

UNIVERSITY OF MINNESOTA
BOARD OF REGENTS
Awards Ceremony & Reception
Thursday, May 10, 2007
4:00 p.m.
600 McNamara Alumni Center, Boardroom

Board Members

Anthony Baraga, Chair
Patricia Simmons, Vice Chair
Clyde Allen
Dallas Bohnsack
Maureen Cisneros
Linda Cohen
John Frobenius
Venora Hung
Steven Hunter
Dean Johnson
David Larson
David Metzen

AGENDA

1. Distinguished McKnight University Professor Awards (p. 2)
2. Academy of Distinguished Teachers (pp. 3-4)
 - A. Morse Alumni Awards
 - B. Outstanding Contributions to Postbaccalaureate, Graduate & Professional Education Awards
3. John Tate Awards for Undergraduate Advising (p. 5)
4. Josie R. Johnson Award for Human Rights and Social Justice (p. 6)
5. Outstanding Community Service Awards (p. 7)
6. Truman Scholar (p. 8)



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Board of Regents

May 10, 2007

Agenda Item: Distinguished McKnight University Professor Awards

review review/action action discussion

Presenters: Vice President Carol Carrier

Purpose:

policy background/context oversight strategic positioning

To recognize the recipients of the 2007 Distinguished McKnight University Professor Award:

1. Gary Balas, *Aerospace Engineering & Mechanics*
2. Bernardo Cockburn, *Mathematics*
3. Uwe Kortshagen, *Mechanical Engineering*
4. Claudia Neuhauser, *Ecology, Evolution & Behavior*
5. Nikos Papanikolopoulos, *Computer Science & Engineering*
6. Eric Weitz, *History*

Outline of Key Points/Policy Issues:

Background Information:

The Distinguished McKnight University Professor Awards recognize and reward our most outstanding mid-career faculty. Recipients are honored with the title Distinguished McKnight University Professor, which they will hold for as long as they remain at the University of Minnesota. The grant associated with the Professorship consists of \$100,000 to be expended over five years. The winners were chosen on the merit of their scholarly achievements and the potential for greater attainment in the field; the extent to which their achievements have brought distinction to the University of Minnesota; the quality of their teaching and advising; and their contributions to the wider community.



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Board of Regents

May 10, 2007

Agenda Item: Academy of Distinguished Teachers: A) Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education; and B) Outstanding Contributions to Postbaccalaureate, Graduate & Professional Education Awards

review review/action action discussion

Presenters: Vice President Carol Carrier

Purpose:

policy background/context oversight strategic positioning

To recognize the 2006-07 Academy of Distinguished Teachers award recipients:

A) Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education

1. Praveen Aggarwal, *Marketing*, Duluth
2. James C. Bell, *Soil, Water & Climate*
3. Thomas R. Hoyer, *Chemistry*
4. Patricia James, *Postsecondary Teaching & Learning*
5. Ned Mohan, *Electrical and Computer Engineering*
6. Paula L. O'Loughlin, *Social Sciences*, Morris
7. Joel B. Samaha, *Sociology*

B) Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education Award

1. Maria Damon, *English*
2. John Day, *Neurology*
3. Ruth Lindquist, *Nursing*
4. Thomas Molitor, *Veterinary Population Medicine*
5. Bruce Wollenberg, *Electrical & Computer Engineering*

Outline of Key Points/Policy Issues:

Background Information:

The *Horace T. Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education* recognizes excellence in contributing directly and indirectly to student learning through teaching, research, and creative activities; advising; academic program development; and educational leadership. The award represents the highest recognition by the University community of its most distinguished scholar-teachers. The awards are named for the late Horace T. Morse, first dean of General College (1934–60) and a national leader in the field of undergraduate education. Funded by the Amoco Foundation for 22 years, the awards are administered by the Office of the Senior Vice President for Academic Affairs and Provost and are now funded by the University of Minnesota Alumni Association (UMAA) and the University.

The *Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education Award* recognizes faculty members for excellence in instruction, instructional program development, intellectual distinction, advising and mentoring, and involvement of students in research, scholarship, and professional development. The awards are funded by the University of Minnesota Alumni Association and the University of Minnesota.



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Board of Regents

May 10, 2007

Agenda Item: John Tate Awards for Undergraduate Advising

review review/action action discussion

Presenters: Vice President Carol Carrier

Purpose:

policy background/context oversight strategic positioning

To recognize the recipients of the 2006-07 John Tate Award for Undergraduate Advising:

1. Pamela J. Holsinger-Fuchs, *Student Services*, Crookston
2. Mary Moga, *College of Liberal Arts*
3. Julie Johnson Westlund, *Career Services*, Duluth
4. Gayle A. Woodruff, *Learning Abroad Center*

Outline of Key Points/Policy Issues:

Background Information:

The John Tate Award for Undergraduate Advising is named in honor of John Tate, Professor of Physics and first Dean of University College (1930-41). Tate Awards serve to recognize and reward high-quality academic advising and call attention to the contribution academic advising makes to helping students formulate and achieve intellectual, career, and personal goals. By highlighting examples of outstanding advising, the Tate Awards identify professional models and celebrate the role that academic advising plays in the University's educational mission. A Selection Committee, comprised of faculty and professional advisers, a previous Tate Award recipient, and a student member, select up to four faculty and professional advisers at the University of Minnesota to receive the Tate Award.



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Board of Regents

May 10, 2007

Agenda Item: Josie R. Johnson Award for Human Rights and Social Justice

review review/action action discussion

Presenters: Vice President Carol Carrier

Purpose:

policy background/context oversight strategic positioning

To recognize Helen Kivnick, professor of social work, as the recipient of the 2007 Josie R. Johnson Award for Human Rights and Social Justice.

Outline of Key Points/Policy Issues:

Background Information:

The Josie R. Johnson Award for Human Rights and Social Justice was established in honor of Dr. Josie R. Johnson in recognition of her lifelong contributions to human rights and social justice, which guided her work with the civil rights movement, years of community service, and tenure at the University of Minnesota. The award honors University of Minnesota faculty, staff, and students who, through their principles and practices, exemplify Dr. Johnson's standard of excellence in creating respectful and inclusive living, learning, and working environments.



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Board of Regents

May 10, 2007

Agenda Item: Outstanding Community Service Awards

review review/action action discussion

Presenters: Vice President Carol Carrier

Purpose:

policy background/context oversight strategic positioning

To recognize the recipients of the 2007 Outstanding Community Service Award:

1. Ernest C. Davenport, *Educational Psychology*
2. Barbara A. Elliott, *Family Medicine*, Duluth
3. Brenda J. Reeves, *Enterprise Applications Development*
4. James H. Rothenberger, *Epidemiology*
5. Travis R. Thompson, *Pediatrics*

Outline of Key Points/Policy Issues:

Background Information:

The Outstanding Community Service Award recognizes contributions and accomplishments of faculty, staff, or University-affiliated community members who have devoted their time and talent to make substantial, enduring contributions to the external community and to improve public life and the well-being of society. This award clearly exemplifies the mission of the University as a publicly engaged institution. The recipients of the award this year have engaged in work that has improved the lives of countless people in critical and lasting ways at the local, state, national, and international levels.



**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

Board of Regents

May 10, 2007

Agenda Item: Truman Scholar

review review/action action discussion

Presenters: Vice President Carol Carrier

Purpose:

To recognize Eagan Heath as a recipient of the Truman Scholarship.

Outline of Key Points/Policy Issues:

Eagan Heath is a history and political science student at the University of Minnesota Morris, and serves as editor of the campus newspaper. He plans to earn a Ph.D. in history and work with high school teachers to improve teaching of history.

Background Information:

The Truman Scholarship Foundation was established by Congress in 1975 as the federal memorial to the country's 33rd president. It is awarded annually to college students nationwide who have demonstrated a commitment to pursuing careers in government or in public service. Recipients are selected based on their outstanding leadership potential and communication skills and their academic standing in the top quarter of their class. Truman Scholars receive \$2,000 to complete their undergraduate education in their senior year, and from \$9,000 to \$13,500 per year for up to three years of graduate education, along with advice, training, and placement assistance from the Truman Foundation.