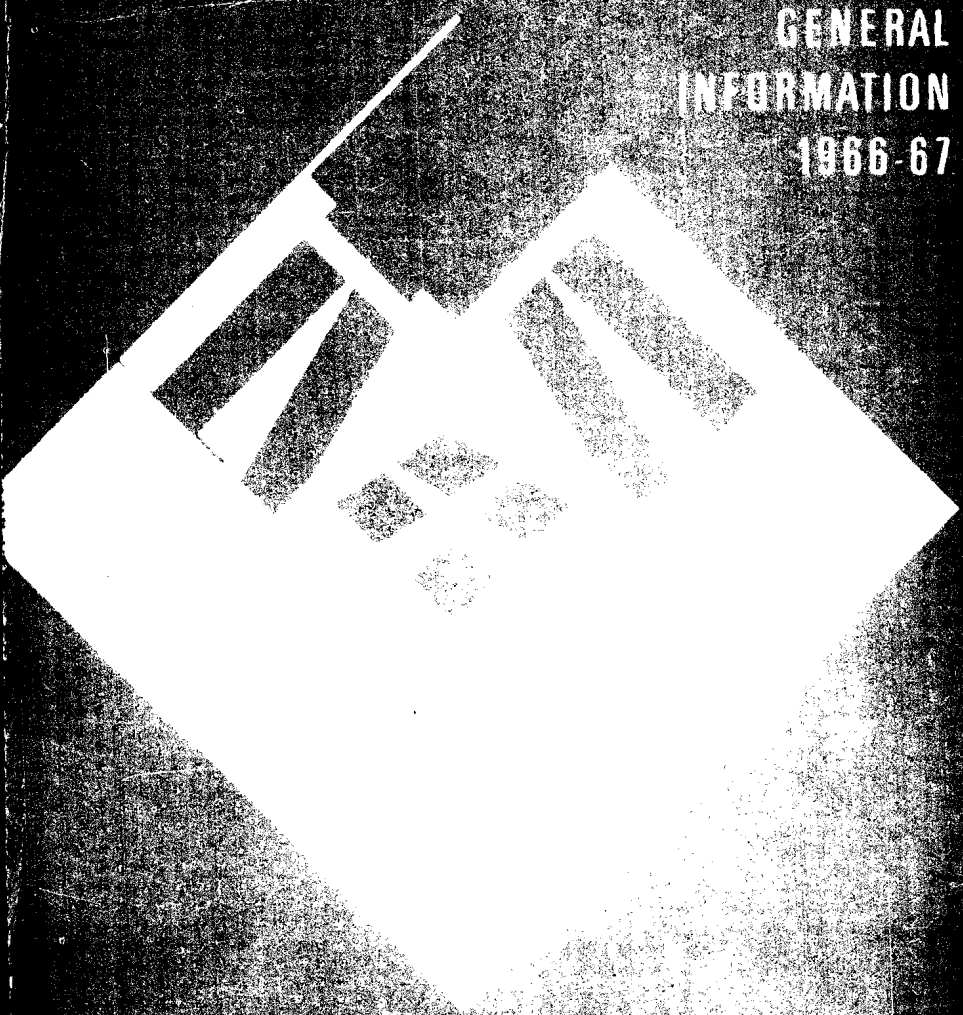


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GENERAL
INFORMATION
1966-67



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UNIVERSITY OF MINNESOTA

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HOW THE UNIVERSITY IS ORGANIZED

The University of Minnesota is governed, under its charter from the state, by its Board of Regents—12 citizens of the state elected by the legislature. Its chief administrative officers are the president, the provost at Duluth, three vice presidents, and the deans. Money to support the University's teaching, research, and service activities comes from legislative appropriations, from student fees, and from endowments, grants, and donations from many organizations and individuals.

The University offers programs on five campuses. Most of the colleges and schools, as well as the University's central administration, are on the Minneapolis Campus. The College of Agriculture, Forestry, and Home Economics and the College of Veterinary Medicine are on the St. Paul Campus. Other campuses include the University of Minnesota, Duluth, the University of Minnesota, Morris, and the University of Minnesota Technical Institute, Crookston. Each campus has an Office of Admissions and Records.

WHO MAY ENTER THE UNIVERSITY

The *colleges* of the University invite applications for admission from: (a) Minnesota residents who have been graduated from accredited high schools, or those who have Equivalence Certificates; (b) students who have completed some college work elsewhere; (c) nonresidents who present outstanding high school or above-average college records; (d) non-high school graduates who hope to qualify by examination; (e) men and women who want single courses or groups of courses to meet special personal needs and not for degree purposes.

The *professional schools* or *colleges* consider applications from students who have completed (depending on the individual college requirement) 1 to 4 years of preprofessional college level education.

The *Graduate School* considers applications from any student who has a Bachelor's degree from a recognized college or university.

HOW AND WHEN TO APPLY FOR ADMISSION

All applications for admission to undergraduate schools are received by the University's Offices of Admissions and Records on the Minneapolis, St. Paul, Duluth, Morris, and Crookston Campuses. Application forms may be secured from any of these offices.

Beginning with applications for the fall quarter of 1966, the University of Minnesota will require a \$10 credentials examination fee which should accompany the application. Remittance should be payable to the University of Minnesota by check, money order, or bank draft and be securely attached to the application form.

For most programs, application deadlines of August 15, December 1, and March 1 have been set for the fall, winter, and spring terms, respectively (special application dates are indicated for certain programs in the sections describing those programs). Applications and complete supporting documents *should be filed well in advance of these dates*. Early application will permit program planning and better use of advising and counseling services.

High school students should apply between November 1 and April 1 of their senior year. Freshman application forms are available at Minnesota high schools as well as at the appropriate campus offices.

Admission from High School

The admission requirements for high school graduates who are residents of Minnesota are outlined by college or division under the headings which follow. (See Nonresident Admission also.) In addition to such special requirements as are indicated, freshman applicants for all programs are required to take the tests of the American College Testing program (ACT). These tests should be taken during the senior year at the earliest possible time. Information about testing dates and registration procedures is available in the high schools. Similar information can be obtained by writing to ACT Central Registration Unit, 519 West Sheridan Road, McHenry, Illinois. Each student participating in the program pays a \$4 testing fee. *ACT test scores must be on file at the University before any action will be taken upon an application.*

Anyone who wishes to attend college but thinks he may not be admissible (because he did not graduate from high school or failed to take certain courses believed necessary for college entrance) and those in doubt about course offerings are invited to write to the Admissions Office, University of Minnesota, Minneapolis, Minnesota 55455. Almost every college of the University has made special arrangements to select worthy applicants regardless of their pre-college training. Recommendations from high school principals or counselors are encouraged. See also Admission by Examination.

In the resident admission requirements listed below, a high school *unit* stands for a year of work of approximately 180 class hours in a subject.

College of Agriculture, Forestry, and Home Economics

High school graduates in the upper 60 per cent of their classes may enter if they have completed 12 units in grades 10-12. Nine of these should be in English, social studies and history, mathematics, natural science, and foreign languages. Distribution of these units with respect to the major areas included in the college program should be as outlined below.

Agriculture—3 units in English, 1 unit in elementary algebra, 1 unit in plane geometry, 1 unit in higher algebra, and 1 or more units in natural science or agriculture.

Forestry—3 units in English, 1 unit in elementary algebra, 1 unit in plane geometry, 1 unit in higher algebra, and 1 unit in natural science.

Home Economics—3 units in English, 1 unit in elementary algebra, 1 unit in plane geometry, and 1 unit in higher algebra. Students in related art are required to have 1 unit in elementary algebra. One unit in home economics may be included in the 9 basic units. (Since information relative to the home economics requirement apparently was not adequately communicated, considerable flexibility will be exercised in handling applications during 1966 and 1967 of those home economics applicants who do not meet the listed mathematics requirements. All persons planning to enter home economics in the fall of 1968 should prepare to meet the listed requirements.)

Preveterinary Medicine—3 units in English, 1 unit in elementary algebra, 1 unit in plane geometry, 1 unit in higher algebra, and 1 or more units in natural science or agriculture. Students wishing to prepare for the College of Veterinary Medicine should apply for admission to the College of Agriculture, Forestry, and Home Economics.

Dental Hygiene

The requirements for admission to the Program in Dental Hygiene are similar to those for the Arts College. Chemistry is required and high school typing is recommended. Applicants should be between 17 and 35 years of age. A 1-year Program in Dental Assisting is now offered through the General College. Students may enter these programs only in the fall quarter and applications must be received before July 1.

College of Education

Students will be considered for admission as freshmen to the physical education and recreation leadership curriculums if they have a college aptitude rating of 50 or higher. This rating is the average of the applicant's percentile rank in his high school graduating class and his percentile rank when compared with university freshmen on a college aptitude test.

Students will be considered for admission to the special fields of art, business, distributive, industrial, and music education after 1 year in the Arts College.

Students wishing to prepare for teaching in elementary education, or in the secondary academic areas will take 2 years of preprofessional work in the Arts College. Students wishing to prepare for the teaching of agriculture or home economics will register for their first 2 years in the College of Agriculture, Forestry, and Home Economics.

To be considered for admission with advanced standing to this college, a student must have maintained a C average. In addition the secondary education major must have an average midway between C and B in courses in his major, and the elementary education major must have a C average in specified academic courses. Applications for admission from outside the University should be filed before August 15. Applications for transfer from another college within the University should be made early in the quarter preceding the quarter in which the student wishes to enter the College of Education. Applicants for transfer between colleges of the University complete tests and other required procedures during the quarter preceding transfer.

Starting in the fall of 1966 all applicants will be considered on an individual basis depending on requirements of the intended curriculum major, on factors relevant to success as a student in the College of Education and as a teacher, and on the available resources of the college. A student with minimal achievement whose chance of success in a particular program is low may not be admitted.

Whether a student is well fitted for teaching is a matter the college examines both at his first registration and later at entrance into the Upper Division and into student teaching. Students proceed with the work of their final 2 years after evaluation of their records and upon favorable recommendations concerning their progress as prospective teachers.

General College

The General College is open, on a selective basis and depending on availability of space, to any resident of Minnesota who is a graduate of an accredited high school and for whom its courses and services are appropriate. This 2-year unit gives students opportunities to explore a variety of subject-matter fields, to test themselves in college-level academic work, and to obtain the foundations of a general education.

College of Liberal Arts

A college aptitude rating of at least 50 is required for consideration for admission. (This rating is the average of the applicant's percentile rank in his high school graduating class and his percentile among University freshmen on a college aptitude test.) Applicants who are close to this minimum will be reviewed, using all relevant supplementary information.

Applicants should complete 12 units in the last 3 years of high school, at least 9 of them in English, social studies and history, mathematics, natural science, and foreign languages. Of the 12 units, 3 should be in English, 2 or more in mathematics (including 1 of plane geometry), and 2 or more in one of the other specified areas. Appropriate mathematics and foreign language courses taken prior to 10th grade may apply toward subject requirements or sequences; but neither may count toward the 12 units required from the last 3 years.

Well-qualified students may be admitted even though their patterns of high school subjects depart from the stated requirements. Students planning college programs in mathematics, business administration, or medical or other sciences should complete as much

mathematics as possible in high school. Those expecting to earn B.A. degrees are urged to begin foreign language study in high school.

Mortuary Science

Admission to the department is based on a high school diploma or its equivalent as minimum requirements. Those applicants who have a college aptitude rating of 35 or higher are usually admitted without further testing. Although no special grouping of high school courses is required, it would be advisable to have taken a relatively strong college preparatory program including the basic units in high school science. Individual consideration may be given otherwise well-qualified high school graduates who do not fully meet the stated admission requirements. Prospective applicants are urged to request individual counseling regarding opportunities in this area.

Institute of Technology

Students wishing to enter the Institute of Technology (commonly called "IT") should complete 4 years of high school mathematics and either a course in physics or chemistry. Courses in both physics and chemistry are recommended; if only one course is taken, physics is preferred. If these courses are unavailable in the student's high school, consideration should be given to available correspondence courses (see *Bulletin of Correspondence Study*) and extension classes (see *Bulletin of Evening and Special Classes*).

Requirements for admission to IT include the following:

1. Course Requirements

- a. Twelve units completed in grades 10-12, including 3 units in English, 1 unit in either physics or chemistry (preferably physics) and 2 or more units from the following: foreign language, history, social science, and biological science.
- b. Four years of high school mathematics, divided approximately into 2 years of algebra and 2 years of geometry of two and three dimensions, including trigonometry. The beginning course given for credit in the fall of 1966 will be Math 21, Calculus and Analytic Geometry.

If a student lacks either a half unit in algebra or a half unit in geometry, or a half unit in both of these subjects, he can be admitted on the condition that he make up his deficiency by the end of his first quarter in residence (without IT credit). A deficiency in algebra or trigonometry can be removed by registration in Math 12 (College Algebra and Trigonometry) and a deficiency in geometry can be removed by registration in Math 8 (Solid Geometry). If deficiencies are not removed by the end of the first quarter, the student will not be permitted to continue in IT. However, every effort should be made to avoid the added burden caused by mathematics deficiencies. Such deficiencies should be made up, if possible, during the summer or any other period preceding registration in IT—through correspondence, extension, or summer school courses.

2. Academic Standing

The primary factors considered in determining admissibility are high school rank and achievement in the Minnesota Mathematics Test which is taken either in November or February during the senior year of high school. The percentile rank in the mathematics examination is calculated on the basis of a norm established by students who in the past have taken the examination and who also enrolled in IT. The Institute of Technology will consider applicants who are in the top half of their graduating class and who also are in the top three-fourths of entering freshmen in the Minnesota Mathematics Test results. Generally speaking, approximately equal consideration will be given to over-all high school record and to mathematics achievement. Applicants with minimum qualifications for consideration will be individually reviewed with special attention being given to the over-all school record and tested aptitude and achievement.

The Minnesota Mathematics Test is made available to Minnesota high schools so that those high schools that wish to do so may administer the test. A senior interested in applying for admission to IT should contact his principal or counselor early in the fall of his senior year to determine availability of the test. Those prospective applicants who are not able to take the test in

high school should write to the Office of Admissions and Records for information and procedures to follow.

A student not eligible for admission directly may apply for transfer after 1 or more years of satisfactory work in some other college, such as a local junior college, a liberal arts college, or other colleges of the University. Students who enter another college hoping to transfer later to IT must consult with the counselors in that college at the very beginning of the school year in order to plan for this transfer and to receive help in planning their programs in relation to this goal.

University of Minnesota, Duluth

Applicants with a college aptitude rating of 40 or more will be considered for admission to preprofessional courses or to curriculums leading to the B.A. or B.S. degree. Although no special grouping of high school courses is required, it would be helpful to entering students to have taken a relatively strong college preparatory program in high school.

Admission to the 2-year terminal program leading to the A.A. degree is based on a high school diploma or its equivalent as minimum requirements. Applicants will be admitted to the A.A. program on a selective basis to the extent that adequate course offerings are available, if it appears that they will be able to benefit from the programs offered.

Additional information about entering the University of Minnesota, Duluth can be obtained from Student Personnel Services, 130 Kirby Student Center, or the Admissions Office, 114 Library Building, University of Minnesota, Duluth, Duluth, Minnesota 55812.

University of Minnesota, Morris

Minnesota high school graduates with a college aptitude rating (CAR) of 50 or more will be considered for admission to the University of Minnesota, Morris. Within this requirement applicants in the lower part of the applicant profile will be individually reviewed by the Board of Admissions, using a multiple set of criteria which includes a weighted prediction of college grade point average, based on the American College Test. The CAR, the high school rank, relevant test information, the distribution of high school courses, and the recommendations of high school officers will also be considered. Students within this group with the best potential for successfully completing a collegiate program will be admitted.

Additional information concerning admission to the University of Minnesota, Morris may be obtained from the Admissions Office, University of Minnesota, Morris, Morris, Minnesota 56268.

University of Minnesota Technical Institute, Crookston

Graduates from an accredited high school who have taken the ACT test will be considered for admission. Additional information can be obtained from the Office of Admissions and Records, University of Minnesota Technical Institute, Crookston, Minnesota 56716.

Other Admission Categories

Admission as an Adult Special Student

Men and women who want individual courses or groups of courses to meet special personal needs may be considered for admission to the individual colleges as "adult special" students. Usually these students are 24 years of age or older, and of mature experience or they have Bachelor's degrees. Persons applying are not candidates for degrees, but subsequent admission to a degree program is possible on recommendation of the college. In such case, credit earned as an adult special will be applied when possible. Only 1 quarter of work as an adult special may be used toward a Graduate School degree. Admission is completed through the Office of Admissions and Records. Requirements for admission of nonresident undergraduate students apply to admission of adult special students. Applications should be filed well in advance of the quarter of entrance.

Admission with Advanced Standing

Students with credits from other accredited colleges or universities (usually with a year or more of work) may, if admitted, enter with "advanced standing"—that is, with credit for acceptable courses satisfactorily completed. Well-qualified students who would be aided by tentative evaluation of their credits before transferring from other colleges may submit records of work completed and planned for such evaluation.

Applicants who have attempted any college study, satisfactorily or unsatisfactorily, must submit official transcripts, covering all work taken, from *every school attended*. They should make application and have all transcripts on file with the Office of Admissions and Records well in advance of the appropriate application deadline. For most programs, application deadlines of August 15, December 1, and March 1 have been set for the fall, winter, and spring terms respectively; certain specialized programs have earlier deadlines as noted in the college bulletins.

Students desirous of entering the University who have completed less than 1 year of study at another accredited college will often find it to their advantage to continue in that college, completing a successful year. Applicants who have had less than a year of college work must meet all requirements for entrance from high school and file their college records as well.

Admission by Examination

A person 19 years of age or older, whether a graduate of a Minnesota high school or not, may apply for admission by examination. In most instances these tests are of the "objective" type and measure general aptitude for college work rather than knowledge of specific subject matter areas. Inquiries about procedures to follow should be directed to the Office of Admissions and Records.

Some persons under 19 years of age who have not graduated from high school may be admitted under a plan approved by the University, the Minnesota Council of School Executives, and the Minnesota High School Principals' Association. Such persons must be sufficiently mature to promise ready adjustment to university life and work and they must present outstanding high school records. Formal application, including letters of recommendation from the school principal and parents, is made to the Office of Admissions and Records. Personal interviews and comprehensive testing are also required. Early application is required—fall quarter applicants should apply in the spring.

Admission to the Graduate School

If you have a Bachelor's degree or its equivalent from a recognized institution, you may apply for admission to the Graduate School. Your acceptance will depend on your undergraduate scholastic record, which must be high, on satisfactory character and professional qualifications, on recommendations by the department in which you want to take your major work, and on approval by the dean of the Graduate School.

Inquiries and applications should be sent to the dean of the Graduate School. You should send with the application form an official transcript of all college work, undergraduate and graduate, that you have taken. Applications must be submitted complete in every detail—1 official transcript of all college work and, if required, test results, references, or other information—at least 4 weeks before the beginning of the quarter in which you wish to enter.

Admission of Nonresidents

The University will receive the applications for admission of non-Minnesotans who have above-average promise, superior high school or college records, and special interest in this University. This implies no commitment to such applicants. Freshman applicants are also required to take the tests of the American College Testing program. College Entrance Examination Board test scores are requested when available. Since individual consideration by the faculty concerned is usually involved, any nonresident should apply promptly, i.e., well in advance of the appropriate application deadline. See section on Fees also.

Admission to the Professional Schools and Colleges

The professional schools or colleges require from 1 to 4 years of "preprofessional" education before accepting students. You may take this preprofessional work at Minnesota

or elsewhere. To take it at Minnesota, you must meet admission requirements of the college offering the work, and also the preprofessional requirements listed in its bulletin (which you can get from the Office of Admissions and Records). Preprofessional work from other institutions must meet the same requirements. Fall application deadlines are October (a year in advance) for medicine, November 15 for veterinary medicine, April 15 for nursing, April 15 for dentistry, and June 1 for architecture.

Preprofessional work (minimal preparation) for specific colleges may be taken as follows:

Biological Sciences—2 years in the Arts College; in the College of Agriculture, Forestry, and Home Economics; in the Institute of Technology; at Duluth; or at Morris.

Business Administration—2 years in the Arts College; in the College of Agriculture, Forestry, and Home Economics; in the Institute of Technology; at Duluth; or at Morris.

Dentistry—2 years in the Arts College; at Duluth; or at Morris.

Education—1 or 2 years (depending on major field of study) in the Arts College; in the College of Agriculture, Forestry, and Home Economics; in the General College; at Duluth; or at Morris.

Law—3 years in the Arts College; at Duluth; or at Morris.

Medical—3 years in the Arts College; at Duluth; or at Morris.

Medical Technology—2 years in the Arts College; at Duluth; or at Morris.

Nursing—3 quarters in the Arts College; at Duluth; or at Morris.

Occupational or Physical Therapy—2 years in the Arts College; at Duluth; or at Morris.

Pharmacy—1 year in the Arts College; at Duluth; or at Morris.

Public Health—Requirements vary with program. See section on School of Public Health.

Veterinary Medicine—2 years in the College of Agriculture, Forestry, and Home Economics; at Duluth; or at Morris.

Admission to the Summer Session

The two terms of the Summer Session are open to high school graduates under regular entrance regulations, to students already admitted to the University, and to those who are or have been in attendance at any accredited collegiate institution and who are in good standing. Students with credit from other colleges who are not candidates for degrees here may enter without filing credentials; but their admission to Summer Session gives them no claim to attendance in regular session.

Outstanding high school students who have special interests which can be satisfied by attending college before high school graduation may apply for admission to the Summer Session to take work between their junior and senior high school years. Credits earned will be counted toward a degree if the student later enrolls at the University.

Students who begin their University attendance during the Summer Session and plan to continue in the regular academic year or who seek degrees here should apply for admission and submit credentials in the usual way. Requirements for admission in the Summer Session are the requirements of the colleges as defined in the preceding pages.

Change of College Within the University

A student who wants to change at the University from one college, school, or campus to another must meet the requirements of the second. Application for transfer should be made at the Office of Admissions and Records on the campus where the student is currently or was last registered. Transfer application deadlines of September 1, December 1, and March 1 have been set for the fall, winter, and spring terms, respectively.

The Transfer Bureau of that office aids in such changes by securing clearances, re-evaluation of credits, and in other ways. Students should apply to the appropriate Transfer Bureau as far in advance as possible of the actual date of transfer.

Credit by Examination

University students may earn credit for many courses by satisfactory completion of examinations. The University considers both credit and placement based on the Advanced Placement Tests of the College Entrance Examination Board.

Individual departments also offer examinations for credit and placement. These examinations should be taken during the first quarter at the University following relevant preparation or experiences (e.g., independent study, advanced work in high school, travel, and military experience). Additional information may be obtained from faculty advisers or the appropriate college office.

Entrance Health Examination

Included with the material that you will receive when you have been accepted for admission will be a special Entrance Physical Examination form to be completed by a physician. After the physical examination has been completed, the form is to be mailed by the examining physician directly to the University Health Service, University of Minnesota, Minneapolis, Minnesota 55455 for those admitted to colleges on the Minneapolis or St. Paul Campuses. It should be mailed back as soon as possible, preferably within a week. Physical examination forms for Duluth Campus students should be mailed to the UMD Health Service. Morris Campus students will take their health examination when they report for registration.

Orientation and Registration

In this program the new student is asked to participate in 2 days of activities which include testing, counseling, general registration procedures, and small group discussion sessions. The program varies slightly for each of the colleges and schools to meet individual college requirements. When a student is admitted he is sent a brochure describing the Two-Day Orientation-Registration Program from the Office of Admissions and Records. At a later time, the college in which he is enrolled informs him when he is to attend orientation. When the students report for orientation, they are assigned to groups of about 25 students according to the college of their choice. These groups are under the leadership of an upperclass sponsor whose responsibilities are to give information, to guide the group about the University campus for group appointments, and to give the student individual attention. The new students complete registration after individual appointments with faculty members and advisers. Students may arrange for part-time employment and the purchase of books and supplies while they are on campus for orientation. This program of orientation-registration is sponsored by the various colleges and agencies of the University, and is co-ordinated by the Orientation Office of the Office of the Dean of Students. Registration is under the direction of the Recorder's Office.

Bulletins

University of Minnesota bulletins may be requested by writing the Office of Admissions and Records, University of Minnesota, Minneapolis, Minnesota 55455.

You must include your ZIP CODE in your return address. Without the zip code the University will not be able to fill your requests.

DEGREES AND COURSES

Degrees and certificates awarded by the University are of wide variety. They range from certificates in highly specialized areas to graduate degrees that may require years of advanced study. Most Bachelor's degrees require 4 years (12 quarters) of work.

The pages that follow tell in general terms about the University's courses of study. Some of them are open to students without preprofessional training—these courses, or curriculums, are described in the next section of this bulletin. Others, described later, require students to complete preprofessional work first. Each college or major division of the University has its own bulletin—in it you will find outlines of degree requirements as well as full descriptions of courses and regulations. Write to the Office of Admissions and Records for the particular bulletin you want.

If you are in doubt as to the direction your education should take, the University's counseling services are available to help you. See section entitled Counseling Aids.

Degree Requirements

Degrees from the University of Minnesota are granted by the Board of Regents on recommendation of the faculty. Here are the steps leading to the granting of a degree.

First, a student must meet all the course, credit, and grade average requirements of the school, college, or division of the University in which he is enrolled.

Second, he must meet residence requirements. This means that he must have spent at least a year in regular daily work at the University, of which 2 quarters must be in his senior year (if he has only 1 year of residence, it must be his senior year). Extension courses (except correspondence study) count as residence credit. Some schools and colleges have additional residence requirements.

Third, he must meet all financial obligations to the University.

Fourth, he must attend commencement exercises at which his degree is conferred unless he is excused by the dean of his college. If he fails to attend, his diploma will be withheld for a year, or until he attends another commencement.

Programs Open to Beginning Freshmen

College of Agriculture, Forestry, and Home Economics

This college through its departments in agriculture and its schools of forestry and home economics—all on the St. Paul Campus of the University—offers Bachelor's degrees in a wide range of subject areas and, in some fields, advanced professional degrees. The 4-year courses that lead to the B.S. degree or its equivalent are:

Agriculture—Agricultural science, agricultural education, agricultural business administration, agricultural journalism, dairy industries, fishery and wildlife management, landscape design, science specialization.

Forestry—Forest resources development, forest science, forest-products merchandising, forest products engineering.

Home Economics—Foods (foods in business, foods with journalism minor, preparation for research in foods), home economics in education (teaching and extension), home management and family living, household equipment, nutrition and food service administration (dietetics, food service administration, nutrition science), related art (interior design, costume design and fashion, decorative arts), textiles and clothing (business, textiles and clothing with journalism minor, preparation for research in textiles and clothing), general home economics (home economics and nursery school education).

Students anticipating admission to professional study in the College of Veterinary Medicine may secure the 2-year preprofessional curriculum requirements in this college.

In some fields, a fifth year of work leads to an advanced degree. In agricultural education and home economics education a student may earn a master of education degree.

In addition, a 60-credit program leading to a certificate (Technical Certificate Program in Agriculture) is offered by the college to students interested in a terminal, collegiate program leading to farming or related activity.

Dental Hygiene

Program in Dental Hygiene—Beginning only in the fall, this program for young women comprises 2 academic years of work in the School of Dentistry with concurrent courses in the College of Liberal Arts. The program qualifies its graduates to work in dental offices and public health agencies. Upon receiving the graduate dental hygienist (G.D.H.) degree, the graduate must obtain a license by passing an examination in the state in which she wants to work.

When students have completed the program, as specified in the *Bulletin of the School of Dentistry*, with a C average they may enter the College of Liberal Arts. They may then qualify for the bachelor of arts (B.A.) degree provided that they fulfill the degree requirements of the Arts College.

Program in Dental Assisting—Offered jointly by the School of Dentistry and General College, this program prepares a young woman to perform a variety of duties as a dental assistant. The student's courses will prepare her to be a receptionist, make appointments, keep books, and assist the dentist at his chair. Students will register in General College, and the 1-year program qualifies them for a certificate in dental assisting. Credits earned during this year may also be applied toward requirements for the 2-year associate in arts (A.A.) degree. The additional year of work may be taken before or after the year in dental assisting.

College of Education

The College of Education offers programs leading to the bachelor of science and master of education degrees and Minnesota teaching certification. A student may prepare himself for teaching in any academic field of specialized area of study found in Minnesota public schools.

In certain fields of study, students may enter the College of Education as freshmen and complete their entire programs while registered in this college. These fields are: physical education for men, physical education for women, and recreation leadership.

For other teaching majors and areas, students register for 1 or 2 years of preparatory study in the College of Liberal Arts; the College of Agriculture, Forestry, and Home Economics; or the General College.

Some students may wish to follow combined programs with the College of Liberal Arts in which they complete the requirements of both colleges and receive baccalaureate degrees from both. Other special programs exist between the College of Education and the Institute of Technology, completion of which results in a Bachelor's degree from the Institute of Technology and a master of education degree from the College of Education.

General College

General education, in which the General College has for years been a leader nationally, aims essentially to produce broadly educated men and women who can understand the issues confronting persons living in the modern world, who can meet their daily personal problems with a sound sense of values, and who can live full and responsible lives.

A broad 2-year program of courses in the General College, leading to the associate in arts degree, is designed to help students toward this goal. As a student in this program you may, if you wish, combine with the more general courses certain courses to prepare

you for specific occupations which do not require professional training, such as business, dental assistant, general office work, recreation activity leadership, retailing and selling.

The associate in arts degree is granted when you complete 2 years of work and achieve satisfactory standing in a comprehensive examination covering the general education program. If you wish to transfer to another college of the University, your work will be evaluated by the college of your choice. If it has been of satisfactory caliber, you ordinarily will be admitted with advanced standing. The amount of advanced standing credit will depend upon the program into which you transfer and will range from full value in programs requiring mostly liberal arts work to relatively small amounts in programs requiring many specialized courses and relatively few liberal arts electives.

The General College counseling and guidance service is one of the major factors in the success of its general education program. Through this service, which includes tests of individual abilities and aptitudes, advisers can help students plan course programs and extra-curricular activities of greatest interest and personal benefit. General College counselors and faculty members are readily available to help students with their educational, vocational, or personal problems.

College of Liberal Arts

All University students hope to strengthen their understanding of the world and of their fellow man, to broaden their appreciation of literature and the arts, to develop their curiosity, to improve their discrimination of the honest and good, the fraudulent and mean, to grow in responsibility for the advancement of learning and the improvement of the human condition—objectives usually associated with a "liberal education." The College of Liberal Arts is for those students who make these goals of a richer and fuller life central in their education, along with preparing for certain careers. The college's advising services combine with students' experience in a wide variety of courses to help attain these goals.

No two liberal arts students follow precisely the same path toward their educational and career objectives. But all combine work in the humanities, in the social sciences, and in the natural sciences, including mathematics to provide sound general education and to build on this foundation a concentration—a "major"—in one or more of the many departments of the college.

Two degrees—a 4-year bachelor of arts and a 2-year associate in liberal arts—are offered by the college.

The Bachelor of Arts Degree—This 4-year program provides a broad general education and an opportunity to major in one of the following fields:

American studies, anthropology, architecture, art, astronomy, biostatistics, botany, chemistry, child psychology, classics, East and South Asian languages, economics, English, geography, geology and geophysics, German, history, humanities, international relations and area studies, journalism and mass communication, linguistics and comparative philology, mathematics, Middle Eastern languages, music, philosophy, physics, physiology, political science, psychology, Romance languages, Slavic and East European languages, Scandinavian, pre-social work, sociology, speech, communication and theatre arts, speech pathology and audiology, pre-theology, zoology.

A student who does not find among these fields a major suitable to his interests and abilities may wish to plan an interdepartmental program, one tailor-made for his particular objectives. Such a program, crossing departmental lines, may meet his needs better than a departmental major, though all programs are composed of work in a number of departments.

The college offers preparation for entering the Graduate School in the fields listed above and in library science. A professional major in journalism is also offered.

In addition, the college co-operates with other colleges to offer three combined arts-and-professional programs: *Arts and Medicine*, 7- or 8-year courses leading to B.A. and M.D. degrees; *Arts and Dentistry*, a 7-year course leading to B.A. and D.D.S. degrees; *Arts and Law*, a course of 6½ to 7½ years leading to B.A. and LL.B. degrees.

In two other areas a student may complete B.A. requirements concurrently with other degree requirements: *Arts and Architecture*, a 6-year course leading to B.A. and B.Arch. degrees; and *Arts and Education*, a course of about 4½ years leading to B.A. and B.S. in education degrees.

Preprofessional Training—Some basic liberal education is required in preparation for entry to a number of the University's professional schools—1, 2, or 3 years. Professional curriculums requiring this kind of preparation are in the Medical School, Law School, School of Dentistry, School of Business Administration, School of Nursing, College of Pharmacy, College of Biological Sciences, and College of Education (except for students planning to

enter physical education or recreation programs). Specialized courses in nursing education, public health nursing, medical technology, and occupational and physical therapy also require preparatory work in liberal arts.

The Two-Year Associate in Liberal Arts Degree—This degree is for those who desire formal recognition of the completion of 2 years' work, whether or not they continue.

To earn the degree, a student must ordinarily complete 90 credits in 6 or 7 quarters of residence, and meet specific requirements in English and in three of these four fields: foreign languages, humanities, social sciences, and natural sciences. Within these limits there is a broad choice from among hundreds of freshman and sophomore courses.

Mortuary Science

This course for young men and women may be entered at the beginning of any quarter or Summer Session. There are two plans for instruction—Plan A which consists of 9 academic quarters and Plan B which consists of 6 academic quarters. The work in both Plan A and Plan B is in a prescribed curriculum. Graduates upon completion and awarding of the degree—associate in mortuary science—are eligible to write the state board examination in those states in which they have fulfilled the general and mortuary science educational requirements. Upon successful completion of state board requirements, graduates are eligible for licensure.

Institute of Technology

The Institute of Technology offers various programs leading to the Bachelor's degree in its seven colleges and schools. The colleges and schools and the degree curriculums they offer are tabulated below.

College of Engineering—Aeronautical, agricultural, civil, electrical, and mechanical engineering.

School of Architecture—Architecture.

School of Chemistry—Chemical engineering and chemistry.

School of Earth Sciences—Geology and geophysics.

School of Mathematics—Mathematics.

School of Mineral and Metallurgical Engineering—Mineral engineering, metallurgical engineering, and metallurgy.

School of Physics and Astronomy—Physics and astronomy.

All programs in the Institute of Technology are 4-year programs, with the exception of those offered by the School of Architecture. The School of Architecture offers a 5-year program in IT; also a 6-year program in co-operation with the College of Liberal Arts.

Certain engineering departments, including mechanical and electrical, permit specified work in industrial engineering and thereby provide an alternate path to the professional degree.

An engineering intern program in mechanical engineering and in the School of Mineral and Metallurgical Engineering providing practical work experience in conjunction with regular classes and laboratory work is available through co-operation with nearby industrial concerns. During part of their collegiate program students in the intern curriculum are on a 12-month basis and spend alternate quarters in industry. While on the work assignments students are paid at regular rates by the company.

Also offered are combined curriculums with the Graduate School, the Law School, and the College of Education. In some cases this may lead to two degrees. For additional details on the various programs see the *Bulletin of the Institute of Technology*.

The Institute of Technology divides its undergraduate curriculums into a Lower Division and an Upper Division. Upon satisfactory completion of the requirements of the Lower Division, a student may, upon application, be awarded a Certificate in Science. For further information regarding this program and regarding admission to the Upper Division, see the *Bulletin of the Institute of Technology*.

University of Minnesota, Duluth

Five degrees are available at the Duluth Campus—the bachelor of arts (B.A.); the bachelor of science (B.S.); the associate in arts (A.A.); the master of science (M.S.);

and the master of arts (M.A.). Preprofessional programs for transfer to other campuses are available.

The M.A. degree is available under Plan B (no thesis) in education, in educational psychology (high school guidance), in curriculum and instruction, in history, or in English. It has been authorized by the Graduate School and is an integral part of the graduate program offered by the University. The M.S. degree with majors in inorganic, organic, and physical chemistry are available under Plan A.

Four-year courses leading to a Bachelor's degree offer majors in art, biology, botany, business administration, business education, chemistry, earth science, economics, elementary education, English, French, general science, geography, geology, Germany, history, home economics, industrial education, mathematics, music, nursery-kindergarten-primary education, philosophy, physical education for men and women, physics, political science, psychology, social science, sociology, speech, speech correction, and zoology. Minors in Air Force ROTC, art history, communications, humanities, philosophy, recreation, and school health education also are offered. Students planning to teach in the secondary schools combine specific courses in education with the major chosen.

The 2-year course leading to the associate in arts degree is a general education program in which each student, in consultation with an adviser, chooses courses to fit his own individual need.

Preprofessional courses, designed to meet requirements of professional schools, are available in the fields of agriculture, agricultural education, dentistry, engineering, fishery and wildlife management, forestry, journalism, law, medicine, medical technology, nursing, occupational therapy, pharmacy, physical therapy, social work, theology, and veterinary medicine.

University of Minnesota, Morris

The bachelor of arts (B.A.) degree is available at the University of Minnesota, Morris. A 4-year curriculum leading to the Bachelor's degree offers majors in art, biology, business and economics, chemistry, English, French, history, mathematics, music, philosophy, physics, physical education, political science, psychology, sociology, Spanish, and speech and theatre arts. Programs leading to certification in secondary and elementary education are also available. Preprofessional courses of from 1 to 4 years' duration designed to meet the requirements of professional schools are available in over 20 areas.

University of Minnesota Technical Institute, Crookston

The associate degree is offered at the Technical Institute in a 2-year terminal college program in various fields of agriculture and business. The 2-year curriculum leading to the associate in business has majors in accounting, small business management, marketing and merchandising, and the executive secretarial field. The 2-year associate program in agriculture has majors in agricultural business, agricultural finance, agricultural technology, and agricultural operations. In addition, a general education program is offered to supplement the technical and to provide a balanced educational background.

Graduates from an accredited high school who have taken the ACT test will be considered for admission. Additional information can be obtained from the Office of Admissions and Records, University of Minnesota Technical Institute, Crookston, Minnesota 56716.

Programs Requiring Previous College Work

This section of the bulletin tells about University degree programs for which preparatory work is necessary. For complete information on any of the courses, you should refer to the bulletin of the school or college in which the work is offered.

College of Biological Sciences

Establishment of a College of Biological Sciences was recently authorized by the Regents. It has as its primary purpose the education of students aiming at careers in the biological sciences. Curriculums of the college will be designed to reflect the structure of contemporary biological thought, to provide the student with a clear introduction and sound

base, in brief, with a "liberal education in the biological sciences," for any area of specialization.

It is strongly recommended that students wishing to enter the College of Biological Sciences obtain a sound background in mathematics, chemistry, and physics as well as in biology. Students must also have met the "liberal educational" requirements of the college in which they were enrolled for their Lower Division (or freshman and sophomore) work.

The College of Biological Sciences, in collaboration with other colleges or divisions of the University, will provide courses to meet the needs not only of students aiming at careers as professional biologists (in basic and/or applied fields, including the agricultural and medical sciences) but also of students majoring in the physical sciences, students pursuing the liberal arts goal, and students who have teaching as their career objective.

School of Business Administration

The School of Business Administration offers basic professional training for positions of responsibility in business. Emphasis in the curriculum is on thorough intellectual education in which fundamental principles of business operation are stressed, rather than specialization in current practices.

The school offers a 2-year program for the junior and senior years. Admission is based on satisfactory completion of a 2-year prebusiness program, which includes preparation for intelligent citizenship and for leadership in the widest possible sense, together with some prebusiness courses in accounting, economics, and statistics. The prebusiness program may be taken in a junior college, a liberal arts college, or in certain technical schools. At the University of Minnesota, it may be completed in either the College of Liberal Arts or in the Institute of Technology, depending upon the student's special interest.

Four degree programs are offered by the school (bachelor of science in business—regular; bachelor of science in business—accounting; bachelor of science in economics—economics; and bachelor of science in economics—statistics). The bachelor of science in business—regular program (B.S.B.—Regular) includes a "core" of courses in economics, business functions, management, and quantitative analysis. During the senior year the student takes elective courses to provide depth within areas of his interest, plus additional electives outside the School of Business Administration. Business areas of limited specialization include production management, quantitative analysis, industrial relations, insurance, transportation and logistics, accounting, finance, marketing, and business law. The bachelor of science in business—accounting program (B.S.B.—Accounting) includes the same core courses, but provides substantial depth in various areas of accounting theory and practice. All course work for either of the B.S.B. programs may be taken in either day or evening classes.

Two special sequences lead to the degree of bachelor of science in economics, one a general program, and the other with specialization in statistics. These prepare students for positions as economic analysts or statisticians in government service or private industry. A major in economics is also offered in the College of Liberal Arts.

Combined programs with the Institute of Technology, the College of Pharmacy, and the College of Agriculture, Forestry, and Home Economics are also provided. Some of these require longer than 4 years to complete, but may lead to two undergraduate degrees.

Professional programs at the graduate level which are directly or indirectly related to business administration are: the master of business administration, the master of science in business, the master of arts in industrial relations, and the master of arts in economics. These and other graduate degrees are offered by the Graduate School of the University.

For further information regarding programs and admission to the School of Business Administration see the *Bulletin of the School of Business Administration*.

School of Dentistry

Dentistry Program—A minimum of 2 years of preidental course work in an accredited liberal arts college is required for admission to the 4-year program leading to the doctor of dental surgery (D.D.S.) degree but 3 or more years of liberal arts study are preferred. A grade average of C or higher is required and must include at least 12 quarter credits of English, 10 quarter credits of general zoology or general biology, 12 quarter credits of physics, 12 quarter credits of general chemistry, and 8 quarter credits of organic chemistry to include both the aliphatic and aromatic series. The science courses must include both lectures and laboratory work. In addition, a dental aptitude examination is required of all applicants. Further details concerning entrance requirements and suggestions regarding appropriate elective courses can be found in the *Bulletin of the School of Dentistry*.

Continuation Study Program—The School of Dentistry regularly offers a series of continuation courses in various phases of dentistry and dental assisting and dental hygiene. These courses are intended to meet the needs of the profession for special material not

covered in the undergraduate curriculum and in new developments in research and clinical procedures. Sessions usually are 3 days to 1 week in duration, and in many areas clinical practice is included. Special brochures listing courses, dates, and costs are available to those requesting that their names be placed on the mailing list. Inquiries should be mailed to the School of Dentistry or to the Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455.

College of Education

The College of Education offers programs leading to the bachelor of science and master of education degrees and certification as a public elementary or secondary school teacher in Minnesota.

Students who wish to prepare for teaching in art, business, distributive, industrial, and music education register in the College of Liberal Arts for 1 year before transferring to the College of Education.

Students wishing to be elementary or nursery-kindergarten-primary school teachers register as freshmen in the College of Liberal Arts. They follow a curriculum of preparatory work in that college for 2 academic years before transferring to the College of Education for professional education work as well as the continuation of their liberal arts work.

Students wishing to teach in any academic field in junior and senior high schools register for their first 2 years in the College of Liberal Arts. They complete the required prerequisite courses for their academic majors as well as work in general education. At the end of 2 years in the Arts College, the student transfers to the College of Education for his professional education work and the completion of his academic field of study.

Majors in agricultural education and home economics education register in the College of Agriculture, Forestry, and Home Economics for their first 2 years of work and then enter a combined program with the College of Education leading to the Bachelor's degree.

Some students follow combined programs with the College of Liberal Arts in which they complete the requirements of both colleges and receive baccalaureate degrees from both. Other special programs exist between the College of Education and the Institute of Technology, completion of which results in a Bachelor's degree from the Institute of Technology and a master of education degree from the College of Education.

Master of education degrees, involving a fifth year of professional study, are offered in agricultural education, art education, home economics education, mathematics, music, nursing education, physical education for men and women, and recreational leadership. Students in these and in other areas may also wish to inquire about programs in the Graduate School.

Advanced programs are available for administrative, supervisory, counseling, and research positions and for the various psychological services in schools and colleges. Such programs lead to the master of arts and doctor of philosophy degrees or to the specialist certificate. The programs are administered by the Graduate School.

Graduate School

Students who have Bachelor's degrees from approved schools may apply for admission to graduate work leading to the Master's and Ph.D. (doctor of philosophy) degrees. See the *Bulletin of the Graduate School* for statements of requirements in the many areas of graduate study. Beyond the Master's degree, the Graduate School offers the specialist in education certificate in a number of education fields.

Graduate programs leading to the master of arts degree with majors in education, in educational psychology, in curriculum and instruction, in English, and in history designed for secondary school teachers have been authorized at the *Duluth Campus*. An M.S. degree program in chemistry has been added recently at Duluth. All graduate students taking these programs are enrolled in the Graduate School.

Inquiries about graduate work should go to the Dean of the Graduate School, 316 Johnston Hall, University of Minnesota, Minneapolis, Minnesota 55455.

Law School

The Law School offers the professional degree of bachelor of laws (LL.B.). The course of study provides the basic preparation for the practice of law, for public service in law, for law teaching, and for law-related corporate work. The LL.B. program consists of 3 academic years.

Admission to the Law School requires a bachelor of arts degree or its equivalent. The degrees bachelor of science and bachelor of business administration with a well-balanced program will be accepted as the equivalent of a B.A. degree.

A few students may be admitted after 3 years if, among other requirements, they have completed their majors and will receive the B.A. degree from their college upon the successful completion of the first year in Law School. The Law School discourages students from seeking to enter Law School before completing 4 years of college education. Those with 4 years of good college work are better prepared, both for law studies and for practice of law, than the few who enter after 3 years of college. They have twice as much Upper Division experience and a much broader educational base in preparation for their private and public responsibilities as a lawyer. Details with respect to admission, requirements generally, and the Law School may be found in the *Bulletin of the Law School*. Attention is directed to the fact that a student's prelaw scholastic record and the results of the Law School Admission Test given by the Educational Testing Service at Princeton, New Jersey, will be considered in determining his admissibility.

Medical School

Course in Medicine—This program of study leads to the degree doctor of medicine (M.D.), and provides basic preparation for the practice of medicine, for public health service, for medical teaching, and for medical research. The course requires at least 3 years of preparatory college work and 4 years in the Medical School.

Although 3 years of liberal arts and science education constitutes the minimum required for admission to the Medical School, the Admissions Committee gives preference to candidates with broad and strong undergraduate preparation. A thorough general education is of great value in the development of a physician and the equivalent of 4 academic years of liberal arts preparation, with a B.A. or B.S. degree program, is considered preferable to 3 years. The *Bulletin of the Medical School* gives details of entrance requirements, suggests appropriate course sequences, and outlines application procedures. Students interested in medicine are also encouraged to consult the annual "Admission Requirements" book of the Association of American Medical Colleges, counseling personnel in the Medical School office (1305 Mayo Memorial Building), or the director of Special Educational Services of the College of Medical Sciences (126 Millard Hall).

Medical Technology Course—This course, 4 years leading to a B.S. degree, provides basic preparation for work in clinical and research laboratory procedures used in hospitals, clinics, physicians' offices, and for teaching in training programs for medical technologists.

After 2 years in the Arts College, the student transfers to medical technology to complete the requirements in advanced science courses and the technical training period of 1 year in the laboratories of the University Hospitals. The last year includes clinical experience in hematology, microbiology, serology, electrocardiography, basal metabolism tests, blood banking procedures, tissue preparation, and chemical analyses of blood and other body fluids.

This course is approved by the Council on Medical Education and Hospitals of the American Medical Association. Graduates are eligible for certification by the Registry of Medical Technologists (ASCP) and for membership in the American Society of Medical Technologists.

Physical Therapy Course—A 4-year curriculum, open to both men and women students, leads to a B.S. degree. The program is approved by the Council on Medical Education of the American Medical Association. Graduates are eligible for registration with the American Registry of Physical Therapists and membership in the American Physical Therapy Association, the national professional organization. Qualified physical therapists administer physical therapy modalities under the direction of physicians and are employed in hospitals, rehabilitation centers, clinics, schools, and other specialized institutions. After 2 years of Arts College work, the student enters the professional course in the College of Medical Sciences and spends 6 quarters in theory and practical application of physical therapy procedures, including a minimum of 600 clock hours devoted to practical experience in physical therapy departments affiliated with the University.

Occupational Therapy Course—Under medical supervision, graduates of this course are qualified to provide patients with therapeutic activities including arts, crafts, educational subjects, and recreation. They work in rehabilitation centers, general, neuropsychiatric, and children's hospitals, tuberculosis sanatoriums and in specialized institutions such as schools for the blind, deaf, or mentally retarded. After 2 years in the Arts College, the student transfers to the professional course in the College of Medical Sciences where he spends 4 quarters studying theory, advanced sciences, and practical application. At least 9 months of clinical practice are required during the senior year. This 4¼-year course leads to a B.S. degree and is approved by the Council on Medical Education of the American Medical Association.

Continuation Study Program—The continuation course program gives the practicing physician and his associates in allied fields the opportunity of keeping abreast of the latest developments in their professions.

The continuation courses, which last from 1 day to 2 weeks, are administered by the General Extension Division, the Nolte Center for Continuing Education, and the director of the Department of Continuation Medical Education. Courses include continuation study for practicing physicians in internal medicine, surgery, psychiatry, neurology, pediatrics, radiology, obstetrics and gynecology, dermatology, and other subjects of medical interest. Courses are also available in hospital administration, medical technology, dietetics, and nursing education.

School of Nursing

Baccalaureate Programs—The basic professional nursing program is conducted for students who have had no prior preparation in nursing. This program requires successful completion of 13 quarters of college study to earn the degree of bachelor of science in nursing. The program prepares for the practice of professional nursing in first-level positions, and provides foundations requisite to enabling graduates to gain additional understanding and proficiency through post-baccalaureate study and informed participation in nursing care.

The first 3 quarters (1 academic year) of study in this basic program may be taken in the College of Liberal Arts of the University or at any approved college offering the necessary courses. The *Bulletin of the School of Nursing* gives details of entrance requirements, application procedures, and courses.

Qualified graduates of preparatory programs in nursing that have lead to a diploma or an associate degree are admitted for baccalaureate study. The program for them which leads to the degree of bachelor of science in nursing has the same purpose as the basic program. Students pursue concurrent general and professional education. The required courses, however, are offered in sequence beginning in fall quarter and at a minimum take 3 academic years plus a summer of study for completion. In general, transfer credits for nursing courses taken elsewhere will not be granted toward specific requirements of this degree. The *Bulletin of the School of Nursing* gives details of entrance requirements, application procedures, and courses.

Master's Program in Nursing Education—The program leading to the master of education degree in nursing education (M.Ed.) is offered through the College of Education in co-operation with the School of Nursing. It is designed to prepare professional nurses for faculty positions in schools of nursing or educational positions in governmental and other organizations. This program is open to qualified professional nurses who have completed a baccalaureate program in an accredited college or university.

Master's Program in Psychiatric Nursing—This program is offered by the Graduate School of the University under Plan B for the Master's degree as described in the *Bulletin of the Graduate School*. Upon successful completion of requirements, candidates will receive a master of science degree. The program provides opportunity for nurses to develop competency in psychiatric nursing through provision of a major that includes work with individuals and groups of patients in the community and hospital setting, and through study in related subject fields. Fundamentals of research are included to give the student a foundation for investigation in her major area of study. Approved applicants are admitted in the fall quarter of each year. The program requires a minimum of 5 quarters of full-time study.

Master's Program in Medical-Surgical Nursing—This is a Plan B program offered by the Graduate School. Candidates who have completed all requirements receive a master of science degree. In addition to the nursing major, study in related fields and fundamentals of research are included. The medical-surgical nursing core includes theoretical and laboratory approaches to the study of phenomena of health, the effects of selected health problems, and nursing intervention directed toward optimal health goals. A variety of institutional and community settings are utilized for laboratory experience. A minimum of 5 quarters of full-time study is needed to complete all requirements. Further information is available from the School of Nursing.

College of Pharmacy

The B.S. in pharmacy degree is awarded for 5 years of study, of which the first or "prepharmacy" year of prescribed courses (see *Bulletin of the College of Pharmacy*) must be completed in the College of Liberal Arts or other accredited college. Upon completion of the "prepharmacy" year the student applies for admission to the College of Pharmacy to complete 4 years of professional study. Students who have completed 2 or

more years of collegiate study may apply for admission to a 3-year program in the College of Pharmacy. To be eligible for the 3-year program the student must have completed all courses of the "prepharmacy" year AND courses in physics, biology (or zoology and botany), organic chemistry, economics and accounting, and some elective courses as described in the *Bulletin of the College of Pharmacy*.

A combined curriculum in pharmacy and business administration is also offered as an optional program for students with above-average academic ability.

School of Public Health

Advanced courses for specialists in a number of public health fields lead to Master's or Ph.D. degrees. Liberal U.S. Public Health Service training stipends for suitably qualified students are available through the School of Public Health in all of the following fields.

Public Health Administration—A year or more of graduate work in public health theory and practice, open to physicians, dentists, and veterinarians, leads to the M.P.H. degree. Special emphasis in maternal and child health is available.

Epidemiology—Students with adequate background in the biological and physical sciences may work toward an M.S. degree in epidemiology. Specialized training leading to the degree of Ph.D. in epidemiology is competitively available to qualified graduates in medicine, dentistry, and veterinary medicine. Other students with demonstrated competence in investigative work may also be admitted.

Environmental Health—A year or more of graduate work in environmental health, open to graduates of curriculums in engineering, or physical or biological sciences, who possess suitable experience and wish to work in public health programs, leads to the M.P.H. degree. Qualified students with or without prior public health experience may also work toward an M.S. or Ph.D. in environmental health. There are opportunities to specialize in the usual areas of environmental health as well as in accident prevention, air pollution, hospital engineering, public health biology, and radiological health.

Public Health Nursing—Baccalaureate graduates in nursing who wish advanced preparation in public health nursing and who meet entrance requirements are admitted to programs leading to either the master of public health or master of science degree. The M.P.H. program, which has a 3-year experience requirement, is intended for nurses whose main interest is in administrative, consultant, or senior supervisory positions. The M.S. programs with public health as the area of concentration, offer opportunity for study in related fields and are designed to prepare nurses for advanced practice or for a variety of leadership positions, including teaching public health nursing in a collegiate school of nursing. Advanced clinical preparation is available in the areas of mental health, long-term patient care, and school nursing. Beginning in the fall of 1966, all programs for public health nurses will be a minimum of 5 quarters in length.

Health Education—College graduates who have an adequate background in basic health sciences, education, and social sciences, and suitable experience in public health or a related field, can earn the M.P.H. by 4 quarters or more of work in community health education. Qualified students lacking suitable experience may earn an M.P.H. degree through completion of a 2-year program which includes extended field experience.

Hospital Administration—A 21-month program leads college graduates to the degree of master of hospital administration. One academic year is spent in formal instruction, and a full calendar year is spent in a hospital as an administrative resident. Suitably qualified students may continue their studies toward a Ph.D. degree.

Biostatistics—Students with a broad scientific background may work toward an M.P.H. in vital statistics. Students with a background in mathematics and biology may work toward an M.S. or Ph.D. in biostatistics or biomathematics.

University College

This college draws upon the entire University for its courses. It has no fixed curriculum. Its purpose is to provide flexibility in the educational program of the undergraduate who finds none of the standard curriculums of the other schools and colleges suited to his interests or particular objectives. Such a student, with the approval of the University College Committee, may arrange a study program including suitable amounts of work in two or more schools or colleges to fit his individual needs. Upon completing it he is granted either a B.A. or a B.S. degree. Students ordinarily are not accepted until they have completed 1 or 2 years of college work.

Information about University College is available through a recently published bulletin on the college or at the University College office, 106 Nicholson Hall, University of Minnesota, Minneapolis, Minnesota 55455.

College of Veterinary Medicine

Training in veterinary medicine requires a minimum of 2 years of college level study in the preveterinary curriculum as prescribed in the *Bulletin of the College of Agriculture and Forestry* and the *Bulletin of the College of Veterinary Medicine*. Upon completion of the preveterinary requirements, the student may apply for admission to the 4-year professional curriculum. Satisfactory completion of the professional curriculum leads to the degree of doctor of veterinary medicine (D.V.M.).

Graduates in veterinary medicine are prepared for private practice, federal, state, and municipal government employment in disease control work, teaching and research, and for service in the U.S. Public Health Service or as veterinarians in the Armed Forces.

Other Study Opportunities in the University

General Extension Division

Evening Classes—Evening classes are available on the Minneapolis, St. Paul, Duluth, and Morris Campuses and at the St. Paul Extension Center, the Northwest Suburban Extension Center at Robbinsdale, and at other communities in the state. They are college level, carry resident credit, and include many of the regular University subjects, as well as special courses designed to meet specific needs or interests. There are no general admission requirements; courses are open to anyone who, through education, experience, or maturity, is able to handle college work. There are specific admission requirements for University degree programs, some of which can be completed entirely in evening classes, and for Extension certificate programs. Address: 57 Nicholson Hall, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-3195.

Television College—A selection of freshman and sophomore level courses is offered on KTCA-TV. The courses are college level, carry resident credit, and may be offered in partial fulfillment of degree requirements. Students wishing credit may view the courses at home or in local study centers and will attend discussion or laboratory sessions and take examinations. Address: 322 Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-3050.

Correspondence Study—High school, college, and general courses are offered through home study and may be used for university degrees or certificates, or for occupational or personal interests. Limitations on the amount of degree credit allowed for correspondence work vary with the degree concerned. Correspondence courses may be started at any time and are open to anyone, no matter where he lives. Address: 251 Nicholson Hall, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-3256.

Neighborhood Seminars—Any group of 16 or more adults, wishing to pursue a serious course of study and discussion, may receive help in planning and leadership. A neighborhood seminar usually meets once a week for about 8 weeks and can be held in a home, church, or school convenient for the participants. Although conducted by faculty members, no credit is given. Address: 315 Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-5166.

Lecture Series—Each year the General Extension Division presents public lecture series on topics of general interest. Lectures are given by outstanding scholars from the University and from other institutions or organizations throughout the world. Lecture programs are planned on a series basis and tickets are sold only for the entire series, not to individual lectures. Address: 315 Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-5166.

Conferences and Institutes—This department develops and offers short courses and conferences at an advanced level in professional, business, and industrial fields. The conferences may last from a few days to several weeks and are usually residential. They may be held on the campus or elsewhere. Address: 131 Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-3151.

UNIVERSITY CALENDAR

Academic Year, 1966 - 1967

Fall Quarter

August 1-September 23		Fall registration. Orientation program for new students. (Dates for the various colleges will be announced in mailed instructions. Students are urged to register early. It is expected that all students who can do so will register in August.)
August	15*	Last day to file application for fall admission to the undergraduate colleges.
August	26* Friday	Graduate School application deadline for fall quarter.
September	1*	Last day to file fall request for change of college within the University.
September	5 Monday	Labor Day, holiday.
September	15 Thursday	Final payment of fall quarter fees due for students registered through September 9; application deadline for Adult Special students.
September	16 Friday	New Students' Camps, September 16-18; New Students' Parents' Day, September 18; Welcome Week (Minneapolis-St. Paul), September 18-23; Orientation and Registration Week (Duluth and Morris), September 19-23.
September	23 Friday	Last day for registration and final payment of fees for the undergraduate colleges (including Adult Special students).
September	26 Monday	Fall quarter classes begin.
September	29 Thursday	Opening convocation; IV hour classes excused (except Duluth and Morris).
September	30 Friday	Last day for registration and final payment of fees for the Graduate School and for teachers in service.
October	12 Wednesday	Columbus Day, holiday.
October	15 Saturday	Homecoming Day (Minneapolis-St. Paul; Morris).
October	29 Saturday	Homecoming Day (Duluth).
November	3 Thursday	Senate meeting.
November	11 Friday	Veterans Day, holiday.
November	24 Thursday	Thanksgiving Day, holiday.
November	25-26	Classes excused (except Medical School and College of Veterinary Medicine).
December	1*	Last day to file application for winter admission to the undergraduate colleges or for change of college within the University.
December	5* Monday	Graduate School application deadline for winter quarter.
December	8 Thursday	Senate meeting; last class day.
December	9 Friday	Review begins.
December	10-16	Final examination period.
December	17 Saturday	Fall quarter closes.
		Commencement (Minneapolis-St. Paul), 8 p.m.

Winter Quarter

December	26	Monday	(Sunday, December 25, Christmas Day), holiday.
December	27	Tuesday	Final payment of winter quarter fees due for students in residence fall quarter.
December	27-30		Orientation program; registration and final payment of fees for new students in all undergraduate colleges (including Adult Special students).
January	2	Monday	(Sunday, January 1, New Year's Day), holiday.
January	3	Tuesday	Winter quarter classes begin.
January	6	Friday	Last day for registration and final payment of fees for the Graduate School and for teachers in service.
February	2	Thursday	Senate meeting.
February	22	Wednesday	Washington's Birthday, holiday.
February	19-25		University of Minnesota Week.
February	23	Thursday	Charter Day Convocation, IV hour classes excused (except Duluth and Morris).
February	24*	Friday	Graduate School application deadline for spring quarter.
March	1*		Last day to file application for spring admission to the undergraduate colleges or for change of college within the University.
March	9	Thursday	Senate meeting; last class day.
March	10	Friday	Review begins.
March	11-17		Final examination period.
March	16	Thursday	Final payment of spring quarter fees due for students in residence winter quarter in undergraduate colleges.
March	18	Saturday	Winter quarter closes. Commencement (Minneapolis-St. Paul), 8:30 p.m.

Spring Quarter

March	20-23		Orientation program; registration and final payment of fees for new students in all undergraduate colleges (including Adult Special students).
March	24	Friday	Good Friday, holiday.
March	27	Monday	Spring quarter classes begin.
March	31	Friday	Last day for registration and final payment of fees for the Graduate School and for teachers in service.
April	27	Thursday	Senate meeting.
May	10	Wednesday	Cap and Gown Day Convocation (Minneapolis-St. Paul), IV hour classes excused.
May	15*	Monday	Graduate School application deadline for first term Summer Session.
May	24	Wednesday	Cap and Gown Day Convocation (Duluth), VII hour classes excused.
May	30	Tuesday	Memorial Day, holiday.
May	31	Wednesday	Cap and Gown Day Convocation (Morris), VII hour classes excused.
June	1	Thursday	Senate meeting; last class day.
June	2	Friday	Review begins.
June	3-9		Final examination period.
June	4	Sunday	Baccalaureate Service (Duluth), 8 p.m.
June	9	Friday	Baccalaureate Service (Minneapolis-St. Paul), 4 p.m.
June	10	Saturday	Commencement (Duluth), 8 p.m.
June	12	Monday	Spring quarter closes. Commencement (Minneapolis-St. Paul), 7:30 p.m. Commencement (Morris), 8 p.m.

General Extension Division, 1966 - 1967

Fall Semester

September	12	Monday	Registration for fall semester begins.
September	21	Wednesday	Last day for registration, fall semester.
September	26	Monday	Fall semester classes begin.
October	12	Wednesday	Columbus Day, holiday.
November	11	Friday	Veterans Day, holiday.
November	24	Thursday	Thanksgiving Day, holiday.
December	17	Saturday	Christmas recess begins.
December	26	Monday	(Sunday, December 25, Christmas Day), holiday.
January	2	Monday	(Sunday, January 1, New Year's Day), holiday.
January	3	Tuesday	Classes resume.
January	28	Saturday	Fall semester closes.

Spring Semester

January	30	Monday	Spring semester registration begins.
February	8	Wednesday	Spring semester registration closes.
February	13	Monday	Spring semester classes begin.
February	22	Wednesday	Washington's Birthday, holiday.
March	24	Friday	Good Friday, holiday.
May	30	Tuesday	Memorial Day, holiday.
June	10	Saturday	Spring semester classes close.

Extension classes offered on the quarter basis are on the same schedule as day school with registration beginning 2 weeks preceding the opening of classes for the winter and spring quarters.

Correspondence study courses may be started at any time.

* Other application dates are specified for General College, Medicine, Veterinary Medicine, Dentistry, and Dental Hygiene in the admissions section of this bulletin.

Summer Session

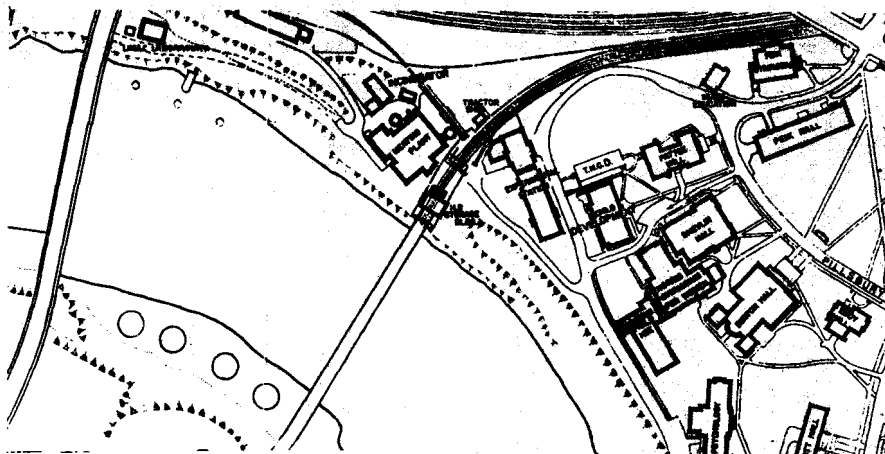
First Term

1966			1967	
June	13	Orientation and registration for first term.	June	12
June	14	First term classes begin.	June	13
June	20	Graduate School application deadline for second term Summer Session.	June	19
July	4	Independence Day	July	4
July	15	Classes end at close of VI hour. Commencement, 4 p.m.	July	14
July	16	First term closes.	July	15

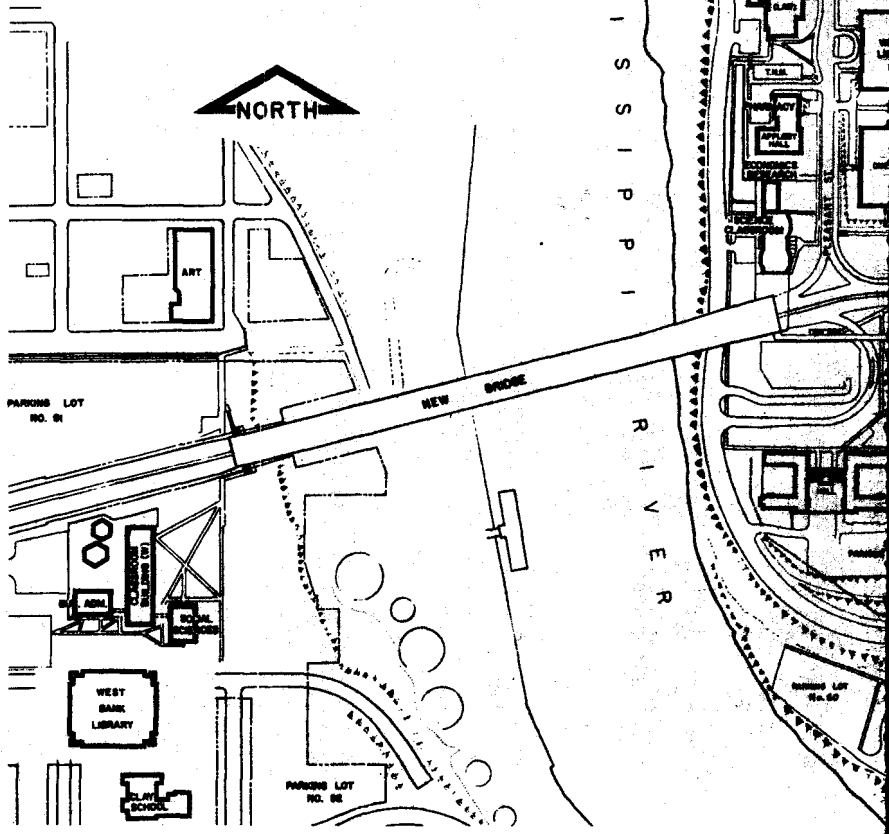
Second Term

July	18	Registration for second term.	July	17
July	19	Second term classes begin; fees due.	July	18
August	19	Classes end at close of VI hour. Commencement, 4 p.m.	August	18
August	20	Second term closes.	August	19

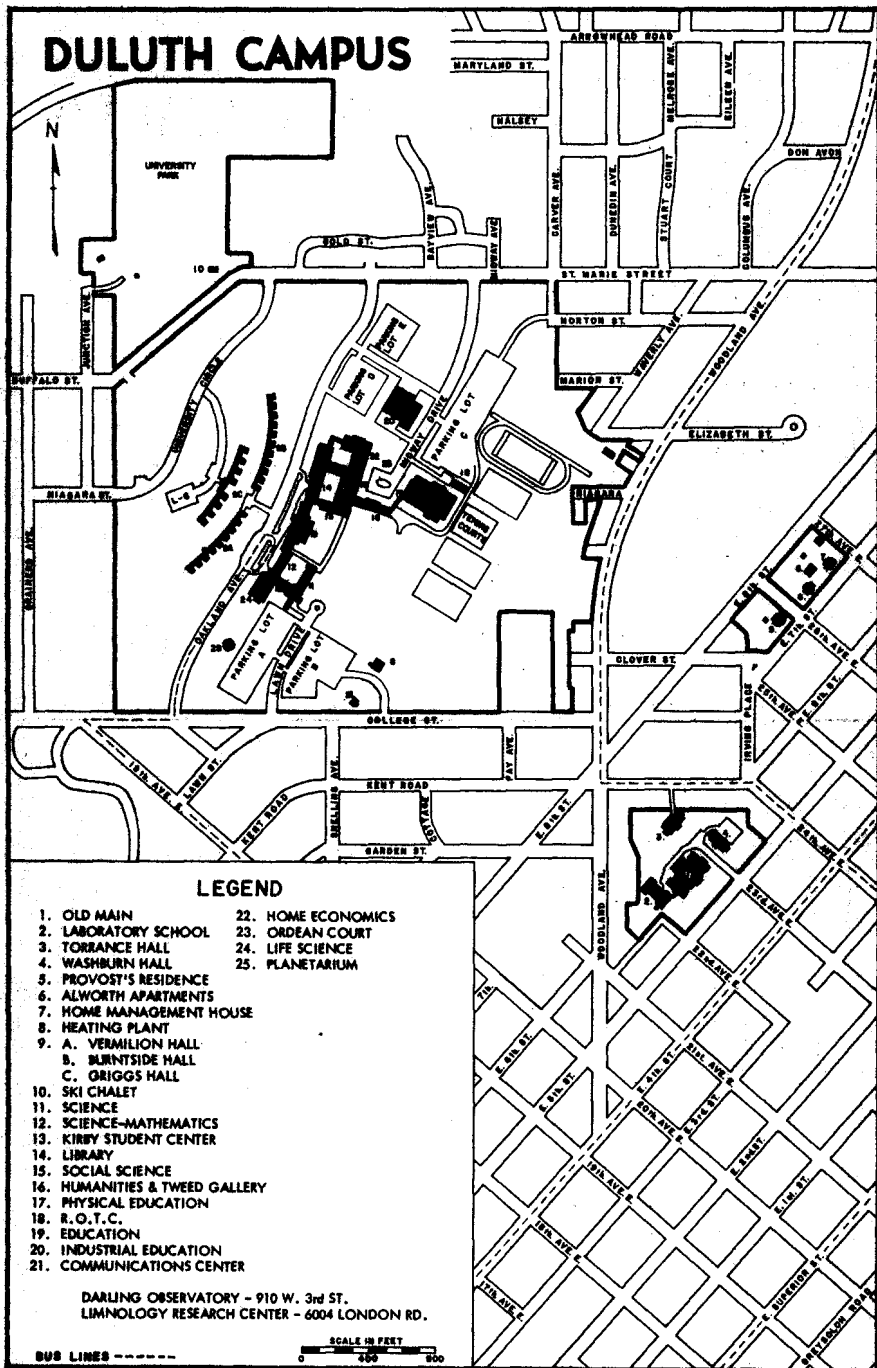
Extension Division and Summer Session final examinations are given at the last class meeting each semester or term.



UNIVERSITY OF MINNESOTA MINNEAPOLIS CAMPUS



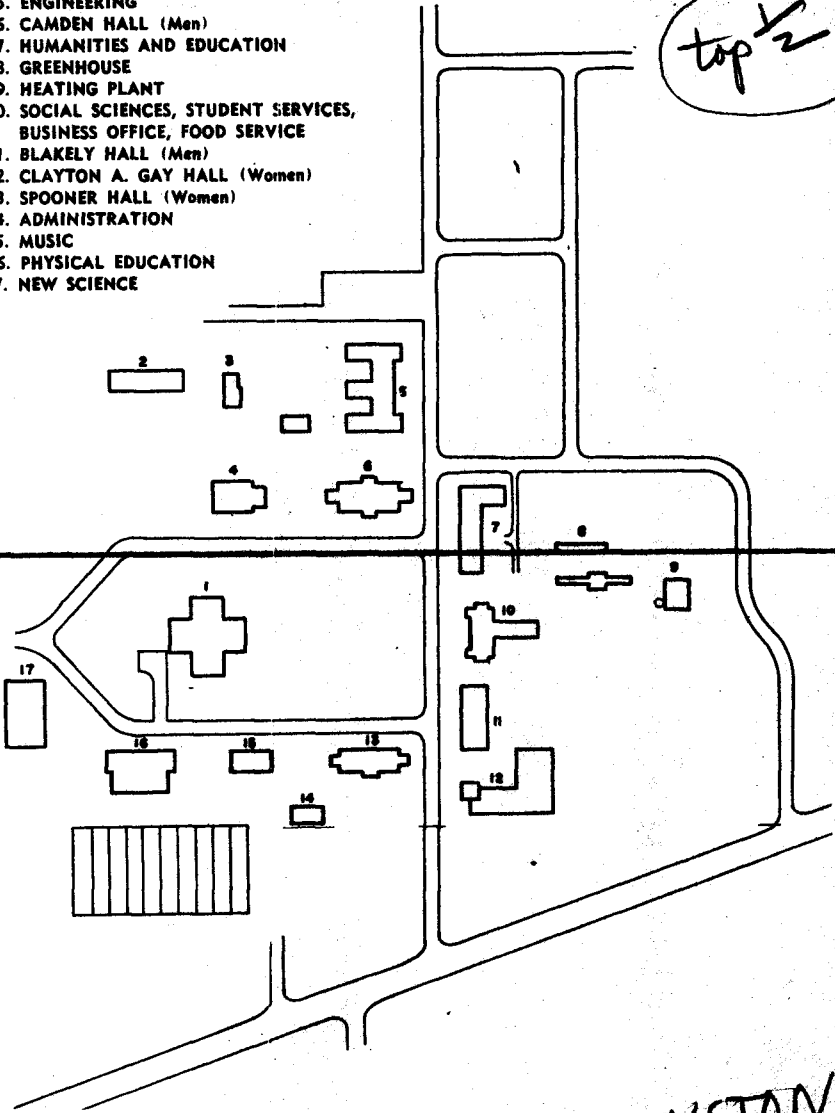
DULUTH CAMPUS



1. EDSON HALL AND LIBRARY
2. PINE HALL (Men)
3. SCIENCE OFFICE (Temporary)
4. SCIENCE AND HUMANITIES
5. ENGINEERING
6. CAMDEN HALL (Men)
7. HUMANITIES AND EDUCATION
8. GREENHOUSE
9. HEATING PLANT
10. SOCIAL SCIENCES, STUDENT SERVICES,
BUSINESS OFFICE, FOOD SERVICE
11. BLAKELY HALL (Men)
12. CLAYTON A. GAY HALL (Women)
13. SPOONER HALL (Women)
14. ADMINISTRATION
15. MUSIC
16. PHYSICAL EDUCATION
17. NEW SCIENCE

MORRIS CAMPUS

top 1/2



CROOKSTON
MAP.

lower 1/2

Continuing Education—In major areas of inquiry, Extension departments offer specialized programs in continuing education. Departments and their addresses are:

Continuing Education in Art, 310 Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-5166.

Continuing Business Education, 1235C Business Administration Building, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-3680.

Continuing Education in Engineering and Science, 206 Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-3015.

Continuing Labor Education, 421 Business Administration Building, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-3362.

Continuing Legal Education, 205 Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-5386.

World Affairs Center, 167 Social Science Building, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-3709.

Off-Campus Programs—Many of the study opportunities listed above are available around the state. You are invited to inform the department director of your needs. Address: 315 Nolte Center for Continuing Education, University of Minnesota, Minneapolis, Minnesota 55455; telephone 373-5166.

Reserve Officers' Training Corps

The Reserve Officers' Training program gives college male students an opportunity to qualify for commissions in one of the services—Army, Navy, Air Force, and Marine Corps. Student eligibility for the ROTC program includes registration in academic courses leading toward degrees, United States citizenship, and physical and academic qualifications. Competitive scholarships are available for outstanding high school students. Students interested in the special characteristics and course requirements of the services are referred to the *Bulletin of the Army-Navy-Air Force ROTC*. An Air Force ROTC program is also offered at the Duluth Campus.

Summer Session

Two terms of regular University courses are offered each summer. In each term you can take about half as many credits or courses as in fall, winter, or spring quarter; in the 2 terms you can complete a full quarter's work.

Most major divisions of the University offer summer courses.

Courses are offered in Minneapolis, St. Paul, Duluth, Morris, and at the Forestry and Biological Station in Itasca State Park.

SPECIAL SERVICES FOR STUDENTS

University Health Service

The health of the student is a major concern of the University as well as of the individual student.

On the Minneapolis Campus complete facilities are provided in the University Health Service building across the street from the University Hospitals on Church Street.

On the St. Paul Campus, general medical and infirmary-type hospital care is provided in the Health Service building located on Cleveland Avenue. St. Paul Campus students also have access to the Minneapolis Campus facilities.

Services at Duluth and Morris include consultation, physical examination, care of illnesses and injuries, immunizations, laboratory tests, physiotherapy,

and some medication. The Health Service at Duluth is located in Vermilion Hall. The Health Service at Morris is located in Clayton A. Gay Hall.

An entrance physical examination is required. See section on Entrance Health Examination for details.

Duluth Campus students must pay a special hospital insurance fee for Blue Cross-Blue Shield coverage unless exempted by showing adequate coverage. This fee includes diagnostic X-ray and laboratory work for a maximum of \$50 per year.

Incidental Fee Benefits, Minneapolis and St. Paul Campuses

Medical care and health counseling are provided for all students. No charge is made to students for general care or for consultations with a specialist on physical or mental health problems except for prolonged treatment of an elective nature for certain conditions. Medical care is given to a hospitalized student without charge, except for surgery. Students also receive specialized services, such as allergy testing and treatment, eye examinations, and laboratory services. Physical therapy and X-ray therapy are provided up to a limit of \$50 per quarter. Charges are made on a cost basis or less for drugs, glasses, and dentistry.

Hospitalization—It is the practice of the Health Service to admit to the hospital all students (especially those whose homes are outside the Twin Cities) who are sufficiently ill to require bed rest, even for short periods of time. A student who lives in a dormitory or rooming house usually cannot receive proper nursing care, adequate meals, or sufficient medical care if he remains in his room during an illness. The duration of an illness can be shortened in many instances if treatment is begun early in the course of the disease, thus saving considerable time through prompt hospitalization. Hospitalization for obstetrical care is not included.

Any hospital admission under this program must be in the University Hospitals at the discretion of the University Health Service.

Students With Hospital Insurance—Students who feel they have adequate hospital insurance may choose to take a refund on the hospitalization portion of the incidental fee which is \$2 per quarter. Students accepting this refund may be hospitalized in University Hospitals by the Health Service but will pay the full cost of hospitalization and themselves collect from their insurance company. To obtain the refund, students must present their fee statement and proof of insurance to the business office of the Health Service during the first 10 days of each quarter.

Students with hospital insurance may wish to have additional coverage. They may do so by not taking the \$2 refund. Then if hospitalized, the Health Service will bill the insurance company and after receipt of this payment the Health Service will pay the remainder of the hospital bill for as many days as the two programs provide. If the insurance payment plus the Health Service allowance for hospitalization overpay the bill, a credit for the difference will be set up in the student's name. This credit may be used for any future charges by the Health Service except for dentistry, glasses, drugs, or meals in the Special Diet Department. If not used, this credit will revert to the Health Service when the student leaves the University.

Students Without Hospital Insurance—Such students are entitled to 70 free days of hospitalization in University Hospitals each quarter including all extras (except private duty nursing). However, free hospitalization for the same illness is limited to 70 days. Hospitalization benefits do not cumulate from quarter to quarter. Hospitalization for mental illness is provided for evaluation only and for a period not to exceed 15 days.

Foreign Student Health Fee Benefits

Experience has shown that many foreign students have illnesses or accidents that require prolonged hospitalization, the costs of which far exceed the benefits of the incidental fee. Since noncitizens are not eligible for city, county, or state hospital care, great hardships to some students have occurred. To avoid such hardships foreign students are now required to carry additional health protection by paying an additional fee each quarter unless they have acceptable health insurance, by which they may be eligible for exemption from this fee. Any student who thinks he might qualify for this exemption should apply within 10 days of the opening of the quarter to the business office of the Health Service. Students required to pay the additional \$5 foreign student health fee are also required to pay the regular incidental fee even though they may be taking less than 6 credits.

Optional Plan for Supplemental Blue Cross-Blue Shield Coverage

Students who choose to be covered under the special student Blue Cross-Blue Shield Plan will have added protection for benefits not provided by regular Health Service coverage. These are:

1. Emergency hospitalization and medical-surgical care during the academic year when distance or other conditions would make it medically unsound for the student to be transported to the University Health Service for care.
2. Hospitalization and medical-surgical care when hospitalized during the summer months when the student is not eligible for care through the University Health Service.
3. Surgical fees under conditions of 1 and 2 above, and also surgery done at the University Health Service.

Dependents—*Dependents are not eligible for care through the University Health Service.* Therefore, the benefits—*excluding maternity and obstetrical care*—of the Blue Cross-Blue Shield program are available to covered dependents throughout the year at any hospital.

Additional information on the above services may be obtained from the business office at the University Health Service, Minneapolis Campus.

Well Baby and Child Clinic

The Well Baby and Child Clinic, a nonprofit organization for Minneapolis and St. Paul Campus students' children under the age of 6, makes available, at cost, physical examinations, immunizations, and vitamins. The clinic is open every Monday evening from 6-8 p.m. in the St. Paul Campus Health Service Building.

Counseling Aids

Professional counselors are available to help students learn more about and better understand their own abilities, interests, personalities, and emotions. These counselors assist students with their progress in college and with problems related to University life. Students, at one time or another, face questions such as: How can I learn to study more effectively? What vocation shall I plan to enter? How can I best manage my budget? How may I find satisfactory housing? What should I do about a speech or hearing difficulty? How can I improve my education through student activities? Assistance with these questions can be found in the individual agencies listed below or in the Office of the Dean of Students, 200 Eddy Hall on the Minneapolis Campus, or 101 Coffey Hall on the St. Paul Campus.

Duluth Campus students should consult the Counseling Office, 150 Kirby Student Center.

Students at the Morris Campus should consult the Counseling Office in the Administration Building.

Student Counseling Bureau

The Student Counseling Bureau, 101 Eddy Hall, offers specialized counseling and testing services to students who wish to learn more about themselves or who have personal problems which they would like to discuss with a professional counselor. Nearly one-third of our University students have talked at some time with a counselor about courses they wish to take, vocations they are considering, problems they have with study skills, or personal situations involving dating, engagements, marriage, or family relations. Services are provided for physically handicapped students. The bureau's Reading and Study Skills Center offers help in spelling as well as in development of reading and study skills. An occupational information library is available.

A problem may make itself felt in any one of several ways. Worrying about the lack of money, for example, may show itself through seriously affecting your grades. If you wish to review your progress in school or if you have problems that worry you, you are urged to talk with a bureau counselor.

Precollege counseling is available at a small fee to those who have not yet entered the University (no fees are charged University of Minnesota students). When you consider applying for admission to the University, you are encouraged to come to the Student Counseling Bureau for information about the different colleges in the University, courses available to you, and various University services for students.

Student Activities Bureau

The University believes that taking part in student activities is a significant part of college education. To give students an opportunity to participate in community life, several hundred student groups—professional, social and cultural, religious and recreational, athletic and oratorical, everything from departmental to the campus-wide student government group—have been organized. The Student Activities Bureau, located in 4 TNM, exists to aid new groups toward sound organization, to supervise and guide groups in matters of program and finance, and to help individual students in selecting their extracurricular activities.

Office of the Adviser to Foreign Students

Students and faculty from other countries are urged to call at 717 East River Road, the Office of the Adviser to Foreign Students. Staff members in this office offer information and counseling on problems of a personal, financial, and educational nature; act as liaison with foreign governments; and assist in meeting the problems of federal, state, and local regulations.

Religious Activities Co-ordinator

Student programs of religious activity—an important part of campus life at the University—operate through a wide variety of denominational and interreligious groups. The Office of the Co-ordinator of Students' Religious Activities, 211 Eddy Hall, serves as a center where information may be secured concerning the 36 religious organizations on the Minneapolis and St. Paul Campuses. Liaison is provided between the University and the diverse religious groups, their pastors, priests, rabbis, and advisers.

Speech and Hearing Clinic

Students with speech or hearing difficulties are urged to contact the Speech and Hearing Clinic in 215 Shevlin Hall. Here they may receive free speech and hearing evaluations and consultations. If additional clinical help is needed, the student may receive this in the clinic. After an evaluation is completed, a series of clinical appointments may be arranged during the student's free time. Clinical services are offered by professional staff members in the areas of voice, articulation, stuttering, foreign accent, and hearing. A fee of \$5 per quarter is charged for the additional clinical services. On the Duluth Campus, the Speech and Hearing Clinic is located in 130 Humanities Building and offers free assistance in the same manner described above.

College Advisory Programs

Most of the University's schools and colleges have advisory and counseling programs for their students. Each student is assigned to an adviser who helps him with course and other problems, and some of the schools and colleges maintain employment and job-counseling services as well. Students should discuss with their advisers their academic progress at least two or three times a year.

Scholastic Standing Committees

Each college has a faculty committee (some have student members, too) charged with interpreting the regulations of the faculty, or making exceptions to them if warranted.

A student should consult the committee if he is in doubt about a college rule or thinks the rule should not apply to him. Committee headquarters are usually in the college office.

Women's Continuing Education Program

The Minnesota Plan for the Continuing Education of Women is a co-ordinating and facilitating service designed to help the undergraduate and graduate student prepare to maintain her intellectual competence during the family years, and to make the mature woman's return to academic, civic, or vocational productivity a practical reality. The program includes counseling, continuous record keeping, special curricular offerings, placement, child-care, scholarships, and other services.

Information and application blanks are available at 219 TNM, or by calling 373-3850.

Veteran, War Orphan, and Selective Service Information

Public Law 634, War Orphans

If you are the son or daughter of a person who died of injury or disease incurred or aggravated in the line of duty in the Armed Forces during World War I, II, or the Korean conflict, you may be eligible for educational benefits under Public Law 634, the War Orphans' Educational Assistance Act of 1956.

You can obtain application blanks and additional information at the Veterans Administration, Fort Snelling; 105 Morrill Hall, Minneapolis Campus; 101 Kirby Student Center, Duluth Campus; Office of Student Services, Morris Campus. The Veterans Administration will not pay you until you make application and you should complete this before you start classes. You pay your own fees and buy your own books under these laws. Full payments for undergraduates are made for 14 credits per quarter (or more) and proportionate payments are made for smaller loads.

If you have already applied for these benefits and obtained a Certificate for Education and Training for use at the University of Minnesota, you need only present the certificate at the Veterans Account Window (No. 18) on the first floor of Morrill Hall (or at 220 Coffey Hall, St. Paul Campus or the Business Office at the Duluth Campus or Morris Campus) and show your receipted fee statement which indicates that you have completed your registration.

Each time you begin attending classes again after a period of interruption, or in June or September, you must ask for a recertification at the appropriate Veterans Account Window.

Every Public Law 634 student must, by requirement of the Veterans Administration, fill out and present a monthly report of attendance. This is filed at the Veterans Account Window between the first and sixth day of each calendar month. Public Law 634 students at the Duluth Campus should report to the Business Office. Every Public Law 634 student at the Morris Campus should report to the Office of Student Services.

Public Law 894 Veterans

If you are a veteran registering under Public Law 894, you should make 105 Morrill Hall your first contact with the University. This office provides assistance to disabled veterans of the Korean conflict with matters pertaining to registration and the interpretation of Veterans Administration regulations affecting University programs. It provides counseling and authorizes textbook and supply orders for such veterans.

Veterans attending under this law at the Duluth Campus should report to the Business Office upon first registration. Veterans at the Morris Campus should report to the Office of Student Services.

Selective Service Certification

Because its men will be more useful citizens when they have completed their education, the nation's Selective Service policy encourages qualified students to stay in school as long as they can. You may request continued deferments for full-time study until you receive the Doctor's degree. Complete information about the qualifications, help in making

out the necessary forms, and counsel in solving your personal Selective Service problem are available at 105 Morrill Hall. In advance of coming to the campus, you may obtain on request a folder of information on Selective Service as it will apply to you here.

Students on the Duluth Campus may take care of this requirement at Window 1, Admissions and Records Office. Morris Campus students should consult the Office of Student Services.

Library Facilities and Services

Most of the publications which students need to consult in college, beyond the required texts used for individual courses, are available in the University's system of libraries. With over 2 million volumes, the University library is one of the 10 largest university research libraries in the United States. In addition to the thousands of periodicals, newspapers, and reference books used for course-related study and research, the library resources also include extensive collections of literary, historical, and biographical works for recreational reading.

General Libraries

Upperclassmen and graduate students particularly will find the Walter Library on the Minneapolis Campus well supplied with publications. There are outstanding collections in many areas such as European and American literature and history, political science, and sociology.

For students in their first 2 years of college there is a separate Freshman-Sophomore Library in Johnston Hall. Here are provided, under open shelf conditions, most of the books needed in connection with courses at the Lower Division level. The patrons of this library are also encouraged to use the Walter Library, especially when they need more specialized sources of information, such as periodical literature, for the preparation of term papers and reports.

On the west side of the river, a branch library housing class-related materials for courses taught there is available on the third floor of the Classroom Building.

On the St. Paul Campus there is a modern central library housing publications in agriculture and home economics, with outlying specialized collections in forestry, biochemistry, veterinary medicine, entomology, and plant pathology.

The college library at Duluth occupies a new, 2 million dollar building, and is well equipped to serve the campus community. The collections emphasize an undergraduate liberal arts curriculum, and are growing rapidly to meet the needs of new graduate programs in education, psychology, chemistry, English, and history.

Morris Campus also has a good collection of books and periodicals housed in the library building.

Departmental Libraries

The library needs of students in several of the more specialized scientific and professional fields are met on the Minneapolis Campus through various departmental libraries housed generally outside of the Walter Library. Among these are such separate libraries as Engineering, Law, Chemistry, Art, Architecture, Mathematics-Physics, Journalism, Geology, Maps, Music, Mines and Metallurgy, Pharmacy, and Bio-Medical. The Education Library, which contains the materials in education, psychology, and library science, is housed on the second floor of the Walter Library.

Cultural and Recreational Opportunities

Convocations

Most Thursday mornings, at 11:30 o'clock, the University holds its convocation programs for students, faculty, staff, and the public, usually in Northrop Memorial Auditorium. Programs range from lectures on vital current topics to music and dance recitals and dramatic offerings. The purpose of the convocations, which are taped and rebroadcast by

KUOM, is to bring ranking figures in current thought, news, science, adventure, entertainment, and the arts before the University and its community.

On the St. Paul, Duluth, and Morris Campuses, a carefully selected program of convocations is presented at various times each quarter. Professional speakers and talent of high caliber appear.

University Gallery

The program of the University Gallery, located on the third and fourth floors of Northrop Memorial Auditorium, is planned to provide for the all-University function of meeting the broad objectives of an all-University museum, and for the in-service function of meeting the specific teaching and research needs of the Department of Art of the University of Minnesota, of which the University Gallery is a part.

A program of frequently changing major loan exhibitions is stressed. These are held concurrently with smaller exhibitions of works drawn from the permanent collections, those organized for specific teaching purposes, and M.F.A. thesis exhibitions. Major exhibitions presented at the University Gallery during the 1965-66 academic year include Robert Mallary/Climfhangers; Toulouse-Lautrec/Lithographs and Posters; Robert Motherwell/Works on Paper; Ione and Hudson D. Walker Collection; Peter Busa/Recent Paintings; Contemporary American Lithographs; Zigmunds Priede/Lithographs; Marguerite Wildenhain/Pottery; Ansel Adams/Photographs; Contemporary European Drawings; Walter Quirt/Drawings; Japanese Prints; New Chinese Landscape.

The permanent collection of the University Gallery is largely devoted to paintings, drawings, and prints by American artists working in the first half of the 20th century, and contains notable works by Dove, Feininger, Marin, Motherwell, and O'Keeffe. A sculpture collection of major works by contemporary artists, being formed through the John Rood Fund, includes sculpture by Baizerman, Bertoia, Hepworth, Richier, and David Smith. A developing print collection includes works by artists of all schools and periods. Collections on extended loan from Ione and Hudson Walker and Mrs. B. J. O. Nordfeldt include major holdings in Hartley, Maurer, and Nordfeldt.

Two loan programs are provided for University of Minnesota students and staff: the Office Loan Collection of framed paintings and prints for campus offices; the Student Rental Collection of framed prints and reproductions for student homes.

The exhibition areas of the University Gallery are open Monday through Friday from 8:30 a.m. until 4:30 p.m.; the loan programs are open during the first week of each quarter and thereafter by appointment. For further information please inquire at the offices of the University Gallery, 316 and 306 Northrop Memorial Auditorium, or call 373-3424 or 373-3225.

Tweed Gallery

On the Duluth Campus, new facilities for Tweed Gallery were occupied in 1958 to serve both the University and community as a center for exhibition of works of art and related activities. The George P. Tweed Memorial Art Collection contains paintings of the 16th through the 19th centuries and is dominated by the Barbizon school. A recent addition to the gallery, the Alice Tweed Tuohy Room, has provided for a larger program of from 12 to 20 major exhibitions a year with supplementary exhibitions. A major retrospective exhibition is given to a guest artist once a year. Some of the major exhibitions originating in Tweed Gallery have been Chinese Sculpture, Ceramics and Jewelry Show, Print Invitational, paintings of Will Barnet, Boris Margo, Morris Kantor, and Henry Pearson. Activities of the gallery include tours and talks, member's previews, exhibitions and sale of student art, undergraduate gallery practice courses for University students and bi-weekly art programs for children in co-operation with public schools and the Duluth Junior League.

In 1965 a bronze statue of Daniel Greysolon Sieur du Luth, for whom the City of Duluth was named, was unveiled near the entrance to Tweed Gallery. The commission for this work of art had been awarded to Jacques Lipchitz in 1963.

The gallery is open to visitors from 8 to 5 p.m. daily, Monday through Friday, and 2 to 5 p.m., Saturday and Sunday.

Music

Participation in campus musical life is open to students in all colleges of the University—not only to music majors—both in Department of Music courses and in the vol-

untee musical organizations it directs. All musical groups present concerts each quarter, open free to the general public. Credit is offered for those desiring it.

University Bands consists of: (1) Concert Band Ensemble has the best possible instrumentation of a wind ensemble whose membership is selected by personal audition from the total band membership; (2) Football Marching Band plays at all the fall quarter football games and at one out-of-state football game; (3) Varsity (Activities) Band is of full concert band proportion designed for the student who is avocationally interested in music or who is preparing for membership in the Concert Band Ensemble. University Bands headquarters is 14 Northrop Auditorium (basement).

University Symphony Orchestra rehearses weekly on the stage of Northrop Auditorium where it performs its three annual concerts of standard orchestral literature. Its office is 107 Scott Hall.

University Chorus, composed of 250 mixed voices, prepares major symphonic-choral works for annual performances with the Minneapolis Symphony Orchestra, University of Symphony Orchestra, and University Concert Band. Auditions are arranged in 204 Scott Hall.

Two Concert Choirs, of 16 select voices each, are formed from the IV and VI hour sections of the University Chorus. These small vocal groups combine with instrumental ensembles to present concerts throughout the state.

University Chamber Singers is made up of 15 to 20 select, mixed voices, which are known for their treatment of difficult, lesser-known compositions and contemporary music. Auditions take place in 204 Scott Hall.

Men's Glee Club prepares standard glee club material as well as special arrangements for on- and off-campus appearances. The director is to be found in 4 Music Education Building.

Women's Glee Club prepares standard women's glee club material for on- and off-campus appearances. It is hoped that this group will combine with the men's glee club for occasional joint appearances. Auditions are held in 204 Scott Hall.

Opera Workshop is open to singers interested in performing operas, or scenes from operas. Auditions take place in 5 Wulling Hall.

St. Paul Campus Chorus is primarily for students on the St. Paul Campus and for special events there.

Music Hour—Informal music hours, open to students, staff, and general public, take place at 11:30 a.m. each Tuesday in Scott Hall auditorium. Faculty and students, as well as guest artists and lecturers, appear at Music Hour.

Music students are given priority to act as ushers at all concerts presented in Northrop Auditorium by the Minneapolis Symphony Orchestra, Artists Course series, and the spring appearances by the Metropolitan Opera Company, as well as various other events.

The professional music fraternities on campus—Sigma Alpha Iota and Phi Mu Alpha, Sinfonia—present a series of operas each year, directed and performed entirely by students.

The Department of Music offers courses in music appreciation, music history and literature, music theory and composition, music education, and applied music (piano, organ, voice, violin, trumpet, percussion, etc.). Private lessons are available in applied music to students regularly registered at the University and to students not able to attend day classes full time.

Major concerts and musical attractions are regularly brought to Northrop Auditorium by the Department of Concerts and Lectures. The University Artists Course presents a number of top flight recital artists, ballet, and world famous musical organizations on the campus each year. Season tickets for the Artists Course, at remarkably low prices, are sold at the office in 105 Northrop Auditorium.

The Minneapolis Symphony Orchestra, with Stanislaw Skrowaczewski as conductor, makes its home in Northrop Auditorium on the Minneapolis Campus, and offers its annual series of evening and Sunday afternoon concerts there. Special season ticket rates are open to students and faculty. The symphony office is in 110 Northrop Auditorium.

A spring season of the Metropolitan Opera is also brought to the campus under the combined sponsorship of the Department of Concerts and Lectures, the Minnesota Orchestral Association, and an Upper Midwest Committee of Guarantors. This season of opera usually comes the middle of May and presents six operas by the Metropolitan Opera Company.

At Duluth, students also have the opportunity to enjoy one of America's outstanding community symphony orchestras—the Duluth Symphony. The University orchestra offers

excellent opportunities for musical performance and enjoyment. A number of community artists' courses round out an exceptional cultural climate. Campus choral and instrumental groups have active programs.

At *Morris*, students will have an opportunity to participate in choral, concert band, symphony orchestra, and instrumental groups dependent upon their interests.

Theater

Each year the University Theatre presents a diversified program of living drama. The high standing of the University Theatre is indicated by the fact that it was selected by the Defense Department for tours of Europe (1957), the Orient (1958), the Northeast Command including Greenland and Iceland (1961), and Germany (1964), and also by the State Department for a tour of Brazil (1957). The major drama season at Scott Hall consists of five full-length plays offering the finest in dramatic literature to the student body at a nominal fee. In addition, the University Theatre sponsors a Classic Season, a Playwright's Premiere Season, a Young People's Series, a Foreign Language Series, plus numerous student-directed plays, both full length and one act. Perhaps the most popular project to date has been the Centennial Showboat, which plays a 10- to 12-week season each summer on the Mississippi. Since the construction of the Tyrone Guthrie Theatre in Minneapolis, theater activities on campus have assumed even greater importance than ever before. With such an extensive program, students interested in the theater finds ample opportunity to participate both as technicians and actors.

At *Duluth*, the University Theater presents an outstanding play each quarter and additional stage performances in a studio theater.

Morris Campus students likewise have the opportunity to participate in dramatics.

Museum of Natural History

"Habitat exhibits," nearly a hundred displays of Minnesota plants and animals mounted in typical environment, are open to the public without charge in the Museum of Natural History on the Minneapolis Campus. Weekly illustrated programs on Sundays at 3 p.m., November through April 15, feature a wide variety of natural science topics. In addition many thousands of specimens of reptiles, amphibians, birds, and mammals are available here for study by students and qualified visitors.

Physical Education and Athletics

Intercollegiate Athletics—Opportunities as either a participant or spectator are available in the intercollegiate athletics program for men sponsored by the Department of Intercollegiate Athletics. Male students are encouraged to try out for any of the intercollegiate freshman or varsity sports and should do so by contacting their respective coach in Cooke Hall. All students are welcome to purchase student athletic tickets which entitles the holder to admission to all Minnesota events in 11 different intercollegiate sports.

Physical Education—The School of Physical Education offers all students the opportunity to gain competence in a variety of sports, dance, and gymnastic activities through courses offered in approximately 30 different activities. Coeducational classes, as well as those offered for men only and women only, are available at Norris Gymnasium, Cooke Hall, and the St. Paul Gymnasium.

Intramurals and Extramurals—Women and men students are encouraged to participate in a broad program of more than 30 intramural and extramural activities on the Minneapolis and St. Paul Campuses. Some of the individual, dual, and team sports include badminton, basketball, bowling, field hockey, golf, handball, ice hockey, softball (fast and slow pitch), squash racquets, swimming, table tennis, touch football, track, volleyball, and wrestling. Extramural competition involves some intramural champions as well as individual players and teams representing the various clubs. For women students, clubs are organized for aquatics, badminton, dance, field hockey, golf, horsemanship, team sports, and tennis. For men students, club activities are arranged for archery, cricket, fencing, judo, karate, soccer, and weight lifting.

ATHLETIC FACILITIES

INDOOR

Minneapolis Campus

Cooke Hall

- 2 swimming pools
- 4 basketball courts
- 5 volleyball courts
- 7 badminton courts
- 3 tennis courts
- 1 apparatus gymnasium

Norris Gymnasium

- 2 swimming pools
- 2 basketball courts
- 3 volleyball courts
- 8 badminton courts
- 1 area for archery, golf, etc.

Field House

- 1 track area
- 1 baseball area
- 3 basketball courts
- 4 archery stations

Stadium

- 1 fencing strip
- 10 handball courts

- 8 squash courts
- 1 wrestling room
- 1 judo-karate room
- 1 orthopedic gymnasium
- 10 golf driving mats
- 1 weight lifting room

Williams Arena

- 1 ice hockey rink
- 1 basketball court

St. Paul Campus

Gymnasium

- 2 basketball courts
- 2 volleyball courts
- 3 badminton courts
- 4 golf driving mats
- 3 archery stations
- 1 running track
- 1 swimming pool
- 3 handball courts
- 1 weight lifting room

OUTDOOR

Minneapolis Campus

- 1 track
- 20 tennis courts
- 6 softball fields
- 2 baseball fields
- 1 field hockey field
- 4 touch football fields
- 1 game field
- 3 practice football fields
- 1 18-hole golf course

- 1 9-hole golf course
- 1 cricket wicket

St. Paul Campus

- 4 tennis courts
- 3 horseshoe courts
- 2 volleyball courts
- 1 touch football field
- 3 softball fields

Health Status—Participation in any type of physical activity should be within the limit of one's health status. After the receipt and reviewal of the student's entrance physical examination form by the University Health Service, he (or she) will receive a yellow slip indicating his (or her) activity rating. This activity rating denotes the types of physical activities in which the student may participate. The activity rating is valid for 2 years for physical education classes and intramurals and for 1 year for intercollegiate athletics. The activity rating can be renewed by taking a physical examination at the University Health Service. Presentation of the activity rating is required for participation in any physical education class and in intercollegiate athletics. Participation in intramural activities within the limits indicated by one's activity rating is the responsibility of the individual student.

General Social Programs

Students, faculty, and staff have the opportunity to use the facilities in the Department of Student Unions, which include the Coffman Memorial Union, the lounge in the Business Administration Building, and the Union (Student Center) on the St. Paul Campus.

Program consultants help individuals and groups plan and conduct a wide variety of programs. This includes art shows, billiard and bowling tournaments, dances, forums, outdoor events, student-faculty coffee hours, and a host of other activities of a student-faculty interest. Meeting rooms, cafeteria, ballroom, lounges, billiard room, bowling lanes, and art craft studio are but a part of the facilities which are available. Stop at the *Coffman Information Center*, on the first floor, for directions.

Students are encouraged to serve on planning committees and provide leadership for events. Visit the program director's office, room 229, for committee opportunities and information on events.

The Union (Kirby Center) on the Duluth Campus has similar facilities and offers a wide range of programs. At the Morris Campus there is also a program of activities in Edson Hall.

Financial Aids

Student Loans

Should you need financial aid or advice, the Bureau of Student Loans and Scholarships, 104 Westbrook Hall, may be able to help you. Loan funds have been set up to help any student who is making normal progress toward an educational objective. Except for special loan programs given below, students must complete 2 quarters at the University to attain eligibility for a student loan.

Freshmen, upperclass undergraduate students, and graduate students are eligible for National Defense Student Loans. Undergraduate and graduate students in the School of Nursing may apply for loan assistance under terms of the Nurses Training Act of 1964. Undergraduate students in medicine and dentistry are eligible for Health Professions Student Loans.

Students at Duluth should go to Student Personnel Services, 125 Kirby Student Center. Those at Morris should report to the Office of Student Services.

Scholarships and Merit Awards

Scholarships for entering freshmen, chosen from among graduates of Minnesota high schools, are offered through the Bureau of Student Loans and Scholarships, Minneapolis Campus. These scholarships are supported by gifts from alumni, foundations, industry, and friends of the University. Scholarships, which range in amount from tuition and incidental fee to \$600 are awarded on the basis of high school academic record, leadership, character, vocational promise, and financial need. One application, filed through the Minneapolis Campus office, ensures consideration for all freshman scholarships offered by the University. Applications should be made through high school senior class counselors or principals by December 15. In addition to this application, students will also need to have parents submit a financial statement to the College Scholarship Service, Princeton, New Jersey, no later than January 15. College Scholarship Service forms are available at high schools.

Direct blood descendants of World War I veterans who were in the service 6 months before the armistice, and who have completed 2 quarters of satisfactory work at the University, may be eligible for the LaVerne Noyes resident tuition scholarship. Application and discharge papers must be filed each quarter before September 1, December 1, and March 1. Grants are limited to a maximum of 6 quarters.

After the student has established a record of achievement at the University, other scholarships and merit awards are offered in many of the University's fields of study, usually as cash grants in recognition of outstanding achievement. Information about these awards is announced through the Official Daily Bulletin.

Generally speaking, and with regret, the University is not able to offer scholarships to nonresidents or transfer students until they have made a deserving record at this University.

The College of Agriculture, Forestry, and Home Economics on the St. Paul Campus has a number of scholarships and awards available to its students. Information may be obtained from the College Office, 207 Coffey Hall, St. Paul Campus or from the Bureau of Student Loans and Scholarships, Minneapolis Campus.

The Duluth Campus has a number of scholarships and awards available to its students. Information may be obtained from the Financial Aids Office, 120 Library Building, University of Minnesota, Duluth.

Information concerning scholarships available on the Morris Campus can be obtained from the Office of Student Services, University of Minnesota, Morris.

Graduate Assistantships and Fellowships

Graduate students have open to them a number of teaching assistantships and fellowships—usually requiring part-time work—in many University departments. You can get information about these from the Graduate School or the college concerned.

Counselorships

For selected graduate students there are a number of counselorships, in dormitories and fraternities, which provide room and board and require part of their holders' time. The Office of the Dean of Students can furnish information about these positions, as can the co-ordinator of housing on the Duluth Campus.

Aids for Handicapped Students

Under certain conditions blind students are eligible for tuition scholarships. Application for aid should be made at the Office of Admissions and Records (window 18). Additional information may be secured by writing to the State Services for the Blind, Centennial Building, St. Paul, Minnesota 55101.

"Rehabilitation funds" for the education of disabled persons are available through the State Department of Education. Applications for aid from these funds should be sent to the Division of Vocational Rehabilitation, State Office Building, St. Paul, Minnesota 55101.

Student Employment Office

If you are a student on the Minneapolis or St. Paul Campus and need a job to help meet school expenses, the Student Employment Office, 30 Wulling Hall, will help you find part-time work either on or off campus. Apply in person at the office after you have enrolled and know your class schedule. On the Duluth Campus, go to the Financial Aids Office, 120 Library; or at Morris, go to the Office of Student Services. Your chances of being placed depend on the supply of jobs, your qualifications, your need, and the hours you have available. Very frequently a job will provide valuable experience as well as financial assistance. Work for board and room is usually available for girls, and sometimes for men or married couples.

Housing Facilities

Out-of-town students may live in residence halls, private housing, or in fraternities or sororities. Not all freshmen or new students can expect to live in University residence halls since the number of student accommodations is limited. Dormitory application is made independently of application for admission. Private housing can be secured if University residence hall space is not available.

Information concerning residence halls may be obtained by writing to the office of the Director of Housing, 100 Wesbrook Hall, University of Minnesota, Minneapolis, Minnesota 55455. This information as well as information about private housing and fraternities or sororities may also be obtained from the Student Housing Bureau, 209 Eddy Hall, Minneapolis Campus, 101 Coffey Hall, St. Paul Campus, or the Housing Office, 110 Library, Duluth Campus.

The Board of Regents' policy on discrimination in private housing is as follows:

The Regents of the University of Minnesota deplore discrimination on the basis of race, religion, or nationality. In line with this policy they declare that housing facilities should be available to students regardless of race, religion, or nationality. This policy presently governs in all housing facilities operated by the University. The Regents wish it to govern in all housing facilities offered to students by private owners.

The responsibility for administering this policy has been delegated to the Student Housing Bureau.

University Residence Halls

Living in a residence hall has many advantages for the student. The halls, located close to class buildings and to the student unions, offer comfortable living with well planned

healthful meals, served under the direction of a trained dietitian. Opportunities for counseling, health supervision, student government, social and athletic programs are provided. All residence halls are modern, fireproof brick buildings, constructed in accordance with the highest safety standards. The 1965-66 rates ranged from \$3.22-\$3.95 per day for board and room (\$245-\$300 per quarter), payable in monthly installments. Rates for 1966-67 will be increased; the amount of increase will be announced prior to the end of the 1965-66 school year. Many residents can earn part of their board and room by work in the residence halls; an early interview and application is recommended for students interested in this opportunity.

Application should be made early for accommodations in University residence halls. Write to: Director of Housing, 100 Westbrook Hall, or directly to the hall of your choice. Do not wait until orientation time to apply. Applications will be accepted after January 1, 1966. Final acceptance by the University is not necessary before applying.

MINNEAPOLIS CAMPUS

Halls for Women

SANFORD HALL, accommodating undergraduate and graduate women, is located on University Avenue S.E. near the campus.

COMSTOCK HALL accommodates sophomore, junior, senior, and graduate women in large double and single rooms. This hall is situated along the Mississippi River close to the center of University life.

PIONEER COURT, accommodating undergraduate and graduate women, is located adjacent to Pioneer Hall for men and faces on East River Road. Women residents will share the common facilities of dining and recreation with men residing in Pioneer Hall.

POWELL HALL is located at 500 Essex Street S.E. near the University Hospitals. It accommodates 430 nursing students, interns, doctors on call, and any student attending the University of Minnesota.

Halls for Men

PIONEER, CENTENNIAL, TERRITORIAL, and FRONTIER HALLS are located in a quadrangle on the edge of the campus near the East River Road. These halls accommodate 2,360 men. Special houses for graduate students are available.

ST. PAUL CAMPUS

BAILEY HALL is a new and attractive residence hall for men and women. The north wing houses women and the east wing houses men. All rooms are doubles. Meals for residents of this hall are served in the new Dining Center adjoining the residence hall and the Student Center.

Other accommodations are available in BREWSTER, MEREDITH, DEXTER, and NORTH HALLS.

DULUTH CAMPUS

Accommodations are available for 173 men in Burntside Hall and Vermilion Hall on the new campus and for 75 men in Torrance Hall on the old campus. Griggs Hall on the new campus provides 202 spaces for women. Information and applications for reservations may be obtained by writing to the Housing Office, Room 110 Library Building.

MORRIS CAMPUS

Accommodations are available for students in five dormitories on the Morris Campus. Further information may be obtained by writing to: Director of Residence Halls, University of Minnesota, Morris.

University Housing for Married Students

COMMONWEALTH TERRACE, new permanent apartments for married students and located on the St. Paul Campus, provides housing for 362 families in one- and two-bedroom

units. The 1965-66 rates are \$70 and \$80 per month including utilities, unfurnished except for stove and refrigerator.

THATCHER HALL, for married graduate students only, is located at the edge of the St. Paul Campus. The building contains efficiency and one-bedroom apartments at \$62.50 and \$70 per month (1965-66 rates), furnished.

The demand for family housing is great and an early application is advisable. Applications for any of the locations should be sent to the Family Housing Office, 1295 Gibbs Avenue, St. Paul, Minnesota 55108.

Private Housing

Vacancies in apartments, housekeeping units, and sleeping rooms are reported to the Student Housing Bureau, where students may get help with housing. Non-University housing is inspected to secure adequate housing standards for health, safety, and study conditions. Married students have found it desirable for one member of the family to come and live in temporary accommodations while looking for quarters for the entire family.

Andrew House, a private residence hall, is located at 708 Fifth Street S.E., Minneapolis, Minnesota 55414. This newly decorated and remodeled building provides accommodations for 70 men and 70 women. Cafeteria dining, study, and recreation as well as parking facilities are provided. Opportunities for counseling, health supervision, and student government are available. The 1965-66 rates for single and double rooms range from \$253 to \$374 per quarter. Some residents can earn part of their board and room by work in the hall. Applications can be secured by writing to the manager of Andrew House or from the Student Housing Bureau.

Other rooms or apartments in private residences must be engaged "on the spot"—no reservations can be made before arrival on campus. Students should make arrangements for housing at an early date before classes begin to be assured of adequate quarters. Single students, under 21 years of age, must have approval of the Student Housing Bureau and their parents to live in an apartment.

Whatever lease arrangement you make, housing regulations provide that you must give notice according to rental pay period if you plan to move. Any change of address must be reported to the bureau. The bureau is the agency to consult in case of problems or difficulties about housing, or about your privileges, rights, and obligations. Use of bureau counsel in a dispute is likely to lead to a satisfactory conclusion.

Women students living in private rooms and rooming houses are expected to follow hour regulations established for the University's women's residences. They may entertain callers in suitable rooms until 12 midnight any night of the week. Earlier hours may be established with mutual agreement of householder and students.

Moving to Fraternities and Sororities

Joining a fraternity or sorority does not excuse you from a rooming contract. If you plan to move to a fraternity or sorority house, you should make the move at the expiration of your contract or room commitment, or at such time as you are able to furnish a substitute to take over your contract. Information on rush week and fraternity and sorority pledging may be obtained from the Student Activities Bureau, 4 TNM, University of Minnesota, Minneapolis, Minnesota 55455.

Food Services and Restaurants

Minneapolis Campus

A variety of food service facilities is available to students in Coffman Memorial Union. Largest is the cafeteria, on the ground floor. There are also a soda fountain, a lunch counter, and commuters' lunchrooms for students who bring lunches from home. Banquet, party, and private dining room facilities are also available.

Shevlin Hall has a cafeteria and lunchroom for students. There are also several privately operated restaurants, lunch counters, tearooms, and soda fountains near the campus.

On the West Bank in the Study Hall-Lunch Room of the Classroom Building, a very complete food and refreshment vending service is provided.

St. Paul Campus

The St. Paul Campus Dining Center provides full food service for students. Lunch-room and soda fountain facilities are available in the Student Center.

Duluth Campus

Kirby Student Center Cafeteria, the Bulldog Bar, and the Ven-Den provide a variety of food services ranging from complete meals to snacks and bag lunch supplement. Banquets, special luncheons, dinners, teas, and picnics can be arranged through the Food Service Office, Room 220 Kirby Student Center.

Morris Campus

Students living in residence halls will eat in the dining room. The food service cafeteria also has a lunch counter and a commuters' lunchroom for students bringing lunches from home.

HOW MUCH WILL IT COST?

A prospective college student always must ask, "How much will it cost?" Whether he is "on his own," earning some or all of his own funds, or getting aid from parents or others, he asks the inevitable question of University advisers.

A general answer is, for residents of Minnesota, about \$1,350 for 3 quarters except for dentistry, medicine, and veterinary medicine where expenses are about \$2,005. Nonresidents should add up to \$681 for the higher tuition required of students from out of state.

This general answer has to be qualified at once, for there are many factors that can't be tied down to specific figures. In the table of estimated expenses the largest item is that for board and room. In some cases these board and room estimates will be too high—many students, living at home or with relatives, make no cash outlay for board and room; others "work out" board and room costs. Depending on tastes and special situations, the cost may be higher.

ESTIMATED AVERAGE EXPENSES OF MINNESOTA RESIDENTS Fall, Winter, and Spring Quarters, 1966-67

College	Fees ¹	Books and Supplies ²	Room and Board ³	Total
Dentistry, Medicine	\$585	\$600	\$820	\$2,005
Veterinary Medicine	540	600	820	1,960
Law, Mortuary Science	435	100	820	1,355
Business, Graduate School, Institute of Technology, Medical Technology, Phar- macy, Physical and Occupational Ther- apy, Public Health	393	100	820	1,313
Other schools and colleges	375	100	820	1,295

¹ Includes tuition, incidental, and other fees. Actual charges normally will not vary more than \$10 from this amount.

² Cost may vary. Includes \$500 for dental instruments and \$450 for microscope for medicine and veterinary medicine.

³ University residence hall rates for 1965-66 were from \$735 to \$900 for room and board. The average accommodation was about \$820.

Moreover, an estimate such as this does not take into account laundry and clothing expenses, nor any cost for such items as recreation, travel, and other incidentals. Therefore, you should consider the estimates in the table not as exact figures, but as general guides.

Fees

Tuition

The table shows the basic tuition fee in each University division. It also shows, except in the Graduate School, that a student taking less than 12 credits a quarter may pay tuition on a credit-hour basis. You pay your fees at the time you register, before you begin your quarter's work. Fees for auditors are the same as for students registered for credit.

Graduate students of certain classifications who are giving 25 per cent or more of full-time service to the University are privileged to pay tuition at the Graduate School resident rate, regardless of source of fund, resident status, or curriculum pursued. Those included are fellows, scholars, assistants, instructors, research associates, and member of the teaching staff and scientific bureaus and experiment stations; they must be regularly enrolled in the Graduate School or be in the final year of the Master's degree curriculums in undergraduate colleges. Civil service appointees working 75 per cent time or more are eligible for the same privilege. Faculty members at the postdoctoral level may audit courses without registration or payment of fees. Should the need arise, an official class audit card may be obtained from the Graduate School.

Residence counselors with Bachelors' degrees are privileged to pay tuition at the resident rate of the college in which they are enrolled.

Students of one college taking work in another pay the tuition fee of their own college. If you wish to apply credit for such work toward a degree from a higher fee college you must pay the tuition difference. This rule does not apply to students who have paid fees for the full normal period of residence in the higher fee college.

TUITION FEE

School or College	Quarter Fee		Credit Hour Fee	
	Resident	Non-resident	Resident	Non-resident
Agriculture, Forestry, Home Economics; Dental Hygiene; Duluth; Education; General College; Liberal Arts; Nursing; Morris	\$ 98	\$280	\$ 8.25	\$23.50
Business Administration; Medical Technology; Pharmacy; Physical and Occupational Therapy; Public Health (except Hospital Administration)	104	280	8.75	23.50
Dentistry, Medicine, and Graduate Work; Hospital Administration	168	380	14.00	31.75
Graduate School—more than 6 credits	104	280	No credit hour fee provided	
—6 credits or less, or thesis only	52	140		
—Ph.D. candidates, 6 credits or less or to meet continuous registration requirement	20	20		
Law School and Graduate Work; Mortuary Science	118	280	10.00	23.50
Technology, Institute of				
Lower Division	98	280	8.25	23.50
Upper Division	104	280	8.75	23.50
University College	Tuition of college in which work is taken			
Veterinary Medicine and Graduate Work	153	380	12.75	31.75

New full-time faculty members with rank of instructor or above, civil service personnel eligible for faculty group insurance, certain accredited foreign diplomatic officials, and their immediate families may pay resident fees in all colleges. Similar provision, 1 year after their arrival, is made for military personnel on duty in Minnesota for other than college attendance. New full-time faculty on the staff of accredited Minnesota colleges (not their families) have the same privilege as provided for new University faculty. Persons for whom these provisions are meaningful should contact the Recorder's Office, 120 Morrill Hall, to make appropriate arrangements.

Incidental Fee

If you are registered for 6 or more credits in a quarter you pay the \$27 fee which entitles you to the privilege of the student unions, the University Health Service, the *Minnesota Daily*, and helps to support the student government. Students in the Institute of Technology pay 85 cents more a quarter and receive in addition the *Minnesota Technologist*. The incidental fee at Duluth and Morris is \$27 and includes similar services.

The incidental fee is required of all students in the Graduate School, except elementary and secondary public, private, or parochial teachers in service taking less than 6 credits, Ph.D. candidates taking 6 credits or less, and students doing research away from the campus.

Any student for whom the incidental fee is not required may obtain the privileges by paying the fee on an optional basis.

Foreign Student Health Fee

All noncitizens are required to pay a foreign student health fee of \$5 each quarter. See section on University Health Service for explanation.

Special Fees

Additional fees are charged for special services as follows:

Advanced Standing Examination Fee \$5.00	Hospital Insurance Fee (Duluth)
Such an examination may be taken only upon approval of the appropriate committee. (If it is taken during the first quarter after entering or re-entering the University, no fee.)	Per quarter \$6.25
	Required of all students taking 6 or more credits unless carrying equal hospital insurance.
Credentials Examination Fee \$10.00	Large Diploma Fee \$5.00
Required of all applicants for admission to fall quarter 1966 and subsequent terms.	Any graduate may get a large diploma in place of a small one, by paying this fee in addition to the graduation fee.
Dentistry Examination Fee \$26.00	Microscope Rental Fee
For examination to determine advanced standing in Dentistry.	Partial use, one quarter \$3.00
	Continuous use, one quarter 6.00
Deposits	Course Fees
Art \$ 5.00	Civil Engineering Summer Camp; Modern Language Institute; Music Lessons; Physical Education; Preparatory Composition; English; Mathematics; Public Health; Rhetoric. See <i>Class Schedule</i> issued at registration.
Biochemistry (Ag) 5.00	Music Practice Fees
Biochemistry (Med) 5.00	For rent of pianos, organs, and music practice rooms. Rates are given in the <i>Class Schedule</i> issued at registration.
Chemistry 10.00	Placement Service Fee —required of degree candidates from:
Pharmacy 5.00	Duluth \$10.00
To cover cost of materials and breakage.	Institute of Technology (first certificate or degree) 5.00
Duplicate Diploma Fee	
To replace large diploma \$7.50	
To replace small diploma 5.00	
Graduation Fee (including small diploma)	
Each degree \$10.00	

College of Education (except Nursing Education Majors)	10.00	<i>Special Examination Fee</i>	\$5.00
Morris (optional)	10.00	<i>Speech and Hearing Clinic Fees</i>	
		See <i>Class Schedule</i> issued at registration.	
<i>Privilege Fee</i> —for late registration or late payment of fees		<i>Thesis Binding Fee</i>	
Through first week of classes	\$3.00	Master's thesis	\$5.00
Through second week of classes	5.00	<i>Thesis Examination Fee</i>	
Third week of classes and thereafter	10.00	For professional engineer degree	\$15.00
Late change of registration	2.00	<i>Thesis Publication Fee</i>	
<i>Record Service Fee</i>	\$1.00	Ph.D. thesis	\$25.00
This fee, required of all new students, provides three certified copies of student records.			
Each additional copy	1.00		

Refunds

If you cancel all or part of your registration before 6 weeks of any quarter have passed, you are entitled to refund of tuition, incidental, and course fees on this basis: If you do not attend classes at all, you get full refund; if you cancel within the first week, you get 90 per cent, within the second, 80; third, 70; fourth, 60; fifth, 50; sixth, 40. After the sixth week there is no refund.

Members of reserve units activated for military service may receive full refund of tuition if credits or incompletes cannot be allowed.

Nonresident Students

Nonresident tuition rates are charged students who have not had permanent homes in Minnesota for at least 1 calendar year. However, completion of a year's stay in Minnesota does not of itself establish residence for University purposes, and a person who moves to Minnesota, and who is a student, may not be able to demonstrate that he is acquiring residence here. Thus, the student from out of state who proposes to establish Minnesota residence must assume the burden of proving conclusively that he has been a resident for the requisite time and that he intends to make his permanent home in this state.

A student may lose his Minnesota residence, for University purposes, under certain circumstances. These may include: employment outside of Minnesota; change of parents' domicile to another state; and marriage to a nonresident in the case of a female.

While a student's classification may be changed, it is his responsibility to initiate action, for either loss or establishment of residence. If there is any question about your classification, resident or nonresident, you should apply to the Office of Admissions and Records for consideration of your status.

ATHLETIC PURPOSES

The following statement on athletic purposes is published in compliance with the athletic regulations of the North Central Association of Colleges and Secondary Schools:

The University of Minnesota's concept of the purpose of sports and athletics developed early in the institution's history. From the beginning of recreational sports and athletics on the University campus the men and women responsible for these activities have sought to relate them to the ideals, principles, and purposes of the institution's broad educational policies. Thus, from the early days of class, intramural, and intercollegiate games there has existed an increasing awareness of the special contributions of sports and athletics to the educational programs and experiences of those students who participate voluntarily for the pleasures and values to be obtained from these activities and those preparing for professional courses as athletic coaches, recreational workers, and the like.

In this past is to be found the philosophy from which arise the many specific purposes of present-day programs, including the following:

1. To provide opportunities for students to engage voluntarily in physical activities and programs of physical fitness which will contribute to their personal health and the national welfare.
2. To encourage students to develop interest in a variety of physical activities and sports which are so pleasant and satisfying to them during residence at the University that many will continue their interest and activity after leaving the campus.
3. To provide adequate facilities for both men and women students to participate in physical fitness programs including recreational games, sports, contests, and athletics outside the regularly organized courses in physical education.
4. To provide qualified and competent staff to teach the values inherent in recreational sports and athletics within the environment of the University. Desirable outcomes included are a sound understanding of the athletic exercise or contest, the required skills, the rules of sportsmanship, and the spirit of clean competition and the will to win; and, also, to develop sportsmanlike, appreciative, and intelligent spectators.
5. To emphasize such corollary values of supervised sports and athletics as the experience of team play and working co-operatively with others; respect for rules; character development; group loyalty; leadership in group activity; and associations, friendships, and social relationships through sports.
6. To give recognition to the contribution of sports and athletic activities in developing the personality of the individual student, particularly with respect to the attainment of a balanced adjustment in social, intellectual, and emotional activities.
7. To advance esprit de corps in terms of loyalty, spirit, and institutional morale, and to acknowledge the important roles of sports and intercollegiate athletics as unifying factors among students, alumni, and friends of the University.
8. To provide a laboratory for professional courses in physical education which will assist in preparing prospective leaders, coaches, supervisors, and directors of recreation, athletics, and physical education in colleges, high schools, and recreation centers.
9. To encourage the attainment of sound standards in the conduct of sports and athletic activities among universities, colleges, and high schools.

The University accomplishes these objectives in part by a sports and athletic program which includes the following elements:

1. *Sports for Individuals and Small Groups*—Students, as individuals or as members of small groups, are invited and encouraged to engage in sports and games of their choice. A wide variety is offered: golf, swimming, handball, squash, tennis, archery, fencing, bowling, ice skating. Excellent facilities are close to both campuses.
2. *Intramural Sports*—Students are also invited and encouraged to participate in group or team sports. The intramural athletic program includes baseball, touchball, softball, basketball, golf, tennis, horseshoes, handball, ice hockey, squash, swimming, bowling, boxing, volleyball, archery, badminton, table tennis, wrestling, rifle shooting, fencing, and track and field events.
3. *Intercollegiate Athletics*—Men students who meet the rules of eligibility for competition in intercollegiate athletics, as set forth in the most recently revised *Handbook* of the conference commonly known as the Big Ten or Western Conference, are invited and encouraged to report to the coach for a tryout in each intercollegiate sport in which they are interested.

The University of Minnesota was one of the founding members of the conference now known as the Big Ten or Western Conference. Only institutions having full and complete faculty control of intercollegiate athletics may hold memberships. This control relates to standards of eligibility, team schedules, ticket distribution, conference legislation, etc. In keeping with the basic principles of faculty control, the responsibility for intercollegiate athletic policies at Minnesota rests with the Senate Committee on Intercollegiate Athletics. This committee is made up of faculty, alumni, and students, with the faculty constituting a majority. Athletics department budget-making and control, and staff appointments, are handled directly upon recommendation to the president by the director of intercollegiate athletics in precise accord with the procedure of budget and appointment recommendations made by the deans of the various colleges to the president.

Duluth Campus intercollegiate sports are played within the Minnesota Intercollegiate Athletic Conference with the exception of hockey which is played in the Western Collegiate Hockey Association.