

# DIGITIZATION, CATALOGING & METADATA MAILING

## October

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### Announcements

## Nominate Someone for OCLC Global and Regional Councils

*Carla Dewey Urban, Minitex/DCME*

If you're like me, you may be heartily sick of hearing, or even reading, the word "election." But, please bear with me and read on to learn more about the upcoming OCLC Global Council election process because, as with every election, this is your opportunity to get involved.

You have likely heard OCLC referred to as a global library cooperative. It is true. Libraries using qualifying OCLC products and services are members of the OCLC cooperative. The OCLC cooperative is governed by the Board of Trustees, the Global Council, and three Regional Councils representing: the Americas; Asia Pacific; and Europe, the Middle East and Africa. We currently have TWO representatives from the Minitex region serving on Global Council:

- Wilbur Stolt, University of North Dakota, Chester Fritz Library, Grand Forks, ND
- Ann Pederson, Altru Health System Medical Library, Grand Forks, ND

So here is where you come in.

1. OCLC is currently seeking nominations for OCLC Americas Regional Council Vice-Chair/Chair-Elect and 16 Global Council delegates. We encourage you and/or your staff to nominate any colleague from an OCLC member institution in the Americas—or you may nominate yourself. The deadline for submitting nominations is Nov. 16 2012.

To learn more about what these positions entail, or to submit a nomination, visit this page:

<http://www.oclc.org/us/en/councils/americas/nominations/default.htm>

2. Then, keep an eye out for notices about the election. OCLC will distribute the slate of candidates in early January and voting will take place through early March, with results announced in April.

To be sure that your institution is ready to vote, please update (or have your director update) the contact information for the person who will vote on behalf of your institution using this link:

<https://www.oclc.org/forms/voting-contact.en.html>

3. Lastly, take advantage of our regional delegates to ask questions about or share your thoughts on OCLC's direction and planning. Participate remotely in one of the OCLC Global Council meeting via video stream. Or visit the OCLC Global and Regional Council website for information on past and upcoming events and initiatives:

<http://www.oclc.org/councils/default.htm> ■

## Regional Conferences Summary

Sara Ring, Minitex/DCME

Staff from the Digitization, Cataloging & Metadata Education unit attended all three regional state library association annual conferences in September and October. I have chosen to highlight just one session from the NDLA Annual Conference and the MLA Annual Conference. I did not attend the South Dakota Library Association Annual Conference, but a few of my colleagues attended, so I've included a short summary from them as well.

### NDLA, Fargo, Sept. 19-22

I attended an interesting session called "Ignite NDLA." There were six difference presenters who were asked to share one idea with the audience—one thing that motivates them personally or professionally. Each presenter had five minutes with a limit of 20 slides, and the slides would advance automatically after 15 seconds ( see more on the Ignite presentation format here: [http://en.wikipedia.org/wiki/Ignite\\_\(event\)](http://en.wikipedia.org/wiki/Ignite_(event)) ). Topics varied from one presenter's passion for cycling to a presentation about moving faster/breaking more things (borrowed from the Facebook philosophy to work towards a goal and set aside standard rules that other people may think apply). The last presentation was very unique. The presenter let the slides with text advance automatically, while he played a singing bowl (also know as a Tibetan Singing Bowl, used for relaxation, meditation, and music). The rim of the singing bowl vibrates to send out harmonic frequencies. We read the slides about threats to our intellectual freedom and listened to the singing bowl.

The opening keynote address was *Walking the Talk: Everyday Advocacy* given by Judy Drescher (past president of the Public Library Association). I also attended the NDLA awards banquet, which featured a fun improv comedy group called the LineBenders.

### MLA, St. Paul, Oct. 3-5

When I wasn't at the Minitex booth, presenting, or taking photos for the MLA Flickr page, I had the chance to attend the session *Organizational Creativity: Managing Change, Remaining Competitive*, presented by Alec Sonstebly (Metropolitan State University, St. Paul). As stated in the program description, "recent scholarly research has shown that organizations that practice 'organizational creativity' manage change better and remain more competitive in today's rapidly changing environment than those organizations that do not." He suggested a few different practices we could use within our own organizations to minimize barriers to creative activity. For

example, he mentioned how intimidating brainstorming activities can be. The approach is usually "give me your best ideas for solving this problem." He turned that approach completely around and had us do a group exercise. The question was "what are the worst ways to design a new homepage for your website?" It got our group talking right away about what we didn't want to do, and we were not as self-conscious about people judging our "best ideas." This approach gets everyone on the same page and opens the opportunity to move forward toward a common goal. His handout (a select bibliography) is available online:

<http://mnllibraryassociation.org/uploads/conf12/handouts/H6.pdf>

One other highlight of the conference was the "Dinner with Colleagues" evening. Sarah Weeks (St. Olaf College) and I hosted a linked data themed dinner at Moscow on the Hill in the Cathedral Hill neighborhood of St. Paul. We talked about moving forward with an MLA linked data interest group and plan to start a Google Group so we can discuss and share ideas for linked data projects and applications in our region.

### SDLA, Huron, Oct. 3-5

Agnes Lee, Mark Ehlert, and Kathy Drozd attended the South Dakota's Library Association Meeting. Mark presented an update session on RDA, and Kathy, Agnes, and Mark provided a Minitex update session for conference attendees.

They all participated in sessions learning new things and, as exhibitors, answering questions about Minitex services. They also had an opportunity to hear the keynote speaker, Joe Raiola, senior editor of Mad Magazine, talk about "The Joy of Censorship." During the dessert reception at Huron Public Library, they enjoyed seeing their new remodeling and decor for the fall season. ■

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## Cataloging & Metadata

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### RDA Notes

Mark K. Ehlert, Minitex/DCME

#### October RDA Toolkit Update

On Tuesday, October 9—well, make that early Wednesday, October 10—the RDA Toolkit saw another in a semi-regular series of second-Tuesday-of-the-month updates. This one can be classified as minor, with several new terms showing up in the glossary, a few

examples revised, and some other scattered tweaks.<sup>1</sup> Two specific changes, however, are worth noting in detail.

First, the *Library of Congress Policy Statements* (LCPS) are now known as the *Library of Congress-Program for Cooperative Cataloging Policy Statements* (LC-PCC PS). Quite a mouthful for certain. The PCC, a group of international libraries who work together to set standards for their cataloging efforts, has merged their rule interpretations and best practices with LC's set of the same.<sup>2</sup> As always, these documents are freely available on the web; there is no need to have a subscription to the RDA Toolkit to access the statements.

<http://access.rdatoolkit.org>

Click the "Resources" tab, then drill down the *Library of Congress-Program for Cooperative Cataloging Policy Statements* (LC-PCC PS) sidebar item.

Along with the change in title, there is also a change in the icon. As you peruse the RDA text in the Toolkit, you will bump into this new icon for any instruction for which there is an LC and/or PCC policy statement attached:

## LC-PCC PS

Clicking the icon brings you directly to the relevant statement.

Second, and perhaps more importantly, the RDA-MARC and RDA-MODS mappings are now accessible publicly. These mappings are a series of charts that relate particular MARC fields and subfields and MODS elements to RDA instructions and elements:

- RDA to MARC Bibliographic Mapping
- MARC Bibliographic to RDA Mapping
- RDA to MARC Authority Mapping
- MARC Authority to RDA Mapping
- RDA to MODS Mapping

As with the *LC-PCC PS*, go to the RDA Toolkit website via the link mentioned above. Click on the "Tools" tab, then drill down the *RDA Mappings* item.

You can create print-friendly versions of both the *LC-PCC PS* and the mapping documents by clicking the printer icon near the upper right corner of the browser window. A PDF version of the *LC-PCC PS* chapter or mapping document you're viewing will pop up.

A final caveat: the *LC-PCC PS* has seen continual updates

<sup>1</sup> Details are available at: <http://www.rda-jsc.org/docs/6JSC-Sec-5.pdf>

<sup>2</sup> An overview of the PCC is found here: <http://www.loc.gov/aba/pcc/about>

since its release a couple years ago.; conversely, the mapping documents at present are in their original mid-2010 state. Still, they can be helpful aids for learning RDA, though I recommend verifying the information in these mappings against the MARC website,<sup>3</sup> which is current, and *OCLC Bibliographic Formats and Standards*, which should soon see an update.

## RDA Authority Record Training

Throughout this autumn and winter and into next spring, around 100 institutions in the U.S. and abroad that are responsible for creating and managing name and title authority records in the LC Authority File—members of the Name Authority Cooperative (NACO) Program—will undergo special training on RDA. One of these groups is the Minnesota NACO Funnel, which is made up of several institutions from across the state that work together to enhance the LC Authority File with new and revised authority records of their own, some of which pertain to local talent like authors and musicians. Minnesota Funnel members will receive training in November.

One result of this widespread instructional effort will be a noticeable increase in the number of new RDA authority records, not to mention some existing authority records getting "flipped" to the RDA format. I outlined several of the changes to these records in last month's "RDA Q&A" *Mailing* article.<sup>4</sup>

The goal of this training is to have all NACO institutions producing RDA-compliant authority records by March 31, 2013, which by no coincidence is the same date on which the Library of Congress, the National Agricultural Library, and the National Library of Medicine will be switching over to RDA for all of their original cataloging. ■

## Digitization & Preservation

### Registration Open For Virtual CONTENTdm User Group Meeting

Sara Ring, Minitex/DCME

Minitex and OCLC will host the first global virtual CONTENTdm User Group Meeting on Wednesday, November 7, 10 a.m.- 4:00 p.m. (Central Standard Time). The meeting is open at no cost to all current and prospective CONTENTdm users. Register now at:

<sup>3</sup> <http://www.loc.gov/marc>

<sup>4</sup> You can access the September 2012 issue of the *Mailing* here: <http://www.minitex.umn.edu/Communications/Mailing>

<http://www.minitex.umn.edu/Events/Conferences/CONTENTdm2012.aspx>

The official Twitter hashtag for this event will be: #CDM12

Here's the full program agenda. Visit the webpage referenced above to read more about each presenter.

## 10:00 AM - 10:45 AM

### Crowdsourced Georeferencing of Old Maps

*Rafael Roset, Institut Cartogràfic de Catalunya*

In a pilot conducted at the Digital Map library of the Institut Cartogràfic de Catalunya, users volunteered to georeference 1,000 maps and aerial photographs using the Georeferencer online tool from Klokantec Technologies running on top of CONTENTdm. The resulting georeferenced materials are available for download along with their geometadata, can be viewed in Google Earth, and can be examined for quality and precision using Mapanalyst.

### Repurposing Content in Time and Space

*Phil Sager, Ohio Historical Society*

CONTENTdm content can be repurposed in all kinds of fun and interesting ways. Two ways will be demonstrated in this session: a timeline application using TimelineJS and a "Then and Now" Google Map application, both of which pull directly from collections contained in Ohio Memory.

## 11:00 AM - 12:00 PM

### OCLC Update and Q & A

*Christian Sarason, CONTENTdm Product Manager, OCLC Digital Collection Services*

Hear an update about what's coming in CONTENTdm 6.2 from the OCLC CONTENTdm Product Manager. Do you have a burning question for OCLC? Submit your question ahead of time and it will be addressed during the Q & A portion of the session:

<http://z.umn.edu/a4t>

## 1:00 PM - 1:45 PM

### Lightning Round

Digital collection highlights from several users.

- The Des Plaines, IL, Public Library hosts a digital collection called Des Plaines Memory. The local history portion of the collection is a collaboration between the library and the Des Plaines History Center.
- Southern Illinois University, Edwardsville will highlight a digital collection that leverages location metadata

in combination with the Google maps API to provide interactive entry by location.

- Knox College (Galesburg, IL) will show their Muralism in Revolutionary Nicaragua Collection. This project was initiated and completed as a direct result of student engagement and effort.
- The International Food Policy Research Institute (Washington D.C.), or IFPRI, collection of data sets represents integrating two different repositories, CONTENTdm and Dataverse, to provide discovery for IFPRI's data, using the CONTENTdm API.
- Macalester College (St. Paul, MN) has developed a form so students traveling abroad can submit photographs to a CONTENTdm Collection.
- University of Nevada, Reno will highlight their locally developed Shopping Cart, which offers functionality for obtaining high-resolution scans from the Collection.
- Grand Valley State University (Allendale, MI) will show their new born-digital & bilingual collection of audio and video, highlighting the ongoing struggle for fair housing, self-determination, and human rights that was launched by José "Cha-Cha" Jiménez, a non-traditional student who helped turn a Chicago-based turf gang into a formidable political organization in the 1950s and 60s.
- Washington Rural Heritage, Washington State Library (Olympia, WA) will show the integration of Viewshare into their local CONTENTdm installation, using it to increase visibility of featured content. The second presenter will discuss creation of maps on their site of geo-referenced items using Custom Pages, a really basic CONTENTdm API call, and Google Fusion Tables.

## 2:00 PM - 2:45 PM

### Practical Efforts to Transform Metadata in CONTENTdm to the Linked Data Cloud

*Cory Lampert and Silvia Southwick, University of Nevada, Las Vegas*

The library literature and events like the ALA Annual Conference have been inundated with presentations and articles on linked data. At UNLV Libraries, we understand the importance of linked data in helping to better service our users. We have designed and initiated a pilot project to apply linked data concepts to the practical task of transforming a sample set of our CONTENTdm digital collections data into future-oriented linked data. This presentation will outline rationale for beginning work in linked data and detail the phases we will undertake in the proof of concept project. We hope through this research experiment to evaluate challenges and benefits of publishing digital collection data into the Linked Data Cloud.

3:00 PM - 3:45 PM

## Crowdsourcing Transcription and Metadata

Beginning in April 2011, the National Institute of Standards and Technology (NIST) launched a crowdsourcing effort to enhance the description of some of our museum artifacts displayed in a CONTENTdm collection. This presentation will outline outreach efforts before and after the crowdsourcing, a review of our successes, and lessons learned from this endeavor. The presentation will include metrics on the site visits to the collection, emphasizing users' interaction with the items that were crowdsourced.

*Regina Avila, National Institute of Standards and Technology (NIST)*

In October 2012, the University of Iowa Libraries expanded and re-launched their successful Civil War Diaries and Letters Transcription Project as DIY History to include new areas of content and improved functionality. This presentation will detail some of the technical challenges involved in transitioning from homegrown experiment to customized open-source software, Omeka and Scripto, as well as new strategies employed for repurposing metadata and content with the CONTENTdm API (Version 6).

*Shawn Averkamp, University of Iowa* ■

Digitization & Preservation

## Digital Preservation Resource Highlight: Demystifying Born Digital

*Sara Ring, Minitex/DCME*

As announced in last month's *Mailing*, each month we will feature at least one article reviewing a new digital preservation webpage, blog, tool, or education opportunity. This month, I would like to highlight OCLC Research's Demystifying Born Digital project. The project focus is on "enhancing the effective management of born-digital materials" in special collections and archives of research libraries. From this project will come a series of short reports. The first two in the list are already available, authored by Ricky Erway, and include:



Image from : <http://www.digitalbevaring.dk>

- *You've Got to Walk Before You Can Run: First Steps for Managing Born-Digital Content Received on Physical Media*
- *Swatting the Long Tail of Digital Media: A Call for Collaboration*

Both of these can be found on the OCLC Research website:

<http://www.oclc.org/research/publications/library/2012/2012-06r.html>

### *You've Got to Walk Before You Can Run*

The intended audience for this report is those institutions that already have born-digital materials but have not begun to manage them. The document focuses on characteristics of born-digital content acquired on physical media (e.g. documents, pdfs, or other material stored on an external hard drive or a disc), though much of the principles mentioned can also be applied to any born-digital content. Erdway states:

*"These steps are intended as model measures to allow those with unprocessed holdings to sleep peacefully, or at least nap without nagging doubt. It is possible to get started responsibly—albeit minimally—without expert staff, extra funding, or extensive training" (page 3).*

To begin, Erdway asks the reader to accept these principles:

- Do no harm (to the physical media or the content).
- Don't do anything that unnecessarily precludes future action and use.
- Don't let the first two principles be obstacles to action.
- Document what you do.

Erdway recommends that you first need to find out what you have and create an inventory of your current holdings, and then breaks this process down further into four steps. Each step also contains a list of possible approaches to completing each step. The four steps are:

1. Locate existing holdings
2. Count and describe all identified media
3. Prioritize collection for further treatment
4. Repeat these steps every time you receive new media

The document also includes a one page "Technical Steps for Readable Media," that offers guidance on transferring digital content from physical media to a computer. You'll find tips like "use a write blocker on the clean computer

and set any write-protect tabs on the media to prevent changes to the content.” Erdway discusses his report in this video:

[http://youtu.be/Mu\\_TC35u8cw](http://youtu.be/Mu_TC35u8cw)

### *Swatting the Long Tail of Digital Media: A Call for Collaboration*

The second document authored by Ricky Erway takes the viewpoint that “not every repository needs to become an expert in converting and managing content from all types of media” (page 5). Do you have the means to transfer old media like punched cards, data cassettes and tape reels? Erway proposes a community based approach to handling obsolete media (and current media): SWAT (software and workstations for antiquated technology) sites. Various institutions would acquire the hardware/software and have the expertise to read data and transfer content from obsolete media. The report also includes a one page “questions to consider for using, investigating, and establishing SWAT Sites:”

- How might your institution engage with SWAT sites?
- What are the characteristics of a trusted SWAT site?
- How would SWAT sites make their services known?

There’s a short video from the author about this report here:

<http://youtu.be/PklOlz5FyBE> ■

## Digitization & Preservation

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### **Collection Analysis of Minnesota Reflections: Recording Available**

*Sara Ring, Minitex/DCME*

Minitex recently hosted a webinar that would be of interest to collection managers who are thinking about doing their own collection analysis of a digital collection.

On Oct. 16, Greta Bahnemann presented a virtual overview of her recent work analyzing the Minnesota Reflections digital library collection. The results of this analysis identified both current collecting strengths as well as areas and opportunities for future growth. Greta discussed the methodology she employed as well as her findings and recommendations.

View an archived webinar recording of *Collection Analysis of Minnesota Reflections* here:

<http://www.mndigital.org/training/pastEvents>

Read the full report *Collection Analysis of the Minnesota Digital Library’s Minnesota Reflections* here:

<http://www.mndigital.org/reflections/analysis.pdf>

If you are interested in how this report has impacted the Minnesota Digital Library’s Phase 9 Call for Proposals, view the archived recording from the webinar *The Minnesota Digital Library, Minnesota Reflections, and Digitizing Your Collections*:

<http://www.mndigital.org/training/pastEvents/#digitizing> ■

## OCLC

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### **New OCLC Cooperative Section On Minitex Website**

*Sara Ring, Minitex/DCME*

Each month, we post what’s new at OCLC on the Minitex website here:

<https://www.minitex.umn.edu/Oclc>

If you haven’t visited the OCLC section of our website lately, check out the reorganization. Note the new links on the left side navigation: Announcements, OCLC WorldShare Management Services, and Communications. The focus of the new “OCLC Cooperative” section on the Minitex website is on building awareness for OCLC products, services, and initiatives in our region.

## OCLC

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### **OCLC Expands Geek the Library Campaign**

*OCLC; edited*



Geek the Library, OCLC’s community awareness campaign designed to highlight the value of U.S. public libraries, has received \$1,924,883 from the Bill & Melinda Gates Foundation to extend participation in the program to 1,000 additional libraries through June 2015. The funding

allows increased emphasis on library staff planning and implementation of the program and will help staff build on the knowledge and skills they need to be effective advocates for libraries in their communities.

A recent survey of public libraries implementing the Geek the Library campaign in local communities indicated a positive connection between the campaign and improved public perceptions of the library. The study also showed improvements in library staff advocacy and marketing related competencies. This final phase of the program will build on these findings by introducing enhanced support for participating libraries and a focus on building library

staff confidence and skills with advocacy, marketing, and communications.

Public libraries that implement the Geek the Library campaign will continue to receive free field support, a variety of printed materials, and access to extensive online resources, including templates for localizing campaign content easily. Posters that feature local community members have become a trademark of almost every campaign. The posters are an effective way to involve community members as they learn about the value of the library and the need for funding.

<http://www.oclc.org/us/en/news/releases/2012/201264.htm> ■

## Minitex Digitization, Cataloging & Metadata Mailing Contact Information

### Digitization, Cataloging & Metadata Education (DCME)

612-624-4002, 800-462-5348, [mino@umn.edu](mailto:mino@umn.edu)

Mark Ehlert, Sara Ring, Carla Dewey Urban

*Services and resources pertaining to cataloging and metadata, digitization and digital preservation, and the OCLC Cooperative*

### Contract Cataloging Program (ConCats)

612-624-4002, 800-462-5348, [ConCats@umn.edu](mailto:ConCats@umn.edu)

Mark Ehlert

The *Digitization, Cataloging & Metadata Mailing* is an informational bulletin sent monthly to libraries in the Minitex region. Permission to reprint with appropriate acknowledgement is granted. All articles should be attributed to Minitex unless otherwise credited. This publication is available in alternate formats upon request. Please call Kay Kirscht, Minitex 612-624-4002 for further information.

Minitex is a publicly supported network of academic, public, state government, and special libraries working cooperatively to provide and improve library service to patrons in Minnesota, North Dakota, and South Dakota.

For address and name changes, please send a message to [mino@umn.edu](mailto:mino@umn.edu).

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**OCTOBER 2012**

Nominate Someone for OCLC Global and Regional Councils

Digital Preservation Resource Highlight: Demystifying Born-Digital

**DIGITIZATION, CATALOGING  
& METADATA MAILING**

A Publication of the Minitex Digitization, Cataloging & Metadata Education Unit

# MINITEX CALENDAR

This calendar primarily lists events scheduled by Minitex, although other events are included. This is an informational posting only, registration materials are sent

## OCTOBER

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30

ELM Over Lunch: Points of View Reference Center (Week 4)

12:00 Noon - 12:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=420>

31

RDA for the Seasoned Copy Cataloger - Print Monographs (Part 1 of 3)

*Online, 3-part, Self-Paced Training Series*

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=405>

## NOVEMBER

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1

ELM In Depth Series: EBSCO Unique Interfaces (Week 2)

1:00 p.m. - 2:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=428>

5

History Day Resources in ELM

3:00 p.m. - 4:00 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=147>

6

ELM Over Lunch: Student Resources in Context (Week 5)

12:00 Noon - 12:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=421>

6

RDA for the Seasoned Copy Cataloger - Print Monographs (Part 2 of 3)

*Online, 3-part, Self-Paced Training Series*

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=405>

8

ELM In Depth Series: Gale PowerSearch (Week 3)

1:00 p.m. - 2:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=428>

9

STEM Resources in ELM

11:30 a.m. - 12:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=423>

12

RDA for the Seasoned Copy Cataloger - Print Monographs (Part 3 of 3)

*Online, 3-part, Self-Paced Training Series*

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=405>

12

ELM Databases for Grades 9-12

3:00 p.m. - 4:00 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=236>

13

ELM Over Lunch: ProQuest Newsstand Complete (Week 6)

12:00 Noon - 12:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=422>

14

NISO Webinar: "Beyond Publish or Perish: Alternative Metrics for Scholarship"

12:00 p.m. - 1:30 p.m., CST

*University of Minnesota - Twin Cities*

<https://www.minitex.umn.edu/Events/Niso/#scholarship>

14

Britannica's Interactive Learning Materials

3:00 p.m. - 3:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=369>

separately. If you would like your event included in the calendar, please call Kay Kirscht at 612-624-3532.

15

Minitex / MnLINK Conference

*Conference*

9:00 a.m. – 3:30 p.m., CST

**Continuing Education & Conference Center**

**University of Minnesota – St. Paul Campus**

<https://www.minitex.umn.edu/Events/Conferences/MnLink2012.aspx>

15

ELM In Depth Series: Gale K12 (Week 4)

1:00 p.m. – 2:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=430>

28

RDA for the Seasoned Copy Cataloger – Print Serials

(Part 1 of 3)

*Online, 3-part, Self-Paced Training Series*

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=407>

29

ELM In Depth Series: ProQuest (Week 5)

1:00 p.m. – 2:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=431>

## DECEMBER

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4

RDA for the Seasoned Copy Cataloger – Print Serials  
(Part 2 of 3)

*Online, 3-part, Self-Paced Training Series*

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=407>

10

RDA for the Seasoned Copy Cataloger – Print Serials  
(Part 3 of 3)

*Online, 3-part, Self-Paced Training Series*

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=407>

12

NISO Webinar: “Connecting the Dots: Constellations in  
the Linked Data Universe”

12:00 p.m. – 1:30 p.m., CST

*University of Minnesota – Twin Cities*

<https://www.minitex.umn.edu/Events/Niso/#connecting>

12

Britannica’s Interactive Learning Materials

3:00 p.m. – 3:30 p.m., CST

*Online Reference Outreach & Instruction Training Session*

<https://www.minitex.umn.edu/Training/Details.aspx?SessionID=369>

13

RDA Cataloging – Basic Books

10:00 a.m. – 1:00 p.m. CST

*Online Training Session Series*

<http://www.minitex.umn.edu/Training/Details.aspx?SessionID=408>