

Institute of Technology
University of Minnesota Bulletin
1989-91



Institute of Technology

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General Information

Department Offices

(area code 612)

Office of the Dean
105 Walter Library
624-2006

Office of the Associate Dean for Student Affairs
106 Lind Hall
624-5091

Office of the Assistant Dean for Unclassified Students
128 Lind Hall
624-2890

Office for Student Affairs
105 Lind Hall
624-8504

Center for the Development of Technological Leadership
107 Lind Hall
624-5747

IT Honors Office
136 Lind Hall
625-2800

IT Placement Office
50 Lind Hall
624-4090

IT Project Technology Power
339 Walter Library
626-0219

Aerospace Engineering and Mechanics
107 Akerman Hall
625-8000

Agricultural Engineering
213 Agricultural Engineering
St. Paul
625-7733

Architecture and Landscape Architecture
110 Architecture
624-7866

Astronomy
358 Tate Laboratory of Physics
624-0211

Chemical Engineering and Materials Science
151 Amundson Hall
625-1313

Chemistry
139 Smith Hall
624-6000

Civil and Mineral Engineering
122 Civil and Mineral Engineering
625-5522

Computer Science
4-192 EE/CSci
625-4002

Electrical Engineering
4-174 EE/CSci
625-3300

Geology and Geophysics (Earth Sciences)
108 Pillsbury Hall
624-1333

Mathematics
127 Vincent Hall
625-7575

Mechanical Engineering
125 Mechanical Engineering
625-0705

Physics
148 Tate Laboratory of Physics
624-7375

Statistics
270 Vincent Hall
625-8046

Other Helpful Offices

Admissions
240 Williamson Hall
625-2008

Asian/Pacific American Learning Resource Center
306 Walter Library
624-2317

Counseling Services
109 Eddy Hall
624-3323

Extension Classes Registration
101 Westbrook Hall
625-3333

Extension Counseling
314 Nolte Center
625-2500

Financial Aid
210 Fraser Hall
624-1665

Housing

Comstock Hall East
624-2994

International Student Adviser's Office

151 Nicholson Hall
625-7110

Student Relations, Transcripts

150 Williamson Hall
625-5533

University Information

625-5000 (off-campus)
DIAL 0 (on-campus)

Publications

As an Institute of Technology (IT) student, you are responsible for all information in this bulletin that is pertinent to your undergraduate study and to your particular field. In addition, you should be aware of information in the following sources that may affect you:

Class Schedule—This quarterly publication lists day school courses complete with hours, rooms, instructors, prerequisites, registration instructions, examination fees, maps, final exam schedules, grading definitions, and other valuable information.

Other Bulletins—Evening and summer courses are featured in the *Continuing Education and Extension Classes Bulletin* and *Summer Session Bulletin*, respectively. Bulletins are also published for other University colleges. Most can be obtained by visiting the Williamson Hall Information Center or by calling 625-3030.

Student Publications—Two publications are produced by students in the Institute of Technology: *IT Connection* (newsletter) and *IT Technolog* (technical magazine). The IT Board of Publications selects editors and business managers and directs the overall policy of the publications. Students are encouraged to participate as staff members of the various publications.

Policies

Bulletin Use—The contents of this bulletin and other University bulletins, publications, or announcements are subject to change without notice. University offices can provide current information about possible changes.

Equal Opportunity—The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, religion, color, sex, national origin, handicap, age, veteran status, or sexual orientation. In adhering to this policy, the University abides by the Minnesota Human Rights Act, Minnesota Statute Ch. 363; by the Federal Civil Rights Act, 420.S.C. 20000e; by the requirements of Title IX of the Education Amendments of 1972; by Sections 503 and 504 of the Rehabilitation Act of 1973; by Executive Order 11246, as amended: 38 U.S.C. 2012; by the Vietnam Era Veterans Readjustment Assistance Act of 1972, as amended; and by other applicable statutes and regulations relating to equality of opportunity.

Inquiries regarding compliance may be addressed to Patricia A. Mullen, Director, Office of Equal Opportunity and Affirmative Action, 419 Morrill Hall, University of Minnesota, 100 Church Street S.E., Minneapolis, MN 55455 (612/624-9547); to the Director of the Office of Civil Rights, Department of Education, Washington, DC 20202; or to the Director of the Office of Federal Contract Compliance Programs, Department of Labor, Washington, DC 20210.

Access to Student Educational Records—In accordance with regents' policy on access to student records, information about a student generally may not be released to a third party without the student's permission. The policy also permits students to review their educational records and to challenge the contents of those records.

General Information

Some student information—name, address, telephone number, dates of enrollment and enrollment termination, college and class, major, adviser, and degrees earned—is considered public or directory information. To prevent release of such information outside the University while in attendance at the University, students must notify the records office on their campus.

Students are notified annually of their right to review their educational records. The regents' policy, including a directory of student records, is available for review at Williamson Hall Information Center, Minneapolis, and at records offices on other campuses of the University. Questions may be directed to the Office of the Registrar, 150 Williamson Hall (612/625-5333).

Postal Statement

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Programs and Services



Programs and Services

For more than a century, the Institute of Technology (IT) has provided education, research, and technology transfer in science and engineering. With 5,100 students enrolled in its undergraduate programs, 1,900 in graduate programs, and over 400 faculty, IT's 11 departments and schools and 15 research centers are committed to excellence in all that they undertake.

Degrees Offered

Undergraduate Degrees—Each of the Institute's undergraduate programs provides a rigorous and stimulating education that is enhanced by close interaction with distinguished research faculty and access to the Institute's research facilities.

The specific degrees offered are:

Bachelor of Aerospace Engineering and Mechanics¹
Bachelor of Agricultural Engineering¹
Bachelor of Architecture
Bachelor of Science in Astrophysics
Bachelor of Chemical Engineering¹
Bachelor of Chemistry
Bachelor of Civil Engineering¹
Bachelor of Computer Science
Bachelor of Electrical Engineering¹
Bachelor of Environmental Design
Bachelor of Extractive Metallurgical Engineering¹
Bachelor of Geo-Engineering¹
Bachelor of Science in Geology
Bachelor of Science in Geophysics
Bachelor of Landscape Architecture
Bachelor of Materials Science and Engineering¹
Bachelor of Mathematics
Bachelor of Mechanical Engineering¹
Bachelor of Physics
Bachelor of Statistics

Graduate Degrees—The University of Minnesota is the only institution in the state that offers a full range of graduate programs in mathematics and computer science, the physical sciences, engineering, and architecture. Each IT department offers M.S. and Ph.D. degree programs in several areas within its discipline. For detailed information about the various graduate programs, consult the *Graduate School Bulletin*.

IT and the Graduate School jointly offer a program leading to the master of engineering (M.E.) degree in any of the engineering disciplines. This program provides advanced preparation in specialized design work for recent graduates in engineering as well as for working engineers who wish to improve their technical capabilities.

The objectives of the M.E. program are very different from those of the research-oriented M.S. program. Design study leading to the M.E. degree focuses upon applying knowledge of engineering, physical, and social sciences to adapt materials and sources of power for human uses.

The curriculum, which requires one calendar year to complete, includes up to six courses of a design nature plus several courses in a minor field (related to the student's undergraduate specialty) such as business, economics, statistics, geography, or political science. In addition, students complete a design project that requires four or five months of work under faculty supervision and often the assistance of a working engineer.

Applicants are evaluated according to the following criteria: interest in and aptitude for creative, design-oriented programs, as demonstrated by performance in relevant undergraduate courses; industrial design work, including technical reports and reports on undergraduate projects; and undergraduate grade point average (a GPA of 2.50 or better is required, and greatest consideration is given to upper division work).

Students who do not meet the above criteria may also be considered upon recommendation from faculty members or practicing engineers. Prospective students should contact the department office in their area of specialization for more information and necessary forms.

¹Program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Special Programs

Interdisciplinary Programs—IT students may plan interdisciplinary programs tailored to their specific interests. Although a degree is conferred by a single department, students may combine coursework from several departments.

Many interdisciplinary programs are possible. A few examples include acoustics, bioengineering, environmental engineering, nuclear engineering, and transportation. Students should contact their department office or visit 105 Lind Hall for more information.

Honors Program—The IT honors program provides special educational experiences to those students who have the ability and the inclination to accept an extra challenge. Honors opportunities include a specially designed integrated program during the freshman and sophomore years, close contact with instructors, special seminars and colloquia, and opportunities for research. Honors students in the Institute of Technology are encouraged to take honors courses in the College of Liberal Arts. The IT Student Honors Group coordinates cocurricular activities.

Most lower division honors students take an integrated mathematics-physics-chemistry course during the freshman year, which provides an excellent background for any major. Students spend three hours together in class every day and have the opportunity to interact with each other academically and socially. This integrated program continues into the sophomore year, with enough flexibility so that students can take the courses they need to pursue any major.

For upper division honors, each department offers courses and honors opportunities leading to the *cum laude* degrees. These include faculty-led recitation sections, special honors courses, faculty mentors, and senior honors projects.

Admission—Most lower division honors students begin participation in the Honors Program in the fall of the freshman year. These students are admitted in their senior year of high school based on high school records, scores on standardized tests, the application essay, and teacher recommendations. The priority application deadline for freshman admission to the lower division Honors Program is February 1. Applications can be obtained by contacting the IT Honors Office.

Some students with excellent grades in the fall of their freshman year can apply to enter the Honors Program in the winter quarter. Such students should have taken appropriate courses so they are prepared to step into the honors sequences.

Students about to enter their junior year can apply for admission to an upper division honors program administered through their major department. Completion of the lower division honors program is not necessary for participation in the upper division honors program.

Graduation with Honors—Enrollment in the upper division honors program is required for graduation with the honors designations *cum laude*, *magna cum laude*, and *summa cum laude*. Other graduation criteria include University of Minnesota residence (see page 18), quality of the grade record, participation in honors opportunities, fulfillment of requirements designated in the major field, and, for *summa cum laude*, an honors thesis. Some departments also require theses for *cum laude* and *magna cum laude* degrees.

Honors Program Office—This office provides academic advising, procedural information, and other college office services to honors students. The address is 136 Lind Hall, 207 Church Street S.E., University of Minnesota, Minneapolis, MN 55455 (612/625-2800).

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Engineering Internships—Applied engineering training in selected industries is available during quarters of work experience that alternate with quarters of University studies. Students are registered and considered to be in full-time attendance during the work periods. Internships are usually designated for the last two years of study. Students should contact their department office for more information.

Premedical Programs—Because there is no prescribed premedical major, some students plan their IT programs as preparation for medical school. The Minnesota medical schools, at Duluth, Minneapolis, and Rochester, give strong preference to applicants who are state residents.

The admissions committee for the Minneapolis campus Medical School has approved the following courses to fulfill its premedical requirements:

Biol 1009 plus 5 cr in biology, zoology, or genetics (10 cr)

Chem 1004-1005 or 1031-1032, 3100, 3101, 3301, 3302 or 1034, 3034, 3201, 5126 (25 cr)

Comp 1011, literature, or humanities (12 cr)

Math 1211-1221—mathematics through calculus (10 cr)

Phys 1104-1105-1106-1107-1108-1109, or 1271-1275-1281-1285-1291-1295 (15 cr)

At least 27 cr, evaluated on A-F grading, in humanities, social science, foreign language, or other liberal arts areas (literature and humanities recommended)

Students considering careers in medical research or academic medicine should complete additional electives in these fields beyond the basic requirements listed above. Although reading knowledge of a foreign language is not an admission requirement, it is recommended for students interested in medical research or postdoctoral study in medicine.

The Pre-Health Science Library, 30 Johnston Hall, contains bulletins for all U.S. and Canadian medical schools as well as career information about medical and paramedical fields.

For details on application procedures, students should consult the premedical adviser in their IT department.

Project Technology Power—The Institute of Technology participates in the national effort to overcome the underrepresentation of Blacks, American Indians, Mexican Americans, and Puerto Ricans in engineering and other technical professions. To this end, the minority affairs program, Project Technology Power, is active at both the pre-college and college levels. Through Project Technology Power, IT sponsors academic enrichment programs for minority students in the eighth through tenth grades in Minneapolis and St. Paul schools. IT students, faculty members, and industry representatives participate in the programs. At the college level, Project Technology Power offers several merit scholarships, regularly scheduled tutoring, and a summer employment referral service. The Project Technology Power phone number is 612/626-0219.

Reserve Officers' Training Corps—Qualified men and women students may combine work toward an IT degree with participation in an ROTC program. The Departments of Military Science (Army ROTC), Naval Science (Navy/Marine ROTC), and Aerospace Studies (Air Force ROTC) each offer two-, three-, and four-year programs. Participating students, upon completion of the program, receive a commission as an officer in their respective service. ROTC curricula are designed to provide instruction and practice in leadership and management skills as well as military and related subjects. Of important note is the various financial aid available, ranging from tax-free monthly allowances to four-, three-, and two-year scholarships. A scholarship (\$1,000 of which is tax-free each year) pays all tuition and provides an allowance for books, supplies, and fees. Present service requirements give IT students first priority. Interested students should consult the *Army-Navy-Air Force ROTC Bulletin* or inquire at the following offices in the Armory on the Minneapolis

campus: Military Science, Room 108, 612/624-7300 (collect); Naval Science, Room 203, 612/625-6677; and Aerospace Studies, Room 3, 612/624-2884.

Computer Facilities

Digital computers have become common working tools for most people in science and technology. The Institute of Technology, in cooperation with Academic Computing Services and Systems, has established a number of computer laboratories for student use. These laboratories allow interactive computing, using either stand-alone personal computers and workstations or remote access to central computing facilities, including those of the Minnesota Supercomputer Center. Some of the public laboratories require purchase of a quarterly access card. Laboratories are available to IT students at any time during the working day and during some evening and weekend hours.

In addition to these general-purpose computers, students have access through their departments to many special-purpose machines, ranging from small tabletop units for data reduction in laboratories to larger models reserved for special projects. The Department of Computer Science maintains a particularly rich computing environment for its students.

A series of graded courses that may be entered at different levels is offered by the Department of Computer Science for freshmen, both for those with an elementary background and those who have no prior training. These courses are designed to teach the student a more sophisticated level of programming, using both the interactive and batch systems, and to introduce languages such as Fortran, Pascal, assembly language, and Lisp. Discipline-related courses are offered in some departments. Thus, all students should be prepared to use digital computers in their subsequent coursework.

In addition, full-time students, faculty, and staff can purchase micro-

computers, software, and peripheral equipment at a significant discount through the University. Information on the microcomputer discount program is available at the Electronics Desk in the Minnesota Book Center in Williamson Hall.

The University Libraries' card catalog is now available in a computerized data base called LUMINA. Students and faculty can use LUMINA from terminals located in all campus libraries and from their terminals and microcomputers at home and in their offices. In the near future, LUMINA will also be available through the networked terminals in all campus computing labs.

Admission

Prospective Student Advising—Any student who wants to discuss her or his individual situation can arrange an interview at the Office of Student Affairs, 105 Lind Hall, 207 Church Street S.E., Minneapolis, MN 55455 (612/624-8504). Students should bring transcripts of high school and/or college work, test results, and any other pertinent information to the interview.

Application Procedure—Admission materials and information can be requested by mail, by phone, or in person from the Office of Admissions, 240 Williamson Hall, University of Minnesota, 231 Pillsbury Drive S.E., Minneapolis, MN 55455 (612/625-2008). A nonrefundable application fee, payable to the University of Minnesota, must accompany your admission application.

As a new student, you may enter during the summer session and earn credits toward a degree, but you are not formally admitted to the college until a later quarter (in most cases, fall).

Applications must be received by April 1 for fall quarter admission, November 1 for winter quarter admission, and February 1 for spring quarter admission. High school students are encouraged to apply by December 15, the

Programs and Services

priority deadline for fall quarter. Summer session enrollment and registration instructions are in the *Summer Session Bulletin*, available by April 1; you may register in advance, beginning in late May. All deadlines are subject to change.

Freshman Admission (Residents)—High school graduates who have completed less than one year of college work (fewer than 39 quarter credits) enter as freshmen. Residents of Minnesota, Wisconsin, North Dakota, and South Dakota must complete these high school course requirements: four years of English; four years of mathematics including beginning and intermediate algebra, trigonometry, and geometry of two and three dimensions; and one year of both chemistry and physics. Effective for fall 1991 admission, the following additional courses will be required for admission: two years of the same foreign language and three years of science, including physics, chemistry, and a life science such as biology. Admission decisions are based on grades in high school English, mathematics, and science and on an aptitude rating calculated as follows:

PAR = High school rank percentile + the
PSAT (Preliminary Scholastic
Aptitude Test) verbal score +
PSAT mathematics score
or

AAR = High school rank percentile + 2
times the ACT (American
College Test program) composite
standard score.

To be considered, a student should have a PAR (PSAT Aptitude Rating) of at least 150 (190 for an excellent chance of admission), or an AAR (ACT Aptitude Rating) of at least 100 (140 for an excellent chance). *Note:* The SAT (Scholastic Aptitude Test) mathematics score may be used in the PAR formula by dividing the SAT score by 10 (e.g., 600 divided by 10 equals 60).

Nonresident Admission—Nonresidents, including international students and applicants from states *other than* Minnesota, Wisconsin, North Dakota, and South Dakota, are admitted for fall quarter only. Application deadline is April 1. Admission is based on academic records and the availability of space in the program to which admission is sought.

Tuition Deposit—Admitted freshmen must submit a nonrefundable \$50 tuition deposit, to be applied to first quarter's tuition. The tuition deposit deadlines are May 1 for fall quarter, November 1 for winter, and February 1 for spring. As an admitted freshman, you must pay the deposit by the deadline or within two weeks after the date on your admission notification letter (whichever is later). If you do not submit the deposit by the deadline, the admission will be rescinded.

Engineering at Duluth and Morris—Students admitted to the University of Minnesota at either Duluth or Morris who also meet the criteria under Freshman Admission above are eligible to enter an IT engineering program. Fully considered IT students, they are expected to complete the first two years of the program at their coordinate campus (either Duluth or Morris) and the final two years at the Twin Cities campus. Transfer to IT for their junior and senior years is automatic provided they meet the same grade point average required of students who spend their first two years at the Twin Cities campus. An *Application for Change of Status or College* is used to change campus and to apply for the upper division. (See Upper Division under Scholastic Policies.) This program is open to qualified resident and nonresident applicants.

Early Admission—Outstanding high school students who have not yet graduated may be admitted to the University, but must be sufficiently mature to adjust to University life and

work. Personal interviews, comprehensive testing, and letters of recommendation from high school officials and parents are required. *High School Specials* are students who enroll for courses while completing high school work. For an admission application, contact the Office of Advanced High School Student Services, 337 Nolte, 315 Pillsbury Drive S.E., Minneapolis, MN 55455 (612/626-1666). *Early Admits* are outstanding students who have not completed high school yet enter the University as full-time degree-seeking students; normally, they do not receive a high school diploma.

Upper Division Admission—Students entering as freshmen or sophomores must apply for admission to the upper division (junior and senior years). New freshmen and sophomores are told upon admission and at orientation what minimum grade point average might be required for entry into their desired upper division major field. (See Upper Division under Scholastic Policies for procedure.)

Admission Without a Designated Major—Students who want to keep their options open and learn about IT fields before selecting a specific major should indicate "IT Unclassified" on the application for admission. They are assigned a faculty adviser in the office for IT unclassified students, 128 Lind Hall. Students are encouraged to remain in this department for five or six quarters, or until they are admitted to upper division. During that period students are given the opportunity to use the many resources available in that department to learn about IT fields. Some of the services include mentors; peer, faculty, industry, and alumni advisers; special courses; and written materials. These special programs provide information about career opportunities in IT's various fields and other colleges and help students avoid the mistake of selecting a major for the wrong reasons.

All students are urged to take advantage of the very beneficial Industry

Adviser and Mentor Programs, through which they can visit selected industries to talk and learn about engineering and science fields with an engineer and/or scientist of their choice. Currently, over two hundred engineers and scientists from Honeywell, 3M, and NSP serve as advisers to IT students through this program. Arrangements to participate are made in 128 Lind Hall.

IT unclassified students follow the same first-year academic program as that followed by IT students with a specified major. (A listing of the requirements common to all IT basic lower division curricula is found in the second section of this bulletin.)

Credit Awards—High school students may be awarded college credit based on their participation in one of several programs:

Advanced Placement is sponsored by the College Entrance Examination Board in certain high schools. Awards for the Institute of Technology are:

Area/Test	Score	Awards
Art History	4	4 cr ArtH 1002 (Introductory)
	5	4 cr ArtH 1002 and 4 cr ArtH 1999
Biology	4,5	4 cr Biol 1008 (Introductory) and 5 cr Biol 1009 (General)
Chemistry	4,5	10 cr Chem 1004-1005 (General)
Classics Catullus	3-5	5 cr Lat 3105 (Catullus and Ovid)
	3-5	5 cr Lat 3106 (Virgil)
Computer Science A	4	4 cr CSci 3001 (Perspectives on Computers in Society)
	5	4 cr CSci 3001 (Perspectives on Computers in Society) 4 cr CSci 3102 (Intro to PASCAL)
	3	4 cr CSci 3001 (Perspectives on Computers in Society)
Computer Science AB	4	4 cr CSci 3001 (Perspectives on Computers in Society) 5 cr CSci 3104 (Intro to Programming)
	5	4 cr CSci 3001 (Perspectives on Computers in Society) 5 cr CSci 3104 (Intro to Programming)
		4 cr CSci 3105 (Fundamentals of Algorithms I)

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English Language and Composition	3 4,5	Exemption from Comp 1011 5 cr Comp 1011
Literature and Composition	3 4,5	Exemption from Comp 1011 5 cr Comp 1011 and 4 cr Engl 1999 (miscellaneous credit)
French Literature	3-5	5 cr Fren 3099
Government American Comparative	4-5 4-5	5 cr Pol 1001 4 cr Pol 1054
History American or European	4-5	8 cr Hist 1999
Math CalculusAB	4 5	5 cr Math 1211 (Calculus I) 10 cr Math 1211-1221 (Calculus I-II)
Math CalculusBC	3 4 5	5 cr Math 1211 (Calculus I) 10 cr Math 1211-1221 (Calculus I-II) 15 cr Math 1211-1221-1231 (Calculus I-II-III)
Physics C	4,5	10 cr Phys 1271-1275, 1281-1285 (General)

Credit may also be awarded in political science, and Spanish literature.

The College Level Examination Program (CLEP) is also sponsored by the College Entrance Examination Board. Minimum scores of 568 in the social sciences and 564 in humanities will cause 4 credits to be awarded per exam. No credit is awarded for the English, natural sciences, and math exams. CLEP also offers subject examinations for credit. Information about further credit award may be obtained from 105 Lind Hall.

International Baccalaureate (IB) awards, available in a number of secondary schools in Canada and the United States, are made as follows:

Area/Test	Score	Awards
Art/Design (higher level)	5-7	4 cr Arts 1401 and 4 cr ArtS 1xxx
(sublevel)	6-7	4 cr ArtS 1401 (Introductory)
Biology (higher level)	5-7	4 cr Biol 1008 (Introductory) and 5 cr Biol 1009 (General)
(sublevel)	6-7	5 cr Biol 1009 (General)

Chemistry (higher level)	4-7	10 cr Chem 1004-1005 (General)
Comp Sci (higher level)	5-7	9 cr CSci 3101 and 3105 or CSci 3104 and 3105
	4	4 cr CSci 3101 (FORTRAN) or 5 cr CSci 3104 (PASCAL)
(sublevel)	5-7	2 cr CSci 1999
Economics (higher level)	5-7	8 cr Econ 1101 and 1102 (Micro and Macro)
Geography (higher level)	5-7	10 cr Geog 1301 (Human) and 1401 (Physical)
History (higher level)	5-7	8 cr Hist 1999
Lang A--English (higher level)	6-7	4 cr 3xxx-level English
Math (higher level)	5-7	10 cr Math 1211-122 (Calculus I-II)
	4	5 cr Math 1211 (Calculus I)
Music (higher level)	5-7	6 cr Music 1999 (music history) and 9 cr Music 1999 (music theory)
Physics (higher level)	4-7	15 cr Phys 1271-1281-1291 (General) and labs 1275-1285-1295
Psychology (higher level)	4-7	5 cr Psych 1001 (Introductory)
Social Anth (higher level)	6-7	5 cr Anth 1102 (Introductory)

Advanced Standing Admission (Residents)—Students from Minnesota or the reciprocity states who have completed a year or more of college work (39 or more quarter credits) are considered for admission with advanced standing. Students planning to transfer to IT should be pursuing a lower division engineering, science, or pre-architecture program. The mathematics, chemistry, physics, and computer science courses required for the preferred major should be mostly completed at the time of application. Admission decisions are based on the overall grade point average (GPA) and grades in science and mathematics. Since demand for some IT programs exceeds available places, applicants are asked to indicate three majors in order of preference. Applications must include recent transcripts from all colleges attended, reflecting all

college work attempted (whether satisfactorily completed or not). Applications for fall 1993 and thereafter must also include a high school transcript to show whether the preparation requirements listed on page 10 have been met.

Nonresidents, as defined on page 10, are admitted for the fall quarter only.

Most courses transfer routinely. Equivalency for technical courses has been established between IT and Upper Midwest colleges and universities. Technical courses in which a grade of D has been earned do not transfer, unless the following course in the sequence was completed with a grade of C or better.

Adult Special Admission—Persons interested in completing individual courses or groups of courses to meet their own needs, rather than to pursue degree programs, may be admitted as adult special students. Applicants must usually have a bachelor's degree and meet criteria similar to that required of advanced standing students. Although adult special students are not considered degree candidates, they may subsequently begin degree work when recommended by the departments in which they have studied. In such cases, credit earned as an adult special student is accepted as degree credit when appropriate.

Students seeking adult special admission should apply and submit transcripts of all college work to the Office of Admissions well in advance of the quarter they wish to begin. Restrictions on admission of nonresident undergraduate students apply also to adult special students.

International Student Admission—Students wishing to apply to IT who are or will be on a student visa are admitted for the fall quarter only. Applications must be submitted by *April 1*. Selection is based on the student's academic record and the availability of space. Applications for fall 1993 and thereafter must include secondary school transcripts in addition to any university-level records. Freshman applicants must

meet the course preparation requirements described on page 10.

Summer Session—Qualified students, including those from high school, may register for University courses offered in the summer. Students need not apply, but may register as "summer only" students. Information on summer offerings is available from the Summer Session Office, 135 Johnston Hall, 101 Pleasant Street S.E., Minneapolis, MN 55455 (612/624-3555). Students register for math, science, and engineering courses in the Institute of Technology office, 105 Lind Hall, and for liberal arts courses in the College of Liberal Arts (CLA) office, 214 Johnston Hall.

Housing—If you're looking for a place to live, either on or off-campus, University Housing Services can help you. *Living In*, a booklet describing on-campus residence facilities and containing an application for campus residence halls, is available in January. To add your name to the mailing list for this application booklet, you should call, write, or visit Housing Services by the end of January.

Housing Services is located in Comstock Hall-East, 210 Delaware Street S.E., University of Minnesota, Minneapolis, MN 55455 (612/624-2994).

Financial Aid

The University offers three general types of financial aid to undergraduates: scholarships and grants, student loans, and college work-study. A student employment service to help students find jobs is also available. For more information, contact the Office of Student Financial Aid, 210 Fraser Hall, University of Minnesota, 106 Pleasant Street S.E., Minneapolis, MN 55455 (612/624-1665).

Various IT research facilities offer part-time research and other job opportunities for qualified undergraduate and graduate students. Because a complete listing of facilities and positions is not possible, students should contact

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individual departments for more information.

Entering freshmen are eligible to apply for the Undergraduate Assistant Scholarship Program, which entails a \$1,000 award and involvement with a faculty member on a research project. The program gives students exposure to the research effort of their particular department and brings them into close contact with outstanding professors. Students must apply before February 1 of their senior year in high school. More information is available by calling 612/624-8504.

International students do not qualify for financial aid.

Student Services

Student Affairs Office—Prospective and current students can discuss any questions or problems with a member of the advising staff in the student affairs office at 105 Lind Hall (612/624-8504). This office is administratively responsible for admission, orientation, registration, scholastic conduct, institute-wide scholarships, degree requirements and procedures, and related functions. Because the office is exceptionally busy, appointments are encouraged.

Advisers—At the time of orientation/registration, each new IT student is assigned to an adviser or to a central advising office, in his or her major department or in the office for unclassified students. Departments use a combination of faculty, professional, and student peer advisers. During fall quarter, students consult with their adviser to plan their schedule for the rest of the year. During spring quarter, students meet again with their adviser to plan a program before they are allowed to register, or to make any changes after registering. Students who wish to change advisers within the same department do so through their department office.

Undergraduate Teaching

Assistants—IT provides peer tutorial assistance for its students in chemistry,

computer science, mathematics, physics, and other IT courses. These teaching assistants, who are selected from junior and senior IT honor students, are trained, qualified, and willing to assist students on a one-on-one basis with problems in IT lower and upper division courses. Tutorial assistance is provided in various locations—on campus (150 Lind Hall, Science & Engineering Library-260 Walter Library, and 202 Armory), in all residence halls, and at selected metropolitan high schools.

In addition, graduate teaching assistants provide tutorial service for chemistry courses in 118/122 Smith Hall and for computer science courses in the Instructional Lab. Consultants are available in 4-204 Electrical Engineering/Computer Science Building. Mathematics and physics graduate teaching assistants are available in 150 Lind Hall with the undergraduate teaching assistants. They offer help with coursework taught by the department with which they are associated.

Inquiries about tutorial programs should be made to the office of lower division programs, 128 Lind Hall.

IT Career Planning and

Placement—The IT Career Planning and Placement Office, located in 50 Lind Hall, has personnel available to assist graduating seniors and advanced degree candidates with career choices and development.

A wide variety of employers, representing local, state, and national organizations, visit the Career Planning and Placement Office each year. The office schedules interviews and maintains a library with information about companies and government agencies that are prospective employers. Assistance is also available to undergraduate and graduate students seeking part-time or summer employment.

A course is taught each winter quarter for students needing assistance in career decision making. The course—IofT 1222, Introduction to Careers in Science and Engineering (2 credits)—is open to all students.

IT juniors and seniors who are seeking employment can enroll in IofT 3311, Developing Effective Job Search Skills (1 credit). This course is offered fall and spring quarters.

The Career Planning and Placement Office also supplies information about and applications for the Engineer In Training (EIT) examinations.

All-University Student Services—

Numerous specialized services are provided by the University for all students. See the *Student-Staff Directory* for listings of offices and units that offer specific services, including:

- Boynton Health Service
- Counseling
- Housing Office
- International Student Adviser's Office
- Libraries
- Minority and Special Student Affairs
- Office for Students with Disabilities
- Office of Student Financial Aid
- Placement Offices
- Recreational Sports
- St. Paul Health Service
- Student Employment Service
- Student Legal Service
- Student Ombuds Service
- Student Organization Development Center
- Veterans Programs

Grading

Grading System and Grade Point

Average—Students should consult the *Class Schedule* for an explanation of the University's grading system.

Only credits taken on the A-F grading system are calculated in the grade point average. A 2.00 average or better is considered satisfactory work. Each letter grade carries the following grade points per credit: A=4.00, B=3.00, C=2.00, D=1.00, and F=0.00. The grade point average is determined by dividing the sum of the grade points earned by the sum of the credits completed.

With the S-N grading system, the N grade is assigned when a student does not earn an S and is not assigned an I. It stands for no credit, carries no grade points, and is not used in calculating the grade point average.

S-N Grading Option—An IT student can elect the S-N grading option for any course offered on an S-N basis except those specifically designated by the student's major department to be taken on an A-F basis only. Each department has available a list of those courses or categories of courses that it restricts to A-F registration for its majors.

New students in IT may take only one course on S-N grading during their first quarter in residence (in addition to any course available only S-N).

An IT student may take no more than two courses per quarter or one course per summer term on S-N grading.

No more than 25% of the total University of Minnesota residence credits presented for graduation for a given curriculum may be taken S-N. This regulation does not apply to credits presented in excess of the minimum required.

Assuming that all other requirements and regulations are met, a student may change from A-F to S-N or from S-N to A-F through the second week of a quarter, but not thereafter. A change from or to S-N registration in a given course must be made on a Course Request form.

S-N registration is indicated by inserting S-N in the grade option column on the Course Request form.

Incompletes—The I grade is assigned only when a student has completed all but a small portion of the work of a course and has made prior arrangements with the instructor to make up the work. An incomplete will become an F grade if not made up by the end of the next quarter in residence.

Withdrawals—The symbol W indicates official cancellation of a class without a grade. IT students who withdraw from a course following the end of the second week of a quarter up through the end of the sixth week receive this symbol, regardless of their academic standing in the class at the time of cancellation.

Programs and Services

Cancellations processed during the first two weeks of a quarter do not appear on a student's record. A W received through the end of the sixth week of a quarter is not used in calculation of the honor point deficiency. Cancellation after the first six weeks of a quarter is granted only with approval from the Office of Student Affairs, 105 Lind Hall (624-8504). Such late cancellations are granted only under unusual circumstances.

To completely leave the University during a quarter, students must cancel all courses for which they are registered. They should notify the Office of Student Affairs, 105 Lind Hall (624-8504), preferably in person.

Auditing—The symbol V indicates that the student is a visitor in a course and is taking it without credit. Courses audited may be taken for a grade and credit at a later time. A student may change from a credit/graded registration to an audit/nongraded registration up to the end of the sixth week of a quarter with the permission of the instructor. Students who audit courses pay regular tuition and fees.

Continuation Courses—The symbol X is reported in continuation courses in which a grade is not assigned until the entire sequence is completed. Upon completion of the sequence, a grade is submitted for each X on the academic transcript.

Scholastic Policies

Special Examinations for

Credit—Students who believe their knowledge of a subject is equal to that required to complete a particular course may request to take an examination for credit. Once approved in 105 Lind Hall, arrangements can be made with the appropriate department to take an examination. A \$30 fee is assessed for each examination. Only currently enrolled students are eligible. Credit by special examination is not granted for language courses taken in high school.

Continuation in Sequences—IT students taking the following lower division sequence courses must earn a grade of at least C each quarter to continue in the sequence:

Chem 1004-1005, 3100-3101
Chem 1031-1032, 1133¹
Chem 3301/3305, 3302/3306
Chem 3331, 3332/3335, 3333/3336
EE 3009²
Geo 1001, 1002
Math 1201, 1211-1221-1231³
Math 1411H-1421H-1431H³
Math 3211³
Math 3511H-3521H-3531H
Phys 1141-1142
Phys 1271-1281-1291⁴
Phys 1311-1321-1331-1341⁴
Phys 3511-3512-3513

Upper Division—The upper division corresponds to the junior and senior year. Transfer students are usually admitted directly into the upper division of their major field upon admission to IT.

Freshmen and sophomores must apply for entry and are told at orientation what minimum grade point average might be required. That grade point average is calculated using the grades of all courses taken, including repeated courses and N grades. Students should file an application in 105 Lind Hall before completing their sophomore year.

Honor Points and Honor Point Deficiency—The Institute of Technology calculates honor points and an honor point deficiency (HPD), which are used to determine academic progress, as follows:

A = 2 per credit	S = -0 per credit
B = 1 per credit	D = -1 per credit
C = 0 per credit	F = -2 per credit
	N = -2 per credit

¹For continuation in the chemistry major sequence (Chem 3331) an IT student must have earned a C in Chem 1133.

²A C grade or better in EE 3009 is required for admission to EE 3010.

³In order to continue in additional mathematics courses (in particular Math 3211 or Math 3221) or sequences, an IT student must earn at least a C grade in Math 1231 or Math 1431H. A student must earn at least a C grade in Math 3211 before taking Math 3231.

⁴For continuation in physics sequences, an IT student must earn at least a C grade in Phys 1291 or Phys 1341.

An I grade is not counted initially. If it is made up by the end of the next quarter in residence, the new grade will be counted on the basis of the above table. If not made up, the I reverts to an F, which carries a deficiency of 2 per credit.

Withdrawal after the end of the sixth week of a quarter is granted only with approval from the Office of Student Affairs. The W may be treated as an N in such cases.

Quarterly Honor Point Deficiency—

Students are strongly encouraged to speak with their advisers whenever their quarter honor points fall in the negative range. A student will be placed on probation when the honor point deficiency earned for a given quarter is 10 or more (quarter honor points less than or equal to -10). The student may not again register in the Institute of Technology without the permission of the Scholastic Standards Committee of his or her major department.

To obtain a decision on continuance, a student must complete an E-100 form (available in the major department) and must appear in person before a representative of the department Scholastic Standards Committee.

A student who is allowed to continue will normally be required to complete specified goals for the next quarter in residence, and these will be indicated on the E-100 form. If the goals are met, the student will be automatically continued at the end of the quarter. If the goals are not met, the student will be routinely dropped. A continued student will not be allowed to register for a future quarter unless his or her goals are met.

Cumulative Honor Point

Deficiency—An IT student will not be allowed to again register in the Institute of Technology if her or his cumulative HPD is 15 or more (cumulative honor points less than or equal to -15), unless granted continuance by the department Scholastic Standards Committee. The cumulative calculation includes all work

taken at the University of Minnesota beginning in fall quarter 1975. A student with an unsatisfactory cumulative HPD must appear before the Scholastic Standards Committee of his or her major department with an E-100 form. It is the responsibility of the committee to decide whether to continue or to drop the student.

Drop Status—A dropped student may not reenter day school classes or take IT evening classes through Continuing Education and Extension unless granted permission by the Office of Student Affairs (105 Lind Hall) and the department Scholastic Standards Committee.

Repeating Courses—Students are allowed to repeat courses in which they received a grade of D or less, and only the last grade earned is then used in computing their grade point average and honor point deficiency. Students are not allowed to repeat courses in which they received a grade of C or better.

Students who repeat a required course three times and do not earn a grade of C or higher will be subject to drop action by their department Scholastic Standards Committee.

ROTC Courses—Grades received in all ROTC courses will be entered on the student's transcript and will be counted in the grade point average and honor point deficiency calculations. ROTC credits may be used to satisfy liberal education distribution requirements for those courses that have been certified as suitable for Group C (The Individual and Society) by the appropriate academic department of the University.

Changing Majors—To change majors within IT, students must petition requesting such a change. Forms are available in 105 Lind Hall. A transcript must accompany the petition.

Students who graduate from IT will automatically have their major changed to adult special (nondegree) unless they had previously been admitted to a second (double) major.

Programs and Services

To change majors from IT to another collegiate unit or campus within the University, students must apply for transfer through the Office of Admissions and Records, as far as possible in advance of the projected transfer. Some units have transfer application deadlines. Students must meet admission requirements of the unit they plan to enter.

Residency Requirement—A student earning a bachelor's degree must complete 45 credits after admission to IT, of which at least 30 credits must be completed in the senior year.

Dean's List—Students whose quarterly academic performance places them in the top 10% of their respective class qualify for the Dean's List. Students must complete at least 12 credits on A-F grading to be eligible.

Graduation—The bachelor's degree with professional designation will be recommended for students who have been formally admitted to the department from which she or he wishes to graduate, who earn a grade point average of 2.00 or better, who have no cumulative honor point deficiency, and who have completed all of the required work and the total number of credits specified for their curriculum. Students should file an Application for Degree at the Registration, Student Records, and Scheduling Office and pay the graduation fee approximately a year prior to graduation.

Conduct and Discipline

The Institute of Technology assumes that all students who enroll in its programs are serious about their education and expects them to be responsible individuals who demand of themselves high standards of honesty and good personal conduct.

The Institute of Technology expects the highest standards of honesty and integrity in the academic performance of

its students. Any act of scholastic dishonesty is regarded as a serious offense, which may result in expulsion. The Institute of Technology defines scholastic dishonesty as submission of false records of academic achievement; cheating on assignments or examinations; plagiarizing; altering, forging, or misusing a University academic record; taking, acquiring, or using test materials without faculty permission; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement. Aiding and abetting a student in an act of scholastic dishonesty is also considered a serious offense.

The IT Student Conduct Committee, composed of faculty and students, hears cases of scholastic dishonesty. When charges are upheld, the student may be placed on disciplinary probation, failed in a course, suspended, or expelled.

A student has the right to a hearing and to appeal any disciplinary action. Copies of the procedures for cases of scholastic dishonesty are available in 105 Lind Hall upon request.

Disciplinary cases that are nonacademic in nature or that involve two or more colleges are referred to the Campus Committee on Student Behavior (624-6073).

If a student's infraction involves both IT judicial proceedings and court proceedings, and if an IT decision might prejudice the court case, IT will hold its decision in abeyance until the court proceedings have been concluded.

Grievances

Students with complaints about academic policies have recourse through well-established grievance procedures. They are expected to confer first with the course instructor. If no satisfactory solution is reached, the complaint should be presented to the department, school, or program head. If these informal processes fail to reach a satisfactory

resolution, the department's grievance committee will hear the evidence. Further appeals go to college-level and University-level committees. Advisers in 105 Lind Hall are competent sources for interpreting college procedures or regulations and can often suggest suitable alternatives when a problem is involved.

Student Activities

Architects, scientists, and engineers find that membership in technical or professional societies usually helps their career development. Many of these societies have student chapters at the University. Through them students have the opportunity to participate in activities of the parent society, to gain experience in conducting technical meetings, and to meet senior members of the societies. In addition, regular membership in the society is facilitated upon graduation, and any entrance fee is reduced or waived for former student members.

Professional Societies—Branches of the following national professional societies are maintained at the University of Minnesota by students and faculty members: American Chemical Society, American Institute of Chemical Engineers, American Institute of Mining and Metallurgical Engineers, American Institute of Physics, American Society of Civil Engineers, American Society of Mechanical Engineers, American Society of Agricultural Engineers, American Institute of Aeronautics and Astronautics, American Institute of Industrial Engineers, and Institute of Electrical and Electronic Engineers. Additional professional societies include the Minnesota Society of the American Institute of Architects, School of Mineral and Metallurgical Engineering Society, Society of Women Engineers, Geology Club, and Minnesota Society of Professional Engineers.

Honorary Scholastic Societies—The honorary scholastic societies in IT promote the high standards of the engineering profession by conferring memberships, awards, and other honors on undergraduates distinguished for scholastic achievement and for character. These fraternities normally elect members from the junior and senior classes on the basis of scholarship (as measured by class rank) and character (as judged by peers and faculty members). Of these honorary fraternities, only Tau Beta Pi selects its members from students in all undergraduate departments of the Institute of Technology. The others confine their membership to students from a single department: Alpha Epsilon (Agricultural Engineering), Chi Epsilon (Civil Engineering), Eta Kappa Nu (Electrical Engineering), Phi Lambda Upsilon (Chemistry), Pi Tau Sigma (Mechanical Engineering), and Sigma Gamma Tau (Aerospace Engineering and Mechanics).

Plumb Bob—Plumb Bob, a senior honorary leadership and service society, works to create and maintain a spirit of fellowship and cooperation among IT students and further the interests of IT and the University. Its members are chosen for their character, leadership, and service.

IT Student Board—The IT Student Board is the executive body of the students in the Institute of Technology. It represents students in matters affecting the general interests of IT and the University.

Professional Registration

Registration as an engineer is a legal requirement for certain kinds of practice. A professional license is required before an individual may use the designation of engineer in any legal connection. Many engineers obtain a license to show their support for the concept of a legal recognition of the professional standing of the engineer.

Programs and Services

Many also obtain a license because professional registration may be useful or required in future employment.

The license is awarded in most states to those graduates of an accredited engineering curriculum who have passed examinations in the fundamentals, principles, and practice of engineering and who have demonstrated their competence by a specified number of years of appropriate experience. The fundamentals of engineering examination covers materials studied in undergraduate curricula. This examination is given at the University in the spring of every year and may be taken by students in their senior year. Further information and application forms may be obtained from 105 Lind Hall or the Executive Secretary, Minnesota State Board of Registration for Architects, Engineering, Land Surveying, and Landscape Architecture, 402 Metro Square Building, 7th and Robert Streets, St. Paul, MN 55101.

UNITE Instructional Television—

Approximately 35 credit courses each quarter are offered through UNITE (UNiversity-Industry Television for Education), an instructional television system for continuing education at the employee's worksite. These include both upper division and graduate courses as well as specially developed courses and seminars. Classes are held in specially equipped TV studio classrooms with on-campus students in attendance. The system is interactive, enabling students at all sites to talk with the instructor and to take part in class discussions. Participating companies help support the system through payment of a fee based on the number of credits for which its employees are enrolled. This fee is separate from tuition, which is paid either by the student or the company, depending upon company policy.

Further information may be obtained from the Director, UNITE Instructional Television, 114 Lind Hall, 207 Church St. SE, Minneapolis, MN 55455 (612/624-2332).

Curricular Requirements



Curricular Requirements

Note: Academic requirements stated in this bulletin are subject to change at any time upon approval of the faculty. Notification of changes in requirements is distributed to students with their registration materials.

Liberal Education Requirements

The University of Minnesota requires all students receiving a bachelor's degree to take liberal education courses. These courses are designed to help students become proficient in writing, to acquaint them with the means by which knowledge is acquired and communicated, to help them understand the ways in which engineers and scientists contribute to our knowledge of ourselves and our environment, to increase their historical and philosophical perspective on the nature of the individual and society, and to help them appreciate the value of the arts and literature in interpreting life and nature.

Breadth is assured by requiring students to take a minimum number of credits in each of the five areas described below. Two of the areas are met by mathematics and science courses required in the IT curriculum:

Group A: Language, Logic, Mathematics, and the Study of Argument, and

Group B: The Physical and Biological Universe.

Students must take at least 36 credits in the following categories:

English Composition (8-9 credits)

Writing practice and *advanced composition* as specified by the student's major department. Most students complete writing practice by taking Composition 1011. The advanced composition course, usually taken in the junior or senior year, might be Composition 3031 (Technical Writing for Engineers) or Composition 3015 (Writing About Science). Other 3000-level courses recommended by the major department are acceptable. Students who are exempt from the writing practice requirement can take 5 credits from Group C, Group D, or Group A (except for courses in mathematics, computer science, or statistics).

Group C: The Individual and Society (12-15 credits)

Group D: Literary and Artistic Expression (8-10 credits)

The remaining credits to complete 36 may be taken in Groups C, D, A (except for courses in mathematics, computer science, or statistics), or B (some courses). Group B courses may include courses in the biological sciences and ecology, unless they are specifically excluded by the student's major department. Courses in astronomy, chemistry, computer science, geology, mathematics, physics, business, accounting, and related areas may not be used to fulfill the liberal education requirements. Courses in air, military, or naval science may not be used unless they have been accredited for use in Group C or D by one of the departments in the College of Liberal Arts. A current list of such courses is available in 105 Lind Hall. Skills courses in a foreign language other than the student's native language may be used to complete the 36 credits.

Students in engineering programs must complete at least 24 credits total in Groups C and D together. Majors in astrophysics, chemistry, and physics have additional liberal education requirements that are described under those majors in this section of the bulletin.

Study in depth is also a requirement. Students must take two courses in Group C or D that are of an advanced nature. That means they must either be at the 3xxx- or 5xxx- level or have a prerequisite.

Selecting Liberal Education Courses

The size and breadth of the University of Minnesota provides an opportunity for taking many different courses to satisfy the liberal education requirements. Selected well, these courses can enhance your subsequent professional activities by showing you areas of knowledge, ways of thinking, and cultural perspectives that you would not otherwise encounter. They can also help you discover and explore your own interests and concerns. You will find the courses more interesting and more rewarding if you pay some attention to selecting them wisely. A booklet to help you, *Liberal Education Courses for Students in the Institute of Technology*, is available in 105 Lind Hall and departmental offices.

You are strongly encouraged to select your courses with some integrating purpose or theme in mind. For example, you might select as a theme "the art of film." Although courses such as Intro-

duction to Film Study, Cinema and Ideology, Scandinavian Film, The Cinema of India or The Japanese Cinema are all in Group D, they would teach you about other cultures as well as cinematic literature.

A theme such as "American minority cultures" would allow you to combine Group C courses like Introduction to Afro-American Studies, Introduction to American Indian Studies, The Chicano in Contemporary Society or Asians in America: An Ethnic Perspective with Group D courses such as Afro-American Music Through the 1920s, American Indian Literature, Chicano Music and Art, or Women and the Arts.

A theme like "China and Japan" would allow you to select from Group C courses like Introduction to East Asia, Religions of East Asia, Geography of East Asia and Modern Japanese Society, along with such Group D courses as Introduction to Far Eastern Art, Twentieth Century Chinese Literature in English, Japanese Cinema, and Music in East Asia.

A cluster centered on "science, technology and ethics" could include Technology and Western Civilization, Introduction to Ethics, Science and the Humanities, and Revolutions in Science and the Arts.

You are encouraged to look at the examples of course clusters shown in *Liberal Education Courses for Students in the Institute of Technology*. You might select one of these themes or develop your own. The booklet lists a large number of courses that are acceptable for Group C or D credit for IT students. By selecting from these courses, you can develop a theme.

First-Year Core

Lower division curricula are similar in many IT departments, because all degree programs require a solid foundation in chemistry, mathematics, and physics. For the benefit of freshmen, transfer students, and students changing majors, the common elements of

first-year programs in all IT departments are listed below. IT unclassified students usually follow the program for the department most closely related to their major interest.

Note that students majoring in chemistry, chemical engineering, metallurgy, or materials science, begin chemistry courses their freshman year. Also, in fulfilling the mathematics requirements, some students have the option of taking Math 1211-1221-1231 (Calculus I-II-III) or Math 1411H-1421H-1431H (Honors Calculus I-II-III). Alternative physics sequences are Phys 1311, 1321, 1331, 1341 with labs 1275, 1285, and 1295 or Physics 1411-1421-1431-1441 (Honors Physics) and labs 1425-1435-1445; these sequences may be started concurrently with Math 1211 (Calculus I) or the equivalent.

CORE A

Agricultural Engineering, Aerospace Engineering, Civil Engineering, Computer Science, Electrical Engineering, Geological Engineering, Geology, Geophysics, Mathematics, Mechanical Engineering, Extractive Metallurgical Engineering, Physics

	Credits		
	f	w	s
Math 1211-1221-1231—Calculus I-II-III	5	5	5
Comp 1011—Writing Practice	5	...	...
Phys 1271-1281—General Physics	...	4	4
or		or	
Phys 1311-1321-1331—Comprehensive Introductory Physics with Calculus	4	4	4
Phys 1275-1285—General Physics Laboratory	...	1	1
Elective in computer science, introduction to engineering, or nontechnical area	4-5	4	4-5
	18-19	14	14-15

CORE B

Chemical Engineering, Chemistry, Materials Science

	Credits		
	f	w	s
Math 1211-1221-1231—Calculus I-II-III	5	5	5
Chem 1031-1032, 1133 ¹ —Chemical Principles I-II, Elementary Quantitative Analysis	5	5	5
Comp 1011—Writing Practice	5	...	...

¹Chem 1133 is required only for chemistry majors. Chem 1004 and 1005 may be substituted for 1031 and 1032.

Curricular Requirements

Phys 1271-1281—General Physics	...	4	4
Phys 1275-1285—General Physics Laboratory	...	1	1
Nontechnical Elective	...	4	4
		<u>15</u>	<u>19</u> <u>19</u>

CORE C

Architecture, Environmental Design

	Credits		
	f	w	s
Math 1211-1221—Calculus I-II	5	5	...
Comp 1011—Writing Practice	5	...	...
Arch 1021-1022-1023—History of Environmental Development	4	4	4
Phys 1041-1042—Introductory Physics	...	4	4
Phys 1045-1046—Introductory Physics Laboratory	...	1	1
Nontechnical Elective	<u>4</u>	<u>4</u>	<u>5</u>
	18	18	14

CORE D

Landscape Architecture
See department curriculum.

Aerospace Engineering and Mechanics

Aerospace engineering is a pioneering field that encompasses many areas of science and engineering and plays a major role in the technological advancement of our society. The aerospace industry embraces not only the design and development of conventional aircraft and spacecraft but also such areas as the development of suitable vehicles for high speed ground transportation, the design of hydrofoil ships, and the design of deep diving vessels for oceanographic research.

A constantly changing professional field, aerospace engineering is concerned with a wide diversity of problems. For this reason, the aerospace engineer must have a broad fundamental education in mathematics, the physical sciences, and the engineering sciences. The four-year program leading to the bachelor of aerospace engineering and mechanics (B.A.E.M.) degree is designed to provide this broad background. The required

technical courses offer a firm basic knowledge of engineering science, aerodynamics, mechanics, and dynamical systems. The elective portion of the curriculum is extremely flexible and allows the student to build on the fundamental work and to concentrate his or her study in an area of special interest. There are many options available permitting students to prepare for careers in the many branches of aeronautical engineering and aerospace engineering, and in diverse fields such as oceanography, meteorology, environmental engineering, transportation systems, or noise reduction engineering.

The department offers an optional engineering cooperative education program in the upper division. This program allows students to obtain practical work experience in industry in quarters (including summer) that alternate with University academic work during the last two years of study. Prospective participants should contact the director of the program for information in the fall of their sophomore year.

A recommended program for students majoring in aerospace engineering and mechanics is presented below. The suggested lower division courses provide the necessary background for the more advanced upper division courses. The student has a great amount of flexibility in arranging the upper division program. The program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Lower Division

	Credits
Comp 1011—Writing Practice I	5
Liberal Education Electives	16
Math 1211-1221-1231—Calculus I-II-III	15
Math 3211-3212-3213—Multivariable Calculus, Vector and Linear Analysis I, II	14
Phys 1311-1321-1331-1341—Comprehensive Introductory Physics or Phys 1271-1281- 1291-3501—General Physics, Modern Physics	16 or 20
Phys 1275-1285-1295—General Physics Laboratory	3
Chem 1014—Concepts of Chemistry	4

ME 1025—Engineering Graphics	4
CSci 3101—Introduction to FORTRAN Programming	4
ME 3301—Thermodynamics	4
AEM 1001, 1005-1006—Aerospace Engineering Orientation and Survey	3
AEM 1015—Statics	4
AEM 3016—Deformable Body Mechanics	4
AEM 3036—Dynamics	4
Total	100 or 104

Upper Division

	Credits
Comp 3031	4
Liberal Education Electives	11
Required Technical Courses	54
EE 3003—Circuits (4)	
AEM 3401—Introduction: Dynamical Systems (4)	
AEM 5200, 5201, 5202—Fluid Mechanics I, II, III (12)	
AEM 5206—Lifting Surfaces (4)	
AEM 5300—Flight Mechanics (4)	
AEM 5319—Dynamic Stability of Aerospace Craft (4)	
AEM 5329—Design (4)	
AEM 5515—Aerospace Structures I (4)	
AEM 5642, 5645, 5646—Laboratory I, II (6)	
ME 5342, 3305—Heat Transfer, Propulsion (8)	
Selected Technical Courses (four of the ten listed)	16
AEM 5250 or 5516—Computational Fluid Mechanics or Aerospace Structures II (4)	
AEM 5321—Automatic Flight Control Systems (4)	
AEM 5435—Introduction: Random Vibrations (4)	
AEM 5438—Intermediate Dynamics (4)	
AEM 5518—Composite Materials (4)	
AEM 5580 or 5581—Introduction to the Mechanics of Solids or Mechanics of Solids (II) (4)	
AEM 5650—Aeroelasticity (4)	
AEM 5687—Acoustics (4)	
MatS 3400—Mechanical Properties: Materials (4) It is strongly recommended that MatS 3400 be taken either prior to or concurrently with AEM 5515 and AEM 5642.	
Technical Option	12
Technical electives should be selected from one of several recommended optional programs—see information in the department office.	
Total	97

engineers utilize their skills to increase production of crops and livestock, to improve the quality of agricultural products, to reduce the dependence of agriculture on human labor, and to use soil, water, and energy resources wisely. These objectives are accomplished by developing and applying new and improved processes, machines, structures, and systems that achieve economic goals and also give full consideration to human and environmental factors.

Agricultural engineers serve not only the agricultural and food industries but also the general public through their role in producing food efficiently and in protecting our soil and water resources. They provide an essential link between the science of agriculture, which is largely biological, and engineering, which utilizes physical science to solve everyday problems. Agricultural engineers play an important role in meeting the challenge of providing ample supplies of high quality food throughout the world.

The agricultural engineering curriculum can be completed in four years. It requires a minimum of 190 credits. Emphasis is on the engineering sciences and on engineering design. A general study of biology, agricultural science, communications, social science, and the humanities is included as well, since the agricultural engineer must be able to communicate and work with professionals in a variety of fields. The program is designed to provide students with a fundamental background for continued professional growth and prepare them to contribute to the needs of an ever-changing society.

Each student, with the assistance of an adviser, plans a curriculum tailored to his or her individual interests. The principal fields of specialization within agricultural engineering are design of agricultural power and machinery, soil management and water control, building design and environmental control, and food and process engineering. Students

Agricultural Engineering

Agricultural engineering involves the application of engineering principles to food and fiber production and processing, rural living, and management of land and water resources. Agricultural

Curricular Requirements

select courses from several subject areas to give them a broad background in topics related to their specialization.

An engineering intern program, providing practical training and experience with an employer, is available to a limited number of students. Students may begin their work assignments in industry in the summer following either the first or second year. Transfer students can be accommodated in this program also.

Lower Division

	Credits
Comp 1011—Writing Practice I	5
Math 1211-1221-1231—Calculus I-II-III	15
Math 3211-3221—Multivariable Calculus, Introduction to Linear Algebra and Linear Differential Equations	10
Phys 1311-1321-1331-1341—Comprehensive Introductory Physics or Phys 1271-1281- 1291—General Physics	12 or 16
Phys 1275-1285-1295—General Physics Laboratory	3
Chem 1004-1005—General Principles	10
AgEn 1060—Agricultural Engineering Orientation	1
AgEn 1031—Computations in Agricultural Engineering	2
ME1025—Engineering Graphics	4
AEM 1015—Statics	4
AEM 3016, 3036—Deformable Body Mechanics, Dynamics	8
CE 3400—Fluid Mechanics	4
CSci 3101, CSci 3102 or AgET 3030—Computer Programming	4
Liberal Education Electives	16
Total	98 or 102

Upper Division

	Credits
Comp 3031—Technical Writing for Engineers	4
EE 3003-3004—Circuits and Electronics	5
ME 3301-5342—Thermodynamics, Heat Transfer	8
AgEn 3052—Physio-Engineering in Agriculture	4
AgEn 3060—Analysis in Agricultural Engineering	4
AgEn 5081, 5082, 5083 or 5084—Design	4
Agricultural Engineering Electives (five courses from at least three of groups a-e)	20
a) AgEn 5060—Processing AgEn 5130—Food Engineering AgEn 5140—Thermal Processes for Food	
b) AgEn 5330—Agricultural Machinery AgEn 5340—Agricultural Tractors	
c) AgEn 5540—Erosion Control, Watershed Engineering	

AgEn 5550—Drainage and Irrigation Engineering	
d) AgEn 5730—Agricultural Structures Design AgEn 5740—Environmental Control for Agricultural Production AgEn 5910—Agricultural Waste Management	
e) AgEn 5070—Automatic Control and Instrumentation AgEn 5072—Finite Element Methods: Fundamentals and Applications AgEn 5074—Microcomputer Interfacing	
Engineering Electives	4
Agricultural and Biological Science Electives	8
Liberal Education Electives	11
Electives as needed to meet graduation requirements of 190 credits	20
Total	92

Electives are usually chosen to develop professional competence in a given area of specialization, but they can be used for broad professional preparation. Sample programs and lists of suggested electives are available at the department office or from individual advisers.

Architecture

(School of Architecture and Landscape Architecture)

It is anticipated that effective July 1, 1989, the School of Architecture and Landscape Architecture will be granted independent collegiate status. A separate bulletin for this new college will be issued in the near future.

In its educational philosophy the School of Architecture and Landscape Architecture is concerned with the design of the total environment and with the education of the total human being.

The major in Architecture combines the study of history, science and technology, the humanities, and the arts to provide the intellectual background and skill necessary to pursue careers in architecture. The major offers two undergraduate non-professional degrees (a four-year program leading to a B.A. degree in architectural studies in the College of Liberal Arts [see the *College of Liberal Arts Bulletin*] and a four-year program leading to a B.E.D. degree in environmental design in the Institute of

Technology) and two accredited professional degrees, the B.Arch., an undergraduate five-year program in the Institute of Technology, and the M.Arch., two years of graduate coursework for students who have a B.E.D., B.A., or a B.S. degree in architecture.

Professional Degrees—Both professional degree programs are accredited by the National Architectural Accreditation Board. Registration to practice architecture in the State of Minnesota requires a professional degree, either the B.Arch. or the M.Arch.

Bachelor of Architecture (B.Arch.) (five years in Institute of Technology)—This degree normally requires one year of pre-architecture work, acceptance to the School of Architecture and Landscape Architecture, and four more years of coursework. Students must complete a minimum of 244 credits of required and elective work as described below.

Students should complete their graduation checksheet two quarters before registering for Arch 5123. All thesis candidates must present evidence that they have completed a minimum of 800 hours of practical experience in an architectural or planning office and have completed all required coursework.

Master of Architecture (M.Arch.)—The M.Arch. degree is open to students who meet the entrance requirements of both the Graduate School and the School of Architecture and Landscape Architecture. Candidates must have completed an undergraduate B.A., B.S., or B.E.D. degree with at least two years of architectural design studies and can expect to complete two years in architectural design, an individual program, and a thesis. Students holding a B.A. or B.S. degree in majors other than architecture will complete four years of intensive studies: two years as a pre-graduate in the undergraduate program and two years in the Graduate School. See the *Graduate School Bulletin* or the director of graduate studies in architecture for details.

Non-Professional Degrees—These two four-year degrees permit students a less extensive study of architecture while they prepare for careers in planning, design, development, real estate, or historic preservation without the excessive time commitment needed to complete a professional degree. To pursue the professional degree upon completion of the pre-professional B.A. or B.E.D., most students apply for the M.Arch. degree offered in the Graduate School.

Bachelor of Environmental Design (B.E.D.) (four years in Institute of Technology)—This degree normally requires one year of pre-environmental design work, acceptance to the School of Architecture and Landscape Architecture and three more years of coursework. Students must complete a minimum of 192 credits of required and elective work in the following core areas: two years of architectural design, a core of environmental design and electives, drawing, history and structures, building construction, and environmental control technologies (192 credits). This curriculum prepares students for application for graduate study in architecture leading to the M.Arch. degree or transfer into other disciplines such as urban design, city and regional planning, product design, or related fields.

Bachelor of Arts (B.A.) (four years in College of Liberal Arts)—This degree normally requires two years of pre-architecture work, acceptance to the School of Architecture and Landscape Architecture and two more years of coursework. Students must complete 180 credits of required and elective work in the following core areas: two years of architectural design, history, drawing, electives, and language distribution (180 credits). Upon completion of the B.A. degree, students may (a) apply for admission to graduate study in architecture leading to the M.Arch. degree, or (b) transfer to the Institute of Technology

Curricular Requirements

and after two additional years of study in the School of Architecture and Landscape Architecture earn the B.Arch. degree. Introductory technical coursework in structures, construction, and environmental controls are required before applying to the professional degree, M.Arch. or B.Arch.

Special Opportunities—The School of Architecture and Landscape Architecture participates in the following special opportunities:

Computer Laboratory (in collaboration with the University Computer Services)—Students carry out projects involving application of computer programming and computer graphics to architecture, landscape architecture, and planning.

Center for Community Studies—Students work collaboratively in the field on a variety of design projects in rural and urban communities.

Built Environment Communication Center—This center employs various forms of audio-visual media for studio modeling, videotape documentary, architectural photography, and graphic communication construction.

Foreign Study—Qualified students carry out studies in design, history, and planning in various countries abroad during the spring quarter of their third year of architecture or landscape architecture.

Center for Applied Urban Design—An independent, interdisciplinary urban design center, which involves the School of Architecture and Landscape Architecture, the Humphrey Institute, and Carlson School of Management and addresses theoretical and practical issues confronting urban design, particularly in cold climates.

Application for Admission—Admission to the University of Minnesota as a pre-architecture student does not guarantee admission to the School of Architecture. Entrance into the school's

bachelor of architecture or bachelor of environmental design degree programs requires sophomore standing (31 credits at the time of application) while applicants for the bachelor of arts should have junior standing (90 credits) and have completed language and distribution credits. All applicants need to have satisfactorily completed the English composition proficiency requirements, calculus, physics, drawing, elective, and architectural history coursework prior to application, outlined in Bachelor of Architecture, Pre-Architecture. Students are selected on the basis of overall grade point average, college work completed, and a required portfolio. Criteria for art and design skills are outlined in the program description available from the School of Architecture.

Consideration for admission is given to students who have a cumulative grade point average of *at least* 2.75. A 2.75 grade point average does not guarantee admission to any level of design. All admitted students must begin their degree studies in Architectural Design I (Arch 3081) in fall quarter, unless advanced standing is granted. Additionally, promotion from one level of the design sequence to the next is by design faculty approval. Students who have interrupted their enrollment in the design course sequence for two years or more will be readmitted only if space is available and must reapply to the school approximately one month before the end of the quarter preceding the one in which they wish to enter.

Advanced Standing in Architectural Design—All applicants seeking admission with advanced standing in design must submit both the design problem and an 8½ x 11 inch portfolio which illustrates prior design work. The grade point average minimum is 2.75, but it does not guarantee admission to the School of Architecture. All prerequisites for the desired design level must be completed prior to entry in the fall.

Procedure for Application—University of Minnesota Candidates:

University of Minnesota students must file Form AR110, an official transcript, the design problem, and the portfolio *directly to the School of Architecture on or before April 1*. Pre-architecture students enrolled in the College of Liberal Arts or on other U of M campuses seeking the bachelor of architecture must also file a change of college form (available from 240 Williamson Hall). All coursework, including Continuing Education and Extension transcripts, must be included.

Non-University of Minnesota Candidates:

If you are not a University of Minnesota student, you must also apply to the University. The Form A-360 may be obtained from the Office of Admissions, 240 Williamson Hall, University of Minnesota, Minneapolis, MN 55455. *This is a dual application process.*

You must submit Form AR110, all official transcripts, and the University of Minnesota application to that same office by April 1. Send the portfolio directly to the School of Architecture, also by April 1, to the Director of Undergraduate Admissions, School of Architecture and Landscape Architecture, 110 Architecture Building, 89 Church Street S.E., Minneapolis, MN 55455. If you wish this material returned, enclose a self-addressed, stamped envelope.

Pre-Graduate Candidates:

Applicants seeking their first professional degree as an M.Arch. who have no previous architectural design, graphics, technology, or history coursework must apply to both the University of Minnesota and the School of Architecture as a pre-graduate in design level one. *Do not apply to the Graduate School.* Pre-graduate candidates complete the first two years of the undergraduate program, including all lower division technology courses, prior to applying to the Graduate School. Pre-graduates

must submit design problem solutions and have completed all of the prerequisites by *April 1*.

Course Requirements—The pre-architecture curriculum is completed by all students and is one year in length. It prepares students for the required coursework in the School of Architecture and Landscape Architecture.

In all undergraduate degree programs, each required course must be passed with a minimum grade of C.

The school will consider substitutions for any required courses in the curriculum upon petition to the director of undergraduate studies. Permission for a substitution must be requested before the quarter the required course would normally be taken.

Bachelor of Architecture

Pre-Architecture (49 credits)

	Credits
Comp 1011—Writing Practice I	5
Arch 1021, 1022, 1023—History of Architecture, Landscape Architecture, and Cities	12
ArtS 1101—Basic Drawing or Arch 1041, 42, 43—Architectural Graphics	4-6
Phys 1271/75, 1281/85—General Physics and Laboratory, or Phys 1311, 1321, 1331 and 1275, 1285—Comprehensive Introductory Physics with Calculus and General Physics Laboratory, or Phys 1041/45, 1042/46—Introductory Physics and Laboratory	10-14
Math 1211, 1221—Calculus I, II	10
Liberal Education Electives, Group C	8
Total	49-55

After substantial completion of the above work with at least a 2.75 grade point average, students must apply for admission to the School of Architecture and Landscape Architecture on Form AR 110 before April 1 of the year of desired admission.

Lower Division (96 credits)

	Credits
Design and Communications Core (48 credits)	
Arch 3081, 3082, 3083—Architectural Design I	18
Arch 3091, 3092, 3093—Architectural Design II	18
ArtS 1401—Color and ArtS 3105—Painting or Arch 1041, 1042, 1043—Architecture Graphics	6-8
Comp 3011 or 3012 or 3013 or 3031	4
	46-48

Curricular Requirements

Technology Core (36 credits)	
Arch 3060—Teknos: Force, Form and Architecture	4
Arch 3061, 3062—Building Systems I, II	8
Arch 3064, 3065—Environmental Management and Control	8
Arch 3511—Introduction to Architectural Structures	4
CE 3600, 3601, 3602—Structural Design for Architects	12
	36
History, Theory, Environment (4 credits)	
Arch 5051-5061—Architectural History	4
Total	4
Liberal Education Electives—Group C (8 credits)	
	8

Upper Division (99 credits)

	Credits
Design Communication Core (42 credits)	
Arch 5111, 5112, 5113—Architectural Design III	18
Arch 5121, 5122—Architectural Design IV	12
Arch 5123—Thesis	12
	42
Design Communication Electives (optional)	
Arch 5961, 5962—Computer-Aided Architectural Design (8 cr)	
Arch 5963—Advanced Computer-Aided Architectural Design (4 cr)	
History, Theory, Environment Core (16 credits)	
Arch 5051-5061—Architectural History	8
Arch 5137—Planning: Urban Function and Structure	4
Arch 5138—Planning: Theory and Methodology	4
	16
History, Theory, Environment Electives (optional)	
Arch 5850—Topics in Theory (2 cr)	
Arch 5852—Architecture: Theory and Philosophy (3 cr)	
Arch 5853—Architecture as Thought and Design Process (3 cr)	
Arch 5854—The Language of Architecture, Semiotics, Metaphor, and Symbolism (3 cr)	
Arch 5855—Typology and Architecture (3 cr)	
Arch 5856—Architecture: Form and Meaning (3 cr)	
Arch 5951—Architecture and Behavior (3 cr)	
Arch 5953—Housing and Values (3 cr)	
Arch 5954—Architecture & Behavior Research Methods (3 cr)	
Arch 5956—Meanings and Messages of Place (4 cr)	
Technology Electives (4 credits)	
Arch 5116—Structure and Form, or Arch 5142—Historic Building Conservation, or Arch 5958—Energy and Architecture, or Arch 5959—Lighting Design Techniques	4
	4

Practice Core (4 credits)	
Arch 5126—Professional Practice	4
	4
Practice Electives (4 credits)	
Arch 5124—Building Development Process, or Arch 5127—Law for Architects I, or Arch 5128—Law for Architects II, or Arch 5952—Programming for Architectural Design	4
	4

Additional Elective Courses in Architecture or 29-35 Related Disciplines

Astronomy

(School of Physics and Astronomy)

An undergraduate program is offered leading to the B.S. degree in astrophysics. The English composition and foreign language requirements are identical to those for the physics program. A double major in astrophysics and physics can be completed.

General Requirements

(Based on 180 credits)

	Credits
Liberal Education	36
Of these 36 credits, at least three courses (12-15 credits) must be in Group C (The Individual and Society) and at least two courses (8-10 credits) must be in Group D (Literary and Artistic Expression). The remaining courses may be in any of the above categories. Consult the general Institute of Technology requirements.	
Mathematics	
Math 1211-1221-1231 or 1411H-1421H-1431H	15
Math 3211-3212-3213 or 3211-3221-3231 or 3511H-3521H-3531H	14-15
Two additional 5xxx courses	8
Astrophysics and Physics	
Ast 3051—Astrophysics	4
Ast 5162 plus one additional Ast 5xxx course ..	8
Phys 1311-1321-1331-1341—Comprehensive Introductory Physics or 1271-1281-1291—General Physics	12 or 16
Phys 1275-1285-1295—General Physics Laboratory	3
Phys 3011-3015—Oscillations, Oscillations and Waves Lab	5
Phys 3511-3512-3513—Modern Physics	12
Phys 5021-5022—Introduction to Analytic Mechanics	8
Phys 5023-5024—Introduction to Electric and Magnetic Fields	8
Ast 5990—Directed Research	3
Free electives to total 180 credits	44-48
Subtotal	180 or 184

English and/or foreign language as required .. 0-17
 Total 180-201

Electives—The curriculum above is a minimum program. The courses below provide a stronger program, particularly for those who intend to pursue graduate study.

Recommended Physics and Astrophysics Courses
 Ast 1021-1025, 1201—Introduction to Astronomy and Lab, Topics in Modern Astrophysics
 Phys 5201-5202—Thermal and Statistical Physics
 Phys 5101-5102—Quantum Mechanics
 Phys 3201—Thermodynamics
 Phys 5801—Modern Optics
 Phys 5121-5122-5123—Methods of Experimental Physics

Suggested Technical Electives
 Statistics, Computer Programming
 Geology
 Chemistry
 Meteorology
 Cloud Physics
 Cosmic Ray and Space Physics
 History of Physics
 Electronics

Chemical Engineering

(Department of Chemical Engineering and Materials Science)

The chemical engineer is primarily a producer whose special province is to develop a process from its laboratory beginnings through semiworks equipment to full-scale production. Chemical engineering is based upon applications of chemistry, physics, mathematics, economics, and increasingly, biology and biochemistry. Because of this broad-based foundation that emphasizes basic and engineering sciences, the chemical engineer is considered the universal engineer.

Chemical engineers work on a wide variety of projects: basic and applied research, development work, design and modification of processes and equipment, and plant operation. Some enter sales, engineering, product innovation, marketing, management, consulting, teaching. Because of the breadth and flexibility of the chemical engineering

curriculum, it is chosen by some students who plan to pursue graduate study in medical sciences, materials science, business administration, or patent law.

Chemical engineering deals with unit operations such as materials handling, mixing, fluid flow and metering, heat exchange, extrusion and coating, filtration, drying, evaporation, distillation, absorption, extraction, crystallization, ion exchange, combustion, catalysis, and processing in chemical and biochemical reactors. These operations are vital to the commercial success of industries based on chemical or physical transformation of matter. A chemist uses these operations qualitatively in a laboratory, but to apply them to a complex or large-scale industrial process requires a chemical engineer who has a complete and quantitative understanding of the engineering principles as well as the scientific principles on which the operations rest.

Because many industries are based on some chemical or physical transformation of matter, the chemical engineer is much in demand. He or she may work in the manufacture of inorganic products—acids, alkalies, ammonia, fertilizers, paint pigments, ceramics, semiconductors, and other electronic materials; in the manufacture of organic products—polymer fibers, films, coatings, textiles, cellulose, paper, plastics, agricultural chemicals, pharmaceuticals, coal-based fuels, petrochemicals; in the manufacture of graphite, calcium carbide, abrasives, wet and dry batteries, fuel cells, electroplating; in the metallurgical industries; in the food processing industries; and in the fermentation industry for production of chemicals including antibiotics and feed supplements. Chemical engineers are particularly well-suited for dealing with problems associated with disposal of industrial wastes and other forms of pollution that are of a chemical nature, as well as with environmental protection.

Curricular Requirements

Chemical engineering underlies most of the energy field, including utilization of coal, petroleum, natural gas, tar sand, oil shale, geothermal deposits, solar radiation, and nuclear energy. The chemical engineer entering the nuclear industry may deal with materials for nuclear reactors and with design and operation of reactors for research, isotope production, heat and power production, and utilization as well as storage of radionuclides and fission products.

The chemical engineer may also enter the field of biotechnology, where applications include utilization of the activities of microorganisms and cultured cells, enzyme engineering and other areas of emerging biotechnology, manufacture of foods, and design of prosthetic devices and artificial human organs.

Degree Requirements—To receive the bachelor of chemical engineering degree, students must normally complete required and elective coursework totaling 200 credits. Students must satisfy the IT minimum liberal education requirements (a total of 36 credits including at least 3 in biological science) as part of a pre-chemical engineering program (96 to 105 credits) and complete a coherent degree program of science and technical courses (86 to 104 credits), which includes 48 credits of engineering science and 24 credits of engineering design. Both predegree and degree curricula are outlined on the following pages.

The student, together with her or his adviser, plans the degree program in stages: a one-year plan is submitted every year, and, ordinarily, a complete four-year program is submitted for certification by the department before the beginning of the fourth year. By selecting appropriate technical electives and, in certain cases, substituting courses with approval of the adviser and department, students can emphasize various special interest areas in their upper division curriculum. Sample programs that illustrate these possibilities are available from the department

office, 151 Amundson Hall. Advisers and the department's director of undergraduate studies can be contacted through the same office. The program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Cooperative Programs—Co-op programs combining work with academic study may be arranged by a student with an appropriate employer when a job offers professional training in the field of study. Such arrangements can receive department approval and cooperation. The department does not find jobs for students, but does encourage them to find employment that can qualify for cooperative status.

Transfer Students—Students intending to transfer from another campus or school should take courses available to them that are equivalent to those required for this curriculum. Students with questions about a proposed transfer are encouraged to write or visit the Department of Chemical Engineering and Materials Science, 151 Amundson Hall, University of Minnesota, 421 Washington Avenue S.E., Minneapolis, MN 55455.

Lower Division

	Credits		
	f	w	s
<i>First Year</i>			
Comp 1011—Writing Practice I	5	...	...
Math 1211-1221-1231—Calculus I-II-III	5	5	5
Chem 1031-1032—Chemical Principles I-II	5	5	...
Phys 1271, 1275, 1281, 1285—General Physics, Laboratory	...	5	5
Liberal Education Electives (quarters of registration may be rearranged with Comp 1011)	...	0-4	4-8
	15	15-19	14-18
		Credits	
	f	w	s
<i>Second Year</i>			
Chem 3331, 3332, 3335, 5126—Introductory Organic Chemistry I, II with Laboratory (II), Modern Analytical Chemistry	5	5	4
Chem 5533—Quantum Chemistry	...	...	4

Electives include one quarter of an approved biological science course. Biol 1009 or EBB 3101 is recommended.

Phys 1291—Magnetism and Optics	4	...	...
Phys 1295—General Physics Laboratory	1	...	...
Math 3211, 3221—Multivariable Calculus, Introduction to Linear Algebra and Linear Differential Equations	5	5	...
ChEn 5001—Computation Electives ¹	...	...	4
	4	4	4
	<u>19</u>	<u>14</u>	<u>16</u>

Note that the lower division curriculum in chemical engineering is nearly the same as the lower division curriculum in chemistry. It differs from those in other engineering fields because more chemistry coursework is required.

Also note that the required lower division biological science elective fulfills both chemical engineering and liberal education requirements.

Upper Division

	Credits		
	f	w	s
<i>Third Year</i>			
ChEn 5101, 5102, 5103—Principles: Stoichiometry and Balances, Fluid Mechanics, Heat and Mass Transfer	4	4	4
Comp 3015 or 3031	4	...	...
ChEn 5401—Chemical Engineering Laboratory	...	...	2
Chem 5534—Chemical Thermodynamics	4	...	...
ChEn 5201—Thermodynamics and Materials States	...	4	...
ChEn 5202—Chemical Engineering Thermodynamics and Kinetics	...	...	4
MatS 5011—Introduction to Science of Materials	4	...	...
Chem 5535, 5538—Statistical Mechanics and Reaction Kinetics with Laboratory	...	5	...
Liberal Education Electives	0-4	3-5	4-8
	<u>16-20</u>	<u>16-18</u>	<u>14-18</u>

	Credits		
	f	w	s
<i>Fourth Year</i>			
ChEn 5104—Unit Operations and Separation Processes	4	...	...
ChEn 5501, 5502—Process Evaluation and Design	...	4	4
ChEn 5301—Chemical Reactor Analysis	4	...	...
ChEn 5601—Process Control	...	4	...
ChEn 5402—Chemical Engineering Laboratory ¹	2	2	...
Technical Electives ²	3-4	3-4	6-8
Liberal Education Electives	3-4	3-4	6-8
	<u>16-18</u>	<u>16-18</u>	<u>20</u>

Chemistry

The chemistry curriculum includes courses in chemistry, physics, mathematics, English, and a foreign language that cover the background necessary for a successful career in this field. After the required courses have been completed there are no restrictions on the remaining courses the student chooses. Specific requirements are:

- A minimum of 180 credits for graduation. All required courses including the foreign language but excluding freshman writing practice must be taken A-F.

- Freshman writing practice (or exemption) and advanced writing course (9 credits).

- One year of any foreign language (15 credits) to acquire ability to read the literature of the field in that language. A computer language may not be substituted for the foreign language but is recommended in addition to it.

- One year of calculus-based physics (15 credits).

- Five quarters (25 credits) of mathematics.

- 60 credits of chemistry.

- Minimum liberal education requirements (36 credits). 9 credits of English, if taken, and 8 credits of a foreign language may be included in this total.

- Electives (35-40 credits), chosen by the student in consultation with her or his adviser, but otherwise without restriction.

- Grade of C or better in all technical courses.

The department will consider substitutions for any item in the required curriculum upon petition to the director of undergraduate studies. Permission for any substitution must be requested before the quarter a required course would normally be taken.

¹Programs normally include at least one laboratory course in addition to ChEn 5401 and 5402.

²A normal program of technical electives consists of five courses in a coherent field; at least three of these must be 5xxx courses.

Curricular Requirements

Electives—The required chemistry, mathematics, and physics courses are presented in the recommended schedule below. The English and language courses are included in the electives listing in the schedule. In addition to advanced courses in chemistry, students are encouraged to do senior research projects: 3499—Senior Thesis or 3970—Directed Study. Other areas especially recommended for elective work are biochemistry, biology, chemical engineering, computer science, mathematics, medicinal chemistry, physics, and physiological chemistry.

Lower Division

First Year	Credits		
	f	w	s
Chem 1031-1032 ¹ , 1133— Chemical Principles I-II, Elementary Quantitative Analysis	5	5	5
Math 1211-1221-1231—Calculus I-II-III	5	5	5
Electives including Comp 1011	5	5	5
	15	15	15
Second Year	Credits		
	f	w	s
Chem 3331, 3332, 3333 ² — Introductory Organic Chemistry I, II, III	5	3	3
Chem 3335, 3336—Introductory Organic Chemistry Laboratory II, III	...	2	2
Math 3211, 3221—Multivariable Calculus, Introduction to Linear Algebra and Linear Differential Equations	5	5	...
Phys 1271-1281-1291 ³ or—General Physics	4	4	4
Phys 1275-1285-1295—General Physics Laboratory	1	1	1
Electives	0-3	0-3	4-8
	15-18	15-18	14-18

Upper Division

Third Year	Credits		
	f	w	s
Chem 5534—Chemical Thermodynamics	4	...	...
Chem 5535—Statistical Mechanics and Reaction Kinetics	...	4	...
Chem 5533, 5534—Quantum Chemistry	...	...	4
Chem 5731, 5732—Inorganic Chemistry I, II ⁴	3	3	...

Chem 5740—Inorganic Chemistry Laboratory I, II ⁴	...	...	3
Comp 3015	...	...	4
Electives	9-13	9-13	4-8
	16-20	16-20	15-19
	Credits		
	f	w	s
<i>Fourth Year</i>			
Chem 5133—Chemical Instrumentation and Analysis	3	...	...
Chem 5140—Chemical Instrumentation and Analysis Laboratory	3	...	...
Chem 5540—Physical Chemistry Laboratory	...	3	...
Electives	6-10	9-13	14-18
	12-16	12-16	14-18

Civil Engineering

(Department of Civil and Mineral Engineering)

Civil engineering deals with the science and art of engineering, applied to solving problems related to the human environment and natural resource needs. Students interested in developing and applying scientific and technological innovations, as well as in providing service to others, will find a strong appeal in civil engineering. This field requires high professional competence coupled with an understanding of social goals and government structures in order to meet the challenge of adapting the environment for the health and benefit of human beings.

There are professional opportunities for civil engineers in both private practice and public service. Graduates may pursue careers in design, construction, maintenance, management, or research and development. Many find employment in federal, state, and municipal agencies. Whether the setting is a complex urban area or a developing

¹Chem 1004-1005 may be substituted if necessary.
²Chem 3301-3302-3303-3305-3306 may be substituted, if necessary, for 3331-3332-3333-3335-3336.
³Phys 1271-1281-1291 may be begun as early as winter of the freshman year.
⁴A student who wishes to complete more of the required chemistry courses in the first three years may take Quantum Chemistry (5533 and 5534) in the third quarter of the second year and Inorganic Chemistry (5731, 5732, and 5740) in the first two quarters of the third year.

population and industrial center, civil engineers serve the public as planners, designers, and supervisors of transportation systems, pollution control facilities, water resources projects, private and public utility enterprises, and other civil works.

The bachelor of civil engineering (B.C.E.) degree program requires a minimum of 200 credits. The first two years of the curriculum are similar to the first two years of the curricula in other IT engineering departments. Students may transfer to civil engineering from another IT engineering department, another University campus or college, or another academic institution. Students who transfer to the program after completing the first two years at another institution must complete a course in statics (AEM 1015), which is a prerequisite for many third-year CE courses, prior to entering the University if they expect to complete the program in two additional years. The last two years of the civil engineering program emphasize engineering science and engineering practice.

Principal fields within civil engineering are:

Structural Engineering—The design and analysis of buildings, bridges, industrial facilities, and other structures built with concrete, steel, reinforced or pre-stressed concrete, wood, and other materials.

Geotechnical Engineering—The analysis of the properties of soils and rocks and applications to the design of foundations, retaining walls, roads, slopes, dams, and tunnels.

Water Resources Engineering—The application of fluid mechanics and hydrology as well as other basic knowledge to the design and operation of water resources systems, including hydrologic analysis; hydraulic design of channels, pipelines, pumping stations, dams and reservoirs; hydrothermal power development; environmental transport processes; sedimentation;

coastal engineering and harbor development; irrigation and drainage; and wastewater disposal. The St. Anthony Falls Hydraulic Laboratory, a part of the Department of Civil and Mineral Engineering, is the site of water resources research.

Transportation Engineering—The economics, planning, design, construction, maintenance, and administration of transit systems, highways, railroads, airways, pipelines, and transmission lines for the conveyance of passengers, materials, or energy.

Environmental Engineering—The systematic control of air, water, and land pollution to protect the public health and enhance environmental quality by providing for safe water supplies, treatment and disposal of wastewater, and solid waste management systems.

Surveying and Mapping—The art and science of locating points and objects on, above, and under the surface of the earth for planning, design, and construction. This field includes geodesy, photogrammetry, and land surveying.

A limited number of civil engineering students may enter an engineering intern program after completing approximately five quarters of study. Participants alternate study quarters with a six-month work period, for which they can earn 4 credits. For more information, contact the Director of the Civil Engineering Intern Program, Department of Civil and Mineral Engineering, 122 Civil and Mineral Engineering, University of Minnesota, 500 Pillsbury Drive S.E., University of Minnesota, Minneapolis, MN 55455.

The program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Course Requirements

General requirements for the bachelor of civil engineering degree are listed below. The lower division program includes

Curricular Requirements

coursework in basic and engineering science. The upper division program includes coursework in additional engineering science and applied engineering subjects. By selecting appropriate technical electives in consultation with their advisers, students can emphasize various special interest areas in their upper division curriculum.

Credit and course requirements are subject to change by faculty action and may affect requirements for graduation. For a complete description of the current Civil Engineering Program, students should obtain a curriculum brochure in Room 142 of the Civil and Mineral Engineering Building.

Lower Division

	Credits
Comp 1011—Writing Practice	5
Math 1211, 1221, 1231, 3211, 3212, 3213-- Calculus I, II, III, Multivariable Calculus, Linear Algebra, Linear Differential Equations, and Vector Analysis	29
Phys 1271, 1281, 1291—General Physics or Phys 1311, 1321, 1331, 1341—Comprehensive Introductory Physics	12
Phys 1275, 1285, 1295—General Physics Laboratory	3
Chem 1004, 1005 or 1031, 1032— General Principles	10
Geo 1001, 1021 or 1111—Physical Geology	5
CE 1001—Civil Engineering Orientation	1
AEM 1015—Statics	4
AEM 3016—Deformable Body Mechanics	4
AEM 3036—Dynamics or ME 3101—Thermodynamics ¹	4
Stat 3091—Probability and Statistics	4
CE 3020—Computer Applications in Civil Engineering or CSci 3101 or 3102— FORTRAN or PASCAL Programming	4
CE 3400—Fluid Mechanics	4
Liberal Education Electives	11
Total	100

Upper Division

	Credits
CE 3100—Introduction to Surveying and Mapping	4
CE 3200—Introduction to Transportation Engineering	4
CE 3300—Elements of Soil Mechanics	4
CE 3301—Soil Mechanics Laboratory	1
CE 5002—Engineering Economics	2
One course from the following list:	4
CE 5102—Site and Route Engineering	
CE 5200—Geometric Design of Highways	
CE 5201—Highway Traffic Characteristics and Operations	

CE 5210—Introduction to Transportation Systems Analysis	
CE 5304—Design of Highway and Airport Pavements	
CE 5301—Foundation Engineering	4
CE 5401—Water Resources Engineering	4
CE 5405—Hydrology and Hydrolic Design	4
Two courses from the following list	8
(One of the two must include CE 5500 or CE 5501)	
CE 5500—Analysis and Design of Water Supply Systems	
CE 5501—Analysis and Design of Wastewater Systems	
CE 5505—Water Quality Engineering	
CE 5510—Solid and Hazardous Waste Management	
CE 5540—Analysis of Groundwater Soil Pollution Abatement Technology	
CE 5603—Introduction to Construction Materials	2
CE 5600—Linear Structures Systems	4
CE 5610—Design of Metal Structures	4
CE 5611—Design of Reinforced Concrete Structure	4
CE 5010—Senior Design Project	5
Engineering Science Electives ²	6
Technical Electives ²	16
Comp 3031—Technical Writing for Engineers	4
Liberal Education Electives	16
Total	100

Master's Degree Programs

Because of the rapid development in technology, many students prepare themselves for advanced professional work by completing graduate study. Two master's degree programs, the M.S. and M.C.E., are available. Each requires about one year to complete. Information about these programs will be provided by the director of graduate studies of the department.

Computer Science

Computer science is concerned with the study of the hardware and software (programming) aspects of high speed computing devices and with the applica-

¹Students with an interest in Environmental Engineering may substitute CE 5506—Environmental Water Chemistry or CE 5515—Water and Wastewater Microbiology for the Dynamics/Thermodynamics requirement.

²Students may obtain guidelines for satisfying the engineering science and technical electives in Room 142 of the Civil and Mineral Engineering Building.

tion of these devices to the solution of a broad spectrum of technological and business problems. A bachelor's degree in computer science can be earned in either the College of Liberal Arts (CLA) or the Institute of Technology. Details of the former program can be found in the *CLA Bulletin*. Both programs are designed to give a student a broad foundation in the basic subjects of computer science. By means of an upper division option and a choice of alternatives in the required courses, the curriculum allows a student to develop a concentration within computer science or in interdisciplinary areas involving the applications of computers. This should prepare a student for a variety of industrial and government positions involving use of the computer or for graduate work in the field.

The four-year IT curriculum leads to the degree of bachelor of computer science (B.Comp.Sci.). In addition to the required courses, a student must satisfy the liberal education requirements for the Institute of Technology and complete approved electives. A minimum of 188 or 189 credits are required for graduation. All IT courses in the required program as well as the 32 credits that constitute the upper division option must be taken on A-F grading and passed with a C or better, unless particular courses are offered only on S-N.

Transfer Students—After the sophomore year, students who have completed elementary physics and a higher level programming language may enter the program as juniors, assuming that their liberal education coursework is roughly equivalent to that required by the Institute of Technology. Most transfer students have not studied the material covered in CSci 3104, 3105, 3106, and 3107; however, a program can be worked out in which these courses are taken during the summer and the junior year. All transfer students should visit the department office for information.

Lower Division	Credits
Comp 1011—Writing Practice I	5
Math 1211-1221-1231—Calculus I-II-III or Math 1611-1621—Accelerated Calculus I-II	10-15
Math 3142, 3211 or Math 3511H, 3211 (for students with better than average mathematical ability) or Math 3511H, 3521H (for students with high mathematical ability)	9 or 10
Stat 3091—Probability, Statistics or Stat 5121—Theory of Statistics ¹	4
Phys 1311-1321-1331-1341—Comprehensive Introductory Physics or Phys 1271-1281-1291—General Physics Phys 1275-1285-1295—General Physics Laboratory	12 or 16 3
CSci 3001—Perspectives on Computers and Society	4
CSci 3104—Introduction to Programming and Problem Solving, Pascal Laboratory	5
CSci 3105, 3106—Fundamentals of Algorithms and Languages I, II	8
CSci 3107—Introduction to the Structures and Programming of Computer Systems	4
CSci 3400—Discrete Structure of Computer Science	4
Liberal Education Electives	23-28 ²
Total Minimum	91-106

Upper Division	Credits
Comp 3031—Technical Writing for Engineers	4
Liberal Education Electives	8
Electives	24
Required Technical Courses	
CSci 5102—Structure and Programming of Software Systems II	4
CSci 5106—Higher Level Languages	4
CSci 5121—Data Structures	4
CSci 5201—Introduction to Computer Architecture	4
CSci 5301—Numerical Analysis	4
CSci 5400—Introduction to Automata Theory	4
Upper Division Option	
Elective courses that form a coherent program in computer science or application areas; for exam- ple, artificial intelligence, computer design, electrical engineering, health sciences, manage- ment information systems, mathematics of compu- tation, software design, or theory of computation. These courses may be selected from additional 5xxx CSci courses and adviser-approved courses from other departments. At least 16 credits must be from computer science. See option program information available in department office	32
Total Minimum	92

¹Students intending to complete additional work in statistics must take Stat 5121 rather than Stat 3091.

²Students who take the 12xx or 13xx Calculus sequence must take 23 credits, students who take the 16xx "accelerated" calculus sequence must take 28 credits.

Curricular Requirements

Electrical Engineering

The electrical engineering program seeks to prepare its graduates to deal with beginning engineering assignments and to provide a foundation for continued professional development.

The electrical engineering curriculum offers students an opportunity to concentrate in any of a number of specialized areas, including control and communications systems, bioengineering, computer engineering, digital circuits and systems, energy conversion and power systems, microelectronic devices and circuit design, and physical electronics. The guidelines for selection of elective courses provide latitude to tailor the program to a wide variety of particular interests within the field of electrical engineering.

An honors program and an engineering co-op program are available to qualified upper division students. The honors program offers an opportunity for greater elective freedom and an individual honors project completed under faculty guidance. The engineering co-op program offers industrial work experience and some financial support through alternate quarters of on-campus study and off-campus industrial assignment during part of the two-year period.

The degree of bachelor of electrical engineering (B.E.E.), granted after completion of the four-year curriculum, requires completion of a minimum of 192 quarter credits. Further information about the B.E.E. program is given in the *EE Curriculum Guide*, which can be obtained from the Department of Electrical Engineering, 4-178 Electrical Engineering/Computer Science Building, University of Minnesota, 200 Union Street S.E., Minneapolis, MN 55455.

For EE majors, all EE courses must be taken A-F except EE 1000, EE 3470 and EE 3471; also, all required technical courses must be taken A-F except those offered S-N only. In addition to meeting the grade point average and cumulative honor point deficiency requirements for

graduation stated on page 16 of this bulletin, a B.E.E. degree candidate must have zero or positive cumulative honor points in all 3xxx and 5xxx University EE courses (except EE 3009).

The program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Lower Division

	Credits
Comp 1011—Writing Practice I	5
Math 1211-1221-1231, 3211, 3212, 3213— Calculus I-II-III, Multivariable Calculus, Vector and Linear Analysis I, II	29
Phys 1311-1321-1331-1341—Comprehensive Introductory Physics or Phys 1271-1281-1291—General Physics	12 or 16
Phys 1275-1285-1295—General Physics Laboratory	3
Phys 3501—Modern Physics	4
Chem 1014—General Principles of Chemistry	4
CSci 3104—Introduction to Programming and Problem Solving	5
CSci 3105—Fundamentals of Algorithms and Languages I	4
EE 1000—Introduction to Electrical Engineering	1
EE 1400—Circuits Laboratory	1
EE 3009-3010—Linear Circuits I-II	8
EE 3351, 3352—Introduction to Logic Design, Introduction to Microprocessors	8
Liberal Education Electives	8
Technical Elective	4
Total	96 or 100

Upper Division

	Credits
EE 3011, 3012—Signal Analysis, System Design	8
EE 3060—Semiconductor Devices	4
EE 3061; 3062—Analog Electronics, Digital Electronics	8
EE 3110-3111—Electric and Magnetic Fields, Electromagnetic Waves	8
EE 3400-3401-3402—Junior EE Laboratory	6
Technical Electives	8
Comp 3031—Technical Writing for Engineers	4
Senior Technical Program	28
Electives (including required liberal education courses)	22
Total	96

Extractive Metallurgical Engineering

(Department of Civil and Mineral Engineering, Mineral Resources Research Center)

This program is designed for students who seek careers in the processing of

Extractive Metallurgical Engineering

mineral resources, metal extraction, and refining, including recycling of municipal and industrial solid wastes. Graduates are prepared across a broad area of metallurgical engineering, ranging from the production of ultrapure minerals, metals, and compounds (e.g., those used in aerospace, high technology, and fine ceramic applications) to the solution of industrial and urban waste problems (e.g., metal recovery and recycle from printed circuit board scrap and incinerator residues). Attention is also given to analysis and development of innovative approaches to producing metals and minerals essential to the national economy.

The curriculum provides a firm foundation in science, mathematics, and computing and emphasizes the engineering of metallurgical processes to prepare students for the recently expressed needs of industry and government, especially with respect to the newly developed federal and state regulations for environmental quality and human health and safety. Professional courses begin essentially in the junior year and comprise a balance of both physical and chemical principles applied to foundation areas. These include required courses in engineering design, mineral and solid waste processing, pyrometallurgy, and hydrometallurgy, as well as technical electives in corrosion, material selection, failure analysis, casting, and fabricating technology. These electives are offered through the Department of Chemical Engineering and Materials Science and the Department of Mechanical Engineering. A strong emphasis is placed on computer application and analysis and control of metallurgical processes.

The Mineral Resources Research Center (MRRC), an integral part of the Department of Civil and Mineral Engineering, has extensive pilot plant and laboratory facilities that provide a unique opportunity for practical studies. MRRC staff members teach most of the

courses in mineral and solid waste processing, extractive metallurgy, and process metallurgy.

Suggested lower division and upper division curricula are outlined below. Students, together with an adviser, plan their degree program in two stages: a one-year plan is submitted at the beginning of the third year, and ordinarily a complete four-year plan is submitted for certification by the department no later than the beginning of the fourth year. The final program must be approved by the undergraduate studies committee for graduation.

Lower Division

	Credits		
	f	w	s
<i>First Year</i>			
Math 1211-1221, 1231—Calculus I, II, III	5	5	5
Chem 1031, 1032—Chemical Principles I, II or equivalent Chemistry or Approved Technology Elective	5	5	...
Comp 1011—Writing Practice I	...	...	4-9
Liberal Education Electives (quarters of registration may be rearranged with Comp 1011)	5	...	...
	0-4	4-8	4-8
	15-1914-1813-22		

	Credits		
	f	w	s
<i>Second Year</i>			
Phys 1271, 1281, 1291—General Physics	4	4	4
Phys 1275, 1285, 1295—General Physics Laboratory	1	1	1
Math 3221—Introduction to Linear Algebra	5	...	...
Approved Math Elective	...	4-5	...
AEM 1015-3016—Statics and Deformable Body Mechanics	4	4	...
Approved Technical Electives, e.g., ME 1025—Engineering Graphics	...	...	0-5
Liberal Education Electives	0-4	0-4	4-8
	14-1813-18 9-18		

Upper Division

	Credits		
	f	w	s
<i>Third Year</i>			
Met E 5100, 5101, 5102—Chemical Metallurgy I, II, III	4	4	4
Met E 5900—Metallurgical Heat Transfer and Fluid Flow	4	...	...
Met E 5800—Mineral Processing I	...	4	...
Met E 5901—Principles of Metals Extraction	...	...	4
CE 3020—Computer Applications I	4	...	...
CE 5021—Computer Applications II	...	4	...
Liberal Education Electives	...	...	0-4

Curricular Requirements

Technical Electives

Three courses in materials science relating structure and property (from MatS 3400, 5011, 5012, 5013)	4	4	4
One course in metallography, e.g., MatS 5200	...	...	4
	16	16	16-20
	Credits		
	f	w	s
Fourth Year			
Comp 3031—Technical Writing for Engineers	...	...	4
Met E 5201—Ore Microscopy	...	3	...
Met E 5500, 5501—Metallurgical Engineering Design I, II	...	4	4
Met E 5502—Metallurgical Engineering Field Study	2	...	...
Met E 5801—Mineral Processing II	4	...	...
Met E 5902—Pyrometallurgical Processes	...	4	...
Met E 5903—Hydrometallurgical Processes	...	...	4
Technical Electives			
Course in materials design, e.g., MatS 5411	...	4	...
Course in corrosion (MatS 5450)	4	...	...
Two courses in metals casting and fabrication (from ME 5260, 5262, 5264)	4	4	...
Technical Elective (unrestricted)	4	...	...
	18	19	12

tunnels, mining excavations, underground storage facilities, and sub-surface buildings; (3) the analysis and design of surface excavations, such as road cuts, surface mines and quarries, buried pipelines, and earthen dams; (4) the investigation and development of surface and groundwater resources; (5) the evaluation and design of remedial actions for surface and sub-surface environmental contamination; (6) the evaluation of natural geologic hazards, such as floods, landslides, and earthquakes; and (7) the evaluation of economic geologic resources, such as mineral reserves, geothermal energy, and potable water.

Geological engineers carry on their professional work in many branches of industry and government. In the private sector, geological engineers work in engineering consulting, the construction industries, and the mineral industries. In the public sector, geological engineers work at international, federal, state, and local agencies involved with energy generation and conservation, the conservation and exploitation of natural resources, and environmental protection.

The undergraduate curriculum provides training in engineering geology and related topics such as geomechanics and has sufficient flexibility to allow the student to obtain a limited degree of specialization in one of the fields with which geological engineers are concerned. It also offers a good foundation for graduate study. The four-year program leads to the degree of bachelor of geo-engineering (B.Geo.E.). A minimum of 201 credits are required for graduation.

The following program includes the required courses and a recommended schedule. It can be modified, in consultation with the faculty adviser, to meet individual student interests. The program also includes optional field trips. The final program must be approved by the adviser for graduation.

The program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Geo-Engineering

(Department of Civil and Mineral Engineering)

A geological engineer applies the principles of engineering and science to the problems of planning, analysis, design, construction, and operation of facilities on and under the surface of the earth. Geological engineering is based upon applications of geology, physics, mathematics, and engineering mechanics. As can be seen in the course requirements, a geological engineer has many of the skills required by a civil engineer, a mining engineer, and a geologist; however, the geological engineer is uniquely qualified to work at the interface of these disciplines.

A geological engineer's fields of practice include: (1) the investigation of foundations for all types of structures, such as dams, bridges, buildings, and roads; (2) the analysis and design of underground excavations, such as

Lower Division	Credits
Liberal Education Electives ¹	12
Comp 1011—Writing Practice I	5
Math 1211-1221-1231, 3211-3212-3213—Calculus I-II-III, Multivariable Calculus, Linear Algebra, Linear Differential Equations, and Vector Analysis	29
Chem 1004-1005 or 1031-1032—General Principles of Chemistry	10
Physics 1271-1275, 1281-1285, 1291-1295—General Physics, and General Physics Laboratory	15
Stat 3091—Statistics	4
AEM 1015—Statics	4
AEM 3016—Deformable Body Mechanics	4
AEM 3036—Dynamics	4
CE 3400—Fluid Mechanics	4
CE 3020—Computer Applications in Civil Engineering	4
Geo 1111 (or 1001)—Physical Geology	5
Total Lower Division Credits	100

Upper Division	Credits
Liberal Education Electives ¹	15
Comp 3031—Technical Writing for Engineers	4
Geo 3102—Petrology	5
Geo 3401—Mineralogy	5
Geo 5201—Structural Geology	5
Geo 5515—Principles of Geophysics	4
Geo 5651 or 5653—Sedimentology or Stratigraphy	5
CE 3100—Surveying and Mapping	4
CE 3300—Soil Mechanics	4
CE 3301—Soil Mechanics Laboratory	1
CE 5301—Foundation Engineering	4
CE 5405—Hydrology and Hydrologic Design	4
CE 5425—Groundwater Mechanics	4
GeoE 5260—Drilling and Blasting Technology	2
GeoE 5262—GeoEngineering Analysis and Design	4
GeoE 5302—Applied Rock Mechanics	4
GeoE 5437—Computer Applications in Geological Engineering	4
GeoE 5555—Engineering Geostatistics	4
GeoE 5700—Systems Analysis for Geological Engineers	4
Technical Electives ²	15
Total Upper Division Credits	101
Total	201

Geology and Geophysics

The Department of Geology and Geophysics offers two undergraduate programs, one in geology and one in geophysics. A minimum of 189 credits are required for completion of the B.S.Geol. or B.S.Geophys. degree program.

Geology is the study of the composition, structure, and history of the earth and the processes that operate on and

within it, with emphasis on the crust. Physical, chemical, and biological principles are involved.

Geophysics is the study of the physical structure and properties of the earth. The curriculum includes seismology applied to earthquakes and to petroleum exploration; gravity applied to internal structure and to mineral exploration; and magnetic, thermal, and electrical properties applied to topics ranging from continental drift to mineral exploration.

Geologists and geophysicists are employed in a wide range of fields, including exploration for and development of natural resources such as petroleum, minerals, and groundwater; urban planning; conservation; oceanography; and various branches of civil engineering. Potential employers include private industry, research institutions, universities, and government agencies. An advanced degree is generally necessary for research and development work or teaching.

Both the geology and geophysics programs are built around a core of eight basic earth science courses taken mostly during the second and third years. The curriculum is designed to provide a strong foundation in physics, mathematics, and chemistry. The geophysics

¹Liberal education electives should be selected to complement the student's technical education. Liberal education electives must satisfy the requirements defined by the Institute of Technology (for details, see page 20). In addition, at least one course should be in economics, and courses that demand extensive written and oral communication are highly recommended. Students may obtain guidelines for coherent sequences of liberal education electives in room 142 Civil and Mineral Engineering.

²Technical Electives may be selected from upper division geological engineering (GeoE), geology (Geo), and appropriate civil engineering (CE) courses. Courses used to fulfill technical elective requirements must be specifically pre-approved by the student's faculty adviser. In addition, students are responsible for selecting technical elective credits so that their final program satisfies all the current ABET accreditation requirements, including but not limited to engineering science, engineering design, and geology content. Students may obtain guidelines for satisfying the ABET criteria in room 142 Civil and Mineral Engineering.

Curricular Requirements

program emphasizes the first two. Some students select a geology or geophysics major simply to obtain this broad science base.

Selection of a degree program should be made during the second year, although a later decision is possible. Both degree programs offer a good foundation for students preparing for graduate work or for those planning to enter professional work with a baccalaureate degree.

Students must pass all core courses with grade of C or higher.

General Requirements

	Credits
Liberal Education Requirements	36
Specific courses required of all students. These should be taken on A-F grading.	
<i>Freshman Year</i>	
Spring: Geo 1111—Introductory Physical Geology (5 cr)	
<i>Sophomore Year</i>	
Fall: Geo 3112—Earth History (5 cr)	
Winter: Geo 3401—Introductory Mineralogy (5 cr)	
Spring: Geo 3102—Petrology (5 cr)	
<i>Junior Year</i>	
Fall: Geo 5651—Sedimentology (5 cr)	
Winter: Geo 5501—Geophysical Methods in Geology (4 cr) ¹	
Spring: Geo 5201—Structural Geology (5 cr)	
<i>Summer After Junior Year (for Geology Majors)</i>	
Geo 5111—Field Camp (9 cr)	
Geology Majors	43
Geophysics Majors	39
Math 1211, 1221, 1231, 3211 (should be taken as early as possible, preferably beginning in the freshman year; Math 1221 is prerequisite for Geo 3401)	20
Phys 1271, 1275, 1281, 1285, 1291, 1295 (should be taken early if possible; this sequence is a prerequisite for Geo 5501)	15
Chem 1004, 1005 (should be taken early, preferably in the freshman year; Chem 1004 is a prerequisite for Geo 3401)	10
<i>Free Electives</i>	
Geology Majors	24
Geophysics Majors	22
Subtotal, Geology Majors	148
Subtotal, Geophysics Majors	142

Additional Requirements for IT Geology Majors

These courses should be taken on A-F grading, unless available only on S-N. Specific courses should be chosen in consultation with the adviser.

	Credits
<i>Additional cognate sciences to total at least 24 credits, including:</i>	
Math 3221 (recommended for most students) or Stat 3091	4 or 5
Chem 1006, 5520, and Chem 5313 or Geo 5452 (or) Chem 3301, 3302 (or) BioC 1301, 1302	8 or 12
<i>Additional science credits chosen from:</i>	
Physics (3xxx or above; 3501 recommended)	
Mathematics (3xxx or above; 3231 recommended)	
Chemistry (3xxx or above)	
Biology (Biol 1009 is a prerequisite for other biology courses; no more than one additional 1xxx course from the College of Biological Sciences can be applied)	
AEM 3016	
CE 3400	
GeoE 5216	
Computer Science (no more than 4 1xxx cr can be applied)	
Other science courses, as suitable, with department consent	9-11
Minimum Requirements	24
<i>Additional geology or geophysics electives, 5xxx or above. Geo 3990 may be used, but 8098 may not</i>	
8098 may not	17
Subtotal	41
Total Credits Required for Geology Major	189

Additional Requirements for IT Geophysics Majors

	Credits
Phys 3501, 3515, 3011	9
Math 3221	5
Geophysics chosen from Geo 5500 series courses	9-12
Geology or geophysics (5xxx or above)	5
Geology, mathematics, physics, electrical engineering, chemistry, or computer science courses chosen in consultation with the adviser, from the following	16-19
Geo 3990, 5202, 5253, 5313, 5351, 5611, 5653	
Math 3231, 3142, 5512, 5457-5458-5459, 5567, 5568	
Stat 3091	
Phys 5021-5022, 5023-5024	
Chem 5520-5521	
CSci 3101	
Subtotal	47
Total Credits Required for Geophysics Major	189

Other courses from these departments may be chosen with the adviser's consent.

¹Not required for geophysics majors.

Industrial Engineering/ Operations Research

(Department of Mechanical Engineering)

Professional training in industrial engineering is offered through an industrial engineering option available in the mechanical engineering program. Industrial engineering is concerned with the design, improvement, and installation of integrated systems of labor, materials, and equipment. It draws upon specialized knowledge and skills in the mathematical, physical, and social sciences—together with the principles and methods of engineering analysis and design—to specify, predict, and evaluate the results produced by such industrial systems. The industrial engineer studies product designs to adapt them for production, determines an optimal system for necessary operations, selects the most economical production equipment and tooling, and develops effective work methods and measurements.

Lower Division

See mechanical engineering lower division requirements

Upper Division

	Credits
Industrial Engineering Courses	16
IEOR 5010—Introduction to Work Analysis	
IEOR 5020—Engineering Cost Accounting, Analysis and Control	
IEOR 5030—Quality Control and Reliability	
IEOR 5040—Introduction to Operations Research	
Mechanical Engineering Courses	30
ME 3201—Mechanical Engineering Systems Analysis	
ME 3203—Analysis of Mechanism Systems (or) ME 3205—Engineering Systems Design	
ME 3301—Thermodynamics	
ME 3303—Applied Thermodynamics (or) ME 5342—Heat Transfer	
ME 3701—Basic Measurements Laboratory I	
ME 3702—Basic Measurements Laboratory II	
ME 5260—Engineering Materials and Processing	
ME 5254—Design Morphology With Applications	
Advanced Mechanical Engineering Laboratory (2 credits required)	
Liberal Education Electives	18
Coherent Elective Program	24

Graduate Study—Graduate programs in operations research and industrial engineering, leading to the M.S. and Ph.D. degrees, are available to students who meet the entrance requirements of the Graduate School. See the *Graduate School Bulletin* for specifics.

Landscape Architecture

(School of Architecture and Landscape Architecture)

It is anticipated that effective July 1, 1989, the School of Architecture and Landscape Architecture will be granted independent collegiate status. A separate bulletin for this new college will be issued in the near future.

Landscape architecture is concerned with the impact, disposition, and management of natural resources as well as the quality of experience that results from the development of land for specific human use.

The landscape architect is concerned with a wide range of projects: large-scale regional landscape planning; design of exterior environments for working, living, and recreation; commercial, institutional, and industrial development; transportation systems; and multiple-use areas. This range may vary in scale from single family residences to regional open space systems. Professional services include land use feasibility studies, site selection studies, site layout proposals, detail grading, construction drawings, and planting plans.

Regional resource planning and design, recreation planning and design, urban landscape design, and detail site planning projects entail interdisciplinary involvement between landscape architects, architects, planners, engineers, geographers, physical scientists, social scientists, and others. The relationship between regional or single site qualities of terrain, soil, climate, vegetation, orientation, visual quality, and the program for development are studied carefully to assure sound recommendations.

Curricular Requirements

B.L.A. Program—The five-year bachelor of landscape architecture (B.L.A.) program emphasizes the design process and skill development in its application. The B.L.A. program, offered jointly by the College of Agriculture and the Institute of Technology, is designed to provide the basic professional training for the practice of landscape architecture and to allow for exploration of one or more areas of professional interest. It leads to the professional bachelor of landscape architecture degree.

A total of 230 credits are required for graduation. All required core courses with an LA prefix plus Hort 1021 and 1022 must be passed with a minimum grade of C. Of the 230-credit total, 134 credits are completed in the upper division. The upper division work includes a sequential design-course program that takes a minimum of three years to complete.

It is recommended that all students complete a minimum of 800 hours of work experience outside of classwork. At least 400 of these hours should be spent in landscape construction or in a landscape nursery and 400 hours in an office of a professional landscape architect.

B.E.D. Program—The nonprofessional bachelor of environmental design (B.E.D.) program is offered only through the Institute of Technology. It is designed to allow the student to explore a broad range of environmental courses as well as complete two years of professional courses in landscape architecture. Upon completion of the B.E.D. degree requirements, a student may continue on for the professional B.L.A. degree, enter a professional master's degree program, or transfer to another discipline such as city design, city and regional planning, or an area of the social or natural sciences.

A total of 192 credits are required for the B.E.D. degree. All required courses with an LA prefix plus Hort 1021 must be passed with a minimum grade of C. It is recommended that all students also

complete 400 hours of summer work in landscape architecture. Individualized study programs may be arranged with approval of the faculty.

Admission Procedure—To enter the landscape architecture program students must submit an application by April 1 of the year of desired entry. Admission to the program is permitted only in the fall quarter unless advanced standing is granted. The procedure and requirements are as follows:

1. Apply to the University of Minnesota if not already a University of Minnesota student. Forms may be obtained from the Office of Admissions, 240 Williamson Hall, University of Minnesota, 231 Pillsbury Drive S.E., Minneapolis, MN 55455; or the Office of Admissions, 130 Coffey Hall, University of Minnesota, 1420 Eckles Avenue, St. Paul, MN 55108.

2. Before an application will be considered, a student must have completed a minimum of 75 credits of required pre-LA courses; courses taken the quarter of current enrollment may be included. This total must include at least 8 credits in basic English or communications, 10 credits in physical and biological sciences, 8 credits in mathematics, 6 credits in social sciences, 12 credits in studio arts or design, and 8 credits in landscape architectural, environmental, or design theory.

3. Complete the landscape architecture program application form (available from the Landscape Architecture program, 205 North Hall, University of Minnesota, 2005 North Buford Avenue, St. Paul, MN 55108 or either Office of Admissions identified above).

4. Submit a letter of intent stating the reasons for selecting landscape architecture as a profession. This letter, generally consisting of one or two pages, should give an account of the student's reason for becoming interested in the field and in becoming a landscape architect, experience in landscape architecture or related fields (art, horticulture, architecture, engineering, construction), experience or participation in other

interests (travel, hobbies, avocations) and perception of herself or himself in the role of a landscape architect.

5. Submit an official transcript of all college work completed to date at the University of Minnesota and other colleges. Generally, a student must have a grade point average of 2.50 or higher for admittance.

6. Submit a portfolio of art or design work, environmental or design reports, photographs of sculptural work, slides, or similar examples of creative work. It is suggested that the portfolio be a bound 8½ x 11 inch booklet. A portfolio that is larger than 24 x 36 inches will not be accepted. Material not enclosed in a carrying case is also unacceptable. Any slides must be in an 8½ x 11 inch transparent slide carrier. It is recommended that the student bring the portfolio to the interview with the faculty member.

Applicants are encouraged to visit the design studios and talk to students who are in the program and to find out as much about the profession as they can.

The landscape architecture faculty vote on each applicant. The applicant may be admitted to the program, rejected, or assigned pre-landscape architecture status. Approval for admission is based on consideration of the following: (1) the student's academic standing and grade point average; (2) the student's maturity and experience; (3) the student's letter of intent; (4) the estimated design potential of the student; and (5) the availability of staff and space.

Applicants will be notified by letter of the admission decision not later than June 1. Those admitted must notify the landscape architecture program chair of their intention to attend by July 1, or their place will be forfeited. Those not accepting the opportunity must reapply if they wish to enter the program at a later date.

BACHELOR OF LANDSCAPE ARCHITECTURE

Lower Division (IT and IAg)

Credits

Core Course Requirements	96
Communications	
Rhet 1101 (4)	
Rhet 1104 (1)	
Rhet 1151 (4)	
Speech (4)1	
Mathematics	
Math 1111 (4)	
One of the following (4):	
College Level Math (1008 or higher)	
College Level Statistics	
College Level Computer Programming	
Phil 1001 or 3231	
AgEc 3300	
MIS 3101 or 3131	
Biological Sciences (18) ¹	
The Individual and Society (16) ¹	
Literary and Artistic Expression (8) ¹	
Studio Arts (12) ¹	
Landscape Architecture Theory (select two) (8):	
LA 1001, 1024, 1031, 3001, 3002	
Landscape Architectural History (LA 1022 plus	
select one other) (8):	
LA 1021, 1023, Arch 5056, 5061	
Landscape Architecture Technology (4):	
Soil 1122	

Following substantial completion of the above requirements the student must apply for admission to the program before April 1 of the year of desired entry.

Upper Division (IT and IAg)

Credits

Core Course Requirements	120
Hort 1021, 1022	
LA 3065, 3067, 3069	
LA 3081-3082-3083	
LA 3091-3092-3093	
LA 5063	
LA 5101 or 5107	
LA 5103 or 5105	
LA 5110	
LA 5224	
LA 5226	
LA 5562	
LA 1025, 1026, 3101	
LA 5117, 5119	
LA 5265	
Rhet 3562	
Electives Supporting the Professional Degree	14

BACHELOR OF ENVIRONMENTAL DESIGN

Lower Division (IT only)

Credits

Core Course Requirements	101
Basic Communications (5)	
Writing in Your Major (4)	
Speech (4)	
Math 1111	
Statistics (4)	

¹Courses should be selected, in consultation with the adviser, to complete the liberal education requirements specified by the student's college.

Curricular Requirements

Physical and Biological Sciences (15)¹
The Individual and Society (16)¹
Literary and Artistic Expression (12)¹
Studio Arts (12)¹
Landscape Architecture History (LA 1022 plus
select one other) (8): LA 1021, 1022, 1023
Landscape Architecture Theory (select
two) (8): LA 3001, 3002, 3003, 1024, 1031, 1001
Land Measurement (4)
Soil 1122

Following substantial completion of the above requirements the student must apply for admission to the program before April 1 of the year of desired entry.

Upper Division (IT only)

Credits

Core Course Requirements	75
Hort 1021	
LA 1025, 1026, 3101	
LA 3067, 3071	
LA 3081-3082-3083	
LA 3091-3092-3093	
LA 5265	
Ecology (8) ¹	
Planning (10) ¹	
Elective Requirements ¹	16

Materials Science and Engineering

(Department of Chemical Engineering and Materials Science)

Materials engineers select and develop metals and alloys, ceramics, and plastics to meet diverse engineering needs.

Products composed of these materials range from extremely small devices such as microelectronic components to large parts such as turbine rotors for electric generating plants. Materials engineers also produce materials for metal and polymer producing industries and test the performance of new products and their component parts.

Professionals in this field are indispensable to virtually every product-related industry, as the following list of materials science and engineering tasks attests:

- *aircraft*: create and test alloys and ceramics that can resist fatigue, fracture, and corrosion for use in products such as jet engines

- *automotive*: develop high strength, heat resistant materials for low emission gas turbine engines

- *chemical*: select and develop materials to withstand exotic combinations of temperature and environment in chemical reactors

- *energy*: develop reliable materials for coal gasification or fission reactors as well as unique compounds for energy storage, conversion, and transmission

- *failure analysis*: analyze material failures and recommend solutions for increased product reliability

- *medical-dental*: create and evaluate potential prosthetic materials

- *microelectronics*: develop new semiconductor materials and devices for electronic circuitry

- *nuclear*: develop reliable materials for long-term containment of fission and fusion processes

- *oil and gas*: provide reliable alloys with which the products are extracted and transported

- *other high technology areas*: create new types of metal alloys to solve current problems and to create opportunities for new products and new processes

The curriculum is based on a foundation of coursework in mathematics, physics, and chemistry, plus specialized professional courses in areas such as materials science, electronic materials, physical and mechanical metallurgy, thermodynamics, polymer engineering and corrosion, and related laboratory studies.

Degree Requirements—To receive the bachelor of materials science and engineering (B.Mat.S.) degree, 200 credits are normally required. Students must complete the IT minimum liberal education requirements (a total of 36

¹Courses should be selected, in consultation with the adviser, to complete the liberal education requirements specified by the student's college.

credits), the pre-materials science and engineering program (91 to 100 credits), and a coherent program of science and technical coursework (91 to 100 credits).

Suggested lower division and upper division curricula are outlined below. Students, together with an adviser, plan their degree program in stages: a one-year plan is submitted every year, and, ordinarily, a complete four-year program is submitted for certification by the department by the beginning of the fourth year. Degree programs may emphasize specialty areas and may be oriented toward graduate work or professional employment after graduation. Sample programs are available from advisers or from the department office, 151 Amundson Hall.

Transfer Students—Normally, students intending to transfer from another campus or school with lower division standing in general engineering have satisfied most course requirements or have equivalent coursework to offer. For specific information, prospective transfer students should write or visit the Department of Chemical Engineering and Materials Science, 151 Amundson Hall, University of Minnesota, 421 Washington Avenue S.E., Minneapolis, MN 55455. Students can obtain certification of completion of the lower division requirements at the time of transfer.

Lower Division

	Credits		
	f	w	s
<i>First Year</i>			
AEM 1015—Statics	...	...	4
Math 1211, 1221, 1231—Calculus I, II, III	5	5	5
Chem 1031-1032—Chemical Principles I, II	5	5	...
Phys 1271, 1275—General Physics, Laboratory	...	...	5
Comp 1011—Writing Practice I	5	...	...
Liberal Education Electives	0-4	0-4	4-8
	15-1910-1418-22		

	Credits		
	f	w	s
<i>Second Year</i>			
Chem 5533—Quantum Chemistry or Phys 3501—Modern Physics	...	4	or 4
Chem 3301, 3305—Elementary Organic Chemistry I, Laboratory or Chem 3331—Introductory Organic Chemistry I	5-6	...	...

Phys 1281, 1291—General Physics	4	4	...
Phys 1285, 1295—General Physics Laboratory	1	1	...
Math 3211, 3221—Multivariable Calculus, Introduction to Linear Algebra and Linear Differential Equations	5	5	...
MatS 3400—Introduction to Mechanical Properties	...	...	4
ChEn 5001, Computational Methods	...	...	4
AEM 3016—Deformable Body Mechanics	...	4	...
Technical Electives	0-4	0-4	0-4
Liberal Education Electives	0-4	0-4	4-8
	15-2414-2616-24		

Upper Division

	Credits		
	f	w	s
<i>Third Year</i>			
MatS 5011-5012-5013—Introduction, Physical Metallurgy, Electronic Properties	4	4	4
Chem 5534—Chemical Thermodynamics	4	...	...
MatS 5101, 5102—Thermodynamics and Kinetics	...	4	4
Comp 3015—Writing About Science or Comp 3031—Technical Writing for Engineers	...	4	...
MatS 5200—Microscopy	4	...	...
MatS 5202—X-Ray Analysis	...	...	4
Technical Electives	4-8	0-4	0-4
Liberal Education Electives	0-4	...	0-4
	16-2412-1612-20		

	Credits		
	f	w	s
<i>Fourth Year</i>			
MatS 5411—Materials Design	...	4	...
MatS 5304—Failure Analysis	...	...	4
MatS 5610—Introduction to Polymers	4	...	...
MatS 5630—Polymer Physical Properties	...	...	4
MatS 5112—Ceramics	4	...	...
MatS 5450—Corrosion	4	...	...
EE 5680—Thin Film Technology	...	...	4
MatS 5500—Senior Design Project	0-4	2	2
Technical Electives	4-8	4-8	4-8
Liberal Education Electives	0-4	0-4	0-4
	16-2810-1618-26		

Mathematics

The School of Mathematics offers programs leading to the bachelor of mathematics (B.Math.) degree through the Institute of Technology and the bachelor of arts (B.A.) degree through the College of Liberal Arts. Information about the B.A. program can be found in the *College of Liberal Arts Bulletin*.

Curricular Requirements

The course of study for the B.Math. degree is very flexible and can be adapted to satisfy a wide variety of interests and needs. Programs can focus on preparation for graduate study in mathematics or emphasize diverse fields of interest such as applied mathematics, computer science, or actuarial science. Material describing the actuarial program is available from Vincent Hall 105 or in the *CLA Bulletin*. Arrange, in Vincent Hall 127, to see a mathematics adviser about possible emphases within a mathematics major.

In addition to the prescribed courses listed below, a student must complete the minimum liberal education requirements of the Institute of Technology, including an upper division technical writing course. Composition 3015, Writing About Science, is the appropriate upper division composition course for most majors. Other composition courses may be taken with adviser's approval. A total of 186 credits is required.

Majors are required to see a mathematics adviser at least once each year to plan their programs for the following year; appointments can be made in 127 Vincent Hall. Appointments can also be made with the mathematics placement director to discuss job opportunities and requirements. All courses used to fulfill the requirements listed below must be taken on an A-F basis and passed with a grade of C or higher.

Mathematics and Technical Requirements

Lower Division

- (L1) Elementary calculus, linear algebra, and differential equations—one of the following three two-year sequences:
Math 1411H-1421H-1431H-3511H-3521H-3531H
Math 1211-1221-1231-3511H-3521H-3531H
Math 1211-1221-1231-3211-3212-3213

Other sequences may be acceptable—petition required.

Note: It is possible that, by the time this bulletin is in use, a new sequence Math 3311-3321-3331 will have replaced Math 3211-3212-3213.

- (L2) Computer science, one course numbered higher than 3100: CSci 3104 is recommended, and CSci 3101 (FORTRAN) and 3102 (PASCAL) are two alternatives.
(L3) Physics, one of the following three sequences:
Phys 1411H-1421H-1431H-1441H
Phys 1311-1321-1331-1341
Phys 1271-1281-1291

Either of the first two sequences is recommended, but the third is acceptable. Note that (L3) is not fulfilled by the first three courses from either of the first two sequences. Laboratories associated with the chosen physics sequence are recommended, but are not required.

- (L4) Conference with a mathematics adviser before 3rd year: highly recommended.

Upper Division

- (U1) Analysis: Math 5606-5607-5608 or 5612-5613-5614
(U2) Algebra: Math 5242-5243 or 5232-5233, together with Math 5244, or else Math 5282-5283-5284
(U3) Depth: One of the following collections of three courses:
Math 5162-5163-5164—Mathematical Logic
Math 5341-5342-5343—Introduction to Topology, Introduction to Algebraic Topology
Math 5375-5376-5377—Differential Geometry
Math 5457-5458-5459—Methods of Applied Mathematics
Math 5473-5474-5475—Analysis of Numerical Methods
Math 5521-5522-5523—Introduction to Ordinary Differential Equations
Math 5571-5572-5573—Introduction to Probability
Math 5701, 5702, 5703—Enumerative Combinatorics, Graph Theory and Optimization, Constructive Combinatorics
Stat 5131-5132-5133—Theory of Statistics
CSci 5301 and two of CSci 5302, 5304, 5305
(U4) Three Math courses numbered more than 5010, different from 5081 and 5082, and also different from the courses used to satisfy (U1), (U2), and (U3). For this requirement Stat 5131, 5132, 5133, and CSci 5301, 5302, 5304, 5305 are regarded as Math courses. Only with prior approval and when taken as a 4-credit entity may Math 5800 or 5900 be used for (U4).
(U5) Technical Elective: three technical courses, each numbered at least 3000, worth at least 3 credits, and having a calculus prerequisite. This set of three courses must form a coherent part of the total program and receive prior approval from a mathematics adviser. Courses used for (U5) may be mathematics courses but must be different from courses used to satisfy (U1),

(U2), (U3), and (U4). Math 3076, 3161, 3675, 5081, and 5082 are available for (U5), though not for (U1)-(U4).

(U6) Yearly consultation with a mathematics adviser and also whenever programmatic changes are anticipated is strongly recommended.

Changes from the requirements (L1)-(L3) and (U1)-(U5) can only be approved by petition. Students are cautioned to avoid commencing on plans in anticipation of automatic approval of some future petition.

Mechanical Engineering

Mechanical engineering is involved in most technological activities of society and dominates many, including automotive, transportation and materials handling, environmental and pollution control systems, refrigeration and cryogenics, design of nuclear and conventional power systems, automation, system dynamics and control, computer-aided design and manufacturing, and the production of machinery and consumer products. The mechanical engineer may be engaged in design, development, research, testing, manufacturing, administration, marketing, consulting, or education.

The department program is designed to provide preparation for a career in mechanical engineering or for graduate work. A strong background in the basic sciences of mathematics, physics, and chemistry is balanced with courses in engineering science and applied engineering. The use of computers as an engineering tool is emphasized throughout much of the course work. Through electives, each student has an opportunity to develop a program of study that reflects his or her particular area of interest.

Degree Requirements—The four-year curriculum requires 190 quarter credits (this will be increased to 194 quarter credits for students graduating Fall Quarter 1992 and later) and leads to the bachelor of mechanical engineering (B.M.E.) degree. The program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Elective Programs—Various coherent elective programs are available in mechanical engineering that provide further in-depth study in designated areas of the profession. In addition, several cross-disciplinary programs involve work in Mechanical Engineering and other departments. (See Special Programs.)

Since the total elective choice is considerable, students should consult their adviser and other faculty members to formulate an effective program that meets both their needs and degree requirements.

The mechanical engineering program consists of a minimum of 27 liberal education elective credits, a coherent technical elective program of approximately 24 credits, and other free elective credits. Thus the student has the responsibility of selecting approximately 56 credits of coursework. A list of suggested programs is available in the Advising and Information Center, 121 Mechanical Engineering. Areas of specialization include: power and propulsion, system design and control, thermodynamics and heat transfer, materials engineering, environmental engineering, industrial engineering/operations research, bioengineering, solar energy, electrical engineering emphasis, packaging engineering emphasis, manufacturing engineering, and computer-aided design.

Graduate Study—Designated master's degree programs in mechanical engineering (M.M.E.) and industrial engineering (M.I.E.) are offered by the Institute of Technology through the Graduate School. Information about these programs is available in the department office, 125 Mechanical Engineering. In addition, M.S. and Ph.D. programs with a major in mechanical or industrial engineering are open to students who meet the entrance requirements of the Graduate School.

Special Programs—The *Coherent Elective program* in mechanical engineering offers students the opportunity

Curricular Requirements

to pursue interdisciplinary study involving several departments as well as work in the community and industry. Information about this program is available in 121 Mechanical Engineering.

A brief description of two of the interdisciplinary study opportunities is presented below:

Bioengineering—Project work in bioengineering is available. In addition, students can combine elective work in biology, physiology, chemistry, fluid flow, and similar areas with related engineering courses to prepare for work or graduate study in bioengineering. Students preparing for work in bioengineering may also plan their studies to meet medical school entrance requirements.

Environmental Engineering—The department offers work in environmental engineering with emphasis on air pollution, energy utilization, and emission studies. The mechanical engineering staff offers courses in particle technology, air quality, contaminant control, thermal environmental engineering, and exhaust emission analysis. Environmental work relating to water quality and resources, solid waste disposal, noise pollution, society involvement, and related areas is also available in other departments. Combined programs of study can be planned with the adviser.

The *Industry Cooperative program* is available during the last two years of study. Completion of the major part of the lower division academic curriculum with a satisfactory grade point average is required for admission. Application must be made in January of the sophomore year. The program provides applied engineering training in selected established industries during quarters of supervised assignments that alternate with quarters of University studies. Participants register at the University during work periods and are considered regular full-time students. The B.M.E. degree is awarded upon satisfactory completion of the required mechanical engineering curriculum work as well as four quarters of industrial assignment. The work assignment credits are consid-

ered a part of the coherent elective program requirement. Students should contact the the co-op program office for information. Candidates are selected on the basis of scholastic ability, personal qualifications, and suitability for the work.

The *Industrial Engineering/Operations Research program* provides engineering training with specialization in industrial engineering. Students in the program may also apply for the industry cooperative program. For more information, see the Industrial Engineering/Operations Research program description.

By careful selection of liberal education and coherent program electives, the student can prepare, in part, for *subsequent study* in other fields including business, law, and medicine.

Course Requirements¹—The lower division program includes coursework in basic and engineering science preparatory for studies in the upper division. The upper division program includes coursework in additional engineering science and applied engineering subjects such as laboratory and design. Further details and information about alternate course selections, coherent elective programs, areas of specialization, and changes in course or credit requirements, as well as supplemental department brochures, are available in 121 Mechanical Engineering or from an adviser.

Lower Division

	Credits
Comp 1011—Writing Practice I	5
Math 1211, 1221, 1231, 3221, ME 3900 ¹ —	
Calculus I, II, III Introduction to Linear	
Algebra and Linear Differential Equations,	
Engineering Statistics	24
Phys 1271, 1281, 1291—General Physics	
or	
Phys 1311, 1321, 1331, 1341—Comprehensive	
Introductory Physics	12 or 16
Phys 1275, 1285, 1295—General Physics	
Laboratory	3
Chem 1014, MatS 3400 ¹ and additional science	
electives as specified by the department	12

¹Credit and course requirements are subject to change by faculty action and may affect requirements for graduation.

Introduction to Engineering ¹	9
ME 1025—Graphics; CSci 3101—Introduction to FORTRAN Programming; ME 1001—Introduction to Mechanical Engineering (optional)	29
Engineering Science	29
AEM 3036—Dynamics; AEM 3016—Deformable Body Mechanics; EE 3003, 3004—Circuits and Electronics, Laboratory ¹	
CE 3400 or AEM 3200—Fluid Mechanics; AEM 1015—Elements: Statics	
ME 3020—Computation ⁴	
IEOR 3000—Industrial Engineering	
Liberal Education Electives (approximately)	8
Total ^{3,4}	102 or 106

Upper Division

Credits

Basic Engineering Program	36
ME 3301, 3303, 5342—Thermal Engineering	
ME 3201, 3203, 3205—Mechanical Engineering Systems and Design	
EE Requirement ¹	
ME 5260—Material Engineering and Processing	
ME 5254—Design Morphology With Applications	
Laboratory Program	8
ME 3701-3702—Basic Measurements Laboratory I, II	
Advanced Mechanical Engineering Laboratory (4 credits are required)	
Liberal Education Electives (sufficient to complete liberal education requirements)	20
Coherent Elective Program ²	24
Technical Writing	4
Total ³	92

Metallurgy

(Department of Civil and Mineral Engineering)

Metallurgy embraces a broad spectrum of professional disciplines, from the extraction of minerals to research into the physical and chemical properties of conventional and new materials. This diversity is reflected in the two bachelor's degree programs available to prepare students for employment as metallurgical engineers. The two programs, summarized below, should not be regarded as completely independent. A student who majors in one is encouraged to consider technical elective courses from the other.

The *Bachelor of Extractive Metallurgical Engineering* (administered by the Mineral Resources Research Center, Department of Civil and Mineral Engineering) emphasizes extractive and process metallurgy. It is intended for students who wish to gain employment

in production management engineering or conduct research in mineral processing-extractive metallurgy or metals producing industries. The physical metallurgy courses required in this program are taught by the materials science faculty. For more information, see the section on Extractive Metallurgical Engineering or call the Department of Civil and Mineral Engineering (612/625-5522).

The *Bachelor of Materials Science and Engineering* (administered by the Department of Chemical Engineering and Materials Science) emphasizes microelectronics/polymers/ceramics/physical metallurgy. It is intended for students who seek employment in industries that produce and develop these materials. For more information, see the section on Materials Science and Engineering or call the Department of Chemical Engineering and Materials Science (612/625-1313).

Physics

(School of Physics and Astronomy)

Because physics is concerned with the description of the fundamental properties of the physical universe, the physics curriculum appeals to students with diverse educational objectives. Some students seek employment after receiving the bachelor's degree, often in an industrial or government laboratory. Others pursue further study, either in physics or in such areas as engineering, biology, medicine, law, or business. Students interested in a career as a high school teacher may wish to consider the four-year program in the College of Education leading to a B.S. degree with a major in physical science. This pro-

¹For a complete description of the lower division program, alternate course selections, and suggested scheduling, students should obtain the curriculum brochure in 121 Mechanical Engineering.

²See information about coherent elective programs under the heading Special Programs and obtain the program brochure in 121 Mechanical Engineering.

³Credit and course requirements are subject to change by faculty action and may affect requirements for graduation.

⁴ME 3020 is required for all students graduating Fall Quarter 1992 and later. In addition, this raises the credit total for graduation to 194.

Curricular Requirements

gram leads to teaching licensure. Information about physics programs is available in the undergraduate office, 148 Tate Laboratory of Physics.

Normally, students who fail to earn A or B grades in the freshman mathematics and physics courses will have difficulty pursuing a physics major. Because of the varied interests of students pursuing this degree program, the required courses provide a broad foundation in experimental and theoretical physics. The required courses represent a minimum program, and students preparing for certain careers may want to take more physics courses than are required. Many elective courses are available, and students should consult their advisers or the undergraduate office when planning their programs.

A total of 184 credits is required for the degree. This assumes that the student has satisfied, in addition, the IT requirement in freshman writing practice and has completed three years of foreign language study in high school.

If a student must complete freshman writing practice at the University of Minnesota, the number of credits required for graduation increases by 5. If a student has not had three years of foreign language study in high school, he or she must complete the third quarter of a foreign language at the college level. College-level language courses usually carry 5 credits per quarter, and of those 5 credits, 3 are added to the graduation requirements and 2 may be applied toward the liberal education requirements described below. For a student who must take three language courses for 15 credits at the college level, it follows that 9 of these credits are added to the graduation requirements and the remaining 6 credits are applied toward the liberal education requirements. To summarize, the number of credits required for graduation can vary as follows:

	Credits
Writing practice and language satisfied in high school	184
Must take 5 credits writing practice; language satisfied	189
Must take 15 credits of language; writing practice satisfied	193
Must take both writing practice and language ..	198

In the physics curriculum, the writing practice and advanced English composition credits may not be counted toward the 36 liberal education credits required (see below).

Physics majors must take all of the required physics and mathematics courses on an A-F basis and must earn grades of at least C in all of these courses, except the courses which are offered S-N only.

General Requirements

	Credits
Liberal Education	36
Of these 36 credits, at least three courses (12-15 credits) must be in Group C (The Individual and Society), and at least two courses (8-10 credits) must be in Group D (Literary and Artistic Expression). The remaining courses may be in any group but not in the areas of computer science, mathematics, or the physical sciences.	
At least two of the courses must be at the 3xxx or 5xxx level.	
Advanced English Composition	
Comp 3015—Writing about Science	4
Mathematics	
Math 1211-1221-1231—Calculus I-II-III or Math 1411H-1421H-1431H—Integrated Honors Calculus I-II-III	15
Math 3511H-3521H-3531H—Linear Analysis I-II-III or Math 3211-3212-3213—Multivariable Calculus, Vector Analysis and Linear Analysis I-II	15
Two additional courses at 5xxx level	8
Physics	
Phys 1311-1321-1331-1341—Comprehensive Introductory Physics or Phys 1271-1281-1291—General Physics or Phys 1411-1421-1431-1441—Honors Comprehensive Introductory Physics ..	12-16
Phys 1275-1285-1295—General Physics Laboratory or Phys 1425-1435-1445—Honors Physics Laboratory	3
Phys 3011—Oscillations	4
Phys 3015—Laboratory in Oscillations and Waves	1
Phys 3511-3512-3513—Modern Physics	12
Phys 3515—Modern Physics Laboratory	1
Phys 5021-5022—Introduction to Analytic Mechanics	8
Phys 5023-5024—Introduction to Electric and Magnetic Fields	8
Phys 5101—Introduction to Quantum Mechanics	4
Phys 5121-5122-5123—Methods of Experimental Physics	13
Phys 5201—Thermal and Statistical Physics	4
Electives to total 184 credits	32-36
Subtotal	180-188

Writing Practice and/or Foreign Language as required	0-14
Total	180-202

Sample Program

	Credits		
	f	w	s
<i>First Year</i>			
Phys 1311-1321-1331	4	4	4
Phys 1275-1285	...	1	1
Math 1211-1221-1231	5	5	5
Writing Practice (if required), Foreign Language (if required), and/or Liberal Education Electives	4-9	4-9	4-9
	13-1814-1914-19		

(Phys 1271-1281-1291 w,s,f may be taken in place of Phys 1311-1321-1331-1341. Students with advanced placement may consider beginning Phys 1271-1281-1291 along with Phys 1275-1285-1295 in the fall. Students in the integrated honors program take Phys 1411-1421-1431-1441 f,w,s,f in place of Phys 1311-1321-1331-1341, Phys 1425-1435-1445 f,s,f in place of Phys 1275-1285-1295, and Math 1411H-1421H-1431H in place of Math 1211-1221-1231.

Students may wish to consider Phys 1071, 1075—Introductory Meteorology with Laboratory, Ast 1021, 1025—Introduction to Astronomy with Laboratory, or a course in computer programming as first-year electives.)

	f	w	s
<i>Second Year</i>			
Phys 1341, 3011	4	4	...
Phys 3511-3512-3513	4	4	4
Phys 1295-3515-3501	1	1	1
Math 3511-3521-3531	5	5	5
Foreign Language (if required), and/or Liberal Education or Technical Electives	0-5	0-5	4-9
	14-1914-1914-19		

(Math 3211-3212-3213 may be taken in place of Math 3511-3521-3531.)

	f	w	s
<i>Third Year</i>			
Phys 5021-5022	4	4	...
Phys 5023-5024	...	4	4
Phys 5121-5122-5123	5	4	4
Comp 3015	...	...	4
Math 5xxx, 5xxx	4	...	4
Electives	0-5	4	...
	13-18	16	16

	f	w	s
<i>Fourth Year</i>			
Phys 5101	4	...	...
Phys 5201	4	...	...
Physics and/or Other Electives	8	...	...
	...	16	16
	16	16	16

- Suggested Astronomy or Physics electives**
 Ast 3051—Introduction to Astrophysics
 Ast 5161—Astrophysics of Diffuse Matter
 Ast 5162—Stars and Stellar Evolution
 Ast 5163—Galactic Astronomy and the Interstellar Medium
 Ast 5164—Extragalactic Astronomy
 Ast 5165—Cosmology

- Phys 5031-5032-5033—Topics in Mathematical Physics
 Phys 5051-5052-5053—Classical Physics
 Phys 5061-5062—Computational Methods in the Physical Sciences
 Phys 5102—Introduction to Quantum Mechanics
 Phys 5124—Experimental Project
 Phys 5162—Introduction to Plasma Physics
 Phys 5202—Thermal and Statistical Physics
 Phys 5211—Introductory Solid State Physics
 Phys 5231-5232-5233—Introduction to Solid State Physics
 Phys 5301—Introduction to Nuclear Physics
 Phys 5371—Introduction to Elementary Particle Physics
 Phys 5401—Introduction to Contemporary Problems in Cosmic Ray and Space Physics
 Phys 5461—Physics and Chemistry of the Earth's Upper Atmosphere
 Phys 5551, 5552, 5553—Topics in Physics for Biology and Medicine
 Phys 5801—Modern Optics
 Phys 5805—Contemporary Optics
 Phys 5924, 5925—History of Physics

Electives—The curriculum includes 32-36 credits of unspecified electives. Because the specified physics courses represent a minimum requirement, most students will want to take some of their unspecified electives in physics or allied areas. Some of the electives recommended for students interested in graduate school, other professional schools, or a career in industry are listed below:

For Graduate Study in Physics

- Continuation of Introduction to Quantum Mechanics (Phys 5102)
- Continuation of Thermal and Statistical Physics (Phys 5202)
- Specialized courses in physics (e.g., nuclear, solid state, elementary particle, plasma, optics)
- Topics in Mathematical Physics (Phys 5031-5032-5033)
- Experimental Project (Phys 5124)
- Computational Methods in the Physical Sciences (Phys 5061-5062)
- Classical Physics (Phys 5051-5052-5053)
- Quantum Mechanics (Phys 5151-5152-5153)
- Astronomy (Ast 3051, 5161, 5162, 5163, 5164, 5165)
- Mathematics
- Chemistry
- Computer Programming
- History of Physics
- Information Sources for Science and Technology (IoIT 3211)

For Industrial Employment or Graduate Study in Engineering

- Experimental Project (Phys 5124)
- Introduction to Solid State Physics (Phys 5231-5232-5233)
- Chemistry
- Computer Science

Curricular Requirements

Computational Methods in the Physical Sciences
(Phys 5061-5062)
Specialized courses in physics
Electrical Engineering
Aerospace and Mechanical Engineering (fluid
mechanics, elasticity, thermodynamics)
Topics in Physics for Biology and Medicine
(Phys 5551, 5552, 5553)
Information Sources for Science and Technology
(I of T 3211)
Materials Science
Geophysics

For Graduate Study in Other Professional Schools

Biology, Dentistry, or Medicine
Topics in Physics for Biology and Medicine
(Phys 5551, 5552, 5553)
Biology
Biophysics
Physiology
Business School
Information Sources for Science and Technology
(IofT 3211)
Computer Programming
Economics
Statistics

Statistics

Statistics deals with methods and theories of data collection, tabulation, and analysis and interpretation, and with the use of data for inference and decision making in industrial, scientific, and government enterprises. Students considering professional careers as statisticians should have an aptitude for mathematics and the ability to reason logically. Statistics majors are encouraged to acquire a thorough knowledge in a second academic area such as some branch of engineering or computer science.

The School of Statistics offers a four-year curriculum leading to the bachelor of statistics (B.Stat.) degree. The school includes the Department of Applied Statistics and the Department of Theoretical Statistics. While a program may emphasize work in theory or in applications, all programs include some concentration on both theory and applications.

In addition to the prescribed courses listed below, a student must complete the minimum liberal education requirements for the Institute of Technology and approved electives. A total of 186 credits are required for the degree. Programs are flexible and can be planned to emphasize such interests as industrial engineering, operations

research, computer science, or actuarial science. Students wishing to plan a program in statistics should make an appointment with the director of undergraduate studies in 270 Vincent Hall.

Lower Division

	Credits
Calculus of a Single Variable Math 1211-1221-1231 or Math 1611-1621	10-15
Elements of Computer Programming CSci 3101	4
Multivariable Calculus, Linear Algebra Math 3511H-3521H	9
or Math 3211, and 3221 or 3142	9-10
Physics and Chemistry Phys 1311-1321/1275-1331/1285-1341/ 1295—Cmprehensive Introductory Physics and General Physics Laboratory or 1271/1275-1281/1285-1291/1295— General Physics and General Physics Laboratory	15 or 19
Chem 1014	4
Statistics Stat 3011-3012	8
Stat 3091	4

Upper Division

	Credits
Stat 5131-5132-5133—Theory	12
Stat 5302—Applied Regression	4
Statistics Electives—12 credits chosen from:	
Stat 5201—Sampling Methodology in Finite Populations	4
Stat 5301—Designing Experiments	4
or IEOB 5550-5551—Design and Analysis of Experiments	8
Stat 5401—Introduction to Multivariate Methods	4
Stat 5421—Analysis of Categorical Data	4
Stat 5601—Nonparametric Methods	4
IEOB 5531—Industrial Sampling Techniques	4
Technical Electives—20 credits of adviser-approved, 5xxx technical courses that form a coherent program in statistics and related areas, e.g., computer science, mathematics, industrial engineering, operations research, management science. The following courses are suggested:	
CSci 5001—Linear Programming Algorithms ..	4
CSci 5002—Nonlinear Programming	4
CSci 5101-5102—Structure and Pro- gramming of Software Systems	8
CSci 5104—System Simulation	4
CSci 5301-5302—Numerical Analysis	8
EE 5702—Stochastic Processes and Optimum Filtering	3
IEOB 3000—Industrial Engineering Analysis	4
IEOB 5010—Work Analysis	4
IEOB 5030—Quality Control and Reliability ..	4
IEOB 5040, 5441-5442—Operations Research	12
IEOB 5361—Inventory and Production Control	4
Math 5612-5613-5614—Analysis	12
Math 5681-5682-5683—Probability	12

Course Descriptions



Course Descriptions

Symbols—The following symbols are used throughout the course descriptions in lieu of page footnotes:

* Courses in which graduate students may prepare Plan B projects.

† All courses preceding the dagger must be completed before credit will be granted for any quarter of the sequence.

§ Credit will not be granted if the equivalent course listed after section mark has been taken for credit.

¶ Concurrent registration is allowed (or required) in the course listed after the paragraph mark.

Registration Override Permit, completed and signed by the instructor, is required for registration.

Δ Registration Override Permit, completed and signed by the department offering the course, is required for registration.

H Honors course.

f,w,s,su Following a course number indicate fall, winter, spring, or summer.

A hyphen between course numbers (e.g., 3142-3143-3144) indicates a sequence of courses that must be taken in the order listed.

A comma between course numbers (e.g., 1234, 1235, 1236) indicates a series of courses that may be entered any quarter.

Courses numbered 8000 or above are open to graduate students only, except by special permission of the dean of the Graduate School.

If a course prerequisite statement specifies a class rank (e.g., 3rd year), no one below that rank may register for the course without special permission from the scholastic standards committee.

A prerequisite course listed by number only (e.g., prereq 5246) is in the same department as the course being described.

Special Interest Courses for IT Students

10ft 1020. LEADERSHIP, MANAGEMENT DEVELOPMENT. (1-3 cr; prereq IT student, Δ)

10ft 1222. INTRODUCTION TO CAREERS IN SCIENCE AND ENGINEERING. (2 cr; S-N only; 2 hrs per wk, prereq IT student or Δ)
Opportunity to learn how to make vocational decisions, gather information about technical careers, become acquainted with the world of work, and assess personal skills, interests, and values.

10ft 3211. INFORMATION SOURCES FOR SCIENCE AND TECHNOLOGY. (2 cr; recommended for sophomores and above)
Survey of scientific and technical literature. Journals, abstracts, patents, reviews, standards, and conference proceedings; how to access these sources in research libraries of all types.

10ft 3311. DEVELOPING EFFECTIVE JOB SEARCH SKILLS. (1 cr; prereq jr, sr, or grad IT student)
Presentations by employers and placement staff on writing resumes and letters, identifying and contacting employers, interviewing, using the placement office, and evaluating job offers.

10ft 5290. HUMAN-POWERED TECHNOLOGY FOR ENGINEERING STUDENTS. (4 cr; prereq Phys 1271, 1281, 1291 or Phys 1311, 1321, 1331)
Principles of human-powered devices including bicycles, multi-wheeled vehicles, generating facilities, and airplanes. Human power capacity, types of resistance in human-powered devices, bicycle stability, braking, materials, and structural design principles. New types of land and air vehicles.

Aerospace Engineering and Mechanics (AEM)

1001f. AEROSPACE ENGINEERING ORIENTATION. (1 cr; S-N only; prereq 1st-qr fr interested in aerospace engineering)
Fundamentals of aerospace engineering practice presented by professional engineers and members of the faculty.

1005-1006w,s. AEROSPACE SURVEY AND LABORATORY. (1 cr per qtr; S-N only; prereq lower division AEM major)
Science, engineering, and aerospace technology. Course areas and technical electives in aero curriculum. Trajectories, orbits, flight mechanics, structures, and materials. Experimental and theoretical aerodynamics. Winged atmospheric, ballistic, and space vehicles.

1015f,w,s. STATICS. (4 cr; prereq IT student, Phys 1271 or equiv, Math 1231)
Force and moment vectors; resultants. Principles of statics. Applications to simple trusses, frames, and machines. Distributed loads. Hydrostatics. Properties of areas. Laws of friction.

3016f,w,s. DEFORMABLE BODY MECHANICS. (4 cr; prereq IT student, 1015, ¶Math 3221 or equiv)
Uniaxial loading and deformation. Stress and strain at a point. Forces and moments. Material behavior; linear elasticity. Torsion. Bending of beams of symmetrical section.

3036f,w,s. DYNAMICS. (4 cr; prereq IT student, 1015, ¶Math 3221 or equiv)
Review of particle dynamics. Mechanical systems and the rigid-body model. Kinematics and dynamics of plane systems.

3200f.w. INTRODUCTION TO ENGINEERING FLUID MECHANICS.

(4 cr; prereq IT student, 1015, Math 3221 or equiv, Phys 1271 or equiv)
The flow of viscous incompressible fluids; fluid statics, Bernoulli flow, momentum conservation, laminar and turbulent pipe flow, laminar and turbulent boundary layers.

3281Hs. INTRODUCTION TO LINEAR SYSTEMS.

(4 cr, §3401 or ME 3201; prereq IT honors student)
Mathematical modeling of mechanical, hydraulic, and electromechanical systems; Laplace transforms, transfer functions, block diagrams, bond graphs, time response to free and forced systems, numerical methods, frequency response, elementary concepts in feedback control.

3401f. INTRODUCTION TO DYNAMICAL SYSTEMS.

(4 cr, §ME 3201; prereq IT student, 3036)
Mathematical modeling of mechanical, hydraulic, and electromechanical systems; Laplace transforms, transfer functions and block diagrams, response of free and forced systems, elementary concepts in feedback control, frequency response.

3816Hf. HONORS MECHANICS I. (5 cr, §1015, 3016, 3036; prereq IT honors student, ¶Math 3411)
First of two courses in mechanics for IT honors students covering basic topics equivalent to 1015-3016-3036.

3836Hw. HONORS MECHANICS II. (5 cr, §1015, 3016, 3036; prereq IT honors student, 3816, ¶Math 3421)

Second course in mechanics for IT honors students. Together with 3816, meets lower division requirement equivalent to 1015-3016-3036 for engineering majors.

5200f. KINEMATICS AND DYNAMICS OF FLUID FLOW. (4 cr; prereq upper division IT student, mathematics including differential equations, linear algebra)

Kinematics of fluid flow including continuity equation, vorticity, circulation, velocity potential, source, and doublet. Application of Gauss' and Stokes' theorems to fluid flow. Flow about cylinder. Potential flow in two and three dimensions. Dynamics, Euler equation, Bernoulli equation. Aerostatics.

5201s. SHOCK WAVES AND COMPRESSIBLE FLUID FLOW. (4 cr; prereq upper division IT student, 5200)

Basic concepts of thermodynamics. One-dimensional steady isentropic flow. Laval nozzle. Normal and oblique shock waves and reflections. Prandtl-Meyer flow. Supersonic thin airfoil theory.

5202w. INCOMPRESSIBLE BOUNDARY LAYER THEORY. (4 cr; prereq upper division IT student, 5200)

Curvilinear coordinate systems, cylindrical and spherical. Viscous incompressible flow. Thin airfoil theory. Stress and strain rate. Navier-Stokes equation. Boundary layer equation and Blasius solution. Von Karman momentum integral. Pohlhausen method. Turbulent boundary layer.

5206w. AERODYNAMICS OF LIFTING SURFACES. (4 cr; prereq 5200 [knowledge of FORTRAN recommended] or #)

Pressure distributions, forces, and moments on airfoils and wings of finite span. Analysis of potential flow by thin airfoil theory, lifting line theory, and panel methods. Viscous effects and their relation to design variables.

5240. RAREFIED GAS DYNAMICS. (4 cr; prereq 5202 or #)

Elementary kinetic theory. Relationship between continuum and molecular models for gas flow. Free molecule flows. Lift, drag, and energy transfer in free molecule flows. Slip flow and temperature jump.

5243. ADVANCED AERODYNAMICS. (4 cr; prereq 5206)

Selected topics.

5250s. COMPUTATIONAL FLUID MECHANICS. (4 cr; prereq FORTRAN and 5206 or #)

Methods for solving practical problems in aerodynamics that require use of large high speed computers. Emphasis on utilization of methods and results rather than on mathematical analysis.

5300s. FLIGHT MECHANICS. (4 cr; prereq 5206)

Standard atmosphere, analysis of power required, the classical performance data, maximum and minimum speed, maximum rate of climb, angle of climb and glide, absolute ceiling, service ceiling of propeller and jet propelled aircraft. Static longitudinal stability, wing contribution, tail contribution, fuselage contribution, and the neutral point. Power effect and longitudinal control. Introduction to longitudinal dynamics.

5319f. DYNAMIC STABILITY OF AEROSPACE CRAFT. (4 cr; prereq 3401 and 5206)

Static stability coefficients and derivatives about the three main axes. Equations of motion for six degrees of freedom. Decoupled equations of motion about the longitudinal axis, specific and generalized. Effect of elevator and rudder powers, stick-fixed and stick-free conditions. Routh discriminant. Aerospace vehicle working equations and solutions. Vehicle response to control actions.

5321w. AUTOMATIC FLIGHT CONTROL SYSTEMS. (4 cr; prereq 3401 or equiv, ¶5300 or equiv or #)

Analysis and synthesis of automatic flight control systems for aerospace vehicles, longitudinal and lateral autopilots, stability augmentation systems, design by root locus, Nyquist and Bode techniques. Introduction to state space formulation.

5329. FUNDAMENTALS OF AIRCRAFT DESIGN. (4 cr; prereq AEM sr, 5300 or #)

Aircraft design considerations, mission analysis, estimates of weights and wing loading, airfoil and platform selection, fuselage and tail sizing, propulsion system sizing, material selection, control surface placement and sizing. Students prepare a conceptual design of an aircraft.

Course Descriptions

5330, 5331w. DESIGN OF AEROSPACE ELEMENTS AND SYSTEMS. (4 cr per qtr; prereq 4th-yr engineering major, #)
Group and individual design projects.

5359. DECELERATION OF AEROSPACE CRAFT. (4 cr; prereq 3036, 5200)
Aircraft approach and landing run with parachutes, reverse pitch propellers and jet thrust reversers. Terrestrial and reentry trajectories. Systems for aerial delivery and space recovery. Aircraft antispin parachutes. Aerodynamic characteristics of parachutes. Screen drag of porous sheets. Interaction between screen drag and aerodynamic characteristics of parachutes.

5370, 5371f,s. AERODYNAMICS OF V/STOL FLIGHT. (4 cr per qtr; prereq 5206)
Aerodynamic characteristics of the classical rotor. Combinations of rotor-wing and direct thrust-wing configurations are analyzed for high-speed V/STOL aircraft. Jet flap, boundary layer control, and ground effect machines.

5410. INTRODUCTION TO ASTRODYNAMICS. (4 cr; 4 lect hrs per wk)
Fundamental concepts of the two-body problem. Celestial coordinates, orbital elements. Orbit maneuvers and introduction to the three-body problem.

5435. INTRODUCTION TO RANDOM VIBRATIONS. (4 cr; prereq 3401 or ME 3201)
Concepts of probability theory, random variables, and statistical averages. Elements of stochastic system theory. Response of one- and two-degree-of-freedom mechanical systems to nondeterministic inputs. Fatigue failure criteria, acoustic excitation.

5438f. INTERMEDIATE DYNAMICS. (4 cr; prereq 3036)
Three-dimensional Newtonian mechanics, kinematics of rigid bodies, dynamics of rigid bodies, analytical mechanics, generalized coordinates, holonomic constraints, Lagrange equations, and applications, multiple-degree-of-freedom dynamical systems.

5440. INTERMEDIATE DYNAMICAL SYSTEMS. (4 cr; prereq 5438)
Application of Lagrangian methods to multi-degree of freedom systems; vibration of strings, rods, shafts, and beams; frequency and time domain analysis of multi-degree of freedom mechanical systems.

5515w. AEROSPACE STRUCTURES I. (4 cr; prereq upper division IT student, 3016)
Elastic analysis of components important to aerospace structures. Plane-stress analysis of composites. Torsion and bending of thin-walled structural members. Castigliano method for trusses and beams. Stability and buckling.

5516s. AEROSPACE STRUCTURES II. (4 cr; prereq 5515 or #)
Consideration of structures examined in 5515 in view of design problems, inelastic behavior, and solution on the computer of moderate-sized examples.

5518. MECHANICS OF COMPOSITE MATERIALS. (4 cr; prereq upper division IT student, 3016)
Analysis, design, and applications of laminated and chopped fiber reinforced composites. Micro- and macro-mechanical analysis of elastic constants, failure and environmental degradation.

5580f. INTRODUCTION TO THE MECHANICS OF SOLIDS. (4 cr; prereq 3016 or #)
Linear theory of strain and stress in two dimensions. Stress-strain relations (plane stress) for elastic and perfectly plastic materials. Plane-stress beam solutions; St. Venant principle. Rotationally symmetric solutions in plane stress. Three-dimensional strain, stress, and constitutive relations. Simple exact solutions. Plane stress and plane strain as three-dimensional problems.

5581, 5583w,s. MECHANICS OF SOLIDS II, III. (4 cr per qtr; prereq 5580 or # for each)
Virtual work, minimum potential and complementary energy with applications. Torsion of prismatic bars, thermoelasticity. Waves and vibrations. Plastic limit analysis for plane stress and simple structures; creep and relaxation phenomena, linear viscoelasticity; approximate solution techniques based on energy methods; technical theory of curved bars, plates, and shells.

5642s. ELEMENTARY AEROMECHANICS LABORATORY. (2 cr; prereq 5200, upper division IT student, 3016)
Basic measurement techniques in aeromechanics. Material properties, manometers, Pitot tubes, strain gages. Simple experiments illustrating basic principles of aeromechanics.

5645, 5646, 5647f,w,s. AEROMECHANICS LABORATORY I, II, III. (2 cr per qtr; prereq upper division IT student, 3016, 5200)
Subsonic and supersonic wind tunnel experiments including lift and drag measurements, flow visualization methods, pressure measuring techniques and boundary layer measurements. Viscous flow experiments. Vibrations. Analog methods. Rheological and strength properties of materials and structures.

5650. AEROELASTICITY. (4 cr; prereq 5206)
Static aeroelastic phenomena, torsional divergence of a lifting surface, control surfaces reversal and elastic efficiency. Effects of elastic deformations on stability, aeroelastic twisting of propeller blades and rotary wings, theory of lifting surface flutter, problems of gust response and buffeting, scaling of aeroelastic force models.

5687. INTRODUCTION TO ACOUSTICS AND ENVIRONMENTAL NOISE. (4 cr; prereq Phys 1291 or equiv, Math 3221 or equiv; 3 lect and 1 lab period per wk)
Derivation of the wave equation, plane wave solution, transmission and reflection at boundaries, resonators and mufflers, three-dimensional wave propagation, properties of environmental noise sources, hearing and perception of sound, acoustical properties of rooms, laboratory experience in sound and noise measurements and noise control techniques.

5688. INTERMEDIATE ACOUSTICS. (4 cr; prereq 5687)

Wave propagation in inhomogeneous media with application to atmospheric and underwater acoustics, propagation in ducts, Kirchoff solution to the inhomogeneous wave equation, radiation from moving sources including rotating machinery.

5689. SPECIAL TOPICS IN ACOUSTICS. (4 cr; prereq 5688)

Selected topics of current interest to students and staff.

5800, 5801, 5802f,w,s. PROBLEMS IN MECHANICS AND MATERIALS. (1-4 cr per qtr; prereq Δ)
Topics of current interest. Individual projects with consent of faculty sponsor.

5810, 5811, 5812f,w,s. PROBLEMS IN FLUID MECHANICS. (1-4 cr per qtr; prereq Δ)

Topics of current interest. Individual projects with consent of faculty sponsor.

5838, 5839su. SUMMER ENGINEERING EMPLOYMENT. (1-4 cr per qtr; prereq completion of 3rd yr and Δ)

Written report based on summer work in an engineering field (not less than 360 hours per summer).

5840-5841-5842-5843f,w,s,su. INDUSTRIAL ASSIGNMENT. (2 cr per qtr; prereq regis in engineering intern program, Δ)

Engineering intern industrial laboratory. A formal technical report, covering the work during the industrial assignment, is required.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8001, 8002, 8003. SEMINAR: AEROSPACE ENGINEERING AND MECHANICS

8201, 8202, 8203. FLUID MECHANICS I-III

8207. HYDRODYNAMIC STABILITY AND BIFURCATION I

8208. HYDRODYNAMIC STABILITY AND BIFURCATION II

8209. ROTATING FLUIDS

8216, 8217. THEORY OF TURBULENCE I, II

8220. RHEOLOGICAL FLUID MECHANICS I

8221. RHEOLOGICAL FLUID MECHANICS II

8230. ADVANCED GAS DYNAMICS

8240. PERTURBATION METHODS IN FLUID MECHANICS

8260. NONLINEAR WAVES IN MECHANICS I

8285. SELECTED TOPICS IN RAREFIED GAS DYNAMICS

8410. ADVANCED DYNAMICS

8411. LINEAR SYSTEMS

8412. NONLINEAR SYSTEMS

8413-8414-8415. ADVANCED TOPICS

8501, 8502, 8503. RESEARCH SEMINAR IN THE MECHANICS OF MATERIALS

8510. CONTINUUM MECHANICS I

8511, 8512. CONTINUUM MECHANICS II, III

8522. THEORY OF PLASTICITY

8540. THEORY OF VISCOELASTICITY

8541. VISCOELASTICITY

8570. FRACTURE MECHANICS

8585, 8586, 8587. ADVANCED TOPICS IN CONTINUUM MECHANICS

8588. THEORY OF LIQUID CRYSTALS

8589. THEORY OF CRYSTALLINE SOLIDS

8594. ELASTOSTATICS I

8595. ELASTOSTATICS II

8596. ELASTODYNAMICS

8601. FINITE ELEMENT METHODS IN COMPUTATIONAL MECHANICS

8602. FINITE ELEMENT METHODS IN COMPUTATIONAL FLUID MECHANICS

8800, 8801, 8802. SELECTED TOPICS IN MECHANICS AND MATERIALS

8810, 8811, 8812. SELECTED TOPICS IN FLUID MECHANICS

8888. PLAN B PROJECT

Agricultural Engineering (AgEn)

1031. COMPUTATIONS IN AGRICULTURAL ENGINEERING. (2 cr; prereq IT lower division, CSci 3101 or equiv, Math 1231; 1 lect and 2 rec hrs per wk)
Introduction to problems in agricultural engineering. Elementary numerical and computational techniques. Applications involving FORTRAN programming.

1060. AGRICULTURAL ENGINEERING ORIENTATION. (1 cr; S-N only; 2 hrs per wk)
Introduction to agricultural engineering practice through lectures, readings, demonstrations, and classroom discussions. Identification of professional opportunities and responsibilities.

3052. PHYSIO-ENGINEERING IN AGRICULTURE. (4 cr; prereq IT student, AEM 3016 or ¶AEM 3016; 3 lect and 3 lab hrs per wk)
Mechanical and hydraulic properties of porous media, moisture relations; strength parameters for structural and mechanical design. Soil-machine action involved in tillage and traction. Energy and water balance in the soil-plant system. Plant structure and growth. Engineering and management requirements.

Course Descriptions

3060. ANALYSIS IN AGRICULTURAL ENGINEERING. (4 cr; prereq IT student, CSci 3101 or equiv, Math 3211; 4 lect hrs per wk)

Introduction to probability. Normal and other frequency distributions. Elementary statistics with applications to problems in agricultural engineering. Engineering economics and benefit cost analysis.

3970. DIRECTED STUDIES IN AGRICULTURAL ENGINEERING. (Cr ar; prereq #)

Independent study of topic(s) involving physical principles as applied to agricultural production and land resources.

5050. INTERN REPORTS. (2 cr per qtr; prereq IT student)

Required of students in the engineering intern program during the employment periods.

5060. PROCESSING. (4 cr; prereq IT upper division or grad IT major, 3052, ME 5342; 3 lect and 3 lab hrs per wk)

Size reduction, cleaning, and conveying of agricultural products. Properties of air, water vapors, and biological materials. Engineering principles of moisture and heat transfer applied to drying of grain crops. Theory and application of refrigerated and controlled atmosphere storage.

5070. AUTOMATIC CONTROL AND INSTRUMENTATION. (4 cr; prereq IT upper division or forest products major or grad student, 3060, CE 3400 or equivalent; 3 lect and 2 lab hrs per wk)

Control of machines and processes. Linear feedback control. Linking of physical and biological control systems. Instrumentation for control systems and industrial development studies.

5072. FINITE ELEMENT METHOD: FUNDAMENTALS AND APPLICATIONS. (4 cr; prereq IT upper division or grad IT major, differential equations and sr status or #; 4 lect hrs per wk)

Basic theory and principles of implementation of the finite element method for a number of fundamental engineering areas. Applications in heat transfer, fluid mechanics, solid mechanics, radial and axisymmetric field problems, and time-dependent field problems.

5074. MICROCOMPUTER INTERFACING. (4 cr; prereq IT upper division or grad IT major, AgET 3030 or CSci 3101 or CSci 3102; 2 lect and 4 lab hrs per wk)

Introduction to digital components, integrated circuits and microcomputers. Interfacing of microcomputers for data acquisition and control.

5081, 5082, 5083, 5084. DESIGN. (4 cr per qtr; prereq IT upper division, completion of appropriate AgEn sr level courses or #; 1 lect and 6 lab hrs per wk)

An engineering design project in the student's interest area(s), integrating previous work and covering the whole range of the design process from conceptualization through preparation of the project report. 5081: Power and machinery. 5082: Soil and water. 5083: Structures and environment. 5084: Food engineering.

5130. FOOD ENGINEERING. (4 cr; prereq IT upper division or grad IT major, thermodynamics, 3060 or #; 4 lect hrs per wk)

Fundamental requirements for handling food products. Separation processes in the food industry. Storage of foods. Optimization techniques, experimental design, project management methods, and engineering economics for the food industry.

5140. THERMAL PROCESSES FOR FOOD. (4 cr;

prereq IT upper division or grad IT major, heat transfer, 5060 or #; 3 lect and 3 lab hrs per wk) Engineering principles of thermal processing of food, pasteurization, microwave heating, heat exchange, evaporation, refrigeration and freezing. Process design and evaluation.

5191-5192. SPECIAL PROBLEMS IN AGRICULTURAL ENGINEERING. (2-5 cr per qtr; prereq #)

Individual study project at an advanced level involving application of engineering principles to a specific problem.

5330. AGRICULTURAL MACHINERY. (4 cr;

prereq IT upper division or grad IT major, and knowledge of actions of agricultural mechanisms as assessed by instructor; 3 lect and 3 lab hrs per wk) Principles of operation and performance characteristics of agricultural machines. Forces operating on selected machine components. Control systems, design for operator convenience and safety. Machinery selection and management. Design of machine elements and assemblies. Motion analysis.

5340. AGRICULTURAL TRACTORS. (4 cr; prereq IT upper division or grad IT major, ME 3301; 3 lect and 3 lab hrs per wk)

Engineering principles governing performance of tractor and implement systems. Transmission design, hydraulic control systems, terramechanics, ergonomics, thermodynamics of diesel engines.

5540. EROSION CONTROL WATERSHED

ENGINEERING. (4 cr; prereq IT upper division or grad IT major, 3052 or CE 3300, CE 5401 or #; 3 lect and 3 lab hrs per wk)

Measurement and mechanics of watershed runoff and soil erosion. Estimating peak runoff, soil losses, and sediment yields. Environmental effects. Principles of small watershed planning for flood control, water storage, and sediment control. Hydraulic design of graded and storage type terraces, grass waterways, diversions, and erosion control structures.

5550. DRAINAGE AND IRRIGATION ENGINEERING. (4 cr; prereq IT upper division or grad IT major, 3052 or CE 3300, CE 5401 or #; 3 lect and 3 lab hrs per wk)

Flow of water through agricultural soils. Irrigation and drainage requirements, salinity control, evapotranspiration, water supply development and control. Conveyance of drainage and irrigation waters. Considerations for design, layout, and construction of irrigation and drainage systems. Institutional, environmental, and economic aspects of soil moisture control.

5730. AGRICULTURAL STRUCTURES DESIGN.

(4 cr; prereq IT upper division or grad IT major, 3052, AEM 3016; 3 lect and 3 lab hrs per wk)
Buildings and materials used in agricultural production. Static, live, snow, and wind loads. Codes and standards. Costs. Concrete formulation, quality, testing, footings, columns, beams, slabs. Wood terminology and characteristics, plywood, fasteners, protection. Systems, planning and interaction of buildings with agriculture production.

5740. ENVIRONMENTAL CONTROL FOR AGRICULTURAL PRODUCTION.

(4 cr; prereq IT upper division or grad IT major, ME 5603; 3 lect and 3 lab hrs per wk)
Ventilation, insulation, and condensation control in enclosed plant and animal production structures. Biological constraints upon the system. Temperature, humidity, light, and contaminants, e.g., dust, noxious gases, and pathogens. Simulation of weather phenomena for prediction of environmental conditions.

5910. AGRICULTURAL WASTE MANAGEMENT ENGINEERING I.

(4 cr; prereq IT upper division or grad IT major, 3052, Chem 1005; 3 lect and 3 lab hrs per wk)
Sources and characteristics of agricultural wastes including animal manures, crop residues, sediments, processing wastes, and domestic wastes. Effects on the environment. Sanitary collection, storage, treatment, and disposal. Utilization of liquid and solid wastes. Nonurban water supply and quality.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8100. SEMINAR

8190, 8191, 8192. ADVANCED PROBLEMS AND RESEARCH

8500. HYDROLOGIC MODELING--SMALL WATERSHEDS

8700. MOISTURE AND HEAT TRANSFER

Architecture (Arch)

It is anticipated that effective July 1, 1989, the School of Architecture and Landscape Architecture will be granted independent collegiate status. A separate bulletin for this new college will be issued in the near future.

1010. INTRODUCTION TO ARCHITECTURE DRAWING.

(4 cr; 8 lab hrs per wk)
Basic drawing techniques, freehand drawing and sketching, perspective, shades, and shadows.

1021f. HISTORY OF ARCHITECTURE.

(4 cr, §LA 1021; 4 lect hrs per wk)
Introduction to history and theory of architecture. Survey of architecture from ancient through modern periods.

1022w. HISTORY OF LANDSCAPE ARCHITECTURE.

(4 cr, §LA 1022; 4 lect hrs per wk)
Introduction to history and theory of landscape architecture. Survey of landscape architecture from ancient through modern periods.

1023s. HISTORY OF CITIES.

(4 cr, §LA 1023; 4 lect hrs per wk)
Introduction to history and theory of urban design. Survey of urban design from ancient through modern periods.

1041-1042-1043. ARCHITECTURAL GRAPHICS.

(2 cr per qtr; restricted to students in pre-architecture and architecture [others #]; 2½ lab hrs per wk)
The skills, media, and techniques of architectural graphics communication, including perspective systems, shade and shadow, color, freehand drawing, and organizing presentation material.

3001f. ENVIRONMENTAL DESIGN: THEORY AND PROCESS.

(4 cr, §LA 3001; not open to freshmen)
Design process, theory making, and interpreting environments. Effect of means on environmental outcomes: rooms, buildings, landscapes, cities. Issues of arts, natural and social sciences explored in readings, lectures, discussions, projects.

3002w. ENVIRONMENTAL DESIGN: PEOPLE AND ENVIRONMENT.

(4 cr, §LA 3002; prereq 3001)
Interaction of people with the environment. Relations among individuals, groups, culture, and environment. Concepts such as: home, place, comfort, public and private, presented as biologically, socially, and culturally based. Focus on range of scales: rooms, buildings, cities, and landscapes. Lectures, readings, discussions, and projects.

3060. TECHNOS: FORCE, FORM, AND ARCHITECTURE.

(4 cr; prereq Arch 1021, Arch major, and §Arch 3081)
Introduction to fundamental conceptual frameworks that relate science, technology, and building expression to architectural form. Present day to ancient periods. Climate, force, materials and structures case studies.

3061-3062. BUILDING SYSTEMS.

(4 cr per qtr; prereq Arch major or adult special, 3081 or §3081 or #; 4 lect hrs per wk)
Building systems, subsystems, and components; principles of structural theory; materials and methods used in building; new and developing technologies.

3064-3065. ENVIRONMENTAL MANAGEMENT AND CONTROL.

(4 cr per qtr; prereq Arch major or adult special, 3062, 3083 or #; 4 lect hrs per wk)
Environmental-mechanical considerations including comfort technology, space habitability, climate, psychometrics, control and management systems; waste management including plumbing systems and waste disposal techniques. Electrical systems, energy, power distribution and machinery; lighting systems, physiology of seeing, light sources and control; spatial acoustics, noise barriers, absorption.

Course Descriptions

3081-3082-3083. ARCHITECTURAL DESIGN. (6 cr per qtr; prereq Arch major or adult special, Δ; 18 lab hrs per wk)

Perceptual and conceptual aspects of the physical environment. Fundamentals of architectural design and design methodology. Architectural drawing. Model making.

3091-3092-3093. ARCHITECTURAL DESIGN. (6 cr per qtr; prereq Arch major or adult special, 3083; 18 lab hrs per wk)

Architectural problems with emphasis on development of structures as an integral part of design; site planning; design process.

3121. ARCHITECTURAL RENDERING: HISTORICAL AND CONTEMPORARY INFLUENCES. (4 cr, §LA 3121; prereq ArtS 1101; Arch, LA, environmental design major or #)

Relationships between depiction and built form explored through their historical manifestations. Beaux Arts watercolor techniques, modern value delineation techniques, and emerging electronically based techniques.

3511. INTRODUCTION TO ARCHITECTURAL STRUCTURES. (4 cr; prereq Arch major, Phys 1042, 1046, Math 1221, Arch 3081)

General theories and methods of analysis and design of architectural structures within the context of modern engineering. Fundamentals of structural behavior--bending, elasticity, tension, compression, shear, and deflection. Properties and limitations of structural elements and systems with emphasis on architectural applications.

3970. DIRECTED STUDY. (Cr ar; prereq #)

Areas of study useful to individual program objectives not available in regular course offerings.

5051. ANCIENT ARCHITECTURE. (4 cr; prereq 1021; 3 lect and 1 seminar hrs per wk)

History of development of architecture and urban design in Egypt, Mesopotamia, Crete, Mycenae, and classical Greece and Rome until the advent of Christianity.

5052. EARLY MEDIEVAL ARCHITECTURE. (4 cr, §ArH 5052; prereq 1021; 3 lect and 1 seminar hrs per wk)

History of the development of architecture and urban design during early Christian, Byzantine, Islamic, Carolingian, and Romanesque periods in the Near East and Western Europe until A.D. 1150.

5053. GOTHIC ARCHITECTURE. (4 cr, §ArH 5053; prereq 1021; 3 lect and 1 seminar hrs per wk)

History of development of architecture and urban design in Western Europe from A.D. 1150 until 1400.

5054. RENAISSANCE ARCHITECTURE IN ITALY. (4 cr, §ArH 5054; prereq Arch major, 1021 or #; 3 lect and 1 seminar hrs per wk)

History of architecture and urban design in Italy, 1400-1600. Emphasis on major figures (Brunelleschi, Alberti, Bramante, Palladio) and the evolution of major cities (Rome, Florence, Venice).

5055. 18TH-CENTURY ARCHITECTURE AND THE ENLIGHTENMENT. (4 cr, §ArH 5055; prereq 1021 or #; 2 lect per wk)

Architecture, urban planning, and garden design in Europe, 1700-1850.

5056. MODERN ARCHITECTURE. (4 cr, §ArH 5056; prereq 1021; 3 lect and 1 seminar hrs per wk)

History of development of architecture and urban design in Europe and America from early 19th century until World War II.

5058. PRIMITIVE ARCHITECTURE. (4 cr; prereq Arch major, 1021 or #)

Case studies of primitive environments in selected examples of Native North America, African, Asian, and Oceanic cultures.

5061. CONTEMPORARY ARCHITECTURE. (4 cr; prereq Arch major, 1022, 3083, or #; 3 lect and 1 seminar hrs per wk)

Developments, theories, and stylistic movements in architecture from World War II to the present time.

5064. BAROQUE ARCHITECTURE IN ITALY. (4 cr; prereq Arch major, 1021 or #; 3 lect and 1 seminar hrs per wk)

Architecture and Urban Design in Italy, 1600-1750. Emphasis on major figures (Bernini, Borromini, Cortona, Guarini) and the evolution of major cities (Rome, Turin).

5101, 5102, 5103. TUTORIAL WORK IN HISTORY OF ARCHITECTURE. (4 cr; prereq 12 upper division cr in history or #; 1 conf and 5 research hrs per wk)

Reading and written reports on special historical problems.

5111-5112-5113. ARCHITECTURAL DESIGN. (6 cr per qtr; prereq ITArch major, 3093, 3064-3065 or ¶3064-3065, CE 3600-3601-3602 or ¶CE 3600-3601-3602; 18 lab hrs per wk)

Advanced architectural problems of complex requirements, involving thorough study and detailed solution; electrical and mechanical equipment as well as structure as an integral part of design; research techniques and design process. Individual effort and group collaboration.

5116. STRUCTURE AND FORM IN ARCHITECTURE. (4 cr per qtr; prereq Arch major or IT grad, 3093, CE 3602; 2 lect and 3 seminar hrs per wk)

Form as an interface between programmatic requirements for environmental change and the physical means available to the architect; physical parameters of statics, mechanics of solids, and three-dimensional manipulation of material to arrive at logical solutions for given problems of enclosing space; architectural morphology studied through contemporary and ancient examples and experimental work on models; modular and proportional relationships.

5121-5122. ARCHITECTURAL DESIGN. (6 cr per qtr; prereq Arch major, 5113 and CE 3602; 27 lab hrs per wk)

Building design and development in the urban context. Individual and collaborative effort; survey and analysis of urban problems, reporting and preparation of large-scale proposals; design process.

5123. ARCHITECTURAL THESIS. (12 cr; prereq 5122, submission of a definitive thesis plan during qtr prior to thesis writing and 800 hrs of practical experience; 36 lab hrs per wk)

Individual choice, study, and solution of an architectural problem to demonstrate proficiency in all phases of design.

5124. BUILDING DEVELOPMENT PROCESS. (4 cr; prereq Arch 3062, 3093 or LA 3075, 3093, or #)

Examination of the architectural design process parallel to building project management and development processes. Controlling the scope of work, quality, schedule and budget management, organizational settings, system-based estimating, construction and delivery systems, logic networks. Analysis by case study methods.

5126. PROFESSIONAL PRACTICE. (4 cr; prereq 3rd-yr design, or ¶3rd-yr design; Arch major or adult special; two 2-hr seminars per wk, field trips)

Relations of architect to clients, contractors, and fellow practitioners; procedures of architectural practice; preparation of contract documents.

5127, 5128. LAW FOR ARCHITECTS. (4 cr per qtr; prereq 3093 or Δ; 2 lect hrs per wk)

Legal subject matter relevant to the work of architects and design professionals.

5137. PLANNING: URBAN FUNCTION AND STRUCTURE. (4 cr; prereq #)

Economic, technological, and social factors that underlie the location, distribution, and internal structure of urban settlements. Quantitative and qualitative analysis of social, economic, and physical problems or consequences of contemporary urbanization.

5138. PLANNING: THEORY AND METHODOLOGY. (4 cr; prereq 5137 or #)

Logic of a planning process as a method of decision making. Formulation of goals and evaluation of alternative courses of action, standards, and requirements for specific planning objectives (housing, transportation, and community facilities). Legal, administrative, and fiscal devices for plan implementation. The place of the planning function in government and the role of citizens and private groups.

5141. HISTORIC PRESERVATION PROCESS. (4 cr; prereq 1021 or #; 4 lect hrs per wk)

Philosophy and theory of historic preservation, historic origins, descriptive analysis of buildings, building documentation, technology of building conservation, historical archaeology, economic considerations, preservation law, guidelines for preservation, neighborhood conservation, international preservation, and case studies of representative preservation projects.

5142. HISTORIC BUILDING CONSERVATION.

(4 cr; prereq 5141 or #; 2 lect and 2 lab hrs per wk) Historic building systems, materials and methods for their conservation; introduction to use of contemporary systems in historic buildings.

5143. HISTORIC BUILDING RESEARCH AND DOCUMENTATION. (4 cr; prereq 5141 or #; 2 lect and 2 lab hrs per wk)

Philosophy, theory, and methods of historic building research, descriptive analysis of buildings, building documentation, historical archaeology, and architectural taxonomy.

5170. CITYSCAPE. (3 cr; prereq 3093 or #; hrs ar)

The city and its components as aesthetic elements. Factors that have helped to generate urban form.

5173. ENERGY AND URBAN FORM. (3 cr; prereq Arch major or adult special, 5171 or #; 3 lect hrs per wk)

The role of energy as a determinant of urban form.

5850. TOPICS IN THEORY. (Cr ar; prereq Arch major or adult special, #)

Special topics in architecture examined in a philosophical and theoretical context.

5851. ARCHITECTURE: THEORY AND PHILOSOPHY. (3 cr; prereq Arch major or adult special, 3093 or #; 2 lect hrs per wk)

Architecture examined within a general philosophical context: its nature, role, purpose, meaning; its definition; and its mode of operation as a discipline and in relation to other fields.

5852. ARCHITECTURE AS THOUGHT AND DESIGN PROCESS. (3 cr; prereq Arch major or adult special, 3093 or #; 2 lect hrs per wk)

Architecture as a thought, creative, and transformational process; underlying attitudes, paradigms, models, and strategies and tools, and their potential, limitations, implications, formal outcome, and meaning.

5853. ARCHITECTURE: FORM AND MEANING.

(3 cr; prereq Arch major or adult special, 3093 or #) Investigations into architectural form, order and meaning relative to architecture as aesthetic, social, environmental, and technical object. Exploration of current theories and concepts, their potential and implications.

5854. THE LANGUAGE OF ARCHITECTURE: SEMIOTICS, SYMBOLISM, AND METAPHOR. (3 cr; prereq Arch major or adult special, 3083 or #; 2 lect hrs per wk)

Communicative dimensions of architecture, especially as they relate to linguistic analogies. Broad historical perspective including current aspects of subject.

Course Descriptions

5855. TYPOLOGY AND ARCHITECTURE: THEORIES OF ANALYSIS AND SYNTHESIS. (3 cr; prereq Arch major or adult special, 3083 or #; 2 lect hrs per wk)

Theoretical traditions and development of the use of typology in architecture. Works of Laugier, Quatremere De Quincy, Viollet-Le-Duc, Ledoux, Durand, Camillo Sitte, and Le Corbusier. Recent developments and theoretical positions of the "neo rationalist" and "contextual" arguments for contemporary applications of typology.

5856. ARCHITECTURE: FORM AND MEANING. (3 cr; prereq Arch major or adult special, 3093 or #; 2 lect hrs per wk)

Architectural form, order, and meaning relative to architecture as an aesthetic, social, environmental, and technical object. Current theories and concepts; their potential and implications.

5950. TOPICS IN ARCHITECTURE. (Cr ar; prereq 3093 or #)

Special topics of concern to the field of architecture.

5951. ARCHITECTURE AND BEHAVIOR. (3 cr; prereq Arch major or adult special, 3083 or #; 4 lect hrs per wk)

The relation between people and built environments: theoretical basis for exchange between designers and behavioral scientists, impact of knowledge of behavior on design process (design/evaluation/programming cycle), behavioral findings, problems of implementation. Guest lecturers and reading of materials from related disciplines.

5952. PROGRAMMING FOR ARCHITECTURAL DESIGN. (3 cr; prereq Arch major or adult special, 3093 or #; 3 lect hrs per wk)

Principles of programming explored through case study method. Guest lecturers discuss how principles are applied in architectural practice. Students develop program for a specific academic design problem: examination of precedents, site selection, function analysis and relationship diagrams, assumptions examination, form options, and design directives.

5953. HOUSING AND VALUES. (3 cr; prereq upper division or grad student; 3 lect/discussion hrs per wk)

Meanings and values attached to housing in different cultures, at various stages in the life cycle, and in differing climatic situations. Impact of housing heritage on housing choice, and potential impact of emerging constraints (such as energy availability) on current and future housing decisions.

5954. ARCHITECTURE AND BEHAVIOR RESEARCH METHODS. (3 cr; prereq Arch major or adult special, 3083 or #; 4 lect hrs per wk)

Use of behavior research in architectural practice: evaluation of buildings, architectural programming methods, application of findings in architectural design. Students design and implement a small behavioral research project.

5956. MEANINGS AND MESSAGES OF PLACE: CITY, TOWN, AND LANDSCAPE. (4 cr; prereq upper division undergrad or grad architecture, or LA major or #)

Direct experience analyzing meanings and messages of surroundings. What present-day environments reveal about the past and links between sense of place and feelings of well-being, in Twin Cities central districts and selected neighborhoods as well as other settings inside and outside Minnesota.

5957. CLIMATE AND ARCHITECTURE. (4 cr; prereq Arch major, 3082, 3064 or #)

Climate as a context for architectural form and thought. Thermal comfort, synthesis and energy in architectural design in relation to temperature, humidity, wind, and solar radiation. Investigation of specific buildings/sites through graphic analysis, physical/computer simulation, and writings.

5958. ENERGY AND ARCHITECTURE. (4 cr; prereq Arch major or adult special, 3093 or #; 2 lect and 2 lab hrs per wk)

Relationship of conservation, passive solar, and active solar strategies in design of small buildings. Exercises and case studies provide hands-on experience with systems, calculating techniques, and evaluative methods as a basis for understanding space-heat requirements.

5959. LIGHTING DESIGN TECHNIQUES. (2 cr; prereq Arch major or adult special, 3083 or #; 2 lab hrs per wk)

Design of architectural lighting effects to enhance perception and give direction to space through practice drawing and modeling skills exercises.

5961. COMPUTER-AIDED ARCHITECTURAL DESIGN. (4 cr; prereq Arch major, 3083 or #; 2 lect and 2 lab hrs per wk)

Introduction to computing and PASCAL programming. Methods in Computer-Aided Architectural Design; methods, hardware, software, problems, and potentials of CAAD; weekly lab projects using Terak microcomputers as a design tool.

5962. COMPUTER-AIDED ARCHITECTURAL DESIGN. (4 cr; prereq 5961 or #; 2 lect and 2 lab hrs per wk)

Applications of principles and practice of computer-aided design and drafting in architecture.

5963. ADVANCED COMPUTER-AIDED ARCHITECTURAL DESIGN. (4 cr; prereq Arch 5962 or #)

Large-scale computer-aided drafting, site modeling, facilities management, solid modeling, and design simulation. Expert systems language and application to design processes.

5970. DIRECTED STUDIES. (Cr ar; prereq #)

Areas of study useful to individual program objectives but not available in regular course offerings.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8201, 8202, 8203. SPECIAL RESEARCH IN ARCHITECTURAL HISTORY

8231, 8232, 8233. PLANNING

8251, 8252, 8253, 8254, 8255, 8256. ARCHITECTURAL DESIGN

8261, 8262, 8263. SELECTED PROBLEMS IN ARCHITECTURE

8271, 8272, 8273, 8274, 8275, 8276. PROBLEMS IN CITY AND COMMUNITY DESIGN

Astronomy (Ast)

1011. DESCRIPTIVE ASTRONOMY. (4 cr, §1021; 4 lect hrs per wk)

The sun, the moon, the planets and their relationships; stars, galaxies, cosmology, and the physical universe.

1015. DESCRIPTIVE ASTRONOMY LABORATORY. (1 cr, §1025; prereq high school algebra; high school trigonometry recommended; 1 lab hr per wk) Laboratory offered in conjunction with 1011. Only opportunity to observe with telescope. Occasional nighttime observing sessions required.

1021H. INTRODUCTION TO ASTRONOMY. (4 cr, §1011; prereq high school trigonometry and physics or chemistry; 4 lect hrs per wk)

Solar system, stars, galaxies, and cosmology. A more mathematical and physical discussion than 1011.

1025H. INTRODUCTION TO ASTRONOMY LABORATORY. (1 cr, §1015; prereq high school algebra, trigonometry, and physics or chemistry; 1 lab hr per wk)

Laboratory offered in conjunction with 1011 or 1021H. Only opportunity to observe with telescope. Occasional nighttime observing sessions required. A more mathematical and physical discussion than 1015.

1201. TOPICS IN MODERN ASTROPHYSICS. (4 cr; prereq 1011 or 1021 or equiv, #)

Current research problems in astronomy and astrophysics. Discussion and participation by class members. Nonmathematical.

3010. FUNDAMENTAL CONCEPTS IN ASTRONOMY. (4 cr [no credit for IT students]; prereq Phys 1042 or equiv; Ast 1011 or 1021H, 1015 or 1025H recommended)

Understanding the physical world through astronomy. The moon, planets, sun and stars; their relationships. Discussion of how astronomical information is obtained and how physical models result. Especially useful for science education majors and science writers.

3051. ASTROPHYSICS. (4 cr; prereq 1 yr calculus and Phys 1341 or 1291 or #)

The solar system, stellar systems, galaxies and extragalactic universe. How information is obtained; conclusions that can be inferred from observations through applications of elementary physics to astronomical problems.

3970. DIRECTED STUDIES. (1-5 cr; prereq #, Δ) Independent, directed study in observational and theoretical astrophysics areas arranged by student with faculty member.

5061. COMPUTATIONAL METHODS IN THE PHYSICAL SCIENCES I. (4 cr, §Phys 5061; prereq CLA jr or sr or IT upper division or grad student, or #; 2 lect and 6 lab hrs per wk)

Introduction to the solution of problems in the physical sciences with computer programs. Selected numerical methods and general spirit of mapping problems onto computational algorithms. Arranged laboratory at scientific computer work station.

5062. COMPUTATIONAL METHODS IN THE PHYSICAL SCIENCES II. (4 cr, §Phys 5062; prereq Phys/Ast 5061, CLA jr or sr or IT upper division or grad student, or #; 2 lect and 6 lab hrs per wk)

Introduction to advanced techniques in computer simulation through examples from classical statistical mechanics, classical electrodynamics, and fluid dynamics. Computer experiments using SUN systems and their graphics capabilities.

5063. COMPUTATIONAL METHODS IN THE PHYSICAL SCIENCES III. (4 cr, §Phys 5063; prereq CLA jr or sr or IT upper division or grad student, Phys/Ast 5062 or #; 2 lect and 6 lab hrs per wk)

Simulation of complex physical systems by advanced computational techniques using the Supercomputer Institute Cray-2 and/or Cyber 205. Major project selected by student in areas such as plasmas, stellar systems and evolution, magnetohydrodynamics, fluid or aerodynamic flow, molecular dynamics, statistical mechanics.

5161. ASTROPHYSICS OF DIFFUSE MATTER. (4 cr; prereq 3051 and Phys 5024 or #)

Survey of physical processes in diffuse matter--gas dynamics, MHD, excitation processes, and equilibria in atoms and molecules. Emission and absorption by gas and dust. Dynamical processes in interstellar space, HII regions, and molecular clouds.

5162. STARS AND STELLAR EVOLUTION. (4 cr; prereq 3051, Phys 3513 or 3501 or #)

Survey of stars and stellar evolution. Stellar atmospheres, structure and evolution of single stars. White dwarfs, neutron stars, black holes, novae and supernovae. Formation of stars.

5163. GALACTIC ASTRONOMY AND THE INTERSTELLAR MEDIUM. (4 cr; prereq 3051 or #)

Survey of structure, kinematics, and evolution of Milky Way Galaxy and its constituents, stars, star clusters, and interstellar medium. Emphasis on observed properties of the Galaxy.

Course Descriptions

5164. EXTRAGALACTIC ASTRONOMY. (4 cr; prereq 5163 or #)
Structure and evolution of external galaxies. Classification, stellar and gaseous contents, kinematics and dynamics, extragalactic distance scale, clusters, galactic nuclei and associated activity.

5165. COSMOLOGY. (4 cr; prereq Phys 3513 or #)
Large-scale structure and history of Universe. Introduction to Newtonian and relativistic world models, Big Bang model, microwave background, physics of early Universe; cosmological tests, measurement of Hubble constant and deceleration parameter, galaxy formation.

5299H. SENIOR HONORS ASTROPHYSICS RESEARCH SEMINAR. (1 cr; prereq IT or CLA upper division honors student, #; 1½ seminar hrs per wk; S-N only)

An honors opportunity for upper division astronomy and astrophysics majors in the honors program, based on the departmental research seminar.

5321. RADIATION PROCESSES IN ASTROPHYSICS. (4 cr; prereq Phys 5024, 5102 or #)
Physics of radiation by atoms and molecules. Radiation by energetic charged particles and plasma emission processes. Emission and absorption of radiation by solid particles. Transfer of continuum radiation and formation of spectral lines. Application to various astrophysical environments.

5362. STELLAR ASTROPHYSICS. (4 cr; prereq 5321 or #)
Theory of stellar structure and evolution. Basic physics and equations of stellar structure. Application to stellar interiors and atmospheres. Nucleosynthesis.

5421. HIGH ENERGY ASTROPHYSICS. (4 cr; prereq 3051, Phys 5024, 5101 or #)
Study of energetic phenomena in the Universe. Supernovae, pulsars, radio, and X-ray stars. Radio galaxies and quasars. Acceleration of high energy particles. Observational basis and current theoretical understanding.

5970. DIRECTED STUDIES. (1-5 cr; prereq #, Δ)
Independent, directed study in observational and theoretical astrophysics in areas arranged by the student with a faculty member. Primarily intended for senior astrophysics majors.

5990. DIRECTED RESEARCH. (3 cr minimum; prereq #, Δ)
Independent research in observational or theoretical astrophysics under the direction of a faculty member. Intended for senior astrophysics majors.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8200.* SEMINAR: ASTROPHYSICS AND SPACE PHYSICS

8481, 8482, 8483.* TOPICS IN ASTROPHYSICS

8990. RESEARCH IN ASTRONOMY AND ASTROPHYSICS

Phys 8081-8082.* GENERAL RELATIVITY

Phys 8161.* ATOMIC AND MOLECULAR PHYSICS

Phys 8163-8164* PLASMA PHYSICS

Phys 8400.* SEMINAR: COSMIC RAY AND SPACE PHYSICS

Phys 8411-8412.* COSMIC RAY AND SPACE PHYSICS

Phys 8421-8422.* SOLAR AND MAGNETOSPHERIC PHYSICS

Chemical Engineering (ChEn)

3090, 3091, 3092. INDUSTRIAL EMPLOYMENT.

(1-2 cr depending on duration of employment and character of professional training received)
Employment with chemical industry, opportunity for professional training in chemical engineering. Report covering work period required.

5001. COMPUTATIONAL METHODS IN CHEMICAL ENGINEERING AND MATERIALS SCIENCE. (4 cr, \$MatS 5001; prereq ChEn or MatS major; 3 lect, 1 computer lab hr per wk)
Introduction to analysis of representative chemical engineering problems by computer and mathematical methods.

5101. PRINCIPLES OF CHEMICAL ENGINEERING I. (4 cr; prereq ChEn or MatS major, ChEn 5001 or \$5001; 3 lect and 2 rec hrs per wk) Staff
Material and energy balances applied to chemical engineering systems.

5102. PRINCIPLES OF CHEMICAL ENGINEERING II. (4 cr; prereq upper division ChEn or MatS major, ChEn 5001 and 5101; 3 lect and 2 rec hrs per wk) Staff
Fluid dynamics and its applications to chemical engineering unit operations.

5103. PRINCIPLES OF CHEMICAL ENGINEERING III. (4 cr; prereq upper division ChEn or MatS major, 5102; 3 lect and 2 rec hrs per wk) Staff
Heat and mass transfer and its applications to chemical engineering unit operations.

5104. UNIT OPERATIONS AND SEPARATION PROCESSES. (4 cr; prereq upper division ChEn or MatS major, ChEn 5101; 3 lect and 2 rec hrs per wk) Staff
Absorption, extraction, distillation, stagewise and continuous separations.

5105. SCIENTIFIC MODELS FOR CHEMICAL ENGINEERING PROCESSES. (4cr; prereq senior ChEn or MatS major or IT honors or grad or #; 3 lect hrs per wk)
Physical-chemical validation; time and space scale up and scale down of experiments and models; role of pilot plants and of theory in understanding present and future processes over a sufficient range of space and time scales; generalization and resolution of quantitative models, illustrated by old and new examples.

5201. THERMODYNAMICS AND MATERIAL STATES.

(4 cr; prereq upper division ChEn or MatS major, ChEn 5001, 5101, Chem 5534 or #; 3 lect and 2 rec hrs per wk) Staff

Principles of thermodynamics applied to closed and open systems and to equilibrium states of homogeneous and heterogeneous substances, gases, liquids, and solids.

5202. CHEMICAL ENGINEERING THERMODYNAMICS AND KINETICS.

(4 cr; prereq upper division ChEn or MatS major, 5201; 3 lect and 2 rec hrs per wk) Staff

Chemical equilibrium and chemical kinetics applied to chemical engineering systems.

5301. CHEMICAL REACTOR ANALYSIS.

(4 cr; prereq upper division ChEn or MatS major, 5202; 3 lect and 2 rec hrs per wk) Staff

Principles of reactor design for homogeneous and heterogeneous reactions. Analysis of reactors from a kinetic and thermodynamic point of view.

5302. APPLIED REACTOR ANALYSIS.

(4 cr; prereq 5301 or equiv)

Practical chemical reaction systems and the reactors for them. Catalysis and its role in the chemical industry. Analysis of functioning chemical reaction systems involving ammonia synthesis, polymerization reactors, combustion, and sulfur dioxide removal.

5401. CHEMICAL ENGINEERING LABORATORY.

(4 cr per qtr; 4 lab, 1 lect, 1 lab conf hrs per wk; prereq 5102, ¶5103, ChEn or MatS major only, upper division)

Applications of unit operations; principles of fluid flow, heat and mass transfer; experiments with reports.

5402. CHEMICAL ENGINEERING LABORATORY.

(4 cr per qtr; 4 lab, 1 lect, 1 lab conf hrs per wk; prereq 5103, ChEn or MatS major only, upper division)

Applications of unit operations; principles of fluid flow, heat and mass transfer; experiments with reports.

5455. ELECTROCHEMICAL ENGINEERING.

(4 cr, §MatS 5455; prereq IT upper div, ChEn 5201 or MatS 5101 or grad or #; 4 lect hrs per week)

Fundamentals of electrochemical engineering. Topics include electrokinetics, thermodynamics of cells, practical and advance cells (batteries), fuel cells, electrosynthesis, and modern sensors.

5501. PROCESS EVALUATION AND DESIGN.

(4 cr; prereq upper division ChEn, MatS, major, or #; 3 lect and 3 design lab hrs per wk) Staff

Dynamics of chemical engineering industries, economics of process evaluation, bases for cost estimations. Plant designs prepared and compared with actual installations. Special applications of unit operations, reaction kinetics, and thermodynamics.

5502. PROCESS EVALUATION AND DESIGN.

(4 cr; prereq upper division ChEn, MatS, major, 5501 or #; 3 lect and 2 design lab hrs per wk)

(Continuation of 5501) Computer-aided design of unit operations, chemical reactors and integrated plants; operability characteristics of chemical processes; design for optimum operability (safety, reliability, control).

5601. PROCESS CONTROL.

(4 cr; prereq upper division ChEn, MatS, major, or #; 3 lect and 2 rec hrs per wk)

Elementary theory of control and its application to chemical processes. Synthesis of feedback control loops for linear systems.

5603. PROCESS CONTROL.

(3 cr; prereq 5601 or #; 3 lect hrs per wk)

Advanced topics in chemical process control; synthesis of control structures; multivariable control schemes, optimal control and estimation; computer-aided real-time process control.

5604. PROCESS CONTROL LABORATORY.

(2 cr; prereq 5601)

Experiments designed to illustrate and apply control theory. Measurement techniques, calibration, tuning of controls, characterization of sensors and control circuits.

5620. PROCESSING OF POLYMERS AND THEIR COMPOSITES.

(4 cr [3cr without lab by department permission only]; prereq heat transfer and fluid mechanics or #; 3 lect and 1 lab hrs per wk)

Polymer processing principles and applications: rheology of long chain molecules, flow in simple geometries, die design, mixing, thermal properties, heat transfer, and phase change. Thermoplastic operations—extrusion, forming and molding. Thermoset operations—fiber and particulate reinforced composite molding, pultrusion, and filament winding.

5640. POLYMERIZATION REACTOR ENGINEERING.

(4 cr [available to grad students for 3 cr]; prereq chemical engineering reactor design course or #; 3 lect and 1 ar lab hr per wk)

Introduction to analysis and design of polymerization reactors. Topics include mathematical modeling techniques, chain-growth and step-growth polymerization, copolymerization, molecular weight distributions, composition, and sequence distributions. Emphasis on application of results. Laboratory offers experience with polymerization processes and molecular weight measurements.

5751. BIOCHEMICAL ENGINEERING I.

(3 cr; prereq grad student or sr in ChEn or #; 3 lect hrs per wk)

Applications of material and energy balances and concepts from thermodynamics, kinetics, and transport phenomena to cellular and enzyme systems.

Course Descriptions

5752. BIOCHEMICAL ENGINEERING II. (3 cr; prereq Biol 5001, grad student or sr in ChEn or #; 3 lect hrs per wk)

Engineering analysis and design of cellular and enzyme systems for production of chemical commodities.

5753. BIOCHEMICAL ENGINEERING III. (3 cr; prereq Biol 5001, grad student or sr in ChEn or #; 3 lect hrs per wk)

Description and analysis of methods of separation of biochemical products of cellular and enzyme activity; applications to process synthesis.

5754. FOOD PROCESSING TECHNOLOGY. (4 cr; prereq 5103 or #; 3 lect hrs per wk)

Heat transfer in food processing; protein processing; financial evaluation of projects; case studies; discussions of marketing, government regulation, nutrition.

5756. BIOCHEMICAL ENGINEERING LABORATORY. (2 cr; prereq ChEn 5751 or 5752; 4 lab hrs per wk)

Laboratory projects involving studies of microbial growth; biochemical product formation, isolation, and purification; medium sterilization.

5761. SCIENCE AND TECHNOLOGY OF POROUS MEDIA. (3 cr; 3 lect hrs per wk)

Fundamentals of structure of porous media and of flow, transport, and deformation in them. Relations of macroscopic properties and behavior to underlying microscopic structures and mechanisms. Examples from nature and technology, with special reference to in situ processing and enhanced recovery.

5771. COLLOIDS AND DISPERSIONS. (3 cr;

prereq physical chemistry; 3 lect hrs per week) Preparation, stability, and coagulation kinetics of colloidal solutions. Topics include DLVO theory, electrokinetic phenomena, and properties of micelles and other microstructures.

5780. PRINCIPLES OF MASS TRANSFER IN ENGINEERING AND BIOLOGICAL ENGINEERING. (3 cr; prereq upper div engineering or science)

Principles of mass transfer in gases, liquids, biological and macromolecular solutions, gels, solids, membranes, capillaries, and porous solids. Interaction between mass transfer and chemical reaction. Applications in biological, environmental, mineral, chemical engineering systems.

5810. PROCESSING OF ELECTRONIC MATERIALS. (3 cr; prereq MatS 5011 or #; 3 lect hrs per wk)

Materials science and chemical engineering aspects of processing of materials for microelectronic devices (e.g., semiconductor memories, microprocessors) and optical devices (e.g., semiconductor lasers, optical wave guides).

5902, 5903, 5904, 5905. SPECIAL PROBLEMS. (Cr ar; 1 conf hr per wk, lab hrs ar)

Investigations in chemical engineering. Library or laboratory research.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8004. PHYSICAL RATE PROCESSES

8005. PHYSICAL RATE PROCESSES

8101. INTERMEDIATE FLUID MECHANICS

8102. PROBLEMS IN FLUID MECHANICS

8103. TENSORS AND THEORY WITH APPLICATIONS

8104. INTERFACES AND INTERFACIAL PHENOMENA

8105. PRINCIPLES AND APPLICATIONS OF RHEOLOGY

8201-8202-8203. ADVANCED MATHEMATICS FOR CHEMICAL ENGINEERS

8301-8302. PHYSICAL AND CHEMICAL THERMODYNAMICS

8401. CHEMICAL REACTION KINETICS-- KINETICS OF HOMOGENEOUS REACTIONS

8403. CHEMICAL REACTION KINETICS-- ADVANCED TOPICS

8460. OXIDATION OF METALS

8500. INTERMEDIATE CHEMICAL REACTOR ANALYSIS

8501-8502-8503. CHEMICAL RATE PROCESSES AND REACTOR DESIGN PRINCIPLES

8601-8602-8603. MOLECULAR THEORY OF EQUILIBRIUM AND NONEQUILIBRIUM PROCESSES

8640. POLYMERIZATION REACTOR ENGINEERING

8701. ANALYSIS OF CHEMICAL ENGINEERING PROBLEMS

8702. ADVANCED TOPICS IN CHEMICAL ENGINEERING

8703. PROCESS CONTROL

8750. ADVANCED CHEMICAL PROCESS DESIGN

8801-8802-8803. SEMINAR

8810. PROCESSING OF ELECTRONIC MATERIALS

8850. GENERAL SURVEY OF CHEMICAL ENGINEERING

8901, 8902, 8903. RESEARCH IN CHEMICAL ENGINEERING

Chemistry (Chem)

High School Chemistry—All course offerings are intended for students who have taken high school chemistry.

Completion of at least one course in high school chemistry is a *prerequisite* for Chem 1004 or 1031. High school chemistry is recommended preparation for all other courses, and students who lack this background will be at a serious disadvantage.

Deposit Card—Each student must present a deposit card for admission to laboratory sections. See the *Class Schedule* for details.

1001-1002†. CHEMICAL PRINCIPLES AND COVALENT SYSTEMS. (See *CLA Bulletin*)

1003. PHYSICAL WORLD, CHEMISTRY. (see *CLA Bulletin*)

1004-1005†. GENERAL PRINCIPLES OF CHEMISTRY. (5 cr per qtr, §1001-1002, §1014, §1031-1032; primarily for non-chemistry majors; prereq placement index of Y or predicted mathematics GPA of 1.90 on ACT, Math 0009 or college course in algebra, high school chemistry or equiv; high school physics and 4 yrs high school mathematics recommended; 4 lect, 1 rec, and 3 lab hrs per wk) Introduction to chemistry from the standpoint of atomic structure; periodic properties of elements and compounds derivable from structural considerations; laws governing behavior of matter, theories of solutions, acids, bases, and equilibria.

1006. PRINCIPLES OF SOLUTION CHEMISTRY. (4 cr; prereq 1005 or 1032; 3 lect and 4 lab hrs per wk)

The chemistry of selected cations and anions. Spectrophotometric, potentiometric, and chromatographic detection methods. Metal ion studies include systematics; acid-base principles; influence on the environment; importance in biological systems; formation and stereochemistry of complexes. Lecture and laboratory.

1008. PHYSICAL WORLD, CHEMISTRY. (4 cr, §any other college chemistry course; prereq 1 yr high school algebra; high school chemistry recommended; a terminal course; cannot be used as prereq for any other advanced chemistry course)

Fundamental concepts of chemical bonding, structure of matter, and forces in the physical world. Scientific methods and principles that contribute to understanding the environment and problems faced in improving it.

1014. CONCEPTS OF CHEMISTRY. (4 cr, §1001-1002, §1004-1005, §1031-1032; primarily for engineering majors, non-IT students admitted with special permission; prereq Phys 1105 or 1281 or 1321 or 1421 or #; 4 lect hrs per wk)

Fundamental principles of chemistry. A terminal course.

1031-1032†. CHEMICAL PRINCIPLES I AND II.

(5 cr, §1001-1002, §1004-1005, §1014; prereq chemistry or chemical engineering major or #, 4 yrs high school mathematics, high school chemistry, placement index of Y or predicted Math GPA of 1.90 on ACT or Math 0009 or college course in algebra; 1 yr high school physics recommended; 4 lect, 1 lab discussion, one 3-hr lab per wk) Stoichiometry, development and use of structural concepts, energetics, geometry of molecules, bonding, and the behavior of the gaseous and liquid states, the solid state, theory of solutions, equilibrium, gas and condensed phases, behavior and nature of the solution process, acids and bases.

1032H. HONORS CHEMICAL PRINCIPLES II LABORATORY. (1 cr; prereq ¶1032 and #)

Honors laboratory section to take the place of the laboratory in 1032; includes sophisticated and open-ended chemical experiments for high-achieving students.

1041-1042. HONORS CHEMISTRY I, II. (5 cr §1001-1002, §1004-1005, §1014, §1031-1032; prereq selection for IT honors curriculum or consent of IT honors office, 4 yrs high school mathematics, high school chemistry, and high school physics; 4 lect, 1 lab recitation and one 3-hr lab per wk)

Molecules, their bonding, structure and reactions. Relationship of structure to physical properties of both organic and inorganic materials. Chemical and phase equilibria and chemical thermodynamics. The gaseous, liquid, and solid states.

1133. ELEMENTARY QUANTITATIVE ANALYSIS. (5 cr; prereq 1032; 3 lect and two 4-hr labs per wk)

An introduction to the theory and practice of chemical methods of analysis for students majoring in chemistry. A series of discussions and exercises in BASIC programming are part of pre-lab presentations. No prior experience with computer programming needed.

3100. QUANTITATIVE ANALYSIS LECTURE. (3 cr, §100-3101†; for non-chemistry majors; prereq 1005 or 1032)

Introduction to the theory of quantitative chemical analysis.

3101. QUANTITATIVE ANALYSIS LABORATORY. (2 cr, §100-3101†; for non-chemistry majors; prereq 3100 or ¶3100; 8 lab hrs per wk) Introductory laboratory in quantitative chemical analysis.

3301. ELEMENTARY ORGANIC CHEMISTRY I. (4 cr, §3331; for non-chemistry majors; prereq 1005 or 1032 or equiv; 4 lect hrs per wk)

Important classes of organic compounds, both aliphatic and aromatic, together with some heterocyclic compounds.

3302. ELEMENTARY ORGANIC CHEMISTRY II. (4 cr; prereq 3301, 3305 or ¶3305; 4 lect hrs per wk; if 3305 is taken concurrently, a passing grade is required for 3305 in order to receive cr for 3302) Continuation of 3301.

Course Descriptions

3303. ELEMENTARY ORGANIC CHEMISTRY III. (4 cr; prereq 3302, 3306 or ¶3306; 4 lect hrs per wk; if 3306 is taken concurrently, a passing grade is required for 3306 in order to receive cr for 3303) Basic principles with emphasis on organic reaction mechanisms. Intended to coordinate the knowledge acquired in the preceding two quarters.

3304. ELEMENTARY BIO-ORGANIC CHEMISTRY. (4 cr; prereq 3302 or 3332 or equiv) Synthesis and reactions of important classes or biologically important classes such as lipids, carbohydrates, amino acids, peptides, proteins, nucleotides, nucleosides, and nucleic acids.

3305. ELEMENTARY ORGANIC CHEMISTRY LABORATORY I. (2 cr; prereq 3301 or ¶3301; 1 lab conf, 4 lab hrs per wk) Introduces the various techniques utilized in the preparation of typical organic substances.

3306. ELEMENTARY ORGANIC CHEMISTRY LABORATORY II. (2 cr; prereq 3302 or ¶3302; 1 lab conf, 4 lab hrs per wk) Introduces the various techniques utilized in the preparation of typical organic substances.

3331. INTRODUCTORY ORGANIC CHEMISTRY I. (5 cr, §3301; for chemistry and chemical engineering majors; prereq 1133 or 1 yr college chemistry; 5 lect hrs per wk) A survey of the important classes of organic compounds; their constitutions, configurations, and conformations; the relationship between molecular structure and chemical reactivity.

3332. INTRODUCTORY ORGANIC CHEMISTRY II. (3 cr, 3332-3335†; prereq 3331; 3 lect hrs per wk) A survey of the reactions of organic compounds; nucleophilic substitution and addition; electrophilic substitution and addition; elimination reactions; molecular rearrangements; oxidation and reduction.

3333. INTRODUCTORY ORGANIC CHEMISTRY III. (3 cr; prereq 3332; 3 lect hrs per wk) Free radical reactions, electrocyclic reactions, photochemistry, organic synthesis, heterocyclic compounds, synthetic polymers, the chemistry of natural products and life.

3335. INTRODUCTORY ORGANIC CHEMISTRY II LAB. (2 cr, 3332-3335†; prereq 3332 or ¶3332 [¶3332 is recommended]; two 4-hr labs per wk) A laboratory course to accompany 3332.

3335H-3336H. HONORS INTRODUCTORY ORGANIC CHEMISTRY II LAB. (4 cr for sequence; prereq 3332 or ¶3332 and #, Chem, ChEn, BioC majors only) A laboratory honors section to accompany 3332.

3336. INTRODUCTORY ORGANIC CHEMISTRY III LAB. (2 cr; prereq 3333 or ¶3333 [¶3333 is recommended]; two 4-hr labs per wk) A laboratory course to accompany 3333.

3499. SENIOR THESIS. (Cr ar; prereq 4th yr, #) Written final senior thesis report.

3970. DIRECTED STUDY. (Cr ar; prereq #) On- or off-campus learning experiences, individually arranged between a student and chemistry faculty member, in areas not covered by regular courses.

3991, 3992, 3993. SPECIAL TOPICS IN CHEMISTRY. (Cr ar; prereq #) Areas of current research. Primarily for third- and fourth-year chemistry majors.

5122. ADVANCED ANALYTICAL CHEMISTRY. (4 cr; prereq 1 yr organic chemistry, course in thermodynamics) Equilibria in aqueous and nonaqueous systems.

5126. MODERN ANALYTICAL CHEMISTRY. (4 cr; prereq ChEn major, 3332 and 3335; 2 lect and two 3-hr labs per wk) Strategies and techniques for solving modern analytical problems. The use of modern instruments in analysis.

5127. ANALOG INSTRUMENTATION. (5 cr; prereq Chem major or grad student, Phys 1291, Math 1231 or equiv or #) Basic principles of electronic circuitry; servo systems, operational amplifiers, feedback control, oscillators, and converters for signal processing and control of chemical measurement systems.

5128. THE SMALL COMPUTER IN THE CHEMICAL LABORATORY. (5 cr; prereq 5127 or #; 3 lect and two 4-hr labs per wk) Applications of the laboratory computer to the control of chemical instrumentation and acquisition of data. Hardware (interfacing) and software (assembly language programming) aspects of automating the chemical experiment.

5133. CHEMICAL INSTRUMENTATION AND ANALYSIS LECTURE. (3 cr; prereq 1133, 5534, 5535, or #) An introduction to the methodology and practices of solving analytical problems. The application of modern instrumental techniques.

5139. CHROMATOGRAPHY AND SEPARATION SCIENCE. (3 cr without lab, 4 cr with lab; prereq Chem major or grad student, 5133 and 5134 or equiv or #) Fundamental and practical aspects of gas liquid chromatography, modern liquid chromatography, and other techniques used for analysis and separations.

5140. CHEMICAL INSTRUMENTATION AND ANALYSIS LAB. (3 cr; prereq 5133, Chem majors only) Instrumental techniques including spectroscopic methods of analysis, electrochemical methods of analysis, and analysis based on separation. Emphasis on the use of computers in data collection and reduction.

5301. SPECTRAL METHODS FOR ORGANIC QUALITATIVE ANALYSIS. (4 cr, §8302; prereq 3303 or 3333 or equiv; 3 lect and 1 conf hrs per wk) Practical application of nuclear magnetic resonance, mass, and ultraviolet and infrared spectral analysis to solution of organic structural problems.

5302. ORGANIC SYNTHESIS. (4 cr; prereq 3303 or 3333 or equiv and #; 8 lab and 2 conf hrs per wk)

Reactions of typical functional groups and introduction to modern laboratory methods of organic synthesis.

5305. INTERMEDIATE ORGANIC CHEMISTRY.

(4 cr; prereq 3303 or 3333 or equiv; 3 lect and 1 rec hrs per wk)

Introduction to various aspects of physical organic chemistry with application to typical chemical problems. Reactions of typical functional groups and introduction to modern laboratory methods of organic synthesis.

5342. CHEMISTRY OF NATURAL PRODUCTS.

(3 cr; prereq 3303 or 3333 or equiv; offered 1984-85 and alt yrs)

Biosynthesis of secondary natural products with emphasis on alkaloids, terpenes, and acetogenins.

5344. HETEROCYCLIC COMPOUNDS. (3 cr;

prereq 3303 or 3333 or equiv; offered when demand warrants)

Typical classes of heterocyclic compounds, their chemical and physical properties and uses, synthesis.

5365. ORGANIC QUALITATIVE ANALYSIS. (4 cr;

prereq 3303 or 3333 or equiv; 8 lab and 2 conf hrs per wk)

Reactions of typical functional groups and introduction to methods of organic structure determination.

5520-5521. ELEMENTARY PHYSICAL CHEMISTRY.

(3 cr per qtr; prereq 1 yr college chemistry, Phys 1291 or ¶Phys 1291 or Phys 1106, Math 3211)

Brief general survey. 5520: Chemical thermodynamics. 5521: Kinetics, statistical mechanics, molecular structure.

5525. PHYSICAL BIOCHEMISTRY: SOLUTION STRUCTURE AND INTERACTIONS OF BIOLOGICAL MACROMOLECULES. (4 cr, §BioC 5525, §MdBc 5525; prereq 2 qtrs physical chemistry, Biol 5001 or equiv)

Physical chemistry of equilibrium, transport, and scattering phenomena in solution, with application to proteins and nucleic acids. Intermolecular forces, macromolecular dynamics, conformational transitions, binding thermodynamics, methods for determining biopolymer size and shape, including sedimentation, diffusion, viscosity, electrophoresis, and scattering.

5526. PHYSICAL BIOCHEMISTRY: SPECTROSCOPIC METHODS I. (4 cr, §BioC 5526, §MdBc 5526; prereq 2 qtrs physical chemistry)

Lectures on fundamental spectroscopic principles. Emphasis on development of magnetic resonance theory used in study of biological macromolecules.

5527. PHYSICAL BIOCHEMISTRY: SPECTROSCOPIC METHODS II. (4 cr, §BioC 5527, §MdBc 5527; prereq 2 qtrs physical chemistry, BioC/MdBc/Chem 5526 or #)

Application of optical and magnetic resonance techniques to study of structure and dynamics in proteins, lipids, nucleic acids, and synthetic analogs.

5533. QUANTUM CHEMISTRY. (4 cr; prereq 1 yr college chemistry, Phys 1291 or ¶Phys 1291, or 1106 with #, Math 3211)

Principles of quantum mechanics with applications to atomic and molecular structure and to spectroscopy.

5534. CHEMICAL THERMODYNAMICS. (4 cr;

prereq IT upper division or CLA chem major or Δ, Phys 1291 or ¶Phys 1291, or Phys 1106 with #, Math 3211)

Principles of thermodynamics with applications to chemical systems.

5535. STATISTICAL MECHANICS AND REACTION KINETICS. (4 cr; prereq 5534)

(Continuation of 5534) Statistical thermodynamics and the kinetic theory of gases with applications to reaction rate theory. Phenomenological kinetics and experimental methods.

5538. PHYSICAL CHEMISTRY LABORATORY.

(1 cr; prereq 5535 or ¶5535; not open to Chem majors)

Experiments in thermodynamics and reaction kinetics.

5540. PHYSICAL CHEMISTRY LABORATORY.

(3 cr; prereq 5533, 5535 or 5533, ¶5535 or ¶5533, 5535, Chem majors only)

Laboratory experiments illustrating principles and methods of thermodynamics, reaction kinetics, and quantum mechanics.

5610. PRINCIPLES OF POLYMER SCIENCE. (4

cr, §8610, §MatS 5610; prereq physical chemistry or MatS 5011 or #; 3 lect and 3 lab hrs per wk)

Polymer synthesis and physical chemistry: polymerization kinetics and reactors, molecular weight distribution, network formation, macromolecules in solution and their characterization, the glassy and crystalline state, rubber elasticity, flow and viscoelasticity, environmental degradation.

5731. MAIN GROUP INORGANIC CHEMISTRY.

(3 cr; prereq Chem or ChEn major, 5533 or 5534 or ¶5533 or ¶5534; 3 lect hrs per wk)

Structure and bonding concepts in compounds where s and p electrons are important. Descriptive main group inorganic chemistry; symmetry concepts applied to inorganic molecules.

5732. TRANSITION METAL INORGANIC

CHEMISTRY. (3 cr; prereq Chem or ChEn major, 5533 or 5534 or ¶5533 or 5534; 3 lect hrs per wk)

Emphasis on transition metal compounds where d electrons are important. Topics of current interest such as organometallic, bioinorganic, and metal cluster chemistry.

5740. INORGANIC CHEMISTRY LABORATORY.

(3 cr; prereq 5731, 5732 or 5731, ¶5732 or ¶5731, 5732, Chem majors only)

Laboratory experiments in organic and organometallic chemistry illustrating synthetic and spectroscopic techniques.

Course Descriptions

5751. PHYSICAL INORGANIC CHEMISTRY I. (4 cr; prereq 5732 or equiv or #)

Physical methods and concepts applied to inorganic and organometallic systems including NMR, IR, UV-VIS, ESR, Mössbauer and mass spectroscopy, magnetic measurements, X-ray crystallography.

5752. PHYSICAL INORGANIC CHEMISTRY II. (4 cr; prereq 5751 or equiv or #)

Solution thermodynamics and kinetics applied to inorganic and organometallic systems; determination of reaction mechanisms; symmetry and ligand field concepts.

5756. X-RAY CRYSTALLOGRAPHY. (4 cr; prereq grad student or #; offered spring 1988 and alt yrs)

The determination of crystal structures by x-ray diffraction of single crystals. Data collection, structure solving, and refining structures of inorganic and organic molecules of 100 atoms or fewer.

5761. ORGANOMETALLIC CHEMISTRY. (4 cr; prereq 5732 or equiv or #)

Syntheses, reactions, structures, and other important properties of main group and transition metal organometallic compounds; treatment in terms of modern electronic and structural theory; emphasis on their use as stoichiometric and homogeneous catalytic reagents in organic and inorganic systems.

5762. SURVEY OF THE CHEMISTRY OF THE TRANSITION METALS. (4 cr; prereq 5732 or equiv or #)

Reactions and properties of the transition metals and their compounds. Modern coordination chemistry including magnetic and spectroscopic properties and qualitative ligand field theory.

5763. SURVEY OF THE CHEMISTRY OF THE NONTRANSITION ELEMENTS. (4 cr; prereq 5732 or equiv or #)

Reactions and properties of nontransition elements, including the rare gases, and their compounds.

5765. BIOINORGANIC CHEMISTRY. (4 cr; prereq 5732 or equiv, Chem majors or #)

A survey of the role of metal ions in biology with an emphasis on the structure, function, and spectroscopy of metalloproteins and their synthetic analysis.

5803. THE CHEMISTRY OF INDUSTRY. (4 cr; prereq chemistry sr or grad student or #)

The relation between basic chemical theory and chemical technology including programs of economics, ecology, and resources.

5991, 5992, 5993. SELECTED TOPICS IN CHEMISTRY. (Cr ar; prereq sr, Δ)

Topics of current interest in chemistry. Consult department for details for a particular quarter.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8104. SPECTROSCOPIC METHODS OF ANALYSIS

8133. MODERN ELECTROANALYTICAL TECHNIQUES, PRINCIPLES, AND PRACTICES

8134. BIOANALYTICAL CHEMISTRY

8135. MASS SPECTROMETRY

8136. SURFACE AND THIN FILM ANALYSIS

8190. SEMINAR: MODERN PROBLEMS IN CHEMISTRY INSTRUMENTATION AND ANALYSIS

8301. ADVANCED ORGANIC CHEMISTRY I

8302. INTERPRETATION OF ORGANIC SPECTRA

8303. DETERMINATION OF MECHANISMS OF ORGANIC REACTIONS

8304. ADVANCED ORGANIC CHEMISTRY II

8305. ADVANCED ORGANIC CHEMISTRY III

8390. ORGANIC CHEMISTRY SEMINAR

8401. BIOORGANIC CHEMISTRY I

8402. BIOORGANIC CHEMISTRY II

8403. BIOORGANIC CHEMISTRY III

8512. CHEMICAL THERMODYNAMICS

8514. CHEMICAL APPLICATIONS OF GROUP THEORY

8521. METHODS OF THEORETICAL CHEMISTRY

8531-8532-8533. INTRODUCTORY QUANTUM MECHANICS AND SPECTROSCOPY

8534. GROUP THEORY

8535. MOLECULAR QUANTUM MECHANICS

8541-8542-8543. THERMODYNAMICS, STATISTICAL MECHANICS, AND KINETICS

8545. REACTION DYNAMICS

8546. ADVANCED STATISTICAL MECHANICS

8547. ELEMENTS OF STATISTICAL MECHANICS

8548. ADVANCED STATISTICAL MECHANICS

8560. SEMINAR: PHYSICAL CHEMISTRY OF BIOLOGICAL SYSTEMS

8571. ADVANCED QUANTUM MECHANICS

8581. MAGNETIC RESONANCE

8590. SEMINAR: PHYSICAL CHEMISTRY

8593. SPECIAL TOPICS IN PHYSICAL CHEMISTRY

8611. INTRODUCTION TO POLYMER PROPERTIES

8612. ADVANCED TOPICS IN POLYMER SCIENCE

8790. SEMINAR: MODERN PROBLEMS IN INORGANIC CHEMISTRY**8990. RESEARCH IN CHEMISTRY****8991, 8992, 8993. SPECIAL TOPICS IN CHEMISTRY****8994, 8995, 8996. SPECIAL TOPICS IN CHEMISTRY****Civil Engineering (CE)***General Courses***1001. CIVIL ENGINEERING ORIENTATION.** (1 cr; S-N only)

Fundamentals of civil engineering practice presented by professional engineers and members of the faculty.

3020. COMPUTER APPLICATIONS IN CIVIL ENGINEERING I. (4 cr; prereq Civil, GeoE, MinE students, Math 1231)

Introduction to use of Pascal, graphics, and numerical techniques such as Bisection, Newton-Raphson, Gauss Elimination, Simpson's Rule, Gauss Quadrature, Predictor-Corrector, and Runge-Kutta for engineering problem solving. Problems drawn from different branches of civil and mineral engineering.

3050. ENGINEERING INTERN WORK ASSIGNMENT. (4 cr; prereq IT student, regis in intern program; S-N only)

Requires submission of two formal written reports, one covering the work completed during the six-month professional assignment and the second involving an in-depth presentation of a related engineering problem.

3051. ENGINEERING INTERN WORK ASSIGNMENT. (4 cr; prereq IT student, regis in intern program; S-N only)

For description, see 3050.

5001. BUILDING AND CONSTRUCTION CONTRACTS AND SPECIFICATIONS. (4 cr; prereq 3rd-yr IT or grad, adult special, or #)

Overview of the law of contracts, sales, agency, negotiable instruments, real property, personal property, partnerships, corporations, insurance contracts, worker's compensation, labor law, mechanics' liens, government construction contracts, and torts with applications to the performance of engineering and construction contracts.

5002. ENGINEERING ECONOMICS. (2 cr; prereq IT jr standing or above, adult special, or grad; 2 lect hrs per wk)

Time value of money; compound amount factors; present worth of uniform and single payments; cost-benefit analysis; net present worth analysis; internal rate of return.

5003. EARTH-SHELTERED BUILDING DESIGN. (2 cr)

Use and design of underground/earth-sheltered facilities for residential and non-residential purposes. Energy use, planning, security, environment, building design, landscaping, building codes, financing, and psychological considerations.

5004. UNDERGROUND CONSTRUCTION ENGINEERING. (4 cr; prereq IT upper division, 5003)

Application of structural and geotechnical techniques to earth-sheltered buildings; construction techniques and problems. Topics include retaining systems, structural loads, drainage systems, waterproofing, site investigation, contracting practices, instrumentation, and heat transfer calculations. Housing, large scale buildings, and mines space.

5005. PUBLIC WORKS INFORMATION SYSTEMS. (4 cr; prereq IT upper division or grad student, 3020 or equiv or #)

Development, purpose, and components of management information systems. Geographic database and geocoding. Public works facility inventory, management of maintenance operations, and computer-aided mapping and design. Capital budgeting and financing for public works.

5010. SENIOR DESIGN PROJECT. (5 cr; prereq CE senior; 3 lect and 6 lab hrs per wk)

Team participation in formulation and solution of open-ended civil engineering problems from conceptual stage through preliminary planning, public hearings, design, and environmental impact statements to preparation of final plans and specifications, and award of contracts.

5021. COMPUTER APPLICATIONS IN CIVIL ENGINEERING II. (4 cr; prereq Civil, GeoE, MinE upper division, 3020, Math 3212 or 3221)

Introduction to three methods (finite differences, finite elements, boundary elements) for solution of problems in hydrology, structural engineering, geomechanics, transportation, and environmental engineering that reduce to partial differential equations. Methods illustrated in context of practical problems.

5097, 5098, 5099. ADVANCED DESIGN, ANALYSIS, RESEARCH, OR TUTORIAL IN CIVIL ENGINEERING. (Cr ar; courses may be taken more than once; prereq approval of faculty adviser)

Special studies in the planning, design, or analysis of complex civil engineering systems. Individual laboratory research problems, literature studies, and reports supervised by staff members. Studies may be conducted in any discipline within civil engineering and hydraulics including, but not limited to, hydraulics and hydrology, land development, materials, sanitary engineering, soil mechanics, structures, and transportation.

Course Descriptions

5700. SYSTEMS ANALYSIS FOR CIVIL ENGINEERS. (4 cr, §GeoE 5700; prereq IT upper division or grad)

Systems analysis and decision making; expert systems; operations research techniques, modeling, and simulation. Applications in civil engineering and related areas.

Surveying and Mapping

3100. INTRODUCTION TO SURVEYING AND MAPPING. (4 cr; prereq IT student, Math 1211; 3 lect and 3 lab hrs per wk)

Theory of precision measurements of distance, elevation, angle, and direction. Elements of coordinate systems, datum planes, and maps. Use of aerial photographs for mapping. Fundamentals of geometrics for design, grades, and vertical and horizontal curvature.

5102. SITE AND ROUTE ENGINEERING. (4 cr; prereq IT or grad student, 3100; 3 lect and 3 lab hrs per wk)

Site and route design fundamentals and problems based on spatial data obtained through photogrammetric mapping. Problems in geometric design; grades, horizontal and vertical curves; fitting of design to topography; earthwork, area and volumes; and drainage. Construction control and layout.

5104. PHOTOGRAMMETRY. (4 cr; prereq IT or grad student, Math 1211; 3 lect and 3 lab hrs per wk)

Stereoscopy and parallax; geometry of single and overlapping photographs; stereoscopic plotting instruments; flight planning; aerial cameras and calibration; mosaics; terrestrial photogrammetry; principles of photo interpretation; elements of remote sensing; and applications to resource evaluation.

Transportation

3200. INTRODUCTION TO TRANSPORTATION ENGINEERING. (4 cr; prereq IT student, Phys 1271)

Application of the physical laws of motion and energy as they relate to calculations of resistances to motion, power, and energy requirements, acceleration-deceleration limits and capacity of various modes of transportation. Estimation of demand for transportation system. Location, design, and operation of transportation facilities.

5200. GEOMETRIC DESIGN OF HIGHWAYS. (4 cr; prereq IT or grad student, 3200 or #)

Forecast of traffic volume demand; impact of vehicle type on geometric design; vertical and horizontal alignment; intersection design; highway capacity.

5201. HIGHWAY TRAFFIC CHARACTERISTICS AND OPERATIONS. (4 cr; prereq IT or grad student, 3200)

Characteristics and measurements of volume, speed, density, and travel time; characteristics of vehicles, and road users; parking characteristics and design of facilities; applications of signs, signals, and markings in traffic control.

5210. INTRODUCTION TO TRANSPORTATION SYSTEMS ANALYSIS. (4 cr; prereq #)

Techniques of analysis and planning for transportation services; demand-supply interactions; evaluating transportation alternatives; travel demand forecasting; integrated model systems; citizen participation in decision making; proposal writing.

5212. TRANSPORTATION PRODUCTIVITY AND ENERGY CONSERVATION. (4 cr; prereq #)

Measuring transportation productivity and energy consumption; simulation of energy-conservation policies and effect of such policies on transportation ridership and economics through time; transportation use and energy consumption in relation to urban and rural structures; case studies.

5304. DESIGN OF HIGHWAY AND AIRPORT PAVEMENTS. (4 cr; prereq IT or grad student, 3300, 3700)

Theories of pavement design, flexible and rigid; equivalent wheel loads. Strength tests and frost action. Design procedures for flexible and rigid pavements.

Geomechanics (Soil Mechanics and Rock Mechanics)

3300. ELEMENTS OF SOIL MECHANICS. (4 cr; prereq IT student, AEM 3016; 4 lect hrs per wk)

Physical properties of soils; soil classification. Stresses and strains. Strength and deformability. Permeability and seepage. One-dimensional consolidation.

3301. SOIL MECHANICS LABORATORY. (1 cr; prereq IT student, 3300; 4 lab hrs for 5 wks)

Index tests; consolidation; triaxial compression; unconfined compression; permeability and direct shear.

5300. CRITICAL STATE SOIL MECHANICS. (4 cr; prereq IT upper division or grad student, 3300)

Strength of granular soils. Volume changes under shear (dilatancy, contractancy), liquefaction. Cyclic loading. Strength of cohesive soils. Normal consolidation. Overconsolidation. Critical state concept.

5301. FOUNDATION ENGINEERING. (4 cr; prereq IT upper division or grad student, 3300, 3301)

Settlement analysis. Retaining walls and earth pressure theories. Stability of slopes. Bearing capacity of shallow foundations. Deep foundations.

5302. SOIL PLASTICITY AND LIMIT ANALYSIS. (4 cr; prereq IT upper division or grad student, 5300)

Rigid perfectly plastic soil. Theorem of limit analysis. Static and kinematic solutions. Method of characteristics. Application for stability of slopes and foundations.

Water Resources, Hydraulic Engineering, and Hydrology

3400. FLUID MECHANICS. (4 cr, §AEM 5200; prereq IT student or ForP major, Math 3221, AEM 1015 or 3016; 3 lect and 3 lab hrs per wk)

Fluid statics and dynamics for liquids and gases. Kinematics of fluid flow, viscous effects, and introduction to incompressible and compressible duct flow. Boundary layers, lift and drag, fluid measurements.

5401. WATER RESOURCES ENGINEERING. (4 cr; prereq IT or grad student, 3400 or #; 3 lect and 3 lab hrs per wk)

Introduction to water resources engineering including flow in conduits, pumps, open channels, and culverts; introduction to flow measurements, hydraulic structures and systems approach to water resources engineering.

5402. COMPUTATIONAL HYDRAULICS. (4 cr; prereq IT or grad student, 5401, CSci 3101 or #; 3 lect and 3 lab hrs per wk)

Computer applications in hydraulic engineering with emphasis on iteration techniques and finite increment methods applied to open channel flow profile analysis: analysis of flow through spillways, bridge waterways, culverts, and similar structures.

5403. HYDRAULIC STRUCTURES. (4 cr; prereq IT or grad student, 5401 or #)

Hydraulic design procedures for such structures as culverts, dams, spillways, outlet works; river control works; drop structures, water intakes, bridge crossings, pipeline crossings.

5405. HYDROLOGY AND HYDROLOGIC DESIGN. (4 cr; prereq IT or grad student, 5401 or #; 3 lect and 3 lab hrs per wk)

Hydrologic cycle, precipitation, evaporation, infiltration, runoff analysis, flood routing, statistical procedures in hydrology, urban hydrology, introduction to mathematical models of medium and large watersheds, application of hydrology to design of outlet works and flow control structures.

5410. OPEN CHANNEL HYDRAULICS. (4 cr; prereq IT or grad student, 3400, 5401 or #; 3 lect and 2 rec hrs per wk)

Mechanics of flow in open channels including gradually varied, spatially varied, and rapidly varied flow; unsteady flow (waves and surges) and flow in alluvial channels.

5420. INTRODUCTION TO WATER RESOURCES MANAGEMENT. (4 cr)

U.S. and world water resources; human water use; economic, environmental, social, and political problems related to water.

5425. GROUNDWATER MECHANICS. (4 cr; prereq IT or grad student, 3400 or #)

Basic equations. Shallow confined and unconfined flows, two-dimensional flow in the vertical plane, and transient flow. Flow from rivers and lakes toward wells. Determination of streamlines and pathlines in two and three dimensions. Introduction to containment transport. Elementary computer modeling.

5426. COMPUTER MODELING OF GROUND WATER FLOW. (4 cr; prereq IT or grad student, 5425 or #)

Principles of analytic element method, boundary integral equation method, finite element method, finite difference method. Applications of these four methods to field problems using existing computer programs. Computer models of containment transport.

5435. INTERMEDIATE FLUID MECHANICS WITH APPLICATIONS. (4 cr; prereq IT or grad student, 3400)

Basic laws and equations of fluid flows; exact and approximate solution; very viscous flow; flow through porous media, potential flows; interfacial flows; boundary layer flow; turbulence and transport phenomena.

*Environmental Engineering***5500. ANALYSIS AND DESIGN OF WATER SUPPLY SYSTEMS.** (4 cr; prereq IT or grad student, 3400 or #)

Planning and engineering design considerations in developing water supply systems for urban centers. Supply quality, storage, treatment, distribution, and cost analysis.

5501. ANALYSIS AND DESIGN OF WASTEWATER SYSTEMS. (4 cr; prereq Chem 1005, 3400, or # and IT or grad student)

Planning and engineering design considerations in developing waste disposal systems for urban centers. Volumes and quality of waste streams, treatment and ultimate disposal of domestic and industrial wastewaters, and storm water runoff. Environmental effects, cost, and political aspects of ultimate disposal.

5505. WATER QUALITY ENGINEERING. (4 cr; prereq Chem 1005 or #, IT or grad student)

Chemical/physical/biological properties of natural waters; elemental cycles of C, N, S, O, P; impact of industrial/municipal discharges on receiving waters; transfer/transport process in rivers and lakes; groundwater pollution problems.

5506. ENVIRONMENTAL WATER CHEMISTRY. (4 cr; prereq IT or grad student, Chem 1006 or #; 3 lect and 1 rec hrs per wk)

Composition of natural waters and wastewater; chemical processes affecting distribution of pollutants and waters; methods of evaluation to determine fate of organic pollutants.

5507. TECHNIQUES OF WATER AND WASTEWATER ANALYSIS. (4 cr; prereq IT upper division or grad student, 5500, 5501, 5506, or #)

Methods of sampling and examining natural waters and wastewaters, techniques used in analysis of general water quality parameters, nutrients, major and minor ions, and natural and synthetic organic matter, with emphasis on modern analytic procedures.

5510. SOLID AND HAZARDOUS WASTE MANAGEMENT. (4 cr)

Analysis and design of engineered systems for collection, transportation, processing, and disposal of solid and hazardous waste materials. Waste characteristics affecting management options, discussion of relevant regulatory legislation.

5515. WATER AND WASTEWATER MICROBIOLOGY. (4 cr; prereq Chem 1005, Math 1231)

Analysis of role of microbes in environmental degradation and pollution control. Organism growth and selection in wastewater treatment systems. Pathogenic organisms in water supply. System control using microbial based indicators.

Course Descriptions

5530. MODELING AND PROCESS CONTROL OF WATER AND WASTEWATER TREATMENT. (4 cr; prereq 5500, 5501 or #)

Mathematical modeling and simulation of water and wastewater treatment processes; introduction to control theory, design of control systems and their application to computer-aided process control.

5540. ANALYSIS OF GROUNDWATER SOIL POLLUTION ABATEMENT TECHNOLOGY. (4 cr; prereq IT or grad; 5401, 5501 or #)

Analysis and modeling of chemicals in groundwater and soils. Transport, dispersion, chemical-biological transformations and accumulations. Modeling of in situ cleanup of groundwater and aquifers; simulation of time-dependent changes in pollutant concentration.

5580. INTRODUCTION TO ENVIRONMENTAL LAW FOR ENGINEERS I. (4 cr)

Common statutory and regulatory law relevant to work of civil and environmental engineers; history and development of environmental control, with emphasis on public policies behind decision making in courts, legislatures, and administrative agencies and tribunals.

5581. INTRODUCTION TO ENVIRONMENTAL LAW FOR ENGINEERS II. (4 cr; prereq 5580)

Continuation of 5580. Emphasis on specific provisions of federal and Minnesota statutory and regulatory law, such as NEPA, TOSCA, RCRA, Clean Air Act, Minnesota Environmental Rights Act; history in courts.

Structural Engineering

3600-3601-3602. STRUCTURAL DESIGN FOR ARCHITECTS. (4 cr per qtr; prereq adult special or AEM 3092, 3093; 4 lect and 1 rec hrs per wk)

Behavior, analysis, design, and construction of structural systems and members in steel, reinforced concrete, timber, masonry, and plastics.

5600. LINEAR STRUCTURAL SYSTEMS. (4 cr; prereq IT or grad student, AEM 3016)

Analysis of determinate and indeterminate linear structural systems; analysis of trusses and frames through virtual work, moment distribution, energy methods, and slope-deflection equations. Influence lines. Approximate methods of analysis. Design considerations.

5601. MATRIX ANALYSIS OF STRUCTURES. (4 cr; prereq IT or grad student, 5600)

Analysis of linear structural systems by matrix methods based on the structural stiffness approach. Introduction to the finite element method and to computerized analysis of structural systems.

5602. TOPICS IN STRUCTURAL MECHANICS. (4 cr; prereq IT upper division or grad student, 5600, AEM 3036)

Introduction to theory of elasticity; theory of vibration for single-degree-of-freedom structures; energy methods of approximate structural analysis; torsion of beams; numerical calculation of buckling heads of bars and plates.

5603. INTRODUCTION TO CONSTRUCTION MATERIALS. (2 cr; prereq IT upper division, AEM 3016)

Basic concepts of behavior mechanisms of materials such as concretes, metals, and woods.

5610. DESIGN OF METAL STRUCTURES:

INTRODUCTION. (4 cr; prereq IT upper division or grad student, 5600, ¶5603)

Loads on civil structures. Load factor and working stress philosophies of design. Design of tension, compression, and flexural members and their connections. Codes, properties of structural metals.

5611. DESIGN OF REINFORCED CONCRETE STRUCTURES. (4 cr; prereq IT upper division or grad student, 5600, ¶5603)

Principles of strength and serviceability in reinforced concrete structural design. Strength analysis, design of beams, joists, one-way slabs for flexure and shear. Anchorage, development, splicing of reinforcement. Stresses at service, deflections, cracking, long-term effects. Introduction to design of columns, continuity; simple footings.

5612. DESIGN OF METAL STRUCTURES:

INTERMEDIATE. (4 cr; prereq IT or grad student, 5610)

Design of complete metal structures; plate girder bridges, industrial buildings, multistory structural frames.

5613. INTERMEDIATE REINFORCED CONCRETE DESIGN. (4 cr; prereq IT or grad student, 5611; 4 lect hrs per wk)

In-depth treatment of eccentrically loaded columns. Shear friction, design of brackets. Deep beam design. Continuous beams and frames. Combined and continuous footings. Retaining walls. Combination of shear and torsion. Two-way slabs.

5615. PRESTRESSED CONCRETE. (4 cr; prereq IT or grad student, 5611, 5612, 5613 recommended; 4 lect hrs per wk)

Types and properties of high-strength concretes and steels for prestressed concretes. Design of pretensioned and post-tensioned members. Post-tensioning systems. Precast, prestressed building systems, floors, roofs, bridges. Continuity in precast, prestressed systems. Design of connections.

5617. DESIGN OF MASONRY STRUCTURES. (4 cr; prereq IT or grad student, 5600 or #; 4 lect hrs per wk)

Masonry materials and their production, mortars and grouts, design of nonreinforced and reinforced masonry structural systems, walls, columns, lintels, arches. Codes and specifications, testing, and inspection.

Construction Materials

5701. CEMENTED MATERIALS: PROPERTIES, EVALUATION, AND MIXTURE DESIGN. (4 cr; prereq IT upper division or grad student, 5603; 3 lect and 3 lab hrs per wk)

Characteristics and performance evaluation concepts of construction materials; properties and design of cemented mixtures such as concrete, bituminous mixtures, stabilized soils and rocks.

5702. MANUFACTURE AND QUALITY CONTROL OF CONSTRUCTION MATERIALS. (4 cr; prereq IT upper division or grad student, 5603; 3 lect and 3 lab hrs per wk)

Methods of manufacture, especially of cemented materials such as concrete, stabilized soils and rock; expected variations and quality control concepts; optimization techniques developed to establish procedures and best material to use for a given situation.

5703. PROJECT MANAGEMENT. (4 cr; prereq sr standing, IT major)

A broad, practical examination of construction project management including project planning, budgeting, scheduling, staffing, task and cost control, and communicating with, motivating, and managing team members.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8097-8098-8099. CIVIL ENGINEERING RESEARCH

8200. THEORY OF TRAFFIC FLOW

8201. URBAN TRAFFIC OPERATIONS

8202. FREEWAY TRAFFIC OPERATIONS

8210. MODELING CONSUMER CHOICES IN TRANSPORTATION

8211. TRAVEL DEMAND FORECASTING

8214. TRANSPORTATION SYSTEMS DYNAMICS AND CONTROL

8320. THREE-DIMENSIONAL CONSOLIDATION

8321. MECHANICS OF GRANULAR MEDIA

8322. STORAGE AND FLOW OF GRANULAR MATERIALS

8323. COMPUTER APPLICATIONS IN FOUNDATION ENGINEERING

8400. HYDRAULIC TRANSIENTS

8401. INTERMEDIATE FLUID MECHANICS II

8402. INTERMEDIATE FLUID MECHANICS III

8403. INVISCID FLOW

8406. SEMINAR: ADVANCED HYDROLOGY

8407. STOCHASTIC HYDROLOGY

8410. FLUID TURBULENCE

8413. MECHANICS OF SEDIMENT TRANSPORT

8415. HYDROPOWER DEVELOPMENT

8416. HYDRAULIC MEASUREMENTS

8417. HYDRAULIC PUMPS AND TURBINES

8418. COMPUTATIONAL HYDRODYNAMICS I

8419. COMPUTATIONAL HYDRODYNAMICS II

8421. INCOMPRESSIBLE POTENTIAL FLOW

8422. INCOMPRESSIBLE BOUNDARY LAYER FLOW

8424. HYDRAULIC TRANSIENTS

8425. ADVANCED GROUNDWATER MECHANICS

8430. LAKE AND RESERVOIR HYDRODYNAMICS

8435-8436-8437. TOPICS: HYDRODYNAMIC THEORY

8440. FLOW EFFECTS ON STRUCTURES

8497-8498-8499. ADVANCED HYDRAULIC LABORATORY

8500. PHYSICAL AND CHEMICAL PROCESSES FOR WATER AND WASTEWATER TREATMENT I

8501. PHYSICAL AND CHEMICAL PROCESSES FOR WATER AND WASTEWATER TREATMENT

8502. BIOLOGICAL AND CHEMICAL PROCESSES FOR WASTEWATER TREATMENT

8505, 8506. AQUATIC CHEMISTRY FOR ENVIRONMENTAL ENGINEERS

8510. INDUSTRIAL WASTEWATER TREATMENT AND DISPOSAL

8520. WATER TREATMENT PLANT DESIGN

8521. WASTEWATER TREATMENT PLANT DESIGN

8530. MODELING AND CONTROL OF WATER AND WASTEWATER TREATMENT PROCESSES

8550. ANALYSIS AND MODELING OF AQUATIC ENVIRONMENTS

8551. SEMINAR ON MODELS OF AQUATIC ENVIRONMENTS

8560. SEMINAR: SPECIAL TOPICS IN ENVIRONMENTAL ENGINEERING

8605. THE FINITE ELEMENT METHOD IN CIVIL ENGINEERING

8606. APPROXIMATE METHODS OF STRUCTURAL ANALYSIS

8608. ADVANCED THEORY OF STRUCTURES

8609. PRINCIPLES OF STRUCTURAL STABILITY

8610. SHELL STRUCTURES

8611. PLATE STRUCTURES

8612. PLASTIC DESIGN OF STEEL STRUCTURES

8616. NONLINEAR STRUCTURAL SYSTEMS

Course Descriptions

8620-8621. STRUCTURAL DYNAMICS I II

8622. DYNAMIC SOIL-STRUCTURAL ANALYSIS

8625. BEHAVIOR OF REINFORCED CONCRETE STRUCTURES

8626. BEHAVIOR OF REINFORCED CONCRETE STRUCTURES II

8697-8698-8699. SEMINAR: STRUCTURES

Computer Science (CSci)

3001. PERSPECTIVES ON COMPUTERS AND SOCIETY. (4 cr, §NatSci 3201; prereq soph or #; informal lab)

The impact of computers on society. Partnership or confrontation. History of development. Potential for use. Computer utility. Benefits and potential problems. Chip technology and CAD. Software development and maintenance. Computer networks. Personal computers and supercomputers. Use and misuse of computers. Computer graphics. Artificial intelligence. Computer-based education. Applications in the office, business, and industry.

3002. CREATIVE AND ANALYTICAL APPLICATIONS OF COMPUTERS IN THE LIBERAL ARTS I. (4 cr; informal lab)

Ideas leading to computer use in the liberal arts. Relevance to parent fields and conversion to programmable form. Examples from computer graphics, music, style and content analysis, parsing, language and literary studies, computer-aided instruction, and cultural simulations.

3003. COMPUTER APPLICATIONS IN THE LIBERAL ARTS II. (4 cr; prereq 3002 or #)

Programming techniques and high-level use of computers for applications in liberal arts fields such as language and textual analysis, modeling and simulation, databases, spatial and statistical analysis, and other applications related to non-numeric data.

3101. A FORTRAN INTRODUCTION TO COMPUTER PROGRAMMING. (4 cr; prereq Math 1111 or 1201 or equiv or #)

FORTRAN computer language with extensions; applications; programming techniques. Designed to bring students to advanced-level competence in FORTRAN programming. Integral nonscheduled laboratory.

3102. INTRODUCTION TO PASCAL PROGRAMMING. (4 cr; prereq non-CSci major, Math 1111 or equiv or 1201 or #)

PASCAL computer language, applications, programming techniques. Designed to bring students to advanced-level competence in PASCAL programming. Integral nonscheduling laboratory.

3104. INTRODUCTION TO PROGRAMMING AND PROBLEM SOLVING. (5 cr; prereq Math 1211 or equiv or #)

Problem-solving techniques, stepwise refinement, systematic loop design, evaluation criteria, programming style, documentation, design of test data. Applications in PASCAL Scheduled lab sections.

3105. FUNDAMENTALS OF ALGORITHMS AND LANGUAGES I. (4 cr; prereq 3101 or 3102 or 3104 or #; informal lab)

Informal and formal approaches to algorithms, their properties, and their specification through an algorithmic language; computability, complexity, O-notation. Design of algorithms, solution techniques, problem decomposition, design documentation. Scope of variables and block structure. Analysis of numerical errors. Program testing. Examples from sorting and searching required to illustrate solution techniques.

3106. FUNDAMENTALS OF ALGORITHMS AND LANGUAGES II. (4 cr; prereq 3104 and 3105 or #, ¶3400; informal lab)

Recursion as algorithm development technique and its implementation in programming language. LISP. Data structures, use of recursive data structures, pointers and records. Data abstractions. Data-directed programming, object-oriented programming. Abstract interpreters. Proving correctness of programs.

3107. INTRODUCTION TO THE STRUCTURE AND PROGRAMMING OF COMPUTER SYSTEMS. (4 cr, §5101; prereq CSci major, 3105 or #; informal lab)

Organization and logical structure of computer systems. Stored program Von Neumann architecture, CPU, data paths, memory fetch/execute cycle. Assembly language programming: basic instruction set, registers, addressing schemes, primitive data types. Representation/manipulation of high level data: integers, characters, records and arrays, stacks and queues. Representation of high-level control structures: conditionals, branches, loops, case statements, subroutines, parameter passing, recursion, reentrant code. Discussion of assembly and loading process, I/O and interrupts.

3204H. INTRODUCTION TO PROGRAMMING AND PROBLEM SOLVING IN SCIENCE AND ENGINEERING, PART I. (2 cr; prereq selection for IT honors curriculum or consent of IT honors office, H Calc I) (A-F only)

Problem solving and algorithms. Computer use in text editing, spread sheets, use of menus. Introduction to PASCAL: sequence and I/O, decision and iteration. Programming with integers and characters. Iteration and recursion. Systematic loop design, loop invariants, introduction to loop design theory. Concept of array. Programming with real numbers. Input and computational errors. Use of Pascal library.

3205H. INTRODUCTION TO PROGRAMMING AND PROBLEM SOLVING IN SCIENCE AND ENGINEERING, PART II. (2 cr; prereq selection for IT honors curriculum or consent of IT honors office, H Calc II; A-F only)

Concept of library and its use, "Black Box" approach to problem solving. Examples from root finding of nonlinear equations, systems of linear equations and ordinary differential equations in solution to engineering problems. Modularization of larger programs, user defined subprograms. Communication between subprograms through variable scoping and parameters. Short introduction to FORTRAN modularization and connection with PASCAL programs. Structured data types: multidimensional arrays, records, sets. Complex numbers and applications.

3400. DISCRETE STRUCTURES OF COMPUTER SCIENCE. (4 cr; prereq Math 1231 or 1331 or equiv or #)

Proof techniques. Propositional calculus. First-order logic. Sets and multisets. Combinatorics. Analysis of algorithms. Graphs.

5001. THEORY AND APPLICATION OF LINEAR PROGRAMMING ALGORITHMS. (4 cr; prereq 5301 or #; informal lab)

Basic solutions to linear systems; inequalities; convex polyhedral sets; linear programming formulation and optimal conditions; theoretical and computational aspects of simplex algorithm; postoptimal analysis; duality. Revised simplex and numerically stable methods, upper bounded problems; commercially available LP systems; methods for large, sparse systems.

5002. COMPUTATIONAL METHODS FOR NONLINEAR PROGRAMMING. (4 cr; prereq 5001 or #; informal lab)

Convex functions and domains; nonlinear optimal conditions and duality; unconstrained minimization methods; convergence rates; minimization methods for linear and nonlinear constraints; penalty functions; acceleration of convergence; nonconvex problems.

5101. STRUCTURE AND PROGRAMMING OF SOFTWARE SYSTEMS I. (4 cr, §3107; intended for non-CSci majors, majors should take 3107; prereq non-CSci major, CSci 3105 or #; informal lab)

Organization and logical structure of computer systems. Stored program Von Neumann architecture, CPU, data paths, memory, fetch/execute cycle. Assembly language programming: basic instruction set, registers, addressing schemes, primitive data types. Representation/manipulation of high-level data: integers, characters, records and arrays, stacks and queues. Representation of high-level control structures: conditionals, branches, loops, case statements, subroutines, parameter passing, recursion, reentrant code. Discussion of assembly and loading process, I/O and interrupts.

5102. STRUCTURE AND PROGRAMMING OF SOFTWARE SYSTEMS II. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 3107 or 5101 or #; informal lab)

Concepts of layers of functionality and abstract machines: interplay between hardware, operating system, compiler/interpreter, user program. Process synchronization and communication. Resource management. Modular compilation, libraries, and loaders. Experiments with the basic concepts using model operating systems and the C language.

5104. SYSTEM SIMULATION: LANGUAGES AND TECHNIQUES. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 3107 or 5101, Stat 3091 or #; informal lab)

Methodologies relevant to system modeling and simulation. Application of stochastic processes, Markov chains, and queueing theory to developing system models and simulation experiments. Data collection and statistical analysis of output. Fundamentals of discrete event-based simulations using digital computers. Discussion of simulation languages, both process- and event-oriented, including SIMULA and SIMPAS. Applications of these techniques to job shops, operations research, and modeling of computer and communications systems.

5105. THEORY OF MACHINE ARITHMETIC. (4 cr; prereq 3107 or 5101 or #; informal lab)

Residue class arithmetic. Congruences and complement arithmetic. Integral additive and subtractive accumulators. Multiplication and division by shifting and accumulation. Applications to absolute values and sign arithmetic, scaling and floating point operations.

5106. STRUCTURE OF HIGHER LEVEL LANGUAGES. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 5102 and 5121 or #)

Formal definition of the syntax and semantics of programming languages; semantics both by means of interpreters and by using the axiomatic approach. Concepts underlying programming languages and their implementations in a selected group of languages. Program description at compilation time and execution time.

5107. COMPUTER GRAPHICS I. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 3107 or 5101, and 5121 or #)

Introduction. Definition of interactive computer graphics, its goals and its problems. A model system. Data structures for computer graphics, picture structure and transformations. Structures of graphical programming languages. Interaction handling. Raster graphics.

Course Descriptions

5117. COMPUTER GRAPHICS II. (4 cr; prereq CLA-CSci major, IT-CSci major upper div, or grad; CS 3107 or 5101 and 5107 or 5121 or #)

Introduction to vector geometry. Three-dimensional modeling and viewing transformations. Perspective view generation and 3D clipping. Introduction to curves and surfaces. Hidden line and hidden surface removal. Realistic image generation. Advanced display system architectures. Modeling of 3D graphics programming.

5121. INTRODUCTION TO DATA STRUCTURES. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad or EE or Math 3106 and 3400 or #; informal lab)

Basic concepts of data and their representation. Sequential and linked representations. Arrays, stacks, and queues. Chains, circular lists, and doubly linked lists. Dynamic storage management. Garbage collection and storage compaction. Generalized lists. Strings. Binary trees and trees. Tree traversal. Graphs. Activity networks.

5122. ADVANCED DATA STRUCTURES. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad or EE or Math 5121 or #; informal lab)

Internal and external sorting. Symbol tables. Optimal binary trees. AVL trees. Hashing. B-trees, tries. Files and indexes. ISAM, multilists, inverted files, cellular partitions, differential files.

5180. SOFTWARE ENGINEERING I. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 5106; informal lab)

Emphasis on abstractions as vehicle for analysis, design, and testing; modules as vehicle for implementation. Software life cycle and project data bases. PSL/PSA. Actor model of computation, process, and data modeling. Specification language MSG. Use of abstractions in functional, architectural, and module design. Test case selection and reliability assessment. Systematic coding: invariants and representation functions.

5181. SOFTWARE ENGINEERING II. (5 cr; prereq CLA CSci major or IT CSci major upper division or grad, 5180; scheduled lab)

Requirements analysis. Project planning and management. Design reviews, software testing, validation strategies. Maintenance. Lab with group projects, 12 hours per week project work outside class. Selected projects on process of systems development, from requirements analysis through maintenance. Student groups will specify, design, implement, and test partial software systems. Emphasis on application of general software development methods and principles from 5180, rather than specific systems.

5199. PROBLEMS IN LANGUAGES AND SYSTEMS. (1-4 cr [may be repeated for cr]; prereq #)

Special courses or individual study arranged with faculty member.

5201. COMPUTER ARCHITECTURE. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 3400, 3107 or 5101 or #)

Elementary computer architecture, gates and digital logic, register transfers and micro operations, processor studies of existing systems.

5205. PARALLEL COMPUTER ARCHITECTURE. (4 Cr; prereq CLA CSci major or IT CSci major upper division or grad, 5201 or #)

Parallel computer system analysis and design. Organizational dependence on computations to be performed. Study of the primary components of parallel architectures (processors, control units, memories, interconnection networks). Implemented paradigms of pipelines and vector processors, array processors, and multiprocessors.

5211. DATA COMMUNICATIONS AND COMPUTER NETWORKS. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad or EE or Math 5102, Stat 3091 or equiv or #; informal lab)

Network classification and services. Hardware components: multiplexors, concentrators, communications media. Network protocols and architectures. Research areas.

5280. COMPUTER-AIDED DESIGN I. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad or EE or Math 5122, 5201; informal lab)

CAD for digital systems with emphasis on VLSI. Hardware description languages: synthesis, simulation, test generation.

5281. COMPUTER-AIDED DESIGN II. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad or EE or Math 5122, 5201; informal lab)

CAD for digital systems with emphasis on VLSI. Physical design: partitioning, placement and routing, design and electrical rule checks. Inherent complexity of algorithms. Analysis of best known algorithms.

5299. PROBLEMS IN MACHINE DESIGN. (1-4 cr [may be repeated for cr]; prereq #)

Special courses or individual study arranged with faculty member.

5301. NUMERICAL ANALYSIS. (4 cr; prereq Math 3142 or equiv or #; a knowledge of FORTRAN or PASCAL is assumed; informal lab)

Floating point arithmetic and rounding errors. Iterative methods. Numerical solution of nonlinear equations. Newton's method. Direct methods for linear systems of equations. Gaussian elimination. Factorization methods. Interpolation and approximation. Numerical integration and differentiation. Introduction to numerical solution of ordinary differential equations.

5302. NUMERICAL ANALYSIS. (4 cr; prereq 5301 or #; informal lab)

Norms, condition numbers and error analysis. Convergence rates for iterative methods. Numerical approximation methods. Least squares. Fast Fourier transform. Gaussian quadrature. Spline interpolation. Computation of eigenvalues and eigenvectors. Stability and error analysis of methods for solution of ordinary differential equations.

5304. COMPUTATIONAL ASPECTS OF MATRIX THEORY. (4 cr; prereq 5302 or #; informal lab)

Direct and iterative solution of large linear systems. Decomposition methods. Computation of eigenvalues and eigenvectors. Singular value decomposition. Linpack and other software packages. Methods for sparse and large structured matrices.

5305. NUMERICAL METHODS FOR ORDINARY DIFFERENTIAL EQUATIONS. (4 cr; prereq 5302 or #; informal lab)

Initial value problem. Convergence and stability. Efficient implementation. Error estimation and step size control. Comparison of recent software packages. Two-point boundary value problems. Collocation and finite element methods.

5399. PROBLEMS IN NUMERICAL ANALYSIS.

(1-4 cr [may be repeated for cr]; prereq #)
Special courses or individual study arranged with faculty member.

5400. INTRODUCTION TO AUTOMATA THEORY. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad or EE or Math 3105 and 3400 or #)

Turing machines, computable functions, unsolvability of the halting problem, recursive functions. Finite state models; equivalence, minimization, properties, decision questions, characterizations, Regular expressions. Survey of other automata.

5401. INTRODUCTION TO FORMAL LANGUAGES. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad or EE or Math 5400; informal lab)

Formal grammars and languages and their related automata. Language hierarchy. Context-free languages and grammars. Pushdown automata. Normal form theorems. Operations on languages. Decidability and undecidability results. Parsing algorithms. Applications to programming.

5499. PROBLEMS IN COMPUTATIONAL THEORY OR LOGIC. (1-4 cr [may be repeated for cr]; prereq #; informal lab)

Special courses or individual study arranged with faculty member.

5502. INTRODUCTION TO OPERATING SYSTEMS. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 5102 and 5121 or #; informal lab)

Definition and historical development of operating systems. Abstractions and implementations of features common to most systems. Concurrency and related control problems. Resource allocation. Storage allocation. Process manager and the kernel of an operating system. Sharing. Capability-based addressing. Protection. Performance measurement and analysis.

5503. INTRODUCTION TO COMPILERS. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, CS 5106 or 5504 or #; informal lab)
A higher-level language (PL/5), machine language, loaders, linkage editors; mapping PL/5 onto machine language, code generation techniques; derivation of an intermediate language and implementation of code generation, error detection, and correction. Students design and implement a front end for a PL/5 compiler.

5504. INTRODUCTION TO COMPILERS. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 5106 or #; informal lab)
Lexical scanning together with preprocessing and macro expansion, symbol tables, parsing, intermediate text generation, error detection and correction. Students design and implement a front end for a PL/5 compiler.

5511. ARTIFICIAL INTELLIGENCE I. (4 cr; prereq CLA CSci major, IT-CSci major upper div or grad, 5121 or #; informal lab)

Introduction to ideas and issues of artificial intelligence. Knowledge representation, problem solving, search, inference techniques, theorem proving. Expert systems. Introduction to applications. Programming languages.

5512. ARTIFICIAL INTELLIGENCE II. (4 cr; prereq CLA CSci major, IT CSci major upper div or grad, 5511 or #; informal lab)
Techniques of artificial intelligence to solve complex problems. Natural language processing and speech recognition. Machine perception and integrated robots. Planning. Machine learning. Expert systems.

5521. PATTERN RECOGNITION. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 5301 and Stat 3091 or #; informal lab)

Definition pattern recognition, feature selection, measurement techniques, and similar problems. Classification methods: statistical decision theory, nonstatistical techniques. Automatic feature selection. Syntactic pattern recognition. The relationship between mathematical pattern recognition and artificial intelligence. Applications.

5531. ARTIFICIAL INTELLIGENCE PROGRAMMING TECHNIQUES. (4 cr; prereq CLA-CSci major, IT-CSci major upper div or grad, 5512 or #; informal lab)

Languages and programming techniques for problems in artificial intelligence. Lisp and Prolog. Production system and frame-based languages. High level tools. Implementation of knowledge representation structures and inference operations. Applications in expert systems.

5599. PROBLEMS: ARTIFICIAL INTELLIGENCE. (1-4 cr per qtr; prereq #; same number may be used for more than one qtr)
Special courses or individual study arranged with faculty member.

Course Descriptions

5702. THE PRINCIPLES OF DATA BASE SYSTEMS. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 5122 or #; informal lab) Fundamental concepts. Conceptual data organization. Data models. Data manipulation languages. Data base design. Security and integrity. Performance evaluation. Query optimization. Distributed data base systems.

5703. DATA BASE SYSTEM DESIGN. (4 cr; prereq CLA CSci major or IT CSci major upper division or grad, 5702 and #; informal lab)

Application of data base concepts to the design and development of data base systems and data base applications. Design of current commercial and research-oriented data base systems. Techniques of using data base systems for applications.

5799. PROBLEMS IN INFORMATION SCIENCE. (1-4 cr per qtr; prereq #; same number may be used for more than one qtr)

Special course or individual study arranged with faculty member.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8101. MODELING AND ANALYSIS I

8102. MODELING AND ANALYSIS II

8103. DISTRIBUTED SYSTEMS

8199. SEMINAR: LANGUAGES AND SYSTEMS

8299. SEMINAR: MACHINE DESIGN

8301-8302. COMPUTATION OF SPECIAL FUNCTIONS AND FORMULAS

8303-8304. COMPUTATIONAL METHODS FOR INITIAL AND BOUNDARY VALUE PROBLEMS

8399. SEMINAR: NUMERICAL ANALYSIS

8401. ALGORITHMS I--DESIGN TECHNIQUES

8402. ALGORITHMS II

8403-8404. THEORY OF COMPUTATION

8499. SEMINAR: COMPUTATIONAL THEORY AND LOGIC

8501. COMPUTER VISION

8502. EXPERT SYSTEMS

8505. OPTIMIZATION IN COMPILERS

8511. SPECIAL CONCEPTS IN ARTIFICIAL INTELLIGENCE

8551. ARTIFICIAL INTELLIGENCE TECHNIQUES IN ROBOTICS

8599. SEMINAR: ARTIFICIAL INTELLIGENCE

8699. SEMINAR: CONTROL SCIENCE

8701. ADVANCED TOPICS IN DATA BASE SYSTEMS

8799. SEMINAR: INFORMATION SCIENCE

8899. COLLOQUIUM: COMPUTER SCIENCE

Electrical Engineering (EE)

1000. INTRODUCTION TO ELECTRICAL ENGINEERING. (1 cr; S-N only; prereq IT lower division or Δ)

An introduction to electrical engineering presented by practicing engineers and members of the faculty.

1400. CIRCUITS LABORATORY. (1 cr; prereq IT student, 3009 or ¶3009)

Laboratory to accompany 3009 and 3010.

3002. ELECTRIC MACHINERY AND POWER DISTRIBUTION. (5 cr; not for EE majors; prereq IT student, Math 3221 or equiv, Phys 1291 or equiv) Fundamentals of electric circuit theory; methods of analysis. Transformer operation and polyphase connections. Principles of rotating electric machines. Performance characteristics and application considerations of DC machines, induction machines, self-controlled synchronous motors, step-motors. Introduction to electric power distribution systems.

3003. CIRCUITS AND ELECTRONICS. (4 cr; not for EE majors; prereq IT student, Phys 1291, Math 3221 or ¶Math 3221)

Analysis of linear passive circuits. Semiconductor principles, devices, and circuits. Applications to digital circuits, logic elements, microprocessors, and operational amplifiers.

3004. CIRCUITS AND ELECTRONICS LABORATORY. (1 cr; not for EE majors; prereq IT student, 3003 or ¶3003)

3009. LINEAR CIRCUITS I. (4 cr; prereq IT student; at least C grades in Math 3212 or ¶Math 3212, Math 3221 or ¶Math 3221, Phys 1281 or ¶Phys 1281)

Physical principles underlying the modeling of circuit elements. Two- and three-terminal resistive elements, Kirchhoff's laws. Simple resistive circuits. Linearity in circuits. Storage elements. First- and second-order circuits.

3010. LINEAR CIRCUITS II. (4 cr; prereq IT student, at least C grades in 3009, Math 3212 or 3221, Phys 1291 or ¶Phys 1291)

Modeling of lumped-parameter networks. Sinusoidal steady-state analysis. Two-port networks.

3011. SIGNAL ANALYSIS. (4 cr; prereq upper division EE major; 3010)

Fourier methods of analysis. Laplace transforms and applications. Frequency and time-domain responses.

3012. SYSTEM DESIGN. (4 cr; prereq upper division EE major, 3011, at least C grade in Math 3213 or 3221)

Continuous, discrete-time systems. Feedback: stability, applications.

3060. SEMICONDUCTOR DEVICES. (4 cr; prereq upper division EE or CSci or ME major, 3010 or ¶3010, Phys 1291)

Elementary semiconductor physics; physical description of pn junction diodes, bipolar junction transistors, and field-effect transistors.

3061. ANALOG ELECTRONICS. (4 cr; prereq upper division EE or CSci or ME major, 3010, 3060) Small signal models for the BJT and FET. Elementary amplifiers. Differential and operational amplifiers; applications.

3062. ANALOG AND DIGITAL ELECTRONICS. (4 cr; prereq upper division EE or CSci or ME major, 3061, 3351) Stability and feedback amplifiers, operational amplifier structures; implementation of digital circuits with bipolar and field-effect transistors; application to inverters, gates, flip-flops, logic arrays, and storage elements.

3110. ELECTRIC AND MAGNETIC FIELDS. (4 cr; prereq upper division EE or ME major, at least C grades in Phys 1291, Math 3212 or 3231) Field properties of electricity and magnetism. Interaction with dielectric and magnetic materials.

3111. ELECTROMAGNETIC WAVES. (4 cr; prereq upper division EE major, 3110) Time-varying electromagnetic fields. Propagation and reflection of electromagnetic waves. Metallic and optical waveguides.

3351. INTRODUCTION TO LOGIC DESIGN. (4 cr, §5051; prereq IT soph) Boolean algebra and logic gates. Combinational logic: simplification and design examples. Sequential logic and design of synchronous sequential logic systems. Integral laboratory.

3352. INTRODUCTION TO MICROPROCESSORS. (4 cr, §5051; prereq IT soph) Basic computer organization and assembly language programming. Instruction types and addressing modes. Subroutines. Assembler usage. Programming techniques. Integral laboratory.

3400-3401-3402. JUNIOR ELECTRICAL ENGINEERING LABORATORY. (2 cr per qtr; prereq EE major, 1400 and 3060 or ¶3060 for 3400, 3400 and 3011 or ¶3011 and 3061 or ¶3061 for 3401, 3401 and 3062 or ¶3062 for 3402, or #) Experiments in circuits, electronics, and electromagnetic fields.

3470-3471. SUMMER ENGINEERING EMPLOYMENT. (1-3 cr per qtr; prereq completion of 2nd- or 3rd-yr work, declaration of intention before end of spring qtr, regis in fall qtr, #) Summer work in an engineering field; minimum of 360 hours per summer. Requires a technical report.

3476-3477. INDUSTRIAL ASSIGNMENT I-II. (2 cr; prereq regis in co-op program) Industrial work assignment in engineering co-op program. Grade based on student's formal written report covering quarter's work assignment but deferred until completion of EE 5478.

5002. DIGITAL SIGNAL PROCESSING. (3 cr; prereq upper division EE major or grad IT major, 3012 or #) General concepts of signal processing; discrete-time systems and digital filters.

5003. DIGITAL SIGNAL PROCESSING LABORATORY. (1 cr; upper division EE major, 5002 or #) Computer experiments in digital signal processing and digital filter design.

5053. DESIGN OF DIGITAL CIRCUITS. (3 cr; prereq upper division EE major or grad IT major, 3062 or #) Design of modern digital integrated circuits at subsystem level. Nonlinear device models, use to predict system performance. Comparison of performance and topology of various logic families including TTL, MOS, CMOS, I²L, and ECL.

5055. INSTRUMENTATION AND CONTROL ELECTRONICS. (4 cr; prereq upper division EE major or grad IT major, 3012 or ¶3012, 3062 or #) Characteristics of operational amplifiers; applications of operational amplifiers including A-D and D-A converters; compensation of operational amplifiers; power amplifiers; semiconductor controlled rectifiers, applications; linear and switching voltage regulators.

5056. ELECTRONIC CIRCUITS LABORATORY. (1 cr; prereq IT student or grad IT major, 3401, ¶5055)

5062. COMMUNICATION CIRCUITS. (3 cr; prereq upper division EE major or grad IT major, 3012, 5055 or #) Design and analysis of electronic circuits common to communication systems and instrumentation, incorporating the latest IC technology. Typical circuits include tuned amplifiers, mixers, modulators, and phase-locked loops.

5090. DIGITAL CIRCUIT DESIGN LABORATORY. (1 cr; prereq ¶5053)

5091. COMMUNICATION CIRCUITS LABORATORY. (1 cr; prereq ¶5062)

5112. ELECTROMAGNETIC BOUNDARY VALUE PROBLEMS. (4 cr; prereq IT student or grad IT major, 3111 or #) Review of static field theory with applications. Boundary-value problems. Quasi-statics. Reflection and refraction of plane waves. Properties of guided waves. Rectangular and circular wave guides. Resonant cavities.

5113. PROPAGATION OF ELECTROMAGNETIC FIELDS. (4 cr; prereq IT student or grad IT major, 3111 or #) Review of transients on transmission lines. Pulses on lossy transmission lines. Coupled transmission lines. Superconducting transmission lines. Microwave networks and S-parameter design. Radiation and antenna arrays. Wave propagation in anisotropic media. Microwave electronics.

5150. ELECTRICAL ENGINEERING MATERIALS. (4 cr; prereq IT student or grad IT major, 3060, 3111, Phys 3501 or #) Electric, magnetic, and dielectric properties of materials as related to devices used in electrical engineering.

Course Descriptions

5160. PHYSICAL ELECTRONICS. (4 cr; prereq IT student or grad IT major, 3060, 3111, Phys 3501 or #) Physics of solid state electronic devices important to electrical engineering: p-n junctions, Schottky barriers, BJTs, MOSFETs, semiconductor laser; topics of current interest.

5162. SOLID-STATE TRANSDUCERS. (3 cr; prereq IT student or grad IT major, 3060, 3111, Phys 3501 or #) Design and operation of solid state devices used for transducing physical and chemical signals.

5202. ANALOG COMMUNICATION. (3 cr; prereq upper division EE major or grad IT major, 3012, Stat 3091 or #) Selected topics in analog communication systems: amplitude and frequency modulation; spectral analysis and effect of noise in modulation systems; detection.

5203. DATA COMMUNICATION. (3 cr; prereq upper division EE major or grad IT major, 3012, Stat 3091 or #) Selected topics in pulse and digital communication systems: pulse modulation systems, pulse-code modulation. Data transmission systems including phase-shift keying and frequency-shift keying. Effect of noise. Coding.

5240. ANALOG COMMUNICATIONS LABORATORY. (1 cr; prereq ¶5202)

5241. DATA COMMUNICATIONS LABORATORY. (1 cr; prereq ¶5203)

5252. DIGITAL CONTROL SYSTEMS. (3 cr; prereq upper division EE major or grad IT major, 3351 and 3352 or equiv, 5002 or ¶5002 or #) Time- and frequency-domain analysis of discrete-time and digital control systems. Data conversion and interfacing. Digital computers as control system components. Software and hardware considerations in digital control system design.

5253. LINEAR CONTROL SYSTEMS. (3 cr; prereq upper division EE major or grad IT major, 3012 or #) Modeling, characteristics, and performance of feedback control systems. Stability, root-locus and frequency-response methods. Compensator design.

5290. DIGITAL CONTROL SYSTEMS LABORATORY. (1 cr; prereq ¶5252)

5291. LINEAR CONTROL SYSTEMS LABORATORY. (1 cr; prereq ¶5253)

5300. ELECTROMECHANICS. (4 cr; upper division EE major or grad IT major, 3011, 3110) Principles of electromechanical energy conversion with applications to actuators, transducers, and rotating machines. Performance characteristics derived from analytical models of ac and dc machines.

5310. ELECTRIC POWER SYSTEMS. (4 cr; prereq IT student or grad IT major, 5300 or #) Introduction to power system engineering. Modeling of power system components: transformers, synchronous generators, transmission lines, cables, and circuit breakers. Describing equations for power networks. Solution techniques for load-flow and fault studies. Power system relaying.

5315. ELECTROMECHANICS IN ROBOTICS. (3 cr; prereq upper division EE major, 3012, 5300 or #) Modeling of mechanical system elements. Sensors and encoders for speed and position control. Mathematical modeling and control of dc-, "brushless" dc-, induction-, and stepper-motors in incremental motion systems. Torsional resonances and optimum design in high performance systems. Design examples.

5322. ELECTROMECHANICAL PROCESSES AND DEVICES. (4 cr; prereq IT student or grad IT major, 5300 or #) Principles of electromechanical energy conversion. Modeling of rotating machines. Computer-aided steady-state analysis of DC and AC machines. Special purpose devices: Single-phase machines, linear machines, stepper motors. Solid-state motor control.

5332, 5333. ENERGY CONVERSION METHODS. (4 cr per qtr; prereq 3060, 3111, Phys 3501 or ME 3301 or #) Principles of energy conversion systems: thermodynamic considerations, various nonconventional energy conversion systems with emphasis on technical, environmental, and economic problems. Special topics of current interest.

5355. MICROPROCESSOR INTERFACING AND SYSTEM DESIGN. (4 cr, \$5352; prereq upper division EE major or grad IT major, 3351, 3352 or #) Microprocessor interfacing. Memory devices. Parallel and serial input/output: techniques and devices. Analog device interfacing. Direct memory access. Design of microprocessor based systems. Integral laboratory.

EE 5450. SENIOR DESIGN PROJECT. (2 cr [may be repeated for cr]; prereq EE senior, 3012, 3062, 3110, 3351, 3352, 3402) Team participation in formulation and solving.

5470. DIRECTED STUDY. (Cr ar [may be repeated for cr]; prereq Δ) Studies of approved topics, theoretical or experimental in nature.

5478-5479. INDUSTRIAL ASSIGNMENT III, IV. (2 cr per qtr; prereq 3477, regis in co-op program) Industrial work assignment in engineering co-op program. Grade based on student's formal written report covering the quarter's work assignment.

5490H-5491H-5492H HONORS PROJECT. (3 cr per qtr; prereq Δ) Design project for students in electrical engineering honors program.

For Graduate Students and Qualified Seniors

5500-5501-5502. DESIGN OF ACTIVE AND PASSIVE ANALOG FILTERS. (3 cr per qtr; prereq grad standing or #)

5500: Brief review of some network and analysis concepts (system equations; poles and zeros; one-port (impedance) and two-port (transfer) functions; two-port parameters; LC impedance synthesis; approximation theory (Butterworth, Chebyshev, Elliptic, General, Thompson functions); computer aids; frequency transformation; computer-aided design of passive filters (LC Ladders, lattice networks).

5501: Theory of sensitivity and tolerances; elements of active network design; design of optimized second-order active filters (biquads); methods for the design of higher-order active filters.

5502: Fully integrated monolithic analog filters; the design and performance problem, need for automatic tuning; methods for automatic tuning; realization procedures for continuous-time IC filters; principles of sampled-data switched-capacitor filters; design methods of switched-capacitor filters.

5511. DIGITAL FILTERING AND SIGNAL PROCESSING. (3 cr; prereq grad IT major, 5002 or #)

Review of theory of linear shift-invariant, discrete-time systems (z-transform, discrete time Fourier transform, sampling, discrete Fourier transform). Interpolation and decimation. The fast Fourier transform and fast convolution. Finite impulse response filter design approaches and techniques. Infinite impulse response filter design approaches and techniques. Quantization.

5512. ADAPTIVE DIGITAL FILTER THEORY. (3 cr; prereq grad IT major, 5511, 5702, or #)

Review: Partial characterization of discrete-time random processes, correlation matrix eigenstructure. Auto regressive modeling. FIR Wiener filter theory. Linear squares. The LMS algorithm: transient and steady state behavior. The RLS algorithm. The lattice structure.

5560. BIOMEDICAL INSTRUMENTATION. (4 cr; prereq #)

Biological signal sources. Electrodes, microelectrodes, other transducers. Characteristics of amplifiers for biomedical applications. Noise in biological signals. Filtering, recording, and display. Protection of patients from electrical hazard. Experiments in neural and muscle stimulation, EKG and EMG recording, neuron simulation, filtering and low-noise amplifiers.

5571. VLSI DESIGN I. (3 cr; prereq grad standing in EE, CSci, or Phys or #)

CMOS switch model, stick diagrams, restoring logic, and steering circuits. Process flows, layout design rules, and latch-up avoidance. Parasitic resistance and capacitance, delay models, design optimization, and worst-case design. Dynamic circuit techniques, including precharging, Domino CMOS, multiple-phase clocking, charge sharing, clock generation, and synchronization failure. Subsystem design, including multiplexers, registers, decoders, PLAs, finite state machines, adders, and function units.

5572. VLSI DESIGN II. (3 cr; prereq 5571 or #)

Design methodologies, switch-level simulation, symbolic layout, and compaction. CMOS fault models, scan design, signature analysis, and built-in test. Computational unit design, including arithmetic-logic units, counters, fast multipliers, and barrel shifters. Memory architectures, RAM and ROM cells, sense amplifiers, content-addressable memory, and hardware stack. VLSI system case studies.

5573. VLSI DESIGN III. (3 cr; prereq 5572 or #)

Register files, busing structures, pipelining, and fine-grained parallelism. Control structures based on random logic. PLAs and ROMs. Multi-level control schemes and microsequencer design. RISC architectures, including overlapped register windows, delayed branching, pipeline interlocks, and hardware-software tradeoffs. Memory management units and cache design. VLSI system case studies.

5574-5575+. COMPUTER-AIDED VLSI DESIGN LABORATORY. (3 cr per qtr; prereq #, 5571 or ¶5571 for 5574, 5572 or ¶5572 for 5575)

Creative use of design aids in parameter extraction, schematic capture, chip layout, channel-routing, maze-routing, multi-level simulation, and artwork verification. Complete design of integrated circuits in MOS and bipolar technologies. Designs evaluated by computer simulation.

5576. VLSI MODELING AND PROCESSING. (3 cr; prereq 5572 or #)

Advanced modeling and processing; arithmetic considerations. Algorithmically specialized processors: locality, pipelining, interconnection patterns. Special algorithms for signal processing, finite element problems, tree search (optimization).

5605. MICROWAVE CIRCUITS. (3 cr; prereq 3111, 3062, or #)

Design of microwave semiconductor amplifiers, and oscillators using S-parameter techniques. Realization of circuits with microwave transistors and microstrip line. Broadband, high-power, low-noise considerations.

5606. ANTENNA THEORY AND DESIGN. (3 cr; prereq 3111 or #)

Fundamentals of antenna design for transmission and reception at radio and microwave frequencies. Antenna analysis techniques. Antenna applications including linear, loop, microstrip, aperture, and traveling wave antennas; broadband antennas and antenna arrays.

5607. GUIDED WAVE STRUCTURES. (3 cr; prereq upper division EE major or grad IT major, 3111)

Guided wave structures for high frequency, microwave, millimeterwave, and optical frequencies, including planar structures, hollow cylindrical guides, optical fibres, and dielectric planar guides.

5620. ENGINEERING ACOUSTICS. (4 cr; prereq IT sr or #)

Radiation and reception of acoustic waves. Acoustic sensors. Waveguides, cavities, and wave filters. Acousto-electric analogies and transducers. Methods of linear acoustic wave system theory applied to underwater sound, speech processing, and imaging.

Course Descriptions

5625. FOURIER OPTICS. (4 cr; prereq 3011, 3111, or #)

Fourier analysis of optical systems and images with applications to spatial filtering, optical information processing, and holography. Fresnel and Fraunhofer diffraction. Current topics such as speckle interferometry, hybrid (optical- digital) information processing systems, and computer-generated holograms.

5630. CONTEMPORARY OPTICS. (4 cr; prereq 3111 or Phys 5024 or #)

Current developments in optics. Theory of lasers and their applications in holography, nonlinear optics, etc. Nonlinear optics. Optics of anisotropic media. Theory of image formation and spatial filtering. Properties of optical detectors.

5650. DYNAMICAL METHODS IN ELECTRICAL ENGINEERING. (3 cr; prereq #)

Lagrange and Hamilton formulations of dynamics, with applications to electromagnetic systems. Lagrange equations; dissipative forces, normal coordinates and small oscillations; Hamilton equations; variational principles for discrete and continuous systems.

5651. THERMODYNAMIC METHODS IN ELECTRICAL ENGINEERING. (3 cr; prereq #)

Basic thermodynamic concepts and laws with applications to electromagnetic systems. Energy, entropy, and thermodynamic potentials; application to electrically and magnetically polarizable materials, rigid or elastic, piezoelectricity, magnetostriction, thermoelectricity, reciprocal relations in reversible and irreversible processes.

5652. STATISTICAL-MECHANICAL METHODS IN ELECTRICAL ENGINEERING. (3 cr; prereq 5650, 5651 or #)

Classical and quantum-statistical mechanics with applications to materials and problems of electrical engineering. Statistical ensembles, phase space, Liouville theorem, the canonical ensemble, the partition function. Classical and quantum statistics. Relation between statistical mechanics and thermodynamics. Classical and quantum calculations of susceptibilities.

5654-5655-5656. HIGH-SPEED, COMPOUND SEMICONDUCTOR DEVICES I-II-III. (3 cr per qtr; prereq 5660 or #)

5654: Group III-V materials for devices; electron transport in GaAs; materials, requirements, and technology.
5655: Metal semiconductor contacts for III-V semiconductors; transferred electron devices; GaAs FETs.
5656: Digital GaAs integrated circuits; monolithic GaAs microwave circuits; FET fabrication technology; other microwave devices; modulation-doped FETs.

5660-5661-5662. SEMICONDUCTOR PROPERTIES AND DEVICES. (3 cr per qtr; prereq EE senior, grad student or adult special, 3111)

Principles and properties of semiconductor devices. Selected topics in quantum and statistical mechanics, crystal structures, semiconductor properties; transistor action and other device phenomena; influence of surfaces. Treatment of actual devices. Large-scale, integrated-circuit principles.

5666-5667-5668. MAGNETIC PROPERTIES OF MATERIALS AND APPLICATIONS. (3 cr per qtr; prereq #)

5666: Magnetic measurement techniques, physical principles of magnetism, and properties of magnetic materials with applications.
5667: Physical principles of crystalline and induced magnetic anisotropy, magnetostriction, magnetic domains and the magnetization process, fine particles and thin films and magnetization dynamics.
5668: Properties of soft and hard magnetic materials with applications such as thin film memories, permanent magnets, magnetic recording, and magneto-optics.

5669. MAGNETIC RECORDING. (3 cr; prereq #)

Review of fundamental magnetic concepts relevant to magnetic recording. Introduction to basic models of longitudinal and perpendicular magnetic recording and reproduction processes. Comparison of design, fabrication, and performance of conventional and thin film heads, tapes, disks, and recording systems.

5670. BASIC MICROELECTRONICS. (4 cr; prereq #)

Experimental and theoretical studies of the basic physical processes used in microelectronic device fabrication. Transistor and integrated circuit layout, fabrication, and evaluation.

5680. PRINCIPLES OF THIN FILM TECHNOLOGY. (4 cr; prereq IT senior or grad IT major)

Introduction to principles of fabrication, characterization, and processing of thin films for engineering applications. High-vacuum systems, thin film deposition techniques, energetics and kinetics of thin film formation, and electrical, dielectric, magnetic, optical, and piezoelectric properties of thin films. Laboratory.

5700. INFORMATION THEORY AND CODING.

(3 cr; prereq IT sr or grad or adult special, Stat 3091 or #)
Discrete information sources and channels, source encoding, the binary channel and Shannon's theorem. Block codes for the binary channel.

5702. STOCHASTIC PROCESSES AND OPTIMUM FILTERING. (3cr; prereq Stat 3091, grad standing or #)

Stochastic processes, linear system response to stochastic inputs. Gaussian process, Markov process. Linear filtering, maximum likelihood estimate, stochastic control.

5712. KALMAN FILTERING AND APPLICATIONS. (3 cr; prereq 5702, Stat 3091, grad standing, or #)
Mathematical description of random signals; response of linear systems to random inputs. Discrete Kalman filter; applications. Continuous Kalman filter; smoothing; nonlinear extensions.

5750. TOPICS IN LINEAR SYSTEMS. (3 cr; prereq grad standing, Math 5242 or ¶Math 5242 or #)
State variable and input/output models of linear systems. Controllability, observability, stability, minimality, and structure. State variable feedback and observers.

5751. LINEAR OPTIMAL CONTROL. (3 cr; prereq grad standing, 5750 or #)
Time- and frequency-domain models of multiple-input-multiple-output systems. Linear-quadratic and linear-quadratic-Gaussian problems. Properties of linear-quadratic and linear-quadratic-Gaussian regulators. Output feedback and separation theorem.

5752. COMPUTER-AIDED DESIGN OF CONTROL SYSTEMS. (3 cr; prereq grad standing, 5751 or #)
Development of control-system-design problem. Frequency response techniques in design of single-input-single-output and multiple-input-multiple-output control systems. Robust control concepts. Computer-aided-design tools, application in design of single-input-single-output and multiple-input-multiple-output control systems with robust performance.

5760. BIOLOGICAL SYSTEM MODELING AND ANALYSIS. (4 cr; prereq #)
Purposes of biological system modeling; advantages, limitations, and special problems. Models of nerve excitation and propagation. Biological control systems: respiratory system, cardiovascular system. Sensory organs and various theories of perception. Limbs and locomotion.

5802. ELECTRIC POWER SYSTEM ANALYSIS. (3 cr; prereq #)
Formulation of describing equations and advanced computer methods of analysis of large-scale electric power systems. Applications to the load-flow problem, faulted-system calculations, stability studies, and economic environmental dispatch.

5805. ELECTRIC POWER SYSTEM ENGINEERING. (3 cr; prereq #)
Control of large power systems. Power system overvoltages and transients caused by faults, switching surges, and lightning. AC and DC electric power transmission and distribution, overhead and underground. Environmental impact of electrical energy systems. Current research topics.

5808. DIRECT-CURRENT POWER CONVERSION AND TRANSMISSION. (3 cr; prereq #)
General aspects of DC power transmission and comparison with AC transmission. Theory of operation and control of solid state AC/DC power converters. Transients due to long DC transmission lines. System protection and harmonic filtering. Environmental impact. Current research topics.

5814. SWITCHED MODE POWER ELECTRONICS. (3 cr; prereq 3061, 3402 or grad standing or #)
Overview of power capabilities and switching speeds of power semiconductor devices. Generic converter topologies and regulation techniques. Application and design of generic circuits such as switching power supplies, inverter devices for motors, battery chargers, uninterruptible power supplies, wind/photovoltaic inverters.

5815. SWITCHED MODE POWER ELECTRONICS II. (3 cr; prereq IT sr or grad or EE adult special, 5814 or #)
Limitations and methods of increasing power capabilities of switching devices. Device physics, switching characteristics, gate/base drives, stress reduction and loss considerations in using devices such as BJTs, MOSFETs, Gate-Turn-Off Thyristors. Future developments. Passive components and circuit layout in switched mode power electronics.

5816. SWITCHED MODE POWER ELECTRONICS LABORATORY. (2 cr; prereq ¶5815 or #)
Switching characteristics of power semiconductor devices. Gate/base drives and snubbers. DC to DC converter circuits. Design and control of a switching power supply. Drives for dc-, induction-, "brushless" dc-, and stepper-motors. Battery chargers and uninterruptible power supplies. Other residential and industrial application.

5820. ELECTROMECHANICAL SYSTEM DYNAMICS. (3 cr; prereq #)
Electromechanical transducers and rotating machines and their dynamic performance in systems. State models of machines. Computer-aided analysis of typical transient operations. Small-signal analysis. Transient stability of power systems. Electromechanical components in control systems. Engineering applications.

5851. APPLIED SWITCHING THEORY. (3 cr; prereq 3351, 3352 or #)
Review of traditional logic design methods. The algorithm machine method. Synthesis of sequential synchronous and asynchronous machines. Synthesis by programmable devices. Linear sequential circuits. Von Neumann architectures. A register transfer language. Hardware description in RTL.

5852-5853. DIGITAL COMPUTER SYSTEMS. (3 cr per qtr; prereq 5851 or #)
Digital computer organization; register-level simulation; control unit design; microprogramming; memory organization. Input/output techniques; arithmetic unit design. Features of larger computers.

5854. ADVANCED COMPUTER NETWORKS. (3 cr; prereq grad IT major or EE adult special, CSci 5211 or #)
International Standards Organization (ISO) network architecture. Topology analysis. Data communication. Satellite and packet radio networks. Distributed systems and case studies.

Course Descriptions

5856-5857. PARALLEL COMPUTING. (3 cr per qtr; prereq grad IT major, 5852, 5853, or #)
Computational model for parallel computing; fundamental parallel operations; parallel machine architectures; programming tools and case studies.

5860. MICROCOMPUTER ARCHITECTURE. (4 cr; prereq IT grad and 5355, or #)
Advanced microprocessor organization, 16- and 32-bit microprocessors, microprocessor bus structures, exception processing, interrupts, and virtual memory. Coprocessor organizations and multiprocessor systems. Design for testability. Integral laboratory.

5952. SPECIAL TOPICS IN ELECTRICAL ENGINEERING. (3 cr [may be repeated for cr]; prereq IT grad student or adult special or #)
Topics vary according to needs and staff.

5960-5961. ENGINEERING DESIGN. (3 cr per qtr; prereq #)
Application of mathematical and computational techniques to design problems chosen from wide range of engineering disciplines. Frequent use of interdisciplinary problems. Topics include classical control theory, discrete-time systems, state-space analysis, distributed systems, microprocessors, and appropriate mathematical and statistical techniques. Weekly written reports required.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8000. ADVANCED TOPICS IN NETWORK THEORY

8051-8052-8053. LARGE-SCALE INTEGRATED CIRCUITS

8060. BIPOLAR TRANSISTOR THEORY

8062. HETEROJUNCTION MICROWAVE DEVICES

8090. ELECTRONICS SEMINAR

8110-8111-8112. PLASMA PHYSICS

8120-8121-8122. FUNDAMENTALS OF ACOUSTICS

8140. SEMINAR: PLASMA PHYSICS

8143. SEMINAR: MODERN OPTICS

8153-8154-8155. PROPERTIES OF SEMICONDUCTORS

8156-8157-8158. FERROMAGNETISM AND RELATED PHENOMENA

8160-8161-8162. QUANTUM ELECTRONICS

8170-8171-8172. FLUCTUATION PHENOMENA

8190. SEMINAR: QUANTUM ELECTRONICS

8191. SEMINAR: SURFACE PHYSICS

8192. SEMINAR: MAGNETICS

8203-8204. SIGNAL DETECTION AND ESTIMATION THEORY WITH APPLICATIONS

8205. IMAGE PROCESSING AND APPLICATIONS

8206. DIGITAL IMAGE PROCESSING

8211. CODING THEORY

8212. CODING THEORY II

8220. TOPICS IN STATISTICAL THEORY OF COMMUNICATION

8240. SEMINAR: COMMUNICATION

8250-8251-8252. ADVANCED CONTROL TOPICS

8253. TOPICS IN LARGE-SCALE SYSTEM

8256. TOPICS IN STOCHASTIC FILTERING AND CONTROL

8257, 8258. ADVANCED SYSTEMS THEORY I, II

8260. TOPICS IN NONLINEAR SYSTEMS

8290. SEMINAR: CONTROL THEORY

8291. SEMINAR: SYSTEM THEORY

8300-8301-8302. ADVANCED POWER SYSTEM TOPICS

8340. SEMINAR: ELECTRIC POWER

8341. SEMINAR: ENERGY CONVERSION

8352. FAULT DIAGNOSIS AND RELIABLE DESIGN

8353. SEQUENTIAL CIRCUIT THEORY

8355. COMPUTER ARCHITECTURE I

8356. COMPUTER ARCHITECTURE II

8360. LOCAL AREA NETWORKS

8370. DESIGN OF INTELLIGENT SYSTEMS

8390. COMPUTER SYSTEMS SEMINAR

8450. SPECIAL INVESTIGATIONS

8451. ADVANCED TOPICS IN ELECTRICAL ENGINEERING

8460. PLAN B PROJECT

8461. PLAN B PROJECT

8490, 8491, 8492. GRADUATE SEMINAR

Extractive Metallurgical Engineering (MetE)

5100. CHEMICAL METALLURGY I. (4 cr; prereq IT upper division, chem 1005, 1032; 3 lect and 1 rec hrs per week)
Introduction to metallurgical thermodynamics, metallurgical equilibria, and activity concept.

5101. CHEMICAL METALLURGY II. (4 cr; prereq IT upper division, MetE 5100; 3 lect and 1 rec hrs per wk)

ΔG° -T relationships; surface tension and interfacial phenomena. Kinetics applied to metallurgical processes.

5102. CHEMICAL METALLURGY III. (4 cr; prereq IT upper division, MetE 5101; 3 lect and 1 rec hrs per wk)

Electrochemistry applied to metallurgical processes and systems.

5201. ORE MICROSCOPY. (3 cr; prereq IT upper division and permission of department; 2 lect and 2 lab hrs per week)

Application of microscopy to discover mineralogical and textural factors that exercise fundamental control over beneficiation processes.

5500, 5501, 5503. METALLURGICAL ENGINEERING DESIGN I, II, III. (4 cr per qtr; prereq #; 12 design hours per week)

Practicum project in metallurgical engineering.

5502. METALLURGICAL ENGINEERING FIELD STUDY. (2 cr; prereq #; 2 weeks during summer)

On-site inspection of mineral processing, extractive metallurgy, fabrication and manufacturing, and metallurgical research organizations in selected area of United States and Canada.

5800. MINERAL PROCESSING I. (4 cr; prereq IT upper division; 4 lect hrs per week)

Introduction to unit operations of mineral and waste processing. Size reduction, classification, separation, and auxiliary operations. Application of physical and chemical principles to mineral and waste processing problems.

5801. MINERAL PROCESSING II. (4 cr; prereq IT upper division; 3 lect and 3 lab hrs per week)

Chemical, physical, and engineering aspects of flotation, thickening and filtration.

5900. METALLURGICAL HEAT TRANSFER AND FLUID FLOW. (4 cr; prereq IT upper division; 4 lect hrs per week)

Fluid flow and heat transfer concepts in metallurgical systems. Theory and correlation to industrial practice. Applications to temperature measurements, thermal insulation, and heating and cooling of solid bodies.

5901. PRINCIPLES OF METALS EXTRACTION. (4 cr; prereq IT upper division; 3 lect and 1 rec hrs per week)

Overall evaluation of (a) pyrometallurgical, hydrometallurgical, and electrometallurgical extraction of metals from their concentrates, e.g., extraction of Cu, Ni, Pb, Zn, Mg, A., Ti, ironmaking and steelmaking, (b) metal melting and recycling.

5902. PYROMETALLURGICAL PROCESSES. (4 cr; prereq 5901 or #; 3 lect and 1 rec hrs per week)

Thermodynamic and kinetic evaluation of (a) pyrometallurgical unit operations for extraction of nonferrous and ferrous metals from their concentrates, (b) structure and functions of slags, fluxes, and refractories.

5903. HYDROMETALLURGY. (4 cr; prereq 5100, 5101, 5102 or #; 3 lect and 3 lab hrs per week)

Preparation of ores, concentrates, and secondary metals; thermodynamic, kinetic, electrochemical, and mineralogical aspects of leaching; practical leaching systems; purification of leach solutions by chemical precipitation, ion exchange, and solvent extraction; recovery of values in purified solutions; application in practice with flowsheets.

5940, 5941, 5942. SPECIAL PROBLEMS IN METALLURGICAL ENGINEERING. (Cr ar)

Literature survey, research, design, feasibility studies in metallurgical engineering.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8000-8001. APPLIED PROCESS METALLURGY I, II

8401-8402-8403. SEMINAR IN METALLURGICAL ENGINEERING

8830. ELECTRIC AND MAGNETIC SEPARATION OF MINERALS

8838-8839. OPTIMIZATION AND CONTROL TECHNIQUES IN MINERAL PROCESSING I, II

8842. SURFACE CHEMISTRY OF MINERAL SUSPENSIONS

8921-8922-8923. RESEARCH IN EXTRACTIVE METALLURGICAL ENGINEERING

8930-8932-8934. PHYSICAL CHEMISTRY OF HIGH TEMPERATURE METALLURGICAL REACTIONS I, II, III

Geo-Engineering (GeoE)

3300. GEO-ENGINEERING MATERIALS. (4 cr; prereq IT student, AEM 1015, 3016)

Physical properties of rocks, soils, and other engineering materials. Significance of geological structure on rock strength. Effective stress. Yield and failure criteria. Laboratory testing program.

5218. TUNNEL TECHNOLOGY. (3 cr; prereq IT student or grad IT major, 5302 or #)

Tunneling systems, site problems. Analysis of stress and load. Design of linings and support. Materials handling. Planning. Special problems. Case histories.

5260. DRILLING AND BLASTING TECHNOLOGY. (2 cr; prereq CE 3300 or #, IT student)

Rock fracture under surface loading. Mode of activity and performance of rotary, rotary-percussive, and percussive drills. Properties of explosives, Rock fracture under explosive load. Techniques for controlled blasting.

Course Descriptions

5262. GEO-ENGINEERING ANALYSIS. (4 cr; prereq sr IT student or grad IT major, or #; 8 lab hrs per wk)

Comprehensive analysis of a geological engineering or rock mechanics problem chosen by the student and staff. Involves the integration of concepts of rock and soil mechanics, geology and geophysics, mineral engineering and economics. Preparation of a professional report.

5300. THEORY OF GEOMECHANICS. (4 cr; prereq IT student or grad IT major, CE 3300; 3 lect and 2 rec hrs per wk)

Groundwater flow. Introduction to linear elasticity. Consolidation; settlement calculations. Limit analysis, bearing capacity.

5302. APPLIED ROCK MECHANICS. (4 cr; prereq IT student or grad IT major, 5300)

Principles and techniques of site investigation in rock. Design of surface and underground excavations, including excavation and mine stability, and methods of ground control. Application of numerical models in design.

5437. COMPUTER APPLICATIONS IN GEOLOGICAL ENGINEERING. (4 cr; prereq CE 3020, Math 3221 or 3212, or #; upper div CE, GeoE, or MinE major)

Three methods (finite differences, finite elements, boundary elements) for solution of problems in hydrology, structural engineering, geomechanics, and environmental engineering that reduce to partial differential equations. Each method illustrated in context of practical problems.

5555. ENGINEERING GEOSTATISTICS. (4 cr; prereq Stat 3091 or #, senior or grad in GeoE, MinE, CE, or Geo)

Problem solving and decision making in geological engineering using the tools of applied statistics. Emphasis on spatially correlated data, e.g., geologic site characterization, rock mass parameter estimation, ore body modeling, optimal sample design for groundwater contamination assessment.

5660-5661-5662. SPECIAL GEO-ENGINEERING PROBLEMS. (Cr and hrs ar; prereq IT sr or #) Literature survey, research work, or design study in geo-engineering problems.

5700. SYSTEMS ANALYSIS FOR GEOLOGICAL ENGINEERS. (4 cr; prereq IT upper division or grad student)

Introduction to systems analysis and decision making; expert systems; operations research techniques, modeling, and simulation. Applications in geological engineering and related fields.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8336. BOUNDARY ELEMENT METHODS I

8338. BOUNDARY ELEMENT METHODS II

8350-8352. ADVANCED ROCK MECHANICS I, II

8601-8602-8603. SEMINAR

8612-8613-8614. RESEARCH PROBLEMS

Geology and Geophysics (Geo)

1001f,w,s. PHYSICAL GEOLOGY. (4 cr; 4 lect hrs) Staff

A nonmathematical introduction to earth: its internal structure; processes that shape its surface; theory of plate tectonics; action of streams, glaciers, waves, wind, and groundwater; limnology; fossil fuels and mineral deposits; environmental geology; planetary geology; and the geology of Minnesota.

1002w,s. HISTORICAL GEOLOGY. (4 cr; prereq 1001; 3 lect hrs and one 2-hr lab per wk) Sloan
Evolution of earth from its origin; the succession of physical and biological events of past 600 million years.

1005w. GEOLOGIC PERSPECTIVES ON ENERGY. (4 cr; 4 lect hrs per wk) Alexander
Introduction to the geologic aspects of energy resources, conventional and unconventional. History of energy use, distribution and amounts of known and potential reserves, environmental aspects and implications of U.S. consumption patterns.

1012f. ROCKS AND PLANETS. (4 cr; 3 lect and 1 lab hrs per wk) Alexander
Nonmathematical introduction to planetology. Origin of elements, solar system, earth, life. Spaceship Earth, possibilities for extraterrestrial life.

1021f,w,s. INTRODUCTION TO GEOLOGY LAB: GEOLOGY OF MINNESOTA. (1 cr; prereq 1001 or ¶1001 or #; one 2-hr lab) Staff

Ten laboratory exercises based on the geology of Minnesota. Introduction to the bedrock, glacial history, topography, mineral resources, and environmental geology of the state through use of appropriate minerals, rocks, topographic and geological maps.

1111s. INTRODUCTORY PHYSICAL GEOLOGY. (5 cr; prereq high school or college chemistry or #; 3 lect hrs, 1 rec hr, and two 2-hr labs per wk) Staff
For prospective majors and others desiring a more intensive lecture and laboratory sequence than 1001.

1211H. HONORS EARTH SCIENCE. (5 cr; §1001, §1111; prereq selection for IT honors curriculum or consent of IT honors office; 4 lect hrs, 1 rec hr, one 3-hr lab per week) Staff
Application of physics and chemistry to the structure and dynamics of the earth.

1601w. OCEANOGRAPHY. (4 cr; 3 lect and 1 lab hrs per wk) Paola, Shapiro, Barnwell
How various processes in the ocean interact; analogies between the oceans and Lake Superior and smaller lakes in Minnesota. Topics include marine biology, waves, tides, chemical oceanography, marine geology, and human interaction with the sea. Lab work includes study of live marine invertebrates and manipulation of oceanographic data.

3102s. PETROLOGY. (5 cr; prereq 3401 or #, Geo, Geophys, GeoE, or MinE major) Weiblen, Edwards
Introduction to lithologic character and genesis of igneous and metamorphic rocks.

3112f. EARTH HISTORY. (5 cr; prereq 1111 or #; 3 lect hrs, 1 rec hr, two 2-hr labs per wk) Sloan
For prospective majors and others desiring a more intensive course than 1002.

3401w. INTRODUCTORY MINERALOGY. (5 cr, §5004, 5404; prereq 1001 or 1111 or #, 1 term college chemistry, Math 1221; 3 lect and 6 lab hrs per wk) Zoltai
Crystallography, crystal chemistry, and crystal physics. Physical and chemical properties, crystal structures, and chemical equilibria of the major mineral groups. Laboratory includes crystallographic, polarizing microscope, X-ray powder diffraction exercises, and hand-specimen mineral identification.

3990. PROBLEMS IN GEOLOGY. (1-6 cr; prereq # and Δ)
Research or problem selected on basis of individual interests and background.

5002s. STRUCTURAL GEOLOGY. (4 cr, §5201 or equiv; prereq 3401 or 5004 or #; not open to geology, geophysics, geo-engineering, mineral engineering majors; 3 lect and 2 lab hrs per wk) Teyssier
Primary and secondary structures of rocks, mechanics and modes of deformation, and structural techniques. Laboratory exercises in three-dimensional representation and solution of selected structural problems.

5004w.* MINERALOGY. (4 cr, §3401; not open to geology, geophysics, and geological or mineral engineering majors; prereq Math 1221, 1 term college chemistry, and #; 3 lect and 6 lab hrs per wk) Zoltai
For description, see 3401.

5051su. PHYSICAL GEOLOGY FOR TEACHERS. (4 cr, §1001, §1111; prereq education degree, 1 term college chemistry or physics)
Introduction to scientific methods and nature of the earth; main features of physical world and processes that have formed them.

5052su. HISTORICAL GEOLOGY FOR TEACHERS. (4 cr, §1002, §3112; prereq education degree, 1001 or 1111 or 5051 or #)
Introduction to origin of the earth, physical evolution of its crust through geological time, and biological changes that occurred during its history. Laboratory, fieldwork, and seminar.

5100. ADVANCED GENERAL GEOLOGY. (1-2 cr per qtr; prereq 1001 or 1111, #; S-N only) Staff
Seminar course on geology of an area, followed by field trip to the location being studied. Region studied will vary from year to year.

5108w. ADVANCED ENVIRONMENTAL GEOLOGY. (4 cr; prereq geology core courses 1111 through 5201 or equiv or #) Pfanckuch
Human impact on the geological environment and the effect of geology/geologic processes on human life from the point of view of ecosystems and biogeochemical cycles. Geologic limits to resources and carrying capacity of the earth. Land use planning, environmental impact assessment, ecogeologic world models. Field project.

5111su. FIELD GEOLOGY. (5-9 cr; prereq 5201, #; open only to geology, geophysics, and geo-engineering majors)
Geologic mapping on topographic maps and aerial photos, field identification of igneous, sedimentary, and metamorphic rocks, measurement of stratigraphic sections, study of structural and geomorphic features. Major report on fieldwork required.

5151f. INTRODUCTION TO PALEONTOLOGY. (5 cr; prereq 1002 or 3112 or #) Sloan
Introduction to morphology and classification of major fossil groups.

5154w. VERTEBRATE PALEONTOLOGY I. (5 cr; prereq 5151 or EBB 5114) Sloan
Morphology, evolution, and stratigraphic distribution of fossil fish, amphibians, reptiles, and birds.

5155s. VERTEBRATE PALEONTOLOGY II. (5 cr; prereq 5154 or EBB 5114) Sloan
Morphology, evolution, and stratigraphic distribution of fossil mammals.

5201. STRUCTURAL GEOLOGY. (5 cr; prereq 3401; 3102; IT: upper division major in Geo, Geophys, GeoE, MinE; CLA: jr or sr GEO major; or #) Teyssier
Primary and secondary structures of rocks, mechanics and modes of deformation, introduction to field methods in geology. Field trips.

5202. TECTONIC STYLES. (3 cr; prereq 5201 or #; 3 lect hrs per wk; offered 1990 and alt yrs) Hudeleston
The origin and nature of major types of disturbances affecting the continental crust, including analysis of the form and development of individual structural components.

5251s.* GEOMORPHOLOGY. (4 cr [5 cr with term project]; prereq 1001, Math 1111 or #; 3 lect, 2 lab hrs per wk, lab often used for field trips) Hooke
The origin, development, and continuing evolution of landforms in various environments. Environmental implications are emphasized. Weathering, slope and shore processes, fluvial erosion and deposition, wind action, tectonics, and impact phenomena.

5255w.* GLACIOLOGY. (4 cr [5 cr with term project]; prereq Math 3221 or equiv or #) Hooke
Theories of glacier flow. Internal structures and heat flow in glaciers and ice sheets. Reading assignments and problems.

Course Descriptions

5261f.* GLACIAL GEOLOGY. (4 cr [5 cr with term paper or map lab]; prereq 1002 or 3112 or #) Wright Formation and characteristics of modern glaciers; erosional and depositional features of Pleistocene glaciers; history of Quaternary environmental changes in glaciated and nonglaciated areas. Field trips.

5311. GENERAL GEOCHEMISTRY. (4 cr; prereq 2 qtrs college chemistry or #) Seyfried, Ito Principles pertaining to distribution and control (structural, thermodynamic, kinetic) of chemical species in earth and hydrosphere.

5313. AQUEOUS GEOCHEMISTRY. (4 cr; prereq Chem 5520, 5311 or #) Seyfried
General principles of solution chemistry with application to geology including solution-mineral equilibria, redox processes in natural waters, and geochemistry of hydrothermal fluids.

5321. NUCLEAR GEOLOGY. (4 cr; prereq 5311 or #) Alexander, Ito
Introduction to theory and uses of radioactive, radiogenic, and stable isotopes in geology. Radioactive dating, geothermometry, and tracer techniques in geologic processes.

5511f.* ECONOMIC GEOLOGY: METAL SULFIDE DEPOSITS. (5 cr with lab, 4 cr without lab; prereq 3401 or 5404, 5201 or #) Sawkins
Nature and distribution of sulfide deposits, and analysis of the processes by which metals are concentrated in magmatic, hydrothermal, and sedimentary environments.

5352. ECONOMIC GEOLOGY: FERROUS METAL AND URANIUM DEPOSITS. (4 cr; prereq 3401, 5201 or #) Sawkins
Environmental setting, mineralogy, and genesis of ferrous metal ore deposits and nonmetallic deposits.

5404. MINERAL SYSTEMS I. (4 cr, §3401, §5004; prereq 1 qtr chemistry) Zoltai
Crystallography: basic and compound symmetry operations, point and space groups, crystal forms and coordinate systems. Systematics of basic and derivative close-packed and coordination polyhedral structures of rock forming and ore minerals. Demonstrations of crystallographic and crystal structural concepts.

5405. MINERAL SYSTEMS II. (4 cr; prereq 3401 or 5404, 1 qtr physics)
Review of optical mineralogy. Bonding and relative size of atoms and ions. Chemical substitutions. Crystal growth and imperfections. X-ray powder diffraction. Thermal, electric, elastic, and magnetic properties of minerals. Absorption phenomena. Laboratory: optical mineralogy and crystal physics exercises.

5452s.* IGNEOUS AND METAMORPHIC PETROLOGY. (5 cr; prereq 3102, Chem 5520 or 5521, Math 3211 or #) Stout
Theoretical course that develops basic thermodynamic tools and chemographic analysis for the interpretation of chemical processes in igneous and metamorphic rocks. Laboratory, field trip, problem sets, and term paper.

5501w. GEOPHYSICAL METHODS IN GEOLOGY. (4 cr; prereq 3102, Phys 1291 or #, IT upper division student or CLA jr/sr or #) Staff
Introduction to geophysical properties of the earth and earth materials, internal structure and constitution, geophysical exploration, methods of geologic interpretation, radioactivity and thermal structure of the earth, physical basis for plate tectonics.

5505f. PHYSICS AND CHEMISTRY OF THE EARTH I. (4 cr; prereq 1111 and Phys 1295)
Earthquake seismology; physical structure of the earth's crust and deep interior.

5506w. PHYSICS AND CHEMISTRY OF THE EARTH II. (4 cr; prereq 1111, Phys 1291; 5505 not required) Alexander
Gravity and magnetic fields of the earth; paleomagnetism, thermal history of the earth.

5507s. PHYSICS AND CHEMISTRY OF THE EARTH III. (4 cr; 5505 or 5506 not required) Banerjee
Origin and chemical evolution of the earth through geologic time.

5511f.* PRINCIPLES OF GRAVITY AND MAGNETIC EXPLORATION. (3 cr; prereq Phys 1291) Banerjee
Instrumentation, surveying techniques, reduction of data, interpretation, case histories.

5512w.* PRINCIPLES OF SEISMIC EXPLORATION. (3 cr; prereq Phys 1291)
Reflection and refraction seismology; theory, interpretation, instruments.

5513s.* PRINCIPLES OF ELECTRICAL EXPLORATION. (3 cr; prereq Phys 1291)
Resistivity, electromagnetic, induced polarization, and other methods.

5521. DATA PROCESSING METHODS IN GEOPHYSICS. (3 cr; prereq 5512 and 1 year calculus)
Digital data processing techniques used in geophysical exploration.

5531. HIGH PRESSURE MINERALOGY WITH GEOPHYSICAL APPLICATION. (3 cr; prereq 3401 or #)
Phase transformation in solids at high pressures and temperatures with emphasis on silicates and silicate analogs, likely mineralogic constitution of the mantle, and detailed structure of the mantle.

5535w. GEOLOGICAL THERMOMECHANICAL MODELING. (4 cr; prereq Math 3221 or #) Yuen
Concept of heat and mass transfer processes in the earth's crust and mantle. Quantitative study of thermomechanical phenomena. Emphasis on both analytical and modern numerical techniques.

5541f.* GEOMAGNETISM. (3 cr; prereq 1 qtr each of geology, physics, mathematics; offered 1986-87 and alt yrs) Banerjee

Present geomagnetic field, secular variation and westward drift, Dynamo Theory for the origin of the field. Origin of natural remanent magnetization and its stability, paleomagnetic measurement techniques, axial dipole hypothesis and virtual geomagnetic poles, field reversal versus self-reversal. Polar wandering and continental drift, seafloor spreading, and plate tectonics.

5601f. LIMNOLOGY. (4 cr, §EBB 5601; prereq Chem 1005 or equiv) Shapiro

Events occurring in lakes, reservoirs, and ponds, from their origins through their physics, chemistry, and biology. Emphasis on interrelationships of these parameters and on effects of civilization on lakes.

5603. GEOLOGICAL LIMNOLOGY. (4 cr; prereq 5601 or EBB 5601) Shapiro

Tectonic and climatic setting of lakes; physical, chemical, and biological processes of sedimentation in lakes.

5611s. GROUNDWATER GEOLOGY. (4 cr; prereq 1001 or 1111, Math 1231, 1 qtr physics and chemistry or #) Pfannkuch

Origin, occurrence, and movement of groundwater viewed in the context of the hydrologic cycle. Characteristics of aquifer systems. Exploratory investigations. Hydrogeologic units and boundaries of regional systems. Analysis of surface water groundwater interaction, recharge. Quality and chemistry of groundwater supplies.

5615. PETROLEUM RESERVOIR GEOLOGY. (2 cr; prereq 1001 or #) Pfannkuch, Kleinspehn
Introduction to subsurface geology and its application evaluating petroleum and natural gas reservoirs.

5621. LIMNOLOGY LABORATORY. (2 cr, §EBB 5621; prereq 5601 or EBB 5601 or #) Shapiro

Laboratory to accompany Geo 5601 (EBB 5601). Techniques for obtaining information about conditions in lakes and streams. Procedures for measuring abundance and population dynamics of aquatic organisms, with emphasis on plankton. Field instruments, sampling devices, chemical analyses, microscopy, and analysis of data. One Saturday field trip.

5651. SEDIMENTOLOGY. (5 cr; prereq 3102, IT upper division major in Geo, Geophys, GeoE, MinE, or CLA jr/sr Geo major or #) Paola

Interpretation of origin of sedimentary rocks through application of basic physical and chemical principles, understanding of modern depositional environments, and petrographic microscopy.

5652. SEDIMENTARY PETROLOGY AND PROCESSES. (5 cr; prereq 3102; 5651 or #) Kleinspehn

Analysis of hand-specimen scale and microscopic features of carbonate and clastic sedimentary rocks and associated chemical, biological, and physical processes. Topics include primary physical structures, petrographic microscopy, diagenesis, and new analytical techniques in sandstone petrology.

5653. STRATIGRAPHY AND BASIN ANALYSIS.

(4 cr [6 cr with lab]; prereq 5651 or #) Kleinspehn
Modern techniques and principles of stratigraphic analysis of sedimentary basins in various tectonic settings. Topics include seismic stratigraphy, correlation techniques, paleocurrent analysis, computer basin modeling, and geochronology of sedimentary basins.

5654. MARINE SEDIMENTARY ENVIRONMENTS. (4 cr; prereq 5651 or #) Kleinspehn

Principles of facies analysis of modern and ancient marine depositional systems.

5655. CONTINENTAL SEDIMENTARY ENVIRONMENTS. (4 cr; prereq 5651 or #) Kleinspehn

Principles of facies analysis of modern and ancient non-marine depositional systems.

5656. DEPOSITIONAL MECHANICS. (4 cr; prereq 5651 or #) Paola

Elementary mechanics of sediment transport applied to quantitative interpretation of sedimentary rocks.

5980. SEMINAR: CURRENT TOPICS IN GEOLOGY AND GEOPHYSICS. (1-6 cr; prereq #)

5990. SENIOR THESIS. (2 cr per quarter [max 6 cr]; prereq sr Geo or Geophys major and #)

Non-structured research course enabling senior-level majors to engage in independent research with faculty supervision. Selection of suitable problems according to individual interests and by consultation with faculty committee. Thesis and oral defense.

For Graduate Students or for Seniors with Special Permission

(For descriptions, see *Graduate School Bulletin*)

General Geology

8098. SEMINAR: CURRENT TOPICS IN GEOLOGY AND GEOPHYSICS

8099. RESEARCH IN GEOLOGY AND GEOPHYSICS

8201. GEOTECTONICS

8202. ADVANCED STRUCTURAL GEOLOGY

8262. QUATERNARY PALEOECOLOGY AND CLIMATE

8315. STABLE ISOTOPE GEOCHEMISTRY

8351. ADVANCED MINERAL DEPOSITS

8402. X-RAY MINERALOGY

8404. X-RAY CRYSTALLOGRAPHY

8413. MECHANICS OF SEDIMENT TRANSPORT

8453. PHASE EQUILIBRIA IN MINERAL SYSTEMS

Course Descriptions

8454. IGNEOUS PETROLOGY

8455. METAMORPHIC PETROLOGY

8602. ADVANCED LIMNOLOGY

8611. TRANSPORT PHENOMENA IN NATURAL POROUS MEDIA

8612. ANALYTICAL GEOHYDROLOGY

8621. TRACERS IN HYDROGEOLOGY

Geophysics

8521. LINEAR DATA PROCESSING WITH GEOPHYSICAL APPLICATIONS

8531-8532. THEORY OF ELASTIC WAVE PROPAGATION I, II

8542. PRINCIPLES OF ROCK MAGNETISM I

8543. PRINCIPLES OF ROCK MAGNETISM II

8564. PROPERTIES OF THE EARTH'S MANTLE: RELATIONSHIP TO CRUSTAL MOTION

8571. GEODYNAMICS I

History of Science and Technology (HSci)

Courses may be taken to support existing majors as well as to broaden knowledge of the nature and development of science and technology. The introductory courses 1711-2-3, 3711-2-3, 1811-2-3, and 3811-2-3 satisfy the Group C liberal education requirement, The Individual and Society (perspectives of history).

1711, 1712, 1713. TECHNOLOGY AND WESTERN CIVILIZATION. (4 cr per qtr, §3711, §3712, §3713) Layton

History and sociocultural relations of Western technology.

1711: The relations of technology to culture from the Bronze Age to the Middle Ages.

1712: Technology and science in the Renaissance; technology and the scientific revolution; emergence of industrialism.

1713: Diffusion of the industrial revolution; technological development and its impact on industry, government, and society.

1811, 1812, 1813. INTRODUCTION TO HISTORY OF SCIENCE. (4 cr per qtr, §3811, §3812, §3813)

Shapiro

1811. ANCIENT: Babylonian and Egyptian science; Greek natural philosophy, mathematics, astronomy, and biology; the Aristotelian world; decline and transmission of Greek science.

1812. THE SCIENTIFIC REVOLUTION: Medieval background; the "experimental philosophy": dissecting and describing nature; anatomy, circulation, and respiration; Copernican revolution; physical world of Kepler, Galileo, Descartes, and Newton; science and the popular imagination.

1813. MODERN SCIENCE: 19th and 20th centuries; Newtonian triumph, romantic reaction, and modern revolution; the aether, electrical and optical, to Einstein; history of the earth; evolution before and after Darwin; nuclear physics and nuclear weapons.

3201, 3202. HISTORY OF BIOLOGY. (4 cr per qtr, §5201, §5202) Beatty

Scientific, philosophical, and social factors in the development of biology; changing styles of biological reasoning, and changing relationships between the biological and physical sciences.

3201: Biology from antiquity through the early modern period.

3202: Biology in the 19th and 20th centuries.

3711, 3712, 3713. TECHNOLOGY AND WESTERN CIVILIZATION. (4 cr per qtr, §1711, §1712, §1713)

For description, see 1711, 1712, 1713.

3811, 3812, 3813. INTRODUCTION TO HISTORY OF SCIENCE. (4 cr per qtr, §1811, §1812, §1813)

For description, see 1811, 1812, 1813.

3825. PHYSICS AND SOCIETY IN 20TH-CENTURY AMERICA. (4 cr, §3835, §5825) Stuewer
Nineteenth-century heritage; 20th-century discoveries and physical theories; growth of physics in America after World War I: the intellectual migration of the 1930s; nuclear physics, the Manhattan project, and the atomic bomb; McCarthyism and Oppenheimer; current and past contributions of Minnesota physicists.

3835. THE ATOMIC AGE. (4 cr, §3825, §5825) Stuewer

Development of nuclear energy in the 20th century; construction and use of the bomb; postwar military and political impact.

5011. THEORIES OF COLOR: NEWTON TO HELMHOLTZ. (4 cr) Shapiro

Physical and physiological investigations of color from the 17th to the mid-19th centuries, focusing on fundamental contributions of Newton, Young, Maxwell, and Helmholtz.

5201, 5202. HISTORY OF BIOLOGY. (4 cr per qtr, §3201, §3202)

For description, see 3201, 3202.

5242. THE DARWINIAN REVOLUTION. (4 cr; prereq Biol 1009 or 1101 or #) Beatty
Pre-Darwinian conceptions of nature; development and reception of Darwin's theory of evolution by natural selection; also the broader context of the Darwinian Revolution, including religious thought, political theory, and views about proper scientific methodology.

5311. TECHNOLOGY IN AMERICAN LIFE. (4 cr) Norberg
Technology in America with emphasis on its impact on society and culture. Traces the growth of American technology in its cultural and intellectual context from colonial period to present.

5321. HISTORY OF COMPUTING. (4 cr) Norberg
History of computing developments in the last century with equal attention to factors affecting the evolution of hardware and software, the growth of the industry and its relation to other business areas, and the changing relationships resulting from new data gathering and use techniques.

5511. WHAT SCIENCE WAS. (4 cr) Beatty
Changing views of the aims and methods of science as seen through the eyes of philosopher-scientists of the past; how notions of "explanation," "hypothesis," "evidence" have changed through time.

5681. STRUCTURES AND MACHINES IN HISTORY. (4 cr) Layton
A history of civil and mechanical engineering since the Industrial Revolution, emphasizing the complementary roles played by structures and machines in the history of technology. The interaction of structures with aesthetics and of machines with science.

5825. PHYSICS AND SOCIETY IN 20TH-CENTURY AMERICA. (4 cr, \$3825, \$3835) Stuewer
For description, see 3825.

5924. HISTORY OF 19TH-CENTURY PHYSICS. (4 cr, \$Phys 5924; prereq general physics or #) Stuewer
Conceptual development in physics (Young, Fresnel, Oersted, Ampère, Faraday, MacCullagh, Maxwell, Hertz, Lorentz, Lavoisier, Rumford, Dalton, Mayer, Joule, Helmholtz, Carnot, Clausius, Kelvin, Boltzmann, Mach, others). Relationships of these developments to social, philosophical, and theological influences.

5925. HISTORY OF 20TH-CENTURY PHYSICS. (4 cr, \$Phys 5925; prereq general physics or #) Stuewer
Conceptual developments in relativity (Michelson, Lorentz, Poincaré, Einstein, others), quantum mechanics (Planck, Einstein, Rutherford, Bohr, Sommerfeld, Ehrenfest, Pauli, Millikan, Compton, Heisenberg, de Broglie, Schrödinger, Born, others), and nuclear physics (Chadwick, Gamow, Fermi, others). Relationships of these developments to social, philosophical, and theological influences.

5935. HISTORY OF NUCLEAR PHYSICS. (4 cr; prereq general physics or #) Stuewer
Experimental and theoretical developments in nuclear physics to World War II in their institutional, social, and political contexts. Life and work of Becquerel, Curie, Rutherford, Chadwick, Gamow, Lawrence, Fermi, Bohr, Hahn, Meitner, others.

5970. DIRECTED STUDIES. (1-15 cr per qtr; prereq #)
Guided individual reading or study.

5990. DIRECTED RESEARCH. (1-15 cr per qtr; prereq #)

For Graduate Students Only

(For description, see *Graduate School Bulletin*)

8111. HISTORIOGRAPHY OF HISTORY OF SCIENCE AND TECHNOLOGY

Industrial Engineering/ Operations Research (IEOR)

Many of the courses listed below have honors sections available. Contact the Student Advising and Information Office, 121 Mechanical Engineering, for more information.

3000. INTRODUCTION TO INDUSTRIAL ENGINEERING ANALYSIS. (4 cr; prereq IT student; 3 lect and 1 rec hrs per wk)
Scientific management, mathematical models, methods engineering, work measurement, worker satisfaction and participation, wage payment plans, break-even analysis, incremental costs, the time value of money and the present value concept; cost quality and inventory control; production scheduling, plant locations, and layout; linear programming, PERT, and the systems approach to management problems.

5010. INTRODUCTION TO WORK ANALYSIS. (4 cr; prereq IT student or grad, 3000; 3 lect and 1 rec hrs per wk)
Fundamentals of methods engineering, work measurement, and plant layout; charting techniques, process charts, predetermined time systems, work sampling, time study, master standard data, cross charting, and line balancing.

5020. ENGINEERING COST ACCOUNTING, ANALYSIS AND CONTROL. (4-5 cr; prereq IT student or grad, 3000 and ME 3900 recommended; 3 lect and 1 rec hrs per wk)
Basic accounting concepts, financial statements, analysis and control of current assets such as cash, receivables, and inventory; income tax planning, cost analysis, standard costs for product costing, time value of money, quantification of risk and uncertainty, utility theory, cost of capital and capital structure, capital budgeting under capital rationing, management decisions, and investment decisions.

Course Descriptions

5030. QUALITY CONTROL AND RELIABILITY.

(4 cr; prereq IT student or grad, Math 1231, ME 3900; IEOR 3000 recommended; 3 lect and 1 rec hrs per wk)

History of quality control, quality policies and objectives, economics of quality, design for system effectiveness, reliability and maintainability, statistical aids to reliability, quality specifications, inspection, acceptance sampling, vendor relations, process control, motivation for quality, quality assurance, and quality control engineering.

5040. INTRODUCTION TO OPERATIONS

RESEARCH. (4 cr; prereq IT student or grad, Math 1231; IEOR 3000 recommended; 3 lect and 1 rec hrs per wk)

Linear programming, algebra and geometry of linear models, simplex method, sensitivity testing, and duality; network models, network algorithms, and dynamic models.

5050. ENGINEERING ECONOMIC ANALYSIS.

(4 cr; prereq IT student or grad, 3000 or #; 3 lect and 1 rec hrs per wk)

Fundamental principles and techniques of economic analysis of engineering projects including economic measures of effectiveness, time value of money, cost estimation, depreciation, taxes, break-even, replacement and investment analysis.

5070. INTRODUCTION TO HUMAN FACTORS

ENGINEERING. (4 cr; prereq IT student or grad, #; 3 lect and 1 rec-lab hrs per wk)

Analysis and design of operations, machines, equipment, work stations, and work environments relative to the capabilities, limitations, and needs of the human operator. Topics include human-machine systems, displays, controls, human-machine interface layout, workstation design, anthropometry, work physiology and biomechanics, illumination, noise, toxicology, and climate.

5071. HUMAN FACTORS IN SYSTEM DESIGN.

(4 cr; prereq 5070 and/or 5010; 1 lect/rec and 3 hrs of scheduled field work per wk)

Application of the theory and principles from IEOR 5070 and 5010 to the analysis and design of real industrial work settings in local industry.

5180, 5181. APPLIED INDUSTRIAL ENGINEER-

ING. (3-5 cr [1-2 cr term paper option]; prereq background in all basic industrial engineering areas [3000, 5010, 5020, 5030 and 5040])

Industrial engineering surveys and programs, case problems, studies in local plants.

5221. INDUSTRIAL PLANTS.

(3-5 cr; prereq IT student or grad, 5010; 3 lect and 1 rec hrs per wk)

Layout of production and service facilities in manufacturing operations, analysis of materials flow, development of materials handling systems, and industrial packaging techniques.

5254. DESIGN MORPHOLOGY WITH APPLICA-

TIONS. (4 cr; prereq ME upper division, completion of sequences ME 3201-3203-3205 or ME 3303 or ME 5342 or #)

Detailed study of design problem formulation and structure of the open-ended solution process based on design morphology. Case studies and student projects as instructional vehicles.

5311. MANAGEMENT FOR ENGINEERS.

(4-5 cr [1-2 cr term paper option]; prereq IT student or grad, 3000; 3 lect hrs per wk)

Historical development of management concepts; organizational systems and authority relationships; planning, communication, and management responsibility.

5321. INDUSTRIAL SAFETY.

(4 cr; prereq IT student or grad, 3000; 4 lect)

Definition and philosophy of safety, safety training, safety requirements for production processes, equipment and plants, industry standards, safety devices, and product safety.

5351. ANALYSIS OF PRODUCTION PROC-

ESSES. (4 cr; prereq IT student or grad, 5020; background in all basic industrial engineering areas [3000, 5010, 5030 and 5040] recommended; 4 lect hrs per wk)

A case course of problems in production engineering and production management. Analysis of production problems from selected industries. Development of ability to recognize and diagnose industrial problems.

5361. INVENTORY AND PRODUCTION

CONTROL. (4 cr; prereq IT student or grad, 3000, 5040, ME 3900; 3 lect and 1 rec hrs per wk)

Forecasting techniques and analysis of inventory systems, aggregate planning, capacity decision, scheduling techniques, line balancing, use of linear programming models in the design, operation, and control of production and distribution systems.

5441. OPERATIONS RESEARCH II.

(4 cr; prereq IT student or grad, 5040; 3 lect and 1 rec hrs per wk)

Dynamic programming, integer programming, nonlinear and probabilistic models.

5442. OPERATIONS RESEARCH III.

(4 cr; prereq IT student or grad, 5441; 3 lect and 1 rec hrs per wk)

Optimization in probability models, Markov chains, queuing theory, and simulation.

5445. TOPICS IN MANAGEMENT SCIENCE.

(3-5 cr [1-2 cr term paper option]; prereq IT student or grad; background in all areas of industrial engineering [5010, 5020, 5030 and 5040] recommended; 3 lect hrs per wk)

Specialized topics in management science. Analytical tools for decision making and management of the production function. Emphasis on topics appearing in the current literature. Topics change from quarter to quarter.

5480. MAN-MACHINE SYSTEM. (4 cr; prereq 5070 or #, IT student or grad; 3 lect, 1 rec hrs per wk)
Applications of mathematical methods for development of quantitative descriptions and models of human performance with relevance to engineering design. Emphasis on information processing, control, and decision making.

5531. INDUSTRIAL SAMPLING TECHNIQUES. (4 cr; prereq IT student or grad, 5030, ME 3900; 3 lect and 1 rec hrs per wk)
Industrial sampling plans. Single, double, and multiple sampling plans; sequential, continuous, and variable sampling plans; life testing plans; administrative and economic considerations.

5550. DESIGN AND ANALYSIS OF EXPERIMENTS I. (4 cr; prereq IT student or grad, ME 3900; 3 lect and 1 rec hrs per wk)
One-factor experiments, analysis of variance, estimation and comparison of effects, orthogonal contrasts, fixed, random, and mixed models, incomplete block design.

5551. DESIGN AND ANALYSIS OF EXPERIMENTS II. (4 cr; prereq IT student or grad, 5550, ME 3900; 3 lect and 1 rec hrs per wk)
Experiments of two or more factors. Designs involving crossed, nested, and mixed classifications; orthogonal polynomials; block confounding; fractional factorial designs; and computer programs for analysis.

5701. TECHNOLOGY ASSESSMENT. (4 cr; prereq upper division; 4 lect hrs per wk)
Unintended consequences of specific technologies on society. The history, institutional structures, and methodology of technology assessment; specific technology assessments. One or more class projects.

5703. ENGINEERING PROJECT MANAGEMENT. (4 cr; prereq IT sr or grad student or equiv)
Broad practical understanding of project management, including planning, scheduling, budgeting, staffing, and task and cost control; how to communicate with, motivate, and manage team members.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8110-8111-8112. ADVANCED INDUSTRIAL ENGINEERING

8310-8311-8312. PRODUCTION ENGINEERING PROBLEMS

8410-8411-8412. INDUSTRIAL ENGINEERING RESEARCH

8420. LINEAR PROGRAMMING

8430. NONLINEAR PROGRAMMING

8440. DYNAMIC PROGRAMMING

8450. QUEUING THEORY

8460. STOCHASTIC PROGRAMMING

8470. ADVANCED INVENTORY AND PRODUCTION CONTROL

8480. MAN-MACHINE SYSTEMS

8773-8774-8775. GRADUATE SEMINAR

Landscape Architecture (LA)

It is anticipated that effective July 1, 1989, the School of Architecture and Landscape Architecture will be granted independent collegiate status. A separate bulletin for this new college will be issued in the near future.

1001. INTERDISCIPLINARY STUDIES IN LANDSCAPE ARCHITECTURE. (2 cr)

The role of landscape architecture in designing and planning the environment for people. Exploration of the profession, from design of gardens, parks, and open spaces to siting buildings, urban design, and planning communities to regional design and visual assessment.

1021f. HISTORY OF ENVIRONMENTAL DEVELOPMENT: ARCHITECTURE. (4 cr, §Arch 1021; 4 lect hrs per wk)
See Arch 1021 for description.

1022w. HISTORY OF ENVIRONMENTAL DEVELOPMENT: LANDSCAPE ARCHITECTURE. (4 cr, §Arch 1022; prereq 1021; 4 lect hrs per wk)
See Arch 1022 for description.

1023s. HISTORY OF ENVIRONMENTAL DEVELOPMENT: PLANNING. (4 cr, §Arch 1023; prereq 1022; 4 lect hrs per wk)
See Arch 1023 for description.

1024. LANDSCAPE THEORY. (4 cr; 3 lect and 3 lab hrs per wk)
Analysis of design elements and forms involving direction, shape, proportion, and color, with emphasis on their function in design; perception and our relationship to our environment; and the social effects and psychological basis for design.

1025. BASIC VISUALIZATION I. (4 cr; prereq LA major or #; 2 lect and 4 lab hrs per wk)
Perspective drawing, landscape sketching, visual analysis of landscape materials, presentation techniques for plans, sections, elevations, and diagrams.

1026. BASIC VISUALIZATION II. (4 cr; prereq 1025; 6 studio hrs per wk)
Students continue to refine their ability to execute acceptable line drawings developed in 1025 and to develop their own techniques. Continued emphasis on perspective sketching, color sense, psychology of graphic interpretation, mixed media, and printing reproduction processes.

Course Descriptions

1031. INTRODUCTION TO LANDSCAPE ARCHITECTURE. (4 cr; 4 lect hrs per wk)

Design potential of materials of the landscape; exercises in assessment of land developments and detail landscapes; the role of the landscape architect in shaping the natural and cultural environment; brief historical review of site developments.

3001f. ENVIRONMENTAL DESIGN: THEORY AND PROCESS. (4 cr, §Arch 3001)

See Arch 3001 for description.

3002w. ENVIRONMENTAL DESIGN: PEOPLE AND ENVIRONMENT. (4 cr, §Arch 3002; prereq 3001)

See Arch 3002 for description.

3003s. ENVIRONMENTAL DESIGN: IMPLEMENTATION AND EVALUATION. (4 cr, §Arch 3003; prereq 3002)

See Arch 3003 for description.

3065. LANDSCAPE CONSTRUCTION: LANDFORM SYSTEMS. (4 cr; prereq LA 3081 or #; 2 lect and 4 lab hrs per wk)

Lectures, projects, and exercises on landform systems for landscape architecture. Topics include landform types, representation methods, manipulation techniques, use of survey data, earth work construction concerns, and design standards. Landform performance issues of storm water management, landscape integrity assurance, and economic viability with methods for evaluation.

3067. LANDSCAPE CONSTRUCTION: STRUCTURAL SYSTEMS. (4 cr; prereq LA 3081 or #; 2 lect and 4 lab hrs. per wk)

Lectures, projects, and exercises on the design of structures for landscape architecture. Topics include principles and procedures for structural design, historical applications, properties and use of materials, and design communication. Performance issues of landscape integrity assurance and economic viability with evaluation methods.

3069. LANDSCAPE CONSTRUCTION: MECHANICAL SYSTEMS. (4 cr; prereq LA 3091 or #; 2 lect and 4 lab hrs per wk)

Lectures, projects, and exercises on the landscape architectural use of storm water management, urban utilities, irrigation, pool and foundation, electrical, and lighting systems. Topics include system planning and design, historical applications, and design communication. Mechanical performance issues and evaluation methods for landscape integrity and economic viability.

3081-3082-3083. BASIC DESIGN. (6 cr per qtr; prereq LA student; 1 lect and 15 lab hrs per wk)

Lectures and projects to expand awareness of the design potential of the environment, develop processes and graphic techniques for problem solving, develop methods of presenting ideas verbally and visually. Design of small-scale site systems with simple variables.

3091-3092. INTERMEDIATE DESIGN. (6 cr per qtr; prereq 3083; 2 lect and 12 lab hrs per wk)

Lectures and projects in the design potential of natural land materials, landscape survey and analysis techniques, elements of the environment as they condition design potential, methodologies for solving design problems, methods of expressing landscape form both geographically and through models; design of site systems with simple variations.

3093. DETAIL SITE DESIGN. (6 cr; prereq 3092)

Design of small-scale site systems with complex variables.

3094. INDEPENDENT STUDY IN GRAPHICS. (1-4 cr; prereq LA student, #)

Independent study of topics, of student's choice, in graphic communication. Proposal must be submitted for approval by LA faculty member.

3095. INDEPENDENT STUDY IN PLANTING DESIGN. (1-4 cr; prereq LA student, #)

Independent study of topics, of student's choice, related to planting design. Proposal must be submitted for approval by LA faculty member.

3096. INDEPENDENT STUDY IN HISTORY OR THEORY. (1-4 cr; prereq LA student, #)

Independent study of topics, of student's choice, related to history and/or theory of landscape architecture. Proposal must be submitted for approval by LA faculty member.

3097. INDEPENDENT STUDY IN COMPUTER-AIDED DESIGN. (1-4 cr; prereq LA student, #)

Independent study of topics, of student's choice, related to use of computers to aid design and analysis. Proposal must be submitted for approval by LA faculty member.

3098. INDEPENDENT STUDY IN DESIGN. (1-4 cr; prereq LA student, #)

Independent study of topics, of student's choice, related to landscape architecture or pertinent design theory or practice. Proposal must be submitted for approval by LA faculty member.

3099. INDEPENDENT STUDY IN TECHNOLOGY. (1-4 cr; prereq LA student, #)

Independent study of topics, of student's choice, related to landscape architecture technology. Proposal must be submitted for approval by LA faculty member.

3101. COMMUNICATING LANDSCAPE QUALITY. (4 cr; prereq 1025 and 3082; 2 lect and 6 lab hrs per wk)

Lectures and exercises in drawing techniques focused on developing graphic skills for designers working predominantly with exterior environments.

3121. ARCHITECTURAL RENDERING: HISTORICAL AND CONTEMPORARY INFLUENCES. (4 cr, §Arch 3121; prereq ARTS 1101; Arch, LA, or environmental design majors or #)

See Arch 3121 for description.

3200. LANDSCAPE ARCHITECTURE PRACTICUM. (1-6 cr; prereq LA student, Δ)

Approved design, planning, engineering, contracting, or travel experience in application or development of landscape architecture theory. Proposal must be submitted for approval by LA faculty; final written, graphic, and/or oral presentation must be submitted.

5010. PRINCIPLES OF OUTDOOR RECREATION DESIGN AND PLANNING. (4 cr, §FR 5233; 4 lect hrs per wk)

For advanced students interested in design, management, and planning of recreational facilities. Planning and design principles related to recreational land use and development; parks, campsites, water areas, highways, summer and winter recreational facilities.

5063. LANDSCAPE CONSTRUCTION: SPATIAL PERFORMANCE. (4 cr; prereq LA 3081 or #; 2 lect and 4 lab hrs per wk)

Lectures, projects, and exercises on the use of space standards, proportions, and dimensions to achieve and evaluate spatial performance in landscape architecture. Topics include the spatial accommodation of people and automobiles in the basic array of landscape applications. Introduction to land use controls and development standards.

5099. RESOURCE AND COMMUNITY DEVELOPMENT INTERDISCIPLINARY SEMINAR I. (4 cr, §RCD 5099; prereq RCD senior or #)

Selected speakers, readings, and discussion topics dealing with resource and community development analysis and implications for resource allocation. Student teams combine disciplinary skills to analyze complex resource development problems.

5100. RESOURCE AND COMMUNITY DEVELOPMENT INTERDISCIPLINARY SEMINAR II. (4 cr, §RCD 5100; prereq RCD senior or #)

Continuation of LA 5099. Papers, presentations, and critiques on selected complex resource development and problems related to resource and analysis and discussion programs in Seminar I.

5101. SITE PLANNING AND DESIGN. (6 cr; prereq 3093; 2 lect and 12 lab hrs per wk)

Case study analysis and design of site organizational systems.

5103. URBAN LANDSCAPE DESIGN. (6 cr; prereq 3093; 2 lect and 12 lab hrs per wk)

Case study analysis and design of urban environments.

5105. RECREATIONAL PLANNING AND DESIGN. (6 cr; prereq LA 3093 or #; 2 lect and 12 lab hrs per wk)

Analysis development and presentation of landscape design solutions for diverse recreational land use.

5107. REGIONAL LANDSCAPE DESIGN. (6 cr; prereq 3092; 3 lect and 12 lab hrs per wk)

Land analysis techniques applied to large-scale land areas for resource analysis and policy design.

5109. SPECIAL PROBLEMS THESIS PROPOSAL. (2 cr; hrs arranged)

5110. ADVANCED LANDSCAPE PLANNING AND DESIGN. (6 cr; prereq terminal qtr of study; 2 lect and 12 lab hrs per wk)

Advanced studies in area of student's option.

5117. PLANTING DESIGN; AESTHETIC AND FUNCTIONAL CRITERIA. (4 cr; prereq Hort 1021 and LA 3083, or #)

Lectures, presentations, field trips, reading, and projects exploring aesthetic and functional design principles related to use of plant materials in the landscape. Exploration of both historic and modern principles through design projects of various scales.

5119. PLANTING DESIGN; ECOLOGICAL PRINCIPLES/LAND USE CONCEPTS AND IMPLEMENTATION. (4 cr; prereq 3092 or #)

Lectures, presentation, field trips, readings, and project related to principles and practices of using plant materials in an ecologically sound and environmentally sensitive manner. Principles derived from prairie, northwoods, riverine, and wetland environments. Integration of naturalized materials in environments of various scales. Exploration of various land use planting concepts from both historic and modern perspectives. Investigation of planting implementation skills.

5131. DIRECTED STUDIES IN LANDSCAPE ARCHITECTURE HISTORY AND THEORY. (1-6 cr; prereq 3rd-yr LA student, Δ)

Advanced independent studies. Student expected to have successfully completed 3xxx-level independent study courses in previous quarters.

5132. DIRECTED STUDIES IN LANDSCAPE ARCHITECTURE DESIGN. (1-6 cr; prereq 3rd-yr LA student, Δ)

Advanced independent studies. Student expected to have successfully completed 3xxx-level independent study courses in previous quarters.

5133. DIRECTED STUDIES IN LANDSCAPE ARCHITECTURE TECHNOLOGY. (1-6 cr; prereq 3rd-yr LA student, Δ)

Advanced independent studies. Student expected to have successfully completed 3xxx-level independent study courses in previous quarters.

5134. DIRECTED STUDIES IN EMERGING AREAS FOR LANDSCAPE ARCHITECTURE. (1-6 cr; prereq 3rd-yr LA student, Δ)

Advanced independent studies in areas of student's choice that relate to new or renewed direction in landscape architecture. Student expected to have successfully completed 3xxx-level independent study courses in previous quarters.

5136. GOVERNMENT RECREATION FACILITIES PLANNING. (4 cr; prereq 3rd year LA student or #)

Exploration of design policies in regard to development of specific recreational facilities at federal water resource projects. Lectures, discussions, and field trips in analyzing criteria for organization of federal recreational environments.

Course Descriptions

5140. INTERDISCIPLINARY STUDIES IN LANDSCAPE ARCHITECTURE. (Cr ar [2-6 cr per qtr, up to 18 cr or #])

Interdisciplinary research, planning, and/or design project related to landscape architecture; subject matter selected by students, faculty, or real users requesting assistance. Topics may include natural resource conservation, downtown revitalization, recreational facilities and programming, energy efficient design, historic preservation, agricultural land utilization, land reclamation, environments for the aged, computerized land use planning, visual assessment, housing, new towns.

5224. CONTEMPORARY ISSUES IN LANDSCAPE ARCHITECTURE. (4 cr; prereq terminal yr of study; 4 discussion hrs per wk)

Analysis of design principles and design goals in modern society. Review of current site development projects. Investigation in depth into specific areas of land development.

5225. LANDSCAPE TECHNOLOGY: WORKING DRAWINGS AND SPECIFICATIONS. (4 cr; prereq 3072; 3 lect and 3 lab hrs per wk)

Lectures, exercises, and projects in working drawing and specification preparation.

5226. PROFESSIONAL PRACTICE. (4 cr; prereq terminal yr of study)

Professional ethics, responsibility, and relations in business. Office management, preparation of professional communications, estimates, specifications, and contracts. Lectures, written exercises, and office visits.

5227. IMPACT ASSESSMENT AND ENVIRONMENTAL MEDIATION. (5 cr; prereq sr, grad or #)

Lectures on history, laws, and analysis of impact assessment and environmental mediation. Integrated with interdisciplinary emphasis on fieldwork related to a selected issue, actual document preparation, presentation, and individual responsibility.

5228. SEMINAR: TOPICS IN CAMPUS PLANNING. (4 cr; prereq 3093 or #)

Lectures, discussion, presentations, field trips, readings, and paper on various aspects of contemporary and historic issues in campus planning, use of energy-efficient buildings, and efficient land use and site planning.

5261. HISTORY OF LANDSCAPE ARCHITECTURE/THE EUROPEAN, ORIENTAL, AND AMERICAN TRADITION. (4 cr; prereq 1st-yr LA student)

Influences and forms that established basis for landscape architecture tradition in Europe, the Orient (Part I), and the United States (Part II). Principles and techniques, and continuity of design imagination, inherent in specific examples of altered environment. Public and private spaces, gardens, estates, streets, parks, housing sites, and new town plans. Historical manner in which determinants—cultural, ecological, legal, strategic, economic—suggest themselves in design solutions.

5265. HISTORY OF LANDSCAPE ARCHITECTURE/INDIVIDUAL INFLUENCES. (4 cr; prereq 3rd-yr LA student)

How personal influences on noteworthy designers (current and historic) precipitated design structures within affective domain of expression. Structural design ideas first espoused by these designers that are basic to vocabulary of contemporary design.

5562. INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS. (4 cr, §Geog 5562; 4 lect hrs. per wk)

Basic concepts of geographic information systems structure. Theory and applications for landscape location, resource analysis, and regional planning. Location principles, data structure, and variable attributes.

Materials Science and Engineering (MatS)

Note: Course numbers and descriptions subject to change. Check with department in 151 Amundson.

3090, 3091, 3092. INDUSTRIAL EMPLOYMENT. (1-2 cr per qtr [depending upon duration of employment])

Employment with industrial firms that perform metallurgical or materials engineering activities. Report covering work required.

3400. INTRODUCTION TO MECHANICAL PROPERTIES. (4 cr; prereq 2nd-yr IT student; 3 lect and 1 rec or 2 lab hrs per wk)

Introduction to the structure-property relationships of metals, alloys, and polymers. Crystal structure, diffusion, and the theoretical basis of elasticity and plasticity will be related to practical topics. Includes materials processing laboratory/recitation with emphasis on engineering alloys and heat treatment.

3600H. INTRODUCTION TO MATERIALS SCIENCE, HONORS. (4 cr; prereq selection for IT honors program or consent of IT honors office; 3 lect and 1 rec hrs per week)

Introduction to the properties of solids. Chemical bonding, crystal structures, defects, structure-property relationships, phase diagrams; properties of metals, ceramics, semiconductors, including transport properties and microelectronic devices.

5001. COMPUTATIONAL METHODS IN CHEMICAL ENGINEERING AND MATERIALS SCIENCE. (4 cr, §ChEn 5001; prereq ChEn or MatS major; 3 lect and 1 computer lab hrs per wk)

Introduction to the analysis of representative chemical engineering and materials science problems by computer and mathematical methods.

5011. INTRODUCTION TO THE SCIENCE OF MATERIALS. (4 cr; prereq upper division ChEn or MatS major, Chem 5533 or #; 3 hrs lect and 2 rec hrs per wk)

General introduction to materials. Metals, polymers, ceramics, glasses, composites, electrical and magnetic materials.

5012. INTRODUCTION TO DISLOCATIONS AND PHYSICAL METALLURGY. (4 cr; prereq 3400, 5011, AEM 3016 or # and upper division IT standing; 3 lect and 2 rec hrs per wk)
Basis of work hardening, solid solution strengthening, precipitation hardening, and heat treatment of alloys.

5013. INTRODUCTION TO ELECTRICAL AND MAGNETIC PROPERTIES OF MATERIALS. (4 cr; prereq 5011 or # and upper division IT standing; 3 lect and 2 rec hrs per wk)
Introduction to quantum mechanics and semi-quantitative theories on electrical and magnetic properties of solids.

5101. THERMODYNAMICS OF SOLIDS. (4 cr; prereq Chem 5534 or #; 3 lect and 1 rec hrs per wk)
Fundamental concepts, 1st and 2nd laws, free energy, equilibrium constant, fugacity and activity relationships, solution models, order-disorder.

5102. DIFFUSION AND SOLID STATE KINETICS. (4 cr; prereq IT upper div, 5001, 5101 or ChEn 5001 or #; 3 lect and 1 rec hrs per wk)
Kinetics: concepts of reaction rate control by various processes, using gas-solid reactions as an example. Diffusion: interstitial and substitutional diffusion, steady-state and transient systems.

5112. CERAMICS. (4 cr; prereq IT upper div, 5011, 5101, 5102 or #; 3 lect and 1 rec hrs per wk)
General introduction to ceramics, including glasses. Crystalline and non-crystalline structures, phase relations, ternary phase diagrams; mechanical, thermal, electrical, magnetic, and optical properties of ceramics.

5200. OPTICAL AND ELECTRON MICROSCOPY OF SOLIDS. (4 cr; prereq upper division IT standing, 3400 or #; 2 lect, and 3 lab hrs per wk)
Practical experience in materials and techniques of evaluation. Investigation of microstructure using optical metallography. Use of transmission electron microscopy, scanning electron microscopy, and elemental microanalysis for metallurgical material systems.

5202. X-RAY STRUCTURAL ANALYSIS. (4 cr; prereq upper division IT standing, 5011 or #; 1 lect and 5 lab hrs per week)
Geometry of crystals; properties and diffraction of x-rays; single crystal Laue methods and powder techniques; crystal structure determination; structure of polycrystals; single crystal orientation; crystal texture; precision lattice parameter measurements; chemical analysis; stress measurements, radiography.

5304. FAILURE ANALYSIS. (4 cr; prereq AEM 3016, MatS 5012 or #; 2 lect and 4 lab hrs per wk)
Selected materials science and engineering topics such as embrittlement, wear, corrosion, integrated circuit breakdown, vibration, and fatigue. Analysis of failure using metallographic, electron microscopy, and microanalytical techniques.

5411. MATERIALS DESIGN. (4 cr; prereq sr MatS major, MatS 5012 or #; 3 lect and 1 rec hrs per wk)
Mechanical and thermal processing with applications to forging, extrusion, rolling; advanced topics on heat treatment of steel, titanium, and aluminum alloys, and materials for micro-electronic applications. Materials selection bases on cost and design function.

5450. CORROSION AND ELECTROCHEMISTRY OF CORROSION. (4 cr; prereq IT upper division, MatS 5101 or #; 3 lect and 2 hrs lab per wk)
Electrochemical thermodynamics, Butler-Volmer equation, electrochemical kinetics, theory of corrosion, passivation, inhibition, forms of corrosion, environmental degradation of mechanical properties, cathodic and anodic protection.

5455. ELECTROCHEMICAL ENGINEERING. (4 cr, §ChEn 5455; prereq IT upper division, ChEn 5201 or MatS 5101 or grad or #; 4 lect hrs per week)
Fundamentals of electrochemical engineering. Electrokinetics, thermodynamics of cells, practical and advance cells (batteries), fuel cells, electrosynthesis, and modern sensors.

5460. OXIDATION OF METALS. (4 cr; prereq MatS 5102 and upper division IT or #; 3 lect and 1 rec hrs per wk)
Theory of high temperature oxidation of metals and alloys; oxidation in complex environments; practical applications and design criteria.

5470. CORROSION AND ELECTROCHEMISTRY ON HOMOGENEOUS AND HETEROGENEOUS SURFACES. (4 cr; prereq MatS 5450 or 5460 or #; 3 lect and 1 rec hr per week)
Transport and kinetic phenomena in corrosion processes. Wagner-Traud coupling of oxidation and reduction reactions on homogeneous and heterogeneous surfaces. Principles of current, potential, and concentration distribution modeling in general and localized corrosion.

5481, 5482, 5483. SPECIAL PROBLEMS IN PHYSICAL METALLURGY AND MATERIALS SCIENCE. (Cr and hrs ar; prereq sr standing)
Library or laboratory studies of scientific or engineering problems in physical metallurgy and materials science.

5500. SENIOR DESIGN PROJECT. (4 cr [2 cr in each of two qtrs]; prereq sr MatS major; individual or team project, meetings with assigned adviser)
Allows students to integrate total coursework and laboratory experience through independent study. Subject area contracted with faculty adviser of student's choice. Term paper and oral presentation required.

5610. POLYMER CHEMISTRY. (4 cr [3 cr without lab only by dept permission]; prereq IT upper division, Chem 3301 or 3331 or #; 3 lect and 3 lab hrs per wk)
Polymer synthesis and physical chemistry: polymerization kinetics and reactors, molecular weight distribution, network formation, macromolecules in solution and their characterization, the glassy and crystalline state, rubber elasticity, flow and viscoelasticity, environmental degradation.

Course Descriptions

5620. PROCESSING OF POLYMERS AND THEIR COMPOSITES. (4 cr [3 cr without lab by dept permission]; prereq heat transfer and fluid mechanics or #; 3 lect and 1 lab-rec hrs per wk) Polymer processing principles and applications: rheology of long chain molecules, flow in simple geometries, die design, mixing, thermal properties, heat transfer, and phase change. Thermoplastic operations—extrusion, forming, and molding. Thermoset operations—fiber and particulate reinforced composite molding, pultrusion, and filament winding.

5630. POLYMER PHYSICAL PROPERTIES. (4 cr; prereq Chem 5610 or MatS 3400 or MatS 5011 or MatS 5610 or #; 3 lect and 1 open lab-rec hrs per wk) Polymer structure-property relations: structure and morphology of the crystalline and amorphous state. Crystallization kinetics, vitrification and the glass transition, mechanical properties, failure, permeability, optical and electrical properties, polymer composites, effect of processing on properties.

5820. THIN FILMS AND INTERFACES OF MICROELECTRONIC MATERIALS (3 cr; prereq 5013 or #; 3 lect hrs per wk) Oxidation of Si; formation of interfaces, silicides, and multilayers; interface growth and morphology; thermodynamic and kinetic parameters of evolving interfaces; distribution of reaction products; fabrication of diffusion barriers; epitaxial overlayers; electrical and analytical techniques for characterization.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8110. THERMODYNAMIC PROPERTIES OF SOLIDS: CLASSICAL AND STATISTICAL MECHANICS APPLIED TO STUDY OF THE PROPERTIES OF SOLIDS

8111. TRANSPORT PROCESSES IN SOLIDS

8112. SOLID-STATE REACTIONS

8210. CRYSTALLINE PROPERTIES OF METALS

8211. MODERN THEORY OF METALS AND ALLOYS

8212. IMPERFECTIONS IN METALS

8213, 8214. STRUCTURE AND COHESION OF METALS AND SEMICONDUCTORS

8220. TOPICS IN LOW-TEMPERATURE METAL PHYSICS

8310-8311. THEORIES OF MECHANICAL BEHAVIOR OF SOLIDS

8320. HIGH-TEMPERATURE PROPERTIES OF MATERIALS

8401, 8402. TRANSFORMATIONS IN ALLOYS AND ORIGINS OF MICROSTRUCTURE

8460. OXIDATION OF METALS

8470, 8471, 8472. SEMINAR: MATERIALS SCIENCE AND ENGINEERING

8480, 8481, 8482. SELECTED TOPICS IN MATERIALS SCIENCE AND ENGINEERING

8520. ELECTRON DIFFRACTION AND ELECTRON MICROSCOPY

8521. TOPICS IN ELECTRON MICROSCOPY

8522. ADVANCED X-RAY DIFFRACTION OF METALS

Mathematics (Math)

1005-1006. INTRODUCTION TO ELEMENTARY MATHEMATICS. (See *College of Liberal Arts Bulletin*)

1008. TRIGONOMETRY. (See *College of Liberal Arts Bulletin*)

1111. COLLEGE ALGEBRA AND ANALYTIC GEOMETRY. (See *College of Liberal Arts Bulletin*)

1131. FINITE MATHEMATICS. (See *College of Liberal Arts Bulletin*)

1142. SHORT CALCULUS. (See *College of Liberal Arts Bulletin*)

1201. PRE-CALCULUS. (see *College of Liberal Arts Bulletin*)

1211-1221-1231. CALCULUS I-II-III. (5 cr per qtr; prereq 4 yrs high school math including trigonometry, or grade of C or better in 1201, or grade of C or better in 1008 and 1111, or equiv; grade of C or better required to continue in sequence) Analytical geometry and calculus of functions of one variable, applications. Infinite series and sequences.

1411H-1421H-1431H. INTEGRATED HONORS CALCULUS I-II-III. (5 cr per qtr; §1211-1221-1231, 1321-1331, 1511H-1521H-1531H, 1611-1621; prereq selection for IT honors curriculum or consent of IT honors office) Integrated honors sequence. Conceptual basis of mathematics and the relation of mathematics to engineering and the sciences.

1611-1621. ACCELERATED CALCULUS I-II. (5 cr per qtr; prereq Δ) Accelerated sequence for high-ability students. Covers content of 1211-1221-1231 with emphasis on computational aspects.

3001. ACTUARIAL SCIENCE SEMINAR. (1 cr; prereq 1221 or 1421H, 2nd year; S-N grading only) Actuarial science and related fields as careers. Lectures by practicing actuaries and others. Sample employment interviews at insurance or consulting companies.

3007H-3008H. THE WORLD OF MATHEMATICS.

(1 cr per qtr; prereq instructor permission and grade of at least B in Math 3511H; grade of B or better to continue in sequence)

Mathematics, a subject of creative thought and the theoretical base of the scientific enterprise. Topics in pure and applied mathematics and history. Lectures by mathematicians and users of mathematics.

Mathematics as a career. A preview of upper division math courses.

3066. ELEMENTARY DIFFERENTIAL EQUATIONS.

(4 cr, §3213, §3221, §3521; prereq C or better in 1231 or 1431H or equiv)

Elementary techniques of problem solving. First- and second-order equations, linear equations of higher order.

3076. INTRODUCTION TO DISCRETE MATHEMATICS.

(4 cr, prereq grade of C or better in Math 1231 or 1431H or equiv)

Permutations and combinations, discrete graphs, trees, generating functions, recurrence relations, and related topics. A computer aspect of the course will focus on algorithms.

3142. INTRODUCTION TO LINEAR ALGEBRA.

(4 cr, §3213, §3221, §3511H; prereq grade of C or better in 1231 or 1431H or equiv)

Vectors, systems of linear equations, matrices, determinants, eigenvalues, applications. Techniques and some proofs of theorems.

3161. GEOMETRIC STRUCTURES AND TRANSFORMATIONS.

(4 cr; prereq 3511H or 3142 or 3221 or equiv)

Metric and analytic geometry in two or more dimensions; transformations. Topics such as the theorem of Pappus, Euler's formula for polyhedra, rigid motion transformations, similarity transformations, geometry and trigonometry on the sphere, and convexity.

3211. MULTIVARIABLE CALCULUS.

(5 cr; prereq grade of C or better in 1231 or 1431H or equiv)

Partial differentiation, chain rule, implicit functions, applications. Multiple integrals in two and three dimensions.

3212. VECTOR ANALYSIS AND LINEAR ANALYSIS I.

(5 cr, §3231; prereq grade of C or better in 3211 or equiv)

Scalar and vector products, derivatives, space curves, del operator, line and surface integrals, divergence. Green's and Stokes' theorems, first-order ordinary differential equations, matrices, determinants, dimension, applications.

3213. VECTOR AND LINEAR ANALYSIS II.

(5 cr; §3066, §3142, §3221, §3511; prereq grade of C or better in 3212 or equiv)

Linear spaces, linear transformations, diagonalization, second-order linear ordinary differential equations, variation of parameters, linear systems, applications.

3221. INTRODUCTION TO LINEAR ALGEBRA AND LINEAR DIFFERENTIAL EQUATIONS.

(5 cr, §3066, §3142, §3212, §3213, §3511; prereq grade of C or better in 1231 or 1431H or equiv)

Vectors, systems of linear equations, matrices, determinants, bases, eigenvalues. Linear differential equations and systems with constant coefficients, initial value problem and general solution, variation of parameters for inhomogeneous equations.

3511H-3521H-3531H. HONORS: LINEAR ANALYSIS I-II-III.

(5 cr per qtr, §3142, §3213, §3221 for 3511; prereq grade of B or better in 1231 or equiv; primarily for high-ability math majors, engineers, scientists; grade of C or better required to continue in sequence)

3511H: Ideas and computations of linear algebra including linear independence, linear transformations, matrices, and determinants.

3521H-3531H: Calculus of several variables relying heavily on linear algebra including differentiation and integration of functions of several variables, coordinate systems, Jacobian of a map, application of concepts and computations to vector analysis, basics of linear differential equations. Applications. The order of topics may vary from year to year.

3675. INTRODUCTORY MATHEMATICS.

(4 cr; prereq 1231 or 1431H or equiv)

Designed to bridge the gap between elementary computational and theoretical courses encountered at the 5xxx level.

5005. THE DIVERSITY OF MATHEMATICS.

(4 cr; prereq 1005-1006 or equiv, 10 additional cr of university-level math courses, elementary education majors only; no credit for others)

Mathematics enrichment topics for elementary school instructors: number theory, including prime numbers and congruences; various topics involving fractions and decimals.

5006. THE DIVERSITY OF MATHEMATICS.

(4 cr; prereq 1005-1006 or equiv, 10 cr of university-level math courses, elementary education majors only; no credit for others)

Mathematics enrichment topics for elementary school instructors: polyhedra, map coloring, analytic geometry, finite arithmetics and geometries, projective geometry.

5007. THE DIVERSITY OF MATHEMATICS.

(4 cr; prereq 1005-1006 or equiv, 10 cr of university-level math courses, elementary education majors only; no credit for others)

Mathematics enrichment topics for elementary school instructors: the theory of area, probability, mathematical games, combinatorics, and graph theory.

5056. THEORY OF INTEREST.

(4 cr; prereq 1231 or 1431H or equiv)

Application of compound interest formulas to determine present value, payment schedules, and effective interest and discount rates for installment loans, annuities, sinking funds, bonds, and other securities, including differing payment periods and interest conversion periods.

Course Descriptions

5057-5058. ACTUARIAL SCIENCE PRINCIPLES-LIFE CONTINGENCIES I-II. (4 cr; prereq 1231 or 1431H, 5056, one qtr probability or statistics)

5057: How to calculate net premiums, gross premiums, reserves, and nonforfeiture values of major life insurance contracts. Impact of assumed mortality, interest, and expense assumptions on these items.

5058: Multiple life functions: multiple-decrement function (tables) and tables with secondary decrements. Generalized models. Relationships involving compound contingent functions defined and used with forces of interest.

5081. FUNDAMENTAL TOPICS IN ANALYSIS. (4 cr; prereq ¶3531 or 3211 or 3213 or 3421; no 5xxx-level cr for math majors)

Designed primarily for prospective secondary teachers. Topics in analysis to develop analytic abilities and to broaden perspective on and enhance interest in mathematics. May include real number system, theory of sets, continuous functions, and properties of limits.

5082. FUNDAMENTALS OF ALGEBRA. (4 cr; prereq 3511 or 3212 or 3142 or 3221 or equiv; no 5xxx-level cr for math majors)

Designed primarily for prospective secondary teachers. Number theory including fundamental theorem of arithmetic and congruences; at least one general algebraic structure--group ring or field; equivalence relations; possibly other topics. Includes proofs by mathematical induction and by contradiction.

5083. FUNDAMENTALS OF GEOMETRY. (4 cr; prereq 3511H or 3212 or [3211, 3142] or [3211, 3221] or equiv)

One non-Euclidean geometry including attention to the axiomatic approach; some topics involving three or more dimensions; some use of transformations; possibly other topics. Includes proofs by contradiction. Designed primarily for prospective secondary teachers.

5151. ELEMENTARY SET THEORY. (4 cr; prereq 3211 or equiv or #)

Basic properties of operations on sets, cardinal numbers, simply ordered sets, well-ordered sets, ordinal numbers, axiom of choice, axiomatics.

5152. ELEMENTARY MATHEMATICAL LOGIC. (4 cr, §5162; prereq 3211 or equiv or #)

Grammar and semantics of first and second-order languages; relational structures; a deductive system for first-order logic; completeness theorem; axiomatics of formal theories.

5162-5163-5164. MATHEMATICAL LOGIC. (4 cr per qtr; prereq 3511H or [3211, 3212] or [3211, 3221] or equiv or Phil 3202 or #)

5162: Theory of computability; notion of algorithm, Turing machines, primitive recursive functions, recursive functions, Kleene Normal form, recursion theorem.

5163: Probability and truth in formal systems: propositional and predicate logic, models of axiom systems, Godel completeness theorem, nonstandard analysis.

5164: Godel incompleteness theorem: decidable and undecidable theories, models of arithmetic.

5209. THEORY OF NUMBERS. (4 cr; prereq 3211 or equiv or #)

Rigorous introduction to the elementary theory of numbers up to the classical results concerning congruences to a prime modulus (e.g., Fermat's theorem). Usually covers one more advanced topic such as continued fractions, Gaussian integers, or quadratic reciprocity.

5232-5233. COMPUTER-ORIENTED LINEAR ALGEBRA. (4 cr per qtr, §5242-5243, §5264, §5284; prereq 3521H or 3213 or 3142 or 3221 or equiv or #)

Linear transformations on finite dimensional vector spaces. Linear dependence, matrix algebra, inner products, orthogonality, and matrix inversion presented from algorithmic viewpoint, with students constructing and running illustrative computer programs. Eigenvalues and eigenvectors, Jordan canonical form, polar representation of linear transformations, determinants.

5242-5243. LINEAR ALGEBRA WITH APPLICATIONS. (4 cr per qtr, §5232-5233, §5264, §5284; prereq 3521H or 3213 or 3142 or 3221 or equiv or #)

Systems of linear equations, finite dimensional linear spaces, bases, linear transformations, matrices, determinants, eigenvalues, reduction to canonical forms, quadratic and bilinear forms, applications.

5244. GROUP THEORY. (4 cr, §5262, §5282; prereq 3521H or 3213 or 3142 or 3221 or equiv or #)

Permutation groups; groups related to geometrical configuration; invariant subgroups, Jordan-Holder composition theorem, Sylow groups, Abelian groups, elementary divisors, applications.

5282-5283-5284. FUNDAMENTAL STRUCTURES OF ALGEBRA. (4 cr per qtr; prereq one soph sequence or #, some previous abstract mathematics recommended)

Theory course, principally for students planning mathematics graduate work. Group theory: normal subgroups, homomorphism, automorphism, the theorems of Lagrange, Cayley, and Sylow. Ring theory: rings, ideals, integral domains, Euclidean rings, polynomial rings, fields. Linear algebra: abstract approach to vector spaces, linear transformations; the theory of canonical forms, including the Jordan and rational.

5341-5342. INTRODUCTION TO TOPOLOGY. (4 cr per qtr; prereq one soph sequence or #, some previous abstract mathematics recommended) Set theory; axiom of choice, Zorn's lemma. Metric spaces: completeness, compactness, continuity. Basic point set topology: countability and separation axioms, Urysohn's lemma, compactness, connectedness, product spaces.

5343. INTRODUCTION TO ALGEBRAIC TOPOLOGY. (4 cr; prereq 5342) Classification of two-manifolds, fundamental group, homology theory.

5375-5376-5377. DIFFERENTIAL GEOMETRY. (4 cr per qtr; 5375: prereq 3531H or 3211 or equiv or #; 5376: prereq one qtr linear algebra) 5375: Plane and space curves. Frenet formulas, elementary theory of surfaces. 5376-5377: Differential forms. Advanced theory of surfaces, integral geometry, Riemannian geometry.

5404. VARIATIONAL PROBLEMS. (4 cr; prereq 3531H or 3213 or [3211, 3066] or [3211, 3221] or equiv or #) Introduction to the calculus of variations and its applications. Topics may include fundamental theory, Euler-Lagrange equations, necessary and sufficient conditions, stability, isoperimetric problems, rudiments of the Mayer-Lagrange-Bolza problems, multiplier rule, direct methods, Rayleigh-Ritz method, eigenvalue problems, multiple integrals.

5427. APPLIED MATHEMATICS FOR THE LIFE SCIENCES. (4 cr; prereq 3213 or 3521H or [3066, 3142] or [3211, 3221] or equiv) Mathematical tools useful in deterministic models arising in life sciences. Linear systems of difference and differential equations. Stability of nonlinear systems, including linearization techniques and Liapunov theory. Examples from demography, population ecology, and population genetics.

5428. MATHEMATICAL MODELS IN ECONOMICS AND THE SOCIAL, ACTUARIAL, AND MANAGEMENT SCIENCES. (4 cr; prereq 3531H or 3213 or [3211, 3066, 3142] or [3211, 3221] or equiv or #) Mathematical models and associated mathematical techniques for describing the behavior of and for optimizing various systems. How to find a model for a given situation.

5441. MATHEMATICAL THEORY OF FLUID FLOW. (4 cr; prereq 5568 or 5572 or equiv or #) General equations of fluid mechanics; thermodynamics. Classical constitutive equations. Specialization to various subfields of fluid mechanics, hydrostatics, barotropic perfect fluids, gas dynamics, and viscous flow theory. Examples of exact solutions.

5447-5448-5449. MATHEMATICAL THERMODYNAMICS. (4 cr per qtr; prereq 5607 or 5613 or [5567, 5568] or 5601, or #; primarily for math majors interested in applications, engineers, scientists) 5447-5448: Introduction to mathematical structures underlying classical thermodynamics. Concepts of heat, hotness, and material systems; rigorous formulation of laws of thermodynamics; general accumulation theorem; absolute temperature; Carnot cycles (and efficiency of heat engines). Applications to reversible and distributed systems, and concept of entropy. 5449: Equilibrium of thermal systems. Gibbsian equilibrium theory and phrase rule; applications to mixtures and phase transitions. Mechanical theory of equilibrium. Thermodynamics of irreversible processes; theory of quasi-ideal systems and continuous systems. Clausius-Duhem inequality.

5457-5458-5459. METHODS OF APPLIED MATHEMATICS. (4 cr per qtr; prereq 3211-3212-3213 or 3511H-3521H-3531H or equiv or #) Modern analytic tools used in applications of mathematics; emphasis on technique. Linear algebra, ordinary and partial differential equations, calculus of variations, Fourier series, complex variables, optimization, numerical methods.

5473-5474-5475. ANALYSIS OF NUMERICAL METHODS. (4 cr per qtr; 5473-5474: prereq 3521H or 3213 or [3211, 3142] or equiv; some computer skills; 5475: prereq 3521H or 3213 or 3066 or 3221 or equiv) Interpolation and approximation by polynomials. Solution of linear and nonlinear systems of equations. Methods of eigenvalue problems. Numerical integration. Numerical solution of ordinary differential equations. Selected topics if time permits.

5476. THEORY OF APPROXIMATION IN NUMERICAL ANALYSIS. (4 cr; prereq 5473, 5568 or 5573) Orthogonal functions, Chebyshev approximations, trigonometric approximations, saturation classes, rational approximations, approximations in several variables, spline interpolation and approximations, use of approximation in computing.

5477-5478-5479. APPLIED NUMERICAL ANALYSIS OF PARTIAL DIFFERENTIAL EQUATIONS. (4 cr; prereq 5567 or 5571 or equiv) Numerical methods for partial differential equations of linear and nonlinear elasticity, compressible and incompressible fluid flow, multiphase flow, heat transfer, and other selected systems of partial differential equations.

Course Descriptions

5512-5513. DIFFERENTIAL EQUATIONS WITH APPLICATIONS I-II. (4 cr per qtr; prereq 3521H or 3213 or [3211, 3066] or [3211, 3221] or equiv or #)

5512: Applications, review of special techniques, and numerical approximation for first-order equations. Euler and Runge-Kutta methods with error analysis. Applications and power series solutions for second-order equations.

5513: Applications and Laplace transforms for second-order linear equations. First-order linear systems with elementary linear algebra. Phase-plane analysis with applications. Boundary value problems and an introduction to partial differential equations.

5514. INTEGRAL EQUATIONS. (4 cr; prereq 5512 or 5607 or [3221, 5601] or [3066, 5601] or [3213, 5601] or [3521H, 5601] or equiv or #)

Introduction to integral equations; Fredholm formula, Neumann series, Laplace transforms, successive approximations and numerical methods. Relation of integral equations to systems of linear algebraic equations and to differential equations.

5521-5522-5523. INTRODUCTION TO ORDINARY DIFFERENTIAL EQUATIONS. (4 cr per qtr; prereq one soph sequence or #)

5521: Existence and uniqueness theorems; successive approximations; differential inequalities; linear systems; fundamental matrix solutions; linear systems with constant coefficients; variation of parameters.

5522: Phase plane analysis; Poincaré-Bendixson theory; linear and nonlinear oscillations; stability theory; asymptotic behavior of solutions; control theory.

5523: Power series solutions, majorant method; regular and irregular singular points; error estimates, perturbation methods.

5567. FOURIER SERIES AND BOUNDARY VALUE PROBLEMS. (4 cr, §5571; 3521H or 3213 or [3211, 3066] or [3211, 3221] or equiv or #)

Partial differential equations of theoretical physics. Fourier series, proof of convergence, orthogonal systems. Sturm-Liouville systems, solution of boundary value problems by separation of variables, applications.

5568. ELEMENTARY THEORY OF COMPLEX VARIABLES. (4 cr, §5572; 3531H or 3213 or 5602 or equiv)

Derivative and integral of a function of a complex variable. Cauchy integral theorem and formula, residues. Application to evaluation of integrals, conformal mapping.

5569. OPERATIONAL MATHEMATICS. (4 cr, §5573; prereq 5568)

Laplace transforms, Fourier transforms, inversion theorems; applications to differential equations.

5571-5572-5573. ELEMENTARY PARTIAL DIFFERENTIAL EQUATIONS. (4 cr per qtr; prereq 5613 or §5608 or equiv)

Partial differential equations of theoretical physics, one-dimensional wave equations, characteristics, classification of second-order equations, heat and Laplace equations, uniqueness, maximum principle, orthogonal systems, Fourier series, separation of variables. Complex numbers, derivatives and integrals of analytic functions, elementary functions and their geometry. Cauchy integral theorem and formula, Laurent expansions, evaluation of contour integrals by residues. Fourier and Laplace transforms and their inversion, method of residues, applications to ordinary and partial differential equations, applications of heat, wave, and Laplace equations.

5601-5602. ADVANCED CALCULUS. (4 cr per qtr, §5607-5608; prereq 3211 or equiv or #, does not satisfy any 5xxx-level requirement for math majors)

5601: Differentiation of functions of several variables; vector algebra; curves in three dimensions; directional derivative and gradient, inverse transformation and implicit function theorems; change of variables in multiple integrals.

5602: Line and surface integrals; Stokes' theorem; convergence of infinite series; orthogonal functions; uniform convergence; integration and differentiation of series.

5606-5607-5608. ADVANCED CALCULUS: A RIGOROUS APPROACH. (4 cr per qtr; prereq 3211-3212-3213 or 3511H-3521H-3531H)

Basic analysis course; a more concrete level than 5612-5613-5614. Foundations of analysis: completeness of the line, limits, convergence, continuity, integration. Analysis on the line and in Euclidean space. Other topics.

5612-5613-5614. INTRODUCTION TO ANALYSIS. (4 cr per qtr; prereq one soph seq or #; principally for students planning a grad major in mathematics, as preparation for grad courses in analysis) Theory of real numbers; elements of point set theory; limits; differentiation; multivariable analysis.

5679. PROBABILITY. (4 cr, §5681; prereq 3521H or 3211 or equiv)

Elementary principles of probability, total and compound probability, expectation, repeated trials, and topics chosen from the following: Stirling formula, the probability integral, geometrical probability, probability of causes, Bayes theorem, errors of observation, principle of least squares.

5681-5682-5683. INTRODUCTION TO PROBABILITY. (4 cr per qtr; prereq 3531H or two 5xxx math courses or Stat 5133 or #)

Logical development and various applications of probability. Probability spaces, random variables, central limit theorem; Markov chains.

5701. ENUMERATIVE COMBINATORICS. (4 cr; prereq 3211 or 3521H or equiv, 3rd-yr standing; soph-level linear algebra is helpful)

Basic enumeration. Sets, permutations, distributions, partitions, generating functions (exponential and ordinary), recurrence relations, the method of inclusion-exclusion, and Polya theory.

5702. GRAPH THEORY AND OPTIMIZATION. (4 cr; prereq 3211 or 3521H or equiv, 3rd-yr standing; soph-level linear algebra is helpful)
Basic concepts in graph theory. Connectedness, Hamiltonian and Eulerian paths, trees, coloring, and matchings. Topics in optimization: networks, flows, spanning trees, and graph algorithms. Definitions and examples of designs, Latin squares, and codes.

5703. CONSTRUCTIVE COMBINATORICS. (4 cr; prereq 5701 or equiv, knowledge of some programming language)
Algorithmic and bijective approaches to permutations, subsets, trees, tableaux, and partitions, ranking and unranking algorithms. Connections with generating functions. The Lagrange inversion formula.

5800. TOPICS IN MATHEMATICS. (1-4 cr [may be repeated for cr with Δ]; prereq #)

5900. TUTORIAL COURSE IN ADVANCED MATHEMATICS. (Cr ar; prereq #)
Qualified students whose needs are not met by courses offered may make arrangements to study content of other courses.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

- 8140-8141-8142. APPLIED LOGIC
- 8150-8151-8152. AXIOMATIC SET THEORY
- 8166-8167-8168. RECURSION THEORY
- 8172-8173-8174. MODEL THEORY
- 8181-8182-8183. FORMAL LANGUAGES AND AUTOMATA
- 8190-8191-8192. TOPICS IN LOGIC
- 8200-8201-8202. GENERAL ALGEBRA
- 8203-8204-8205. ALGEBRAIC GEOMETRY
- 8206-8207-8208. ALGEBRAIC NUMBER THEORY
- 8209-9210. HOMOLOGICAL ALGEBRA
- 8211-8212. COMMUTATIVE ALGEBRA
- 8245-8246. GROUP THEORY
- 8250-8251-8252. TOPICS IN GROUP THEORY
- 8263-8264-8265. TOPICS IN ALGEBRAIC GEOMETRY
- 8266-8267-8268. TOPICS IN NUMBER THEORY
- 8290-8291-8292. TOPICS IN ALGEBRA
- 8300-8301-8302. MANIFOLDS/TOPOLOGY
- 8306-8307-8308. ALGEBRAIC TOPOLOGY
- 8321-8322-8323. HOMOTOPY THEORY
- 8330-8331-8332. DIFFERENTIAL TOPOLOGY
- 8342-8343-8344. TOPOLOGICAL DYNAMICS

- 8351-8352-8353. GLOBAL ANALYSIS
- 8360-8361-8362. TOPICS IN TOPOLOGY
- 8365-8366-8367. RIEMANNIAN GEOMETRY
- 8370-8371-8372. TOPICS IN GEOMETRY
- 8380-8381-8382. TOPICS IN ADVANCED DIFFERENTIAL GEOMETRY
- 8406-8407-8408. ADVANCED METHODS OF APPLIED MATHEMATICS
- 8412-8413-8414. PARTIAL DIFFERENTIAL AND INTEGRAL EQUATIONS OF APPLIED MATHEMATICS
- 8430-8431-8432. MATHEMATICAL THEORY OF FLUID DYNAMICS
- 8441. VARIATIONAL METHODS IN EIGENVALUE PROBLEMS
- 8445-8446-8447. NUMERICAL ANALYSIS OF ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS
- 8450-8451-8452. TOPICS IN NUMERICAL ANALYSIS
- 8460-8461-8462. MATHEMATICAL PROBLEMS IN THEORETICAL PHYSICS
- 8470-8471-8472. TOPICS IN THE MATHEMATICAL THEORY OF CONTINUUM MECHANICS
- 8480-8481-8482. SELECTED TOPICS OF CELESTIAL MECHANICS
- 8500-8501-8502. THEORY OF ORDINARY DIFFERENTIAL EQUATIONS
- 8530-8531-8532. TOPICS IN CONTROL THEORY
- 8540-8541-8542. TOPICS IN DIFFERENTIAL AND DIFFERENCE EQUATIONS
- 8550-8551-8552. THEORY OF PARTIAL DIFFERENTIAL EQUATIONS
- 8560-8561-8562. CALCULUS OF VARIATIONS AND MINIMAL SURFACES
- 8570-8571-8572. INFINITE DYNAMICAL SYSTEMS
- 8590-8591-8592. TOPICS IN PARTIAL DIFFERENTIAL EQUATIONS
- 8600-8601-8602. REAL ANALYSIS
- 8620-8621-8622. THEORY OF SINGULAR INTEGRALS
- 8624-8625-8626. GENERALIZED FUNCTIONS, DISTRIBUTIONS, AND APPLICATIONS
- 8640-8641-8642. TOPICS IN REAL ANALYSIS
- 8650-8651-8652. THEORY OF PROBABILITY
- 8653-8654. INTRODUCTION TO STOCHASTIC PROCESSES

Course Descriptions

8656-8657-8658. MEASURE THEORY AND PROBABILITY

8668-8669-8670. INTRODUCTION TO COMBINATORIAL THEORY

8672-8673-8674. TOPICS IN COMBINATORIAL THEORY

8680-8681-8682. ERGODIC THEORY

8690-8691-8692. TOPICS IN THE THEORY OF PROBABILITY

8700-8701-8702. COMPLEX ANALYSIS

8735-8736-8737. RIEMANN SURFACES

8780-8781-8782. TOPICS IN SEVERAL COMPLEX VARIABLES

8790-8791-8792. TOPICS IN THE THEORY OF ANALYTIC FUNCTIONS

8800-8801-8802. FUNCTIONAL ANALYSIS

8880-8881-8882. TOPICS IN OPERATOR THEORY

8990-8991-8992. READING AND RESEARCH

Mechanical Engineering (ME)

Many of the courses listed below have honors sections available. Contact the Student Advising and Information Office, 121 Mechanical Engineering, for more information.

1001. INTRODUCTION TO MECHANICAL ENGINEERING. (1 cr; S-N only; 1 lect hr per wk)

An introduction to the field presented by practicing engineers and members of the faculty. Topics include the mechanical engineering curriculum, the elective program, the profession, and related areas of research.

1025. ENGINEERING GRAPHICS. (4 cr; prereq IT student, ¶Math 1211 or equiv; 3 lect and 1 rec hrs per wk, open lab hrs)

Engineering representation in pictorial view and multiview; sketching techniques, size description, standard and simplified practices applied to graphical communication. Analysis of systems of projection; correlation of graphical, numerical, and computer solutions of space problems, intersections and development. Methods of computer-aided graphics.

3020. MECHANICAL ENGINEERING COMPUTATION. (4 cr; prereq IT student, Math 3221 or equiv, CSci 3101; 3 lect and 1 lab-rec hrs per wk)

Application of numerical methods and FORTRAN programming to the solution of mechanical engineering problems. Engineering programming style. Methods for solving linear and non-linear engineering equations. Interpolating and displaying engineering data. Simulating mechanical systems. Thermal analysis using finite difference techniques.

3201. MECHANICAL ENGINEERING SYSTEMS ANALYSIS. (4 cr, \$AEM 3401; prereq ME or AEM student, AEM 3036; 3 lect and 2 lab hrs per wk)

Determination of response of engineering systems utilizing transfer function representation. Analogies between engineering systems based upon transfer function equivalence.

3203. ANALYSIS OF MECHANISM SYSTEMS. (4 cr; prereq ME upper division, AEM 3036 or equiv; 3 lect and 1 rec-lab hrs per wk)

Diagnostics of the performance of mechanism systems involving linkage, hydraulic, pneumatic, and electromechanical components. Energy balance techniques used to describe energy flow through machine systems.

3205. ENGINEERING SYSTEMS DESIGN. (4 cr; prereq ME upper division, AEM 3016; 3 lect and 2 lab hrs per wk)

Application of fundamental concepts to the design of typical mechanical components. Engineering approach to the analysis and synthesis of machines and systems. Specification of materials in engineering design. Optimum design criteria.

3301. THERMODYNAMICS. (4 cr; prereq IT student, Chem 1014 or Phys 1281, Math 3221 or equiv; 4 lect hrs per wk)

Properties, equations of state, processes and cycles for various thermodynamic systems. Development of first and second laws of thermodynamics, correlating heat, work and mass transfer. Equilibrium, irreversibility and mixtures.

3303. APPLIED THERMODYNAMICS. (4 cr, \$3305; prereq ME or AEM upper division, 3301 or equiv; 4 lect hrs per wk)

Application of laws of thermodynamics to chemically reacting systems and engineering systems. Vapor cycles, gas engine cycles, propulsion systems, refrigeration and air-water vapor mixtures.

3305. PROPULSION THERMODYNAMICS. (4 cr, \$3303; prereq ME or AEM student, 3301 and AEM 5200 or equiv; 4 lect hrs per wk)

Principles of thrust production, momentum, energy and mass flow functions; chemical equilibrium, combustion, flame temperature. Thermodynamics of turbojet, turbofan, turboprop, rocket and engine units.

3701-3702. BASIC MEASUREMENTS LABORATORY I AND II. (2 cr per qtr; prereq ME upper division, 3301 or ¶3301 for 3701, 3701 for 3702; 1 lect and 3 lab hrs per wk)

Treatment of experimental data, analysis and study of experimental systems via the computer. Static and dynamic characteristics of measurement systems. Fundamental principles of measurement and calibration. Measurement of temperature, pressure, vacuum, humidity, density, viscosity, heating values, speed, power, force, stress-strain, and radioactivity.

3741-3742-3743. INDUSTRIAL ASSIGNMENT. (2 cr per qtr; prereq ME undergraduate and regis in co-program for 3741, 3741 for 3742, 3742 for 3743) Industrial work assignment in engineering intern program. Evaluation based on student's formal written report covering the quarter's work assignment.

3900. INTRODUCTION TO ENGINEERING STATISTICS. (4 cr; prereq IT student, Math 1231 or equiv; 3 lect and 1 rec hrs per wk) Elements of probability, descriptive statistics, binomial and Poisson distributions; normal distribution, estimation, hypothesis testing, regression analysis and analysis of variance.

5190. ADVANCED ENGINEERING PROBLEMS. (2-4 cr; prereq submission of approved dept permission form; open to upper division students) Special investigations in various fields of mechanical engineering and related areas including an independent study project.

5195. MECHANICAL ENGINEERING DESIGN ANALYSIS. (3 cr; prereq ME or EE major, or grad, #, EE 5451-5452, permission of student's major dept) Application of mathematical and computational techniques to design problems chosen from wide range of engineering disciplines. Frequent use made of interdisciplinary problems first encountered in industry. Elasticity, fluid mechanics, thermodynamics, one-dimensional compressible flow, and heat transfer. Weekly written reports required.

5203. ADVANCED ANALYSIS AND SYNTHESIS OF MECHANISM SYSTEMS. (3 or 4 cr; prereq IT student or grad, 3203 or equiv, computer programming desirable; 3 lect hrs per wk) Analytical methods of kinematic, dynamic, and kineto-elasto-dynamic analysis and synthesis of mechanisms. Computerized design for function, path and motion generation based on Burmeister theory.

5205. CREATIVITY IN ENGINEERING DESIGN. (3 or 4 cr [1 cr term paper option]; completion of ME core courses or equiv desirable; prereq IT student or grad; 3 lect hrs per wk) The role of creative action at various stages in the design process. Creative decision making in developing design criteria, alternative solutions, and their evaluation.

5207. EXPERIMENTAL STRESS ANALYSIS. (4 cr; prereq IT upper division or grad, AEM 3016; 3 lect and 3 lab hrs per wk) Experimental application and theoretical evaluation of methods of stress analysis. Strain gages, surface coatings, photoelasticity techniques. Design of transducing systems utilizing strain.

5209. FRICTION AND LUBRICATION. (3 or 4 cr [1 cr term paper option]; prereq IT student or grad, CE 3400 or AEM 3200 or equiv; 3 lect hrs per wk) Solid friction mechanism and boundary lubrication. Hydrodynamic and hydrostatic lubrication theory applied to bearing design. Introduction to gas bearings.

5220. COMPUTER-AIDED DESIGN. (4 cr; prereq IT student or grad, 3rd-yr ME courses and FORTRAN programming; 3 lect and 1 rec hrs per wk) Application of computer-aided design techniques to engineering design. Engineering design projects/case studies utilizing selected computerized numerical techniques, design optimization, and computer graphical presentation of results.

5221. COMPUTER GRAPHICS IN DESIGN. (4 cr; prereq IT student or grad, 5220 or #; 3 lect and 2 lab hrs per wk) Introduction to software techniques and hardware for applications of computer graphics to mechanical engineering design. Modeling and analysis of systems using graphical techniques to enhance human-machine interaction.

5225. FINITE ELEMENTS IN MECHANICAL DESIGN. (4 cr; prereq IT student or grad, 3205, 5342 and programming) Introduction to fundamentals of finite element analysis, oriented to mechanical engineering design applications. Extensive examples from industry and student projects involving actual set-up and solution of descriptive problems using industry-accepted analysis codes and interactive graphics for model generation.

5226. FINITE ELEMENT METHODS IN MECHANICAL ENGINEERING I. (4 cr; prereq Math 3221, AEM 3016, FORTRAN programming, IT upper division student or grad) Introduction to computational methods, direct stiffness approach, introduction to elasticity and energy methods. Interpolation, development of simple finite elements, assembling, solution methods. Programming considerations and design application.

5227. FINITE ELEMENT METHODS IN MECHANICAL ENGINEERING II. (4 cr; prereq 5226 or #, programming, IT upper division or grad student) Fundamental concepts of FEM; variational and weighted residual methods; interpolation functions; linear/higher order elements; methodology and formulation for one-end two-dimensional problems in structural mechanics and heat transfer; axisymmetric problems; solution schemes for linear-nonlinear static/steady-state models; computer implementation.

5230. ACOUSTICS AND VIBRATION LABORATORY. (2 cr; prereq 3201, 3701, 3702, ME upper division) Transducers and signal conditioning for acoustic and vibration measurement; sinusoidal, impulse, and stochastic identification techniques; modal analyzers, comparison of analytical and experimental modal results.

5231. MECHATRONICS LABORATORY. (2 cr; prereq 3201, 3701, 3702, ME upper division) Computer control of servomechanisms; motor and mechanical drive component types and selection; power electronics; microprocessors and programmable controllers; digital control; position, force, and velocity measurement; performance prediction and testing techniques.

Course Descriptions

5232. FLUID POWER CONTROL LABORATORY. (2 cr; prereq 3201, 3701, 3702, AEM 3200, ME upper division)

Selection of components for fluid power systems; closed-loop control system design for force, velocity, and position control; performance prediction and testing techniques.

5233. PROGRAMMABLE AUTOMATION. (2 cr; prereq 3701, 3702, ME upper division)

Programmable logic controllers, machine tool and robot controllers and factory automation networks. Programming methods for PLCs. Group project to design a controller for a flexibly automated multi-station assembly or fabrication cell.

5244. VIBRATION ENGINEERING. (4 cr; prereq IT student or grad, 3201 or equiv; 4 lect hrs per wk)

Applications of the theory of vibration to the design and optimization of isolators, detuning mechanism, viscoelastic suspensions and structures.

5254. DESIGN MORPHOLOGY WITH APPLICATIONS. (4 cr; prereq ME upper division; completion of 3201/3203/3205, 3303/5342 or #; 2 lect and 2 lab sessions per wk)

Detailed study of design problem formulation and the structure of the open-ended solution process based on design morphology. Case studies and student projects as instructional vehicles.

5255. ENGINEERING DESIGN PROJECT. (4 cr [may be repeated for cr]; prereq ME upper division, 5254; 1 lect and 2 lab sessions per wk)

Participation in solution of systems design problems that have developed criteria, order-of-magnitude evaluation of alternatives, and generation of preliminary design.

5260. ENGINEERING MATERIALS AND PROCESSING. (4 cr; prereq ME upper division, Phys 1291, Chem 1014, AEM 3016, MatS 3400, CSci 3101 or a similar course in Eng computer language [Fortran]; 3 lect and 1 rec hrs per wk; safety glasses required)

Introduction to materials and processing including physical and metallurgical properties, consolidation, etc. Material processing including machining, welding, and deformation processes.

5262. MATERIAL WORKING AND FABRICATION PROCESSES. (4 cr; prereq IT student or grad, 5260 or equiv; 3 lect and 1 rec hrs per wk)

Theory and application of joining techniques, welding, brazing, and adhesive bonding. Metal forming, rolling, swaging, drawing, and similar operations. Inspection and test methods to control and evaluate fabrication processes including X-ray, magnetic, metallographic, and chemical methods.

5264. MATERIAL CONSOLIDATION PROCESSES. (4 cr; prereq IT student or grad, 5260 or equiv; 3 lect and 1 rec hrs per wk)

Theory and practice of material consolidation including casting and powder metal processes. Composite materials techniques.

5266. MATERIAL FINISHING PROCESSES. (4 cr; prereq IT student or grad, 5260 or equiv; 3 lect and 1 rec hrs per wk)

Theory and practice of metal removal and finishing including mechanical, chemical, and electrolytical methods. Techniques of surface preparation, plating, abrasive and chemical cleansing, coatings, and films.

5268. PROPERTIES AND FABRICATION OF PLASTICS. (4 cr; prereq IT student or grad, 5260 or equiv; 3 lect and 1 lab-rec hrs per wk)

Materials, equipment, and processes for fabrication of plastics. Principles of products and tool design. Hydraulic and temperature circuit control for equipment.

5270. MATERIALS—DESIGN REQUIREMENTS. (4 cr; prereq IT student or grad, 5260 or equiv; 3 lect and 1 rec hrs per wk)

Fundamental properties of engineering materials including fabrication, treatment, physical and corrosive properties. Failure mechanism, cost and value analysis as related to material selection and specification.

5271. COMPUTER-AIDED MANUFACTURING: ROBOTICS. (4 cr; prereq IT student or grad IT major, 5260 and 5283 or equiv)

Analysis and design of computer-controlled systems in manufacturing environment. Numerical control (NC) systems design. Robotics; multijointed manipulator dynamics and control. Sensor feedback and adaptive control.

5272. COMPUTER-AIDED MANUFACTURING: AUTOMATION. (4 cr; prereq IT student or grad IT major, 5271 or equiv)

Continuation of 5271. Automatic inspection and assembly techniques. Mathematics of image processing as applied to inspection and robot tracking problem. Group Technology, parts classification, and manufacturing cell.

5275. COMPUTER-CONTROLLED EXPERIMENTATION. (4 cr; prereq IT or grad student, 5283 or equiv; 3 lect and 2 lab/rec hrs per wk)

A/D and D/A conversion, Sampling Theorem DFT and FFT, analog and digital filter design, simulation, real time micro- and mini-computer control.

5283. INDUSTRIAL INSTRUMENTATION AND AUTOMATIC CONTROL. (4 cr; prereq IT student or grad, 3201 or equiv; 4 lect hrs per wk)

Basic theory of linear feedback control systems. Transfer function representation of electromechanical, pneumatic, and hydraulic components. Industrial automatic controllers. Root-locus and frequency-response methods of analysis and design.

5284. CONTROL SYSTEMS. (4 cr; prereq IT student or grad, 5283 or equiv; 4 lect hrs per wk)

State-space analysis of discrete-time and continuous-time control systems. Z-transform method. Liapunov stability analysis. Controllability and observability. Introduction to optimal control and adaptive control.

5285. CONTROL SYSTEMS LABORATORY. (2 cr; prereq IT student or grad IT major, 5283 or equiv) Experiments designed to illustrate and apply control theory to mechanical engineering systems. Measurement techniques, calibration, timing of controls, characterization of sensors and control circuits.

5288. MODELING AND SIMULATION OF DYNAMIC SYSTEMS. (4 cr; prereq IT student or grad, 5283 or equiv; 3 lect and 1 lab hrs per wk) Generalized approach to developing models for describing complex dynamic interactions between mechanical, electrical, fluid, and thermal systems. Analog and digital simulation. Applications to electromechanical devices, transducers, hydraulic power and thermofluid systems.

5330. HEAT TRANSFER LABORATORY. (2 cr; prereq 5342, ME upper division student) Measurement and analysis of various modes of heat transfer: conduction, natural and forced convection, radiation. Heat transfer analog, temperature measurement, study of heat transfer in representative engineering systems.

5342. HEAT TRANSFER. (4 cr; prereq IT upper division or grad student, 3301, CE 3400 or AEM 3200; 4 lect hrs per wk) Steady and unsteady conduction of heat. Convection heat transfer in boundary layer and duct flows; forced and free convection; condensation and boiling; heat exchangers. Heat transfer by thermal radiation; radiative properties of black bodies and real surfaces.

5343. INTRODUCTION TO THERMAL DESIGN. (4 cr, prereq IT upper division or grad student, 5342, 5254 or equiv; 4 lect hrs per wk) Elements of thermal design. Developments of design philosophy and governing relations for thermal configurations, including barriers and enclosures, longitudinal, radial and pin-fins, longitudinal fin arrays. Case studies from diverse thermal application areas, e.g., furnaces and ovens, HVAC systems, solar energy utilization, and electronic equipment.

5344. THERMODYNAMICS OF FLUID FLOW. (4 cr, §AEM 5201; prereq IT student or grad, CE 3400 or AEM 3200; 4 lect hrs per wk) Compressible flow of gases in engineering systems such as nozzles, ducts, combustion chambers, ramjets, pipelines, etc. Isentropic flow in variable area passages. One dimensional discontinuities. Flow with wall friction, heat transfer, and mass transfer.

5345. HEAT TRANSFER IN ELECTRONIC EQUIPMENT. (4 cr; prereq 5342, IT student or grad; 3 lect and 1 rec hrs per wk) The development and application of analytical models of thermal phenomena occurring in electronic equipment. The thermal characteristics and thermal failure modes of microelectronics components. Packaging configurations used for various microelectronic applications.

5351. COMPUTATIONAL HEAT TRANSFER. (4 cr; prereq 5342, IT student or grad) Numerical solution of heat conduction and duct flow. Use of a computer program to solve complex problems involving steady and unsteady conduction, fully developed flow and heat transfer in ducts, and other special applications. Case studies to illustrate design optimization.

5402. ECOLOGY, TECHNOLOGY, AND SOCIETY. (4 cr, §ID 5403; prereq IT student or grad; 4 lect hrs per wk) Dilemmas produced as a result of conflicts between finite limits and population and industrial growth; underlying causes: current technology, values, economics, institutions, and political structures; and possible directions for resolution. Faculty members from various disciplines participate.

5403. ECOLOGY, TECHNOLOGY, AND SOCIETY. (4 cr, §ID 5403; prereq 5402, IT student or grad; 3 lect hrs per wk) Military technology related to problems of life support, major dilemmas of economic growth and control of technology, ethical problems faced by engineers, factors in transition to sustainable society.

5430. INTERNAL COMBUSTION ENGINE PERFORMANCE LABORATORY. (2 cr; prereq 3701, 3702, 5460, CE 3400 or AEM 3200, ME upper division student [formerly ME 5703/4/5, lab sections P-1 and P-2]) Performance and emissions from both gasoline and diesel internal combustion engines are measured for a range of engine operating conditions.

5432. STEAM POWER LABORATORY. (2 cr; prereq 3303, 3701, 3702, CE 3400 or AEM 3200, ME upper division student [formerly ME 5703/4/5 lab sections P-5 and P-6]) The thermodynamic variables affecting the performance of a steam turbine-paper power cycle; analyzed as a function of cycle and configuration changes.

5433. COMPRESSOR, COMBUSTOR, AND TURBINE LABORATORY. (2 cr; prereq 3303, 3701, 3702, CE 3400 or AEM 3200, ME upper division [formerly ME 5703/4/5 lab sections P-3 and P-4]) Measuring the efficiency of three different types of compressors and two types of combustor-driven turbines. Combustors analyzed for exhaust composition and combustion efficiency.

5442. VAPOR CYCLE POWER SYSTEMS. (3-5 cr [1-2 cr term paper option]; prereq IT student or grad, 3303 or equiv; 3 lect hrs per wk) Vapor cycle analysis, regeneration, reheat, compound cycle modifications, combined gas turbine-vapor cycle systems and binary systems. Combustion problems; solar, nuclear, and unusual energy sources for space power systems.

Course Descriptions

5443. TURBOMACHINERY. (4-5 cr [1-2 cr term paper option]; prereq IT student or grad, 3301 or equiv; 3 lect hrs per wk)
Thermodynamic analysis of energy transfer between fluid and rotor; dimensional analysis; principles of axial, mixed, and radial flow pumps, fans, compressors and turbines; cascade performance; computer flow simulations; applications to propulsion systems and power plants.

5446. AN INTRODUCTION TO COMBUSTION. (4 cr; prereq IT student or grad, 5342 or equiv; 4 lect hrs per wk)
Flame propagation, quenching and ignition in a gaseous mixture; combustion of solid and liquid particles, and gaseous jets. Applications to selected propulsion systems.

5455. ROCKET PROPULSION. (3-5 cr [1-2 cr term paper option]; prereq IT student or grad, 3303 or equiv; 3 lect hrs per wk)
Mode of operation and performance limitations of chemical rockets with liquid, solid, and free radical propellants, nuclear and solar rockets with thermal and electromagnetic propellant acceleration.

5460. INTERNAL COMBUSTION ENGINES. (4 cr; prereq IT student or grad, 3301 or equiv; 4 lect hrs per wk)
Principles of power production, fuel consumption, and emissions of gasoline and diesel engines; fuel-air cycle analysis, combustion flames, knock phenomena, air flow and volumetric efficiency, mixture requirements, ignition requirements and performance.

5461. ADVANCED INTERNAL COMBUSTION ENGINES. (3-5 cr [1-2 cr term paper option]; prereq IT student or grad, 5460 or equiv; 3 lect hrs per wk)
Hydrocarbon fuels, octane and cetane ratings, additives and deposits; lubrication systems, lubricants, additives for control of friction; air and liquid coolings; engine design problems.

5462. GAS TURBINES. (4 cr; prereq IT student or grad, 3301 or equiv; 4 lect hrs per wk)
Gas turbine cycles, regeneration, reheat, and intercooling. Axial and radial flow compressors and turbines; burner types and combustion efficiency; emissions and noise. Matching of compressor and turbine. Turbojet, fan-jet and turboprop engine performance.

5480. BIOLOGICAL FLUID FLOW. (3-4 cr [1 cr term paper option]; prereq IT student or grad, CE 3400, AEM 3200 or equiv; 3 lect hrs per wk)
Introduction to rheology and fluid dynamics of biological fluids. Blood flow, biological pumping, self-propelled particles, unusual viscoelastic behavior of biological fluids, and other fluid motions.

5603. THERMAL ENVIRONMENTAL ENGINEERING. (4 cr; prereq 3303, 5342 or equiv; IT student or grad, 4 lect hrs per wk)
Thermodynamic properties of moist air; psychrometric chart applications; solar radiation; heat and moisture transmission through structures; human thermal comfort and indoor air gravity; heating, cooling and ventilating systems and controls.

5604. HEATING AND COOLING LOADS IN BUILDINGS. (4 cr; prereq 5603; 4 lect hrs per wk)
Transient heat transfer through structures; lighting and other internal gains; ventilation; winter and summer loads; seasonal energy estimation methods; computer simulation programs; codes and standards.

5605. REFRIGERATION AND AIR CONDITIONING SYSTEMS. (4 cr; prereq IT student or grad, 3303; 4 lect hrs per wk)
Vapor compression and absorption refrigeration systems; heat pumps; heat exchangers; piping and duct layout and sizing; operations and control of building air conditioning systems.

5607. CONTAMINATION CONTROL ENGINEERING. (4 cr; prereq 3303 and CE 3400 or equivalent, IT student or grad)
Ventilation, hoods, duct system design, fans, clean rooms; noise transmission and control in HVAC systems; control of gaseous emissions by absorption, adsorption, and combustion.

5609. AIR POLLUTION. (4 cr; prereq IT student or grad, 3303 or #; 4 lect hrs per wk)
Air pollution sources, atmospheric transport, transformations and fate. Air pollution meteorology, dispersion, and models. Basic chemistry of secondary pollutant formation, aerosol growth, air pollutant visibility relationships. Standards and regulations.

5612. ENVIRONMENTAL ENGINEERING. (4 cr; prereq IT upper division or grad student; 4 lect hrs per wk)
Basic principles of engineering assessment and control of emissions to air and water, noise measurement and control, and control, handling, and disposal of solid waste.

5613. PRINCIPLES OF PARTICLE TECHNOLOGY. (4 cr; prereq IT student or grad, 3303; 4 lect hrs per wk)
Definition, theory, and measurement of particle properties, particle statistics, fluid dynamics, optical, electrical, and thermal behavior of particles.

5614. PRINCIPLES OF PARTICLE TECHNOLOGY. (4 cr; prereq IT student or grad, 5613; 4 lect hrs per wk)
Gas cleaning, particle transport, comminution, classification, surface properties, packed beds, powder behavior, and miscellaneous topics.

5616. AEROSOL MEASUREMENT. (2 cr; prereq 5613, 5614 or #, IT student or grad; 3 lect/lab hrs per wk)
Principles of aerosol measurement. Modern aerosol instrumentation. Topics include optical techniques; inertial collectors; electrical mobility techniques; Beta attenuation; and piezoelectric mass sensing techniques, condensation nuclei counters, and diffusion batteries.

5617. ADVANCED AEROSOL MEASUREMENT.

(4 cr, §5616; prereq IT student or grad, 5613 or #)
 Fundamental principles and techniques of airborne particle measurement. Modern aerosol instrumentation: inertial collectors, optical particle counters, differential mobility particle sizer, condensation nucleus counters, aerodynamic particle sizer. Aerosol generation and instrument calibration. Aerosol measurement in clean room and source emission measurement. Data analysis and interpretation.

5620. CLEAN ROOM TECHNOLOGY AND PARTICLE MONITORING.

(4 cr; prereq 3303 or #, IT student or grad; average of 3 lect and 2 lab hrs per wk)
 Fundamentals of clean room technology for microelectronics manufacturing; particle mechanics and filtration; filter performance and testing; airborne and liquid-borne particulate contaminate; optical particle counters, condensation nucleus counter and wafer surface scanner; clean room design and operation; exhaust ventilation; high purity gas and water supply systems.

5630. THERMAL ENVIRONMENTAL ENGINEERING SENIOR LABORATORY.

(2 cr; prereq 3701, 3702, 5603 or §5603, ME upper division formerly 5703/4/5 lab sections E-1 and E-2)
 Experiments in psychrometrics, refrigeration, air conditioning, solar energy, and other topics related to refrigeration and building heating and cooling.

5712. SOLAR ENERGY UTILIZATION.

(4 cr; prereq IT student or grad, 3303 and 5342; 4 lect hrs per wk)
 History and potential of solar energy utilization; availability of solar radiation on clear and cloudy days; incident radiation on horizontal, vertical, and inclined surfaces; flat-plate and concentrating solar collectors; heating and cooling with solar energy; power generation; review of current research.

5721. PROPULSIVE SYSTEMS FOR SURFACE TRANSPORTATION.

(4 cr; prereq IT student or grad, 3301 recommended; 4 lect hrs per wk)
 Characteristics of electrical and mechanical propulsion devices and energy storage systems available for use in various types of surface transport vehicles, worldwide energy sources, environmental implications of transport propulsive devices, power requirements, and thermodynamic constraints.

5741-5742. INDUSTRIAL ASSIGNMENT AND DESIGN PROJECT.

(4 cr per qtr; prereq 3742 for 5741, 5741 for 5742)
 Solution of system design problems that require development of criteria, evaluation of alternatives, and generation of a preliminary design. Final report emphasizes design communication and describes design decision process, analysis, and final recommendations.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8190. MECHANICAL ENGINEERING GRADUATE SEMINAR

8203. ADVANCED PLANAR LINKAGE SYNTHESIS

8210. ADVANCED VIBRATION ENGINEERING

8211-8212-8213. APPLIED DYNAMICS

8221. ADVANCED COMPUTER GRAPHICS TOPICS

8225. FINITE ELEMENT ANALYSIS

8226. FINITE ELEMENT METHODS FOR NONLINEAR/LINEAR TRANSIENT DYNAMIC PROBLEMS

8227. THE FINITE ELEMENT METHOD IN METAL FORMING PROCESSES

8243. PHOTOELASTICITY

8280. MULTIVARIABLE CONTROL SYSTEMS I

8281. MULTIVARIABLE CONTROL SYSTEMS II

8310. ADVANCED THERMODYNAMICS

8311. STATISTICAL AND NONEQUILIBRIUM THERMODYNAMICS

8326. BOILING HEAT TRANSFER AND MULTIPHASE FLOW

8330. CONDUCTION

8331. CONVECTION

8332. RADIATION

8333. ADVANCED THEORY OF HEAT TRANSFER

8334. TURBULENT CONVECTION

8350. ADVANCED FLUID THERMODYNAMICS

8351. COMPUTATION OF FLUID FLOW AND HEAT TRANSFER

8352. ADVANCED COMPUTATION OF FLUID FLOW AND HEAT TRANSFER

8353. COMPUTATION OF BOUNDARY LAYER FLOWS

8360-8361-8362. INTRODUCTION TO PLASMA TECHNOLOGY

8370. EXPERIMENTAL METHODS IN HEAT TRANSFER

8372. OPTICAL DIAGNOSTICS OF FLOW SYSTEMS

8442. ADVANCED POWER PLANTS

8443. APPLIED THERMODYNAMICS I

8444. APPLIED THERMODYNAMICS II

8445. APPLIED THERMODYNAMICS III

8446. ENERGY TRANSPORT IN CHEMICALLY REACTING GASES

8447. MASS TRANSFER IN CHEMICALLY REACTING GASES

Course Descriptions

8448. ATOMIZATION, VAPORIZATION, AND MIXING

8450. DYNAMICS OF HIGH SPEED ENGINES

8453. ADVANCED GAS TURBINES AND JET PROPULSION

8455. ADVANCED ROCKET PROPULSION

8485-8486-8487. BIOMEDICAL ENGINEERING SEMINAR

8613. FUNDAMENTALS OF AEROSOL BEHAVIOR

8770-8771-8772. MECHANICAL ENGINEERING RESEARCH

8773-8774-8775. GRADUATE SEMINAR

Physics (Phys)

1001f,w,s. THE PHYSICAL WORLD. (4 cr [no cr for IT students], §any physics courses other than 1002 or 1061; prereq one yr high school algebra; 4 class hrs per wk)

Fundamental laws and principles governing the physical world, discussed in the context in which they are encountered in modern science and technology. Associated lab is 1005.

1002s. THE PHYSICAL WORLD IN TRANSITION. (4 cr [no cr for IT students], §any other introductory physics courses except 1001, 1061; prereq one yr high school algebra; 4 class hrs per wk) Conceptual introduction to modern discoveries and theories in physics and discussion of their applications and importance in today's society. Relativity, cosmology, atomic physics, nuclear energy, solid state physics, superconductivity, computers, lasers, quarks, and unification theory. Development of classical background as needed.

1005f,w,s. PHYSICS LABORATORY. (1 cr [no cr for IT students]; S-N only; prereq 1001 or ¶1001; 2 lab hrs per wk) Laboratory experiments offered in conjunction with 1001.

1041f,w,s,su,CEE-1042w,s,su,CEE. INTRODUCTORY PHYSICS. (4 cr per qtr [no cr for IT students except Arch, pre-Arch, Environmental Design], §other introductory physics courses; prereq high school algebra and plane geometry; 4 class hrs per wk)

Lectures and problem sessions. Primarily for students interested in topics useful in technical areas.

1041: Mechanics, fluids and gases, heat, waves.

1042: Electricity and magnetism, light, optical instruments, atoms and spectra, nuclei, radioactivity.

1045f,w,s,su,CEE-1046w,s,su,CEE. INTRODUCTORY PHYSICS LABORATORY. (1 cr per qtr [no cr for IT students except Arch, pre-Arch, Environmental Design]; S-N only; prereq 1041 or ¶1041 for 1045, 1042 or ¶1042 for 1046; 2 lab hrs per wk) Laboratory experiments offered in conjunction with 1041-1042.

1061. PHYSICS OF HUMAN MOTION. (4 cr [no cr for IT students]; prereq 1 yr high school algebra, ¶1065; 3 lect- discussion hrs per wk; offered alt yrs) Basic concepts of classical mechanics applied to motion of human bodies in various forms of work, athletics, and dance. Physics of muscles.

1065. HUMAN MOTION LABORATORY. (1 cr [no cr for IT students]; S-N only; prereq ¶1061; 2 lab hrs per wk; offered alt yrs) Human motion experiments to accompany 1061.

1071f. INTRODUCTORY METEOROLOGY. (4 cr; prereq high school algebra; 4 lect hrs per wk) Physics of atmospheric processes. Clouds, fronts, and cyclones. Weather forecasting. Human influence on the atmosphere.

1075f. INTRODUCTORY METEOROLOGY LABORATORY. (1 cr; S-N only; prereq 1071 or ¶1071; 2 lab hrs per wk) Field experiments offered in conjunction with 1071.

1104f-1105w-1106s. GENERAL PHYSICS. (4 cr per qtr [no cr for IT students]; prereq Math 1142 and high school trigonometry or Math 1008 for 1104; 4 lect and 1 quiz hrs per wk) Primarily for premedical and biological science students.

1104: Mechanics.

1105: Heat and electricity.

1106: Magnetism, sound, light, modern physics.

1107f-1108w-1109s. GENERAL PHYSICS LABORATORY. (1 cr per qtr [no cr for IT students]; S-N only; prereq 1104-1105-1106 or ¶1104-1105-1106; 2 lab hrs per wk) Laboratory exercises offered in conjunction with 1104-1105-1106.

1201-1202. PREPARATORY PHYSICS I-II. (4 cr per qtr [no cr for IT students, no Group B distribution cr, may not be substituted for any other introductory physics courses]; prereq Math 1111 or 1201 and # for Phys 1201; Phys 1201, Math 1008 or ¶1008, Math 1211 or 1142 or ¶1211 or ¶1142, # for 1202)

Preparation for the Phys 1271 or 1311 sequences. Development of skills in solving physics problems and word problems; review of algebra, trigonometry, and calculus concepts as applied to physics problems.

1271f,w,s,su,CEE1281f,w,s,su,CEE1291f,w,s,su,CEE. GENERAL PHYSICS. (4 cr per qtr; prereq Math 1221 or ¶Math 1221 or equiv for 1271, Math 1231 or ¶Math 1231 or equiv for 1281; may be taken with or without accompanying lab 1275-1285-1295; 4 lect and 1 quiz hrs per wk)

Calculus-level general physics course.

1271: Mechanics.

1281: Heat, electricity.

1291: Magnetism, optics.

1275f,w,s,su,CEE-1285f,w,s,su,CEE-**1295f,w,s,su,CEE. GENERAL PHYSICS**

LABORATORY. (1 cr per qtr; S-N only; prereq 1271-1281-1291 or ¶1271-1281-1291 or 1311-1321-1331-1341 or ¶1311-1321-1331-1341; 2 lab hrs per wk)
Laboratory exercises offered in conjunction with 1271-1281-1291 and 1311-1321-1331-1341.

1311f-1321w-1331s-1341f. COMPREHENSIVE INTRODUCTORY PHYSICS WITH CALCULUS.

(4 cr per qtr; prereq Math 1211 or ¶Math 1211 or equiv for 1311, 1311 and Math 1221 or ¶Math 1221 or equiv for 1321, 1321 and Math 1231 or ¶Math 1231 or equiv for 1331, 1331 for 1341; may be taken with or without accompanying lab 1275 for 1311 or 1321, 1285 for 1331, 1295 for 1341; 4 lect hrs per wk)
Comprehensive calculus-level general physics course. 1311: Mechanics of particles.

1321: Mechanics of extended bodies, fluids, thermodynamics.

1331: Electricity and magnetism.

1341: Electromagnetic waves, light, modern physics.

1411Hf-1421Hw-1431Hs-1441Hf. HONORS

PHYSICS I-II-III-IV. (4 cr per qtr, §1271-1281-1291, §1311-1321-1331-1341; prereq selection for IT honors curriculum or consent of IT honors office, ¶1425 with 1411, ¶1435 with 1431, ¶1445 with 1441; 4 lect and 1 rec hrs per wk)

Comprehensive calculus-level general physics course. Mechanics of particles, mechanics of extended bodies, waves, fluids, thermodynamics, electricity and magnetism, electromagnetic waves, light and optics, modern physics.

1425Hf-1435Hs-1445Hf. HONORS PHYSICS

LABORATORY. (1 cr per qtr, §1275-1285-1295; prereq selection for IT honors curriculum or consent of IT honors office, ¶1411 with 1425, ¶1431 with 1435, ¶1441 with 1445; 2 lab hrs per wk; S-N only)
Laboratory exercises offered with 1411-1421-1431-1441.

1911-1912. LABORATORY-BASED PHYSICS

FOR TEACHERS. (4 cr per qtr) no cr for IT students; 6 lab hrs per wk)

Introductory physics for students intending to be elementary education majors. Topics applied to elementary school curriculum include the earth's motion, properties of matter, heat and temperature, kinematics, and electric current.

3011w. OSCILLATIONS. (4 cr; prereq 1291 or 1341 or 1441, Math 3212 or ¶Math 3212 or equiv; 3 lect and 1 prob hrs per wk)

Physical and mathematical study of the harmonic oscillator. Transient behavior; resonance; impedance; mechanical and electrical examples; coupled systems; traveling and standing waves; Fourier series, interference.

3015s. LABORATORY IN OSCILLATIONS AND WAVES. (1 cr; prereq 3011; 3 lab hrs per wk)

Laboratory exercises in oscillations and waves.

3201s. THERMODYNAMICS. (4 cr; prereq 1281 or 1321 or 1421 or #; 3 lect and 1 prob session per wk)
The laws of thermodynamics, entropy, and probability; applications to simple systems, phase equilibrium, chemical potential.

3501f,w,CEE. MODERN PHYSICS. (4 cr [no cr for physics majors], §3511-3512-3513; prereq 1291 or 1341 or 1441 or 1106; 3 lect and 1 prob hrs per wk)
Descriptive course in modern physics; quantum mechanics, hydrogen atom, multielectron atoms, molecular structure, quantum statistics, thermal radiation, solid state physics, nuclear physics.

3511f-3512w-3513s. MODERN PHYSICS. (4 cr per qtr; prereq 1291 or 1341 or 1441 or 1106 or ¶1291 or ¶1341 or ¶1441 or ¶1106, Math 1231 for 3511, Math 3212 or Math 3066 or ¶Math 3212 or Math ¶3066 or equiv for 3512, 3512 for 3513; 3 lect and 1 prob hrs per wk)

Introduction to special relativity, statistical physics, quantum mechanics, and surveys of selected topics in atomic, molecular, solid state, nuclear and particle physics phenomena.

3515f,w. MODERN PHYSICS LABORATORY. (1 cr; prereq 3501 or ¶3501 or 3512 or ¶3512; 3 lab hrs per wk)

Laboratory experiments in atomic, solid state, and nuclear physics.

3970. DIRECTED STUDIES. (1-5 cr; prereq #, Δ)
Independent, directed study in physics in areas arranged by the student and a faculty member.

5021f-5022w. INTRODUCTION TO ANALYTIC MECHANICS. (4 cr per qtr; prereq 3011, Math 3213 or equiv; 3 lect and 1 prob hrs per wk)

Analytical course in Newtonian mechanics. Vectors and vector operators; angular momentum; central force problem; systems of particles; tensors; rigid bodies; moving coordinate systems; continuous media; Lagrange equations. Mathematics beyond the prerequisites developed as required.

5023w-5024s. INTRODUCTION TO ELECTRIC AND MAGNETIC FIELDS. (4 cr per qtr; prereq 3011, Math 3213 or equiv; 3 lect and 1 prob hrs per wk)

Classical theory of electric and magnetic fields making free use of vector algebra and vector calculus. Maxwell equations for free space and material media. Wave solutions.

5031f-5032w-5033s. TOPICS IN MATHEMATICAL PHYSICS. (4 cr per qtr; prereq two 5000-level math courses; 3 lect and 1 prob hrs per wk)

Mathematical techniques needed for physics. Application of mathematical methods to physical problems.

5051f-5052w-5053s. CLASSICAL PHYSICS. (4 cr per qtr; prereq 5022 and 5024, advanced calculus or #; 3 lect and 1 prob hrs per wk)

Classical mechanics, special relativity, and classical electrodynamics. Applications of advanced mathematical techniques.

Course Descriptions

5061. COMPUTATIONAL METHODS IN THE PHYSICAL SCIENCES: I. (4 cr, §Ast 5061; prereq upper division or grad status, or #; 2 lect and 6 lab hrs per wk)

Introduction to solution of problems in the physical sciences with computer programs. Emphasis on selected numerical methods and the general spirit of mapping problems onto computational algorithms. Arranged laboratory at scientific computer workstation.

5062. COMPUTATIONAL METHODS IN THE PHYSICAL SCIENCES: II. (4 cr, §Ast 5062; prereq 5061 or Ast 5061 or #, upper division or grad status; 2 lect and 6 lab hrs per wk)

Introduction to advanced techniques in computer simulation through examples chosen from classical statistical mechanics, classical electrodynamics, and fluid dynamics. Computer experiments illustrating these techniques carried out on the SUN systems using their graphics capabilities.

5101f-5102w. INTRODUCTION TO QUANTUM MECHANICS. (4 cr per qtr; prereq 3512; 3 lect and 1 prob hrs per wk)

Mathematical techniques of quantum mechanics. Wave packets; Schrödinger equation, angular momentum; radial equation; spin; perturbation theory; collision theory.

5121f. METHODS OF EXPERIMENTAL

PHYSICS: I. (5 cr; prereq 3513 or #, knowledge of FORTRAN programming desirable; 3 lect and 4 lab hrs per wk)

Contemporary techniques. Includes probability and errors, introduction to analog and digital electronics, experimental strategy, and introduction to computer-based data acquisition and experimental control.

5122w. METHODS OF EXPERIMENTAL PHYSICS: II. (4 cr; prereq 5121 or #; 2 lect and 6 lab hrs per wk)

Contemporary techniques. Includes applications of Fourier transforms, signal averaging and phase-lock detectors, high vacuum techniques, magnet and charged particle beam design. Laboratory: problems involving the use of microcomputers for data acquisition and experimental control.

5123s. METHODS OF EXPERIMENTAL PHYSICS: III. (4 cr; prereq 5122 or #; 8 lab hrs per wk)

Contemporary techniques. Laboratory: choice of experimental projects in low temperature, solid state, nuclear, elementary particle, and cosmic ray physics.

5124. EXPERIMENTAL PROJECT. (Cr ar; prereq 5123 and #)

Research project in some aspect of contemporary physics. Project must be approved by faculty coordinator prior to registration.

5151f-5152w-5153s. QUANTUM MECHANICS. (4 cr per qtr; prereq 5102 or equiv, advanced calculus or #; 3 lect and 1 prob hrs per wk)

Development from first principles. Schrödinger equation, angular momentum, scattering, matrix representations, spin, approximation methods, interaction with the electromagnetic field, identical particles, applications to atomic systems.

5162. INTRODUCTION TO PLASMA PHYSICS. (4 cr; prereq 5022 and 5024 or #; offered alt yrs)

Magnetohydrodynamics and properties of collisionless plasmas, applications to magnetic field of earth and sun and to plasma confinement. Transport phenomena and effects of collisions.

5201f-5202w. THERMAL AND STATISTICAL PHYSICS. (4 cr per qtr; prereq 3513 or equiv; 4 lect hrs per wk)

5201: Thermodynamics, statistical mechanics.
5202: Applications of thermodynamics and statistical mechanics, kinetic theory, fluctuations, transport theory.

5211s. INTRODUCTORY SOLID-STATE

PHYSICS. (4 cr; prereq 5101, 5202 or equiv; 4 lect hrs per wk)

Diffraction of waves in solids; electron band structure; crystal binding and vibrations; optical, dielectric, and magnetic properties of solids.

5231f-5232w-5233s. INTRODUCTION TO SOLID-STATE PHYSICS. (4 cr per qtr; for grad and

advanced undergrad students in physics, science, and engineering; 4 lect hrs per wk)

Crystal structure and binding; diffraction; phonons; thermal and dielectric properties of insulators; free-electron model; band structure; semiconductors; diamagnetism; paramagnetism; ferromagnetism and antiferromagnetism; optical phenomena, lasers; superconductivity; surface properties; ferroelectricity.

5301s. INTRODUCTION TO NUCLEAR

PHYSICS. (4 cr; prereq 5102 or equiv; 3 lect and 1 prob hrs per wk)

Static properties and dynamic processes of atomic nuclei. Provides survey for nonspecialists; a first course for those intending to specialize in nuclear physics.

5371s. INTRODUCTION TO ELEMENTARY

PARTICLE PHYSICS. (4 cr; prereq 5102 or equiv; 3 lect and 1 prob hrs per wk)

Relativistic kinematics; mass, spin, isospin, and strangeness of elementary particles; SU3 classification and the quark model; particle reactions and decays; experimental methods of detection and analysis.

5400H. JUNIOR HONORS SEMINAR. (1 cr; IT or CLA upper division honors student, #; 1½ sem hrs per wk; may be taken no more than three times)

A seminar for upper division physics majors in the honors program, designed to prepare students for senior honors thesis projects and provide guidance in choice of future careers.

5401. INTRODUCTION TO CONTEMPORARY PROBLEMS IN COSMIC RAY AND SPACE PHYSICS. (4 cr; prereq #; primarily for students specializing in other branches of physics; offered alt yrs) Cosmic rays: characteristics, motion in interplanetary and interstellar medium. X-rays and radio astronomy.

5410H. SENIOR HONORS SEMINAR. (1 cr; prereq IT or CLA upper division honors student, #; 1½ sem hrs per wk; may be taken no more than three times.) A seminar for upper division physics majors in the honors program who are carrying out senior honors thesis projects.

5461. PHYSICS AND CHEMISTRY OF THE EARTH'S UPPER ATMOSPHERE. (4 cr; prereq general physics and calculus; offered alt yrs) Survey of atmosphere above 15 km; physics and chemistry of the stratosphere, mesosphere, and thermosphere; temperature and density profiles; major and minor constituents and their distributions; aspects of pollutants; reactions and rates; global variation of constituents; the energy budget of the atmosphere.

5551f. TOPICS IN PHYSICS FOR BIOLOGY AND MEDICINE: MECHANICS AND MOLECULAR PHYSICS. (5 cr per qtr; prereq general physics and calculus; offered alt yrs) Statics (forces in bones and joints). Graphical analysis. Statistical physics (entropy, reversibility, Boltzmann factor and Nernst equation, Brownian movement, free energy). Diffusion, bulk flow, and osmosis.

5552w. TOPICS IN PHYSICS FOR BIOLOGY AND MEDICINE: ELECTRICITY AND SIGNALS. (5 cr per qtr; prereq general physics and calculus; offered alt yrs) Electricity and circuits (electrocardiogram, networks, nerve conduction); transducers, amplifiers; feedback and control; oscillators; signal analysis (Fourier analysis, correlation functions, power spectra).

5553s. TOPICS IN PHYSICS FOR BIOLOGY AND MEDICINE: LIGHT, ATOMS, AND NUCLEI. (5 cr per qtr; prereq general physics and calculus; offered alt yrs) Atoms (dispersion, absorption, spectra, polarized light). X-rays (production, absorption, dosimetry). Nuclei (nuclear size, mass, decay).

5801s. MODERN OPTICS. (4 cr; prereq 5024 or #; 4 lect hrs per wk; offered alt yrs) Modern theoretical and experimental optics, broadly defined to include, for example, radio astronomy. Matrix methods in geometrical optics including charged particle optics; optical detectors and noise; phenomena in intense coherent radiation including nonlinear effects.

5805w. CONTEMPORARY OPTICS. (4 cr, §EE 5630; prereq #; 3 lect and 1 prob hrs per wk) Theory of lasers and their applications in holography, current development in optics, nonlinear optics. Optics of anisotropic media. Theory of image formation and spatial filtering. Properties of optical detectors.

5911-5912. CONCEPTS IN PHYSICS. (4 cr per qtr [no cr for physics majors]; prereq 3511-3512-3513-3515 or equiv; 3 lect and 2 lab hrs per wk; offered alt yrs)

Intermediate-level conceptual physics, primarily for science education majors. Review and synthesis of central themes: conservation laws, basic interactions, models of matter, particles and waves, fields, reference frames, modern physics. Emphasis on physical phenomena, thematic development, physical reasoning, and unifying principles.

5924f. HISTORY OF 19TH-CENTURY PHYSICS. (4 cr, §HSci 5924; prereq general physics or #) Conceptual developments in physics in 19th century (Young, Fresnel, Oersted, Ampère, Faraday, MacCullagh, Maxwell, Hertz, Lorentz, Lavoisier, Rumford, Dalton, Mayer, Joule, Helmholtz, Carnot, Clausius, Kelvin, Boltzmann, Mach, others). Relationships of these developments to social, philosophical, and theological influences.

5925w. HISTORY OF 20TH-CENTURY PHYSICS. (4 cr, §HSci 5925; prereq general physics or #) Conceptual developments in relativity (Michelson, Lorentz, Poincaré, Einstein, others), quantum mechanics (Planck, Einstein, Rutherford, Bohr, Sommerfeld, Ehrenfest, Pauli, Millikan, Compton, Heisenberg, de Broglie, Schrödinger, Born, others), and nuclear physics (Chadwick, Gamow, Fermi, others). Relationships of these developments to social, philosophical, and theological influences.

5940CEE,su. PHYSICS FOR HIGH SCHOOL TEACHERS: EXPERIMENTAL FOUNDATIONS AND HISTORICAL PERSPECTIVES. (3-4 cr per qtr [may be repeated for cr; no cr for physics grad students or grad minors in physics]; prereq general physics, #) Examination of a conceptual theme in physics, its experimental foundations, and historical perspectives. Typical themes are kinematics and dynamics from Aristotle through Einstein; the nature of charge; the nature of light; energy and thermodynamics; electricity, magnetism, and quantized fields; the structure of matter.

5950. SEMINAR. (Cr ar; primarily for sr physics majors, Colloquium of the School of Physics and Astronomy, Δ)

5954su. PRACTICAL PHYSICS FOR PHYSICS TEACHERS. (5 cr [no cr for physics grad students or grad minors in physics]; prereq college-level intro physics; 8 lect hrs and 10 lab hrs per wk) Review of basic principles of physics for secondary teaching. Laboratory work with simple, inexpensive demonstration/laboratory devices that adapt readily to high school physics classes.

Course Descriptions

5961CEE. PHYSICAL SCIENCE FOR ELEMENTARY SCHOOL TEACHERS. (4 cr [no cr for physics undergrad or grad students or for undergrad or grad minors in physics]; prereq elementary school teacher recommended by participating school district)

Development of in-depth understanding of physics topics for elementary school teaching. Synthesis of mathematical concepts, problem-solving strategies, and model building to explain the physical world.

5970. DIRECTED STUDIES. (1-5 cr; prereq #, Δ)
Independent, directed study in physics in areas arranged by the student and a faculty member.

5980. RESEARCH SEMINAR. (1 cr; primarily for beginning grad students and advanced undergrad majors in Phys; 1 sem hr per wk)
Introduction to the research activities of the School of Physics and Astronomy.

5990. DIRECTED RESEARCH. (Cr ar; prereq 3rd yr, Δ)
Problems, experimental or theoretical, of special interest to students. Written reports.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8065. ADVANCED TOPICS IN COMPUTATIONAL PHYSICS

8081-8082. GENERAL RELATIVITY

8121. ADVANCED QUANTUM MECHANICS

8122. RELATIVISTIC QUANTUM MECHANICS

8123. RELATIVISTIC QUANTUM FIELD THEORY

8131. SYMMETRY AND ITS APPLICATIONS TO PHYSICAL PROBLEMS

8161. ATOMIC AND MOLECULAR STRUCTURE

8163-8164. PLASMA PHYSICS

8165. ADVANCED TOPICS IN PLASMA PHYSICS

8200. SEMINAR: SOLID-STATE AND LOW-TEMPERATURE PHYSICS

8211. EQUILIBRIUM STATISTICAL MECHANICS

8212. TRANSPORT THEORY

8216. MANY-BODY THEORY

8221-8222-8223. SOLID-STATE PHYSICS

8232. MAGNETISM

8233. SUPERCONDUCTIVITY

8234. TECHNIQUES OF LOW-TEMPERATURE PHYSICS

8235. LIQUID AND SOLID HELIUM

8238. ADVANCED TOPICS IN SOLID-STATE AND LOW-TEMPERATURE PHYSICS

8300. SEMINAR: NUCLEAR PHYSICS

8311-8312-8313. NUCLEAR PHYSICS

8321. ADVANCED TOPICS IN NUCLEAR PHYSICS

8360. SEMINAR: MASS SPECTROSCOPY

8370. SEMINAR: ELEMENTARY PARTICLE PHYSICS

8371-8372-8373. ELEMENTARY PARTICLE PHYSICS

8380. ADVANCED TOPICS IN ELEMENTARY PARTICLE PHYSICS

8381-8382-8383. MODERN QUANTUM FIELD THEORY AND ITS APPLICATIONS

8400. SEMINAR: COSMIC RAY AND SPACE PHYSICS

8411-8412. COSMIC RAY AND SPACE PHYSICS

8420. SEMINAR: MAGNETOSPHERIC PHYSICS

8421-8422. SOLAR AND MAGNETOSPHERIC PHYSICS

8440. SEMINAR: ATMOSPHERIC PHYSICS

8445. ADVANCED TOPICS IN ATMOSPHERIC PHYSICS

8500. PLAN B PROJECT

8900. SEMINAR: HISTORY OF 20TH-CENTURY PHYSICS

8950. SEMINAR: PROBLEMS OF PHYSICS TEACHING AND HIGHER EDUCATION

8990. RESEARCH IN PHYSICS

Statistics (Stat)

1001. INTRODUCTION TO IDEAS OF STATISTICS. (4 cr; prereq HS algebra)
Controlled vs observational studies; presentation and description of data; correlation and causality; sampling; accuracy of estimates; tests.

3011-3012. STATISTICAL METHODS. (4 cr per qtr, prereq college algebra)
3011: Descriptive statistics; elementary probability; estimation; one- and two-sample tests; introduction to regression and ANOVA.
3012: ANOVA; randomized blocks; multiple comparisons; factorial experiments; multiple regression; transformations; goodness to fit; nonparametric methods; contingency tables; selected topics.

3091f,w,s. INTRODUCTION TO PROBABILITY AND STATISTICS. (4 cr, §5121, §5131; prereq differential and integral calculus; one section designated primarily for IT majors)
Elementary probability and probability distributions, sampling and elements of statistical inference.

5021. STATISTICAL ANALYSIS. (5 cr, §3012; prereq college algebra or #)
Intensive version of 3011-3012, designed for graduate students needing statistics as a research technique.

5121f-5122w. THEORY OF STATISTICS. (4 cr per qtr, §5131-5132-5133; prereq Math 1231 or 1331 or 1621H)
Univariate and multivariate distributions, law of large numbers, sampling, likelihood methods, estimation and hypothesis testing, regression and analysis of variance and covariance, confidence intervals, distribution-free methods.

5131f-5132w-5133s. THEORY OF STATISTICS. (4 cr per qtr, §5121-5122; prereq Math 3211 or 3411)
5131: Probability models, univariate and bivariate distributions, independence, basic limit theorems.
5132-5133: Statistical decision theory, sampling, estimation, testing hypotheses, parametric and nonparametric procedures for one- and two-sample problems, regression, analysis of variance. Treatment more mathematical than that in 5121-5122.

5161-5162-5163f,w,s. APPLIED STATISTICAL METHODS. (4 cr per qtr, §5201, §5301, §5302, §5421; prereq ¶5131, admission to graduate study in statistics or #)
5161: Sampling methodology. Estimation from sample surveys. Simple and multiple regression. Use of statistical packages.
5162: Advanced topics in linear regression. Nonlinear models. Generalized linear models. Categorical data analysis. Logistic regression.
5163: Variance reduction designs for experiments. Factorial, fractional, and confounded designs. Optimal designs. Analysis of covariance. Unbalanced data analysis.

5201w. SAMPLING METHODOLOGY IN FINITE POPULATIONS. (4 cr; prereq 5021 or 5121 or 3091 or #)
Simple random, systematic, stratified, and unequal probability sampling. Ratio and regression estimation. Multistage and cluster sampling.

5271-5272. BAYESIAN DECISION MAKING. (4 cr per qtr, §Econ 5271-5272; 5271: prereq ¶5122 or ¶5132; 5272: prereq 5122 or 5132, Econ 1002, 5271 recommended; offered alt years)
5271: Axioms for personal probability and utility. Elements of statistical decision theory. Bayesian analysis of linear models.
5272: Expected utility models for economic decisions made under conditions of uncertainty. Applications to portfolio selection, forward and future trading, betting, contingency markets, business planning.

5301f,s. DESIGNING EXPERIMENTS. (5 cr, §5163; prereq 3012 or 5021 or 5133 or #)
Control of variation, construction, and analysis of complete and incomplete block, split plot, factorial, and other groups of similar experiments. Confounding, crossover, and optimum seeking designs.

5302f,s. APPLIED REGRESSION ANALYSIS. (5 cr, §5161; prereq 3012 or 5021 or 5133 or #)
Simple, multiple, and polynomial regression. Estimation, testing, and prediction. Stepwise and other numerical methods; examination of residuals; weighted least squares; nonlinear models; response surface. Experimental research and economic applications.

5401s. INTRODUCTION TO MULTIVARIATE METHODS. (4 cr; prereq 5133 or 5302)
Bivariate and multivariate distributions. Inference based on multivariate normal distributions. Discrimination and classification. Multivariate analysis of variance. Partial, canonical correlation and independence. Principal component analysis, factor analysis, analysis of repeated measurements, cluster analysis, profile analysis.

5421. ANALYSIS OF CATEGORICAL DATA. (4 cr, §5162; prereq 5301 or 5302 or 5133 or #)
Varieties of categorical data, cross-classifications and contingency tables, tests for independence. Multidimensional tables and log-linear models, maximum likelihood estimation, and tests of goodness of fit. Analysis of Markov chain data. Smoothing counts.

5601w. NONPARAMETRIC METHODS. (4 cr; prereq 5021 or 5122 or 5132 or #)
Necessary discrete and continuous probability distributions. Goodness of fit, sign tests, order statistics, rank tests for location and for scale, two-sample and k-sample comparisons, association. Methods and applications.

5890. SENIOR PAPER. (2 cr; prereq sr Stat major)
Paper on specialized area, consulting project, or original computer program. Directed study satisfies senior project requirement for majors.

5900. TUTORIAL COURSE. (Cr ar; prereq #)
Study in areas not covered by regular offerings. Directed study.

5911, 5912, 5913. TOPICS IN STATISTICS. (3 cr per qtr [may be repeated for cr with Δ]; prereq 3091 or 5021, #)
Topics vary.

For Graduate Students Only

(For descriptions, see *Graduate School Bulletin*)

8151-8152-8153. MATHEMATICAL STATISTICS

8161-8162-8163. APPLIED STATISTICAL METHODS

8171-8172-8173. THEORY OF INFERENCE

8191-8192. LARGE-SAMPLE THEORY

Course Descriptions

- 8311-8312. LINEAR MODELS AND EXPERIMENTAL DESIGN
- 8321. LINEAR AND NONLINEAR REGRESSION
- 8331. STATISTICAL COMPUTING
- 8411-8412. MULTIVARIATE ANALYSIS
- 8431. THEORY OF CATEGORICAL DATA ANALYSIS
- 8501-8502. INTRODUCTION TO STOCHASTIC PROCESSES WITH APPLICATIONS
- 8511-8512. TIME SERIES ANALYSIS
- 8611-8612. NONPARAMETRIC INFERENCE
- 8731-8732. STATISTICAL DECISION THEORY
- 8751-8752. SEQUENTIAL ANALYSIS
- 8801. STATISTICAL CONSULTING
- 8900. SEMINAR IN STATISTICAL LITERATURE
- 8901. DIRECTED READINGS AND RESEARCH
- 8931-8932-8933-8934. ADVANCED TOPICS IN STATISTICS

Administration and Faculty



Administration and Faculty

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Director, Career Development/Placement to be named
K. S. P. Kumar, Director, UNITE
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Institute of Technology Faculty

In the faculty listing that follows, P.E. designates licensure as a professional engineer, R.A. designates licensure as a registered architect, R.L.A. designates licensure as a registered landscape architect, F.A.I.A. designates the honor of fellow, American Institute of Architects, and F.A.S.L.A. designates the honor of Fellow, American Society of Landscape Architects.

Aerospace Engineering and Mechanics

Professor

Patarasp R. Sethna, *head*
William L. Garrard, Jr., *associate head*
Gordon S. Beavers
Jerald L. Ericksen
Roger L. Fosdick

C. A. Harvey
Philip G. Hodge, Jr., *director of graduate studies*
Chih Chun Hsiao
Daniel D. Joseph
Thomas S. Lundgren
Robert Plunkett, P.E., *emeritus*
William H. Warner
Theodore A. Wilson

Associate Professor

Richard James
*John P. Moran, *director of undergraduate studies and co-op program*
Tayfun Tezdüyer

Assistant Professor

Perry H. Leo
Dale F. Enns (adjunct)
Y. Y. Zhao

Akerman Visiting Professor of Design
Andrew Vano

Agricultural Engineering

Professor

George R. Foster, *head*
John F. Anderson, D.V.M.
W. Forrest Bear
Frederick G. Bergsrud
R. Vance Morey
Cletus E. Schertz
John A. True

Associate Professor

James J. Boedicker
Philip R. Goodrich, P.E.
Kevin A. Janni
Larry D. Jacobson, P.E.
John L. Nieber, P.E.
Charles A. Onstad, P.E.
Robert A. Young

Assistant Professor

Mrinal Bhattacharya
Jonathan Chaplin
Charles J. Clanton, P.E.
Ian Moore, P.E.
Jerry A. Wright, P.E.

Architecture and Landscape Architecture

Professor

Harrison Fraker, R.A., *head*
*Roger D. Clemence, R.L.A.
Carl Graffunder, R.A., *emeritus*
Dennis Grebner, R.A., F.A.I.A.
Roger B. Martin, R.L.A., F.A.S.L.A.
Valerius Michelson, F.A.I.A., *emeritus*
*John S. Myers, R.A., *emeritus*
Leonard S. Parker, R.A., F.A.I.A.
Ralph Rapson, F.A.I.A., *emeritus*
John G. Rauma, R.A., F.A.I.A.
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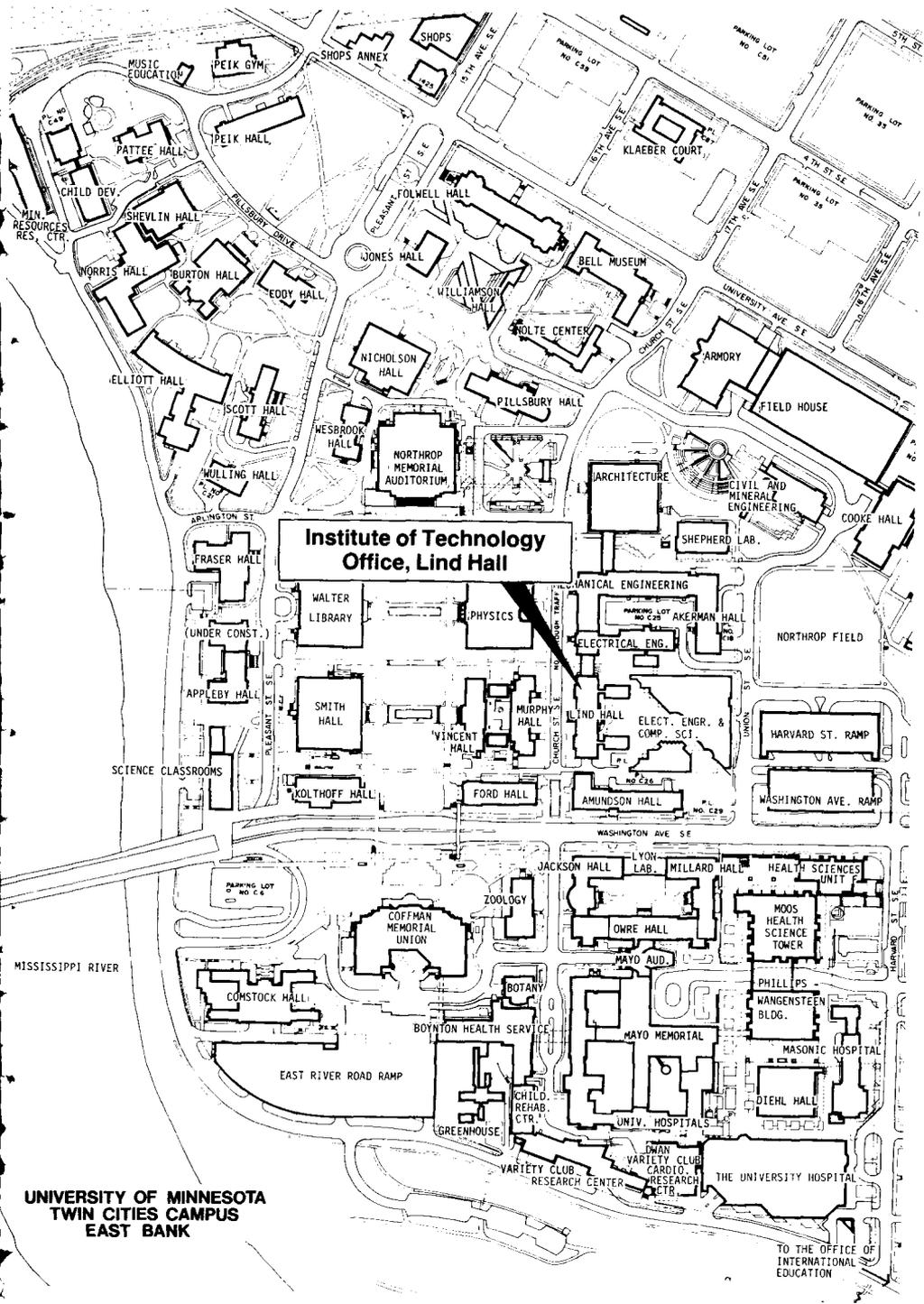
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