

2007-08 UNIVERSITY OF MINNESOTA

MARCH 6, 2008

**UNIVERSITY SENATE MINUTES: No. 3
FACULTY SENATE MINUTES: No. 3
STUDENT SENATE MINUTES: No. 3**

The third meeting of the University Senate and Faculty Senate was convened in Mayo Auditorium, Minneapolis campus, on Thursday, March 6, 2008, at 2:30 p.m., as a joint meeting of the bodies. Coordinate campuses were linked by ITV. Checking or signing the roll as present were 22 academic professional members, 17 civil service members, 119 faculty/faculty-like academic professional members, and 17 student members. Vice Chair Mary Jo Kane presided.

**1. ADMINISTRATIVE RESPONSES TO SENATE ACTIONS
Information**

University Senate

Resolution on Retiree Benefits

Approved by the: University Senate November 29, 2007

Approved by the: Administration PENDING

Approved by the: Board of Regents – no action required

Faculty Senate

Revisions to the Policy and Protocol on the Student Rating and Peer Evaluation of Teaching

Approved by the: Faculty Senate November 29, 2007

Approved by the: Administration February 25, 2008

Approved by the: Board of Regents – no response required

**2. SENATE CONSULTATIVE REPORT
Editorial Amendments to the University Senate Rules
Information for the University Senate**

FOR INFORMATION:

According to the charge to the Senate Consultative Committee, it has the authority "[t]o make editorial changes in University Senate policies and documents (including the constitution, bylaws, and rules) to reflect changes in titles of administrative offices or officers; the changes will be reported to the University Senate for information." The following amendments were approved by the Senate Consultative Committee on January 24, 2008 (language to be deleted is ~~struck out~~; language to be added is underlined).

ARTICLE II. RULES FOR COMMITTEES OF THE UNIVERSITY SENATE (Changes to this article are subject to vote only by the University Senate)

1. Ex Officio Members of University Senate Committees

Ex officio representation is accorded because of, or by virtue of, a specified office. An ex officio member has rights of full participation except voting privileges unless otherwise indicated. Ex officio administrative members shall be appointed from each of the offices as specified in the

following provisions and shall have the authority to designate someone to attend meetings in their place. Committee chairs who serve ex officio on other committees may designate a representative from their committees to attend in their place. The University Senate vice chair may not designate an alternative representative to the Senate Consultative Committee.

- **Advisory Committee on Athletics**--Director of intercollegiate athletics; Director of Academic Counseling; Director of Athletic Compliance

- **All-University Honors**--Office of the Senior Vice President for Academic Affairs and Provost; Office of the Vice President for University Relations (three representatives, including one from Alumni Relations and one from the University Development Office); Office of the Chancellor – Duluth; Office of the Chancellor - Crookston

- **Disabilities Issues**--Office of the Senior Vice President for Academic Affairs and Provost (the University ADA coordinator); Office of the ~~Senior~~-Vice President for ~~System Administration~~ Equity and Diversity (Disability Services ~~Office~~)

- **Equity, Access, and Diversity**-- Office of the ~~Senior~~-Vice President for ~~System Administration~~ Equity and Diversity (four representatives, including one from the Office of Equal Opportunity and Affirmative Action, ~~one from the Office for Multicultural and Academic Affairs~~, one from the Office of ~~for~~ University Women, and one from the Gay, Lesbian, Bisexual, Transgender, Ally Programs Office)

- **Finance and Planning**--reports to both the University Senate and the Faculty Senate; ex officio members are listed under Faculty Senate committees

- **Information Technologies**--Office of the Senior Vice President for Academic Affairs and Provost (~~two representatives, including the chief information officer~~); Chief Information Officer; University Librarian, Twin Cities Campus; Chair of the Library Committee

- **Library**--Office of the Senior Vice President for Academic Affairs and Provost; University Librarian, Twin Cities campus; Director of Library Services, Crookston campus; Director of Libraries, Duluth campus; Library Director, Morris campus; Director of the Law Library, Twin Cities Campus; Chair of the Information Technologies Committee

- **Senate Consultative**--Vice chair of the University Senate (voting); past chair of the Faculty Consultative Committee (voting if not otherwise a voting member); Chair of the Finance and Planning Committee; elected representative from the Duluth faculty eligible to vote in Senate elections

- **Social Concerns**--Office of the Vice President for Budget and Finance (~~Asset Management Office of Investments and Banking~~); Office of the Senior Vice President for Academic Affairs and Provost (Office of Student Affairs); Office of the ~~Senior~~-Vice President for ~~System Administration~~ Equity and Diversity (Office of Equal ~~Employment~~ Opportunity and Affirmative Action)

- **Student Academic Integrity**--Office of the Senior Vice President for Academic Affairs and Provost (two representatives, including the ~~Academic Integrity Officer~~ Director of the Office for Student Conduct and Academic Integrity)

- **Student Behavior**--Office of the Senior Vice President for Academic Affairs and Provost (Director, ~~Student Judicial Affairs~~ of the Office for Student Conduct and Academic Integrity)

GARY BALAS, CHAIR

SENATE CONSULTATIVE COMMITTEE

3. FACULTY CONSULTATIVE REPORT Editorial Amendments to the Faculty Senate Rules Information for the Faculty Senate

FOR INFORMATION:

According to the charge to the Faculty Consultative Committee, it has the authority "[t]o make editorial changes in Faculty Senate policies and documents (including the constitution, bylaws, and rules) to reflect changes in titles of administrative offices or officers; the changes will be reported to the Faculty Senate for information." The following amendments were approved by the Faculty Consultative Committee on January 24, 2008 (language to be deleted is ~~struck out~~; language to be added is underlined).

ARTICLE IV. RULES FOR COMMITTEES OF THE FACULTY SENATE (Changes to this article are subject to vote only by the Faculty Senate)

1. Ex Officio Members of Faculty Senate Committees

Ex officio representation is accorded because of, or by virtue of, a specified office. An ex officio member has rights of full participation except voting privileges unless otherwise indicated. Ex officio administrative members shall be appointed from each of the offices as specified in the following provisions and shall have the authority to designate someone to attend meetings in their place. Committee chairs who serve ex officio on other committees may designate a representative from their committees to attend in their place. The Faculty Senate vice chair may not designate an alternative representative to the Faculty Consultative Committee.

- **Academic Freedom and Tenure**--Chair of the Faculty Affairs Committee; Office of the Senior Vice President for Academic Affairs and Provost; ~~Office of the Vice President for Human Resources~~; Chair of the Judicial Committee

- **Educational Policy**--Office of the Senior Vice President for Academic Affairs and Provost (Vice Provost and Dean for Undergraduate Education); Dean of the Graduate School

- **Faculty Academic Oversight Committee for Intercollegiate Athletics**--Director of Academic Counseling; Director of Athletic Compliance

- **Faculty Affairs**--Office of the Senior Vice President for Academic Affairs and Provost; ~~representative of the~~ University of Minnesota Retirees Association; Office of the Vice President for Human Resources (two representatives, including one from Employee Benefits); Chair of the Academic Freedom and Tenure Committee

- **Faculty Consultative**--Vice chair of the Faculty Senate (voting), past chair, Faculty Consultative Committee (voting, if not otherwise a voting member); Chairs of the Academic Health Center Faculty Consultative ~~Committee~~, Educational Policy, Faculty Affairs, Finance and Planning, and Research Committees; elected representative from the Duluth faculty eligible to vote in Senate elections; Faculty Legislative Liaison(s)

- **Finance and Planning**--Office of the Senior Vice President for Academic Affairs and Provost (two representatives); Office of the Vice President for Budget and Finance (two representatives, including one from the Controller's ~~Organization Office~~); Office of the Vice President for University Services; Chair of the Academic Health Center Finance and Planning Subcommittee

- **Research**--Office of the Senior Vice President for Academic Affairs and Provost (two representatives, including the Director of the Agricultural Experiment Stations); Office of the Vice President for Budget and Finance; Office of the Senior Vice President for Health Sciences; Vice President for Research (two representatives, including the Associate Vice President for Regulatory Affairs); University Librarian; Director of Institutional Compliance; ~~Assistant Vice President for Regulatory Affairs~~

GARY BALAS, CHAIR
FACULTY CONSULTATIVE COMMITTEE

4. FACULTY CONSULTATIVE REPORT
Editorial Amendment to the Faculty Senate Bylaws
Information for the Faculty Senate

FOR INFORMATION:

According to the charge to the Faculty Consultative Committee, it has the authority "[t]o act on behalf of the Faculty Senate when a decision is required prior to the next scheduled meeting of the Faculty Senate and when a decision is required when it would not be possible to convene a special meeting of the Faculty Senate in a timely fashion; such actions will be reported to the Faculty Senate at its next meeting and the Faculty Senate may then overrule the Faculty Consultative Committee." The following amendment was approved by the Faculty Consultative Committee on January 24, 2008 (language to be deleted is ~~struck out~~).

H. FACULTY CONSULTATIVE COMMITTEE

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Membership

...

The ex officio members of the Faculty Consultative Committee are:

- The vice chair of the Faculty Senate (ex officio voting).
- The chairs of the Academic Health Center Faculty Consultative, Educational Policy, Faculty Affairs, Finance and Planning, and Research Committees (ex officio nonvoting).
- The past chair of the Faculty Consultative Committee for the year following his or her service as chair, irrespective of the term to which that individual was originally elected (ex officio ~~non~~-voting).
- One representative of the faculty on the Duluth campus eligible to vote in Senate elections (ex officio non-voting). This representative shall be elected in accord with procedures established by the eligible Duluth faculty. The ex officio Duluth representative may send an alternate to Faculty Consultative Committee meetings.
- The faculty legislative liaison(s) (ex officio non-voting).

COMMENT:

When the Senate constitution and bylaws were revised a few years ago to extend representation to the P&A and Civil Service staff, and to review and update all committee charges, there ended up being an inadvertent conflict between the Faculty Senate bylaws and the Faculty Senate rules. The bylaws provide that the past FCC chair is an ex-officio **non-voting** member of FCC. The rules provide that the past chair is an ex-officio **voting** member of FCC. Those who were

involved in the discussions and drafting recall that the clear intent was that the past chair would be ex-officio voting (which intent was embodied in the rules). The current members of FCC voted unanimously to recommend to the Faculty Senate a change in the bylaws to eliminate the conflict with the rules and to carry out the intent of the original bylaws revisions. (The past FCC chair is a voting member of the Senate Consultative Committee, or SCC; there is no conflict in any provisions on that score.)

In practice, the FCC past chair has been counted as a voting member since the constitution and bylaw were revised. The conflict between the bylaws and rules was only recently discovered by accident. FCC voted to act on behalf of the Faculty Senate to adopt this change, simply to continue its own long-standing practice, but wishes the Faculty Senate to know, as is usual when FCC acts between meetings on behalf of the Faculty Senate, that its actions can be reversed by vote of the Faculty Senate.

**GARY BALAS, CHAIR
SENATE CONSULTATIVE COMMITTEE**

**5. SENATE CONSULTATIVE REPORT
Editorial Amendments to the University Senate Bylaws
Information for the University Senate**

FOR INFORMATION:

According to the charge to the Senate Consultative Committee, it has the authority "[t]o act on behalf of the University Senate when a decision is required prior to the next scheduled meeting of the University Senate and when a decision is required when it would not be possible to convene a special meeting of the University Senate in a timely fashion; such actions will be reported to the University Senate at its next meeting and the University Senate may then overrule the Senate Consultative Committee." The following amendment was approved by the Senate Consultative Committee on January 24, 2008 (language to be deleted is ~~struck out~~; language to be added is underlined).

A. ADVISORY COMMITTEE ON ATHLETICS

The Advisory Committee on Athletics provides consultation and advice to the President, the senior administrator responsible for athletics, and the ~~d~~Department of ~~i~~Intercollegiate ~~a~~Athletics on policies and other major decisions. All policies formulated by the Advisory Committee on Athletics will be reported to the Twin Cities members of the Senate Consultative Committee for action and to the Twin Cities Delegation ~~University Senate~~ for information after the Twin Cities members of the Senate Consultative Committee ~~has~~ have acted. The Twin Cities Delegation ~~University Senate~~ has the authority to reverse or modify a decision by the Twin Cities members of the Senate Consultative Committee.

Membership

The Advisory Committee on Athletics shall consist of the following voting members:

(1) a Chair, who must be a tenured Twin Cities faculty member, who holds no administrative appointment higher than department chair or head, appointed by the President after consultation with the Faculty Committee on Committees, for a term of one year;

(2) four (4) Twin Cities members of the faculty or academic staff (at least two of whom shall be members of the tenured faculty), appointed by the President after consultation with the faculty members of the Faculty Committee on Committees, for terms of three (3) years;

(3) the Faculty Representatives to the NCAA;

(4) the chair of the Faculty Academic Oversight Committee on Intercollegiate Athletics, or a member designated by that committee;

(5) a Twin Cities dean, appointed by the President after consultation with the Twin Cities' deans, for a term of three (3) years, or another member of the tenured faculty;

(6) four (4) Twin Cities students, two of whom will be appointed by the President after consultation with the Student Committee on Committees, for terms of one year, and two of whom will be selected by the representatives of students in the intercollegiate athletic program for terms of one year;

(7) two graduates of the University, appointed by the President after appropriate consultation for terms of three (3) years;

(8) one University Twin Cities civil service employee, appointed by the Civil Service Committee for a term of three (3) years.

The appointments are subject to approval by the Twin Cities Delegation. No one, other than the faculty representatives, may serve more than six (6) consecutive years on this committee.

The Director of Athletics, the director of academic counseling and the director of compliance shall serve as non-voting ex officio members.

Duties

The Advisory Committee on Athletics will advise and consult with the President, the responsible senior administrators, and the Director of Athletics on policies and major decisions relating to intercollegiate athletics at the University. Regents' policy delegates immediate administration of the athletics departments to the President, the central administration, and the Director of Athletics; this committee has no direct role in the day-to-day management of the department. These by-laws delegate responsibility for academic and compliance issues to the Faculty Oversight Committee; this committee has no involvement in those issues.

The committee has the following responsibilities:

(A) The committee will advise the Director of Athletics regarding policies and major decisions relating to their programs and operations, except for matters within the authority of the Faculty Academic Oversight Committee on Intercollegiate Athletics.

...

(G) The committee (or its representative) will participate in searches for the Director of Athletics and for major coaching appointments and for directors of academic counseling and compliance and will participate in any periodic comprehensive performance reviews of those positions.

...

(J) The committee will perform such other functions as the Twin Cities Delegation may assign.

The committee reports to the Twin Cities members of the Faculty Consultative Committee at least once each semester, this report may be in writing or presented in person by the Chair and a suitable delegation.

At least once a year, the voting members of the Committee will meet privately with the President to give their candid evaluation of the management of the departments. The voting members of the committee may also request a private meeting with the President and/or with the Twin Cities member of the Faculty Consultative Committee to discuss any matters of concern to them. The ex officio members shall not attend such meetings, unless requested to do so by vote of the committee.

GARY BALAS, CHAIR
SENATE CONSULTATIVE COMMITTEE

6. FACULTY CONSULTATIVE REPORT
Editorial Amendments to the Faculty Senate Bylaws
Information for the Faculty Senate

FOR INFORMATION:

According to the charge to the Faculty Consultative Committee, it has the authority "[t]o act on behalf of the Faculty Senate when a decision is required prior to the next scheduled meeting of the Faculty Senate and when a decision is required when it would not be possible to convene a special meeting of the Faculty Senate in a timely fashion; such actions will be reported to the Faculty Senate at its next meeting and the Faculty Senate may then overrule the Faculty Consultative Committee." The following amendment was approved by the Faculty Consultative Committee on January 24, 2008 (language to be deleted is ~~struck out~~; language to be added is underlined).

E. FACULTY ACADEMIC OVERSIGHT COMMITTEE FOR INTERCOLLEGIATE ATHLETICS

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Duties and Responsibilities

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(C) With the assistance of the office of the Provost, the committee will conduct regular reviews of the grade average and progress of each student. It will also regularly evaluate the performance of each team in achieving the academic goals of student participants, and will advise the Director of Athletics concerning the performance of coaches in support of these goals. It will also advise the senior administrator responsible for athletics, the Provost, the President, and the Twin Cities members of the Faculty Consultative Committee regarding the support for academic achievement shown by each of the teams and departments.

(D) The committee may establish scheduling standards limiting the days in any term that a student may be absent to participate in athletic events. It will review every schedule for conformity to these standards. In unusual cases, the committee may grant exceptions to that rule. All violations of these rules and all exceptions granted to them shall be reported immediately to the senior administrator, the Provost, the President, and the Twin Cities members of the Faculty Consultative Committee.

...

(F) The committee will receive a report from the Director of Compliance at least once each semester regarding significant compliance concerns coming to the attention of that office. It will also refer any compliance matters that come to its attention to the Director of Compliance. It will report any concerns about compliance issues to the relevant athletic director, the senior administrator supervising compliance, the President, and the Twin Cities members of the Faculty Consultative Committee. It will advise the Director of Compliance regarding matters within the authority of that office.

...

(J) The committee will perform such other functions as the Twin Cities Faculty Delegation may assign.

In evaluating individual or team records, the committee may act as a whole or by subcommittee.

Because the committee primarily considers matters that are private or personal data under the laws governing data privacy, its meetings are closed unless it otherwise directs.

The committee reports to the Twin Cities members of the Faculty Consultative Committee at least once each semester; this report may be in writing or in person by the Chair and an appropriate delegation.

At least once a year, the voting members of the Committee will meet privately with the President to give their candid evaluation of the performance of the departments and teams in achieving academic performance and rules compliance. The voting members of the committee may also at any time request a private meeting with the President and/or with the Twin Cities members of the Faculty Consultative Committee to discuss any matters of concern to them. The ex officio members shall not attend such meetings, unless requested to do so by vote of the committee.

The Senate Office will provide staff assistance for the committee. The Provost will, in consultation with the Committee, provide adequate staff assistance drawn from the office of the Registrar, the advising offices of colleges, and other administrative offices and assist in the preparation, presentation and evaluation of student records. The athletics department and academic counseling and compliance offices will provide information requested by the committee.

No appointed member of the committee may accept any tickets, team travel, or other benefit or favor from the athletics departments except as specifically authorized by the President and the Twin Cities members of the Faculty Consultative Committee.

The committee deals with eligibility and compliance issues established by the University and by the NCAA and external organizations. It does not review the decisions of coaches imposing sanctions on athletes for violating team rules.

1. FACULTY ATHLETICS REPRESENTATIVES

The Faculty Athletics Representatives will serve as the University's delegates to NCAA, Big 10, WCHA and other external organizations. The representatives also will perform certain functions prescribed in the rules of those organizations, in these by-laws, and as delegated by the President or the Twin Cities Delegation of the Faculty Senate. The authority of the representatives does not displace any of the authority granted to the two committees above. The Faculty Athletic Representatives are appointed by the President in consultation with the Twin Cities members of

the Faculty Consultative Committee. Before making an appointment the President will give an opportunity for interested faculty members to apply. The President will also solicit nominations from the Faculty Academic Oversight Committee and the Advisory Committee on Athletics.

A faculty athletics representative must be a member of the regular faculty who holds permanent tenure, and may not hold an administrative office higher than that of a department head or chair. The faculty athletics representatives will serve at the pleasure of the President for a three (3) year term. Normally, individuals will not serve more than six (6) consecutive years in this office, but the President may, with approval of the Twin Cities members of the Faculty Consultative Committee, reappoint an individual as faculty athletics representative for additional terms of up to three years. So long as the University has two faculty athletics representatives from the Twin Cities campus, every effort should be made to ensure that their terms are staggered.

The President, in consultation with the Twin Cities members of the Faculty Consultative Committee, after receiving the view of the Faculty Academic Oversight Committee and the Advisory Committee on Athletics, will determine the position the University will take regarding proposed changes in NCAA and other external rules. The faculty representatives will faithfully represent this position.

The Faculty Academic Oversight Committee has primary responsibility for all eligibility and compliance issues. If the rules of any external organization require a faculty representative to make a decision or recommendation on any matter relating to eligibility or compliance, the representative will first refer the matter to the Faculty Academic Oversight Committee and will faithfully carry out its recommendation.

The faculty athletics representatives will report to the Twin Cities Faculty Delegation annually in writing. They report to the Twin Cities members of the Faculty Consultative Committee orally and in writing at least once each semester.

2. COORDINATION OF OVERSIGHT

The Chairs of the Faculty Academic Oversight Committee and the Advisory Committee on Athletics and the faculty representative(s) will meet periodically with the President, the Provost, the senior administrator responsible for athletics, and the Chair of the Faculty Consultative Committee to coordinate their activities.

**GARY BALAS, CHAIR
FACULTY CONSULTATIVE COMMITTEE**

7. SOCIAL CONCERNS COMMITTEE Resolution on Fair Trade Coffee Information for the University Senate

Resolution on Fair Trade Coffee

Whereas, coffee is the second-largest legally traded commodity in the world market only behind oil; and

Whereas, coffee is generally produced in developing countries where workers and farmers suffer from exploitative conditions as well as a lack of access to market information; and

Whereas, farmers are forced to sell their coffee below market value at less than the cost of production and subsequently pushing them into severe hardship or leaving no option but to sell and leave their land; and

Whereas, with Fair Trade Certified coffee farmers obtain prices of 100-200% higher in comparison to non-Fair Trade; and

Whereas, workers on Fair Trade farms have safe working conditions, equity for women, freedom of association, and strict prohibitions on child labor; and

Whereas, the Fair Trade system works within cooperatives where long-term trading partnerships are established allowing farmers to get advance credit on coffee purchases to ensure that farmers can avoid insecurity surrounding the next harvest; and

Whereas, Fair Trade cooperatives are committed to community development and democratically decide on how to invest Fair Trade revenues in infrastructure such as healthcare and education; and

Whereas, Fair Trade coffee uses sustainable production practices, and is often Organic and Shade Grown improving the health of the environment and consumers alike; and therefore be it

RESOLVED that the University of Minnesota require in all food service contracts it signs into with food service providers that all coffee sold on its campus' (Twin Cities, Morris, Duluth and Crookston) must be 100% Fair Trade Certified including all coffee retail locations, catering operations, and residence halls; and be it further

RESOLVED that whenever possible, this coffee be Organic, Shade Grown, and purchased from a local roaster

Approved by the Social Concerns Committee December 10, 2007

Approved by the Student Senate November 29, 2007

COMMENT:

This resolution will be on the April 3, 2007, University Senate agenda for action.

**KATHERINE FENNELLY, CHAIR
SOCIAL CONCERNS COMMITTEE**

8. TRIBUTE TO DECEASED MEMBERS OF THE UNIVERSITY COMMUNITY

FACULTY/ACADEMIC PROFESSIONALS/STAFF

Ruth E. Aberwald
Professor
Boynton Health Services
1921 – 2008

Paul Bamford
Professor
History
1921 – 2007

James Boen
Professor
Public Health
1932 – 2007

Edward J. Drury
Professor
Center for Urban and Regional Affairs
1931 – 2007

Marvin D. Dunnette
Professor
Psychology
1926 – 2007

Richard W. Ferguson
Professor
Rhetoric
1931 – 2006

Charles E. Furman
Professor
Music
1954 – 2007

Theodor B. Grage
Professor
Surgery
1927 – 2007

Edwin W. Haller
Professor
Medicine – Duluth
1936 – 2007

Wayne J. Hansen
Professor
University of Minnesota Extension
1946 – 2007

William L. Hartwick
Professor
Dentistry
1917 – 2005

Fulton Holtby
Professor
Mechanical Engineering
1911 – 2007

Eloise Jaeger
Professor
Physical Education
1916 – 2007

René Jara
Professor
Spanish and Portuguese
1941 – 2007

Anne W. Lindgren
Professor
Social Work
1909 – 2007

Andrew Morstad
Professor
Dentistry
1922 – 2007

Gerhard Neubeck
Professor
Family Social Sciences
1918 – 2008

Erwin M. Schaffer
Professor
Preventive Sciences
1922 – 2007

Jean P. Swanson
Professor
Music – Duluth
1919 – 2007

Deane Turner
Professor
Agriculture
1919 – 2007

John E. Verrill
Professor
College of Education and Human Service Professions – Duluth
1916 – 2008

Carl W. Zanner
Professor
Soil, Water, and Climate
1948 – 2008

STUDENTS

Aleksandr I. Ablamunets
Carlson School of Management

Rachel A. Dow
College of Liberal Arts

Abdulatif I. Kalil
Center for Allied Health

Christopher M. Pomarico
College of Liberal Arts

Emily G. Rudolph
School of Nursing

**9. MINUTES FOR OCTOBER 4, 2007 AND NOVEMBER 29, 2007
Action by the University Senate**

MOTION:

To approve the University Senate and Faculty Senate minutes, which are available on the Web at the following URL. A simple majority is required for approval.

<http://www1.umn.edu/usenate/usen/071004sen.html>
<http://www1.umn.edu/usenate/usen/071129sen.html>

**STUART GOLDSTEIN, CLERK
UNIVERSITY SENATE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**10. FACULTY CONSULTATIVE COMMITTEE
STUDENT SENATE CONSULTATIVE COMMITTEE
Amendments to the Protocol for Senate Committee Involvement
in Central Administrator Searches
Action by the University Senate**

MOTION:

To amend the "Protocol for Senate Committee Involvement in Central Administrator Searches" as follows (language to be deleted is ~~struck out~~; language to be added is underlined):

Protocol for Senate Committee Involvement in Central Administrator Searches

...

II. Committee Responsibility for Interviews

The following Senate*** committees will be given the opportunity to participate in nomination of search committee members and in interviews of candidates for the positions noted, in accord with the provisions of Section III of this protocol. Interviews with committees will be scheduled irrespective of the scope of the search (full, limited, or non-competitive appointment); in the case of non-competitive appointments, the committee will be given the opportunity to interview the candidate before the position has been offered to the candidate.

Faculty Consultative:	President; all vice presidencies (executive, senior, and those without preceding adjective) and ; <u>Provosts</u> ; <u>Dean of the Graduate School</u> ; <u>Dean and Vice Provost for Undergraduate Education</u> ; the General Counsel; <u>Director of EEO Equal Opportunity and Affirmative Action</u> ; Chancellors; Directors of Athletics [Twin Cities campus]; others as the President may request
Student Senate Consultative:	President; all vice presidencies (executive, senior, and those without preceding adjective) and <u>Provosts</u> ; <u>Dean of the Graduate School</u> ; <u>Dean and Vice Provost for Undergraduate Education</u> ; the General Counsel; <u>Director of EEO Equal Opportunity and Affirmative Action</u> ; Chancellors; Directors of Athletics [Twin Cities campus]; others as the President may request
Information Technologies:	Chief Information Officer; University Librarian
Educational Policy:	Executive Provosts <u>Senior Vice President for Academic Affairs</u> and <u>Provost</u> ; provosts <u>Dean and Vice Provost for Undergraduate Education</u> ; Dean of the Graduate School
Faculty Affairs:	Vice president for human resources
Finance and Planning:	whomever serves as chief financial officer of the University <u>Vice President for Finance</u> ; associate/assistant vice presidents in <u>Budget and Finance and Operations</u> ; Controller
<u>Interecollegiate Advisory Committee on Athletics:</u>	Director of Athletics [<u>Twin Cities campus</u>]
<u>Faculty Academic Oversight Committee for Intercollegiate Athletics:</u>	Director of Athletics [<u>Twin Cities campus</u>]
Judicial Committee:	General Counsel
Library:	University Librarian; Chief Information Officer
Research:	Vice President for Research; Dean of the Graduate School; Assistant/associate vice president, Sponsored Projects Administration
Student Affairs:	Vice President for Campus Life <u>Provost for Student Affairs</u>

Note: The Faculty Consultative Committee may draw on former FCC members to participate in the interviewing process. The Student Senate Consultative Committee may designate student representatives (other than members of the SSCC) to participate in the interview process.

~~***And, for the Director of Interecollegiate Athletics (Twin Cities), the Advisory Committee on Athletics and the Faculty Academic Oversight Committee for Intercollegiate Athletics.~~

...

COMMENT:

The Faculty Consultative Committee (FCC) and the Student Senate Consultative Committee (SSCC) recommend that the search protocol be expanded so that FCC, SSCC, and the Educational Policy Committee interview candidates for Dean and Vice Provost for

Undergraduate Education. The position is an important one for both faculty and students and the leadership of the Faculty Senate and Student Senate should be involved in interviews with finalists.

The other changes reflect changes in titles of administrative officers.

**GARY BALAS, CHAIR
FACULTY CONSULTATIVE COMMITTEE**

**RONALD MILLER, CHAIR
STUDENT SENATE CONSULTATIVE COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**11. UNIVERSITY SENATE BYLAW AMENDMENT
Library Committee Membership
Action by the University Senate**

MOTION:

To amend Article II, Section 5(G) of the University Senate Bylaws as follows (language to be deleted is ~~struck out~~; language to be added is underlined). As an amendment to the University Senate Bylaws, the motion requires either a majority of all voting members of the University Senate (121) at one regular or special meeting, or a majority of all voting members of the University Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

ARTICLE II. COMMITTEES OF THE UNIVERSITY SENATE (Changes to this article are subject to vote only by the University Senate)

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5. University Senate Committee Charges

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G. LIBRARY COMMITTEE

The Library Committee represents faculty, academic professional, civil service, and student interest in the University libraries.

Membership

The Library Committee shall be composed of 12 faculty/academic professional members, 1 civil service staff member, 4 students, and ex officio representation as specified by vote of the Senate. Members shall be nominated by the Committee on Committees with the approval of the Senate. Academic professionals members must also be eligible to serve in the Senate. The civil service member shall be appointed by the Civil Service Committee and shall not be a library employee.

...

**JAMES ORF, CHAIR
LIBRARY COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved with 138 votes in favor and none opposed.

APPROVED

12. UNIVERSITY SENATE OLD BUSINESS

NONE

13. UNIVERSITY SENATE NEW BUSINESS

NONE

14. UNIVERSITY SENATE RECESS

The University Senate was recessed at 2:45 p.m.

15. FACULTY CONSULTATIVE COMMITTEE REPORT

Professor Emily Hoover, Vice Chair of the Faculty Consultative Committees (FCC), said that the committee has been working on follow-up to the copyright issues. A committee has been appointed by the Provost to write administrative procedures to implement the Regents Policy. These procedures will come to the Faculty Senate for discussion. The FCC has also proposed a standing subcommittee to serve as an advisory body to the Provost on administrative procedures and to hear about and advise on disputes over copyright issues.

An FCC subcommittee on metrics and measurements has been working on how to effectively measure faculty scholarly work. The Regents are interested in this topic and there has been support from central administration. The subcommittee will report to FCC this spring.

The committee has also discussed the review of central officers and how selected committees could play a role in this review, long-term planning, and met with members of the Twin Cities Deans Council.

The Educational Policy Committee and FCC have both voted to bring the revised Twin Cities liberal education requirements to the Twin Cities Faculty Delegation for action this spring.

Lastly, FCC has also discussed voting rights within college assemblies, representation of eligible Duluth faculty, and surveying peer institutions on the topic of reputation.

Professor Hoover noted that senators are welcome to email FCC with any other topics they would like to see addressed.

16. FACULTY LEGISLATIVE LIAISON UPDATE

Professor Martin Sampson, Faculty Legislative Liaison, said that the legislature is moving quickly this year. Two areas of activity are the basic capital investment bill and the other is the biomedical sciences request. An email was sent to all faculty yesterday with an update on the capital bill. An email will be sent tomorrow on the biomedical sciences initiative. A handout is available to senators when they leave with information from yesterday's email.

For the biomedical sciences initiative, there are two issues. The first is what percentage of the building cost for four buildings the University would cover. The Senate bill has the University covering 20 percent; the House bill has the University covering 33 percent. The second issue is the bonding limit that the state accepts. There is discussion about whether this initiative goes under the state limit since the bonds will be sold by the University. The State finance website lists five criteria to determine the bond limit and where the state stands. He suggested that senators contact their representatives about this issue.

17. NOMINATING COMMITTEE FOR THE TWIN CITIES MEMBERS OF THE FACULTY CONSULTATIVE COMMITTEE Slate of Candidates Action by the Twin Cities Faculty Delegation and UMD Faculty Senators

MOTION:

To approve the following six names to stand for election to the Faculty Consultative Committee, from which one of each pair are to be elected by the Twin Cities and non-represented UMD faculty for a term of 2008-11. First pair: Professors Michael Cherlin and Michael Hancher; Second Pair: Professors Randy Moore and J. Michael Oakes; Third Pair: Shawn Curley and Samuel Myers. A simple majority is required for approval.

FIRST PAIR

MICHAEL CHERLIN: 1988*, Professor of Music, College of Liberal Arts. University Senate member: None. Committee participation (past and present): None

MICHAEL HANCHER: 1972*, Professor of English, College of Liberal Arts. University Senate member: 1986-89, 1991-92, 1993-96, 2001-02, 2003-04, 2007-10. Committee participation (past and present): Committee on Committees, 2007-10; Library, 1991-95.

SECOND PAIR

RANDY MOORE: 2000*, Professor of Post Secondary Teaching and Learning, College of Education and Human Development. University Senate member: None. Committee participation (past and present): Finance and Planning, 2003-06.

J. MICHAEL OAKES: 2001*, Associate Professor of Epidemiology, Housing and Apparel, School of Public Health. University Senate member: 1988-91, 2003-06. Committee participation (past and present): Student Academic Integrity, 2007-10.

THIRD PAIR

SHAWN CURLEY: 1986*, Professor of Information and Decision Sciences, Carlson School of Management. University Senate member: 2001-04. Committee participation (past and present): Consultative, 2007-08; Educational Policy, 2000-06, ROTC Subcommittee, 2007-10; Student Academic Integrity, 2001-07 (Chair, 2005-06); Student Affairs, 1988-90.

SAMUEL MYERS, JR.: 1992*, Professor of Public Affairs, HHH Institute of Public Affairs. University Senate member: None. Committee participation (past and present): Faculty Affairs, 1995-97.

*Date of initial appointment at the University.

FOR INFORMATION:

The Faculty Consultative Committee serves as the executive committee of the Faculty Senate and forms the faculty membership of the Senate Consultative Committee. Senate legislation has merged the Twin Cities faculty and non-represented UMD faculty for purposes of Faculty Consultative Committee elections. Should a non-represented UMD faculty member be elected, that individual will be a member of the Senate and Faculty Consultative Committees.

Additional nominations, certified as willing to stand for election, may be made by (1) petition of 12 voting members of the faculties, provided that the petition is in the hands of the Clerk of the Senate the day before the Senate meeting, and (2) nominations on the floor of the Senate. The faculty representatives of the Senate shall reduce by vote the slate to twice the number to be elected.

Currently serving with terms continuing at least through next year are:

William Durfee, Institute of Technology
Marti Hope Gonzales, College of Liberal Arts
Emily Hoover, College of Food, Agricultural, and Natural Resource Sciences
Jeffrey Kahn, School of Public Health
Nelson Rhodus, School of Dentistry
Becky Yust, College of Design

The terms of Gary Balas (Institute of Technology), Megan Gunnar (College of Education and Human Development), and Jennifer Windsor (College of Liberal Arts) expire at the end of the academic year. However, the current chair, Professor Gary Balas, will remain on the committee for one more year in a voting ex officio position as the past chair.

**CATHERINE FRENCH, CHAIR
NOMINATING COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

**18. EDUCATIONAL POLICY COMMITTEE
2012-13 Crookston and Duluth Calendars
Information for the Faculty Senate**

Crookston 2012-13

Fall Semester 2012 (74 class days)

August 29

Wednesday

Classes begin

September 3	Monday	Labor Day holiday
October 12	Friday	In-service (no classes)
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 14	Friday	Last day of instruction
December 17-20	Mon.-Thurs.	Final examinations
December 20	Thursday	End of the term

Spring Semester 2013 (74 class days)

January 14	Monday	Classes begin
January 21	Monday	MLK holiday
March 18-22	Mon.-Fri.	Spring Break
March 29	Friday	Floating holiday (no classes)
May 6	Monday	Last day of instruction
May 7-10	Tues.-Fri.	Final examinations
May 10	Friday	End of the term
May 11	Saturday	Commencement

May Session 2013 (14 class days)

May 13	Monday	May session begins
May 27	Monday	Memorial Day holiday
May 31	Friday	May session ends

Summer Session 2013 (39 class days)

June 10	Monday	Classes begin
July 4	Thursday	Independence Day holiday
August 2	Friday	8-wk summer session ends

Duluth 2012-13

Fall Semester 2012 (72 class days)

September 3	Monday	Labor Day holiday
September 4	Tuesday	Classes begin
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 14	Friday	Last day of instruction
December 17-21	Mon.-Fri.	Final examinations
December 21	Friday	End of the term

Spring Semester 2013 (74 class days)

January 21	Monday	MLK holiday
January 22	Tuesday	Classes begin
March 18-22	Mon.-Fri.	Spring Break
May 10	Friday	Last day of instruction
May 13-17	Mon.-Fri.	Final examinations
May 17	Friday	End of the term
May 18	Saturday	Commencement

May Session 2013 (14 class days)

May 20	Monday	May session begins
May 27	Monday	Memorial Day holiday
June 7	Friday	Final examinations; End of May session

Summer Session 2013 (38 class days)

June 10	Monday	Classes begin
July 4	Thursday	Independence Day holiday
July 5	Friday	Floating holiday
August 2	Friday	Final examinations; End of Summer Session

**CATHRINE WAMBACH, CHAIR
EDUCATIONAL POLICY COMMITTEE**

**19. EDUCATIONAL POLICY COMMITTEE
2012-13 Morris and Twin Cities Calendars
Action by the Faculty Senate**

MOTION:

To approve the 2012-13 Morris and Twin Cities calendars.

Morris 2012-13

Fall Semester 2012 (73 class days)

August 22	Wednesday	Classes begin
September 3	Monday	Labor Day holiday
October 15-16	Mon.-Tues.	Fall Break (no classes)
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 7	Friday	Last day of instruction
December 8	Saturday	Study day
December 10-13	Mon.-Thurs.	Final examinations

Spring Semester 2013 (74 class days)

January 14	Monday	Classes begin
January 21	Monday	MLK holiday
March 18-22	Mon.-Fri.	Spring Break
May 3	Friday	Last day of instruction
May 4	Saturday	Study day
May 6-9	Mon.-Thurs.	Final examinations
May 11	Saturday	Commencement

May Session 2013 (14 class days)

May 13	Monday	May session begins
May 27	Monday	Memorial Day holiday
May 31	Friday	May session ends

Summer Session 2013

May 20-June 21	Summer session I (24 class days)	
May 27	Monday	Memorial Day holiday
June 24-July 26	Summer session II (24 class days)	
July 4	Thursday	Independence Day holiday

Twin Cities 2012-13

Fall Semester 2012 (70 class days)

September 3	Monday	Labor Day holiday
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September 4	Tuesday	Classes begin
November 22-23	Thurs.-Fri.	Thanksgiving holiday
December 12	Wednesday	Last day of instruction
December 13	Thursday	Study day
December 14-15, 17-20	Fri.-Sat., Mon.-Thurs.	Final examinations
December 16	Sunday	Study day
December 20	Thursday	End of the term

Spring Semester 2013 (74 class days)

January 21	Monday	MLK holiday
January 22	Tuesday	Classes begin
March 18-22	Mon.-Fri.	Spring Break
May 10	Friday	Last day of instruction
May 11-12	Sat.-Sun.	Study days
May 13-18	Mon.-Sat.	Final examinations
May 18	Saturday	End of the term

May Session 2013 (14 class days)

May 28	Tuesday	May session begins
June 14	Friday	May session ends

Summer Session 2013 (39 class days)

June 17	Monday	Classes begin
July 4	Thursday	Independence Day holiday
August 9	Friday	8-wk summer session ends

**CATHRINE WAMBACH, CHAIR
EDUCATIONAL POLICY COMMITTEE**

DISCUSSION:

With no discussion, a vote was taken and the motion was approved.

APPROVED

20. FACULTY SENATE OLD BUSINESS

NONE

21. FACULTY SENATE NEW BUSINESS

NONE

22. FACULTY SENATE ADJOURNMENT

The Faculty Senate was adjourned at 2:56 p.m.

23. UNIVERSITY SENATE RECONVENE

The University Senate was reconvened at 2:56 p.m.

24. STATE OF THE UNIVERSITY ADDRESS

Introduction: The Challenge of Change

As children, many of us heard the story of a young Dutch boy who stuck his finger into a tiny hole in the sea-wall that protected his village, and single-handedly held back a cold and raging sea. The story not only speaks to the courage and ability of one person to make a difference, but it also illustrates the uneasy truce between the Dutch people and the waters around them.

Today, a fundamental cultural shift is underway in the Netherlands. Anticipating rising sea levels in the coming decades, the Dutch government and people are beginning to consider a new relationship with the sea – a relationship in which the waters aren't viewed as a threat, but as a natural feature of the environment and a catalyst for innovation. Instead of building higher walls, they are working to relocate farms from anticipated flood plains and developing waterproof basements and floating homes. In the process, they are demonstrating how challenges that initially seem insurmountable can spark creativity.¹

The Dutch are meeting the challenge of change with a *can-do* approach that brings out the very best in people. You don't change centuries of cultural identity and public policy overnight. It is a gradual and often contentious process, even in the face of urgent need. But it *is* possible.

In recent years, the University and state of Minnesota have been faced with a similar choice – a choice between holding back the flood with so many well-placed fingers, or redefining ourselves in a way that acknowledges that the environment is changing around us. Our *challenge* is to evolve in a way that builds on our historic strengths and public responsibilities.

I believe the University is meeting that challenge every day – but we cannot simply tread water. The state of the University is strong – but the University is not an island. We are subject to changing tides and fortunes like anyone else. We must continue to propel ourselves forward with bold strokes toward our goal.

The Five Attributes of a World-Class University

We've accomplished something truly remarkable in the past three years – we've established a goal and strategic framework that are now familiar across the University system, and that inform our actions every day. Our goal – to become one of the top three public research universities in the world, with an equivalent standard of excellence for our coordinate campuses – is well known, but sometimes misunderstood. There are those who believe that “top three” is not achievable. Others feel that our focus on research compromises our commitment to educating and serving the citizens of the state. In my view, neither is the case.

First of all, we should never ask the question, “Have we set the bar low enough?” That is a recipe for mediocrity. Former Minnesota Governor Elmer Anderson liked to quote the poet Robert Browning: “Ah, but a man's reach should exceed his grasp, or what's a heaven for?”² With this goal, we are consciously sending the message that the University has the highest aspirations and will not be satisfied with average results.

And, if we aspire to be among the best universities at *sharing* new knowledge, shouldn't we also strive for excellence in *creating* that knowledge? Our students benefit from working with faculty

¹ “In a Strategic Reversal, Dutch Embrace Floods” and “Dutch Architects Plan for a Floating Future,” Jan. 22 and Jan. 28, 2008, respectively, as reported by Joe Palca, National Public Radio

² Robert Browning's poem “Andrea del Sarto,” line 98

at the cutting edge of their fields. They gain not only a deep reservoir of knowledge, but also a deeper understanding of how that knowledge is created and refined.

Our goal is specific, measurable, aspirational, and attainable. Our challenge is to translate our goal into meaningful attributes that establish a culture of excellence and empowerment – of shared values and personal responsibility.

Why? Because people, not data, drive progress. We must continue to measure key indicators in order to evaluate our progress and our priorities. But we must also recognize that, without people working together toward a common vision, those measures indicate little more than the ebb and flow of chance.

Last spring I shared the notion that we do not aspire to rank, but to *stature*. But if “top three” is a question of stature, it makes sense to ask, “What are the characteristics of such a university?” I believe great universities share common attributes that are readily visible and highly valued – attributes that cut across the four pillars we identified to support transformative change at the University.

Committed to excellence

First, a truly great university is committed to excellence in everything it does – from education, research, and outreach, to the management of public resources. Nearly 19,000 faculty and staff statewide pursue new knowledge, new ideas, and new solutions at the University of Minnesota. This deep commitment to excellence is fueled by our 65,000 exceptional students. I’m proud to share that more than two-thirds of U freshman statewide are Minnesota born and raised. We continue to enroll approximately 10% of all graduating seniors in the state, and our freshman class this year is again the strongest it’s ever been:

- 44% are from the top 10% of their graduating class.
- 20% are students of color.
- And 96 are National Merit Scholars.

This year is also the sixth year in a row for record applications. Our system-wide retention, satisfaction, and graduation rates are on the rise. And our students continue to amaze us with their levels of intelligence, creativity and engagement.

Consider Civil Engineering student Rachel Gaulke, whose five-foot-long scale replica of the former I-35W Bridge will be used by National Transportation Safety Board investigators as a visual reference during briefings. Gaulke was recommended for the project based on her hard work and attention to detail in the lab.

Similarly, master of fine arts student R. Justin Stewart became the first University of Minnesota student ever to win the international award for Outstanding Student Achievement in Contemporary Sculpture, given for his ability to see details in our infrastructure that others miss. Stewart describes his winning installation, called *Connected*, as “an approach to thinking about how networks, systems, and structures ... affect each other and the world.”³

Meanwhile, University of Minnesota Crookston student Josiah Loll was recognized for making connections of another kind. In January, Loll received the Daily Point of Light Award from the Points of Light Foundation and Hands On Network in national recognition of his community service as a reading tutor, mentor, and volunteer.

³ Excerpt from “Building makes him happy” by Pauline Oo, published in the Winter 2008 issue of *M*

Exceptional students like these abound on our campuses statewide – and they benefit from daily interactions with leading scholars and committed staff, who keep this University among the best educational institutions in the country.

Driven to discover

Second, as stewards of knowledge and developers of human capital, the best universities are always driven to discover. Our faculty continue to amaze, not only in our classrooms and laboratories, but also on the world stage. In October, for example, professor emeritus Leonid Hurwicz won the Nobel Prize in Economics. This tremendous achievement is only the most recent recognition for an academic department with an international reputation for excellence.

You probably heard the story of Dr. Doris Taylor and her team, who managed to grow a beating heart in the laboratory. We also have world-class researchers on the cusp of new treatments and cures for cancer, diabetes, and Alzheimer's. Our strength in biomedical and related fields is second to none – but the breadth of our faculty accomplishment is much, much wider.

Dr. Catherine Squires, for example, is exploring the role of media in shaping racial perceptions as the University's first John and Elizabeth Bates Cowles Professor of Journalism, Diversity, and Equality. Mathematician and free jazz pianist Dr. Guerino Mazzola came to the University from Switzerland to continue his exploration of the mathematics and philosophy of music. Our first environmental engineering chair, Dr. Efi Foufoula-Georgiou is leading cross-disciplinary research at the intersection of natural and engineered environments. Dr. Jeffrey Kahn and Dr. Debra DeBruin of the Center for Bioethics are exploring the ethical distribution of treatment and resources in the event of a pandemic flu outbreak. University research helped to launch the taconite boom and the biofuels industry in Minnesota – and today, experts from colleges of the University of Minnesota, the Natural Resources Research Institute, and the Coleraine Minerals Research Laboratory are helping to pave the way for next-generation biofuels and sustainable mining.

The work of these great scholars – and so many others statewide – contributes to our economic vitality and quality of life – but more importantly, it inspires new generations of leaders and creative thinkers to imagine what's possible.

Focused on results

Inspiration by itself is not enough, however. Third, an outstanding university must also be focused on results. Today, for example, many universities are committing to the principles of sustainability. Few of these universities – and virtually none of our size and scope – have the history of results that we do. For example: As one of the early members of the Chicago Climate Exchange, the University has reduced carbon emissions by nearly 40 percent in just two years. We were also among the first campus recyclers in the country, and thanks to the efforts of University Services staff and students in our residence and dining halls, today we recover 90% of targeted materials and compost 220 tons of organic waste each year.

More recently, on the recommendation of our Institute on the Environment fellows, I signed the Presidents Climate Commitment, which embarks the University of Minnesota system on a long-term path to carbon neutrality. This is a highly visible commitment that demonstrates strong alignment between student concerns and our institutional values. We will draw on the interdisciplinary expertise of the Institute on the Environment and others to make this commitment a reality.

The University of Minnesota Morris also continues its national leadership in the areas of sustainability and renewable energy use, securing \$1.8M in Clean Renewable Energy Bonds to fund a second wind turbine for the Morris campus. A combination of wind power and biomass

gasification puts Morris within reach of its goal of energy independence by 2010. In addition, the campus is increasingly consulted for its expertise in hybrid renewable energy platforms.

Results like these abound statewide – and they are not just limited to issues of sustainability. Each of our coordinate campuses continues to pursue their own strategic initiatives and raise the bar for the system in the process. For example, this year the University of Minnesota Crookston celebrated 15 years as the nation’s original Laptop U. In addition, the number of degree-seeking students on the Crookston campus grew 13% this semester, and international enrollment in Crookston has tripled since 2005.

The University of Minnesota Duluth continues to raise its academic profile to meet the education and research demands of the region and nation. A new bachelor’s degree in Civil Engineering will help northern Minnesota address its growing infrastructure needs. In addition, Duluth’s second doctoral degree program, in Integrative Biosciences, is one of only four such programs in the nation – the result of six years of planning and the collaboration of 60 scientists and faculty members from throughout the University system.

The University of Minnesota Rochester campus dedicated its own new facilities this fall and welcomed its first chancellor, Dr. Stephen Lehmkuhle. The campus is currently home to 400 students and more than 35 undergraduate and graduate degree programs. Ten new programs are in development, including two doctoral programs and three master’s degree programs. UMR offers tremendous opportunities for the U to strengthen its relationships with distinguished partners such as IBM and the Mayo Clinic.

Finally, faculty and staff at more than 30 regional Extension offices, research and outreach centers, and other locations statewide deliver on our public responsibilities daily – especially in the critical area of agricultural research and extension. Agriculture constitutes 20% of Minnesota’s economy – not only supplying food for millions of people here and abroad, but also leading the nation’s development and production of biofuels, a key step toward energy independence and sustainability. So it makes sense that the University response to the appearance of soybean aphids in Minnesota was swift and innovative.

The story goes like this: a southeast Minnesota farmer overheard an educational radio segment by regional Extension educator Lisa Behnken, then quickly identified soybean aphids in his fields.

CFANS and Extension entomologists Ken Ostlie and Dave Ragsdale and their colleagues confirmed the sighting and sounded the alarm. They then applied a computer model to predict how the insect would spread and where to apply pesticide, as well as estimate the potential economic impact. Ideally, pesticide is a short-term fix, so the researchers headed to the aphid’s homeland. In China, they collected a tiny, stingless wasp that naturally preys upon the aphids. These wasps are being tested here in hopes of neutralizing the aphid threat with minimal environmental impact and cost.

While the soybean aphid example illustrates the historic role of Extension in rural outreach, the U of M is one of only a handful of *urban* land-grant universities, and many of our programs are tailored specifically to our urban neighbors. These programs underscore our commitment to serving the diversity of Minnesota’s population and illustrate our ongoing commitment to serving the public good.

Economically vital

That commitment to public service is manifested in the fourth attribute of a world-class university – economic vitality. This area represents our greatest challenge and opportunity. In making the case for public support, we must be true to our roots. We are Minnesota’s only

research and land-grant university. This distinction carries with it tremendous public responsibilities, not only in terms of discovery, but also with regard to affordability, service, and sound financial management.

The tradition of strong state support we have enjoyed in Minnesota is being reaffirmed today at our Capitol. We are optimistic that state leaders will approve \$135M in bonding for University of Minnesota capital projects across the state, and \$233M in essential investment to support the Minnesota Biomedical Research Program. This program will create new jobs and economic opportunity for our state. The initiative enjoys bipartisan support in both chambers of the legislature, as well as the support of the governor.

This new investment is no small vote of confidence in the University's ability to generate growth and opportunity. Earlier this week, Danish health care company Coloplast broke ground on its new North American headquarters in Minneapolis. Coloplast first contacted the University's Academic and Corporate Relations Center in 2006, and has stated that the University's resources and human capital played a major role in attracting them to the Twin Cities. I've been pleased to hear both Governor Tim Pawlenty and Minneapolis Mayor R.T. Rybak speak to the critical importance of the biomedical industry in Minnesota in conjunction with Coloplast's move.

Our political leaders have recognized a long-term vision for a prosperous Minnesota – a vision that we share, and that is beyond politics. For nearly 160 years, our policy-makers have considered the University to be one of Minnesota's most important investments. I want to thank our current leaders for their support, and assure them that this investment in the University will generate tremendous returns for our state.

But the challenge remains. In order to secure Minnesota's economic future, we must find new ways to stabilize and strengthen University funding while ensuring affordability and accountability. We need a new approach to financing our future – a principled approach based upon clear priorities, predictable outcomes, and a strong partnership with the state, one that supports a long-term vision for our future.

With the state of Minnesota facing significant financial challenges, such an approach necessarily starts on our campuses. I believe we must solve many of our own problems ourselves, by awakening our entrepreneurial spirit and by using existing resources more effectively. We must constantly examine our own cost structures to make sure we realize the maximum return for every dollar.

To this end, the University must answer three key questions for each investment we make:

- First, is this investment a clear priority that will move us closer to one or more of our strategic objectives?
- Second, are we applying the appropriate existing resources to support this decision?
- And third, how can we grow new resources, including sponsored and private funds, to support this decision?

Our planning processes encourage this “examination of conscience” already – but we must apply these questions universally to ensure better decision-making and demonstrate fiscal discipline.

We also must restate and expand our commitment to affordability for students from all walks of life. Keeping higher education accessible and affordable remains one of the most pressing public challenges in higher education nationwide – and has long been a priority of mine. We've made great progress in recent years, especially with regard to low-income students. Next year, our groundbreaking Founders Free Tuition Program will provide \$22M in benefits for 4,700 low-

income students. As a result, a full 12% of the undergraduate student body will attend our campuses statewide with free tuition – and 36% of them are students of color.

Our companion initiative, the Promise of Tomorrow scholarship drive, has raised roughly \$210M in new endowed scholarship funds since 2004 – more than doubling the number of scholarships given and the average amount per award. Since 2005, we’ve also invested more than \$22M to support graduate education, including \$17M specifically for grants and fellowships. Most of these new scholarships consider financial need. Some do not. And with a sluggish economy and rising costs for everything from fuel to healthcare, middle-income families bear the brunt of any increase in tuition.

As a result, we must strive to create a consistent and substantial level of scholarship and grant support *for all middle-income Minnesota students*, just as we have for low-income students. The Morrill Act, the GI Bill, and the National Defense Education Act helped to democratize U.S. higher education – in fact, since 1950, public colleges and universities have grown to accommodate 12M more students. How was this achieved? Through continuous state and federal investment.

But it’s clear today that universities must do more. Our state and federal leaders face new priorities and growing challenges, just as we do. We must demonstrate discipline in moderating costs and continue to ask our fellow citizens to “pay it forward” and help the next generation of leaders achieve their potential here at the University. We must not be the generation of Minnesotans who pull up the ladder of opportunity behind us.

This is a deep personal priority for me. I hope to be able to work in partnership with the state on these issues in order to realize a shared vision of Minnesota’s future, in which all students can afford a University education and all citizens benefit from the knowledge created here.

Accountable to stakeholders

Fifth and finally, a world-class university is accountable to its stakeholders. Public support for education at all levels is increasingly tied to performance. We are called to be responsible stewards of public resources and the public trust – but too often, the University is regarded as expensive or wasteful. The citizens of Minnesota are the University’s most influential stakeholders – so we must continue to invest their money wisely, and save it where we can.

For example, by providing incentives for the use of generic and less expensive drugs when appropriate, UPlan administrators have saved the University and its employees \$7.8M a year on prescriptions alone. In addition, through competitive purchasing, we’ve actually reduced third-party administrative costs for UPlan by 3% in the last five years.

Entrepreneurial staff in Facilities Management and University Stores recently piloted a project to streamline the replenishment of custodial supplies. Under the old system, custodial staff spent more than an hour a week reordering and restocking supplies, using a process that took up to four days. Under the pilot program, supplies are replenished proactively on a next-day cycle – a 75% shorter timeframe with 80% savings in direct labor! The program is currently being expanded across the St. Paul campus.

In recent months, we also began using GPS-synchronized clocks, which should save us \$18,000 a year in labor required to correct the time in more than 1,000 classrooms. We’ve implemented a new employment system that cuts time and paper from the hiring process. And we’ve begun to centralize our data servers to improve security, reduce maintenance costs, and save energy. These are just a few examples of employee-driven initiatives that are improving service and productivity across our campuses and centers statewide.

Accountability also means that we should be able to demonstrate the value of a University of Minnesota education. That's why the University took a leadership role in developing the new Voluntary System of Accountability proposal, supported by higher education's national leadership organizations – and why we were among the first to commit to using this system. The VSA is a reporting template that presents university-specific information in a clear and consistent way to students, parents, and policy-makers, enabling them to accurately compare institutions and results.

The biggest concern with the VSA has been the obligation in future years to provide data on student educational attainment. As you know, last year the University Senate adopted student learning and developmental outcomes for this University. Who better than us to help lead the effort to measure these outcomes and demonstrate the worth of a University of Minnesota degree?

Confronting Change: A Call to Action

These five attributes of a world-class university – committed to excellence, driven to discover, focused on results, economically vital, and accountable to our stakeholders – provide a cultural context for decision-making in each of our daily roles. They do not take the place of the data and trends we use to measure our progress, or compare our performance to that of our peers. Instead, they enable our mission to drive our metrics, rather than our metrics defining our mission.

Of course, transformative change is never easy. It takes time, resources, and the perseverance of the entire University community. We must not simply value the progress of our students, or the success of our alumni, or the results of our research. Instead, we must first and foremost value each other. Each of us plays a critical role in the future of this University and this state – and we should take great pride in each other and the work we do here.

I want to thank all of you for your hard work and dedication. I know this transformation continues to be a struggle, and that the vision isn't always clear from where you're standing. And I know sometimes it may seem like we're over our heads. Shipping magnate Aristotle Onassis once said, "We must free ourselves of the hope that the sea will ever rest. We must learn to sail in high winds." Today we continue to face changing demographics, intense global competition, and limited resources. We cannot rest on our laurels, nor can we take the public trust for granted. If we expect investment and support, we must continue to demonstrate that we are an asset to the state of Minnesota and its citizens.

As a *university*, we do this by developing a principled approach to the challenges ahead and making targeted investments in critical areas of improvement. As *individuals*, we do this by pursuing the attributes of a world-class university, beginning today. If we cultivate these characteristics across our organization, we will achieve our aspiration! Together we can make this university a world-class institution known for new ideas, right action, and responsible stewardship in service to the greater good.

From where I stand, the case for change is this: The tide is rising on all sides. We can plug the holes we see, and pray for the flood to retreat, or welcome the water and rise with it. It is my hope that, for the state of Minnesota and this great University, we will choose to rise – and continue to seek the bright horizon.

Thank you.

25. QUESTIONS TO THE PRESIDENT

Q: Given today's economic difficulties and realities, how do you see the University of Minnesota integrating an even stronger state-wide approach to education, research, and outreach that meets the changing demands and needs of the people of the State of Minnesota?

A: This is not an easy question to answer now or to resolve in the future, but he has great faith in the ingenuity of the University and the people of this community. Actions are already being taken, but there is more to be done. The University needs to better align and integrate its resources, such as was done through the reorganization of the University of Minnesota Extension Offices. The University's greatest resource is its people, and the institution needs to find different ways to configure and reorganize them so that the University can move with greater quickness and singleness of purpose, as well as better leverage the benefits and power of technology to network University resources. The University needs to determine how to work more effectively as a community. He believes that if the University does things right, it can grow its resources through other sources.

Q: If researching and teaching are not mutually exclusive goals, what role does teaching play at the University and in what specific ways can the University support quality teaching in addition to quality research?

A: This is the first obligation of the University when it was founded 150 years ago to provide access to higher education in this region. The University does a great deal to value teaching through the promotion and tenure process, which was recently revised to put added weight on teaching, through Bush grants, combining separate units into an Office of Classroom Management with an increased budget to modernize 1000 classrooms across the state, and rethinking teaching awards by adding one for graduate and professional education. The University has the right values to make the best decisions. He noted that Morris, on a per capita basis, has more award-winning faculty than any other campus.

Q: How do you like being President?

A: He truly loves this job, but it is not a job that he should do forever, since institutions need a regular turnover in leadership to keep ideas and creativity flowing. He loves nearly every aspect of the position, and it has been one of the best fits in his career. He was at a meeting yesterday defending recent publications of the University from the soybean and corn growers in the state. This was an opportunity to talk about what is special about the University – this is the place where people come to ask the big, tough questions, and the institution protects them with values and policies that support academic freedom. He has said previously that if someone wants to stifle a society and kill its spirit, the first initiative is to burn books and close institutions. This job gives him a chance to educate people about the values of the University and why it is important. It is also an opportunity to listen to the aspirations of people, what they are trying to accomplish, and then try to make connections. One of his greatest joys still is interacting with students, and he hopes to never lose this opportunity. He also loves picking pockets on behalf of the University and working in St. Paul. He likes the idea that the University is moving forward and that together there is an opportunity to make the institution better for future generations. There is excitement in working with the University community. He noted that the University's best times have been when everyone works together as a community on a common purpose, even when there is not agreement. This is also a period when the Regents have been strongly aligned with the values and directions of the University, and have stood by the initiatives from the administration, faculty, staff, and students. He stated that it is a great job, made even better being joined by a partner who's much better at it than him. His wife, Susan, has a sparkling personality, picks him up when he's down, and works on behalf of the University every day.

26. UNIVERSITY SENATE ADJOURNMENT

The University Senate was adjourned at 4:00 p.m.

Rebecca Hippert
Abstractor

2007-08 UNIVERSITY OF MINNESOTA

MARCH 6, 2008

STUDENT SENATE MINUTES: No. 3

The third meeting of the Student Senate for 2007-08 was convened in Studio C, Rarig Center, Minneapolis campus, on Thursday, March 6, 2008, at 11:35 a.m. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 17 student members. Chair Ronald Miller presided.

1. ADMINISTRATIVE RESPONSES TO SENATE ACTIONS
Information

Resolution on Fair Trade Coffee

Approved by the: Student Senate November 29, 2007

Approved by the: Administration February 25, 2008*

Approved by the: Board of Regents – no response required

* The University of Minnesota supports offering fair trade coffee to campus customers where reasonable, including University residential, retail, and catering operations. In fact, since 2001, University Dining Service (UDS) has achieved a 48% increase in the availability of fair trade coffee to its campus customers, and offers at least one fair trade coffee choice at all locations, and in some venues offers it exclusively. The possibility of offering fair trade coffee exclusively is now automatically a part of the evaluation process when the University considers a new retail location on campus.

As part of their evaluation process, UDS balances social responsibility with customer demand. In response to customer satisfaction surveys, UDS has provided a broader range of coffee options to meet varied customer brand preferences and cost (for example, fair trade coffee can cost anywhere from 12-35% more than non-certified coffees, depending upon the roast and flavor profile). Also as a result of customer surveys, UDS has incorporated national brands like Starbucks, Dunn Bros, and Einstein's Bros - which all offer a fair trade coffee selection, but do not exclusively offer fair trade coffee - into campus offerings. UDS will continue to seek input from its campus customers on a regular basis to assess ongoing customer needs and demand for fair trade coffee.

Resolution on a Designated Suppliers Program

Approved by the: Student Senate November 29, 2007

Approved by the: Administration February 25, 2008*

Approved by the: Board of Regents – no response required

* The University of Minnesota supports the underlying goals and principles of the Designated Suppliers Program (DSP) and has for many years been an advocate for safe, decent working conditions for those who manufacture University-licensed apparel. Through the Trademark Licensee Code of Conduct, the University expresses its commitment to conducting its business affairs in a socially responsible and ethical manner.

The Workers Right Consortium (WRC) submitted the DSP to the United States Department of Justice (DOJ) for an opinion regarding the legality f

the DSP under the U.S. antitrust law. It is the University's understanding that the DOJ has informed the WRC that it has concerns about the legality of the DSP. It is also the University's understanding that there is considerable debate among a large constituency of WRC members regarding particular terms and provisions of the DSP. Consequently, the University has charged an internal working group (including students, faculty, administrators, and other members of the campus community) to:

- review and assess the proposed Designated Suppliers Program in light of the Department of Justice finding;
- identify and assess other options for addressing issues of policy enforcement with the WRC Code of Conduct;
- advise on the adoption of a broader University Vendor Code of Conduct that would apply to all vendors;
- review the University's existing Trademark Licensee Code of Conduct and recommend any necessary changes or updates; and
- recommend how the University should move forward in each of these areas.

The University anticipates, and looks forward to, receiving the working group recommendations in fall.

Resolution on System-wide Course Book Cost Reform

Approved by the: Student Senate November 29, 2007

Approved by the: Administration February 25, 2008*

Approved by the: Board of Regents – no response required

* The University of Minnesota supports efforts to help reduce textbook costs for students. Consequently, the recommendations in this resolution are being referred to the Senior Vice President for Academic Affairs and Provost and the Vice President for University Services or their delegates for consideration and possible implementation.

2. STUDENT SENATE CONSULTATIVE REPORT

Resolution on Light Rail for the University Information for the Student Senate

FOR INFORMATION:

According to the charge to the Student Consultative Committee, it has the authority "[t]o act on behalf of the Student Senate when a decision is required prior to the next scheduled meeting of the Student Senate and when a decision is required when it would not be possible to convene a special meeting of the Student Senate in a timely fashion; such actions will be reported to the Student Senate at its next meeting and the Student Senate may then overrule the Student Senate Consultative Committee." The following amendment was approved by the Student Senate Consultative Committee on February 25, 2008.

Resolution on Light Rail through the University

As it has become necessary to trim the overall cost of the Central Corridor Light Rail budget, the tunnel under Washington Avenue for the Central Corridor has been deemed too expensive to include in the final proposal.

The remaining options include 1) at-grade light rail on Washington Avenue sharing the roadway with vehicular and pedestrian traffic, 2) at-grade light rail on Washington Avenue with the roadway being recreated as a pedestrian plaza, or 3) a Northern alignment utilizing the current railroad infrastructure.

The Student Senate Consultative Committee has discussed the three possible options with the following outcome:

- Option 1 should not be considered due to the safety concerns associated with merging light rail, vehicular traffic, and pedestrians in a limited amount of space
- Option 2 should not be considered due to the impact on the surrounding areas when traffic from Washington Avenue is funneled onto side streets
- Option 3 should be considered as it does not have the same safety concerns or remove vehicular traffic from a main campus artery

Therefore, the Student Senate Consultative Committee on behalf of the Twin Cities Student Delegation feels that if a tunnel cannot be built, then the next best option is the Northern alignment.

**RONALD MILLER, CHAIR
STUDENT SENATE CONSULTATIVE COMMITTEE**

3. COUNCIL OF ACADEMIC PROFESSIONALS AND ADMINISTRATORS UPDATE

Pamela Stenhjem, Chair of the Council of Academic Professionals and Administrators (CAPA), said that they are at the time of year when they look for new members for the committee, although she can report that the Executive Committee has agreed to run again for positions.

One issue CAPA is dealing with is the administrative procedures for the Regents copyright policy which include an addendum on ownership and use. The addendum, however, will not cover the work of academic professional employees, but will provide faculty with more leeway for their scholarly work and copyright. The Faculty Consultative Committee has a subcommittee to advise the administration on the procedures and CAPA has asked to have academic professionals members on this subcommittee to work for equal rights within the procedures.

Another issue is that there is no systematic recognition for contributions from academic professional employees, either in terms of awards or a system to showcase work or years of service. CAPA will work on a proposal for a system of recognition.

Other plans for CAPA are a central pool for funding professional development leaves, retiree title and handbook, increased vacation, and tuition payment for dependents.

In closing she encourages students to attend CAPA meetings on the third Friday of each month from 9:00 am-12:00 pm in 101 Walter Library.

4. CIVIL SERVICE COMMITTEE UPDATE

Cathy Marquardt, Chair of the Civil Service Committee (CSC), said that CSC approved the annual pay plan for this classification in January, which includes a 3.25 percent increase. Three units will also be moving to a merit pay plan.

At the last CSC meeting, the committee approved a Health Care Savings Plan (HCSP), which is a tax-free benefit for employees that is already in use by the Teamsters union. Employees can

deposit and withdraw funds for health care without paying any taxes, and the fund earns interest tax-free. CSC has determined that for civil service employees who leave the University with at least ten years of service and at least 200 hours of vacation, their vacation payout would be deposited into a HCSP. The funds will be managed by the Minnesota State Retirement System.

Other issues for the CSC are advocacy work, discussing the burden from a new financial system that goes live July 1 and requires employee training, searching for six new members for the CSC, and elections for the vice chair and treasurer positions in April.

Lastly, she invited students to CSC meetings which are the fourth Thursday of each month from 9:00 am-12:00 pm.

5. STUDENT SENATE/ STUDENT SENATE CONSULTATIVE COMMITTEE CHAIR REPORT

Ronald Miller, Student Senate/Student Senate Consultative Committee (SSCC) Chair, said that most items that SSCC has discussed will be discussed later on today's agenda. He stated that the Student Advisory Council has been discussing the textbook issue as well.

There are a few internal matters. One is the change to the Student Senate election process that is being worked on and will be presented later this spring. Currently, it is the responsibility of each college board to elect senators. Either through lack of publicity or interest, there are not enough students applying for Student Senate seats each spring. Therefore SSCC is discussing continuing with college board elections spring semester, but after August 15 turning responsibility over to the Student Senate and SSCC to fill its own seats. SSCC would ask students to apply for positions, and then present candidates to the Student Senate for final approval.

A second is that Twin Cities undergraduate students are reminded that the All-Campus Election Commission filing deadline for Student Senate is tomorrow at 4 pm and the application is available on the web.

6. ASSEMBLY/ASSOCIATION UPDATES

Crookston – Neal Brown stated that a convocation was held for 4.0 and chancellor's list students as well as student-athletes from spring sports. A smoking policy forum was also held yesterday. There were 30-40 students in attendance, and some good points were made. CSA continues to work on recycling bins in all classrooms.

Duluth – Jeni Kiewatt said that UMDSA is had its accreditation visits on campus this week and elections are being scheduled.

Morris – There was no report.

Graduate and Professional Student Assembly – James Faghmous stated that GAPSA has hired an at-large director and will be publicizing its elections. GAPSA is planning to send some representatives to Washington D.C. to lobby and make connections with federal representatives. In fall 2008, GAPSA will be hosting the National Graduate and Professional Student conference.

Minnesota Student Association - Mark Lewandowski noted that MSA participated in the Support the U day at the capitol. Other initiatives are the Lend a Hand, Hear the Band concert on April 10 and a student concern forum.

7. STUDENT TUITION

Discussion with Peter Zetterberg

Peter Zetterberg, from the Office of the Provost, stated that he does the tuition modeling and planning for the University. He is at the meeting to discuss next year's tuition rate at 7.5 percent which was proposed by the President last June. This amount includes increases to tuition and the University fee. The increase is the same for Crookston, Duluth, and Morris. Non-resident rates will increase the same rate. There was also a provision in last year's appropriation bill that buys the increase down to 5 percent next year for Minnesota residents from families with an adjusted gross income of \$150,000 or less. Students do need to file a FAFSA to receive this rate.

In odd years the state focuses on the capital budget and the University takes its budget proposal for the next fiscal year, including tuition rates, to the Regents in April for review and action in May. However, the increase in state funds to the University was already scheduled to be small for next year. This year's amount was \$621 million and next year's expected amount was \$637 million. Given the state budget deficit, the University's state funding might actually be less than it is this year. Even so, the University is still proposing a 7.5 percent tuition increase. The Governor will soon release a plan to deal with the state budget deficit, which could impact the tuition increase. This is not expected, but it is possible.

He highlighted other tuition changes, including the tuition reciprocity change with Wisconsin that was negotiated last year and takes effect fall 2008 for incoming freshmen and transfer students. By fall 2009, all Wisconsin reciprocity students will pay the same rate as Minnesota students. This is the same agreement that the University has with North Dakota, South Dakota, and Manitoba. The University is also lowering its non-resident tuition rates for students at the Duluth and Twin Cities campuses; there is no non-resident rate at Crookston or Morris. For the Twin Cities, this rate will be the Minnesota rate plus \$4,000; for Duluth, this rate will be the Minnesota rate plus \$2,000. The increase in Wisconsin reciprocity rates more than offsets the non-resident rate decrease.

Within the Big Ten, the University ranks fifth behind Penn State, Illinois, Michigan, and Michigan in terms of tuition. When tuition and fees are combined, the University is still in the middle at a cost of \$9560/year, while Penn State costs the most at \$12,850 and Iowa costs the least at \$6300.

Q: What is the capital enhancement fee?

A: This fee will start at \$25 per year for new students and double the next year.

Q: What will be the total of student fees next year?

A: This is not known since student service fees are set by each campus, and this process is not complete at this time. Technology fee proposals have not been finalized for next year; the Twin Cities fees should likely not increase by more than three percent.

Q: How much is the University fee and what is its intent versus tuition?

A: The University fee is now \$1000 per year and will increase to \$1100 per year. The total increase for tuition and fees will be just 7.5 percent. University fee revenue and tuition revenue are both used for the same items, such as utilities and salary increases.

Q: What will be the professional and graduate school tuition increases for next year?

A: The assumption is that these schools will have the same increase as the undergraduates, but they are given the ability to propose a different increase amount. The Law School has already determined that it will increase 9.5 percent and the Graduate School will be 7.5 percent. Some graduate programs, Architecture and the MBA, also have unique tuition rates, and he has not seen their rates.

Q: Why does the Medical School have the highest tuition of any public medical school?

A: This issue is complicated since tuition is reported in different ways. Tuition exchanges that are done nationally are only for the academic year and yet most medical schools are year-around. Therefore, comparing the rates for just the two semesters does not take into effect summer session.

Q: What are students receiving for the increase in tuition and fees?

A: Most of the increase simply covers inflation, as well as investments in some new areas, such as the Honors program.

Q: Is there a strategic plan in place to have a better way to request funds from the legislature?

A: The situation in Minnesota is almost the same in all states, in which there is gradual erosion in state support for higher education. In Minnesota, support peaked in the 1970s and has therefore forced institutions to place a growing reliance on tuition. This situation is not likely to change, since state funding goes to higher priorities, such as K-12 education. Higher education financing is always vulnerable because there is an obvious alternative. At some time market forces will take over and prospective students will say that higher education is no longer affordable. The University is aware of the issue, but most planning is out of its hands. The University can only strongly advocate for its position.

Q: Can the University ask the state to refocus its priorities on higher education?

A: The University already does this every other year when it presents its budget request to the state. The legislature is concerned about tuition levels, but the final decision is not always what students want to see. If the University does not increase tuition enough, over time services would have to disappear to keep that low tuition rate.

Q: Are there plans for increase donations?

A: The University's scholarship campaign will continue.

8. STUDENT RELEASE QUESTIONS Action

Student Release Questions (Revised February 21, 2008 by SSCC)

1. Approximately how many hours per week do you spend working on homework, readings, and projects for this course

- 0-2 hours per week
- 3-5 hours per week
- 6-9 hours per week
- 10-14 hours per week
- 15 or more hours per week

2. Compared to other courses at this level, the amount I have learned in this course is

- less.
- about the same.
- more.
- I have not taken other courses at this level.

3. Compared to other courses at this level, the difficulty of this course is

- less.
- about the same.
- more.
- I have not taken other courses at this level.

4. I would recommend this course to other students.

- Yes
- No

5. I would recommend this instructor to other students.

- Yes
- No

6. Please rate your instructor in terms of the following characteristics.

Agree Somewhat Agree Somewhat Disagree Disagree Not applicable

A. Is approachable

B. Provides timely and constructive feedback

C. Is prepared for class

D. Makes effective use of course readings

E. Creates worthwhile assignments

F. Requires critical thinking

G. Has a grading system that is reasonable

DISCUSSION:

Ronald Miller, Student Senate/Student Senate Consultative Committee (SSCC) Chair, said that the Student Senate discussed this process in November and reaffirmed the 2006 questions. There is a desire to consolidate the form, so he met with Professor Gary Balas, Chair of the Faculty Consultative Committee (FCC). He expressed student frustration with the process and asked what could be done to reach a consensus.

At SSCC on February 21 a discussion was held which led to a revised set of questions. The first five questions remained the same, but there was considerable change in the bottom half.

A senator noted that the revised questions should move forward so that students do not keep waiting for new questions.

Due to a lack of quorum, the motion was withdrawn. Ronald Miller noted that senators are welcome to email him with any questions or comments.

**9. STUDENT SENATE STIPENDS
Action**

FOR INFORMATION:

The Student Consultative Committee, less its stipend-receiving members, shall review the performance of duties of all stipend-receiving members and vote on the approval, reduction, or withholding of the portion of their stipends allocated for spring semester. A two-thirds affirmative vote by the Student Consultative Committee is required for modification of stipend disbursement.

The Student Consultative Committee recommendation shall be presented to the Student Senate for approval at or before the Student Senate's last regular meeting of spring semester. Stipend receiving persons have a right to answer questions about or speak regarding the Student Consultative Committee's findings at this meeting if they so chose. A two-thirds vote of the Student Senate is required to modify the Student Consultative Committee recommendation.

MOTION:

The Student Senate Stipend Review Committee has reviewed the performance of the following stipend-receiving students: Ronald Miller, SSCC/Student Senate Chair; and, Kris Schwebler, SSCC/Student Senate Vice Chair. The recommendation from the committee is that:

- Ronald Miller receive \$500.00 of the \$500.00 spring semester portion of his stipend
- Kris Schwebler receive \$250.00 of the \$250.00 spring semester portion of her stipend

COMMENT:

The Review Committee felt that both students fulfilled the duties associated with their positions and therefore should receive the full spring semester portion of their respective stipends.

**ALICIA SMITH, CHAIR
STUDENT SENATE STIPEND REVIEW COMMITTEE**

DISCUSSION:

Due to a lack of quorum, the motion was tabled.

TABLED

10. OLD BUSINESS

NONE

11. NEW BUSINESS

Q: How come Senate committee business does not come to the Student Senate?

A: Most committees report to the University Senate or the Faculty Senate, so reports are made to those bodies.

A senator suggested that more committee reports are made to the Student Senate.

Ronald Miller then reminded senators that the University Senate meets at 2:30 pm today in Mayo Auditorium and includes the President's State of the University Address.

12. ADJOURNMENT

The meeting was adjourned at 12:42 pm.

Rebecca Hippert
Abstractor