enrolled in the core leadership classes, and approximately 50 students have graduated with the minor since its inception. A challenge for the minor is addressing the growth in the minor's popularity while maintaining its credibility.

Towle summarized the various leadership and involvement opportunities available to students on the Twin Cities campus. The Student Activities Office provides support to more than 400 student organizations, including those serving diverse groups of students, and offers leadership skills training to student group leaders. According to a 2001 survey, approximately 85 percent of first-year students were satisfied with the opportunities provided for campus involvement. Towle commented on the role that student unions play in developing a sense of community and indicated that programs supporting commuter students will be located in Coffman Memorial Union once it reopens.

In response to comments from Regents Reed and Metzen, Brown suggested that the increasing costs of education may result in students working more hours and choosing to live off-campus, which can negatively impact graduation rates, academic performance, and student involvement. This runs counter to the University's recent improvement in graduation rates, student involvement, and the percentage of students living on-campus. Brown observed that the pressure students face in balancing their multiple responsibilities can manifest into increased use of campus counseling services and alcohol misuse.

INFORMATION ITEMS

Vice President Carrier noted the expanded responsibilities of Vice President and Executive Vice Provost Robert Jones as presented in the docket materials.

The meeting adjourned at 2:30 p.m.

ANN D. CIESLAK
Executive Director and
Corporate Secretary

©2005 Regents of the University of Minnesota. All rights reserved.

[Trouble seeing the text?](#) | [Contact U of M](#) | [Privacy](#)

The University of Minnesota is an equal opportunity educator and employer.

Last modified on September 7, 2005