

UNIVERSITY OF MINNESOTA

UNIVERSITY SENATE MINUTES

FACULTY SENATE MINUTES

STUDENT SENATE MINUTES

November 6, 1986

The first meeting of the University Senate for 1986-87 was convened in 25 Law Center, Minneapolis campus, at 3:40 p.m. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 135 voting members of the faculty, 43 voting members of the student body, 2 members of the Council of Academic Officers, and 9 nonmembers. Vice Chair Charles Campbell presided.

I. MINUTES FOR MAY 15 AND JUNE 5

Action (2 minutes)

MOTION :

To amend the abstract of the Student Senate minutes of May 15 to indicate that Michael Rodriguez, newly elected vice chair, is from the Morris campus, not the Twin Cities campus.

MARILEE WARD
Clerk

Approved

II. 1986-87 SCHEDULE OF MEETINGS

Information

Meetings of the University Senate are scheduled for Thursdays, February 19, April 16, and May 14.

Accepted

III. SENATE OFFICERS

Action (2 minutes)

The Chairman of the Senate has designated the following officers for 1986-87:

Parliamentarian—Josef L. Altholz
Abstractor and Clerk—Marilee Ward

Approved

IV. COMMITTEES OF THE SENATE, 1986-87

Action (2 minutes)

These nominations are in addition to those approved at the May 15 and June 5, 1986, meetings.

ACADEMIC FREEDOM & RESPONSIBILITY APPEALS Faculty/academic professionals: Millard Gieske (UMM), Robert Ulstrom. Civil Service: Ann Leaf, Vivian Jenkins-Nelsen.

EDUCATIONAL POLICY Faculty/academic professionals: John Clark, Roland Guyotte (UMM).

EXTENSION & COMMUNITY PROGRAMS Faculty/academic professionals: Jean Quam. Alumni: Joe Sizer.

INTERNATIONAL EDUCATION Faculty/academic professionals: Joseph Westermeyer.

LIBRARY Faculty/academic professionals: Richard Grant (UMM), John Fraser Hart, Diane Monson, Arthur Norberg.

PHYSICAL PLANT & SPACE ALLOCATION Faculty/academic professionals: Lael Gatewood, Gary Scudder. Civil Service: Joseph Grosz, Jerome Larson. Student: Gary Thomas.

RESEARCH Faculty/academic professionals: Robert Bruininks. Civil Service: Marvin Ross.

SOCIAL CONCERNS Faculty/academic professionals: Vasilikie Demos (UMM). Alumni: Jack Chestnut, Mary O'Brien, Emily Staples. Civil Service: Lawrence Hendricks, Mary Tate, Stephanie Van D'Eiden. Student: Stephen Sarvi.

SUMMER SESSIONS Faculty/academic professionals: Allen Johnson. Student: Eric Lunaas.

Approved

INFORMATION:

ALL-UNIVERSITY HONORS Faculty/academic professionals: Wilbert Ahern (UMM), Robert Beck, Frank Irving, Norman Kerr, Wayland Noland (chr.), Leo Raskind. Alumni: Thomas Holloran, Geri Joseph, Kathleen Ridder, Ron Simon, Penny Winton. Students: Laura Cavallo, Tim Pratt, Maribeth Fuerstneau.

ANIMAL CARE Faculty/academic professionals: Richard Goodrich, D. M. Hoppe (UMM), Ed Knych (UMD), James Lauer, Patrick Manning, Richard Phillips, Peter Reed, George Ruth (chr.), Leon Singer, Robert TenBensel. Community Rep: Ronald Tilson. Civil Service: Betsy Handlson, Cori Kulzer. Students: Lee Crawford.

COMMITTEES Students: Ed Krenik, Joel Richard, Katherine Schnell.

CONSULTATIVE Students: John Bremer (UMW), Jon Grahek (UMD), Ron Kubik (UMM), Sarah O'Clair (UMC).

FINANCE Faculty/academic professionals: Carl Adams (Planning), John Adams (at-large), William Boylan (Faculty Affairs), W. Andrew Collins (Educational Policy), David Hamilton (Research), Wendell Johnson (UMC), Sally Jorgenson (at-large), Thomas Scott (Physical Plant & Space Allocation), W. Phillips Shively (Consultative) (Chr). Civil Service: Gerald Klement. Students: James Clark (Planning), Paige Johnson (at-large), Patricia Thomas (at-large), Ron Kubik (Consultative) (UMM).

EDUCATIONAL DEVELOPMENT Students: Brenda Heney, Brian Kroeger, Dara Meas, Scot Prichard, James Rice.

SERVICES FOR THE HANDICAPPED Faculty/academic professionals: Albert Frenkel. Civil Service: Jacqui Koonsman, Kent Rees. Students: Elizabeth Kingdon, Rahn Workcuff.

STUDENT ACADEMIC SUPPORT SERVICES Faculty/academic professionals: David Biesboer, Shirley Doyle. Students: Jenny Berman, Brenda Ellingboe, Kate Graber, Diane Lindquist, Virginia Mills.

USE OF HUMAN SUBJECTS IN RESEARCH Faculty/academic professionals: James Anderson (UMD), Kumar Belani, Richard Bianco, Robert Cipolle, Bruce Dalgaard, Alfred Dees, Amos Deinard, Bernadine Feldman, Stanley Finkelstein, Thomas Green, Megan

Gunnar (chr.), James Halikas, Dale Hammerschmidt, Susan Harlander, Mark Herzberg, Robert Jeffery, Edward Kaplan, Spencer Kubo, Dale Lange, Ruth Loewenson, Lawrence Lockman (chr.), Robert McCaa, Philip McGlave, James Mitchell (chr.), Jeylan Mortimer, Robert Patterson, Thomas Rector, Leslie Robison, John Savage, Jacqueline Schick, Lloyd Sines, William Sonis, Yang Wang, Mary Ellen Wells, Avi Yellin, Cindy Zehrer. Community reps: James Bracke, Rev. Lee Freeman, Michael Steenson, Craig VanKampen. Students: Tom Bodger, Julie Deming, Lisa Hartman, Roberta Kestenbaum, Robin Lally, Jeff Sullivan, Steve Thompson.

Accepted

V. PRESIDENT'S POLICY AGENDA, 1986-87

Information

Early in each academic year, the President highlights those issues and proposed activities which will be of overriding importance for the ensuing year. Noted briefly below are nine items which are anticipated to be at the forefront of administrative activities for 1986-87.

1. Faculty Development Committee—By Senate resolution in spring, 1986, a joint Senate/administrative committee is being appointed to study long-term issues of faculty development and vitality, with a particular focus on the Twin Cities campus. This is a critical committee whose recommendations will influence the structure of our faculty support programs in the years ahead. This committee is charged with completing its recommendations by the end of spring quarter, 1987.

2. Continuation of Planning for Commitment to Focus—During 1986-87 formal action will be taken on the response of Continuing Education and Extension to the proposals set out in Commitment to Focus.

The CTF Committee on Minority Access will complete its interim report in November with a final report scheduled for the end of January. This report will be discussed in upcoming Senate meetings.

3. Undergraduate Implementation Committee—This joint Senate/administrative committee has been charged specifically with taking the recommendations of the many task forces on undergraduate education and deriving a single, unified proposal for improving undergraduate education on the Twin Cities campus. The report is due in mid-December.

4. Undergraduate Education Research Center—This joint Senate/administrative committee is charged with examining the rationale and feasibility for establishing a research program which would focus on undergraduate education in research universities. The report of this committee is scheduled for the end of fall quarter, 1986.

5. Development of Detailed Policies for Implementing New Preparation Requirements—With the approval of increased preparation requirements, this year will be devoted to developing the detailed procedures necessary for following through on these changes. Appropriate colleges and Senate committees will be involved in this process. Subsequently, these new procedures will be communicated to each school system throughout the state.

6. Academic Program Planning Process—Under the leadership of Provost Benjamin, each academic unit will be asked to develop detailed program priority statements. This process, entitled Strategy to Focus, will reach conclusion in fall, 1987. The outcomes will yield program priorities which will guide budgeting decisions for the next two biennia.

7. Program Budgeting—Accompanying the new process of program choice will be an examination of revenues and expenses for each unit in programmatic terms. This program budget process will be introduced to both academic and support units. The development of this new approach will be undertaken during 1986-87.

8. Administrative Reorganization—During 1986-87 specific outcomes from the Lilly Committee on Reorganization will be implemented. This will include increased autonomy for

the coordinate campuses, program budgeting, and a more coordinated approach to setting management information system priorities.

9. 1986-87 Program Reviews—the following program reviews will be undertaken this year:
- Agricultural Economics
 - American Studies
 - Business Administration (Ph.D. only)
 - Educational Psychology
 - Fisheries and Wildlife
 - French and Italian
 - German
 - Laboratory Medicine and Pathology
 - Medicine
 - Rural Sociology
 - Sociology
 - Surgery

VI. SENATE CONSULTATIVE COMMITTEE REPORT BY CHAIR

(10 minutes)

1. FACULTY DEVELOPMENT COMMITTEE

At the June meeting of the Faculty Senate, the Faculty Assembly approved a resolution that the administration and the Faculty Consultative Committee (FCC) jointly appoint a small committee to create a plan for faculty development to guide University planning and legislative requests over the next decade in all matters relating to faculty support. The administration and the FCC are in the process of appointing and charging a task force (consisting of approximately 7 faculty and 3 administrators) to develop a plan for faculty development that will address: (1) goals for faculty compensation; (2) support for faculty research and teaching; and (3) general working support—including teaching loads, faculty-student ratio, etc.

I should note that the Faculty Development Committee is being asked to design strategies with the Twin Cities faculty primarily in mind. FCC and the administration will encourage the faculties and administration at each of the coordinate campuses to address faculty development issues applicable to their particular situations. One coordinate campus faculty member will sit on the task force, and that colleague will assume the added assignment of serving as a liaison to designated persons at each of the four coordinate campuses. The FCC believes there is no more important single piece of governance work under way this year.

2. CONTINUING EVALUATION OF THE FACULTY-STUDENT GOVERNANCE SYSTEM

Active consideration and evaluation of our faculty-student governance system began in 1984 when Professors Swan and Turner moved to change the membership of the Senate, a motion that the Senate defeated. In 1985-86, the Senate Consultative Committee (SCC) initiated formal evaluation of the system by appointing an SCC Governance Subcommittee, which was charged with making a self-study of the governance system, preliminary to examination of the system by an external review team. The self-study was completed last spring, and we now have invited three outside evaluators to review this document and others and to visit us on February 9 and 10. The outside reviewers will be:

- a. Professor Martin Trow, Director of the Center for the Study of Higher Education at the University of California, Berkeley
- b. Professor Kenneth Mortimer, co-author of the book *Sharing Authority Effectively*, Vice-President and Vice-Provost of Pennsylvania State University
- c. Mr. Mark Filip, student body President at the University of Illinois, Urbana, and Vice President for Research of the American Association of University Students

The external review team will be asked to comment on the recommendations of the self-study committee and to especially address two questions: first, whether meaningful

faculty and student participation in University governance requires the magnitude of time commitment our system demands of those who accept governance responsibilities or whether there is a more efficient design by which the same goals could be achieved; second, whether the system allows the administration and the Board of Regents to hear a clear and strong faculty voice on all issues where there should be a vigorous voice.

3. THE GOVERNANCE SYSTEM CONTINUES TO BE INVOLVED IN THE ELABORATION AND BEGINNING IMPLEMENTATION OF THE COMMITMENT TO FOCUS PLAN. FOR EXAMPLE:

- a. The work of the Special Committee on Minority Programs in Support of Commitment to Focus (the Taborn Committee) is expected to submit its interim report for comment near the end of fall quarter. We anticipate that a Senate forum based on that interim report will be held winter quarter.
- b. Second, the Implementation Task Force on Undergraduate Education, chaired by Assistant Vice-President John Wallace, was appointed by the SCC and central administration in July. The Implementation Task Force is charged with prioritizing the recommendations for improving undergraduate education contained in several documents, including the Hansen Report, the Wallace Report, the Page Report, and the Collins Report, and with developing an implementation plan to realize these. The task force is meeting weekly throughout fall quarter and reporting periodically to the Educational Policy Committee and to the SCC. We hope to receive its report at the end of fall quarter.
- c. The administration, in consultation with the Senate Consultative Committee, will appoint a task force which will provide advice to the Office of the Provost on the structure of University academic programs for the next five years and beyond. Specifically, the task force will evaluate and criticize collegiate planning documents next spring and will make recommendations concerning academic priorities.

4. OTHER MATTERS THAT THE SCC WILL BE ATTENDING TO:

- a. First, it will be concerned with the formation of a Senate committee to advise on policies for information systems, which the University presently lacks. For over a year an extended subcommittee of SCEP, chaired by Professor Lael Gatewood, has served in an interim advisory capacity to Assistant Vice President Barbara Wolfe. The SCC has asked that that subcommittee, and SCEP as a whole, present to the SCC, by the end of winter quarter, a design for a permanent Senate Committee on Information Systems. The Consultative Committee intends to bring a motion to the spring quarter Senate meeting for establishment of such a committee.
- b. Second, following last year's addition of civil service staff to full membership on several more Senate and Assembly committees than previously, the chair of the Academic Professional and Administrative Staff Advisory Committee asked us to consider wider participation by that class in the Senate system. We will shortly appoint a subcommittee, to be chaired by Professor Ron Phillips, to study the whole question of Senate composition in relation to the entire University community.
- c. Third, it will be recalled that the Twin Cities Campus Assembly in June affirmed its desire for the University to give more attention to child care needs. It made several recommendations, including the creation of the position of child care coordinator and the appointment of someone to fill that spot. It also asked the Senate Finance Committee to strongly consider recommending for inclusion in the 1987-89 legislative request both capital expenditure items and operational subsidy items in the support of child care. There is a line item in the operations and maintenance request for a \$250,000 appropriation for child care needs in each year of the biennium. President Keller has reported to us that the appointment of a coordinator should be made in the very near future.
- d. Fourth, committees of the Senate and Assembly need adequate staff and other support if they are to succeed in carrying out their charges. In response to our request, central administration has indicated it is sympathetic to the problem and we are currently working on solutions. We have so far achieved one gain for the convenience of St. Paul faculty who come to the Minneapolis campus for meetings of Senate and Assembly committees: Senate-paid reserved parking is now available for them.

- e. Finally, I want to report that a small subcommittee has worked for several years to make a comprehensive revision of the University's grievance procedures and has done so in consultation with the Consultative Committee, the Judicial, Tenure, and Academic Freedom and Responsibility Appeals Committees, and the unit grievance officers. The deans have the proposals for their own consideration and comment. Professor Paul Murphy of the SCC is guiding the final coordination of this long effort and, together with a small SCC subcommittee, will prepare the document for presentation to the Senate later in this academic year.

ELLEN BERSCHIED
Chair

VII. COMMITTEE ON COMMITTEES
HONORS PROGRAMS COMMITTEE
Action (5 minutes)

MOTION:

To amend the Bylaws of the University Senate to add the Honors Programs Committee (Article IV.2.F) as a Standing committee reporting to the University Senate through the Educational Policy Committee, as follows:

F. HONORS PROGRAMS

The Honors Programs Committee represents faculty, academic professional, and student interests in honors programs designed for students of especially high ability and achievement.

Membership

The Honors Programs Committee shall be composed of 7 faculty/academic professional members, 4 students (including participants in honors programs), and ex officio representation as specified by vote of the Senate. Members shall be appointed by the Committee on Committees with the approval of the Senate.

Duties and Responsibilities

- to review, develop, and recommend policies concerning University of Minnesota programs offered for students of especially high ability and achievement.
- to submit an annual report to the Senate through the Educational Policy Committee.

MOTION:

To add to the Rules, Article III.2, Ex officio members on Senate and Standing Committees, a listing, Honors Programs Committee—Office of Vice President, Academic Affairs.

COMMENT:

The Committee on Committees agrees with the request to expand the Honors Programs Committee from an Assembly Standing committee to a Senate Standing committee in order to facilitate policy-making on all-University honors programs issues.

C. ARTHUR WILLIAMS
Chair

The first motion was approved 157 to 0; the second, approved unanimously.

VIII. EDUCATIONAL POLICY COMMITTEE

FACULTY AWARD DESIGNATION

Action (5 minutes)

MOTION:

That any faculty member who has received the Horace T. Morse-Amoco Foundation Award for Outstanding Contributions to Undergraduate Education since its inception in 1965 be designated by an asterisk and accompanying footnote in the appropriate college catalogs for the duration of the recipient's academic career at the University of Minnesota.

COMMENT:

The 1986 Morse-Amoco Awards Selection Committee, which is an extended subcommittee of S CEP, proposed this action in order to inform students about the faculty recipients of this all-University award. S CEP endorses the motion, believing it to be an appropriate signal of the University's interest in recognizing and rewarding a commitment to quality undergraduate education.

W. ANDREW COLLINS
Chair

Approved

IX. FINANCE COMMITTEE REPORT

(5 minutes)

The Senate Finance Committee has met six times since our last report to the Senate. These meetings have dealt primarily with the development of the biennial request. Over the next few months we will be reviewing several aspects of University finance, acting on proposals from other parts of the governance structure which have financial implications, and further reviewing the biennial request and the 1987-88 budget as they develop. As examples of these activities, in our meeting tomorrow we will be reviewing the pattern of grants and gifts for the 1985-86 year with an eye to how they fit with University priorities, and we will discuss proposals for revision of the faculty sabbatical program.

The spring report from last year's committee alluded to what that committee saw as severe problems in consultation with administration. It is not clear whether those problems were temporary or structural; our committee will be examining our constitutional charge and what is required for us to meet that charge.

W. PHILLIPS SHIVELY
Chair

X. FACULTY CONSULTATIVE COMMITTEE

COMMITTEE ON THE FACULTY RETIREMENT PLAN

Action (15 minutes)

MOTION:

To amend the Bylaws of the University Senate to add the Committee on the Faculty Retirement Plan (Article IV.3.C) as a Standing committee reporting to the Faculty Senate through the Faculty Affairs Committee.

C. Committee on the Faculty Retirement Plan

The Committee on the Faculty Retirement Plan represents interests of the participants in the faculty retirement plan.

Membership

The Committee on the Faculty Retirement Plan shall be composed of 3 regular faculty/academic professional members and ex officio representation as specified by vote of the Senate. Members shall be appointed by the Committee on Committees, in consultation with the chair of the Committee on Faculty Affairs, with the approval of the Senate.

Duties and Responsibilities

- to monitor the investment performance of the basic and optional faculty retirement plans with the assistance of the University's Investments Office.
- to review various investment alternatives offered on the basic and optional plans, and recommend changes in alternatives and investment objectives, policies, and procedures as necessary with the assistance of the University's Investments Office.
- to submit an investment status report to the Faculty Affairs Committee four times per year and ensure that this information is generally available to participants in the faculty retirement plan.
- to examine benefit options available for retiring faculty and suggest alternatives as necessary with the assistance of the Employee Benefits Department.
- to monitor the counseling of participants in the plan regarding available investment alternatives prior to and at retirement, and propose changes in counseling as necessary with the assistance of the Employee Benefits Department.
- to determine the ongoing adequacy of the reporting available to individuals in the plan and propose changes as necessary with the assistance of the Employee Benefits Department.
- to monitor, with the assistance of the Employee Benefits Department, any legislation that may affect the plan and ensure that all contracts governing the plan are current.
- to submit an annual report to the Faculty Senate through the Faculty Affairs Committee.

MOTION:

To amend the Rules of the University Senate to add ex officio members to the Committee on the Faculty Retirement Plan (Article III.2). (One ex officio member shall be appointed from each of the offices listed below)

- Faculty Retirement Plan—Office of Investments & Cash Management; Department of Employee Benefits; and Office of Provost & Vice President, Academic Affairs.

MOTION:

To amend the Rules of the University Senate to add staff support for the Committee on the Faculty Retirement Plan (Article III.5).

- Faculty Retirement Plan—Office, Vice President, Finance & Operations (through the Office of Investments & Cash Management and the Employee Benefits Department); Office, Vice President & General Counsel (Office of the University Attorney)

RICHARD GOLDSTEIN, Chr.
FCC Subcommittee
ELLEN BERSCHIED
Chair

MOTION:

To amend the Rules of the University Senate to add as an ex officio member on the Committee on the Faculty Retirement Plan a representative of the Retirees Association (Article III.2).

LEONID HURWICZ
Senator

The first motion was approved 152 to 2; the others were approved with little dissent.

XI. ANIMAL CARE COMMITTEE

ANNUAL REPORT, 1985-86

The University Animal Care Committee (UACC) held 13 regular meetings during the 85-86 academic year and met in smaller groups of inspection teams on several additional occasions.

The principal activity of the committee this year involved the implementation of the new federal regulations governing the care and use of laboratory animals which were issued by the National Institutes of Health in June, 1985, and which became effective January 1, 1986. This process required revising the membership specifications of the UACC, revising Business Administration Form 22 (the Animal Usage Form), and increasing the frequency of committee meetings and inspections. The revision of the membership specifications was done in consultation with the Committee on Committees and was formally adopted at the November 14 meeting of the University Senate. Thus, the membership of the UACC now officially includes one person who is not affiliated with the University and at least one person whose primary expertise is in a discipline which does not use live animals for research purposes. The BA Form 22 was revised to provide the detailed research protocol information required to comply with the protocol review process mandated by the new federal regulations. The revised version is being used on an experimental basis throughout calendar year 1986 as the committee gains experience with the process of protocol evaluation. It is expected that this experience will permit the development of a more permanent BA Form 22 for use in 1987 and beyond. The process of research protocol evaluation was the principal and ongoing agenda item of committee meetings in 85-86, and all indications are that this will continue to be the committee's main business in the foreseeable future. While protocol review at an institution with as many active biomedical research programs as there are at the University of Minnesota is an immense and arduous task, the clear consensus among committee members is that it is a highly worthwhile enterprise which enhances the quality of the research conducted at the institution as well as insuring the appropriate use and treatment of research subjects.

Throughout the month of May, committee inspection teams inspected the facilities of those departments on the Twin Cities campus which conduct animal research as well as those of the Medical School at UMD and the Hormel Institute in Austin. The results of the inspections were communicated to the representatives of the various facilities together with suggestions for further improvement of their animal care facilities and programs. The information gathered from these and follow-up inspections will be included in an annual report to the NIH.

The committee also worked with the Department of Research Animal Resources in the development and presentation of a request to central administration to upgrade the level of staffing in that unit so as to more effectively implement further aspects of the new federal regulations. Toward the end of the year, the committee assisted central administration in the initial stages of a comprehensive analysis and evaluation of the administrative mechanisms currently governing the care and use of laboratory animals throughout the University system. The administration's stated objective in this connection is to move toward a more centralized mode of management in order to more effectively ensure compliance with the stricter federal regulations. The decision to move toward more centralized management was prompted by a formal complaint against the University by the USDA early in 1986 which criticized several aspects of the current program. A majority of the members of the UACC agrees that the decision to centralize is an appropriate and progressive step toward enhancing the quality and efficiency of the laboratory animal care and use programs of the University of Minnesota and toward ensuring the continued extramural support of its many important biomedical research projects.

GAIL B. PETERSON
Chair

Accepted

XII. COMMITTEE ON COMMITTEES

ANNUAL REPORT, 1985-86

The committee met 7 times during the year to nominate new committee members and to consider changes in the present structure. The following tasks were accomplished:

1. Faculty and student members met separately to prepare slates of nominations to fill 1986-87 committee vacancies and then jointly to discuss and approve nominations and to recommend chairs.
2. Nominated for approval by the Assembly a nominating committee to prepare a slate of candidates for the Assembly Steering Committee election.
3. Conducted tri-annual survey of faculty interest in committee service and annual survey of senators' interest in committee service as well as soliciting nominations through BRIEF and by letters to deans, directors, and department heads, and chairs of all Senate and Assembly committees.
4. Submitted a motion for action to the Senate to revise the membership of the Animal Care Committee to comply with NIH guidelines.
5. Submitted a motion for action to the Senate to revise the membership and charge of the Planning Committee to recognize the role of the committee in the consulting relationship on University planning policies that exist between the Senate and the University administration.
6. Submitted a motion for action to the Senate to add an ex officio member from the Office of the Vice President for Finance to the Social Concerns Committee because many of the issues discussed by the committee relate to the University's investment portfolio.
7. Submitted a motion for action to the Senate to add a faculty/academic professional member from the Planning Committee to the Finance Committee to give the Finance Committee a planning perspective during its deliberations.
8. Submitted a motion for action to the Senate to amend its Bylaws, Article IV.1.B., regarding membership requirements for the Committee on Committees by changing "Faculty/academic professional members shall be senators during the year of their election" to "Faculty/academic professional members must have served as senators within the last five years."
9. After reviewing the report of the Ad Hoc Committee to Review Civil Service Representation on Senate and Assembly Committee, motions were submitted for action to the Senate and Assembly to add voting civil service members to 7 committees.
10. Reviewed a request to expand the Honors Programs Committee from an Assembly Standing committee to a Senate Standing committee to facilitate policy-making on all-University honors programs issues. Motion reflecting proposed changes in committee's membership and duties and responsibilities will be presented to the Senate fall quarter.

Shown on the chart below are proportions of *new faculty/academic professional appointments to Senate and Assembly committees** by rank and sex, with comparable all-University figures:

Rank	Distribution by Rank		Distribution by Sex	
	Percent of New Committee Members of this Rank	Percent of Faculty/Aca Prof Members of this Rank	Percent of New Committee Members who are Women	Percent of Faculty/Aca Prof Members who are Women
Professor	57%	36%	19%	7%
Associate Professor	27	25	50	21
Assistant Professor	12	28	25	34
Instructor	0	7	0	39
Academic Professional**	4	4	75	55
Total	100%	100%		

*includes appointments made by the President, Committee on Committees, and Consultative Committee

**figures reflect only those academic professionals who are eligible to serve on the Senate/Assembly and its committees

SHIRLEY CLARK
Chair

Accepted

XIII. EDUCATIONAL POLICY COMMITTEE

ANNUAL REPORT, 1985-86

The Senate Committee on Educational Policy had a particularly busy year, meeting fourteen times and dealing with a wide variety of matters. A number of these (e.g., changes in the role of the General College, increased preparation requirements, coordination of lower-division education) were new and closely related to proposals made in President Keller's Commitment to Focus. Others (e.g., distribution of indirect cost recovery funds, re-instituting the 'F' grade, the proposed change to semesters) are issues that have been discussed by SCEP, the Senate, and the Assembly in previous years. SCEP also considered a number of matters brought to it by other groups seeking advice on a problem or endorsement of a proposal. Finally, SCEP had two subcommittees that worked on matters of continuing concern. The remainder of this report reflects the division of matters dealt with by SCEP that has just been sketched.

ISSUES CLOSELY RELATED TO COMMITMENT TO FOCUS

In the fall of 1985 SCEP spent a good deal of time investigating and discussing the recommendations in Commitment to Focus concerning the General College. A resolution was adopted and presented to the Regents urging: (1) that serious efforts be made to determine the appropriate roles and levels of support for programs designed for nontraditional students; and (2) that an appropriate environment be established to support the research interests and special expertise of the General College faculty.

Throughout the year SCEP periodically received reports on the work of two committees dealing with Commitment to Focus recommendations: the Special Committee on Unified and Increased Preparation Requirements, and the Special Committee on Coordinating Lower-Division Education on the Twin Cities Campus. These committees were appointed

jointly by the President and the chair of the Senate Consultative Committee, and the chair of each of them was a member of SCEP. They were thus Special committees of the Senate, as defined in article IV, paragraph 5, of the Senate Constitution. Their close association with SCEP worked well in allowing the faculty-student governance structure to be informed about and make suggestions concerning their work. In the spring of 1986 SCEP sponsored motions (one in the Senate, the other in the Assembly) endorsing the final reports of these Special committees and urging that their major recommendations be implemented. Both motions were adopted.

At its last meeting in the spring of 1986, SCEP discussed educational implications of the School of Management's response to *Commitment to Focus*. Following the discussion a resolution was adopted expressing concern about restrictions on access of nonmanagement students to management courses that may result from decreasing the size of the undergraduate program in the School of Management. This resolution was sent to the Regents.

ISSUES THAT HAVE BEEN DISCUSSED IN PREVIOUS YEARS

The question of changing to a semester system on the Twin Cities campus was discussed extensively by SCEP in 1984-85, and a statement calling attention to the educational implications of such a change was issued in the summer of 1985. The question arose again in the spring of 1986, and SCEP took a stand against such a change primarily because nothing its members had learned during their study of the question had convinced them that there are compelling educational reasons for it.

Grading policy is something SCEP has discussed many times over the years, and the issue arose again in the spring of 1986 when the Student Academic Support Services Committee recommended that the grade 'F,' which would count as zero in calculating grade point averages, be reintroduced to replace the grade 'N' for the Twin Cities campus. After a thorough and spirited debate, SCEP voted seven to three to support this change, which was subsequently adopted by the Twin Cities Assembly.

The question of how indirect cost recovery funds should be distributed may not seem like an educational-policy matter, but it is one that SCEP has had to take a stand on because the Senate Research Committee, which is clearly a proper forum for its consideration, reports through SCEP. Discussions involving the Research Committee, SCEP, the Consultative Committee, the Finance Committee, and President Keller, eventually led to agreement on a plan for distributing these funds. A motion embodying this plan was adopted by the Senate.

In 1982-83, SCEP took over the responsibilities of the Council on Liberal Education. (CLE was eliminated as a result of a Senate reorganization.) During 1982-83 and 1983-84 SCEP reviewed the all-University liberal education requirements and found them lacking in several respects, but took no action to amend them. SCEP did decide, however, that it should be the responsibility of the Assistant Vice President for Undergraduate Education to see that the present requirements are being met by students in every college of the University. The Assistant Vice President was asked to report annually to SCEP on compliance within the colleges with the liberal education requirements. During 1984-85 and 1985-86 little attention was paid to this matter by SCEP or the Assistant Vice President. In the spring of 1986, however, SCEP and the Assistant Vice President agreed that they would initiate a joint effort to address this problem. Specifically, it was agreed that a small *ad hoc* committee composed of one or two SCEP members and one or two members of the Assistant Vice President's staff would be established to develop a plan for monitoring collegiate compliance with the requirements. It is hoped that this committee will be able to work quickly and report before the end of fall quarter 1986.

ADVICE TO OTHER GROUPS

The University College and the Office of Educational Development Programs (OEDP) have proposed a program of academic advising awards that they would jointly sponsor. At their request SCEP reviewed two successive drafts of the proposal, made a number of suggestions, and endorsed the program. OEDP also sought SCEP's advice on the question of whether students enrolled in the UROP program should be allowed to receive pay instead of or in addition to academic credit for their work. Part of one meeting was devoted to discussion of this issue. The Senate Committee on International Education proposed changes in

the existing policy on all-University exchange agreements. These changes were endorsed by SCEP and subsequently adopted by the Senate. The Extension and Community Programs Committee (ECPC) has been working on a proposal for an all-University telephone information service to be known as a "hotline." SCEP discussed this proposal briefly at one meeting, endorsed in principle the goals in ECPC's proposal, and recommended further study by an appropriate committee.

WORK OF SUBCOMMITTEES

Each year a subcommittee of SCEP selects the winners of the Morse-Amoco Award for outstanding contributions to undergraduate education. This year nine faculty members from seven different colleges and campuses were selected to receive the award.

In the spring of 1985 a special Subcommittee on Computing and Information Systems was established. Although formally a subcommittee of SCEP, most of its members were not SCEP members. They were chosen, in consultation with the Consultative, Research, and Library Committees, because of their technical expertise and their interest in University policies in this area. This committee met regularly in 1985-86 with the Assistant Vice President for Information Systems as a policy advisory body. When the committee was first established, it was anticipated that it would eventually become an independent entity in the Senate committee structure. It has been decided that it will continue as a subcommittee of SCEP at least through 1986-87 and that the question of independent status for it will be taken up again next year.

MEMBERSHIP

The members of SCEP in 1985-86 were Vernon Cardwell, W. Andrew Collins, Susan Collison, Sheila Corcoran, Thomas Daniels, Kathy Ebnet, Brenda Ellingboe, Van Gooch, Lawrence Goodman, William Hanson (chair), David Lutz, Ian Maitland, Marvin Mattson, Michael Root, John Wallace (ex officio), and Mary Young.

The committee was fortunate to have very able staff assistance from Gretchen Kreuter of the office of the Assistant Vice President for Undergraduate Education and Patricia Thomas, administrative fellow assigned to SCEP.

WILLIAM H. HANSON
Chair

Accepted

XIV. EXTENSION AND COMMUNITY PROGRAMS COMMITTEE

ANNUAL REPORT, 1986-87

As indicated in my 1984-1985 annual report, ECPC "concentrated on the idea of an all-University 'hotline.'" The focus of this year's six meetings was a study of the advisability, feasibility, and utility of an informational telephone "hotline." This particular means was selected as the most visible, direct way of meeting the land-grant mission of the University and the demand for access to University faculty expertise. It also seemed a viable vehicle for articulating and realizing the image of the University as a repository of information and knowledge, available to the public. Moreover, such a mechanism appeared consonant with the role and responsibility of the faculty, while not causing undue drain on faculty time or resources. Further, such an all-University informational-referral hotline, emanating from the Minneapolis-St. Paul campus, offers the promise of a) creating a more positive University image to the public, b) reducing the negative image of faculty unwillingness to make information/knowledge easily available, and c) garnering public support for departmental, collegiate, and University programs. In a period of financial constraint, changing University requirements, and a push to a new student configuration, the need to engender public support and a positive image remain preeminent.

During the course of the committee's investigations of past surveys and earlier descriptions of the University' image and outreach efforts, it became clear that an informational

telephone "hotline," as proposed by ECPC, was not only feasible but desirable. Surveys of other universities (N-12) indicated that several had similar problems and ideas; others felt the need, but had not moved to action yet. Contact with some UM departmental heads on the hotline idea revealed that many felt such a service could help improve the image of the University and its relationship to the public. Meetings with William Hanson, Carol Ostrow, George Robb, and John Wallace further clarified ECPC's deliberations and decision-making. SCEP's motion to support "the concept of a hotline and recommends that a committee be established to investigate further the nature and scope of faculty involvement" provided the necessary confirmation that ECPC's proposal was a solid outreach vehicle. (Copies of the May 6 "hotline" proposal to SCEP and a May 22 memo of SCEP's May 9 motion are on file in the office of the Senate clerk.)

These considerations, among others, and the feasibility of an "all-University" effort led ECPC to make three recommendations: 1) construction of an all-University informational-referral telephone service, to be known as "The Hotline"; 2) formation of a committee on "hotline" development and implementation to be drawn from the offices of the vice presidents of academic affairs (e.g., Wallace) and institutional relations (e.g., Robb) as well as from the Senate Committees of ECPC, SCEP, and Faculty Affairs; and 3) activation of "The Hotline" as soon as possible. Discussions of fiscal support in Institutional Relations and ideological support in Academic Affairs, as well as SCEP's motion, enhanced ECPC's belief that its recommendations were timely, gaining both academic and administrative support. Representation on the Hotline Development and Implementation Committee should assure sensitivity to faculty concerns of public expectations, time use, work load, and so on. The final decision is in the hands of the Senate. On behalf of ECPC, I hope that you will give our recommendations serious consideration and an affirmative vote.

Beyond the "hotline" effort, ECPC also reviewed the impact of the wider representation in this past year's committee. It concluded that its recommendation last year, granted by the Committee on Committees, proved fruitful. Therefore, ECPC recommends continued attention to broad distribution in the composition of ECPC by campus, college, and field to encourage all-University attention to the matter and definition of outreach.

JUNE LOUIN TAPP
Chair

Accepted

XV. PHYSICAL PLANT & SPACE ALLOCATIONS COMMITTEE

ANNUAL REPORT, 1985-86

The Physical Plant and Space Allocations Committee met 5 times during the 1985-1986 academic year.

A. The committee acted on two issues:

1) Allocation of space for Professors Emeriti

The committee unanimously adopted the following recommendation:

The allocation of office and/or laboratory space to retired faculty personnel is at the discretion of the respective department or college, but is limited by the unit's existing allocation of space. The amount and type of space allocated to retired faculty should be determined on an individual basis with emphasis given to: 1) ongoing research funding; 2) continuing graduate student advising; and 3) other contributions to the University mission. On an annual basis department heads will evaluate the use of space allocated to professors emeriti and report to their deans unused or underutilized space available for reassignment. Departmental requests for additional space will take into consideration the amount of space the department has assigned to professors emeriti. In no case will space for retired faculty be programmed into new capital construction or renovation projects.

2) University Policy on Commercial Space

The committee unanimously adopted the following recommendation, which was formulated by Acting Assistant Vice President M.K. Price:

As a general matter, University space is to be used in support of research, teaching, and service missions. Commercial uses should be appropriate to the University's long-range plan and should be reviewed annually. Commercial ventures must demonstrate the appropriateness of their use and shall fully compensate the University for use of its space. Space will be available for commercial purposes on a space available basis, and no space in particular buildings can be guaranteed.

Nothing in this policy should be construed to preclude University initiatives in cooperating with industry in joint ventures. Among those commercial uses presently housed on the University campus are University Bookstores, UC Video, Supercomputer Institute, U.S. Postal Service, and cash card machines.

B. Custodial Services

The committee as a whole and the chair spent considerable time discussing the custodial services at the University. The committee invited Mr. K. Campbell and Mr. T. Aydinalp to one of their meetings, and Dr. Hogenkamp met separately with Campbell and Aydinalp in Mr. Hewitt's Office. Mr. Campbell indicated that the custodial staff was severely cut during several retrenchments and that the present custodial staff is just sufficient to do a minimal cleaning. Mr. Campbell indicated that the custodial services have recently been reorganized (see Custodial Status Report Physical Plant Operations, February 21, 1986) so that in spite of the severe cut-back, adequate services can be promised.

The committee realizes that the custodial services are inadequate; however, it also realizes it is quite unrealistic to expect a meticulously clean University following a reduction of 133 FTE's since 1981. The custodial staff was reduced by 133 FTE's, while more than a dozen new buildings were added. At present, there does not seem to be a solution to the inadequate custodial services. Mr. Campbell's recent reorganization will certainly improve the efficiency of the services; however, without additional funding the University community can not expect clean and beautiful campuses.

C. The committee met with Dr. Kreuter to discuss the quality of classroom and general purpose space. Dr. Kreuter outlined the recommendations presented by Task Force on Student Experience (July 1984) and by the Page Committee for improving the classroom environment (August 1985). Dr. Kreuter expressed her concern over the lack of space for informal student interactions ("student amenity space") and the lack of study space.

The committee realizes that at present the study space for commuting undergraduate students is inadequate. The committee wants to emphasize that new buildings should include space for students. In the past, such space has often been deleted from the plans whenever the budget was cut. The administration should consider converting present space to study space for undergraduates.

HARRY P. C. HOGENKAMP
Chair

Accepted

XVI. PLANNING COMMITTEE

ANNUAL REPORT, 1985-86

The Planning Committee met seven times during the 1985-86 academic year. In general, it has been a frustrating year for the committee; much of what we have devoted our time to has been cancelled or simply not acted upon.

We devoted two meetings to plans for a second phase of Cycle IV planning to be sent to units at the end of fall quarter. "Unallotment" brought an end to this ambitious venture.

Another meeting was devoted to a less ambitious second phase effort—a retrospective assessment of progress made by units in Cycles I, II, and III. This project has not been acted upon by the administration.

Two meetings devoted to Commitment to Focus (CTF), Planning, and the administrative structure for planning produced a rough outline of a proposed structure for planning. It has not been acted upon.

We did revise the Bylaw description of the Planning Committee. The Senate approved the revision at its April 1986 meeting.

Throughout the year, we monitored (for planning implications) CTF unit plans and, in particular, progress of the Special Committees on BA Entrance Standards and Coordination of the Lower Division on the Twin Cities campus.

We reviewed a draft of the section on planning in the NCA Accreditation Report and made recommendations for modifications.

Finally, we set in motion a review of progress made upon the recommendations of the six task forces initiated by Cycle II of planning: (1) Computation, Communication, and Information; (2) Higher Education and the Economy of the State; (3) Graduate Education and Research; (4) Student Experience; (5) International Education; and (6) Faculty Vitality. Overview summaries have been presented to the Planning Committee by members of the administration, and a point-by-point account will be prepared over the summer.

W. DONALD SPRING
Chair

Accepted

XVII. SERVICES FOR THE HANDICAPPED COMMITTEE

ANNUAL REPORT, 1985-86

The Services for the Handicapped Committee adopted an agenda that consisted of eleven items to deal with during 1985. All of the items are concerned with implementation of the Senate policy to make the University of Minnesota totally accessible to the handicapped, physically and programmatically. In order to deal with these items, the committee communicated with appropriate administrators, staff people, the Chairman of the Consultative Committee, and others. Special committees were named to study specific issues. Three meetings were held during the academic year.

SPECIFIC ITEMS

I. PHYSICAL ACCESS

Considerable progress has been made in making more parts of the University more accessible. Planning for physical access goes on continually. There appears to be a letup, however, in the enthusiasm for pushing physical accessibility. The committee recommends that (1) a higher priority be assigned to the efforts of reaching physical accessibility, (2) greater use be made of the network of coordinators in assessing physical accessibility needs, and (3) the recurring complaints of physical access problems by handicapped faculty receive immediate and considerate attention.

II. PROGRAM ACCESSIBILITY

The committee determined that Recording for the Blind, Inc., will accept the requests of learning disability students for taped text under specified conditions, and Minnesota State Services for the Blind Communication Center will provide a similar service. A subcommittee is drawing up a University-wide disability statement to appear in all syllabi. This will be proposed for adoption next year. The program accessibility committee has not yet been organized and the SHI committee urges the resolution of this problem at an early date.

III. FUNDING

Increased funding for improving access for the handicapped is imperative. The committee considered the following aspects of funding over the past year:

1. Tuition waiver: Action postponed until the financial priority status of disabled students is settled.
2. Support services for faculty and staff who become partially disabled.
3. Adaptive equipment: When new equipment is acquired, part of that must be specially designed for use by handicapped students.

4. Part-time development officer to obtain funds to alleviate access problems for the handicapped.
5. Special request for increased funding for handicapped services at Twin Cities and Duluth campuses.
6. Development of a statement on a University-wide policy for funding handicap accessibility problems by faculty, staff, and students. The Stanford approach appears to be a good model. Statement will be studied and refined next year.

IV. COMMUNICATIONS

The committee this past year has attempted to improve communications with concerned individuals such as Chairman Stuthman (Senate Consultative Committee) and Vice Presidents Wallace and Hewitt. The OSD has engaged in a concentrated effort to inform the network of coordinators of available services. We recommend that all these efforts be increased in order to give greater visibility to the problems of accessibility for the handicapped and to speed their solution.

BILL REMPEL
Chair

Accepted

XVIII. SUMMER SESSION COMMITTEE

ANNUAL REPORT, 1985-86

The Summer Session Committee anticipates that, due to changes taking place throughout the University as a natural result of the Commitment to Focus, there will be changes in the summer offerings. Some schools or departments may require earlier than usual commitments on programs for the coming summer, which in turn could affect the number or level of courses included in the program.

This year Summer Session proposed a uniform 25 days of instruction for each session, beginning in the summer of 1987, a move heartily approved by the committee. It also established the Summer Innovation Fund to assist colleges and departments develop courses or programs, and/or adopt new teaching strategies suited to summer sessions. The committee will review the proposals for approval. There were few requests this year and all proposals were accepted without the necessity of undergoing a selection process.

Two items of business will be carried over to fall quarter of 1986 for action. The first is the establishment of a uniform method of charging student service fees for workshops held in off-campus locations on the Twin Cities, Duluth, and Morris campuses. The second is an increase in the upper limits to be paid faculty members teaching in the summer and a definitive policy on what constitutes salaried duties. The consensus of the committee is that more senior faculty members would offer summer classes should this action be taken.

RUTH E. JONES
Chair

Accepted

XIX. QUESTIONS TO THE PRESIDENT

(15 minutes)

none

XX. OLD BUSINESS
SDI OPEN HEARING RESOLUTION
Action (15 minutes)

The following motion was proposed at the June 5, 1986, Senate meeting and was referred to the Senate Consultative Committee in accordance with the Rules of the Senate:

MOTION:

Whereas continued debate will lead to a better and more informed decision on the University's role on strategic defense initiative (SDI) research;

Whereas the significance of this issue warrants a greater discussion than that which has so far been accorded at the University Senate level;

Whereas the University Board of Regents is the highest decision-making body of our institution and has thus far been removed from discussion on this issue;

Therefore, be it resolved, that the University Senate urges that an open hearing on the University's role in SDI research be conducted and the full Board of Regents be invited to attend this open hearing.

MIGUEL CARTER
CLA Senator

Comment:

The Senate Consultative Committee recommends that for reasons of propriety the Senate reject the motion; the Senate Consultative Committee feels it improper for the Senate to attempt to set the agenda and priorities for other organizations and individuals.

SENATE CONSULTATIVE COMMITTEE
Ellen Berscheid, Chr.

A motion to suspend the Rules and extend the time was defeated 93 to 63, and the main motion was defeated 87 to 66.

XXI. NEW BUSINESS
CENTRAL INTELLIGENCE AGENCY (CIA) ON CAMPUS

RESOLUTION:

This resolution is to be introduced November 6, 1986, at the fall quarter 1986 University Senate meeting, for consideration by the Committee of Social Concerns and SCC during fall and winter quarters.

WHEREAS the CIA has violated international law and has committed acts of violence against people and property in many nations;

WHEREAS the University policy concerning recruitment needs to be studied at a Senate committee level;

THEREFORE, BE IT RESOLVED that the Senate Committee of Social Concerns be urged to investigate University recruitment policies and to discuss the intent of the CIA's presence in a University setting;

AND, BE IT FURTHER RESOLVED that it is the sense of the University Senate to discontinue providing University offices and services for the CIA in their interviewing of students on the University of Minnesota campuses.

BRENDA ELLINGBOE
CLA Senator

As an item of new business the resolution was referred to the Senate Consultative Committee for consideration at a future meeting of the Senate.

**TRIBUTE TO DECEASED FACULTY MEMBERS
AND STUDENTS
FACULTY MEMBERS**

**FRANK P. COMELLA
1927-1986**

Frank P. Comella, associate professor and head of the Department of Music at the University of Minnesota, Duluth, died August 18, 1986. His death was accidental when an automobile that he was working under fell on him.

Professor Comella was born in Milwaukee, Wisconsin, on October 10, 1927. He received a bachelor of science degree in music education from the University of Wisconsin-Milwaukee, a master of arts in music education from the University of Northern Iowa, and a doctor of philosophy degree from the University of Iowa.

As an army veteran of World War II, he served in the occupation of Germany following the war. He moved to Duluth in 1979 from Western Illinois University, where he was director of music extension. In addition to his administrative duties, Dr. Comella taught graduate and undergraduate courses at UMD. He was co-director of UMD's Jazz Ensemble II and was director for several years of the UMD Wind Ensemble. He served on many college and campus committees and chaired the all-campus Educational Policy Committee. His administrative responsibilities also included one year as acting assistant dean of the School of Fine Arts. Professor Comella was president of the Minnesota College and University Council of Music, served on the Music Advisory Panel for the Minnesota State Arts Board, and had recently been elected to chair the Minnesota Council for Music Teacher Education. He was a member of St. Michael's Catholic Church in Duluth and had been active in Girl Scouting.

Surviving are his wife, Caroline; three daughters, Deborah Comella, Milwaukee; Laurel Hendry, Fort Myers, Florida; and Nancy Comella, Kankakee, Illinois; one son, Charles, Moline, Illinois; and three grandchildren.

**NADINE JETTE-SWEEN
1937-1986**

Dr. Nadine Jette-Sween died of cancer May 22, 1986, at the age of 48. She joined the faculty in 1970 as dance program coordinator in the College of Education, Department of Physical Education. At the time of her death, Dr. Jette-Sween was associate professor and dance program coordinator in the College of Liberal Arts, Department of Theatre Arts.

A native Minnesotan, Dr. Jette-Sween earned her B.S. from Mankato State College, her B.S. from the University of Colorado and an Ed.D. in 1976 from Brigham Young University. Her dissertation was titled "The Effect of Modern Dance and Music on Body Image and Self Concept in College Women." This interest in body image and self concept remained a theme for other research and publications undertaken by Dr. Jette-Sween throughout her career. With Billie Logan, she co-authored the book *Assertive Training Through Movement*.

Dr. Jette-Sween taught dance therapy, pedagogy, history, composition, technique, creative dance for children, production, ballroom and ethnic dance forms. In addition she produced lecture demonstrations, studio performances, and at least two major dance concerts each year. Her administration of the dance program was notable for her commitment to drawing on the rich resource of the local dance community. Her dance faculty consisted of the very finest teachers in their areas of expertise available in the area, augmented by well known and emerging visiting artists from throughout the country.

Aside from consistently undertaking a large volume of teaching and advising, providing unstinting service to the University and community, and administering the dance program, Dr. Jette-Sween's overriding objective throughout her tenure at the University was the establishment of a dance major. In 1981, a dance major was instituted in the College of Education, Department of Physical Education. However, several years later retrenchment forced the elimination of the dance major by that department. Dr. Jette-Sween then succeeded in making a case for moving the dance major program to the Department of Theatre Arts in the College of Liberal Arts. This effort was underscored by the recent gift by Sage Cowles of an

Endowed Chair in Dance. Though Dr. Jette-Sween did not survive to witness the formal announcement of this gift, she was instrumental in setting the stage for the endowment and for the continuing fund drive that will seek contributions to fund two additional dance professorships.

Dr. Jette-Sween will be remembered by her students and faculty for her honesty, dedication, skill, and loyalty. And, the fruits of her labors will long be felt by the University, for without them, the art form of dance would have disappeared from our campus.

JOHN C. KIDNEIGH **1907-1986**

John C. Kidneigh, professor emeritus of the School of Social Work, died on July 5, 1986. He joined the faculty in 1946 and was director of the School of Social Work from 1949 to 1972, when he returned to teaching until his retirement in 1975.

He was born in Nyssa, Oregon, April 28, 1907. He earned a B.A., *cum laude*, from the University of Utah and a M.S.S.W. from the University of Utah and University of Denver. Prior to his tenure at the University of Minnesota, he served in regional offices of the Social Security Administration, was a supervisor in two public welfare systems, and held positions in various other social work agencies. He was a visiting professor at Seoul National University, Korea; University of Witwatersrand, South Africa; University of Washington; and Portland State University.

Kidneigh was the author of more than 125 publications, which appeared in the *Encyclopedia of Social Work*, *Social Work*, *Public Welfare*, *Social Service Review*, *Social Work Journal* and other publications. His many professional and community leadership positions include president of the National Association of Social Workers, president of the American Association of Schools of Social Work, president of the Minnesota Chapter of the American Society for Public Administration, and chairman of the Council on Social Work Education Commission on Accreditation. He had served on the board of directors of Group Health, Inc., for 12 years, most of those years as chairman. He was the first Minnesotan to be accepted into the Academy of Certified Social Workers of the National Association of Social Workers.

John Kidneigh brought the School of Social Work into national prominence during his tenure as director. An undergraduate degree program was established while he was director, and a program to bring foreign professionals to the Twin Cities for an exchange program was initiated during his directorship.

John C. Kidneigh is survived by his wife, Clara, and daughters Jeannette and Evelyn, all of Minneapolis, and sister, Evelyn, of Portland, Oregon.

HAROLD M. MOONEY **1922-1986**

Hal Mooney was a native of New England and a graduate of Harvard College in physics in 1943. He obtained his Ph.D. in geophysics from the California Institute of Technology in 1949 and came to the University of Minnesota the next year to establish a program in geophysics in the School of Mines and Metallurgy, with a joint appointment in the Physics Department. With the reorganization of departments in the Institute of Technology and the College of Science, Literature, and the Arts in 1962, he transferred to the Department of Geology, which was then renamed the Department of Geology and Geophysics, in recognition of the growing importance of geophysics in the earth sciences and of the firm foundation that Hal had established for a graduate program. He became a full professor in 1965 and served as director of graduate studies in the department, as well as associate chair and twice as acting head. He retired prematurely last spring in recognition of the cancer that had come upon him earlier in the year, and he died on August 6, 1986, at the age of 63.

Hal's special field of geophysical research was seismology and electrical methods of exploration of the earth's crust. He established an underground seismic station in a cave along the Mississippi River gorge near the University to monitor earthquakes (as well as underground nuclear explosions) and evaluated the seismicity of the Minnesota area. He

was an excellent lecturer, well-known among students for his careful organization and meticulous presentation of difficult material. He advised many graduate students who have become professional geophysicists in the petroleum industry and in universities. As director of graduate studies he helped to guide the programs of dozens of students over a ten-year period, and he is respectfully remembered as a fair and considerate person by all students whose programs required his approval. His efficient and well-organized style was a model that all his associates admired.

He leaves his wife Dorothy as well as two daughters and two grandchildren. He will be remembered by his associates as a kind and thoughtful man with a strong sense of duty and a wry sense of humor.

HOWARD F. NELSON

1909-1986

Howard F. Nelson, professor emeritus of vocational and technical education, died October 21, 1986, at his home in Minneapolis. He was 77.

Dr. Nelson was the first director of the Division of Vocational and Technical Education, a position he took in 1970 after serving as chairman of the Department of Industrial Education for eight years. Dr. Nelson joined the University in 1945 as a faculty member at University High School. In 1947 he was hired as assistant professor in the Division of Industrial Education and was promoted to associate professor in 1952 and full professor in 1960.

During the 1960s Dr. Nelson was active in the planning and delivery of education programs for teachers in Minnesota's newly-formed area vocational-technical institutes (AVTIs). He was particularly interested in helping teachers work more effectively with their handicapped students and served as a board member for the Occupational Training Center (now Minnesota Diversified Industries), an industry that employs handicapped workers. Dr. Nelson also served as president of the American Council on Industrial Arts Education, vice president of the American Industrial Arts Association, and president of the Minnesota Vocational Association. He was an Honorary Life Member of the National Association of Industrial and Technical Teacher Educators.

Believing that handicapped students and those with average abilities were too often overlooked or ignored, Dr. Nelson was known for his zealous commitment to their welfare. He was remembered by his students and colleagues for his humaneness, optimism, and wit.

Dr. Nelson obtained his B.S. degree from Rutgers University in 1937, his master's degree from the University of Minnesota in 1947, and his Ed.D. from the University of Kansas in 1953.

ORVILLE S. PRIVETT

1919-1986

Orville S. Privett, professor and section leader at the University's Hormel Institute, died of heart failure less than two weeks after retiring at the age of 67. He was a graduate of the University of Toronto, where he earned a B.A. degree in biochemistry in 1942. His M.S. degree in 1944 and his Ph.D. in 1947, in agricultural biochemistry, were from McGill University, Montreal, Canada. Following a postdoctoral fellowship at Purdue University, he came to the Hormel Institute in 1949 as a research fellow, was named assistant professor in 1952, associate professor in 1955, and professor in 1960.

During his 37-year tenure at the Hormel Institute, Dr. Privett trained 50 post-doctoral associates and visiting scientists from the United States as well as from 15 foreign countries (Austria, Belgium, Brazil, Canada, Finland, Germany, India, Italy, Japan, Norway, Philippines, Poland, Spain, Switzerland, and USSR), authored 160 scientific publications, and received numerous awards and citations. His major contributions to the scientific literature were in the areas of nutrition and the development of analytical techniques, especially chromatography of lipids. His last years were devoted to the development and perfection of a flame ionization detector to be used in conjunction with high performance liquid chromatography. He persisted in continuing this work in spite of major health problems resulting from

a 1980 heart attack. Shortly before his death, Dr. Privett had the satisfaction of seeing the first commercial model of his detector go into production.

The Hormel Institute has established a scholarship fund in his honor, to which contributions may be made in his memory.

He is survived by his wife, Arlene, his sister, half-brother, three nieces, and one nephew.

RICHARD STERNE

1929-1986

Richard Sterne, professor in the School of Social Work, died on July 22, 1986. He joined the faculty in 1970 as an associate professor and was promoted to full professor in 1972. He was on leave at the time of his death.

Sterne was born in New York on November 15, 1929. He earned a baccalaureate degree in business administration from Baruch College, City College of New York, in 1953. He completed M.S.W. and doctoral degrees at the George Warren Brown School of Social Work, Washington University, St. Louis, in 1958 and 1967, respectively. Before coming to Minnesota, he taught at Washington University and the University of Maryland at Baltimore. He also worked as a psychiatric social worker and a caseworker in corrections and with the elderly.

He was the author or co-author of more than 60 publications, including those appearing in *Social Work Education Reporter*, *The Gerontologist*, *Social Work*, and the *Journal of Social Work Education*. His research interests were channeled into the community through consultantships to more than a dozen social service agencies or programs in several states, primarily in the field of corrections. He was the author or co-author of proposals securing nearly \$2 million in grants from external sources. He served on a number of University Senate committees and committees of the College of Liberal Arts. He served on the board of the National Association of Social Workers and was a member of the State Department of Corrections Community Corrections Task Force.

Richard Sterne is survived by his wife, Muriel, and sons David and Jonathan, all of Golden Valley, and a sister, Norma Leeds, of Muray Hill, New Jersey.

STUDENTS

Paul George Barry, College of Liberal Arts
Bradley James Carlson, School of Management
Sheila Kae Keesling, College of Education
Sean Thomas Leyden, Institute of Technology
Robert Lieberman, Graduate School
Thomas Arthur Ralston, College of Liberal Arts
Jeffrey Dale Schneider, Graduate School
John Wade Stuart, College of Liberal Arts

XXIII. ADJOURNMENT

FACULTY SENATE MINUTES

The meeting of the Faculty Senate was convened in 25 Law Center, Minneapolis campus, following the University Senate meeting. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 135 voting members of the faculty. Vice Chair Charles Campbell presided.

I. MINUTES FOR MAY 15 AND JUNE 5

Action (2 minutes)

Approved

II. COMMITTEES OF THE FACULTY SENATE, 1986-87

Action (2 minutes)

These nominations are in addition to those approved at the May 15 and June 5, 1986, meetings.

EQUAL EMPLOYMENT OPPORTUNITY FOR WOMEN Faculty appointed: Muriel Ryden, Gloria Williams. Faculty elected: Patricia Faunce.

FACULTY AFFAIRS Faculty: William Boylan, Mark Brenner, Charles Campbell, David Davis, Frank Enfield, W. Bruce Erickson, Harvey Keynes, Robert Kudrle, Geoffrey Maruyama (chr.), Toni McNaron, Takashi Okagaki, J. Bruce Overmier, Marian Pour-Ei, Richards Richards (UMM), Stephen Scallen, Mary Walser. Graduate Assistant: 1 to be named.

JUDICIAL Faculty: Adele Donchenko, Patrice Morrow.

TENURE Faculty: Millard Gieske (UMM). Student: Christopher Ferrall.

Approved

III. FACULTY AFFAIRS COMMITTEE ACADEMIC STAFF ASSISTANCE OFFICER Information

The position of Academic Staff Assistance Officer has been established by a settlement agreement resolving a petition filed under the Rajender consent decree. The position is a 50 percent appointment (plus clerical assistance), and will run for at least 18 months. Under the agreement the Academic Staff Assistance Officer serves under the supervision of the Senate Committee on Faculty Affairs (SCFA). Toward the end of the initial term of 18 months, the position will be reviewed and a decision made as to whether it should be continued, expanded, or terminated. SCFA is expected at that time to make recommendation to the University and the petitioners. In order for SCFA to make a reasonable recommendation, it is very important that all faculty be aware of the existence of this office and its role so that the 18-month period is representative of ongoing needs and usage.

Associate Professor Charlotte Striebel has been selected by an SCFA search committee to fill the Academic Staff Assistance Officer position. In her role, Professor Striebel is available to provide information and assistance to both faculty and academic professional employees regarding internal grievance procedures (whether or not arising out of a Rajender claim), including both discovery and assessing the merits of the grievance and prospects of success. Beyond that, she should help academic employees in securing either mediation or a faculty advocate to advise them through the grievance process. Inquiries should be directed to Professor Striebel at 251 Vincent Hall, Minneapolis campus, phone (612) 625-4065.

GEOFFREY MARUYAMA
Chair

Accepted

IV. JUDICIAL COMMITTEE

ANNUAL REPORT, 1985-86

CASELOAD

Since the last report, dated May 1, 1985, the Senate Judicial Committee has had under consideration a total of eight cases, one of which was a "holdover" case that was filed prior to the last report. Of these eight cases, one was withdrawn before the hearing because the faculty member obtained administrative relief, one required a full hearing with findings and recommendations forwarded to the President, and six are still pending before the committee.

The committee's caseload was slow in developing in the current academic year. Four of the six pending cases were filed in the last ten days of May, 1986. Evidently, cases are being filed at a later date this year because the tenure denial letters were sent out at a later date. If this pattern holds true in future years, it could contribute to delay in Judicial Committee cases. It is difficult to hold hearings or other proceedings during the summer because parties, witnesses, and panel members are often unavailable. Meaningful activity in some of the currently pending cases will not take place until the beginning of the 1986-87 academic year.

This caseload in this academic year (8 cases: 1 holdover, 7 new filings) has been somewhat lighter than in the 1984-85 academic year (12 cases: 4 holdovers, 8 new filings) or the 1983-84 academic year (14 cases: 4 holdovers, 10 new filings). However, the current caseload provides ample work for the committee. The committee hears cases in panels of three. To deal with eight cases, some members of the 19-member committee will have to serve on more than one panel. Also, the Judicial Committee's new rules (described under "Annual Meeting With the President," below) require that the entire committee be active in advising panels, so committee members must now be knowledgeable about all of the cases before the committee, not merely those on which they serve as panel members. In addition, as will appear below, the committee has a variety of tasks other than hearing cases.

Of the eight cases before the committee this year, six were tenure denial cases, one was a sexual harassment case, and one a complaint about conditions of employment (removal from a teaching/supervising assignment). Four cases came from Health Sciences, three from the College of Liberal Arts, and one from the College of Education.

ANNUAL MEETING WITH THE PRESIDENT; PRESIDENTIAL ACCEPTANCE OF PANEL RECOMMENDATIONS

The Judicial Committee had its annual meeting with the President on January 30, 1986. As in the 1984-85 academic year, the chief topic of discussion was presidential acceptance of panel decisions. In the past, the President has routinely accepted panel recommendations when they were unfavorable to the complaining faculty member, but recommendations that favored the faculty member were accepted completely in only about one-third of cases in the 1980's. Usually these recommendations have not been completely rejected; rather, some action has been taken, but it has been less comprehensive than that recommended by the panel. The committee has for some time believed that the rate of acceptance is unsatisfactory. (The acceptance rate described in this paragraph includes actions taken during President Magrath's administration. So far, the acceptance rate has been satisfactory during President Keller's administration. Two cases in which the panel found in favor of the faculty member have reached the President. The panel's recommendations were accepted, on all essential points, in both cases. One of those two cases was decided after the annual meeting described in this paragraph.)

During the 1984-85 annual meeting with the committee, President Keller suggested that if the committee as a whole became more actively involved in the formulation of recommendations, those recommendations would be more likely to be acceptable to the President than the recommendations of a panel working alone. Subsequently, the committee adopted two new rules designed to provide for more active committee participation. At the January 30, 1986, meeting, the committee described the two new rules to the President.

The first new rule requires each panel to make a full report on its case to the committee after the panel has held its prehearing conference. The second new rule provides that upon

request of the Chair or any panel member, the hearing officer shall prepare a preliminary written version of the panel's findings and recommendations to be circulated to members of the committee. The purpose of both requirements is to allow the committee to have an informed discussion of the case and to advise the panel before the panel's views have become public.

This year, the committee discussed with the President the possibility of taking other measures to increase the rate of agreement between the President and the committee. As a result of this discussion, the President agreed to meet with the committee whenever he was inclined to disagree with a panel's recommendations. That procedure will give the committee a chance to express its point of view, and will also give the President an opportunity to ask a panel to reconsider aspects of its decision.

This procedure was followed later in the 1985-86 academic year in a sexual harassment case. The panel had recommended that the accused faculty member be exonerated and that no sanction be imposed. The President called a meeting with the committee for purposes of discussing possible areas of disagreement. Subsequently, the panel revised its report to take into account some of the President's points, while retaining the same recommendations about the disposition of the case. The President followed the recommendations, stating that he might have decided otherwise if free to decide the case himself, but that he did not have the compelling reasons required by the tenure regulations for reversing a panel decision.

PRIVACY RIGHTS AND THE NEED TO KNOW

The Judicial Committee considered issues raised by requests for access to personnel data in the course of Judicial Committee proceedings. Sometimes a complaining faculty member will seek discovery of tenure files of other faculty members in order to gather evidence supporting a claim of unequal treatment or procedural irregularity. The Minnesota Data Practices Act makes most information in personnel files confidential, though the information may be used internally by the body that collects it. The issue of whether the complainant could examine the tenure files of other candidates arose this year in *Anderson v. Fahy*, a tenure denial case that arose in the School of Nursing. The committee was able to work out an arrangement under which the complainant would first seek to get the faculty members concerned to waive the privacy of their files and, failing that, under which the panel (but not the complainant) would be allowed to examine the files of non-consenting faculty members for evidence relevant to the issues of the case.

THE DIVISION OF JURISDICTION BETWEEN THE JUDICIAL COMMITTEE AND THE SEXUAL HARASSMENT BOARD

The 1985 tenure regulations give the Judicial Committee jurisdiction over all complaints by faculty members claiming violations of their rights under the tenure regulations. The committee has original jurisdiction over cases involving suspension or loss of employment, and appellate jurisdiction over all other claims. In its original jurisdiction cases, it holds a full hearing on the merits. In its appellate jurisdiction cases, it holds a limited hearing during which it examines the proceedings in the grievance body that originally heard the case in order to determine whether there was a denial of due process or other procedural irregularity.

During the course of the year, the Senate Consultative Committee raised a concern about whether duplicative hearings might occur if the Sexual Harassment Board heard a case and then the faculty member appealed to the Judicial Committee. To date there have been no duplicative hearings (the sexual harassment cases that have come before the Judicial Committee have been ones that had not been previously heard by the Sexual Harassment Board), but theoretically such duplication could occur.

The Judicial Committee supports the allocation of jurisdiction set forth in the tenure regulations. The Judicial Committee is the appropriate body for the decision of issues involving the suspension or removal of tenured or tenure-track faculty members. Faculty members should receive a full hearing before the Judicial Committee in sexual harassment cases involving suspension or removal. The problem of duplicative hearings can be avoided by referring such cases to the Judicial Committee instead of the Sexual Harassment Board. The Sexual Harassment Board can have input by sending an observer to the hearing and providing its written comments to the panel on the panel's proposed recommendations.

RAJENDER SETTLEMENT AGREEMENT: ACADEMIC STAFF ASSISTANCE OFFICER

The Judicial Committee was asked by the University Attorney's Office to comment upon a proposed settlement with a subclass of Rajender petitioners. The proposed settlement agreement provided for establishing a position for a University-wide faculty grievance advisor, who would "provide information and assistance to (but not represent or provide advocacy for) all academic employees regarding internal University grievance procedures." The committee felt that, at least at the prehearing stage, the grievance advisor should actively assist grievants in preparing cases, and that the grievance advisor should also have a duty to train a pool of faculty advisors who would assist grievants at hearings. The committee recommended that the settlement agreement be modified to provide a more active role for the proposed grievance advisor. The committee also proposed that the term of appointment of the grievance advisor be three years, not one year. After considering the recommendations of the Judicial Committee, the EEOC, and other entities, the University and the Rajender petitioners modified the settlement agreement so that it did provide for a more active role for the grievance advisor (to be known as the Academic Staff Assistance Officer) and to provide for an initial 18-month appointment.

The Judicial Committee welcomes the creation of the position of Academic Staff Assistance Officer. Until now, there has been no person in the University who has been specifically assigned the role of assisting and advising faculty members about the merits of their grievances and the avenues that they might take to seek redress.

The settlement agreement also provided that the Judicial Committee would seriously consider the recommendations of the Ad Hoc Committee on Internal Tribunals, which had made several proposals about reorganization of the Judicial Committee and changes in its procedures. (For the Judicial Committee's original response to the proposals of the Ad Hoc Committee, see the Judicial Committee's 1984-85 annual report.) Without committing itself to acceptance of any of the Ad Hoc Committee's recommendations, the Judicial Committee agreed that it would seriously consider them, and it will do so in the 1986-87 academic year.

RULE REVISIONS

The adoption of the 1985 tenure regulations made the Judicial Committee's rules of procedure partially obsolete. The Chair, working with a subcommittee, has drafted a complete new set of rules designed to bring the committee's rules in conformity with the 1985 tenure regulations, to clarify them, and to make certain improvements. This revision will be considered by the committee as a whole in the 1986-87 academic year. The committee will also be considering the broader changes suggested by the Ad Hoc Tribunal on Internal Tribunals.

MEMBERSHIP AND MEETINGS

The Judicial Committee had eleven full committee meetings during the 1985-86 academic year. It had nine regular monthly meetings and two meetings with President Keller. Panels of the Judicial Committee have also met a number of times to conduct proceedings in particular cases.

The Judicial Committee is an all-faculty committee composed of tenured faculty members. Its members in 1985-86 were Roger Park (Chair), Amos Deinard, Paul Waibel, Clara Bloomfield, Stephen Prager, Frank Wood, Janice Hogan, Susan Meyers, Eugenia Taylor, Wolfgang Taraba, Andrew Whitman, Carole Bland, Gordon Swanson, Hilmi Elioglu, Arnold Flikke, Timothy Dunnigan, Miriam Cohn, Kathryn Reyerson, and Donna Forbes. The members who served as Hearing Officers in 1985-86 were Carole Bland (Anderson v. Fahy), Susan Meyers (Doe v. Murthy), Janice Hogan (Urueta v. Fahy), and Amos Deinard (Ward v. Lukerman). The Chair of the committee in the 1986-87 academic year will be Amos Deinard.

As the 1985-86 Chair, I would like to take this opportunity to thank the members of the committee for their diligent and selfless service to the University community.

ROGER PARK
Chair

Accepted

V. ADJOURNMENT

ABSTRACT

The first University Senate meeting of the year was called to order at 3:30 p.m. by Charles Campbell, professor of physics and vice chair. Coordinate campuses, except Waseca, were linked by phone. (Waseca student senators have not been named.) Minutes for May 15, as amended, and June 5 were ruled approved. There was no objection to the slate of officers for the year or to additions to committees, and the chair ruled they were approved. The President's agenda was noted; there was no discussion.

Consultative Committee report. Ellen Berscheid, professor of psychology and chair of the committee, reported on activities so far this year. She reminded the Senate of its resolution last spring calling for a faculty development committee that would develop goals for faculty compensation and address support for faculty research and teaching and general working support. She called it the most important single piece of governance work under way this year. Also carried forward from last year was the plan for an evaluation of the faculty-student governance system. The next step would be a February review by three outside experts who would seek to discover whether participation in University governance requires the time commitment of those who now accept governance responsibilities and whether a more efficient plan could be designed. Also of concern, she said, is whether the system permits an effective route to the Regents. She went on to describe several instances where the governance system continues to be involved in the ongoing Commitment to Focus plan, and several other areas where the committee is taking an active interest, including future presentation of a comprehensive revision of the University's grievance procedures.

Honors Programs Committee. C. Arthur Williams, professor, School of Management, and chair of the Committee on Committees, presented a motion to add the Honors Programs Committee as a standing committee of the Senate, together with the related structure. The two motions were approved without dissent.

Faculty Award Designation. W. Andrew Collins, professor of child development and chair of the Educational Policy Committee, introduced a proposal to recognize those faculty members who had received the Morse-Amoco outstanding teaching awards by carrying a footnote to that effect in college catalogs. He said recognition of that honor had always been a fleeting thing and that only Regents' professors had been so cited up until now. He said there are 121 on the current faculty. One faculty member cautioned that proliferation of recognition devices could lead to results apparent in the United Kingdom, where such things are commonplace. Mr. Collins said his committee had not been concerned with numbers; rather it felt the recognition should be a real and important one and serve a useful purpose for students. The motion was then approved with some dissent.

Retirement Plan Committee. Richard Goldstein, professor of mechanical engineering and chair of the Consultative Committee subcommittee on the retirement plan, introduced a proposal to add to the Faculty Senate structure the Committee on the Faculty Retirement Plan. It would monitor investment performance and counseling, explore alternatives for investment and options available for retiring faculty, and keep abreast of legislation affecting the plan. He said the Faculty Affairs Committee's subcommittee chaired by Stephen Scallen, professor of law, had reviewed performance of the investment funds as a result of unhappiness with investment returns on the part of the Faculty Affairs Committee. The committee was now recommending a permanent committee. Roy St. Laurent, student, noted that students had an interest in three areas: investments, counseling, and reporting. Leonid Hurwicz, Regents' professor of economics, introduced an amendment that would add to the ex officio membership a representative from the University's Retirees Association, indicating that as a member of the Faculty Affairs Committee he had discovered that retired faculty members often were not aware of how such things are carried out when they are "on the other side of the dividing line." He thought the counseling aspect in particular would be of interest to them. His amendment was then approved and the main motion approved with two negative votes. On the proposal to add staff support from several administrative offices,

Mr. Goldstein pointed out that advice as to the effect of recent federal tax legislation would be important. Vernon Weckwerth, professor of hospital and health care administration, asked whether the Senate had the power to add staff; Mr. Goldstein said the amendment was intended to spell out offices from which assistance could be *expected*. The motion was then approved unanimously.

SDI open hearing resolution. Ellen Berscheid, Consultative Committee chair, initiated discussion explaining that the proposal for an open hearing on the University's role in strategic defense initiative (SDI) research had been brought to the Senate last spring and referred to her committee for a response. The Consultative Committee had reviewed it on two occasions. The resolution, introduced by Miguel Carter, student, did not specify who would stage the debate, and SCC had to decide whether it would be proper for the committee to select one or more organizations and urge them to put it on. She said the decision was that it was not a proper action for SCC because it is a steering committee, and the Senate should not be seen to endorse events over which it has no control. Her committee voted 11 to 4 to reject the resolution.

The chair reminded the Senate of the 3-minute rule for speakers, and then recognized Mr. Carter, who in turn introduced Alfred Aeppli, professor of mathematics, who spoke for the motion. He said the Senate should have the guts to stand up to the administration and the Regents, and that the Senate was not worth its paper if it could not take this action—simply requiring that the administration be told that the Senate wanted an open discussion so the institution could take a position with respect to star wars research. Tim Pratt, student body president, opposed the motion, indicating that the student association had voted down a motion to stage an open hearing. He described the wording as "condescending" and maintained it was not the job of the Senate to set the agenda for other groups. He said it was clearly an attempt to overturn last spring's Senate rejection of a motion with respect to SDI research. John Dickey, assistant professor of astronomy and last year's chair of the Social Concerns Committee, spoke for the motion. He held that there was a need to educate the University community through a symposium sponsored by an arm of the University Senate, for example, the Social Concerns Committee, and that it should be for the benefit of the Regents. That way, quality would be guaranteed; facts from those engaged in SDI research would be heard. He said many were not comfortable with the action taken by the Senate last spring. He asked, "When we describe the University as being free and open, do we mean that?" He described the issue as a matter of public policy of highest interest to the United States and the world, and the ultimate decision would rest with the people of the United States. In conclusion, he said that universities had a role to play in such technical matters, and that passing the motion should not be viewed as a consolation prize for the students but as something the Senate believed in. Roy St. Laurent, Student Consultative Committee chair, thought the Senate should reserve its communications with the Regents for issues closer to home.

Mr. Carter then spoke in behalf of his resolution. He said the whole idea was that the time had come for people to ask themselves what they were at the University for, and how their knowledge benefits society. He said his proposal merely scratched the surface and that deeper philosophic issues had not been discussed. He urged acceptance of the resolution, calling it a challenge and an opportunity to "examine ourselves." Asked what duration was envisaged for a symposium or other forum, Mr. Carter thought a single, informal occasion would be best; the actual mechanics had not yet taken form. At this point, the 15 minutes assigned for discussion were up, and a motion to suspend the rules to allow 10 minutes more was defeated, as was the main motion. Mr. Carter then addressed the Senate to tender his resignation from that body. He indicated that he had immigrated to the United States, and thence to the University, and he described this country as a land of an open society that was willing to question itself. He asked, "What is going on with this country, and what is going on with this University?"

CIA resolution. Brenda Ellingboe, student, introduced a resolution to discontinue services and facilities for CIA recruiters on campus. Because it was an item of new business, it was referred to the Senate Consultative Committee for consideration at a future Senate meeting.

The meeting was adjourned following silent tribute to deceased faculty members and students.

The Faculty Senate meeting was called to order following the University Senate meeting. Minutes and committee additions were approved, and the meeting adjourned forthwith.

MARILEE WARD
Abstractor

UNIVERSITY STUDENT SENATE MINUTES

The meeting of the Student Senate was convened in 25 Law Center, Minneapolis campus, following the meeting of the Faculty Senate. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 43 voting members of the student body. Vice Chair Michael Rodriguez presided.

I. MINUTES FOR MAY 15 AND JUNE 5

Action (2 minutes)

Approved

II. ELECTION OF A CHAIR OF STUDENT SENATE

Action (15 minutes)

(Tim Pratt has resigned as Chair)

Andy Seitel defeated Ron Denn 21 to 10.

III. STUDENT SENATE CONSULTATIVE COMMITTEE CHAIR REPORT

Information (5 minutes)

1. TENTATIVE LOBBYING AGENDA, STUDENT LOBBYING ADVISORY COMMITTEE

These items represent a tentative lobbying agenda on behalf of the students at all five campuses of the University. The items are unranked and may be changed.

- A. Increased funding for child care at the University
 - B. Morris and Waseca Student Union planning money (capitol request)
 - C. Professional college tuition offset (additional monies to fund educational costs of the professional schools that would otherwise come out of general educational dollars)
 - D. Additional monies for Twin Cities campus rec sports facility
 - E. Duluth Library funding
 - F. Monitoring of the Higher Education Reauthorization Act at the federal level
 - G. Higher Education Coordinating Board (HECB) funding for the Student Advisory Committee (advisory committee to HECB)
 - H. Several financial aid items on HECB's request
 - I. Rank-funding adjustment.
2. UNIVERSITY GRIEVANCE PROCEDURES—see Abstract
3. STUDENT SERVICES FEES REPORT—see Abstract

ROY ST. LAURENT
Chair

IV. ADJOURNMENT

ABSTRACT

The Student Senate was called to order at 4:30 p.m. by Michael Rodriguez, Morris, vice chair. Following his election to head the student body, Tim Pratt had resigned as chair of the Student Senate, so nominations were solicited. Roy St. Laurent, Student Senate Consultative Committee (SSCC) chair, nominated Andy Seitel, Twin Cities campus, who, he said, had been filling in as needed. He indicated that Mr. Seitel sat on the Higher Education Coordinating Board as a representative of the entire higher education student body in the state. Roy Denn, Duluth campus, was nominated. He said he was chair of the Student Association at Duluth and would work to improve representation of the coordinate campuses as chair of the Senate, a position for which he was well qualified. In a show of hands on the four campuses, Mr. Seitel was elected.

Mr. St. Laurent distributed copies of a tentative agenda for the Student Lobbying Advisory Committee that included unranked items for lobbying at the Legislature on behalf of students on all campuses. He urged anyone interested in service on the committee to contact his or her SSCC representative. He reported that University grievance procedures when adopted will affect students as well as faculty members, and that SSCC had set up a small subcommittee to look to their interests. He reported further that a student services fees task force had met last year to draft a report of proposed changes, which Frank Wilderson, vice president for student affairs, had forwarded to SSCC for action with instructions to involve SSCC and the Student Affairs Committee. The latter would be augmented by representatives from coordinate campuses, and it was hoped that it would report during winter quarter.

The meeting was adjourned at 4:53 p.m.

MARILEE WARD
Abstractor