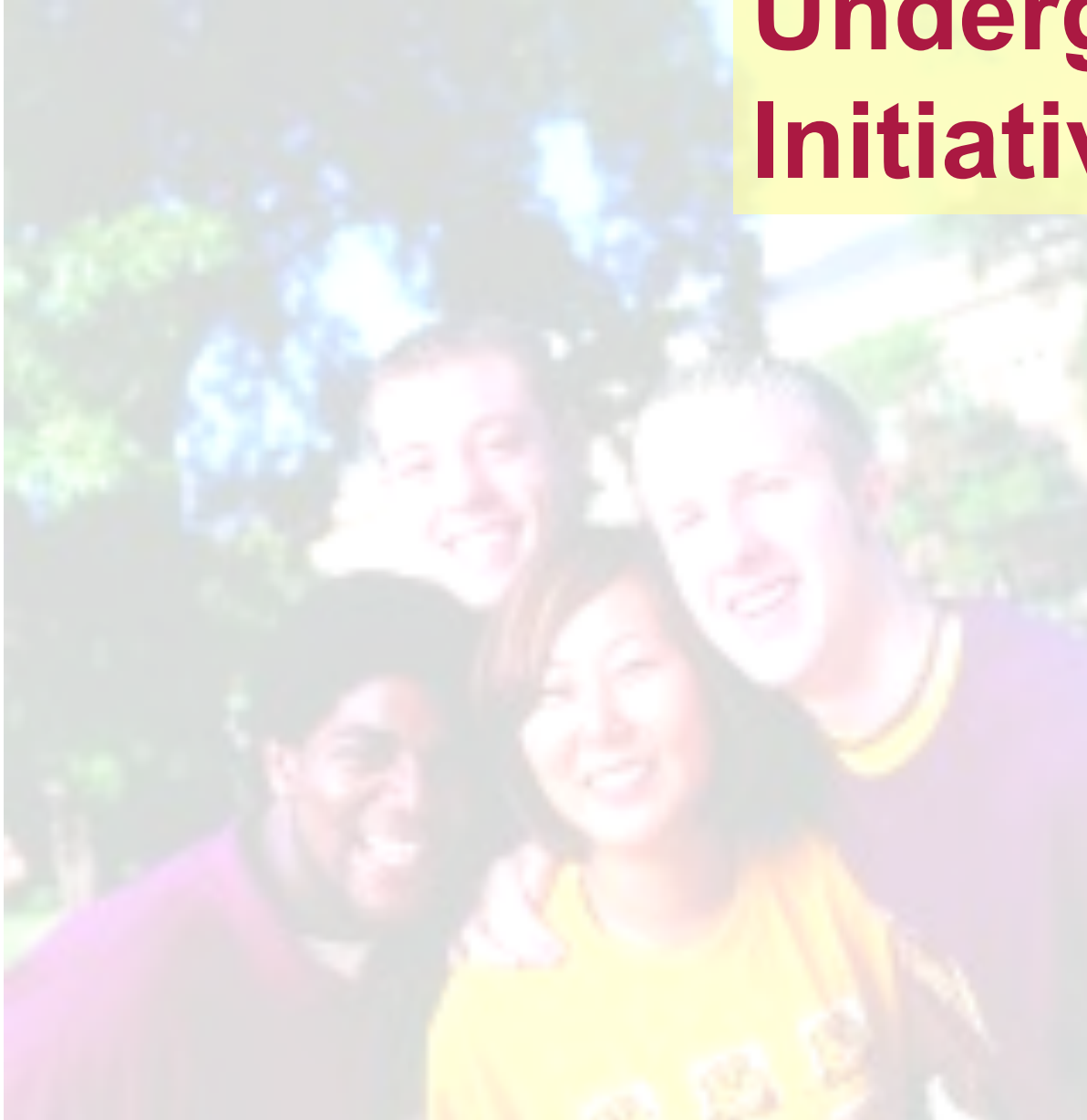


Update: Undergraduate Initiatives



Presentation to
the Educational
Planning and
Policy Committee
of the Board of
Regents

December, 2007

Attracting the Best Students

Applications for Fall 1996 admission: 13,990

Applications for Fall 2007 admission: 26,073

44% of entering freshmen in fall 2007 are from the top 10% of their high school class



Assuring Affordable Access

In Fall 2007, 4,000 students on all campuses are receiving assistance through the Founders Free Tuition Program.

Partnerships and scholarships are crucial to maintain affordable access



Supporting the Transition

The Bridge to Academic Excellence is a year-long program that is helping 73 students in 2007-08.

Welcome Week will be a required program for all new freshmen next fall.



Strategies for Success: Academic Advising

Timely and effective advising is crucial in retaining and graduating students.



Special focus: retaining and graduating students with 90 or more credits who have not registered in the current semester.

Strategies for Success: Support for Learning

Learning support services through SMART Learning Commons are now in three locations:

- Wilson Library (West Bank)
- Klaeber Court (East Bank)
- Magrath Library (St. Paul)

Coming Spring 2008:
Walter Library

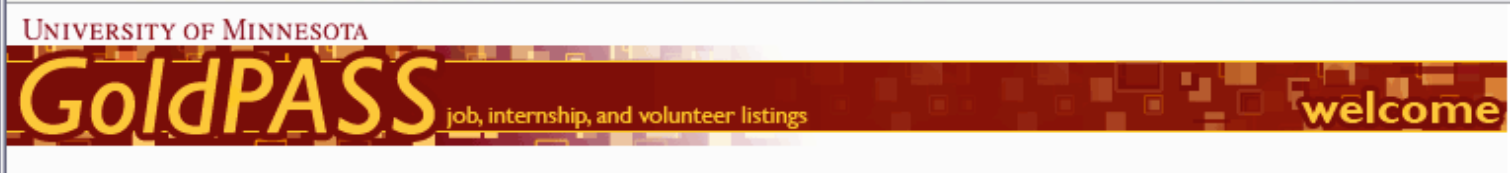


Strategies for Success: Career Services

New combined career centers like the **Career Center for Science and Engineering** offer enhanced services.



GoldPASS is the U of M's online database to help connect students and alumni with employers, volunteer organizations, and internships across the country.



Welcome to GoldPASS!

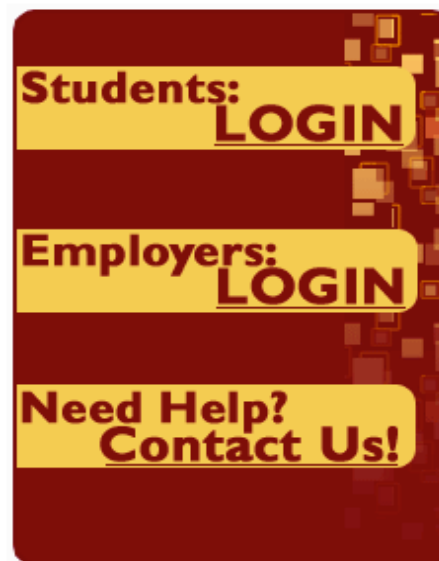
GoldPASS is the U of M's online database to help connect students and alumni with employers, volunteer organizations, and internships across the country.

To use GoldPASS:

Students and Alumni - We've rebuilt GoldPASS for you! In order to use the new GoldPASS, you'll need to log in with your x.500 ID (Internet ID) and complete the new user agreement.

Employers and Volunteer Recruiters - To post jobs on GoldPASS, you'll first need to create an account. Once you've signed up, our Career Services Office will review your account, and give you the O.K. This process will only take a day or so, and we'll let you know when your account becomes active.

Faculty - If you'd like to set up a GoldPASS account, please contact your career services office. Contact info for your office can be found here: <http://www.career.umn.edu/offices.htm>



What can I do with GoldPASS?

Students

- Post your resume!
- View and search job, internship, and volunteer listings
- Register for career fairs
- Schedule interviews

Employers

- Post jobs
- Schedule info sessions
- Set-up interviews
- Browse for qualified applicants among GoldPASS users!

Faculty

- See major-specific on-campus interviewing opportunities for your students and alumni
- View and search job, internship, and volunteer postings

Strategies for Success: Technology

Many other technology-based tools are helping U of M students learn more effectively, plan more efficiently, and access and manage information in a more powerful way.



“Research universities, because of their size and academic mission, are far more likely than other institutions to possess the technological capabilities for twenty-first century teaching in any area.”

Boyer Commission Report, 1998

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CDES
View

2010 A CLASS OF

[CLA ND](#)

messages for Undergraduate Portal Guest View

E-mail!
 On Wed Nov 14 16:06:20 2007
 mail arrived for
 ugview@umn.edu
 Last updated at Thu Dec 6
 12:51:25 2007

Find It!

FIND A PERSON

Search

One-time Drop Deadline & SMART Learning Study Sessions

If you are planning to use your [one-time drop](#), the deadline is Wednesday, December 12. It is strongly advised that you meet with your adviser before then. While it is best not to wait until the last minute, staff will be available until 4:00 pm on December 12 in both CDes Student Services location (107 Rapson Hall and 12 McNeal Hall) to process your one-time drop.

Stressed out over finals?

Study with the [SMART Learning Commons](#)
 Tutors available in Writing, Chem, Bio, Math, (Applied) Econ, Stats, and more. Past tests in selected subjects will also be available.

Saturday, December 8th 9:00 a.m. – 1:00 p.m. Klaeber Court
 Wednesday, December 12th 1:00 – 6:00 p.m. Wilson Library

College of Design Student News

DESI 4120: Topics in Interdisciplinary Design: Information Design in Complex Systems

Tuesday, Thursday: 3:30 - 4:45 p.m.
 Instructor: Kathleen Harder, Senior Research Associate, Center for Human Factors

GRAD PLANNER LIVE DEMONSTRATION

With Doug Ahlgren,
CFANS undergraduate

UNIVERSITY OF MINNESOTA

Graduation Planner

Choose. Plan. Succeed.

Graduation Planner

[Student Quick](#)
[Adviser Quick](#)
[Tutorial](#)
[Usage Agree](#)
[About Gradua](#)

Graduation Planner is an interactive planning tool for University of Minnesota students on all campuses. Use Graduation Planner to:

- Explore the requirements for majors and minors
- Discover what courses you need to take, and when you should take them
- Make a plan that will help you stay on track for graduation

Your adviser will be able to review and comment on the plans you create. Be sure to consult with your adviser as you plan for your degree. Some majors or programs have application or special requirements, and your adviser is the best source for this information.



A Distinctive Experience: Research

“Undergraduate education in research universities requires renewed emphasis on a point strongly made by John Dewey almost a century ago: learning is based on discovery guided by mentoring rather than on the transmission of information.”

Boyer Commission Report, 1998



We want to assure that all undergraduates have a mentored scholarly, creative, professional, or research experience.

A Distinctive Experience: Writing

- New Writing Studies department in CLA
- Integrated first-year writing program
- Writing Enriched Curriculum Project supported by a generous grant from the Bush Foundation



“From the freshman seminar to the senior capstone course, communication skills should be integrated with the subject matter.” Boyer Commission Report, 1998

A Distinctive Experience: The University Honors Program



Mission:

To provide an enriched and intellectually exciting Honors curriculum that will broaden the horizons of highly motivated students and will highlight the connections between their chosen fields of study and other disciplines

A Distinctive Experience: Globalizing the Undergraduate Degree

A two-directional process: bring more international undergraduates to the Twin Cities campus, and send more of our students abroad

Our Learning
Abroad office
connects students to
more than 200
different programs in
80 different
countries



A Distinctive Experience: Freshman Seminars and Liberal Education

For the 2007-08 academic year, 40% of the freshman class is enrolled in freshman seminars.



Proposed revisions to the University's liberal education requirements will assure that all students graduate with analytical skills and knowledge to help them succeed

Assessing Outcomes

We have developed seven Student Learning Outcomes and seven Student Development Outcomes that shape our curricular and co-curricular programs.

“Effective assessment is best understood as a strategy for understanding, confirming, and improving student learning.”

Higher Learning Commission, 2005



Student Learning Outcomes

At the time of receiving a bachelor's degree, students:

- **Can identify, define, and solve problems**
- **Can locate and critically evaluate information**
- **Have mastered a body of knowledge and a mode of inquiry**
- **Understand diverse philosophies and cultures within and across societies**
- **Can communicate effectively**
- **Understand the role of creativity, innovation, discovery, and expression across disciplines**
- **Have acquired skills for effective citizenship and life-long learning.**

Student Development Outcomes

**Tolerance for
Ambiguity**

**Goal
orientation**

Resilience

Self-awareness

**Appreciation
of differences**

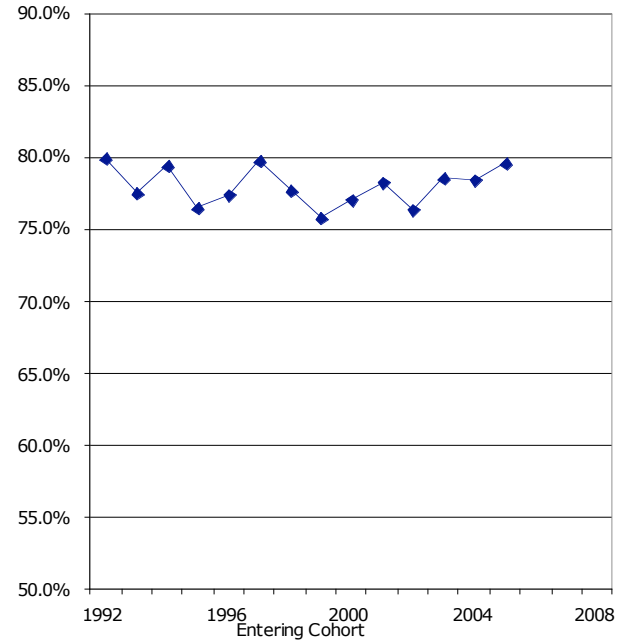
**Independence/
Interdependence**

**Responsibility/
Accountability**



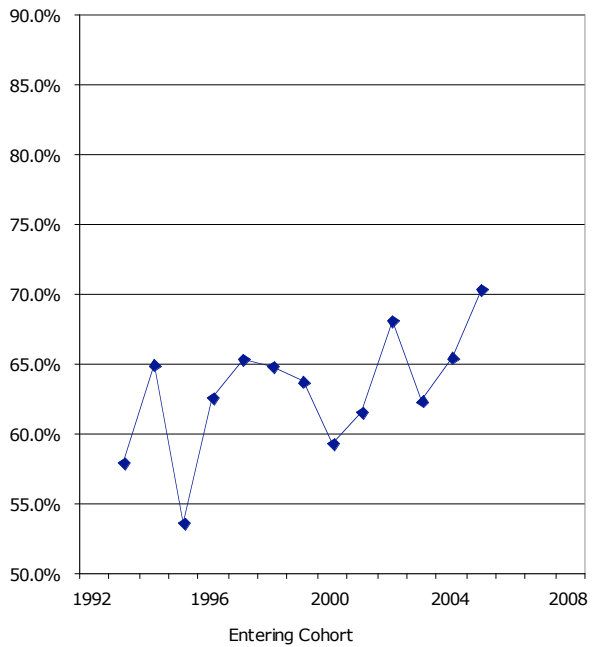
Retaining Our Students

UMC, UMD, UMM



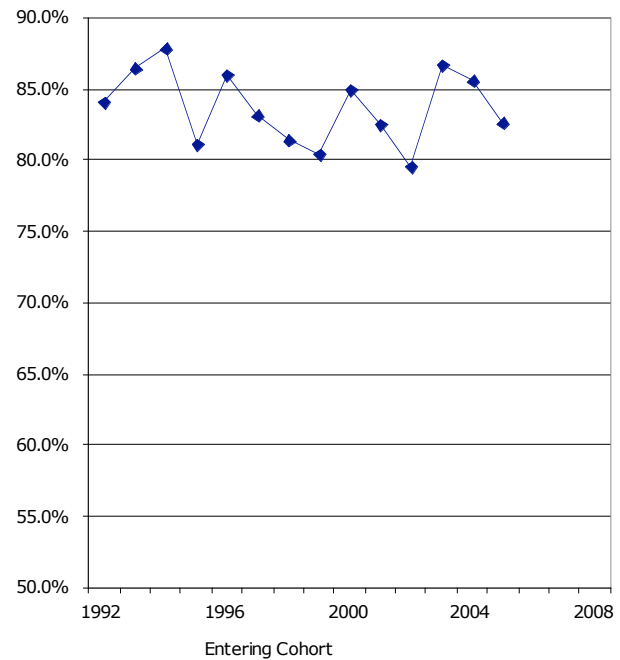
**Duluth
Campus**

**First Year
Retention**



**Crookston
Campus**

**First Year
Retention**

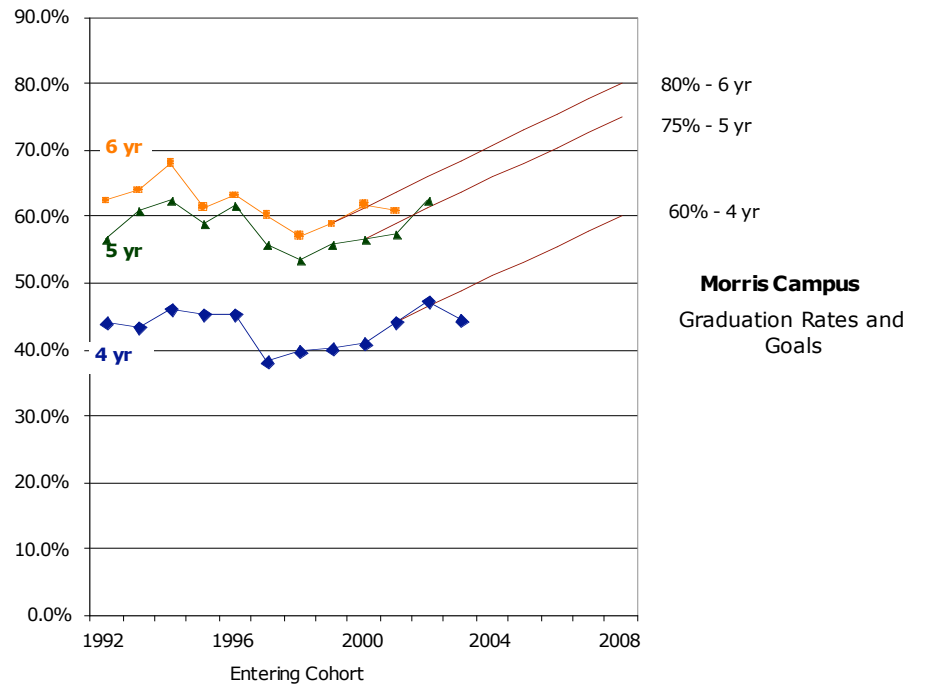
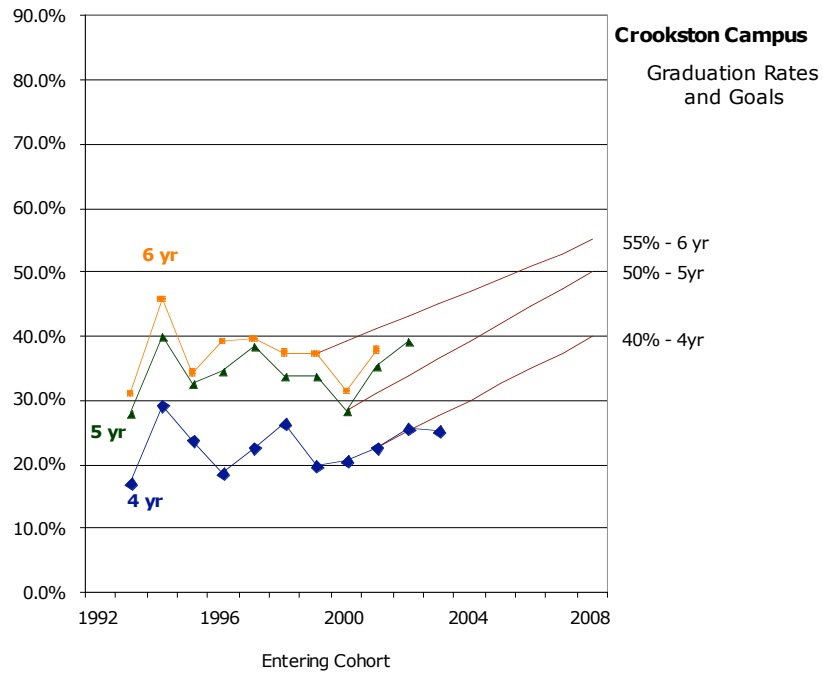
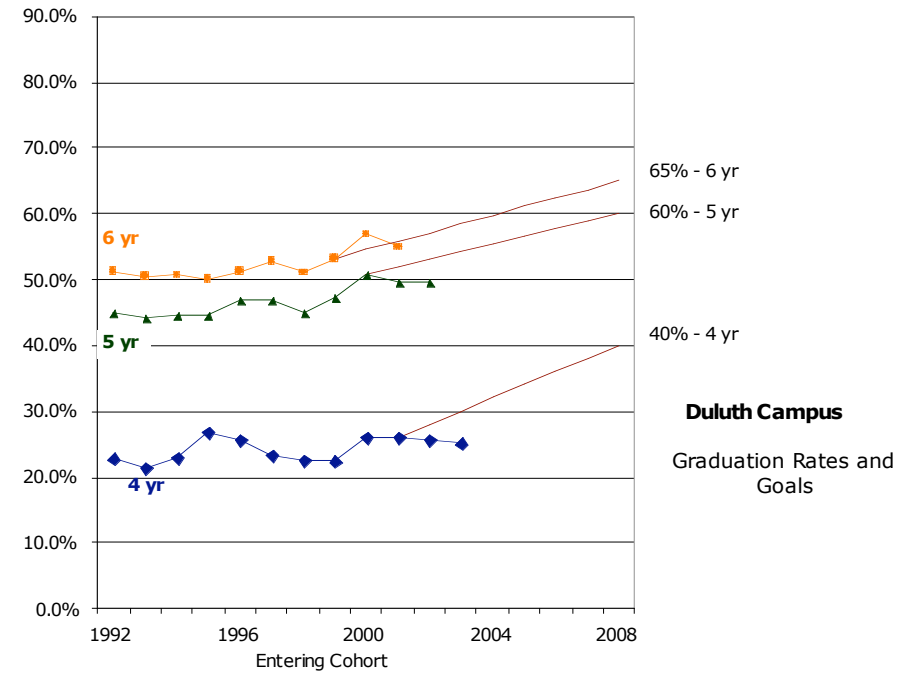


Morris Campus

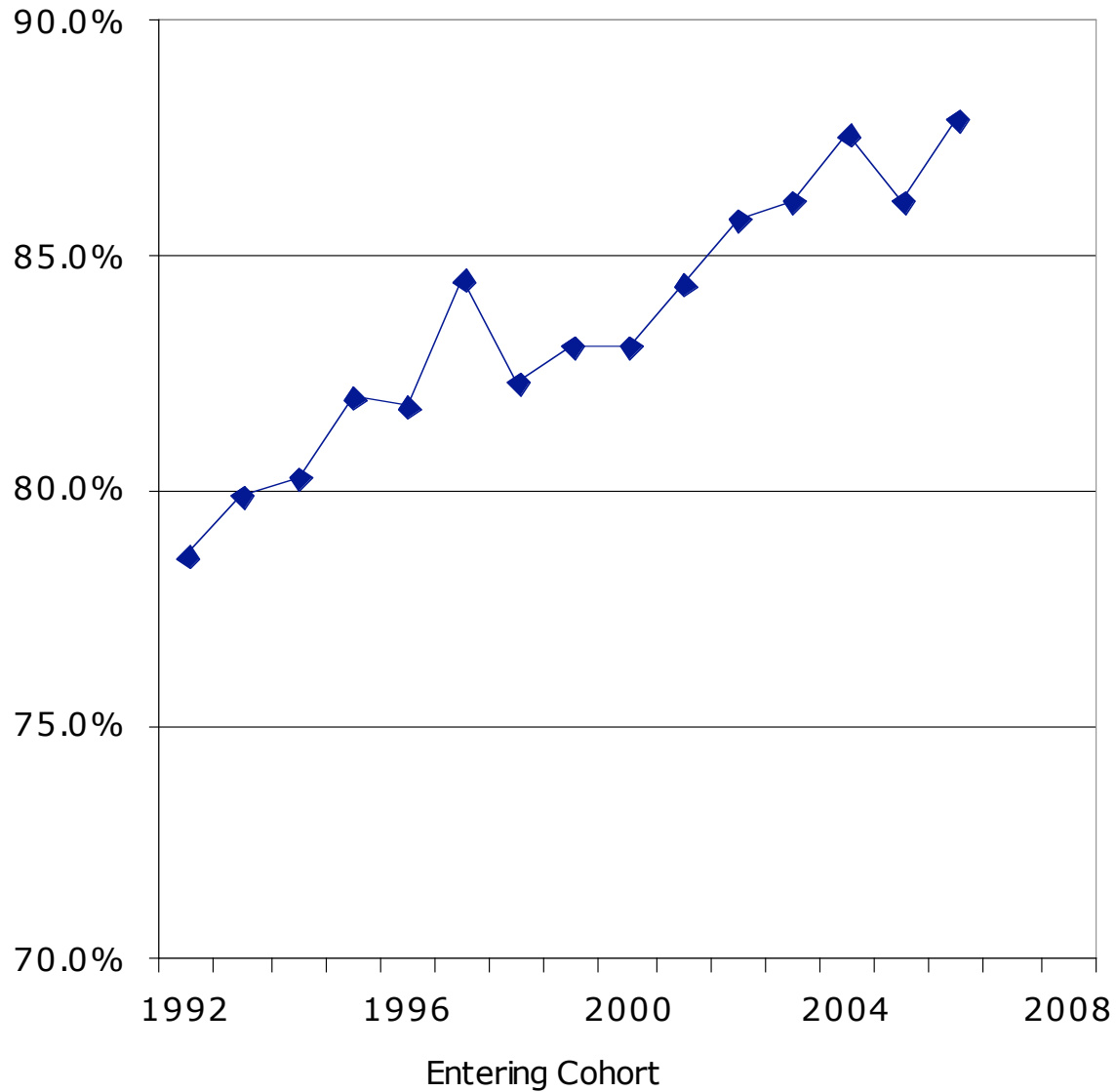
**First Year
Retention**

Graduation Rates and Goals

UMD, UMC, UMM



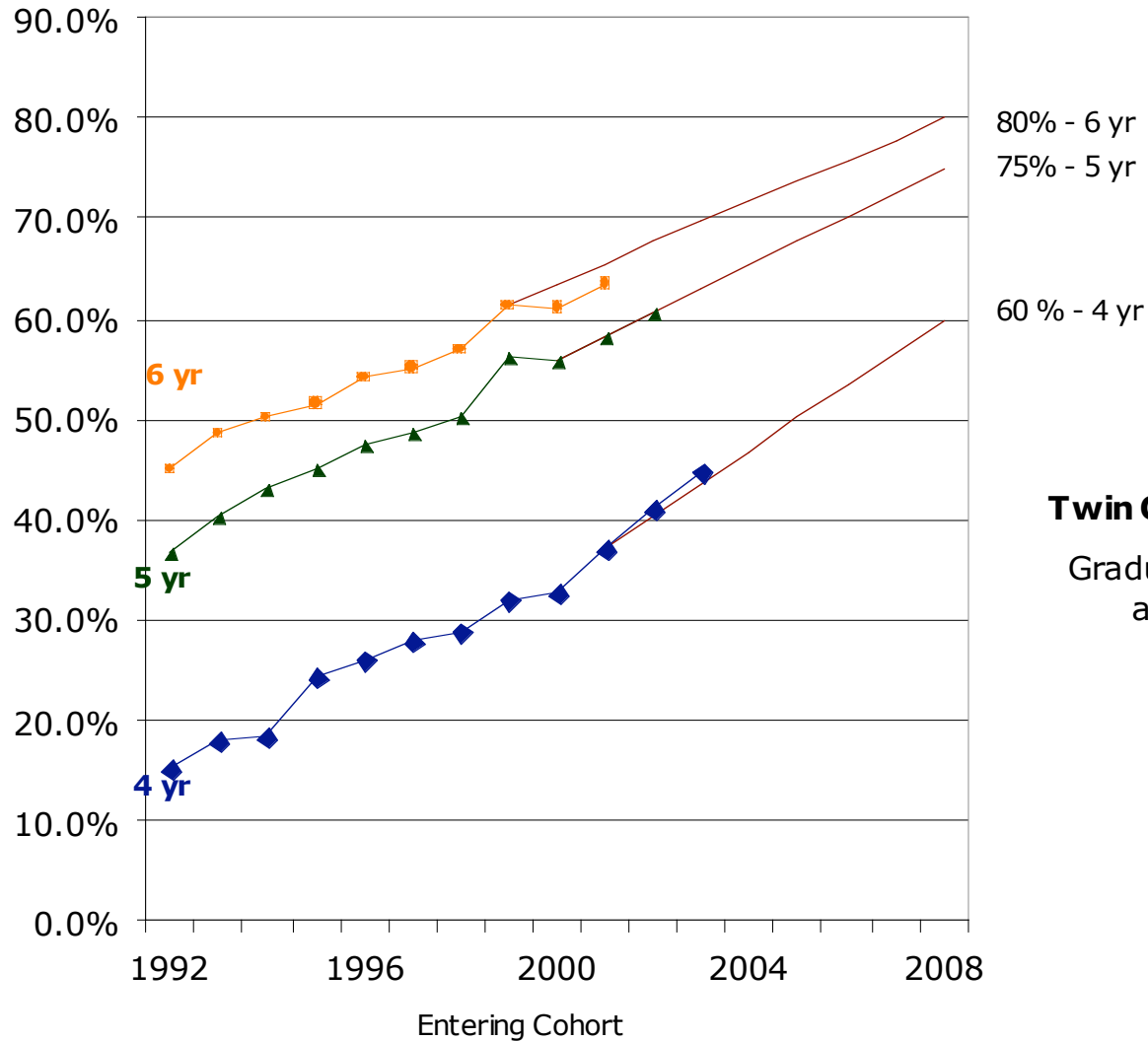
Retaining Our Students



**Twin Cities
Campus**

**First Year
Retention**

Timely Graduation



Twin Cities Campus

Graduation Rates
and Goals



Since 1998, more than 55,000 undergraduates have received their degrees from the Twin Cities Campus, and 75,000 from the entire University of Minnesota.