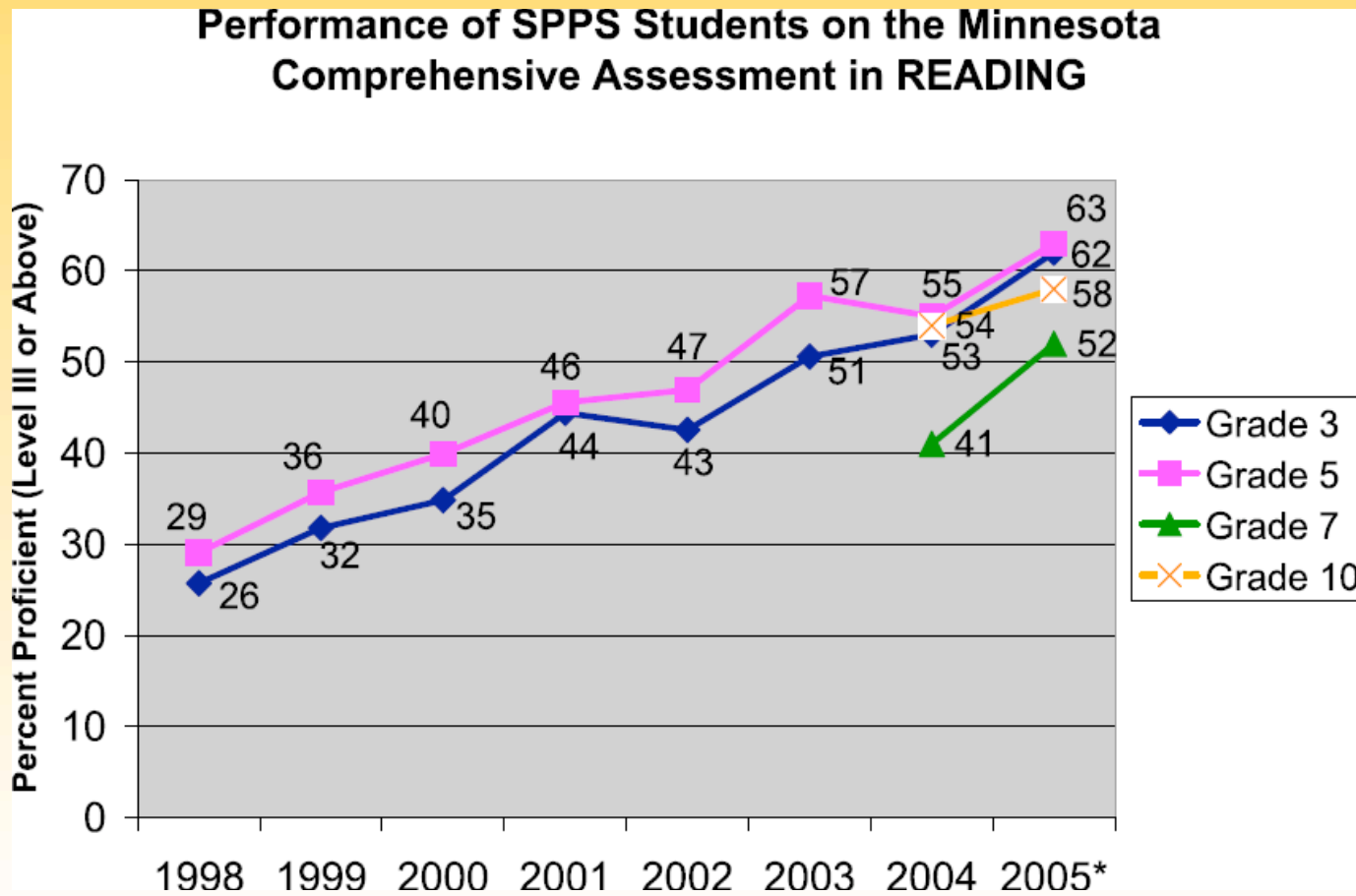


College Readiness Initiatives Update

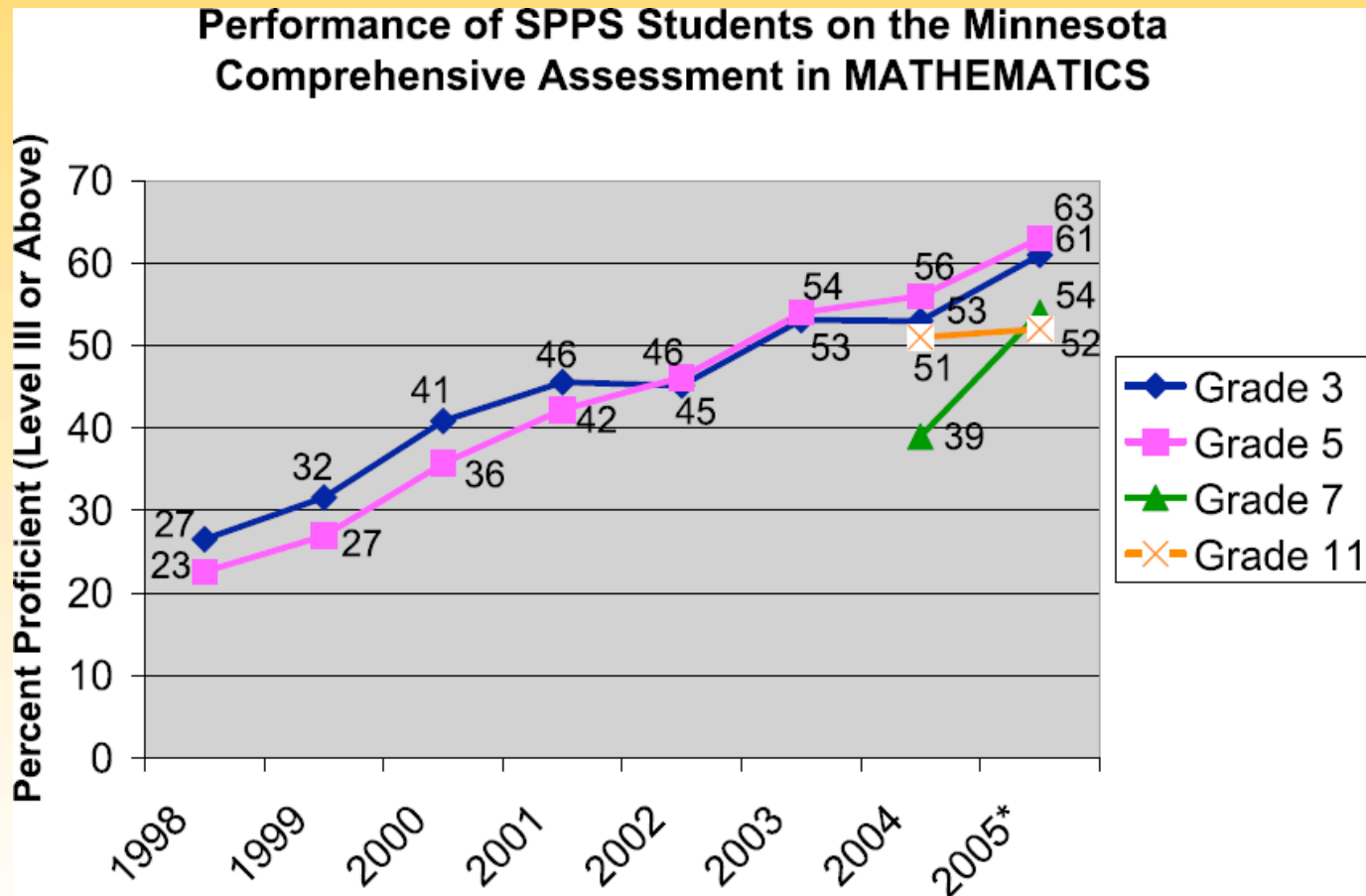
**Board of Regents
Educational Planning and Policy Committee
April 10, 2008**

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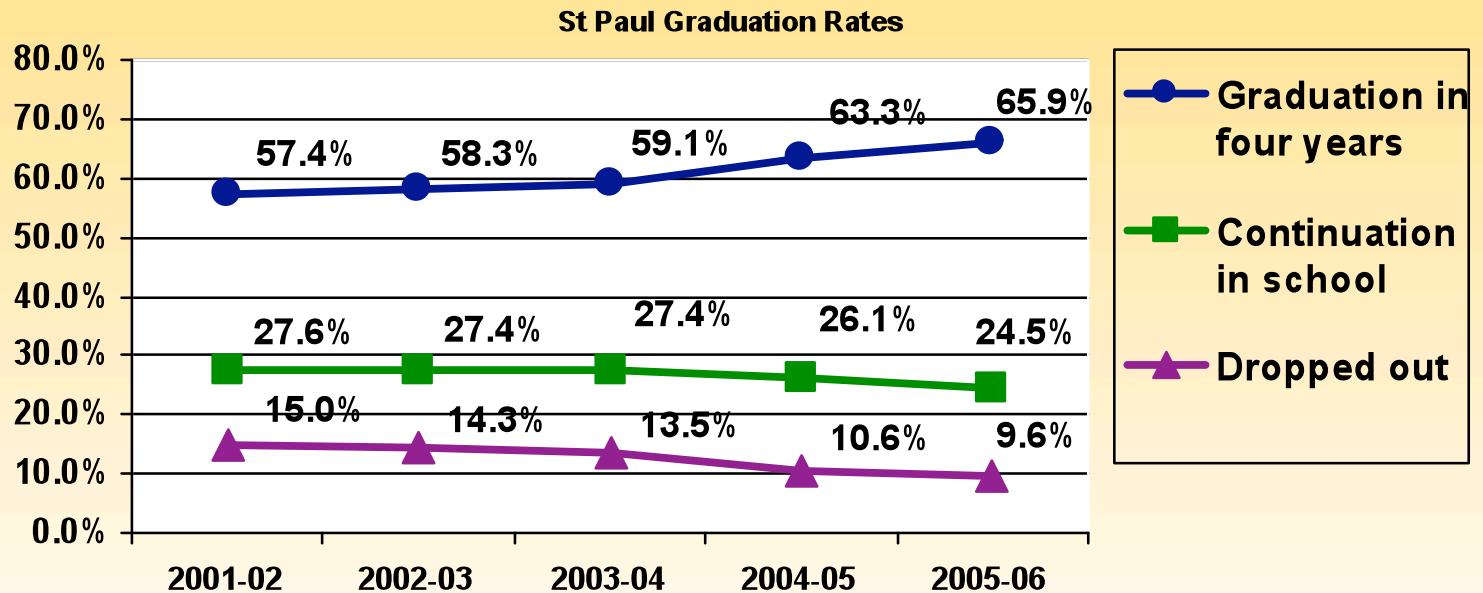
Saint Paul Elementary Schools: 1998-2005



Saint Paul Elementary Schools: 1998-2005

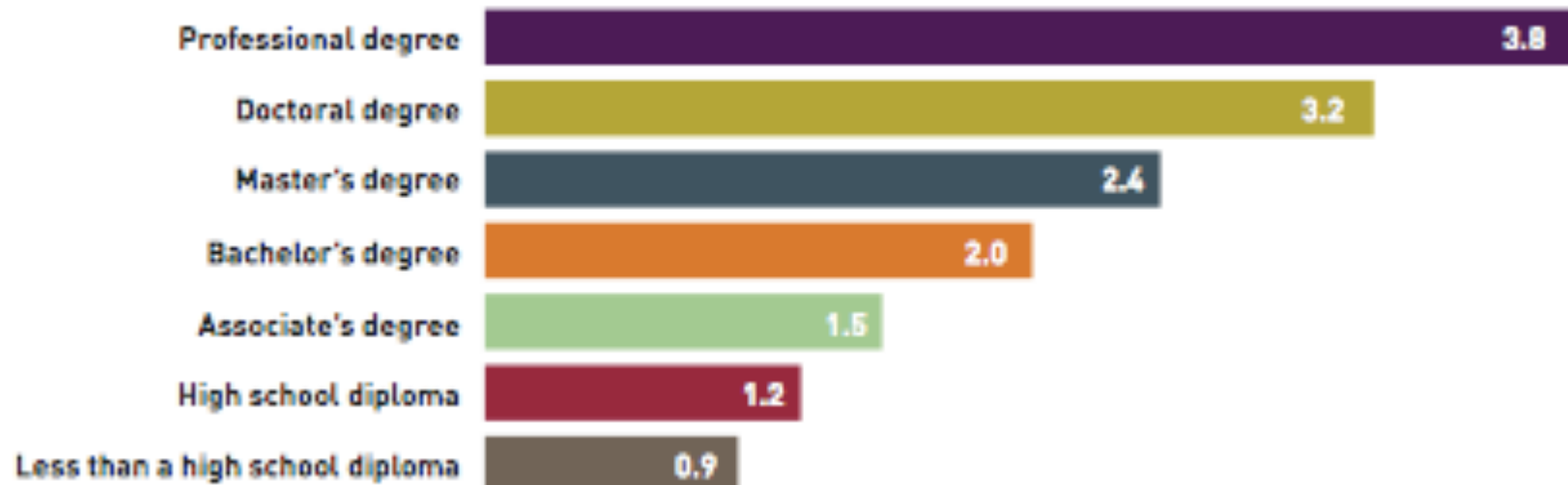


Saint Paul High Schools: 2001-2006

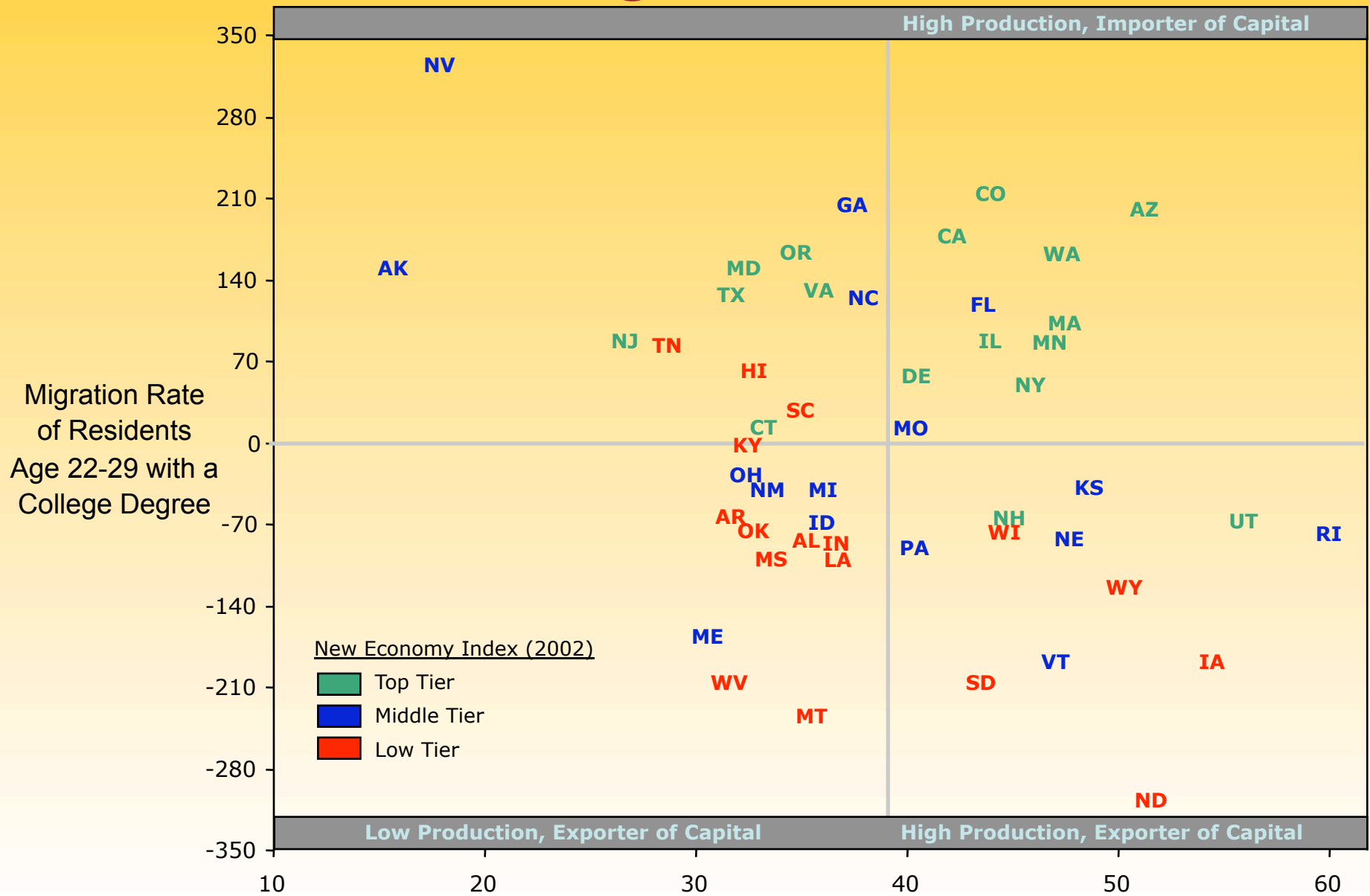


The Case for College Readiness: The Student

Estimated lifetime earnings by educational attainment (in \$millions)



The Case for College Readiness: The State

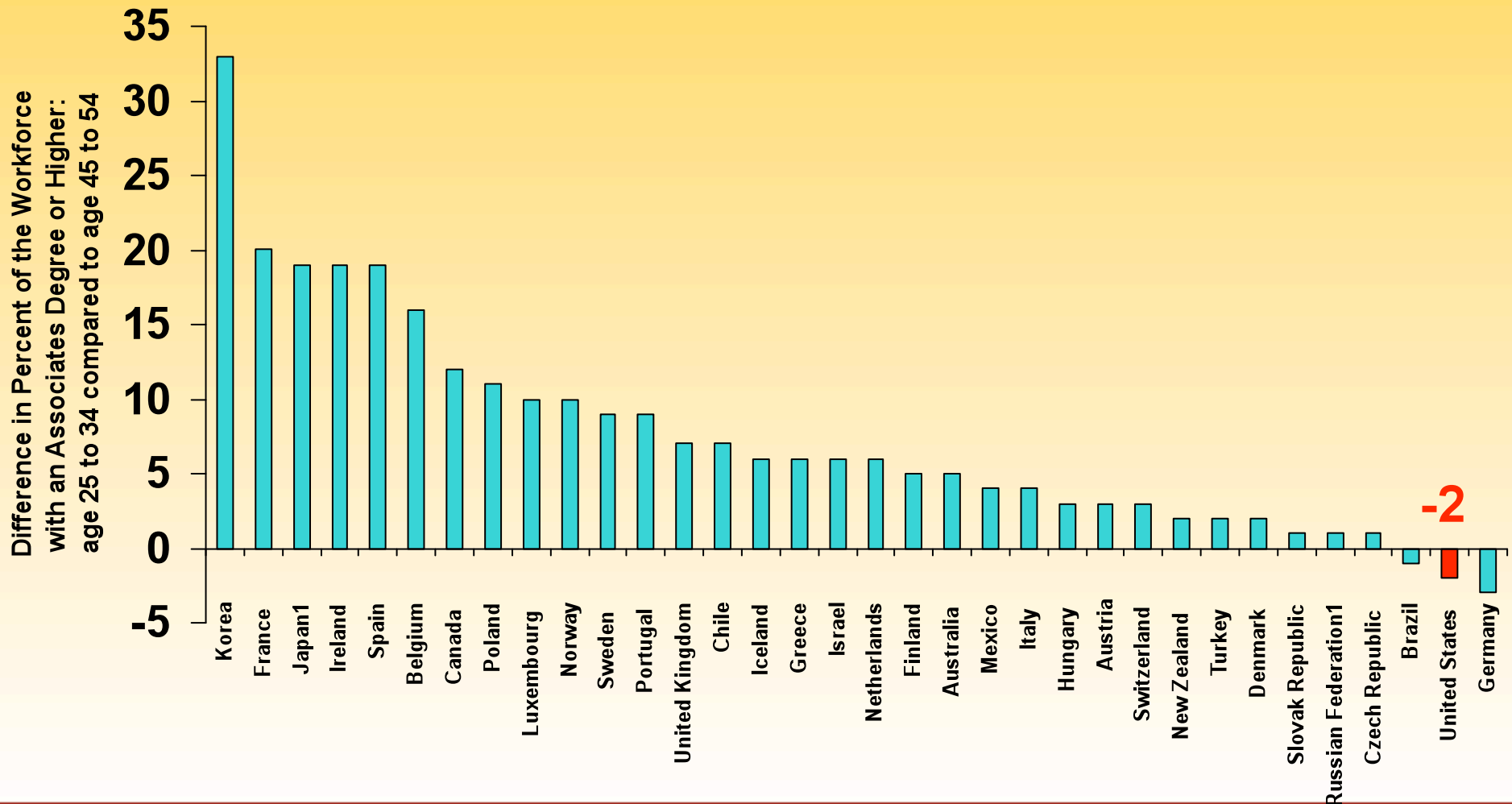


Production of College Graduates (Undergraduate Credentials and Degrees Awarded Per 1,000 Residents Age 18-44 with High School Diploma or Some College but No College Degree)



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The Case for College Readiness: The Nation



Source: 2006 OECD Education at a Glance, 2004 Data



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The Perfect System

For the Industrial Age

	English Composition: score of 18 or higher in English	Social Science: 21 or higher in Reading	College Algebra: 22 or higher in Math	Biology: 24 or higher in Science	All Four Subject Areas
All Students	78%	62%	56%	38%	31%
American Indian	53%	43%	34%	18%	11%
Asian	57%	40%	42%	24%	19%
Black	37%	26%	16%	7%	5%
Hispanic	60%	45%	37%	20%	17%
White	81%	65%	58%	41%	33%

Source: Minnesota Office of Higher Education, *Measuring Up 2008*



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Three Solutions

1. Raise expectations and align systems
2. Make every school a “prep school”
3. Connect aspirations to action



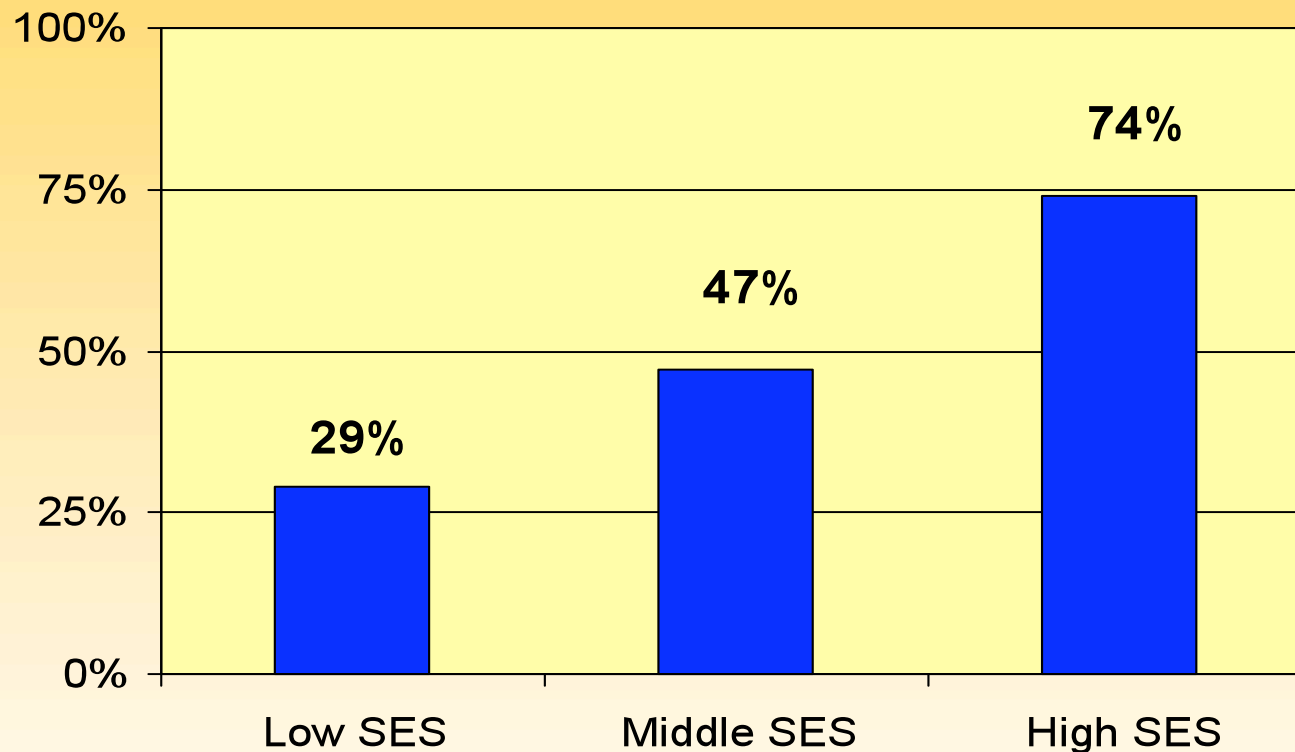
Raise Expectations and Align Systems

“...there is no consensus among the public and educators that readiness for postsecondary education should be the goal for all high school students. There is also institutionalized self-interest in maintaining long-standing organizational arrangements based on the separation of K-12 and postsecondary policy.”

From Minding the Gap: Why Integrating High School With College Makes Sense and How to Do It

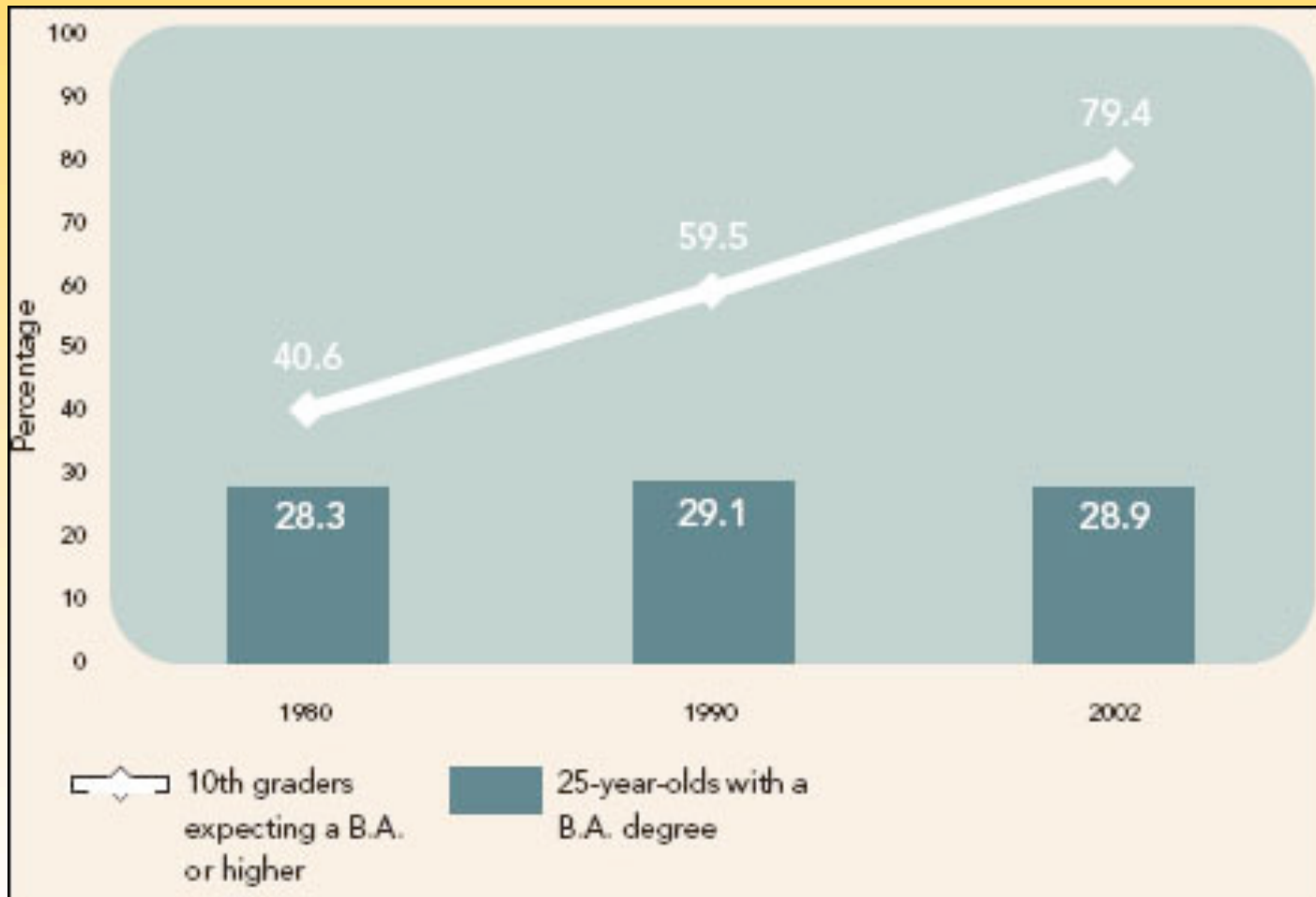


Make Every School a Prep School



Percent of 8th graders with the highest math scores who go on to complete a bachelors degree

Connect Aspirations to Action



Source: Education Week



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Three Key Components of the University's College Readiness Strategy

- **Expectations and Alignment:** P-16
Partnership
- **Every School a Prep School:** The
Minnesota
Principals
Academy
- **Aspirations to Action:** Ramp-Up to
Readiness



P-16 Partnership Priorities During President Bruininks' Tenure as Chair

- ① Developing a clear and holistic definition of postsecondary readiness
- ② Integrating college and workforce expectations into Minnesota's K-12 academic standards in science
- ③ Strengthening instructional capacity in science
- ④ Creating a longitudinal data system



The Minnesota Principals Academy



Ramp-Up to Readiness

- ① A research-based framework identifies what students should learn and do in grades 7-12 to be college ready by the end of high school
- ② An ongoing process based on the proven strategies of “Check and Connect” helps students develop and implement personal postsecondary plans that guide them through the framework



The Paradigm Shifts

- **From K-12 to P-16**
- **From aptitude to effort**
- **From college readiness for *some* to college readiness for *all***



College Material:

