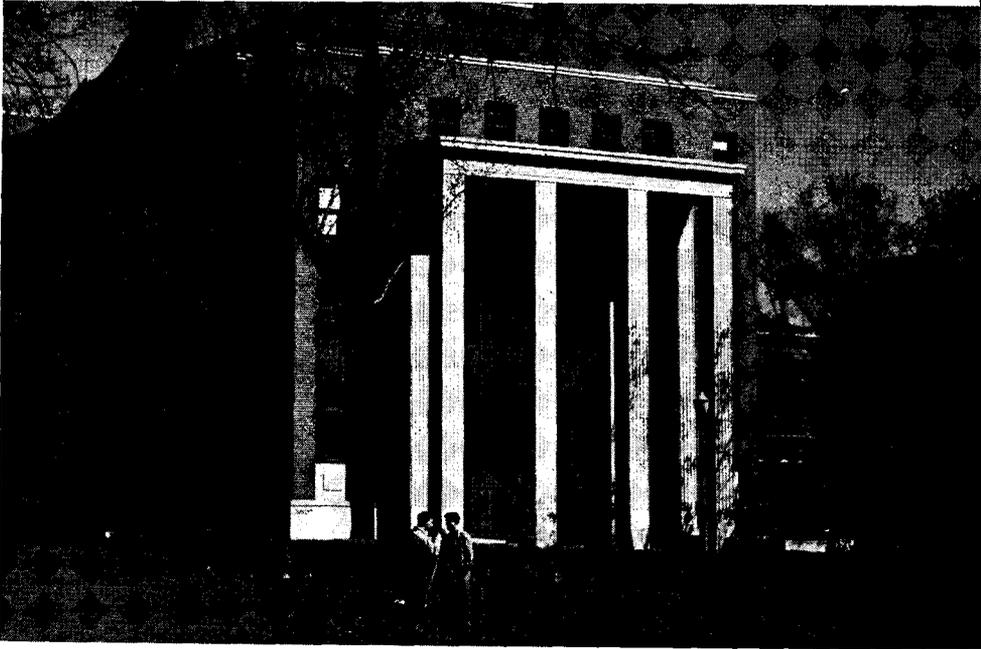


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Bulletin of the
UNIVERSITY OF MINNESOTA



School of Social Work 1960-1962

UNIVERSITY OF MINNESOTA

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Francis Guzie, M.S.W., Lecturer in Social Work
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 Daniel Weiner, Ph.D., Lecturer in Clinical Psychology
 Dorothy Whitmore, M.A., Professor of Social Work
 Helen J. Yesner, M.S.W., Associate Professor of Social Work

Other Faculty

Gaylord W. Anderson, M.D., Dr.P.H., Professor of Public Health
 Miriam Andrus, M.A., M.S.W., Clinical Assistant Professor of Social Work; Chief, Social Services, Veterans Administration Hospital
 Asher N. Christensen, B.A., Professor of Political Science
 Hyman S. Lippman, M.D., Ph.D., Clinical Professor of Pediatrics and Psychiatry; Director, Amherst Wilder Child Guidance Clinic, St. Paul
 Sue Mason, M.S.S., Clinical Assistant Professor of Social Work; Chief, Social Services, Veterans Administration Regional Center
 Elio D. Monachesi, Ph.D., Professor and Chairman, Department of Sociology
 Werner Simon, M.D., Lecturer in Psychiatry

Field Work Agencies

Amherst Wilder Child Guidance Clinic	Kenny Institute
Capitol Community Center	Lutheran Welfare Association
Children's Service, Inc.	Margaret Barry House
Edward F. Waite Center	Minnesota Department of Public Welfare
Emanuel Cohen Center (Minneapolis)	Northeast Neighborhood House
Family and Children's Service (Minneapolis)	Pillsbury Citizens Services
Family Service, Inc. (St. Paul)	Ramsey County Welfare Board
Hallie Q. Brown Community House	St. Paul Board of Education
Hamm Foundation Clinic	University of Minnesota Hospitals
Hennepin County Court Services	Urban League
Hennepin County Welfare Board	Veterans Administration Hospital
Jewish Community Center (St. Paul)	Veterans Administration Regional Office
Jewish Family and Children's Service (Minneapolis)	Washburn Memorial Clinic
Jewish Family Service (St. Paul)	Wells Memorial Community Center
	Young Women's Christian Association

School of Social Work

GENERAL INFORMATION

Education for Social Work

In the problem-solving continuum which is life for individuals, groups and communities, social work is a professional service enabling a solution for problems that fall within the area of personal, person-to-person, and person-to-environment relationship adjustments. This expanding field of professional service demands competently trained personnel. With our rapidly changing world the need for skilled social work increases and the responsibilities of the worker increase and call for ability, skill, and integrity of the highest order.

Social work services touch all sorts and conditions of people, including children needing protection, guidance, or placement, families in trouble, persons in need of medical or psychiatric help, and groups in need of informal education and recreation. Communities as well as individuals have suffered from abnormal conditions and shifting of populations and have become more conscious of the importance of social welfare organizations.

Social workers facing such wide and varied responsibilities need very broad understanding, sound judgment, and thorough professional education. At this University, education for social work is offered on these levels: (a) undergraduate study, which includes a broad range of social sciences, and some courses of primarily informational nature which deal directly with social work; (b) 2 years of graduate social work study which includes basic technical social work theory courses and field work practice under tutorial supervision and research culminating in the Master's degree; and (c) after at least 3 years of successful social work practice experience following the Master's degree, 2 additional years of graduate study and research leading to the Ph.D. degree.

Undergraduate Curriculum

The undergraduate curriculum, offered in the College of Science, Literature, and the Arts, with participation by the faculty of the School of Social Work, affords the fundamentals of a broad, modern education, focused toward social problems and an approach to social work. It furnishes the foundation upon which graduate professional education for social work is built.

The stated purposes of the preprofessional sequence outlined below are (a) to prepare students for graduate professional education in social work by providing a broad base of liberal education including the social sciences; and (b) to provide for those students whose Bachelor's degree is a terminal point of formal education an educational experience which will better equip them for citizen interest and participation in social welfare matters as a part of preparation for good citizenship. These two objectives do not preclude the possibility of employment in social welfare agencies for students who have completed the sequence but do not go on to graduate professional social work education.

The following undergraduate course of study is recommended but not required for those who desire a 4-year course and for those who expect to do graduate study in the School of Social Work. (See Admission Requirements outlined on following pages.) The organization of the course aims to give the undergraduate the fundamentals of a broad, modern education.

Lower Division—The work of the first 2 years, taken in the Lower Division, consists of the regular academic requirements and fundamental courses in sociology, psychology, and political science. The requirements for admission to the Upper Division are given under the heading "Lower Division Programs for Entering the Upper Division" in the *Bulletin of the College of Science, Literature, and the Arts*. The specific subject requirements for the first 2 years are set forth in that bulletin and must include the following courses in the 2 years' work:

(Credits shown in parentheses)

Required	Recommended Electives
Soc 1 and 3—Introduction to Sociology (6)	Anth 2—Introduction to Anthropology (5)
Soc 45—Social Statistics (5)	Art 1—Principles of Art (4)
Pol 1-2 or 5—American Government and Politics (6 or 5)	Comp 27-28—Advanced Writing (6)
Psy 1-2—General Psychology (6)	Geog 4—Human Geography (5)
	Hist 1-2-3—Civilization of the Modern World (9)
	Phil 1-2-3—Problems of Philosophy, Logic, Ethics (15)
	Phil 40—Logic of Scientific Reasoning (3)
	Spch 5-6—Fundamentals of Speech (10)

Upper Division—The work of the junior and senior years is subject to the requirements of the course leading to the degree of bachelor of arts which are given under the heading "Requirements in the Upper Division" in the *Bulletin of the College of Science, Literature, and the Arts* with this exception:

The requirements of a major sequence and 1 or 2 minors are replaced by the following interdepartmental sequence:

1. Personality Development and Individual Behavior

(Credits shown in parentheses)

Required	Recommended Electives
CW 80—Child Psychology (3)	PubH 57—Health of Infant and Child (2)
Psy 144-145—Abnormal Psychology (6)	CW 131—Personality, Emotional, Social Development (3)
	CW 132—Later Childhood and Adolescence (3)
	EPsy 159—Personality Development and Mental Hygiene (3)
	Psy 114—Human Behavior (3)
	Psy 125-126—Psychology of Individual Differences (6)

2. Intellectual and Ethical Forces Affecting Behavior

(Credits shown in parentheses)

Required	Recommended Electives
Hum 54—Humanities in the Modern World (3)	HEd 180—The School and Society (3)
Pol 162—Recent Political Thought (3)	Hum 51-52-53—Humanities in the Modern World (15)
(or) Soc. 170—Analytical Social Theory (3)	Soc 171—Social Life and Cultural Change (3)
(or) Soc 172—Backgrounds of Modern Social Thought (3)	

3. Social Forces Affecting Behavior

(Credits shown in parentheses)

Required	Recommended Electives
Anth 165—Culture and Personality (3)	PubH 100—Elements of Preventive Medicine and Public Health (3)
PubH 50—Personal and Community Health (3)	

Required (cont.)

- Soc 53—Elements of Criminology (3)
 Soc 112—World Population Problems (3)
 Soc 126—Family Development (3)
 Soc 140—Social Organization (3)
 Soc 141—The Family (3)
 Soc 162—Rural Social Institutions (3)

Recommended Electives (cont.)

- PubH 141—Social, Economic Aspects of Medical Care (3)
 Soc 111—Population Trends (3)
 Soc 115—Social Aspects of Housing, Standards of Living (3)
 Soc 120—Social Psychology (3)
 Soc 124—Social Mobility (3)
 Soc 144—Social Stratification (3)
 Soc 145—Urban Sociology (3)
 Soc 146—Industrial, Occupational Sociology (3)

4. Political and Economic Forces Affecting Behavior

(Credits shown in parentheses)

Required

- Econ B—Scope, Methods, and Application of Economics (3)
 Econ C—Introduction to Economic Analysis (3)
 Pol 124—Recent Social Legislation (3)

Recommended Electives

- BA 52—Modern Industrial Relations: Labor Marketing (3)
 Econ 160—Comparative Economic Systems (3)
 Pol 126-127—Government and the Economic Order (6)
 Pol 137—American Political Parties (3)
 Pol 185-186—International Relations and Organizations (6)

5. Tools for the Analysis of Problems

(Credits shown in parentheses)

Required

- Soc 50—An Introduction to the Theory and Practice of Social Work (5)
 Soc 91—Case Methods Applied to the Study of Human Problems (3)

Recommended Electives

- Art 63—Drawing, Painting, and Design (5)
 Art 138—Art in the United States (3)
 Jour 150—Public Relations in Community Services (2)
 Pol 131-132-133—Public Administration (9)
 PEM 52—Leadership in Social Activities (3)
 Psy 171-172—Clinical Psychology (6)
 Soc 180—Methods of Social Research (3)
 Soc 182—Statistical Methods (3)
 Soc 183—Problems in Social Measurement (3)

Satisfactory completion of 4 years' work of this curriculum leads to the degree of bachelor of arts.

Details regarding the undergraduate course will be found in the *Bulletin of the College of Science, Literature, and the Arts*.

Professional Social Work Study

Professional social work study is carried on in the School of Social Work at the graduate level. The student must be eligible for admission to the Graduate School of the University of Minnesota.

Master of Social Work Program

The course of study which leads to the degree of master of social work has as its purpose the following:

Social work is a profession which, together with other professions, contributes to the social, psychological, and physical growth and well being of individuals, groups, and communities. Social work education is education for the profession, that is, education for practice in a defined area of service. By virtue of its professional nature, social work education purposefully aims at developing in the student a conscious philosophy and a set of attitudes, and aims at imparting a body of knowledge and a set of identifiable skills, which are based on scientific method and

are basic and distinctive to the social work profession. The following are basic to social work practice:

1. A substantial body of knowledge about:
 - a. Human behavior in dynamic interaction with the physical environment, the social and political structure of society, as well as human behavior involving interpersonal relationships and individual capacities, needs, and aspirations.
 - b. Social welfare programs and social work services.
 - c. Social work methods of practice.
2. Some degree of competence in:
 - a. The use of social work methods to help persons, individually or in groups, to utilize better their own powers or social opportunities to the end of solving social difficulties, to realize better their potentials for effective community living or to protect persons who lack the power to make constructive use of their social situations.
 - b. The use of scientific method and skills in participating in and interpretation of social work research.
 - c. Participating in community organization process which equates welfare services to community needs.
 - d. Participating in those aspects of the administrative process appropriate to a given position so as to identify and carry out responsibilities in transforming policy into services and in contributing to improvement of policy and service.

In addition to the basic degree of competence expected of all students referred to in items a to d above, a higher degree of competence will be expected of all students in either casework or group work.

3. Attitudes which are appropriate to the social work profession, including:
 - a. Dedication to and responsibility for furthering human welfare.
 - b. Pride and satisfaction in belonging to the social work profession and in exercising its responsibilities and privileges.
 - c. Readiness to modify or relinquish unsuitable attitudes and acquire new attitudes based on new experiences and knowledge.
 - d. Willingness to give precedence to professional goals over personal goals.
 - e. A spirit of scientific inquiry with responsibility to contribute to advancement of professional knowledge and method.
4. A philosophy which recognizes individual human welfare as the purpose and test of social policy and of the means used by the profession.

Admission—An applicant of satisfactory scholastic record (not less than 2.5 undergraduate grade point average or midway between a B and C average) whose Bachelor's degree was granted by a recognized college or university may be admitted by the dean of the Graduate School upon recommendation of the Admissions Committee of the School of Social Work.

A candidate for admission to the School of Social Work must present 39 quarter credits in social sciences, i.e., in sociology, political science, economics, psychology, history, or anthropology, including 1 or more courses in at least 3 of these social sciences, and must include a course in statistics. In addition the candidate should present some credits in physiology or biology, abnormal psychology, child psychology and a survey course in the field of social work. However, if the candidate is other-

wise eligible for admission but lacks some prerequisites he may be permitted to enter the School of Social Work but will be required to complete such prerequisites before becoming a candidate for the Master's degree. Knowledge of a foreign language is not required for the Master's degree.

Application blanks and instructions regarding admission should be secured from the School of Social Work, 400 Ford Hall.

Applications and transcripts in duplicate must be filed in advance of the registration date (preferably 4 to 6 months before the opening of fall quarter). The number of beginning students is limited, with preference given to students wishing to enroll in the fall quarter and planning to remain throughout the academic year and who wish to take this training for the specific purpose of entering social work practice. Beginning graduate students are admitted only fall quarter. Persons with previous training and experience may be admitted at the quarter which makes progression from this previous training feasible.

The application for admission is considered first by a committee of the major advisers in social work, which makes recommendations to the dean of the Graduate School upon whose approval the candidate is admitted. Acceptance of candidates is based upon the following criteria: evidence of ability to meet standards of graduate work, usually indicated by grades of high quality; evidence of aptitudes for interpersonal relationships; evidence of emotional stability; and evidence of acceptable motivation for entering this profession. The Admissions Committee evaluates the application by considering the applicant's own statement of interests and aptitudes; psychological tests when available; letters of reference indicating personal aptitude for social work.

After formal notice of admission has been received, students must notify the director in writing that they will appear and be in attendance before arrangements for field placements can be finalized. Students should also present themselves promptly on the dates set for registration and have their programs fully planned before the date at which classes begin. No student will be admitted to a class after the first week of the terms except by special permission. Students returning to school must make arrangements in advance to assure field work placement.

Advanced standing may be granted for work done in other approved schools of social work, limited by the following rules.

The degree of master of social work requiring 2 years of graduate study will be awarded to students who fulfill the following requirements:

1. Ninety credits including a 9-credit degree project (as indicated) must be presented with an average grade of B or better. No credit is allowed for course work of D quality.
2. Complete a sequence in each of the groups of courses under the letter headings B, C, D, and E including at least one course each in administration, casework, community organization, group work, and research.
3. A degree project of 9 quarter credits consisting of seminar research papers or a single research report requiring independent work under faculty supervision which demonstrates capacity for critical evaluation and analysis must be presented. All 9 of these research credits must be earned preferably under the supervision of 1 faculty member.
4. Not less than 45 credit hours must be earned in residence at the University of Minnesota with an average of B or better.
5. Not more than 45 credit hours will be accepted by transfer and then only if earned in an accredited school of social work. Credits accepted for transfer shall be an average of B or better quality. Credits of D or lower will not be accepted.

6. Not more than 9 credit hours earned in extension courses will be accepted to apply on degree requirements and then only if the grade received is B or better and the course (a) was taught by a member of the graduate faculty, (b) is numbered above 100, (c) carries the same title and content as a corresponding course in the regular curriculum.
7. The candidate must successfully pass a written examination and/or an oral examination conducted by a committee of three or more members of the graduate faculty.
8. All credits offered for the degree must have been earned within 7 years preceding the quarter in which the degree is conferred.
9. Following the completion of 40 graduate credits not less than 15 of which must have been earned at the University of Minnesota and not later than the end of the quarter preceding the quarter in which the degree is to be conferred, the student shall apply for admission to candidacy for the degree, using the appropriate application form. The application for candidacy will be reviewed by the faculty of the School of Social Work. The School will recommend to the Graduate School dean, through the appropriate graduate group committee, the acceptance or rejection of the application for candidacy.
10. Not later than the beginning of the final quarter's work and after admission to candidacy the student shall submit, through his major adviser, a program of all credits presented for the degree upon the appropriate degree program form.

Normally students are not admitted for part-time work at this School and in any case students will not be permitted to accumulate more than 18 quarter credits on a part-time basis.

The School of Social Work is accredited by the Council on Social Work Education.

Doctor of Philosophy Degree in Social Work

The advanced program of study leading to the Ph.D. degree at the University of Minnesota School of Social Work has as its objective the providing of a course of study to prepare for high level scholarship for the field of social work preparing for leadership and standard setting in the field. The core emphasis is upon research and administration to the end that graduates of this course will be equipped to add new knowledge, to evaluate programs and processes, to improve methods of practice, and to be able to relate social science to creative work in the field of social work.

A limited number of students is admitted each year. Those considered for admission must hold the Master's degree from this School or the Master's degree in social work from a school accredited by the Council on Social Work Education, have subsequently acquired at least 3 years of progressively successful social work practice experience, possess personal qualifications appropriate for leadership roles in the field, and possess intellectual and scholarly qualifications appropriate for advanced study.

The program operates within the structure and standards of the Graduate School of the University of Minnesota and consists of individually planned courses of study involving a core of social work courses and seminars totaling not less than 25 quarter credits beyond the Master's program plus completion of a minor field of study in the amount established by the selected minor field (usually 24 quarter credits). A reading knowledge of 2 foreign languages is required, but a substitute for 1 of the languages may be made on petition, substituting the acquisition of a research tool (such as mathematical statistics) or a collateral field of knowledge (usually

15 to 18 credits) for 1 of the languages. Applicants are urged to acquire a reading knowledge of at least one foreign language before entrance on full-time study. Upon completion of resident courses, seminars, and language requirements, a comprehensive preliminary examination (written and oral) is conducted. When this is passed the student is enrolled as a candidate for the Ph.D. degree and proceeds to the design, execution, and writing of the dissertation which must be defended in a final oral examination.

For further particulars, see the *Bulletin of the Graduate School*.

For further information and application materials address request to the director of the School of Social Work.

Fellowships and Loan Funds

Fellowships

Scholarships and stipends available through the School of Social Work or granted on the advice of the School are listed immediately below. If you wish to be considered for a scholarship or stipend, you should notify the School not later than May 1. First decisions are made by the first of June for the following academic year. Residual funds may permit some later decisions. Early inquiry is advised.

U.S. Public Health Service Mental Hygiene Act Traineeships—Training grants are available to qualified students interested in the mental health field, including school social work, through a grant of funds under the U.S. Mental Health Act. Amount of traineeships is \$1,800 for the first year in the Master's program, \$2,000 for the second year; \$3,600 for the third and fourth years plus tuition costs.

U.S. Office of Vocational Rehabilitation Traineeships—Training grants of \$1,800 for the first year and \$2,000 for the second year are available to qualified students who intend to practice social work in vocational rehabilitation settings. These traineeships are made possible through a grant of funds from the U.S. Department of Health, Education and Welfare through its Office of Vocational Rehabilitation.

Donald Abbot Miller Memorial Fellowship—Tuition scholarship for graduate social group work student.

Mrs. Archie Walker Scholarship Fund—for graduate social group work students. Amount based on student's need.

The Veterans Administration has paid field work positions open to qualified second year students in either medical or psychiatric social work.

In addition to these scholastic sources there are various foundations and special funds which are available for scholarship assistance on a graduate level not specifically restricted to social work. Persons interested in social work education may compete with applicants in other fields for this type of assistance. Students interested in this possibility should explore these resources with their college scholarship adviser.

Assistantships—teaching assistant appointments at 25 per cent to 50 per cent of time, involving payment for services rendered from \$1,021 to \$2,050 per academic year, are available in limited number.

Scholarships and stipends granted by local, state, or national agencies, foundations, or associations ordinarily involve arrangements between the agency and the student, including an application directly to the agency. The School, however, often serves in an advisory capacity in the matter; and in any event such a scholarship or stipend is conditioned on the admission of the applicant by a school of social work.

Following are only a few of the scholarships and stipends available from these sources:

I. S. Joseph Scholarship program for qualified Jewish graduate social work students, residing in Minnesota, Iowa, Nebraska, North Dakota, South Dakota, and northern Wisconsin. Apply before March 31 to: Minneapolis Federation for Jewish Service, Suite 718, 512 Nicollet Building, Minneapolis 2, Minnesota.

St. Paul Social Welfare Scholarships, awarded through the Hill Family Foundation to Minnesota residents who are eligible for admission to graduate school of social work for a duration of 2 academic years. Amount based on need, to a maximum of \$200 per month, with commitment to accept employment for at least 2 years in a Ramsey county social agency. Apply not later than February 28 to: St. Paul Social Welfare Scholarship Committee, Greater St. Paul Community Chest and Council Inc., 400 Wilder Building, St. Paul 2, Minnesota.

Lutheran Children's Friend Society Scholarship, awarded to a qualified student affiliated with the Synodical Conference of the Lutheran Church. Amount is \$800, with commitment for 1 year of employment for each year of scholastic training. Apply by April 1 to: Lutheran Children's Friend Society, 3606 Edmund Boulevard, Minneapolis, Minnesota.

Minneapolis Foundation Probation Fellowships, awarded to two qualified students with intent to work in probation field. Amount is \$1,000. Apply to: Mr. Paul Keve, Director of Court Services, Court House, Minneapolis, Minnesota.

Nina Morais Cohen Scholarship, established by the Minneapolis section, National Council of Jewish Women, to qualified beginning graduate social work student. Amount is \$225, and may be renewed for a maximum of 2 years. Apply to: Director, Bureau of Student Loans and Scholarships, University of Minnesota, Minneapolis 14, Minnesota.

National Foundation for Infantile Paralysis scholarships awarded to qualified second-year medical social work students. Amount includes all fees. Apply by April 1 to: Miss Catherine Worthingham, Director of Professional Education, National Foundation for Infantile Paralysis, 120 Broadway, New York 5, New York.

Wheat Ridge Foundation scholarships amounting to \$1,000 plus tuition fees for each academic year are awarded to qualified students affiliated with the Lutheran Church. Apply by April 1 to: Wheat Ridge Foundation Committee on Scholarships, Valparaiso University, Valparaiso, Indiana.

Delta Gamma Memorial Social Service Fellowship of \$1,500 awarded annually to a qualified woman social worker for second-year graduate social work study. Apply before March 1 to: Mrs. Paul J. Dougherty, Chairman, Delta Gamma Grants and Loans Committee, 2257 Abington Road, Columbus 21, Ohio.

Child Welfare League of America scholarships under varying conditions are offered for graduate social work study by local agency members. For detailed information, write to: Child Welfare League of America, 345 East 46th Street, New York 17, New York.

Family Service Association of America grants in varying amounts available to qualified graduate social work students. Awards often carry commitment to work for donor agency. For further information, write to: Personnel Service, Family Service Association of America, 192 Lexington Avenue, New York 16, New York.

Public Welfare—Through funds made available by federal and state participation, awards are available for educational leave for staff members with probationary

or permanent merit system status in public assistance agencies or to persons willing to enter that field. Stipend computed on estimated cost of living plus tuition with contractual obligation to accept employment. Awarded locally through State Department of Public Welfare in Minnesota.

The *child welfare division* in most state public welfare departments offers generous stipends for training in child welfare. Many states do not require residence in the state and the applicant is permitted to choose among accredited schools of social work. For further information, write to the state department of welfare in the state in which you would like to work.

Detailed information on fellowships and scholarships offered under varying conditions by national voluntary agencies, foundations, church groups, and civic organizations is contained in the publication *Social Work Fellowships and Scholarships in the United States and Canada*. This may be ordered for 25c from the Council on Social Work Education, 345 East 46th Street, New York 17, New York.

Loan Funds

Student loans are available through the Office of the Dean of Students, Bureau of Student Loans and Scholarships.

Aid for Students from Other Countries

The University of Minnesota offers a limited number of foreign student scholarships for *tuition only* to qualified foreign graduate and undergraduate students. These are not specifically restricted to social work study.

Several John Cowles Foundation Fellowships in varying amounts, depending on student's need, are open to nationals of many southeastern Asia countries with no restriction as to field of study. Recipients pay fees at the resident rate.

Further information on sources of aid for foreign students may be secured from United States consuls abroad; from the Institute of International Education, 1 East 67th Street, New York 21, New York; and from the UNESCO publication *Study Abroad: Scholarships, Fellowships, and Loans*, United Nations, New York, New York.

Facilities for Study and Professional Contacts

The University Library, with approximately 1,700,000 volumes, is well provided with current literature in the social sciences, including periodicals and government publications for this country and abroad. Available to social work students is the Gertrude Vaile Library Shelf which contains books and pamphlets used in many social work courses. A social service branch of the Minneapolis Public Library makes easily available all of the current materials in the social work field. This collection is located in the Citizens Aid Building, which is the headquarters of the social work agencies of Minneapolis. In St. Paul, the Public Library, the State Historical Library, the James J. Hill Reference Library, and the Library of the State Division of Social Welfare supplement these sources.

The Minnesota Welfare Conference, which is outstanding among state conferences, is held each spring in the Twin Cities, and students are advised to attend. Other professional conferences and organizations meet in the Twin Cities at various times during the year.

The Student Social Workers' Association is an organization made up exclusively of students. Any person registered in social work courses at the University is eligible for membership. Meetings are held throughout the year for the purpose of discussing social work and also student problems.

Students enrolled on a full-time basis are eligible for student membership in the National Association of Social Workers. It is expected that all full-time students will avail themselves of membership and will incorporate participation in the association into their program of graduate study.

Expenses

Estimated Expenses (9-month Basis)

Living expenses	\$1,400.00
Books	75.00
Incidental fee (\$17 per quarter)	51.00
Matriculation deposit	5.00
Tuition (resident) (\$71 per quarter)	213.00
Tuition (nonresident) (\$180 per quarter)	540.00

All University fees are subject to modification without notice.

Students seeking assistance in securing living quarters should communicate with the Student Housing Bureau, Eddy Hall, Minneapolis 14, Minnesota.

COURSES IN SOCIAL WORK

For Graduate Students Only

Note—The following symbols are used throughout the course descriptions and will not carry any page footnotes:

° An asterisk after a course number indicates those courses through which it is possible for graduate students to prepare required Plan B papers.

¶ A paragraph mark preceding a course number in the parenthetical statement means "concurrent registration," i.e., the course so indicated is to be taken simultaneously.

A sharp mark in the parenthetical statement means that students must obtain the consent of the *instructor* before attempting to register for the course.

A. Special Topics and Readings Courses

201f, 202w, 203s. **Special Topics in Social Work.** (Cr ar; prereq #)

206f, 207w, 208s. **Readings in Social Work.** Independent study under tutorial guidance. (Cr ar; prereq #) Staff

B. Field Work

210f-211w-212s. **Field Instruction in Social Work.** Field practice in social work process under direct supervision. (Cr ar; prereq ¶265 or ¶275, or equiv)

215f-216w-217s. **Field Instruction in Social Work.** Field practice in social work process under direct supervision. (Cr ar; prereq 212)

218f, 219w, 220s. **Field Instruction in Social Work.** Field experience in social work process under direct supervision. (Cr ar; prereq MSW degree in social work)

221f,w,s. **Seminar for Clinical Field Instructors.** (Cr ar; limited to persons engaged in supervising students in field work)

C. The Social Services

225f-226w-227s. **Social Policy and Programs I-II-III.** Social policy and social work programs, public and private, in economic security, housing, health, rehabilitation, interpersonal and intergroup relations, education, recreation, corrections and protective functions and occupational and vocational functions indicating the role of the social work profession. (3-2-2 cr)

228f-229w. **Social Policy and Programs IV-V.** Continuation of SW 227. (2 cr per qtr; prereq 227)

240s. **Seminar in Social Work as a Profession.** (Cr ar; prereq #)

241w. **Seminar: The History of Social Work.** Consideration of the historical backgrounds of the modern social work movement and the evolution of the theory underlying it. (Cr ar; designed primarily for doctoral students)

242. **Seminar: Social Work Education.** (Cr ar; prereq MSW degree)

243. **International Social Welfare.** (3 cr; prereq #)

245f,w,s.° **General Seminar in the Social Services.** (Cr ar; prereq grad social work students)

D. Human Growth and Behavior

- 248f-249w-250s. Concepts of Human Growth and Behavior in Social Work Practice I-II-III.** Consideration of the socio-psycho-biological factors associated with individual and group development, as applied to social work practice. (3 cr per qtr; prereq ¶210-211-212 or #)
- 251f. Concepts of Human Growth and Behavior in Social Work Practice IV.** Clinical cases of psychosomatic and psychiatric illness and discussion of implications for social work practice. (2 cr; prereq 250 and ¶215)
- 252w. Concepts of Human Growth and Behavior in Social Work Practice V.** Survey of selected psychometric methods and theories with specific consideration of the use of these data in social work practice. (2 cr; prereq 250 and ¶216)
- 253s. Concepts of Human Growth and Behavior in Social Work Practice VI.** Use of psychiatric consultation in social work practice. (2 cr; prereq 250 and ¶217)
- 256f,w,s.* General Seminar in Concepts of Human Behavior in Social Work Practice.** (Cr ar; prereq grad social work student)

E. Social Work Practice

- 260s. Principles of Administration in Social Work.** Technical study of the process of transforming social policy into social services. (3 cr)
- 261. Supervision in Social Casework.** Principles of supervision applied to supervisory process in agencies offering casework services. (2 cr; prereq 260 and #)
- 262f. Supervision in Social Group Work.** Principles of supervision applied to the supervision of volunteers and others working in agencies offering group work services. (2 cr; prereq 260, 277 and ¶215)
- 263w. Administration in Social Group Work.** Principles of administration as applied to sub-executive positions in agencies offering group work services (2 cr; prereq 260, 278 and ¶216)
- 264s.* Seminar in Social Work Administration.** (Cr ar; prereq 226 and 260 or #)
- 265f. Social Casework I.** Introduction to the philosophy and processes, methods and skills of social casework. (3 cr; prereq ¶210)
- 266w-267s. Social Casework II-III.** Continuation of SW 265 emphasizing a critical analysis of casework process and development of skill. (2 cr per qtr; prereq 265 and ¶211-212)
- 268f-269w-270s. Social Casework IV-V-VI.** Advanced casework method focused primarily on treatment methods. (2 cr per qtr; prereq 267 and ¶215-216)
- 271s. Community Organization.** Analysis of the process by which groups and individuals within a community work together to equate social services to community need and establish social policy for the planning and co-ordination of social services. (2 cr)
- 274f.* Seminar in Community Organization.** (Cr ar; prereq 271)
- 275f,s. Social Group Work I.** Introduction to the social group work method. (3 cr; fall qtr open to social work students only, spring qtr open to other grad students)
- 276w. Social Group Work II.** Continuation of SW 275 with emphasis on the role of the worker in group process, group formation, and social forces, focused on the development of skill. (2 cr; prereq 275 and ¶211)
- 277s. Social Group Work III.** Intensified understanding of the individualization process in working with groups. (2 cr; prereq 276 and ¶212)

- 278f-279w-280s. Social Group Work IV-V-VI.** Advanced group work method. (2 cr; prereq 277 and ¶215)
- 281Aw-281Bs. Use of Program in Groups I.** Understanding and use of program as a tool in meeting the needs of the individual in the group, and of the community. Consideration of skill and planning in executing program activities. (2-1 cr; prereq 275)
- 282f. Use of Program in Groups II.** Program planning and execution related to principles and practices of the discussion method. (1 cr; prereq 275)
- 285f,w,s.* Special Studies in Social Work.** (Cr ar; fulfills 9-cr requirement for degree project)
- 290w-291s. Seminar in Recent Research in Social Work.** (Cr ar; designed primarily for doctoral students)
- 295f,w,s.* General Seminar in Social Work Methods.** (Cr ar; prereq #)
- 298f-299w-300s. General Seminar in Social Work.** (Cr ar; prereq MSW degree in social work)