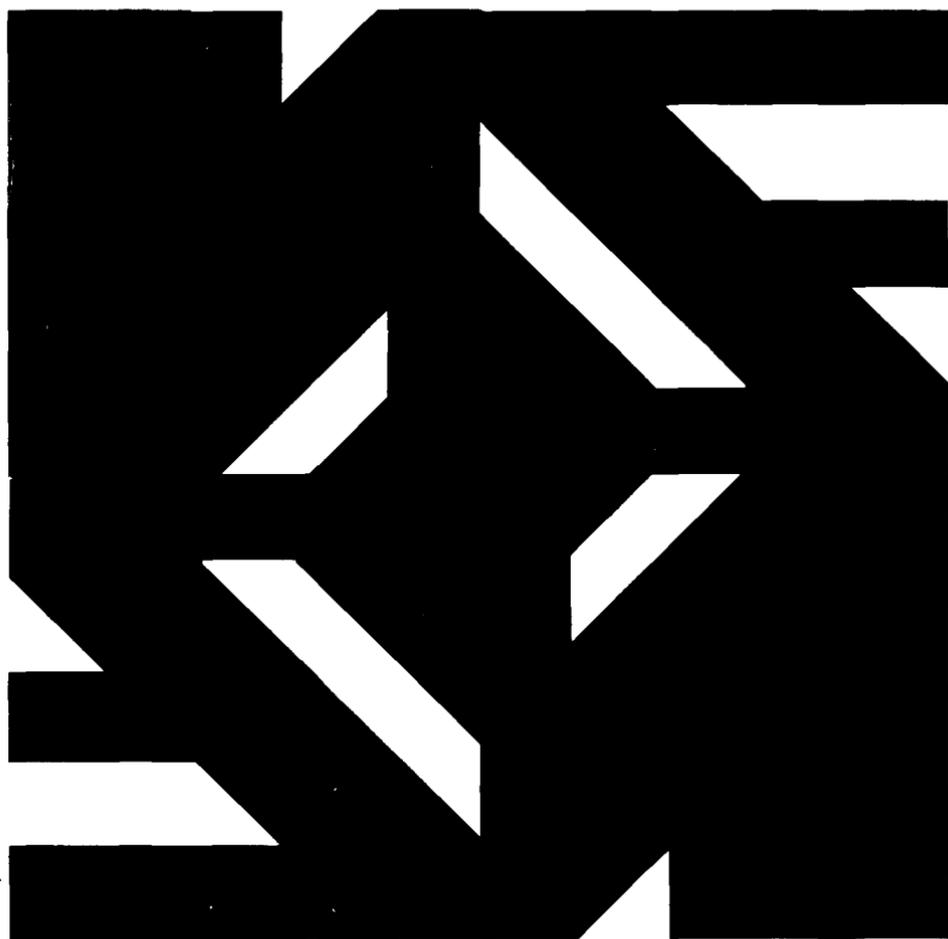


UNIVERSITY
OF MINNESOTA
BULLETIN

1977-1979

MARCH 31, 1977

ARMY, NAVY, AIR FORCE ROTC



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ROTC Administration

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ARMY-NAVY-AIR FORCE

ROTC

UNIVERSITY OF MINNESOTA

How To Use This Bulletin

This bulletin gives present and prospective students of the University of Minnesota basic information about program opportunities and course offerings in the Reserve Officers' Training Corps (ROTC). It is arranged in two sections.

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For degree requirements and college regulations, all students should refer to the University *General Information Bulletin* and the bulletin of the college or other major division of the University in which they are enrolled or enrolling. These bulletins are available at the information booth in Morrill Hall or may be obtained by writing to the Office of Admissions and Records, 100 Church Street S.E., University of Minnesota, Minneapolis, Minnesota 55455.

Additional information about ROTC programs may be obtained by contacting the following offices in the University Armory on the Minneapolis campus: Military Science, room 108, telephone 373-2212; Naval Science, room 203, telephone 373-2230; and Aerospace Studies, room 3, telephone 373-2205. The mailing address for all three departments is: Armory Building, 15 Church Street S.E., University of Minnesota, Minneapolis, Minnesota 55455. Include the appropriate department and the room number listed above.

Note—The following University-wide symbols are used in ROTC course descriptions in lieu of page footnotes:

Consent of instructor required prior to registration.

△ Consent of department required prior to registration.

f,w,s Following a course number indicate fall, winter, or spring quarter

Army-Navy-Air Force ROTC

I. GENERAL INFORMATION

History and Philosophy

The Reserve Officers' Training Corps (ROTC) plays an important role in the national defense framework of our nation. The American tradition of military instruction on civilian college campuses began in 1819 when a former superintendent at West Point established the American Literary, Scientific, and Military Academy, which later became Norwich University. Military instruction soon spread to other institutions—Virginia Military Institute in 1839, the University of Tennessee in 1840, and The Citadel in 1842.

In 1862 the Congress of the United States, foreseeing the dual necessities of creating additional institutions of higher learning as well as providing a means of schooling young men in the military arts, passed the Morrill Land Grant Act. This act provided money from the sale of government lands to establish colleges and universities and specified that courses in the military arts should be offered at these institutions.

The University of Minnesota opened its doors in 1869 through the benefits made available by the Morrill Act. One of the original nine faculty members was the University's first professor of military science, Major General Richard W. Johnson (ret.). For 70 years ROTC training at the University prepared young men for entrance into the Army. Then in 1939 a Naval ROTC unit was established, and in 1949 a separate Air Force ROTC program was begun.

For more than 150 years, ROTC programs on civilian college campuses have provided intelligent, well-educated leaders for national defense. In keeping with the typically American concepts of the citizen-soldier and civilian control of military forces, these programs have produced civilian-oriented military officers from all geographic and social strata, whose leadership has been characterized by initiative, ingenuity, and flexibility. And because ROTC officers may return to civilian status when they have fulfilled their military obligation, ROTC programs provide leadership resources not only for national defense but also for civilian enterprise.

Statement on Human Rights

The Board of Regents has committed itself and the University of Minnesota to the policy that there shall be no discrimination on the basis of race, creed, color, sex, or national origin. In adhering to this policy the University abides by the requirements of Titles VI and VII of the Civil Rights Act of 1964, Revised Order No. 4, Executive Orders 11246 and 11375, Sections 799A and 845 of the Public Health Service Act, and other federal regulations and pertinent acts of Congress.

It is also the policy of the University of Minnesota not to discriminate on the basis of sex in its education programs, admissions, activities, and employment policies as required by Title IX of the Education Amendments of 1972.

Inquiries regarding compliance may be directed to Lillian H. Williams, Director, Office of Equal Opportunity and Affirmative Action, 419 Morrill Hall, 100 Church Street S.E., University of Minnesota, Minneapolis, Minnesota 55455, (612) 373-7969, or to the Director of the Office of Civil Rights, Department of Health, Education, and Welfare, Washington, D.C. 20201.

Programs

At the University of Minnesota, ROTC programs are offered by the U.S. Army, Navy, and Air Force. ROTC course work is completed concurrently with degree work so that participants qualify for officer commissions in one of the four military services—Army, Marines, Navy, or Air Force—as they complete requirements for a University degree. For students, ROTC course work offers the opportunity to widen their perspective, sharpen their sense of responsibility, develop their ability to organize, motivate, and lead others, in addition to fostering maturity of judgment that will be a source of strength and self-confidence throughout their careers.

Four-year and 2-year programs are available, each offering a different approach toward earning an officer's commission, for students who meet selection requirements. Four-year programs consist of a basic course and an advanced course. The basic course is taken during the freshman and sophomore years, and the advanced course normally comprises the junior and senior years. The 2-year programs consist of only the advanced course. Enrollment in an advanced course normally obligates students to a service commitment.

Curricula

ROTC courses are designed to prepare students for military service as junior officers. Students learn to exercise self-discipline, to organize time and effort efficiently, to perform effectively under stress, to analyze and react quickly and with good judgment, and to consistently exhibit exemplary military bearing and appearance. Seniors are placed in positions of command, able to apply the leadership skills they have developed during their preceding years of ROTC training. Following this final year of practical experience, these men and women are well prepared to assume leadership responsibilities as commissioned officers.

The ROTC curricula are administered under the supervision of the University of Minnesota through the Departments of Military Science (Army ROTC), Naval Science (Navy/Marine ROTC), and Aerospace Studies (Air Force ROTC).

Benefits

ROTC scholarship programs provide up to 4 years of subsidized education. While in school, the scholarship pays all tuition costs, other instructional fees, and textbook expenses. Additionally, scholarship students receive \$100 per month for a maximum of 40 months. Nonscholarship students in their junior and senior years receive \$100 per month for a maximum of 20 months. While attending summer training, all ROTC students receive pay equal to one-half that received by a second lieutenant or ensign; currently this is approximately \$345 per month. Students attending summer training to qualify for a 2-year program receive pay equal to that of grade level E-1; currently this is approximately \$375 per month.

Obligations

Students who complete all requirements are commissioned as second lieutenants or ensigns. Scholarship students serve an obligated 4-year period of active duty (students in the Naval Nuclear Propulsion Scholarship program have a 5-year active duty obligation). Nonscholarship students serve an obligated period of active duty varying from 3 months to 4 years, depending upon the program option.

Admission Requirements

Three ROTC programs are open to all students. Young men and women are selected on the basis of their own merits. Certain qualifications and eligibility criteria for enrollment and for commissioning must be met, however, and such criteria are set forth in the laws and regulations that govern the programs. Students who do not meet these criteria may enroll in a course for its educational value but will not receive financial benefits nor an officer's commission. Basically, to be eligible for admission to a University of Minnesota ROTC program, applicants must:

1. be a full-time college student.
2. have reached their seventeenth birthday by June 30 of the year they plan to enroll.
3. be of sound physical condition.
4. show evidence of moral integrity, satisfactory scholarship and extracurricular activity, and potential officer capabilities.
5. have no moral or personal convictions that will prevent them from conscientiously bearing arms in support and defense of the Constitution of the United States.

TRANSFER STUDENTS

Students who have participated in ROTC training at another collegiate institution may request transfer if honorably released by the first institution and accepted by a University of Minnesota ROTC unit.

ADVANCED STANDING

Students who have participated in ROTC training at another institution may be granted advanced standing for military courses successfully completed.

VETERANS

Veterans may take advantage of their military service and experience by seeking advanced placement in an ROTC program. GI Bill educational benefits and ROTC benefits may be received concurrently. After commissioning, the veterans can count their prior service for longevity pay and retirement.

Scholarships

Scholarships open to high school seniors and college freshmen are available through national or regional selection systems. Completed applications must be submitted by December 31 for the Army or Air Force program and by November 15 for the Navy/Marine program for enrollment the following fall.

Students accepted into one of the ROTC nonscholarship programs are normally eligible to compete for the scholarship program after 1 or 2 quarters of evaluation. Aptitude for military service and academic performance are major considerations for acceptance.

Student Activities

Each ROTC department offers a wide range of activities for its students. There are local and nationally affiliated organizations that offer interested and qualified students the opportunity to participate in activities, both on and off campus, that will develop leadership and managerial skills. Social events and athletic competition, scheduled throughout the school year, round out the activities available.

II. PROGRAM AND COURSE DESCRIPTIONS

MILITARY SCIENCE

(Army ROTC)

The Department of Military Science conducts the Army ROTC program to prepare men and women officer candidates for both the Regular Army and the Army Reserve. In addition to instruction in military fundamentals common to all branches of the Army, this program attempts to develop in students the leadership attributes essential to their future role as an officer. Military science courses are offered in 2- and 4-year sequences that students complete concurrently with course work required for earning a University degree. Students register and earn academic credits for Army ROTC classes in the same manner as for other elective courses in the curriculum.

Programs

Students usually begin the 4-year program in their freshman year (although in certain cases they may begin in the sophomore year and complete the program in 3 academic years). Students may enter the 2-year program the summer before their junior year by attending a 6-week Basic Camp at Fort Knox, Kentucky, or they may elect to take the first 2 years of military science during 2 summer sessions. Numerous University courses may be accepted in place of military science courses, making students eligible for advanced placement in the military science program. Persons interested in either the 2-year or 4-year program must personally apply to the Department of Military Science and be accepted for advanced placement or the Basic Camp.

Veterans may use their prior military service to request advanced placement in the Army ROTC program. Students who have completed ROTC programs at military schools and high schools are accepted for advanced placement on an individual basis. Students with ROTC experience at other collegiate institutions receive credit for ROTC instruction successfully completed.

In addition to ROTC classes, all program participants attend either a 6-week Advanced Camp or a 9-week ROTC Ranger Camp during the summer after their junior year. Attendance at either camp is mandatory: full course credit and recommendation for a commission are not granted without camp attendance.

Students have an opportunity to receive airborne training, normally after their sophomore year of Army ROTC.

General Benefits and Obligations

The department supplies all ROTC texts and uniforms. Students in their junior and senior years of Army ROTC also receive a \$100 monthly allowance during those academic years.

Students attending Basic, Advanced, or ROTC Ranger Camps are paid travel expenses and a salary, and all food, housing, and clothing are furnished.

Army-Navy-Air Force ROTC

Students (other than scholarship recipients—see below) enrolled in the first 2 years of the program incur no military obligation. Once enrolled in the junior year of Army ROTC, however, students must enlist in the Army Reserve, agree to complete the remaining 2 years of the program, and accept a commission, if offered, upon completing the program and graduating from the University.

Students who have received their bachelor's degree and have been commissioned through the Army ROTC program may request a delay in reporting for duty in order to continue their education. Normally an additional 2 years for graduate study are allowed.

Scholarships

Military science students may receive 4-year, 3-year, 2-year, or 1-year scholarships. Four-year scholarships are offered annually to outstanding high school students selected in national competition. Applications for the 4-year scholarships should be submitted between July 1 and December 31 of the applicant's senior year in high school.

Army ROTC students enrolled in the 4-year program become eligible to compete for 3-year, 2-year, or 1-year scholarships after completing their first, second, or third year of the program. Two-year program students and veterans are eligible for 2- and 1-year scholarships. Selection for these scholarships is based on the student's academic standing in both military and nonmilitary subjects. Applications for the scholarships are accepted and processed by the Department of Military Science.

For those awarded scholarships, the Army pays tuition, lab fees, textbooks, and other authorized educational expenses, exclusive of room and board. In addition, students receive \$100 per month for the duration of the scholarship.

All scholarship students incur a 4-year active duty obligation after graduation.

Scholarships are also available through the American Legion, Association of the United States Army, Reserve Officers' Association, and other organizations. Award of these scholarships does not carry an extra service obligation.

Commissions

Completing the Army ROTC program and earning their academic degree qualifies graduates for appointment as a second lieutenant in the United States Army Reserve. This appointment includes an obligation to serve on active duty for a period of 3 months to 2 years, depending on Army officer requirements at the time of commissioning. The branch of service in which students are commissioned will depend upon factors such as their interests, the relationship of their academic major to a particular branch, and the needs of the Army.

Through a Distinguished Military Graduate program, Regular Army commissions are offered to outstanding students motivated to make Army service their career. Nonscholarship students who accept a Regular Army commission incur a 3-year duty obligation.

Nursing students in the 4-year bachelor's degree program taking Army ROTC may be commissioned as a second lieutenant in the Army Nurse Corps upon graduation and completion of ROTC.

Course Descriptions

Leadership Laboratory—LL is a series of minicourses, covering military topics, taught to all cadets each quarter. These classes are designed to develop functional

leadership skills in problem solving, decision making, personnel management, and other areas. Progressive and extensive practice in voice and command, bearing, and physical fitness is emphasized.

LOWER DIVISION COURSES

Military Science I

- 1011. WORLD MILITARY HISTORY.** (2 cr; prereq Δ , Leadership Laboratory)
Basic concepts of military history, including principles of war, military definitions, and relationship of geography, economics, and technology to military history; beginning of discussion on warfare through the ages—rise of Islam and its military institutions.
- 1012. WORLD MILITARY HISTORY.** (2 cr; prereq Δ , Leadership Laboratory)
Warfare through the ages; discovery of gun powder and beginnings of modern armies; limited war of 18th century; great age of sail; nation in arms and Napoleon; armaments race in 19th century.
- 1013. WORLD MILITARY HISTORY.** (2 cr; prereq Δ , Leadership Laboratory)
Continuation of discussion of warfare through the ages; advent of total war—World War I and World War II; Korean War and Vietnam; modern military implications.

Military Science II

- 1021. FOUNDATIONS OF NATIONAL POWER.** (2 cr; prereq Δ , Leadership Laboratory)
Basic factors involved in a nation's capacity for developing power; geographical position, nature of population, social organization; the ideology, economy, and technological resources of a nation.
- 1022. FOUNDATIONS OF NATIONAL POWER.** (2 cr; prereq Δ , Leadership Laboratory)
The international political system and its influence on national power; force as related to other types of influence; force as related to other instruments of policy.
- 1023. FOUNDATIONS OF NATIONAL POWER.** (2 cr; prereq Δ , Leadership Laboratory)
Varying levels of military force available to implement policy and formulation of strategy.

Directed Studies

- 3970. DIRECTED STUDIES.** (Cr ar; prereq #)
Provides flexibility so a student can fit an ROTC course into his/her schedule that might have prohibited participation in ROTC. The instructor and the student determine a mutually convenient time to meet. Course content remains the same as for the regularly listed military science course.

Summer Session Courses

When sufficient demand exists, the Military Science I and II classes are offered in the summer for 5 credits each as Mil 1014 and 1024.

UPPER DIVISION COURSES

Military Science III

- 5131. METHODS OF INSTRUCTION AND MAP READING.** (3 cr; prereq Δ , Leadership Laboratory)
Principles, methods, and techniques of preparing, presenting, and evaluating military instruction; practice teaching; skills utilized in reading and interpreting military maps and aerial photographs; basic land navigation techniques.
- 5132. SMALL UNIT TACTICS AND COMMUNICATIONS.** (3 cr; prereq Δ , Leadership Laboratory)
Small-unit operations in conventional and unconventional battlefield environments; employment of these units in tactical situations; introduction to the function, capabilities, and limitations of signal equipment.
- 5133. COMMUNICATION LEADERSHIP.** (4 cr; prereq Δ , Leadership Laboratory)
Individual and small-group problems; role playing, conference and discussion; problem-solving methods.

Army-Navy-Air Force ROTC

Military Science IV

- 5141. THEORY AND DYNAMICS OF THE MILITARY TEAM.** (3 cr; prereq Δ , Leadership Laboratory)
Command and staff organization and functions; the commander's estimation of a situation and his/her operations order; importance of military intelligence cycle to the military team; principles of training management and their application to successful military operations.
- 5142. MILITARY ADMINISTRATION AND LOGISTICS MANAGEMENT.** (3 cr; prereq Δ , Leadership Laboratory)
Military logistical supply system and its importance to combat operations; military personnel management procedures, including records, classification and assignment, unit fund accounting, and mess management.
- 5143. MILITARY LAW AND SERVICE ORIENTATION.** (3 cr; prereq Δ , Leadership Laboratory)
History and basic concepts of military justice; emphasis on origin, nature, and purpose of Uniform Code of Military Justice and Manual for Courts-Martial; relationship between military justice and military discipline, scope and nature of appellate review; service orientation for newly commissioned officers.

NAVAL SCIENCE

(Navy/Marine ROTC)

The Naval Reserve Officers' Training Corps (NROTC) offers the opportunity for qualified young men and women to earn commissions as Navy or Marine Corps officers as they complete requirements for a University degree. The NROTC program is the largest producer of officers for the Regular Navy.

During the 4 years of college, NROTC students (midshipmen) accumulate 480 hours of instruction in naval orientation, naval ship systems, seapower and maritime affairs, nautical navigation, organization, management, and leadership, plus 120 hours of professional training in military drills, ceremonies, courtesies, and honors.

Upon receiving their commission, graduates move into various career patterns. According to a recent sampling, 25 percent choose aviation (19 percent pilot training and 6 percent naval flight officer school), 45 percent become surface/subsurface line officers, 13 percent enter the Marine Corps, 12 percent enter the Supply Corps, and 5 percent enter the Judge Advocate, Civil Engineering, and Engineering Duty Officer Corps.

Student Categories

Three categories of students study and train with the NROTC unit at the University of Minnesota:

Naval Science Students—Naval science students are associated with the unit for instruction only; i.e., for classes in navigation or in organization and management. They register and pay fees in the same manner as for other academic courses at the University. Such students are not eligible to participate in the summer training programs, to be issued uniforms, to have access to classified information, or to receive any financial benefits. Those who are eligible may qualify for enrollment as NROTC college program students.

College Program Students—College program students are enrolled by the professor of naval science. Such students normally will be in attendance at the University or will be transferring to the University from other institutions. College program students are issued uniforms and provided naval science textbooks, but they must pay their own tuition and fees. During the junior and senior years (advanced course) they enlist in the Naval Reserve and receive \$100 per month for up to 20 months. Upon graduation and commissioning in the Naval or Marine Corps Reserve, they serve a 3-year active duty obligation. College program students may apply for scholarship status via the annual national selection process or through appointments based on the recommendation of the professor of naval science.

Scholarship Students—Scholarship students are appointed through the annual national selection process, through the nuclear propulsion program, or through competition with their contemporaries and/or recommendation of the professor of naval science. Once appointed, students are designated as midshipmen in the U.S. Naval Reserve and receive tuition, fees, books, and a subsistence allowance of \$100 per month for up to 40 months. Upon graduation and commissioning in the Regular Navy or Marine Corps, they serve a minimum active duty obligation of 4 years (5 years for nuclear propulsion program officers).

Programs

Five NROTC programs are available that lead to rewarding careers as officers in the Navy or Marine Corps:

- a 4-year college program
- a 4-year scholarship program
- a 2-year college program
- a 2-year scholarship program
- a 2-year nuclear propulsion candidate scholarship program that may lead to nuclear power training after graduation and commissioning

FOUR-YEAR COLLEGE PROGRAM

The Navy-Marine (nonsubsidized) 4-year college program is for students who wish to serve their country for a specified period as a Reserve officer in the Navy or Marine Corps. Participants are selected from freshmen already enrolled at the University.

There are almost no restrictions on undergraduate academic courses students may choose, provided they lead to a bachelor's degree. The only requirement is that students successfully complete the required naval science and certain specified University courses prior to graduation. In addition, students attend one short summer training session as well as drills during the school year.

After graduation from college and completion of their naval science requirements, students will be commissioned as an ensign in the Naval Reserve or as a second lieutenant in the Marine Corps Reserve, ready to serve on active duty for 3 years.

FOUR-YEAR SCHOLARSHIP PROGRAM

The Navy-Marine Corps 4-year scholarship program is maintained for one purpose—to educate and train qualified young men and women to become career officers in the Regular Navy or Marine Corps. Only students reasonably sure they want to make the Navy or Marine Corps a career are considered for the program.

Scholarship recipients are chosen by a national selection committee and must be accepted by the University. Application deadline is November 15 for enrollment the following fall quarter.

Scholarship students are required to complete three summer training periods, for which they receive training pay. After completing naval science requirements and earning the bachelor's degree, students will transfer from Reserve status to active duty with a commission as an officer in the Regular Navy or Marine Corps, ready to continue and specialize in their chosen military careers.

Students already enrolled in the college (nonsubsidized) program may enter the scholarship program through the nationwide competitive selection process or by being selected from a quota allowed to NROTC professors of naval science.

TWO-YEAR COLLEGE PROGRAM

Students attending or transferring to the University may apply for the 2-year college program. Students selected must attend a 6-week Naval Science Institute (NSI) in Newport, Rhode Island. At the beginning of their junior year, students begin to receive the \$100 monthly allowance.

Students finishing near the top of the NSI class may be offered NROTC scholarship program status for their remaining 2 years of college. This includes full tuition plus the other benefits, but also incurs a 4-year active duty obligation.

TWO-YEAR SCHOLARSHIP PROGRAM

The Navy-Marine Corps 2-year scholarship program was established to provide NROTC opportunities to college juniors and seniors. Interested students may apply during the latter portion of their sophomore year. Selected students must complete the 6-week Naval Science Institute course held at Newport, Rhode Island. Following NSI, students enroll in the advanced course of the NROTC program. Commissioning as an ensign or second lieutenant follows successful completion of the program and carries an obligation to serve 4 years of active duty.

TWO-YEAR NUCLEAR PROPULSION CANDIDATE SCHOLARSHIP PROGRAM

The 2-year nuclear propulsion candidate scholarship program was established to prepare Regular Navy officers who will be qualified to pursue nuclear propulsion training immediately after graduation from college. The program is open to matriculated male college sophomores.

Students who complete all the requirements for this program are commissioned as an ensign in the Navy and have a 5-year active duty obligation. The first year of active duty is spent in intensive, specialized nuclear power training designed to qualify them for a challenging assignment aboard a vessel operated by nuclear propulsion.

NAVAL SCIENCE INSTITUTE (NSI)

Students selected for any of the 2-year programs must attend the Naval Science Institute in Newport, Rhode Island in July after completion of their sophomore year of college. These students participate in a 6-week course of instruction in naval science and professional training. While at NSI, they receive pay as seaman recruits. Uniforms, room, and board are furnished by the Navy. Successful completion of NSI qualifies students for enrollment in the advanced course of the NROTC program.

Curriculum

The naval science curriculum encompasses nautical science subjects from basic seamanship to fleet operations and provides intensive schooling in the art of being a naval officer. All midshipmen receive indoctrination in the background and meaning of our national and naval traditions and the importance of professional performance. This awareness, together with the knowledge of and opportunity to practice basic leadership principles, affords them the inner confidence necessary to effectively lead and command others.

Midshipmen study the first- and second-year courses shown below. During the third and fourth years, they study the courses of the Navy sequence or the Marine Corps sequence. Two-year students complete only the Navy or Marine Corps upper division sequence. In addition to the courses specified, students are required to meet with their NROTC unit for about 2 hours each week for professional training. During the junior and senior years, these sessions concentrate primarily on development of command and leadership skills. NROTC students are also required to take certain University courses specified by the Navy.

Students register for NROTC courses in the same manner as other courses in their academic program. These courses carry academic credit and may be used to fulfill requirements toward a University degree. Students who are not midshipmen of the NROTC unit but wish to enroll in a naval science course as an elective may do so with the consent of the instructor.

Course Descriptions

PROFESSIONAL TRAINING

ALL NROTC Students—Each Year/Each Quarter

- 0204. PROFESSIONAL TRAINING IN NAVAL SCIENCE.** (No cr; S-N only; prereq #)
Instruction and training in basic military formations, movements, commands, courtesies and honors, personnel inspections, and other vocational subjects in the field of naval science.

LOWER DIVISION COURSES (Basic Course)

All NROTC Students—First Year

- 0101. INTRODUCTION TO NAVAL SCIENCE.** (No cr; S-N only; prereq #)
Instruction in the fundamentals of naval science.
- 0102. ELEMENTARY NAVAL SCIENCE.** (No cr; S-N only; prereq #)
Overview of the mission and objectives of the various components of naval force. Career patterns and professional responsibilities.
- 1101. NAVAL SHIPS SYSTEMS I.** (2 cr; prereq #)
Types, purpose, and structure of naval ships. Ship compartmentation, steam and fossil fuel propulsion systems, ship design, and ship stability characteristics.
- 1102. NAVAL SHIPS SYSTEMS II.** (2 cr; prereq #)
Nonsteam and nuclear ship propulsion systems, auxiliary ship support systems, ship control, and sensors.
- 1103. NAVAL SHIPS SYSTEMS III.** (2 cr; prereq #)
Theories and principles of operation for naval weapons systems. Design, capabilities and limitations, and evaluation of air, sea, and undersea naval weapons systems.

All NROTC Students—Second Year

- 1201. SEAPOWER AND MARITIME AFFAIRS I.** (2 cr; prereq #)
Develops knowledge and interest in seapower. General concept of seapower, missions of the Navy, and roles of various warfare components of the Navy.
- 1202. SEAPOWER AND MARITIME AFFAIRS II.** (2 cr; prereq #)
Implementation of seapower as an instrument of national policy and a comparative study of U.S. and Soviet naval strategies.
- 1203. BASIC NAVAL OPERATIONS.** (2 cr; prereq #; for NROTC students only)
Introduction to the principles of ship handling, underway replenishment, multiship maneuvering, major aspects of fleet communications, and basic ocean meteorology.

UPPER DIVISION COURSES (Advanced Course)

Navy Sequence—Third Year

- 3301. ADVANCED NAVAL OPERATIONS.** (3 cr; prereq #)
International rules of the nautical road. Relative motion and ship maneuvering. Application of the maneuvering board in solving motion problems.
- 3303. INLAND AND COASTAL NAVIGATION.** (3 cr; prereq #)
Piloting, to include dead reckoning, fixes, running fixes, tides, currents, and anchoring. Inland rules of the nautical road.
- 3304. CELESTIAL AND ELECTRONIC NAVIGATION.** (4 cr; prereq trigonometry, #)
Theory and practical application of navigation using celestial bodies. Theory and application of modern electronic navigation systems.

Navy Sequence—Fourth Year

- 3404. PRINCIPLES OF NAVAL MANAGEMENT I.** (2 cr; prereq #)
Introduction to naval management; includes management theory and its application to formal military organizations from the national level to the shipboard level.
- 3405. PRINCIPLES OF NAVAL MANAGEMENT II.** (2 cr; prereq #)
Precepts and practices of naval leadership; includes management relationships, interpersonal relations, management psychology, group dynamics, individual differences.
- 3406. PRINCIPLES OF NAVAL MANAGEMENT III.** (2 cr; prereq #)
Management at the shipboard level; includes divisional organization, Uniform Code of Military Justice, formal organization at shipboard level.

Marine Corps Sequence—Third Year

- 3352. EVOLUTION OF ART OF WAR I.** (2 cr; prereq #)
Principles of war. Evolution of warfare from 3500 B.C. through the French Revolution.
- 3353. EVOLUTION OF ART OF WAR II.** (2 cr; prereq #)
Evolution of military technology and theory from the Industrial Revolution through the armistice preceding World War II.
- 3354. EVOLUTION OF ART OF WAR III.** (2 cr; prereq #)
Evolution of warfare from World War II through the Vietnam experience.

Marine Corps Sequence—Fourth Year

- 3452. AMPHIBIOUS WARFARE I.** (2 cr; prereq #)
Evolution of amphibious warfare techniques from Gallipoli through World War II operations in the Mediterranean.
- 3453. AMPHIBIOUS WARFARE II.** (2 cr; prereq #)
Amphibious warfare techniques from the Pacific campaigns of World War II through the postwar amphibious trials.
- 3454. AMPHIBIOUS WARFARE III.** (2 cr; prereq #)
Post-World War II amphibious operations, including an introduction to present-day concepts of planning amphibious operations.



AEROSPACE STUDIES

(Air Force ROTC)

The Air Force ROTC program enables qualified men and women to work toward Reserve commissions as officers in the U.S. Air Force while they are completing requirements for a University degree. Students are commissioned as second lieutenants upon graduation. Women cadets are eligible to participate in all phases of the program except those that lead to the pilot, navigator, and missile launch officer occupations.

The Air Force ROTC curriculum emphasizes development of leadership and communication skills. Students learn the ways in which the Air Force functions in support of national policy. Management theory and its practical application in directing personnel and programs are stressed.

Courses in the Air Force ROTC program are offered by the Department of Aerospace Studies. Students register for these courses in the same manner as for other University courses. Approval for registration and additional information may be obtained in room 3 of the Armory on the Minneapolis campus.

Programs

Air Force ROTC offers both 4-year and 2-year commissioning programs. Under the 4-year program students register for Air Force ROTC courses beginning in their freshman year and complete a 4-year academic curriculum that includes a 4-week summer camp between their sophomore and junior years. Students electing the 2-year program complete the last 2 years of the Air Force ROTC program after attending a 6-week camp during the summer immediately preceding their last 2 years at the University. The 2-year program is available to both graduate and undergraduate students.

Admission Requirements

Admission to Air Force ROTC academic courses is open to all interested students with the approval of the Department of Aerospace Studies. Those students wishing to complete the requirements for a commission as an Air Force officer must also meet the requirements that follow.

Applicants selected for flight training must be able to complete graduation requirements and be commissioned before reaching 26½ years of age. Other applicants must be able to complete graduation requirements before age 30.

Entry into the last 2 years of the Air Force ROTC program is on a competitive basis. Candidates must:

1. take the Air Force Officer Qualifying Test (AFOQT).
2. pass an Air Force medical examination.
3. be approved by an interview board.
4. complete summer camp (field training); 4-year program cadets complete a 4-week course, and 2-year program applicants complete a 6-week course.

Financial Benefits

All cadets receive uniforms and AFROTC textbooks throughout the program. During the last 2 years of AFROTC all cadets also receive \$100 per month. During

Army-Navy-Air Force ROTC

summer camp students receive their food, uniforms, housing, medical care, and either \$320 or \$520 (for the 4-week or 6-week camp, respectively; these amounts were in effect in October 1976 and are subject to annual increase). Transportation to and from camp is also provided.

In addition, scholarships are available on a competitive basis. These scholarships cover full University tuition and fees and all required textbooks.

Physically qualified male cadets who are pilot candidates are provided 25 hours of flight training conducted by a civilian flight school near the campus at no expense to themselves. Female cadets are not eligible for flight training at this time.

Active Duty Requirements

Students not programmed for flight training incur a 4-year active duty commitment. Students who will enter flight training on active duty incur a 5-year commitment after completing flight training.

Curriculum

The aerospace studies course consists of 1 hour per week attending lower division classes (General Military Course or GMC) for the first 6 quarters, and 3 hours per week attending upper division classes (Professional Officer Course or POC) for the last 6 quarters. Aerospace studies credits may be applied toward completion of elective credits in all colleges of the University. Some students may find, however, that *all* of the aerospace studies credits may not be applied toward degree requirements because of special recommended electives in their major.

In addition to these classroom hours, all Air Force ROTC cadets are required to take 10 hours of Leadership Laboratory each quarter. This training is conducted as a regularly scheduled activity for 1 hour per week. Leadership Laboratory is planned and directed largely by the Cadet Corps and provides leadership experience designed to improve the ability of cadets to serve as officers in the Air Force. Students who are taking Aerospace studies courses for credit only and are not members of the Air Force ROTC program are exempt from the Leadership Laboratory requirement.

Course Descriptions

With the exception of the flight instruction program, all Air Force ROTC cadets complete the same sequence of upper division courses. Four-year cadets also complete the lower division courses. Any University student can enroll in any of the academic courses with instructor approval.

LOWER DIVISION COURSES

1101f. U.S. AIR FORCE. (1 cr; prereq Δ)

The doctrine, mission, and organization of the U.S. Air Force.

1102w. AIR FORCE COMBAT COMMANDS. (1 cr; prereq Δ)

The mission, organization, and operation of the Strategic Air Command, Aerospace Defense Command, and Tactical Air Command and their contributions to the U.S. strategic offensive, defensive, and general purpose forces.

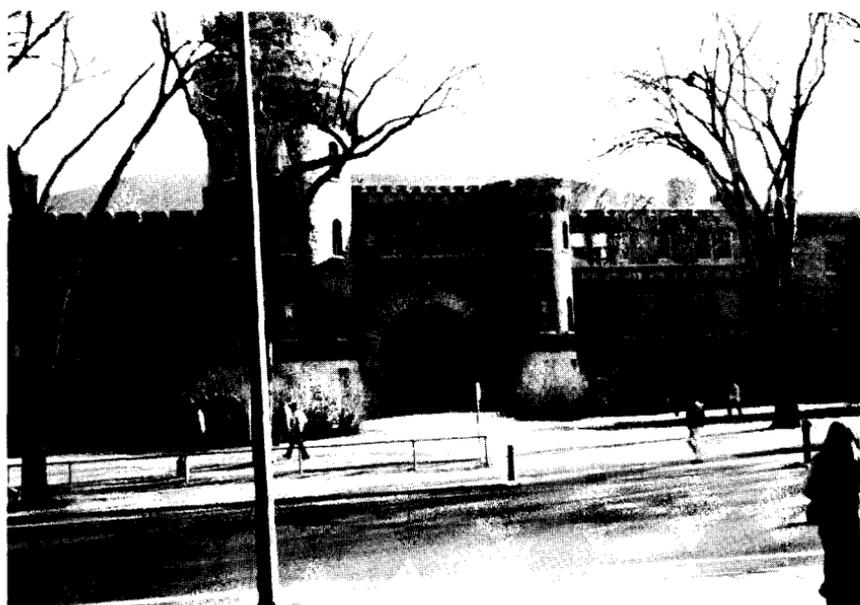
1103s. U.S. SUPPORT FORCES. (1 cr; prereq Δ)

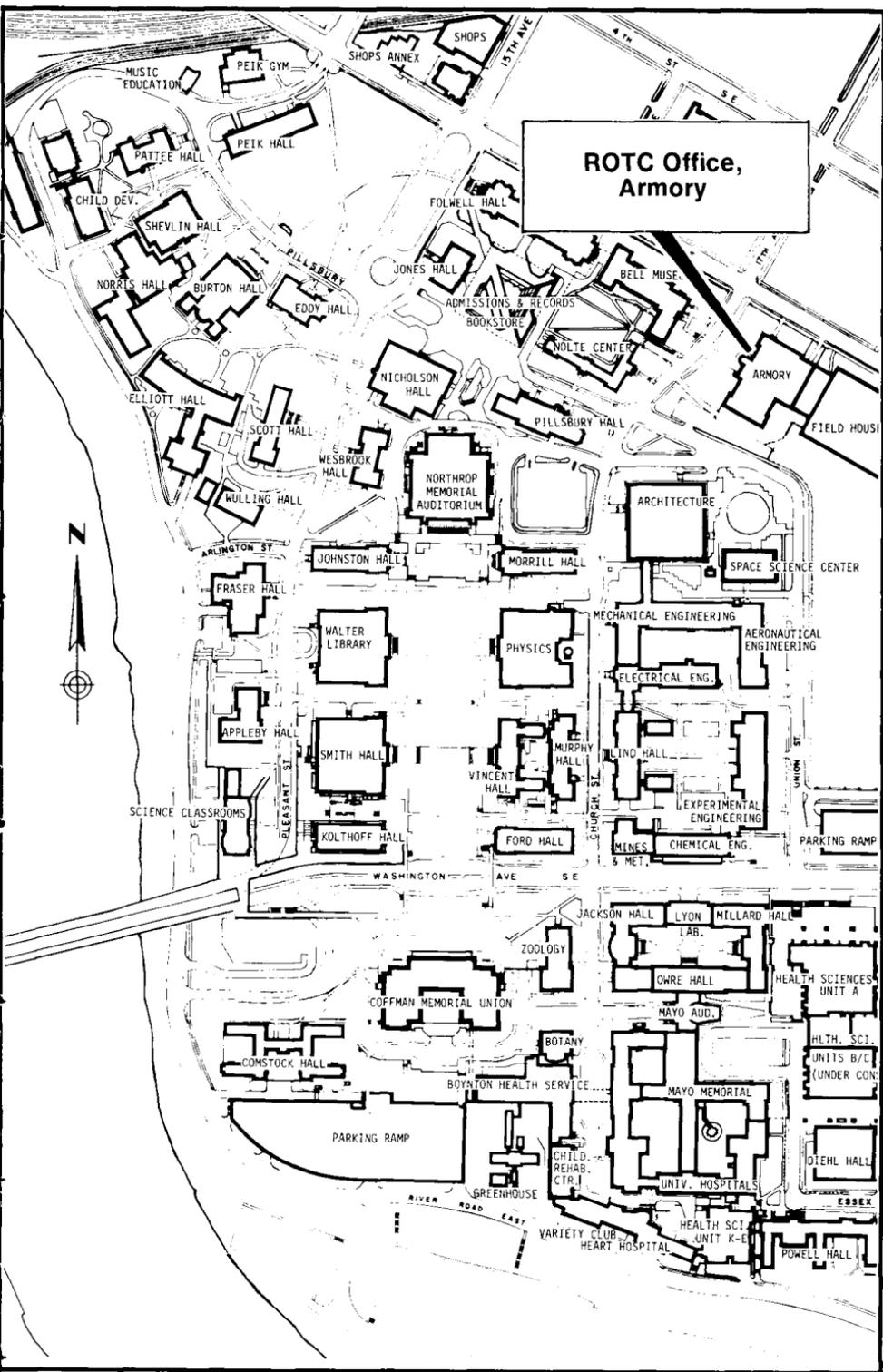
The structure and functions of Air Force support forces. Specialized organizations that support the combat commands. Air Force interaction with the Army and Navy in national defense.

- 1201f. EARLY HISTORY OF AIR POWER.** (1 cr; prereq Δ)
The beginnings of human flight. Early military attitudes toward aviation and the development of employment concepts, tactics, and strategies. Early development of air doctrines.
- 1202w. AIRPOWER IN WORLD WAR II AND KOREA.** (1 cr; prereq Δ)
Uses of airpower in World War II. Development of an independent Air Force. Cold war strategy. Employment of air power in Korea.
- 1203s. MODERN EMPLOYMENT OF AIRPOWER.** (1 cr; prereq Δ)
Effects of air power on tactics and strategy in the modern world. The role of air power in the Middle East, Cuba, Southeast Asia. Air power in peacetime.

UPPER DIVISION COURSES

- 3301f. MILITARY MANAGEMENT.** (3 cr; prereq Δ)
Fundamentals of management processes with emphasis on the unique nature of management in the Air Force. Emphasis on problem solving, decision making, performance appraisal, and communication skills. Lectures, discussions, student presentations, seminars, and various experiential methods.
- 3302s. AIR FORCE LEADERSHIP.** (3 cr [1 cr lab optional]; prereq Δ)
Multidimensional study of leadership, relating theory and practice. Overview of theoretical approaches to leadership. Application of interpersonal communication skills to leadership practice. Small-group processes and analysis of individual behavior, motivation, and perceptual processes. Laboratory consists of 10 hours of systematic human relations training. Lectures, discussions, student presentations, seminars, and various experiential methods.
- 3303s. CONTEMPORARY PROBLEMS IN AIR FORCE MANAGEMENT.** (3 cr; prereq Δ)
Integration and application of management and leadership concepts to contemporary Air Force situations. Emphasis on social problems and issues related to the all volunteer, professional force. Command and staff functions, ethics, responsibilities. Lectures, discussions, student presentations, seminars, and various experiential methods.
- 3401f. MILITARY IN SOCIETY.** (3 cr; prereq Δ)
Role and function of the professional officer in a democratic society. Civil-military relationships. Development of communication skills.
- 3402w. DEFENSE POLICY AND STRATEGY.** (3 cr; prereq Δ)
Principal requirements for maintaining adequate national security forces. Constraints affecting the formulation of U.S. defense policy. Impact of both technological and international developments upon strategic preparedness and the overall defense policy-making process.
- 3403s. FORMULATION AND IMPLEMENTATION OF U.S. DEFENSE POLICY.** (3 cr; prereq Δ)
Functional processes and institutional structures involved in the formulation and implementation of U.S. defense policy. Case studies in defense policy. Selected topics in preparation for active duty, including the military justice system and professional development.
- 3404f,w,s. FLIGHT INSTRUCTION PROGRAM.** (5 cr; prereq Δ)
Twenty-five hours of flight instruction and practice. Ground school covers federal aviation regulations, flight theory, aircraft instruments, meteorology, radio aids, navigation, and aircraft operation to the FAA private pilot level. Open only to AFROTC cadets.





**ROTC Office,
Armory**

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