

UNIVERSITY OF MINNESOTA  
TWIN CITIES CAMPUS ASSEMBLY  
MINUTES

May 11, 1972

The Twin Cities Campus Assembly met in special session in Nicholson Auditorium on Thursday, May 11, 1972, at 3:30 p.m. The meeting was called by the President in response to a request from the Assembly Steering Committee. Signing or checking the roll as present were 75 voting members of the faculty, 26 voting members of the student body, 11 members of the Administrative Committee, and 39 nonmembers. President Moos called the meeting to order and later in the meeting asked Vice Chairman Maynard Reynolds to preside.

The following matters were considered and action was taken as indicated.

President Moos, after some preliminary remarks, introduced Assistant Vice President Eugene Eidenberg who reviewed the events which had occurred during the few days prior to the meeting of the Assembly.

In the course of the general discussion, a suggestion was made that there should be a full report of the events of the past several days to which the President agreed.

A motion was made that the police on the campus should always be identified by a visible badge giving the name of the individual. The motion was passed.

The following three-part motion was then introduced.

I. The Twin Cities Campus Assembly, recognizing the responsibility of each faculty member for the conduct of his own classes, makes the following suggestions to the faculty of the Twin Cities Campus:

1. Faculty members may find it academically appropriate to recommend that their students, following the dictates of their own consciences, devote their entire effort for the remainder of Spring Quarter, 1972 toward seeking a solution to this national crisis.
2. Each faculty member may base his Spring Quarter grades on work completed prior to May 11.
3. We recommend that faculty members who take these steps continue to meet their classes or otherwise provide instruction for those students whose consciences dictate that they pursue their normal studies.

II. Each larger department, and groups of smaller departments acting in concert, are encouraged to raise (through the contributions of senior and junior faculty) the funds required to send at least one person to Washington for the purpose of engaging Congressmen and Senators in discussions regarding United States policy in this war. The intent of this action is to make it clear to each Congressman that he is accountable to his constituents and that he cannot escape responsibility for the risks which attach to the present course of action in Vietnam.

To be most effective, delegates sent to Washington should probably work in small groups, with perhaps from three to six delegates in each group. It is suggested that (for those willing to contribute financially) each full professor contribute \$15, each associate professor \$10, each assistant professor \$5, and each member of the junior faculty \$2.50.

III. The Assembly hopes that the President and the Regents of the University or some number of them, would be willing to go to Washington to confer with the members of the Congressional delegation from Minnesota, to express their concern over the course of national policy, and to report back to the University community.

A substitute for part I of the three-part motion was introduced to request the President to suspend classes until the police had been removed from the campus. This proposed substitute was subsequently withdrawn after which part I of the motion was defeated.

A separate motion was then introduced to request the President to suspend classes until the municipal police had been withdrawn from the campus. After debate, the motion was defeated.

A motion requesting the President to convey to the appropriate authorities that in the interest of peace and security, the National Guard and the city police should be removed from the campus was passed.

A count of the members present indicated that a quorum did not exist. The Twin Cities Campus Assembly then recessed until twelve o'clock, May 12, 1972.

**W. DONALD BEATTY**  
Clerk of the Assembly

## *Recessed Meeting*

### TWIN CITIES CAMPUS ASSEMBLY

## MINUTES

May 12, 1972

The recessed meeting of the Twin Cities Campus Assembly was convened on Friday, May 12, 1972, at noon in the auditorium of Murphy Hall. Checking or signing the roll as present were 77 elected members of the faculty, 17 elected members of the student body, 10 members of the Administrative Committee, and 16 nonmembers. Vice Chairman Maynard Reynolds presided.

The following matters were considered and action was taken as indicated.

Assistant Vice President Eugene Eidenberg was recognized. He reviewed the events which had occurred on the campus since the Assembly adjourned on May 11. In the course of the discussion, a motion was presented advocating the preparation of a history of the events of the past few days by an impartial body and subsequent wide circulation of the account. The motion was passed.

The following motion was then introduced:

For the second time in the last four years, military decisions taken by the national administration have precipitated major disruptions on college and university campuses across the nation and specifically on the Twin Cities Campus of the University of Minnesota.

These disruptions have a destructive and debilitating effect upon the mutual respect, confidence, and trust essential for the existence of an intellectual community, and indeed without which representative government cannot long endure.

Aware of these dangers, the Twin Cities Campus Assembly recommends the appointment of a representative group of students, faculty, and staff of the University together with a representative of central administration and of the Board of Regents to go to Washington, D.C. at the earliest possible opportunity, to place before Minnesota's congressional delegation, our fears and concerns. A continuation or repetition of the events of May 1970 and May 1972 are inimicable to the purposes of higher education and will cease only when this country has peacefully concluded a war which is no longer supported by the majority of the people of our country.

The motion was passed.

The following motion was then presented to the Assembly.

II. Each larger department, and groups of smaller departments acting in concert, are encouraged to raise (through the contributions of senior and junior faculty) the funds required to send at least one person to Washington for the purpose of engaging Congressmen and Senators in discussions regarding United States policy in this war. The intent of this action is to make it clear to each Congressman that he is accountable to his constituents and that he cannot escape responsibility for the risks which attach to the present course of action in Vietnam.

To be most effective, delegates sent to Washington should probably work in small groups, with perhaps from three to six delegates in each group. It is suggested that (for those willing to contribute financially) each full professor contribute \$15, each associate professor \$10, each assistant professor \$5, and each member of the junior faculty \$2.50.

III. The Assembly hopes that the President and the Regents of the University, or some number of them, would be willing to go to Washington to confer with the members of the Congressional delegation from Minnesota, to express their concern over the course of national policy, and to report back to the University community.

IV. The Twin Cities Campus Assembly, recognizing the responsibility of each faculty member for the conduct of his own classes, recommends to the faculty and collegial units of the Twin Cities Campus that students be allowed to withdraw from any course or courses by reason of their concern for the current national crisis.

Parts II and IV were approved. A proposed amendment to item IV was defeated. There was no action on item III.

A motion to reconsider item I of the three-part motion presented on May 11 was defeated.

The following resolution was presented and approved.

The Members of the Twin Cities Faculty and Student Assembly are saddened, shocked, and dismayed by events of the past few days and in sharing the frustration and concern of those involved hereby:

1. Call for the immediate withdrawal of noncampus police and the National Guard from the campus.
2. Strongly urge the further channelization of demonstration into peaceful, constructive, and nonviolent political actions.
3. Call for the establishment of a Commission of Inquiry by President Moos to pinpoint responsibility for events of the past few days and to present its findings to the general public as well as the University community.

We urge all of these actions to the end that the University of Minnesota might serve as an object lesson that de-escalation is still a real alternative in human affairs.

The Twin Cities Campus Assembly adjourned.

**W. DONALD BEATTY**  
Clerk of the Assembly

## *Appendix*

### ABSTRACT OF DISCUSSION TWIN CITIES CAMPUS ASSEMBLY

Special Meeting, May 11, 1972  
Recessed Meeting, May 12, 1972

#### *Special Meeting, May 11, 1972*

President Moos called to order the special meeting of the Twin Cities Campus Assembly at 3:30 p.m. at Nicholson Hall. The meeting was arranged because of the extraordinary nature of events on the campus during current demonstrations protesting U.S. policies in Vietnam. He reported that the Minneapolis police had been called to the Armory the previous day to assist University police because there were insufficient numbers to handle an explosive situation where students were protesting the presence of ROTC on the campus. He added that the guardsmen who were summoned by Minneapolis authorities had been requested not to carry rifles or sidearms.

Eugene Eidenberg, assistant vice president for administration, reviewed the sequence of events leading to the use of tear gas and mace by the police. He said there had been widespread destruction at the Armory and that the damage was done by a relatively small number of the students who were participating in the demonstration. He indicated that the danger to personnel there was such that outside assistance was imperative, but he emphasized that he had not requested that assistance for the mall area or any other site. Attempts to reach the Mayor of Minneapolis to protest the use of gas were futile until late afternoon. He reported that the Mayor had called in the National Guard without prior consultation with University officials. He emphasized that the National Guard was on assignment under the city of Minneapolis. He concluded with a report of a meeting at the President's home lasting until early morning, at which a plan for improved communications was worked out by several Regents, members of central administration, the chairman of the Consultative Committee, Mayor Stenvig, and representatives from the Governor's office.

Peter Lock, professor of French and Italian, contended that the University had surrendered control of the situation to police and he wanted to know who would decide when they should leave. Mr. Eidenberg responded that the Mayor had asserted his prerogative to enter the campus when circumstances required it, whether or not the University requested it, but he said that he hoped that communications by now were vastly improved and that any future decisions would be based on widespread consultation. In response to a question about the ability of the University police to handle the situation before

calling for outside assistance, Mr. Eidenberg replied that they had been dispersed between the Armory and Morrill Hall, but that their numbers were too small for the crowds involved in the demonstrations.

There was a statement that there should have been proposals for early constructive action to show the solidarity of the University. A student assemblyman asserted that there had been many bystanders on the mall who were clubbed, maced, and gassed by the police, and Evelyn Hansen, assistant professor of literature, writing, and speech (General College), indicated that there had been no warning to the students of the impending action by police. Mr. Eidenberg reiterated his hope that an environment was being created in which the University could work with the civil authorities. Leon Hurwicz, Regents' professor of economics, said it was imperative that the public be informed about what was avoidable and what was unavoidable in the events which took place. In response to a query about the continuing presence on the campus of the National Guard, President Moos said it was there to protect the Armory. Concern was expressed that there was potential danger of a spark being set to bring on further disturbances. Mr. Eidenberg said it was not acceptable to the Regents to close the University and that its best interests would be served by maintaining openness and viability. He said that contact was being maintained with many segments of the community, but there was no insurance that another confrontation would not take place.

Grover Maxwell, professor of philosophy, said that the events had been misrepresented by the news media and the public had gotten a distorted image of the University. The President concurred, responding that he would appear on television that evening to present his assessment of the demonstration. Wade Savage, associate professor of philosophy, said there had been numerous instances of unprovoked attacks on students and he urged that city police leave the campus. He said that, if the University requested them to leave and they did not do so, the institution would be free of responsibility for the consequences.

Hyman Berman, professor of history, presented three resolutions on behalf of his department. The first called for suspension of classes as long as the National Guard and city police were on the campus. The second condemned the presence of the National Guard and demanded its immediate withdrawal. The third was an objection to the form of intervention and violence employed by the Minneapolis police.

Peter Robinson, assistant professor of French and Italian, asked whether the military personnel and police were still needed. Mr. Eidenberg replied that the situation appeared to be calm but that it was too soon to request removal, emphasizing that their mission was to stabilize the situation. He added that a request had been made to stop the helicopter surveillance of the campus. One student urged that the faculty and administration take steps to state its position directly to the demonstrators. Mr. Eidenberg said that this

was being done with a wide variety of student groups. The student said this should be done at the site of the principal demonstration. Warren Ibele, associate dean of the Graduate School, suggested that faculty and students could mount a guard to replace those officers now on campus. Kent Bales, associate professor of English, urged that all who shared the anger and frustration of those participating in the demonstration had a responsibility to propose appropriate future actions. Irwin Seliger, student, then moved adoption of a resolution that the National Guard and city police be asked to expose their names and ranks on the outer garments of their uniforms. His motion was seconded and approved.

Edward Coen, professor of economics, introduced resolutions to permit faculty members to recommend that the balance of the quarter be devoted to seeking a solution to the current national crisis. For those students participating, grades would be provided on work completed prior to May 11; faculty members choosing these options would provide instruction for those students wanting to pursue normal studies. Mr. Lock requested a substitute motion calling for the President to suspend all classes until the city police and National Guard were withdrawn from campus. His motion was seconded. John Wertz, professor of physical chemistry, suggested there would be greater impact if President Moos would join with other college heads around the country in scheduling a nationwide strike. Samuel Krislov, professor and head of political science, pointed out that the University had a statement of faculty responsibility and that political activity could be carried on even while the University continued to function. A student suggested an amendment to ensure that grades would be assigned when a student selected the alternative suggested by Mr. Coen. John Navins, student, pointed out that the Assembly did not have the power to dictate grading procedures and thus the motion was out of order. At this point, the Coen motion was defeated by five votes.

Mr. Lock then submitted his earlier amendment. Carl Auerbach, professor of law, speaking against the amendment, said it would in effect delegate to the Minneapolis Mayor and the Governor the right to close the University. He added that there was a continuing threat to the Armory and to the access to public streets. Peter Hames, student, argued that the mission of the National Guard could be changed by the Mayor and the commander of the National Guard without any prior consultation with the University, and he held that the University had both the power and the responsibility to provide leadership. The point was made that many classes continued to meet and that the violent activity had been confined to a relatively small area. Mr. Maxwell, responding to Mr. Auerbach's remarks, contended that the real danger had been in the activities of the civil authorities. The Assembly voted to close the debate and the Lock motion was defeated.

Mr. Hurwicz said the Assembly should go on record as calling for the removal of the National Guard from the campus. He introduced a resolution calling for the administration to convey to the appropriate civil and state au-

thorities its judgment that, in the interest of peace and safety on the campus, it was desirable that neither the National Guard nor the city police continue to be stationed there. Mr. Auerbach suggested that some sort of interim measure would have to be introduced for the protection of the Armory and the campus streets. A suggestion was made to recruit faculty and students to help secure the Armory and keep Washington Avenue open. The Hurwicz motion was then approved.

At this point it was determined that a quorum did not exist, and Mr. Hurwicz urged that everyone stay after the meeting so that further action could be taken by those concerned. Mr. Auerbach then proposed that the meeting be recessed until the next day and that those who could should stay informally in accordance with the Hurwicz recommendation. The motion to recess until noon of the next day was then approved.

#### *Recessed Meeting, May 12, 1972*

The meeting was called to order by vice chairman Maynard Reynolds, professor of special education, at 12:00 noon in Murphy Hall. Eugene Eidenberg, assistant vice president for administration, reviewed events of the past 24 hours, including the removal by city police of the Washington Avenue barricade erected by demonstrators. This was done despite a request by President Moos for a delay. He reported continuing communication with the National Guard and with the city police who were still at the Armory and performing patrol duties. He emphasized that the vice president for student affairs, Paul Cashman, and his staff had worked around the clock communicating with students and other groups during the past 3 days. He said the President had authorized two actions: a visit by a group from the University to the Minnesota congressional delegation in Washington to convey the views prevailing on the campus, and a documenting of the events of the past 3 days, which would be widely disseminated and which would be a useful summary of the lessons learned.

Leonid Hurwicz, professor of economics, said it was important to get the true facts before the public, inasmuch as coverage to date had been very one-sided. He indicated that the University had a responsibility to gather information of instances of city police excesses as a protection to the students involved, with a view to preferring charges. He suggested seeking legal advice so that the right information would be collected. Carl Auerbach, professor of law, recalled that the committee charged with investigating the Morrill Hall incident had been faced with the problem of deciding how its material was to be used. John Darley, professor and head of psychology, said he had been on the Morrill Hall committee and that it had not been empowered to issue subpoenas nor could it make charges. Warren Ibele, associate dean of the Graduate School, said that persons outside the University community, including a representative of the legal profession, had served on the committee. Mr.



Hurwicz suggested a separate committee be set up to protect student rights.

Mr. Ibele introduced a resolution calling for the appointment of a representative group of students and faculty, central administration, and the Board of Regents to go to Washington to express the concern of the University for the destructive effect on the intellectual community of the recent military decision made by the national administration. He pointed to the peaceful nature of the actions of the majority of students and their feeling that some positive action was necessary. When asked about the necessary financing, he responded that funds would be made available through contributions, and his motion was then approved.

Edward Coen, professor of economics, introduced a resolution to encourage raising funds through faculty contributions to support any groups going to Washington to address their concerns to the members of Congress. It provided a suggested sliding scale of contributions. He explained the move as a means of broadening the opportunity to participate in the mission, and to point out that substantial funds would be required. The motion was then approved.

Mr. Coen continued with a recommendation to permit students to withdraw from courses as a result of their concern for the current national crisis. John Carnahan, student, moved for reconsideration of Mr. Coen's resolution of the previous day instead of taking up the new proposal. It had carried suggestions to the faculty concerning grading and continuing instruction for the balance of the quarter. His motion was defeated.

Returning to the Coen resolution, Hyman Berman, professor of history, suggested that the stipulation "without penalty" (by means of "W" on the grade report) be added, and that each collegiate unit make it possible for students to change spring quarter registration from A-F to P-N or S-N. Evelyn Hansen, assistant professor of literature, writing, and speech (General College) and Peter Hohenhaus, student assemblyman, spoke against the amendment, Ms. Hansen contending that it would change the intent of the original motion, and Mr. Hohenhaus that it would leave the students in an uncertain position and would violate the integrity of the University. Mr. Berman responded that in 1970, when his students had a similar choice, some had withdrawn, some chose to change their grading option, and many were involved in meaningful activity. The observation was made that whole classes were excused in 1970. Donald Beatty, recorder, pointed out that since 6 weeks had already passed, a student could not withdraw from a course with a "W" unless he had a passing grade. Mr. Auerbach suggested that an Incomplete would be a most appropriate grade. Following this exchange, the Berman motion was defeated.

Kenneth Keller, professor of chemical engineering and materials science, suggested dropping from the Coen resolution the reference to "sympathetic consideration" to requests by students to withdraw from courses, to which

Mr. Coen agreed. Mr. Carnahan said the Coen proposal would provide opportunity for more activism, including campaigning for presidential candidates. The Coen resolution, as amended, was then approved.

Mr. Krislov introduced a three-part resolution calling for withdrawal of police and national guardsmen from the campus; urging that demonstrations take peaceful, constructive, and legal actions; and establishment of a commission of inquiries into the events of the past few days with findings to be conveyed to the general public as well as the University community. John Cound, professor of law, inquired whether the inquiry would extend into the Armory trashing, and he suggested that the Legislature ought to appoint the committee so it would have broader powers including the power to issue subpoenas. Mr. Krislov assured him that the Armory incident would be included. After inserting the words "noncampus" to define the police, the first part of the Krislov resolution was approved. In the second part the word "further" was inserted before "channelization," and "nonviolent" substituted for "legal" before the words "political actions," after which it, too, was approved. The third part was approved as submitted.

Burton Shapiro, professor of dentistry, moved that the Assembly commend University participants in the activities of the past few days for their restraint in the face of extreme police actions. Mr. Krislov suggested that, since all the facts were not yet known, such a resolution be modified to include "in general." Herbert Johnson, professor and head of agronomy and plant genetics, indicated that the resolution would detract from actions already passed by the Assembly. Kathy Sims, student, submitted a friendly amendment to specify the mall and Washington Avenue areas, and this was approved. Mr. Auerbach added a sentence to the effect that the Assembly did not condone the violent acts of any student or group of students, which was also accepted. John Webb, associate dean of CLA, suggested that the Krislov resolution be transmitted to the President, who was presently addressing the demonstrators on the mall, and the meeting was adjourned.

**JEANNE T. LUPTON**  
Abstractor

**UNIVERSITY OF MINNESOTA**  
**TWIN CITIES CAMPUS ASSEMBLY**  
**MINUTES**

**October 26, 1972**

The first regular meeting of the Twin Cities Campus Assembly was held in 45 Nicholson Hall on Thursday, October 26, 1972. Checking or signing the roll as present were 85 voting members of the faculty, 11 voting members of the student body, 4 members of the Administrative Committee, and 11 nonmembers.

President Moos called the meeting to order and after action on item II of the docket had been completed, asked Vice Chairman John Navins to preside.

The following items were considered and action was taken as indicated.

**I. MINUTES FOR APRIL 27 and MAY 11, 1972**  
**Reported for Action**

*Approved*

**II. OFFICERS OF THE TWIN CITIES CAMPUS ASSEMBLY**  
**Reported for Action**

The chairman of the Twin Cities Campus Assembly has designated the following as officers for 1972-73:

Abstractor—Jeanne Lupton  
Clerk—W. Donald Beatty  
Parliamentarian—Ralph Miller

*Approved*

**III. ASSEMBLY AND CAMPUS COMMITTEES, 1972-1973**  
**Reported for Action**

**Campus Committee on Business and Rules:**

Frank Sorauf (chairman), Donald Beatty (ex officio), Mario Bognanno, Gordon Kepner, David Kieft, Enid Schoettle: **Students:** John Navins, Marcia Hanson.

**Campus Committee on Placement Services:**

David Weiss (chairman), Margaret Grindereng, Barbara Killen, Ralph Miller, Martin Snoko (ex officio), Anne Truax, Arnold Woestehoff, Keith Buckley:  
Students: Becky Bohan, Jack Baker.

**Assembly Committee on Educational Policy:**

Eugene Grim (chairman), Paul Cashman (ex officio), Harold Chase, Mary Corcoran, Earl Craig, Siegfried Grosser, Stan Kegler (ex officio), Albert Linck, Toni McNaron, John Neter, William Shepherd (ex officio): Students: Floyd Egner, Mark English, Karen Swenson.

**Campus Committee on Convocations and the Arts:**

Ed Lohmann (chairman), Kenneth Graham, William Marchand, Alan Kagan, Charles Sigmund, Ross Smith (ex officio), Arnold Walker: Students: Essie Caldwell, Mary Cummings.

**Campus Committee on Educational Services:**

Laurence Cahill (chairman), Marian Bagley, Russell Burris (ex officio), B. M. Dornblaser, Robert Estelle, Nancy Freeman, Ralph Hopp (ex officio), R. Paul Marvin, Harold Miller, Peter Roll (ex officio), Carol Urness, Burton Paulu (ex officio), Frank Verbrugge (ex officio): Students: Susan Anderson, Colleen Shannon, Ron Ezuck.

**Campus Committee on Honors Programs:**

Kathy Sims (chairman), Arnold Frederickson, Frank Hirschbach (ex officio), John Masters, Edward Savage, Marilyn Schneider, James Scoggins, Jean Congdon:  
Students: Connie Barnhart, Ann Morgan.

**Assembly Committee on Intercollegiate Athletics:**

David Giese (chairman), Donald Beatty, James Brinkerhoff (ex officio), George Donohue, Paul Giel (ex officio), Theda Hagenah, Edward Leete, Merle Loken, Jerome Moss, Max Schultze (ex officio), Eugenia Taylor, Stanley Wenberg (ex officio): Students: Pat Wolfe, DeeAnn Norskog, Anthony Carter.

**Assembly Committee on Student Affairs:**

Marcia Hanson (chairman), Donald Biggs, John Clausen, Miriam Cohn, Walter H. Johnson, Rodney Loper, David Polson, Ferdinand Schoettle, Ed Siggelkow (ex officio), Lawrence Smith, Sheila Corcoran, Howard Williams, Don Zander (ex officio): Students: Steve Stiernagle, Randy Tigue, Wendy Kaufmann, Dick Nelson, Jean Sokol, Jim Carlson, Sheila Plunkett, David Truax, Dave Larson, Gary Schwantz.

**Campus Committee on Intramural and Extramural Activities:**

Vera Schletzer (chairman), Glen Gullickson, Jay Meiske, Pat Mueller (ex officio), Robert Scott (ex officio), Ed Siggelkow (ex officio), Mary Wyvell: Students: Greg Olson, Jean Sokol, Joe Deden, Gail Graupman.

**Campus Foreign Student Committee:**

Liasu Jinadu (chairman), Harold Chase, Selmer Engene, Charles Fairhurst, Beverly Miller (ex officio), Forrest Moore (ex officio), Takashi Okagaki, James Preus (ex officio), Ruth Roberts, Paul Rupprecht (ex officio), Floyd Garetz:  
Students: John Olson, Enrique Serra, Mark Woolard, Gail Rajala.

**Campus Committee on Housing:**

Stan Strong (chairman), Brian Aldrich, James App: **Students:** Marilyn Egner, Ginny Isaacs, Sheila Plunkett, Gary Nelson.

**Campus Committee on University Health Services:**

Robert Matthews (chairman), Elaine Benthack, Edward Dvorack, Betty Girling, Donna Carlson, Carol Ostrow, Paul Rupprecht (ex officio), Craig Forman, Christine Johnson: **Students:** Man Chan, David Resch, Bob Ahrens, Etta Magnuson, Dick Fellows, Susan Anderson, Tom Wincek, Kenneth Kaplan, Kathy Sims.

*Approved*

**IV. SPECIAL NOMINATING COMMITTEE**  
**Reported for Action by the Faculty Assembly**

The Chairman of the Assembly appoints the following as members of a nominating committee to nominate candidates to fill, by the election procedure, 1973-76 vacancies (two 3-year terms) on the Faculty Assembly Steering Committee. The Faculty Assembly Steering Committee forms the Twin Cities membership of the Senate Consultative Committee. William Howell (chairman), Kent Bales, Harold Chase, Evelyn Hansen, and Herbert Heneman.

*Approved*

**V. REPORT OF THE ASSEMBLY COMMITTEE ON**  
**STUDENT AFFAIRS**

**1. Reported for Action**

In compliance with the decision of the Assembly Committee on Student Affairs and a previous decision of the Campus Judiciary Council, it is recommended that the Campus Judiciary Council should be dissolved, effective immediately. It is also recommended that its functions should be transferred to the Committee on Student Behavior with the understanding that appeals from the decisions of the Committee on Student Behavior affecting student organizations should be referred to the Assembly Committee on Student Affairs. The **Handbook** provides (T1. 202.1) that "Campus Committees may be established or terminated at any time by majority vote of the Twin Cities Assembly upon resolution presented. Passage of bylaws is not required for the establishment or dissolution of Campus Committees."

*After a motion to return the item to the committee for further consideration had been defeated, the item was approved.*

**2. Reported for Information**

**Scholastic Eligibility for Participation in Student Activities**

The ACSA took action to substantially modify the policy adopted by the Senate in 1953. The new policy rescinds any scholastic requirement, but does seek to provide a minimal standard of student status, i.e., enrollment for a minimum of six (6) credits, the cut-off point at which a student must pay the student services fee and ostensibly

become a member of the MSA, Minnesota Union, and Students Publication Association, as three major student fee supported organizations. Since the Senate of 1953 was effectively in kind with the Twin Cities Assembly of today, it seems they may wish to at least be informed of this change. There was consultation with various personnel divisions in the colleges and none objected to the removal of non-probationary status as a basis for eligibility. Many are dropping probation status anyway and there was general agreement that counseling with reference to part-time work, off-campus and on-campus voluntary participation made more sense.

MARCIA HANSON  
Chairman

*Accepted*

## **VI. REPORT OF THE ASSEMBLY COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

### **1. Reported for Action**

On May 26, 1972, the Faculty Representatives of the Intercollegiate (Big Ten) Conference amended conference rules concerning the grant-in-aid policy and the requirements for membership in the Conference. The Assembly Committee deemed the matter of sufficient importance to bring both items to your attention for action. The Committee feels that the amended rules result in an improved policy.

Item 1:

That section 1. a. of Rule 8 be amended to read as follows:

In sports other than football, basketball, hockey, soccer, lacrosse and crew, there shall be an annual limit of 15 initial tenders. These 15 "full" tenders can be split into partial awards, but cannot exceed 45 units (1.15 tuition and fees and books; 2.15 rooms; and 3.15 boards). A tender once placed into effect cannot be replaced.

Discussion: Present rules allow a maximum of 34 initial tenders but do not allow splitting of tenders. The practice at Minnesota has been to aid approximately 30 new students each year, most of the athletes receiving only partial support. We would be able to maintain present practice under the proposed change in rules, and we would not be handicapped in any way. Minnesota has advocated the splitting of tenders as a way of providing partial aid to more student athletes.

Football and basketball are not included in the proposed change of rules because the Conference has separate rules for tenders in those two sports. The other four sports are not under the jurisdiction of the Intercollegiate Conference Rules and Regulations. Hockey, however, is governed by a separate set of rules for the WCHA Hockey League.

Motion: That the University of Minnesota should not file an objection.

*Approved*

Item 2:

That the following rule be a requirement for Conference Membership:

In order to be eligible for membership a university must field varsity teams for intercollegiate competition in football, basketball, and six sports from among the following: baseball, cross-country, fencing, golf, gymnastics, swimming and diving, tennis, track and field, and wrestling.

Discussion: The effect of the proposed requirement would be to encourage member universities to maintain athletic programs that include both revenue and non-revenue-producing sports. For economy reasons, some universities have seriously considered changing non-revenue sports from intercollegiate to club or intramural status. The Assembly Committee believes that an intercollegiate athletic program should consist of a variety of athletic opportunities for both participants and spectators. We therefore advocate approval of the proposed requirement.

Motion: That the University of Minnesota should not file an objection.

*Approved*

## 2. Reported for Information

For the past few years Minnesota has had a freshmen program in several sports. Because of recent rule changes, freshmen can now participate in varsity contests in all sports. Minnesota, therefore, is dropping a freshman-only schedule in favor of a varsity reserve program. Such a program will allow more students to participate in intercollegiate game competition. Generally such competition will not interfere with class attendance and the number of games will be limited to the same number of games allowed the varsity. We are presently considering suitable recognition for competition at the varsity reserve level.

The following schedules have been approved by the Assembly Committee:

### Varsity

Basketball	1972-1973
Cross Country	1972-1973
Gymnastics	1972-1973
Hockey	1972-1973
Swimming	1972-1973
Wrestling	1972-1973

### Varsity Reserve

Basketball	1972-1973
Football	1972-1973
Hockey	1972-1973

### Varsity Basketball Schedule 1972-1973

U of California (Irvine)		November 25
Western Illinois U		December 2
U of Wisconsin (Milwaukee)		December 4
Loyola U	Chicago, Ill.	December 16
San Francisco State U		December 19
U of Corpus Christi		December 21
Far West Classic—(Baylor, Columbia, Minnesota, Oregon Oregon St., Texas Christian, Washington St., Wyoming)	Portland, Ore.	December 27-30
U of Iowa	Iowa City	January 6
U of Wisconsin		January 13
Marquette University		January 16
Indiana University	Bloomington, Ind.	January 20
Michigan State University		January 27
U of Wisconsin	Madison, Wis.	January 29
Purdue University		February 3
Ohio State University	Columbus, Ohio	February 10
Indiana University		February 17
U of Illinois	Champaign, Ill.	February 19
U of Michigan		February 24
Northwestern University		February 26
Purdue University	Lafayette, Ind.	March 3
U of Iowa		March 5
Northwestern University	Evanston, Ill.	March 10

#### Cross Country 1972

Drake		September 29
Wisconsin	Madison, Wis.	October 7
Michigan State	East Lansing, Mich.	October 14
Iowa		October 21
Northwest Open		October 28
Michigan	Ann Arbor	October 28
Big Ten Championship	Iowa City, Iowa	November 4
NCAA Championships	Houston, Texas	November 20

#### Gymnastics 1972-1973

Big Ten Invitational	Univ. of Ill.	December 2
St. Cloud State College		December 14
University of Illinois, Chicago Circle		January 5
University of Illinois	Champaign, Ill.	January 13
University of Michigan		January 27
University of Indiana	Bloomington, Ind.	February 3
University of Iowa		February 10
Michigan State University		February 17
University of Wisconsin		February 24
Mankato State College	Mankato	March 7
Big Ten Championships	Bloomington, Ind.	March 23, 24
NCAA Championships	Eugene, Oregon	April 5-7



### 1972-1973 Varsity Hockey Schedule

University of Manitoba		November 3-4
Denver	Denver, Colo.	November 10-11
Michigan State		November 17-18
Notre Dame	Notre Dame, Ind.	November 24-25
Michigan	Ann Arbor, Mich.	December 1-2
Wisconsin		December 22-23
St. Louis Tourney	St. Louis, Mo.	December 28-30
Michigan State	East Lansing	January 5-6
North Dakota	Grand Forks	January 12-13
Colorado College		January 19-20
Michigan Tech		January 26-27
Duluth	Duluth	February 2-3
North Dakota		February 9-10
Michigan		February 16-17
Duluth		February 23-24
Wisconsin	Madison, Wis.	March 2-3

### Varsity Swimming Schedule 1972-1973

Big Ten Relays	Wisconsin	December 2
Southwest Minnesota State College		January 6
Menomonee Invitational	Menomonee	January 13
Stout State		January 18
Northwestern	Evanston	January 20
Iowa State		January 22
Indiana		January 27
University of Wisconsin	Eau Claire	February 2
Illinois State and Illinois	Normal, Illinois	February 9
Wisconsin and Purdue	LaFayette, Ind.	February 10
Iowa and Michigan State	Iowa City, Iowa	February 17
Big Ten Championships	Ann Arbor, Mich.	March 1, 2, 3
NCAA Swimming Championships	Knoxville, Tenn.	March 29, 30, 31

### Wrestling Schedule 1972-1973

North Dakota State Invitational		November 11
Bemidji State College Invitational		November 18
USWF Quadrangular		November 25
Northern Iowa Invitational	Northern Iowa	December 2
River Falls State College	River Falls	December 23
US Military Academy		
Midlands Tournament	Northwestern U	December 28-29
Northwestern Quadrangular	Northwestern U	January 6
Minnesota Quadrangular	Minnesota	January 13
South Dakota State University	Brookings	January 16
Northern Iowa University	Cedar Falls	January 19
Iowa University	Iowa City	January 20
Indiana University		January 27

Michigan State	East Lansing	February 2
University of Michigan	Ann Arbor	February 3
Washington State University		February 10
Oregon State University		February 15
Purdue Quadrangular	Purdue	February 17
Big Ten Conference		February 23-24
NCAA	University of Washington	March 8, 9, 10

#### Varsity-Reserve Basketball 1972-1973

Alumni		November 25
Eau Claire University	Eau Claire, Wis.	November 27
Metropolitan Junior College		December 2
St. Cloud State		December 4
Bismark Junior College		January 13
Marquette University		January 16
Bemidji State		January 27
Minnesota (Duluth)		February 3
Eau Claire University		February 17
Hamline College		February 24
Moorhead State		February 26
Concordia		March 5

#### Varsity-Reserve Football 1972-1973

University of Iowa	Iowa City	September 22
University of Iowa		October 13
University of Wisconsin		October 23
University of Wisconsin	Madison	November 6
Waldorf Junior College		November 13

#### Varsity-Reserve Hockey 1972-1973

Inter-squad		November 3
Inter-squad		November 4
Minnesota Jr. Stars	St. Louis Pk	November 14
St. Paul Park Kostka		November 17
Bemidji J.V.		November 18
Suburban All-Stars	So. St. Paul	November 19
Bemidji J.V.	Bemidji	December 3
Minnesota Jr. Stars	Bloomington	December 5
Minnesota Jr. Stars	Polar (No. St. P.)	December 20
Minnesota Jr. Stars		December 22
South St. Paul Kaposia		December 23
St. Cloud "Saints"	St. Cloud	January 10
Minnesota Jr. Stars	Bloomington	January 12
North Dakota J.V.	Fargo	January 14
Minnesota Jr. Stars		January 19
Lakewood J. L.		January 20

Anoka-Ramsey J.C.		January 26
St. Paul Bob Ross		January 27
Minnesota Jr. Stars	St. Paul	February 2
Minnesota Jr. Stars		February 9
St. Paul Park Kostka		February 10
St. Cloud "Saints"	St. Cloud	February 14
St. Thomas College		February 16
Hamline University		February 17
Minnesota Jr. Stars	Burnsville	February 20
Lakewood J. L.		February 23
South St. Paul Kaposia		February 24

DAVID L. GIESE  
Chairman

*Accepted*

## VII. REPORT OF CAMPUS COMMITTEE ON HOUSING Reported for Information

### THE ROLE OF HOUSING AT THE UNIVERSITY

The Campus Committee on Housing recommends the following six points as appropriate criteria for evaluation of the present housing situation at the University of Minnesota. Policies regarding staff, faculty and student housing should be derived from these criteria:

- 1) Housing should provide students, faculty and staff access to the educational facilities of the University, such as classrooms, lectures, libraries, and study areas;
- 2) Housing should facilitate students' development as effective citizens by allowing access to the broader University milieu, including student organizations and University governance, and by promoting involvement in the operation and governance of housing and related activities.
- 3) Housing for University students, faculty and staff should exert a positive influence on the development and maintenance of adjacent neighborhoods;
- 4) Housing should be within the range of students' (as well as staff and faculty's) ability to pay and of a quality which provides healthy habitation and adequate space for study and leisure;
- 5) A variety of housing types both on and off campus should be available to students including dormitories, apartments, houses, and group living situations.
- 6) The student should retain the right to individually choose where he will live, i.e., he should not be required to live in any specific unit except by his choice.

These criteria reflect our belief that while housing can be viewed as a required physical support for the University's programs, it can also be an integral part of the University's overall program of facilitating student development both in and out of the classroom. At a minimum, student, staff, and faculty housing should allow access to the University's educational facilities. Students must be able to enter classrooms, attend lectures and use library facilities and study areas with relative ease.

The University's ability to facilitate student development, however, encompasses much more than the experiences available in classrooms and libraries. The University as a social system is in need of organization and governance. By actively participating in its operation, students can develop skills and attitudes which directly relate to effective participation in society.

Housing can directly affect student growth and development. Most apparently, students housed in close proximity to other students have greater opportunity for social interaction. Housing also provides the natural area for gaining experience in operation and governance. The students living by themselves and in groups must develop self-reliance and self-responsibility and housing can afford them with direct experiences in planning, operating, maintaining and controlling their environment. The experience and skill in cooperative leadership and democratic processes which can result from active control of housing are valuable capabilities in society.

Housing is intimately related to transportation in that the more convenient and rapid the available transportation, the more flexible are students' choices of locations. Also, the more students participate in the University community, the less time they can afford in transit to and from housing.

Attention should be given to student desires for different living situations at different times in their University careers. There is potential for a wide range of housing for the students and staff of the University. This range includes on-campus housing, off-campus private and cooperative housing in the immediate University area, and housing in the larger metropolitan area. This great variety of choices of housing should be coordinated with the demands or desires of the students and staff for housing. Critical variables are the cost, quality and location of housing. Housing must be available to students and staff at prices they can afford to pay, meet adequate standards of habitation, and provide needed study and work space. In order to provide dynamic housing communities, the University should actively join in partnership with community organizations and municipal groups to plan the development of communities and to actively work to maintain and retard physical deterioration.

Our basic objective is to maximize the University's use and development of housing resources in the service of its educational objectives, the needs and desires of students as well as of faculty and staff and of the legitimate interests of the broader community. Answers to the housing problem lie in a balanced program which, with private, community, and municipal cooperation will develop residential communities which offer a variety of opportunities in sufficient quantity to maximally facilitate the effectiveness of the University's developmental role in society.

This statement was unanimously endorsed by the Campus Committee on Housing, March 15, 1972.

## HOUSING POLICIES OF THE UNIVERSITY OF MINNESOTA

The following four policies are intended to provide direction for the development and implementation of a balanced housing program for the University of Minnesota. How the policies are implemented in a particular instance will depend on the circumstances of the situation, the resources available, and the judgment of the University officials concerned.

### 1. Relationships with surrounding communities.

To meet the housing needs of students, staff, and faculty, the University will actively cooperate with organizations representing the communities surrounding the

University and with municipal planning groups to develop and implement programs designed to:

- a. Increase housing in the communities surrounding the University in a planful way, encouraging the development of superior types of housing through affirmative action.
- b. Stabilize the owner-occupied housing component of the communities through zoning and through active partnership with community groups to facilitate the purchase of homes by University community members for their own use.

**2. Desirable types of new housing.**

The University will work to facilitate the construction of housing types of superior quality both on and off campus which will meet the needs of the University community. The most desirable housing types include:

- a. Village housing composed of townhouses, apartments and highrise developments which incorporate support facilities and are available to single persons and married persons with or without children.
- b. Highrise developments.
- c. Dormitory structures which provide flexible combinations of single rooms, apartments and suite accommodations.

**3. Housing developments on University land.**

- a. Housing will be developed on University land only when the private sector does not or cannot provide needed housing.
- b. The University will take the initiative in building on University land but will seek to enter partnership with broadly based and representative student, faculty and staff groups to meet needs as related to 3a above.
- c. Private development groups not indigenous to the University community and groups representing only small segments of students, staff and faculty will not be permitted to build housing on University land unless explicitly endorsed by the Board of Regents.
- d. In principle the University will retain ultimate ownership of its land when it enters cooperative ventures through lease and other partnership agreements.

**4. Management and operation of housing on and off University land.**

- a. The University will promote occupant control such as cooperatives of student, staff and faculty housing to the extent financially and operationally feasible.
- b. The University will foster the development of tenant organizations among students to help them gain some control over their housing.

This statement was unanimously endorsed by the Campus Committee on Housing, April 19, 1972.

STANLEY R. STRONG  
Chairman

*Returned to the committee to be reported  
for action at the next regular meeting of  
the Twin Cities Campus Assembly*

**VIII. REPORT OF CAMPUS COMMITTEE ON  
INTRAMURAL AND EXTRAMURAL ACTIVITIES  
1971-1972**

**Reported for Information**

The Campus Committee on Intramural and Extramural Activities has been engaged in the following activities during the 1971-72 year:

1. Held six meetings of the full committee. Minutes of these meetings are being deposited with the Clerk of the Twin Cities Assembly as required by the Constitution.
2. Continued to be concerned with the shortage of physical facilities for intramural recreational activities and for the low priority placed upon such facilities in the University's building plans.
3. Devoted much time to a discussion of sports clubs and possible methods of obtaining more substantial funding for them.
4. Suggested minor changes in the mandate and membership of the Committee to the chairman of the Committee on Senate Committees for the revision of the **Handbook: A Compilation of Rules and Operational Procedures**.
5. Reviewed **Toward 1985 and Beyond** as it related to the concerns of this Committee and submitted our comments and recommendations to the Senate Committee on Resources and Planning.

VERA M. SCHLETZER  
Chairman

*Accepted*

**IX. REPORT OF THE COMMITTEE ON BUSINESS AND RULES  
Reported for Information**

Call dates for docket material for Assembly meetings 1972-73

Fall Quarter

Assembly meeting - October 26, 1972

Docket Material due - October 11, 1972

Winter Quarter

Assembly meeting - February 1, 1973

Docket material due - January 17, 1973

Spring Quarter

Assembly meeting - April 26, 1973

Docket material due - April 11, 1973

FRANK J. SORAUF  
Chairman

*Accepted*

## X. OLD BUSINESS

## XI. NEW BUSINESS

The main responsibility of the University of Minnesota as an institution of higher learning is to provide the best education possible for the student. In a memo from Vice President Shepherd to provosts, deans, directors, and department heads dated January 28, 1971, Vice President Shepherd suggested that effectiveness in teaching should be considered one of the primary criteria in recommendations for promotion and granting of indefinite tenure. The criteria for obtaining continuous tenure, listed in the document under section 13.2, may be adequate, but they are not fully elaborated upon. The amount that teaching counts in the granting of tenure is not defined clearly in conjunction with the other criteria such as the ability and willingness to maintain working relations with colleagues. If the evaluation of teaching is one of the most important issues then it should be emphasized. If the evaluation of teaching is one of the most important issues then those who are in a unique position to evaluate should be included in that process of evaluation.

Throughout the document, there is the feeling that faculty members may be approved or terminated through action taken by other tenured faculty only. Indeed, faculty members are a major part of this reviewing process, but students also must be allowed to become an integral part of this process. Any tenure policy developed by the University inherently contains not only the concerns of the faculty but those of the students and their education as well. The effectiveness of teaching and, therefore, the tenure policy affects the students of the University. This tenure proposal is incomplete and will remain incomplete if it does not deal with student input and the effective evaluation of the student's education. This matter, therefore, belongs in the University Senate where all factors can be considered with input by the whole University community.

### *Be it resolved:*

- a. That the faculty tenure document be considered in the light of student input.
- b. That the faculty tenure document be considered in the University Senate to deal not only with the issues of student input, but other deficiencies in the document as well.

The foregoing resolution was ruled out of order by the chairman as being unconstitutional. The ruling of the chairman was appealed. After debate, the decision of the chairman was upheld by the Assembly.

The Twin Cities Campus Assembly adjourned.

W. DONALD BEATTY  
Clerk of the Assembly

**The next regular meeting of the Twin Cities  
Campus Assembly is scheduled for Thursday,  
February 1, 1973 in 45 Nicholson Hall.**

## Appendix

### ABSTRACT OF DISCUSSION

The meeting was called to order at 3:30 p.m. by President Malcolm Moos.

Frank Sorauf, professor of political science and chairman of Business and Rules Committee, reported that the rules which were adopted last year at the Assembly would prevail, including a 3-minute limit for each speaker during debate and the right of a member to cede a speaking privilege to a nonmember.

*Minutes of April 27 and May 11 Meetings*—Minutes of the meetings were approved.

*Assembly Officers*—Appointments of Jeanne Lupton, abstractor; Donald Beatty, clerk; and Ralph Miller, parliamentarian, were approved.

(At this point, Jack Navins, vice chairman, took over the chair.)

*Committee Memberships, 1972-73*—Memberships for Assembly and Campus committees were approved.

*Nominating Committee*—Membership on a nominating committee to name candidates to fill next year's vacancies on the Steering Committee was approved by the Faculty Assembly.

*Student Affairs Committee Report*—Marcia Hanson, student and chairman of the committee, presented a proposal to disestablish the Campus Judiciary Council. She explained that its function would be transferred to the Student Behavior Committee, with appeals from decisions affecting student organizations to be referred to the Student Affairs Committee (ACSA). She said that the council was seldom convened; neither was it equipped to handle grievances. Her motion to effect both changes was seconded. Dick Nelson, student, maintained that it was important that the successor to the Judiciary Council be incorporated into the Assembly structure, and he moved that the proposals be referred back to ACSA with directions to take appropriate action. Ms. Hanson said she did not disagree with his suggestion but that an interim measure was needed. Mr. Nelson urged that some action be taken to indicate the authority of the Assembly would prevail following the disestablishment of the council. There followed a request for a count of members present, and it was determined that a quorum existed.

Edwin Siggelkow, coordinator of student activities and secretary of ACSA, reported that the Judiciary Council had had no experience or authority at a level to ensure that it would have the expertise in due process which would be important to matters it was empowered to consider; he indicated council support for the ACSA proposal. A vote was taken on the Nelson motion, and it failed to pass. The ACSA motion was then approved.

Ms. Hanson proceeded to an information item on scholastic eligibility for participation in student activities. The change involved deletion of the scholastic requirement inasmuch as probation status had been largely done away with. It called for enrollment of at least 6 credits, the level at which students pay the service fee and become members of the student association.



Samuel Krislov, professor of political science, asked about the procedure for information items on the Assembly docket. The chair responded that such items could be acted upon if the body voted to change them to action items or that it could refer such items to the Business and Rules Committee with a recommendation.

*Intercollegiate Athletics Committee Report*—David Giese, associate professor of mathematical studies and chairman of the committee, introduced two amendments to Big Ten Conference rules covering the grant-in-aid policy and the requirements for membership in the conference. The first allowed splitting tenders to permit more student athletes to receive partial financial aid; the Assembly approved the change. The second amendment was a requirement for conference membership that called for participation in intercollegiate competition in at least six sports from a specified list, in addition to football and basketball. Mr. Giese explained that it was a move to ensure well-rounded athletic programs by maintaining such sports at the intercollegiate level rather than intramural or club status. Paul Rosenblatt, associate professor of family social science, suggested that expenditures for the various sports programs should be compared with those expended for all other programs at the University, in a time when University resources were limited. Burnham Terrell, professor of philosophy, wanted to see other sports encouraged by the conference. Mr. Giese responded that those named were sports historically included in the Big Ten and that there was not enough participation to warrant intercollegiate competition in other fields; it was hoped that there would be sufficient interest in the future for competition in soccer, lacrosse, and hockey, for example. Max Schultze, professor of biochemistry and the University's faculty conference representative, added that there was nothing to prevent all other sports from being developed at the varsity level. Robert Levy, professor of law, asked why the University couldn't concentrate on some sports other than football and basketball to encourage a well-balanced program in sports. Mr. Schultze responded that it was felt that approval of the rule would greatly encourage the "minor" sports, which might otherwise be relegated to club status where there would be no sponsorship for developing programs for them. A student indicated his belief that if sports were maintained at the club level it would be a step toward following the University's mission of general education. Paul Giel, director of athletics, spoke of the importance of developing skills in a wide range of sports to the highest level possible and added that in the future, if finances permitted, other club sports could be developed for intercollegiate competition. The motion not to file an objection with the conference was then approved.

Mr. Giese proceeded to an information item involving a change in the "freshman-only" schedule in favor of a varsity reserve program which would permit all students to participate in intercollegiate competition in several sports. He also announced schedules for the current year for nine sports.

*Campus Committee on Housing*—Steven Carter, student and committee member, explained that the list of six criteria for evaluation of present housing at the University was being presented for information in the belief that it should be used as basis for making decisions on housing. A second item was composed of four policies which were intended to provide direction for the University housing program, he said. In response to a question from Mr. Sorauf as to why the items had not been presented for action, Mr.

Carter said that the committee did not want to jeopardize the work of the committee by subjecting its conclusions to a vote. He said that the committee had been working with Vice President Brinkerhoff in an advisory capacity. Mr. Krislov held that policy should be made by those charged with that responsibility; he moved to postpone consideration of the item until the next Assembly meeting. Ms. Hanson indicated that the Student Affairs Committee had endorsed the report. The Krislov motion was then approved.

*Tenure Committee Report*—Sandra Schanfield, student, distributed a resolution sponsored by the Twin Cities Student Assembly and moved consideration of it immediately. The resolution called for student input in the recent faculty tenure document and for consideration of it by the entire Senate instead of the Faculty Senate. Mr. Sorauf pointed out that the motion was out of order, since it contravened the Constitution of the Senate and Assembly which designates authority in tenure matters to the Faculty Senate, and the chair ruled the motion out of order. Dick Nelson, student, moved to appeal the chair's decision. Another student suggested that the tenure document be brought up at the University Senate as an information item. Mr. Sorauf responded that the Faculty Senate could seek advice of other groups but could not transfer its jurisdiction on the matter to the University Senate. Mr. Krislov repeated an assertion he had made at the October 19 Faculty Senate meeting to the effect that the Student Consultative Committee could challenge the machinery and make a move to change it if it desired. Mr. Sorauf said that at the next meeting of the Faculty Senate he would move to let student speakers present their views on tenure policy. Leonard Shapiro, assistant professor of mathematics, questioned the language of the Constitution which he said did not preclude bodies other than the Faculty Senate from considering tenure issues. He reminded the Assembly that the Regents were the final authority and that there should be an opportunity for those excluded previously to present their views when the Regents consider the tenure document. At this point the Nelson appeal of the chairman's decision was defeated.

The meeting was adjourned.

JEANNE T. LUPTON  
Abstractor