

School of Social Work



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The administrative offices of the School of Social Work are located in 400 Ford Hall, University of Minnesota, 224 Church Street S.E., Minneapolis, MN 55455 (612/373-2632).

*Cover Photos: Front, Ford Hall
Back, Louise Lu, M.S.W. student*

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S O C I A L W O R K

CONTENTS

I. General Information	2
II. Programs and Curricula	7
III. Course Descriptions	12
IV. Instructional Staff and Adjunct Faculty	16

This biennial bulletin describes the graduate offerings of the School of Social Work at the University of Minnesota's Twin Cities campus.

Students should also refer to the *Graduate School Bulletin*, which supplements information presented in this bulletin. Details about evening and summer classes appear in the *Extension Classes Bulletin* and *Summer Session Bulletin*, respectively. Students should also refer to the *General Information Bulletin*. These bulletins are available at the Information Booth in Williamson Hall or may be obtained by writing to the Office of Admissions and Records, 110 Williamson Hall, University of Minnesota, 231 Pillsbury Drive S.E., Minneapolis, MN 55455 (612/373-2153).

The *Class Schedule*, distributed with registration materials before the registration period each quarter, lists course offerings with prerequisites, class hours, rooms, and instructors. It also includes registration instructions, final exam schedules, tuition and fees, and other useful information.

Bulletin Use

The contents of this bulletin and other University bulletins, publications, or announcements are subject to change without notice. University offices can provide current information about possible changes.

Equal Opportunity

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, creed, color, sex, national origin, or handicap. In adhering to this policy, the University abides by the requirements of Title IX of the Education Amendments of 1972, by Sections 503 and 504 of the Rehabilitation Act of 1973, and by other applicable statutes and regulations relating to equality of opportunity.

Inquiries regarding compliance may be directed to Lillian H. Williams, Director, Office of Equal Opportunity and Affirmative Action, 419 Morrill Hall, 100 Church Street S.E., University of Minnesota, Minneapolis, Minnesota 55455, (612) 373-7969, or to the Director of the Office of Civil Rights, Department of Education, Washington, DC 20202, or to the Director of the Office of Federal Contract Compliance Programs, Department of Labor, Washington, DC 20210.

Access to Student Educational Records

In accordance with regents' policy on access to student records, information about a student generally may not be released to a third party without the student's permission. The policy also permits students to review their educational records and to challenge the contents of those records.

Some student information—name, address, telephone number, dates of enrollment and enrollment termination, college and class, major, adviser, and degrees earned—is considered public or directory information. To prevent release of such information outside the University while in attendance at the University, a student must notify the records office on his or her campus.

Students are notified annually of their right to review their educational records. The regents' policy, including a directory of student records, is available for review at the information booth in Williamson Hall, Minneapolis, and at records offices on other campuses of the University. Questions may be directed to the Office of the Coordinator of Student Support Services, 260E Williamson Hall (612/373-2106).

School of Social Work

I. GENERAL INFORMATION

What is Social Work?

Social work is a profession that is primarily concerned with the delivery of public and voluntary nonprofit social welfare services. These services frequently involve work with the highly vulnerable populations of our society. Social work focuses on the interactions between people and their social environment. It includes work with individuals, families, small groups, and community systems in solving problems and advocating for the disadvantaged. It is active in social policy development and planning as well as the implementation and administration of social service programs. The profession of social work is guided by a well-established set of values and standards for ethical conduct.

History

The University of Minnesota School of Social Work, founded in 1917, was the first department of social work established at a public land grant university in the United States. Since that time the school has kept pace with local and national developments in the social work profession and the changing demands for improvement in social work education through continuing review and modification of its programs. In the past few years, social work education has moved from a very traditional view that emphasized the training of case workers, group workers, and community organizers to a more integrated, contemporary view that allows students to acquire a generalist foundation and to concentrate in an area of social work practice. The requirements and boundaries of each student's program are determined by the profession, the University, and the School of Social Work.

Role

The School of Social Work plays an important role in the social welfare field in the metropolitan area, the state, and the north central region. Faculty members contribute to the field through involvement in research, teaching, consultation, and board membership. They are called on to advise and do research in federal, state, and local government programs and in public and private social welfare agencies. Many graduates of the school are recognized leaders in the local and regional social welfare field, while others are faculty members at schools of social work throughout the country. Through field placements, students and faculty maintain interaction with a vast array of public and private agencies in metropolitan and rural areas.

Mission

The central mission of the school is the preparation of students for professional practice in social work, within the academic objectives of the University. The school emphasizes practice in the public social services and in voluntary nonprofit agencies. It provides students with opportunities to pursue critical inquiry, to study the theoretical foundations of social work, and to develop the interpersonal and organizational skills

necessary for effective practice. Cross-disciplinary approaches, including dual degree programs, are encouraged.

If you become a student of social work at Minnesota, you will be expected to support the values and ethics of the profession and demonstrate a humanistic orientation, responsive to unserved and underserved populations and concerned with the policy implications of social service. Recognizing that a significant portion of the social work profession's activity takes place in culturally diverse communities, the school accepts responsibility for recruiting and training qualified ethnic minority students as well as for helping nonminority students develop the sensitivity and skills necessary to work effectively in various communities. The school is committed to the development of an academic curriculum and field instruction experience that is conducive to helping you meet these goals.

The historical roots of social work are seen as relevant to the demands of practice today. The location of the nation's outstanding social welfare history archives at this University provides excellent opportunities for scholarly research. The school is committed to the promotion of opportunities for research that contributes knowledge to professional practice.

The school recognizes a continuing responsibility to contribute to the broad educational goals of the University and to supply qualified professionals to meet the changing needs of the social welfare community, including the needs of urban and rural areas. The school also recognizes its responsibility to further the education of the general citizenry concerning social welfare needs and issues.

The school and Department of Continuing Education in Social Work cosponsor courses and special institutes from time to time that are geared to meet the continuing education needs expressed by professional social workers.

Degrees Offered

Through the Graduate School, two graduate degrees are offered in social work—the master of social work (M.S.W.) and the doctor of philosophy (Ph.D.). Curricula and courses for these programs are described in sections II and III of this bulletin. The M.S.W. program is accredited by the Council on Social Work Education. The Ph.D. program offers preparation for teaching and research.

The School of Social Work has also developed two dual degree programs. These are the master of social work/master of public affairs (M.S.W./M.P.A.), offered with the Hubert H. Humphrey Institute of Public Affairs, and the master of social work/master of public health (M.S.W./M.P.H.), offered with the School of Public Health. A third dual degree program with the Department of Family Social Science is now under development. Consult the School of Social Work's Director of Graduate Studies for details.

Career Opportunities

Social workers find employment opportunities in public and private social services, health care agencies, public school systems, and alternative community services. Most graduates find employment in their areas of interest shortly after completion of their degree work. They hold supervisory, administrative, and planning positions as well as deliver direct services to clients. The major resource available to help graduates seeking employment is the social work job file maintained by the school's office of student affairs. Students may also contact the college career placement office.

Admission

Master of Social Work

The M.S.W. program is administered by the School of Social Work within the requirements and standards set by the Graduate School, and applicants must meet the admission requirements of both academic units. Applicants must provide evidence that they satisfy academic qualifications established by the Graduate School and demonstrate that they are likely to succeed in graduate education and subsequent professional practice.

Applicants must have a bachelor's degree granted by a recognized college or university, with a scholastic record that suggests promise of satisfactory performance in graduate work. A bachelor's degree from a liberal arts program with a social science emphasis or from an undergraduate program accredited by the Council on Social Work Education is the preferred, but not the only acceptable, preparation for graduate study in social work. Applicants should present the equivalent of 39 quarter or 26 semester credits in the social sciences, including one or more courses in at least three different social science areas. An introductory statistics course is also required. Applicants are expected to have tested their capacities and motivations for entering the social work profession through one year of paid or voluntary social work experience; one year of field instruction experience can satisfy this requirement. When accepted, applicants are notified of any deficiencies that must be removed before enrolling.

Applications should be received by February 15 for entry the following fall quarter. To assure meeting this deadline, the Graduate School should receive its application by February 1.

Doctor of Philosophy in Social Work

Applicants must have a master's degree in social work from an accredited school in the United States or Canada to be admitted to the doctoral program. Significant experience in social work practice is preferred, but is not a requirement for admission. When evaluating applicants, the School of Social Work stresses general intellectual and scholastic ability, knowledge of basic theory and methods of social work practice, ability to deal with abstract materials, and potential for scholarly contributions to the profession.

The number of students that can be accepted into the doctoral program is limited; consequently, applicants are asked to submit all required information before February 15 for entry the following fall quarter. To assure meeting this deadline, the Graduate School should receive your application by February 1.

Application Procedures

Applicants seeking admission to either graduate program must complete two different application forms—one for the School of Social Work and one for the Graduate School. Each unit prepares a file for each applicant. When all the required supporting documents have been received, the files are combined in the School of Social Work and screened to determine whether or not an applicant has met the minimum requirements. After the screening, applicants are reviewed and assessed individually by the faculty, which recommends acceptance or rejection. The School of Social Work then forwards this recommendation for acceptance or rejection to the Graduate School for a final decision. An applicant's transcripts, personal statement of interests and qualifications, letters of recommendation, honors received, written work submitted, and activities in the field of social work are all considered in this process. Applicants who have completed a majority or all of their baccalaureate program course work under a pass-fail system must submit test results from the Graduate Record Examination. All applicants must submit a \$25 application

fee. The Graduate School officially admits applicants to the graduate program and notifies them in writing of the admission decision. Admitted applicants are required to inform the School of Social Work whether or not they plan to attend immediately upon notification of acceptance.

All required application information must be received by the School of Social Work by February 15.

School of Social Work and Graduate School application materials are available as of October 1 each year by writing to or visiting the School of Social Work, 400 Ford Hall, University of Minnesota, 224 Church Street S.E., Minneapolis, MN 55455. Instructions detailing application procedures accompany the materials. New graduate students are admitted in the fall quarter only. Applicants who have previously completed some graduate work in social work may be admitted any quarter that is suitable to continue their training.

Applicants From Foreign Countries

Applicants from Canada are considered on the same basis as residents of the United States. Other applicants generally have had several years of work experience in social welfare programs in their own country, and are expected to have completed the maximum training available there. Exceptions may be made for applicants from countries where no social welfare training is available or for applicants who have completed undergraduate study in the United States.

Applicants whose native language is not English must present satisfactory results from the Test of English as a Foreign Language (TOEFL). A minimum score of 550 must be earned. Information about this test is included on the Graduate School application form.

Applicants from abroad should apply early in order to allow extra time for receipt of all required application materials prior to the February 15 deadline. The School of Social Work has no special funds to assist international students, either on a planned or an emergency basis, and all such applicants must provide the school with assurance in writing of their ability to provide full financial support for their entire program of study. For information and counseling, foreign students should contact the International Student Adviser's Office, University of Minnesota, 717 East River Road, Minneapolis, MN 55455.

Expenses and Financial Aid

Estimated Expenses (per quarter)

Living Expenses (for single person)	\$2,500.00
Books and Supplies	200.00
Student Services Fee	79.40
Tuition—\$70.89 per resident credit	(based on 12 credits) 850.68
Tuition—\$141.78 per nonresident credit	(based on 12 credits) 1,701.36
Hospital-Medical-Surgical Insurance (for single person)	53.00

Effective fall 1983, new Ph.D. students will be required to register, *prior to receiving their degree*, for 36 thesis (dissertation) credits. The 1983-84 thesis credit rate is \$70.89 per credit.

The above figures represent expenses estimated for the 1983-84 academic year. All University fees are subject to change.

The School of Social Work administers a limited number of fellowships, stipends, or other grant-in-aid funds for student support. They usually require that students have special career interests or accept certain field placements. A limited number of teaching assistantships are available for specially qualified students. Teaching assistantship appoint-

General Information

ments are normally granted for 25 percent time and pay approximately \$3,420 per year. The School of Social Work usually makes available two or three 25-percent time teaching associateships for qualified doctoral students. These amount to about \$4,079 (maximum) for the academic year. Nonresident students are eligible to pay resident tuition rates if awarded teaching assistantships or teaching associateships for three complete quarters.

Loans and other grant funds are available to those eligible through the Office of Student Financial Aid, 210 Fraser Hall, University of Minnesota, 106 Pleasant Street S.E., Minneapolis, MN 55455. Students who need financial aid or wish to be considered for stipends should complete the financial aid application form.

Extension and Summer Session Offerings

Evening courses are offered through the University's Continuing Education and Extension (CEE) division. Inquiries about extension classes should be addressed to the Director, Continuing Education in Social Work, 107 Armory, University of Minnesota, 15 Church Street S.E., Minneapolis, MN 55455.

The *Summer Session Bulletin* lists courses offered by the School of Social Work during the two five-week summer terms. Summer field instruction placements are also available to a selected number of second-year M.S.W. students.

Resources for Study

The University Libraries system, with more than 4 million volumes, has an excellent selection of current literature in social welfare, social work, and the social sciences, including periodicals and government publications from this country and abroad. The social service collection in the Minneapolis Public Library also has reference materials in the social work field. In St. Paul, the Public Library, the State Historical Library, the James J. Hill Reference Library, and the Library of the State Division of Social Welfare supplement these resources. The Social Welfare History Archives, located at 2520 Broadway Drive at Highway 280, St. Paul, contains original documents from a broad range of national nongovernment organizations, as well as personal and professional papers of social welfare leaders of the past. It is the only archival collection of its kind.

Professional Associations

Graduate social work students are eligible for membership in the National Association of Social Work at a reduced rate. All social work students are expected to avail themselves of membership and to participate in the association during their program of graduate study.

Students of the School of Social Work have student associations and formally participate in school governance through membership in committees and the school's policy-making body.

II. PROGRAMS AND CURRICULA

The practice of social work involves a diversity of human service systems and application of knowledge from the social science disciplines. This interrelatedness of knowledge and practice is reflected in the curriculum offered by the School of Social Work. In addition to the curricular core, students complete work in areas of emphasis appropriate to their own educational and professional objectives.

The following substantive concerns provide the foundation for all professional practice. All students pursuing degrees in the School of Social Work are expected:

- to examine the relationship between the individual and the major social systems: the family, small group, organization, community, and state;
- to analyze processes, systems, problems, issues, and policies relevant to social welfare;
- to learn to deal with societal and human problems through study and practice of the various methods of social intervention;
- to understand the methods, processes, and outcomes of social research; and
- to develop the knowledge, skills, and techniques, as well as the ethical considerations, essential to effective professional performance.

Master of Social Work (M.S.W.)

This program offers advanced preparation for a wide range of professional roles within the social welfare field. The M.S.W. curriculum provides students with the opportunity to develop competencies applicable to the diverse interests and activities inherent in social work practice, to develop a respect for and commitment to continued professional development, and to develop a sense of responsibility for making contributions to social work knowledge.

The course of study for the M.S.W. requires a minimum of 81 credits, usually completed in six quarters. Part-time study, which must be completed within five years from the date of enrollment, is possible. Each student is expected to enroll full time during the first academic year or complete a minimum of 27 credits. Transfer students must complete a minimum of 45 credits in residence.

The M.S.W. curriculum includes a set of core course requirements, courses from a selected concentration area, two field instruction experiences (the first involving practice seminars), and elective courses.

M.S.W. Program Requirements

The minimum requirements for students enrolling in fall quarter 1983 are distributed as follows:

Core Courses

Human Behavior and the Social Environment	6
(advanced theories of human growth and change; organizational behavior)	
Social Work Methods	9
(framework for social intervention; social work methods with individuals; social work methods with groups)	

Programs and Curricula

Social Welfare Policy and Services	6
(analysis of social welfare policies; history of social welfare)	
Ethnocultural Concepts	3
(ethnocultural concepts in social work practice)	
Research	3
(scientific inquiry)	
Concentration	12
(foundation course and other concentration area courses)	
Field Instruction	24
(including practice seminar)	
Electives	18
(courses in social work and other departments)	
Required Minimum Credits	81

Core Courses

The core curriculum is designed to provide entering students with the basic framework of knowledge and skill necessary for any area of professional practice. The content of these courses represents the "state-of-the-art" of that which is judged essential for understanding the profession. This common understanding provides cohesion in a profession with such a diversity of settings, organizations, clients, and activities. The core curriculum also ensures that students have mastered a central body of knowledge as a basis for later training in a selected concentration area.

Concentration

The School of Social Work offers second-year students the opportunity to concentrate their course work and field instruction in one of three areas—social work practice with families and children; social work practice in health/mental health settings; and management, planning, and development in social welfare. These three areas are central to current social work practice in the public and private social services and reflect the areas of substantive strength of the faculty.

Each concentration offers a foundation course in which students and faculty explore the nature of current practice, policy, and delivery systems in the area. Other courses focus on advanced practice and research related to the concentration area and are selected by the student according to educational and career interests. Field instruction in the second year is offered in a setting that is generally oriented toward the student's chosen concentration.

Elective courses in the School of Social Work and in other departments of the University round out the second year.

The concentrations offered by the School of Social Work change over time as the field itself changes. Although the three concentrations offered by the school meet the educational and career needs of most students, it is possible to develop an individualized concentration with the aid of a faculty adviser and the prior approval of the Director of Graduate Studies.

Field Instruction

Twenty-four credits of field instruction, totaling a minimum of 960 hours, are required for the M.S.W. degree. Each student prepares a field plan in consultation with the coordinator of field instruction. The first-year plan is expected to meet the general educational objectives for all students, and the second-year practicum should satisfy the specific educational goals for the chosen concentration.

Because the curriculum requires elective courses taken outside the School of Social Work, even though Wednesdays and Fridays are free of social work offerings, M.S.W. students could be attending classes daily. Thus, field assignments must be scheduled around classes. Field instruction may be taken concurrently with courses or in a block period of time, depending on the availability of placements and of courses. Block placements are arranged only in the second year.

Normally, field instruction is distributed so that students complete 12 field credits during each year of graduate study. Field instruction requires 16 hours per week for each of 6 quarters, or some equivalent arrangement in a full-time (block) placement.

All field instruction placements must be approved in advance by the School of Social Work. Students should consult with the coordinator of field instruction before making any plans.

Electives

At least 18 credits of electives are required for the M.S.W. degree. A minimum of six elective credits must be earned outside the School of Social Work. Social work courses used as electives may be chosen from either concentration and must total six credits. An additional six credits of electives must be completed; students have the option of earning them either inside or outside the School of Social Work.

Special Learning Opportunities

Supplemental learning experiences are offered periodically or can be planned on an individual basis. They draw on faculty members of the school as well as professionals in the community and take place both on and off campus. Presentations represent a range of professional concerns, special interests, and developing areas of practice.

A limited number of credits earned in special learning experiences can be offered for the M.S.W. Each experience must be approved and supervised by a member of the graduate faculty.

Satisfactory Progress

A grade point average of 3.00 is required for graduation (A = 4.00, B = 3.00, C = 2.00). The 24 credits of field instruction are excluded from this computation because all field instruction is graded on an S-N (satisfactory-no credit) basis. No more than one-third of all classroom courses may be taken on the S-N basis.

Students are considered to be in academic difficulty if their grade point average drops below 3.00 upon completion of one-half of the total credits required for the degree. Students are advised to withdraw from the program if their grade point average falls to 2.50 or lower or if they receive an N grade in field instruction midway through the program or later.

Dual Degree Programs

The dual master of social work/master of public health and dual master of social work/master of public affairs degree programs offer training and experience to prepare

Programs and Curricula

more uniquely qualified professionals for leadership roles in public health social work or in social policy planning and implementation. Because course work is taken concurrently in both fields, the dual degree programs facilitate students' integration of content from both fields. An added advantage is that some credits may be applied toward both degrees. Contact the director of admissions of the School of Social Work for admission information and details about the programs.

Doctor of Philosophy (Ph.D.)

The doctoral program in social work is designed to prepare students for advanced levels of scholarship, research, and teaching and to provide intellectual leadership for the profession. It is not designed to provide advanced training for professional practice. The program emphasizes interdisciplinary study and the development of analytic skills to accommodate the diverse interests of individual students.

The M.S.W. degree and appropriate experience in professional practice are normally required for admission. Students are expected to have or acquire a substantial background in statistics.

Because the program emphasizes mastery of student-determined objectives rather than accumulation of course credits, degree requirements for individual students will vary according to their backgrounds and educational goals. A minimum of 39 to 45 credits beyond the M.S.W. are ordinarily required for the Ph.D. degree in social work. All candidates must demonstrate high achievement in passing written and oral examinations and completing a dissertation. Foreign language study is not required.

Core Curriculum

The core curriculum is designed to provide students with the basic content and tools needed to pursue study in more specialized areas. Students are expected to attain a high level of mastery in the logic of inquiry, research methods, statistical rationales, social welfare history, social policy analysis, human behavior, social work methods, and theory building in social work.

Minor or Supporting Program

Either of these alternative programs, totaling 18 to 24 credits, may be offered for the Ph.D. degree. The minor program requires work in a single academic field related to the social work major. The supporting program must be based on a coherent pattern of courses related to the major and may embrace several disciplines.

Ph.D. students may pursue their areas of specialized interest through courses in the schools of public affairs, law, public health, management, medicine, and education and in such departments as anthropology, history, political science, psychology, sociology, and statistics.

Preliminary Examinations

The required written preliminary examination covers all work completed in the major field. Content from the minor or supporting program may be included in the examination.

The preliminary oral examination covers the major field of study, the minor or supporting program, and plans for dissertation research. The examination must be completed before being admitted to candidacy for the Ph.D. degree.

Dissertation

A doctoral dissertation is required in which students are expected to demonstrate originality of thought, conduct an independent investigation, and make a contribution to knowledge. Prior to undertaking the dissertation, students are expected to present and defend their design for the study. The dissertation cannot be undertaken until the student is officially admitted to candidacy for the Ph.D. degree.

Final Oral Examination

This examination covers the field of the dissertation and any other substantive areas of knowledge basic to the study.

Time Frame

There is no minimum time limit for completion of the doctoral program. However, the maximum time permitted by the Graduate School for completing all requirements for the degree, including the dissertation, is five calendar years from the quarter following admission to candidacy. Petitions for extension of the time limit may be submitted.

Residency

The Graduate School requires nine quarters of registration in approved graduate-level courses or in thesis research and writing beyond the bachelor's degree. Students who have completed a two-year M.S.W. program fulfill the residency requirement through three quarters of continuous full-time registration in the Ph.D. program or six quarters of part-time registration.

Registration Requirement After Admission to Candidacy

After attaining candidacy, students must maintain continuous registration until the doctorate is awarded. Failure to register continuously automatically terminates candidacy for the doctorate.

III. COURSE DESCRIPTIONS

Symbols—The following symbols are used throughout the course descriptions:

Registration Override Permit, completed and signed by the instructor, is required for registration.

§ Credit will not be granted if the equivalent course listed after the section mark has been taken for credit.

Social Work (SW)

Field Instruction

8010. **FIELD INSTRUCTION I.** (4 cr or cr ar by #)

8020. **FIELD INSTRUCTION II.** (4 cr or cr ar by #: prereq 8010)

8090. **SEMINAR FOR CLINICAL FIELD INSTRUCTORS.** (Cr ar; prereq student field instruction supervisor)

Social Welfare Policy: Analysis and History

5102. **THE CHANGING ROLES OF MEN AND WOMEN.** (3 cr; prereq WoSt 1005 or 1006 or equiv and jr, sr or grad student in social work)

Changing relationships between men and women. Factors of race, ethnicity, and social class in economic, social, and psychological dependencies; family and work, child rearing and custody issues, child support, work, welfare, poverty. Implications for social services and social welfare policies.

5111. **CONTEMPORARY POLICY AND PROGRAMS IN SOCIAL WELFARE.** (3-4 cr; prereq grad standing or 12 cr in social sciences)

A framework for analysis of concepts and principles in social policy for social welfare programs and services.

5349. **SOCIAL WELFARE IN AMERICA.** (3-4 cr, §Hist 5349)

Advanced survey of social services, public policies, and profession of social work—colonial era to present. Issues include dependency, deviancy, crime, social security, public health, social reform, functions of public and voluntary institutions (charities, settlements).

8102. **POLICY ISSUES IN SOCIAL WELFARE.** (3 cr)

Major policy issues in social welfare and development of beginning technical proficiency in their attempted solution.

8104. **CHILD WELFARE AND THE LAW.** (3 cr)

Introduction to the legal system in the context in which social workers most frequently come into contact with it: neglect and delinquency proceedings, adoption, and divorce custody contests.

8106. **SOCIAL POLICY OF CHILDREN'S SERVICES.** (3 cr; prereq 5101, 5201, 5401)

Applications of a theoretical social policy framework to the goals, tasks, organization, and delivery arrangements of programs serving the social welfare of children.

8120. **SOCIAL WORK AS A PROFESSION.** (Cr ar [max 4]; prereq #)

History of the development of social work as a profession; focuses on current issues in light of historical influence.

8121. **SOCIAL POLICY AND DELIVERY SYSTEMS FOR FAMILY AND CHILDREN'S SERVICES.** (3 cr; prereq 5111)

Application of a theoretical social policy framework to the goals, tasks, organization and delivery arrangements of programs serving the social welfare of families and children.

8122. **SOCIAL MENTAL HEALTH POLICY.** (3 cr; prereq 5111)

Examines important political, economic, and policy issues pertinent to social work practitioners.

8130. **SEMINAR: HISTORY OF SOCIAL WORK.** (4 cr, §Hist 5821; prereq Hist 5349, #)

Ways social movements and key individuals have influenced the development, current status, and future prospects for social welfare, social services, and social work.

8132. **COMMUNITY MENTAL HEALTH: HISTORY, LEGISLATION, AND POLITICS.** (3 cr; prereq 8300 or equiv and #)

8140. **SEMINAR IN SOCIAL WORK EDUCATION.** (Cr ar [max 6]; prereq #: for doctoral students only)

Description and analysis of current problems and issues in social work education and implications for curriculum development and design; their impact on classroom teaching.

8150. **SPECIAL TOPICS IN SOCIAL POLICY.** (Cr ar; prereq #)

8180. **SOCIAL POLICY FORMULATION AND ANALYSIS.** (4 cr; prereq 5101, 8101 or equiv; for doctoral students only)

Formulation and analysis of various theoretical perspectives and conceptual frameworks; application to social policy issues and problems and social welfare systems and programs.

Human Behavior and the Social Environment

- 5010. SEMINAR: SPECIAL TOPICS.** (3 cr; prereq 1001, 3005 and jr, sr or grad student in social work)
- 5211. ADVANCED THEORIES OF HUMAN GROWTH AND CHANGE.** (3-4 cr; prereq grad standing or 12 cr in social sciences)
Socio-psycho-biological factors associated with individual and group development as applied to social work practice.
- 5024. MULTIDISCIPLINARY PERSPECTIVES ON AGING.** (4 cr, §CPsy 5305, §Educ 5440, §HSU 5009, §Phar 5009, §PA 5671, §Soc 5960)
A multidisciplinary introduction to aging and the aging process.
- 5601. ETHNOCULTURAL CONCEPTS IN SOCIAL WORK PRACTICE: FRAMEWORK FOR ANALYSIS.** (3 cr for grads, 4 cr for undergrads; prereq 1001 or #)
Relation of ethnocultural concepts to development of social welfare policies and services and social work practice. Common principles and cross-ethnic issues; significant orientations toward welfare issues and practices among Native American, Asian American, black, and Hispanic groups. Contributions of each to effective interpersonal and intragroup relationships within the social service delivery system.
- 8203. FAMILY STRESS.** (3 cr)
Theories of family development, family structure, and family behavior under conditions of social and psychological stress. Normal and dysfunctional family behavior.
- 8204. PERSONALITY DEVELOPMENT AND PERSONALITY FUNCTIONING.** (3 cr; prereq 5201 or #)
- 8205. COMPARATIVE THERAPEUTIC APPROACHES.** (3 cr; prereq 8400, 8204)
- 8206. DISORDERED HUMAN BEHAVIOR.** (3 cr; prereq 5201 or #)
Selected current concepts of and approaches to problems of disordered behavior.
- 8250. SPECIAL TOPICS: HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT.** (3 cr; prereq 5201, 8202 or #)
- 8300. ORGANIZATIONAL BEHAVIOR.** (3 cr)
Basic theories and principles of organizations and bureaucracies; emphasis on implications of theory for professional practice in a variety of settings.

Practice With Larger Social Systems

- 5013. INTERDISCIPLINARY TEAM TRAINING IN HEALTH SERVICES DELIVERY.** (3 cr, §HSU 5001, §PubH 5013; prereq #)
Basics of interpersonal, group communications with application to team health projects, organization, function, and membership. Lectures, readings, and discussions are heavily supplemented by experiential methods and activities to develop attitudes and skills essential to effective team goal setting, decision making, problem solving, and task accomplishment. Emphasis through student projects is on team leadership styles, professional roles and functions, active listening, giving and receiving feedback, and conflict resolution to enhance quality of project outcome.
- 5020. PUBLIC HEALTH SOCIAL WORK INTEGRATIVE SEMINAR.** (2 cr, §PubH 5020; prereq beginning level MSW/MPH major)
Helps students in dual degree program develop an integrated public health social work identity. MSW students in public health or the social work health concentration may also enroll. Synthesis from both fields: the common historical and philosophical developments, roles and functions, trends, professional values, and knowledge and research bases.
- 8301. ORGANIZATIONAL ANALYSIS, MANAGEMENT, AND ADMINISTRATION.** (3 cr)
Principles and practices of management and administration with emphasis on social work settings.
- 8305. COMMUNITY DEVELOPMENT.** (3 cr)
Analysis of process by which individuals, groups, and organizations participate in planned change at the local level; basic concepts and principles in community organization practice.
- 8307. THEORIES OF SOCIAL PLANNING AND SOCIAL CHANGE.** (3 cr)
Principles, practices, and issues in community planning for social services.
- 8310. SEMINAR: SOCIAL WORK ADMINISTRATION.** (3 cr)
- 8350. SPECIAL TOPICS: MANAGEMENT, PLANNING, AND DEVELOPMENT.** (Cr ar; prereq #)
- 8417. THE MANAGEMENT OF TEAM AND STAFF.** (3 cr; prereq 8401 or #)
Management of team and staff relationships. Application of selected interpersonal and group process constructs to development of team and staff relationships.

Practice With Individuals, Families, and Groups

- 5021. HUMAN SEXUALITY FOR THE HEALTH AND HELPING PROFESSIONALS I.** (3-4 cr, §HSU 5025, §PubH 5021, §FSoS 5240, §Hlth 5700)
Multidisciplinary approach to human sexuality as it affects quality of life, health, well-being of individuals, communities, and society. Lectures, discussions, films, and readings on the role of sex, with emphasis on sexual problems relating to physical disease and disability, mental health, and family and social relationship difficulties.
- 5022. HUMAN SEXUALITY FOR THE HEALTH AND HELPING PROFESSIONALS II.** (3 cr, §HSU 5027, §PubH 5022, §FSoS 5240, §Hlth 5700)
Lectures, discussions, films, and readings on rationales for sexual health care and methods of intervention into sex-related problems faced by individuals, couples, and families. Focus on methods of assessment, creation of comfortable climate to explore sexual concerns, provision of sex-related information, techniques for behavior change, and treatment referrals.
- 5023. HUMAN SEXUALITY FOR THE HEALTH AND HELPING PROFESSIONALS III.** (3 cr, §HSU 5028, §PubH 5023, §FSoS 5240, §Hlth 5700)
A seminar on issues of health policy and preventive education in relation to human sexuality. The policymaking process and current controversial sexual issues. Student teams investigate problems in contemporary sexual health policy. Topics include sexual normalcy and variance/deviance; social ethics and legal considerations; institutional policies on sexual health care; sex education programs for children and adults; alternatives of sexual health care delivery.
- 5404. BEGINNING CHILD WELFARE PRACTICE.** (3 cr: for BSSW and MSW majors only; prereq 1001, 3004, 3005, 3101, 3102, and #)
Includes analysis of and intervention in a variety of problems and cases with emphasis on worker functioning.
- 5414. FUNDAMENTALS OF SOCIAL GROUP WORK.** (3 cr, §8414; prereq 3005 and sr or grad major in social work)
Basic principles of social group work practice applicable to both task and treatment groups. The small group as a social process to achieve task and treatment goals. Sociophilosophic orientation, theoretical frames of reference, application of structure, task and process variables, use of member-to-member interactions, group goal setting, and professional relationships with groups, individual members, and systems external to the small group.
- 8400. A FRAMEWORK FOR SOCIAL WORK INTERVENTION.** (3 cr)
Problem identification and assessment utilizing systems theory with the problem-solving approach as a framework for analysis. Advanced concepts of communication and interviewing.
- 8401. SOCIAL WORK METHODS WITH INDIVIDUAL CLIENTS.** (3 cr; prereq 8400)
Various social work rules and treatment modalities in the direct practice of social work. Advanced skills in assessment and principles of intervention.
- 8404. COMPARATIVE FRAMEWORKS OF INTERVENTION WITH INDIVIDUALS.** (3 cr; prereq 8401)
Theoretical approaches to intervention with troubled individuals. Comparative approach to structured analysis of modalities from the disciplines of social work, psychology, and psychiatry.
- 8405. CURRENT LITERATURE AND PRACTICE ACTIONS.** (3 cr; prereq 8401)
Practice actions documented in recent social work literature on individuals and families.
- 8406. SUPERVISION AND CONSULTATION IN SOCIAL WORK PRACTICE** (3 cr; prereq 8401, #)
Principles and practice of the three aspects of first-line supervision in direct practice systems—administration, education, and support. Principles and methods of consultation and staff development.
- 8407. STRATEGIES OF FAMILY INTERVENTION.** (3 cr; prereq 8401 or #)
Seminar in methods and strategies of helping families cope with family problems.
- 8408. DIRECT WORK WITH CHILDREN.** (3 cr; prereq 8400)
Methods and models in various child-serving agencies: family courts, child protection, foster care, and mental health settings.
- 8414. SOCIAL WORK METHODS WITH GROUPS.** (3 cr, §5414; prereq 8400 or #)
For description, see 5414.
- 8415. COMPARATIVE GROUP MODALITIES.** (3 cr; prereq 8401 or #)
Comparative analysis of commonalities and differences in group-related variables across therapeutic systems.
- 8416. GROUP PSYCHOTHERAPY.** (3 cr; prereq 8401 or #)
The conceptual base for group treatment in social work practice, including a frame of reference for interventive actions, specific interventions, and problems and issues in group therapy.
- 8417. THE MANAGEMENT OF TEAM AND STAFF.** (3 cr; prereq #)
Management of team and staff relationships. Application of selected interpersonal and group process constructs to the development of team and staff relationships.
- 8421. SOCIAL WORK PRACTICE IN MENTAL HEALTH SETTINGS.** (3 cr; prereq 8400, 8401, 8122)
Roles and intervention strategies of social workers in a variety of service settings. Emphasis on problems frequently presented, treatment alternatives, interdisciplinary practice, and ethical issues.

- 8422. SOCIAL WORK PRACTICE WITH THE CHRONICALLY MENTALLY ILL.** (3 cr; prereq 8400, 8401, 8122, or #)
Specialized training and conceptual frameworks for understanding chronic illness. De-institutionalization and community-based care.
- 8423. CHRONIC ILLNESS—IMPACT ON FAMILIES.** (3 cr; prereq 8400, 8401, 8122, or #)
How family members are affected by chronic illness. Attention to psychological, social, and coping strategies utilized by families and patients.
- 8450. SPECIAL TOPICS: PRACTICE WITH INDIVIDUALS, FAMILIES, AND GROUPS.** (Cr ar; prereq 8401, #)
- 8460. SPECIAL TOPICS IN THE PERSONAL SOCIAL SERVICES.** (Cr ar; prereq 8401 and #; for doctoral students only)

Research and Evaluation in Social Work

- 8901. SCIENTIFIC INQUIRY IN SOCIAL WORK.** (3 cr; incl 1-hr lab)
Logic, methods, and techniques of scientific inquiry in social work. Nature and functions of theory, models, assumptions, problem formulation, causal analysis, conceptualization, operationalism, and hypothesis formulation.
- 8903. PROGRAM EVALUATION.** (3 cr; prereq 8901 or equiv)
Conceptual, methodological, political, psychological, and administrative factors related to the conduct and consequences of social work program evaluation. Includes social programs as cause and effect models, types and strategies of evaluation, and critical appraisal of selected social work research literature.
- 8910. RESEARCH PRACTICUM.** (1-9 cr; prereq 8902)
Methodological tools for analysis of social programs. Use of available information and creation of information systems stressed. Development and use of qualitative and quantitative data, especially regarding monitoring and evaluating social welfare programs.
- 8950. SPECIAL TOPICS IN SOCIAL WORK RESEARCH.** (Cr ar; prereq #)
- 8970. DIRECTED STUDY.** (Cr ar; prereq #)
Independent study under tutorial guidance.
- 8990. RESEARCH PROJECTS.** (Cr ar (max 6))
Pursuit individually or in small groups of empirical research in an area of personal interest relevant to social work. Use of content covered in introductory courses to create a research design and study to broaden and deepen research knowledge and skills. Projects may be conducted in conjunction with field instruction or course work.
- 8991. SEMINAR ON RESEARCH.** (2 cr; prereq MSW degree)
- 8992. SEMINAR ON RESEARCH.** (2 cr; prereq MSW degree)
Continuation of 8991.
- 8993. SEMINAR ON RESEARCH.** (3 cr; prereq MSW degree)
Continuation of 8992.

IV. INSTRUCTIONAL STAFF AND ADJUNCT FACULTY

Professor Emeritus

John C. Kidneigh

Professor

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Clarke Chambers
Miriam R. Cohn
C. David Hollister
George Hoshino
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Esther Wattenberg

Associate Professor

Irl Carter

Assistant Professor

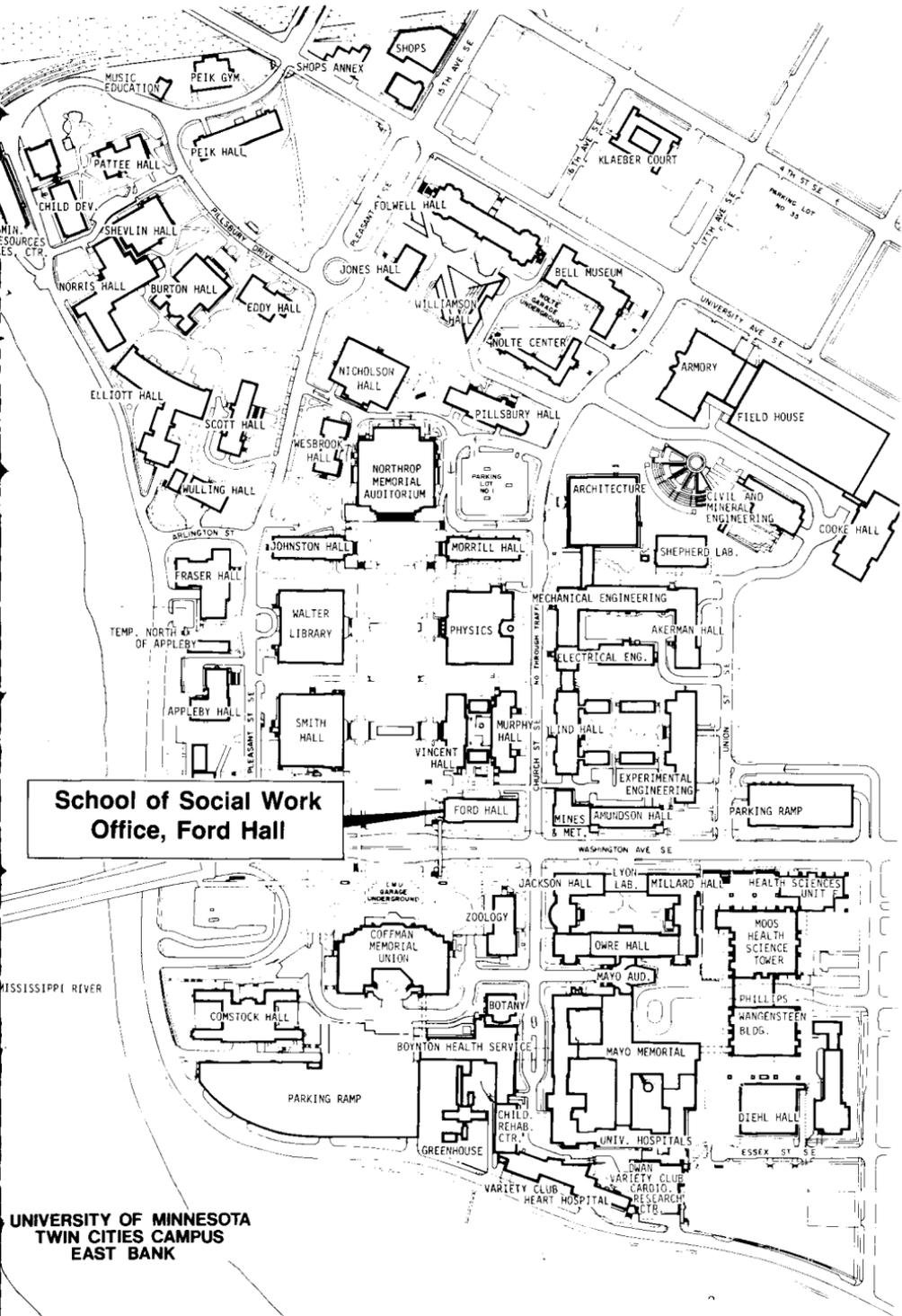
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Jean Quam
Annalee Stewart

Coordinator and Instructor

Nancy Abramson
Frances Guminga
Nancy Johnston
Maura Sullivan

Adjunct Faculty

Richard Clendenen, Professor and Director, Delinquency Control
Noel R. Larson, Lecturer; private practice
Marilyn Peterson, Lecturer; private practice
Ira Schwartz, Senior Fellow; Hubert H. Humphrey Institute of Public Affairs
Barbara Weller, Lecturer; Clinical Social Worker, Ramsey County Mental Health Center



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