

[In these minutes: Interprofessional Education Update, Statement on Draft Administrative Conflict of Interest Policy, GAPSA Funding, Election of 2010 – 2011 SCC Chair and Vice Chair in Fall 2010]

ACADEMIC HEALTH CENTER STUDENT CONSULTATIVE COMMITTEE (AHC SCC) MINUTES

WEDNESDAY, APRIL 28, 2010

5:00 - 6:00 p.m.

488 CHILD REHAB CENTER

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

PRESENT: Daniel Stein (chair), Nathan Bell (Clinical Lab Sciences), Sean Corvin (Public Health), Robb Garni (Dentistry), Rebecca Klismet (Pharmacy-Twin Cities), Meredith Lukasek (Nursing-Twin Cities), Megan Meyer (Dental Therapy), Eden Sonn (Nursing – Rochester), Paul Syverson (Veterinary Medicine), KauChee Vang (Clinical Lab Sciences – Rochester)

REGRETS: Paul Anagale (Medical School-Duluth), Brandon Burk (Pharmacy-Duluth), Hilary Reich (Medical School – 3rd Year), Andy Wicks (Physical Therapy)

ABSENT: Ganesh Babulal (Occupational Therapy), Ashley Johnson (Occupational Therapy – Rochester), Tanya Wilber (Dental Hygiene)

GUESTS: Dr. Judith Buchanan, director, Center for Interprofessional Education

OTHERS ATTENDING: Giselle Boertjens (Veterinary Medicine), Erin Kasper (Pharmacy – Twin Cities), Brianne Keeney (AHC Office of Education)

I). Daniel Stein convened the meeting, welcomed those present, and called for introductions.

II). Mr. Stein welcomed Dr. Judith Buchanan, director, Center for Interprofessional Education, who was invited to provide the committee with a 1 Health update. Dr. Buchanan began by noting that all students entering into professional schools in the AHC in fall 2010 will be required to demonstrate competency during three phases of their education by participating in interprofessional education experiences and meeting defined competencies in the areas of:

1. Professionalism/ethics.
2. Communication.
3. Teamwork.

The program will be rolled out in three phases throughout the course of a student's program. Phase one is comprised of two parts, Day 1 and a blended module. September 17, 2010 will be Day 1 of student's 1 Health experience.

Approximately 900 students are expected to participate in Day 1. With the exception of students in Duluth who will be participating remotely, all incoming AHC students will be in the same location, Northrop Auditorium (bus transportation for Rochester students is being arranged).

Dr. Buchanan went on to share program details with the committee and noted that Day 1 will include presentations by all the AHC deans, which will emphasize the importance of interprofessional education/collaboration for health care. In addition to having the deans participate, there will be two keynote speakers, Ron Culberson and Trisha Torrey.

The second part of 1 Health will be a blended module, which will comprise Days 2 – 6 of the program (September 24, October 29, November 5, November 19 and December 3). During Days 2 – 6, students will take a course called "Foundations of Interprofessional Communication and Collaboration (FIPCC)." For this course, students will be divided into groups of twelve. They will have online assignments, five 2-hour face-to-face discussion times, and work with facilitators. Dental students, dental hygiene students, and dental therapy students will pilot test this module in the next two weeks or so. Based on the feedback these students give, the module will be modified accordingly. The course module will be in Moodle, and will be broken down into five units:

1. Personal and professional growth and development.
2. Knowledge of health professions and professional communities as moral communities.
3. Profession code of ethics and conflicts of interest.
4. Relationships between professionals and those they serve.
5. Reflection on face-to-face session.

Dr. Buchanan shared details about each of these units with members.

Day 1 of 1 Health will be a historic event, stated Dr. Buchanan, setting the stage for the student's entire association with the AHC. With this said, volunteers are needed to assist in the planning/development of Day 1 as well as to help with logistics the day of the event. In addition, noted Dr. Buchanan, all AHC students, not only incoming students, are

welcome to attend this event, and encouraged members to spread the word.

A member asked Dr. Buchanan about the School of Nursing's participation in this program. Dr. Buchanan explained that the School of Nursing decided to only have students enrolled in their Master of Nursing program participate and not students in the Bachelor of Nursing program. The decision about who would participate was left up to the individual schools.

Who should people contact if they are interested in volunteering, asked a member? Dr. Buchanan stated that anyone interested in volunteering should contact Sue Kostka, coordinator, Center for Interprofessional Education kostk008@umn.edu or herself at buchanan@umn.edu

In response to a question about how this program differs from the previous attempt at interprofessional education between the School of Dentistry and the College of Veterinary Medicine, Dr. Buchanan stated that one of the big problems had to do with the fact that the different schools are on different calendars. Therefore, it was extremely difficult to offer a program that all students could participate in. As a result, the academic deans in each of the six AHC schools have reserved the dates for Day 1 and 1 Health programming so this will not continue to be an issue. Other feedback from Dentistry and Vet Med students included that Moodle was difficult to navigate, and there was too much reading. All this feedback has been taken into consideration when creating the new program. A lot of effort has gone into making sure the new program will only require a total of 15 – 18 hours of students' time. A great deal of time and collaboration has gone into making sure that the program will provide students with a positive experience. Facilitator training was also a problem for the Dentistry/Vet Med interprofessional education program. Therefore, under the new program, all facilitators are required to sign a contract, which outlines what they are expected to do. The new program is designed to be very collaborative, fun and educational, but not overwhelming.

Mr. Stein thanked Dr. Buchanan for her presentation.

III). Mr. Stein introduced that next agenda item, a continued discussion on the University's administrative conflict of interest policy. He reported that a subcommittee comprised of Mr. Bell, Mr. Corvin and himself met and reviewed the policy and drafted a position statement on behalf of the SCC. When this draft was written, the subcommittee was unaware that the draft policy had recently been revised. With this said, Mr. Stein asked Mr. Corvin to read the subcommittee's statement aloud, which he did. There was a motion and a second to accept the statement. Mr. Stein opened the floor for discussion.

A member asked if the subcommittee's statement changed once it learned there was a revised administrative version of the policy. Mr. Corvin stated that the revised policy more or less ranked University employees based on their risk for conflict of interest. The major change in the administrative policy had to do with how the Report of External Professional Activities (REPA) process worked. Because the subcommittee operated under the assumption that the policy would apply to all employees anyway, this change did not have a substantive impact on the subcommittee's statement. A member who reviewed the revised policy stated that that the revised policy made a distinction between employees who work with human subjects or human clinical practices. In addition, the revised draft seemed to put more responsibility on the deans and department heads for deciding what constitutes a conflict of interest. More discretion is being left up to the individual schools.

Mr. Stein asked members their opinions about whether the 'free lunch' issue should be incorporated in the statement. Members agreed the statement was fine as drafted.

Mr. Stein explained that if the committee approves the statement it will be sent on to the Student Senate for information in the fall. Mr. Stein called the question, and members unanimously voted to approve the statement.

IV). Regarding the GAPSA funding issue that was raised at the last meeting, Mr. Stein reported that Ryan Kennedy, 2010 – 2011 GAPSA president, will be invited to a fall meeting to update the committee on where this issue stands.

V). Mr. Stein reminded continuing members that the 2010 – 2011 election of a SCC chair and vice chair will take place at the first meeting in the fall. He asked members to start thinking about whether they would be interested in running for one of these seats.

VI). Hearing no further business, Mr. Stein adjourned the meeting, and thanked members for attending.

Renee Dempsey
University Senate