

AGENDA

Faculty Consultative Committee
Thursday, December 16, 1988
10:00 - 3:00
Room 624 Campus Club

PLEASE NOTE TIME CHANGE

1. Comment and Reaction: Minnesota Regent Candidate Advisory Council (materials distributed at 12/1 meeting)
2. Discussion of the Spencer Commission Report
3. Discussion with Ed Hunter, Governor's Office
4. Recommendations to President Hasselmo on the Organization of the Central Administration
5. Update from Faculty Retirement Plan Committee (Guest: Professor Richard Goldstein)
6. Nominations of two faculty members to serve on the Senate Planning Committee (The meeting will be closed for this item.)

MINNESOTA REGENT CANDIDATE ADVISORY COUNCIL

Chairman: Dr. Mel George
Contact: Janet Lund
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The Minnesota Regent Candidate Advisory Council has given approval to the following preliminary lists of Criteria for Regent Candidates, Responsibilities of the Board of Regents, and the Responsibilities of Individual Regents.

These were developed after a thorough review of the work of Ken Dayton's **Governance Is Governance**, Dr. John Nason's **Trustee Responsibilities**, Dr. Harold Enarson et al in their **Report on Senior Advisers on University Governance**, Richard Ingram's list from a conference for new trustees, as well as from the testimony of many legislators, University officials, Regents, students, faculty, alumni, Governor's Commission of Fiscal Management, University Foundation officials and others from the private sector who have appeared before the Council.

The criteria are not in final form but are intended only as guidelines to applicants for the position of University Regent. These will continue to be revised to incorporate advice given the Council following further testimony before the Council and the public hearings in Waseca, Morris, Minneapolis, Crookston and Duluth on November 29. Additions will include criteria specifically for the Student Regent position.

It should be noted that, in addition to the criteria for individual Regents, the Council will give attention in making its recommendations to the Legislature to the need for diversity in backgrounds and experiences on the Board of Regents.

Comments in writing are invited from the public.

MINNESOTA REGENT CANDIDATE ADVISORY COUNCIL

CRITERIA FOR UNIVERSITY REGENTS

Draft for discussion
11/16/88

A. Personal.

- 0 Unquestioned integrity
- 0 Wisdom and breadth of vision
- 0 Independence
- 0 An inquiring mind and an ability to speak it articulately and succinctly.
- 0 Ability to challenge, support and motivate University administration.
- 0 An orientation to the future with an appreciation of the University's heritage.
- 0 The capability and willingness to function in an atmosphere of collegiality and selflessness.
- 0 A recognition of the public nature of the position including the open process of election and service.

B. Professional/experiential.

- 0 Valid knowledge and experience that can bear on University problems, opportunities, and deliberations.
- 0 A record of success in one's own career.
- 0 An understanding of the Board's role of governance and a proven record of accomplishment with the governing body of one or more appropriate organizations.

C. Commitment.

- 0 Commitment to education
- 0 Enthusiastic understanding and acceptance of the University's mission.

- 0 A willingness to commit the time and energy necessary to fulfill the responsibilities of a University Regent.
- 0 The capability to foresee six to twelve years of constructive and productive service.
- 0 Overriding loyalty to the University and to the public interest rather than to any region and constituency.

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MINNESOTA REGENT CANDIDATE ADVISORY COUNCIL

BOARD OF REGENTS RESPONSIBILITIES

Draft for discussion
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1. Clarify the mission and approve programs necessary to achieve it.
2. Appoint, monitor, advise, motivate, support, evaluate, and if necessary or advisable, replace the President.
3. Approve major policies, long range plans, educational programs, and annual budgets while clearly delegating administrative responsibilities.
4. Accept fiduciary responsibility for the long term welfare of the university.
5. Ensure adequate resources -- human, financial, physical -- and effective management of those resources.
6. Preserve the institutional autonomy.
7. Ensure collaboration with other educational systems and with other institutions related to its mission.
8. Serve as a court of appeals when appropriate.
9. Enhance the public image of the University.
10. Monitor and evaluate the performance of the institution in achieving its goals and mission.
11. Regularly evaluate the Board's performance and take steps to improve it.

MINNESOTA REGENT CANDIDATE ADVISORY COUNCIL

INDIVIDUAL REGENT RESPONSIBILITIES

Draft for discussion
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1. To seek to be fully informed about the University and its role in the state and in higher education and to be responsive to the changing environments which affect it.
2. To support the mission of the University.
3. To speak one's mind at Regents' meetings but support policies and programs once established.
4. To understand that the Regents' role is policy making and not involvement in administration or the management process.
5. To strengthen and sustain the President while being an active, energetic, and probing Board member exercising critical judgment on policy matters.
6. To communicate promptly to the President any significant concern or complaint and then let the President deal with it.
7. To defend the autonomy and the independence of the University.
8. To maintain an overriding loyalty to the entire University rather than to any part of it or constituency within it.
9. To represent all the people of Minnesota and no particular interest, community, or constituency.
10. To help enhance the public image of the University and the Board of Regents.
11. To recognize that authority resides only with the Board as a whole and not in its individual members.
12. To recognize that the President is the primary spokesperson for the University, and the Chairman of the Board is the only other person authorized to speak for the Board.

13. To foster openness and trust between the Board of Regents, the administration, the faculty, and the students.
14. To maintain a decent respect for the opinions of one's colleagues and a proper restraint in criticism of colleagues and officers.
15. To recognize that no board member shall make any request or demand for actions that violates the written policies, rules and regulations of the Board or of the University.
16. To maintain the highest ethical standards and never to allow any personal conflict of interest to exist.