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Announcements

Find Us on Twitter!

Sara Ring, Minitex/BATS

Minitex Bibliographic and Technical Services has joined Twitter for one main reason: it's a very efficient and easy way for us to update you on topics like:

- New Minitex training offerings as soon as we schedule them on the calendar.
- Other training and continuing education opportunities in the region and beyond related to technical services.
- RDA and RDA Toolkit (to be released June 2010).



Access our Twitter page by visiting the following URL:

<http://twitter.com/minitexbats>

If you've never used Twitter, view this short tutorial that we have created. It will introduce you to Twitter and guide you through how to find and follow us so you can receive announcements:

<http://www.minitex.umn.edu/events/webinars/archived/TwitterComplete/TwitterComplete.html>

Spring Savings on OCLC Language Sets

OCLC; edited

Spring is just around the corner! Get ready for the start of the spring season and connect with your non-English speaking community with OCLC Language Sets. Our language specialists do all the research necessary to provide your library with sets of non-English materials designed to meet the diverse cultural needs of your users.

To celebrate the new season, enjoy savings of 20% on Chinese, Russian, Spanish and Vietnamese OCLC Language Sets when you order by May 28, 2010, and request shipment by June 30, 2010.

OCLC Language Sets provide everything you need to start, maintain and expand a collection of non-English books, CDs and DVDs. They also come with MARC records for each title, and all materials are available for discovery on the Web through WorldCat.org.

To order an OCLC Language Set, call 1-800-898-6252, e-mail langsets@oclc.org or visit:

<http://www.oclc.org/info/languageSets>

New BATS Webinars

View the complete description or register for the session by visiting:

<http://www.minitex.umn.edu/events/training/webinars>

Connexion Client Macros for the Absolute Beginner

*Tuesday, March 30, 10:00a.m.–11:00a.m., Central
Wednesday, May 5, 1:30p.m.–2:30p.m., Central*

This course is for catalogers who have never worked with or designed their own macros for use with OCLC's Connexion client.

What is Metadata?: A Very Basic Introduction

*Thursday, March 11, 10:00 a.m.–11:00 a.m., Central
Time*

This webinar defines metadata and describes its role in digitization projects.

Tools for Original Cataloging with Connexion Client

Tuesday, April 20, 2:00 p.m.–3:00 p.m., Central

Discusses criteria for creating new records and demonstrates Connexion Client tools that can help you work faster and more efficiently.

CatExpress

Tuesday, June 8, 10:30 a.m.–11:30 p.m., Central

This class demonstrates how to use OCLC CatExpress to search for, edit, and export records and how to set or delete holdings in WorldCat. It will also touch on some options for customizing, CatExpress pricing, and sources for documentation and statistics.

General

Search OAlster Records

OCLC; edited

OCLC is pleased to announce that a freely-accessible site for searching only OAlster records is now available.

<http://oaister.worldcat.org>

OAlster has grown to become one of the world's largest aggregations of records pointing to open archive collections with more than 23 million records contributed by over 1,100 organizations worldwide.

With this OAlster site, you are able to search only OAlster and its millions of metadata records. OAlster records will continue to be indexed in WorldCat.org, and will be integrated in WorldCat.org search results along with records from thousands of libraries worldwide. They will also be included in WorldCat Local and WorldCat Local "quick start" search results. Additionally, they will continue to be available on the OCLC FirstSearch service to Base Package subscribers.

More about OAlster

OAlster is a union catalog of digital resources that has been hosted at the University of Michigan since 2002. Launched with grant support from the Andrew W. Mellon Foundation, OAlster was developed to test the feasibility of building a portal to open archive collections using the Open Archives Initiative Protocol for Metadata Harvesting (OAI-PMH). In 2009, OCLC formed a partnership with the University of Michigan in order to provide continued access to open-archive collections through the OAlster database.

Cataloging & Metadata

RDA: Why New Cataloging Rules?

Mark Ehlert, Minitex/BATS

This is the first in a series of brief articles introducing the reader to the new cataloging code, Resource Description and Access (RDA).

Introduction

Set for release in June 2010, the new rules purport to supplant yet achieve backwards compatibility with the present edition of the Anglo-American Cataloguing Rules (AACR2) while possessing enough flexibility to incorporate future methods of expressing and

encoding descriptions of library resources for the catalog user. This is a high-minded achievement, certainly, but one that has evoked strong emotions both pro and con among catalogers, especially in this climate of economic insecurity. The parties behind RDA, however, are pushing ahead with its publication, and the United States national libraries and volunteer institutions are preparing to test its viability in the real cataloging world beginning in the latter half of 2010.

History/Background

If inevitability is the watchword here, then the first step in coming to terms with RDA is to explore the incentives behind its birth. To that end a short historical survey is necessary.

With the age of the World Wide Web then dawning, the International Conference on the Principles and Future Development of AACR, held in Toronto, Canada, in 1997, brought to the foreground some of the issues and shortcomings with AACR2 as it stood at that time:

- Catalog descriptions based foremost upon a resource's format (its tangible or intangible carrier) rather than on its intellectual and/or artistic content (Lynne C. Howarth).
- The ambiguity of what constitutes a "work," especially those stemming from mixed authorship, and its representation in bibliographic records (Martha M. Yee).
- The applicability of AACR2 principles in an ever increasing digital world that offers content in multifarious forms and provides a greater number of options for housing, manipulating, and displaying bibliographic data in library systems (Tom Delsey).¹

AACR2 saw updates in the first half of the last decade to address some of these problems; still, these and other observations made over the years spurred the Joint Steering Committee for Revision of AACR (JSC)² to retool the present cataloging guidelines.

It was during this recasting process that the JSC announced, based on feedback from library constituents on an early draft of AACR3, the need for a new direction. The Committee proposed aligning the new cataloging rules—rechristened Resource Description and Access—more closely with the exploration of the bibliographical universe and its users as described in the International Federation of Library Associations and Institutions' (IFLA)

documents Functional Requirements for Bibliographical Records (more widely known as FRBR) and Functional Requirements for Authority Data (FRAD).³ Coordination with the recent Statement of International Cataloguing Principles also came to pass. Moreover, this new code would limit its instruction to the recording of bibliographic data and their relationships, leaving the matter of informing the display of that data in the catalog to other standards, such as the International Standard Bibliographic Description (ISBD), the model upon which AACR2's rules for punctuation and arrangement of bibliographic components were built.

The JSC also took pains to devise RDA for the digital environment. The organization of the text reflects the constructs of object-oriented or relational databases, wherein relationships between and among groups of data interact in such a way as to provide users the information they desire: an author is linked to a title, which in turn is linked to a publication statement and subject headings, all to form a bibliographic record, one record among many, each a ring in the chain mail of the catalog. Though such associations are present in our current MARC 21 cataloging records, many are implied rather than explicitly notated. For instance, a 500 note in a single record stating the probable composer of an anonymous musical work pertains not only to the score in hand being cataloged, but to all versions and editions of that work published and performed. These relationships play a vital role in the bibliographic data—more so, the "bibliographic web"—RDA instructs the cataloger to create.

RDA Online

The digital-leading approach extends to the act of publishing the text itself, for RDA will be released online as the hub in a suite of interactive cataloging applications dubbed the "RDA Toolkit." (The co-publishers are possibly considering a print version of the code to be issued later.) In the future, the electronic manual may incorporate itself into local library systems to provide contextual help to catalogers within their record editing environment.

After several rough drafts and considerable feedback from libraries and catalogers, RDA now looms on the horizon.

Grafting new modes of thinking about library resources and user needs in the world of the internet onto traditional cataloging practices has proved a challenge for its creators and, upon the new code's release, will be so for catalogers too. Whether RDA becomes a success remains to be seen; it is certainly a work in progress.

¹ Pre-conference papers by the authors listed here and others are available on the Joint Steering Committee for Development of RDA website: <http://www.rda-jsc.org/intlconf1.html>

² Later the Joint Steering Committee for Development of RDA

³ Formerly Functional Requirements for Authority Records (FRAR)

This was a preliminary account of the RDA's development background. Next time I will review FRBR and touch lightly upon FRAD (Functional Requirements for Authority Data), two pillars that support the foundation of RDA, and examine the new structure and vocabulary these bring to the new cataloging manual.

More About RDA

RDA Website

<http://rdaonline.org>

Includes basic information on RDA including its background, the RDA Toolkit, and an FAQ.

RDA Toolkit Webinar

<http://rdaonline.org/rdaVideos.html>

Access to recordings of two sessions of an ALA webinar on the RDA Toolkit.

RDA Webcasts

<http://www.loc.gov/catdir/cpsor/rdawebcasts.html>

Two webcasts: one gives some background and an overview of RDA; the other covers the cataloging principles of RDA.

Cataloging & Metadata

Classification Revision: The Iraq War

Mark Ehlert, Minitex/BATS

Since the Library of Congress established the class number DS 79.76 in April 2003, the quantity and variety of works on the present Iraq War have increased greatly. A consequence of this growth is the crowding of these titles within a relatively small range of classification numbers, not to mention the congregation of disparate materials under the collective "General works." To solve this problem, the Library of Congress' Policy and Standards Division (PSD) put forth a recommendation in late January for the revision of classification numbers pertaining to the Iraq War.

Under this new arrangement the span of relevant numbers expands slightly, beginning with DS 79.757 (on the causes and origins of the war), and incorporates a greater selection of subtopics. Military operations confined to some particular locations are now established under DS 79.764: works describing the battles in Fallujah align with DS 79.764.F35, for instance. And though the "General works" selection remains, you will find class numbers on assorted, selective subject matter grouped under the new division "Special topics" (DS 79.767).

That being said, with this revision comes the incentive for reclassification. The PSD "repurposed" some of the older classification figures by modifying their captions. For example, the range of numbers in the earlier scheme covering works on the participation of individual countries in the war (DS 79.764) and on specific military operations (DS 79.766) now refer to military operations and biographies, respectively, with country participation inserted between the two (DS 79.765). Moreover, the special topical numbers enhancement that I mention above offers libraries the opportunity to transfer diverse titles from the general DS 79.76 number to those more in line with the specific coverage of the works, e.g., "Cultural property" (DS 79.767.C85) or "Women" (DS 79.767.W66).

For reference, I give below the Iraq War classification pattern as it existed prior to this most recent update:

Iraq War, 2003-

DS 79.76	General works
DS 79.762	Pictorial works
DS 79.763	Juvenile literature
DS 79.7635	Pamphlets, addresses, sermons, etc.
DS 79.764.A-Z	By country, A-Z Including foreign relations, participation in the conflict
	Military operations
	General works see DS 79.76
DS 79.766.A-Z	Local events, battles, etc. By place, A-Z
DS 79.769	Reconstruction

Further background on this change and the original, tentative outline for the revised numbers are available on the Library of Congress website:

<http://www.loc.gov/catdir/cpsor/iraqwar.html>

Users of Classification Web will find the Iraq War section already updated there. Library of Congress Classification Weekly List 5 for Feb. 3, 2010, presents the final draft of the classification span for those catalogers who wish to make emendations to their copies of the print schedules.

<http://classificationweb.net/approved/1005.html>

Local Holdings Maintenance

MULS Blog Consolidated

Dave Linton, Minitex/MULS

We have decided to discontinue the MULS blog in favor of publishing the announcements and articles that we have included there in the *Minitex/OCLC Mailing* and via our MULS e-mail list. One less communication tool for us all to track!

We have combed the MULS blog archives for content that has lasting value – such as information about the Local Holdings Offline Product -- and we have included it in the latest revisions of the MULS unit web pages. We hope this re-organized content will be easier to locate and more user-friendly than when it was spread among multiple blog posts.

If any library staff members are concerned about keeping up-to-date with MULS announcements or discussions of issues related to Local Holdings, please contact Dave Linton (Contact information at the end of this *Mailing*), and we can be sure that you are on the MULS e-mail list.

Local Holdings Maintenance

MULS Spring Webinars

Dave Linton, Minitex/MULS

The schedule of MULS webinar training sessions has been set for spring 2010. Libraries in the Minitex region with access to OCLC are expected to maintain accurate Local Holdings Records (LHRs) in OCLC as part of their efforts to share resources.



We've noted that some libraries have more time to work on LHR projects at the end of the spring semester or over the summer, so we've scheduled two series for April and May.

The Minitex MULS unit provides training to library staff so they can efficiently and effectively access LHRs and add, update or delete holdings information as needed. These sessions are sequential and are designed to help staff members learn all the basics of maintaining LHRs. The

currently scheduled sessions are:

Wednesdays, 1:30 – 3:30 PM (Central)

Part 1 April 7
Part 2 April 14
Part 3 April 21

Thursdays, 10:30 AM – 12:30 PM (Central)

Part 1 May 6
Part 2 May 13
Part 3 May 20

It is helpful to take the full series together, however, if your schedule requires you to sign up for different parts at different times, that is possible. Libraries can also request training sessions at other times or make arrangements for customized training. Get more details about each session and register online at the Minitex training web page

<http://www.minitex.umn.edu/events/training>

If you have questions about MULS training, contact Dave Linton (Contact information at the end of this *Mailing*)

Resource Sharing

OCLC Policies Directory Changes

OCLC; edited

OCLC installed some changes to the Policies Directory in late February. The changes include:

1. The OCLC symbol will now be displayed next to the institution name on the screen header so that it is visible at all times.
2. Changes to International Lender Display. The International Lender display on the Profile screen is being updated. It will still be derived from the information that is provided in the library's Copy and Loan policies. But, it is being further broken out by Copies and Loans and will reflect any countries that are included or excluded in the policies, as well as specifically state 'Any Country' if that is what is defined in the library's policies.

If a library has *not* created any policies, the International Lender field will continue to display "Not Defined." Here is an example display for a library that has a copy policy stating that they will loan to any location, and a loan policy stating that they will lend to libraries in Canada.

International Lender: Copies: Any Country
Loans: Canada

3. Bug fixes

- Periods display on Profile screen when there are multiple time periods defined in the loan policies.
- Handling of secure URLs (https links from within the Policies Directory)
- Error handling improvements
- Additional change to Add/edit pop ups to alleviate the issue of the “save” button being cut off on small monitors or resolutions.

Digitization & Preservation

ALCTS Metadata Webinar

Sara Ring, Minitex/BATS

Check out the upcoming webinar from the ALCTS (Association for Library Collections and Technical Services) Institutional Repository webinar series.

Making the Most of Your Descriptive Metadata: Planning, Creating, and Re-using

Wednesday, March 24, 1:00 PM, Central

<http://www.ala.org/ala/mgrps/divs/alcts/confevents/upcoming/webinar/irs>

Metadata is essential for organizing, searching, and managing information resources, particularly as libraries expand their efforts in making their collections available on the web. Libraries are populating institutional repositories with a myriad of resources, including digitized special collections materials, finding aids, electronic theses, peer-reviewed faculty work and other research, scholarship and creative outputs.

But what are libraries doing about the descriptive metadata that allows users to search, find, and select these resources in their repositories? What redundancies are created when libraries engage in collecting, enhancing, or redistributing metadata in siloed systems? Can redundant metadata generation efforts be streamlined? We will discuss some current descriptive metadata practices in institutional repositories, identify areas where redundant efforts may occur, and discuss strategies to improve management, collection, and re-use of descriptive metadata.

Digitization & Preservation

CONTENTdm 5.3

Sara Ring, Minitex BATS

OCLC has released CONTENTdm® Digital Collection Management Software version 5.3.

With version 5.3, additional platforms are supported for the CONTENTdm Project Client and CONTENTdm Server. The Project Client now runs on Microsoft Windows 7 (32-bit and 64-bit) and Windows Vista (64-bit), and the Server now runs on Linux (64-bit) and Windows Server 2008 R2. For a complete list of supported systems, visit:

<http://www.oclc.org/contentdm/requirements>

Additionally, a new import feature enables libraries, museums and other cultural heritage organizations with records already in WorldCat to import metadata and OCLC numbers easily into CONTENTdm. Streamlining the import of metadata and OCLC numbers from WorldCat into CONTENTdm will be particularly useful to users that are managing the mass digitization of items with existing WorldCat records.

This release also includes improved sorting and editing functionality in the Project Client's project spreadsheet. Users will now have the ability to sort all metadata fields (columns) displayed in the project spreadsheet. And when editing metadata in the project tab, the thumbnail image and checkbox are now frozen in the far left columns, which will help users keep the records in the spreadsheet in context while editing and viewing metadata.

Other enhancements include improvements to Upload Manager error reporting and OCR License resetting. The new release is available to current CONTENTdm licensees at no additional charge.

Digitization & Preservation

CONTENTdm Featured Collections

Sara Ring, Minitex/BATS

This month, three collections from the CONTENTdm Collection of Collections are featured on the OCLC website. The featured collections are *Butler Center Lesson Plans*, *John Martin Rare Book Room Digital Collection*, and *Southern Alberta*

Newspaper Collection.

Butler Center Lesson Plans

Butler Center for Arkansas Studies, Central Arkansas Library System

<http://www.digital.butlercenter.org/index.php>

The Butler Center Lesson Plans collection contains lesson plans for K-12 teachers in Arkansas to provide clear instructions for implementing Arkansas Curriculum Frameworks with Arkansas-based material. All lesson plans are in .pdf for easy downloading and printing. Plans can be browsed by grade level, curriculum framework or resource. Topics cover include English language arts, fine arts, library media instruction, mathematics, physical education, science, and social studies.

John Martin Rare Book Room Digital Collection

University of Iowa

<http://digital.lib.uiowa.edu/jmrbr>

The John Martin Rare Book Room holds classic works on medicine and the health sciences dating from as early as the 15th century. Derived from lithographs, etchings, engravings, and mezzotints, the images in this digital collection include depictions of human anatomy, disease processes, and surgical techniques.

Southern Alberta Newspaper Collection

University of Lethbridge Library

http://www.uleth.ca/lib/digitized_Collections/sanews.asp

The Southern Alberta Newspaper Collection contains locally digitized content from the following historical newspapers: Cardston News' (1652 issues), Cardston Record (38 issues), Macleod Advertiser (45 issues), Macleod Chronicle (7 issues), Macleod Gazette (5 issues), Macleod News (58 issues), Macleod Spectator (93 issues) & Milk River Review (517 issues).

If you would like to add your collections to the Collection of Collections go to:

<http://www.contentdm.com/USC/collections.asp>

Minitex/OCLC Mailing Contact Information

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OCLC Local Holding Maintenance (formerly Union Listing).

The *Minitex/OCLC Mailing* is an informational bulletin sent monthly to Minitex/OCLC libraries. Permission to reprint with appropriate acknowledgement is granted. All articles should be attributed to Minitex unless otherwise credited. This publication is available in alternate formats upon request. Please call Kay Kirscht, Minitex 612-624-4002 for further information.

Minitex is a publicly supported network of academic, public, state government, and special libraries working cooperatively to provide and improve library service to patrons in Minnesota, North Dakota, and South Dakota.

For address and name changes, please send a message to mino@umn.edu.

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DEDICATION. EXPLORATION. INNOVATION.

*An Information and Resource
Sharing Program of the
Minnesota Office of Higher
Education and the University
of Minnesota Libraries*

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MARCH 2010

BATS on Twitter! Find us at:
<http://twitter.com/minitexbats>

MINITEX/OCLC MAILING

A Publication of the Minitex Bibliographic and Technical Services Unit

MINITEX CALENDAR

This calendar primarily lists events scheduled by Minitex, although other events are included. This is an informational posting only, registration materials are sent

separately. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

MARCH

9

Consumer Health Information on the Internet

9:00 a.m. - 10:00 a.m., CST

Online Reference training session

<http://www.minitex.umn.edu/events/training/webinars.asp#232>

10

CatExpress

10:30 a.m. - 11:30 a.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#244>

10

All About PubMed

2:00 p.m. - 3:00 p.m., CST

Online Reference training session

<http://www.minitex.umn.edu/events/training/webinars.asp#275>

11

What is Metadata?: A Very Basic Introduction

10:00 a.m. - 11:00 a.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#200>

11

WebJunction Free Webinar Series: "Get Found"

1:00 p.m. - 2:00 p.m., CST

Online training session

<http://mn.webjunction.org/1>

12

Teleconference: "Information Literacy Education: A National Overview"

11:00 a.m. - 12:30 p.m., CST

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/events/teleconferences/#literacy>

16

Cataloging Options: When Full-Level Records Are Too Much

11:00 a.m. - 12:00 Noon, CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#153>

17-18

Library Technology Conference 2010

Macalester College, St. Paul, MN

http://digitalcommons.macalester.edu/libtech_conf/2010

17

Consumer Health Information on the Internet

2:00 p.m. - 3:00 p.m., CST

Online Reference training session

<http://www.minitex.umn.edu/events/training/webinars.asp#232>

30

Connexion Client Macros for the Absolute Beginner

10:00 a.m. - 11:00 a.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#74>

29-30

Writing Grants for Preservation & Conservation Project Workshop

Elmer L. Andersen Library, University of Minnesota

<http://www.preserveart.org/workshops.html>

APRIL

1

Advanced Cataloging Tools in Connexion Client

12:30 p.m. - 2:30 p.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#264>

7

Local Holdings Maintenance, Part 1 of 3

1:30 p.m. - 3:30 p.m., CST

Online Training Session

<http://www.minitex.umn.edu/events/training/webinars.asp#99>

9

Introduction to Library Service in Minnesota

Workshop

Ridgedale Library, Minnetonka, MN

<http://evanced.info/minnesota/evanced/events/signup.asp?ID=1903>

9

Tools, Skills, Staffing, Training

11:00 a.m. - 12:30 p.m., CST

Teleconference

University of Minnesota - Twin Cities

<https://www.minitex.umn.edu/events/teleconferences/#trends>

13

Connexion Browser Module 1: WorldCat, MARC & Browser Basics

10:00 a.m. - 12:00 noon, CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#239>

14

Local Holdings Maintenance, Part 2 of 3

1:30 p.m. - 3:30 p.m., CST

Online Training Session

<http://www.minitex.umn.edu/events/training/webinars.asp#100>

19-21

2010 MPLA / OLA Joint Conference: "Explore the Possibilities"

Oklahoma City, OK

<http://www.oklibs.org/modx/events/Conferences.htm>

20

Tools for Original Cataloging with Connexion Client

2:00 p.m. - 3:00 p.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#98>

21

Local Holdings Maintenance, Part 3 of 3

1:30 p.m. - 3:30 p.m., CST

Online Training Session

<http://www.minitex.umn.edu/events/training/webinars.asp#101>

22

Connexion Browser Module 2: Basic Searching in Connexion Browser

10:00 a.m. - 12:00 Noon, CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#240>

29

CatExpress

4:00 p.m. - 5:00 p.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#244>

MAY

4

Connexion Browser Module 3: Basic Editing & Record Processing

10:00 a.m. - 12:00 Noon, CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#241>

5

Connexion Client Macros for the Absolute Beginner

1:30 p.m. - 2:30 p.m., CST

Online training session

<http://www.minitex.umn.edu/events/training/webinars.asp#74>

6

Local Holdings Maintenance, Part 1 of 3

10:30 a.m. - 12:30 p.m., CST

Online Training Session

<http://www.minitex.umn.edu/events/training/webinars.asp#99>

13

Local Holdings Maintenance, Part 2 of 3

10:30 a.m. - 12:30 p.m., CST

Online Training Session

<http://www.minitex.umn.edu/events/training/webinars.asp#100>

20

Local Holdings Maintenance, Part 3 of 3

10:30 a.m. - 12:30 p.m., CST

Online Training Session

<http://www.minitex.umn.edu/events/training/webinars.asp#101>