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UNIVERSITY OF MINNESOTA
DEPARTMENT OF UNIVERSITY RELATIONS
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FACT SHEET:

SUBJECT: The University of Minnesota: some areas of current interest and concern.

1. ENROLLMENT
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3. ACADEMIC FREEDOM AT THE UNIVERSITY
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5. CLOSED-CIRCUIT TELEVISION CLASSES
6. RELIGIOUS FOUNDATIONS
7. UNIVERSITY SUPPORTERS
8. OUTSTANDING WORK AT THE UNIVERSITY
9. CULTURAL LEADERSHIP
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1. ENROLLMENT

Spiraling enrollment has been a critical concern for the University of Minnesota, as for others across the nation, since the end of World War II. The proportions it has assumed are shown by this fact: of the 184,338 degrees granted by the University since it was founded in 1851, 60 per cent have been granted since World War II. Enrollment again broke a record this fall, with 42,178 full-time candidates for degrees enrolled at Minneapolis-St. Paul, Duluth, and Morris campuses -- an increase of 10 per cent over the fall of 1964.

This enrollment does, however, break down into manageable groups. On the Duluth campus there are 4,405 students, and on the Morris campus, 984. On the Minneapolis-St. Paul campus, the College of Liberal Arts, with 14,138 students, has the largest daytime enrollment, and University College, with 46, has the smallest.

Other academic divisions include the College of Agriculture, Forestry, and Home Economics, 2,246 students; the School of Business Administration, 749; the School of Dentistry, 477; College of Education, 2,701; General College, 3,767; Law School, 566; College of Medical Sciences, 1,268; College of Pharmacy, 230; Institute of Technology, 3,544; and College of Veterinary Medicine, 203. More than half of the 6,854 students in the Graduate School -- 3,583 -- come from out of state, about 1,200 full-time students come from foreign countries, an additional 16,096 persons are enrolled in General Extension Division evening classes.

Many factors form the "personality" of the University's student body. An important one is the fact that almost 65 per cent of the students are commuters. More than 5,000 are married. More than 13,000 are newcomers

this year, most of them freshmen. There are 28,101 men and 14,077 women, a ratio of approximately two to one. Each of these factors shapes the character and affects the life of the University.

2. UNIVERSITY REGENTS

The University of Minnesota was chartered by the Territorial Legislature in 1851, and so it is older than the state it serves. Under the Constitution of the State of Minnesota, the University Board of Regents is a legislative body, and only the Regents may pass laws affecting the University. The Regents are elected by the two houses of the State Legislature in joint session. Although not required by statute, it is customary to elect one member from each of Minnesota's eight Congressional districts and four at large. They serve for six-year terms.

3. ACADEMIC FREEDOM AT THE UNIVERSITY

The principles of academic freedom have won strong support at the University. As an aftermath of the dismissal of Professor William Schaper on vague charges of disloyalty during the war hysteria of 1917, the Board of Regents 20 years later took up this issue that had long troubled the University's collective conscience, acknowledged its error, and put on record a strong statement in support of academic freedom. As late as two years ago, concerned about the implications of certain attacks on the University, the Regents issued another statement. Called "Freedom and the University," this statement received wide notice as a reaffirmation of the historic American concept of academic freedom. In its position on academic freedom, the University includes the rights of students as well as those of the faculty.

4. THE WEST BANK-THE EAST BANK ON THE MINNEAPOLIS-ST. PAUL CAMPUS

The University of Minnesota is the only major University in the country that has a large river running through its largest campus. Seeking badly needed room for physical expansion of the Minneapolis-St. Paul campus, the University eight years ago began development of a campus area on the West Bank of the Mississippi River. This fall, a two-level bridge that will serve as a unifying force, both symbolically and actually, was opened. Work is underway on an enclosed walkway on the upper, pedestrian level of the bridge to protect students during the bitter Minnesota winters and to serve as a center for informal activity. On the West Bank, three buildings are now in use, a new library to house the humanities and social sciences collections is under construction, and additional classroom buildings and residence halls are being planned. Eventually, work in liberal arts will be centered on the West Bank, while the professional colleges will be centered on the East Bank.

5. CLOSED-CIRCUIT TELEVISION CLASSES

Almost 23,000 students at the University are enrolled this fall in classes presented by closed-circuit television. Development of closed-circuit television as an effective instructional tool has been one answer to the complex problems of serving a large student body. All rooms equipped for television viewing have talk-back installations so that students can communicate with the lecturers in the studio. Closed-circuit television improves instruction for classes requiring certain visual presentations or magnification -- enabling, for example, students to watch a spinal tap being performed or a tooth being filled. Thirty-three classrooms on the Minneapolis-St. Paul campus are equipped for receiving closed-circuit television, and conduits have been installed in all West Bank buildings so that cables can be extended to every classroom and auditorium there. KTCA-TV, which is the Twin Cities Area Educational Television Corporation, is linked by a microwave relay system with the educational television station in Duluth, and KTCA's television programs -- many of them originating in Minneapolis-St. Paul -- can be received by open circuit in Duluth. And the University has just received a gift that will link Rochester with the Minneapolis-St. Paul campus by coaxial cable.

6. RELIGIOUS FOUNDATIONS

More than two score student religious and inter-faith groups serve as a valuable adjunct to the University's work. Most student religious organizations are associated with denominational student centers or national foundations of their respective church affiliations; others are associated with religious groups in the Twin Cities. They provide worship services and also offer a wide variety of cultural, intellectual, and recreational activities. Individual counseling and assistance are available at most of the centers. A Coordinator of Student Religious Activities on the University staff works with the religious foundations. In 1951, a legal attempt by a Minneapolis attorney to ban religious activities from the campus was unsuccessful. This case went to the Minnesota Supreme Court twice, with the University winning each decision. The case was never, however, settled on its merits.

7. UNIVERSITY SUPPORTERS

The University takes great pride in the support it receives from organized groups in Minnesota. Concrete expressions of this support are visible in buildings on campus, and in scholarships and professorships, all of which aid the University in fulfilling its functions of teaching, research, and public service. For example, the Variety Club Heart Hospital was built with contributions from the Variety Club of the Northwest, which is made up of people in show business, and a \$1.2 million addition made possible by further contributions is nearing completion. The generosity of the Masons of Minnesota made possible construction of the Masonic

Memorial Hospital, principally serving victims of cancer, and their continued support is seen in the construction now underway of two additional floors costing \$1.1 million. The Veterans of Foreign Wars Cancer Research Center and the American Legion Heart Research Professorship (the University's largest) also give testimony to the generous support the University has received, as do the hundreds of scholarships and fellowships made possible by contributions from corporations, foundations, trade unions, associations, clubs, and individuals. At the Morris campus, an especially interesting program "Dollars for Scholars" is underway through cooperation with the Farmers Union.

8. OUTSTANDING WORK AT THE UNIVERSITY

Outstanding work has been done at the University in many areas of human endeavor. For example:

--Dr. Richard C. Lillehei and Dr. Richard L. Varco in the Department of Surgery did pioneering work in open heart surgery.

--Isolation of uranium 235 by Professor of Physics Alfred O. C. Nier opened the door to the atomic age.

--Development of rust-resistant strains of wheat and other grains by Dr. Elvin C. Stakman, now Professor Emeritus, saved the production of these crops in the Midwest.

--Dr. Robert A. Good's work in immunology and in overcoming the "immunity barrier" is of great significance in the transplantation of organs, a field in which the University has become a leader.

--Dr. Izaak M. Kolthoff, now Professor Emeritus, who is considered one of the world's foremost analytical chemists, helped to solve the problem of rubber shortage during World War II with his development of synthetic rubber.

--University-made equipment has orbited the earth several times, and four instruments are presently under construction for future orbits. Only a few months ago, the Space Physics Laboratories were dedicated, and since then the University has announced the receipt of a \$2.6 million grant from the National Aeronautics and Space Administration for construction of a space science research laboratory and a \$400,000 grant from the National Science Foundation for a computer facility in the center.

--Professor S. T. Coulter, Head of the Department of Dairy Industries, is nationally known for his research in dairy products, particularly in processing butter and cheese, in the development of powdered milk, and in the production of dried milk.

9. CULTURAL LEADERSHIP

Cultural leadership by the University is illustrated by the presence on the Minneapolis-St. Paul campus of the Minneapolis Symphony Orchestra, annual presentations by the Metropolitan Opera Company, the Artists' Course series, and the University Gallery. On November 5, on the Duluth campus, the University dedicated the Alice Tweed Tuohy Room of the Tweed Gallery and unveiled the statue of Daniel Greysolon, Sieur du Luth, by Jacques Lipchitz.

10. UNIVERSITY FINANCIAL OPERATIONS

During the fiscal year ended June 30, 1965, the University received a total of \$128,980,874 for current operations (teaching, research, and public service). Of this amount, \$40.6 million was provided by the state, \$12.7 million came from student tuition and fees, \$26.2 million came from the federal government, \$21 million came from auxiliary enterprises and intercollegiate athletics, and \$8.3 million came from corporations, foundations, and individuals. Major uses of funds were \$33.6 million for instruction and department research, \$28 million for budgeted and sponsored research, and \$10 million for extension and public services. In addition to funds for current operations, the University spent over \$11 million on plant expansion.