

**CONCURRENT MEETING OF:  
THE UNIVERSITY SENATE  
THE FACULTY SENATE  
THE TWIN CITIES CAMPUS ASSEMBLY**

**THURSDAY, DECEMBER 2, 2004**

**2:30 - 5:00 P.M.**

**25 Mondale Hall--Twin Cities Campus  
308 Selvig Hall--Crookston Campus  
Kirby Student Center Garden Room--Duluth Campus  
Behmler Hall Conference Room--Morris Campus**

This is a concurrent meeting of the University Senate, Faculty Senate, and Twin Cities Campus Assembly. There are 248 voting members of the University Senate, 201 voting members of the Faculty Senate, and 208 voting members of the Twin Cities Campus Assembly. A simple majority must be present for a quorum. Most actions require only a simple majority for approval. Actions requiring special majorities for approval are noted under each of those items.

**1. ADMINISTRATIVE RESPONSES TO SENATE AND ASSEMBLY ACTIONS  
Information**

**University Senate**

**Revised Senate Constitution**

Approved by the: University Senate October 5, 2004  
Approved by the: Administration PENDING  
Approved by the: Board of Regents PENDING

**Amendment to the Administrative Procedures for the Grievance Policy**

Approved by the: University Senate September 30, 2004  
Approved by the: Administration November 8, 2004  
Approved by the: Board of Regents – no action required

**Twin Cities Campus Assembly**

**Declare Null and Void the TCCA Constitution**

Approved by the: TCCA October 5, 2004  
Approved by the: Administration PENDING  
Approved by the: Board of Regents PENDING

**2. CLERK OF THE SENATE/ASSEMBLY REPORT  
Electronic Vote Results  
Information for the University Senate**

**FOR INFORMATION:**

Following the September 30, 2004, University Senate/Twin Cities Campus Assembly meeting, an electronic vote was taken to pass the proposed Senate constitution and the revised representational structure for the Senate. At the end of the three working day voting period, 158

votes in favor of and 31 votes opposed were received. These motions were approved. The approved Senate Constitution, with the representative numbers, will now be presented to the President and the Board of Regents for approval.

**STUART GOLDSTEIN, CLERK  
UNIVERSITY SENATE/  
TWIN CITIES CAMPUS ASSEMBLY**

### **3. TRIBUTE TO DECEASED MEMBERS OF THE UNIVERSITY COMMUNITY**

#### **FACULTY/ACADEMIC PROFESSIONALS/STAFF**

Elmer L. Andersen  
Regent Emeritus  
1909 – 2004

Lyle A. French  
Professor  
Neurosurgery  
1915 – 2004

Edith L. Mucke  
Professor  
Continuing Education Program Development and Management  
1914 – 2004

#### **STUDENTS**

Grant Geiselhart  
College of Science and Engineering – Duluth

### **4. EDUCATIONAL POLICY COMMITTEE Resolution on Tuition Policies Information for the University Senate**

#### **FOR INFORMATION:**

The Senate Committee on Educational Policy opposes any tuition policy change that includes differential undergraduate tuition rates for different programs or colleges on a given campus. The Committee endorses the current Board of Regents' policy.

Approved by the Committee, October 20, 2004.

**EMILY HOOVER, CHAIR  
EDUCATIONAL POLICY COMMITTEE**

### **5. INTRODUCTION OF UNIVERSITY ADMINISTRATORS Dean, School of Dentistry; Senior Vice President for Academic Affairs and Provost (5 minutes)**

**6. SENATE/FACULTY CONSULTATIVE COMMITTEE REPORT  
(5 minutes)**

**7. FACULTY CONSULTATIVE COMMITTEE  
Resolution for Elmer L. Andersen  
Action by the University Senate  
(5 minutes)**

**MOTION:**

To approve the following resolution.

**Resolution for Elmer L. Andersen**

On behalf of the faculty and students of the University, we convey our deepest sympathy to the family of the Honorable Elmer L. Andersen.

Elmer L. Andersen was a statesman, an outstanding leader of the state, and a supporter of this University. In addition to his business leadership, he served as a legislator, as governor, and as chair of the constitutional commission. At a critical time for our University, he served as Regent, as Chair of the Board of Regents, and as Chair of the University Foundation Board of Trustees. Even after leaving active service, his counsel, guidance, and support were invaluable to us. He will be missed.

**MARVIN MARSHAK, CHAIR  
FACULTY CONSULTATIVE COMMITTEE**

**8. FACULTY CONSULTATIVE COMMITTEE  
Resolution for Ed Prescott  
Action by the University Senate  
(5 minutes)**

**MOTION:**

To approve the following resolution.

**Resolution for Ed Prescott**

The Senate of the University of Minnesota offers its heartiest congratulations to former University of Minnesota Economics Professor Edward Prescott on his being awarded the Nobel Prize in Economics.

**MARVIN MARSHAK, CHAIR  
FACULTY CONSULTATIVE COMMITTEE**

**9. FACULTY COMMITTEE ON COMMITTEES  
Faculty Senate Rules Amendment  
Action by the Faculty Senate  
(5 minutes)**

**MOTION:**

To amend Article IV, Section 1 of the Faculty Senate Rules as follows (language to be added is underlined). As an amendment to the Faculty Senate Rules, the motion requires a simple majority vote.

**ARTICLE IV. RULES FOR COMMITTEES OF THE FACULTY SENATE**

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- **Research**--Office of the Senior Vice President for Academic Affairs and Provost (two representatives, including the Director of Agricultural Experiment Stations); Office of the Vice President for Finance; Office of the Senior Vice President for Health Sciences; Vice President for Research; University Librarian; Director of Compliance; Assistant Vice President for Regulatory Affairs

...

**COMMENT:**

The Committee on Committees and the Senate Research Committee concur that the Assistant Vice President for Regulatory Affairs should be an ex officio member of the Senate Research Committee. This officer (currently Richard Bianco) has responsibility for the Institutional Review Board (IRB) and the Institutional Animal Care and Use Committee (IACUC), among many other things, so has a central role in assisting faculty in carrying out the research mission of the University. Mr. Bianco regularly appears at Senate Research Committee meetings on items related to his work; there are other items that come up where the Committee would appreciate having his insights.

**KATHRYN HANNA, CHAIR  
FACULTY COMMITTEE ON COMMITTEES**

**10. FACULTY CONSULTATIVE COMMITTEE  
Strategic Planning  
Discussion by the University Senate  
(20 minutes)**

The Provost will make a presentation related to the strategic planning initiative and respond to questions.

**MARVIN MARSHAK, CHAIR  
FACULTY CONSULTATIVE COMMITTEE**

**11. PRESIDENT'S REPORT  
(10 minutes)**

**12. QUESTIONS TO THE PRESIDENT  
(10 minutes)**

Questions to the President should be submitted in writing to the University Senate office no later than Tuesday, November 30, 2004.

**13. FACULTY LEGISLATIVE LIAISONS REPORT**  
**Discussion by the Faculty Senate**  
**(5 minutes)**

**14. OLD BUSINESS**

**15. NEW BUSINESS**

**16. ADJOURNMENT**

**MEETING OF THE STUDENT SENATE**

**THURSDAY, DECEMBER 2, 2004**

**11:30 A.M. - 1:30 P.M.**

**165 Peik Hall--Twin Cities Campus  
106 Sahlstrom Conference Center--Crookston Campus  
410 Library--Duluth Campus  
Studio B Humanities and Fine Arts--Morris Campus**

This is a meeting of the Student Senate. There are 49 voting members of the Student Senate. A simple majority must be present for a quorum. Most actions require only a simple majority for approval. Actions requiring special majorities for approval are noted under each of those items.

**1. DISCUSSION WITH PRESIDENT BRUININKS  
(30 minutes)**

**2. MINUTES FOR NOVEMBER 4, 2004  
Action by the Student Senate  
(2 minutes)**

**MOTION:**

To approve the Student Senate minutes, which are available on the Web at the following URLs. A simple majority is required for approval.

<http://www1.umn.edu/usenate/ssen/041104stu.html>

**STUART GOLDSTEIN, CLERK  
UNIVERSITY SENATE/  
TWIN CITIES CAMPUS ASSEMBLY**

**3. STUDENT SENATE/ STUDENT SENATE  
CONSULTATIVE COMMITTEE CHAIR REPORT  
(5 minutes)**

**4. ASSEMBLY/ASSOCIATION UPDATES  
(5 minutes)**

**5. UPDATE ON STUDENT LEADERSHIP CONFERENCE  
(5 minutes)**

**6. UPDATE ON STUDENT LOBBYING  
(5 minutes)**

**7. STUDENT SENATE CONSULTATIVE COMMITTEE**

**Resolution Regarding one Stop Improvement  
Action by the Student Senate  
(5 minutes)**

**MOTION:**

To approve the following resolution.

Resolution Regarding One Stop Improvement

WHEREAS Students fill out an evaluation of teaching at the conclusion of each course; and

WHEREAS The evaluation of teaching includes a student release section with questions focused on the instructor's style and curriculum content; and

WHEREAS The student release section is a useful tool for students registering for classes; and

WHEREAS The accessibility of released student sections is unsatisfactory; therefore be it

RESOLVED That the Student Senate recommends to One Stop that a teacher evaluation link be added to each course and instructor in the course guide; and be it further

RESOLVED That if a course is new or a instructor has not taught before, the student be notified as such; and be it further

RESOLVED That if a instructor has not consented to the release of his or her evaluation, the student be notified as such.

Approved by SSCC, November 18, 2004

**NATHAN WANDERMAN, CHAIR  
STUDENT SENATE CONSULTATIVE COMMITTEE**

**8. STUDENT SENATE CONSULTATIVE COMMITTEE  
Resolution to Encourage Faculty to Release Student Release Sections  
Action by the Student Senate  
(5 minutes)**

**MOTION:**

To approve the following resolution.

Resolution to Encourage Faculty to Release Student Release Sections

WHEREAS Students fill out an evaluation of teaching at the conclusion of each class; and

WHEREAS The evaluation of teaching includes a student release section with questions focused on the instructor's style and curriculum content; and

WHEREAS Knowing this information will improve sustained enrollment and serve to drastically reduce schedule changes once classes have started; and

WHEREAS Informed understanding of course selection leads to increased course satisfaction; and

WHEREAS The percentage of student release sections released reached an all time high in Spring of 2004 of 22.9%; and

WHEREAS That percentage is unsatisfactory; be it

RESOLVED That the Student Senate strongly encourages the faculty of the University of Minnesota to release student release sections.

RESOLVED That deans, department heads, and department chairs should make the release of student release questions by their faculty a priority.

Approved by SSCC, November 18, 2004

**NATHAN WANDERMAN, CHAIR  
STUDENT SENATE CONSULTATIVE COMMITTEE**

**9. MOUNT GRAHAM  
Discussion  
(5 minutes)**

**10. OLD BUSINESS**

**11. NEW BUSINESS**

**12. ADJOURNMENT**



Resolution for discussion for Item 9, Mount Graham, on the December 2, 2004, Student Senate agenda

**RESOLUTION REGARDING THE MOUNT GRAHAM  
INTERNATIONAL OBSERVATORY (MGIO)**

**WHEREAS** Mount Graham, (Dzil Nchaa Si'an, to the Apache), is considered sacred by a significant portion of the San Carlos Apache; and

**WHEREAS** the contention of the University of Arizona that Native American concerns were either resolved or received positive, neutral, or non-response from the Apache population was addressed and refuted in a letter from Sandra Rambler of the San Carlos Apache Reservation to then University of Minnesota president Mark Yudof on December 9, 2001; and

**WHEREAS** Robert Tippeconnic, formerly of the United States Forest Service and supervisor of the Draft and Final Environmental Impact Statements on the MGIO, admitted in an article in the *Phoenix New Times* on June 16, 1993, that he knew the Apache believed Mount Graham was sacred but would be reluctant to discuss concerns with non-Indians and yet made no concerted effort to evoke Apache concerns; and

**WHEREAS** it is unethical to take advantage of the tribe's perceived lack of clarity in communicating its protests to the MGIO in order to advance University interests; and

**WHEREAS** it is at best unfair for an international coalition of academic institutions, lawyers and lobbyists to confront a single tribe in a legal case; and

**WHEREAS** the claim that Mount Graham is on federal land and ultimately does not need the tribe's permission is predicated on the United States of America's regrettable history of asymmetric dealings with its native population and, specifically, upon President Grant's 1873 reassignment of Mount Graham to federal status from its 1871 designation as part of a reservation,

**BE IT RESOLVED** that the Student Senate urges the Board of Regents to remove the University of Minnesota's financial investment and academic participation from the MGIO as a matter of principle despite the losses involved therein.