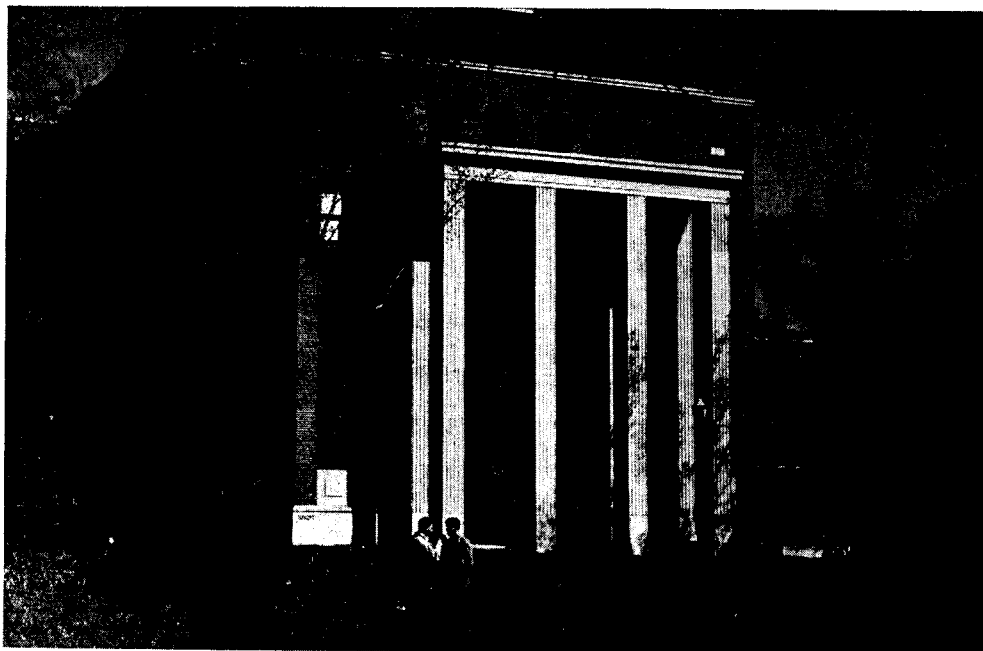


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*Bulletin of the*  
**UNIVERSITY OF MINNESOTA**



*School of Social Work 1956-1958*

# UNIVERSITY OF MINNESOTA

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 Murray Stopol, Ph.D., Lecturer in Clinical Psychology  
 Dorothy Whitmore, M.A., Associate Professor of Social Work; Major Adviser, Social Casework  
 George E. Williams, M.D., Clinical Assistant Professor of Psychiatry  
 Irene Williams, M.A., Lecturer in Social Work  
 Helen J. Yesner, M.S.W., Assistant Professor of Social Work

### Other Faculty

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 Richard Anderson, M.D., Lecturer in Psychiatry  
 Miriam Andrus, M.A., M.S.W., Clinical Assistant Professor of Social Work; Chief, Social Services, Veterans Administration Hospital  
 Asher N. Christensen, B.A., Professor of Political Science  
 Dale B. Harris, Ph.D., Professor of Child Welfare  
 Hyman S. Lippman, M.D., Ph.D., Clinical Professor of Pediatrics and Psychiatry; Director, Amherst Wilder Child Guidance Clinic, St. Paul  
 Sue Mason, M.S.S., Clinical Assistant Professor of Social Work; Chief, Social Services, Veterans Administration Regional Center  
 Elio D. Monachesi, Ph.D., Professor and Chairman, Department of Sociology

### Field Work Agencies

American Red Cross, Home Service Division	Jewish Family and Children's Service (Minneapolis)
Amherst Wilder Child Guidance Clinic	Jewish Family Service (St. Paul)
Capitol Community Center	Lutheran Welfare Association
Children's Service, Inc.	Minneapolis Board of Education—Visiting Teachers
Citizens Club	Minnesota Division of Social Welfare
Elliot Park Neighborhood House	Northeast Neighborhood House
Emanuel Cohen Center (Minneapolis)	Ramsey County Welfare Board
Family and Children's Service (Minneapolis)	Travelers Aid Society
Family Service, Inc. (St. Paul)	University of Minnesota Hospitals
Girl Scouts (St. Paul)	Veterans Administration Hospital
Hallie Q. Brown Community House	Veterans Administration Regional Office
Hennepin County Welfare Board	Young Women's Christian Association
Jewish Community Center (St. Paul)	

# School of Social Work

## GENERAL INFORMATION

### EDUCATION FOR SOCIAL WORK

In the problem-solving continuum which is life for individuals, groups, and communities, social work is a professional service enabling a solution for problems that fall within the area of personal, person-to-person, and person-to-environment relationship adjustments. This expanding field of professional service demands competently trained personnel. With our rapidly changing world the need for skilled social work increases and the responsibilities of the worker increase and call for ability, skill, and integrity of the highest order.

Social work services touch all sorts and conditions of people, including children needing protection, guidance or placement, families in trouble, persons in need of medical or psychiatric help, and groups in need of informal education and recreation. Communities as well as individuals have suffered from abnormal conditions and shifting of populations and have become more conscious of the importance of social welfare organizations.

Social workers facing such wide and varied responsibilities need very broad understanding, sound judgment, and thorough professional education. At this University, education for social work is offered on these levels: (a) undergraduate study, which includes a broad range of social sciences, and some courses of primarily informational nature which deal directly with social work; (b) 2 years of graduate social work study which includes basic technical social work theory courses and field work practice under tutorial supervision and research culminating in the Master's degree; and (c) after at least 3 years of successful social work practice experience following the Master's degree, 2 additional years of graduate study and research leading to the Ph.D. degree.

### UNDERGRADUATE CURRICULUM

The undergraduate curriculum, offered in the College of Science, Literature, and the Arts, with participation by the faculty of the School of Social Work, affords the fundamentals of a broad, modern education, focused toward social problems and an approach to social work. It furnishes the foundation upon which graduate professional education for social work is built.

The stated purposes of the preprofessional sequence outlined below are (a) to prepare students for graduate professional education in social work by providing a broad base of liberal education including the social sciences; and (b) to provide for those students whose Bachelor's degree is a terminal point of formal education an educational experience which will better equip them for citizen interest and participation in social welfare matters as a part of preparation for good citizenship. These two objectives do not preclude the possibility of employment in social welfare agencies for students who have completed the sequence but do not go on to graduate professional social work education.

The following undergraduate course of study is recommended but not required for those who desire a 4-year course and for those who expect to do graduate study in the School of Social Work. (See Admission Requirements outlined on following pages.) The organization of the course aims to give the undergraduate the fundamentals of a broad, modern education.

**Junior College**—The work of the first 2 years, taken in the Junior College, consists of the regular academic requirements and fundamental courses in sociology, psychology, and political science. The requirements for admission to the Senior College are given under the heading "Junior College Programs for Entering the Senior College" in the *Bulletin of the College of Science, Literature, and the Arts*. The specific subject requirements for the first 2 years may be met under either Plan I or Plan II as set forth in that bulletin and must include the following courses in the 2 years' work:

(Credits shown in parentheses)

**Required**

Soc. 1 and 3—Introduction to Sociology (6)  
 Soc. 45—Social Statistics (5)  
 Pol. 1-2 or 5—American Government and Politics (6 or 5)  
 Psy. 1-2—General Psychology (6)

**Recommended Electives**

Anth. 2—Introduction to Anthropology (5)  
 Art 1—Principles of Art (4)  
 Comp. 27-28—Advanced Writing (6)  
 Geog. 4—Human Geography (5)  
 Hist. 1-2-3—Civilization of the Modern World (9)  
 Phil. 1-2-3—Problems of Philosophy, Logic, Ethics (15)  
 Phil. 40—Logic of Scientific Reasoning (3)  
 Spch. 5-6—Fundamentals of Speech (10)

**Senior College**—The work of the junior and senior years is subject to the requirements of the course leading to the degree of bachelor of arts which are given under the heading "Requirements in the Senior College" in the *Bulletin of the College of Science, Literature, and the Arts* with this exception:

The requirements of a major sequence and 1 or 2 minors are replaced by the following interdepartmental sequence:

1. Personality Development and Individual Behavior

(Credits shown in parentheses)

**Required**

C.W. 80—Child Psychology (3)  
 Psy. 144-145—Abnormal Psychology (6)

**Recommended Electives**

C.W. 131—Personality, Emotional, Social Development (3)  
 C.W. 132—Later Childhood and Adolescence (3)  
 E.Psy. 159—Personality Development and Mental Hygiene (3)  
 Psy. 114—Human Behavior (3)  
 Psy. 125-126—Psychology of Individual Differences (6)

2. Intellectual and Ethical Forces Affecting Behavior

(Credits shown in parentheses)

**Required**

Hum. 54—Humanities in the Modern World (3)  
 Phil. 108—Political and Social Ethics (3)  
 Pol. 162—Recent Political Thought (3)  
 (or) Soc. 170—Analytical Social Theory (3)  
 (or) Soc. 172—Backgrounds of Modern Social Thought (3)

**Recommended Electives**

H.Ed. 180—The School and Society (3)  
 Hum. 51-52-53—Humanities in the Modern World (15)  
 Soc. 171—Social Life and Cultural Change (3)

3. Social Forces Affecting Behavior

(Credits shown in parentheses)

**Required**

Anth. 165—Culture and Personality (3)  
 Pub.H. 50—Personal and Community Health (3)  
 Soc. 53—Elements of Criminology (3)  
 Soc. 111—Population Trends (3)  
 Soc. 140—Social Organization (3)  
 Soc. 141—The Family (3)  
 Soc. 162—Rural Social Institutions (3)

**Recommended Electives**

Pub.H. 141—Social, Economic Aspects of Medical Care (3)  
 Soc. 115—Social Aspects of Housing, Standards of Living (3)  
 Soc. 120—Social Psychology (3)  
 Soc. 124—Social Mobility (3)  
 Soc. 144—Social Stratification (3)  
 Soc. 145—Urban Sociology (3)  
 Soc. 146—Industrial, Occupational Sociology (3)

#### 4. Political and Economic Forces Affecting Behavior

(Credits shown in parentheses)

##### Required

Econ. 6-7—Principles of Economics (10)  
Pol. 124—Recent Social Legislation (3)

##### Recommended Electives

Econ. 73—Manpower Economics, Labor Problems (3)  
Econ. 84—Comparative Economic Systems (3)  
Econ. 140—The Co-operative Movement (3)  
Econ. 178—Economics of Consumption (3)  
Pol. 126-127—Government and the Economic Order (6)  
Pol. 137—American Political Parties (3)

#### 5. Tools for the Analysis of Problems

(Credits shown in parentheses)

##### Required

Soc. 50—An Introduction to the Theory and Practice of Social Work (5)  
Soc. 91—Case Methods Applied to the Study of Human Problems (3)

##### Recommended Electives

Art 63—Drawing, Painting, and Design (5)  
Art 138—Art in the United States (3)  
Jour. 150—Public Relations in Community Services (2)  
Pol. 131-132-133—Public Administration (9)  
P.E.M. 52—Leadership in Social Activities (3)  
Psy. 171-172—Clinical Psychology (6)  
Soc. 180—Methods of Social Research (3)  
Soc. 182—Statistical Methods (3)  
Soc. 183—Problems in Social Measurement (3)

Satisfactory completion of 4 years' work of this curriculum leads to the degree of bachelor of arts.

Details regarding the undergraduate course will be found in the *Bulletin of the College of Science, Literature, and the Arts*.

### PROFESSIONAL SOCIAL WORK STUDY

Professional social work study is carried on in the School of Social Work and calls for study at the graduate level. The student must be eligible for admission to the Graduate School of the University of Minnesota.

#### Master of Social Work Program

The course of study which leads to the degree of master of social work has as its purpose the following:

Social work is a profession which, together with other professions, contributes to the social, psychological, and physical growth and well being of individuals, groups, and communities. Social work education is education for the profession, that is, education for practice in a defined area of service. By virtue of its professional nature, social work education purposefully aims at developing in the student a conscious philosophy and a set of attitudes, and aims at imparting a body of knowledge and a set of identifiable skills, which are based on scientific method and are basic and distinctive to the social work profession. The following are basic to social work practice:

1. A substantial body of knowledge about:
  - a. Human behavior in dynamic interaction with the physical environment, the social and political structure of society, as well as human behavior involving interpersonal relationships and individual capacities, needs, and aspirations.
  - b. Social welfare programs and social work services.
  - c. Social work methods of practice.

2. Some degree of competence in:
  - a. The use of social work methods to help persons, individually or in groups, to better utilize their own powers or social opportunities to the end of solving social difficulties, to better realize their potentials for effective community living or to protect persons who lack the power to make constructive use of their social situations.
  - b. The use of scientific method and skills in participating in and interpretation of social work research.
  - c. Participating in community organization process which equates welfare services to community needs.
  - d. Participating in those aspects of the administrative process appropriate to a given position so as to identify and carry out responsibilities in transforming policy into services and in contributing to improvement of policy and service.

In addition to the basic degree of competence expected of all students referred to in items a to d above, a higher degree of competence will be expected of all students in either casework or group work.

3. Attitudes which are appropriate to the social work profession, including:
  - a. Dedication to and responsibility for furthering human welfare.
  - b. Pride and satisfaction in belonging to the social work profession and in exercising its responsibilities and privileges.
  - c. Readiness to modify or relinquish unsuitable attitudes and acquire new attitudes based on new experiences and knowledge.
  - d. Willingness to give precedence to professional goals over personal goals.
  - e. A spirit of scientific inquiry with responsibility to contribute to advancement of professional knowledge and method.
4. A philosophy which recognizes individual human welfare as the purpose and test of social policy and of the means used by the profession.

#### *Admission*

An applicant of satisfactory scholastic record (not less than 1.5 undergraduate grade point average or midway between a B and C average) whose Bachelor's degree was granted by a recognized college or university may be admitted by the dean of the Graduate School upon recommendation of the Admissions Committee of the School of Social Work.

A candidate for admission to the School of Social Work must present 39 quarter credits in social sciences, i.e., in sociology, political science, economics, psychology, history, or anthropology, including 1 or more courses in at least 3 of these social sciences, and must include a course in statistics. In addition the candidate should present some credits in physiology or biology, abnormal psychology, child psychology and a survey course in the field of social work. However, if the candidate is otherwise eligible for admission but lacks some prerequisites he may be permitted to enter the School of Social Work but will be required to complete such prerequisites before becoming a candidate for the Master's degree. Knowledge of a foreign language is not required for the Master's degree.

Application blanks and instructions regarding admission should be secured from the School of Social Work, 400 Ford Hall.

Applications and transcripts in duplicate must be filed in advance of the registration date (preferably 4 to 6 months before the opening of fall quarter). The number of beginning students is limited, with preference given to students wishing to enroll in the fall quarter and planning to

remain throughout the academic year and who wish to take this training for the specific purpose of entering social work practice. Beginning graduate students are admitted only fall quarter. Persons with previous training and experience may be admitted at the quarter which makes progression from this previous training feasible.

The application for admission is considered first by a committee of the major advisers in social work, which makes recommendations to the dean of the Graduate School upon whose approval the candidate is admitted. Acceptance of candidates is based upon the following criteria: evidence of ability to meet standards of graduate work, usually indicated by grades of high quality; evidence of aptitudes for interpersonal relationships; evidence of emotional stability; and evidence of acceptable motivation for entering this profession. The Admissions Committee evaluates the application by considering the applicant's own statement of interests and aptitudes; psychological tests when available; letters of reference indicating personal aptitude for social work.

After formal notice of admission has been received, students must notify the director in writing that they will appear and be in attendance before arrangements for field placements can be finalized. Students should also present themselves promptly on the dates set for registration and have their programs fully planned before the date at which classes begin. No student will be admitted to a class after the first week of the term except by special permission. Students returning to school must make arrangements in advance to assure field work placement.

Advanced standing may be granted for work done in other approved schools of social work, limited by the following rules.

The degree of master of social work requiring 2 years of graduate study will be awarded to students who fulfill the following requirements:

1. Ninety credits including a 9-credit degree project (as indicated) must be presented with an average grade of B or better. No credit is allowed for course work of D quality.
2. Complete a sequence in each of the groups of courses under the letter headings B, C, D, and E including at least one course each in administration, casework, community organization, group work, and research.
3. A degree project of 9 quarter credits consisting of seminar research papers or a single research report requiring independent work under faculty supervision which demonstrates capacity for critical evaluation and analysis must be presented. All 9 of these research credits must be earned preferably under the supervision of 1 faculty member.
4. Not less than 45 credit hours must be earned in residence at the University of Minnesota with an average of B or better.
5. Not more than 45 credit hours will be accepted by transfer and then only if earned in an accredited school of social work. Credits accepted for transfer shall be an average of B or better quality. Credits of D or lower will not be accepted.
6. Not more than 9 credit hours earned in extension courses will be accepted to apply on degree requirements and then only if the grade received is B or better and the course (a) was taught by a member of the graduate faculty, (b) is numbered above 100, (c) carries the same title and content as a corresponding course in the regular curriculum.
7. The candidate must successfully pass a written examination and/or an oral examination conducted by a committee of three or more members of the graduate faculty.
8. All credits offered for the degree must have been earned within 7 years preceding the quarter in which the degree is conferred.



9. Following the completion of 40 graduate credits not less than 15 of which must have been earned at the University of Minnesota and not later than the end of the quarter preceding the quarter in which the degree is to be conferred, the student shall apply for admission to candidacy for the degree, using the appropriate application form. The application for candidacy will be reviewed by the faculty of the School of Social Work. The School will recommend to the Graduate School dean, through the appropriate graduate group committee, the acceptance or rejection of the application for candidacy.
10. Not later than the beginning of the final quarter's work and after admission to candidacy the student shall submit, through his major adviser, a program of all credits presented for the degree upon the appropriate degree program form.

Normally students are not admitted for part-time work at this School and in any case students will not be permitted to accumulate more than 18 quarter credits on a part-time basis.

The School of Social Work, as well as the special sequences in group work, medical social work, psychiatric social work, and school social work, is accredited by the Council on Social Work Education.

### Doctor of Philosophy Degree in Social Work

The advanced program of study leading to the Ph.D. degree at the University of Minnesota School of Social Work has as its objective the providing of a course of study to prepare for high level scholarship for the field of social work preparing for leadership and standard setting in the field. The core emphasis is upon research and administration to the end that graduates of this course will be equipped to add new knowledge, to evaluate programs and processes, to improve methods of practice, and to be able to relate social science to creative work in the field of social work.

A limited number of students is admitted each year. Those considered for admission must hold the Master's degree from this School or the Master's degree in social work from a school accredited by the Council on Social Work Education, have subsequently acquired at least 3 years of progressively successful social work practice experience, possess personal qualifications appropriate for leadership roles in the field, and possess intellectual and scholarly qualifications appropriate for advanced study.

The program operates within the structure and standards of the Graduate School of the University of Minnesota and consists of individually planned courses of study involving a core of social work courses and seminars totaling not less than 25 quarter credits beyond the Master's program plus completion of a minor field of study in the amount established by the selected minor field (usually 24 quarter credits). A reading knowledge of 2 foreign languages is required, but a substitute for 1 of the languages may be made on petition, substituting the acquisition of a research tool (such as mathematical statistics) or a collateral field of knowledge (usually 15 to 18 credits) for 1 of the languages. Applicants are urged to acquire a reading knowledge of at least one foreign language before entrance on full-time study. Upon completion of resident courses, seminars, and language requirements, a comprehensive preliminary examination (written and oral) is conducted. When this is passed the student is enrolled as a candidate for the Ph.D. degree and proceeds to the design, execution, and writing of the dissertation which must be defended in a final oral examination.

For further particulars, see the *Bulletin of the Graduate School*.

For further information and application materials address request to the director of the School of Social Work.

## FELLOWSHIPS AND LOAN FUNDS

### Fellowships

The School of Social Work of the University of Minnesota shares in the opportunities offered by several national voluntary agencies and foundations which provide funds available to students in any accredited school of social work. The following are some of the more important of these.

*Delta Gamma Service Fellowship*—Open to any woman graduate of an accredited college or university who has had some experience in the field of social work. (\$1,500)

*Family Casework Fellowships*—Approximately 60 member agencies of Family Service Association of America annually make available about 90 grants to college graduates for professional education in any accredited school of social work. Grants vary from tuition to full maintenance and tuition, and include a contractual obligation to accept employment with the participating agency.

*Lutheran Social Work Scholarships*—These scholarships are available to Lutheran students to attend an accredited school of social work. Scholarships are offered to first- and second-year students and are awarded on a basis of need. Acceptance of a scholarship involves commitment to work for a Lutheran welfare organization for a stated period of time.

1. Board for Christian Social Action, American Lutheran Church. (Scholarships up to \$1,000)
2. Commissions on Social Missions, Augustana Lutheran Church. (Scholarships up to \$1,000)
3. Board of Charities, Evangelical Lutheran Church. (Scholarships in varying amounts up to \$1,000)
4. Board of Social Missions, United Lutheran Church in America. (8 to 9 scholarships up to \$900)
5. Board of Social Welfare, Lutheran Church—Missouri Synod. (Several agencies offer scholarships in various amounts)
6. Wheatridge Foundation. (2 scholarships of \$1,000 plus tuition and fees are awarded on basis of scholastic achievement and professional promise for family casework)

*National Foundation for Infantile Paralysis*—A limited number of scholarships are offered for candidates for social work training in medical social work, primarily for second-year students but in exceptional cases first-year students will be considered. Award based on need.

*National Travelers Aid*—Individual members of the national organization offer scholarships in varying amounts for students in social casework. Award carries commitment to work for donor agency.

*National Tuberculosis Association*—Member agencies of the national organization offer a limited number of fellowships for students interested in medical and psychiatric social work training who intend to practice in the tuberculosis field. Limited to second-year graduate training. Award based on need. (Maximum, \$2,000)

*Child Welfare League of America*—Scholarships are awarded for second-year training in child welfare through local agency members. Award varies, based on need with commitment to work in donor agency.

*Council of Jewish Women*—Tuition for a graduate woman student in group work.

*Hannah G. Solomon Scholarship Fund, National Council of Jewish Women*—Provides tuition to Jewish man or woman under 27 years of age on basis of scholarship and need.

*Young Women's Christian Association*—For a graduate woman student in group work. (\$1,000)

*Girl Scouts*—For graduate women students in group work. (\$1,000 per year)

*George Davis Bevin Foundation*—For students preparing for work in the field of mental hygiene of children. (\$300 per academic year)

*Hill Foundation Through the Greater St. Paul Community Chest and Council (15)*—Budgetary deficit. Commitment to work in Ramsey County. (Maximum, \$2,600 per year)

#### Government Grants and Plan for Educational Leave

*Public Welfare*—Through funds made available by federal and state participation, awards are available for educational leave for staff members with probationary or permanent merit system status in public assistance agencies. Stipend computed on estimated cost of living plus tuition with contractual obligation to accept employment. Awarded locally through State Department of Public Welfare in Minnesota.

*U.S. Public Health Service Mental Hygiene Act Traineeships*—For first-year graduate students with the objective of entering the mental health field (\$1,800); for psychiatric social work students, second graduate year (\$2,000); for advanced post-Master's students possessing psychiatric social work qualifications (\$2,800); for doctoral students in the fourth graduate year (\$3,400).

*U.S. Office of Vocational Rehabilitation Traineeships*—For graduate students in social work whose vocational objective is to work in the rehabilitation field. (\$1,600)

*Government Work-Study Plan*—For second-year medical and psychiatric social work students placed with the Veterans Administration. No contractual obligation to accept employment. (Approximately \$170 monthly)

#### Restricted to University of Minnesota School of Social Work

*Mrs. Archie Walker Scholarship Fund*—For graduate group work students. Amount awarded based on student's need.

*Lutheran Children's Friend Society*—Commitment for 1 year of employment for each year of scholastic training. (\$800)

*Hennepin County Red Cross*—(\$1,000 per academic year)

*S. Vincent Owens Memorial Fellowship*—For graduate social work student with research in intergroup relations.

*Minneapolis Foundation*—(Probation Fellow) (2) Intent to work in probation field. (\$1,000)

*Minneapolis Foundation*—(School social work) (2) Intent to work in school social work. (\$1,000)

In addition to these scholastic sources there are various foundations and special funds which are available for scholarship assistance on a graduate level not specifically restricted to social work. Persons interested in social

work education may compete with applicants in other fields for this type of assistance. Students interested in this possibility should explore these resources with their college scholarship adviser.

### Loan Funds

Student loans are available through the Office of the Dean of Students.

*Frances Money Memorial Loan Fund*—Provides loans to medical social work students.

### FACILITIES FOR STUDY AND PROFESSIONAL CONTACTS

The University Library, with approximately 1,700,000 volumes, is well provided with current literature in the social sciences, including periodicals and government publications for this country and abroad. Available to social work students is the Gertrude Vaile Library Shelf which contains books and pamphlets used in many social work courses. A social service branch of the Minneapolis Public Library makes easily available all of the current materials in the social work field. This collection is located in the Citizens Aid Building, which is the headquarters of the social work agencies of Minneapolis. In St. Paul, the Public Library, the State Historical Library, the James J. Hill Reference Library, and the Library of the State Division of Social Welfare supplement these sources.

The Minnesota Welfare Conference, which is outstanding among state conferences, is held each spring in the Twin Cities, and students are advised to attend. Other professional conferences and organizations meet in the Twin Cities at various times during the year.

The Student Social Workers' Association is an organization made up exclusively of students. Any person registered in social work courses at the University is eligible for membership. Meetings are held throughout the year for the purpose of discussing social work and also student problems.

Students enrolled on a full-time basis are eligible for student membership in the National Association of Social Workers. It is expected that all full-time students will avail themselves of membership and will incorporate participation in the association into their program of graduate study.

### EXPENSES

#### Estimated Expenses (Nine-month Basis)

Living expenses .....	\$1,400.00
Books .....	60.00
Incidental fee (\$15 per quarter) .....	45.00
Matriculation deposit .....	5.00
Tuition (resident) (\$46 per quarter) .....	138.00
Tuition (nonresident) (\$135 per quarter) .....	405.00

All University fees are subject to modification without notice.

Students seeking assistance in securing living quarters should communicate with the Student Housing Bureau, Eddy Hall, Minneapolis 14.

# COURSES IN SOCIAL WORK

## For Graduate Students Only

**Note**—The following symbols are used throughout the course descriptions and will not carry any page footnotes:

\* An asterisk after a course number indicates those courses through which it is possible for graduate students to prepare required Plan B papers.

¶ A paragraph mark preceding a course number in the parenthetical statement means "concurrent registration," i.e., the course so indicated is to be taken simultaneously.

‡ A sharp mark in the parenthetical statement means that students must obtain the consent of the instructor before attempting to register for the course.

## A. Special Topics and Readings Courses

**201f, 202w, 203s. Special Topics in Social Work.** (Cred. ar.) Staff

**206f, 207w, 208s. Readings in Social Work.** Independent study under tutorial guidance. (Cred. ar.) Staff

## B. Field Work

**210f-211w-212s. Field Instruction in Social Work.** Field practice in social work process under direct supervision. (Cred. ar.; prereq. ¶265 or ¶275, or equiv.) Staff

**215f-216w-217s. Field Instruction in Social Work.** Field practice in social work process under direct supervision. (Cred. ar.; prereq. 212) Staff

**218f, 219w, 220s. Field Instruction in Social Work.** Field experience in social work process under direct supervision. (Cred. ar.; prereq. MSW degree in social work) Staff

**221f,w,s. Seminar for Clinical Field Instructors.** (Cred. ar.; limited to persons engaged in supervising students in field work) Staff

## C. The Social Services

**225f-226w-227s. Social Policy and Programs I-II-III.** Study of social policy and social work programs, public and private, in economic security, housing, health, rehabilitation, interpersonal and intergroup relations, education, recreation, corrections and protective functions and occupational and vocational functions indicating the role of the social work profession. (3-2-2 cred.)

**228f-229w. Social Policy and Programs IV-V.** Continuation of S.W. 227. (2 cred. per qtr.; prereq. 227)

**240s. Seminar in Social Work as a Profession.** (Cred. ar.; prereq. ‡)

**241w. Seminar: The History of Social Work.** Consideration of the historical backgrounds of the modern social work movement and the evolution of the theory underlying it. (Cred. ar.; designed primarily for doctoral students)

**242. Seminar: Social Work Education.** (Cred. ar.; prereq. MSW degree)

**243. International Social Welfare.** (3 cred.; prereq. ‡)

**245f,w,s.\* General Seminar in the Social Services.** (Cred. ar.; prereq. grad. social work students)

## D. Human Growth and Behavior

- 248f-249w-250s. Concepts of Human Growth and Behavior in Social Work Practice I-II-III.** Consideration of the socio-psycho-biological factors associated with individual and group development, as applied to social work practice. (3 cred. per qtr.; prereq. ¶210-211-212 or #)
- 251f. Concepts of Human Growth and Behavior in Social Work Practice IV.** Study of clinical cases of psychosomatic and psychiatric illness and discussion of implications for social work practice. (2 cred.; prereq. 250 and ¶215)
- 252w. Concepts of Human Growth and Behavior in Social Work Practice V.** Survey of selected psychometric methods and theories with specific consideration of the use of these data in social work practice. (2 cred.; prereq. 250 and ¶216)
- 253s. Concepts of Human Growth and Behavior in Social Work Practice VI.** Use of psychiatric consultation in social work practice. (2 cred.; prereq. 250 and ¶217)
- 256f.w.s.\* General Seminar in Concepts of Human Behavior in Social Work Practice.** (Cred. ar.; prereq. grad. social work student)

## E. Social Work Practice

- 260s. Principles of Administration in Social Work.** Technical study of the process of transforming social policy into social services. (3 cred.)
- 261. Supervision in Social Casework.** Principles of supervision applied to supervisory process in agencies offering casework services. (2 cred.; prereq. 260 and #)
- 262f. Supervision in Social Group Work.** Principles of supervision applied to the supervision of volunteers and others working in agencies offering group work services. (2 cred.; prereq. 260, 277 and ¶215)
- 263w. Administration in Social Group Work.** Principles of administration as applied to sub-executive positions in agencies offering group work services. (2 cred.; prereq. 260, 278 and ¶216)
- 264s.\* Seminar in Social Work Administration.** (Cred. ar.; prereq. 226 and 260 or #)
- 265f. Social Casework I.** Introduction to the philosophy and processes, methods and skills of social casework. (3 cred.; prereq. ¶210)
- 266w-267s. Social Casework II-III.** Continuation of S.W. 265 emphasizing a critical analysis of casework process and development of skill. (2 cred. per qtr.; prereq. 265 and ¶211-212)
- 268f-269w. Social Casework IV-V.** Advanced casework method focused primarily on treatment methods. (2 cred. per qtr.; prereq. 267 and ¶215-216)
- 271s. Community Organization.** Analysis of the process by which groups and individuals within a community work together to equate social services to community need and establish social policy for the planning and co-ordination of social services. (2 cred.)
- 274f.\* Seminar in Community Organization.** (Cred. ar.; prereq. 271)
- 275f.s. Social Group Work I.** Introduction to the social group work method. (3 cred.; fall qtr. open to social work students only, spring qtr. open to other grad. students)
- 276w. Social Group Work II.** Continuation of S.W. 275 with emphasis on the role of the worker in group process, group formation, and social forces, focused on the development of skill. (2 cred.; prereq. 275 and ¶211)
- 277s. Social Group Work III.** Intensified understanding of the individualization process in working with groups. (2 cred.; prereq. 276 and ¶212)
- 278f. Social Group Work IV.** Advanced group work method. (2 cred.; prereq. 277 and ¶215)

- 279w. Social Group Work V.** Group work with individuals in groups for treatment purposes, including a consideration of group therapy. (2 cred.; prereq. 278 or #)
- 281Aw-281Bs. Use of Program in Groups I.** Understanding and use of program as a tool in meeting the needs of the individual in the group, and of the community. Consideration of skill and planning in executing program activities. (2-1 cred.; prereq. 275)
- 282f. Use of Program in Groups II.** Program planning and execution related to principles and practices of the discussion method. (1 cred.; prereq. 275)
- 285f.w.s.\* Special Studies in Social Work.** (Cred. ar.; fulfills 9-cred. requirement for degree project)
- 290w.s. Seminar in Recent Research in Social Work.** (Cred. ar.; designed primarily for doctoral students)
- 295f.w.s.\* General Seminar in Social Work Methods.** (Cred. ar.; prereq. #)
- 298f-299w-300s. General Seminar in Social Work.** (Cred. ar.; prereq. MSW degree in social work)