

university of minnesota memo

To Penny Krosch

From Martha Kvanbeck, Senate

For your information

For your approval

Per your request

For your attention

Note and file

Note and return

Note and forward

Please advise

Please reply

Send copy

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The attached material
was distributed at
the Senate and
Assembly meetings
yesterday (June 5).

Date _____

University of Minnesota
BA Form 507

S92046

Annual Report of the Social Concerns Committee 1985-86

The Social Concerns Committee met eight times in 1985-86. The major issues considered were :

1. The University Investment Portfolio, focussing specifically on
 - A. Investments in corporations with operations in South Africa
 - B. Voting the University's shares on shareholder resolutions
2. Equal employment opportunity for the handicapped and veterens
3. University research funded by the Strategic Defense Initiative
4. How to alleviate the problem of sexual assault on campus
5. Issues involved in intercollegiate athletics

Three subcommittees were set up to address the complex issues involved in items 1. and 2. A subcommittee to study South African involvement considered shareholder resolutions before six corporations with operations in South Africa. On each it made reccommendations to Vice President Zander on the appropriate University position. It also reviewed the University's progress toward full divestment. A second subcommittee studied shareholder resolutions on environmental issues. It made reccommendations for three resolutions before one corporation. The University Office of Investments and Cash Management has worked closely with us on all these issues.

A subcommittee was set up to study University employment policy in the area of handicapped and veterans. It submitted a detailed report calling for action from various University departments. The report was approved by the full committee and forwarded to the President for action.

Item 2. (SDI) was addressed by the full committee at the request of the Senate Consultative Committee in the context of a resolution entered in the Senate. Our report on this was submitted in the docket of the May 17 Senate meeting. We spent a great deal of time discussing all aspects of this issue, unfortunately the Senate did not take time to hear our report.

Item 4. was discussed in the context of a proposal from MPIRG for the creation of a sexual assault center. We addressed the problems and needs in a letter to Vice President Zander. The University has taken strong action in this area. Item 5. was discussed at length. Our concerns were carried directly to the special committee on Intercollegiate Athletics through a member we have in common.

JOHN DICKEY
Chair

22 May 1986

University Health Services Committee
1985-86 Annual Report

During the academic year, the Boynton Health Service continued to meet its mission, the health care needs of the University community, by providing appropriate, cost-effective quality care. The primary goals of Boynton Health Service are to minimize and alleviate health problems which interfere with students' academic progress and to promote good health through educational programs emphasizing disease prevention and health maintenance. These goals are met by adapting the health services to the specific needs of the Twin City campus; by delivering effective service at the lowest cost to the students and to the institution; by providing expert care for health problems characteristic of university students; and by ensuring access to the health services for all students regardless of income.

In the course of the year, the Boynton Health Service:

1. reported to the Student Services Fees Task Force that prepaid student health services include unlimited general and specialty consultations and all related diagnostic procedures with these exceptions:
 - a. dental services, medication, and eye glasses are available on a fee-for-service basis;
 - b. also since 1985-86, insurance is collected for mental health, proctology, minor surgical procedures and x-ray services (any remaining charges for these services are covered by the Health Service fee);
 - c. a copayment of \$25 per quarter is charged in the allergy, dermatology, and ear, nose and throat clinics and for eye refractions.

For 1985-86, the Boynton Health Service fee was \$15.28 per month, while the average cost of health plans (outpatient portion) available to University of Minnesota employees was \$47.60 per month.

2. prepared a "White Paper" describing the benefits offered by the Boynton Mental Health Clinic indicating:
 - a. We are one of the only facilities on campus available to the academically capable student, with no out-of-pocket expense, where long-term psychotherapy and medication management can be received.

- b. Graduate students and international students often carry insurance issued in states other than Minnesota; since we are one of the few states to mandate mental health coverage, this means these students would have no mental health benefits of any kind, yet still are not eligible for state or county facilities.

The University Health Services Committee dealt with issues, problems and concerns as they related to the functioning of Boynton Health Service, including:

1. Interactions and relationships:

- a. External: The committee addressed Boynton's future affiliation with local HMOs (such as Group Health and PHP), as well as Boynton's current status as a provider for Blue Cross-Blue Shield's AWARE Gold Program.
- b. Internal: The committee addressed:
 - i Boynton's relationship with the University of Minnesota Hospital and clinics, particularly the question of incorporating Boynton Health Service under theegis of the Health Sciences. Committee members hold the unanimous opinion that the Health Service is better equipped to serve the health care needs of the University population than the University Hospital and Medical School faculty whose missions necessarily involve research and medical education rather than the exclusive delivery of health care as provided by the Health Service.
 - ii The potential sale of the St. Paul Health Service building;
 - iii Efforts to reduce Boynton's share of the premium for the University's liability insurance; and
 - iv the implications of President Keller's Commitment to Focus, particularly as future changes in enrollment might affect Boynton's funding base.

Within its responsibility for the institutional community's health, the Boynton Health Service is affected by the "Commitment to Focus" in the following ways:

- a. For most efficient operations in the face of a decreasing population, it is important for Boynton to retain and redeem some of that population by seeking an affiliation with the HMOs. By contracting with HMOs, Boynton can deliver primary care on campus to interested HMO members who are part of the University community. To this end, Boynton is in contact with HMOs, offering convenient access, competitive prices, and quality of primary care.

- b. The shift towards an older and higher ability student population will lead to increased health care needs, particularly in mental health.
- c. More emphasis upon research may lead to an increased volume of legally mandated monitoring and inspections requiring additional funds for Environmental Health and Safety.
- d. In meeting with Commitment to Focus requirement of "user-friendly" system, Boynton will continue to use its established, verified quality assurance program. In addition, this fall, with the assistance of University Personnel experts, Boynton conducted "patient contact" sessions for the entire staff.
- e. In the public health area, Boynton has continued its efforts to promote a measles vaccination program and has developed an AIDS health education campaign.

2. Funding of the Health Service:

- a. Fee-for-service charges: the committee reviewed Boynton's efforts to enhance its revenue from fee-for-service patients, through the increased utilization of AWARE Gold members on campus, as well as through increased use of supplemental health insurance (i.e., billing a student's insurance company for those costs not covered by their prepaid fee).
- b. Prepaid fee charges: the committee was involved in the fee setting process. The prepaid fee was raised to \$48.00 per quarter, with refundable portion set at \$20. This should generate a balanced budget for 1986-87.

The fall 1985 Student Fee Survey found that:

- a. about 56 percent of the students rated the Health Service as a high priority item for the student services fee,
- b. among those who had been to Boynton in the past year, 90 percent were very or moderately satisfied with its services.

3. Meeting the health care needs through good care:

- a. The Committee reviewed the Quality Assurance Program at the Health Service, which found that:
 - overall for Boynton Health Service, the average patient waiting time is 9 minutes,
 - patients consistently report a high satisfaction with care at Boynton. AWARE Gold patients report an average satisfaction level of 3.52 on a scale of 1 (poor) to 4 (excellent). Other patients report a satisfaction level of 3.28.

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- lab and x-ray reports from tests performed by Boynton staff are available on an immediate basis (average turnaround time - 50 minutes) and a routine basis (turnaround time - less than 24 hours).
 - services are provided in a cost-effective manner. Costs, while not the least expensive, are the lowest possible consistent with the quality of the care provided.

b. Results from Boynton's student survey show that:

patients report that timeliness and convenient location are their two principal requirements in health care on campus. Between the two factors, timeliness is felt to be more important.

The committee is pleased to forward this report of activities for the 1985-86 academic year. It does so in full confidence that the Boynton Health Service will continue to provide the vital health care required by this academic community.

Respectfully submitted,



Warren Ibele
Chair

Assembly

**UNIVERSITY ROTC RELATIONSHIPS COMMITTEE
ANNUAL REPORT, 1985-86**

The University ROTC Relations Committee held a number of meetings throughout the year as well as consultations by mail and phone.

The Fall meeting focused on "Commitment to Focus" and its possible significance to the ROTC program at the University. We also heard reports from the ROTC Educators meetings held in Fort Lewis, Washington and St. Louis, Missouri and implications on local programming and recruitment.

A major focus of the committee this year has been to explore ways in which the ROTC faculty can be more actively involved in I.T., CLA and University governance. It is strongly felt that this program and its staff has a desire and an ability to contribute more fully to the University. Communications have been established with I.T. and the Senate and a meeting has been arranged with Dean Lukermann to discuss ways in which the ROTC can develop more meaningful ties with other departments.

An important work of the committee was to evaluate the dossiers of several candidates for faculty positions in the ROTC programs.

The ROTC units will provide a statement of the activities of the ROTC programs within the University, a copy of which will be filed with the clerk of the Senate. The overall picture is one of vitality and growth.

Jean Congdon
Chair

MEETING OF THE TWIN CITIES CAMPUS ASSEMBLY AND UNIVERSITY SENATE

Thursday, June 5, 1986
3:15 p.m.
25 Law Building

The agendas should be amended as follows:

Twin Cities Campus Assembly agenda

- 1) Item VI. Calendar (first page of agenda) - the item is for Information and Discussion (30 minutes), NOT ACTION.

No motion is being offered.

- 2) On the 3rd page, 2nd column, between the 5th and 6th paragraphs, add:

What Reasons Did Faculty State as the Basis for Their Opinions?

Faculty members were invited to comment on the nature of their preferences (e.g., quarter system, semester system, or no preference).

Of the total group of 1,727 faculty responses, 856 (49.6%) commented about the basis for their preference. Not surprisingly, there were differences in the frequency of comments that related to preferences: 47.7 percent (N = 411) of those who favored the quarter system commented, 55.5 percent (N = 445) who favored the semester system commented, and 41.9 percent (N = 95) who had no preference commented.

University Senate agenda

- 3) Item VI heading is omitted and should be inserted immediately following the St. Laurent-Stuthman motion (Item V):

VI. SENATE CONSULTATIVE COMMITTEE
Governance Committee Report
Information (5 minutes)

Members of Special Senate Committee on Governance: Eleanor Fenton, former member of Senate Consultative Committee (SCC) and Committee on Committees; Steve Florman, Speaker of MSA; Linda Hanson, member of SCC; Chair of Special Senate Committee on Governance; Paul Murphy, member of SCC; Michael Rodriguez, Morris Student Body President; Andrew Seitel, Twin Cities Student Body President; Roy St. Laurent, member of SCC; Roderick Squires, Chair of Assembly Committee on Student Affairs; and Burnham Terrell, former member of Committee on Committees. Staff Assistants: Laura Cavallo, Administrative Officer, MSA; Deb Felt, Researcher, MSA; Mary Jane Plunkett, Consultant, Student Organization Development Center.

TWIN CITIES CAMPUS ASSEMBLY - Agenda, June 5, 1986

ITEM IV. EDUCATIONAL POLICY COMMITTEE

The Educational Policy Committee wishes to amend its motion concerning the final report of the Special Committee on Coordinating Lower Division Education on the Twin Cities Campus by replacing the last paragraph of the motion (i.e., the paragraph following section 5 and preceding the Comment) with the following:

The Special Committee's final report contains not only the recommendations listed above, but a number of others concerning curriculum, quality of teaching and learning, academic student services, creation of intellectual communities, and the role of the General College. In implementing this resolution the University should seriously consider all the recommendations in the Special Committee's final report. Nothing in that report, however, is to be construed as recommending that research on, experimentation with, or development of any techniques or organizational strategies for improving undergraduate education should be prohibited or discouraged.

Senate Committee on International Education(SCIE)

Annual Report, 1985-86

The Senate Committee on International Education (SCIE) held seven meetings during the academic year. Members of the Committee included Professors Robinson Abbott, John Cogan, Robert Kvavik, Benjamin Liu, Donald Marion, Byron Marshall, Jane Plihal, Joseph Mestenhauser (ex-officio), Carol Pazandak (ex-officio), and Dario Menanteau (Chair). Student representatives were Miguel Carter, David Lykins, Elvis Muhaabwa and Elizabeth Roach.

During the year the SCIE addressed the following matters related to the strengthening of international education:

- (1) A systematic review of University policies and procedures with regard to proposals for All-University International Exchange Agreements was conducted. The committee recommended policy changes in this area which was unanimously approved (April 11, 1986) by the Senate Committee on Educational Policy (SCEP) and later discussed and approved by the University Senate on May 15, 1986.
- (2) The SCIE studied a number of items to determine criteria for all-University exchange agreements and will utilize these findings in the review of new proposals and the monitoring of on-going international exchange programs.
- (3) The SCIE analyzed the Report issued by the President's International Advisory Committee containing administrative guidelines for international agreements. The Committee requested that President Keller not approve the proposed guidelines because they would be in conflict with existing Senate policies on these matters.
- (4) In an effort to exchange information and develop cooperation with international units and other University Committees, the SCIE met with the chairs of the International Students' Committee of the Twin Cities University Campus Assembly; the University Committee on Study Abroad; the Minnesota International Students Association (MISA); the Director of International Student Adviser's Office, and the Director of the University China Center. The Committee welcomed the appointment of one of its members, Professor Robert Kvavik, as the Assistant Vice President for International Education, and continued meeting with him for the development of new initiatives and international activities.

DARIO MENANTEAU-HORTA
Chair

MAY 29 1986

Student Academic Support Services Committee
Annual Report - 1985-86

The Student Academic Support Services Committee met six times during the year and have no additional meetings scheduled this spring.

Major focus of the Committee this year was on the implications of the recommendations of the Special Committee on Unified and Increased Preparation Standards and the Special Committee on Coordinating Lower-Division Education on the Twin Cities Campus related to Student Support Services. Attention was also given to the CLA proposal for changes in the grading system and matters of registration including the volume of registration holds and override authorizations as well as early registration for fall quarter 1986.

The major concern of the Committee about the recommendations of the two special committees was regarding the resources that would be available to implement those modifications related to Student Support Services. Implementation of these recommendations will be a major agenda item for 1986-87.

The CLA proposed change in the Twin City Campus grading system was extensively reviewed. The Committee voiced concern that the addition of two more grading systems (A-F with +'s and -'s and S-U) would be difficult to administer, confusing to students enrolled in other colleges taking CLA courses and difficult to explain outside the University. A decision was made to determine the interest in two of these proposals i.e. reinstatement of the grade of F replacing the grade of N in the A-N system and replacing the N grade with a grade of U, unsatisfactory, in the S-N system. A survey of all Twin Cities Colleges indicated strong support for reinstatement of the F grade. This proposal was supported by the Senate Committee on Educational Policy, was placed on the docket for the May 15, 1986 Twin Cities Assembly and was approved with no discussion. Further review of other grade change proposals will be on the 1986-87 agenda.

Colleges, based on the results of the Academic Vice President office's request that practices regarding course entry and registration holds be reviewed, demonstrated a genuine concern that these controls are justified and necessary to insure accountability, monitoring of certain students and advising contacts. Little progress resulted in limiting the range of signature requirements that now exist.

Early fall, 1986 registration and its effect on students and Student Support Services were also considered. The advantages to students are that they will not have to return to the campus during the summer, they will be assured much earlier of their fall quarter schedule of classes and departments will have more time to respond to student course demands. No major disadvantages are expected for Student Support Services.

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Other matters considered by the Committee this year related to improvement of student services. The decision by Student Support Services to protect computer development funds from retrenchments at some expense in terms of reducing current services, now seems to be paying off. With the development of the computer systems, behind-the-scenes efficiency provide more personalized contact services. Future computer services and transfer policies/procedures will be explored in 1986-87.

Wendell J. DeBoer
Chair

ANNUAL REPORT

CAMPUS COMMITTEE ON CONVOCATIONS AND THE ARTS
1985-1986

Committee: Harold H. Alexander; Robert Fisch; Robert Moulton; Marcia Pankake, (Chair); Peter Rosko; James Serrin. Students: David Dahlgren; Cynthia Jokela; Lori Stockley. Ex Officio: Sue Grieger; Dale Schatzlein.

The Committee met five times during the 1985-1986 Academic Year and took the following actions on 35 grant applications.

<u>Event</u>	<u>Requested</u>	<u>Granted</u>
1. Creativity in Contemporary China	\$ 500	\$ 500
2. Music Theatre Ensemble of Wales	\$ 600	\$ 600
3. Sharon Lowen in Concert: Odissi Dance	\$ 600	\$ 400
4. Lecture by Gershon Legman	\$ 1,000	\$ 500
5. Lecture Series: Ground Water Contamination	\$ 550	\$ 400
6. Repression of Students in the USSR	\$ 495	\$ 300
7. Lecture: Post-Modern Architecture, Charles Jencks	\$ 500	\$ 500
8. Artist-in-Residency, Sachiko Yoshihara	\$ 600	\$ 500
9. Working Toward the Mountaintop: Minorities, the Law, and the Political Process	\$ 500	\$ 500
10. Africa 1986: Crisis in Leadership	\$ 770	\$ 600
11. Los Folkloristas	\$ 600	----
12. Papers of Lady Ann Vaughn, a Masque	\$ 600	\$ 200
13. Lecture: Nigerian University System	\$ 150	----
14. Kerlan Award: Charlotte Zolotow	\$ 200	----
15. Anderson on Anderson: Lecture in Kerlan	\$ 100	\$ 100
16. Epigraphy and Heraldry in Medieval Polish History	\$ 445	\$ 250
17. Downfall of the Marcos Regime	\$ 400	----

ANNUAL REPORT - Campus Committee on
 Convocations and the Arts 1985-1986
 Page Two

<u>Event</u>	<u>Requested</u>	<u>Granted</u>
18. American Indian Heritage Month	\$ 600	\$ 300
19. Goldstein Gallery (Kashmiri to Paisley)	\$ 600	\$ 300
20. International Health Committee Lectures	\$ 600	----
21. A View of the Future: Minority Progress in Law School	\$ 500	----
22. Literature and the State, Lecture by Morse Peckham	\$ 350	----
23. Women's Week 1986	\$ 200	\$ 200
24. Underground Economy -- Hispanic Women and Work	\$ 568	\$ 250
25. Jim Hightower Visit	\$ 500	----
26. The Fall of Marcos: Will South Korea Follow?	\$ 400	----
27. How Czech Occupation Has Victimized Its People and Playwrights	\$ 600	(\$200) (subsequently not used)
28. Dedication of H. Schroepfer Classroom and Theater, Civil and Mineral Eng. Bldg.	\$ 600	----
29. Brazilian Film Festival & Music	\$ 400	----
30. 7th Charles McLaughlin Lecture on Int'l. Law	\$ 400	----
31. 9th Annual Greek Letters: S. Myrivilis	\$ 600	\$ 200
32. Marsden Hartley Symposium	\$ 600	\$ 200
33. Original 1-Act Play Festival	\$ 350.63	\$ 200
34. Illusion Theater "For Adults Only"	\$ 1,000	----
35. 17th Annual Iron Pour	\$ 100	----
	<hr/>	<hr/>
Total Amounts Requested:	\$17,578.63	
	Total Amounts Granted:	\$ 7,000

Twenty-one events were funded; fourteen were not.

Continuing last year's trend, the numbers of applications and the amounts requested increased this year. Publicity for the Committee, including the CCCA Grant Request Handbook, letters to Deans, Directors, and Department Heads, notices in Brief, nb, and other college and departmental newsletters, made members of the campus community aware of the Committee.

In addition, decreased organizational budgets have forced searches for additional funding for many cultural events on Twin Cities Campuses. As a result, the Committee received more applications from a wider group of applicants than in previous years. The list above illustrates the variety of applicants; however, it also clearly shows that additional funds could have been distributed. The amounts requested totaled more than twice what was allotted to the Committee. Consequently, it is recommended that the allocation of funds to the Committee be increased from the \$7,000.00 currently assigned.

The decisions either to fund or not were difficult; and, without question, worthy events did not receive money. However, even a quick review of the Evaluation and Expenditure Report forms received reveals a significant assistance to and support of the cultural and informational environment of our campuses in the Twin Cities.

The Committee also revised its application form and participated in the discussions of "Commitment to Focus," reviewing the reports and recommendations of the task forces.

MP/cc
5/86

cc: Marilee Ward
Pat Solstad
Deon Stuthman
William Hanson
Robert Fisch

LOWER DIVISION EDUCATION

PROPOSED SUPPLEMENTARY MOTION FROM ASSEMBLY STEERING COMMITTEE

MOTION: That the Twin Cities Campus Assembly adopt the following resolution:

To address the improvement of the quality of undergraduate education -- especially lower-division education -- on the Twin Cities Campus, we recommend the creation by the administration and the Assembly Steering Committee of a committee including administrative personnel, faculty, and students. This group would be charged with prioritizing the agreed-upon recommendations contained in the several reports on improving undergraduate education and with developing an implementation plan to realize these; it would be charged with further action to achieve the additional aims and suggestions espoused in each of these reports. To the extent that these reports contain conflicting recommendations, the proposed group would also be asked to address inconsistent elements. The reports are those of:

- 1) The Task Force on the Student Experience (Wallace Report, 1984);
- 2) The Committee on the Quality of Undergraduate Teaching and Learning (Page Report, 1985);
- 3) The Special Committee on Unified and Increased Preparation Requirements (Collins Report, 1986);
- 4) The Special Committee on Coordinating Lower Division Education on the Twin Cities Campus (Hanson Report, 1986); and
- 5) The several CtF Coordinating Committee communications to CtF study groups addressing undergraduate education.

This group should periodically interact with and report to the Commitment to Focus Coordinating Committee, the Assembly Steering Committee, and the Assembly Committee on Educational Policy.

COMMENT: The above motion provides for a follow-up process to continue efforts on improving the quality of undergraduate education and to develop a plan for implementing recommendations.

Deon D. Stuthman, Chair,
Assembly Steering Committee