

**UNIVERSITY OF MINNESOTA**  
**UNIVERSITY SENATE MINUTES**  
**FACULTY SENATE MINUTES**  
**STUDENT SENATE MINUTES**

**October 29, 1987**

The first meeting of the University Senate for 1987-88 was convened in 25 Law Center, Minneapolis campus, at 4:00 p.m. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 123 voting members of the faculty, 55 voting members of the student body, 4 ex officio, and 14 nonmembers, President Kenneth Keller presided.

**I. MINUTES FOR APRIL 16 AND MAY 14**  
**Action (2 minutes)**

*Approved*

**II. MEETING SCHEDULE**  
**Information**

1987-88 meetings of the University Senate are scheduled as follows:

- Thursday, Feb. 18
- Thursday, April 14
- Thursday, May 19

*Accepted*

**III. SENATE OFFICERS**  
**Action (2 minutes)**

The Chairman of the University Senate has designated the following officers for 1987-88:

- Parliamentarian—Josef L. Altholz
- Abstractor and Clerk—Marilee Ward

*Approved*

**IV. COMMITTEES OF THE SENATE, 1987-88**  
**Action (3 minutes)**

These nominations are in addition to those approved at the May 14, 1987, meeting.  
**BUSINESS AND RULES** Students: Jason Brenden, Lorne Knutson.  
**EDUCATIONAL POLICY** Students: Crystal Hanscome, Steve Joul, Robert Meyers, Aron Pilhofer.

EXTENSION & COMMUNITY PROGRAMS Faculty/AP: Fred Amram. Civil Service: Darlene Anton. Alumni: Jancie Templin. Students: Kevin McCarty.

FINANCE Faculty/AP: Mark Brenner (Planning), Shirley Clark (Consultative), W. Andrew Collins (Educational Policy), David Hamilton (Research), Sally Jorgensen (at-large), Geoffrey Maruyama (Faculty Affairs), Cleon Melsa (UMC), Thomas Scott (Physical Plant & Space Allocation), Walter Weyhmann (at-large). Civil Service: Gerald Klement. Students: Robin Colliander (at-large), Richard Mealey (at-large).

HONORS PROGRAMS Faculty/AP: Dorothy Fairbanks, Van Gooch (UMM), Herbert Pick. Students: Ted Blumberg, Judy Grew, Earl Pahr, Randall Svea.

INTERNATIONAL EDUCATION Students: Kim Didier, Erica Lepp, Richard Mealey.

LIBRARY Faculty/AP: Benjamin Bayman, Richard Grant (UMM). Students: David Irvine, David Micko, Timothy Wahlberg, Matthew Traxler.

PHYSICAL PLANT & SPACE ALLOCATION Faculty/AP: Arthur Erdman, Anne Erickson, Lael Gatewood, Jennifred Nellis (UMM), Ed Ney, Thomas Scott (Chr), Frank Sorauf. Civil Service: Joseph Grosz, Jerome Larson. Students: Ricardo DelCastillo, Gary Thomas, Jeffrey Tostenrud.

PLANNING Faculty/AP: Mark Brenner (Chr). Students: Colin Wolden.

RESEARCH Faculty/AP: Eugenia Davis. Civil Service: Marvin Ross. Students: Charles Betz, Douglas Norton, Colin Wolden.

SOCIAL CONCERNS Faculty/AP: Mercedes Ballou (UMM), George Lipsitz. Alumni: Mary Lou Christensen, Mary O'Brien, Emily Staples. Civil Service: Lawrence Hendricks, Mary Tate, Stephanie Van D'Elden. Students: Charles Betz, Mark Brose, Tim Erickson, Paula Faraci, Terry Hoppenrath, Charles O'Brien, Emily Thomas.

SUMMER SESSIONS Faculty/AP: Jean Montgomery. Students: Catherine De Moss, Nancy Koetz.

*Approved*

## **INFORMATION:**

ACADEMIC FREEDOM & RESPONSIBILITY APPEALS Faculty/AP: David Fox, Millard Gieske (UMM), Dario Menanteau, Philip Regal, Auke Tellegen, Robert Ulstrom, Judith T. Younger (Chr). Civil Service: Joyce Brady, Ann Leaf. Students: Russell Erickson, Tracy Gompf, Anthony Hinds, Gary Karvetz.

ALL-UNIVERSITY HONORS Faculty/AP: Wilbert Ahern (UMM), Robert Beck, Norman Kerr, David Noble, Leo Raskind (Chr.), William Warner. Alumni: Thomas Holloran, Geri Joseph, Kathleen Ridder, Ron Simon, Penny Winton. Students: Tom Brinkman, Angela LaSell, John Prairie.

ANIMAL CARE Faculty/AP: Richard Goodrich, Ernest Kemble (UMM), Ed Knych (UMD), James Lauer, Patrick Manning, Richard Phillips, Peter Reed, George Ruth (Chr), Leon Singer, Robert Ten Bensel. Community Representative: Ronald Tilson. Civil Service: Christine Bishop, Cori Kulzer. Student: Elizabeth Noryes.

COMMITTEES Faculty/AP: Joseph Galaskiewicz, Douglas Pratt. Students: Kelly Alto, Joan Bannister (UMM), Ronald Denn (UMD) Brian Forss, Nancy Koetz.

CONSULTATIVE Faculty: James Van Alstine (UMM). Students: Timothy Allison (UMD), Joan Bannister (UMM), William Kukowski (UMC), Mark Umland (UMW).

EDUCATIONAL DEVELOPMENT Faculty/AP: James Bowyer, William Charlesworth (Chr), Kathleen Dalgaard, Sara Evans, Roland Guyotte (UMM), Lyndel King, Steve Simon. Students: Russell Erickson, Brenda Heney, Lisa Johnson, Dara Meas, Scot Pritchard.

SERVICES FOR THE HANDICAPPED Faculty/AP: Dawn Braithwaite (UMM), Lenord Burgard (Chr), Jane Carlstrom, Terence Collins, Albert Frenkel, Michael Popkin, Susan Rose. Civil Service: Jacqui Koosman, Kent Rees. Students: Rebecca Bartz, Rahn Workcuff.

STUDENT ACADEMIC SUPPORT SERVICES Faculty/AP: David Biesboer, Shirley Doyle, Sandra Flake, David Giese, Richard L. Jones (Chr), Dennis Keierleber, Robert Pepin, Dennis Savaiano, Stephen Sylvester (UMC), Dennis Templeton (UMM). Students: Robin Colliander, Andrew Ernest, Deborah Mormann, Paul Sabol.

USE OF HUMAN SUBJECTS IN RESEARCH Faculty/AP: James L. Anderson, Kumar Belani, Richard Bianco, Robert Cipolle, Bruce Dalgaard, Alfred Dees, Amos Deinard, Byron Egeland, Gerald Erickson, Bernadine Feldman, Stanley Finkelstein, Thomas Green, Megan Gunnar, James Halikas, Dale Hammerschmidt, Susan Harlander, Susan Hupp, Robert Jeffery, Edward Kaplan, Bob Klecker, Christopher Kuni, Dale Lange, Lawrence Lockman, Ruth Loewenson, Robert McCaa, Scott McConnell, Philip McGlave, James Mitchell, Theodore Nagel, Robert Patterson, Thomas Rector, Judy Riesman, Dan Rode, Les Robison, John Savage, Jacqueline Shick, Lloyd Sines, Richard Sykes, Yang Wang. Community Representatives: Rev. Lee Freeman, Anne Munro, Mike Steenson, Craig VanKampen. Students: Tom Bodger, Julie Deming, Lisa Hartman, Roberta Kestenbaum, Rekiyata Lawal, Steve Thompson.

Accepted

**V. COMMITTEE ON COMMITTEES  
BUSINESS & RULES COMMITTEE  
COMMITTEE ON COMMITTEES MEMBERSHIP  
Action (10 minutes)**

**MOTION:**

To amend the University Senate Bylaws, Article IV.1.B as follows:

"The Committee on Committees shall be composed of 9 faculty/academic professional members and 7 students....Of the student members, ~~3~~ **4** shall be elected from the Twin Cities campus, and ~~one each from~~ **3** from the Crookston, Duluth, Morris, and Waseca campuses on an alternating basis, all elected by the Student Senate members from these campuses for one-year terms. Any student committee positions that could not be filled by October 31 would become at-large positions and could be filled by a student from any campus."

**COMMENT:**

The Committee on Committees is responsible for appointing or providing nominations for the memberships of 35 Senate and Assembly committees. Almost all of the student representatives on committees are from the Twin Cities campus, and the committee believes it would greatly facilitate the appointment process if there were an additional student from the Twin Cities campus.

The Business and Rules Committee endorses this proposal.

**SHEILA CORCORAN, Chr.  
Committee on Committees  
JOHN FOSSUM, Chr.  
BUSINESS & RULES COMMITTEE**

*An amendment to add, "Any student committee positions that could not be filled by October 31 would become at-large positions and could be filled by a student from any campus," was accepted as a friendly amendment.  
The motion as amended was approved 146 to 16 with 1 abstention.*

**VI. COMMITTEE ON COMMITTEES**  
**EDUCATIONAL POLICY COMMITTEE**  
**BUSINESS & RULES COMMITTEE**  
**COMPUTING & INFORMATION SYSTEMS COMMITTEE**  
**Action (5 minutes)**

**MOTION:**

To amend the University Senate Bylaws by adding Article IV.2.G as follows:

**G. Computing and Information Systems Committee**

The Computing and Information Systems Committee represents faculty, academic professional, and student interests in computing and information systems, including telecommunications at the University.

**Membership**

The Computing and Information Systems Committee shall be composed of 8 faculty/academic professional members, 2 students (one undergraduate and one graduate), and ex officio representation as specified by vote of the Senate. At least one of the faculty/academic professional members appointed each year shall be a senator at the time of appointment. Members shall be appointed by the Committee on Committees with the approval of the Senate.

**Duties and Responsibilities**

- to make recommendations to the Senate on matters concerned with policies and administration of computing, telecommunications, and information systems.
- to monitor the working of existing policies.
- to propose new initiatives in these matters.
- to coordinate such matters with the appropriate Senate committees, especially the Library and Research Committees.
- to advise the administration with respect to these matters.
- to submit an annual report to the Senate through the Educational Policy Committee.

**COMMENT:**

Two years ago the Educational Policy Committee created an ad hoc subcommittee to address emerging University-wide issues in telecommunications, computerization, and information systems. Part of the charge to the subcommittee was to consider whether a change in the University Senate structure was needed to address these complex and important issues on a more regular and permanent basis.

The subcommittee served primarily as an advisory body to the Assistant Vice President for Information Systems, dealing with a wide range of pressing issues, particularly the new telecommunications system and collegiate computer planning. Additional major changes have taken place this past year primarily as a result of central administrative changes and the Strategy for Focus process. The subcommittee has reviewed administrative plans for centralizing its activities with Vice Provost Murthy, who is now directly responsible for a broad range of computer and information functions.

The subcommittee's experience convinced us that there needs to be regular University Senate participation with issues concerning computerization, telecommunications, and information systems.

**MOTION:**

To amend the Rules of the University Senate by adding to Article III.2., "Computing and Information—Office of the Vice President, Academic Affairs"

**COMMENT:**

This would provide ex officio representation.  
The Business and Rules Committee endorses these proposals.

**SHEILA CORCORAN, Chr.**  
**Committee on Committees**  
**JOHN CLARK**  
**W. ANDREW COLLINS, Co-Hrs.**  
**Educational Policy Committee**  
**JOHN FOSSUM, Chr.**  
**Business & Rules Committee**

*The first motion was approved, 160 to 0.*  
*The second motion was approved.*

**VII. CONSULTATIVE COMMITTEE**

**REPORT BY THE CHAIR**  
**(5 minutes)**

See Abstract of the Discussion.

**VIII. UNIVERSITY AIDS TASK FORCE PROGRESS REPORT**

**Information**  
**(5 minutes)**

The committee has met actively in September and October. It has identified important areas for recommendations in three basic areas:

1. Health education about AIDS
2. Policies about AIDS testing and counseling
3. Inclusion of information on AIDS in the University's general curriculum

The committee has already determined that AIDS represents a problem of sufficient importance to treat it as a special case, one toward which special resources should be directed. AIDS is special, not simply because it is a dangerous disease, but because it represents a social policy issue of major importance. Many of the actions taken in response to AIDS or the fear of it impinge on major social freedoms. A university should address such issues in its efforts to educate its students.

We view the problem as one facing the University as both a community composed of students, faculty, and staff, and as a major educational resource for the state and the region. In the latter capacity, the University has a special mandate to develop a set of enlightened policies that can be used as models for others. The committee is organized to address these issues on all campuses of the University, recognizing that situations and resources will vary from one location to another.

We have already begun to assess the way other universities around the country are responding to the AIDS issue. We have initiated a simple survey of departments likely to be teaching AIDS-related materials to assess the level of current efforts. We anticipate conducting a more thorough survey of targeted faculty soon.

We have identified the need for a second survey to assess the current level of knowledge, attitudes, and practices about AIDS and AIDS-related behaviors among students, faculty, and staff. We are in the process of designing such a survey and hope to include sufficient data to make the findings useful to researchers as well. The primary purpose of this survey, however, is to establish baseline data against which to measure the impact of educational programs. Such a survey also has the effect of personalizing the campaign by involving respondents and creating some notoriety around the issue.

We are currently working to design innovative programs that will be effective in changing basic behaviors across the various target groups on campus. Here we see a need and an opportunity to harness the considerable skills available on campus to develop new educational strategies.

We have reviewed the AIDS-related research currently under way and that being planned (other than the basic science and treatment work, which we considered outside our jurisdiction). We will draft recommendations regarding support for collaborative work.

We have reviewed current and proposed efforts to provide testing and counseling through the Boynton Student Health Service.

Our current schedule calls for work in subcommittees through the month of October. These committees are organized around four basic themes:

1. Formal education
2. Health education
3. Delivery (testing/counseling)
4. Research

They will report their progress at the next meeting of the whole committee on October 30. We expect that we will have a final report by early in the winter quarter.

**ROBERT KANE**  
Chair

See Abstract of the Discussion

## **IX. PRESIDENT'S POLICY AGENDA, 1987-88**

### **Information**

1. Continuation of implementation of Commitment to Focus.
2. *Formulation of administrative recommendations for organizational restructuring and programmatic development.*
3. Consideration of assessment of quality of education.
4. Improvement and expansion of recruiting efforts for minority faculty and students.
5. Examination of issues pertaining to planning for faculty development over the next decade.
6. Development of policy for space management.
7. Development of policy for credit/class hour relationship.
8. Examination of alternative approaches to health staff insurance.
9. Examination of alternative approaches to financing of education.
10. Examination of public service opportunities for University of Minnesota students.

### **PROGRAM REVIEW, 1987-88**

1. Entomology (with CSRS)
2. Laboratory Medicine & Pathology
3. Linguistics & ESL
4. Medicine
5. Philosophy
6. Plant Pathology (with CSRS)
7. Political Science
8. Surgery
9. Veterinary Medicine (7 programs; with CSRS)
10. Vocational-Technical Education

*Accepted*

## **X. COMMITTEE ON COMMITTEES**

### **ANNUAL REPORT, 1986-87**

The committee met 6 times during the year to nominate new committee members and to consider changes in the present structure. The following tasks were accomplished:

1. Faculty and student members met separately to prepare slates of nominations to fill 1987-88 committee vacancies and then jointly to discuss and approve nominations and to recommend chairs.
2. Nominated for approval by the Assembly a nominating committee to prepare a slate of candidates for the Assembly Steering Committee election.
3. Conducted annual survey of senators' interest in committee service as well as soliciting nominations through BRIEF and by letters to deans, directors, and department heads, and chairs of all Senate and Assembly committees.
4. Submitted to the Senate a motion to establish a Faculty Retirement Plan Committee as a Standing committee of the Faculty Senate to represent the interests of participants in the faculty retirement plan.
5. Submitted to the Senate a motion to revise the description, membership, and duties and responsibilities of the Use of Human Subjects in Research Committee in order to comply with federal regulations.
6. Submitted to the Assembly a motion to reduce the membership of the Student Affairs Committee in order to make the committee's logistics more manageable and to encourage more active participation.
7. Submitted to the Assembly a motion to establish an Undergraduate Education Committee as a Standing committee of the Assembly to address issues of curriculum and educational practice that affect all collegiate units.
8. Submitted to the Senate and Assembly motions to shift the appointment responsibilities of the Business & Rules, All-University Honors, and Intercollegiate Athletics Committees from the Consultative Committee to the Committee on Committees.
9. Approved motions for the Senate and Assembly fall quarter 1987 dockets to change the student membership on the Committee on Committees by adding one additional Twin Cities member and decreasing the coordinate campus representation from 4 to 2 in recognition of the fact that almost all of the student representatives on committees are from the Twin Cities campus.
10. Approved a motion for the Senate's fall quarter 1987 docket to establish a Computing and Information Systems Committee as a Standing committee of the Senate to address University-wide issues in telecommunications, computerization, and information systems.
11. Reviewed a request by the Equal Employment Opportunity for Women Committee to add 2 academic professional positions to its membership.
12. Appointed a faculty representative to the Student Board of Publications.

Shown on the chart below are proportions of new faculty/academic professional appointments to Senate and Assembly committees\* by rank and sex, with comparable all-University figures:

Rank	Distribution by Rank		Distribution by Sex	
	Percent of New Committee Members of this Rank	Percent of Faculty/Aca Prof Members of this Rank	Percent of New Committee Members who are Women	Percent of Faculty/Aca Prof Members who are Women
Professor	55%	36%	8%	7%
Associate Professor	30	27	58	21
Assistant Professor	8	28	43	34
Instructor	0	6	0	38
Academic Professional**	7	3	33	52
Total	100%	100%		

\*includes appointments made by the President, Committee on Committees, and Consultative Committee

\*\*figures reflect only those academic professionals who are eligible to serve on the Senate/Assembly and its committees

**C. ARTHUR WILLIAMS**  
Chair

*Accepted*

## **XI. EXTENSION & COMMUNITY PROGRAMS COMMITTEE**

### **ANNUAL REPORT, 1986-87**

The Committee on Extension and Community Programs had great difficulty mustering a quorum. Three meetings were held, each of which was attended by no more than three individuals. IT was finally decided to hold no further meetings.

**PETER H. ROBINSON**  
Chair

*Accepted*

## **XII. FINANCE COMMITTEE**

### **ANNUAL REPORT, 1986-87**

The Senate Finance Committee met four times during summer, 1986, ten times during the academic year, and joined a November SCC meeting to discuss the academic planning process with President Keller. The SFC appreciates the time the president and other administrators spent with the committee: Vice President Roger Benjamin, who hardly missed a meeting, and Vice Presidents Stanley Kegler and David Lilly, Associate Vice President V. Rama Murthy, Treasurer and Controller Carol Campbell, Assistant Vice President David Berg, and Acting Associate Vice President and Vice Provost Edward Foster, who attended many of our meetings to brief the committee and answer our questions.



Committee positions taken. The committee:

—Gave its general support to Vice President Lilly's plan to pool year-end profits of the University's several service enterprises (SFC, however, excepted the Bookstores) and put them under the Provost's control to meet general expenses according to University priorities;

—Approved and applauded Vice President Lilly's initiative to extend the Faculty Mortgage Program to tenure-track faculty and to probationary academic professional staff;

—Conditionally favored shifting to September 16 the effective date for academic employee salary increases: the condition was that it be shown to save paperwork; (NOTE: At the moment the proposal has been shelved, through it is not clear that central administration will follow our recommendation.)

—Approved in principle the proposal to establish a University credit union, with the proviso that University subsidies be renegotiated after ten years;

—Generally approved of the administration's seeking to maximize budgetary flexibility;

—Supported central administration's plan to transfer to the academic units and support units, in the 1987-88 budget, 0100 funds currently budgeted centrally for fringe benefits;

—Supported inclusion in the biennial request of a line item for child care including, at a minimum, funding for a coordinator's office and subsidies for the University's three existing centers;

—Expressed its gratitude to Vice President Kegler for all he has accomplished for the University in his many years of working with the legislature.

Discussion items.

—With President Keller and the Consultative Committee, SFC in November discussed the academic planning process. At subsequent meetings, Provost Benjamin, Acting Associate Vice Provost Foster, and Controller Campbell explained the intended "program budget" (to be phased in over several years), whereby sources of funds are shown and plans and expenditures categorized identically so that the degree of match can be determined. SFC submitted questions and cautions based on its understanding that, while analyzing expenditures programmatically is very useful, allocating programmatically has been found difficult to achieve.

—SFC received for information and discussed with central officers the 1987-89 legislative request at several stages of its development. SFC strongly recommended a separate line item for faculty market retention. SFC discussed the bases for the capital request.

—SFC discussed rather extensively two proposals for sabbatical leave plans (one from the Senate Committee on Faculty Affairs—SCFA—, the other from the professional school deans) which had been submitted to Academic Affairs late in the preceding academic year. It was the hope of several Senate committees that new budgetary support for sabbaticals would be included in the 1987-88 budget and in the subsequent legislative request. Vice President Benjamin assigned Acting Assistant Vice President Robert Kvavik to report on all monies currently available from all sources to support leaves. Finance's plan for a responsive meeting of Finance, SCFA, and Research with Dr. Benjamin was set aside pending completion in mid-1987 of the report and recommendations of the Faculty Development Committee.

—SFC in March examined and commented on the budget principles for the 1987-88 budget, prior to their submission for Regental approval.

—SFC in April discussed principles to be observed in restoring to University budgets the monies the state had unallocated in a 1986 budget crisis and had now released. The SFC chair recommended that the sums which were unallocated from several units be taken into consideration in the upcoming Strategy for Focus reallocation process.

—SFC in April decided not to comment on a distribution plan for faculty salary increases, since this was being addressed by SCFA and FCC. Although the SFC had naturally clung to hopes the University could achieve an academic salary increase of 5% with an additional appropriation for retention, it acknowledged that the 4.5% increase voted by the legislature compared favorably with a 2.5% increase appropriated for academic salaries in

the rest of the state's higher education system. (The administration's ultimate decision was to distribute to Twin Cities units 4.75% for salary increases and 0.25% for retention, and to the coordinate campuses 5% for all salary increase purposes.)

—Concern that operational deficits in major University enterprises might become a financial burden for the University led to inquiries regarding the Hospital and the Computer Center. SFC discovered that greater-than-anticipated admissions had boosted Hospital revenues above expectations. The committee learned from Dr. Murthy that, while the Supercomputer Center's operating deficit could impair the University's ability to provide high level computing, it would not be financed by a loan from the University.

#### Information items.

—Central administrators reminded SFC of the University's repeated efforts to get the legislature to appreciate and fund the real costs of running a university, which include operation of new space and the full cost of fuel and utilities.

—Central administrators briefed SFC repeatedly on the status of the University's request at the legislature.

—SFC reviewed a summary of the Permanent University Fund (PUF) commitment by colleges and campuses; Dr. Benjamin stressed the need to ascertain that the proposed chairs are consistent with the University's highest priorities.

—SFC examined summary data from and observed the evolution in the University's printed budgets of the years 1971 to 1987.

—The committee chair alerted SFC to the University's need to reconcile faculty and civil service retirement plans to comply with Congressional tax reforms.

—Controller Campbell briefed SFC on tightened IRS enforcement of the taxability of the "unrelated business income" of tax-exempt businesses.

—Ms. Campbell alerted SFC to pending federal legislation to end FICA exemption for students employed by a college or university.

—At its June meeting the SFC reviewed the first approximation of the 1987-88 budget.

Faculty members of the 1986-87 Finance Committee were Carl Adams (representing the Senate Planning Committee), John Adams (at-large), William Boylan (SCFAI), Andy Collins (SCEP), David Hamilton (Research), Wendell Johnson (UMC Campus), Sally Jorgensen (at-large), Tom Scott (Physical Plant & Space Allocation), and Phil Shively, Chair (SCC). The Civil Service member was Gerald Klement. Student members in the early months were Jim Clark, Paige Johnson, Ron Kubik (UMM Campus), and Patricia Thomas; in winter and spring quarters they were Jill Gaudette and Tim Allison (UMD campus).

**W. PHILLIPS SHIVELY**  
Chair

*Accepted*

### **XIII. STUDENT ACADEMIC SUPPORT SERVICES COMMITTEE**

#### **ANNUAL REPORT, 1986-87**

The Student Academic Support Services Committee (SASSC) met five times during the 1986-87 year. SASSC considered a number of issues including early registration, transfer credit policies, student financial aid, scholarships, and grading policies.

The implementation of an early fall registration has been successful and further advantages, such as better advising and course section adjustments, could be realized by advancing it another month. However, SASSC felt that the hardships imposed by an earlier registration exceeded the advantages. SASSC did advise Student Support Services to expand early registration to entering freshmen. SASSC also encourages departments to use early registration information to expand course sections to accommodate student needs.

SASSC discussed credit transfer policies on several occasions. The issues of transfer credits are quite complex and Student Support Services has made excellent progress in meeting HECB expectations. SASSC approved the following recommendations (abbrevi-

ated) designed to reduce barriers to student transfers: 1) colleges should adopt common policies of course acceptance, 2) departments and colleges should adopt common transfer acceptance guidelines for liberal education requirements, 3) the all-University Committee on Liberal Education (or an equivalent) should be convened to address these issues, and 4) the University should publish and distribute course equivalency guides.

The adoption of a +/- grading system and the fate of I grades on transcripts were both addressed by SASSC this year. A questionnaire was designed and a survey was conducted by Sam Lewis to determine faculty and student opinion, a) concerning the adoption of an eleven point +/- grading system and b) concerning whether an I grade should remain permanent or revert to an F after one quarter. The results indicated broad support for +/- grades, faculty support for I reversion to F and student support for permanent I's. Following discussion, SASSC recommended the adoption of a +/- grading system and reversion of I's to F's following one quarter. Both issues were considered by the Assembly Committee on Educational Policy. They recommended approval of +/- grading system and sent the I grade issue back to SASSC with approval of the policy but with a recommendation that more than one quarter be allowed to lapse before grade reversion.

SASSC held discussions on student financial aid, particularly the policy of focusing aid on target groups of students instead of across the board support for all needy students. There is a very limited amount of flexible money available and the issues are complicated. Some committee members expressed concern about the targeting policy.

The merit scholarship program was discussed. There was concern about the nonadvertisement of the elimination of the top 5% scholarship program. This has resulted in confusion among the faculty and public concerning the University's merit scholarship programs.

**RICHARD L. JONES**  
Chair

*Accepted*

#### **XIV. SUMMER SESSIONS COMMITTEE**

##### **ANNUAL REPORT, 1986-87**

One meeting of the committee was devoted to reviewing the Summer Session mission statement as requested by Commitment to Focus. It is important to recognize that at this time Summer Session is used as a fourth quarter only for some professional schools, but not for most other students. Instead the students use Summer Session to catch up on credits or to take a course which they could not schedule during the academic year. Summer Session also serves summer only students, who make up about 30% of the enrollment.

Removing the cap on summer salaries was discussed. The committee supported a plan to pay faculty for all credits taught up to a maximum of 12 credits per summer with a maximum of 8 credits during any one term. This is instead of the present maximum of 6 credits per term, which was determined when most classes taught during the summer were 3-credit classes. The director of Summer Session was urged to advance this proposal to central administration. The committee did not support the elimination of the maximum cap on summer salaries.

At the behest of the Management Committee, the Summer Session Committee discussed the question of changing the starting date for faculty salaries from July 1 to September 16. Although it would simplify paper work for the Summer Session office, the Summer Sessions Committee does not support a change in the effective date of salary unless the fiscal year is changed.

The Senate Committee on Educational Policy is addressing the issue of student contact hours. A study was done by the Summer Session office which compared student contact hours during the summer with student contact hours during the academic year. In general the results were good, but it did show a couple of problem areas where there was a significant differential between the number of student contact hours during the academic year and during the summer.

The committee took the following position: the director of Summer Session will work with the collegiate offices to try to increase the number of student contact hours during the

summer to equal the number of student contact hours during the academic year in those courses where in the past the number of summer contact hours has been less.

On several occasions the question of evaluation of teaching done during Summer Session was discussed. The committee position: the director of Summer Session should write a letter to all departments encouraging instructor evaluation for all courses taught in Summer Session.

**CHESTER MIRACLE**  
Chair

*Accepted*

**XV. QUESTIONS TO THE PRESIDENT**  
(15 minutes)

none

**XVI. OLD BUSINESS**

none

**XVII. NEW BUSINESS**  
(15 minutes)

none

**XVIII. TRIBUTE TO DECEASED FACULTY MEMBERS  
AND STUDENTS**  
**FACULTY MEMBERS**  
**ALFRED C. CALDWELL**  
**1910-1987**

Alfred C. Caldwell, professor emeritus of soil science, University of Minnesota, passed away August 12, 1987, at the age of 76.

Dr. Caldwell was born at Lanark, Ontario, Canada, on September 11, 1910. He obtained his B.S. and M.S. degrees from the University of Alberta in 1932 and 1938, respectively. He received a Ph.D. in soil science from the University of Minnesota in 1941. He served for one year on the faculty of the University of Saskatchewan at Saskatoon, and for the remainder of his career on the faculty of the Soil Science Department, University of Minnesota. Dr. Caldwell retired in July of 1981 after 40 years of distinguished service to his profession.

Dr. Caldwell was widely recognized by his colleagues as an energetic, skillful, and productive researcher. His major contributions were in soil fertility and soil chemistry with research focusing on nitrogen, phosphorus, potassium, and sulfur. He was an early pioneer in the use of stable and radioisotopes to evaluate the performance of fertilizer materials. This work led to a 2-year assignment as head of Soils Section in the joint FAO/IAEA Division of Atomic Energy in Agriculture in Vienna, Austria.

He served as major advisor for more than 35 M.S. and Ph.D. students. The numerous papers co-authored by Dr. Caldwell and his graduate students are witness to an energetic and productive career.

Dr. Caldwell was widely respected as a teacher of both graduates and undergraduates. He possessed an ability to make the study of soils come alive and be exciting. During his career, he taught and developed several new courses to meet the changing times. To many of his graduate students and colleagues, he was a mixture of experience and energy. He was especially effective in teaching the techniques needed for successful completion of field research. He taught much that is not found in textbooks.

Dr. Caldwell was active in departmental, college, and University functions throughout his career. He was a member of the American Society of Agronomy, Soil Science Society of America, the International Society of Soil Science, and Gamma Sigma Delta. He was elected a Fellow of the American Society of Agronomy. He was an avid outdoorsman, and colleagues and friends remember many pleasant days afield with him.

### **HELEN B. HANSEN**

**1932-1987**

Helen B. Hansen, assistant professor in the School of Nursing, died May 27, 1987, at her home in south Minneapolis of complications from a chronic heart ailment.

Professor Hansen received her nursing degree in 1954 and master's degree in 1956 from the University of Minnesota and joined the nursing faculty in 1957. She taught in the practical nursing, bachelor of science of nursing, and master of science programs. She also administered continuing education programs for eight years.

Hansen was an officer and member of Third District Minnesota Nurses' Association, Minnesota League for Nursing, and Sigma Theta Tau nursing honor society. She was appointed to a four-year term on the Minnesota Board of Nursing by Governor Wendell Andersen in 1976.

She is survived by one brother, Paul Hansen of Minneapolis, and one sister, Phyllis Heistand of Port Murray, New Jersey.

Memorials are preferred to the University of Minnesota School of Nursing Scholarship Fund.

### **RALPH E. SMITH**

**1914-1987**

Ralph E. Smith, professor emeritus and former superintendent of the West Central Agricultural Experiment Station, died on September 14, 1987, at the age of 72.

Mr. Smith's association with the University of Minnesota dates back many years. Born in Vayland, South Dakota, he moved to Minnesota in his youth. His interest in agriculture began at an early age. He attended the West Central School of Agriculture in Morris, completing his study there in 1936. Four years later he was graduated with distinction from the University of Minnesota with a B.S. degree. In 1961 he received the M.S. degree. His major field was agricultural economics and his research specialty was farm management.

In 1940, Mr. Smith began his career in agriculture serving as county supervisor for the Farm Security Administration in Little Falls. From 1944 to 1946 he was a lieutenant in the Navy and was based in the South Pacific. After his discharge, he again picked up his agricultural career, this time as agricultural training officer for the Veterans Administration. In 1949 he was appointed athletic director and coach at the West Central School of Agriculture at Morris and later, in 1961, he was named superintendent of the West Central School and Experiment Station. The Experiment Station flourished under his quiet and able leadership. Under his guidance new Experiment Station facilities were established. Of special significance was the evaluation of different types of beef cattle housing facilities. He was highly respected for his financial and farm management expertise.

Mr. Smith continued to broaden himself academically by undertaking graduate study at the University of Nebraska while on a sabbatical leave. He also helped others to continue to grow. He encouraged his staff to develop programs. And in the community he promoted programs for Future Farmers of America, 4-H, Homemakers, and other groups. In 1980 he was given an Honorary American Farmer Degree by the FFA.

Ralph Smith gave of himself to his community, holding membership in the American Legion, Veterans of Foreign Wars, Kiwanis Club, Federated Church, Morris Chamber of Commerce, Sportsmans Club, Morris Planning Commission, Parent Teachers Association, Fraternal Order of Eagles, Stevens County Fair Board, and the Barnes-Aastad Soil and Water Conservation Research Association.

Mr. Smith is survived by his wife, Zelda, three daughters, a son, 12 grandchildren, a sister, and a brother.

## LEON C. SNYDER

1908-1987

Leon C. Snyder was born in Shepard, Michigan, March 11, 1908. Growing up on a farm, he had an intimate love of plants at an early age. He left the farm in 1925 to attend Central State Teachers College, Mt. Pleasant, Michigan. From there he sought further training at the University of Washington, where he earned his bachelor of science degree in botany in 1931. He continued his studies to complete his doctorate in 1935.

Following his formal studies, he taught botany for a year at the University of Wyoming. He then took a job with the U.S. Forest Service working on a range survey. His heart was in teaching young people and during that year he wrote every university botany or horticulture department seeking employment. He was successful in finding a position at South Dakota State College at Brookings. At first Dr. Snyder taught botany. The advent of World War II with emphasis on victory gardens led Dr. Snyder to begin teaching horticulture. In 1945, he was invited to come to the University of Minnesota to fill the position of extension horticulturist.

Dr. Snyder was appointed department chairman in 1953. His leadership led to expanded research in fruit and vegetables followed by the development of the University of Minnesota Landscape Arboretum.

Dr. Snyder was a member of Phi Beta Kappa; Sigma Xi; Gamma Sigma Delta, national honorary in agricultural science; Men's Garden Club of America; American Horticultural Society; American Rhododendron Society; Minnesota Horticultural Society; International American Horticultural Society; Honorary Life Member of Men's Garden Club of America and Honorary Life Member of Garden Writers' of America.

In 1963 he received the Gold Medal Award of the Men's Garden Club of America, the highest award of the organization. In 1974 he was given the medal of Honor by the Garden Clubs of America. In that same year he was given the Norman Jay Coleman Award, the highest award given by the American Association of Nurserymen. In 1976 he received the Liberty Hyde Bailey Award, the highest award given the American Horticultural Society. In 1985 he was honored by the National Council of State Garden Clubs with their Silver Medal Award.

Dr. Snyder is author and co-author of many bulletins published by the University of Minnesota and by the Minnesota State Horticultural Society. He wrote the gardening column for the *Minneapolis Tribune* from 1966 until his death. Since his retirement in 1976, he has written five books: *Gardening in the Upper Midwest*, *Trees and Shrubs for Northern Gardens*, *How Does Your Garden Grow*, *Flowers for Northern Gardens*, and is co-author of a *Minnesota Gardener's Companion*. A sixth book, *Landscaping With Native Plants*, is being reviewed by the University of Minnesota Press.

Dr. Snyder will be missed by his many friends and colleagues. He will long be remembered for his energy and a horticultural knowledge.

## **STUDENTS**

**James Douglas Baker, Institute of Technology**  
**Lewis Neill Bell, Graduate School, Chemistry**  
**Shimeles Hailem Benyam, Institute of Technology**  
**Elizabeth Ann Carlson, College of Liberal Arts**  
**Michael Cheney, Continuing Education & Extension**  
**Paul Michael Davis, College of Liberal Arts**  
**Joseph R. Evans, General College**  
**Robert L. Hamalainen, College of Biological Sciences**  
**Joseph Paul Hans, College of Liberal Arts**  
**Paul J. Lindeman, college unknown**  
**Roger Lee Thompson, General College**  
**Edward Thomas Wittkopp, College of Liberal Arts**

## **XIX. ADJOURNMENT**

# FACULTY SENATE MINUTES

The meeting of the Faculty Senate was convened in 25 Law Center, Minneapolis campus, following the University Senate meeting. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 123 voting members of the faculty. President Keller presided.

## I. MINUTES FOR APRIL 16 AND MAY 14

Action (2 minutes)

*Approved*

## II. COMMITTEES OF THE FACULTY SENATE, 1987-88

Action (2 minutes)

These nominations are in addition to those approved at the May 14, 1987, meeting.

EQUAL EMPLOYMENT OPPORTUNITY FOR WOMEN Faculty: Miriam Cohn, Laura Cooper, Eleanor Hoffman (Co-Chr), Gloria Leon, Clarice Olien, Muriel Ryden, Gloria Williams (Co-Chr).

JUDICIAL Faculty: Muriel Bebeau, Sharon Desborough, Margery Durham, Sandra Edwardson, Larry Huus (UMC), Amy Kaminsky, Jooinn Lee (UMM), Carol Miller, Marilyn Rossman.

FACULTY AFFAIRS Faculty: Patricia Crisham, N. L. Gault, Gary Malzer, Constance Sullivan.

TENURE Faculty: Claudia Parliament. Students: Kathleen Dielen.

*Approved*

## III. FACULTY AFFAIRS COMMITTEE

### ANNUAL REPORT, 1987-88

Members: William Boylan, Mark Brenner, Charles Campbell, David Davis, Frank Enfield, W. Bruce Erickson, Harvey Keynes, Robert Kudrle, Geoffrey Maruyama (Chair), Toni McNaron, Takashi Okagaki, J. Bruce Overmier, Marian Pour-El, Richard (Jean) Richards, Stephen Scallen, Mary Walser; ex officio Alfred Nier (fall) and Burton Paulu (winter, spring), Retirees' Association, Betty Robinett, Academic Affairs, David Swanson, Employee Benefits, staff assistance, Marilee Ward.

Over the past year, the Senate Committee on Faculty Affairs has addressed an array of issues related to what could be described broadly as *faculty working conditions*. This report attempts to summarize our efforts and outcomes, beginning first with issues that were at least for the present resolved.

First, we were involved in discussions about extending the faculty mortgage plan to tenure-track faculty and comparable academic professional staff. Primary credit for the plan and including probationary faculty in it clearly rests with Vice President David Lilly and Roger Paschke, Acting Director, Office of Investments and Cash Management. Second, we spent considerable time discussing issues of faculty liability, defense, and indemnification. Our Liability Subcommittee was Overmier, Chair; Davis. Particular issues included coverage of faculty who write letters of recommendation or reviews of probationary faculty at other universities as well as coverage of faculty who act as advocates or advisors for other faculty in internal University proceedings. In discussion with SCFA, Vice President Dunham expressed the following views: That such behaviors usually fall within the normal scope of activities for faculty and therefore are covered. In general, only if the behavior could be viewed as "willful or wanton neglect of duty," would behavior not be covered. According to existing policies, in instances where uncertainty exists, the president determines whether defense will be provided. (According to Vice President Dunham, the existing policy is as broad as state law allows.) Third, we were asked by faculty in Political Science to examine



insurance coverage of faculty personal property. We found that such property (books, equipment, computers) is *not* covered. A letter from Vice President Lilly's office will be forthcoming. It explains why our property is not covered and describes the kind of personal coverage individuals would need if they wanted to cover themselves. Fourth, at the request of a faculty member we reviewed the policies on collecting ethnic designation information. We recommended an approach much like informed consent procedures, in which the reasons for collecting information are listed, all possible uses of such information are described, and individuals are allowed to decline to provide self-identifying information. At the same time, however, the federal government both requires ethnic information and allows visual identification of such information, so withholding information does not prevent its collection. Fifth, SCFA considered the need for an ombudsman. Although there was support for identifying a central information person at the University, there was not strong sentiment for an ombudsman, and no recommendation was made. Sixth, the University Credit Union Organizing Committee came to SCFA seeking support for establishing a University Credit Union (UCU). Based upon what we viewed as potential advantages (e.g., bridge loans for new faculty, loan policies geared to nine-month appointment faculty), we endorsed their proposal. In addition, however, we met with Charles Happach, President of State Capitol Credit Union (SCCU). SCCU currently serves large numbers of University faculty and staff, and believes that they can offer faculty and staff virtually everything that the UCU could. We did not attempt to choose between the two alternatives.

In addition to the above issues, there are a number of others that we spent considerable time with yet are being carried over until next year. First is developing a cafeteria of benefits plan. This past year the Senate passed a resolution from SCFA asking for establishment of (1) a benefit reserve and (2) a medical/dental reserve each funded by employee contributions of pre-tax dollars. We view such reserves as a first step in implementing a cafeteria of benefits plan; at the same time, however, they can stand alone in case the faculty were to decide against a fuller cafeteria plan. (As a related issue, the legislature unfortunately did not fund the University's request for funding of child care, despite hard work by Margery Durham and her committee.) A benefit often thought about in the context of flexible benefits is free or reduced tuition for faculty/staff's dependents. Such a benefit *cannot* be part of a flexible benefit plan, but it can be considered in its own right. This spring we circulated a survey to faculty and academic professional staff to help us assess the numbers of faculty who might make use of such a program. Once we get some reasonable estimates of costs and benefits of such a program, we will discuss it further and report our findings and any recommendations to the Senate. Primary work within SCFA on benefits has been done by the Benefits Subcommittee (McNaron, Chair; Erickson; Okagaki; Richards; Walsler; Swanson, ex-officio). Second, we have been regularly in touch with the Committee on the Faculty Retirement Plan through Stephen Scallen, who chairs that committee and serves on SCFA. Through the hard work of Professor Scallen's committee, there are additional options for Mills I investments, and Minnesota Mutual has shifted so their basic plan is a stock index fund. An important recent addition which that committee has obtained for faculty is an expanded number of annuity options for individuals at retirement age. Third, through the work of our committee, particularly the Sabbatical and Leaves Subcommittee (Boylan, Chair; Brenner; Robinett, ex-officio) and the Faculty Development Committee (which included SCFA's representative, Keynes, and Robinett), the Academic Affairs office is expanding the present sabbatical and leaves policies. Fourth, SCFA is charged with overseeing and evaluating the effectiveness of the Academic Staff Assistance Officer (ASAO) and Office. SCFA has met twice with the current ASAO Officer, Charlotte Striebel; in addition, the ASAO Subcommittee (Maruyama, Chair; Boylan; Robinett, ex-officio) has met several times with her. An interim report from Professor Striebel appeared in the May 14 Faculty Senate minutes; in addition, SCFA is gathering survey responses from individuals using the ASAO Office. Fifth, SCFA has attempted to become more active in monitoring state negotiations that affect the faculty and staff benefit packages (e.g., the reduction of out-patient mental health coverage occurred because other benefits were deemed more important by negotiators). David Swanson has been very helpful in this process; if faculty and staff can agree on the benefits most important to us, we can affect the negotiating process, albeit indirectly. Sixth, SCFA again made recommendations about how salary increases should be allocated. Heading our effort to develop principles for salary increase allocation was the Salary Subcommittee (Brenner, Chair; Kudrle; Enfield; Okagaki).

Finally, in the near future there are several issues that likely will receive SCFA's attention. First, SCFA plans to evaluate the effectiveness of the salary principles employed over the last few years. Specifically, we will continue our assessment of fairness across demographic groups, ranks, years of service, etc., as well as beginning to look at long-term effects of retention policies and all merit increases. Second, the Equal Employment Opportunity for Women Committee has brought to us a proposal for flexible time appointments for regular faculty. Third, the Faculty Development Committee recommendations would place SCFA in the position of following up a number of areas, including the development of expanded sabbatical programs. Fourth, we have begun to explore costs of providing fringe benefits for summer teaching of B-appointment regular faculty and extension teaching for all regular faculty, for SCFA last year heard arguments for extending fringe benefits to those teaching categories. Last but definitely not least, SCFA will revisit drug and alcohol abuse treatment policies for faculty and academic professionals. There is strong sentiment that our policies are far behind policies of the private sector and warrant improvement.

**GEOFFREY MARUYAMA**  
Chair

*Accepted*

#### **IV. ADJOURNMENT**

## ABSTRACT

The University Senate was called to order at 4:00 p.m. in 25 Law Center, Minneapolis campus, by President Kenneth Keller. Minutes of the spring meetings were approved, as were officers for the coming year and additions to committee memberships.

*Committee on Committees.* Sheila Corcoran, associate professor of nursing and chair of the Committee on Committees, presented a bylaws amendment to increase Twin Cities student membership on her committee and reduce coordinate campus representation by one. W. Phillips Shively, professor political science and chair of the Consultative Committee, introduced an amendment to the motion providing that any student positions that could not be filled by the end of October each year would become at-large positions and could be filled from any campus. It was accepted as a friendly amendment, and the motion as amended was approved.

*Computing & Information Systems Committee.* W. Andrew Collins, professor of child development and chair of the Educational Policy Committee, proposed a bylaws amendment to add a computing and information systems committee to the Senate structure. He explained that several years of experience had made it apparent there was a need for an official committee. A student asked whether micro computer access labs would come under its jurisdiction. Mr. Collins emphasized that the committee would respond to central policies, which, if they affected those facilities, could come within the purview of the committee. The student then suggested that two students on the committee was not adequate representation. President Keller assured him that the committee would act in an advisory capacity and would not be involved in operations. Leonid Hurwicz, Regents' professor of economics, asked whether new recommendations with respect to policy would be brought to the Senate; Mr. Collins responded in the affirmative. Another faculty member noted it would be important to have broad representation from faculties of the various colleges. The President emphasized that the committee would not be overseeing the individual department operations, and with this, the Senate approved the amendment unanimously.

*Consultative Committee.* W. Phillips Shively, professor of political science and chair of the Consultative Committee, reported on a number of matters on behalf of his committee. Much of their time had gone into setting up the Strategy for Focus forums outlined at the Assembly meeting. He said there had been some misunderstanding on procedures being set up to deal with CIA recruitment following action on the resolutions last spring by the Twin Cities Campus Assembly. At an October 8 meeting of Senate committee chairs, placement officers, and deans from the colleges most directly involved, it was generally agreed that the Placement Services Committee would develop a set of guidelines for dissemination of information about CIA to those registering for interviews. The information, to be solicited from all interested groups, would be both a large, complete file with one copy available where needed, and briefer packets to be handed out to all who register for interviews. Placement officers would disseminate the information. He called attention to a faculty newsletter that would be published biweekly starting winter quarter. And finally, he expressed appreciation to Brenda Ellingboe for her efforts in organizing and designing the recently held Strategic Defense Initiatives (SDI) forums.

*AIDS Task Force.* David Johnson, manager, Employee Assistance Program and member of the AIDS Task Force, reviewed the work of the task force during the past two months. The 18-member group, he reported, was now meeting in subcommittees and would be making recommendations at the February meeting of the Senate. The main concern was determining the appropriate response to AIDS at the University of Minnesota, where there was an obligation to play a role in combating a disease that was by no means under control. He said that within three or four years there would be 250,000 people affected, and without a major education effort there would be many deaths. So far, the national government had offered only a little assistance. The task force was concentrating in three areas. First, would be to make an ethical and moral response to save lives by providing training; honest and open discussion would have to take place as to how the disease is transmitted and how to encourage safe sex practices. Training would be for both students and staff. Second, the committee was concerned about AIDS as a major social policy issue and recommended training to deal with the important social issues involved, which, he suggested, could be done within

the curriculum at the University—"Business as usual won't do." Third, he said that to wait for a crisis would be a serious mistake and the responsibility to educate the staff must take place at all levels. The task force was seeking to mobilize resources to follow through on the four basic themes it had adopted—formal education, health education, delivery (including testing and counseling), and research—and would include a progress report at the February meeting.

Natala Gladstone, student, spoke to fairness. He said he had been subjected to an AIDS test in the Dental School, where he said he had been singled out because he was from Africa. He said such tests should be uniformly applied. Mr. Johnson was shocked at this account and said that all tests were to be voluntary and private. He said if tests are negative, the results do not go in the record of the patient; if positive, the state requires that the case be reported. Louis Dehner, professor of laboratory medicine and pathology, said he was chagrined at the student's experience. He said the University Hospital was taking precautions based on the principle that *everyone* would be a carrier, and those precautionary measures were being taken "at the front end."

*President's Policy Agenda.* President Keller observed that the 1987-88 list was a bit redundant in light of the Strategy for Focus matters being taken up during the year, but thought it was useful to have as a point of reference. The program review, he said, would be by the Graduate School as part of its seven-year cycle.

After running through the remaining informational items, the President adjourned the meeting.

The Faculty Senate meeting was then called to order; spring minutes and committee memberships were approved. When the annual report of the Faculty Affairs Committee was noted, Leonid Hurwicz, Regents' professor of economics, called attention to the important, time-consuming accomplishments of the committee. The meeting was then adjourned.

**MARILEE WARD**  
**Abstractor**

# **UNIVERSITY STUDENT SENATE MINUTES**

The meeting of the Student Senate was convened in 25 Law Center, Minneapolis campus, following the meeting of the Faculty Senate. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 55 voting members of the student body.

## **I. REPORT BY THE CHAIR**

**(5 minutes)**

See abstract

## **II. STUDENT SENATE CONSULTATIVE COMMITTEE**

### **REPORT BY THE CHAIR**

**(5 minutes)**

See abstract

## **III. STUDENT REPRESENTATIVES TO BOARD OF REGENTS**

### **REPORT BY THE CHAIR**

**(5 minutes)**

See abstract

## **IV. STUDENT ADVISORY COUNCIL & MN. STATE STUDENT COALITION**

### **REPORT BY THE CHAIR**

**(10 minutes)**

See abstract

## **V. APPOINTMENT, TREASURER, 1987-88**

**(2 minutes)**

*John Zimmerman was approved.*

## **VI. OTHER BUSINESS**

**(5 minutes)**

none

## **VII. ADJOURNMENT**

## ABSTRACT

The Student Senate was called to order at 4:30 p.m. by Tim Allison, UMD, chair. He announced that Tim Pratt had been elected vice chair. Bruce Vandal, chair of the Student Senate Consultative Committee, reported that the committee would be reviewing the Planning for Focus documents, the role of the chair of the Student Senate, the possibility of strengthening the role of the representatives to the Board of Regents, student grievance procedures, and the semester vs. quarter system, plus extending class time. He urged senators to contact the student association office with any other issues of interest. Asked what the threat was to the status of the student representatives to the Board of Regents, he said the faculty thought it should have representation and a solution was being worked on, although the students had not been consulted. With regard to the role of the Senate chair, Mr. Allison said he would be visiting each of the campuses in the near future.

Steve Hughes, chair of the student representatives to the Regents, said those students needed a link to the rest of the student organizations on campus and that was being studied. He said they would be putting together a job description and would give it to the Student Senate. There was need for accountability, he noted, and said that an impeachment process should be set up in case the student body thought the representatives were not doing their job.

Jerry Baum, Community College student and chair of the Student Advisory Council and the Minnesota State Student Coalition, listed the Council's interests and said he hoped that the position now held on the Higher Education Coordinating Board by the student could be made a voting seat. The Minnesota State Student Coalition, he said, had a Board of Directors that was made up of student association chairs and its task was to follow legislative agendas. The 1988 agenda would be discussed at the December and January meetings.

Mr. Allison closed the meeting with the announcement that John Zimmerman had been appointed treasurer, the Senate approved, and the meeting was adjourned at 5:10 p.m.

**MARILEE WARD**  
**Abstractor**

## APPENDIX A

### ELECTED MEMBERS AND ALTERNATES, 1987-88

(key to unit codes follows membership lists)

#### ELECTED FACULTY/ACADEMIC PROFESSIONAL MEMBERS

	Unit	Term
Adelman, Ira	7	86-88
Alexander, Gordon	14	87-88
Amram, Fred	8	87-90
Anderson, John S.	3	87-90
Anderson, Neil	2	85-88
Aroskar, Mila	21	86-89
Ballou, Mercedes	32	87-90
Banerjee, Subir	22	85-88
Bayman, Benjamin	22	87-90
Benson, Ellis	15	86-89
Benson, Frank T.	8	85-88
Biesboer, David	3	87-90
Bloomfield, Clara	15	86-89
Bodley, James	15	87-90
Bognanno, Mario	14	85-88
Bohling, Raymond	13	87-90
Born, David	5	85-88
Bruininks, Robert	6	85-88
Brunning, Richard	15	86-88
Byrne, Richard	16	86-89
Cerra, Frank	15	86-88
Chou, Shelley	15	86-89
Christenson, Richard	25	86-89
Clark, John	12	87-90
Clayton, Thomas	12	87-90
Cook, Christine	10	87-90
Cornelius, Steven	2	87-90
Courant, Hans	22	85-88
Crisham, Patricia	18	86-89
Dehner, Louis	15	86-89
Delaney, John	15	87-90
Desborough, Sharon	2	85-88
Donahue, James	5	87-90
Downing, Stephen	30	87-90
Dykstra, Robert	6	86-89
Eaton, Marcia	12	86-89
Edwardson, Sandra	18	87-90
Einsweiler, Robert	20	87-90
Elde, Robert	15	87-90
Ellinger, Linda	23	85-88
Enfield, Frank	3	85-88
Erdman, Arthur	22	86-89
Evans, Samuel	1	85-88
Feeney, Daniel	24	87-90
Ferrieri, Patricia	15	85-88
Freier, Phyllis	22	85-88
Fuchs, James	3	85-88
Galambos, Theodore	22	86-89
Garmezy, Norman	12	87-90
Gault, N. L.	15	86-89

Geisser, Seymour	12	86-88
Gentry, William	15	85-88
Giese, David	8	86-89
Goetz, Fred	15	87-89
Gooch, Van	32	85-88
Goodman, Lawrence	22	86-89
Grantham, Marilyn	16	85-88
Gray, John	14	86-89
Gray, Virginia	12	86-89
Griffin, Edward	12	87-90
Guyotte, Roland	32	87-90
Haller, Edwin	30	86-89
Hamilton, David	15	86-89
Hancher, Michael	12	86-89
Hearn, James	6	87-90
Hoff, David	25	85-88
Holum, Katharine	13	86-89
Howe, John	12	85-88
Howe, Robert	15	87-90
Hoyle, Karen	13	86-89
Hunter, Alan	2	86-89
Hupp, Susan	6	87-90
Hurwicz, Leonid	12	85-88
Ibele, Warren	22	87-90
Johnson, Carol	13	85-88
Johnson, Robert	25	84-88
Johnson, Walter H.	22	86-89
Keynes, Harvey	22	85-88
King, Robert	2	87-90
Krivot, William	15	86-90
Kumar, K. S. P.	22	85-88
LaBree, John	15	87-90
Lee, E. Bruce	22	87-90
Lehmberg, Stanford	12	86-89
Leppert, Richard	12	85-88
Lewis, Darrell	6	86-89
Little, James	5	87-90
Liu, Chun-jo	12	87-88
Macosko, Chris	22	86-89
Maitland, Ian	14	87-90
Malzer, Gary	2	87-90
Mandel, Jack	21	87-90
Mason, H. E.	12	87-90
Matheson, John	11	84-88
Mazzoni, Timothy	6	87-90
McGinnis, Barbara	32	85-88
McKinnon, Jane	2	86-89
Michael, Alfred	15	87-88
Mirkin, Bernard	15	85-88
Moller, James	15	87-90
Montgomery, Jean	12	86-89
Moss, Jerome	6	85-88
Munholland, J. Kim	12	87-90
Murray, David	21	86-89
Nelson, David	16	86-89
Nelson, Glen	2	87-89
Ney, Edward	22	86-89



Noble, David	12	87-90
Olson, William	24	86-89
Orey, Steven	22	86-89
Perry, James	7	87-90
Peterson, Kathleen	3	85-88
Prell, Riv-Ellen	12	85-88
Pucel, David	6	86-89
Quam, Jean	10	86-89
Quie, Paul	15	87-90
Ramsay, Norma	15	86-89
Rasmusson, Donald	2	85-88
Robinson, Elaine	24	87-88
Savaiano, Dennis	10	87-90
Schultz, Chester	5	86-89
Sell, George	22	87-90
Shier, Thomas	19	85-88
Simon, Stephen	11	85-89
Stefan, Heinz	22	85-88
Steffes, Michael	15	86-88
Stein, Marvin	22	86-89
Storvick, David	22	87-90
Stuhler, Barbara	4	87-90
Stuthman, Deon	2	86-89
Sullivan, Constance	12	87-90
Sunder, Shyam	14	87-90
Sutton, Vern	12	87-88
Swan, Craig	12	85-88
Sykes, Richard	12	87-88
Tellegen, Auke	12	86-89
Tracy, James	12	85-88
VanEssendelft, William	4	85-88
Vernier, Robert	15	85-88
Ward, Gil	24	87-90
Warner, William	22	86-89
Waters, Luther	2	85-88
White, James	15	86-89
Woodward, Jean	19	86-89
Zimmerman, Kenneth	9	87-90

#### FACULTY CONSULTATIVE COMMITTEE

Berscheid, Ellen	85-89
Brenner, Mark	86-89
Campbell, Charles	86-88
Clark, Shirley	86-89
Goldstein, Richard	85-88
Mullins, Lynnette (UMC)	87-90
Phillips, Ronald	86-90
Price, Kathleen	87-90
Shively, W. Phillips	86-89
Van Alstine, Jim (UMM)	87-90

#### ELECTED FACULTY/ACADEMIC PROFESSIONAL ALTERNATES

Ahern, Bert	Unit
Banttari, Ernest	32
Bart, William	2
Bohn, Dorothy	6
	13

Boley, Daniel	22
Boylan, William	2
Carlis, John	22
Carrier, Carol	6
Clemence, Roger	22
Cotter, James	32
Dalgaard, Bruce	6
Dalgaard, Kathleen	16
Davison, Mark	6
Dickey, John	22
Eagon, John	22
Ferguson, Richard	2
Fosgate, George	32
Fox, Gregory	4
Gage, Geraldine	10
Gilbertson, Donald	3
Grosch, Audrey	13
Harein, Phillip	2
Hart, Nathaniel	32
Hatch, Jay	8
Heller, Kenneth	22
House, Peggy	6
Jaspers, Mark	5
Johnson, Peggy	13
Jorgenson, Sally	24
Kaveh, Mostaga	22
Kerr, Norman	3
Kittelson, David	22
Kovel-Jarboe, Patricia	16
Krosch, Penny	13
Lambert, Robert	22
Louis, Charles	24
Mackey, James	6
Maier, Walter	22
Malmberg, John	4
Mauersberger, Konrad	22
McCarthy, Charles	22
Mead, C. Alden	22
Meyers, Susan	16
Miller, Beverly	9
Miller, Willard	22
Miller, Wilmer	22
Murdock, Gordon	3
Nagaraja, K. V.	24
Nelson, Barbara	20
Newstrand, Lois	9
Noland, Wayland	22
Peifer, Rick	3
Phair, Craig	5
Rettig, Kathryn	10
Romano, John	8
Sethna, Patarasp	22
Shaw, George	22
Smith, Quenton	5
Smyrl, William	22
Speidel, T. Michael	5
Stout, James	22

Thomas, Ruth	6
Tirrell, Matthew	22
Vardoulakis, Jean	22
Wambach, Cathrine	8
Wick, Susan	3
Williams, Howard	6
Zimmerman, Shirley	10

The following units define their pools of alternates as "any faculty/academic professional member from within their unit who is eligible to vote for senators":

Agricultural Experiment Station	Management
Crookston	Medical School
Dentistry	Medical School (UMD)
Forestry	Nursing
Law	Pharmacy
Liberal Arts	Public Health

#### ELECTED STUDENT MEMBERS—as of October 29, 1987

Students are elected for a 1-year term.

	Unit
Alexander, Jay	14
Alexander, Karin	4
Amato, Felice	12
Andersen, Julie	28
Anderson, David	3
Anderson, Neil	12
Ardakani, Kamaran	31
Bartz, Rebecca	10
Betz, Charles	12
Biggs, Douglas	9
Boland, Steve	12
Brose, Mark	12
Christopherson, Todd	22
DelCastillo, Rich	8
Dubore, Mike	17
Edwards, Bonnie	9
Erickson, Tim	12
Faraci, Paula	12
Feig, Steven	4
Fink, Jim	9
Giese, Anne	11
Gompf, Tracy	12
Goodman, Tony	29
Gordon, Richard	9
Gregory, Tim	32
Haile, Solome	4
Hartman, Lisa	12
Hoppenrath, Terry	8
Knutson, Lorne	2
Kohl, Steven	29
Laufman, Theresa	27
LaSell, Angie	22
Lepp, Erica	12
Maki, Gary	26
Micko, David	12
Minkinen, David	26

Mormann, Debbie	6
Morrison, Dwight	9
Moses, Andrea	9
Natala, Gladstone	4
Nordlie, Eric	7
O'Brien, Caroline	6
Olson, Pauline	29
Ostergaard, Eric	12
Pellot, Brian	22
Peterson, Amy	22
Sabol, Paul	22
Sandin, Kara	4
Saxena, Vivek	9
Schulte, Theresa	33
Schuneman, Jane	33
Sheehy, Gregory	4
Shillingstad, Tina	32
Sommerfeld, Tom	4
Sorokia, Tina	29
Sortedahl, Ken	12
Stuart, Ian	32
Stukel, Linda	14
Sullivan, Linda	4
Tanimoto, Rockee	9
Thomas, Emily	12
Tostenrud, Jeffrey	22
Wright, Tom	12
Zeff, Karen	12

#### STUDENT CONSULTATIVE COMMITTEE

Timothy Allison (UMD)	Bill Kukowski (UMC)
Sonia Arreaza	Mark Umland (UMW)
Joan Bannister (UMM)	Bruce Vandal
Dave Dahlgren	Valentine Zweber
Steve Kohlmeier	

#### ELECTED STUDENT ALTERNATES

Alternates are elected for a 1-year term.

	Unit
Burt, Veronica	32
Hoffmeyer, Greg	4
Moser, Laurie	32
O'Brien, Dan	32
Thieke, Deanne	17

The Crookston, Duluth, Twin Cities, and Waseca campuses define their pools of alternates as "all those students from within their units who are eligible to vote for senators."

#### UNIVERSITY SENATE CODES

Agricultural Experiment Station	1
Agriculture	2
Biological Sciences	3
Continuing Education & Extension	4
Dentistry	5
Education	6
Forestry	7
General College	8

Graduate School	9
Home Economics	10
Law	11
Liberal Arts	12
Libraries	13
Management	14
Medical School	15
MN Extension Service	16
Mortuary Science (students only)	17
Nursing	18
Pharmacy	19
Public Affairs (faculty only)	20
Public Health	21
Technology	22
University College	23
Veterinary Medicine	24
Crookston	25
Business & Economics (UMD)	26
Education & Human Service Professionals (UMD)	27
Fine Arts (UMD)	28
Liberal Arts (UMD)	29
Medicine (UMD)	30
Science & Engineering (UMD)	31
Morris	32
Waseca	33