

UNIVERSITY OF MINNESOTA

UNIVERSITY SENATE MINUTES

FACULTY SENATE MINUTES

STUDENT SENATE MINUTES

Nov. 14, 1985

The first meeting of the University Senate for 1985-86 was convened in 25 Law Center, Minneapolis campus, at 3:40 p.m. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 120 voting members of the faculty, 52 voting members of the student body, 2 members of the Council of Academic Officers, and 3 nonmembers. Chair Kenneth Keller presided.

I. MINUTES FOR APRIL 18 AND MAY 16
Action (2 minutes)

Approved

II. SENATE OFFICERS
Action (3 minutes)

The Chairman of the Senate has designated the following as officers for 1985-86:
Parliamentarian—Josef L. Altholz
Abstractor and Clerk—Marilee Ward

Approved

III. COMMITTEES OF THE UNIVERSITY SENATE, 1985-86
Action (3 minutes)

(These are in addition to those approved at the May 16, 1985, meeting.)

EDUCATIONAL POLICY Faculty: Sheila Corcoran. Students: Susan Collison, Thomas Daniels, Kathy Ebnet (UMM), Brenda Ellingboe, David Lutz.

SOCIAL CONCERNS Faculty: Michael Baizerman, Vasilikie Demos (UMM), John Dickey (chr.), Delbert Hastings, Timothy Knopp, Ileana Rodriguez, Palmer Rogers. Ex Officio: Patricia Mullen, Anna Shaver. Alumni: Jack Chestnut, Dorothy Cottrell, Emily Anne Staples. Civil Service: Lawrence Hendricks, Stephanie Oskie, 1 to be named. Students: Joe Burns, Teresa Doyle, John Kaatz, Judith Lifson, Dawn Linskens, Chris Moore, Karen Schultz.

BUSINESS & RULES Students: John Kaatz, David Lenander.

FINANCE Faculty at-large: Sally Jorgenson. Students at-large: Gerald Bauer, Patricia Thomas.

PHYSICAL PLANT & SPACE ALLOCATION Students: Jay Blanchett, Tim Gilbert, Suzanne Herrick.

PLANNING Faculty: Carl Adams. Students: Julie Bates, Jeffrey Moser.

EXTENSION & COMMUNITY PROGRAMS Students: Barbara Block, Christine DeMoss, David Lenander, Aileen Tepeiner, Tracy Tomey.

INTERNATIONAL EDUCATION Faculty: Jane Plihal. Students: Miguel Carter, David Lykins, Elvis Muhaabwa, Elizabeth Roach.

LIBRARY Faculty: Thomas Noonan. Students: John Dumonceaux, Scott Fogelson, Tony Hill, Eric Moe.

RESEARCH Faculty: Robert Spencer. Students: Leslie Bisson, Todd Juneau, Audrey Spiess.

SUMMER SESSIONS Students: Michael Chevlier (UMM), Ron Kubik (UMM), Trond Stockenström, 2 to be named.

EQUAL EMPLOYMENT OPPORTUNITY FOR WOMEN Faculty appointed: Sara Evans, Eleanor Hoffman (UMD), Clarice Olien, Vera Schletzer (chr.), Janet Spector. Faculty elected: Miriam Cohn, Suzanne Sherry. Ex Officio: Patricia Mullen, Betty Robinett.

ACADEMIC FREEDOM & RESPONSIBILITY APPEALS Students: Sandra Braman, David Lutz, Deborah Shands, Andrea Sheldon.

Approved

INFORMATION

CONSULTATIVE Students: Jeff Capouch (UMC), Patricia Gearrick, Sue Gruenes (UMW), Ron Kubik (UMM), Bruce Williams (UMD).

COMMITTEES Students: Ed Krenik, David Pietz (UMM), Lynn Rysman, Gerard Sordelet.

FINANCE Faculty: Charles Campbell (SCFA), Paul Gassman (Research), William Hanson (SCEP), Henricus Hogenkamp (PPSA), Wendell Johnson (UMC), Jack Merwin (SCC) (chr.). Students: Linda Hanson (SCC), Ron Kubik (UMM).

ALL-UNIVERSITY HONORS Students: Katherine Cheolis, Mari-Beth Fuerstneau, Judy Grew.

EDUCATIONAL DEVELOPMENT Faculty: James Bowyer, Bruce Burnes, William Charlesworth, Jill Gidmark, Lyndel King, K. S. P. Kumar, Elaine May (chr.). Ex Officio: John Wallace. Students: Michele Aronson, Jill Gaudette, Kim Hunchis, Scott Macintire, Thea Stone.

SERVICES FOR THE HANDICAPPED Faculty: Frank Beil (UMM), Terence Collins. Ex Officio: Sue Kroeger. Students: Rahn Workcuff, 1 to be named.

STUDENT ACADEMIC SUPPORT SERVICES Faculty: Bert Ahern (UMM), John Clark, Wendell DeBoer (chr.), Fred A. Johnson, Richard L. Jones, Larry Kinney, Dianne Monson, Robert Pepin, Dennis Savaiano, Stephen Sylvester (UMC). Ex Officio: Gretchen Kreuter, James Preus. Students: Dave Arkin, Yvonne Landrus, Kevin Miller, Susan Pollonais, Shelly VanDenElzen.

ANIMAL CARE Faculty: Richard Goodrich, Edwin Haller (UMD), D. M. Hoppe (UMM), James Lauer, Gail Peterson (chr.), Richard Phillips, George Ruth, Patrick Schlievert, Leon Singer. Ex Officio: Patrick Manning. Student: Susan Bergsbaken.

USE OF HUMAN SUBJECTS IN RESEARCH Faculty: Terence Ball, James Berry, Richard Bianco, Peter Carlyle, Robert Cipolle, Bruce Dalgaard, Alfred Dees, Amos Deinard, Cindy Emblom, Gerald Erickson, Bernadine Feldman, Stanley Finkelstein, Thomas Green, Megan Gunnar, Dale Hammerschmidt, Vernon Hendrix, Mark Herzberg, Richard Holloway, Robert Jeffery, Judith Lambrecht, Myer Leonard, Lawrence Lockman, Ruth Loewenson, Robert McCaa, Kenneth McClain, Philip McGlave, James Mitchell, Jeylan Mortimer, Robert Patterson, Riv-Ellen Prell, Thomas Rector, Leslie Robison, Robert Ross, John Savage, Jacqueline Shick, William Sonis, Richard Sykes, Yang Wang, W. Dixon Ward, Mary Ellen Wells, Absalom Yellin. Community Representatives: James Bracke, Michael Steenson,

Craig Van Kampen. Students: Thomas Bodger, Richard Danila, Julie Deming, Lisa Hartman, Robin Johnson, Beth Kimball, John Lindholm, Mike Loveless, Patrick McCoy, Robert Miller, Becky Savageau, Karen Schultz, Jeff Sullivan, Steve Thompson.

Accepted

**IV. WELCOME AND ORIENTATION, PRESIDENT KELLER
(10 minutes)**

See abstract of the discussion.

**V. PRESIDENT'S REPORT
(5 minutes)**

See abstract of the discussion.

**VI. SENATE CONSULTATIVE COMMITTEE CHAIR'S REPORT
(5 minutes)**

See abstract of the discussion.

**VII. FINANCE COMMITTEE CHAIR'S REPORT
(5 minutes)**

See abstract of the discussion.

**VIII. BUSINESS & RULES COMMITTEE
STUDENT GOVERNANCE AMENDMENT
(5 minutes)**

MOTION:

That the University Senate approve an amendment to the Senate Constitution as follows: Article III, Section 6, University Senate Officers, label the existing text "a" and add the following new paragraph "b"—"The officers of the Student Senate shall be a chair, a vice chair, a clerk, and a treasurer. The chair and vice chair shall be elected by the Student Senate at its last regularly scheduled spring quarter meeting from the members of the Student Senate. Term of office shall be July 1 to June 30, and the person holding office is eligible for re-election. The clerk and treasurer shall be appointed by the chair subject to the approval of the Student Senate. The duties of the clerk and treasurer shall be prescribed in the Bylaws. The Student Consultative Committee shall periodically review these officer positions."

INFORMATION:

The motion was approved 125 to 0 at the last Senate meeting. It is being presented once again to fulfill the requirement for a majority of the membership to favor a constitutional amendment at two successive meetings.

**CAROLINE CZARNECKI
Chair**

The motion was approved 161 to 0, thus fulfilling the requirement that a majority of the membership favor the amendment at two successive meetings.

IX. COMMITTEE ON COMMITTEES

ANIMAL CARE COMMITTEE

(10 minutes)

MOTION:

To amend the present University Senate Rules, Article IV, Section 3, to change the membership requirements of the Animal Care Committee as set forth below: (Additions are underlined and deletions have lines through them.)

The committee shall be composed of ~~not more than 10~~ 12 members: 2 faculty/academic professional representatives of the Minneapolis Health Sciences; one faculty/academic professional member each from the College of Veterinary Medicine, College of Agriculture, College of Liberal Arts, College of Biological Sciences, Department of Environmental Health and Safety (either a member of the faculty, academic professional, or civil service staff), Duluth campus, Morris campus, a student, ~~and ex-officio representation of the director of Research Animal Resources -~~ and one person who is not affiliated with the University. The primary concerns of at least one member must be in a discipline not utilizing live animals other than humans for research purposes; if the stipulated membership does not include such representation, an additional member shall be added. Members shall be appointed by the president.

COMMENT:

To comply with revised NIH policy guidelines for grants and contracts on laboratory animal welfare, effective December 31, 1985, changes are proposed in the structure of the membership of the Senate (Operations) Committee on Animal Care.

SHIRLEY CLARK
Chair

Approved

X. MOTION BY I. T. SENATOR

STUDENT GOVERNANCE AMENDMENT

(5 minutes)

MOTION:

That the University Senate constitution be amended to make the student body president of the Twin Cities campus an ex officio, non-voting member of the University Senate.

COMMENT:

In an effort to centralize the authority of student government, and since the student body president is the logical focal point for MSA activity, it seems only reasonable that the president should be able to participate directly and officially in the decision-making processes of the University Senate. This motion will also enable the president to be eligible for election to the Senate Consultative Committee.

BETH EMANUELSON
I. T. Senator

Withdrawn

XI. ALL-UNIVERSITY HONORS COMMITTEE

ANNUAL REPORT, 1984-85

The All-University Honors Committee met on October 23, 1984, February 5, 1985, and April 16, 1985.

The committee recommended granting of three honorary degrees, twelve outstanding achievement awards, and one alumni service award. It approved the following building names:

Twin Cities Campus: The plant and soil building to be named Borlaug Hall, and the ice rink of Williams Arena to be named the John Mariucci Arena.

Duluth: The social sciences building to be named Cina Hall, and the gymnasium to be named Romano Gymnasium.

The committee also directed the chairman to apprise University units of the opportunities for University honors.

ROBERT THOMAS KUDRLE
Chair

Accepted

XII. ANIMAL CARE COMMITTEE

ANNUAL REPORT, 1984-85

The principal activity of the University Animal Care Committee this year involved the inspection and evaluation of the University's several animal care and use programs in compliance with the requirements for grantee institutions of the National Institutes of Health (NIH). Committee inspection teams inspected the animal care facilities of 10 different departments, including the Andrew Boss Laboratory for Meat Science, Food Science and Nutrition, Genetics and Cell Biology, Biochemistry, Animal Science, Veterinary Biology, Veterinary Pathobiology, Veterinary Medical Services, Psychology, and the Hormel Institute. The inspection teams' findings and recommendations were communicated both in conferences with and in letters to the departments. The fact that the laboratory animal care programs of the Health Sciences were fully accredited earlier this year by the American Association for the Accreditation of Laboratory Animal Care (AAALAC) greatly aided the committee in its responsibility to NIH; AAALAC-accredited units need not also be evaluated by the institution's animal care committee since NIH accepts AAALAC accreditation in place of animal care committee evaluation. (The laboratory animal care program at the University of Minnesota-Duluth has been AAALAC accredited for some years and therefore it also did not require explicit evaluation by the committee.) The results of the inspections were collated at the committee's spring quarter meeting and formed the basis of the report to NIH to be submitted in June 1985.

In addition to the program of inspections for the NIH report described above, the Animal Care Committee held quarterly meetings at which various policy matters were taken up. For example, at its fall quarter meeting, the committee gave considerable time and attention to the complex issue of when it is advisable to construct totally new animal care facilities as opposed to renovating current facilities. One result of this discussion was that the committee formally recommended to the administration that the University take immediate steps to upgrade that space in the Phillips-Wangensteen Building originally intended for laboratory animal care facilities, and completely phase out the animal care facility in Lyon Labs. The committee also acted to have the University of Minnesota become an institutional member of the Scientists Center for Animal Welfare (SCAW). SCAW recognizes the indispensability of the use of animals in biomedical research and seeks the best possible reconciliation of human needs with concern for the needs and well-being of all animals. At its spring quarter meeting, the committee reviewed anticipated changes in NIH policy concerning the makeup

and responsibilities of the animal care and use committees of awardee institutions, and moved to incorporate those changes into its committee procedures so that they will be fully operational by the time school resumes in the fall. In connection with these anticipated changes in NIH regulations, the committee strongly recommends that the University move toward obtaining AAALAC accreditation of all units involved in animal research over the next two years.

GAIL B. PETERSON
Chairman

Accepted

XIII. COMMITTEE ON COMMITTEES

ANNUAL REPORT, 1984-85

The committee met 6 times during the year to nominate new committee members and to consider changes in the present structure. The following tasks were accomplished:

1. Faculty and student members met separately to prepare slates of nominations to fill 1985-86 committee vacancies and then jointly to ratify the nominations and to recommend chairs.
2. Nominated for approval by the Assembly a nominating committee to prepare a slate of candidates for the Assembly Steering Committee election.
3. Conducted annual survey of senators' interest in committee service as well as soliciting nominations through *Brief* and by letters to deans, directors, and department heads, and chairs of all Senate and Assembly committees.
4. Formed subcommittees to review the activities and duties and responsibilities of the Extension & Community Programs, Summer Sessions, Placement Services, Housing, University Health Services, and Academic Freedom & Responsibility Appeals Committees. Reports were submitted at the winter quarter meeting and action was taken as appropriate for each committee.
5. Submitted a motion for action to the Twin Cities Campus Assembly to add as an ex officio member of the Honors Programs Committee the Director of Academic Honors Program in Student Affairs. This motion was approved at the Assembly's February 14, 1985, meeting.
6. Appointed the at-large faculty and alternate members to the Board of Student Publications as specified in the Board's Constitution.
7. Discussed a request to add a community representative and an additional ex officio member to the Extension & Community Programs Committee. Request was reviewed and a letter was sent explaining why request was not granted.
8. Discussed a request to add to the Senate structure a committee on information systems. After considerable debate it was agreed that certain other committees should be consulted about the impact of establishing such a committee. Letter reflecting committee's views was sent to Consultative Committee.

Shown on the chart below are proportions of *new* faculty/academic professional appointments to Senate and Assembly committees* by rank and sex, with comparable all-University figures:

Rank	Distribution by Rank		Distribution by Sex	
	Percent of New Committee Members of this Rank	Percent of Faculty/ Aca Prof Members of this Rank	Percent of New Committee Members Who are Women	Percent of Faculty/ Aca Prof Members Who are Women
Professor	45%	37%	14%	7%
Associate Professor	30	24	28	20
Assistant Professor	16	28	19	33
Instructor	0	8	0	38
Academic Professional**	9	3	67	57
Total	100%	100%		

* includes appointments made by the President, Committee on Committees, and Consultative Committee

**figures reflect only those academic professionals who are eligible to serve on the Senate and its committees

PAUL QUIE
Chair

Accepted

XIV. EDUCATIONAL DEVELOPMENT COMMITTEE

ANNUAL REPORT, 1984-85

The Educational Development Committee met nine times during the 1984-85 academic year. Meetings held during the fall were devoted to planning for the 1984-85 competitions and to a review of history of the Educational Development Program (EDP) since its adoption by the University Senate in 1970.

With regard to the 1984-85 competitions, the following actions were taken:

1. A set of guidelines describing both the Educational Development and Small Grants Programs was approved for distribution to all members of the faculty during fall quarter. Two thematic concerns were adopted as issues of special importance in the guidelines for the EDP: a) proposals dealing with problems which arise from large class sizes, and b) proposals which are designed to enhance active involvement in learning on the part of students.
2. A decision was made to allocate funds available for educational development as follows:

a. Educational Development Program	\$225,000
b. Small Grants Program	70,000
c. Special Projects (e.g. faculty workshops and seminars, undergraduate assistantships)	57,650
Total Funds	\$325,650

3. The formula for allocating funds to various collegiate/campus units within the EDP for 1985-86 was modified to give greater weight to student credit hours generated and less weight to size of instructional budgets. The 1985-86 college campus authorizations are:

Agriculture	\$ 7,100	CLA	\$54,200
CBS	6,000	Management	9,000
Crookston	4,200	Med School	24,800
Dentistry	5,400	Morris	6,900
Duluth	27,500	Nursing	1,800
Education	11,600	Pharmacy	1,900
Forestry	1,200	SPH	2,800
GC	8,600	IT	38,100
Home Ec	3,500	CVM	3,900
Law	2,700	Waseca	3,700

The review of the history of the EDP led the committee into a lengthy discussion of the original goals of the program and the subsequent retrenchments in the University budget which have prevented the realization of those goals. It was noted that the EDP plan approved by the Senate in 1970 called for an allocation of 3% of the University's instructional budget to educational development activities by 1974-75 and thereafter. The plan further specified an even distribution of funds at the departmental, collegiate, and all-University levels with 1% allocated to each level. The three major objectives were stated as:

1. To emphasize in concrete fashion that the responsibility for educational development rests firmly at the three levels of academic responsibility: the department, the college, and centrally.
2. To provide a review procedure which will insure that resources assigned to educational development are used exclusively for that purpose. The review procedure will provide ample opportunity for advice and counsel at all levels to insure optimum use of these modest resources. It is assumed that the review procedure will only rarely provide percentages less than 1%; such cases will be considered failures of the idea of University educational development.

And most importantly:

3. To provide in a regular way for the development of the educational program of the University as a normal, unexceptional, systematic, and on-going responsibility of the University.

(University Senate Minutes, May 28, 1970)

The committee agreed that both the rationale and objectives of the plan are as valid in 1985 as they were in 1970. Consequently, at the meeting of November 30, 1984, the following motion was made and passed by unanimous vote:

The Committee on Educational Development endorses the Report of the Senate Committee on Educational Policy (of May 28, 1970) and assumes it is operating under this document.

The committee noted that the current program does not conform to the plan adopted by the Senate in two important respects. First, the funding for the program has never approached that envisioned in the original plan. The highest level of funding for EDP was \$364,995 in 1976-77. The \$225,000 allocated for 1985-86 represents less than .1% of the total University instructional budget in contrast to the 3% which was the level of funding stated in the 1970 plan.

Second, the current EDP program includes a mechanism for allocation of funds only at the college/campus level. There has been no all-University level for the past three years and there has never been funding at the departmental level. Of course, if the total funding remains at its present level, the addition of all-University and department level programs seems unrealistic.

As an outgrowth of these discussions, a special subcommittee was established to develop recommendations for possible modifications in the 1970 plan and to suggest future guidelines for the EDP. That subcommittee has collected relevant information on the distribution of departments by "size" defined in terms of: a) number of FTE faculty, and b) total SCH generated/year. The subcommittee also designed a brief survey concerning the EDP which was mailed to deans and department chairs late in the spring quarter. Results of that survey are not available at this time.

The committee also reviewed reports of funding for a variety of educational development activities besides the EDP and Small Grants Program which we directly monitor. The Office of Educational Development has provided partial support for each of these programs during the past year. These include the:

- a. Undergraduate Research Opportunities Program
- b. Bush Sabbatical Program
- c. University Fellowship Program
- d. Office of International Programs
- e. Northwest Area Project

The total University funding of these programs was \$260,000 in 1984-85.

As in the past, a major responsibility of the committee was the screening of 19 college/campus applications received for consideration under the EDP and 72 applications received under the Small Grants Program. Modifications were requested in several proposals submitted under the EDP before authorizing release of funds. Forty Small Grants projects

were funded in whole or in part. The total funds approved for Small Grants was \$69,607.

In summary, besides its usual duties, the Committee on Educational Development has begun an examination of the EDP with a view to differences between the original plan and the current program which has evolved over the past 15 years. That examination is incomplete at this time and will be a major task for the future.

JAMES S. TERWILLIGER
Chair

Accepted

XV. EDUCATIONAL POLICY COMMITTEE

ANNUAL REPORT, 1984-85

Committee members were Jeffrey Frey, Lael Gatewood, Van Gooch, Lawrence Goodman, William Hanson, F. Gerald Kline (Chair), Gretchen Kreuter (Secretary, ex officio), Andrew Lee, Tom Lussenhop, David Lutz, Robert McCollister, Elaine May, David R. Thompson, John Wallace (ex officio), Gloria Williams, Mary Young.

The Senate Committee on Educational Policy (SCEP) had an active year. It met every second week to discuss the broad range of issues that were put before it.

The following activities comprise the bulk of the effort by the committee. In two instances, work was carried over from the previous year.

SCEP has undertaken an extensive evaluation of all the task force reports that were generated by committees appointed by President Magrath during the last two years. These reports were scrutinized for educational policy issues as well as issues related to the use of special ad hoc committees relative to the Senate governance structure. The issues outlined by SCEP were assembled from the task force reports and further culled to concentrate on central educational policy issues. This task will carry on into next year as they are now being compared with the overview that has been recently released by the President.

Carried over from the previous year's work was a faculty quality of instruction analysis presented by a subcommittee chaired by Professor Gloria Williams. This report and its recommendations were forwarded to the Senate Consultative Committee for discussion and further evaluation and action.

Also carried over from the previous year's work was a subcommittee project chaired by Professor Lael Gatewood concerning instructional computing at the University. This report was forwarded to the Vice President for Academic Affairs and to the new Assistant Vice President for Information Systems, Dr. Barbara Wolfe. An outgrowth of that report and other discussions with Dr. Wolfe and SCEP produced a working subcommittee to advise her on policy issues. This subcommittee, made up of members from the Library Committee, the Research Committee, and other interested parties in the University, is seen as a forerunner to a separate standing committee that may be recommended to the University Senate dealing with instructional and research computing and information needs at the University.

SCEP has also been following closely work by Associate Vice President Betty Robinett's committee on a potential semester teaching calendar as opposed to the present quarter system. SCEP made recommendations concerning three central issues having to do with a change, should it take place, and it released a document urging the overall University community to concentrate the debate around any potential change on the educational gains or losses as opposed to other important but secondary issues. SCEP took no stand pro or con on the quarter versus semester calendar.

The committee took a position on the debate put forward by Professors Swan and Turner concerning student membership in the Senate. In this instance SCEP firmly opposed the changes recommended in the Swan-Turner motion.

Another area of discussion and concern was the return of indirect cost recovery monies and the kinds of policies that might best be devised on that. SCEP supported the general proposition of more indirect cost recovery monies going back to the various units in the Uni-

versity. However, there was no decision on the formula that might be appropriate for such indirect cost recovery returns. This is being carried over to next year.

Another major activity that SCEP undertakes each year is the coordination of the Morse-Amoco Teaching Awards. Nine awards were presented this year by a subcommittee chaired by Professor Mary Young.

F. GERALD KLINE
Chair

Accepted

XVI. HUMAN SUBJECTS IN RESEARCH COMMITTEE

ANNUAL REPORT, 1984-85

The three Committees on the Use of Human Subjects in Research have carried out their responsibilities to the research community of the University by reviewing and processing research proposals as expeditiously as possible. The number of proposals submitted by investigators in the health sciences has remained fairly constant; applications from the social sciences have declined over the past few years for a variety of reasons. Much of the research from investigators in social science areas is now handled by expedited review procedures (one reviewer only) or is exempt from review and requires only screening by the committee administrative office (e.g., most survey research).

During 1984-85, the committee processed proposals as follows:

1. Re-reviews/Changes in Protocol		71	
2. New proposals (full Committee review)			
Medical	267		
Social	59	326	
(expedited—one reviewer)			
Medical	127		
Social	89	216	
3. Renewals		905	
4. Screened for Exemption (approximate number)		800	

In addition, the committee was involved in five complaints against investigators. Three of these complaints were settled informally. Ad hoc committees were formed to investigate the other two, one of which was referred to the President's Office for final settlement.

The committees believe that information about their functions and the policy which requires all research involving human subjects to be submitted to them should be given more publicity and broader dissemination, and they hope to accomplish these goals in the coming year.

MEGAN GUNNAR
LAWRENCE A. LOCKMAN
JOHN J. SAUK, JR.
Chairpersons

Accepted

XVII. LIBRARY COMMITTEE

ANNUAL REPORT, 1984-85

The committee met nine times, on October 19, November 16, December 10, January 25, February 22 (alone and jointly with the Automated Library System Proposals Review Committee), March 15, April 15, May 10, and May 20. The following issues were dealt with:

1. Appropriate and Flexible Faculty Status within Libraries

A resolution on this question was accepted by the Senate at its April 18 meeting.

2. Duluth Library Document Delivery

The Duluth Library Policies Committee at its meeting of November 1, 1984, passed the following resolution: "Resolved, that all faculty should be guaranteed equal access to all University library collections and services, and that arrangements to effect that access be expedited." The Senate Library Committee considered the general question of easier access to Twin Cities campus libraries collections for coordinate campus faculty. Options discussed by the committee were (a) inclusion of the coordinate campuses in an overall document delivery program (which would require funding, might conflict with current agreements with MINITEX, and might not be an improvement over MINITEX); (b) delivery by UMD vehicles which already visit the Twin Cities campus several times a week; (c) preferential treatment by MINITEX (which might require renegotiation of agreements with the Minnesota Higher Education Coordinating Board and the MINITEX Advisory Board); (d) improved acquisition funding for the coordinate campus libraries.

An ad hoc committee was appointed to study the question and suggest a solution. This ad hoc committee reported to the committee at its February 22 meeting. It noted that some flexibility was possible within the MINITEX system, since it allows lending libraries to determine the term of loan for materials. Accordingly, the committee passed the following resolution:

"The Senate Library Committee recommends to the University Libraries-Twin Cities that they implement a standard policy allowing coordinate campus faculty and students access to all collections equivalent to [that available to] faculty and students, respectively, located on the Twin Cities campus. There should be no discrimination based on access method. Initial implementation should be through improved MINITEX services."

3. Government Publications Review

In accordance with the motion passed by last year's committee and reported in the University Senate minutes for November 15, 1984, p. 19, University Librarian Eldred Smith appointed an outside committee to visit the Twin Cities Libraries and review the operations of the Government Publications division. The review committee, consisting of Nancy Cline and Diane Smith of the Pennsylvania State University Library, visited on April 23-25; the visit included a luncheon meeting with the Senate Library Committee and an afternoon meeting with interested faculty. Its recommendations were expected to be made by the end of May.

4. Library Automation

The committee met jointly with the Automated Library System Proposals Review Committee on February 22 to hear and discuss its report and recommendations concerning the finalists among the prospective vendors for the library automation system. On the recommendation of the committee, the University Librarian invited the three finalists to visit the University campus to give demonstrations open to faculty, students, and library staff. The schedules for these demonstrations were publicized in advance, and faculty members were invited to attend and send their comments to the University Librarian. Each vendor provided four demonstrations on the day of its visit: BLIS (Biblio-Techniques Library & Information System, not yet in operation in any University Library), April 9; LIAS (Library Information Access System, currently in operation at Pennsylvania State University), April 12; and NOTIS (Northwestern Online Total Integrated System, currently in operation at Northwestern University and several other locations), on April 17. Views of committee members regarding the merits of the three vendors were conveyed to the University Librarian by the Committee Chair, but no formal recommendation was made. On May 15 the University Librarian presented his recommendation in favor of the NOTIS system to the University Oversight Committee for Library Automation.

5. Faculty Carrels in Wilson Library

Stimulated by a letter to the University Librarian from a faculty member, the committee decided to take responsibility for recommending new procedures for allocation of faculty carrels. The following facts were noted in the committee's discussions:

a. There are 131 carrels designated as "faculty carrels," and some 2000 faculty members eligible to use them.

b. Carrels are currently allocated on a "first-come first-served" basis; with the current low turnover of carrels, people who have applied have to wait 12-18 months to get one. It is reported that some faculty members have waited for over 3 years. Some faculty members who would like to have a carrel are discouraged by the long waiting time from applying at all.

c. Some spot checks have indicated that at most one out of four carrels show any sign of being used by the faculty member to whom it is assigned; some remain vacant for an entire year while the faculty member is on leave and does not relinquish the carrel.

d. Some occupants of carrels use them as a quiet second office with a minimum of or no relation to the Library collection. Meanwhile there is such a shortage of space in the general reading rooms that users of the library sometimes cannot find a place to sit.

e. Faculty members in the humanities, for whom access to a library is essential for research and productivity, must travel long distances from their offices on the East Bank to Wilson Library where the humanities collections are housed. Their offices are not air conditioned.

f. Faculty members on the West Bank (in the Social Science and Management & Economics Buildings) face deteriorated and difficult working conditions resulting from a recent administrative decision, made on energy-conservation grounds, to seal the windows, remove the venetian blinds, and turn the air conditioning off on weekends and after 5 p.m. on weekdays. This may have led to increased demand for library carrels.

In view of the above considerations, it was decided to draft a questionnaire to be sent to the 131 current holders of faculty carrels and to the 25 persons on the waiting list. A notice was sent to BRIEF inviting other faculty members to fill out the questionnaire. A comprehensive summary of the questionnaire results was prepared by the library staff and studied by the committee, and selected respondents were invited to meet with the committee and present their views. The committee came to the conclusion that the fairest way to resolve the problem was through the sharing of carrels and their reassignment at the end of each academic year. Specifically, the following four principles were decided on:

1. Carrels should be reassigned at the end of each academic year. Carrels should be applied for by filling out a form at the beginning of each academic year specifying the reasons for the need of a carrel and (for current holders) indicating the published research that has been facilitated by use of the carrel. In this form, the applicant's special needs could be indicated.

2. Carrels should be shared among up to three persons, it being understood that users would arrange their schedules so as to use the carrels at different times.

3. Random selection would determine which carrels should be shared, with two qualifications: (a) persons on leave, carrying on full-time research, would not be required to share their carrels; (b) nonsmokers would not be required to share carrels with smokers.

4. There should be an opportunity for persons to apply as a group.

It is planned that these principles will be followed by the library staff in allocating faculty carrels in Wilson Library starting in the fall of 1985.

6. Space Needs on the Minneapolis Campus

The committee noted the following facts concerning physical library facilities on the Minneapolis campus:

1. There is severe inadequacy of study space for students. As a result, students (having no other choice) use the Wilson and Walter Libraries as study halls, resulting in scarcity of seating space for users of the libraries.

2. There is at present insufficient space in Wilson Library for periodicals and government publications currently housed in Walter storage. The move to Wilson Library that took place in the fall of 1984, of the large portion of the general collection in the social sciences and humanities that had previously been housed in Walter storage—a move that has been greatly welcomed by faculty—has caused unavoidable space problems in Wilson Library, notably scarcity of seating capacity.

3. The sudden administrative decision made in March 1985 to move the I.T. libraries

(other than the Mathematics library) into the Walter Library, given the deteriorated physical condition of the latter, has caused widespread concern among I.T. faculty.

4. The cancellation of the original plans to build a humanities tower on the West Bank, which had formed the basis for the decision to move the humanities collections to Wilson Library, has resulted in the highly anomalous situation that the one faculty group that is most dependent on the libraries for its research, teaching, and productivity, is the group to whom the libraries have become the least accessible. This has brought about a severe morale problem among humanities faculty.

In the light of the above considerations, the committee is presenting two accompanying resolutions for action by the Senate.*

7. Student Participation in the Committee's Activities

The committee, impressed and gratified by the participation of some of its student members, went on record as commending the active and constructive contribution of its student members.

JOHN S. CHIPMAN
Chair

*The Business and Rules Committee notes that the resolutions have been withdrawn.

Accepted

XVIII. SERVICES FOR THE HANDICAPPED COMMITTEE

ANNUAL REPORT, 1984-85

The Services for the Handicapped Committee met three times during the 1984-85 academic year.

The fall quarter meeting was used to distribute informational material on physical and programmatic access for persons with handicaps. These included copies of *Open Door Minds*, published by the Office for Students with Disabilities; "Your Responsibilities to Disabled Persons as a School or College Administrator" and "Your Rights as a Disabled Person," both published by the former Department of Health, Education, and Welfare; *Accommodating the Spectrum of Individual Abilities* by the U.S. Commission on Civil Rights; and copies of the University's "Equal Employment Opportunity Policy Statement and Affirmative Action Program for the Handicapped."

Three items left over from last year were identified for further effort.

1. Required physical examination for University employees. (This was found to be voluntary, and presents no problems.)
2. Insufficient numbers of adequate handicapped parking spaces on campus.
3. Progress with the college and department coordinators' network.

The issue of the legality of a tuition waiver for a group of individuals with one disability by the University, but not for individuals with other disabilities, was raised.

The committee worked on the parking problem during the year and was supplied with maps to indicate the location of handicapped parking locations on the Twin Cities campus. Efforts by Parking Services are in progress to increase the handicapped total parking to the state-recommended ratio of 1 to 50, not counting on-street metered spots as handicapped locations. Progress reports were made at the winter and spring quarter meetings.

The tuition waiver for visually impaired residents occupied much time. Mr. Alan Greenbaum collected documents to summarize the information and history on this issue. The committee is working with the Office of Student Financial Aid, the University Attorney's Office, and the Minnesota State Services for the Blind and Visually Handicapped to resolve this problem in a fair and orderly manner. Jack Merwin, chair of the Senate Consultative Committee, has been kept informed of our efforts on this issue.

A sample survey of the coordinators' network was conducted for the St. Paul campus by means of a questionnaire. The response indicates a need for efforts to increase the effectiveness of the network.

The committee passed a resolution that departments of the University be encouraged to purchase accessible adaptations or versions of equipment that are purchased with University funds for use by students in general. This will be forwarded for consideration by the entire Senate.

The committee requested that the Senate Consultative Committee establish a subgroup of the college coordinators' network as the program access committee for the University. The committee discussed the idea of a central service in the state to provide taping services for the handicapped rather than each individual school making the duplicative efforts.

BILL REMPEL
Chair

Accepted

XIX. SOCIAL CONCERNS COMMITTEE

ANNUAL REPORT, 1984-85

The committee reviewed a report on the 1984 Consolidated Fund Drive. The Senate had previously approved the committee's recommendation that the number of participating organizations in the Consolidated Fund Drive be expanded and charged the Social Concerns Committee to monitor any problems that might arise as a result of those changes. It was reported to the committee that the University administration encountered no complications due to the new procedures, although there was apparently some confusion in the minds of many as to the way in which the donor card should be filled out. None of the organizations participating in the Consolidated Fund Drive had any major complaints about the administration of the drive, but most organizations reported that donations were reduced.

The committee reported its position concerning divestiture of University investments in South Africa to the Senate at its May, 1985, meeting prior to the Senate vote on this issue. The committee strongly endorsed divestiture.

An outstanding piece of business concerning which only preliminary discussion has taken place is the issue of the University providing veteran's preference in its civil service hiring practices, as does the State of Minnesota.

SHELDON GOLDSTEIN
Chair

Accepted

XX. SUMMER SESSIONS COMMITTEE

ANNUAL REPORT, 1984-85

In the 1984-85 academic year the responsibility for Summer Session was moved to the Division of Continuing Education and Extension. In addition, Steven Schomberg became the new Director of Summer Session and Assistant Dean of Continuing Education and Extension.

The primary discussions of the year involved the question and implementation of in-loading Summer Session and the effects of a change to a semester system. It was noted that in the summer of 1985 some CLA and Education courses would be inloaded. With regard to a semester system, it was not felt that this would pose a difficulty for Summer Session.

The responsibility of the Summer Session Committee and how it could be utilized in the future was also a topic of discussion.

E. DAN DAHLBERG
Chair

Accepted

XXI. BUSINESS & RULES COMMITTEE

Information

The Business and Rules Committee reports that Annual Reports for 1984-85 were received from all committees of the University and Faculty Senates except the Equal Employment Opportunity for Women Committee (Charlotte Striebel, Chair), the Planning Committee (Mark Brenner, Chair), and the Physical Plant and Space Allocation Committee (Robert Sloan, Chair).

CAROLINE CZARNECKI
Chair

Accepted

XXII. QUESTIONS TO THE PRESIDENT

(15 minutes)

Given that expanded life span, leisure time and occupational changes are already leading to multiple careers and freedom to pursue other studies during a lifetime, please address the mechanism and time frame for changing the mission, function and structure of the University explicitly toward such an adult clientele in terms of

1. Developing formal additive "degrees" or other formal evidence of such study competence
2. Modifying the kind of courses, programs and U schedules to meet such a mission
3. Altering the kind of, or retooling of, existing faculty needed to do this.

There is an obvious immediacy of need to move in this direction including (minimally or trivially) recarving the frontispiece over Northrop Auditorium by replacing "youth" with "citizens" as minimal public evidence of our direction.

Vernon Weckwerth, Senator
School of Public Health

See abstract of the discussion.

XXIII. OLD BUSINESS

none

XXIV. NEW BUSINESS

(15 minutes)

none

XXV. TRIBUTE TO DECEASED FACULTY MEMBERS

WILLIAM H. ALDERMAN

1885-1985

Professor William Alderman, a graduate of Cornell University, was department head from 1919 until his retirement in 1953. As the second head of the department, he defined and developed horticulture as a distinct disciplinary unit within the College of Agriculture. Many honors were accorded him during his long tenure.

During this period he was also responsible for developing a fruit breeding program and an ornamentals breeding program, both with emphasis on cold hardiness. These programs

have been responsible for many of the successful varieties adapted to the great plains and the Canadian prairie provinces. As a result many graduate students were attracted from the schools and colleges of the region. These breeding programs also led to a long-term research effort in environmental stress physiology, resulting in international stature for the University in this still developing science.

In his research and in his training of students, Professor Alderman was uniquely successful. He left a legacy rich in accomplishment. In recognition of this legacy in germplasm research, his name was selected in 1974 for the building which houses the department, and in 1985 for a plum cultivar which derived from his program.

Professor Alderman established an example of excellence in teaching and research which remains as a model for the department.

HENRY E. ALLEN

1902-1985

Henry E. Allen, to all who knew him, was a gentleman, scholar, and a gentle man. He came to the University of Minnesota in 1947 as associate professor and coordinator of Student Religious Activities, with promotion to professor in 1951. He filled these two roles with grace and dignity until his retirement in 1970.

Henry Allen (Harry, among his intimates) had served as an instructor in Hill School, a member of the faculty of Lafayette College, president of Keuka College (1941-46), and associate director of Planned Parenthood of America prior to coming to Minnesota. He also came with excellent academic credentials: B.A., Yale; M.A., Ph.D., University of Chicago; extensive international travel; and a major publication, *the Turkish Transformation: A Study in Social and Religious Development*, University of Chicago Press, 1935.

A man of quiet passions, deeply held, he was soon involved in campus religious life and concerns, concerns about religion in higher education, and those concerns of particular interest to him beyond the campus and formal education. He was a strong supporter of and participant in the Council of Religious Advisors and the Council of Student Religious Organizations, and he organized the Panel of World Religions, a panel of students representing different religious traditions, heard throughout the state. He also actively pursued his interest in helping establish a religious studies program at the University up to the time of his retirement.

Beyond the campus, he served on many boards, on the Governor's Committee on Human Rights, with the Minnesota Civil Liberties Union, the Greater Minneapolis Council of Churches, and the National Association for the Advancement of Colored People, and he was one of the founding organizers of the Association for the Coordination of University Religious Affairs (ACURA). He was active in the antiwar movement, championed minority rights, was continually active in behalf of Native Americans both in Minnesota and elsewhere, and he actively pursued interests, lifelong, in international students. In retirement he was a volunteer in the Minnesota International Center.

A loyal churchman, he both attended and supported Plymouth Congregational Church. Because of a bad hip, he had to give up one of the true passions of his life, tennis, though he was still playing into his 70s.

Henry Allen died on June 27, 1985, at age 83. His many friends, on and off campus, his colleagues, and the students whose lives he touched will miss this gentle, kindly, dedicated, truly human, and compassionate man.

PETER BUSA

1914-1985

Peter Busa was born in Pittsburgh, Pennsylvania, June 23, 1914. He studied art at the Carnegie Institute of Technology and at the Art Students' League with Thomas Hart Benton and Hans Hofmann. In the thirties he worked for the WPA. One of the pioneers of abstract expressionism, Busa took part in early group experiments in surrealist automatic writing

with Matta, Motherwell, Baziotes, Pollock, and Kamrowski. He had his first one-man show at Peggy Guggenheim's "Art of This Century" in 1946, and was one of the first American artists to sense the formal significance of the American Indian and northwest coast art.

Peter Busa held teaching positions in painting at the Cooper Union Art School, the Brooklyn Museum School, New York University, the State University of New York at Buffalo, Louisiana State University, and Iowa State College before coming to the University of Minnesota's Department of Studio Arts in 1961. He served as director of graduate studies from 1962 to 1968, became a full professor in 1968, and was acting chairman from 1972 to 1973. In addition to teaching, he was an active member of the College Art Association, the Mid-America College Art Association, and Artists' Equity, and was a frequent speaker about abstract art on panels and symposia. He was the recipient of many awards and prizes for his abstract painting and teaching, including a Guggenheim Fellowship in 1976-77 and the Distinguished Teacher Award from the University of Minnesota in 1975. An active painter, he was included in many important exhibitions throughout his career and had paintings in the collections of many major museums including the Whitney Museum of American Art, New York; the Metropolitan Museum, New York; the National Collection of Fine Arts, Smithsonian Institution, Washington, D.C.; the Peggy Guggenheim Collection; and the Walker Art Center. Busa was also a muralist and is well known for his huge 70,000 square foot mural on the Valspar Building in Minneapolis.

Peter Busa retired from the Department of Studio Arts in 1982 and continued to paint, dividing his time between Minneapolis and New York. Though ill with cancer, he remained active, holding a one-person exhibition at the Institute for Contemporary Art in East Hampton, New York, in August of this year, and receiving a grant from the Lee Krasner Foundation.

Survivors include his wife Alex Cromwell, assistant professor of humanities, University of Minnesota, and five children from a previous marriage.

JOHN N. CAMPBELL

1892-1985

John N. Campbell, professor emeritus of veterinary medicine in the College of Veterinary Medicine, died in Davis, California, on May 4, 1985, at the age of 92 years.

Professor Campbell was born September 1, 1892, in Clinton, Illinois. He received the D.V.M. degree in 1915 from the Ontario Veterinary College, Toronto, Canada. He established a veterinary practice in Martin County, Minnesota, for a two-year period. From 1917 to 1919 he served as 1st Lieutenant in the Veterinary Corps of the U.S. Army. Dr. Campbell was in private veterinary practice in Truman and Fairmont, Minnesota, from 1919 to 1948. In 1948 he left private practice to become professor of veterinary medicine and the first director of the Veterinary Clinic in the School of Veterinary Medicine at the University of Minnesota. He served in this position until his retirement in 1961. Dr. Campbell was instrumental in developing the Veterinary Clinic, which is an extremely important component of the clinical teaching program. He served with distinction and brought an important practical teaching perspective to the newly established School of Veterinary Medicine.

He was active in several professional organizations, including the Minnesota Veterinary Medical Association, of which he was a life member and served as president in 1930-31, and which presented him with a distinguished service award in 1974. He was also a life member of the American Veterinary Medical Association, which placed him on the honor roll in 1966, the American Association of Veterinary Clinicians, the American Academy for the Advancement of Science, the Minnesota Academy of Science, and the Retired Officers Association. Honorary memberships in Phi Zeta and the Minnesota Academy of Veterinary Medical Practice were awarded to him.

John N. Campbell is survived by his wife, Loretta; 3 children, John, Jr. of Red Lake Falls, Minnesota, Robert of Davis, California, and Marian of South Pasadena, California; and 5 grandchildren.

STRATHMORE R. B. COOKE

1907-1985

Strathmore R. B. Cooke, formerly professor of mineral processing and metallurgy and professor emeritus in geology, geophysics, and astronomy at the University of Minnesota, passed away at the age of 78 on June 13, 1985.

Dr. Cooke received his B.Sc. in chemistry and his B.E. in metallurgical engineering from the University of New Zealand in 1928 and 1929, respectively, as a New Zealand government scholar. He earned his M.S. in metallurgical engineering from the University of Missouri at Rolla in 1930. After spending a year in metallurgical research at the Carnegie Institute of Technology, he returned to the University of Missouri and received his Ph.D. degree in 1933.

From 1933 to 1936, Dr. Cooke was a research metallurgist at the University of Missouri and served as assistant professor of metallurgy until 1939. In 1939, he was appointed research professor of mineral dressing at the Montana College of Mineral Science and Technology and in 1946 assumed a professorship of metallurgical engineering at the University of Minnesota. In 1970, he became a professor of geology and geophysics where he taught until retirement in 1974. He also taught courses for many years as professor of astronomy.

In 1967, Dr. Cooke became associated with the University of Minnesota Messenia expedition to examine and analyze metallurgical, lithological, and earth samples excavated from a bronze age site in southwestern Peloponnese, an investigation that he continued after his retirement.

Dr. Cooke was a dedicated teacher and a consummate scientist. He was a true renaissance scholar with interests extending from mineral processing, metallurgy, and geology to astronomy, botany, and archaeology. He had a number of publications in each of these fields. His contributions to the minerals industry led to commercial flotation of potash, non-metallic, and iron ores and to pioneering research on the mechanism of heat hardening in iron ore pellets. The AIME recognized his contributions with the Distinguished Member Award in 1978 and the Robert H. Richards Award in 1979.

WILLARD K. DODGE

1932-1985

Dr. Willard K. Dodge died January 26, 1985, at his home in Duluth. He is survived by his wife, Josephine; sons, Peter, Vincent, Mark, and Adam; and daughters, Theresa, Clare, and Bernadeta.

Dr. Dodge was a dedicated member of the faculty in the School of Social Development on the Duluth campus. Even after his cancer was discovered several years ago, he remained actively involved in planning for the future of the School. He is remembered by his students and his faculty colleagues as a vigorous leader, an exceptional teacher, and an inspirational person.

A native of Montevideo, Minnesota, he received a B.A. in philosophy from Maryknoll College in 1955. In 1960, he completed a M.S.W. at the University of Minnesota. At Columbia University, he specialized in community organization, administration, and planning. He received his D.S.W. from Columbia in 1968.

Dr. Dodge was known across two continents for his planning and administrative abilities. He and his family spent 1961-65 in Colombia, South America. He served as coordinator of the Samore Community Center in Bogota; head of the social service section, University of the Andes; director of the Community Development Foundation, Save the Children Federation; and as a professor and head of the social work section at the National University of Colombia. After returning to the United States to work on his doctorate, Will was an assistant director of the Summer Neighborhood Youth Corps in New York City and a research associate at Brandeis University. He strengthened his community planning background with seven years as a staff member with the Housing and Redevelopment Authority of the City of St. Paul. Will served as supervisor and director of community services and director of administration.

Dr. Dodge returned to teaching in 1977, when he joined the Social Development faculty at UMD as an associate professor. He was active in UMD's M.S.W. program, serving as field project consultant, a graduate student advisor, and as a member of many graduate exam committees. Within the School of Social Development, he was acting dean in 1978-79 and had been equal opportunity officer, coordinator of graduate field projects, chair of the Promotion and Tenure Committee, and chair of the Library Committee.

He was widely published and a regular speaker in the fields of citizen participation, boards of directors, and social service administration. He was active in the Minnesota Social Service Association, serving as its president, board member, and regional chairperson; Minnesota Conference on Social Work Education, serving as a board member and treasurer; and the National Association of Social Workers.

The Will Dodge Memorial Fund was established at UMD as an endowed fund to provide scholarships to social work students.

DONALD E. OLSON

1922-1985

Donald E. Olson, internationally renowned professor of physics at UMD, was born in Superior, Wisconsin, and was a Duluth resident for 31 years. He had been a member of the Physics Department at UMD since 1954.

In recent years his main research interest was in atmospheric physics. He developed electric "field mills" for measuring the electric field at the surface of the earth. These were in demand worldwide, attracting international attention. He spent much of his time installing these mills at remote parts of the world.

Professor Olson presented papers at many international conferences. He was especially effective in attracting and teaching young people the intricacies of instrumental design. His research was supported by the Office of Naval Research, Air Force, National Oceanic and Atmospheric Administration, U.S. Environmental Protection Administration, National Science Foundation, and other state and national agencies.

Active in physics education throughout the state, he was often invited to demonstrate the instructional apparatus he had developed at meetings of the American Association of Physics Teachers. His enthusiasm for constructing equipment within his department was contagious. His zest was in collecting and using surplus materials in his own inventive way. He was noted as a source of such materials in state high schools and colleges.

Before joining the UMD faculty, he taught at Superior State College, now UWS, and at Luther L. Wright High School and Gogebic Junior College in Ironwood, Michigan. He graduated with a bachelor of science degree from UWS and received his master's degree in physics from the University of Wisconsin-Madison. He also studied at the Massachusetts Institute of Technology and at the Atomic Energy Commission in Oak Ridge, Tennessee.

Professor Olson was a member of Bethel Baptist Church, American Geophysical Union, American Association of Physics Teachers, Sigma Xi fraternity, and the Society of Terrestrial Magnetism and Electricity of Japan, and was a former president and vice president of the Minnesota Area Association of Physics Teachers.

He is survived by his wife, Lois; three daughters, Karin Olson of Edmonton, Alberta, Denise Olson of St. Paul, and Carolyn Olson of Duluth; a sister, Eleanor Bankson of Minneapolis; and a grandson.

ALLAN D. PETERSEN

1924-1985

Dr. Allan D. Petersen, associate professor in the Department of Removable Prosthodontics, School of Dentistry, died on May 21, 1985, at the age of 61 years. Dr. Petersen received the Doctor of Dental Surgery degree from the University of Minnesota in 1947. He became a part-time teacher in the School of Dentistry in 1950 and a full-time member of the faculty in 1972.

Dr. Petersen served effectively on many committees in the School of Dentistry including such committees as Educational Policy, Admissions, and Faculty Development. He was elected to be the School of Dentistry's representative to the Council of Faculties of the American Association of Dental Schools, serving from 1975 until 1981. He was honored by the faculty and students as the School of Dentistry Century Club Professor of the Year in 1982, and in 1985 was chosen Teacher of the Year by the second-year dental class. He served from 1975 to 1978 as the School of Dentistry's representative to the University of Minnesota Senate. Dr. Petersen was on the Board of Directors of the Removable Prosthodontics Section of the American Association of Dental Schools in 1980 and was elected chairman of the section in 1985.

Dr. Petersen was very active in organized dentistry. He was past president of the Minnesota Academy of Restorative Dentistry and the Minnesota Prosthodontic Society. He was a member of the Midwest Academy of Prosthodontics, American Prosthodontic Society, and American Academy of Denture Prosthetics.

He was a fellow of the International Colleges of Dentists and was past president of the Minnesota chapter of Omicron Kappa Upsilon, the national dental honor society. He was a consultant to the Minneapolis Veterans Administration Hospital and was an active staff member of the Hennepin County Medical Center and the University of Minnesota Hospitals.

XXVI. ADJOURNMENT

ABSTRACT

Preceding the meeting of the Twin Cities Campus Assembly and the University Senate there was an open forum on the University's "Commitment to Focus" as outlined by President Kenneth Keller and approved by the Regents. The forum began at 2:15 p.m. and concluded one hour later.

The President commenced with background as to why the document arose and what it should accomplish. It was not created by the administration out of a vacuum, he said, but evolved through planning stimulated by the recession in the state and the longer term issue of demographic changes forecast through 1994, during which time high school graduate rates would drop by about 30 percent. Priorities had been set in the early 1980s, and later the document was developed for the University based on some notions of choice. To achieve a better balance of graduates and undergraduates, the University would become smaller. Higher quality would be the goal and ultimately the University could become among the top five of institutions of higher public education. He said that, because of some underfunding in the 1970s and 1980s, the University was "dead last" in the Big Ten in some areas. In the near future budgets would be kept constant but enrollments diminished, providing more dollars for fewer students. The investment in the University would be a good one measured by improved quality. The end product would be three undergraduates to each graduate student. He maintained that access would not be diminished. Grade point averages would not be arbitrarily raised. Standards would be unified and the University would make clear what the very best kind of high school preparation would be, high schools would be so informed, and the University could build on that preparation. Students not meeting the standards would be expected to make up that deficiency before accumulating University credits toward a degree, but they would not be turned away. The President urged that access not be confused with choice. He said students would have a choice of whether to come to the University regardless of their background if they are interested in the challenge of the University. In closing, he said the University must be selective in what it is trying to do and must make choices; those choices would involve costs.

Matthew Francis, General College student, asked the President to define "excellence"; President Keller said it means doing what the University sets out to do, that is, doing its best to achieve its goals. Mr. Francis asked what the President meant by "access"—access to what? The President said it would mean the ability to provide any student with access to programs from which that student could benefit—matching of the desires of

students and the programs of the University and what it can provide to bring those things together—all of which must involve choices.

Patricia Swan, professor of food science and nutrition, observed that success would depend on how the Legislature and other education systems receive it. President Keller said the latter had been very supportive, with the community colleges formally acknowledging the Commitment to Focus and working on outlining requirements for transferring so associate degrees could be awarded. He said there had been less action with respect to the trading of programs on the Crookston and Waseca campuses. With regard to the state university system, he said it was hoped they would provide a four-year alternative in the Twin Cities area, formalizing upper division instruction. However, that system cannot yet decide whether there would be enough students to warrant that change.

Asked which were the top five institutions, the President said there are probably 15 in the top five, including Berkeley, UCLA, Wisconsin, Michigan.

Val Woodward, professor of genetics and cell biology, said the need for college students to get jobs was becoming more and more acute. He found the President's definition of "access" bothersome, he said, because since 1979 the forecasts had been for enrollment to go down and it had always gone up. In 1975, he said there was a peak number of ethnic minorities and that number had been going down steadily since then. He predicted that the University would be cutting out ethnic minorities and greatly diminishing the number of women. He maintained that the President was defining education in terms of hi-tech, which he said would crowd out the powerless of the state. The President said enrollment had peaked last year and that in the future there would be a larger proportion of minorities, that women are now over 50 percent of the student body. Those in the hi-tech area would be integrated—taught to think broadly. He said he would welcome monitoring and comparisons with the goals of the program. Retention would be emphasized in General College, he said, and stated his belief that access and opportunity for success in that school would be increased.

Phillips Shively, professor of political science, said the Commitment to Focus plan was welcomed by many faculty members as "a breath of fresh air." He was concerned about its presentation to the state and the costs of each element of it. The President said it would be important that the best interpretation be made for each issue so that there is understanding of what the goal and related cost is for each.

One student asked why the University would not fund existing programs to prepare students for admission instead of spending so much money on the President's residence, and she indicated there had been a drop in women in the Institute of Technology. The President said that the University had taught some high school students skills to help them meet the criteria for entrance. He said last year the University doubled minority scholarships. The student said the skills program was funded last year but not this coming year. The President said he would get more information on the matter.

Warren Ibele, professor of mechanical engineering, said the Commitment to Focus was a product of the University's planning process going back over the past decade, and that the 1975 planning document principles had been selected and woven into it. He said it recognizes the other elements of education in the state, and emphasized that each would concentrate on what it does best. He said the University should get the debate behind it, noting that in the 1990s many departments would need to replace their faculties, and should be in a position to go out and get the best possible people.

John Turner, Regents' professor of political science, claiming that he would soon be let out to "pedagogical pasture," said that times and roles change in response to the needs of the state, and that, if the University does not define its role, someone else would do it. He said the faculty recognizes that there is a problem of quality at the University and is interested in doing something about it. He recalled that the Merwin Committee found evidence of that concern in its survey of the faculty. He said the quality could be improved if the University has the resources and it could shift to the *achievement* of excellence rather than the *pursuit* of it. On the note of applause for his comments, the forum was concluded.

Following the Assembly meeting, the University Senate meeting was called to order by the President. Minutes of last spring's meetings, officers, and committee membership additions were approved. The President then proceeded with some remarks of welcome and orientation. He explained that the Senate was a student-faculty body charged with recom-

mending policy on issues that do not fall within any one unit. It operates under the authority of the Board of Regents so actions are reported to the Board, not just to the administration. Thus, even if the President disagrees with Senate action, he must report it to the Regents. He noted that because the Senate was limited to a few meetings a year it is important to try to keep actions confined to broad issues. He said when the Senate had failed in the past it was because it had gotten involved in too much detail. The process works best, he said, when the body decides a policy issue and then turns it over to a committee for the job of filling in the details. He noted the paper by Donald Spring, professor of English, Morris, explaining the committee structure of the Senate that each senator had received at the door. Committee effectiveness, he said, depends on the relationship with the administration and committees, that the committee structure was designed to be parallel with the administrative organization so better consultation could occur. He said it is important that when issues come up each committee with an interest should have a "crack" at them. If committees come up with differing recommendations, the Consultative Committee, not the administration, must help iron out disagreements. He said it would be useful to have as broad a discussion as possible by related committees on proposed policies before they are brought to the Senate, where a document can be decimated in a single session. He said there is some difficulty in distinguishing which committees appointed to advise the administration should report to the Senate first.

He recalled that the University used to have convocations on Thursdays, and that the Senate, which chose to continue Thursdays as the meeting days, had under-used the Senate as an opportunity for debate. He said the Senate could be the completion of the "loop" as an opportunity for communication with the University community at large. He had asked the Consultative Committee how he could best achieve a dialogue with the Senate; the committee hoped that the Commitment to Focus forum earlier that afternoon would serve as the first of future such opportunities that would make the Senate a more useful body, and "we would all be the winners."

President's Report. The President said the annual report was a tradition that grew out of belief that early in the academic year the President should call attention to the overriding issues facing the campus during the ensuing year. As part of the Commitment to Focus, half-time graduate students next year will have tuition waived, \$1,000 scholarships for any campus will be available to the top five percent in Minnesota high schools, the undergraduate experience would continue to be improved, and there would be a reaching out to the primary and secondary schools to offer a helping hand to prepare students. He said he was not happy with the new faculty hiring record with respect to minorities and women and he hoped to improve that. He called attention to the state grant for endowed chairs that would be matched by private funding, at the same time recognizing that that was not the total answer to improvement of quality. He went on to list the installation of the new telecommunications system, the survey having to do with the semester system issue, certain sabbatical leave changes being studied by the Faculty Affairs Committee, and some program review that would take place during the year as other areas of interest.

Senate Consultative Committee Chair's Report. Deon Stuthman, professor of agronomy, identified several areas in which his committee is committed. First was the naming of the members of the search committee to fill the academic vice president and provost position. He urged senators to help that committee. His committee sponsored a retreat for committee chairs for orientation and communication, and he thanked Professor Spring for his major role. His committee also worked on the appointment of the task forces engaged in various aspects of the Commitment to Focus, was instrumental in setting up a Child Care Committee, and was looking into further representation of civil service staff on committees of the Senate and on the governance structure of the University.

Finance Committee Chair's Report. Jack Merwin, professor of education, said his committee had evolved from the former University Committee on Biennial Request and Budget Review (UCBRBR), which originated some eight years ago. Its work has implications for the work of many other committees, several of which are represented on it. He said it works with central administration in developing criteria for the legislative request and monitoring it for consistency with those criteria. It works closely with the Management Committee consisting of the President and the Vice Presidents for Academic Affairs and Finance.

Patricia Swan, professor of food science and nutrition, asked whether the committee had seen fit to modify the salary plan that was outlined several years ago. Mr. Merwin said the committee had a report on how much progress the faculty was making toward reaching the 1972 buying power goal; it appears to be about 90 percent this year. Ms. Swan asked whether the plan was adequate for the next four to six years. Mr. Merwin said his committee had not yet taken that up. Leonid Hurwicz, Regents' professor of economics, said that as a former member of UCBBR he could vouch for the difficulty of understanding University accounting. He said one could not get a functional, rather than administrative, breakdown of costs. The President asked him whether he was saying that administration was not functional. He went on to say that there is now available some functional description with respect to *incremental* improvements.

Student Governance amendment. Caroline Czarneci, professor of veterinary biology and chair of the Business and Rules Committee, presented for a second hearing a constitutional amendment providing for officers of the Student Senate. It was approved unanimously without debate to become effective immediately.

Animal Care Committee. Shirley Clark, professor of education and chair of the Committee on Committees, introduced an amendment to Senate rules that would change the membership requirements of the Animal Care Committee to comply with revised National Institutes of Health policy guidelines. She reported that her committee had been assured by the Animal Care Committee that the University was in compliance in all other respects. The motion was approved unanimously.

Student governance amendment. The Chair reported that the proposal to make the student body president of the Twin Cities campus an ex officio, nonvoting member of the University Senate had been withdrawn.

Library Committee annual report. The 1984-85 annual report of the Library Committee evoked several comments. One senator observed that the Geology Department had been assured that the recent consolidation of the Institute of Technology libraries within Walter Library was to be an improvement. However, far from better conditions, she had found the Geology area dirty, with narrow stacks, and scattered over four floors. She asked whether it could be returned to the department. The President said it was possible that the move was still in a transitional state, and he would explore the situation. Irwin Rubenstein, professor of genetics and cell biology, asked why the two recommendations of the Library Committee on space needs had been withdrawn from the annual report. Leon Green, professor of mathematics and Library Committee member, noted that the Library Committee had not made the recommendation through the Educational Policy Committee, as the committee through which it reports to the Senate. The Clerk said that the current chair of the committee had withdrawn the recommendations. Another senator expressed concern about the lack of security after 2:00 a.m. in the libraries. She said that pajama-clad street people had appeared in the libraries on more than one occasion; also, the escort service was not always prompt. Acting Vice President V. Rama Murthy reported that funding was being sought to improve security.

University mission, recognition of expanded life span. Vernon Weckwerth, professor of hospital administration, asked the President about changing the University's mission in recognition of the expanded life span of its adult clientele. President Keller said that proposals to add programs should originate with the faculty. He indicated that Assistant Vice President John Wallace had been asked to provide new approaches which would use less orthodox methods of teaching in Continuing Education and Extension courses and that they would parallel the regular curriculum. Inloading had been introduced and encouraged, he said, but not imposed. He said that, when Northrop Auditorium was rebuilt, note would be taken of Mr. Weckwerth's suggestion that "youth" be replaced by "citizens" on the facade. Another senator proposed that, in that event, "men" should be changed in recognition of the fact that there were women on the campus.

MARILEE WARD
Abstractor

FACULTY SENATE MINUTES

The meeting of the Faculty Senate was convened in 25 Law Center, Minneapolis campus, following the University Senate meeting. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 120 voting members of the faculty. Chair Kenneth Keller presided.

I. MINUTES FOR APRIL 18 AND MAY 16

Action (2 minutes)

Approved

II. COMMITTEES OF THE FACULTY SENATE, 1985-86

Action (2 minutes)

(These are in addition to those approved at the May 16, 1985 meeting.)

FACULTY AFFAIRS Faculty: James Berry, Mark Brenner, William Boylan (chr.), Charles Campbell, David Davis, Margery Durham, Roland Guyotte (UMM), Royce Hanson, Leonid Hurwicz, Harvey Keynes, Geoffrey Maruyama, Timothy Nantell, Anne Pick, Marian Pour-Ei, Paul Quie, W. Phillips Shively. Ex Officio: Harold Bernard, Burton Paulu, Betty Robinett. Graduate Assistant: Eugene Ronning.

JUDICIAL Faculty: Eugenia Taylor, Paul Waibel.

TENURE Students: Barbara Block, 1 to be named.

Approved

III. FACULTY CONSULTATIVE COMMITTEE CHAIR'S REPORT

(5 minutes)

See abstract of the discussion.

IV. FACULTY AFFAIRS COMMITTEE CHAIR'S REPORT

(5 minutes)

See abstract of the discussion.

V. TENURE COMMITTEE CHAIR'S REPORT

(10 minutes)

See abstract of the discussion.

VI. ADJOURNMENT

ABSTRACT

The Faculty Senate was called to order by the President, and spring quarter minutes and committee memberships approved.

Faculty Consultative Committee Chair's report. Deon Stuthman, professor of agronomy, reported his concern about increasing the faculty voice on issues of importance to the University community. Steps to improve such communication, he said, included the foregoing open forum and a forum on the semester system, and he urged senators to send in topics for future sessions. His committee had recently met with the Board of Regents and would do so each quarter, and he said meetings with the President were scheduled regularly as an aid in setting the agenda for the Faculty Consultative Committee meetings. The committee is trying to develop a structure for participating in Regents' committee meetings and having early access to their agendas.

Faculty Affairs Committee Chair's report. William Boylan, professor of animal science, reported that his committee had established a number of subcommittees to work on specific issues, including salaries, the economic status of retired faculty, fringe benefits, sabbatical and single quarter leaves, and legislative liaison, plus several ad hoc committees. The committee, he said, had made a recommendation to central administration to provide for those whose mental health care benefits were cut when the Blue Cross-Blue Shield coverage was changed. It must now make proposals as to the source of funding, he added. As to the matter of the semester system, he said the committee would be giving advice on the proposed survey soon to be undertaken. Patricia Swan, professor of food science and nutrition, again raised the issue of the salary plan, asking whether the committee would be reviewing it to see whether it was still adequate. Mr. Boylan said the salary subcommittee had looked at it last year and would do so this year. Leonid Hurwicz, Regents' professor of economics, said that central administration's action with respect to relief for mental health care expenses had been narrower than SCFA had recommended, noting that it had asked that all mental health care cases should be covered to the extent that the old policy had provided, so SCFA may want to consider the matter further. Vernon Weckwerth, professor of hospital administration, said the fact that medical costs were running rampant should be recognized when the University agrees that everyone should support just this particular segment of the University community.

Tenure Committee Chair's report. George Copa, professor of agricultural education and Tenure Committee member, said the newly adopted tenure regulations require that procedures be set up by the Tenure Committee. He said the committee had circulated its draft broadly and was still working on a final draft. There were no startling changes in general from the old Koffler memo. He solicited comments.

The meeting was adjourned at 4:45 p.m.

MARILEE WARD
Abstractor

UNIVERSITY STUDENT SENATE MINUTES

The meeting of the Student Senate was convened in 25 Law Building, Minneapolis campus, following the University Faculty Senate meeting. Coordinate campuses were linked by telephone. Checking or signing the roll as present at the beginning of the University Senate meeting were 52 voting members of the student body. Chair Jeffrey Mosher presided.

I. MINUTES OF MAY 16

Action (2 minutes)

Approved

II. ELECTION OF VICE CHAIR FOR 1985-86

Action (5 minutes)

Jill Gaudette was nominated; the motion to close nominations was approved; and she was elected on a unanimous ballot.

III. OFFICERS, 1985-86

Action (2 minutes)

The Chair of the University Student Senate has designated the following as officers for 1985-86:

Clerk—Marilee Ward
Treasurer—Patricia Gearrick

Approved

IV. STUDENT SENATE CHAIR REPORT

(10 minutes)

See abstract of the discussion.

V. OLD BUSINESS

See abstract of the discussion.

VI. NEW BUSINESS

See abstract of the discussion.

VII. ANNOUNCEMENTS

(2 minutes)

See abstract of the discussion.

VIII. ADJOURNMENT

ABSTRACT

The meeting was called to order by Chair Jeffrey Mosher. Minutes of the last meeting were approved. Tim Pratt nominated Jill Gaudette for the position of Vice Chair; the nominations were closed; and she was elected unanimously. Other officers were then approved.

Chair's report. Mr. Mosher welcomed senators, noting that this was the 73rd year for the University Senate and the 16th year for student senators to be represented. He urged senators to familiarize themselves with the constitution, bylaws, and rules of the Senate, and pointed out that they had similar responsibilities to the Assembly. He said the student voice had not always been understood and he hoped that could be improved. The Clerk then spoke briefly on the role of her office in University governance. Mr. Mosher said he would like the Student Senate to become an active forum. He said he would attend the Consultative Committee meetings, noted that there are student representatives to the Board of Regents, and said that student members on the Planning, Finance, and Educational Policy Committees are critical links to the Student Senate. Mary Jane Plunkett of the Student Organization Development Center said the Student Senate could meet when the MSA Forum convenes; Mr. Mosher said it is a positive link although it does not provide for representation from the other campuses.

Student governance amendment. Asked why the constitutional amendment to make the student body president of the Twin Cities campus a member of the Senate had been withdrawn, Tim Pratt indicated that the Business and Rules Committee would not recommend it, so the Consultative Committee was reexamining the proposal in light of the fact that coordinate campus presidents were not included. He said he assumed the reworked amendment would be introduced winter quarter.

Commitment to Focus. Matthew Francis said that interested senators could get Commitment to Focus information from the MSA office or from him, noting that it had long range implications for the next generation and that the MSA Forum would be discussing it this year. Mr. Pratt said that as Chair of the Student Senate Steering Committee he had the responsibility to provide information and to be available for consultation. He added that he did not want his power usurped. Mr. Francis responded that this was his first meeting, that he had found that very few students were knowledgeable about the proposals, and said he apologized if he had offended Mr. Pratt.

Orientation. Mr. Mosher asked student body Presidents Andy Seitel of the Twin Cities campus and Sue Gruenes of the Waseca campus to stand and be recognized. In response to interest in getting to know one another better, Mr. Mosher said he would mail membership lists to senators and that after the meeting each senator would introduce himself or herself. He pointed out the importance of committees of the Senate and Assembly and suggested that one person should be designated from each of the committees to serve as liaison. Tom Daniels, Vice Chair of the student representatives to the Regents, encouraged senators to visit the Board's meetings as well as the various cultural centers around the campuses in order to improve interaction. Mr. Mosher than introduced Professor Josef Altholz, parliamentarian, and adjourned the meeting at 5:40 p.m.

MARILEE WARD
Abstractor

APPENDIX I

ELECTED MEMBERS AND ALTERNATES, 1985-86

(key to unit codes follows membership lists)

These are in addition to those reported in the May 16, 1985 minutes.

ELECTED FACULTY MEMBERS

	Unit	Term
Erdman, Arthur	21	85-86
Evans, Samuel	1	85-88
Gault, N. L.	16	85-86
Nelson, Wallace	1	84-87
Swofford, Harold	21	85-86

ELECTED STUDENT MEMBERS AND ALTERNATES

Students are elected for 1-year terms.

	Unit
Anderson, Karl	24
Arkin, David	21
Armstrong, Charles	5
Battaglia, Lisa	25
Bradley, Lance	29
Campbell, Gary	5
Carter, Miguel	13
Childers, Cheryl	5
Coady, Michelle	10
Coggins, Jay	10
Daniels, Tom	13
Demartelaere, Dione	29
Denn, Ron	33
Dunford, Michael	21
Durbin, Patrick	13
Eder, David	13
Ellingboe, Brenda	13
Florman, Steve	13
Francis, Matthew	9
Gaudette, Jill	13
Gilbert, Timothy	21
Gordon, Richard	10
Grahek, Jon	27
Harding, Paul	29
Hathaway, Theresa	5
Johnson, Julie	13
Kaatz, John	13
Kohl, Kurt	21
Krupp, Amy	10
Lamons, Roberta	10
Landrus, Yvonne	21
Loude, Donald	5
Loveless, Mike	4
Lundeen, Brett	21
McCormick, Beth	27
Moody, Tammy	13
O'Brien, Caroline	13
Pertl, Scott	13
Piga, Philip	13
Sommerfeld, Thomas	5

Spiess, Audrey	13
Steidl, Lisa	13
Stradal, Dawn	26
Sullivan, Linda	5
Tendle, Gerryll	10
Thomas, Patricia	10
Thurler, Steve	27
Vandal, Bruce	13
Zarling, Pauline	5

STUDENT CONSULTATIVE COMMITTEE

Capouch, Jeff (UMC)
 Gearrick, Patricia
 Kubik, Ron (UMM)

ELECTED STUDENT ALTERNATES

Alternates are elected for 1-year terms.

	Unit
Cathy Condon	29
Timothy Ziegenhagen	29
Any Crookston, Duluth, Morris, or Twin Cities campus student eligible to vote for senators may serve as a student alternate member of the Senate.	

UNIVERSITY SENATE UNIT CODES

Agricultural Experiment Station	1
Agricultural Extension Service	2
Agriculture	3
Biological Sciences	4
Continuing Education & Extension	5
Dentistry	6
Education	7
Forestry	8
General College	9
Graduate School	10
Home Economics	11
Law	12
Liberal Arts	13
Libraries	14
Management	15
Medical School	16
Mortuary Science (students only)	32
Nursing	17
Pharmacy	18
Public Affairs	19
Public Health	20
Technology	21
University College	22
Veterinary Medicine	23
Business & Economics (UMD)	24
Education & Human Service Professions (UMD)	25
Fine Arts (UMD)	26
Liberal Arts (UMD)	27
Medicine (UMD)	28
Science & Engineering (UMD)	33
Morris	29
Crookston	30
Waseca	31