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*Bulletin of the*

# UNIVERSITY OF MINNESOTA



*Programs in International Relations  
and Area Studies 1954-1956*

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# International Relations and Area Studies

Studies in international relations and cultural areas are designed to satisfy the needs of both the professional and the general student. The latter, although not directing his preparation toward a specific occupational objective, will find in this field of study a broad and rewarding approach to general education and a means of developing more critical understanding of the character of other cultures and of the difficult problems of international relationships.

Training is also provided for those who wish to prepare themselves for professional or vocational opportunities in the rapidly expanding fields of international organization and international political, economic, social, scientific, or cultural relationships. Some activities of this type (e.g., engineering, public health, international legal relations) require professional or advanced technical training, to which it may be advantageous to add courses in international affairs or area studies. But there are many occupational opportunities for which the international relations or area study majors afford direct preparation. These include the following:

1. Public service in the Foreign Service of the United States, or as an administrative officer or employee in the Department of State or in other federal departments or agencies which participate in the conduct of United States foreign relations (e.g., the National Military Establishment, Department of the Treasury, Department of Commerce, Department of Agriculture, Department of Labor, Foreign Operations Administration, United States Tariff Commission, Export-Import Bank of Washington, Displaced Persons Commission, etc.);

2. Posts in the Secretariat or administrative agencies of the United Nations, or in international administrative unions associated with the United Nations (e.g., the Food and Agriculture Organization, International Labor Organization, International Bank for Reconstruction and Development, International Monetary Fund, International Refugee Organization, World Health Organization, International Civil Aviation Organization, UNESCO, etc.);

3. Private employment with companies engaged in international trade, transport and communications, journalism, banking and financial operations;

4. Teaching and research in organized educational institutions, or teaching, organization of discussion groups, and public relations work in the many programs of community education in world affairs sponsored by interested national or local groups.

Vocational opportunities are as diverse as the manifold aspects of modern international life. There are opportunities both at home and in foreign countries, for our government agencies alone employ an overseas civilian personnel of about 180,000. For the more desirable positions students

must expect to encounter keen competition, but there is a continuing demand for well-trained applicants.

There is no single academic route to opportunity or success in any of these fields of work. So extensive is the general area of study that care must be exercised in the selection of courses to assure an appropriate balance between courses of general cultural value and those presenting special occupational skills or knowledge, also between general international courses and regional or area courses. Undergraduate students are cautioned against early specialization at the expense of general education. Graduate students may give primary consideration to theoretical and technical preparation. Initial success in obtaining employment will frequently be facilitated by the mastery of auxiliary skills such as shorthand, typing, accounting, operation of business machines, and office administration.

The area study programs have been developed upon the assumption that the great extent and complexity of the field of international studies make it advantageous in the case of many students to concentrate upon a single area, supplementing this work with general or professional courses relevant to their individual interests in international affairs. In many cases students have a primary interest in a particular area either because of vocational objectives in or related to it, or because of concern with the unique features of the culture developed there and the contributions made by the way of life there to our own institutions.

For purposes of these study programs, areas are therefore demarcated in terms of the culture or civilization of their peoples rather than on a political basis. For the older tendency to pursue special studies or to explore single fields of interest with reference to a foreign area there is substituted a deliberate attempt to present a well-rounded view of the culture pattern as a whole and to appreciate its historical significance and special contributions.

The core of each area study major is an integrated course or group of courses in the social, political, economic, and aesthetic ideas and institutions of the area. Programs comprise relevant courses in the social sciences, language and literature, fine arts, humanities, and philosophy. Major programs may now be elected in the following foreign areas: Northwest Europe (with concentration on a subarea, e.g., Scandinavian countries, Great Britain, France, or Germany), Russia, East and South Asia, and Latin America. Major programs may also be arranged in American studies under the supervision of the American Studies Department, for which see the *Bulletin of the College of Science, Literature, and the Arts*.

In appropriate cases a general international relations major without particular area emphasis will be arranged for students of good standing who wish to specialize in the governmental and legal as well as the more general aspects of international relations study. Courses are drawn from economics, geography, history, political science, and related departments. For further details see the statement under section IA (page 9).

A special program has been arranged at the graduate level for students interested in a career in intelligence research and analysis. This program combines a thorough familiarity with a cultural area and the languages used there, with training in the special skills and techniques requisite for intelligence research. For further details see section III (page 38).

Students interested in obtaining training in foreign trade with a view to private employment in export-import houses or service with government agencies concerned with foreign trade should consider the foreign trade sequence in the curriculum of the School of Business Administration, for which consult the bulletin of that school and the statement following (page 19).

Students preparing for a career in the Foreign Service of the United States are usually advised to select either a general international relations major supplemented by several area courses and foreign language study appropriate to the area chosen, or an area study major to which a number of general courses in international law, organization, and relations are added. It should be noted that the Department of State declines to recommend any specific major, so that students are free to select a departmental, international relations, area study, foreign trade, or other major. However, success in the entrance examinations requires a broad foundation in economics, geography, history, political science, foreign language, and general cultural preparation, which can most readily be obtained in the majors suggested. For more detailed information see the statement in section IB on preparation for the Foreign Service (page 14).

For general information concerning the programs outlined in the following pages apply to the Center for International Relations and Area Studies, 310 Ford Hall, or to the administrative director of the program, 305 Ford Hall. Programs must be planned in consultation with the major advisers listed in connection with the several programs. Bulletins may be obtained from the Office of Admissions and Records, 105 Administration Building, or from the Center for International Relations and Area Studies.

# I. Programs of Study in International Relations

## A. THE GENERAL INTERNATIONAL RELATIONS MAJOR

Major advisers: Professors Jan O. M. Broek, 290 Ford Hall, Harold C. Deutsch, 250 Ford Hall, Werner Levi, 383 Ford Hall, Harold S. Quigley, 398 Ford Hall; Associate Professor Charles H. McLaughlin, 305 Ford Hall.

### JUNIOR COLLEGE PREPARATION

Students may satisfy the Junior College requirements under either Plan I or Plan II (see the *Bulletin of the College of Science, Literature, and the Arts*). However, those who proceed under Plan II will ordinarily be required to complete foreign language preparation equivalent to that specified in Plan I even though this necessitates completion of foreign language courses in excess of those which might suffice to satisfy the humanities requirements in Plan II. Choice of the natural science course is left to the student's preference. The foreign language chosen should reflect his area interests or vocational objectives; where these are not determinative, French or German should be chosen. Students may find it advantageous, particularly if they hope later to pursue graduate work, to lay a foundation in more than one foreign language, but this should not be attempted when the time which can be devoted to language study will permit attainment of proficiency in only one language. Such proficiency is preferable to a smattering of two or more foreign languages. Since the core of the Senior College major consists of courses selected from several social sciences, caution must be exercised to complete the prerequisite Junior College courses in these departments in order to lay the necessary foundation for advanced training. For this purpose selection should ordinarily be made from the following courses:

		<i>Credits</i>
Anth. 1	Introduction to Anthropology .....	5
Anth. 2	Introduction to World Ethnology .....	5
Econ. 6-7	Principles of Economics .....	10
Geog. 1	Geography of Physical Resources .....	5
Geog. 4	Human Geography .....	5
Geog. 41	Geography of Commercial Production .....	5
Hist. 1-2-3	Civilization of the Modern World .....	9
Hist. 17	Modern Economic and Social Problems .....	5
Pol. A-B-C	The State in the Modern World .....	9
Pol. 25	World Politics .....	3
S.Sci. 1-2-3	Introduction to Social Science .....	12
S.Sci. 11-12-13	International Relations .....	9
Soc. 1	Introduction to Sociology .....	5
Soc. 49	Social Problems .....	3

The Junior College curriculum may be completed with courses which satisfy special interests or needs of the student. He should devote some time

if possible to basic cultural training in the fine arts, humanities, literature, and philosophy, for which the following courses may be considered:

		<i>Credits</i>
Art 1-2-3	Introduction to Art .....	10
Engl. 21-22-23	Introduction to Literature .....	15
Engl. 37-38-39	Modern Literature .....	9
Hum. 1-2-3-4	Humanities in the Modern World .....	20
Phil. 1	Problems of Philosophy .....	5
Phil. 20	Social Philosophy .....	3

Students planning to elect an international relations major should consult with a major adviser as early as possible, preferably upon entrance into the University.

### SENIOR COLLEGE MAJOR

In consultation with a major adviser the student will select appropriate courses totaling 45 credits or more, equivalent to a major and a minor. They will ordinarily be drawn from the following list, to which may be added other courses which, in the judgment of the adviser, contribute to the program. Courses should be distributed among at least three departments and should form an integrated plan relevant to the student's interests and vocational objectives.

		<i>Credits</i>
Ag.Ec. 173	Economics of World Agriculture .....	3
Anth. 113	The Character of Cultures .....	3
Anth. 117	Anthropology and Contemporary Problems .....	3
Anth. 119	The Contact of Cultures .....	3
Econ. 84	Comparative Economic Systems .....	3
Econ. 80-81 or	Intermediate Economic Analysis .....	6
Econ. 103-104	Advanced Economic Theory .....	6
Econ. 105	The Development of Economic Thought: Classical Theory .....	3
Econ. 106	The Development of Economic Thought: Socialist Critics and Neoclassical Theory .....	3
Econ. 107	The Development of Economic Thought: Theories of Effective Demand .....	3
Econ. 176	Introduction to International Economics .....	3
Econ. 186	International Economic Relations .....	3
Econ. 196	Advanced International Economics .....	3
*Foreign Study		
161-162su	Seminar for Foreign Study .....	12
Geog. 70	Introduction to Cartography .....	3
Geog. 133	Introduction to Climatology .....	3
Geog. 134	Advanced Climatology .....	3
Geog. 138-139-140	Advanced Cartography and Map Reading .....	9
Geog. 143-144	Political Geography .....	6
Geog. 150	Agricultural Geography .....	3
Geog. 154	Geography of Transportation .....	3
	(Area courses relevant to the program may also be elected)	
Hist. 53-54-55	Civilization of the Modern World .....	9
Hist. 89	Economic History of Modern War .....	3
Hist. 93-94-95	American Diplomatic History .....	9
Hist. 109-110-111	Europe in the Twentieth Century .....	9
Hist. 115-116-117	European Overseas Expansion .....	9
Hist. 134-135-136	World War II .....	9
Hist. 176c-177c-178c	Selected Readings in Recent European History .....	9
Hist. 185b-186b-187b	Selected Readings in American Diplomatic History .....	9
	(Other area or period courses relevant to programs may be elected)	

\* Students permitted to register in this course are chosen upon a competitive basis by a faculty selection committee. See page 37.

		<i>Credits</i>
Jour. 90	Mass Communications and the News .....	3
Jour. 111	International Communications and Foreign Affairs .....	3
Jour. 112	Comparative Foreign Journalism .....	3
Jour. 125	Communication Systems of the Free World .....	3
Jour. 126	Communications in Authoritarian Society .....	3
Jour. 130-131	Communication Agencies and Public Opinion .....	6
Jour. 140-141	Interpretation of Contemporary Affairs .....	6
Phil. 50-51-52	General History of Philosophy .....	15
Phil. 81-82-83	Science and Civilization .....	9
Phil. 107	Philosophy in Modern Literature .....	3
Phil. 140	Contemporary Philosophy .....	3
Phil. 170	Comparative Philosophy .....	3
Pol. 85	Problems of World Politics .....	3
Pol. 141-142	European Governments: Theory and Practice .....	6
Pol. 143	Government of the U.S.S.R. and Adjacent States .....	3
Pol. 153	Japanese Government and Politics .....	3
Pol. 154	Chinese Government and Politics .....	3
Pol. 155-156	Government and International Relations in Latin America .....	6
Pol. 161	Problems of Democracy .....	3
Pol. 162	Recent Political Thought .....	3
Pol. 175-176-177	Conduct of American Foreign Relations .....	9
Pol. 180-181-182	International Law .....	9
Pol. 183su	International Law in the Postwar World .....	3
Pol. 184-185-186	International Organization .....	9
Pol. 187	Problems of European Organization .....	3
Pol. 191-192-193	East Asia in International Relations .....	9
Pol. 194	The Far East in International Relations .....	3
Pol. 195	Colonial Government and Problems of Imperialism .....	3
Pol. 197	The Mediterranean in World Politics .....	3
Soc. 111	Population Trends .....	3
Soc. 112	World Population Problems .....	3
Soc. 122	Sociology of Conflict .....	3
Soc. 123	Intergroup Relations .....	3
Soc. 124	Social Mobility .....	3
Soc. 171	Social Life and Cultural Change .....	3
Soc. 172	Backgrounds of Modern Social Thought .....	3

Students who do not possess an equivalent proficiency in a foreign language will be expected to complete as a minimum Senior College courses in one foreign language at the level suggested by the following examples:

		<i>Credits</i>
Chin. 51-52-53 or	Intermediate Chinese .....	9
Chin. 56-57-58	Chinese Composition .....	6
Fren. 53 and	French Composition .....	3
Fren. 54-55	French Conversation .....	6
Ger. 50-51-52 or	German Composition .....	6
Ger. 53-54-55	German Conversation .....	6
Jap. 51-52-53 or	Advanced Japanese .....	9
Jap. 56-57-58	Japanese Composition .....	6
Russ. 56-57-58 or	Russian Conversation .....	9
Russ. 61-62-63	Russian Composition .....	6
Span. 53 and	Spanish Composition .....	3
Span. 54-55	Spanish Conversation .....	6

The foreign language requirement is in addition to the major-minor requirement of 45 credits. It is also recommended that students elect a survey course in the literature of the language studied, whenever possible.

Students are free to complete their programs in accordance with their vocational or cultural interests. Electives may be chosen from the social science courses listed above, but need not be so limited. They should be so selected as to contribute either to the international relations program or to other cultural interests of the student.

## GRADUATE SCHOOL PROGRAMS

Able students who have adequate preparation may be permitted to plan graduate programs leading to an M.A. or a Ph.D. degree in the more general fields of international relations. Ordinarily such preparation will include an undergraduate major in international relations, an area study, or one of the social sciences, but other students who have completed courses prerequisite to those in the proposed fields of graduate study, and who are prepared to undertake additional study needed to supply deficiencies in preparation, may be permitted to enter. General regulations of the Graduate School for admission and graduation also apply, except that an equivalent program replaces the normal major and minor requirement. For the M.A. degree a reading knowledge of either French or German will ordinarily be required, for the Ph.D. degree a reading knowledge of both French and German. Alternative foreign languages may be authorized upon recommendation of the graduate adviser if appropriate to the candidate's program of study or research.

It is not recommended that candidates for the M.A. or Ph.D. degrees with a major in other subjects attempt to present a minor in international relations unless their previous preparation in international relations is such that they can, within the limited time available for study in the minor, complete the intensive and diversified preparation in several departments required for examination in a significant area of international relations study. Graduate advisers should be consulted.

Courses numbered 100 or above in the lists of offerings available for the B.A. degree are also open for credit in the Graduate School. In addition the following lecture and seminar courses numbered 200 and above may be noted as having specific application to international studies. Certain seminars listed under general titles may also be utilized for individual graduate studies in these fields; for these consult the appropriate departmental offerings in the *Bulletin of the Graduate School* and the graduate advisers. Advanced area study courses listed on pages 25, 26, 27-28, 29, 30-31, 31-32, 33, 34-35, 36 may in some cases be appropriate.

## COURSES FOR GRADUATE STUDENTS ONLY

	<i>Credits</i>
Hist. 224-225-226	Seminar in Modern European History ..... 9
Jour. 205	Topics in International News Communications ..... 3
Jour. 230	Seminar in Public Opinion and Propaganda ..... 3
Phil. 206-207	Seminar in Comparative Philosophy ..... 6
Pol. 216-217-218	Seminar in Comparative European Government ..... 9
Pol. 222-223-224	Seminar in Recent Political Thought ..... 9
Pol. 238-239	Seminar in the History and System of International Law ..... 6
Pol. 240	International Constitutional Law ..... 3
Pol. 242-243-244	Topics in Colonization and Imperialism ..... 9
Pol. 248-249	Seminar in International Organization ..... 6
Pol. 291-292-293	Far Eastern Government and International Relations (individual work) ..... 9
Pol. 294-295-296	Colonization and Imperialism (individual work) ..... 9
Pol. 297-298-299	International Law and Relations (individual work) ..... 9

*Programs for the M.A. Degree*

Either of the two basic plans for the Master's degree may be followed. All courses must be selected in consultation with a graduate adviser and should form a coherent, well-balanced program.

**Plan A**—Students will obtain a minimum of 27 credits of graduate course work. Ordinarily these will include a field of concentration of from 12 to 15 credits in one of the social science departments. The remaining credits should be distributed among related courses in other social science departments or in journalism, art, literature, philosophy, and humanities. At least 6 credits should be in proseminars, seminars, or courses based upon individually assigned reading or research. Candidates will submit a thesis and satisfy the foreign language requirement (*supra*).

**Plan B**—Students will obtain a minimum of 45 credits of graduate work. These should include a field of concentration of from 15 to 18 credits in one of the social science departments. The remaining credits should be distributed among related courses in at least two other social science departments, and in journalism, art, literature, philosophy, and humanities. At least 9 credits should be in proseminars, seminars, or courses based upon individually assigned reading or research. No thesis is required, but research papers in courses totaling 9 credits and designated by an asterisk in the *Bulletin of the Graduate School* must be submitted. Candidates will also satisfy the foreign language requirement (*supra*).

### *Programs for the Ph.D. Degree*

The work leading to the Ph.D. degree with major in international relations consists of at least three full years of graduate study beyond the Bachelor's degree. The prescribed program of courses and seminars will vary in amount according to the candidate's individual needs and the extent of his undergraduate preparation. Course requirements may be decreased for those who enter the Graduate School with advanced standing.

Candidates will prepare themselves for the written and oral examinations prescribed by the Graduate School in six fields of study chosen in consultation with a graduate adviser and subject to his approval. In preparation for these examinations they will complete a minimum of 12 credits in graduate courses or seminars in each field, including in each case at least 3 credits in a seminar or course based upon individually assigned reading or research, plus such additional course work as in the judgment of the adviser may be required in view of the candidate's individual needs and the limitations of his previous preparation.

The six fields should be distributed among not less than three social science departments and may include one or two fields in journalism, art, literature, philosophy, or humanities. An area of concentration consisting of two fields within a single social science department shall be included. Examples of appropriate fields for international relations study within the Department of Economics include international economic relations and theory; within the Department of Geography political geography, geography of transportation, various regional courses and combinations of them; within the Department of History the history of international relations during some significant period of time, European overseas expansion and imperialist activity, the diplomatic history of various countries or regions; within the Department of Political Science, international law and diplomacy, international organization and relations, colonial politics and administration, comparative government, Far Eastern international relations, the British

Empire and Commonwealth of Nations, recent political theory. Definition of other fields will be made by the graduate adviser in consultation with the department concerned. The entire program should form a consistent, integrated plan of study.

The candidate will also satisfy the usual requirements of the Graduate School, including a substantial dissertation in the area of concentration, and proficiency in two foreign languages (*supra*).

## B. PREPARATION FOR THE FOREIGN SERVICE

Major advisers: Professors Harold S. Quigley, 398 Ford Hall, Asher N. Christensen, 389 Ford Hall; Associate Professor Charles H. McLaughlin, 305 Ford Hall.

The United States Department of State now utilizes in its Foreign Service six categories of personnel, as follows:

1. Chiefs of mission, i.e., ambassadors and ministers appointed by the President with the advice and consent of the Senate, either from experienced career officers or from private life.

2. Foreign Service officers, appointed by the President with the advice and consent of the Senate from a list of eligible candidates who have successfully passed comprehensive written, oral, and physical examinations prescribed by the Board of Examiners for the Foreign Service and usually given annually.

3. Foreign Service reserve officers, usually persons having outstanding qualifications and experience of a specialized character, who are assigned by the Secretary of State for nonconsecutive periods of four years or less, ordinarily as special attachés in economic, cultural, agricultural, or other technical work.

4. Foreign Service staff officers and employees, appointed by the Secretary of State without special examination upon the basis of age, qualifications, and experience, to occupy a wide variety of posts ranging from the highest administrative and technical assignments (with special commissions as vice-consuls where duties warrant) to the more routine positions as administrative assistants, clerks, accountants, stenographers and typists, receptionists, code clerks, file clerks, guards, couriers, and translators.

5. Alien clerks and employees appointed in the field.

6. Consular agents, appointed by the Secretary of State, who are usually American or foreign businessmen residing in foreign cities where it is impractical for the Foreign Service to maintain regular consular establishments.

It is obvious that university students contemplating a career in the Foreign Service will be interested in obtaining appointment either as Foreign Service officers or as Foreign Service staff officers or employees. At present the Department of State is engaged in an amalgamation program involving the designation of a considerable number of departmental positions as "dual service" posts to be staffed by Foreign Service officer personnel, who are subject to assignment either at home or abroad. The increased personnel requirements of the Foreign Service are being met by expansion

of the Foreign Service officer corps, with relatively small emphasis upon recruitment of staff and reserve officers. There will of course be appointments in these corps to the extent of normal replacement requirements.

The Wriston report, recently released and approved by the Secretary of State, contemplates continued emphasis upon recruitment of Foreign Service officers, with a new system of selection and subsidized training of students before they enter the Service. It has not yet been indicated how these recommendations will be implemented.

From the standpoint of educational preparation the suggestions made below with respect to training of prospective Foreign Service officers will apply equally well to staff officers and employees, except that candidates should remember that additional competence in administrative, clerical, stenographic, or accounting techniques may be of value in obtaining the latter appointments. Preparation for the Foreign Service officer corps will also qualify the student for a number of positions in other executive departments or agencies which maintain overseas staffs or have divisions and bureaus engaged in foreign relations functions. The suggested curriculum is broadly educational and thus adapted also to the interests of many students who may have no immediate professional purposes in view.

The Department of State does not specify a particular major as prerequisite training for the Foreign Service examinations, and the diversity of functions assigned to Foreign Service officers permits utilization of many specialized skills. A student highly trained in economic analysis, statistics, foreign trade, political science, international law and organization, geography, political psychology, public information, intelligence research, foreign languages, or many other fields, might expect to find ample employment for his special skills. But such skills are regarded as additional assets rather than as substitutes for the broad, cultural training essential to success as a Foreign Service officer. It is the latter type of training which is stressed in the entrance examinations.

Examinations are both written and oral. The written examinations ordinarily include general examinations in ability to read the English language with comprehension and reasonable speed; breadth and accuracy of vocabulary; ability to interpret statistical tables and graphs, to comprehend simple numerical relationships, and to make simple mathematical deductions; range and accuracy of factual information; and ability of expression in written English. Special examinations are given in modern history and government, principles of economics, and ability to read with comprehension one or two of the following foreign languages: French, German, Portuguese, Russian, Spanish. In scoring, the four general examinations are usually given a total weight more than twice that given the two special examinations in history, government, and economics. The foreign language test is not averaged with these but must be passed independently. If successful in the written examinations the candidate may present himself for an oral examination in which qualities of personality, breadth of interests, keenness of perception, and the general sophistication and soundness of his comments upon a variety of questions will determine the result. The oral examiners will also take into account any specialized skills.

In view of these facts, candidates are recommended to emphasize (1) economics, geography, modern history, and government; (2) one or more of

the foreign languages authorized; (3) general cultural preparation in fine arts, literature, humanities, and philosophy. Either the general international relations major described above or, in the case of students having a special area interest, one of the foreign area majors described below may be adapted readily to these requirements. Other majors may be selected, but the student will find it difficult to include all the additional courses recommended.

Students seeking appointment as Foreign Service officers may obtain information and application forms from the Board of Examiners for the Foreign Service, U.S. Department of State, Washington 25, D.C. Those interested in appointments as Foreign Service staff officers or employees, or as Foreign Service reserve officers, should apply to the Division of Foreign Service Personnel, U.S. Department of State, Washington 25, D.C. However, appointment as a Foreign Service reserve officer requires highly specialized qualifications and experience beyond regular university training.

In addition to the personnel of the Foreign Service the Department of State employs for domestic service a considerable staff selected from eligible lists certified by the U.S. Civil Service Commission upon the basis of examinations. These may be "assembled," i.e., written, or "unassembled," i.e., conducted by interviews, correspondence, and presentation of evidence of qualifying training or experience. Application may be made by submitting to the Division of Departmental Personnel, U.S. Department of State, Washington 25, D.C., Form No. 57, the regular U.S. Civil Service Commission form of application for federal employment. Occasional announcement has been made of positions available within the classification of junior professional assistant, which includes the position of junior State Department assistant. Candidates must be citizens of the United States who have completed before appointment (but not necessarily before examination) a four-year course in a college or university of recognized standing. Recently the Department of State announced that it will attempt to obtain all junior-level employees for its domestic service from the eligible list of those who pass the revised and consolidated Junior Management and Social Science Assistant examination. Age qualifications and type of examination may be varied from time to time, so that the latest announcements of the U.S. Civil Service Commission should be consulted. Appointees perform professional and administrative work, beginning at a base salary (GS-5 appointments) of \$3,410 a year, with additional compensation for overtime. In general, preparation suitable for the examinations for appointment as a Foreign Service officer will serve also for Civil Service appointments within the Department of State.

In recent years the Department of State has conducted on a modest scale a Foreign Affairs Management Trainee Program, designed to prepare rigorously selected persons for administrative management careers in the department by a period of in-service training. However, the program was suspended last year and no announcement of resumption has yet been received. Appointments to these internships, which began in July and continued about nine months, were made entirely from the eligible list of those who had already passed the Junior Management Assistant examination. Those chosen were required also to be completing undergraduate or graduate studies in June preceding the beginning of the term. Appointees had to

be United States citizens who could speak and write effectively; were qualified in appearance, bearing, and manner to represent the United States Government; and had demonstrated leadership ability and interest in the serious study of such subjects as history, economics, political science, international relations, international law, public administration, public relations, journalism, foreign languages, etc. Ability in human relations and in the analysis of political, economic, social, and administrative problems was also considered. The program included special assignments to professional or administrative work in one of the areas of the department, instruction in the Foreign Service Institute, rotational and observational assignments, and periodic group discussions. For the present only a few students of exceptional ability can expect to enter the department through the management trainee program. Applications, if and when reopened, are to be made through a university nominating committee, which will supply full information. Consult Professors Harold C. Deutsch, Charles H. McLaughlin, and Lloyd M. Short.

### JUNIOR COLLEGE PREPARATION

The student should satisfy the requirements under Plan I in English, a foreign language of the group specified (French, German, Portuguese, Spanish, or Russian), a natural science, a social science, and public health. If Plan II is followed the student should nevertheless complete foreign language study equivalent to that specified under Plan I. Choice of the natural science is left to the student. In the social science field the following courses should be completed, if possible:

		<i>Credits</i>
Econ. 5	Elements of Statistics .....	5
Econ. 6-7	Principles of Economics .....	10
Geog. 41	Geography of Commercial Production .....	5
Hist. 1-2-3	Civilization of the Modern World .....	9
Hist. 20-21-22	American History .....	9
	(Hum. 21-22-23, American Life, may be substituted)	
Pol. 1-2 or 5	American Government and Politics .....	6 or 5
Pol. A-B-C	The State in the Modern World .....	9
Pol. 25	World Politics .....	3

Required Junior College courses with the additional social science courses suggested will total from 77 to 104 credits, depending upon the courses needed to complete the English and foreign language requirements. Some students may therefore have to complete certain social science courses in the Senior College. Others may have opportunity to elect several courses of general cultural value. For this purpose the following are recommended:

		<i>Credits</i>
Art 1-2-3	Introduction to Art .....	10
Engl. 21-22-23	Introduction to Literature .....	15
Engl. 37-38-39	Modern Literature .....	9
Hum. 1-2-3-4	Humanities in the Modern World .....	20
Mus. 31-32-33	Music Literature .....	6
Phil. 1	Problems of Philosophy .....	5
Phil. 20	Social Philosophy .....	5
Phil. 107	Philosophy in Modern Literature .....	3

### SENIOR COLLEGE PROGRAM

It is recommended that all Foreign Service candidates complete as many as possible of the following Senior College courses:

	Credits
Econ. 84	Comparative Economic Systems ..... 3
Econ. 176	Introduction to International Economics ..... 3
Econ. 186	International Economic Relations ..... 3
Econ. 196	Advanced International Economics ..... 3
Geog. 143-144	Political Geography ..... 6
Hist. 93-94-95	American Diplomatic History ..... 9
Hist. 185b-186b-187b	Selected Readings in American Diplomatic History ..... 9
Pol. 131-132-133	Public Administration ..... 9
Pol. 175-176-177	Conduct of U.S. Foreign Relations ..... 9
Pol. 180-181-182	International Law ..... 9
Pol. 184-185-186	International Organization ..... 9

In addition Senior College training in foreign language should be pursued at least to the minimum extent specified for the general international relations major (see page 11).

The courses listed may be used to satisfy Senior College requirements for the general international relations major. Students may complete their programs with additional work in fine arts, literature, humanities, or philosophy, or may choose a group of courses relating to a particular area of special interest to them. Students who elect an area study major will comply with the requirements specified below and should complete their programs with courses from the list above. The same may be done by students who elect other majors but plan to seek Foreign Service appointments. All programs must be selected in consultation with a major adviser.

### GRADUATE SCHOOL PROGRAMS

Preparation for the Foreign Service examinations may be made in the Graduate School. Graduate credit is not allowed for courses numbered under 100, but such courses may be taken without credit by students enrolled in the Graduate School. Candidates for graduate degrees must comply with the general requirements stated in the *Bulletin of the Graduate School*, and with the special requirements of the major department. In most cases the international relations major will lend itself best to such programs. Candidates for the Master's degree who have little undergraduate preparation for the Foreign Service should choose Plan B, which permits more course work; others may choose either Plan A or Plan B. Candidacy for a degree is not, however, required of students in training for the Foreign Service.

\* \* \*

For further information and suggestions consult the following Department of State publications:

*Preparing for a Career in the Foreign Service of the United States. Qualifications Required of Candidates at the Entering Grade Together with Sample Written Examinations.* Department of State Publication 3997 (Department and Foreign Service Series 20). Government Printing Office, November, 1950. Also a later issue of sample examination questions in Department of State Publication 4579 (Department and Foreign Service Series 29). Government Printing Office, 1953.

*Some Facts About the Foreign Service. A Short Account of Its Organization and Duties Together with Pertinent Laws and Regulations.* Department of State Publication 3789 (Department and Foreign Service Series 16). Government Printing Office, April 1, 1950.

*The U. S. Foreign Service—A Career for Young Americans.* Department of State Publication 4559 (Department and Foreign Service Series 28). Government Printing Office, April 1952.

## C. THE FOREIGN TRADE SEQUENCE

Major Adviser: Assistant Professor Robert J. Holloway, 202 Vincent Hall.

Students who intend to devote themselves to foreign trade as a vocation by associating themselves either with export-import houses, or export departments of large industrial or mercantile establishments, or government agencies concerned with foreign trade can obtain specific training in the foreign trade sequence offered by the School of Business Administration. This program is open only to students registered in the School of Business Administration, and is governed by regulations indicated in greater detail in the *Bulletin of the School of Business Administration*. These requirements are here summarized.

### PREBUSINESS CURRICULUM

To be eligible for admission to the School of Business Administration the student must satisfy the general Junior College requirements in English, a natural science, a social science, and economics (Econ. 6-7), as specified in the bulletin of that school. He should also complete the following special prerequisites for the foreign trade sequence:

Psy. 1-2, General Psychology

9 credits in political science (Pol. A-B-C or 1-2-3)

Reading knowledge of a foreign language (usually interpreted as four quarters of university course work or equivalent preparation)

Electives needed to complete the 90 credits required for admission should, if possible, include:

Econ. 1-2, Business History

Econ. 3, Elements of Money and Banking

Econ. 5, Elements of Statistics

Econ. 24-25-26, Principles of Accounting

### BUSINESS CURRICULUM

The work of the junior and senior years is taken in the School of Business Administration and must be chosen in consultation with the major adviser. The program consists of certain core group requirements common to all business administration sequences, and certain special requirements for the Foreign Trade sequence, as follows:

	<i>Credits</i>
Core group requirements:	
1. Business Law (B.A. 51 and either 52 or 53) .....	6
2. Accounting and statistics	
One Senior College course in accounting .....	3
Business Statistics (B.A. 74) .....	3

	<i>Credits</i>
3. Economic theory and methods	
Intermediate Economic Analysis (Econ. 80-81) .....	6
4. Basic functional and background courses	
Manpower Economics and Problems (Econ. 73) .....	3
Corporation Finance (Econ. 75) .....	3
Transportation: Services and Charges I (B.A. 71) .....	3
Survey in Marketing (B.A. 77) .....	3
Production Management (B.A. 89) .....	3
Economics of Money and Banking (Econ. 64) .....	3
Elements of Public Finance (B.A. 58) .....	3
Government Regulation of Business (Econ. 85) .....	3
Sequence requirements:	
A third quarter of business law .....	3
Geography of Commercial Production (Geog. 41) .....	5
International Finance and Foreign Exchange (B.A. 145) .....	3
Introduction to International Economics (Econ. 176) .....	3
Foreign Trade (B.A. 177) .....	3
Business Cycles (Econ. 149) .....	3
Advertising (B.A. 188) .....	3
International Economic Relations (Econ. 186) .....	3
Electives .....	19

The following elective courses are recommended. Students may also choose electives from appropriate area study courses in the College of Science, Literature, and the Arts.

	<i>Credits</i>
A senior topics course .....	3 to 9
Finance Management (B.A. 156) .....	3
Economic history .....	5 to 9
Foreign languages	
Governments of selected foreign states	
(Pol. 141-142, Europe; 143, U.S.S.R.; 145, Scandinavia; 149-150-151, British Empire; 153, Japan; 154, China; 155-156, Latin America)	
World Politics (Pol. 25) .....	3
International Law (Pol. 180-181) .....	6
International Organization II (Pol. 185) .....	3
Economics of Agricultural Production (Ag.Ec. 110-111) .....	6
Fire and Marine Insurance (B.A. 116) .....	3
Business Reports and Letters (Comp. 58) .....	3
Transportation: Services and Charges II (B.A. 174) .....	3
Economic Problems of Latin America (Econ. 126) .....	3
Insurance Principles (Econ. 50) .....	3

## II. Foreign Area Study Programs

Each of the area study programs outlined in this section is administered by an area subcommittee of the Interdepartmental Committee on International Relations and Area Studies. Personnel of these committees is shown on pages 3 and 4 of this bulletin. Students should arrange programs in consultation with the chairman of the appropriate subcommittee, or with that member of the subcommittee whose field of specialization most closely corresponds with the student's field of interest within the program.

The general requirements for Junior College prerequisites, Senior College majors, and Graduate School programs are as follows. For certain requirements peculiar to individual area programs consult the statements under appropriate area headings.

### JUNIOR COLLEGE PREPARATION

Students may satisfy the Junior College requirements under either Plan I or Plan II (see *Bulletin of the College of Science, Literature, and the Arts*). However, those who proceed under Plan II will also be required to complete foreign language preparation equivalent to that specified in Plan I even though this necessitates completion of foreign language courses in excess of those they might present in satisfaction of the humanities requirements in Plan II. The foreign language should be one appropriate to the area chosen.

A diversified social science background is especially important. In general this should include either S.Sci. 1-2-3 plus 12 credits or more in economics, geography, history, political science, and sociology; or a minimum of 24 credits distributed among several of these social sciences. Care must also be exercised to complete the Junior College courses which are prerequisite to courses in the major program. For this purpose selection can usually be made from the list which follows, but major advisers should be consulted. This consultation should begin as early as possible, preferably upon entrance into the University. As far as may be possible it is also desirable to include in the Junior College program courses in art, humanities, and philosophy. Some of the more appropriate courses are included in the following list.

SOCIAL SCIENCES	<i>Credits</i>
Anth. 1	Introduction to Anthropology ..... 5
Anth. 2	Introduction to World Ethnology ..... 5
Econ. 6-7	Principles of Economics ..... 10
Geog. 1	Geography of Physical Resources ..... 5
Geog. 4	Human Geography ..... 5
Geog. 41	Geography of Commercial Production ..... 5
Hist. 1-2-3	Civilization of the Modern World ..... 9
Hist. 4-5-6	English History ..... 9
Hist. 17	Modern Economic and Social Problems ..... 5
Hist. 20-21-22	American History ..... 9
Pol. 1-2-3	American Government and Politics ..... 9
Pol. A-B-C	The State and the Modern World ..... 9
Pol. 25	World Politics ..... 3
S.Sci. 1-2-3	Introduction to Social Science ..... 12
S.Sci. 11-12-13	International Relations ..... 9
Soc. 1	Introduction to Sociology ..... 5
Soc. 49	Social Problems ..... 3

## FOREIGN LANGUAGE

To be selected in relation to the anticipated area of concentration.

## ART, HUMANITIES, AND PHILOSOPHY

		<i>Credits</i>
Art 1-2-3	Introduction to Art .....	10
Eng. 21-22-23	Introduction to Literature .....	15
Engl. 37-38-39	Modern Literature .....	9
Hum. 1-2-3-4	Humanities in the Modern World .....	20
Mus. 31-32-33	Music Literature .....	6
Phil. 1	Problems of Philosophy .....	5
Phil. 20	Social Philosophy .....	3

Students preparing to enter the Scandinavian area study program are required to take also Scan. 22-23, Scandinavian Life Today and Yesterday.

## SENIOR COLLEGE MAJORS

In consultation with a major adviser the student will select courses totaling 45 credits, equivalent to a major and a minor, in one of the areas of concentration. At least 18 credits will be obtained in the social sciences, and 6 credits in an honors or readings course or proseminar designed to integrate the whole program. Since proficiency in the selected language is an important asset for those who contemplate careers in or related to a foreign area, students will be expected to take Senior College courses in the foreign language chosen at least to the extent specified for the general international relations major (see page 11), unless they already possess equivalent proficiency. The required Senior College courses in foreign language cannot be included within the 45 credits comprising the combined major-minor. However, additional literature or civilization and culture courses offered by the language departments may form a part of the major-minor. Students are free to complete their programs in accordance with their cultural or vocational interests, and should do so with some regard to the immediate purpose for which they are pursuing studies in the particular area chosen. The College of Science, Literature, and the Arts requires a minimum of 60 Senior College credits for graduation. Students who wish to devote more than 45 credits to the major may do so provided their courses are distributed among offerings of at least three departments. Courses specifically related to the several areas are listed below in the sections devoted to each, followed by a consolidated list of supplementary courses which are recommended.

## GRADUATE SCHOOL PROGRAMS

**Prerequisites**—Able students who have adequate preparation may be permitted to plan graduate programs leading to the M.A. degree in the field of area studies. Candidates must offer 18 credits in courses regarded by advisers for the selected area as suitable undergraduate preparation for such work, and must of course satisfy the prerequisites for the several courses included in the graduate program. Consideration will be given also to study or other relevant experience abroad. See also the section on Northwest European area studies (page 24) for additional requirements peculiar to that area. There is no specific prerequisite in foreign languages, but attention is

called to the general language requirements for graduate degrees and to the exceptional importance in the area study field of a working knowledge of a foreign language.

### *Programs for the M.A. Degree*

Students who desire to pursue a program of area studies for the Master's degree, or to enter upon such a program, may do so in the Graduate School. General regulations for admission and graduation apply, except that an equivalent program replaces the normal major and minor requirement. The regulations are printed in the *Bulletin of the Graduate School*.

Courses numbered under 100 do not carry graduate credit; those numbered 100-199 are available for either undergraduate or graduate credit but extra work is usually required of graduate students; those numbered 200 and above are ordinarily open only to graduate students. Selection of courses must in every case be made in consultation with a major adviser.

Either of the two plans for the Master's degree may be followed:

**Plan A.** Students will obtain a minimum of 27 credits of graduate work. At least 9 credits will be obtained in the social sciences. The remainder may be distributed among two or three fields, including the social sciences, literature, art, and philosophy, the objective being to arrange a coherent, well-balanced program. Candidates will also submit a thesis and satisfy the language requirement.

**Plan B.** Students will obtain a minimum of 45 credits, of which at least 9 credits will be obtained in the social sciences. The remaining credits will be distributed among the social sciences, literature, art, and philosophy. No thesis is required, but 9 credits must be obtained in courses indicated by asterisks in the *Bulletin of the Graduate School*, for which research papers are submitted. Candidates will satisfy the language requirement.

Attention is called to the opportunity for combining, under either Plan A or Plan B, major studies in a selected research or vocational field with a minor or a group of "related courses" in an area. Students contemplating a program of this nature will consult major and area advisers.

### *Programs for the Ph.D. Degree*

It is not recommended that candidates for the doctorate of philosophy major exclusively in area studies. Few universities in the United States offer facilities for such a program. In fields other than geography, history, and literature, which have long been organized on an area basis, teaching materials are inadequate for intensive area study. Since the core of area study lies in the field of the social sciences, the development of exclusive area majors for the doctorate must wait upon the provision of teaching materials in that field. Area study may, however, be included, where relevant, as part of a major program.

It is sometimes practicable, also, for doctoral candidates to elect minor programs in area studies. It is recommended that a minor program be composed of such aspects of study in the selected areas as are especially relevant to the major field. Major and area advisers should be consulted.

## 1. Northwest Europe

The program of Northwest European area studies was organized in 1953 to provide integrated plans of study and research concerned with the cultural area comprising the industrialized democracies of Northwest Europe, i.e., the Scandinavian Countries, Great Britain, France, Germany, the Low Countries, and Switzerland. Because of the great variety and complexity of institutions within this area it is expected that the student will first obtain some fundamental knowledge of the area as a whole, then proceed to a more specialized and thorough study of one constituent portion of it—normally either the Scandinavian Countries, Great Britain, France, or Germany. Programs may be arranged at the Senior College level or for the M.A. degree. Candidates for the Ph.D. degree are not at present permitted to major in an area study but may offer an area study minor if their previous preparation warrants this.

The courses listed hereafter are recommended. For an undergraduate major the student will be expected to present the required minimum of 45 credits in Senior College courses, including at least 18 credits chosen from the list of general European area courses, and at least 27 credits chosen from courses dealing with some one subarea. The adviser may modify slightly the ratio of general to special courses when the availability of offerings suggests such adjustments. The subarea courses are separately listed for each subarea of specialization. General requirements concerning the distribution of courses in the major (see page 22) must be observed. For the present the requirement of 6 credits in an honors or readings course or proseminar designed to integrate the program may be met by the following courses:

The Scandinavian Countries: Scan. Area 98-99, Proseminar in the Scandinavian Area

Great Britain: To be arranged; consult adviser

France: Fren. 75-76-77, French Civilization and Culture, or Hist. 120-121, Modern France

Germany: Ger. 90-91-92, German Civilization and Culture, or Hist. 140-141-142, Germany

Able students who possess adequate preparation may be permitted to plan graduate programs leading to an M.A. degree in Northwest European studies, with concentration upon a particular subarea. See the general requirements on page 23. Those who have completed the undergraduate major, or equivalent course work, may complete the M.A. degree under either Plan A or Plan B. Students who have not completed the undergraduate major or the equivalent may be permitted in appropriate cases to proceed with work for the M.A. degree with area major, provided they are willing to supply without graduate credit any serious omissions in prerequisite undergraduate courses, and to complete an expanded program of graduate courses sufficient to compensate for their lack of undergraduate area training. Since major courses at the graduate level should be concentrated almost exclusively upon a subarea, any deficiency in general European area courses at the undergraduate level must be removed by additional course work. In such cases the M.A. program may require two years, and can usually be pursued more effectively under Plan B. A candidate for the Ph.D. degree may be permitted to offer a minor in Northwest European area studies if he has completed the corresponding undergraduate major, or the equivalent, or in

exceptional cases where the background is less complete but the program appears to complement the major in a significant manner.

### GENERAL EUROPEAN AREA COURSES

A minimum of 18 credits from the following must be included in the undergraduate major and will be prerequisite to graduate majors.

	<i>Credits</i>
Anth. 106	European Prehistory ..... 3
Geog. 101	Western and Central Europe ..... 3
Geog. 143	Political Geography ..... 3
Hist. 89	Economic History of Modern War ..... 3
Hist. 106-107-108	Continental Europe (1559-1815) ..... 9
Hist. 106a-107a-108a	Continental Europe (1815-1914) ..... 9
Hist. 109-110-111	Twentieth-Century Europe ..... 9
Hist. 112-113-114	Economic History of Europe ..... 9
Hist. 134-135-136	World War II ..... 9
Hist. 176c-177c-178c	Selected Readings in Recent European History ..... 9
Hist. 179-180-181	Selected Readings in European Economic History Since 1700 ..... 9
Hist. 221-222-223	Seminar on European Economic History ..... 9
Hist. 224-225-226	Seminar on Modern European History ..... 9
Hum. 51-52-53	Humanities in the Modern World ..... 15
Jour. 125	Communication Systems of the Free World ..... 3
Pol. 141-142	European Governments ..... 6
Pol. 187	Problems of European Organization ..... 3
Pol. 217-218	Seminar in Comparative European Government ..... 6
Pol. 271-272-273	Comparative European Government and Politics (individ- ual work) ..... 9
Soc. 149	Comparative Rural Societies: Western Europe ..... 3

### SPECIALIZED COURSES FOR CONCENTRATION IN SUBAREAS

#### (a) *The Scandinavian Countries*

Major adviser: Alrik Gustafson (Scandinavian), 13 Folwell Hall.

The program of Scandinavian area studies provides an integrated, critical study as a coordinated discipline of many facets of contemporary Scandinavian life in an effort to appreciate the realistic spirit of experimentation in which Scandinavian countries have approached recent social, economic, and political problems. Without in any way neglecting the established studies of Scandinavian art, literature, and thought, the program has placed new emphasis upon the social and political institutions of modern Scandinavia. It seeks also to arouse in the student a consciousness of the historical continuity of the patterns of life which have developed in the northern countries of Europe and their significance for other societies. In addition to the broadly cultural values of such studies, students receive training for a variety of governmental and international posts requiring area specialization, as well as for similar positions of a more technical kind in foreign trade, transportation, banking, and journalism.

The Library of the University of Minnesota possesses exceptional Scandinavian collections, developed systematically over more than half a century with reference to all fields of activity within each of the Scandinavian countries. These collections are generally recognized to be the most extensive outside the Scandinavian countries themselves. Other significant collections of Scandinaviana are readily accessible in the library of the Minnesota Historical Society, St. Paul (Scandinavian-American), St. Olaf College

Library, Northfield (Norwegian and Norwegian-American material), and the Minneapolis Public Library.

It is the practice whenever possible to include in the Scandinavian area staff a visiting lecturer from the Scandinavian countries whose particular assignment is to provide instruction and counsel on the social and political institutions of modern Scandinavia. Public lectures on Scandinavian life and culture by distinguished scholars, representatives of government, and other public figures from the Scandinavian countries, are presented from time to time. The program also includes occasional institutes or symposia on topics of interest to which experts on Scandinavian matters from other institutions of learning or from professional groups are invited to contribute.

A working arrangement exists between the University of Wisconsin and the University of Minnesota, each of which has an extensive Scandinavian area program, for pooling their resources. This permits students enrolled in either university to obtain a portion of their course work (up to one year) at the other university. Among the special features of this collaboration used in the past has been a joint Minnesota-Wisconsin summer session scheduled alternately at the University of Wisconsin and the University of Minnesota.

The following courses are approved for concentration at the Senior College and Graduate School levels. Selection must be made in consultation with the major adviser.

#### SOCIAL SCIENCES

	<i>Credits</i>
Econ. 128	Economics of Western Europe: Scandinavia ..... 3
Geog. 106	Geography of Scandinavia ..... 3
Hist. 118a	Scandinavia During World War II ..... 3
Hist. 122-123-124	History of the Scandinavian Countries ..... 9
Hist. 131	Economic Developments in the Scandinavian Countries in the Last Half-Century ..... 3
Hist. 176b-177b-178b	Selected Readings in Scandinavian History ..... 9
Pol. 129	Social Legislation and Social Institutions in the Scandinavian Countries ..... 3
Pol. 145	Government and Politics of the Scandinavian Countries ... 3
Scan. Area 98-99	Proseminar in the Scandinavian Area ..... 6
Soc. 117	Scandinavian Folk Movements: Their Social and Political Significance ..... 3

#### LITERATURE

Scan. 51	Scandinavian Literature in the Nineteenth Century ..... 2
Scan. 52	Contemporary Scandinavian Literature ..... 2
Scan. 161	The Scandinavian Novel I: The Late Nineteenth Century 3
Scan. 162	The Scandinavian Novel II: Contemporary Trends ..... 3
Scan. 171	Ibsen and the Beginnings of the Modern Drama ..... 3
Scan. 172	Strindberg and the Drama in Revolt and Transition ..... 3
Scan. 173	The Contemporary Scandinavian Theater ..... 3
Scan. 191-192-193	Readings in the Scandinavian Literatures (Danish, Norwegian, Swedish, Finnish) ..... 9
Scan. 215-216-217	Studies in Scandinavian Romanticism ..... 9
Scan. 218-219-220	Studies in Late Nineteenth-Century Scandinavian Literature ..... 9
Scan. 221-222-223	Dramatic Interpretative Problems in Strindberg ..... 9

#### ART, HUMANITIES, PHILOSOPHY

Art 176-177-178	Scandinavian Art ..... 9
Phil. 137	Kierkegaard and Scandinavian Philosophy ..... 3

(For a list of elective courses supplementary to the area study majors see pages 35-36.)

*(b) Great Britain*

Major advisers: Samuel H. Monk (English), 221 Folwell Hall; Mulford Q. Sibley (Political Science), 381 Ford Hall; David H. Willson (History), 242 Ford Hall.

Although the University offers numerous courses in which attention is given to various facets of British institutions and culture, the student wishing to concentrate within the Northwest European area major upon Great Britain will find that certain courses have not been delimited with particular reference to the requirements of the area major. Consequently some courses carrying rather general titles are listed when they afford opportunity for concentration upon some aspect of British life. A rather full complement of offerings in English literature is listed, since a degree of specialization may in some cases be appropriate. Ordinarily, of course, selection should emphasize recent and contemporary literature, or literary movements of particular social and institutional significance.

The following courses are approved for concentration at the Senior College and Graduate School levels. Selection must be made in consultation with a major adviser.

**SOCIAL SCIENCES**

	<i>Credits</i>
Hist. 56-57-58	History of England ..... 9
Hist. 70-71-72	English Constitutional History ..... 9
Hist. 128-129-130	Modern England, Tudors to 1714 ..... 9
Hist. 128a-129a-130a	Modern England, 1714 to the Present ..... 9
Hist. 182-183-184	Selected Readings in English History, Tudor and Stuart Periods ..... 9
Pol. 149-150-151	Government and Politics of the British Empire ..... 9

**LITERATURE**

Engl. 52-53	The English Novel ..... 6
Engl. 54	Morris, Pater, and Shaw ..... 3
Engl. 55-56	Shakespeare ..... 6
Engl. 109-110	Romantic Poets of the Early Nineteenth Century ..... 6
Engl. 118-119	Nineteenth-Century Prose ..... 6
Engl. 126-127	Drama, 1660-1870 ..... 6
Engl. 129	Modern Drama, 1880 to the Present ..... 3
Engl. 130-131	English Poetry, 1832-1901 ..... 6
Engl. 135	Spenser ..... 3
Engl. 136	Advanced Shakespeare ..... 3
Engl. 137-138-139	The Nineteenth Century in English Literature ..... 9
Engl. 142-143	Twentieth-Century Literature ..... 6
Engl. 151	Recent Poetry ..... 3
Engl. 162	Milton ..... 3
Engl. 163-164	Restoration Drama ..... 6
Engl. 169	Browning and Tennyson ..... 3
Engl. 170	Shakespeare's Later Contemporaries ..... 3
Engl. 183	The Poetry of T. S. Eliot ..... 3
Engl. 187-188-189	Eighteenth-Century Literature ..... 9
Engl. 193	The Poetry of W. B. Yeats ..... 3
Engl. 197-198-199	Seventeenth-Century Literature ..... 9
Engl. 202-203	Elizabethan Nondramatic Literature ..... 6
Engl. 225-226-227	Elizabethan Drama ..... 9
Engl. 246-247	English Literary Criticism ..... 6
Engl. 262-263-264	Nineteenth-Century Novel ..... 9
Engl. 284-285-286	Dryden and His Age ..... 9
Engl. 287-288-289	Studies in Victorian Literature ..... 9
Engl. 256-257-258	Spenser and Milton ..... 9
Engl. 259-260-261	Nineteenth-Century Novel I ..... 9
Engl. 262-263-264	Nineteenth-Century Novel II ..... 9
Engl. 274-275-276	The Age of Queen Anne ..... 9
Engl. 281-282-283	Studies in the English Romantic Movement ..... 9

		Credits
Engl. 284-285-286	Dryden and His Age .....	9
Engl. 287-288-289	Studies in Victorian Literature .....	9
Engl. 290-291-292	Studies in Critical Theory .....	9
Ger. 173-174-175	German and English Literary Relations .....	9

#### ART, HUMANITIES, PHILOSOPHY

Art 56-57-58	Renaissance and Baroque Art, 1300-1800 .....	9
Art 66-67-68	Modern Art .....	9
Hum. 51-52-53	Humanities in the Modern World .....	15
Hum. 63	The Renaissance Heritage .....	5
Phil. 103	Eighteenth-Century Philosophy .....	3
Phil. 104	Nineteenth-Century Thought .....	3
Phil. 130	Locke and Berkeley .....	3
Phil. 131	Hume .....	3
Phil. 140	Contemporary Philosophy .....	3
Phil. 147-148-149	Readings in Recent Philosophy .....	9

(For a list of elective courses supplementary to the area study majors see pages 35-36.)

#### (c) France

Major advisers: Marthe Blinoff (Romance Languages), 318 Folwell Hall; John Bowditch (History), 257 Ford Hall; Theodore Caplow (Sociology), 438 Ford Hall; John B. Wolf (History), 246 Ford Hall.

Students who wish to concentrate within the Northwest European area major upon France will find sufficient specialized offerings in language and literature, and in most of the social sciences. However, for some of the latter it is still necessary to list several courses of broader scope which permit student concentration upon France.

Those who find it possible to devote one or more summer sessions to such study are urged to consider enrollment in the *Maison Française*, a special language institute. This is scheduled during the first term of each Summer Session. The institute is designed (a) to teach the active use of the French language, and (b) to interpret the culture of the language area. Three groups of students can be accommodated: (1) those who have completed two quarters of French; (2) those who have had four quarters; and (3) advanced undergraduate and graduate students with a good working knowledge of the language. Students in the first group receive 10 credits, those in the second and third groups 9 credits. Classes are conducted in French, utilizing the aural-oral method. Students practice pronunciation daily under the supervision of native teachers and with the aid of phonograph records and tape recorders. Motion pictures are used to teach the language and to depict life in the language area. A language clinic is provided for students needing special assistance. In addition to regular classes there are evening round-table discussions on aspects of contemporary life and culture and social programs including picnics, group singing, plays, dances, and films. Students who register in the language institute undertake to use only French, not only in organized groups but also during meals and at informal gatherings. For further information consult the *Bulletin of the Summer Session*. Applications and requests for information may be directed to the Dean of the Summer Session, 135 Johnston Hall, University of Minnesota.

The following courses are approved for concentration at the Senior College and Graduate School levels. Selection must be made in consultation with the major adviser.

**SOCIAL SCIENCES**

	<i>Credits</i>
Econ. 128	Economics of Western Europe: France ..... 3
Geog. 105	Geography of the Mediterranean Region ..... 3
Hist. 120-21	Modern France ..... 6
Hist. 176-177-178	Selected Readings in Seventeenth-Century France ..... 9
Pol. 197	The Mediterranean in World Politics ..... 3
Soc. 147	Social Institutions of Modern France ..... 3

**LITERATURE**

Fren. 70-71-72 or 73-74	Survey of French Literature ..... 9
Fren. 75-76-77	Survey of French Literature ..... 10
Fren. 110-111-112	French Civilization and Culture ..... 9
Fren. 115-116-117	French Literature: Nineteenth Century ..... 9
Fren. 118-119-120	French Literature: Seventeenth Century ..... 9
Fren. 121-122-123	French Literature: Eighteenth Century ..... 9
Fren. 130	French Literature: Sixteenth Century ..... 9
Fren. 131	French Romantic Poetry: Victor Hugo ..... 3
Fren. 132	Parnassian Poetry ..... 3
Fren. 146	Baudelaire ..... 3
Fren. 156	Contemporary French Dramatic Literature ..... 3
Fren. 157	French Realistic Novel ..... 3
Fren. 158-159	Modern French Novel: France, Loti, Bourget ..... 3
Fren. 181-182-183	Contemporary French Novel ..... 6
Fren. 225-226-227	Movement of Ideas in French Literature ..... 9
	French Seminar: Contemporary Period ..... 6

**ART, HUMANITIES, PHILOSOPHY**

Art 56-57-58	Renaissance and Baroque Art, 1300-1800 ..... 9
Art 66-67-68	Modern Art ..... 9
Hum. 51-52-53-54	Humanities in the Modern World ..... 18
Hum. 61-62-63	The European Heritage: Homer to Molière ..... 15
Phil. 103	Eighteenth-Century Philosophy ..... 3
Phil. 104	Nineteenth-Century Thought ..... 3
Phil. 107	Philosophy in Modern Literature ..... 3
Phil. 116	Skepticism ..... 3
Phil. 120	Rationalism ..... 3
Phil. 140	Contemporary Philosophy ..... 3

(For a list of elective courses supplementary to the area study majors see pages 35-36.)

**(d) Germany**

Major advisers: Walter W. Heller (Economics), 221 Vincent Hall; Werner Levi (Political Science), 383 Ford Hall; Don A. Martindale (Sociology), 454 Ford Hall; Edwin F. Menze (German), 214 Folwell Hall; Lawrence D. Steefel (History), 254 Ford Hall.

Students who wish to concentrate within the Northwest European area major upon Germany will find sufficient specialized offerings in language and literature, and in most of the social sciences. However, for some of the latter it is still necessary to list several courses of broader scope which permit student concentration upon Germany.

Those who find it possible to devote one or more summer sessions to such study are urged to consider enrollment in the *Deutsches Haus*, a special language institute. This is scheduled during the first term of each

Summer Session. The institute is designed (a) to teach the active use of the German language, and (b) to interpret the culture of the language area. Three groups of students can be accommodated: (1) those who have completed two quarters of German; (2) those who have had four quarters; and (3) advanced undergraduate and graduate students with a good working knowledge of the language. Students in the first group receive 10 credits, those in the second and third groups 9 credits. Classes are conducted in German, utilizing the aural-oral method. Students practice pronunciation daily under the supervision of native teachers and with the aid of phonograph records and tape recorders. Motion pictures are used to teach the language and to depict life in the language area. A language clinic is provided for students needing special assistance. In addition to regular classes there are evening round-table discussions on aspects of contemporary life and culture, and social programs including picnics, group singing, plays, dances, and films. Students who register in the language institute undertake to use only German, not only in organized groups but also during meals and at informal gatherings. For further information consult the *Bulletin of the Summer Session*. Applications and requests for information may be directed to the Dean of the Summer Session, 135 Johnston Hall, University of Minnesota.

The following courses are approved for concentration at the Senior College and Graduate School levels. Selection must be made in consultation with the major adviser.

#### SOCIAL SCIENCES

	<i>Credits</i>
Econ. 128	Economics of Western Europe: Germany ..... 3
Hist. 140-141-142	Germany ..... 9
Soc. 150	Modern German Social Structure ..... 3

#### LITERATURE

Ger. 60	Modern Writers ..... 3
Ger. 61	Lyrics and Ballads ..... 3
Ger. 62	Nineteenth-Century Prose ..... 3
Ger. 63	Classical Drama ..... 3
Ger. 64	Nineteenth-Century Drama ..... 3
Ger. 65	Modern Drama ..... 3
Ger. 70-71-72	Survey of German Literature ..... 9
Ger. 73-74-75	German Classics in English Translation ..... 6
Ger. 77	Faust I ..... 3
Ger. 90-91-92	German Civilization and Culture ..... 9
Ger. 130-131-132	The Age of Luther ..... 9
Ger. 143-144-145	The Classical Period ..... 9
Ger. 150-151-152	Studies in German Literature of the Nineteenth Century ..... 9
Ger. 153-154-155	Studies in the Literature of the Twentieth Century ..... 9
Ger. 160-161-162	Lyric Poetry ..... 9
Ger. 163-164-165	The German Novel ..... 9
Ger. 166-167-168	History of German Literature ..... 9
Ger. 173-174-175	European Literary Relations ..... 9
Ger. 180-181-182	Drama in Translation ..... 9
Ger. 253-254-255	Seminar: Literary Problems ..... 9

#### ART, HUMANITIES, PHILOSOPHY

Art 56-57-58	Renaissance and Baroque Art, 1300-1800 ..... 9
Art 66-67-68	Modern Art ..... 9
Hum. 51-52-53-54	Humanities in the Modern World ..... 18
Hum. 61-62-63	The European Heritage: Homer to Molière ..... 15
Phil. 103	Eighteenth-Century Philosophy ..... 3
Phil. 104	Nineteenth-Century Thought ..... 3
Phil. 107	Philosophy in Modern Literature ..... 3

		<i>Credits</i>
Phil. 116	Skepticism .....	3
Phil. 120	Rationalism .....	3
Phil. 134	Kant .....	3
Phil. 140	Contemporary Philosophy .....	3

(For a list of elective courses supplementary to the area study majors see pages 35-36.)

## 2. Russia

Faculty advisers: George W. Anderson, *Chairman* (History), 219 Ford Hall; Francis M. Boddy (Economics), 115 Vincent Hall; John R. Borchert (Geography), 282 Ford Hall; Robert J. Holloway (Business Administration), 202 Vincent Hall; Thomas F. Magner (Slavic and Oriental Languages), 300 Folwell Hall; Herbert McClosky (Political Science), 382 Ford Hall; Alexander G. Park (Journalism), 125 Murphy Hall.

The Russian area program is designed to provide insight into the historical, social, economic, and geographical factors which have determined the characteristics, cultural and political, of the peoples of Russia and her satellite states. Attention is given also to the special problems arising from the powerful impact of these peoples in recent years upon the peoples of Eastern Europe and the Far East. Programs may be arranged at the Senior College level or for the M.A. degree. Candidates for the Ph.D. degree are not at present accepted as majors, but may offer a minor in Russian area studies if their previous preparation warrants this.

The general requirements for area majors at the Senior College and graduate levels apply (see pages 22-23). The following courses are approved. Selection must be made in consultation with a major adviser. It will be noted that certain courses of a more general nature have been listed where attention is given to comparative study of Russian political and economic theories or systems, or to relationships between Russia and other countries, particularly those which have been brought within her political orbit.

### SOCIAL SCIENCES

		<i>Credits</i>
Econ. 84	Comparative Economic Systems .....	3
Econ. 106	History of Economic Ideas: the Critics of the Classical Economists .....	3
Econ. 127	Economics of the U.S.S.R. ....	3
Geog. 107	Geography of the Soviet Union .....	3
Geog. 121	Geography of India and Southeast Asia .....	3
Geog. 122	Geography of East Asia .....	3
Hist. 89	Economic History of Modern War .....	3
Hist. 106-107-108	Continental Europe (1559-1815) .....	9
Hist. 106a-107a-108a	Continental Europe (1815-1914) .....	9
Hist. 109-110-111	Europe in the Twentieth Century .....	9
Hist. 112-113-114	Economic History of Europe .....	9
Hist. 134-135-136	World War II .....	9
Hist. 125-126-127	Russia .....	9
Hist. 125a-126a-127a	History of the Middle East .....	9
Hist. 176a-177a-178a	Selected Readings in Russian History .....	9
Jour. 126	Communications in Authoritarian Society .....	3
Pol. 143	Government of the U.S.S.R. and Adjacent States .....	3
Pol. 162	Recent Political Thought .....	3
Pol. 187	Problems of European Organization .....	3
Pol. 191-192-193	East Asia in International Politics .....	9
Pol. 194	The Far East in International Relations .....	3

## LITERATURE

	<i>Credits</i>
Russ. 71-72-73	9
Russ. 75-76	6
Russ. 101-102-103	9
Russ. 131-132-133	9
Rapid Reading of Russian Literature .....	9
Russian Civilization and Culture .....	6
Russian Literature in Translation .....	9
Russian Poetry—Nineteenth Century .....	9

## ART, HUMANITIES, PHILOSOPHY

Phil. 107	Philosophy in Modern Literature .....	3
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(For a list of elective courses supplementary to the area study majors see pages 35-36.)

### 3. East and South Asia

Faculty advisers: Jan O. M. Broek, *Chairman* (Geography), 290B Ford Hall; Robert H. Brower (Slavic and Oriental Languages), 323 Folwell Hall; Richard B. Mather (Slavic and Oriental Languages), 300 Folwell Hall; Lennox A. Mills (Political Science), 391 Ford Hall; Harold S. Quigley (Political Science), 392 Ford Hall; Robert F. Spencer (Anthropology), 325 Ford Hall; Roland S. Vaile (Economics and Marketing), 202B Vincent Hall.

The immense and heavily populated area of East and South Asia contains very diverse cultures, but there are certain common factors, particularly those arising from contacts with the West. Within the principal area it is convenient to distinguish as major subareas East Asia (China, Japan, Korea), Southeast Asia (Indochina, Thailand, Burma, Malaya, Indonesia), and South Asia (India, Pakistan, Ceylon, Nepal, Afghanistan). After obtaining a general view of the area of East and South Asia as a whole the student should concentrate upon one of these subareas. At present the University is well-equipped to offer diversified courses on East Asia, including work in the Japanese and Chinese languages and literatures. It offers courses on Southeast Asia in many of the relevant disciplines, with the exception of the native languages of that area.

For South Asia the University has not yet developed a sufficient offering of courses for concentration. However, it possesses an extraordinary resource in the Ames Library of South Asia, one of the most important collections of materials on that area in the United States. A description of this unique library can be found in a brochure, *The University of Minnesota Library and the Ames Library of South Asia*, issued by the University in 1953. The Library is now open to qualified research students. In order to provide a program of student training and staff research which will exploit more effectively the resources of this collection the University is now developing a plan to subsidize further training and research of staff members interested in some concentration upon South Asian studies and in developing courses for that area. It is hoped that steady progress can be made in enriching the South Asian area curriculum, so that it will soon afford opportunities for concentration.

Major programs may be arranged at the Senior College level or for the M.A. degree. Candidates for the Ph.D. degree are not at present accepted as majors, but may offer a minor in East and South Asian area studies if their previous preparation warrants this. The general requirements for area

majors at the Senior College and Graduate School levels apply, for which see pages 22-23. Candidates for the M.A. degree who plan to specialize on East Asia are strongly urged to acquire a working knowledge of either the Chinese or the Japanese language at the undergraduate level, since an effort to acquire language proficiency after entering the Graduate School will interfere with graduate area courses.

Area Studies 170, Proseminar in East and South Asia, serves as an integrating course for area majors. Emphasis in this course will in successive years be alternately upon East Asia and Southeast Asia.

The following courses are approved for majors. Selection must be made in consultation with a major adviser.

**SOCIAL SCIENCES**

	<i>Credits</i>
Anth. 125	3
Anth. 126	3
Anth. 127	3
Anth. 128	3
Anth. 169	3
Anth. 171	3
Area Studies 170	3
Econ. 179	3
Geog. 121	3
Geog. 122	3
Geog. 126	3
Geog. 251	3
Hist. 62-63	6
Hist. 62a-63a	6
Hist. 89	3
Hist. 115-116-117	9
Pol. 85	3
Pol. 149	3
Pol. 153	3
Pol. 154	3
Pol. 191-192-193	9
Pol. 194	3
Pol. 195	3
Pol. 245-246-247	9
Pol. 291-292-293	9
The Peoples of Southeast Asia and Indonesia .....	3
Ethnology of India .....	3
Races and Cultures of China .....	3
Races and Cultures of Japan .....	3
Peoples of the South Seas .....	3
Peoples of Northeastern Asia and Northwestern North America .....	3
Proseminar in East and South Asia .....	3
Economic Problems of the Far East .....	3
Geography of India and Southeast Asia .....	3
Geography of East Asia .....	3
Geography of Australia and New Zealand .....	3
Problems in Human Geography of Southeast Asia .....	3
Cultural History of China .....	6
Cultural History of Japan .....	6
Economic History of Modern War .....	3
European Overseas Expansion .....	9
Problems of World Politics .....	3
Government and Politics of the British Empire—India and the Tropical Colonies .....	3
Japanese Government and Politics .....	3
Chinese Government and Politics .....	3
East Asia in International Relations .....	9
The Far East in International Relations .....	3
Colonial Government and the Problems of Imperialism .....	3
Seminar in Far Eastern Government and Politics .....	9
Far Eastern Government and International Relations (individual work) .....	9

**LITERATURE**

Chin. 110-111	6
Jap. 110-111	6
Chinese Literature in Translation .....	6
Japanese Literature in Translation .....	6

**ART, HUMANITIES, PHILOSOPHY**

Art 78	3
Phil. 170	3
Art of China .....	3
Comparative Philosophy .....	3

(For a list of elective courses supplementary to the area study majors see pages 35-36.)

#### 4. Latin America

Faculty advisers: Raymond L. Grismer, *Chairman* (Romance Languages), 200 Folwell Hall; W. Donald Beatty (History), 259 Ford Hall; Asher N. Christensen (Political Science), 389 Ford Hall; James A. Cuneo (Romance Languages), 225 Folwell Hall; Harold Macy (Agriculture), 201 Coffey Hall, St. Paul Campus; Lowry Nelson (Sociology), 462 Ford Hall.

The program of Latin-American area studies centers upon the culture of Latin-American peoples of the Western Hemisphere, with some attention to indigenous Indian cultures. The research interests of most of the staff concerned with this training probably produce some emphasis upon South America, but the Middle-American area is in no sense excluded. Diversified area instruction is offered in most of the social sciences, and in the principal languages and literatures.

Major programs may be arranged at the Senior College level or for the M.A. degree. Candidates for the Ph.D. degree are not at present accepted as majors, but may offer a minor in Latin-American area studies if their previous preparation warrants this. The general requirements for area majors at the Senior College and Graduate School levels apply (see pages 22-23).

Those who find it possible to devote one or more summer sessions to such study are urged to consider enrollment in the *Casa Hispánica*, a special language institute. This is scheduled during the first term of each Summer Session. The institute is designed (a) to teach the active use of the Spanish language, and (b) to interpret the culture of the language area. Three groups of students can be accommodated: (1) those who have completed two quarters of Spanish; (2) those who have had four quarters; and (3) advanced undergraduate and graduate students with a good working knowledge of the language. Students in the first group receive 10 credits, those in the second and third groups 9 credits. Classes are conducted in Spanish, utilizing the aural-oral method. Students practice pronunciation daily under the supervision of native teachers and with the aid of phonograph records and tape recorders. Motion pictures are used to teach the language and to depict life in the language area. A language clinic is provided for students needing special assistance. In addition to regular classes there are evening round-table discussions on aspects of contemporary life and culture and social programs including picnics, group singing, plays, dances, and films. Students who register in the language institute undertake to use only Spanish, not only in organized groups but also during meals and at informal gatherings. For further information consult the *Bulletin of the Summer Session*. Applications and requests for information may be directed to the Dean of the Summer Session, 135 Johnston Hall, University of Minnesota.

Area Studies 162, Land-People Relations in Latin America, and Span. 70-71-72, Latin-American Civilization and Culture, serve as integrating courses for area majors.

The following courses are approved for the major. Selection must be made in consultation with a major adviser.

#### SOCIAL SCIENCES

	<i>Credits</i>
Anth. 118	3
Anth. 172	3
Indian Civilizations of Mexico and Central America .....	3
Indians of South America .....	3

	<i>Credits</i>
Area Studies 162	Land-People Relations in Latin America ..... 2
Econ. 126	Economic Problems of Latin America ..... 3
Econ. 127	Comparative Banking: South American Systems ..... 3
Geog. 109	Geography of Middle America ..... 3
Geog. 110	Geography of South America ..... 3
Hist. 93-94-95	American Diplomatic History ..... 9
Hist. 157-158-159	Survey of Latin-American History ..... 9
Hist. 194-195-196	Selected Readings in Recent Latin-American History ..... 9
Hist. 240-241-242	Seminar in Latin-American History ..... 9
Pol. 155-156	Government and International Relations in Latin America ..... 6
Soc. 148	Comparative Rural Societies: Latin America ..... 3
Soc. 215	Seminar in Rural Social Policy ..... 3

**LITERATURE**

Port. 70-71	Brazilian Literature and Culture ..... 6
Span. 70-71-72	Latin-American Civilization and Culture ..... 9
Span. 74-75-76	Survey of the Literature of Spanish America ..... 9
Span. 80-81-82	La Novela Hispano-Americana y los Problemas Sociales ..... 9
Span. 90-91-92	Spanish Civilization and Culture ..... 9
Span. 140-141-142	Contemporary Latin-American Literature ..... 9
Span. 143-144-145	Colonial and Nineteenth-Century Latin-American Literature ..... 9
Span. 146-147-148	Spanish-American Novel and Short Story ..... 9
Span. 174-175-176	Contemporary Spanish Literature ..... 9
Span. 190-191-192	Directed Reading in Latin-American Culture or Literature ..... 6
Span. 253-254-255	Seminar in Latin-American Literature ..... 6

**ART, HUMANITIES, PHILOSOPHY**

Art 126	The Baroque Art of Italy and Spain ..... 3
Art 187-188	Latin-American Art ..... 6

(For a list of elective courses supplementary to the area study majors see pages 35-36.)

**5. Other Areas**

Offerings of courses dealing with other areas, such as the Middle East, Africa, and the Arctic, are not at present sufficient to permit the election of majors in those areas. Attention is invited to the following courses, which interested students may take as electives in combination with other majors.

	<i>Credits</i>
Anth. 131	The Islamic Culture Sphere ..... 3
Anth. 162	Peoples of Negro Africa ..... 3
Geog. 117	Geography of the Middle East ..... 3
Geog. 118	Geography of Africa ..... 3
Geog. 128	Geography of the Polar Regions ..... 3
Hist. 125a-126a-127a	History of the Middle East ..... 9
Pol. 149-150	Government and Politics of the British Empire ..... 6
Pol. 151	British Problems of Closer Union ..... 3
Pol. 195	Colonial Government and the Problems of Imperialism ..... 3
Pol. 197	The Mediterranean Area in World Affairs ..... 3
Sem. 121-122-123	Introduction to Arabic Grammar and Reading ..... 9
Span. 247-248-249	Spanish Seminar: Hispano-Arabic Culture ..... 6

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**COURSES SUPPLEMENTARY TO AREA STUDY MAJORS**

Students may desire to complete Senior College or amplify graduate programs with courses relevant to a professional field, or they may prefer to combine such courses with others of a more general character. The line

of division between general and professional courses is not the same for all students. The courses listed here are suggested as likely to be valuable in supplementing preparation in any area. In addition students may elect courses listed above for areas adjacent to their own where these may be useful in showing regional relationships or influences. Advisers should be consulted in making a selection.

## SOCIAL SCIENCES

		Credits
Ag.Ec. 173	Economics of World Agriculture .....	3
Anth. 113	The Character of Cultures .....	3
Anth. 117	Anthropology and Contemporary Problems .....	3
Anth. 119	The Contact of Cultures .....	3
B.A. 177	Foreign Trade .....	3
	(This course is open to Science, Literature, and the Arts students only with special permission)	
Econ. 84	Comparative Economic Systems .....	3
Econ. 103-104	Advanced Economic Theory .....	6
Econ. 105-106-107	The Development of Economic Thought .....	9
Econ. 176	Introduction to International Economics .....	3
Econ. 186	International Economic Relations .....	3
Econ. 196	Advanced International Economics .....	3
Foreign Study 161-162	Seminar for Foreign Study .....	12
	(For information concerning this course, which is of special interest and value to students in foreign area studies, see the paragraph following this list.)	
Geog. 70	Introduction to Cartography .....	3
Geog. 133	Introduction to Climatology .....	3
Geog. 134	Advanced Climatology .....	3
Geog. 138-139-140	Advanced Cartography and Map Reading .....	9
Geog. 150	Agricultural Geography .....	3
Hist. 53-54-55	Civilization of the Modern World .....	9
Hist. 93-94-95	American Diplomatic History .....	9
Hist. 185b-186b-187b	Selected Readings in American Diplomatic History .....	9
Jour. 111	International Communications .....	3
Jour. 112	Comparative Foreign Journalism .....	3
Jour. 125	Communication Systems of the Free World .....	3
Jour. 126	Communications in Authoritarian Society .....	3
Jour. 130-131	Communication Agencies and Public Opinion .....	6
N.Sci. 165	Science in World Affairs .....	3
Pol. 85	Problems of World Politics .....	3
Pol. 161	Problems of Democracy .....	3
Pol. 162	Recent Political Thought .....	3
Pol. 175-176-177	Conduct of American Foreign Relations .....	9
Pol. 180-181-182	International Law .....	9
Pol. 183su	Recent Problems in International Law .....	3
Pol. 184-185-186	International Organization .....	9
Psy. 147	Political Psychology .....	3
S.Sci. 81-82-83	Public Affairs Forum .....	9
Soc. 111	Population Trends .....	3
Soc. 112	World Population Problems .....	3
Soc. 120	Social Psychology .....	3
Soc. 122	Sociology of Conflict .....	3
Soc. 123	Intergroup Relations .....	3
Soc. 124	Social Mobility .....	3
Soc. 170	Analytical Social Theory .....	3
Soc. 171	Social Life and Cultural Change .....	3
Soc. 172	Background of Modern Social Thought .....	3

## ART, HUMANITIES, PHILOSOPHY

Art 146-147-148	European and American Architecture, 1775-1950 .....	9
Art 156-157-158	European and American Painting, 1775-1950 .....	9
Hum. 51-52-53-54	Humanities in the Modern World .....	18
Phil. 50-51-52	General History of Philosophy .....	15
Phil. 81-82-83	Science and Civilization .....	9
Phil. 107	Philosophy in Modern Literature .....	3
Phil. 108	Political and Social Ethics .....	3
Phil. 140	Contemporary Philosophy .....	3

**Foreign Study Seminars**—The Department of General Studies offers to a limited number of students of exceptional ability and linguistic competence an opportunity for supervised summer study and research in selected foreign countries. Such students are chosen from the whole group of applicants before December by a faculty selection committee and then devote some time before the following summer to general orientation and careful planning of their research projects, which may deal with current economic, political, educational, cultural, or religious patterns of life. A faculty supervisor assists in this planning and accompanies each field party. After the groups return each student prepares a comprehensive report of his findings, upon the basis of which academic credit and grades are awarded. The course is of particular interest to area study majors but is in no sense restricted to them. The Student Project for Amity among Nations (SPAN) has been organized as a corporation for the purpose of soliciting funds to finance this field study, and of making its benefits more generally felt through a program of lectures by students who have completed the course. The organization has been successful in defraying the greater part of the expenses of the project, but participating students must expect to bear some part of the cost. Further information may be obtained at the SPAN desk in the Center for International Relations and Area Studies, 310 Ford Hall.

### III. Intelligence Research Training

Supervisory Committee: Tom B. Jones, *Chairman* (History), 214 Ford Hall; Jan O. M. Broek (Geography), 290B Ford Hall; Harold C. Deutsch (History), 250 Ford Hall; Harold S. Quigley (Political Science), 392 Ford Hall.

Faculty Adviser: Tom B. Jones (History), 214 Ford Hall.

Since 1951 the University has offered a program of graduate training in intelligence research, open to students who are candidates for advanced degrees in international relations, an area study, or a social science discipline. Such students may combine with their M.A. or Ph.D. programs additional instruction designed to qualify them for application of their specialized training in the field of intelligence research. Certificates of proficiency in intelligence research are awarded upon successful completion of the prescribed work. Two years of graduate study are usually required to complete the program in conjunction with an M.A. degree.

Because of the substantial increase since World War II of government intelligence programs there is today a continuing demand by such agencies as the Central Intelligence Agency, the Department of State Office of Intelligence Research, and the several military intelligence organizations for research personnel specifically trained for this work. What is in general required is a working familiarity with at least one foreign area, including facility in the use of the area languages, coupled with well-developed research skills including bibliography and library reference techniques, knowledge of cartographic methods sufficient for effective interpretation of maps and charts, and ability to understand and utilize statistical presentations of data. The program is designed to develop such skills in the immediate context of typical intelligence research problems.

Students seeking admission into the program should consult the faculty adviser. Enrollment will be confined to able students with genuine motivation toward careers in intelligence research or related fields. Applicants will be expected to present evidence of a reading knowledge of at least one foreign language, some familiarity with the foreign cultural area in which they propose to specialize, and completion of undergraduate courses in statistics (Econ. 5 or the equivalent) and cartography (Geog. 70 or the equivalent). In appropriate cases students may be permitted to satisfy the requirements in statistics and cartography after entering the program.

The graduate program should contain the following elements. Selection must be made in consultation with the faculty adviser.

(1) **Foreign Language.** Students whose initial proficiency is limited to one foreign language will be expected to acquire a reading knowledge of a second foreign language before completion of the program. Graduate credit cannot be obtained for such language training.

(2) **Substantive Materials.** Deficiencies in the student's knowledge of the area of specialization must be corrected, and advanced area training pursued. The area training program will of course vary according to the candi-

date's previous preparation and the relationship of this training to the requirements of his major program, but should in general comprise a working knowledge of the geography, history and literature, political and economic institutions and problems, and social organization of the area. The training required is substantially that afforded by the area study majors described on pages 21-35, and intelligence research training can most readily be combined with an area major. Students who are candidates in other majors may, however, achieve a sufficient familiarity with a foreign area if they are prepared to take necessary area courses in addition to those specified for the major. The program must in every case include at least 9 credits of seminar work in the student's major.

(3) **Research Skills.** The minimum requirements for development of research techniques are:

		<i>Credits</i>
Lib. 62-63	Reference I and II .....	5
Lib. 164	Reference III .....	2
Intelligence Research 200-201-202	Seminar in Intelligence Research Training .....	9

The required Seminar in Intelligence Research Training is designed as a practical introduction to the techniques of intelligence research. During the first quarter attention is given to methods of locating and evaluating information, preparation of brief, clear, and effective abstracts, utilization of foreign language sources, interviewing techniques, and consideration of the effects of technological development in modern civilization. In the winter quarter reference problems are assigned, followed by short intelligence problems based upon recent history and current situations. Finally, in the spring quarter, an area problem of scope sufficient to involve most available techniques is assigned as a group exercise; after comprehensive research a final intelligence report upon the problem is prepared and subjected to criticism by students and specialists.

## EXTRACURRICULAR OPPORTUNITIES

Students of international relations and area cultures will find excellent opportunities to supplement their academic work. The University provides many public lectures on a great variety of topics. Art galleries are at hand on the campus and in the Twin Cities. An active University Theatre presents varied programs of classic dramatic works and recent productions. Many musical activities center in the University, including an annual series of distinguished concert artists and the programs of the Minneapolis Symphony Orchestra. Series of foreign motion pictures of unusual merit are shown at moderate prices. From time to time special institutes are arranged which deal with area problems and current issues in international relations.

Each year many foreign students come to the University to pursue studies, thus affording students of foreign areas opportunities for acquaintance and friendship with natives of those areas. Such contacts are informally facilitated by the work of such student organizations as the Cosmopolitan Club, International Relations Club, Collegiate Council for the United Nations, and a number of foreign language and culture societies. Local students who have studied overseas under the auspices of SPAN have organized a lecture service available to campus and town organizations interested in their experiences and impressions.

Students may obtain information and guidance concerning extracurricular activities in the international relations and area study field from the personnel of the Center for International Relations and Area Studies, 310 Ford Hall. The Center maintains a reading room where current periodicals and documents, foreign area literature, and selected books and bibliographies are available. Information concerning financial aids and fellowships, Fulbright grants, Department of State internships, foreign scholarships, and other opportunities of interest to students of international relations and area studies is made available as received. The staff of the Center provides services and facilities for student organizations and conferences which plan international relations programs, and attempts to some extent to integrate such activities. It will assist students in finding extracurricular activities appropriate to their special interests, and provides interesting opportunities for occasional service in the Center on a voluntary basis.

A number of organizations in the field of international relations, such as the Minneapolis and St. Paul branches of the Foreign Policy Association, the Minnesota United Nations Association, the United World Federalists, the Atlantic Union Committee, and others, make their headquarters on the campus, utilizing facilities provided by the World Affairs Center, Third Temporary South of Mines, with which they are affiliated. This is a department of the Extension Division's State Organization Service, an agency designed to assist organizations established *pro bono publico* in developing their educational programs. Information concerning the activities of the affiliated organizations may be obtained from the World Affairs Center which, itself, presents programs and institutes occasionally. It serves also as a United Nations information and education center for this area, and has certain United Nations publications for free distribution. Its pamphlet shop stocks many other useful publications on international and foreign area problems, which are available at moderate cost and in some cases gratis.

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